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Institute for
International Studies
Faculty Handbook
1995



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Institute for International Studies Handbook **1995**

The University attempts to ensure that the information contained in the handbook is correct as at 4 November 1994. The University reserves the right to vary any matter described in the handbook at any time without notice.



Equal opportunity

It is University policy to provide equal opportunity for all, regardless of race, sex, marital status, physical ability, sexual preference, age, political conviction or religious belief. The University also has an ethnic affairs policy to ensure that the University community is sensitive to the multicultural nature of Australian society and the cultural diversity within the University.

Free speech

The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

Non-discriminatory language

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

Editorial and production:

Corporate Responsibilities Unit
University Secretary's Division

Design:

UTS News and Design Services

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- Blackfriars
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3 Smail Street, Ultimo
- Wembley House
839–847 George Street, Sydney
- 645 Harris Street, Ultimo
- Bulga Ngurra, 23–27 Mountain Street
Ultimo
- 82–84 Ivy Street, Chippendale

Kuring-gai campus

Eton Road
Lindfield
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St Leonards campus

- Dunbar Building
Corner Pacific Highway and Westbourne
Street, Gore Hill
- Clinical Studies, Centenary Lecture
Theatre and West Wing
Reserve Road, Royal North Shore
Hospital
- Gore Hill Research Laboratories
Royal North Shore Hospital
- School of Legal Practice (College of Law)
Corner Chandos and Christie Streets
St Leonards
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Yarrawood Conference and Research Centre

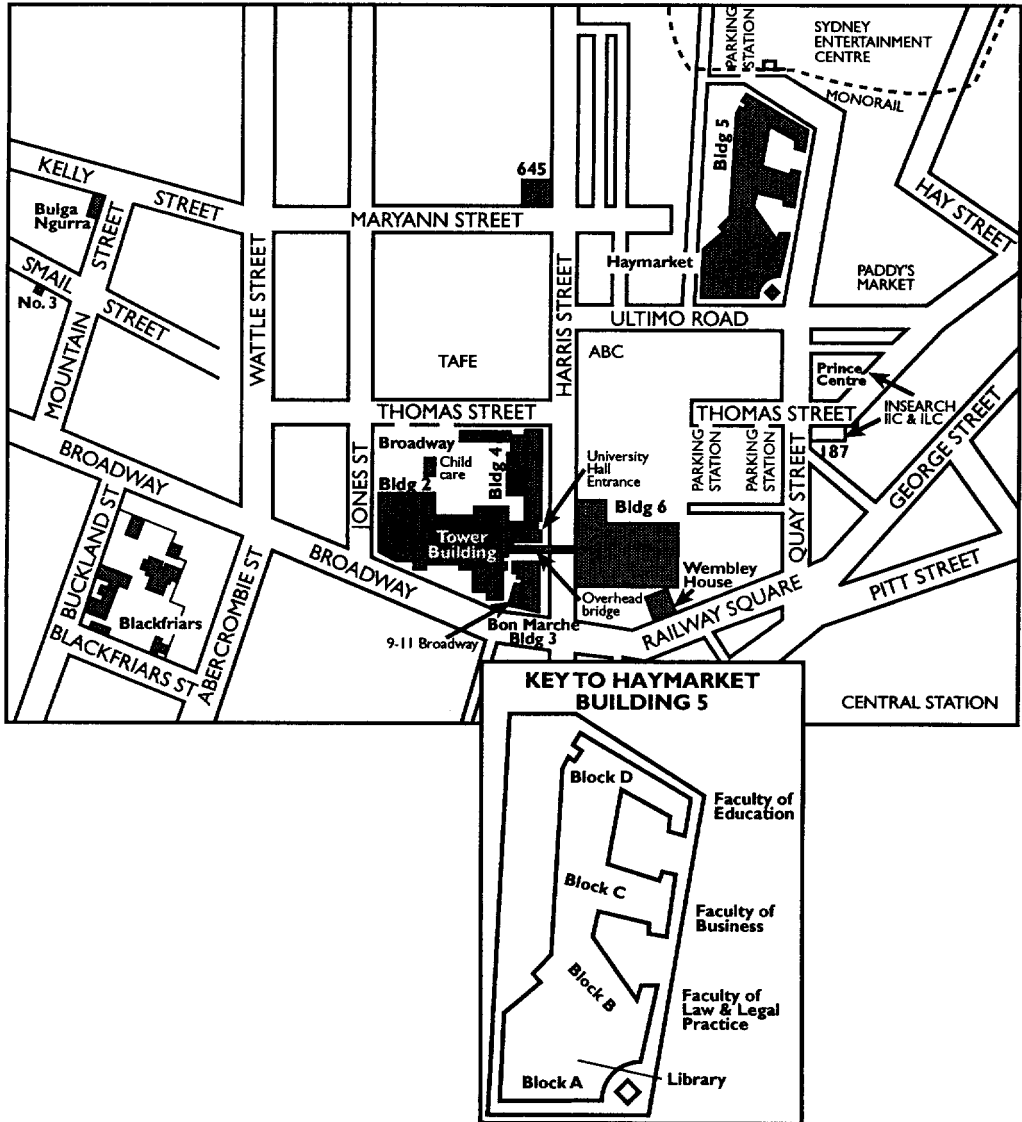
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Yarramundi 2753

Stroud

Lot AFP 161894
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CAMPUS MAPS

CITY CAMPUS



City campus

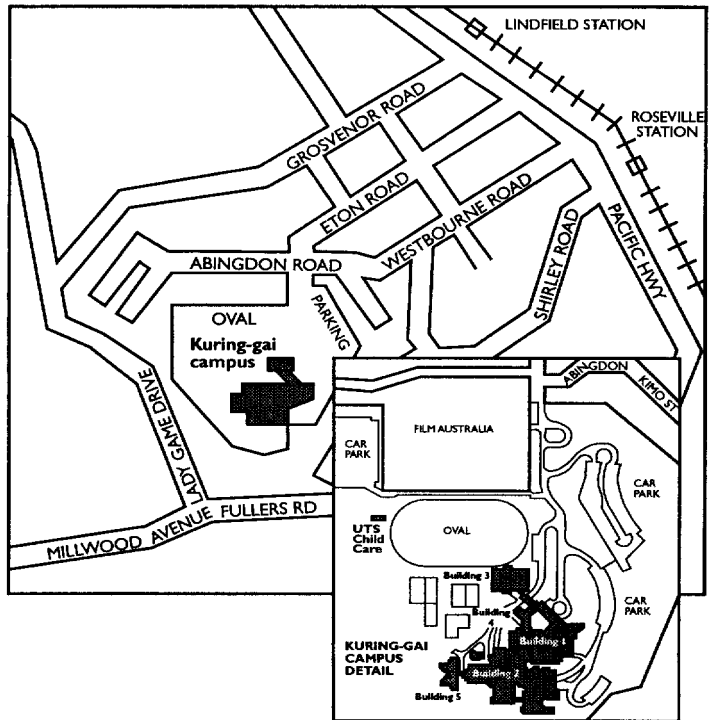
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702–730 Harris Street, Ultimo
- Haymarket
Corner Quay Street and Ultimo Road
Haymarket, Sydney
- Small Street
3 Small Street, Ultimo
- Wembley House
839–847 George Street
Sydney
- 645 Harris Street, Ultimo
- Bulga Ngurra, 23–27 Mountain Street
Ultimo
- 82–84 Ivy Street, Chippendale

CAMPUS MAPS

Kuring-gai campus

Eton Road
Lindfield

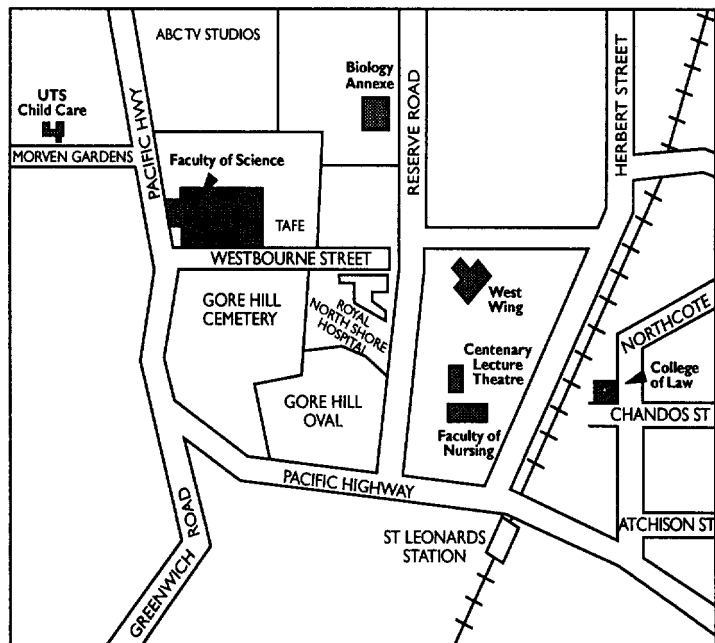
KURING-GAI CAMPUS



St Leonards campus

- School of Biological and Biomedical Sciences
Dunbar Building
Corner Pacific Highway and Westbourne Street
Gore Hill
- Clinical Studies,
Centenary Lecture Theatre and West Wing
Reserve Road, Royal North Shore Hospital
- Gore Hill Research Laboratories
Royal North Shore Hospital
- School of Legal Practice (College of Law)
Corner Chandos and Christie Streets
St Leonards

ST LEONARDS CAMPUS



CONTENTS

CAMPUS MAPS	iv
PREFACE	1
INSTITUTE MISSION STATEMENT	1
PRINCIPAL DATES FOR 1995	2
THE INSTITUTE FOR INTERNATIONAL STUDIES	4
INTERNATIONAL STUDIES	5
General information	5
Combined degrees	6
Electives and non-degree studies	6
Enrolment	7
INTERNATIONAL STUDIES PROGRAM	9
China Specialisation	11
Indonesia Specialisation	17
Japan Specialisation	22
Special arrangements	26
UNDERGRADUATE COURSES IN INTERNATIONAL STUDIES	29
Bachelor of Engineering/Bachelor of Arts in International Studies	29
Bachelor of Laws/Bachelor of Arts in International Studies	33
LANGUAGE STUDIES	35
Enrolment for Language Studies	35
Credit points and workload	35
Descriptions of language programs	36
ALPHABETICAL LIST OF SUBJECTS OF ENROLMENT AND UNITS OF INSTRUCTION	39
BOARD OF STUDIES MEMBERSHIP	40
STAFF LIST	40
INDEX	41

PREFACE

This handbook is one of a suite of twelve publications comprising the *University Calendar*, the *Student Information Guide* and ten handbooks: Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; International Studies; Law and Legal Practice; Mathematical and Computing Sciences; Nursing; and Science. This handbook provides general information about the Institute as well as detailed information on the courses and subjects offered.

The *Calendar* contains the University By-law, which all students should read. It also contains a list of the University's courses, giving the name, abbreviation and title as indicated on the testamur. Copies of the *Calendar* are held in the University Library and in faculty offices, and may be purchased at the Co-op Bookshop.

Copies of the *Student Information Guide* are provided free to students at enrolment. You should make sure that you read the student rules published in the guide. Information on the rights and responsibilities of students and on the services and facilities available is also given. The guide will assist you in your dealings with the University's administration and tell you whom to contact if you have a problem or need advice.

Other publications providing information of a general nature are the *UAC Guide*, and the *UTS Undergraduate and Postgraduate Studies Guides*, all of which are available from the UTS Information Service.

For further information not provided in any of the publications mentioned e.g. additional information on courses, methods of assessment and book lists, you should contact the UTS Information Service or the Institute office. If in doubt, don't hesitate to ask.

We hope you will enjoy your time as a student at UTS and wish you well in your studies.

INSTITUTE MISSION STATEMENT

The Institute for International Studies at UTS is responsible for assisting the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

PRINCIPAL DATES FOR 1995 ¹

AUTUMN SEMESTER

January

- 3 Enrolment day for Summer schools
- 4 School of Legal Practice enrolment day at St Leonards campus
- 9 Release of HSC results
- 13 Formal supplementary examinations for 1994 Spring semester students
- 17 Closing date for changes of preference to the Universities Admissions Centre (UAC) from 1994 NSW HSC applicants (by 4.30 p.m.)
- 19–31 Enrolment of postgraduate students, continuing undergraduate students and new direct entry students at City campus
- 26 Australia Day – public holiday
- 27 Public school holidays end

February

- 1–6 Enrolment of new undergraduate (UAC) students at City campus
- 7–17 Enrolment of postgraduate students, continuing undergraduate students and new direct entry students at City campus
- 27 Classes begin

March

- 10 Last day to enrol in a course or add subjects
Last day to change to 'pay now/up-front' HECS payment

- 24 Last day to apply for leave of absence without incurring student fees/charges
- 31 HECS Census Date
Last day to withdraw from a subject without financial penalty

April

- 7 Last day to withdraw from a course or subject without academic penalty ²
- 14 Public school holidays begin
Good Friday
- 17 Easter Monday
- 18–21 Vice-Chancellors' Week (non-teaching)
- 19 Graduation period begins
- 21 Public school holidays end
Provisional examination timetable available
- 25 Anzac Day
- 28 Last day to apply to graduate in Spring semester 1995

May

- 5 Graduation period ends
- 12 Examination Masters due
- 26 Final examination timetable available
- 31 Closing date for undergraduate and postgraduate applications for Spring semester

June

- 12 Queen's Birthday – public holiday
- 13–29 Formal examination period
- 30 Autumn semester ends

¹ Information is correct as at 15 November 1994. The University reserves the right to vary any information described in Principal Dates for 1995 without notice.

² HECS/Postgraduate course fees will apply after the HECS Census Date.

SPRING SEMESTER

July

- 3 Public school holidays begin
- 3–7 Vice-Chancellors' Week (non-teaching)
- 10–14 Formal alternative examination period for Autumn semester students
- 14 Public school holidays end
- 21 Release of Autumn semester examination results
- 24 Formal supplementary examinations for Autumn semester students
- 24–28 Confirmation of Spring semester programs
- 25–26 Enrolment of new and readmitted students and students returning from leave/concurrent study
- 31 Classes begin

August

- 1 Applications available for undergraduate and postgraduate courses
- 4 Last day to withdraw from full year subjects without academic penalty²
- 11 Last day to enrol in a course or add subjects
Last day to change to 'pay now / up-front' HECS payment
- 25 Last day to apply for leave of absence without incurring student fees/charges (Spring enrolments only)
- 31 HECS Census Date
Last day to withdraw from a subject without financial penalty
Last day to apply to graduate in Autumn semester 1996

September

- 8 Last day to withdraw from a course or subject without academic penalty²

- 22 Provisional timetable available
- 25 Public school holidays begin
Graduation period begins
- 25–29 Vice-Chancellors' Week (non-teaching)
- 29 Closing date for undergraduate applications via UAC (without late fee)
Closing date for inpUTS Special Admission Scheme applications
Graduation period ends
Closing date for postgraduate applications (*to be confirmed*)

October

- 2 Labour Day – public holiday
- 6 Public school holidays end
- 13 Examination Masters due
- 27 Final examination timetable available
- 31 Closing date for postgraduate research and course award applications
Closing date for undergraduate applications via UAC (with late fee)
Closing date for undergraduate applications direct to UTS (without late fee)

November

- 13–30 Formal examination period

December

- 1 Spring semester ends
- 11–15 Formal alternative examination period for Spring semester students
- 18 Public school holidays begin
- 22 Release of Spring semester examination results

² HECS/Postgraduate course fees will apply after the HECS Census Date.

THE INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the internationalisation of teaching, research and other activities at UTS. Its activities focus on the non-English-speaking world and, particularly, but by no means exclusively, East and South-East Asia.

The Institute has a wide-ranging long-term agenda that includes:

- the teaching of an undergraduate program in International Studies
- the organisation and coordination of teaching in languages other than English to all UTS students.
- the development of postgraduate studies in International Studies
- participation in and encouragement of research projects involving International Studies
- the provision of an advisory service to business and government
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs.

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of Academic Board. The Institute also has an Advisory Council, whose most important function is to link the Institute with the wider world, particularly government and the business community.

This handbook provides an introduction to International Studies at UTS, and details of the International Studies Program, undergraduate courses in International Studies and language studies organised by the Institute. Separate sections provide details of each.

The Institute is housed on the first floor at 11 Broadway. The telephone number of the office is 330 1574, and the fax number is 330 1578.

INTERNATIONAL STUDIES

GENERAL INFORMATION

Technological change, the emergence of a more integrated world, and the movement of peoples during the second half of the 20th century have dramatically increased the importance of the international dimensions to the ways we live. In all aspects of their life and work contemporary graduates need to be aware of the wider world, and this is particularly true for the kinds of degree courses and subject matter taught at UTS.

The Institute for International Studies assists in increasing awareness and understanding of the non-English-speaking world through its teaching in a number of ways. There is an International Studies Program which students may follow in total within a combined degree or in part as electives in any other UTS degree course. In addition, UTS students may engage in language studies as a credited part of their degree course.

The Institute for International Studies differentiates between **subjects of enrolment and units of instruction**. This arrangement assists students to enrol whilst providing each individual student with the widest possible range of choice.

Students may enrol in up to four Language and Culture subjects, two subjects in Contemporary Society and two in In-Country studies. In each case the subject of enrolment is not content-specific and merely reflects the sequencing of enrolment. For each student the choice of units of instruction requires the approval of the Board of Studies of the Institute for International Studies. Further details on enrolment procedures may be found on p. 7.

The table on p. 8 shows the relationship between subjects of enrolment and units of instruction.

Where there are sufficient student numbers, units of instruction will be taught at UTS campuses. In other cases,

arrangements may be made for students to attend classes at other universities or to follow a unit of instruction externally or through distance education.

The offering of all units of instruction is subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Whilst every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies Program is a series of specialisations that introduce students to a specific country or culture. In 1995 specialisations will be available on China, Indonesia and Japan. Details of each specialisation are provided in the respective sections of the International Studies Program.

It is currently planned to introduce specialisations on Latin America, Western Europe, and Southern China in 1996.

In addition to the International Studies Program, the Institute for International Studies also organises and coordinates the teaching of language studies for all UTS students.

In some cases Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study languages.

Arrangements have been made for the teaching of the following languages in 1995: Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Standard Chinese and Thai.

More information on language studies may be found on p. 35.

COMBINED DEGREES

Combined degrees integrating a two-year BA in International Studies with an existing degree program are not just a recent initiative at UTS – they are a new idea for Australia.

There is a need for professionally and practically trained graduates who have a greater exposure to, awareness of, and understanding of, the non-English-speaking world.

The evidence is that government and the business community prefer to employ discipline-based and able graduates with some cultural exposure, interest and motivation, rather than specific culture specialists.

Yet, paradoxically, Australia's universities have continued, with few exceptions, to produce graduates who concentrate exclusively on becoming either specific culture specialists or area specialists.

The combined degrees program at UTS is designed to meet the national need by producing graduates who are primarily trained in a professional or practical discipline, but who also have a substantial measure of cultural sensitivity, appreciation and knowledge.

The International Studies component of any combined degree amounts to two years of full-time academic study or 96 credit points. It cannot be taken after studies in the other discipline are completed, but is taken concurrently with the major discipline of study. In all cases combined degree programs have been structured to facilitate that arrangement.

At present combined degrees have been established in Engineering and International Studies, and Law and International Studies. Other combined degrees are currently in preparation for intended introduction in 1996. Details of these combined degrees, particularly their International Studies components, are provided on pp. 29–34.

Each combined degree program has a Course Coordinator in the appropriate faculty. Enquires about a specific combined degree program should be addressed to the relevant Faculty Coordinator.

ELECTIVES AND NON-DEGREE STUDIES

Units of instruction in International Studies are available as electives both to undergraduate and postgraduate students.

Enrolments in units as electives need to be endorsed by students' degree faculties and approved by the Institute for International Studies.

Units of instruction in International Studies are also available to non-degree students.

Enrolments in non-degree studies need to be processed through the Institute for International Studies and by Pam Johnston, the Non-Award Studies Officer at the UTS Undergraduate Admissions Office. Pam Johnston's telephone number is 330 1559.

ENROLMENT

The Institute for International Studies differentiates between **subjects of enrolment** and **units of instruction**. The **subject of enrolment** generally determines the kind of subject being studied, but not the precise contents of the **unit of instruction**.

Regardless of the country or culture of specialisation, students enrol in the following subjects:

- 99011 Language and Culture 1
- 99012 Language and Culture 2
- 99013 Language and Culture 3
- 99014 Language and Culture 4
- 99015 Contemporary Society 1
- 99016 Contemporary Society 2
- 99017 In-country Study 1
- 99018 In-country Study 2

The table on p. 8 shows the relationship between subjects of enrolment and units of instruction.

In 1995, three specialisations will be available within the International Studies Program: China, Indonesia and Japan. In addition, a number of language programs will be available: Chinese, French, German, Indonesian,

Italian, Japanese, Korean, Modern Standard Chinese and Thai.

Students intending to enrol are advised to contact the Institute for International Studies at the earliest possible opportunity. Approval is required from the Institute for International Studies before students can enrol in any of the subjects in International Studies.

Arrangements relating to specific units of instruction will be made by the Institute for International Studies.

All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

Enrolment procedures

1. Obtain approval from the Institute to pursue a specific unit of instruction.
2. Obtain school or faculty approval for enrolment in International Studies subject(s).
3. Enrol with the University using appropriate subject number(s).

INTERNATIONAL STUDIES PROGRAM: SUBJECTS OF ENROLMENT AND UNITS OF INSTRUCTION

Subjects of Enrolment (Duration of all subjects is one semester)	Subject Numbers	CP	Units of Instruction in Specialisation			Language Studies
			China	Indonesia	Japan	
Language and Culture 1	99011	8	Chinese 1 or Modern Standard Chinese 1 or 3	Indonesian 1 or 3	Japanese 1 or 3	Appropriate units of instruction in Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Standard Chinese, Thai
Language and Culture 2	99012	8	Chinese 2 or Modern Standard Chinese 2 or 4	Indonesian 2 or 4	Japanese 2 or 4	
Language and Culture 3	99013	8	Chinese 3 or Modern Standard Chinese 3 or 5	Indonesian 3 or 5	Japanese 3 or 5	
Language and Culture 4	99014	8	Chinese 4 or Modern Standard Chinese 4 or 6	Indonesian 4 or 6	Japanese 4 or 6	
Contemporary Society 1	99015	8	Asian and Pacific Politics	Asian and Pacific Politics	Asian and Pacific Politics	
Contemporary Society 2	99016	8	Contemporary China	Contemporary South-East Asia	Contemporary Japan	
In-country Study 1	99017	24	Semester in China	Semester in Indonesia	Semester in Japan	
In-country Study 2	99018	24	Semester in China	Semester in Indonesia	Semester in Japan	

INTERNATIONAL STUDIES PROGRAM

The International Studies Program offers a series of specialisations that introduce students to a specific country or culture.

In 1995 the International Studies Program offers specialisations on China, Indonesia and Japan. The following sections provide details on each of those specialisations.

The key element in the International Studies Program is a period of study in the country or culture of specialisation. To that end, the study of language and culture, as well as of contemporary history, politics and economics is necessary preparation for study abroad.

Each specialisation in the International Studies Program amounts to a total of 96 credit points or the equivalent of two full years of academic study and includes:

- a sequence of four 8-credit-point units of instruction in Language and Culture
- two 8-credit-point units of instruction on Contemporary Society
- two 24-credit-point periods of In-country Study

Each student's choice of units of instruction in the International Studies Program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated units of instruction in a specialisation of the International Studies Program. A list of approved substitute units may be found on p. 26.

LANGUAGE AND CULTURE

The International Studies Program includes a sequence of four Language and Culture subjects designed to prepare UTS students for living in their culture or society of specialisation during their period of In-country Study.

The International Studies Program is not simply a language or language-based program. Students are encouraged to study a language not only as a communicative device but also as a potent device for understanding another culture.

In practical terms students cannot usually acquire a high degree of competence after studying a language part time for only two years in a Sydney classroom and living in a country for an academic year.

Students who start a language from the beginning after entry to the International Studies Program can expect to learn language survival skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in, or exposure to, a language other than English before entry to UTS are also encouraged to follow the International Studies Program. However, to meet their needs each Language and Culture program may have a number of levels of entry.

Students are expected to develop or improve their language skills in speaking, comprehension, reading and writing.

In exceptional circumstances students with an advanced working competence in a language may be exempted from further language study but required to substitute alternative units of instruction. Further details are provided elsewhere in the section dealing with Special Arrangements within the International Studies Program.

All students are required to undertake a placement assessment of language proficiency on entry to a language program. There are also regular assessments of individual levels of language proficiency. However, these assessments of language proficiency are separate from course assessment. After completion of each unit of instruction students will receive a statement indicating their level of language proficiency.

The Language and Culture sections of the International Studies Program are open to all UTS students. In addition, a wider range of language studies is also available. Further details may be found in the section on Language Studies.

CONTEMPORARY SOCIETY

In the International Studies Program, students take two units of instruction which provide an introduction to the history, politics, economics and society of their chosen culture of specialisation. Each specialisation has two Contemporary Society units. Contemporary Society 1 is a general introduction that locates the culture of specialisation in its intellectual context. Contemporary Society 2 provides a more detailed and specific introduction that attempts to identify not only the structures of politics, society and the economy, but also the more dynamic aspects. No previous knowledge of the culture or language of specialisation is required, and all teaching will be conducted in English. These Contemporary Society units are offered in collaboration with the Faculty of Humanities and Social Sciences and are open to all UTS students.

IN-COUNTRY STUDY

An In-country Study is a sequence of two full semesters of instruction at a university or institution of higher education in an overseas location, according to the specialisation being followed. The precise study content will vary with each specialisation, student language proficiency and the course of study. For most students in most situations the first semester is devoted exclusively to language and culture studies and, where practical, the second semester to language and culture study geared more to the student's subject of professional or practical specialisation at UTS.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. All students are expected

to fully complete their programs of In-country Study including all examinations and assessments. However, subject assessments for the International Studies Program may be based on a combination of moderated assessment from the overseas institution, additional essays, project work and examination, with overall assessment administered by the Institute.

Students may encounter difficulties during their period of In-country Study. The Institute will maintain a system of pastoral care; in special circumstances provision will be made for students to vary their program of study to fit individual circumstances. Students would be expected to complete their International Studies with units from the list of approved substitute units of instruction.

With the exception of travel to high-cost countries, students may expect that in general no additional costs are incurred from following a period of In-country Study as part of the International Studies Program. The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. However, there are no further tuition fees and the Institute for International Studies will provide travel subsidies. Students in receipt of Austudy in Australia are also eligible to receive Austudy when undertaking a period of In-country Study. The Institute will attempt to provide further subsidies where the average living cost for an academic year is in excess of Austudy.

IN-COUNTRY STUDY FOR ENGINEERING STUDENTS

Students enrolled in the combined degree of Bachelor of Engineering and Bachelor of Arts in International Studies have their own arrangements for periods of In-country Study and industrial experience. For details, see p.29 or contact the combined degree Coordinator in the Faculty of Engineering, Dr Sia Parsanejad.

CHINA SPECIALISATION

OUTLINE

China is one of the world's oldest and farthest-reaching civilisations. It is also one of the fastest growing economies during the 1990s. These characteristics and the relationship between them make the study of China and Chinese culture particularly important concerns in Australia's future. Two language programs are part of the China

specialisation. Modern Standard Chinese is the language program for those who are complete beginners or who first learned Modern Standard Chinese at secondary level in Australia. Chinese is the language program for all other students and assumes more than a basic language competence.

99011–99014	8cp each	Language and Culture Modern Standard Chinese 1–4 <i>or</i> Modern Standard Chinese 3–6 <i>or</i> Chinese 1–4
99015	8cp	Contemporary Society 1 Asian and Pacific Politics
99016	8cp	Contemporary Society 2 Contemporary China
99017–99018	24cp each	In-country Study Two semesters of study at institution(s) of higher education in China through arrangements made by the Institute for International Studies.

The following table shows the structure of the China specialisation in the International Studies Program.

CHINA SPECIALISATION

Components	Subjects of Enrolment (Duration of all subjects is one semester)	Subject Numbers	Credit Points	Units of Instruction
Language and Culture	Language and Culture 1	99011	8	Chinese 1 or Modern Standard Chinese 1 or 3
	Language and Culture 2	99012	8	Chinese 2 or Modern Standard Chinese 2 or 4
	Language and Culture 3	99013	8	Chinese 3 or Modern Standard Chinese 3 or 5
	Language and Culture 4	99014	8	Chinese 4 or Modern Standard Chinese 4 or 6
Contemporary Society	Contemporary Society 1	99015	8	Asian and Pacific Politics
	Contemporary Society 2	99016	8	Contemporary China
In-country Study	In-country Study 1	99017	24	Semester in China
	In-country Study 2	99018	24	Semester in China

UNIT DESCRIPTIONS

99011, 99012, 99013, 99014

LANGUAGE AND CULTURE: CHINESE OR MODERN STANDARD CHINESE

- CHINESE

The Chinese Language and Culture program is for students with a basic knowledge of at least one Chinese language. (Modern Standard Chinese is the program for students who are either complete beginners or who first learned Chinese at school in Australia, and prospective students are directed to that program.) Students with HSC level Chinese or equivalent are excluded from Unit 1 and are required to substitute a unit from the approved list.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims at enhancing students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, modern or classical, spoken or written. The program also teaches basic translation skills between Chinese and English, and Chinese word-processing skills.

In exceptional circumstances, students with a working competence in Chinese will be excluded and required to substitute other appropriate units from a list of approved subjects or units. These units may be other units on offer in the International Studies Program, including those related to the study of Contemporary Society, or those concerned with the study of another language and culture. (For details of substitute units, see p. 26.) The approval of the Board of Studies of the Institute is required for any student to vary any unit of instruction in the International Studies Program.

CHINESE 1

8cp; 1st semester, 4hpw

prerequisite: a working knowledge of one of the Chinese languages

Chinese 1 is the first unit in a series of four units of the Chinese Language and Culture Program for students who have a working knowledge of at least one Chinese language to prepare them for a year of study in China.

This unit aims at developing oral communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is spoken. Pinyin, simplified characters, pronunciation and intonation and situational Chinese usages are the focus of class instruction.

CHINESE 2

8cp; 2nd semester, 4hpw

prerequisite: Chinese 1 or HSC Chinese or equivalent

Chinese 2 is the second unit in a series of four units of the Chinese Language and Culture program for students who have a working knowledge of at least one Chinese language to prepare them for a year of study in China. It is also the usual entry point for those who have HSC level Chinese.

This unit aims at developing mainly written communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese texts in varied genres to master written Chinese for different purposes.

CHINESE 3

8cp; 1st semester, 4hpw

prerequisite: Chinese 2

Chinese 3 is the third unit in a series of four units of the Chinese Language and Culture program for students who have a working knowledge of at least one Chinese language to prepare them for a year of study in China.

This unit aims at developing the students' insight into Chinese language and culture. Classical and literary Chinese texts will be taught. Students are introduced to the structure of Chinese vocabulary.

CHINESE 4

8cp; 2nd semester, 4hpw
prerequisite: Chinese 3

Chinese 4 is the fourth unit in a series of four units of the Chinese Language and Culture Program for students who have a working knowledge of at least one Chinese language to prepare them for a year of study in China.

This unit aims at developing the students' translation skills between Chinese and English. It also teaches Chinese word-processing skills.

• **MODERN STANDARD CHINESE**

Modern Standard Chinese is the language and culture program for students who are either complete beginners or who first learned Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language, and prospective students are directed to that program.) There are two points of entry to this program: the first for complete beginners, the second for students who have successfully completed the HSC. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learned Chinese at school, are directed to the Chinese language and culture program.

Modern Standard Chinese aims at developing the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The

teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The program will lay a solid foundation for further cultural studies in Chinese.

MODERN STANDARD CHINESE 1

8cp; 1st semester, 6hpw
prerequisite: nil

Modern Standard Chinese 1 is the first unit in the Modern Standard Chinese program designed to provide students with no prior knowledge of Chinese with basic survival skills in language and culture and the ability to undertake In-country Study in China.

Modern Standard Chinese 1 aims at developing in students a survival communicative ability in basic social interactions. It teaches Pinyin, the official transcription system, as a guide to pronunciation of the Chinese language and some basic structures and devices of the language. Students are expected to know about 400 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further language studies in Chinese.

MODERN STANDARD CHINESE 2

8cp; 2nd semester, 6hpw
prerequisite: Modern Standard Chinese 1

Modern Standard Chinese 2 is the second unit in the Modern Standard Chinese Program designed to provide students with no prior knowledge of Chinese with basic survival skills and the ability to undertake In-country Study in China.

Modern Standard Chinese 2 aims at developing in students a survival communicative ability for basic social interactions. It also introduces some basic structures and devices of the

language. Students are expected to know about 800 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further studies in Chinese.

MODERN STANDARD CHINESE 3

8cp; 1st semester, 6hpw

prerequisite: Modern Standard Chinese 2 or HSC Chinese

Modern Standard Chinese 3 is the third unit in the Modern Standard Chinese program designed to provide students with no prior knowledge of Chinese with basic communicative skills and the ability to undertake In-country Study in China. This is also the entry point for students who have HSC level Chinese and first learnt Chinese at school in Australia.

Modern Standard Chinese 3 aims at further developing students' oral communicative competence in basic social interactions. More written texts will be gradually introduced to enhance the ability to use Chinese characters. The basic structures and devices of the language will be reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further studies in Chinese.

MODERN STANDARD CHINESE 4

8cp; 2nd semester, 6hpw

prerequisite: Modern Standard Chinese 3

Modern Standard Chinese 4 is the fourth unit in the Modern Standard Chinese program designed to provide students with no prior knowledge of Chinese with basic communicative skills and the ability to undertake In-country Study in China. This is also the second unit for students who have HSC level Chinese, and who first learned Chinese at school in Australia:

Modern Standard Chinese 4 aims at further developing students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability to use Chinese characters. Basic structures and devices of the language are reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further language studies in Chinese.

MODERN STANDARD CHINESE 5

8cp; 1st semester, 6hpw

prerequisite: Modern Standard Chinese 4

Modern Standard Chinese 5 is the third unit for students who first learned Chinese at school in Australia and obtained HSC level Chinese. It is designed to provide the students with basic cultural and communicative skills and the ability to undertake In-country Study in China.

Modern Standard Chinese 5 aims at further developing students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language,

this unit will also teach practical writing. Students are expected to know about 2,000 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further studies in Chinese.

MODERN STANDARD CHINESE 6

8cp; 2nd semester, 6hpw

prerequisite: Modern Standard Chinese 5

Modern Standard Chinese 6 is the fourth unit of the second entry point in the Modern Standard Chinese program designed to provide students who first learned Chinese at school and obtained HSC Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Modern Standard Chinese 6 aims at further developing students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit will also teach practical writing. Students are expected to know about 2,500 Chinese characters by the end of this unit.

The main approach for classroom instruction is communicative, and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The unit will lay a basis for further language studies in Chinese.

99015

CONTEMPORARY SOCIETY 1: ASIAN AND PACIFIC POLITICS

*(Faculty of Humanities and Social Sciences)
8cp; 3hpw*

This unit focuses on the history and current situation of societies and states in South-East Asia and the Pacific, with reference to Australian foreign and aid policy in the region. The Pacific rim is the site of the most dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This unit analyses social, political and economic trends in the area.

Further details may be obtained from the Faculty of Humanities and Social Sciences.

99016

CONTEMPORARY SOCIETY 2: CONTEMPORARY CHINA

8cp; 2nd semester, 4hpw

This unit examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory unit that presupposes no previous knowledge of the People's Republic of China, and requires no knowledge of Chinese.

99017

IN-COUNTRY STUDY 1: SEMESTER IN CHINA

24cp

*prerequisite: completion of 4 semesters of study
in the International Studies Program*

99018

IN-COUNTRY STUDY 2: SEMESTER IN CHINA

24cp

prerequisite: In-country Study 1

GENERAL INFORMATION ON IN-COUNTRY STUDIES IN CHINA

ADMISSION

Admission to a period of In-country Study in China is limited and competitive. The prerequisite is completion of four semesters of study in the International Studies Program. For most students In-country Study in China is not possible before 1997.

CONTENT AND ASSESSMENT

Students spend up to two consecutive semesters of study at one or more institutions of higher education in China through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. The second semester, where possible, is geared more to UTS degree specialisations. Work done in each semester is assessed separately, with assessment based on courses followed at the host institutions and project and essay work administered from the Institute for International Studies.

ALTERNATIVE ARRANGEMENTS

Some students may find it difficult to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special circumstances provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies from the list of approved substitute units. For details of approved substitutes, see p. 26. Any

variation in the International Studies Program is subject to the approval of the Board of Studies of the Institute.

COSTS

In general students may expect that no additional costs are incurred from undertaking a period of In-country Study in China as part of the International Studies Program. The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. There are no further tuition fees, and the Institute for International Studies will provide travel subsidies. Students in receipt of Austudy in Australia are also eligible to receive Austudy when engaged in a period of In-country Study in China.

INDONESIA SPECIALISATION

OUTLINE

Indonesia is Australia's closest Asian neighbour. Partly in consequence Australia's relationship with Indonesia has often been ambiguous and even at times uneasy. Indonesia's vast population and the relative ease of access for Australian students make its study extremely attractive. The Indonesian

language program concentrates on the training of complete beginners. UTS is a member of the Australia Indonesia Consortium for In-country Studies, and students in the International Studies Program will study in Indonesia with other students from all over Australia under its auspices.

99011–99014	8cp each	Language and Culture Indonesian 1–4 <i>or</i> Indonesian 3–6
99015	8cp	Contemporary Society 1 Asian and Pacific Politics
99016	8cp	Contemporary Society 2 Contemporary South-East Asia
99017–99018	24cp each	In-country Study Two semesters of study at institution(s) of higher education in Indonesia through arrangements made by the Institute for International Studies.

The following table shows the structure of the Indonesia specialisation in the International Studies Program.

INDONESIA SPECIALISATION

Components	Subjects of Enrolment (Duration of all subjects is one semester)	Subject Numbers	Credit Points	Units of Instruction
Language and Culture	Language and Culture 1	99011	8	Indonesian 1 or 3
	Language and Culture 2	99012	8	Indonesian 2 or 4
	Language and Culture 3	99013	8	Indonesian 3 or 5
	Language and Culture 4	99014	8	Indonesian 4 or 6
Contemporary Society	Contemporary Society 1	99015	8	Asian and Pacific Politics
	Contemporary Society 2	99016	8	Contemporary South-East Asia
In-country Study	In-country Study 1	99017	24	Semester in Indonesia
	In-country Study 2	99018	24	Semester in Indonesia

UNIT DESCRIPTIONS

99011, 99012, 99013, 99014

LANGUAGE AND CULTURE: INDONESIAN

• INDONESIAN

Indonesian is a language and culture program for students who are either complete beginners or who first learned Indonesian at school. In general, there are two points of entry: the first for complete beginners, the second for students who have successfully completed HSC Indonesian. Students take four units in the program, usually either units 1–4 (beginners) or 2–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situational contexts that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language appropriately according to considerations of social variables such as formality, age and status.

In exceptional circumstances, students with a working competence in Indonesian will be excluded from this language and culture program, and required to substitute other appropriate units from a list of approved subjects or units.

These units may be other units on offer in the International Studies Program, including those related to the study of Contemporary Society, or those concerned with the study of another language and culture. (For details of substitute units, see p. 26.) The approval of the Board of Studies of the Institute is required for any student to vary any unit of instruction in the International Studies Program.

INDONESIAN 1

8cp; 1st semester, 6hpw
prerequisite: nil

Indonesian 1 is the first in a series of four units for students with no prior knowledge of Indonesian. By the end of the unit, students are expected to have achieved elementary proficiency and be able to satisfy immediate needs using learned utterances and phrases relating to the following 10 themes: self and family, direction and location, time, food and drink, buying and selling, description, archipelago and continent, travel and transport, media and the press, and love and sex.

Students are expected to develop a vocabulary of about 800–1,000 words, a knowledge of basic word order patterns and familiarity with the alphabet and pronunciation patterns. This unit prepares people to exchange basic personal information using spelling and numeracy skills for names and addresses and time references etc. to engage in brief conversations within the range of themes covered and express immediate needs with socially appropriate phrases. Students should be able to understand a limited range of everyday written language, such as signs and items and prices on menus.

INDONESIAN 2

8cp; 2nd semester, 6hpw
prerequisite: Indonesian 1

Indonesian 2 is the second in a series of four units for students with no prior knowledge of Indonesian. By the end of the unit, students are expected to have achieved minimum survival proficiency and to be able to satisfy basic survival

needs and minimum courtesy requirements relating to the following 10 themes: health, house and home, contacts and appointments, education and study, career and occupations, city and village, religion and belief, personalities and biography, letters and Australia–Indonesia relations.

Students are expected to develop a vocabulary of about 1,600–2,000 words, a knowledge of common word order patterns and the ability to recognise common affixational patterns. This unit prepares students to make simple appointments and arrangements with people, exchange personal background information, engage in five- to ten-minute conversations on the themes covered and express limited feelings, likes and dislikes. Students should be able to understand short practical written information, such as familiar signs, commands and timetables.

INDONESIAN 3

8cp; 1st semester, 6hpw

prerequisite: Indonesian 2 or HSC Indonesian

Indonesian 3 is the third in a series of four units for students with no prior knowledge of Indonesian, or first in a series of four for students who have successfully completed HSC Indonesian. By the end of the unit, students are expected to have achieved survival proficiency and be able to satisfy survival needs and limited social demands relating to the following themes: personal relations, education – young generation, students, politics, ‘pop’ culture, religion and belief, tourism and its influences, trade, economics, business.

Students are expected to develop a vocabulary of about 3,000 words by the end of the unit, a knowledge of common word order patterns and the ability to recognise, predict and use common affixational patterns. This unit prepares students to engage in short conversations on familiar issues without undue hesitation and with a limited ability to express opinions. Students should also be able to comprehend simple texts,

such as messages, instructions and directions.

INDONESIAN 4

8cp; 2nd semester, 6hpw

prerequisite: Indonesian 3

Indonesian 4 is the fourth in a series of four units for students with no prior knowledge of Indonesian, or second in a series of four units for students who have successfully completed HSC Indonesian. By the end of the unit, students are expected to have begun to develop ‘minimum social proficiency’ and be able to satisfy limited routine social and work demands demonstrating the following themes: role of women, employment–labour, employers, mainstream–marginal cultures, literature, unity and diversity (multiculturalism), the environment, Australia–Indonesia relations.

Students are expected to have developed a vocabulary of about 4,000 words and an ability to recognise, predict and use common word order and affixational patterns and recognise and respond to a limited range of social situations with appropriate language. This unit prepares students to discuss familiar events and topics and give opinions without undue hesitation and with a limited ability to justify these opinions. Students should also be able to deal with short texts and correspond with Indonesians on familiar topics.

INDONESIAN 5

8cp; 1st semester, 6hpw

prerequisite: Indonesian 4

Indonesian 5 is the third in a series of four units for students who have successfully completed HSC Indonesian. By the end of the unit, students are expected to have developed minimum social proficiency and be able to satisfy routine social and limited work demands. The unit covers the following themes: perceptions of the past, origin of the New Order; aspirations, achievements, problems; political culture and participation; class and social stratification; gender.

Students completing the unit should have a vocabulary of about 5,000 words, and the ability to recognise and reflect on ways in which vocabulary and grammatical patterns vary according to situation, and how choices in grammar and vocabulary can convey the point of view of the reader and speaker beyond the basic transmission of information.

This unit prepares students to discuss a range of social topics and limited range of work topics and present rudimentary arguments or points of view expressed with socially appropriate phrases to limit possible misunderstanding or offence. Students should also be able to understand the general thread of articles and documents on familiar topics and write short texts, such as letters and instructions.

INDONESIAN 6

8cp; 2nd semester, 6hpw
prerequisite: Indonesian 5

Indonesian 6 is the fourth in a series of four units for students who have obtained HSC Indonesian. By the end of the unit, students are expected to have begun to develop minimum vocational proficiency and to be able to satisfy all routine social and a significant range of work demands relating to the following themes: social and cultural pluralism, national and economic development, science, technical and scientific development, religion and popular culture, and internationalisation.

Students should have a vocabulary of about 6,000 words by the end of the unit, the ability to vary their language appropriately in accordance with a limited range of social and work situations and be able to recognise and manipulate a choice of vocabulary and grammatical patterns on a limited level to convey certain points of view. This unit prepares students to discuss a range of social topics and limited range of work topics and be able to present arguments or points of view with a limited degree of ability to frame these in a style appropriate to the social, cultural and interpersonal factors present. Students should also be able to

understand articles and documents on familiar topics and write short texts, such as letters, descriptions and simple explanations.

99015

CONTEMPORARY SOCIETY 1: ASIAN AND PACIFIC POLITICS

(Faculty of Humanities and Social Sciences)
3hpw; 8cp

This unit focuses on the history and current situation of societies and states of South-East Asia and the Pacific, with reference to Australian foreign and aid policy in the region. The Pacific rim is the site of the most dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This unit analyses social, political and economic trends in the area.

Further details about this unit of instruction can be obtained from the Faculty of Humanities and Social Sciences.

99016

CONTEMPORARY SOCIETY 2: CONTEMPORARY SOUTH-EAST ASIA

8cp; 2nd semester, 4hpw

South-East Asia has become a region of crucial significance for Australia, whose political, social and economic interaction with the countries of South-East Asia has increased dramatically during the last 30 years. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as with England and Europe. This unit presents an introduction to the cultures and societies of South-East Asia. No previous knowledge of South-East Asia is required, nor any knowledge of a South-East Asian language. All classes are taught in English.

99017**IN-COUNTRY STUDY 1: SEMESTER IN INDONESIA**

24cp

prerequisite: Completion of 4 semesters of study in the International Studies Program

99018**IN-COUNTRY STUDY 2: SEMESTER IN INDONESIA**

24cp

prerequisite: In-country Study 1

GENERAL INFORMATION ON IN-COUNTRY STUDIES IN INDONESIA**ADMISSION**

Admission to In-country Study in Indonesia is limited and competitive. The prerequisite for these subjects is completion of four semesters of study in the International Studies Program. For most students In-country Study in Indonesia is not possible before 1997.

CONTENT AND ASSESSMENT

Students spend up to two consecutive semesters of study at one or more institutions of higher education in Indonesia through arrangements made by the Institute. The first semester concentrates on the study of language and culture; the second semester, where possible, is geared more to UTS degree specialisations. Each semester's work is assessed separately, with assessment based on courses followed at the host institutions and project and essay work administered by the Institute for International Studies.

ALTERNATIVE ARRANGEMENTS

Some students may find it difficult to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special circumstances provision will be made for students to

vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies from the list of approved substitute units. For details of the approved substitutes, see p. 26. Any variation in the International Studies Program is subject to the approval of the Board of Studies of the Institute.

COSTS

In general students may expect that no additional costs will be incurred from undertaking a period of In-country Study in Indonesia as part of the International Studies Program. The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. There are no further tuition fees and the Institute for International Studies will provide travel subsidies. Students in receipt of Austudy in Australia are also eligible to receive Austudy when following a period of In-country Study in Indonesia.

JAPAN SPECIALISATION

OUTLINE

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. Japan offers an obvious economic advantage to students, but its culture, history and international relations are clearly of more than passing concern. The Japanese language program has

provision both for complete beginners and those who have successfully completed HSC Japanese. The cost of living in Japan is high. For that reason entry to this specialisation will be limited and students must be prepared to bear part of the additional costs themselves.

99011–99014	8cp each	Language and Culture Japanese 1–4 <i>or</i> Japanese 3–6
99015	8cp	Contemporary Society 1 Asian and Pacific Politics
99016	8cp	Contemporary Society 1 Contemporary Japan
99017–99018	24cp each	In-country Study Two semesters of study at institution(s) of higher education in Japan through arrangements made by the Institute for International Studies.

The following table shows the structure of the Japan specialisation in the International Studies Program.

JAPAN SPECIALISATION

Components	Subjects of Enrolment (Duration of all subjects is one semester)	Subject Numbers	Credit Points	Units of Instruction
Language and Culture	Language and Culture 1	99011	8	Japanese 1 or 3
	Language and Culture 2	99012	8	Japanese 2 or 4
	Language and Culture 3	99013	8	Japanese 3 or 5
	Language and Culture 4	99014	8	Japanese 4 or 6
Contemporary Society	Contemporary Society 1	99015	8	Asian and Pacific Politics
	Contemporary Society 2	99016	8	Contemporary Japan
In-country Study	In-country Study 1	99017	24	Semester in Japan
	In-country Study 2	99018	24	Semester in Japan

UNIT DESCRIPTIONS

99011, 99012, 99013, 99014

LANGUAGE AND CULTURE: JAPANESE

• JAPANESE

This program comprises six units offered in two main streams: Beginners and Post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1 whilst students with HSC Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening skills, with increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program.

In exceptional circumstances, students with a working competence in Japanese will be excluded from this language and culture program and will be required to substitute other appropriate units from a list of approved subjects or units. These units may be other units on offer in the International Studies Program, including those related to the study of Contemporary Society, or those concerned with the study of another language and culture. (For details of substitute units, see p. 26.) The approval of the Board of Studies of the Institute is required for any student to vary any unit of instruction in the International Studies Program.

JAPANESE 1

8cp; 1st semester, 6hpw

prerequisites: nil

This is the first unit in the Japanese Language and Culture program. It is designed as a first step in providing students with no prior knowledge of Japanese with the basic survival language skills and socio-cultural awareness to enable them to undertake in-country study in Japan.

While focusing primarily on the development of speaking and listening skills it also provides a working knowledge of the *hiragana* and *katakana* scripts and approximately 30 *kanji*. Discussions of socio-linguistic and cross-cultural issues will also be included.

Classes will be interactive and activity-based and students will be expected to take an active role in developing their cultural skills. This unit will form the basis for further studies.

JAPANESE 2

8cp; 2nd semester, 6hpw

prerequisite: Japanese 1

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit students should be able to demonstrate the language and socio-cultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

An emphasis is given to the development of speaking and listening skills but students will also be able to read and write *hiragana*, *katakana* and approximately 80 *kanji*.

Classes will be interactive and activity-based and students will be expected to take an active role in developing their cultural skills.

JAPANESE 3*8cp; 1st semester, 6hpw**prerequisite: Japanese 2 or HSC Japanese*

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or first in a series of four units for students who have successfully completed HSC Japanese. By the end of the unit, students are expected to have achieved survival proficiency and to be able to satisfy survival needs and limited social demands relating to topics and situations outlined.

Students are expected to develop listening, speaking and, to a lesser extent, reading and writing skills in order to communicate in everyday situations, and to demonstrate an awareness of the social implications of language and behaviour.

JAPANESE 4*8cp; 2nd semester, 6hpw**prerequisite: Japanese 3*

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed the 2-unit HSC course or its equivalent and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved limited social proficiency and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia.

JAPANESE 5*8cp; 1st semester, 6hpw**prerequisite: Japanese 4*

Japanese 5 is the third in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 4 or its equivalent and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved limited social proficiency and be able to satisfy routine social and limited work demands. The emphasis is on the development of the

language and cultural sensitivity required in both formal and informal situations. By the end of the unit, students are expected to be able to read and write a total of approximately 200 *kanji*.

JAPANESE 6*8cp; 2nd semester, 6hpw**prerequisite: Japanese 5*

Japanese 6 is the final unit in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5 or its equivalent. By the end of this unit, students are expected to have achieved minimal vocational proficiency and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and cultural sensitivity required in both formal and informal situations. By the end of the unit, students should be able to read simple prose and read and write a total of approximately 400 *kanji*.

99015**CONTEMPORARY SOCIETY 1:
ASIAN AND PACIFIC POLITICS***(Faculty of Humanities and Social Sciences)**8cp; 3hpw*

This unit focuses on the history and current situation of societies and states in South-East Asia and the Pacific, with reference to Australian foreign and aid policy in the region. The Pacific rim is the site of the most dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This unit analyses social, political and economic trends in the area.

Further details may be obtained from the Faculty of Humanities and Social Sciences.

99016**CONTEMPORARY SOCIETY 2:
CONTEMPORARY JAPAN**

8cp; 2nd semester, 4hpw

This unit provides an introduction to the political, social and economic contexts of Japan's emergence as an economic superpower. It focuses on the political process and social change, and examines conventional wisdom about a whole range of topics, such as Japan's collectivism, social welfare provision and political stability. In the process it offers an introduction to Japan's culture generally, as well as the causes and consequences of social change. It is an introductory unit that presupposes no previous knowledge of Japan, and requires no knowledge of Japanese.

99017**IN-COUNTRY STUDY 1: SEMESTER
IN JAPAN**

24cp

prerequisite: completion of 4 semesters of study in the International Studies Program

99018**IN-COUNTRY STUDY 2: SEMESTER
IN JAPAN**

24cp

prerequisite: In-country Study 1

**GENERAL INFORMATION ON
IN-COUNTRY STUDIES IN JAPAN****ADMISSION**

Admission to a period of In-country Study in Japan is extremely limited and competitive. The prerequisite for these subjects is completion of four semesters of successful study in the International Studies Program. For most students In-country Study in Japan is not possible before 1997.

CONTENT AND ASSESSMENT

Students spend up to two consecutive semesters of study at one or more institutions of higher education in Japan through arrangements made by the Institute. The first semester concentrates on the study of language and culture; the second semester where possible is geared more to UTS degree specialisations. Each semester's work is assessed separately, with assessment based on courses followed at the host institutions and project and essay work administered from the Institute for International Studies.

ALTERNATIVE ARRANGEMENTS

Some students may find it difficult to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special circumstances provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies from the list of approved substitute units. For details of approved substitutes, see p. 26. Any variation in the course of International Studies is subject to the approval of the Board of Studies of the Institute.

COSTS

The cost of living in Japan is high. For that reason entry to this specialisation will be limited and students must be prepared to bear part of additional costs themselves. The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. There are no further tuition fees and the Institute for International Studies will provide travel subsidies. Students in receipt of Austudy in Australia are also eligible to receive Austudy when following a period of In-country Study in Japan. The Institute will provide some subsidy to students for the additional costs of their period of In-country Study in Japan. However, the Institute cannot meet the total cost for the period of In-country Study in Japan.

SPECIAL ARRANGEMENTS

Under certain circumstances some students may need to vary the units of instruction prescribed by their specialisation in the International Studies Program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS;
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances students are required to study one or more units of instruction from the list of approved substitutes to the equivalent value in credit points.

The approval of the Board of Studies of the Institute for International Studies is required for any student to substitute any unit of instruction from the approved list for any part of the International Studies Program.

LIST OF APPROVED SUBSTITUTE UNITS OF INSTRUCTION

Another language and culture program
 Asian and Pacific Politics
 Australia in the World Economy
 Colonialism and Post-Colonialism
 Comparative Religion
 Contemporary China
 Contemporary Japan
 Contemporary South-East Asia
 Cultural Studies
 Gender, Culture and Power
 International Legal Studies
 International Politics
 The Making of the Third World
 Power, Race and Ethnicity
 Social and Political Theory

All units of instruction in International Studies have a value of eight credit points.

UNIT DESCRIPTIONS FOR APPROVED SUBSTITUTES

ANOTHER LANGUAGE AND CULTURE PROGRAM

Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Standard Chinese, Thai.

For further details refer to the section on **Language Studies** later in this handbook.

ASIAN AND PACIFIC POLITICS

(Faculty of Humanities and Social Sciences)
 3hpw

This unit focuses on the history and current situation of societies and states in South-East Asia and the Pacific, with reference to Australian foreign and aid policy in the region. The Pacific rim is the site of the most dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This unit analyses social, political and economic trends in the area.

AUSTRALIA IN THE WORLD ECONOMY

(Faculty of Humanities and Social Sciences)
 3 hpw

After providing an introduction to different bodies of political-economic thought, this course will look at such issues as financial deregulation, trade and industry policy, wages and tax policy, the role of the public sector, and environment and economy, in an Australian as well as a global context.

COLONIALISM AND POST - COLONIALISM

(Faculty of Humanities and Social Sciences)
 3 hpw

In this subject, students will inquire into the processes of colonialism in constructing both colonised and coloniser, by considering the dimensions of race, ethnicity and gender. Students will be asked to consider the meanings and potential for 'post-colonial' history. The unit will raise these issues by exploring interacting colonising and colonised

societies. These will usually be England, India and Australia (although, depending on teaching staff interests, other countries may be studied in some years). These interacting societies will be examined over a coinciding period, such as the 1850s, when colonial power relations were dominant but were also contested by both the colonised peoples and by groups within the coloniser societies. Alternatively, the understanding and representation of issues such as violence, resistance, development, or 'the nation', will be compared in each set of societies. Particular attention will be given to the recent writings of analysts from previously colonised societies, who are attempting to define and conduct 'post-colonial' history. Students will be required to conduct research on primary documents (in English) and write a comparative analysis of the period.

COMPARATIVE RELIGION

(Faculty of Humanities and Social Sciences)
3 hpw

This unit will cover some of the following topics: comparative religion and social structure, religious symbolism, magical belief and practices, religious philosophy, knowledge and transcendental thought. The content of the course will vary from year to year.

CONTEMPORARY CHINA

(Institute for International Studies)
4hpw

This unit examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory unit that presupposes no previous knowledge of the People's Republic of China, and requires no knowledge of Chinese.

CONTEMPORARY SOUTH-EAST ASIA

(Institute for International Studies)
4hpw

South-East Asia has become a region of crucial significance for Australia, whose political, social and economic interaction with the countries of South-East Asia has increased dramatically during the last 30 years. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as with England and Europe. This unit presents an introduction to the cultures and societies of South-East Asia. No previous knowledge of South-East Asia is required, and no knowledge of a South-East Asian language. All classes are taught in English.

CONTEMPORARY JAPAN

(Institute for International Studies)
4hpw

This unit provides an introduction to the political, social and economic contexts of Japan's emergence as an economic superpower. It focuses on the political process and social change, and examines conventional wisdom about a whole range of topics, such as Japan's collectivism, social welfare provision and political stability. In the process it offers an introduction to Japan's culture generally, as well as the causes and consequences of social change. It is an introductory unit that presupposes no previous knowledge of Japan, and requires no knowledge of Japanese.

CULTURAL STUDIES

(Faculty of Humanities and Social Sciences)
3 hpw

This studies course will introduce students to the main concepts and methods of the field of Cultural Studies. It is the foundation course for the Cultural Studies major in which students will later undertake specific courses in the areas of textual studies, screen studies, philosophy of culture, sound studies and popular culture.

GENDER, CULTURE AND POWER

(Faculty of Humanities and Social Sciences)
3 hpw

The unit focuses on the social and historical construction of gender and sexuality and on the institutional, representational, and discursive practices which reproduce and alter gendered power relations. It examines various feminist perspectives developed to analyse and confront the dynamics of sexual and gender oppression.

INTERNATIONAL LEGAL STUDIES

(Faculty of Law and Legal Practice)
4 hpw

The subject deals with the comparative method of legal research, and examines the growing 'interdependence' and similarity of the civil law and the common law systems. It consists of two sections.

The first section is concerned with an introduction to the major legal systems in the world. These legal systems will be compared with the common law system. Among the topics covered will be a study of the meaning, sources and structure of law in the legal systems under consideration.

The second section exposes students to another legal system. It is designed to introduce students to the reception of legal systems in the countries of their specialisation. This may be illustrated with the example of the countries of South and South-East Asia and the reception of English Law and Islamic Law in those countries.

INTERNATIONAL POLITICS

(Faculty of Humanities and Social Sciences)
3hpw

This unit will focus on the global political and economic structure and problems. It will examine the role of the IMF, World Bank, United Nations and GATT and assess attempts to erect a post-Cold War new world order based on global capitalism, human rights and democracy. Problems discussed will include

environmental degradation, Third World debt, the feminisation of poverty, and the growing gap between rich and poor.

THE MAKING OF THE THIRD WORLD

(Faculty of Humanities and Social Sciences)
3 hpw

Introduction to theoretical approaches to Third World studies; general problems affecting the Third World: hunger, poverty, over-population; health problems, underdevelopment, militarisation and dictatorship; lack of human rights; the Third World debt problem. In following weeks specific areas, namely, Latin America, Africa and the Middle East, will be examined.

POWER, RACE AND ETHNICITY

(Faculty of Humanities and Social Sciences)
3 hpw

This subject looks at theories of colonialism and Post-Colonialism in relation to orientalism, racism and ethnicity. The focus of the subject will vary from year to year depending on the theme chosen e.g. orientalist theory and popular culture; social and historical theories of race and ethnicity; migration (national and global), cultural pluralism and diaspora communities.

SOCIAL AND POLITICAL THEORY

(Faculty of Humanities and Social Sciences)
3 hpw

The course will discuss and explore the contribution of various social and political theorists to debates which have contemporary relevance. It proceeds from an examination of relevant theoretical contributions, to a critical application of these approaches, to important social and political issues.

UNDERGRADUATE COURSES IN INTERNATIONAL STUDIES

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only.

For 1995, combined degrees have been established in Engineering and International Studies, and Law and International Studies.

Other combined degrees are currently being prepared for intended introduction in 1996.

Bachelor of Engineering/ Bachelor of Arts in International Studies (code tba)

DESCRIPTION

The Faculty of Engineering offers a combined degree program leading to the award of a Bachelor of Engineering (BE) degree in one of the Faculty's fields of specialisation and a Bachelor of Arts (BA) degree in International Studies. The program is offered in collaboration with the Institute for International Studies.

The purpose of the program is to provide skills appropriate for a leadership role in the professional practice of engineering in an international or global setting. It is offered in the belief that engineering is increasingly international in character, and that Australian professionals can benefit from the early development of an international perspective and a fluency in cross-cultural interactions.

The program links traditional engineering studies with the study of a language and culture other than English, and the practice of engineering in a foreign country or countries. It is available in association with the Bachelor of Engineering course in any of the fields already offered:

Civil Engineering
Civil and Environmental
Engineering
Computer Systems Engineering
Electrical Engineering
Manufacturing Systems
Engineering
Mechanical Engineering
Structural Engineering
Telecommunications Engineering

ADMISSION

Students normally enter the program direct from high school and are admitted on the basis of their academic performance, a demonstrated level of proficiency in one of the target languages, commitment to a career in engineering and prospect of leadership in their profession.

The proficiency in language may have been developed at high school, through private study, or through the student's family background.

Entry requirements of the relevant Bachelor of Engineering course, including its minimum TER cut-off, must be met. The minimum TER for the program has been set at 80. Selection is through the UAC (Universities Admissions Centre) and a UTS interview.

Quotas will be set for each engineering and culture specialisation based on expected support of industry.

EXEMPTIONS

Under normal circumstances, no exemption is allowed in the combined degree program. The aim will be to develop each student's capabilities to the fullest possible extent.

ATTENDANCE

The program is offered only on a sandwich attendance basis, although students will be able to transfer to part-time attendance for periods during the course if their circumstances make this desirable.

The overall duration of the program is a minimum of six years. The program

requires satisfactory completion of eight semesters of academic work, plus at least 60 weeks of appropriate industrial experience in Australia (refer to the *Industrial Experience Requirements* in the *Faculty of Engineering Handbook*) plus a year of academic study and work experience overseas. The overseas year will normally count as one semester of academic work and 30 weeks of industrial experience. For the purpose of calculating HECS, the course is deemed to be equivalent to five years' full-time study.

COURSE STRUCTURE

Students will be required to complete a total of 240 credit points comprising 144 credit points of BE Studies, 48 credit points of International Studies and 48 credit points of international practice of engineering. Engineering and International Studies are integrated throughout the program, and the combined degree is awarded on completion. It is not possible to complete either degree separately at an intermediate point.

The program requires each student to spend a full year overseas, normally in the fourth year of enrolment. This will be preceded by preparatory courses in the language and culture of the country to be visited, undertaken during the second and third years concurrently with the engineering curriculum at UTS. The overseas year includes further intensive exposure to language and culture, the study of academic subjects at a host university, and a study of the practice of engineering in the country concerned, preferably in conjunction with a period of employment in industry. UTS is developing a network of partner universities and industry contacts in several countries, and will extend the network as circumstances permit. Overseas travel and living costs are the responsibility of each student. UTS aims to establish industry sponsorship schemes to cover part or all of these costs.

Students who fail to complete either engineering or arts subjects at an overseas location to a satisfactory standard will be required to complete alternative studies at UTS.

Within the integrated program, subjects principally associated with the Bachelor of Arts component are planned as follows:

		CP	HPW
Stages 1, 2			
	Group meetings	0	
Stage 3			
99011	Language and Culture 1	8	7
Stage 4			
99012	Language and Culture 2	8	7
Stage 5			
99013	Language and Culture 3	8	7
99015	Contemporary Society 1	8	
Stage 6			
99014	Language and Culture 4	8	7
Stage 7			
48501	International Practice of Engineering 1 (overseas university/industry)	8	
Stage 8			
48502	International Practice of Engineering 2 (overseas university)	24	
Stage 9			
48503	Review of Overseas Experience	3	2
Stage 10			
99016	Contemporary Society 2	8	
Stage 11			
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Stage 12			
48504	Australian Engineering on the International Scene	3	2
48505	Project	10	

The program will focus principally, but not exclusively, on Pacific rim countries. Languages initially approved for study are Japanese, Chinese (Mandarin), Indonesian, Thai, French and Spanish. Others may be added in future years.

The program is expected to gain full accreditation by the Institution of Engineers, Australia.

SUBJECT DESCRIPTIONS

48501

INTERNATIONAL PRACTICE OF ENGINEERING 1

8cp

prerequisites: 99014 Language and Culture 4, 99015 Contemporary Society 1

coordinator: Dr S Parsanejad

This subject will be undertaken while at an overseas location. It will feature a total immersion approach to cultural awareness and language skills development and will be linked to the study of the Practice of Engineering in the overseas location. Where possible, it will include practical work experience.

48502

INTERNATIONAL PRACTICE OF ENGINEERING 2

24cp

prerequisite: 48501 International Practice of Engineering 1

coordinator: Dr S Parsanejad

This subject will be undertaken while at an overseas university as an exchange student taking subjects relevant to the study of the Practice of Engineering in the host country and to the field of UTS engineering studies.

48503

REVIEW OF OVERSEAS EXPERIENCE

3cp; 2 hpw

prerequisite: 48502 International Practice of Engineering 2

coordinator: Ms H McGregor

Guides students through the process of experiential learning to ensure that they achieve the maximum benefit from their international experience, and to provide opportunities for individual students to draw on the overseas experiences of other students.

The subject provides a forum for both entering and returning students to share their international experiences, to draw on their collective resources, to support

and encourage each other and to contribute to planning for the ongoing development of the course. Professional career planning and lifelong learning techniques are developed.

Assessment: assignments 100% (research papers, learning proposals, oral and written reports and career plan)

48504

AUSTRALIAN ENGINEERING ON THE INTERNATIONAL SCENE

3cp; 2 hpw

prerequisite: 48502 International Practice of Engineering 2

coordinator: Ms H McGregor

The subject explores concepts of engineering ethics and professionalism, legal, political and commercial systems, and economics in an international context. Issues in diversity, leadership, and sustainable development are discussed. Past and present engineering developments are evaluated and their impact on the world discussed. The subject extends the cultural awareness developed throughout the course to help students consider possible and probable futures. The subject will draw from a number of resources including the expertise of Australian engineers working in the international scene.

Assessment: assignments 100% (research papers, oral and written reports)

48505

INTERNATIONAL STUDIES PROJECT

10cp

prerequisites: 48502 International Practice of Engineering 2

coordinator: Dr S Parsanejad

Provides students with an opportunity to focus attention and work on an issue of relevance to the practice of professional engineering in an international or global setting.

The project may include any aspect of the international practice of engineering relevant to the cultural studies and/or engineering interests of the student. The

project may be linked to the BE project requirement, but in such cases, the BA component of the project must be readily identifiable and assessable. The project will be developed in consultation with the Program Director. Students may work on a project either individually or in groups. These groups might include non-engineering students enrolled in relevant IIS programs.

Assessment: project report 100%

- LANGUAGE AND CULTURE

99011

LANGUAGE AND CULTURE 1

99012

LANGUAGE AND CULTURE 2

99013

LANGUAGE AND CULTURE 3

99014

LANGUAGE AND CULTURE 4

8 cp for each subject; 6 hpw
prerequisite: language proficiency and placement test

A sequence of four Language and Culture subjects designed to prepare UTS students for living in their culture or society of specialisation during their period of In-country Study.

In practical terms students cannot usually acquire a high degree of competence after studying a language part-time for only two years in a Sydney classroom and living in a country for an academic year.

Students who start a language from the beginning after entry to the International Studies Program can expect to learn language survival skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in, or exposure to, a language other than English before entry to UTS are also encouraged to follow the International Studies

Program. However, to meet their needs each Language and Culture program may have a number of levels of entry.

Students are expected to develop or improve their language skills in speaking, comprehension, reading and writing.

In exceptional circumstances students with an advanced working competence in a language may be exempted from further language study but required to substitute alternative units of instruction. Further details are provided in the section dealing with Special Arrangements within the International Studies Program.

- CONTEMPORARY SOCIETY

99015

CONTEMPORARY SOCIETY 1

99016

CONTEMPORARY SOCIETY 2

8 cp for each subject; 3–4 hpw

In the International Studies Program, students take two units of instruction which provide an introduction to the history, politics, economics and society of their chosen culture of specialisation. Each specialisation has two Contemporary Society units. Contemporary Society 1 is a more general introduction that locates the culture of specialisation in its intellectual context. Contemporary Society 2 provides a more detailed and specific introduction that attempts to identify not only the structures of politics, society and the economy, but also their more dynamic aspects. No previous knowledge of the culture or language of specialisation is required, and all teaching will be conducted in English. These Contemporary Society units are offered in collaboration with the Faculty of Humanities and Social Sciences.

Bachelor of Laws/ Bachelor of Arts in International Studies (code tba)

DESCRIPTION

The Bachelor of Laws/Bachelor of Arts in International Studies Program is offered jointly by the Faculty of Law and Legal Practice and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of New South Wales for admission as a legal practitioner. A single testamur of LLB BA (International Studies) is awarded. The LLB component may be awarded with first or second class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, to provide specialised legal services to Australian ethnic communities and to satisfy the demand for legal practitioners in firms to act for foreign investors.

COURSE PROGRAM AND ATTENDANCE PATTERN

All law subjects are taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes. The degree normally requires five years' full-time attendance for completion. In International Studies students are required to complete a sequence of four subjects in Language and Culture; a subject in Contemporary Society; two semesters of study at an overseas university or institution of higher education; and a subject of International Legal Studies.

IMPORTANT APPLICATION DATES

Applications for entry to courses commencing in March 1995 open on Monday, 1 August 1994. Applications close on Friday, 30 September 1994. Late applications with a \$60.00 late fee

enclosed will be accepted by the Universities Admissions Centre (UAC) until Monday, 31 October 1994. The 1995 *UAC Guide* contains the application form. All applicants must submit a UAC application form to UAC. The *Guide* will be available from 1 August. To obtain a copy telephone the UAC on 330 7200 or collect it in person from the UTS Information Service, Level 4, City campus, Broadway.

HOW TO APPLY

You are a **Group 1 NSW applicant** if you are under 20 years of age at 1 March 1995 and attempting the New South Wales Higher School Certificate (HSC) or interstate equivalent for the first time and you have not attended any post-secondary educational institution. Group 1 applicants are selected on the basis of Tertiary Entrance Rank (TER) **only**.

You are a **Group 2 applicant** if you do not meet all the requirements of Group 1 as described above.

Group 2 applicants are selected on the basis of their aptitude and motivation to study law, as shown in a Personal Statement written by all Group 2 applicants. In your Personal Statement you should state why you wish to study law and why you wish to undertake this particular degree, and describe your long-term career goals. The criteria used to assess aptitude are general educational achievements, educational achievements, if any, in law subjects, law-related employment, and any other relevant factors which indicate an aptitude to study law. Your motivation to study law is assessed on the overall strength of the application, with particular importance in the selection process being placed on your Personal Statement. A letter of support from your current employer is desirable if your employment is in the legal profession or related to law.

UTS provides a **Personal Statement Guide** to help you write your statement; it is available from the UTS Information Service from 1 August. You must send

your Personal Statement and supporting documents to the Admissions Officer, UTS City Campus, PO Box 123, Broadway, NSW, 2007 by Monday 31 October 1994.

HSC TER AND UAC COURSE CODE

This is a new degree and therefore previous TERs are not available. The TER for 1995 will be published on Friday, 28 January 1995.

ASSUMED KNOWLEDGE

An adequate background in English is assumed.

LIBRARY AND COMPUTER RESOURCES

The University Library houses a law collection of approximately 85,000 volumes. The School of Law is equipped with a modern computer laboratory that trains students in all areas of computerised legal research systems. The School of Law and the Library are located in Building 5, City campus, corner Quay Street and Ultimo Road, Haymarket.

FURTHER INFORMATION

Further information can be obtained by phoning the Academic Coordinator, Patrick Kezyer, on 281 2699.

BACHELOR OF LAWS/BACHELOR OF ARTS IN INTERNATIONAL STUDIES COURSE STRUCTURE

	CP	HPW
Year 1		
<i>Stage 1</i>		
70113 Legal Process and History	10	6
70100 Skills: Legal Research and Writing	2	1
70400 Skills: Computerised Legal Research	2	1
77600 International Legal Studies	8	4
<i>Stage 2</i>		
70211 Law of Contract	8	5
70212 Criminal Law	7	4
70200 Skills: Case Analysis and Statutory Interpretation	2	1
99016 Contemporary Society	8	4

Year 2

Stage 3

70311 Law of Tort	8	5
70611 Federal Constitutional Law	7	4
xxxxx Elective Skill	2	1
99011 Language and Culture 1	8	5

Stage 4

70411 Commercial Transactions	7	4
70312 Real Property	7	4
70300 Skills: Conveyancing	3	1.5
99012 Language and Culture 2	8	5

Year 3

Stage 5

70612 Administrative Law	7	4
70514 Family Law	5	3
70513 Succession	4	2
99013 Language and Culture 3	8	5

Stage 6

70412 Corporate Law	7	4
70511 Equity and Trusts	7	4
70500 Skills: Drafting	2	1
99014 Language and Culture 4	8	5

Year 4

Stage 7

99017 In-country Study 1	24	tba
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Stage 8

99018 In-country Study 2	24	tba
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Year 5

Stage 9

71114 Remedies and Restitution	7	4
71115 Insolvency	3	1.5
70600 Skills: Pleadings	2	1
70705 Skills: Litigation	4	2
71211 Evidence	7	4
71201 Skills: Alternative Dispute Resolution	2	1

Stage 10

71112 Conflict of Laws	7	4
71212 Revenue Law	7	4
70900 Skills: Moot	3	1
xxxxx Law Elective	7	3

The School of Law reserves the right to alter this information at any time without notice.

LANGUAGE STUDIES

The Institute for International Studies organises and coordinates the teaching of languages other than English to all UTS students.

UTS students may access the Institute's language programs in one of the following ways:

- as part of a combined degree in International Studies
- as elective subjects in any other UTS degree, with Faculty approval
- as non-degree subjects

The Institute for International Studies has developed its own Language and Culture programs as part of the International Studies Program, and has made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs. In addition, it is always possible for arrangements to be made for UTS students to participate in language programs elsewhere.

In 1995, the following Language and Culture programs will be available:

Chinese
Indonesian
Japanese
Modern Standard Chinese

In addition, the Institute has arranged for the following language programs to be available to UTS students:

French
German
Italian
Korean
Thai

Additional languages may be made available through individual arrangements with the Institute for International Studies.

In all cases, classes will be taught at UTS only if student numbers permit. In some cases, students may need to be prepared to travel to other campuses in the Sydney area.

ENROLMENT FOR LANGUAGE STUDIES

UTS students who wish to study a language as a credited part of their current degree need to obtain approval from both their faculty or school Coordinators, and from the Institute for International Studies before enrolling with the University.

The students will be enrolled in one of the following subjects:

99011 Language and Culture 1
99012 Language and Culture 2
99013 Language and Culture 3
99014 Language and Culture 4

The Institute for International Studies differentiates between **subjects of enrolment** and **units of instruction**. The subject of enrolment is not content specific and merely reflects the sequencing of enrolment. For each student the choice of units of instruction requires the approval of the Board of Studies of the Institute for International Studies.

CREDIT POINTS AND WORKLOAD

Each unit of instruction is valued at eight credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's previous language experience. The beginner's levels will necessarily concentrate more on the technicalities of language acquisition. However, the later levels of each language program will introduce students to literature and culture in the vernacular.

Language and Culture programs offered on UTS campuses assist students to reach a specific level of language proficiency. At the completion of each language subject, students receive a language proficiency rating which is separate from course assessment.

Most Language and Culture programs offered on UTS campuses have both morning and evening classes to suit the needs of students.

Most of the Language and Culture programs taught on UTS campuses have six contact hours. Languages taught through arrangement with other universities normally have four to six contact hours per week distributed across two or three days.

Language programs are open to undergraduate students, postgraduate students and non-degree students.

Enrolment procedures:

1. Obtain approval from the Institute to pursue a specific unit of instruction.
2. Obtain school or faculty approval for enrolment in International Studies subject(s).
3. Enrol with the University using appropriate subject number(s).

DESCRIPTIONS OF LANGUAGE PROGRAMS

CHINESE

The Chinese Language and Culture Program is for students with a basic knowledge of at least one Chinese language. (Modern Standard Chinese is the program for students who are either complete beginners or who first learned Chinese at school in Australia, and prospective students are directed to that program.) Students with HSC level Chinese or equivalent are excluded from Unit 1 and are required to substitute a unit from the approved list.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims at enhancing students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, modern or classical, spoken or written. The program also teaches basic translation skills between Chinese and English, and Chinese word-processing skills.

FRENCH

The French language program offered through the Institute for International Studies is that of the University of Sydney and is restricted to students who have completed HSC French or its equivalent. It further develops communicative skills in listening, speaking, reading and writing and introduces students to literary texts. Students will also learn about French culture and contemporary society.

Students wishing to study French at other levels are encouraged to contact the Institute for other arrangements.

GERMAN

Through the Institute for International Studies UTS students may access the German language programs at either the University of Sydney or at Macquarie University. Access arrangements have been made for students who have completed HSC German, or its equivalent. Teaching consolidates the basic survival ability in the German language that students have acquired previously. In addition, students learn about German culture and contemporary society through the program.

Students wishing to study German at other levels are encouraged to contact the Institute for other arrangements.

INDONESIAN

Indonesian is a language and culture program for students who are either complete beginners or who first learned Indonesian at school. In general, there are two points of entry: the first for complete beginners, the second for students who have successfully completed HSC Indonesian. Students take four units in the program: usually either units 1–4 (beginners) or 2–6 (post-HSC) determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communication situations relevant to daily interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situational contexts that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected

to communicate comfortably on a wide range of themes with the ability to adjust their language appropriately according to considerations of social variables such as formality, age and status.

ITALIAN

The Italian language program offered through the Institute for International Studies is that of the University of Sydney and is restricted to students who have completed HSC Italian or its equivalent. The program further develops skills in listening, speaking, reading and writing. Students also learn about Italian culture and contemporary society.

Students wishing to study Italian at other levels are encouraged to contact the Institute for other arrangements.

JAPANESE

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese language and culture program. Students with no prior experience of the language enter the program at Japanese 1 whilst students with HSC Japanese or equivalent are required to enter the program from the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication, particularly speaking and listening, skills with increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. It is intended that students have the opportunity to live and study in Japan after the successful completion of one or two years of study.

KOREAN

Korean is offered to UTS students through the language program currently taught at the University of Sydney. The program aims at a minimum to develop communicative skills to enable students to spend an academic year of study in Korea. The program has two levels of entry: for beginners who have no previous exposure to Korean, and for those who have completed HSC Korean. If student numbers permit, classes will be available on UTS campuses.

MODERN STANDARD CHINESE

Modern Standard Chinese is the language and culture program for students who are either complete beginners or who first learned Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language, and prospective students are directed to that program.) There are two points of entry to this program: the first for complete beginners, the second for students who have successfully completed HSC Chinese. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learned Chinese at school, are directed to the Chinese language and culture program.

Modern Standard Chinese aims at developing the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. The main approach for classroom instruction is communicative and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in its contexts. The program will lay a solid foundation for further cultural studies in Chinese.

THAI

Thai is offered to UTS students through the language program currently offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available on UTS campuses.

ALPHABETICAL LIST OF SUBJECTS OF ENROLMENT AND UNITS OF INSTRUCTION

SUBJECTS OF ENROLMENT

99015 Contemporary Society 1
99016 Contemporary Society 2
99017 In-country Study 1
99018 In-country Study 2
99011 Language and Culture 1
99012 Language and Culture 2
99013 Language and Culture 3
99014 Language and Culture 4

UNITS OF INSTRUCTION

Coordination of units is as follows:

HSS	Faculty of Humanities and Social Sciences	
IIS	Institute for International Studies	
Law	Faculty of Law and Legal Practice	
MQ	Macquarie University	
SU	University of Sydney	
SU-MQ	University of Sydney and Macquarie University Thai Consortium	
	Asian and Pacific Politics	HSS
	Australia in the World Economy	HSS
	Chinese 1	IIS
	Chinese 2	IIS
	Chinese 3	IIS
	Chinese 4	IIS
	Colonialism and Post-Colonialism	HSS
	Comparative Religion	HSS
	Contemporary China	IIS
	Contemporary Japan	IIS
	Contemporary South-East Asia	IIS
	Cultural Studies	HSS
	French 1	SU
	French 2	SU
	French 3	SU
	French 4	SU
	French 5	SU
	French 6	SU
	Gender, Culture and Power	HSS
	German 1	SU or MQ
	German 2	SU or MQ
	German 3	SU or MQ
	German 4	SU or MQ
	German 5	SU or MQ
	German 6	SU or MQ
	Indonesian 1	IIS
	Indonesian 2	IIS
	Indonesian 3	IIS
	Indonesian 4	IIS
	Indonesian 5	IIS
	Indonesian 6	IIS
	International Legal Studies	Law
	International Politics	HSS
	Italian 1	SU
	Italian 2	SU
	Italian 3	SU
	Italian 4	SU
	Italian 5	SU
	Italian 6	SU
	Japanese 1	IIS
	Japanese 2	IIS
	Japanese 3	IIS
	Japanese 4	IIS
	Japanese 5	IIS
	Japanese 6	IIS
	Korean 1	SU
	Korean 2	SU
	Korean 3	SU
	Korean 4	SU
	Korean 5	SU
	Korean 6	SU
	Making of the Third World, The	HSS
	Modern Standard Chinese 1	IIS
	Modern Standard Chinese 2	IIS
	Modern Standard Chinese 3	IIS
	Modern Standard Chinese 4	IIS
	Modern Standard Chinese 5	IIS
	Modern Standard Chinese 6	IIS
	Power, Race and Ethnicity	HSS
	Social and Political Theory	HSS
	Thai 1	SU-MQ
	Thai 2	SU-MQ
	Thai 3	SU-MQ
	Thai 4	SU-MQ

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INDEX

- Alphabetical list of subjects of enrolment and units of instruction 39
- Asian and Pacific Politics 26
- Australia in the World Economy 26
- Australian Engineering on the International Scene 31
- Bachelor of Engineering/Bachelor of Arts in International Studies 29
- Bachelor of Laws/Bachelor of Arts in International Studies 33
- Board of Studies Membership 40
- China specialisation 11
- Chinese 12, 36
- Chinese 1 12
- Chinese 2 12
- Chinese 3 12
- Chinese 4 13
- Colonialism and Post-Colonialism 26
- Combined degrees 6
- Comparative Religion 27
- Contemporary China 27
- Contemporary Japan 27
- Contemporary Society 10, 32
- Contemporary Society 1 32
- Contemporary Society 1: Asian and Pacific Politics 15, 20, 24
- Contemporary Society 2 32
- Contemporary Society 2: Contemporary China 15
- Contemporary Society 2: Contemporary Japan 25
- Contemporary Society 2: Contemporary South-East Asia 20
- Contemporary South-East Asia 27
- Cultural Studies 27
- Descriptions of language programs 36
- Electives and non-degree studies 6
- Enrolment 7
- Enrolment for Language Studies 35
- Enrolment procedures 7
- French 36
- Gender, Culture and Power 28
- General Information 5
- General information on In-country Studies in China 16
- General information on In-country Studies in Indonesia 21
- General information on In-country Studies in Japan 25
- German 37
- In-country Study 10
- In-country Study 1:
Semester in China 15
- In-country Study 1:
Semester in Indonesia 21
- In-country Study 1:
Semester in Japan 25
- In-country Study 2:
Semester in China 15
- In-country Study 2:
Semester in Indonesia 21
- In-country Study 2:
Semester in Japan 25
- In-country Study for Engineering Students 10
- Indonesia specialisation 17
- Indonesian 18, 37
- Indonesian 1 18
- Indonesian 2 18
- Indonesian 3 19
- Indonesian 4 19
- Indonesian 5 19
- Indonesian 6 20
- Institute for International Studies 4
- Institute mission statement 1
- International Legal Studies 28
- International Politics 28
- International Practice of Engineering 1 31
- International Practice of Engineering 2 31
- International Studies 5
- International Studies Program 9
- International Studies Program: Subjects of Enrolment and Units of Instruction 8
- International Studies Project 31
- Italian 37
- Japan Specialisation 22
- Japanese 23, 37
- Japanese 1 23
- Japanese 2 23
- Japanese 3 24
- Japanese 4 24
- Japanese 5 24
- Japanese 6 24
- Korean 38

Language and Culture 9, 32
Language and Culture 1 32
Language and Culture 2 32
Language and Culture 3 32
Language and Culture 4 32
Language and Culture: Chinese or
Modern Standard Chinese 12
Language and Culture: Indonesian 18
Language and Culture: Japanese 23
Language Studies 35
List of approved substitute units of
instruction 26

Making of the Third World, The 28
Modern Standard Chinese 13, 38
Modern Standard Chinese 1 13
Modern Standard Chinese 2 13
Modern Standard Chinese 3 14
Modern Standard Chinese 4 14
Modern Standard Chinese 5 14
Modern Standard Chinese 6 15

Power, Race and Ethnicity 28
Preface 1

Review of Overseas Experience 31

Social and Political Theory 28
Special Arrangements 26
Staff list 40
Subject Descriptions 31
Subjects of Enrolment 39

Thai 38
The Institute for International Studies 4

Undergraduate courses in International
Studies 29
Unit descriptions 12, 18, 23
Unit descriptions for approved
substitutes 26
Units of Instruction 39

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