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## 44 **Introduction**

45           The high rates of poor medication adherence are recognized as major worldwide  
46 health problem, being associated with adverse health outcomes and higher costs of care.  
47 However, there is a high variability, not only in the report of the prevalence and costs  
48 associated to nonadherence <sup>1, 2</sup>, but also across studies assessing different types of  
49 interventions aiming to improve patient's medication adherence <sup>3</sup>.

50           In addition to the consequences of ignoring the different components of the  
51 adherence process (i.e., initiation, implementation and discontinuation) <sup>4</sup>, a potential  
52 cause for this inconsistency may be the methodological issue on the choice of  
53 measurements to assess medication adherence in randomized controlled trials <sup>5</sup>.  
54 Measurements of medication adherence are important estimates that can provide better  
55 evidence on the consequences, determinants, risk factors, and interventions to improve  
56 adherence <sup>6</sup>. There are numerous subjective and objective methods available for assessing  
57 medication adherence <sup>7-9</sup> being: patient self-reports (e.g. patient interviews or written  
58 questionnaires), pill counts (e.g. comparing the number of doses remaining in a container  
59 with the number of doses that should remain) and electronic capture of pill bottle opening  
60 (Medication Event Monitoring Systems - MEMS) the most used in routine practice <sup>5</sup>.  
61 Previous studies assessing the concordance of all these measures have yielded conflicting  
62 results and, to date, no universally agreed consensus on the most ideal method to assess  
63 medication adherence exists <sup>10, 11</sup>.

64           Another drawback for the selection of the most effective interventions to improve  
65 medication adherence is the low number of studies comparing them directly and  
66 simultaneously. Most of the clinical trials assessing interventions aiming at enhancing  
67 patient's medication adherence usually compare one or two interventions against a  
68 standard or usual care<sup>3</sup>. New comparative statistical methods, such as network meta-  
69 analyses, can provide a broader overview of the effect of all interventions in one single  
70 model, while reducing bias <sup>12</sup>. Also known as indirect meta-analysis or multiple treatment  
71 comparisons, this technique was developed as an extension of pairwise meta-analysis and  
72 combines both direct (i.e. based on existing comparative studies in the literature) with  
73 indirect evidence (i.e. based on common comparators when direct evidence is not  
74 available) to obtain pooled effects sizes <sup>13</sup>. However, limited research has been  
75 undertaken to statistically determine the comparative effect of non-pharmacological  
76 complex interventions to improve medication adherence. To date, few network meta-

77 analysis on this topic have been published, being mostly focused on interventions targeted  
78 at patients with viral infections <sup>14-16</sup>.

79 Thus, the objective of this study was to perform a systematic review with network  
80 meta-analysis to assess the impact of the different measures of adherence used to compare  
81 the effectiveness of complex interventions to enhance patients' adherence to prescribed  
82 medications in any medical condition.

83

## 84 **Methods**

85 This systematic review was performed in accordance with the Preferred Reporting  
86 Items for Systematic Reviews and Meta-Analyses for Network Meta-analyses (PRISMA  
87 NMA) <sup>17</sup> and Cochrane Collaboration recommendations <sup>18</sup>. The protocol is registered on  
88 PROSPERO (CRD42018054598).

89

### 90 Search strategy and eligibility criteria

91 The literature selection was performed in two steps. First, searches in the medical  
92 literature for relevant pairwise meta-analyses that compared complex interventions to  
93 improve medication adherence in adult patients with any clinical condition were  
94 performed. The searches were conducted in PubMed (in October 2017) without any  
95 restriction based on publication date or language. The complete search strategy used to  
96 identify the meta-analyses is available in supplementary material. Two independent  
97 reviewers performed the screening (by title and abstract reading) and full-text appraisal  
98 of the meta-analyses identified. Discrepancies were resolved with a third reviewer during  
99 consensus meetings.

100 In a second step, primary studies included in the meta-analyses identified in the  
101 first step were extracted. Two independent reviewers performed the screening and full-  
102 text appraisal of these primary studies with contributions from the third reviewer in case  
103 of disagreements. Finally, studies of interventional design (i.e. randomized or non-  
104 randomized trials) that compared any intervention aimed at improving patients'  
105 medication adherence versus another intervention or standard care were included. The  
106 outcome of interest was medication adherence. Studies evaluating short-period results  
107 (follow-up until 3 months) that reported adherence using any the following measures:  
108 self-reported measures (i.e. here named as self-report), calculated adherence rates from  
109 dispensing data, pill counts or estimates from a healthcare professional records (i.e. here

110 named as pill count), and electronic monitoring of bottle or pill box opening (i.e. generic  
111 named as MEMS: medication event monitoring system) were included.

112 Studies including pediatric population (under 18 years), other type of treatments  
113 (over-the-counter medications, depot medications, vaccines), articles not defining the  
114 adherence measure or not evaluating medication adherence, studies without a comparison  
115 group, and articles where the intervention was given to the health care provider rather  
116 than to the patient, were excluded. Unpublished studies, letters to editor, commentaries,  
117 books and articles written in non-Roman characters were also excluded.

118

119 Data extraction, variable definitions and quality assessment

120 Using a standard data sheet, data extraction was performed from articles that met  
121 the inclusion criteria: study baseline characteristics (authors' names, year of publication,  
122 country, sample size, patients' clinical conditions, sex and age, trial follow-up, evaluated  
123 interventions), (ii) methodological aspects (e.g. trial design); (iii) measures of adherence  
124 (i.e. self-report, pill count, MEMS) and the respective rates of adherent patients for each  
125 measure. The outcome of adherence was defined by the proportion of patients in each  
126 study arm meeting the trial defined adherence criteria (e.g. proportion of doses taken over  
127 a defined time) with various cutoff values (90%, 95%, 99%, 100%).

128 To better standardize the results obtained with the different adherence measures,  
129 two additional measures were calculated: an overall composite measure and an objective  
130 composite measure. The overall composite measure represents the rate of adherent  
131 patients obtained from any of the measures (self-report, pill count or MEMS) in each  
132 study. If more than one measure was reported in the study, a mean among the rates of  
133 adherent patients from the different measures was calculated. The objective composite  
134 measure considers only the results obtained from objective methods (pill count or  
135 MEMS), calculating the mean if both measures were reported in the study.

136 To improve interpretability, the adherence-enhancing interventions were grouped  
137 in the following categories: attitudinal, economic, educational, technical, as defined in  
138 Table 1. These categories represent the single components of complex interventions and  
139 were created based on previous literature definitions<sup>19-23</sup>. Multicomponent interventions  
140 included more than one single category (e.g. attitudinal + economic). Standard care was  
141 considered as the usual care defined in the primary study (e.g. regular medication pick-  
142 ups including consultations with physician or pharmacist).

143 The methodological quality of the included studies was assessed by two  
144 independent reviewers using the Cochrane Collaboration Risk of Bias Assessment tool  
145 (RoB) <sup>18</sup>. The criteria for judgment of some domains of the RoB tool were adapted to this  
146 study, giving the complexity of the interventions.

147

#### 148 Data analysis

149 Network meta-analysis is a technique recommended by the International Society  
150 for Pharmacoeconomics and Outcome Research to compare the profile among different  
151 interventions <sup>13, 24</sup>. To inform the comparative adherence rates among the different  
152 measures for all the interventions, a network meta-analysis using Bayesian framework for  
153 each measure of adherence (i.e. self-report, pill count, MEMS, overall composite  
154 measure, objective composite measure) based on the Markov Chain Monte Carlo  
155 simulation method (burn-in of 20 000 iterations and 50 000 iterations for estimation) was  
156 performed. Arm level entry data was used. For the inclusion of multiple-arms studies,  
157 correlations for in the likelihood between arms were considered. A common  
158 heterogeneity parameter was assumed for all comparisons. A conservative analysis of  
159 non-informative priors was used <sup>25, 26</sup>. Effect sizes measures were expressed as odds ratio  
160 (OR) with a 95% credibility interval (CrI). Both fixed and random-effect models were  
161 tested and the one with the lowest deviance information criteria (DIC) was selected.  
162 Convergence was attained based on visual inspection of Brooks-Gelman-Rubin plots and  
163 potential scale reduction factor - PSRF ( $1 < \text{PSRF} \leq 1.05$ )<sup>26, 27</sup>. To increase the estimate  
164 precision of the relative effect sizes of comparisons and to properly account for  
165 correlations between multi-arm trials, ranking probabilities for each measure of  
166 adherence were calculated via surface under the cumulative ranking analysis (SUCRA)  
167 <sup>28</sup>. SUCRA values can range from 0% (i.e. the intervention always ranks last) to 100% (it  
168 always ranks first). To estimate the robustness of the network, inconsistency, defined as  
169 the difference between the pooled direct and indirect evidence for a comparison, was  
170 assessed using node-splitting analysis (p-values < 0.05 reveal significant inconsistencies  
171 in the network) <sup>29</sup>. All analyses were performed using software Addis version 1.17.6  
172 (Aggregate Data Drug Information System; <http://drugis.org/addis>) <sup>30</sup>.

173 To validate the composite measures, additional analyses were performed to  
174 evaluate the contribution of each single component of the complex interventions (i.e.  
175 attitudinal, economic, educational, technical) on patients' adherence. A score was created  
176 to rank single components in each adherence measure according to the results obtained in

177 the rank order. The score was calculated as the mean of the ordinal positions of the  
178 interventions comprising each component (Score =  $\Sigma$  positions occupied by the  
179 component in the rank order / frequency of the component). For instance, a component  
180 included in interventions positioned as first, third and fifth, would score 3 [(1+3+5)/3].

181

## 182 **Results**

183 The systematic review process identified 920 records on medication adherence, of  
184 which 61 were meta-analyses and had their references (primary studies) extracted (see  
185 supplementary material for complete references). From the initial 1119 primary studies  
186 included in the 61 meta-analyses, 689 were fully assessed for eligibility, with 168 studies  
187 finally included in the qualitative synthesis (see supplemental material for complete  
188 references). Of these, 91 studies reported dichotomous results on patients' adherence and  
189 subsequently were included in the network meta-analyses (Figure 1).

190 The 168 included studies were published between 1971 and 2016, with a median  
191 in 2006 (IQR 1999-2011). Studies included 42,338 participants. Most of them had a  
192 follow-up period of 12 weeks (25.0%), followed by studies with 4-6 weeks (17.9%) and  
193 8-10 weeks (17.9%). The evaluated interventions were: educational (n=63 studies);  
194 technical (n=56); attitudinal (n=28); educational + attitudinal (n=23); educational +  
195 technical (n=23); educational + attitudinal + technical (n=5); attitudinal + technical (n=2);  
196 economic (n=1); economic + technical (n=1); attitudinal + technical + economic (n=1).  
197 Standard care was the comparator in 151 studies (89.9%).

198 Overall, the included studies were classified as having unclear risk of bias  
199 according to RoB tool. Only 10 studies (5.9%) were not randomized. Around 50% of the  
200 trials properly described the random sequence generation, but more than 75% were  
201 unclear about the allocation concealment. Eighty-one studies were blinded, being 53%  
202 single-blinded. For the domains of detection bias and reporting bias, more than 80% of  
203 studies were considered with low risk of bias. However, around 20% were classified as  
204 having high risk of bias for the attrition domain, because losses in the study were high  
205 and authors did not report the reasons for missing outcome data. Less than 10% of studies  
206 were funded by the industry or presented conflict of interest (supplementary material).

207 Five network meta-analyses, one for each adherence measure, were built. The  
208 network diagrams of the possible comparisons of interventions are presented in Figure 2  
209 (see supplementary material for list of studies included). Overall, consistency analyses  
210 revealed similar patterns among the results of all the adherence measures. Comparing the

211 rank order and SUCRA analyses of each adherence measure, few differences in the results  
212 were observed. The node-splitting technique revealed no substantial differences (p-  
213 values>0.05) in the magnitude or direction between the results of the direct and indirect  
214 effects identified in the any of the networks (see supplementary material).

215 The network of self-report measure (Figure 2a) included 46 studies and evaluated  
216 6 different interventions with different combinations of the intervention components,  
217 except economic. Statistical differences were observed between educational + technical  
218 and standard care with OR of 0.46 (95% CrI 0.21, 0.95); educational and standard care  
219 [OR 0.60 (0.37, 0.96)] and standard care and technical [OR 1.65 (1.01, 2.74)], all of them  
220 favoring the interventions (for complete consistency analyses see supplemental material).  
221 By SUCRA analysis (see Table 2 and complete graphs in supplemental material), the  
222 multicomponent intervention educational + attitudinal + technical presented the higher  
223 probability of being the best alternative for enhancing patients' adherence (73% of  
224 probability), followed by educational + technical (67%). Standard care was considered  
225 the worst option (8%).

226 For the network of the pill count measure (Figure 2b), 30 studies were evaluated  
227 reporting data on the following interventions: economic + technical; educational +  
228 technical; educational + attitudinal; educational, and technical. The intervention  
229 economic + technical was statistically superior to all the other interventions and to  
230 standard care [OR 0.10 (0.03, 0.35)]. Educational + technical, educational, and technical  
231 were again superior to standard care. For complete consistency analyses see supplemental  
232 material. By SUCRA analysis (see Table 2 and complete graphs in supplemental  
233 material), the multicomponent economic + technical was ranked as the best alternative  
234 (99% of probability), followed by educational + technical (76%). Standard care was again  
235 the last option (12%).

236 The measure MEMS was assessed in 22 studies (Figure 2c). The interventions  
237 economic + technical and educational + technical were not evaluated for this measure.  
238 Statistical differences were observed between educational + attitudinal and standard care  
239 [OR 0.27 (0.13, 0.57)] and standard care and technical [OR 2.25 (1.33, 3.91)], both  
240 favoring the interventions (for complete consistency analyses see supplemental material).  
241 Attitudinal + technical and economic were considered the best interventions (77% and  
242 75% of probability, respectively), while standard care was ranked last (7%) (Table 2).

243 The two composite measures (overall composite measure and objective composite  
244 measure) presented similar results for the networks (Figure 2d and 2e), consistency

245 analyses and rank orders, evaluating the same 10 interventions and standard care (n=91  
246 and n=50 studies included, respectively). For both measures, the intervention economic  
247 + technical was the best option (around 90% of probability in the SUCRA analysis) (Table  
248 2) and presented statistical superiority (see Figure 3) against almost all the other  
249 interventions and usual care (OR with 95% CrI varying from 0.09 (0.02, 0.33) to 0.25  
250 (0.05, 0.98)). The multicomponent interventions educational + attitudinal, and  
251 educational + technical, and the single components educational and technical were  
252 statistically better than standard care for both measures. Standard care was ranked as the  
253 worst option with less than 6% of probability for both measures.

254 The additional analyses of the effect of the single components of complex  
255 interventions on patients' adherence using different measures is showed in Table 3 (see  
256 supplemental material for complete calculation of the score). Whenever reported, the  
257 economic component, always followed by the technical component, presented better  
258 results for the score, similarly to the results obtained in the networks of different  
259 measures. Educational or attitudinal components were ranked after, and standard care was  
260 always considered the worst option.

261

## 262 **Discussion**

263 This is the first systematic review with network meta-analysis to synthetize  
264 evidence on the impact of different measures of adherence used to assess the effectiveness  
265 of complex interventions to enhance patient's medication adherence during short periods  
266 of follow-up. Network meta-analysis are increasingly used statistical tools to provide  
267 information on the relative merits of interventions that have never been directly  
268 compared, and to increase the precision of effect estimates by combining both direct with  
269 indirect evidence <sup>12, 13</sup>. This technique is already widely employed to compare the  
270 effectiveness of pharmacological interventions <sup>31</sup>, and is also being used for diagnostic  
271 test accuracy and surgical interventions evaluations <sup>32-35</sup>. However, the assessment of  
272 non-pharmacological complex interventions through a network of comparisons is still  
273 unusual <sup>36-38</sup>, and few studies using this technique in the field of medication adherence  
274 have been published <sup>14-16</sup>.

275 Complex interventions are usually described as those that contain several  
276 interacting components, being usually unclear which of the components provide the  
277 greater effect. Thus, the report and evaluation of these interventions may be challenging,  
278 also because their effectiveness and the replicability rely on how the intervention was



279 designed (e.g. choice and total number of core components) and provided <sup>39, 40</sup>. This  
280 results in an excessive number of different interventions available, which may limit the  
281 ability to perform pairwise meta-analysis and increases the heterogeneity among trials<sup>41-</sup>  
282 <sup>43</sup>. In this case, the use of network meta-analysis proved to be a reliable and valuable  
283 method for the comparative assessment of complex interventions such as those design to  
284 improve patient's medication adherence. In this study, five robust networks involving a  
285 maximum of 91 studies and comparing 10 different complex interventions (including  
286 both single and multicomponent interventions) and standard care were built.

287 Another parameter that is usually related to a considerable increase in the  
288 heterogeneity among studies, is the use of a range of different measures to assess  
289 medication adherence <sup>5</sup>. Subjective measurements such self-report and healthcare  
290 professional assessments require the health care provider's or patient's evaluation of their  
291 medication-taking behavior <sup>44</sup>. The most common drawback in this case is that patients  
292 tend to underreport medication nonadherence to avoid disapproval from their healthcare  
293 providers. Nonetheless, the low cost, simplicity and real-time feedback of these methods  
294 have contributed to their widespread use <sup>45, 46</sup>. Objective measures, including pill counts,  
295 electronic monitoring, secondary database analysis and biochemical measures, are  
296 thought to represent an improvement over subjective measures <sup>6, 47</sup>. A review of studies  
297 comparing MEMS with other methods reported that adherence was overestimated by 17%  
298 using self-report measures and by 8% using pill count <sup>11</sup>. However, other studies showed  
299 a moderate to high correlation of these measures <sup>48-51</sup> and some researchers also stated  
300 that multi-subjective-measure approach may have higher sensitivity over employing a  
301 single objective measure <sup>6, 50</sup>.

302 Overall, small differences among adherence rates from subjective and objective  
303 measures were found, with similar patterns between the measures in the consistency  
304 analyses. Moreover, a deeper analysis of the primary studies reporting more than one  
305 measure, revealed that adherence rates were similar among different measures <sup>52-54</sup>. Thus,  
306 it is possible that multiple adherence methods can be used effectively to reflect the impact  
307 of a given intervention. However, for this to occur, measures and their assessment  
308 methods must be fully described and should include standardized operational definitions  
309 of medication adherence. This would facilitate comparisons between studies and settings  
310 <sup>55</sup>. The methodological and reporting quality of the studies included in this systematic  
311 review was moderate. As highlighted by the methodological quality assessment, some

312 domains were mostly of unclear risk of bias, and due to incomplete outcome data, some  
313 studies were considered as having high risk of bias.

314 An alternative solution to address the challenge of analyzing different measures  
315 for patients' adherence when data is heterogeneous may be the combination of measures  
316 <sup>50</sup>. Some authors have previously recommended the development of a composite measure  
317 for the establishment of a broader and more detailed picture of medication adherence <sup>5</sup>.  
318 In this systematic review with network meta-analysis, an overall composite measure  
319 (accounting for both objective and subjective measures) and an objective composite  
320 measure (accounting for pill count and MEMS measures) were created. The results  
321 obtained for these two composite measures were similar and reflected the results of each  
322 single measure. Moreover, the composite measures allowed the comparison of more  
323 interventions in one single model, which enabled other statistical differences to be  
324 obtained.

325 Overall, for all the measures of adherence, results showed that some interventions  
326 (educational + technical; educational; technical) performed significantly better than  
327 standard care. The intervention economic + technical was the only one considered  
328 superior to all the other interventions and standard care. The score results also revealed  
329 compelling evidence that economic and technical components of interventions performed  
330 better than educational or attitudinal alone for improving patients' adherence in a short-  
331 term period of follow-up. Standard care was always ranked as last option. These findings  
332 are at odds with those in some previous reports and meta-analyses that highlight the  
333 contribution of technical or financial components in complex interventions <sup>14, 15, 20, 56</sup>.  
334 However, this study differs to other reviews <sup>3, 57</sup> that indicate no significant difference  
335 among interventions. This could be partly explained by the broader analytical approach  
336 used in this study, the number of included trials, the design of a composite measure, the  
337 categorization of the adherence-enhancing interventions used, and the short follow-up  
338 period considered for analyses. It is known that medication non-adherence is affected by  
339 multiple determinants, including treatment duration, and the core components of the  
340 interventions <sup>1, 58</sup>. Further studies assessing their long-term effect on adherence rates  
341 should be conducted, using network meta-analysis to better define the profile of these  
342 complex interventions.

343 The findings of this study have methodological and clinical implications. The  
344 main strength of this work is the assessment of large networks of evidence for different  
345 measures of adherence, which allowed for a broad evaluation of the effectiveness of

346 different complex interventions. The use of robust statistical methods to compare the  
347 effect of complex interventions on different outcomes in future studies is strongly  
348 recommended. The use of a composite measure seems reasonable to account for any  
349 adherence measure but should be further investigated in long-term analyses. Whenever  
350 possible, outcome measures and definition of complex interventions for adherence  
351 research should be standardized during the conduction and report of studies to improve  
352 their methodological quality, comparability, and consequently the formulation of  
353 recommendations.

354 This study has some limitations. To assist interpretability, the adherence-  
355 enhancing interventions were grouped into four main categories based on previous  
356 literature, but a different approach of categorization might alter some results. The existing  
357 evidence limited some of the analyses. Very few trials were available for some of the  
358 interventions assessed and not all the possible combinations of core components could be  
359 evaluated for all the measures of adherence. Only studies performing short-term  
360 assessments of patients' adherence were included in order to maintain a homogenous  
361 period of evaluation. Other results may be obtained for different follow-up periods.

362

### 363 **Conclusions**

364 Using the network meta-analysis technique, it was possible to compare different  
365 measures of adherence for several complex interventions obtaining robust networks with  
366 consistent results. Different measures of adherence produced similar results, and the use  
367 of composite measures revealed as reliable alternatives to establish a broader and more  
368 detailed picture of medication adherence. The comparative effectiveness of the  
369 interventions' components should be investigated in long-term studies.

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## Tables

Component	Definition
Attitudinal	Interventions aiming to modify behavioral intention (theory of planned behavior) based on modifying patient's attitudes or subjective norm, delivered in any form (e.g. written, oral, in group, by telephone).
Economic	Interventions that produce awards (or penalties) associated to a better (or worst) medication adherence.
Educational	Every intervention where a professional provided any type of knowledge (e.g. medication information, disease state information, importance of adherence information), in any form (e.g. written, oral, in group, by telephone), to a patient with the aim of modifying patient's beliefs, attitudes or skills that facilitate adherence.
Technical	Interventions providing any gadget, instrument, or system that facilitate the medication intake, through reminders, regime simplifications, follow-ups, direction observation therapy, self-monitoring, cue-dose training, feedback.

Interventions	Measures				
	SELF REPORT	PILL COUNT	MEMS	OVERALL COMPOSITE	OBJECTIVE COMPOSITE
ECO + TEC	--	99%	--	92%	91%
ECO	--	--	75%	76%	75%
ATT + TEC	--	--	77%	75%	75%
ATT + TEC + ECO	--	--	69%	68%	65%
EDU + TEC	67%	76%	--	53%	58%
ATT	64%	--	41%	45%	44%
EDU + ATT	34%	12%	65%	43%	51%
TEC	52%	46%	45%	40%	36%
EDU	54%	53%	45%	29%	30%
EDU + ATT + TEC	73%	--	20%	25%	17%
SOC	8%	12%	7%	3%	5%

SUCRA: surface under the cumulative ranking curve. SUCRA values can range from 0% (i.e. the intervention always ranks last) to 100% (i.e. the intervention always ranks first). ATT: attitudinal; ECO: economic; EDU: educational; TEC: technical; SOC: standard of care

SELF REPORT		PILL COUNT		MEMS		OVERALL COMPOSITE		OBJECTIVE COMPOSITE	
Economic	--	Economic	1.00	Economic	2.50	Economic	2.33	Economic	2.33
Technical	2.67	Technical	2.33	Technical	4.25	Technical	5.17	Technical	5.17
Educational	3.25	Educational	3.33	Attitudinal	4.60	Attitudinal	6.00	Attitudinal	6.00
Attitudinal	3.33	Attitudinal	5.00	Educational	6.00	Educational	7.75	Educational	7.50
St care	7.00	St care	6.00	St care	9.00	St care	11.0	St care	11.0

Score was calculated based on the rank order (position and frequency of the components). Lower values represent higher impact of the component on the interventions for improve adherence.  
St care: Standar care



## Figures captions and legends

### **Figure 1. Complete flowchart of the systematic review process**

### **Figure 2. Network diagrams of different measures of adherence for complex interventions**

(a) Self-report; (b) Pill count; (c) MEMS; (d) Overall composite measure; (e) Objective composite measure. Directly comparable interventions are linked with a line, the number of trials for each comparison are shown in each line. ATT: attitudinal; ECO: economic; EDU: educational; TEC: technical; SOC: standard of care

### **Figure 3. Consistency results of multiple treatment comparison analyses for patients' medication adherence using overall composite measure and objective composite measure**

Interventions are reported alphabetically. Comparisons between interventions should be read from left to right. The estimate (OR with 95% CrI) for each comparison is in the cell in common between the row-defining intervention and the column-defining intervention. For all comparisons, values of OR lower than 1 favors the row-defining intervention. Values of OR higher than 1 favors the column-defining intervention. Significant results are in bold and underlined. ATT: attitudinal; ECO: economic; EDU: educational; TEC: technical; SOC: standard of care