

Year

Pc 2000  
Int. Stud.



UTS

UTS LIBRARY



3 2007 00055820 2

Institute for  
**International  
Studies** Handbook



University of Technology, Sydney

1997

***Institute for  
International  
Studies  
Handbook  
1997***

The University attempts to ensure that the information contained in this handbook is correct as at 2 December 1996. The University reserves the right to vary any matter described in the handbook at any time without notice.



**University of Technology, Sydney**

**Equal opportunity**

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief.

**Free speech**

The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

**Non-discriminatory language**

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

**Editorial and production:**

Publications Branch,  
Corporate Responsibilities Unit

**Cover design:**

External Relations Unit

# ***Table of contents***

---

<b>General University Information</b>	<b>5</b>
Preface	5
Addresses and telephone numbers	6
Campus maps	7
Applying for UTS courses	11
UTS Information Centres	11
Principal dates for 1997	12
<b>Institute Information</b>	<b>14</b>
Institute Mission Statement	14
Institute for International Studies	14
Information for students	14
<b>International Studies Program</b>	<b>17</b>
<b>Majors in the International Studies Program</b>	<b>21</b>
Argentina major	21
Chile major	23
China major	25
Croatia major	27
France major	29
Germany major	30
Greece major	32
Indonesia major	34
Italy major	36
Japan major	37
Latin America major	39
Malaysia major	41
Poland major	44
Russia major	45
Serbia major	47
Slovenia major	49
South China major	50
Spain major	54
Taiwan major	56
Thailand major	58
Ukraine major	60
Special arrangements	62
List of approved substitute subjects	62
<b>Undergraduate courses</b>	<b>66</b>
List of courses	66
Bachelor of Business/Bachelor of Arts in International Studies	67
Bachelor of Arts in Human Movement Studies and in International Studies	68
Bachelor of Arts in Leisure Management and in International Studies	70
Bachelor of Arts in Tourism Management and in International Studies	71
Bachelor of Building in Construction Economics/ Bachelor of Arts in International Studies	73



Bachelor of Building in Construction Management/ Bachelor of Arts in International Studies	74
Bachelor of Design/Bachelor of Arts in International Studies	76
Bachelor of Land Economics/Bachelor of Arts in International Studies	78
Bachelor of Education/Bachelor of Arts in International Studies	80
Bachelor of Engineering/Bachelor of Arts in International Studies	82
Bachelor of Arts in Communication and in International Studies	84
Bachelor of Applied Science in Information Studies/ Bachelor of Arts in International Studies	87
Bachelor of Arts in Social Science and in International Studies	89
Bachelor of Laws/Bachelor of Arts in International Studies	91
Bachelor of Science in Computing Science/ Bachelor of Arts in International Studies	93
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies	95
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies	98
Bachelor of Nursing/Bachelor of Arts in International Studies	99
Bachelor of Health Science in Acupuncture/ Bachelor of Arts in International Studies	102
<b>Postgraduate Courses</b>	<b>104</b>
Research degrees	104
Postgraduate coursework degree program in International Studies	104
Graduate Diploma in International Studies	105
Master of Arts in International Studies	107
<b>Language Studies</b>	<b>109</b>
Language Programs	110
<b>Alphabetical list of subjects</b>	<b>124</b>
<b>Board of Studies</b>	<b>127</b>
<b>Staff List</b>	<b>128</b>
<b>Index</b>	<b>129</b>

# **General University information**

---

## **PREFACE**

Welcome to the University of Technology, Sydney (UTS), the fourth largest university in New South Wales. UTS has a reputation for delivering quality higher education that meets the needs of the professions, the technologies and the community. It is a multicampus university operating at three major locations in the Sydney metropolitan area – Broadway, Kuring-gai and St Leonards – and offering over 80 undergraduate and 200 postgraduate courses to nearly 22,000 students.

The main work of course development and delivery at UTS is carried out by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing; and Science; and the Institute for International Studies. Each of these is responsible for a range of programs across a number of key disciplines.

Every year UTS produces 10 faculty/institute handbooks containing information about all the courses and subjects offered at UTS, and including details of course content, attendance patterns, credit point requirements and combined degrees, plus important faculty and student information.

These handbooks are part of a suite of publications which includes the *UTS Calendar* and the postgraduate and undergraduate student handbooks. The *UTS Calendar* contains the University Act, By-law and Rules, a list of courses offered at the University, and other useful University information. Copies are held in the University's libraries and faculty offices, and may be purchased at the Co-op Bookshop. The student handbooks contain general information about application procedures, academic progression, assistance schemes, and services and facilities offered to students. You will be given a free copy of one of these when you enrol.

If you need more information about the University or its courses, you can contact the UTS Information Service or your faculty office. The University provides a whole range of services for students, and there are plenty of qualified people here to give you help and advice.

We hope you enjoy your time as a student at UTS, and wish you well in your studies.

## ADDRESSES AND TELEPHONE NUMBERS

### University of Technology, Sydney

#### Postal address

PO Box 123  
Broadway  
NSW 2007 Australia

#### Telephone

(02) 9514 2000  
International: +61 2 9514 2000  
Fax: (02) 9514 1551

#### World Wide Web

<http://www.uts.edu.au>

#### City campus

##### Broadway

- Building 1 (Tower Building)  
1 Broadway, Ultimo
- Building 2  
1 Broadway, Ultimo
- Building 3 (Bon Marche Building)  
Cnr Harris St and Broadway, Ultimo
- Building 4  
Cnr Thomas St and Harris St, Ultimo
- Building 6  
702–730 Harris St, Ultimo
- Broadway Terraces  
9, 11 and 13 Broadway, Ultimo
- Magic Pudding Childcare Centre  
Thomas St, Ultimo

##### Haymarket

- Building 5  
Cnr Quay St and Ultimo Rd, Ultimo

##### Blackfriars

- Cnr Blackfriars St and Buckland St,  
Chippendale
- Blackfriars Childrens Centre  
Buckland St, Chippendale

#### Smail Street

- 3 Smail St, Ultimo

#### Wembley House

- 839–847 George St, Sydney

#### Harris Street

- 645 Harris St, Ultimo

#### Student housing

- Bulga Ngurra  
23–27 Mountain St, Ultimo
- Geegal  
82–84 Ivy St, Ultimo

#### Kuring-gai campus

- Eton Rd, Lindfield  
(PO Box 222, Lindfield NSW 2070)

#### St Leonards campus

- Dunbar Building  
Cnr Pacific Highway and  
Westbourne St, Gore Hill
- Clinical Studies, Centenary Lecture  
Theatre and West Wing  
Reserve Rd, Royal North Shore Hospital
- Gore Hill Research Laboratories  
Royal North Shore Hospital

#### Yarrowood conference and research centre

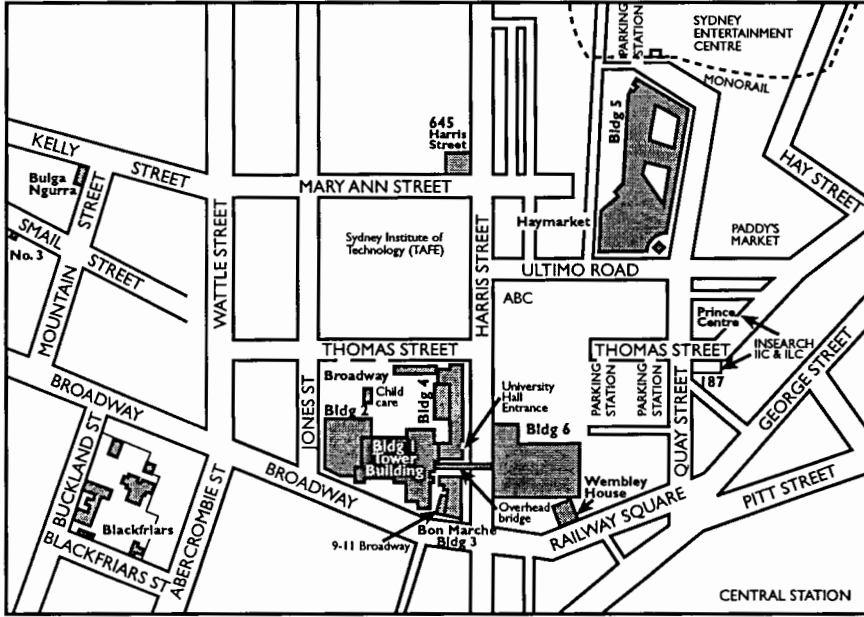
- Hawkesbury Rd  
Yarramundi NSW 2753

#### Stroud Field Station

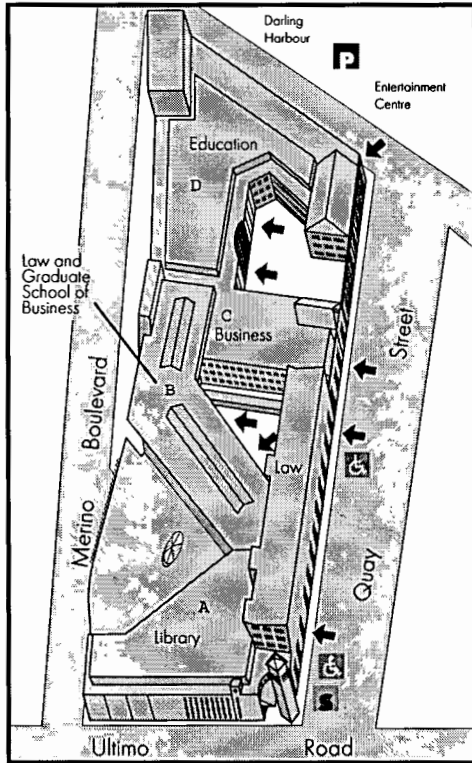
- Lot AFP 161894  
The Bucketts Way  
Booral NSW 2425

# CAMPUS MAPS

## City campus

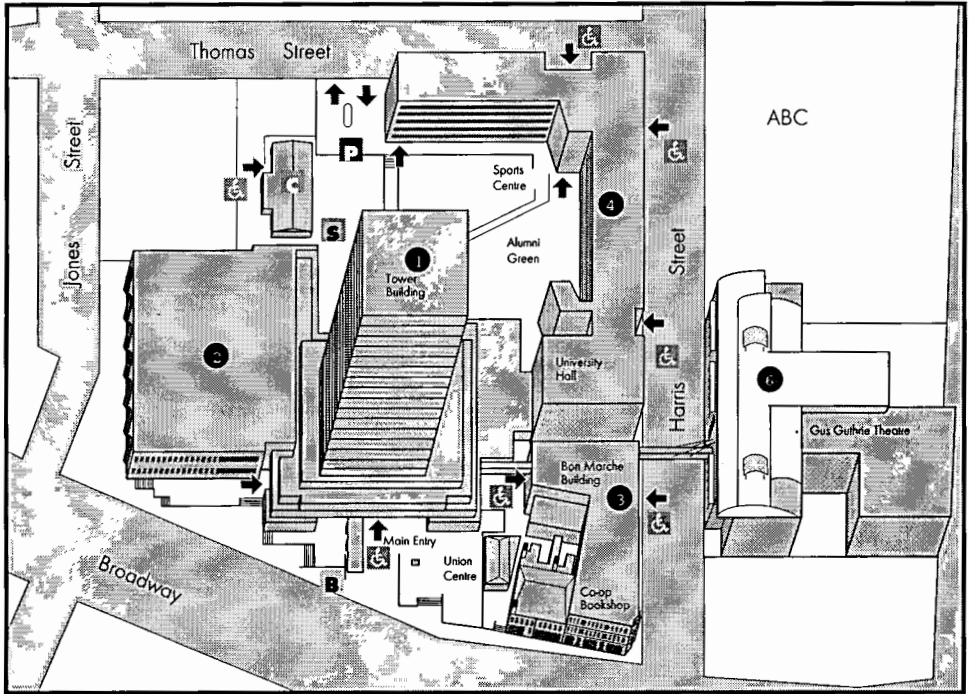


## Haymarket

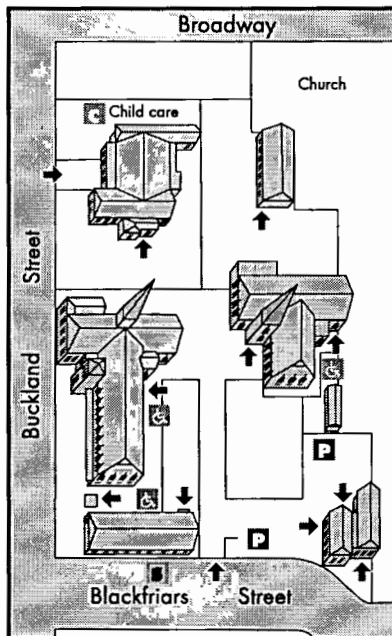


KEY	
	Entry/Exit
	Disabled access
	Main bus stop
	UTS shuttle bus
	Parking
	Building numbers
	Child care

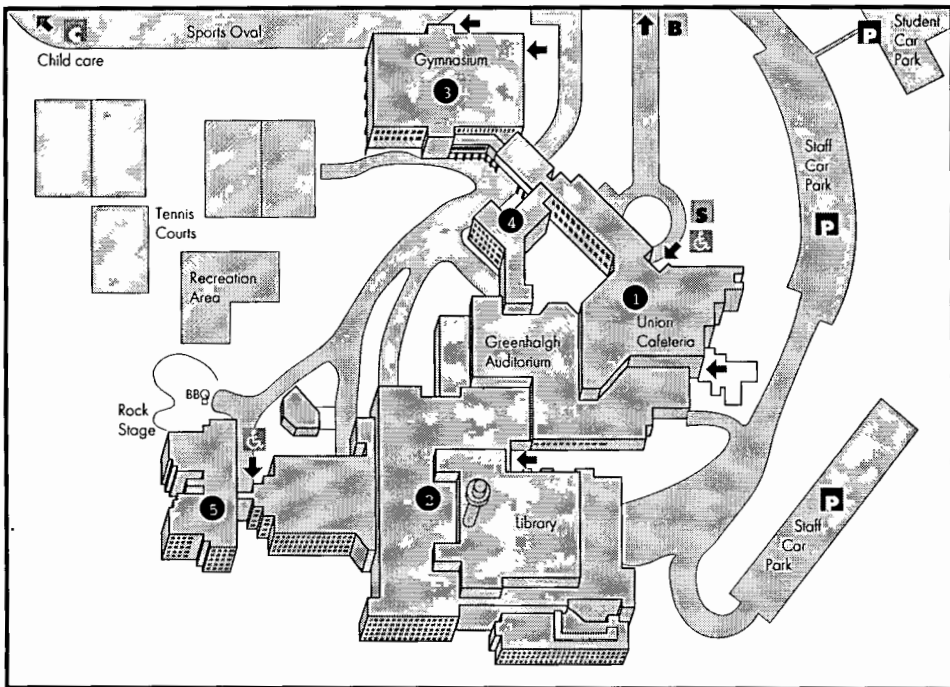
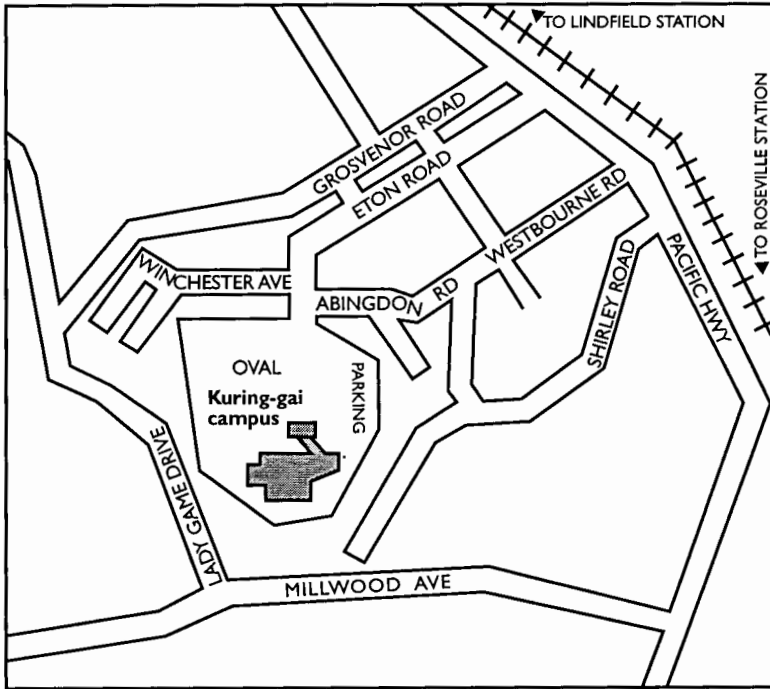
### Broadway



### Blackfriars

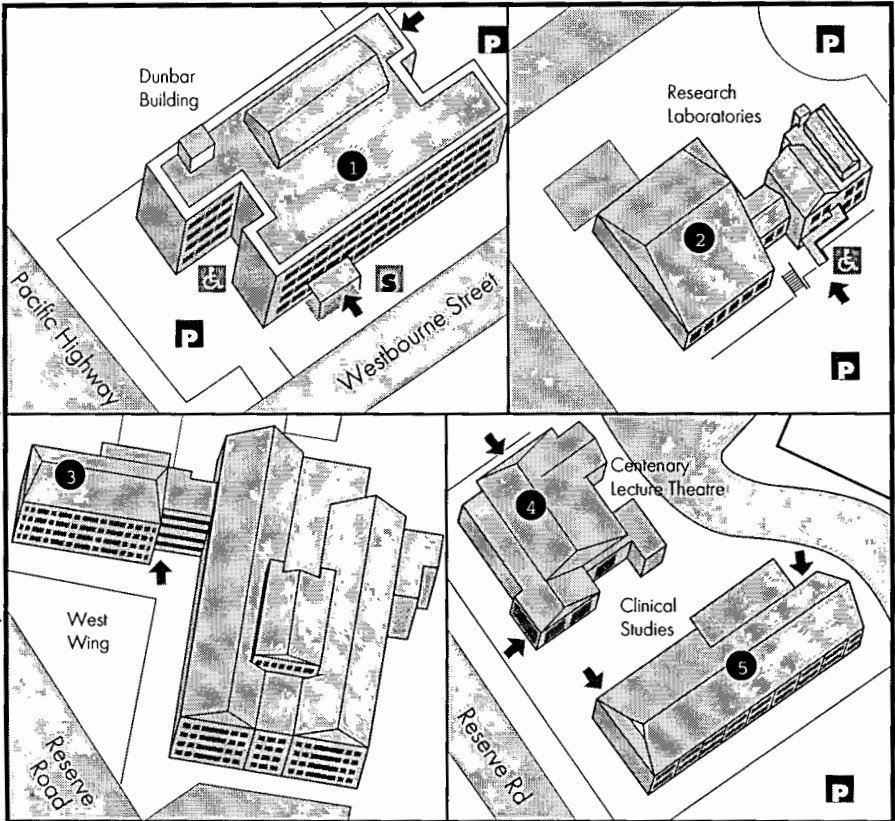
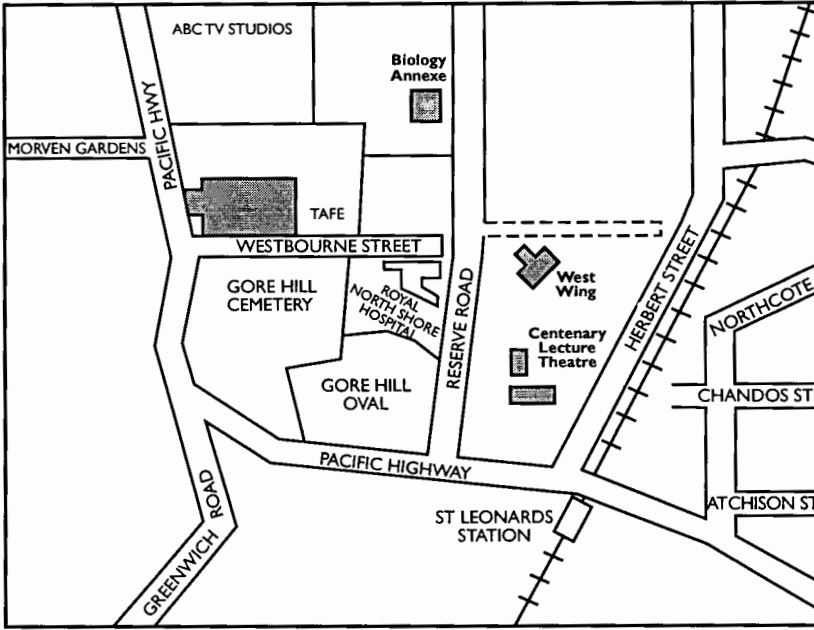


### Kuring-gai campus





### St Leonards campus



## APPLYING FOR UTS COURSES

### Undergraduate

Applications for the majority of those undergraduate courses which start at the beginning of each year must be lodged through the NSW and ACT Universities Admissions Centre (UAC) between August and October. Please check the application requirements in the *UAC Guide*, as some of these courses close for applications at the end of September. Some courses are also available by direct application to UTS. These are usually courses that are not available to school leavers.

A small number of UTS courses also start in the middle of the year. Applications for these should be made direct to UTS in May.

Contact the UTS Information Centres for more information.

### Postgraduate

Applications for postgraduate courses should be made direct to UTS. For courses starting at the beginning of the year, most applications are open from August to October, but some may have earlier closing dates. For courses

starting in the middle of the year, applications close in May.

Contact the UTS Information Centres for more information.

### Non-award and External Award study

Non-award and External Award study allows individuals and students from other universities to study single subjects at UTS. There are four application periods, and closing dates are different for each of the semesters. Some faculties may have special application procedures which will vary depending on the subjects chosen.

Contact the UTS Information Centres for more information.

### International students

International students need to satisfy the normal UTS entry requirements and be proficient in English. For details on courses, fees and application procedures, contact International Programs.

## UTS INFORMATION CENTRES

Street address	Postal address	Telephone/Fax
<i>City campus</i>		
Foyer, Tower Building 1 Broadway	UTS Information Service PO Box 123 Broadway NSW 2007	Telephone: (02) 9514 1222 Fax: (02) 9514 1200
<i>Kuring-gai campus</i>		
Level 5 or 6, Main Building Eton Road Lindfield	Kuring-gai Student Centre PO Box 222 Lindfield NSW 2070	Telephone: (02) 9514 5555 Fax: (02) 9514 5032
<i>International Programs</i>		
Level 5, Tower Building 1 Broadway	International Programs PO Box 123 Broadway NSW 2007	Telephone: (02) 9514 1531 Fax: (02) 9514 1530

### E-mail inquiries

Within Australia – [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

International – [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

## PRINCIPAL DATES FOR 1997

### Autumn semester

#### January

- 7 Release of HSC results
- 10 Formal supplementary examinations for 1996 Spring semester students
- 10 Closing date for changes of preference to the Universities Admissions Centre (UAC) from 1996 NSW and ACT HSC applicants
- 21–28 Enrolment of students at City campus
- 24 Main Round of offers to UAC applicants
- 27 Australia Day – public holiday
- 29–31 Enrolment of new undergraduate students at City campus (and 3 February till noon)
- 31 Public school holidays end

#### February

- 3 Enrolment of new undergraduate students at City campus till noon (and 29–31 January)
- 3–26 Enrolment of students at City campus

#### March

- 3 Classes begin
- 14 Last day to enrol in a course or add subjects
- 27 Last day to apply for leave of absence without incurring student fees/charges<sup>1</sup>
- 27 Last day to withdraw from a subject without financial penalty<sup>1</sup>
- 28 Public school holidays begin
- 28 Good Friday – public holiday
- 31 HECS census date
- 31 Easter Monday – public holiday
- 31 Vice-Chancellors' Week (non-teaching) begins

#### April

- 1 Graduation period begins
- 4 Public school holidays end
- 4 Vice-Chancellors' Week (non-teaching) ends
- 11 Last day to withdraw from a course or subject without academic penalty<sup>1</sup>
- 24 Provisional examination timetable available

- 25 Anzac Day – public holiday
- 30 Last day to apply to graduate in Spring semester 1997

#### May

- 1 Applications available for undergraduate courses
- 6 Applications available for postgraduate courses
- 9 Graduation period ends
- 16 Examination Masters due
- 30 Final examination timetable available
- 30 Closing date for undergraduate and postgraduate applications for Spring semester

#### June

- 9 Queen's Birthday – public holiday
- 13 Last teaching day of Autumn semester
- 14–30 Formal examination period (and 1–4 July)
- 30 Public school holidays begin

#### July

- 1–4 Formal examination period (and 14–30 June)
- 4 Autumn semester ends
- 7–11 Vice-Chancellors' Week (non-teaching)
- 11 Public school holidays end
- 14–18 Formal alternative examination period for Autumn semester students
- 25 Release of Autumn semester examination results
- 28 Formal supplementary examinations for Autumn semester students
- 30–31 Enrolment of new and readmitted students and students returning from leave/concurrent study (and 1 August)

#### August

- 1 Enrolment of new and readmitted students and students returning from leave/concurrent study (and 30–31 July)
- 1 Applications available for undergraduate and postgraduate courses for Autumn semester 1998

## Spring semester

### August

- 4 Classes begin
- 8 Last day to withdraw from full year subjects without academic penalty<sup>1</sup>
- 15 Last day to enrol in a course or add subjects
- 29 Last day to apply for leave of absence without incurring student fees/charges (Spring enrolments only)<sup>1</sup>
- 29 Last day to withdraw from a subject without financial penalty<sup>1</sup>
- 29 Last day to apply to graduate in Autumn semester 1998
- 31 HECS census date

### September

- 12 Last day to withdraw from a course or subject without academic penalty<sup>1</sup>
- 26 Provisional examination timetable available
- 29 Public school holidays begin
- 29 Graduation period begins
- 29 Vice-Chancellors' Week (non-teaching) begins
- 30 Closing date for undergraduate applications via UAC (without late fee)
- 30 Closing date for postgraduate applications (some courses may have a later closing date)
- 30 Closing date for inpUTS Special Admission Scheme applications

### October

- 3 Graduation period ends
- 3 Vice-Chancellors' Week (non-teaching) ends
- 6 Labour Day – public holiday
- 10 Public school holidays end
- 17 Examination Masters due
- 31 Final examination timetable available
- 31 Closing date for undergraduate applications via UAC (with late fee)
- 31 Closing date for undergraduate applications direct to UTS (without late fee)

- 31 Closing date for Australian Postgraduate Award (research & coursework), the R L Werner and University Doctoral Research Scholarships

### November

- 14 Last teaching day of Spring semester
- 15–28 Formal examination period (and 1–5 December)

### December

- 1–5 Formal examination period (and 15–28 November)
- 5 Spring semester ends
- 15–19 Formal alternative examination period for Spring semester students
- 19 Release of Spring semester examination results
- 22 Public school holidays begin

---

<sup>1</sup> HECS/postgraduate course fees will apply after the HECS census dates (31 March and 31 August or last working day before).

**Note:** Information is correct as at 28 October 1996. The University reserves the right to vary any information described in Principal Dates for 1997 without notice.

# ***Institute information***

---

## **INSTITUTE MISSION STATEMENT**

The Institute for International Studies at UTS is responsible for assisting the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

## **INSTITUTE FOR INTERNATIONAL STUDIES**

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity in the non-English-speaking world, particularly in East Asia and South-East Asia, Latin America and Europe.

The Institute has a wide-ranging long-term agenda that includes:

- the teaching of an undergraduate program in International Studies;
- the organisation and coordination of teaching languages other than English to all UTS students;
- the teaching and coordination of postgraduate studies in International Studies;
- participation in and encouragement of research projects involving International Studies;
- the provision of an advisory service to business and government; and,
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs.

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council, whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and postgraduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at 9–11 Broadway. The telephone number of the office is 9514 1574; the number for teaching and student matters is 9514 1469; the fax number is 9514 1578; and the e-mail address is [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

## **INFORMATION FOR STUDENTS**

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates' understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of the non-English-speaking world through its teaching in a number of ways. Students may follow the International Studies program within a combined degree or study some of its language and Contemporary Society subjects as electives in any other UTS degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction will be taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities. While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program. The International Studies program consists of a number of majors that introduce students to a specific country or culture. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Guangdong and Hong Kong), South-East Asia, Spain, Taiwan, Thailand and Ukraine. Details of each major are provided in this handbook.

In addition to the International Studies Program, the Institute for International Studies organises and coordinates the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

In 1997, the Institute is offering language programs in Cantonese, Chinese, Croatian, French, German, Greek, Indonesian, Italian, Japanese, Korean, Malaysian, Polish, Russian, Serbian, Slovenian, Spanish, Thai and Ukrainian.

More information may be found in the Language Studies section of this handbook.

## **Undergraduate combined degree program**

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region from the non-English-speaking world. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

In 1997, International Studies majors are available on Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Guangdong and Hong Kong), South-East Asia, Spain, Taiwan, Thailand and Ukraine.

Combined degree programs available in 1997 combine a major in International Studies with Business, Human Movement Studies, Leisure Studies, Tourism Management, Construction Economics, Construction Management, Design, Land Economics, Education, Engineering, Communication, Information Studies, Social Science, Law, Computing, Mathematics, Mathematics and Finance, Nursing and Acupuncture.

The International Studies component of any combined degree amounts to two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been structured to facilitate the study of two separate programs at the same time.

Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties. However, at University enrolment time students need to register for the International Studies subjects they intend to take for the year.

Outlines of the combined degrees and their International Studies components are



provided in the Undergraduate Courses in International Studies and Postgraduate Courses in International Studies sections of this handbook.

### Postgraduate studies

The Institute for International Studies accepts research students to study for higher degrees and offers Postgraduate Coursework Degree Programs in International Studies – the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Research in the Institute for International Studies focuses on contemporary social, political, economic and cultural change, and research students are usually only accepted in this area.

The Postgraduate Coursework Degree Program in International Studies provides graduates from disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time to obtain the Graduate Diploma in International Studies. They may then continue to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a necessary prerequisite for the Master of Arts in International Studies.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

### Electives and non-award studies

Language and Culture subjects and Contemporary Society subjects are available as electives to undergraduate and postgraduate students at UTS.

Enrolment in subjects as electives needs to be endorsed by the faculty in which the student's degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their existing degree need to register with the Institute.

The procedures are as follows:

1. Obtain subject numbers and a registration confirmation form from the Institute for International Studies.
2. Obtain permission from your faculty or school to take the subjects as part of your degree.

3. Complete the registration form and return it to the Institute for International Studies by mail or facsimile.
4. Complete an enrolment form or a variation form and submit it to the Academic Office of the University, or to your faculty or school.

Students intending to take International Studies subjects as electives are advised to contact the Institute at the earliest opportunity.

International Studies subjects are also available to non-award students and students from other universities.

Enrolments in non-award studies need to be processed through the Institute for International Studies and by the Non-Award Studies Officer at the UTS Undergraduate Admissions Office, telephone 9514 1559.

The Institute is located at 9–11 Broadway. The telephone number for teaching and student matters is 9514 1469, the fax number is 9514 1578, and the e-mail address is [iiinfo@uts.edu.au](mailto:iiinfo@uts.edu.au)

### Eligibility for Austudy

Austudy provides financial help to full-time students who meet its income and assets requirements. Application forms and information about Austudy eligibility are available from offices of the Student Services Unit at the City and Kuring-gai campuses. **Students who receive Austudy and decide to drop subjects during the semester need to be aware that to remain eligible for Austudy they must be enrolled in a minimum of 18 credit points or have a HECS liability for the semester of .375.** The only exceptions made are for students with disabilities which interfere with their studies, students who are single supporting parents or those who have been directed by the University to reduce their study load. Student Welfare Officers in the Student Services Unit can assist students who wish to apply for exceptions on these grounds.

# International Studies program

The International Studies program introduces students to languages and cultures of the non-English-speaking world; teaches students about contemporary societies in East Asia, South-East Asia, Eastern Europe, Western Europe and Latin America; and provides opportunities for students to study overseas for an academic year at an institution of higher education in a country of their International Studies major.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

In 1997, the following majors will be available in the International Studies program: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Guangdong and Hong Kong), South-East Asia, Spain, Taiwan, Thailand and Ukraine.

## Structure of the International Studies program

The program requires both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students study four sequential subjects that focus on a relevant Language and Culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society and spend two semesters at an institution of higher education in a country of their major.

Language and Culture 1–4:  
four subjects, four semesters 8cp each

Modernisation and Globalisation:  
one subject, one semester 8cp

Contemporary Society:  
one subject, one semester 8cp

In-country Study 1–2:  
two subjects, two semesters o/seas 24cp each

Total: 96cp

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant Language and Culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and approved elective subjects to the value of 16 credit points.

Language and Culture 1–2:  
two subjects, two semesters 8cp each

Modernisation and Globalisation:  
one subject, one semester 8cp

Contemporary Society:  
one subject, one semester 8cp

Approved electives total 16cp

Total: 48cp

Completion of the Graduate Diploma in International Studies is the prerequisite for admission to the Master of Arts in International Studies. Postgraduate students studying for the Master of Arts in International Studies are required to undertake at least one semester of In-country Study (24 credit points), followed by either another semester of In-country Study, a dissertation in International Studies or a Professional Studies Specialisation, each amounting to 24 credit points.

In-country Study 1:  
one subject, one semester 24cp

One of the following: one semester 24cp

– In-country Study 2

– Dissertation

– Professional Studies Specialisation

Total: 48cp

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

**Note:** In general, the International Studies program has no prior language requirement, except for some specific majors. Students wishing to do the France, Germany or Italy majors are required to have successfully completed French, German or Italian, as

**appropriate to their specialisation, at HSC level (excluding Z courses) or equivalent language level before commencing their International Studies. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.**

Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

## Language and Culture

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English not only to gain a communication tool but also to gain an understanding of other cultures and societies. The International Studies program does not give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at the beginner's level at entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in, or exposure to, a language they intend to study are admitted to the Language and Culture subjects at a higher level appropriate to their existing ability in that language.

Students are expected to develop or improve their skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise contents of the units of instruction. The units of instruction attended by each student are determined by their level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with an advanced working competence in a language may be exempted from further language study but will be required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the majors in the International Studies program section of this handbook. Any amendments to the individual student's International Studies program are also subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open to all UTS students. Further details may be found in the Language Studies section.

## Modernisation and Globalisation

### Contemporary Society

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major.

The first subject is Modernisation and Globalisation, which provides an introduction to comparative social change in Europe, Latin America, East Asia and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts.

The second is Contemporary Society, which provides an introduction to a specific country or region in order to ensure that students gain an understanding of its political, social and economic structures, and to identify its more

dynamic aspects. No prior knowledge of the culture or skills in the language concerned are required, and all teaching is conducted in English.

The following Contemporary Society subjects are taken in each major:

Argentina	Contemporary Latin America
Chile	Contemporary Latin America
China	Contemporary China
Croatia	Contemporary Europe
France	Contemporary Europe
Germany	Contemporary Europe
Greece	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Latin America	Contemporary Latin America
Malaysia	Contemporary South-East Asia
Poland	Contemporary Europe
Russia	Contemporary Europe
Serbia	Contemporary Europe
Slovenia	Contemporary Europe
South China	Chinese East Asia
South-East Asia	Contemporary South-East Asia
Spain	Contemporary Europe
Taiwan	Chinese East Asia
Thailand	Contemporary South-East Asia
Ukraine	Contemporary Europe

Modernisation and Globalisation is offered in collaboration with the Faculty of Humanities and Social Sciences. Contemporary Society subjects are taught by the Institute and are open to all UTS students.

### **In-country Study**

Undergraduate students undertaking a combined degree with International Studies spend two semesters of In-country Study at a university or institution of higher education overseas, determined by the student's International Studies major. The precise study content will vary with each major, student language proficiency, the host institution and the course of study. For most students, the first semester is devoted exclusively to language and culture studies, while the second semester, where possible, is geared to the student's professional training.

Postgraduate students doing the Master of Arts in International Studies are required to spend one semester at a university or institution of higher education overseas, in a country determined by the student's International Studies major. A second semester of In-country Study is optional within the Master of Arts in International Studies program. The precise content of In-country Study will vary with each major, the language proficiency of the particular student and the opportunities available.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. All students are expected to fully complete their programs of In-country Study including all examinations and other requirements. However, assessment for In-country Study subjects is based on a combination of moderated assessment from the overseas institution and additional project work, with overall assessment administered by the Institute.

Should students encounter difficulties during their period of In-country Study, the Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. Students would be expected to complete their International Studies program by taking alternative subjects from the List of Approved Substitute Subjects in this handbook.

Undergraduate students may expect, in most cases, that the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

For undergraduates, the two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. There are no further tuition fees and the Institute for International Studies pays travel costs. Students eligibility rules for Austudy apply to periods of In-Country Study.

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the combined degree program or the Postgraduate Coursework Degree Program (whichever is applicable). Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

The Institute reserves the right to vary arrangements for specific In-country Study Programs in the event that, in the Institute for International Studies' judgment, conditions are considered unsafe, unstable or present difficulties or dangers to life or study.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **In-country Study for Engineering students**

Students enrolled in the combined degree of Bachelor of Engineering and Bachelor of Arts in International Studies have separate arrangements for periods of In-country Study and industrial experience. The Institute for International Studies is not responsible for the In-country Study undertaken by Engineering students. For further information, see the course description or contact the Course Coordinator in the Faculty of Engineering, telephone 9514 2591.

# *Majors in the International Studies program*

## **ARGENTINA MAJOR**

### **Outline**

Argentina is approximately 2,700 km<sup>2</sup> in land area and offers a varied landscape. The north-west of Argentina has the provinces of Salta, Jujuy, and Santiago del Estero which, for many, are the essence of Argentina's history. In the Central Valley is the province of Cordoba, the antithesis of Buenos Aires and located at the real heart of the country. The Northern Andes is a dry and arid area which produces excellent wines. To the East of the Andes is 'La Pampa', dominated by rich soils. Finally there is the South, with its pristine lakes and breathtaking scenery. Argentina's capital is Buenos Aires with a population of 13 million inhabitants. Buenos Aires is described by many people in Argentina as 'a highly civilised ant nest'. Soccer and tango are passions in Argentina. The Argentina major is open to complete beginners. The cost of living in Argentina is high. For that reason, entry to this major will be limited and students must be prepared to bear the additional living costs themselves.

### **Language and Culture**

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

### **Contemporary Society**

59341 Modernisation and Globalisation	8cp
976501 Contemporary Latin America	8cp

### **In-country Study**

97751x In-country Study 1: Argentina	24cp
97851x In-country Study 2: Argentina	24cp

## **Subject descriptions**

### **971501, 972501, 973501, 974501**

#### **Spanish Language and Culture**

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for

students who have successfully completed HSC-level Spanish or its equivalent. Students take four subjects in the program, either Spanish Language and Culture 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

Students with a language competence in Spanish that is higher than the program may be able to undertake further studies of Spanish at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### **59341**

#### **Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy;



renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976501

#### Contemporary Latin America

*8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. The struggles for nationalism, democracy, modernisation and secularisation have all resonated in the countries of Latin America. In the last half of the 20th century, Latin America's primary concerns have focused on the political economy of neo-colonialism and underdevelopment. In Latin America, as it has come out from behind the shadow of the USA, there has been greater awareness of community and identity at both national levels and in the international arena. This subject examines three of the countries of Latin America – Chile, Mexico and Argentina – and their interaction against this background.

The subject requires no prior knowledge of Latin America, or of Spanish or Portuguese.

### 97751x

#### In-country Study 1: Argentina

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

### 97851x

#### In-country Study 2: Argentina

*24cp; prerequisite: 97751x*

### General information on In-country Study in Argentina

#### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier

stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

#### Content and assessment

Students spend two consecutive semesters studying language and culture at an institution of higher education in Argentina through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

#### Alternative arrangements

Some students may find it difficult to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

#### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Argentina. The costs of tuition

overseas and travel between Sydney and the designated overseas institution are borne by UTS. The costs of living in Argentina are considerably higher than living in Sydney. Students intending to spend a period of study in Argentina must be prepared to meet the relatively high cost of living.

## CHILE MAJOR

### Outline

Chile runs for some 5,000 km down the west coast of South America, with the country never wider than 120 km. The country is dominated by the Andes and has a population of around 13,000,000 inhabitants. Chile represents the new progressive face of Latin America. Its current political, economic, social and educational climate makes it accessible to Australia and a potential entry point to the rest of Latin America. Chile's similarities to Australia in terms of geography, population and mineral and agricultural products mean that the two countries have much in common, while the different cultures of the two countries mean that there is much to learn from each other. In addition, Chile has a sizeable native Indian population. The Chile major is open to complete beginners.

#### Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

#### Contemporary Society

59341	Modernisation and Globalisation	8cp
976501	Contemporary Latin America	8cp

#### In-country Study

97752x	In-country Study 1: Chile	24cp
97852x	In-country Study 2: Chile	24cp

### Subject descriptions

#### 971501, 972501, 973501, 974501

##### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students take four subjects in the program, either

Spanish Language and Culture 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

Students with a language competence in Spanish that is higher than the program may be able to undertake further studies of Spanish at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 59341

##### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Euro-centricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

## 976501

### Contemporary Latin America

*8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. The struggles for nationalism, democracy, modernisation and secularisation have all resonated in the countries of Latin America. In the last half of the 20th century, Latin America's primary concerns have focused on the political economy of neo-colonialism and underdevelopment. In Latin America, as it has come out from behind the shadow of the USA, there has been greater awareness of community and identity at both national levels and in the international arena. This subject examines three of the countries of Latin America – Chile, Mexico and Argentina – and their interaction against this background.

The subject requires no prior knowledge of Latin America, or of Spanish or Portuguese.

## 97752x

### In-country Study 1: Chile

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

## 97852x

### In-country Study 2: Chile

*24cp; prerequisite: 97752x*

## General information on In-country Study in Chile

### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet

appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Chile through arrangements made by the Institute: the Universidad de la Frontera, Temuco and the Catholic University of Chile, Santiago. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

## CHINA MAJOR

### Outline

China is one of the world's oldest and farthest-reaching civilisations. It is also one of the fastest growing economies of the 1990s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns for Australian students. There are two language programs in the China major. Modern Standard Chinese is the language program for those who are complete beginners or who first learnt Modern Standard Chinese at secondary level in Australia. Chinese is the language program for all other students and assumes more than a basic language competence.

#### Language and Culture

971111	Chinese Language and Culture 1	
	<i>or</i>	
971101	Modern Standard Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	
	<i>or</i>	
972101	Modern Standard Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	
	<i>or</i>	
973101	Modern Standard Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	
	<i>or</i>	
974101	Modern Standard Chinese Language and Culture 4	8cp

#### Contemporary Society

59341	Modernisation and Globalisation	8cp
976111	Contemporary China	8cp

#### In-country Study

977111	In-country Study 1: China	24cp
978111	In-country Study 2: China	24cp

### Subject descriptions

#### 971111, 972111, 973111, 974111

##### Chinese Language and Culture

The Chinese Language and Culture program is for students of Chinese-speaking background who have a basic knowledge of the Chinese language. (Modern Standard Chinese is the program for students who are

either complete beginners or who first learnt Chinese at school in Australia.) Students with HSC-level Chinese (for background speakers) or equivalent are excluded from Chinese 1 and are required to substitute a subject from the List of Approved Substitute Subjects in this handbook.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims to enhance students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, spoken or written. The program also teaches students basic translation skills between Chinese and English, and Chinese word-processing skills.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects from the List of Approved Substitute Subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of Contemporary Society or those focusing on another Language and Culture. (For details of substitute subjects, see the List of Approved Substitute Subjects.) Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 971101, 972101, 973101, 974101

##### Modern Standard Chinese Language and Culture

Modern Standard Chinese is the Language and Culture program for students who are either complete beginners or who first learnt Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language.) There are two points of entry into this program: the first for complete beginners and the second for

students who have successfully completed HSC-level Chinese. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learnt Chinese at school, are directed to the Chinese Language and Culture program. All students who have previously studied the language (other than at the Institute) are required to contact the Course Coordinator for a level placement interview.

Modern Standard Chinese aims to develop the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further Chinese cultural studies.

Further descriptions of each subject can be found in the 'Language Studies' section of this handbook.

### 59341

#### **Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Euro-centricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the

International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976111

#### **Contemporary China**

8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

### 977111

#### **In-country Study 1: China**

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

### 978111

#### **In-country Study 2: China**

24cp; prerequisite: 977111

### **General information on In-country Study in China**

#### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at Zhejiang University, Hangzhou through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

## CROATIA MAJOR

### Outline

Croatia is a new state (1991) but an old nation. There are an estimated eight million Croatians in the world with about four million living in modern Croatia and its five provinces of Zagorie, Istria, Dalmatia, Slavonia and Drubovnik. Croatia has been an important contributor to world culture and Croatians claim the invention of the men's necktie, the airship and the ball-point pen. Croatia has also been a major tourist centre along the Dalmatian Coast. There are no language prerequisites for the Croatia major – beginners as well as advanced language learners will be accepted. Students in the Croatian major study Croatian language and culture; learn about the history, politics, economics and society of contemporary Croatia; and travel to Croatia to study for one academic year at an institution of higher education.

#### Language and Culture

971744	Croatian 1	8cp
972744	Croatian 2	8cp
973744	Croatian 3	8cp
974744	Croatian 4	8cp

#### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

#### In-country Study

977741	In-country Study 1: Croatia	24cp
978741	In-country Study 2: Croatia	24cp

### Subject descriptions

#### 971744, 972744, 973744, 974744

##### Croatian

Croatian language is offered to UTS students through an arrangement with Macquarie University. Combined degree students are admitted to study Croatian at beginners as well as more advanced levels. Students are placed in classes appropriate to their level of competence with particular emphasis in furthering pronunciation and writing skills and learning about the history of the Croatian language.



**59341****Modernisation and Globalisation***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Euro-centricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976401****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**977741****In-country Study 1: Croatia***24cp; prerequisite: completion of 4 semesters of study in the International Studies program***978741****In-country Study 2: Croatia***24cp; prerequisite: 977741***General information on In-country Study in Croatia****Admission**

Under normal circumstances students can only proceed to a period of In-country Study within the International Studies program if they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages in the degree program may only proceed to a period of In-country Study under exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at the University of Zagreb through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In exceptional circumstances provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies from the list of approved substitute subjects. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

## Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Croatia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Croatia than are involved in living away from home in Sydney.

## FRANCE MAJOR

### Outline

France is a major European power with a rich historical and cultural heritage. There are 30,000 listed historic buildings and monuments in France, including Romanesque churches, Gothic cathedrals and Renaissance chateaux. Half of the land surface in France is used for agriculture and France is famous for its food and wine and the Institute's programs are located in the Champagne and Lyon areas. Entry to the France major is restricted to students who have successfully completed French at HSC level (excluding Z courses) or reached an equivalent level of language proficiency.

#### Language and Culture

971414/5 French 1	8cp
972414/5 French 2	8cp
973414/5 French 3	8cp
974414/5 French 4	8cp

#### Contemporary Society

59341 Modernisation and Globalisation	8cp
976401 Contemporary Europe	8cp

#### In-country Study

97741x In-country Study 1: France	24cp
97841x In-country Study 2: France	24cp

## Subject descriptions

### Language and Culture

**971414/5, 972414/5, 973414/5, 974414/5**

#### French

French language studies are offered to UTS students through arrangements with the University of Sydney and Macquarie University. Combined degree students wishing to study French must have a minimum of HSC-level proficiency. Students are placed in classes appropriate to their level of competence and further develop their communicative skills in listening, speaking, reading and writing. Some study of literary texts is involved for more advanced students. Students also learn about French culture and contemporary society.

### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976401

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical

developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 97741x

#### **In-country Study 1: France**

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

### 97841x

#### **In-country Study 2: France**

*24cp; prerequisite: 97741x*

## **General information on In-country Study in France**

### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **Content and assessment**

Students spend two consecutive semesters studying language and culture at either the University of Lyon or the University of Reims through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and

essay work administered by the Institute for International Studies.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. However, the cost of living in France is high. The Institute cannot meet the total cost for the period of In-country Study in France and students must be prepared to bear part of the additional costs themselves.

## **GERMANY MAJOR**

### **Outline**

Germany is situated in the heart of Europe. Low and high mountains intermingle with upland plains, terrace country, hilly regions and lakelands, as well as wide, open lowlands. German is the native language of more than 100 million people. About one in every ten books published throughout the world has been written in German. The capital of Germany is Berlin, a city with a turbulent past which for decades was the symbol of Germany's division. Entry to the Germany major is restricted to students who have successfully completed German at HSC level (excluding Z courses) or reached an equivalent level of language proficiency.

**Language and Culture**

971424/5	German 1	8cp
972424/5	German 2	8cp
973424/5	German 3	8cp
974424/5	German 4	8cp

**Contemporary Society**

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

**In-country Study**

97742x	In-country Study 1: Germany	24cp
97842x	In-country Study 2: Germany	24cp

**Subject descriptions****971424/5, 972424/5, 973424/5, 974424/5****German**

German language studies are offered to UTS students through arrangements with the University of Sydney and Macquarie University. Combined degree students wishing to study German must have a minimum of HSC-level proficiency. Students are placed in classes appropriate to their level of competence and further develop their communicative skills in listening, speaking, reading and writing. Some study of literary texts is involved for more advanced students. Students also learn about German culture and contemporary society.

**59341****Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976401****Contemporary Europe**

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**97742x****In-country Study 1: Germany**

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

**97842x****In-country Study 2: Germany**

24cp; prerequisite: 97742x

**General information on In-country Study in Germany****Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at either the University of Duisburg, HWP Hamburg or the University of Saarbruecken through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. However, the cost of living in Germany is high. The Institute cannot meet the total cost for the period of In-country Study in Germany and students must be prepared to bear part of the additional costs themselves.

## GREECE MAJOR

### Outline

Much of Greece is mountainous, and the landscape offers sharp contrast between the peaks – of which the highest is Mount Olympus – and the blue waters of the Mediterranean. There are over 2,000 islands scattered across the Aegean and Ionian Seas. Greece is the cradle of Western civilisation, the origin of drama, philosophy and the birthplace of democracy. The Greece major is restricted to students who have a sound working knowledge of the Greek language. Students in the Greece major study Greek language and culture; learn about the history, politics, economics and society of contemporary Greece; and travel to Greece to study for one academic year at an institution of higher education.

#### Language and Culture

971710	Greek 1	8cp
972710	Greek 2	8cp
973710	Greek 3	8cp
974710	Greek 4	8cp

#### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

#### In-country Study

977710	In-country Study 1: Greece	24cp
978710	In-country Study 2: Greece	24cp

### Subject descriptions

#### 971710, 972710, 973710, 974710

##### Greek

Greek is offered to UTS students through arrangements with other universities in Sydney. Combined degree students with a sound working knowledge of the language are admitted to study Greek. Students are placed in classes appropriate to their level of competence. The program focuses on furthering written and oral skills in contemporary Greek and learning about literature, society and culture.

**59341****Modernisation and Globalisation***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976401****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**977710****In-country Study 1: Greece***24cp; prerequisite: completion of 4 semesters of study in the International Studies program***978710****In-country Study 2: Greece***24cp; prerequisite: 977710***General information on In-country Study in Greece****Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Greece through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-

country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Greece. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Greece than are involved in living away from home in Sydney.

## INDONESIA MAJOR

### Outline

Indonesia is Australia's closest Asian neighbour. Partly as a consequence of this, Australia's relationship with Indonesia has often been ambiguous and even at times uneasy. Indonesia's vast population and its relative accessibility make the study of Indonesian an extremely attractive option for Australian students. The Indonesian language program concentrates on the training of complete beginners. UTS is a member of the Australia Indonesia Consortium for In-country Studies, and students in the International Studies program will study in Indonesia with other students from all over Australia under its auspices.

#### Language and Culture

971311 Indonesian Language and Culture 1	8cp
972311 Indonesian Language and Culture 2	8cp
973311 Indonesian Language and Culture 3	8cp
974311 Indonesian Language and Culture 4	8cp

#### Contemporary Society

59341 Modernisation and Globalisation	8cp
976301 Contemporary South-East Asia	8cp

#### In-country Study

977311 In-country Study 1: Indonesia	24cp
978311 In-country Study 2: Indonesia	24cp

## Subject descriptions

### 971311, 972311, 973311, 974311

#### Indonesian Language and Culture

This is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Indonesian. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

In exceptional circumstances, students with an advanced working competence in Indonesian will be exempted from further studying Indonesian and will be required to take appropriate substitute subjects, either in Contemporary Society or in another Language and Culture. (For details of substitute subjects, see the List of Approved Substitute Subjects in this handbook.) Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**59341****Modernisation and Globalisation***(Faculty of Humanities and Social Sciences)  
8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976301****Contemporary South-East Asia***8cp; 2nd semester, 4hpw*

Australia's political, social and economic interaction with the countries of South-East Asia has increased dramatically over the last 30 years, and South-East Asia has consequently become a region of crucial significance for Australia. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as its relations with England and Europe. This subject presents an introduction to the cultures and societies of South-East Asia. No prior knowledge of South-East Asia or any South-East Asian language is required. All classes are taught in English.

**977311****In-country Study 1: Indonesia***24cp; prerequisite: completion of 4 semesters of study in the International Studies program***978311****In-country Study 2: Indonesia***24cp; prerequisite: 977311***General information on  
In-country Study in Indonesia****Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at University Gadjah Mada, Yogyakarta, through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-



country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no additional costs will be incurred through undertaking a period of In-country Study in Indonesia other than those for accommodation and maintenance.

## ITALY MAJOR

### Outline

Over recent decades Italy has developed from an agricultural to an industrial country, although the pace of economic growth has not been uniform throughout the country. Italy's history, culture and vibrant modern life have proved internationally attractive. Entry to the Italy major is restricted to students who have successfully completed Italian at HSC level (excluding Z courses) or reached an equivalent level of language proficiency.

#### Language and Culture

971434/5	Italian 1	8cp
972434/5	Italian 2	8cp
973434/5	Italian 3	8cp
974434/5	Italian 4	8cp

#### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

#### In-country Study

977431	In-country Study 1: Italy	24cp
978431	In-country Study 2: Italy	24cp

## Subject descriptions

**971434/5, 972434/5, 973434/5, 974434/5**

### Italian

Italian language studies are offered to UTS students through arrangements with the University of Sydney. Combined degree students wishing to study Italian must have a minimum of HSC-level proficiency (excluding 2 units). Students are placed in classes appropriate to their level of competence and further develop their communicative skills in listening, speaking, reading and writing. Some study of literary texts is involved for more advanced students. Students also learn about Italian culture and contemporary society.

### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976401

#### Contemporary Europe

*8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in

the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 97743 I

#### **In-country Study 1: Italy**

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

### 97843 I

#### **In-country Study 2: Italy**

24cp; prerequisite: 97743 I

## **General information on In-country Study in Italy**

### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **Content and assessment**

Students spend two consecutive semesters studying language and culture at the University of Bologna through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. However, the cost of living in Italy is high; for that reason students must be prepared to bear the additional costs incurred for accommodation and maintenance.

## **JAPAN MAJOR**

### **Outline**

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. Japan offers an obvious economic advantage to students, but its culture, history and international relations are clearly of more than passing concern. The Japanese language program has provision for both complete beginners and those who have previously studied Japanese. The cost of living in Japan is high, for that reason, entry to this major will be limited.

### **Language and Culture**

971211	Japanese Language and Culture 1	8cp
972211	Japanese Language and Culture 2	8cp
973211	Japanese Language and Culture 3	8cp
974211	Japanese Language and Culture 4	8cp

**Contemporary Society**

59341	Modernisation and Globalisation	8cp
976211	Contemporary Japan	8cp

**In-country Study**

97721x	In-country Study 1: Japan	24cp
97821x	In-country Study 2: Japan	24cp

**Subject descriptions****971211, 972211, 973211, 974211****Japanese Language and Culture**

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3). All students who have previously studied Japanese (other than at the Institute) are required to contact the Japanese Language Program Coordinator for a level assessment and placement.

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment, or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing the learning of the language in Japan. Those students with prior knowledge of Japanese entering the program at a higher level are expected to have developed an awareness of how interpersonal relations are conducted in Japan. They are also expected to be able to communicate comfortably on a wide range of topics with the ability to adjust their language according to social variables such as formality, age and status.

A communicative approach is adopted for teaching and learning and in order for students to complete each subject, regular attendance and active participation in all class activities is essential.

In exceptional circumstances, students with an advanced working competence in Japanese will be exempted from further studying Japanese and will be required to take appropriate substitute subjects, either in Contemporary Society or in another Language and Culture. (For details of substitute subjects, see the List of Approved Substitute Subjects in this handbook.)

The approval of the Board of Studies of the Institute is required for any student to vary any subject of instruction in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**59341****Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East and South-East Asia, and deals with the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976211****Contemporary Japan**

*8cp; 2nd semester; 4hpw*

This subject provides an introduction to the political, social and economic contexts of Japan's emergence as an economic superpower. It focuses on the political process and social change, and examines conventional wisdom about a whole range of topics, such as Japan's collectivism, social welfare provision and political stability. In the process, it offers

an introduction to Japan's culture and the causes and consequences of social change. It is an introductory subject that requires no prior knowledge of Japan or of Japanese.

### **97721x**

#### **In-country Study 1: Japan**

*24cp; prerequisite: completion of four semesters of study in the International Studies program*

### **97821x**

#### **In-country Study 2: Japan**

*24cp; prerequisite: 97721x*

## **General information on In-country Study in Japan**

### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **Content and assessment**

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Japan through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

It is expensive for Australian students to live and study in Japan. For undergraduate students, the two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. However, the cost of living in Japan is much higher than in Australia. For that reason students must be prepared to bear the additional costs incurred for accommodation and maintenance.

## **LATIN AMERICA MAJOR**

### **Outline**

The economies of Latin America have received a considerable stimulus from the emergence of NAFTA (North American Free Trade Agreement) and the WTO (World Trade Organisation). Mexico is a founding member of NAFTA, and both Chile and Argentina are being considered as potential members for the near future. Yet this area of the world has been largely ignored in Australian universities. The Latin America major currently concentrates on Chile and Argentina. Students study Spanish; learn about the history, cultures and development of Latin America; and spend a semester of study in both Chile and Argentina.

**Language and Culture**

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

**Contemporary Society**

59341	Modernisation and Globalisation	8cp
976501	Contemporary Latin America	8cp

**In-country Study**

97751x	In-country Study 1: Argentina	24cp
97852x	In-country Study 2: Chile	24cp

*or*

97752x	In-country Study 1: Chile	24cp
97851x	In-country Study 2: Argentina	24cp

**Subject descriptions****971501, 972501, 973501, 974501****Spanish Language and Culture**

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students take four subjects in the program, either Spanish Language and Culture 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

Students with a language competence in Spanish that is higher than the program may be able to undertake further studies of Spanish at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate

comfortably on a wide range of themes and to adjust their language according to social variables such as formality, age and status.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**59341****Modernisation and Globalisation***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976501****Contemporary Latin America***8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. The struggles for nationalism, democracy, modernisation and secularisation have all resonated in the countries of Latin America. In the last half of the 20th century, Latin America's primary concerns have focused on the political economy of neo-colonialism and underdevelopment. As Latin America has come out from behind the shadow of the USA, there has been greater awareness of community and identity at both national levels and in the international arena. This subject examines three of the countries of Latin America – Chile, Mexico and Argentina – and their interaction against this background.

The subject requires no prior knowledge of Latin America, or of Spanish or Portuguese.

**97751x or 97752x****In-country Study 1: Argentina or Chile**

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

**97851x or 97752x****In-country Study 2: Argentina or Chile**

24cp; prerequisite: 97751x or 97752x

## General information on In-country Study in Chile and Argentina

**Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at institutions of higher education in Chile and Argentina through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will

maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile or Argentina. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that the cost of living in Chile while undertaking their period of In-country Study should not exceed that incurred while living away from home in Sydney. However, the costs of living in Argentina are high and students must be prepared to bear these additional costs.

## MALAYSIA MAJOR

**Outline**

Malaysia is a major force in South-East Asia. In economic terms its growth over recent years has stimulated international interest. Its close proximity to Australia makes the study of Malaysia and Malaysian particularly relevant. The Malaysian language program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study. Students in the International Studies program may study in Malaysia for a full academic year within this major, or spend one semester in Malaysia as part of a South-East Asia major.

**Language and Culture**

971331	Malaysian Language and Culture 1	8cp
972331	Malaysian Language and Culture 2	8cp
973331	Malaysian Language and Culture 3	8cp
974331	Malaysian Language and Culture 4	8cp

**Contemporary Society**

59341	Modernisation and Globalisation	8cp
976301	Contemporary South-East Asia	8cp

**In-country Study**

977331	In-country Study 1: Malaysia	24cp
978331	In-country Study 2: Malaysia	24cp

**Subject descriptions****971331, 972331, 973331, 974331****Malaysian Language and Culture**

This is a language and culture program for students who intend to study Malaysian as part of a combined degree through the Institute for International Studies or as an elective for credit within their current degree. In general, there are two points of entry: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian, the language and culture programs Units 1-3 will cover the structures and functions common to both languages and identify the different features of vocabulary and grammar. Essentially, two streams will be created and each group will have access to authentic material. Malaysian

Units 4-6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with advanced competence in Malaysian will be excluded from this Language and Culture program, and required to substitute other appropriate units from a list of approved subjects or units. These units may be other units on offer in the International Studies program, including those related to the study of Contemporary Society, or those concerned with the study of another language and culture. The approval of the Board of Studies of the Institute is required for any student to vary any subject of instruction in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**59341****Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976301****Contemporary South-East Asia**

8cp; 2nd semester, 4hpw

Australia's political, social and economic interaction with the countries of South-East Asia has increased dramatically over the last

30 years, and South-East Asia has consequently become a region of crucial significance for Australia. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as its relations with England and Europe. This subject presents an introduction to the cultures and societies of South-East Asia. No prior knowledge of South-East Asia or any South-East Asian language is required. All classes are taught in English.

### **97733 I**

#### **In-country Study 1: Malaysia**

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

### **97833 I**

#### **In-country Study 2: Malaysia**

*24cp; prerequisite: 97733 I*

## **General information on In-country Study in Malaysia**

### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **Content and assessment**

Students spend two consecutive semesters of study on language and culture at Universiti Sains Malaysia, Penang through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately, with assessment based on courses followed at the host institution, project and essay work administered by the Institute for International Studies.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney.

The following information on the program of In-country Study in Malaysia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.



## POLAND MAJOR

### Outline

Modern Poland played a leading role in the rise of democracy throughout Eastern Europe. Its highlights include Warsaw, the centre of the country's economic revitalisation, now restored to its pre-World War II splendour; Gdansk, where a series of shipyard strikes gave birth to the Solidarity movement, led by Lech Walesa; and Cracow, long ago Poland's capital and renowned for its historical monuments. The Poland major is restricted to students who have a sound working knowledge of the Polish language. Students in the Poland major study Polish language and culture; learn about the history, politics, economics and society of contemporary Poland; and travel to Poland to study for one academic year at an institution of higher education.

#### Language and Culture

971764 Polish 1	8cp
972764 Polish 2	8cp
973764 Polish 3	8cp
974764 Polish 4	8cp

#### Contemporary Society

59341 Modernisation and Globalisation	8cp
976401 Contemporary Europe	8cp

#### In-country Study

977760 In-country Study 1: Poland	24cp
978760 In-country Study 2: Poland	24cp

### Subject descriptions

#### 971764, 972764, 973764, 974764

##### Polish

Polish is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Polish. Students are placed in classes appropriate to their level of competence. The Polish language program allows students to improve their linguistic competence through practice in speaking and writing skills while consolidating their previous knowledge of grammar.

#### 59341

##### Modernisation and Globalisation

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East Asia and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

#### 977760

##### In-country Study 1: Poland

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

#### 978760

##### In-country Study 2: Poland

24cp; prerequisite: 977760

## General information on In-country Study in Poland

### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Poland through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-

country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Poland. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Poland than are involved in living away from home in Sydney.

## RUSSIA MAJOR

### Outline

Russia is a country of astonishing resources. The two main cities are Moscow, in the country's historic heartland at the centre of European Russia, and St Petersburg, established 300 years ago as Russia's gateway to Europe. In these two places the tsars reigned and the world's greatest communist state was born. Recent developments in Russian politics have resulted in dramatic changes in Russia. The Russia major is restricted to students who have a sound working knowledge of the Russian language. Students in the Russia major study Russian language and culture; learn about the history, politics, economics and society of contemporary Russia; and travel to Russia to study for one academic year at an institution of higher education.

### Language and Culture

971734	Russian 1	8cp
972734	Russian 2	8cp
973734	Russian 3	8cp
974734	Russian 4	8cp

### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

### In-country Study

977730	In-country Study 1: Russia	24cp
978730	In-country Study 2: Russia	24cp

## Subject descriptions

### 971734, 972734, 973734, 974734

#### Russian

Russian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Russian. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable facility.

### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East Asia and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976401

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an

understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 977730

#### In-country Study 1: Russia

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

### 978730

#### In-country Study 2: Russia

24cp; prerequisite: 977730

## General information on In-country Study in Russia

### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Russia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Russia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Russia than are involved in living away from home in Sydney.

## SERBIA MAJOR

### Outline

Serbia is a central Balkan state with a continental climate and a population of about 10 million people. Most Serbs are followers of the Eastern Orthodox Church. However, there are also significant numbers of Muslims, particularly among the ethnic Albanians of Montenegro. Serbia's economy has been under extreme pressure since the 1992 UN sanctions. The Serbia major is restricted to students who have a sound working knowledge of the Serbian language. Students study Serbian language and culture; learn about the history, politics, economics and society of contemporary Serbia; and travel to Serbia to study for one academic year at an institution of higher education.

### Language and Culture

971724	Serbian 1	8cp
972724	Serbian 2	8cp
973724	Serbian 3	8cp
974724	Serbian 4	8cp

### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

### In-country Study

977720	In-country Study 1: Serbia	24cp
978720	In-country Study 2: Serbia	24cp

## Subject descriptions

### 971724, 972724, 973724, 974724

#### Serbian

Serbian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Serbian. Students are placed in classes appropriate to their level of competence. The aim of the Serbian language program is to provide students with a sound knowledge of the language to enable their independent exploration of Serbian language and literature.

#### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976401

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 977720

#### In-country Study 1: Serbia

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

### 978720

#### In-country Study 2: Serbia

24cp; prerequisite: 977720

### General information on In-country Study in Serbia

#### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

#### Content and assessment

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Serbia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

#### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

#### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Serbia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Serbia than are involved in living away from home in Sydney.

## SLOVENIA MAJOR

### Outline

Slovenia is the meeting point of three European worlds – the Mediterranean, Alpine and Pannonian. It is not only one of the youngest, but also one of the smallest European countries with only two million inhabitants. Along the foothills of the Eastern end of the chain of Alps, at the very tip of the most northerly Mediterranean bay, it is a natural hub of European routes from north to south and west to east. The Slovenia major is restricted to students who have a sound working knowledge of the Slovenian language. Students in the Slovenia major study Slovenian language and culture; learn about the history, politics, economics and society of contemporary Slovenia; and travel to Slovenia to study for one academic year at an institution of higher education.

#### Language and Culture

971754 Slovenian 1	8cp
972754 Slovenian 2	8cp
973754 Slovenian 3	8cp
974754 Slovenian 4	8cp

#### Contemporary Society

59341 Modernisation and Globalisation	8cp
976401 Contemporary Europe	8cp

#### In-country Study

977750 In-country Study 1: Slovenia	24cp
978750 In-country Study 2: Slovenia	24cp

### Subject descriptions

#### 971754, 972754, 973754, 974754

##### Slovenian

Slovenian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Slovenian. Students are placed in classes appropriate to their level of competence. The aim of the Slovenian language program is to provide students with a sound knowledge of the language to enable them to communicate effectively with particular emphasis being placed in broadening their vocabulary and grammar.

#### 59341

##### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East Asia and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

#### 977750

##### In-country Study 1: Slovenia

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

#### 978750

##### In-country Study 2: Slovenia

24cp; prerequisite: 977750

## General information on In-country Study in Slovenia

### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Slovenia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-

country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Slovenia. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Slovenia than are involved in living away from home in Sydney.

## SOUTH CHINA MAJOR

### Outline

Since the late 1980s, Hong Kong, Guangdong and Hainan – and their interaction – have become increasingly important in the economic and political geography of East Asia. The economic integration of Hong Kong and Guangdong has been a major factor in the dramatic economic growth of the People's Republic of China since 1989. As 1997 and the incorporation of Hong Kong into the People's Republic of China approach, the political dimensions of the relationship between Hong Kong and Guangdong grow in importance. Hainan's establishment as a province and special economic zone of the People's Republic of China has also dramatically altered its economic prospects.

Paradoxically, South China has played a significant but often unrecognised part in the history of Australia, and particularly of Sydney and New South Wales. Migrants from Guangdong first started to arrive in the 1850s and provided the foundations of one of Australia's largest ethnic communities. More recently, in the 1980s and 1990s there has been significant migration from South China and South Chinese communities in East Asia and South-East Asia.

Students in the South China major study either Cantonese language and culture or Modern Standard Chinese; learn about the history, politics, economics and society of contemporary South China; and travel to both Hong Kong and Guangdong for one semester of study.

## Language and Culture

---

971121	Cantonese Language and Culture 1	
	<i>or</i>	
971111	Chinese Language and Culture 1	
	<i>or</i>	
971101	Modern Standard Chinese Language and Culture 1	18cp
972121	Cantonese Language and Culture 2	
	<i>or</i>	
972111	Chinese Language and Culture 2	
	<i>or</i>	
972101	Modern Standard Chinese Language and Culture 2	8cp
973121	Cantonese Language and Culture 3	
	<i>or</i>	
973111	Chinese Language and Culture 3	
	<i>or</i>	
973101	Modern Standard Chinese Language and Culture 3	8cp
974121	Cantonese Language and Culture 4	
	<i>or</i>	
974111	Chinese Language and Culture 4	
	<i>or</i>	
974101	Modern Standard Chinese Language and Culture 4	8cp

## Contemporary Society

---

59341	Modernisation and Globalisation	8cp
976101	Chinese East Asia	8cp

## In-country Study

---

97712x	In-country Study 1: Guangdong or Hong Kong	24cp
97812x	In-country Study 2: Guangdong or Hong Kong	24cp

## Subject descriptions

### 971121, 972121, 973121, 974121

#### Cantonese Language and Culture

##### Cantonese A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims at developing the students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and Cantonese discourse features. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

Each subject will be covered in one semester (13 weeks). There are six hours of language classes plus a one-hour session of language laboratory work per week. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities to maximise the acquisition of language skills.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

---

<sup>1</sup> In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

##### Cantonese B

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese and to provide them with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills for continuing their learning of Cantonese.

Each subject in the program consists of 52 hours of classroom instruction, involving many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinships and different socio-cultural contexts) related to the socio-cultural goals will receive equal importance. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Further descriptions of each subject can be found in the Language Studies section of this handbook.



**971111, 972111, 973111, 974111****Chinese Language and Culture**

The Chinese Language and Culture program is for students of Chinese-speaking background who have a basic knowledge of the Chinese language. (Modern Standard Chinese is the program for students who are either complete beginners or who first learnt Chinese at school in Australia.) Students with HSC-level Chinese (for background speakers) or equivalent are excluded from Chinese 1 and are required to substitute a subject from the List of Approved Substitute Subjects in this handbook.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims to enhance students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, spoken or written. The program also teaches students basic translation skills between Chinese and English, and Chinese word-processing skills.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects. These substitute subjects may be other subjects on offer in the International Studies program, including those relating to the study of Contemporary Society or those focusing on another Language and Culture. (For details of substitute subjects, see the List of Approved Substitute Subjects.) Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**971101, 972101, 973101, 974101****Modern Standard Chinese Language and Culture**

Modern Standard Chinese is the Language and Culture program for students who are either complete beginners or who first learnt Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language.) There are two points of entry into this program: the first for complete beginners and the second for students who have successfully completed HSC-level Chinese. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learnt Chinese at school, are directed to the Chinese Language and Culture program. All students who have previously studied the language (other than at the Institute) are required to contact the Course Coordinator for a level placement interview.

Modern Standard Chinese aims at developing the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further Chinese cultural studies.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**59341****Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed

emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### **976101**

#### **Chinese East Asia**

*8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has grown out of the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically, economically and politically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

### **97712x**

#### **In-country Study 1: Guangdong or Hong Kong**

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

### **97812x**

#### **In-country Study 2: Guangdong or Hong Kong**

*24cp; prerequisite: 97712x*

## **General information on In-country Study in Guangdong and Hong Kong**

### **Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### **Content and assessment**

Students spend two consecutive semesters studying language and culture at institutions of higher education in South China through arrangements made by the Institute. They spend one semester at Zhongshan University, Guangzhou and another at the Hong Kong University of Science and Technology. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this

handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in South China. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in South China than are involved in living away from home in Sydney.

## SPAIN MAJOR

### Outline

Spain is an increasingly important part of the European Union, and Barcelona – the capital of Catalunya – is at the heart of one of Europe's major regions of economic growth. In addition, Barcelona has long been a centre for artistic and architectural developments that have defined those fields during the twentieth century.

Students in the Spain major have the opportunity to learn Spanish and Catalan, to learn about Spain and Europe, and to spend an academic year of study in Barcelona. The Language and Culture program accepts students with varying degrees of language ability and complete beginners are as welcome as native speakers.

#### Language and Culture

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

#### Contemporary Society

59341 Modernisation and Globalisation	8cp
976401 Contemporary Europe	8cp

#### In-country Study

977451 In-country Study 1: Spain	24cp
978451 In-country Study 2: Spain	24cp

## Subject descriptions

### 971501, 972501, 973501, 974501

#### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC, or its equivalent. Students take four units in the program, either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, which are centred on written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at higher level would be expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. Each subject will be covered in 13 weeks within one semester. There are six hours of language classes per week. Some of the class time will be conducted in the Learning Resources Centre using computers and language laboratory.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East Asia and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy;

renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976401

#### Contemporary Europe

*2nd semester, 4hpw, 8cp*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 977451

#### In-country Study 1: Spain

*24cp; prerequisite: completion of 4 semesters of study in the International Studies program*

### 978451

#### In-country Study 2: Spain

*24cp; prerequisite: 977451/2*

### General information on In-country Study in Spain

#### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

#### Content and assessment

Students spend up to two consecutive semesters studying language and culture at the Autonomous University of Barcelona through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

#### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

#### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney.

The following information on programs of In-country Study in Spain is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## TAIWAN MAJOR

### Outline

Taiwan has become an integral part of East Asia and a major force in the Asia-Pacific region. The economic integration of Taiwan, Hong Kong and the southern provinces of China has, since the late 1980s, made this part of East Asia one of the fastest-growing areas in the world. Taiwan has, in its own right, achieved dramatic sustained economic growth through the 1970s, 1980s and 1990s. By the end of the century, it is likely to have an economy equal to that of Australia.

Understanding Taiwan and its development is important not only for those interested in Chinese studies or international relations, but also for any graduates whose work and careers are likely to take them to Taiwan or bring them into contact with Taiwan-based or Taiwan-related concerns. Taiwan has been one of Australia's major trading partners for almost a decade and there are also considerable two-way flows of investment. Moreover, the political consequences of this economic development are already being felt: Taiwan's position in any future world trade organisation is assured and it has launched a campaign to rejoin the United Nations.

The Taiwan major at UTS is the only such course of study in Australia. Students in the Taiwan major study the Chinese language and culture; learn about the history, politics, economics and society of contemporary Taiwan; and travel to Taiwan to study for one academic year at an institution of higher education. There are also opportunities for students to study classical Chinese.

### Language and Culture

971111	Chinese Language and Culture 1	
	<i>or</i>	
971101	Modern Standard Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	
	<i>or</i>	

972101	Modern Standard Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	
	<i>or</i>	
973101	Modern Standard Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	
	<i>or</i>	
974101	Modern Standard Chinese Language and Culture 4	8cp

### Contemporary Society

59341	Modernisation and Globalisation	8cp
976101	Chinese East Asia	8cp

### In-country Study

97713x	In-country Study 1: Taiwan	24cp
97813x	In-country Study 2: Taiwan	24cp

## Subject descriptions

### 971111, 972111, 973111, 974111

#### Chinese Language and Culture

The Chinese Language and Culture program is for students of Chinese-speaking background who have a basic knowledge of the Chinese language. (Modern Standard Chinese is the program for students who are either complete beginners or who first learnt Chinese at school in Australia.) Students with HSC-level Chinese (for background speakers) or equivalent are excluded from Chinese 1 and are required to substitute a subject from the List of Approved Substitute Subjects in this handbook.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims to enhance students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, spoken or written. The program also teaches students basic translation skills between Chinese and English, and Chinese word-processing skills.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects. These substitute subjects may be other subjects on offer in the

International Studies program, including those relating to the study of Contemporary Society or those focusing on another Language and Culture. (For details of substitute subjects, see the List of Approved Substitute Subjects.) Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### **971101, 972101, 973101, 974101**

#### **Modern Standard Chinese Language and Culture**

Modern Standard Chinese is the Language and Culture program for students who are either complete beginners or who first learnt Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language.) There are two points of entry into this program: the first for complete beginners and the second for students who have successfully completed HSC-level Chinese. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learnt Chinese at school, are directed to the Chinese Language and Culture program. All students who have previously studied the language (other than at the Institute) are required to contact the Course Coordinator for a level placement interview.

Modern Standard Chinese aims to develop the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further Chinese cultural studies.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### **59341**

#### **Modernisation and Globalisation**

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### **976101**

#### **Chinese East Asia**

*8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has grown out of the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

**97713x****In-country Study 1: Taiwan**

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

**97813x****In-country Study 2: Taiwan**

24cp; prerequisite: 97713x

## General information on In-country Study in Taiwan

**Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at the National Chengchi University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to

vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Taiwan. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Taiwan than are involved in living away from home in Sydney.

## THAILAND MAJOR

**Outline**

Thailand is a both an economic powerhouse and a fascinating political enigma of mainland South-East Asia. With a population of some 60 million people, it has not only experienced continued economic growth during the last three decades, but has a long, uninterrupted history of political continuity. Unlike most of South-East Asia, it has not experienced a colonial era and retains a traditional monarchy. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic influences.

**Language and Culture**

971320 Thai 1	8cp
972320 Thai 2	8cp
973320 Thai 3	8cp
974320 Thai 4	8cp

**Contemporary Society**

59341 Modernisation and Globalisation	8cp
976301 Contemporary South-East Asia	8cp

**In-country Study**

977322 In-country Study 1: Thailand	24cp
978322 In-country Study 2: Thailand	24cp

## Subject descriptions

### 971320, 972320, 973320, 974320

#### Thai

A Thai language program is made available to UTS students through the Languages Consortium established by universities in the Sydney metropolitan area. The Thai language program is taught by staff at the University of Sydney and at Macquarie University. The program is geared to the needs of complete beginners, although students with some previous knowledge of Thai may also be accommodated.

### 59341

#### Modernisation and Globalisation

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War and the rapid social, economic and political changes that have taken place in Eastern Europe, East Asia and South-East Asia. There have been various claims that the homogenising influences of capitalism and democracy have triumphed, amid a renewed emphasis on cultural determinism and a questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation, this subject provides an overview of the social changes in Western Europe, Latin America, East Asia and South-East Asia, and deals with academic discussions on the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

### 976301

#### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

Australia's political, social and economic interaction with the countries of South-East Asia has increased dramatically over the last 30 years, and South-East Asia has consequently become a region of crucial significance for Australia. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as its relations with England and

Europe. This subject presents an introduction to the cultures and societies of South-East Asia. No prior knowledge of South-East Asia or any South-East Asian language is required. All classes are taught in English.

### 977322

#### In-country Study 1: Thailand

24cp; prerequisite: completion of 4 semesters of study in the International Studies program

### 978322

#### In-country Study 2: Thailand

24cp; prerequisite: 977322

## General information on In-country Study in Thailand

### Admission

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

### Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.



### Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Thailand. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Thailand than are involved in living away from home in Sydney.

## UKRAINE MAJOR

### Outline

Settled since ancient times, Ukraine has a long tradition of cultural identity and statehood. Ukraine means borderland, and like many borderlands, its fate has been to be a battleground and coveted prize for a number of surrounding empires. Economic reforms in Ukraine are slow, although some foreign investment has occurred in recent years. Ukraine has the agricultural potential to achieve prosperity and landmark legislation has been introduced to encourage this. The Ukraine major is restricted to students who have a sound working knowledge of the Ukrainian language. Students in the Ukrainian major study Ukrainian language and culture; learn about the history, politics, economics and society of contemporary Ukraine; and travel to Ukraine to study for one academic year at an institution of higher education.

### Language and Culture

971774	Ukrainian 1	8cp
972774	Ukrainian 2	8cp
973774	Ukrainian 3	8cp
974774	Ukrainian 4	8cp

### Contemporary Society

59341	Modernisation and Globalisation	8cp
976401	Contemporary Europe	8cp

### In-country Study

977770	In-country Study 1: Ukraine	24cp
978770	In-country Study 2: Ukraine	24cp

## Subject descriptions

### 971774, 972774, 973774, 974774

#### Ukrainian

Ukrainian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Ukrainian. Students are placed in classes appropriate to their level of competence. The Ukrainian language program allows students to improve their reading, writing and oral skills with particular emphasis being placed in the study of grammar and syntax.

#### 59341

#### Modernisation and Globalisation

(Faculty of Humanities and Social Sciences)  
8cp; 4hpw

The importance of the comparative analysis of social change has been emphasised since the late 1980s with the end of the Cold War, as well as rapid social, economic and political change in Eastern Europe, East Asia and South-East Asia. There have been various claims for the inevitable triumph of the homogenising influences of capitalism and democracy; renewed emphasis on cultural determinism; and questioning of the Eurocentricity of the social sciences. Through an examination of key elements of modernisation and globalisation this subject provides an introduction to social change in Western Europe, Latin America, East Asia and South-East Asia, as well as the academic discussions about the processes of social change.

There are no prerequisites for this subject. It is intended primarily for students in the International Studies program, but can be taken by any student interested in the comparative analysis of social change.

**976401****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction which lays the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**977770****In-country Study 1: Ukraine***24cp; prerequisite: completion of 4 semesters of study in the International Studies program***978770****In-country Study 2: Ukraine***24cp; prerequisite: 977770*

### **General information on In-country Study in Ukraine**

**Admission**

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only in exceptional circumstances and with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

**Content and assessment**

Students spend two consecutive semesters studying language and culture at one or more institutions of higher education in Ukraine through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Ukraine. The costs of tuition overseas and travel between Sydney and the designated overseas institution are borne by UTS. In general, students may expect that no more costs will be incurred through undertaking a period of In-country Study in Ukraine than are involved in living away from home in Sydney.

## SPECIAL ARRANGEMENTS

Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS;
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of approved substitutes to the equivalent value in credit points.

For any amendments to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.

## LIST OF APPROVED SUBSTITUTE SUBJECTS

Language and Culture subjects: Cantonese, Chinese, Croatian, French, German, Greek, Indonesian, Italian, Japanese, Malaysian, Modern Standard Chinese, Polish, Russian, Serbian, Slovenian, Spanish, Thai and Ukrainian.

Asian and Pacific Politics  
 Australia in the World Economy  
 Chinese East Asia  
 Colonialism and Post-Colonialism  
 Comparative Religions  
 Contemporary China  
 Contemporary Europe  
 Contemporary Japan  
 Contemporary Latin America  
 Contemporary South-East Asia  
 Cultural Studies  
 Gender, Culture and Power  
 International Legal Studies  
 International Politics  
 The Making of the Third World  
 Power, Race and Ethnicity  
 Social and Political Theory

All subjects in International Studies, except In-country Studies, have a value of eight credit points and are taught over one semester.

For further details, refer to the Language Studies section of this handbook.

### 52300

#### **Asian and Pacific Politics**

*(Faculty of Humanities and Social Sciences)*

*3hpw*

This subject focuses on the history and current situation of societies and states in South-East Asia and the Pacific, with reference to Australian foreign and aid policies in the region. The Pacific rim has been the site of dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This subject analyses social, political and economic trends in the area.

**52304****Australia in the World Economy**

*(Faculty of Humanities and Social Sciences)*  
3hpw

After providing an introduction to different political-economic theories, this course will look at issues such as financial deregulation, trade and industry policy, wages and tax policy, the role of the public sector, and the environment and the economy, in an Australian as well as a global context.

**976101****Chinese East Asia**

8cp; 2nd semester, 4hpw

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has grown out of the economic integration of Hong Kong, Taiwan and South China, and which is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

**52321****Colonialism and Post-Colonialism**

*(Faculty of Humanities and Social Sciences)*  
3hpw

In this subject, students will inquire into the processes of colonialism by examining both the colonised and the coloniser, and by considering the elements of race, ethnicity and gender. Students will be asked to consider the meaning of and potential for 'post-colonial' history. The subject will raise these issues by exploring the interaction of colonising and colonised societies. The countries studied will usually be England, India and Australia although, depending on teaching staff interests, other countries may be studied. These interacting societies will be examined over a coinciding period, such as the 1850s, when colonial power relations were dominant but were also contested by both the colonised peoples and by groups within the coloniser societies.

Alternatively, the understanding and representation of issues such as violence, resistance, development or 'the nation' will be compared in each set of societies. Particular attention will be paid to the recent writings of analysts from previously colonised societies, who are attempting to define and review 'post-colonial' history. Students will be required to conduct research on primary documents (in English) and write a comparative analysis of the period.

**52302****Comparative Religions**

*(Faculty of Humanities and Social Sciences)*  
3hpw

This subject will cover some of the following topics: comparative religion and social structure, religious symbolism, magical belief and practices, religious philosophy, knowledge and transcendental thought. The content of the course will vary from year to year.

**976111****Contemporary China**

8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

**976401****Contemporary Europe**

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**976211****Contemporary Japan***8cp; 2nd semester, 4hpw*

This subject provides an introduction to the political, social and economic contexts of Japan's emergence as an economic superpower. It focuses on the political process and social change, and examines conventional wisdom about a whole range of topics, such as Japan's collectivism, social welfare provision and political stability. In the process, it offers an introduction to Japan's culture and the causes and consequences of social change. It is an introductory subject that requires no prior knowledge of Japan or of Japanese.

**976501****Contemporary Latin America***8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. The struggles for nationalism, democracy, modernisation and secularisation have all resonated in the countries of Latin America. In the last half of the 20th century, Latin America's primary concerns have focused on the political economy of neo-colonialism and underdevelopment. Coming out from behind the shadow of the USA, there has been greater awareness of community and identity at both national levels and in the international arena. This subject examines three of the countries of Latin America – Chile, Mexico and Argentina – and their interaction against this background.

The subject requires no prior knowledge of Latin America, or of Spanish or Portuguese.

**976301****Contemporary South-East Asia***8cp; 2nd semester, 4hpw*

Australia's political, social and economic interaction with the countries of South-East Asia has increased dramatically over the last 30 years, and South-East Asia has consequently become a region of crucial significance for Australia. Its relations with individual countries and with regional bodies such as ASEAN and APEC are now at least as important as its relations with England and Europe. This subject presents an introduction to the cultures and societies of South-East Asia. No prior knowledge of South-East Asia or any South-East Asian language is required. All classes are taught in English.

**54112****Cultural Studies***(Faculty of Humanities and Social Sciences)**3hpw*

This course introduces students to the main concepts and methods in the field of Cultural Studies. It is the foundation course for the Cultural Studies major in which students will later undertake specific courses in the areas of textual studies, screen studies, philosophy of culture, sound studies and popular culture.

**52306****Gender, Culture and Power***(Faculty of Humanities and Social Sciences)**3hpw*

This subject focuses on the social and historical construction of gender and sexuality, and on the institutional, representational and discursive practices which reproduce and alter gender power relations. It examines various feminist perspectives developed to analyse and confront the dynamics of sexual and gender oppression.

**77600****International Legal Studies***(Faculty of Law)**4hpw*

This subject deals with the comparative methods of legal research, and examines the growing 'interdependence' and similarity of the civil law and common law systems.

The subject consists of two sections.

The first section consists of an overview of the major legal systems in the world. These legal systems will be compared with the common law system. Among the topics covered will be an examination of the meaning, sources and structure of law in the legal systems under consideration.

The second section allows students to look at the reception of legal systems in the countries of their International Studies majors. This may be illustrated with the example of the reception of English law and Islamic law in the countries of South and South-East Asia.

**52222****International Politics***(Faculty of Humanities and Social Sciences)**3hpw*

This subject focuses on the global political and economic structure and its inherent problems. It examines the role of the IMF, World Bank, United Nations and GATT, and assesses attempts to erect a post-Cold War new world order based on global capitalism, human rights and democracy. Problems discussed will include environmental degradation, Third World debt, the feminisation of poverty, and the growing gap between rich and poor.

**52307****The Making of the Third World***(Faculty of Humanities and Social Sciences)**3hpw*

This subject provides an introduction to theoretical approaches to Third World studies. It covers some of the general problems affecting the Third World, such as hunger, poverty, overpopulation, health problems, under-development, militarisation and dictatorship, the lack of human rights, and the Third World debt problem. The subject will also examine specific areas, namely, Latin America, Africa and the Middle East.

**52316****Power, Race and Ethnicity***(Faculty of Humanities and Social Sciences)**3hpw*

This subject looks at theories of colonialism and post-colonialism in relation to orientalism, racism and ethnicity. The focus of the subject will vary from year to year depending on the theme chosen. Examples may be orientalist theory and popular culture; social and historical theories of race and ethnicity; and migration (national and global), cultural pluralism and Diaspora communities.

**52105****Social and Political Theory***(Faculty of Humanities and Social Sciences)**3hpw*

The course will discuss and explore the contribution of various social and political theorists to debates which have contemporary relevance. It proceeds from an examination of relevant theoretical contributions to a critical application of these approaches, and looks at other important social and political issues.

# ***Undergraduate courses***

## **LIST OF COURSES**

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Nineteen combined degrees have been established between the Institute for International Studies and the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing; and Science. These are:

<u>Course name</u>	<u>Code</u>
Bachelor of Business/Bachelor of Arts in International Studies	B006
Bachelor of Arts in Human Movement Studies and in International Studies	BL15
Bachelor of Arts in Leisure Management and in International Studies	BL17
Bachelor of Arts in Tourism Management and in International Studies	BL16
Bachelor of Building in Construction Economics/ Bachelor of Arts in International Studies	AB08
Bachelor of Building in Construction Management/ Bachelor of Arts in International Studies	AB09
Bachelor of Design/Bachelor of Arts in International Studies	D003
Bachelor of Land Economics/Bachelor of Arts in International Studies	AB10
Bachelor of Education/Bachelor of Arts in International Studies	TE21
Bachelor of Engineering/Bachelor of Arts in International Studies	E003
Bachelor of Arts in Communication and in International Studies	H001
Bachelor of Applied Science in Information Studies/ Bachelor of Arts in International Studies	HL12
Bachelor of Arts in Social Science and in International Studies	HH06
Bachelor of Laws/Bachelor of Arts in International Studies LL07	
Bachelor of Science in Computing Science/Bachelor of Arts in International Studies	MC05
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies	MM05
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies	MM06
Bachelor of Nursing/Bachelor of Arts in International Studies	KN10
Bachelor of Health Science in Acupuncture/ Bachelor of Arts in International Studies	NH01

## Bachelor of Business/ Bachelor of Arts in International Studies

---

### Course code: B006

The Bachelor of Business/Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Business with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet their preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, please refer to the Bachelor of Business program in the *Faculty of Business Handbook*.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

---

22105	Accounting A
21125	International Business Environment
25110	Microeconomics
26122	Quantitative Methods for Business
25308	Financial Markets

#### Semester 2

---

22205	Accounting B
21130	Management and Organisations
25209	Macroeconomics
25314	Business Finance
24105	Marketing Principles
79202	Business Law

#### Semester 3

---

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business first major
971xxx	Language and Culture 1
59341	Modernisation and Globalisation

#### Semester 4

---

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
972xxx	Language and Culture 2



**Semester 5**

---

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 973xxx Language and Culture 3

**Semester 6**

---

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 974xxx Language and Culture 4  
 976xxx Contemporary Society

**Semester 7**

---

- 977xxx In-country Study 1

**Semester 8**

---

- 978xxx In-country Study 2

**Semester 9**

---

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 2xxxx Bachelor of Business second major,  
 sub-major or elective

**Semester 10**

---

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 2xxxx Bachelor of Business second major,  
 sub-major or elective  
 21609 Business Strategy

Further details of Business subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the Faculty of Business on 9514 3500. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Arts in Human Movement Studies and in International Studies

---

**Course code: BL15**

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Human Movement Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences.

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those

studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

## Course program

### Semester 1

- 27183 Introduction to Human Movement Studies
- 65014 Chemistry (Human Movement)
- 27149 Performance Studies 1
- 27180 Functional Kinesiology
- 27189 Professional Practice 1

### Semester 2

- 27153 Physiological Bases of Human Movement
- 27223 Mechanics of Human Motion
- 27106 Social Psychology of Leisure
- 27249 Performance Studies 2
- 27181 Human Motor Development
- 27189 Professional Practice 1 (cont.)

### Semester 3

- 27152 Measurement and Development of Physical Capacity
- 971xxx Language and Culture 1
- 59341 Modernisation and Globalisation
- 27155 Research Design and Statistics for Human Movement

### Semester 4

- 27307 Administration of Australian Sport
- 27249 Performance Studies 2 (cont.)
- 27349 Performance Studies 3

- 27160 Sport and Exercise Behaviour
- 972xxx Language and Culture 2

### Semester 5

- 27171 Applied Kinesiology
- 27175 Energetics of Human Movement
- 27186 Leisure and Human Movement in Social Context
- 27349 Performance Studies 3 (cont.)
- 973xxx Language and Culture 3

### Semester 6

- 27173 Efficiency of Human Movement 1
- 27159 Social Issues in Sport and Exercise
- 974xxx Language and Culture 4
- 976xxx Contemporary Society

### Semester 7

- 977xxx In-country Study 1

### Semester 8

- 978xxx In-country Study 2

### Semester 9

#### Kinesiology major

- 27449 Performance Studies 4
- 27331 Motor Learning and Control
- 27190 Professional Practice 2 – Project
- 2xxxx Bachelor of Arts in Human Movement Studies elective
- 2xxxx Bachelor of Arts in Human Movement Studies elective

#### Sports Management major

- 21130 Management and Organisations
- 22028 Accounting for Managers
- 27190 Professional Practice 2 – Project
- 2xxxx Bachelor of Arts in Human Movement Studies elective
- 2xxxx Bachelor of Arts in Human Movement Studies elective

### Semester 10

#### Kinesiology major

- 27174 Efficiency of Human Movement 2
- 27222 Exercise Prescription
- 27190 Professional Practice 2 – Project (cont.)
- 27449 Performance Studies 4 (cont.)
- Bachelor of Arts in Human Movement Studies elective
- Bachelor of Arts in Human Movement Studies elective

**Sports Management major**

- 24105 Marketing Principles
- 27628 Law for Leisure, Sport and Tourism
- 27190 Professional Practice 2 – Project (cont.)  
Bachelor of Arts in Human Movement  
Studies elective  
Bachelor of Arts in Human Movement  
Studies elective

Further details of Human Movement Studies subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Business on 9514 3502. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Arts in Leisure Management and in International Studies

---

**Course code: BL17**

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Leisure Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Study of Language and Culture

depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences.

**Arrangements for  
In-country Study**

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

**Course structure**

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Taiwan, Thailand or Ukraine. Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

**Course program****Semester I**

- 
- 27126 Leisure in Australia
  - 27189 Professional Practice 1
  - 27187 Leisure Concepts
  - 023504 Introduction to Developmental and  
Educational Psychology
  - 252220 Applied Economics

**Semester 2**


---

21130	Management and Organisations
22028	Accounting for Managers
27186	Leisure and Human Movement in Social Context
27106	Social Psychology of Leisure
27326	Leisure and Specific Populations
27189	Professional Practice 1 (cont.)

**Semester 3**


---

27179	Festivals and Special Events
27156	Research Methods 1
971xxx	Language and Culture 1
59341	Modernisation and Globalisation

**Semester 4**


---

27323	Leisure and Public Policy
27157	Research Methods 2
972xxx	Language and Culture 2
27216	Leisure Services Management

**Semester 5**


---

24105	Marketing Principles
973xxx	Language and Culture 3
2xxxx	BA in Leisure Management elective
21555	Human Resource Management

**Semester 6**


---

974xxx	Language and Culture 4
976xxx	Contemporary Society
2xxxx	BA in Leisure Management elective
2xxxx	BA in Leisure Management elective

**Semester 7**


---

977xxx	In-country Study 1
--------	--------------------

**Semester 8**


---

978xxx	In-country Study 2
--------	--------------------

**Semester 9**


---

27523	Leisure and Tourism Planning
27526	Leisure Theory
27190	Professional Practice 2 – Project
27606	Contemporary Issues in Leisure
2xxxx	BA in Leisure Management elective

**Semester 10**


---

27628	Law for Leisure, Sport and Tourism
27606	Contemporary Issues in Leisure (cont.)
27190	Professional Practice 2 – Project (cont.)
2xxxx	BA in Leisure Management elective
2xxxx	BA in Leisure Management elective

Further details of Leisure Management subjects may be found in the *Faculty of Business Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Arts in Tourism Management and in International Studies

---

**Course code: BL16**

The Bachelor of Arts in Tourism Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Tourism Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Tourism Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences.

**Arrangements for  
In-country Study**

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Tourism Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

---

27184	Introduction to Tourism Systems
27648	The Tourism Industry
27187	Leisure Concepts
22105	Accounting A
24222	Applied Economics

#### Semester 2

---

27644	Hospitality Operations 1 <i>and</i>
27654	Hospitality Operations 2 <i>or</i>
27643	Travel and Tourism Operations 1 <i>and</i>
27653	Travel and Tourism Operations 2
27185	Introduction to Tourist Behaviour
22205	Accounting B
21130	Management and Organisations

#### Semester 3

---

27327	Tourism's Environmental Interactions
27156	Research Methods 1
971xxx	Language and Culture 1
59341	Modernisation and Globalisation
27163	Tourism Industry Practicum

#### Semester 4

---

24105	Marketing Principles
27323	Leisure and Public Policy
27157	Research Methods 2
972xxx	Language and Culture 2
27163	Tourism Industry Practicum (cont.)

#### Semester 5

---

27164	Tourism Services Management
21555	Human Resource Management
973xxx	Language and Culture 3
27523	Leisure and Tourism Planning

#### Semester 6

---

974xxx	Language and Culture 4
976xxx	Contemporary Society
27642	Tourism Services Marketing

#### Semester 7

---

977xxx	In-country Study 1
--------	--------------------

#### Semester 8

---

978xxx	In-country Study 2
--------	--------------------

#### Semester 9

---

27165	Tourism Studies Project 1
2xxxx	Bachelor of Arts in Tourism Management elective
2xxxx	Bachelor of Arts in Tourism Management elective
2xxxx	Bachelor of Arts in Tourism Management elective

#### Semester 10

---

27167	Tourist Destination Marketing and Management
27166	Tourism Studies Project 2
2xxxx	Bachelor of Arts in Tourism Management elective
27628	Law for Leisure, Sport and Tourism

Further details of Tourism Management subjects may be found in the *Faculty of Business Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## **Bachelor of Building in Construction Economics/ Bachelor of Arts in International Studies**

---

### **Course code: AB08**

The Bachelor of Building in Construction Economics and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Building in Construction Economics program with the University's Bachelor of Arts in International Studies.

The Construction Economics degree program provides quantity surveying education in applied economics for the construction industry, and leads to a professional qualification in quantity surveying. Quantity surveyors provide financial and economic advice relating to the cost management of projects from the time of their conception throughout the design, construction and deployment phases. The aim of the combined degree is to provide graduates not only with those skills, but also the ability to deal with other languages and cultures, both within Australia and internationally.

### **Course structure**

Students are required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Economics covers all the important areas within the discipline and has a clear economic bias. A range of topics are dealt with including quantity surveying, economics, law, design, computing, management, materials science, estimating, construction and services.

The construction subjects are a core element of the course and are undertaken in conjunction with the Construction Management program. Students are required to undertake practical studies as part of these subjects which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society and its context; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have.

### **Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course program

### Year 1

16001	Preparatory Studies	8cp
16115	Construction 1	8cp
16721	Materials Science	8cp
975001	Modernisation and Globalisation (Autumn semester)	8cp
976xx	Contemporary Society (Spring semester)	8cp
16621	Design Evaluation	8cp

### Year 2

16161	Statistics	8cp
16116	Construction 2	8cp
971xxx	Language and Culture 1 (Autumn semester)	8cp
972xxx	Language and Culture 2 (Spring semester)	8cp
16501	Quantity Surveying 1	8cp
16622	Environmental Planning	8cp

### Year 3

16502	Quantity Surveying 2	8cp
16801	Legal Studies 1	8cp
xxxxx	Estimating	8cp
973xxx	Language and Culture 3 (Autumn semester)	8cp
974xxx	Language and Culture 4 (Spring semester)	8cp
16310	Engineering Services	8cp

### Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

### Year 5

16521	Cost Planning and Modelling	8cp
16117	Construction 3	8cp
16802	Legal Studies 2	8cp
16534	Project Planning and Risk	8cp
16522	Economic Development	8cp
16503	Quantity Surveying 3	8cp

### Year 6

16411	Contract Administration	8cp
16118	Construction 4	8cp
16523	Advanced Cost Engineering	8cp
16513	Economic Analysis	8cp
16506	Quantity Surveying Practice <sup>1</sup>	8cp
xxxxx	Electives <sup>1</sup>	8cp
16224	Quantity Surveying Project	12cp
xxxxx	Elective	4cp

<sup>1</sup> Final Year Alternative.

Further details of Information Studies subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Building in Construction Management/Bachelor of Arts in International Studies

### Course code: AB09

The Bachelor of Building in Construction Management/Bachelor of Arts in International Studies is a six-year degree program in which Construction Management studies are combined with International Studies. The Building graduate is concerned with management of construction and building projects. Extensive technological skills are required alongside the capacity to manage people, materials, equipment and plant in order to carry out this task as effectively as possible. The aim of the combined degree in Construction Management and International Studies is to produce graduates who have not only those skills but also developed perspectives and understandings that will enable them to meet the demands of an internationalised professional environment.

The combined degree program in Building in Construction Management and International Studies provides students specialising in Construction Management with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

To graduate a student is required to have completed 288 credit points: 192 credit points in Construction Management; and 96 credit points in International Studies. Students are also required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Management concerns the management of the construction stage of building projects on time, within estimated cost targets and to the level of quality established in the contract documents, and fulfilling the needs of the community. The course focuses on resource and site management but also covers areas such as materials, structures, services, estimating, law, economics and construction technology.

The construction subjects are a core element of the course and are undertaken in conjunction with the Construction Economics program. Students are required to undertake practical studies as part of these subjects which typically involve fieldwork or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have.

## Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course program

### Year 1

16202	Drawing and Surveying 1	4cp
16115	Construction 1	8cp
16121	Construction Project 1	8cp
16901	Structures 1	6cp
16220	Building Communications	6cp
59341	Modernisation and Globalisation (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

### Year 2

16211	Computations	6cp
16116	Construction 2	8cp
16543	Quantities	6cp
16301	Services 1	6cp
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
16701	Materials Science 1	6cp

### Year 3

16203	Drawing and Surveying 2	6cp
16122	Construction Project 2	8cp
16902	Structures 2	6cp
16851	Introduction to Law	6cp
16531	Estimating 1	6cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp



**Year 4**

977xxx	In-country Study 1 (Autumn Semester)	24cp
978xxx	In-country Study 2 (Spring Semester)	24cp

**Year 5**

xxxxx	Building Company Performance	6cp
16421	Development Appraisal	4cp
16702	Materials Science 2	6cp
16903	Structures 3	6cp
16123	Construction Project 3	8cp
16117	Construction 3	8cp
16302	Services 2	4cp
16803	Construction Law	6cp

**Year 6**

16124	Construction Project 4	8cp
16131	Professional Practice	4cp
16621	Graduating Project	12cp
16118	Construction 4	8cp
xxxxx	Elective(s)	8cp
16532	Estimating 2	8cp

Further details of Information Studies subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## **Bachelor of Design/ Bachelor of Arts in International Studies**

**Course code: D003**

Design has long been and remains a global and internationalised activity. Designers are increasingly engaged in international personal and professional relationships, marketplaces and intellectual environments in the course of their careers

The aim of the combined degree in Design and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design and Bachelor of Arts in International Studies is a six-year degree in which the study of Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All arrangements in force for both the Bachelor of Design and the BA in International Studies apply equally to the combined degree program in Design and International Studies.

The combined degree program in Design and International Studies provides students specialising in fashion and textile design, interior design, industrial design and visual communication with additional practical skills, in particular those that make them aware of the international contexts of design by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

**Course structure**

The Bachelor of Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester in which they are introduced to the four main areas of design: Visual Communications, Fashion and Textiles, Interior Design and Industrial Design. Thereafter, students specialise in one of these areas in the remainder of their degree program. Second and third year curricula are more professionally focused, and the final year is based largely upon personal research and professionally orientated project work. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have completed HSC level (excluding Z courses) or equivalent in the language of their specialisation. The Greece,

Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

**Note: In the event that the Bachelor of Design program is revised during 1997 for introduction in 1998, students entering this degree program in 1997 will be required to transfer into the second year of the new Bachelor of Design and Bachelor of Arts in International Studies program for 1998, which would incorporate the features of the revised Bachelor of Design program.**

## Course program

### Year 1

#### Stage 1

85000 Design 1 24cp

#### Stage 2

83220 Design Project Fashion and Textiles 2 24cp

*or*

84220 Design Project Industrial Design 2 24cp

*or*

86220 Design Project Interior Design 2 24cp

*or*

87220 Design Project Visual Communication 2 24cp

### Year 2

#### Stage 3

xxxxx Minor Study 6cp

xxxxx General Study 4cp

971xxx Language and Culture 1 8cp

59341 Modernisation and Globalisation 8cp

#### Stage 4

xxxx Minor Study 6cp

xxxx General Study 4cp

972xxx Language and Culture 2 8cp

976xxx Contemporary Society 8cp

### Year 3

#### Stage 5

83330 Design Project Fashion and Textiles 3 14cp

*or*

84330 Design Project Industrial Design 3 14cp

*or*

86330 Design Project Interior Design 3 14cp

*or*

87330 Design Project Visual Communication 3 14cp

973xxx Language and Culture 3 8cp

#### Stage 6

83440 Design Project Fashion and Textiles 4 14cp

*or*

84440 Design Project Industrial Design 4 14cp

*or*

86440 Design Project Interior Design 4 14cp

*or*

87440 Design Project Visual Communication 4 14cp

974xxx Language and Culture 4 8cp

## Year 4

**Stage 7**

977xxx In-country Study 1 24cp

**Stage 8**

978xxx In-country Study 2 24cp

## Year 5

**Stage 9**83550 Design Project Fashion and  
Textiles 5 14cp  
*or*84550 Design Project Industrial Design 5 14cp  
*or*86550 Design Project Interior Design 5 14cp  
*or*87550 Design Project Visual  
Communication 5 14cp

xxxx Minor Study 6cp

xxxx General study 4cp

**Stage 10**83660 Design Project Fashion and  
Textiles 6 14cp  
*or*84660 Design Project Industrial Design 6 14cp  
*or*86660 Design Project Interior Design 6 14cp  
*or*87660 Design Project Visual  
Communication 6 14cp

xxxx Minor Study 6cp

xxxx General study 4cp

## Year 6

**Stage 11**83770 Design Project Fashion and  
Textiles 7 14cp  
*or*84770 Design Project Industrial Design 7 14cp  
*or*86770 Design Project Interior Design 7 14cp  
*or*87770 Design Project Visual  
Communication 7 14cp  
*or*83780 Research Dissertation F&T 14cp  
*or*84780 Research Dissertation ID 14cp  
*or*86780 Research Dissertation Interior 14cp  
*or*

87780 Research Dissertation VC 14cp

**Stage 12**83880 Major Project Fashion and Textiles 24cp  
*or*84880 Major Project Industrial Design 24cp  
*or*86880 Major Project Interior Design 24cp  
*or*

87880 Major Project Visual Communication 24cp

Further details of Information Studies subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Land Economics/Bachelor of Arts in International Studies

**Course code: AB10**

The Bachelor of Land Economics/Bachelor of Arts in International Studies is a six-year degree which aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The course satisfies the educational requirements for licensing as a real estate agent, on-site residential property manager, business agent, stock and station agent, registration as a valuer and practice as a project manager. The combined degree program in Land Economics and International Studies will provide graduates not only with the necessary skills in those areas of expertise, but also develop perspectives and understandings that will enable them to meet the demands of an internationalised professional environment.

The course leads to award of a Bachelor of Land Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and

real estate agent, on site residential property manager, business agent and stock station agent.

The combined degree program in Land Economics and International Studies provides students specialising in Land Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

To graduate a student is required to have completed 264 credit points: 168 credit points in Land Economics; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have completed HSC level (excluding Z courses) or equivalent in the language of their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

### Course program

#### Year 1

16163	Appraisal and Statistics	8cp
16150	Land Studies 1	8cp
16351	Introduction to Valuation	6cp
16361	Real Estate 1	6cp
59341	Modernisation and Globalisation (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

#### Year 2

16551	Economics	8cp
16352	Valuation Methodology	8cp
16552	Financial and Trust Accounting	6cp
16851	Introduction to Law	6cp
16652	Environmental Design	4cp
16998	Land Economics experience	
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp

#### Year 3

16152	Land Studies 2	4cp
16153	Building Technology	6cp
16354	Rural Valuation	6cp
16553	Finance and Investment Analysis	8cp
16854	Real Estate Law	4cp
16651	Urban Planning	4cp
16998	Land Economics experience	
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp

**Year 4**

977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

**Year 5**

16155	Facility Evaluation	6cp
16355	Specialised Valuation Topics	8cp
16454	Investment and Portfolio Management	4cp
16453	Development Management and Maintenance	4cp
16456	Real Estate 2	8cp
16554	Urban Economics	6cp
16853	Planning and Environmental Law	4cp
16997	Land Economics Experience	

**Year 6**

16353	Advanced Valuation Methods	8cp
16751	International Real Estate Investment	6cp
16356	Statutory Valuation and Litigation	4cp
16452	Land Studies 3	4cp
16455	Real Estate 3	4cp
16961	Project	10cp
16997	Land Economics Experience	

Further details of Information Studies subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## **Bachelor of Education/ Bachelor of Arts in International Studies**

**Course code: TE21**

The combined degree in Education and International Studies aims to provide students with the professional education necessary for preparation for primary teaching while, at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

The Bachelor of Education/Bachelor of Arts in International Studies is a five-year degree. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

**Admission requirements**

Admission to the combined degree will be according to the admissions policy for the Bachelor of Arts in Education. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. There are different classes available for students with different levels of language proficiency.

**Arrangements for  
In-country Study**

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition and travel are borne by UTS. In many cases there will be no additional costs for students over and above those they would have to pay for accommodation and food if living away from home in Sydney. However, students studying in countries or regions where the cost of living is high – notably Argentina, Japan, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs.

**Course structure**

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

In the first year students undertake the same core Teaching Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a

particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Globalisation; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

## Course structure

### Year 1

#### Semester 1

023111	Practicum 1: Beginning Teaching – Issues in the Primary School	8cp
021322	Information Technology (FY)	4cp
024211	English Education 1 (FY)	6cp
023502	Sociological Bases of Education	4cp
029311	Aboriginal and Torres Strait Islanders History and Cultures	4cp
029312	Australian Studies (FY)	4cp

#### Semester 2

023112	Practicum 2: Developing Classroom Management	6cp
021311	Information Technology (FY)	
023501	Developmental Psychology	4cp
024211	English Education 1 (FY)	
025211	Mathematics Education 1	4cp
027211	PDHPE Education 1	4cp
029312	Australian Studies (FY)	4cp
		Year Total 48cp

### Year 2

#### Semester 3

023113	Practicum 3: Promoting Student-Centred Learning	6cp
971xxx	Language and Culture 1	8cp
025212	Mathematics Education 2 (FY)	4cp
029312	Australian Studies (FY)	4cp
028211	Science and Technology Education 1	4cp
027212	PDHPE Education 2	4cp

#### Semester 4

023114	Practicum 4: Managing Learning Difficulties	8cp
972xxx	Language and Culture 2	8cp
025212	Mathematics Education 2 (FY)	
029312	Australian Studies (FY)	
026211	Music Education 1	4cp
		Year Total 50cp

### Year 3

#### Semester 5

023115	Practicum 5: Designing Educational Programs	6cp
024213	English Education 3: Teaching ESL	4cp
020211	Visual Art and Craft Education (FY)	6cp
59341	Modernisation and Globalisation	8cp
973xxx	Language and Culture 3	8cp

#### Semester 6

023116	Practicum 6: Assessing and Evaluating in Education	6cp
029211	Visual Art and Craft Education (FY)	
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp
		Year Total 54cp

### Year 4

#### Semester 7

977xxx	In-country Study 1	24cp
--------	--------------------	------

#### Semester 8

978xxx	In-country Study 2	24cp
--------	--------------------	------

### Year 5

#### Semester 9

023117	Practicum 7: Reflecting on Educational Practice (FY)	8cp
025213	Mathematics Education 3	4cp
026212	Music Education 2	4cp
024212	English Education 2A (FY)	6cp
024214	English Education 4	4cp
029211	Social and Environmental Education (FY)	6cp

**Semester 10**

023117	Practicum 7: Reflecting on Educational Practice (FY)	
023503	Philosophical Bases of Education	4cp
028212	Science and Technology Education 2	4cp
024212	English Education 2A (FY)	
029211	Social and Environmental Education (FY)	
	Year Total	40cp
	Total	240cp

Further details of Teacher Education subjects may be found in the *Faculty of Education Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Education on 9514 5245. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## **Bachelor of Engineering/ Bachelor of Arts in International Studies**

---

**Course code: E003**

The Faculty of Engineering offers a combined degree program leading to the award of a Bachelor of Engineering (BE) degree in one of the Faculty's fields of specialisation and a Bachelor of Arts (BA) degree in International Studies. The program is offered in collaboration with the Institute for International Studies.

The purpose of the program is to provide skills appropriate for a leadership role in the professional practice of engineering in an international setting. It is offered in the belief that engineering is increasingly international in character, and that Australian professionals can benefit from the early development of an international perspective and a fluency in cross-cultural interactions.

The program links traditional engineering studies with the study of a language and culture, other than English, and the practice of engineering in a foreign country or countries. It is available in association with the Bachelor of Engineering course in any of the fields already offered:

Civil Engineering  
Civil and Environmental Engineering  
Computer Systems Engineering  
Electrical Engineering  
Manufacturing Systems Engineering  
Mechanical Engineering  
Telecommunications Engineering

**Exemptions**

Under normal circumstances no exemptions will be granted for previous study of languages for students enrolled in this program. The Language and Culture subjects admit students at different levels in order to enhance each students' communicative ability.

**Admission requirements**

Students normally enter the program directly from high school and are admitted on the basis of academic performance, a demonstrated proficiency in one of the target languages, a commitment to a career in engineering and prospects for leadership in the profession.

The proficiency in language may have been developed at high school, through private study or through the student's family background.

Entry requirements of the relevant Bachelor of Engineering course, including its minimum TER cut-off, must be met. The minimum TER for the BE BA program has been set at 80. Selection is made through UAC (the Universities Admissions Centre) and a UTS interview. Quotas will be set for each engineering and culture specialisation based on the expected support of industry.

**Attendance**

The program is offered only on a sandwich attendance basis, although students will be able to transfer to part-time attendance for periods during the course if their circumstances make this desirable.

The overall duration of the program is a minimum of six years. It requires satisfactory completion of eight semesters of academic work, plus at least 60 weeks of appropriate industrial experience in Australia (refer to the *Industrial Experience Requirements in the Faculty of Engineering Handbook*), and a year of academic study and work experience overseas. The overseas year will normally count as one semester of academic work and 30 weeks of industrial experience. For the purpose of calculating HECS, the course is deemed to be equivalent to five years of full-time study.

**Course structure**

Students will be required to complete a total of 240 credit points, comprising 144 credit points of BE studies, 48 credit points of International Studies and 48 credit points of the International Practice of Engineering. Engineering and International Studies are integrated throughout the program, and the combined degree is awarded on completion. It is not possible to complete either degree separately at an intermediate point.

The program requires each student to spend a full year overseas, normally in the fourth year of enrolment. This will be preceded by preparatory courses in the language and culture of the country to be visited, undertaken during the second and third years concurrently with the engineering curriculum at UTS. The overseas year includes further intensive exposure to language and culture, the study of academic subjects at a host university, and the study of the practice of engineering in the country concerned, preferably in conjunction with a period of employment in industry.

UTS is developing a network of partner universities and industry contacts in several countries, and will extend the network as circumstances permit. Overseas travel and living costs are the responsibility of each student, but UTS aims to establish industry sponsorship schemes to cover all or part of these costs. Students who fail to satisfactorily complete either engineering or arts subjects at an overseas location will be required to complete alternative studies at UTS.

**Course program**

Within the integrated program, subjects principally associated with the Bachelor of Arts in International Studies component are planned as follows:

	CP	HPW
<b>Stages 1, 2</b>		
— Group meetings	0	
<b>Stage 3</b>		
971xxx Language and Culture 1	8	6
44997 Industrial Experience		
<b>Stage 4</b>		
972xxx Language and Culture 2	8	6
<b>Stage 5</b>		
973xxx Language and Culture 3	8	6
59341 Modernisation and Globalisation	8	4

<b>Stage 6</b>		
974xxx Language and Culture 4	8	6

<b>Stage 7</b>		
48501 International Practice of Engineering 1 (overseas university/industry)	8	

<b>Stage 8</b>		
48502 International Practice of Engineering 2 (overseas university)	24	

<b>Stage 9</b>		
48503 Review of Overseas Experience	3	2

<b>Stage 10</b>		
976xxx Contemporary Society	8	4

<b>Stage 11</b>		
—	—	—

<b>Stage 12</b>		
48504 Australian Engineering on the International Scene	3	2
48505 Project		10

The program will focus principally, but not exclusively, on Pacific rim countries. The languages that have been approved for students to study are Chinese, French, German, Indonesian, Japanese, Spanish and Thai. Others may be added to these in future years.

The program is expected to gain full accreditation by the Institution of Engineers, Australia.

Further details of Engineering subjects may be found in the *Faculty of Engineering Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Engineering on 9514 2591. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

The Institute for International Studies is not responsible for the period of 'International Practice of Engineering' for Engineering students. Further details of the Engineering 'In-country Study' should be obtained from the Faculty of Engineering.



## Bachelor of Arts in Communication and in International Studies

---

### Course code: H001

The combined degree program in Communication and International Studies provides students specialising in communication with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

The structure of the five-year degree in Communication and International Studies is derived from the combination of the Bachelor of Arts in Communication and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program in Communication and International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication; and 96 credit points in International Studies.

In the Communication component section of the combined degree students are required to follow two majors – one broadly defined as ‘Production’, the other as ‘Studies’ – during three stages:

1. The 100 Level which provides the common core for the study of communication and introductory subjects for majors in communication;
2. The 200 Level which allows students to deepen their chosen majors and take some elective classes;
3. The 300 Level which rounds off the substantive specialised work and allows a focus on final major projects and work experience attachments.

Entry to each major requires the completion of the appropriate foundation subject at Stage 2. A major requires 38 credit points of study, of which 8 credit points must be at 200 Level and 16 credit points must be taken at 300 Level.

There are eight Communication majors: four Studies majors (Aboriginal Studies; Communication and Cultural Industries;

Cultural Studies; and Social, Political and Historical Studies) and four Production majors (Communication, Sound, Image; Film, Video, TV; Journalism; and Writing and Performance).

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course program

### Year 1

#### Stage 1

54100	Word and Text	5cp
54101	Sound and Image	5cp
54102	Making Australia	5cp
54103	Communication Environments	5cp
54104	Computers and Communication	4cp

#### Stage 2

541xxx	Production major foundation subject	6cp
541xxx	Studies major foundation subject	18cp
541xxx	Production major foundation subject	6cp
541xxx	Studies major foundation subject	6cp

### Year 2

#### Stage 3

542xxx	Production subject 200 level in major	8cp
971xxx	Language and Culture 1	8cp
59341	Modernisation and Globalisation	8cp

#### Stage 4

522xxx	Studies subject 200 level in major	8cp
54xxxx	Production	8cp
976xxx	Language and Culture 2	8cp

### Year 3

#### Stage 5

54xxxx	Production subject	8cp
52xxxx	Studies subject 200 or 300 level in major	8cp
973xxx	Language and Culture 3	8cp

#### Stage 6

52xxxx	Studies subject 200 level in major	8cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

### Year 4

#### Stage 7

977xxx	In-country Study 1	24cp
--------	--------------------	------

#### Stage 8

978xxx	In-country Study 2	24cp
--------	--------------------	------

### Year 5

#### Stage 9

543xxx	Production subject 300 level in major	8cp
523xxx	Studies subject 300 level in major	8cp
xxxxxx	Elective from Communication component	8cp

### Stage 10

xxxxxx	Elective from Communication component	8cp
xxxxxx	Elective from Communication component	8cp
xxxxxx	Elective from Communication component	8cp

## Options

### Production majors

#### Communication, Sound, Image

##### 100 Level

54116	Audiovisual Media Production	6cp
-------	------------------------------	-----

##### 200 Level

54297	Digital Sound and Music	8cp
54298	Advanced Sound Design – Radio	8cp
54290	Advertising: Production and Criticism	8cp
54291	Desktop Publishing and Design	8cp
54292	Hypermedia	8cp
54293	Public Relations: Process and Practice	8cp
54295	Public Relations: Principles and Process	8cp
54294	Sound Design	8cp
88325	Photography 1	8cp

##### 300 Level

54391	Sound/Radio Producing	8cp
54392	Advertising Communication Strategies	8cp
54393	Interactive Multimedia	8cp
54398	Public Relations: Strategies and Management	8cp
54399	Public Relations: Context and Applications	8cp
54396	Communication, Sound, Image Project	12cp

### Film, Video, TV

##### 100 Level

54115	Film and Video 1	6cp
-------	------------------	-----

##### 200 Level

54260	Animation	8cp
54261	Documentary	8cp
54262	Drama	8cp
54263	Film 2	8cp
54264	Video 2	8cp

##### 300 Level

54360	Experimental	8cp
54361	Interactive Media and the Filmmaker	8cp
54362	Producing	8cp
54363	Television Advertising	8cp

54364	Soundtrack	8cp
54365	Film, Video, TV Project A	8cp
54366	Film, Video, TV Project B	4cp
54367	Project Development	8cp

**Journalism****100 Level**

54117	Journalism 1	6cp
-------	--------------	-----

**200 Level**

54240	Journalism 2	8cp
54241	Print Features	8cp
54242	Print Production and Sub-editing	8cp
54243	Radio Journalism	8cp
54244	Television Journalism 1	8cp
54245	Electronic Research	8cp

**300 Level**

54340	Electronic Publishing	8cp
54341	Investigations	8cp
54342	Publications: Techniques and Practice	8cp
54343	Radio Features	8cp
54344	Specialist Reporting	8cp
54345	Television Journalism 2	8cp
54346	Journalism Project	12cp

**Writing and Performance****100 Level**

54114	Writing 1	6cp
-------	-----------	-----

**200 Level**

54250	Ficto-critical Writing	8cp
54251	Performance Workshop	8cp
54252	Narrative Writing	8cp
54253	Writing for Performance	8cp

**300 Level**

54350	Genre Writing	8cp
54351	Screenwriting	8cp
54352	Sound Performance	8cp
54353	Text and Performance	8cp
54354	Writing Workshop	8cp
54355	Writing and Performance Workshop	12cp

**Studies majors****Aboriginal Studies****100 Level**

015110	Aboriginal Cultures and Philosophies	8cp
--------	--------------------------------------	-----

**200 Level**

52220	Aboriginal Social and Political History	8cp
52339	Aboriginal People and the Media	8cp

**300 Level**

52328	The Politics of Aboriginal History	8cp
52333	Aboriginal Forms of Discourse	8cp
52334	Aboriginal Studies Project	12cp

**Communication and Cultural Industries****100 Level**

54110	Media, Culture, Society	6cp
-------	-------------------------	-----

**200 Level**

52204	Media, Culture and Identity	8cp
52209	Communication, Culture and the Law	8cp
52202	Cultural Technologies, Cultural Policy	8cp
52203	News and Current Affairs	8cp
52339	Aboriginal People and the Media	8cp

**300 Level**

52305	Communication History	8cp
52312	Australian Communication Policy	8cp
52303	Professional Practice and Culture	8cp
52309	Communications and Culture Research Project	12cp

**Cultural Studies****100 Level**

54112	Cultural Studies	6cp
-------	------------------	-----

**200 Level**

52271	Cinema Study	8cp
52272	Sound, Music, Noise	8cp
52273	Genre Studies	8cp
52274	Sound Studies	8cp
52275	Theories of Culture	8cp
52276	Theories of Subjectivity	8cp
52277	Cinema Study 2	8cp

**300 Level**

52333	Aboriginal Forms of Discourse	8cp
52370	Desire and the Social	8cp
52371	Formations of Music	8cp
52372	Generic Fiction	8cp
52373	Memory and the Cultural Imaginary	8cp
52375	Reading Difference	8cp
52376	Sound Seminar	8cp
52377	Technology and Culture	8cp
52378	Textual Studies Seminar	8cp
52379	'World' Culture	8cp
52380	Cultural Studies Project	12cp
52381	Recent Hollywood	8cp

**Social, Political and Historical Studies****100 Level**

54111	Social and Political Theory	6cp
-------	-----------------------------	-----

**200 Level**

52222	International Politics	8cp
52226	Australian Politics	8cp
52228	Power and Social Regulation	8cp
52225	Australian History	8cp
52220	Aboriginal Social and Political History	8cp
52221	Gender at Work	8cp

**300 Level**

52310	Issues in Australian Politics	8cp
52300	Asian and Pacific Politics	8cp
52307	Making of the Third World	8cp
52306	Gender, Culture and Power	8cp
52304	Australia in the World Economy	8cp
52302	Comparative Religions	8cp
52316	Power, Race and Ethnicity	8cp
52317	State, Work and Identity	8cp
52311	Urban Culture	8cp
52327	Public and Social Policy	8cp
52320	Social Movements	8cp
52321	Colonialism and Post-Colonialism	8cp
52322	History and Popular Culture	8cp
52336	Sydney Histories	8cp
52328	The Politics of Aboriginal History	8cp
52340	Social, Political and Historical Project	12cp

Further details of the Communication component be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the International Studies subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

**Bachelor of Applied Science in Information Studies/Bachelor of Arts in International Studies**

**Course code: HLI2**

The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background

immediately accessible to Australian information professionals. The combined degree program in Information Studies and International Studies provides students of information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

The Bachelor of Applied Science in Information Studies/Bachelor of Arts in International Studies is a five-year degree program that integrates Information Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Applied Science in Information Studies and the Bachelor of Arts in International Studies apply equally to the combined degree program in Information Studies and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Information Studies and 96 credit points in International Studies.

The Information Studies section of the combined degree requires students to complete 100 credit points of compulsory subjects and 44 credit points of electives. There are four possible patterns of study in Information Studies, each of which takes account of the application of the theoretical foundations of information science in the different environments and areas of practice which constitute the broad information industry.

The four patterns of study are:

- Pattern 1 Disciplinary major sequences in Information Science and Communication, plus one elective.
- Pattern 2 Disciplinary major sequence in Information Science and elective major study in Computer Information Technology, plus one elective.
- Pattern 3 Required disciplinary study in Information Science and disciplinary major sequence in Communication, plus two electives.
- Pattern 4 Disciplinary major study in Information Science, and elective minor study sequence (Computer Information Technology) or disciplinary minor sequence of study (Communication), plus three electives.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Globalisation; 8 credit points (one subject) on Contemporary Society and its context; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the

program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases there will be no additional costs for students over and above those incurred by students living away from home in Sydney. However, those studying in countries or regions where the cost of living is high – notably in Argentina, Japan, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course program

### Year 1

#### Stage 1

55860	Information Science 1	6cp
56955	Communication 1	6cp
55023	Communication and Information Skills	4cp
55025	Computer Information Technology 1	4cp
51103	Work, Organisation and Society	4cp

#### Stage 2

55041	Information Science 2	6cp
55030	Professional Studies 1	4cp
55861	Producing and Analysing Data 1	4cp
55010	Psychology	4cp
55024	Information Production	6cp

### Year 2

#### Stage 3

55042	Information Science 3	6cp
56002	Communication 2	6cp
	<i>or</i>	
31521	Communication Information Technology 2	
971xxx	Language and Culture 1	8cp
59341	Modernisation and Globalisation	8cp

#### Stage 4

5 5043	Information Science 4	6cp
56003	Communication 3	6cp
	<i>or</i>	
31531	Computer Information Technology 3	6cp
56004	Communication 4	6cp

	<i>or</i>		
31451	Computer Information Technology 4	8cp	
972xxx	Language and Culture 2	8cp	
<b>Year 3</b>			
<hr/>			
<b>Stage 5</b>			
56005	Communication 5	6cp	
	<i>or</i>		
31551	Computer Information Technology 5	6cp	
	<i>or</i>		
	Elective	6cp	
55862	Producing and Analysing Data 2	6cp	
55031	Professional Studies 2	6cp	
973xxx	Language and Culture 3	8cp	
<b>Stage 6</b>			
55020	Administrative Practices	6cp	
974xxx	Language and Culture 4	8cp	
976xxx	Contemporary Society	8cp	
<b>Year 4</b>			
<hr/>			
<b>Stage 7</b>			
977xxx	In-country Study 1	24cp	
<b>Stage 8</b>			
978xxx	In-country Study 2	24cp	
<b>Year 5</b>			
<hr/>			
<b>Stage 9</b>			
55044	Information Science 5	6cp	
31561	Computer Information Technology 6	6cp	
	<i>or</i>		
	Elective	6cp	
55032	Professional Studies 3	8cp	
<b>Stage 10</b>			
55045	Information Science 6	8cp	
	<i>or</i>		
	Elective	6cp	
56006	Communications 6	8cp	
	<i>or</i>		
	Elective	6cp	
55033	Professional Studies 4 <sup>1</sup>	10cp	
55863	Professional Studies 4	8cp	
		Total 240cp	

<sup>1</sup> Only for students who commenced Information Studies prior to 1995

Further details of Information Studies subjects may be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the International Studies subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Arts in Social Science and in International Studies

---

### Course code: HH06

The combined degree program in Social Science and International Studies provides social science students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also assist social science graduates in living and working outside Australia.

The Bachelor of Arts in Social Science and in International Studies is a five-year degree program in which the study of Social Science is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Social Science and the Bachelor of Arts in International Studies apply equally to the combined degree program in Social Science and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Social Science and 96 credit points in International Studies.

The Social Science component of the combined degree requires students to complete a specified number of units in both a Social Studies strand of subjects and an Applications strand. The Social Studies strand involves theoretical and critical analysis in the disciplines of sociology, history, politics, communication and technology studies. The Applications strand consists of subjects in research and practice relating to the professional practice of these disciplines. Students must successfully complete 32 credit points in the Social Studies strand, of which 16 credit points must be at the 300 level; and 32 credit points in the Applications strand, of which 16 credit points must also be at the 300 level.

The BA in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine.

In general, there are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Globalisation; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases there will be no additional costs for students over and above those incurred by students living away from home in Sydney. However, those studying in countries or regions where the cost of living is high – notably Argentina, Japan, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course program

### Year 1

#### Stage 1 & Stage 2

52101	History of Ideas	6cp
52102	Politics and Political Institutions	6cp
52103	Culture, History and Society	6cp
52105	Social and Political Theory	6cp
52110	Computers and Information	6cp
52111	Contemporary Australia	6cp
52112	Research Methods 1	6cp
52113	Organising	6cp

### Year 2

#### Stage 3

971xxx	Language and Culture 1	8cp
59341	Modernisation and Globalisation	8cp
52232	Research Methods 2	8cp

#### Stage 4

972xxx	Language and Culture 2	8cp
52xxx	Social Studies Major/ Application Major at 200 Level	8cp
52xxx	Social Studies Major/ Application Major at 200 Level	8cp

### Year 3

#### Stage 5

973xxx	Language and Culture 3	8cp
52xxx	Social Studies Major/ Application Major at 200 Level Elective	8cp 8cp

**Stage 6**

974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society Elective	8cp

**Year 4**
**Stage 7**

977xxx	In-country Study 1	24cp
--------	--------------------	------

**Stage 8**

978xxx	In-country Study 2	24cp
--------	--------------------	------

**Year 5**
**Stage 9**

52xxx	Social Studies Major/ Application Major at 300 Level	8cp
52xxx	Social Studies Major/ Application Major at 300 Level Elective	8cp 8cp

**Stage 10**

52xxx	Social Studies Major/ Application Major at 300 Level	8cp
52xxx	Social Studies Major/ Application Major at 300 Level Elective	8cp 8cp
		Total 240cp

**Options**
**Social Science**
**Social Studies strand**
**200 Level**

*Students must complete two from the following:*

52220	Aboriginal Social and Political History	8cp
52221	Gender at Work	8cp
52228	Power and Social Regulation	8cp
52225	Australian History	8cp
52222	International Politics	8cp
52226	Australian Politics	8cp

**300 Level**

*Students must complete two from the following:*

52304	Australia in the World Economy	8cp
52307	Making of the Third World	8cp
52306	Gender, Culture and Power	8cp
52311	Urban Culture	8cp
52316	Power, Race and Ethnicity	8cp
52310	Issues in Australian Politics	8cp
52300	Asian and Pacific Politics	8cp
52336	Sydney Histories	8cp
52322	History and Popular Culture	8cp
52321	Colonialism and Post-Colonialism	8cp

52302	Comparative Religion	8cp
52327	Public and Social Policy	8cp
52328	Politics of Aboriginal History	8cp
52320	Social Movements	8cp
52317	State, Work and Identity	8cp
52329	Social Studies Project	12cp
52324	Gender in Australian History	8cp

**Applications strand**
**200 Level**

*Students must complete 52232 Research Methods 2 (8cp) and one from the following:*

52236	Specialist Writing and Production	8cp
52237	Desktop Publishing and the Social Sciences	8cp
<i>or</i>		
54291	Desktop Publishing and Design	8cp
52238	Community Development and Social Planning	8cp
52231	Industrial Relations	8cp

**300 Level**

*Students must complete two from the following:*

52332	Parliamentary Placement	8cp
52339	Organising EEO	8cp
52335	Social, Political and Historical Research	8cp
52337	Computer Applications in Social Science Research	8cp
52338	Media Strategies	8cp

**Electives**

Electives can include any additional subjects chosen from the Social Studies or Application strands, limited only by prerequisites, sequencing and availability; any subjects offered within the International Studies program; or any other electives available in other faculties of the University.

Further details of Social Science subjects may be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the International Studies subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).



## **Bachelor of Laws/ Bachelor of Arts in International Studies**

---

### **Course code: LL07**

The Bachelor of Laws/Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of New South Wales for admission as a legal practitioner. A single testamur of LLB BA (International Studies) is awarded. The LLB component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors.

In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or

equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases there will be no additional costs for students over and above those incurred by students living away from home in Sydney. However, those studying in countries or regions where the cost of living is high – notably Argentina, Japan, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs for accommodation and maintenance.

### **Course structure and attendance pattern**

All law subjects are taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes. The degree normally requires five years of full-time study for completion. For the International Studies component, students are required to complete a sequence of four subjects in Language and Culture; a subject in Contemporary Society; two semesters of study at an overseas university or institution of higher education; and a subject entitled International Legal Studies.

**Course program**

**Year 1**

**Stage 1**

70113	Legal Process and History	10cp
70105	Legal Research	4cp
77600	International Legal Studies	8cp

**Stage 2**

70211	Law of Contract	8cp
70212	Criminal Law	6cp
976xxx	Contemporary Society	8cp

**Year 2**

**Stage 3**

70311	Law of Tort	8cp
70616	Federal Constitutional Law	8cp
971xxx	Language and Culture 1	8cp

**Stage 4**

70317	Real Property	8cp
70318	Personal Property	4cp
76xxx	Elective subject 1	6cp
972xxx	Language and Culture 2	8cp

**Year 3**

**Stage 5**

70617	Administrative Law	8cp
70417	Corporate Law	8cp
973xxx	Language and Culture 3	8cp

**Stage 6**

70516	Equity and Trusts	8cp
76xxx	Elective subject 2	6cp
974xxx	Language and Culture 4	8cp

**Year 4**

**Stage 7**

977xxx	In-country Study 1	24cp
--------	--------------------	------

**Stage 8**

978xxx	In-country Study 2	24cp
--------	--------------------	------

**Year 5**

**Stage 9**

71005	Practice and Procedure	4cp
71116	Remedies	6cp
71216	Law of Evidence	6cp
76xxx	Elective subject 3	6cp
76xxx	Elective subject 4	6cp

**Stage 10**

LPC major or four law electives	24cp
<b>Total</b>	<b>240cp</b>

The Faculty of Law reserves the right to alter this information at any time without notice.

Further details of Law subjects may be found in the *Faculty of Law Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Law on 281 2699 (after March 1997, phone 9514 2000). Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

**Bachelor of Science in Computing Science/  
Bachelor of Arts in International Studies**

**Course code: MC05**

The combined degree program in Computing Science and International Studies provides students specialising in computing science with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Few technologies embody the principles of globalisation as comprehensively as computing science. Even before the advent of the information highway and developments in multimedia, computers and computing had become symbols of internationalised knowledge, education and training.

The Bachelor of Science in Computing Science and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Science in Computing Science with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Science in Computing Science and the International Studies program apply equally to the combined degree program in Mathematics and International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Computing Science; and 96 credit points in International Studies.

The Computing Science component of the course aims to provide a sound education in all aspects of computing for students who intend to make a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computing science short of the actual design and construction of the 'hardware' systems.

All students in the BSc in Computing Science are required to pass two Industrial Training subjects. There are a substantial number of prerequisites for Industrial Training, which in this combined degree program is normally undertaken in Years 5 and 6. To gain credit for Industrial Training students are required to obtain an approved, full-time job within the information technology industry.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France and Germany – should be prepared to pay additional costs for accommodation and maintenance.

## Course structure

### Year 1

#### Autumn semester

31414	Information Systems	6cp
31415	Principles of Software Development A	6cp
31416	Computing Systems Architecture	6cp
31417	Computing Practice	6cp

#### Spring semester

31424	Systems Modelling	6cp
31425	Principles of Software Development B	6cp
31428	Quantitative Modelling	6cp
31429	Procedural Programming	6cp

### Year 2

#### Autumn semester

31434	Database Design	6cp
971xxx	Language and Culture 1	8cp
59341	Modernisation and Globalisation	8cp
xxxxx	Computing Science elective	4cp

#### Spring semester

31436	Systems Software and Networks	8cp
972xxx	Language and Culture 2	8cp
xxxxx	Computing Science elective	4cp

### Year 3

#### Autumn semester

31444	Systems Design and Development	10cp
973xxx	Language and Culture 3	8cp
xxxxx	Computing Science elective	4cp

#### Spring semester

31447	Accounting Information Systems	4cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp
xxxxx	Computing Science elective	4cp

### Year 4

#### Autumn semester

977xxx	In-country Study 1	24cp
--------	--------------------	------

**Spring semester**

978xxx In-country Study 2 24cp

Year 5

**Autumn semester**

31455 Software Development Case Study 5cp  
 xxxxx Computing Science electives 8cp  
 31698 Industrial Training

**Spring semester**

31455 Software Development Case Study 5cp  
 xxxxx Computing Science elective 4cp  
 31698 Industrial Training

Year 6

**Autumn semester**

31454 Project Management and the Professional 8cp  
 xxxxx Computing Science elective 4cp  
 31699 Industrial Training

**Spring semester**

31464 Information Technology Planning and Design 6cp  
 xxxxx Computing Science electives 8cp  
 31699 Industrial Training

Further details of Information Studies subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

**Bachelor of Science in Mathematics/ Bachelor of Arts in International Studies**

**Course code: MM05**

The combined degree program in Mathematics and International Studies provides students specialising in mathematics with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Mathematics is inherently an internationalised activity. To quote the contemporary Chinese academic, Fang Lizhi 'There is no such thing as a German, Jewish or Chinese mathematician; there are just mathematicians.' Mathematics as a study has developed from international links – personal and professional – and clearly transcends national boundaries in its operation and contribution to knowledge.

The Bachelor of Science in Mathematics degree, aims to prepare students for professional practice in industry, commerce and government and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study which best suits their interests and aspirations. It aims to assist the students to acquire sufficient experience and understanding in a broad range of mathematical disciplines, to enable them to apply mathematical and computing techniques to industrial and commercial problems.

The Bachelor of Science in Mathematics and Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Science in Mathematics with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and the International Studies program apply equally to the combined degree program in Mathematics and International Studies.

The structure of the five-year degree in Mathematics and International Studies is derived from the combination of the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Mathematics; and 96 credit points in International Studies.

The Mathematics component of the combined degree is structured in three distinct sections: students follow core studies, a major in an area of the mathematical sciences, and an elective component. The core provides a thorough grounding in the elements of mathematics, statistics, operations research, computing, and their applications. Core studies, which occupy half of the Mathematics component of the joint degree, are taught predominantly in the earlier parts of the program.

Students follow a Mathematics major in one of the areas of pure or applied mathematics, statistics, or operations research. This

framework provides for specialised study of a particular area of application. The major is taken in the final (fifth) year of studies.

Electives occupy 48 credit points of the Mathematics component of the program and are chosen by students to develop or strengthen their understanding in one or more areas of their choice. Electives may be chosen from any part of the University, subject to certain restrictions. Common choices are the computing major offered by the School of Mathematical Sciences, an additional major in mathematics, or a sub-major in computing, finance or one of the sciences. Students must complete at least 24 credit points of their electives in a structured sequence (typically in the form of a sub-major), thereby providing for the coherent development of a particular discipline in addition to their studies in mathematics. There are no restrictions on the remainder of the elective sequence so that students may develop particular aspects of their knowledge in ways that they see fit.

An Honours degree in mathematics (with strands in statistics, operations research and mathematics), requiring an additional year of full-time study beyond the scope of the combined degree, is also available.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and

48 credit points (2 semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs.

## Course structure

### Year 1

#### Autumn semester

35100	Mathematical Practice	3cp
35101	Mathematics 1	6cp
35111	Discrete Mathematics	3cp
35170	Introduction to Computing	6cp
xxxxx	Electives <sup>1</sup>	6cp

#### Spring semester

35102	Mathematics 2	6cp
35151	Statistics 1	6cp
xxxxx	Electives <sup>1</sup>	6cp
xxxxx	Electives <sup>1</sup>	6cp

### Year 2

#### Autumn semester

35212	Linear Algebra	6cp
35232	Advanced Calculus	6cp
971xxx	Language and Culture 1	8cp

#### Spring semester

35241	Mathematical Programming 1	6cp
35252	Statistics 2	6cp
35281	Numerical Analysis 1	6cp
972xxx	Language and Culture 2	8cp

**Year 3**

**Autumn semester**

35231	Differential Equations	6cp
xxxxx	Electives <sup>1</sup>	6cp
59341	Modernisation and Globalisation	8cp
973xxx	Language and Culture 3	8cp

**Spring semester**

35321	Analysis 1	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

**Year 4**

**Autumn semester**

977xxx	In-country Study 1	24cp
--------	--------------------	------

**Spring semester**

978xxx	In-country Study 2	24cp
--------	--------------------	------

**Year 5**

**Autumn semester**

353xx	Mathematics Major 1	6cp
353xx	Mathematics Major 2	6cp
xxxxx	Electives <sup>1</sup>	6cp
xxxxx	Electives <sup>1, 2</sup>	6cp

**Spring semester**

353xx	Mathematics Major 3	6cp
353xx	Mathematics Major 4	6cp
xxxxx	Electives <sup>1</sup>	6cp
xxxxx	Electives <sup>1</sup>	6cp

<sup>1</sup> These electives are subject to those rules governing electives in the Bachelor of Science in Mathematics program.

<sup>2</sup> Students intending to complete the elective major in computing will need to interchange the sequence of Analysis 1 and these Electives.

**Majors**

**Mathematics Major**

Two sequences, one in pure mathematics and one in applied mathematics, are offered, although it is not expected that all subjects in both strands would be taught in any one year.

**Pure Mathematics Sequence**

**Year 5 Autumn semester**

35313	Pure Mathematics 3A	6cp
35335	Mathematical Methods	6cp
	<b>Total</b>	<b>12cp</b>

**Year 5 Spring semester**

35314	Pure Mathematics 3B	6cp
35322	Analysis 2	6cp
	<b>Total</b>	<b>12cp</b>

**Applied Mathematics Sequence**

**Year 5 Autumn semester**

35333	Applied Mathematics 3A	6cp
35335	Mathematical Methods	6cp
	<b>Total</b>	<b>12cp</b>

**Year 5 Spring semester**

35334	Applied Mathematics 3B	6cp
35382	Numerical Analysis 2	6cp
	<b>Total</b>	<b>12cp</b>

**Statistics Major**

**Year 5 Autumn semester**

35356	Design and Analysis of experiments	6cp
35361	Probability and Stochastic Processes	6cp
	<b>Total</b>	<b>12cp</b>

**Year 5 Spring semester**

35353	Regression Analysis	6cp
35355	Quality Control	6cp
	<b>Total</b>	<b>12cp</b>

**Note:** A minor change to the Statistics major has been made starting in 1997. As a transition arrangement for 1997, students wishing to do the Statistics major may complete any four out of five subjects from the four shown above and 35354 Statistical Inference.

**Operations Research Major**

**Year 5 Autumn semester**

35342	Mathematical Programming 2	6cp
35361	Probability and Stochastic Processes	6cp
	<b>Total</b>	<b>12cp</b>

**Year 5 Spring semester**

35340	Operations Research Practice	6cp
35363	Stochastic Models in Operations Research	6cp
	<b>Total</b>	<b>12cp</b>

Further details of Information Studies subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Mathematics and Finance/ Bachelor of Arts in International Studies

---

### Course code: MM06

The combined degree program in Mathematics and Finance and International Studies provides students specialising in mathematics and finance with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Australia's international economic integration has coincided with other environmental and technological changes to ensure that financial institutions in this country increasingly utilise the many and varied quantitative techniques that have been developed since the early 1970s. One result is an increasing demand for a new type of graduate – one trained in both mathematics and finance, and able to operate in the international and internationalised marketplace: precisely the product of this degree program.

The Bachelor of Mathematics and Finance and Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Mathematics and Finance with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and Finance and the International Studies program apply equally to the combined degree program.

To graduate a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance; and 96 credit points in International Studies.

The Mathematics and Finance components of the course include an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting, business law and computing, derived from the undergraduate programs in mathematics and business.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. In 1997 the following range of majors will be available: Argentina, Chile, China, Croatia,

France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine. The specialisations on France, Germany and Italy are only available to students who have previously completed HSC level (excluding Z courses) or equivalent in French, German or Italian, as appropriate to the country of specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (2 subjects) of study of contemporary society and its context; and 48 credit points (2 semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. In most cases the cost of living for the period of In-country Study will not exceed the cost of living in Australia. However, those studying in countries or regions where the cost of living is high – Japan, Argentina, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs for accommodation and maintenance.

### Course structure

#### Year I

---

##### Autumn semester

22105	Accounting A	4cp
25110	Microeconomics	4cp
25308	Financial Markets	4cp
35101	Mathematics 1	6cp
35170	Introduction to Computing	6cp

**Spring semester**

25209	Macroeconomics	4cp
25314	Business Finance	4cp
35100	Mathematical Practice	3cp
35102	Mathematics 2	6cp
35151	Statistics 1	6cp

**Year 2**

**Autumn semester**

35111	Discrete Mathematics	3cp
35212	Linear Algebra	6cp
35231	Differential Equations	6cp
971xxx	Language and Culture 1	8cp

**Spring semester**

25905	Capital Budgeting and Valuation (Hons)	6cp
35252	Statistics 2	6cp
35281	Numerical Analysis	6cp
972xxx	Language and Culture 2	8cp

**Year 3**

**Autumn semester**

35232	Advanced Calculus	6cp
79101	Business Law	4cp
59341	Modernisation and Globalisation	8cp
973xxx	Language and Culture 3	8cp

**Spring semester**

25906	Investment Analysis (Hons)	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

**Year 4**

**Autumn semester**

977xx	In-country Study 1	24cp
-------	--------------------	------

**Spring semester**

978xx	In-country Study 2	24cp
-------	--------------------	------

**Year 5**

**Autumn semester**

25620	Derivative Securities	
	<i>or</i>	
25210	Microeconomic Theory and Policy †	6cp
25621	Financing Decisions and Capital Market Theory	6cp
35321	Analysis 1	6cp
35361	Probability and Stochastic Processes	6cp

**Spring semester**

25421	International Financial Management	6cp
25606	Financial Time Series Analysis	6cp
35241	Mathematical Programming 1	
	<i>or</i>	
35322	Analysis 2 ‡	6cp
35353	Regression Analysis	6cp

† Students not intending to proceed to the Honours year should take the subject 25620 Derivative Securities in their final year. Those intending to take Honours in mathematics and finance subsequently should include instead 25210 Microeconomic Theory and Policy in the final year of their program, thereby gaining additional background in economics for subsequent honours subjects. Students taking Honours will take a more advanced subject in derivative securities in their Honours year.

‡ Students not intending to proceed to the Honours year should take the subject 35241 Mathematical Programming 1 in their final year to provide them with important vocational skills in the workplace. Those proposing to take Honours should instead substitute the subject 35322 Analysis 2 in order to gain the additional background in analysis necessary for the Honours year coursework (particularly the content of the subject in advanced stochastic processes). Students taking Honours will be provided with coverage of topics in mathematical programming in the fourth year optimal control subject sequence.

Further details of Information Studies subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

**Bachelor of Nursing/  
Bachelor of Arts in  
International Studies**

**Course code: KN10**

The combined degree program in Nursing and International Studies provides nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second, and possibly more important consequence, is that it makes nurses



more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time. As Australia's awareness of multiculturalism increases, this is an important consideration in the health and welfare sectors.

The Bachelor of Nursing/Bachelor of Arts in International Studies is a five-year degree program in which the study of Nursing is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program in Nursing and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing and 96 credit points in International Studies.

The Nursing component of the combined degree program is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing.

Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, and reflections on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements, including responsibility, accountability, professional development, and processes in nursing research.

The Nursing Relationships strand incorporates the study of interpersonal processes, psychological theory, sociopolitical factors influencing health care and, finally, processes for enhancing professional practice as a member of a health care team.

The Clinical Nursing strand includes both theoretical input and practical experience that enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on nursing practice throughout the entire course.

As an initial qualification, the combined degree in Nursing and International Studies includes extensive nursing practice, which is a compulsory component of the course. Nursing practice (a total of 760 hours) will take place in two two-week blocks in each semester of Years 1 and 5, in the first semester of Year 2 and in

the second semester of Year 3. In addition, clinical skills development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical fieldwork and will be an essential component of the contact hours for each clinical nursing subject.

It is expected that graduates from the combined degree program in Nursing and International Studies will meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

The BA in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. In 1997, the following majors will be offered: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand and Ukraine.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. The France, Germany and Italy majors are restricted to students who have successfully completed French, German or Italian at HSC level (excluding Z courses) or equivalent as appropriate to their specialisation. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine majors are restricted to students with a sound working knowledge of the language of their specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Globalisation; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition and travel are borne by UTS. However, those studying in countries or regions where the cost of living is high – Argentina, Japan, Taiwan, Hong Kong, France, Germany – should be prepared to pay additional costs for accommodation and maintenance.

**Course structure**

**Year 1**

---

**Stage 1**

92125	Values in Nursing Practice	3cp
91518	Physiological Foundations of Health 1	6cp
92163	Contexts of Nursing Care 1A	6cp
92164	Contexts of Nursing Care 1B	3cp
92128	Nursing Practice 1	4cp

**Stage 2**

92136	Reasoning and Judgment in Nursing Practice	3cp
91519	Physiological Foundations of Health 2	6cp
92165	Contexts of Nursing Care 2A	6cp
92166	Contexts of Nursing Care 2B	3cp
92129	Nursing Practice 2	4cp

**Year 2**

---

**Stage 3**

971xxx	Language and Culture 1	8cp
91520	Pathophysiology 1	6cp
92212	Contexts of Nursing Care 3	9cp
92214	Nursing Practice 3	5cp

**Stage 4**

51010	Politics, Power and Health	3cp
92137	Professional Responsibilities in Nursing	3cp
972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp

**Year 3**

---

**Stage 5**

51009	Culture, Health and Society	3cp
92209	Introduction to Nursing Research	3cp
59341	Modernisation and Globalisation	8cp
973xxx	Language and Culture 3	8cp

**Stage 6**

974xxx	Language and Culture 4	8cp
91521	Pathophysiology 2	6cp
92213	Contexts of Nursing Care 4	9cp
92215	Nursing Practice 4	5cp

**Year 4**

---

**Stage 7**

977xxx	In-country Study 1	24cp
--------	--------------------	------

**Stage 8**

978xxx	In-country Study 2	24cp
--------	--------------------	------

**Year 5**

---

**Stage 9**

92154	Human Responses in Nursing Practice	3cp
92139	Nursing Knowledge and Practice	3cp
92216	Contexts of Nursing Care 5	9cp
92218	Nursing Practice 5	6cp
	Elective subject	minimum 3cp

**Stage 10**

92138	Professional Relationships in Nursing	3cp
92223	Nursing Research in Action	3cp
92217	Contexts of Nursing Care 6	9cp
92199	Clinical Nursing Option	3cp
92219	Nursing Practice 6	6cp

Total 240cp

Further details of Nursing subjects may be found in the *Faculty of Nursing Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Nursing on 9514 5129. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

## Bachelor of Health Science in Acupuncture/ Bachelor of Arts in International Studies

---

### Course code: NH01

The combined degree program in Acupuncture and International Studies provides Acupuncture students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Acupuncture graduates to practise outside Australia.

The Bachelor of Health Science in Acupuncture/Bachelor of Arts in International Studies is a six-year degree program in which the study of Acupuncture is integrated with the China major of the International Studies program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Acupuncture and the Bachelor of Arts in International Studies apply equally to the combined degree program in Acupuncture and International Studies.

To graduate with a BHLthSc/BA, a student will be required to have completed 276 credit points of study: 180 credit points in Acupuncture and 96 credit points in Chinese Studies. Of the 96 credit points in Chinese Studies, there will be 32 credit points (four subjects) of study of the Chinese language; 16 credit points (two subjects) of the study of contemporary China and its global context; and 48 credit points (two semesters) of In-country Study at a university or institution of higher education in China.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

## Course structure

### Year 1

---

#### Stage 1

99560	Introduction to Traditional Chinese Medicine	6cp
99502	Foundations of Traditional Chinese Medicine	6cp
99561	Clinical Theory and Clinic – Level 1 (A&M)	3cp
99563	Health Sciences 1	6cp
51389	Professional Writing and Communication	3cp

#### Stage 2

99564	The Physiology of <i>qi</i>	4cp
99565	Point Location 1 (and Treatment Techniques)	6cp
99568	Clinic Level 2 (A&M)	4cp
99570	Health Sciences 2	6cp
92167	Foundations of Helping and Caring	4cp

### Year 2

---

#### Stage 3

99571	Chinese Diagnostic System	5cp
99509	Special Points and Systems	5cp
99573	Clinic – Level 3 (A&M)	4cp
99539	Pathophysiology 1 (TCM)	6cp
91607	Research Methods 1	4cp

#### Stage 4

99511	History and Philosophy of TCM	6cp
99575	Advanced Chinese Diagnosis	6cp
99576	Clinic – Level 4 (A&M) and Point Location 2	6cp
99540	Pathophysiology 2 (TCM)	6cp

### Year 3

---

#### Stage 5

971101	Modern Standard Chinese Language and Culture 1	
	<i>or</i>	
971111	Chinese Language and Culture 1	8cp
99516	Advanced Needle Techniques, Ex-Channel Point Location and Clinic - Level 5	5cp
99517	Independent Research Project Workshops	3cp
91604	Introductory Microbiology/ Pharmacology	4cp
99518	Clinical Features of Disease	4cp

**Stage 6**

972101	Modern Standard Chinese Language and Culture 2	
	<i>or</i>	
972111	Chinese Language and Culture 2	8cp
99519	Advanced Acupuncture Principles	4cp
99521	Clinical Acupuncture	5cp
99522	Clinical Theory (Outpatient Clinic) and Clinic – Level 6	4cp
	First Aid Certificate course	0cp
	Elective	3cp

**Year 4**

**Stage 7**

973101	Modern Standard Chinese Language and Culture 3	
	<i>or</i>	
973111	Chinese Language and Culture 3	8cp
99515	Advanced Chinese Massage	3cp
99525	Supervised Practice (Outpatient Clinic)	6cp
99526	Independent Research Project	7cp

**Stage 8**

974101	Modern Standard Chinese Language and Culture 4	
	<i>or</i>	
974111	Chinese Language and Culture 4	8cp
976111	Contemporary China	8cp
99520	Disease States 1 & 2	8cp

**Year 5**

**Stage 9**

977110	In-country Study 1: China	24cp
--------	---------------------------	------

**Stage 10**

978110	In-country Study 2: China	24cp
--------	---------------------------	------

**Year 6**

**Stage 11**

59341	Modernisation and Globalisation	8cp
99514	Microsystems and Special Methods of Treatment	5cp
99523	Disease States 3	4cp
99524	Specialist Lecture Topics	4cp
21816	Practice Management	3cp

**Stage 12**

99525	Supervised Practice	6cp
99526	Independent Research Project	6cp
	<b>Total</b>	<b>272cp</b>

**Acupuncture Electives**

99528	An Introduction to <i>Tai Qi Chuan</i>	3cp
99529	A Systems View of Life	3cp
99530	Philosophy, Religion and Culture	3cp
99531	Subtle Dimensions of Healing	3cp
99532	Social Crises	3cp
99533	Acupuncture Health Politics in Australia	3cp
99543	<i>Qi Gong</i> : Its Use in Acupuncture	3cp
99535	Nutrition in a Traditional Chinese Medical Context	3cp

Further details of Acupuncture subjects may be found in the *Faculty of Science Handbook*. Alternatively, queries may be addressed to the Faculty of Science on 9514 2500. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 9 Broadway (next door to the Co-op Bookshop).

# Postgraduate courses

## Research degrees

Master of Arts (by thesis)  
Doctor of Philosophy

## Coursework degrees

Graduate Diploma in International Studies  
Master of Arts in International Studies

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma in International Studies and a Master of Arts in International Studies by coursework.

## RESEARCH DEGREES

Applications for research degree candidature are welcome from all graduates with an interest in the social, political, economic and cultural changes that have taken place in East Asia, South-East Asia, Latin America, Eastern and Western Europe. Applicants need a First or Second Class Division 1 Honours degree in a relevant field, as well as any other necessary qualifications, including language proficiency.

Research degree (MA and PhD) candidates at UTS normally have a minimum of two supervisors. Research degree students in the Institute should normally expect to have at least one of their supervisors from another part of the University.

Applications for student research places in the Institute should be made through the University Graduate School. However, all applicants are advised to consult Institute staff beforehand.

## POSTGRADUATE COURSEWORK DEGREE PROGRAM IN INTERNATIONAL STUDIES

The Postgraduate Coursework Degree Program in International Studies provides graduates from relevant disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time to obtain the Graduate Diploma in International Studies. They may then choose to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a necessary prerequisite for the Master of Arts in International Studies.

The Graduate Diploma in International Studies and the Master of Arts in International Studies are both fee-paying coursework programs. Students may enrol full time or part time, except for the periods of In-country Study (which are necessarily full time). Students are required to follow one of the following International Studies majors: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Hong Kong and Guangdong), South-East Asia, Spain, Taiwan, Thailand and Ukraine. The choice of major determines the subjects to be studied in the Language and Culture, and Contemporary Society components of the course, as well as the location of In-country Study periods.

The Graduate Diploma in International Studies and Master of Arts in International Studies by coursework programs are offered in conjunction with the Faculty of Humanities and Social Sciences.

## Admission requirements

The Graduate Diploma in International Studies is open to candidates with a minimum of a Bachelor's degree and one year professional experience or equivalent.

Admission to the Master of Arts in International Studies is limited to those who have successfully completed the Graduate Diploma in International Studies.

In general, students are admitted to the International Studies program with no guarantee of entry into a specific major, although every effort is made in trying to meet students' preferences. The Postgraduate Coursework Degree Program in International Studies has no prior language requirement, except for some specific majors. Students wishing to do the France, Germany or Italy majors are required to have successfully completed French, German or Italian, as appropriate to their specialisation, at HSC level (excluding Z courses) or equivalent before commencing their Postgraduate studies. The Greece, Poland, Russia, Serbia, Slovenia and Ukraine specialisations are only available to students with a sound working knowledge of the language of their selected specialisation. There are different classes available for students with different levels of language proficiency.

### Course structure

In the Graduate Diploma program, students are able to choose two electives from specific subjects taught by other faculties, including electives offered by the Faculty of Humanities and Social Sciences; the Faculty of Law; the Faculty of Science; the Faculty of Design, Architecture and Building; and the Institute for International Studies.

In the Master's degree program, students are required to spend a minimum of one semester full time in In-country Study. For the second semester in the Master's program, students have three options to complete their study: they may prolong their period of In-country Study by another semester; they may produce a short dissertation or project report of 15,000 words; or they may engage in a short specialist program of Professional Studies. The dissertation and Professional Studies Specialisation provide the opportunity for students to develop a UTS professional education within an international context.

To graduate with the Graduate Diploma in International Studies, a student is required to have completed 48 credit points of study: 16 credit points (two subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Globalisation; 8 credit points of study of Contemporary Society; and 16 credit points of approved electives.

To graduate with the Master of Arts in International Studies, a student is required to have first completed the Graduate Diploma in International Studies, followed by one full-

time semester (24 credit points) of In-country Study, and then either a second semester of In-country Study, a dissertation in International Studies or a coursework-based Professional Studies Specialisation. Each choice amounts to 24 credit points.

All existing arrangements for the International Studies program apply equally to both the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Individual students' level of language proficiency when they enter the program determines what Language and Culture subjects they study. The Language and Culture, Contemporary Society, and In-country Study subjects listed in the course structure are common subjects across the University.

## Graduate Diploma in International Studies

**Course code: H075**

**One year full time**

### Stage 1

971xxx	Language and Culture 1	8cp
59342	Modernisation and Globalisation	8cp
	Elective	8cp

### Stage 2

972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp
	Elective	8cp

### Major

Students are required to follow one of the following International Studies majors: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Hong Kong and Guangdong), South-East Asia, Spain, Taiwan, Thailand and Ukraine. The choice of major dictates the selection of Language and Culture, and Contemporary Society subjects. Further details of majors are available in the Majors in the International Studies program section of this handbook.

### Language and Culture

In 1997, the following Language and Culture programs are available at UTS: Cantonese, Chinese, Indonesian, Japanese, Malaysian,

Modern Standard Chinese and Spanish. In addition, arrangements have been made for the following language programs to be taught to UTS students at other universities in the Sydney area: Croatian, French, German, Greek, Italian, Korean, Polish, Russian, Serbian, Slovenian, Thai and Ukrainian. Again, the selection of a Language and Culture program is determined by the student's choice of major.

The level of entry to a language program or to a Language and Culture program will depend on the individual student's level of language proficiency.

### Contemporary Society

All students are required to take Modernisation and Globalisation, a subject concerned with comparative social change. In addition, students take an introductory subject on Contemporary Society specific to their majors as follows:

Argentina	Contemporary Latin America
Chile	Contemporary Latin America
China	Contemporary China
Croatia	Contemporary Europe
France	Contemporary Europe
Germany	Contemporary Europe
Greece	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Latin America	Contemporary Latin America
Malaysia	Contemporary South-East Asia
Poland	Contemporary Europe
Russia	Contemporary Europe
Serbia	Contemporary Europe
Slovenia	Contemporary Europe
South China	Chinese East Asia
South-East Asia	Contemporary South-East Asia
Spain	Contemporary Europe
Taiwan	Chinese East Asia
Thailand	Contemporary South-East Asia
Ukraine	Contemporary Europe

### Electives

Students can choose 16cp from the following:

#### Faculty of Design, Architecture and Building

##### International Project Management

17507	Industry Project Studies 1	12cp
17305	Project Technologies 1	6cp

#### Faculty of Humanities and Social Sciences

52470	Asian and Pacific Politics	8cp
52472	Gender, Culture and Power	8cp
52471	International Politics	8cp
52473	The Making of the Third World	8cp

#### Faculty of Law

77806	Chinese Law and Legal Systems	6cp
77805	Chinese Trade and Investment Law	6cp
77827	Economic Law in Eastern Europe	6cp
77807	Economic Law in the People's Republic of China	6cp
77824	European Union Law	12cp
77739	Indonesian Trade and Investment Law	6cp
77747	Pacific Rim Dispute Resolution	6cp

#### Institute for International Studies

976101	Chinese East Asia	8cp
976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976501	Contemporary Latin America	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
973xx	Any Language and Culture Program	8cp
974xx	Any Language and Culture Program	8cp

#### Faculty of Science, College of Acupuncture

##### Chinese Medical Philosophy

	Introduction to Traditional Chinese Medicine(three-day intensive course – part of subject 99501)	1cp
99502	Theoretical and Philosophical Foundations of Traditional Acupuncture	6cp
99511	Historical and Advanced Theoretical Foundations of Acupuncture <i>either</i>	6cp
99528	Introduction to <i>Tai Qi Chuan</i> <i>or</i>	3cp
99543	<i>Qi Gong</i> : Its Use in Acupuncture	3cp

## Master of Arts in International Studies

---

**Course code: H081**

### One year full time

This program is only available to students who have obtained the Graduate Diploma in International Studies at UTS.

### Typical full-time program

#### Stage 1

977xxx In-country Study 1 24cp

#### Stage 2

*either:*

978xxx In-country Study 2 24cp

*or*

979xxx Dissertation 24cp

*or*

Professional Studies Specialisation 24cp

### Major

Students are required to continue with the major that they undertook for the Graduate Diploma in International Studies program. The choice of major in the Graduate Diploma dictates the location of In-country Study for the Master's program. In 1997, the following majors will be available: Argentina, Chile, China, Croatia, France, Germany, Greece, Indonesia, Italy, Japan, Latin America, Malaysia, Poland, Russia, Serbia, Slovenia, South China (Hong Kong and Guangdong), South-East Asia, Spain, Taiwan, Thailand and Ukraine. Further details of majors are available in the Majors in the International Studies program section of this handbook.

### Stage 1

#### In-country Study

Students are required to spend a semester overseas at an institution of higher education in a country of their major through arrangements made by the Institute. The location of the student's In-country Study is determined by the major chosen for their Graduate Diploma in International Studies. Students may choose to prolong their In-country Study by another semester.

The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Students' study programs are determined by their level of language proficiency and must be approved

by the Board of Studies of the Institute. Most students, who were beginners or near beginners when they attended their Language and Culture classes in Sydney, attend classes organised by the Institute at the host institutions. In the first semester of In-country Study, the focus is on the study of language and culture. In the second semester, where numbers permit, the study of language and culture will be geared more to the professional training of the students. Students with higher levels of language competence will be able to attend classes in other subjects: usually those relating to the history, society and politics of their host country, as well as those relating to their professional discipline. All students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

In general, students may expect that no additional costs will be incurred through undertaking a period of In-country Study as part of the Postgraduate Coursework Degree Program in International Studies. The cost of travel from Sydney to the designated destination and the overseas tuition fees are borne by the Institute for International Studies. Some of the countries targeted in the International Studies program - Japan, Argentina, Taiwan, Hong Kong, France and Germany - are relatively high-cost. In such cases, students need to be prepared to shoulder some of the cost themselves.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

Some students may find it difficult to leave or stay away from Australia for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit individual circumstances. The students will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.



## Stage 2

In Stage 2 of the course leading to the Master of Arts in International Studies, students have three options: they may prolong their period of In-country Study by another semester; they may return to Sydney and complete a dissertation or project report; or they may undertake a coursework-based Professional Studies Specialisation.

### Option 1: In-country Study

Students may opt to spend a second semester at an institution of higher education in a country of their major.

### Option 2: Dissertation

Students are required to write a 15,000-word dissertation or project report on a topic related to International Studies. Each student should have two supervisors: one from the Institute and the other from a UTS faculty. The Faculties of Design, Architecture and Building; Education; Humanities and Social Sciences; Law; and Mathematical and Computing Sciences have agreed to participate in this program. It is advisable that the topic of the dissertation be agreed upon beforehand by both the supervisors and the student, and it must also be approved by the Program's Review Committee of the Institute for International Studies.

### Option 3: Professional Studies Specialisation

The Professional Studies Specialisation is intended to complement each student's area of specialisation. The student is required to complete 24 credit points of coursework subjects concentrating on the international aspects of a specific professional education. The number of subjects in each Professional Studies Specialisation will vary with the specific professional education. The Professional Studies Specialisation may also stipulate certain electives in earlier stages of the program. Entry to each Professional Studies Specialisation within this program is subject to the approval of the relevant faculty. Coursework subjects listed as part of a Professional Studies Specialisation are all taught within other UTS programs.

## Options within the Professional Studies Specialisation

Professional Studies Specialisations in Education, International Program Management, Law, Statistics, and Chinese Medical Philosophy are currently available.

### Education: Faculty of Education

Students undertake 24 credit points of suitable postgraduate coursework subjects with an international focus derived from the MEd in Adult Education, the MEd in Teacher Education, the MA in Children's Literature and Literacy, or the MA in TESOL. The precise sequence is individually negotiated for each student with the appropriate MA or MEd Course Coordinator.

### International Project Management: Faculty of Design, Architecture and Building

*Prerequisite: International Project Management in the Graduate Diploma in International Studies*

Project Process 1	6cp
Project Process 2	6cp
Project Process 3	6cp
Project Process 4	6cp

### Law: Faculty of Law

*Students must complete 24cp from the following:*

77822 International Banking and Finance Law	12cp
77804 International Business Transactions	6cp
77814 International Commercial Arbitration	6cp
77717 International Commercial Dispute Resolution	12cp
77802 International Economic Law	6cp
77809 International Monetary Law	6cp
79762 International Taxation 1	6cp
79707 International Taxation 2	6cp
77801 International Trade Law	12cp
77828 Private International Law	12cp

### Chinese Medical Philosophy: Faculty of Science

*Prerequisite: Chinese Medical Philosophy in the Graduate Diploma in International Studies*

Project dissertation	24cp
----------------------	------

# Language studies

The Institute for International Studies organises and coordinates the teaching of all languages other than English to all UTS students. All students intending to take language studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language subjects are taught over one semester and are worth eight credit points.

UTS students can access language subjects in one of the following ways:

- as part of a combined degree or as part of the postgraduate coursework degree program in International Studies;
- as elective subjects in any other UTS degree, with faculty approval;
- as non-award subjects.

Language studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language studies, but not for credit, are admitted as fee-paying students. Students from other institutions can enrol in language studies subjects as cross-institutional students, and they should contact the Non-Award Studies Officer at the Academic Office of the University. The telephone number is 9514 1559.

The Institute for International Studies has developed its own Language and Culture programs, together with Insearch Language Centre, as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs. The Institute participates in the Asian Languages Consortium of Sydney Universities.

In 1997, the Institute is offering Language and Culture programs in Cantonese, Chinese, Indonesian, Japanese, Malaysian and Spanish on UTS campuses through arrangements with the Insearch Language Centre. Higher levels of these languages may be offered through arrangements with other universities in the Sydney area.

Croatian, French, German, Greek, Italian, Korean, Polish, Russian, Serbian, Slovenian, Thai and Ukrainian are offered to UTS students

through arrangements that have been made with other Sydney universities. In addition, it is always possible for individual arrangements to be made to enable UTS students to study other language programs.

In all cases, classes will only be taught at UTS if student numbers permit. In some cases, students may need to be prepared to travel to other campuses in the Sydney area.

## Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language subjects.

Other UTS students who wish to study a language subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

When enrolling in a language subject as a credited elective, UTS students should:

1. obtain subject numbers and a registration confirmation form from the Institute for International Studies;
2. obtain permission from their faculty or school to take the subjects as part of their degree;
3. complete the registration form and return it to the Institute for International Studies by mail or facsimile, or return it to their faculty or school;
4. complete an enrolment form or a variation form and submit it to the Academic Office of the University, or to their faculty or school.

The Institute starts pre-enrolment from the October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

## Credit points and workload

Each language subject is valued at eight credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's language skills. The beginners' levels will necessarily

concentrate more on basic communication skills. The higher levels of each language program will introduce students to literature and culture in the appropriate vernacular.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.

Language subjects are open to undergraduate, postgraduate and non-degree students. All UTS students who wish to study a language as part of their degree are required to proceed through the Institute.

## LANGUAGE PROGRAMS

### Cantonese

#### Cantonese A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims at developing students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and Cantonese discourse features. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

Each subject will be covered in one semester (13 weeks). There are six hours of language classes plus a one-hour session of language laboratory work per week. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities so as to maximise the acquisition of language skills.

<sup>1</sup> In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

#### Cantonese A-1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Cantonese A-1 is the first subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a survival communicative ability in basic social interactions. It also deals with the basic language structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 150 Chinese characters by the end of the subject.

Cantonese A-1 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### Cantonese A-2

*8cp; 2nd semester, 6hpw; prerequisite: Cantonese A-1*

Cantonese A-2 is the second subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in basic social interactions. It also deals with some of the basic structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 300 Chinese characters by the end of the subject.

Cantonese A-2 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language

skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese A-3**

*8cp; 1st semester, 6hpw; prerequisite: Cantonese A-2*

Cantonese A-3 is the third subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in general social interactions. It also deals with the language structures and devices of Cantonese. Discourse features such as registers and polite forms will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 500 Chinese characters by the end of the subject.

Cantonese A-3 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese A-4**

*8cp; 2nd semester, 6hpw; prerequisite: Cantonese A-3*

Cantonese A-4 is the last subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in general social interactions. It deals with the more complex language structures and devices of Cantonese. A number of Cantonese discourse features will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 800 Chinese characters by the end of the subject.

Cantonese A-4 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese B**

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese so as to provide students with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills for continuing their learning of Cantonese.

Each subject in the program consists of 52 hours of classroom instruction, and involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinships and different socio-cultural contexts) related to the socio-cultural goals, will receive equal importance. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese B-1**

*8cp; 1st semester, 4hpw; prerequisite: a working knowledge of one of the Chinese languages*

Cantonese B-1 is the first of a two-subject language program for students who have a working knowledge of at least one Chinese language to prepare them for a year of In-country Study in South China.

This subject aims at developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. The Yale romanisation for transcribing Cantonese and pronunciation will be discussed in class. Situational Cantonese usages in different contexts are the main focus of class instruction. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. Cantonese B-1 consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Cantonese B-2**

*8cp; 2nd semester, 4hpw; prerequisite: Cantonese B-1*  
Cantonese B-2 is the second of a two-subject language program for students who have a working knowledge of at least one Chinese language to prepare them for a year of In-country Study in South China.

This subject aims at further developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. Situational Cantonese usages and vocabulary in different contexts are the main focus of class instruction. Discourse features of Cantonese will also be discussed. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

This subject consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Chinese**

The Chinese Language and Culture program is for students of Chinese-speaking background who have a basic knowledge of the Chinese language. (Modern Standard Chinese is the program for students who are either complete beginners or who first learnt

Chinese at school in Australia.) Students with HSC-level Chinese (for background speakers) or equivalent are excluded from Chinese 1 and are required to substitute a subject from the List of Approved Substitute Subjects in this handbook.

The Chinese program further develops communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. The program aims at enhancing students' ability to use Chinese in its standard forms with appropriate registers. Students in the program will be exposed to various aspects of the language and culture, whether formal or informal, spoken or written. The program also teaches students basic translation skills between Chinese and English, and Chinese word-processing skills.

### **Chinese 1**

*8cp; 1st semester, 4hpw; prerequisite: a working knowledge of one of the Chinese languages*

Chinese 1 is the first unit in a series of four units of the Chinese Language and Culture program, which is for students who have a working knowledge of at least one Chinese language. Its aim is to prepare students for a year of study in China.

This unit aims at developing oral communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is spoken. Simplified characters, pronunciation and intonation, and situational Chinese usages are the focus of class instruction. This unit also provides an introduction to Chinese word processing using *Pinyin*.

### **Chinese 2**

*8cp; 2nd semester, 4hpw; prerequisite: Chinese 1 or HSC Chinese (for background speakers) or equivalent*

Chinese 2 is the second unit in a series of four units of the Chinese Language and Culture program, which is for students who have a working knowledge of at least one Chinese language. Its aim is to prepare students for a year of study in China. This is also the usual entry point for those who have completed HSC-level Chinese (for background speakers).

This unit primarily aims at developing communicative competence in reading and writing to meet students' needs in social and

professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese texts in varied genres so that they may master written Chinese for different purposes, and are provided with opportunities to maintain their speaking and listening skills through discussions of the texts.

### Chinese 3

*8cp; 1st semester, 4hpw; prerequisite: Chinese 2*

Chinese 3 is the third unit in a series of four units of the Chinese Language and Culture program, which is for students who have a working knowledge of at least one Chinese language. Its aim is to prepare students for a year of study in China.

This unit aims at developing in students the high level of communicative competence that is required to be able to understand various electronic and published media texts, contemporary literature, and texts relating to contemporary society where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese texts in varied genres so that they may master Chinese for different purposes, and are provided with opportunities to maintain their speaking and listening skills through discussions of the texts.

Students interested in studying classical Chinese are advised to make inquiries at the Institute regarding the possibility of undertaking relevant subjects at Sydney University.

### Chinese 4

*8cp; 2nd semester, 4hpw; prerequisite: Chinese 3*

Chinese 4 is the fourth unit in a series of four units of the Chinese Language and Culture program, which is for students who have a working knowledge of at least one Chinese language. Its aim is to prepare students for a year of study in China.

This unit aims at developing in students a high level of communicative competence to enable them to examine a variety of texts such as articles, correspondence and texts related to their particular field of study, and to make cross-cultural comparisons. Students are provided with opportunities to maintain their speaking and listening skills through discussions of the texts. In this unit, there is also a greater focus on the development of translation skills than there is in previous units.

### Croatian

Croatian language is offered to UTS students through an arrangement with Macquarie University. Combined degree students are admitted to study Croatian only at a minimum post-HSC level of language proficiency. Students are placed in classes appropriate to their level of competence with particular emphasis in furthering pronunciation and writing skills and learning about the history of the Croatian language.

### French

The French language programs offered through the Institute for International Studies are those taught at the University of Sydney and Macquarie University. Both universities teach the language at various levels, accommodating different levels of proficiency. The French subjects develop communicative skills in listening, speaking, reading and writing, and introduce students to literary texts. Students also learn about French culture and contemporary society.

### German

The German language programs offered through the Institute for International Studies are those taught at the University of Sydney and Macquarie University. Both universities teach the language at various levels, accommodating different levels of proficiency. The German subjects develop communicative skills in listening, speaking, reading and writing, and introduce students to literary texts. Students also learn about German culture and contemporary society.

### Greek

Greek is offered to UTS students through arrangements with other universities in Sydney. Combined degree students with a sound working knowledge of the language are admitted to study Greek. Students are placed in classes appropriate to their level of competence. The program focuses on furthering writing and oral skills in contemporary Greek and learning about literature, society and culture.

### Indonesian

Indonesian is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners and the

second for students who have successfully completed HSC-level Indonesian. Students take four units in the program: usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

### **Indonesian 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

Indonesian 1 is the first in a series of four units for students with no prior knowledge of Indonesian. By the end of the subject, students are expected to have achieved elementary proficiency and be able to satisfy immediate needs using learnt utterances and phrases relating to the following 10 themes: self and family; direction and location; time; food and drink; buying and selling; description; archipelago and continent; travel and transport; media and the press; and love and sex.

Students are expected to develop a vocabulary of about 800–1,000 words, a knowledge of basic word-order patterns, and a familiarity with the alphabet and pronunciation patterns. This subject prepares people to exchange basic personal information using spelling and numeracy skills for names, addresses and time references etc.; engage in brief conversations within the range of themes covered; and express immediate needs with socially appropriate phrases. Students should be able to understand a limited amount of everyday written language; e.g. on signs and in menus.

### **Indonesian 2**

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian 1*

Indonesian 2 is the second in a series of four units for students with no prior knowledge of Indonesian. By the end of the subject, students are expected to have achieved minimum survival proficiency, and be able to satisfy basic survival needs and minimum courtesy requirements relating to the following 10 themes: health; house and home; contacts and appointments; education and study; career and occupations; city and village; religion and beliefs; personalities and biography; letters; and Australia-Indonesia relations.

Students are expected to develop a vocabulary of about 1,600–2,000 words, a knowledge of common word-order patterns and the ability to recognise common affixational patterns. This subject prepares students to make simple appointments and arrangements with people, exchange personal background information, engage in five- to ten-minute conversations on the themes covered, and express feelings, likes and dislikes. Students should be able to understand short, practical pieces of written information, such as familiar signs, commands and timetables, and develop skills for reading longer, less familiar written forms.

### **Indonesian 3**

*8cp; 1st semester, 6hpw; prerequisite: Indonesian 2 or HSC Indonesian*

Indonesian 3 is the third in a series of four units for students with no prior knowledge of Indonesian, or first in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the subject, students are expected to have achieved survival proficiency, and be able to satisfy survival needs and limited social demands relating to the following themes: personal relations; education – young generation; students; politics; ‘pop’ culture; religion and beliefs; tourism and its influences; trade; and economics and business.

Students are expected to develop a vocabulary of about 3,000 words by the end of the subject, a knowledge of common word-order patterns, and the ability to recognise, predict and use common affixational patterns. This subject prepares students to engage in short conversations on familiar issues without undue hesitation and with an ability to express their opinion. Students should also be able to comprehend simple texts, such as messages, instructions and directions, and write simple formulaic letters.



## Indonesian 4

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian 3*

Indonesian 4 is the fourth in a series of four units for students with no prior knowledge of Indonesian, or second in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the subject, students are expected to have begun to develop minimum social proficiency, and be able to satisfy limited routine social and work demands. The subject covers the following themes: the role of women; employment/labour; employers; mainstream/marginal cultures; literature; unity and diversity (multiculturalism); the environment; and Australia-Indonesia relations.

Students are expected to have developed a vocabulary of about 4,000 words by the end of the subject. They should also have developed an ability to recognise, predict and use common word-order and affixational patterns, and to participate in a limited range of social situations with appropriate language. This subject prepares students to be able to discuss familiar events and topics, and give opinions without undue hesitation and with the ability to justify themselves. Students should also be able to deal with short texts and correspond with Indonesians on familiar topics.

## Indonesian 5

*8cp; 1st semester, 6hpw; prerequisite: Indonesian 4*

Indonesian 5 is the third in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the subject, students are expected to have developed minimum social proficiency, and be able to satisfy routine social and limited work demands. The subject covers the following themes: perceptions of the past; the origin of the New Order; aspirations; achievements; problems; political culture and participation; class and social stratification; and gender.

Students completing the subject should have a vocabulary of about 5,000 words. They should have the ability to recognise and reflect on ways in which vocabulary and grammatical patterns vary in different situational contexts, and how choices in grammar and vocabulary can convey the point of view of the writer and speaker beyond the basic transmission of information. This subject prepares students to discuss a range of social topics and a limited range of work topics, and present rudimentary arguments or points of view expressed with socially appropriate phrases to limit possible

misunderstanding or offence. Students should also be able to understand the general thread of articles and documents on familiar topics, and write short texts, such as letters and instructions.

## Indonesian 6

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian 5*

Indonesian 6 is the fourth in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the subject, students are expected to have begun to develop a minimum vocational language proficiency, and be able to satisfy all routine social and a significant range of work demands. The subject covers the following themes: social and cultural pluralism; national and economic development; science; technical and scientific development; religion and popular culture; and internationalisation.

Students should have a vocabulary of about 6,000 words by the end of the subject. They should also have the ability to vary their language appropriately in accordance with a range of social and work situations, and be able to recognise and manipulate vocabulary and grammatical patterns. This subject prepares students to be able to present arguments or points of view, with the ability to frame them in a style that is appropriate to the social, cultural and interpersonal factors present. Students should also be able to understand articles and documents on familiar topics, and write short texts, such as letters, descriptions and simple explanations.

## Italian

The Italian language programs offered through the Institute for International Studies are those taught at the University of Sydney and Macquarie University. Both universities teach the language at various levels, accommodating different levels of proficiency. The Italian subjects develop communicative skills in listening, speaking, reading and writing, and introduce students to literary texts. Students also learn about Italian culture and contemporary society.



## Japanese

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture Program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment, or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. It is intended that students have the opportunity to live and study in Japan after the successful completion of one or two years of study.

### Japanese 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students with no prior knowledge of Japanese with the basic survival language skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the *hiragana* and *katakana* scripts and approximately 30 *kanji*. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

### Japanese 2

*8cp; 2nd semester, 6hpw; prerequisite: Japanese 1*

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this subject, students should be able to demonstrate the language and socio-cultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students will also further develop their reading and writing skills. Besides *kana* they will know approximately 100 *kanji* by the end of the unit. Socio-cultural aspects are introduced into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

### Japanese 3

*8cp; 1st semester, 6hpw; prerequisite: Japanese 2 or HSC Japanese*

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the subject, students are expected to have achieved survival proficiency, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills in order to be able to communicate in everyday situations, and be able to demonstrate an awareness of the social implications of language and behaviour.

It is expected that students will know approximately 170 *kanji* by the end of the unit.

### Japanese 4

*8cp; 2nd semester, 6hpw; prerequisite: Japanese 3*

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed the 2-unit HSC course or its equivalent and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the subject, students are expected to have achieved limited social proficiency, and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 250 *kanji*.

### Japanese 5

*8cp; 1st semester, 6hpw; prerequisite: Japanese 4*

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese 4 or its equivalent and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the subject, students are expected to have achieved limited

social proficiency, and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 350 *kanji*.

### Japanese 6

*8cp; 2nd semester, 6hpw; prerequisite: Japanese 5*

Japanese 6 is the final subject in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5 or its equivalent. By the end of this subject, students are expected to have achieved minimal vocational proficiency, and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 500 *kanji*.

### Korean

Korean is offered to UTS students through the University of Sydney. The program has two levels of entry: the first for beginners who have had no previous exposure to Korean and the second for those who have completed HSC-level Korean. If student numbers permit, classes will be available on UTS campuses.

### Malaysian

This is a Language and Culture Program for students who intend to study Malaysian as part of a combined degree through the Institute for International Studies or as an elective for credit within their current degree. In general, there are two points of entry: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading

and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in the course, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian the Language and Culture Programs units 1-3 will cover the structures and functions common to both languages while identifying the differentiating features in terms of vocabulary and grammar. Essentially two streams will be created and each group will have access to authentic material. Malaysian units 4-6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with advanced competence in Malaysian will be excluded from this Language and Culture program, and required to substitute other appropriate units from a list of approved subjects or units. These units may be other units on offer in the International Studies program, including those related to the study of contemporary society, or those concerned with the study of another language and culture. The approval of the Board of Studies of the Institute is required for any student to vary any subject of instruction in the International Studies program.

### Malaysian 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Malaysian 1 is the first in a series of four units for students with no prior knowledge of the language. By the end of the subject, students are expected to have achieved elementary proficiency and be able to satisfy immediate needs using learnt utterances and phrases relating to the following 10 themes: self and family; direction and location; time; food and drink; buying and selling; description; archipelago and continent; travel and transport; media and the press; and love and sex.

Students are expected to develop a vocabulary of about 800–1,000 words, a knowledge of basic word order patterns and familiarity with the alphabet and pronunciation patterns. This subject prepares people to exchange basic personal information using spelling and numeracy skills for names, addresses and time references, to engage in brief conversations within the range of themes covered, and express immediate needs with socially appropriate phrases. Students should be able to understand a limited range of everyday written language, such as signs and items and prices on menus.

### **Malaysian 2**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian 1*

Malaysian 2 is the second in a series of four units for students with no prior knowledge of Malaysian. By the end of the subject, students are expected to have achieved minimum survival proficiency and to be able to satisfy basic survival needs and minimum courtesy requirements relating to the following 10 themes: health; house and home; contacts and appointments; education and study; career and occupations; city and village; religion and belief; personalities and biography; letters; and Australia-Malaysia relations.

Students are expected to develop a vocabulary of about 1,600–2,000 words, a knowledge of common word order patterns and the ability to recognise common affixational patterns. This subject prepares students to make simple appointments and arrangements with people, exchange personal background information, engage in five- to ten-minute conversations on the themes covered and express limited feelings, likes and dislikes. Students should be able to understand short practical written information, such as familiar signs, commands and timetables and develop skills for reading longer, less familiar written forms.

### **Malaysian 3**

*8cp; 1st semester, 6hpw; prerequisite: Malaysian 2*

Malaysian 3 is the third in a series of four units for students with no prior knowledge of Malaysian, or first in a series of four for students who have prior knowledge or experience in Malaysian. By the end of the subject, students are expected to have achieved survival proficiency and be able to satisfy survival needs and limited social demands relating to the following themes: personal relations; education – young generation;

students; politics; ‘pop’ culture; religion and belief; tourism and its influences; trade; economics; and business.

Students are expected to develop a vocabulary of about 3,000 words by the end of the subject, a knowledge of common word order patterns and the ability to recognise, predict and use common affixational patterns. This subject prepares students to engage in short conversations on familiar issues without undue hesitation and with a limited ability to express opinions. Students should also be able to comprehend simple texts, such as messages, instructions and directions and write simple formulaic letters.

### **Malaysian 4**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian 3*

Malaysian 4 is the fourth in a series of four units for students with no prior knowledge of Malaysian, or second in a series of four units for students who have prior knowledge or experience of Malaysian. By the end of the subject, students are expected to have begun to develop ‘minimum social proficiency’ and be able to satisfy limited routine social and work demands demonstrating the following themes: role of women; employment/labour; employers; mainstream/marginal cultures; literature; unity and diversity (multi-culturalism); the environment; and Australia-Malaysia relations.

Students are expected to have developed a vocabulary of about 4,000 words and an ability to recognise, predict and use common word order and affixational patterns and recognise and respond to a limited range of social situations. This subject prepares students to discuss familiar events and topics and give opinions without undue hesitation and with a limited ability to justify these opinions. Students should also be able to deal with short texts and correspond with Malaysians on familiar topics.

### **Malaysian 5**

*8cp; 1st semester, 6hpw; prerequisite: Malaysian 4*

Malaysian 5 is the third in a series of four units for students who have had prior experience of Malaysian. By the end of the subject, students are expected to have developed minimum social proficiency and be able to satisfy routine social and limited work demands. The subject covers the following themes: perceptions of the past; aspirations, achievements, problems; political culture and participation; class and social stratification; and gender.

Students completing the subject should have a vocabulary of about 5,000 words, and the ability to recognise and reflect on ways in which vocabulary and grammatical patterns vary according to situation, and how choices in grammar and vocabulary can convey the point of view of the reader and speaker beyond the basic transmission of information. This subject prepares students to discuss a range of social topics and limited range of work topics and present rudimentary arguments or points of view expressed with socially appropriate phrases to limit possible misunderstanding or offence. Students should also be able to understand the general thread of articles and documents on familiar topics and write short texts, such as letters and instructions.

### **Malaysian 6**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian 5*

Malaysian 6 is the fourth in a series of four units for students who have had prior experience of Malaysian. By the end of the subject, students are expected to have begun to develop minimum vocational proficiency and to be able to satisfy all routine social and a significant range of work demands relating to the following themes: social and cultural pluralism; national and economic development; science; technical and scientific development; religion and popular culture; and internationalisation.

Students should have a vocabulary of about 6,000 words by the end of the subject, the ability to vary their language appropriately in accordance with a limited range of social and work situations, be able to recognise and manipulate a choice of vocabulary and grammatical patterns on a limited level and to convey certain points of view. This subject prepares students to discuss a range of social topics and limited range of work topics, to present arguments or points of view, and to frame these in a style appropriate to the social, cultural and interpersonal factors present. Students should also be able to understand articles and documents on familiar topics and write short texts, such as letters, descriptions and simple explanations.

## **Modern Standard Chinese**

Modern Standard Chinese is the language and culture program for students who are either complete beginners or who first learnt Chinese at school in Australia. (The Chinese program is for students with a basic knowledge of at least one Chinese language.) There are two points of entry into this program: the first for complete beginners and the second for students who have successfully completed HSC-level Chinese. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. In general, students who already know and use Chinese outside the formal education system, regardless of whether they also learnt Chinese at school in Australia, are directed to the Chinese language and culture program.

Modern Standard Chinese aims at developing the communicative competence students need in general social and professional interactions where the language (also known as Mandarin, *Putonghua* or *Guoyu*) is used in oral and written forms. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

### **Modern Standard Chinese 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

Modern Standard Chinese 1 is the first unit in the Modern Standard Chinese program. It is designed to provide students who have no prior knowledge of Chinese with basic survival skills in language and culture, and the ability to undertake In-country Study in China.

Modern Standard Chinese 1 aims at developing in students a survival communicative ability in basic social interactions. It teaches students *Pinyin*, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

**Modern Standard Chinese 2**

*8cp; 2nd semester, 6hpw; prerequisite: Modern Standard Chinese 1*

Modern Standard Chinese 2 is the second unit in the Modern Standard Chinese program. It is designed to provide students who have no prior knowledge of Chinese with basic survival skills and the ability to undertake In-country Study in China.

Modern Standard Chinese 2 aims at developing in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600–800 Chinese characters by the end of this unit.

**Modern Standard Chinese 3**

*8cp; 1st semester, 6hpw; prerequisite: Modern Standard Chinese 2 or HSC Chinese*

Modern Standard Chinese 3 is the third unit in the Modern Standard Chinese program. It is designed to provide students who have no prior knowledge of Chinese with basic communicative skills and the ability to undertake In-country Study in China. This is also the entry point for students who have completed HSC-level Chinese and who first learnt Chinese at school in Australia.

Modern Standard Chinese 3 aims at further developing students' oral communicative competence in basic social interactions. More written texts will be gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language will be reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

**Modern Standard Chinese 4**

*8cp; 2nd semester, 6hpw; prerequisite: Modern Standard Chinese 3*

Modern Standard Chinese 4 is the fourth unit in the Modern Standard Chinese program. It is designed to provide students who have no prior knowledge of Chinese with basic communicative skills and the ability to undertake In-country Study in China. This is also the second unit for students who have completed HSC-level Chinese and who first learnt Chinese at school in Australia.

Modern Standard Chinese 4 aims at further developing students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters.

The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

**Modern Standard Chinese 5**

*8cp; 1st semester, 6hpw; prerequisite: Modern Standard Chinese 4*

Modern Standard Chinese 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC-level Chinese. It is designed to provide the students with basic cultural and communicative skills, and the ability to undertake In-country Study in China.

Modern Standard Chinese 5 aims at further developing students' communicative competence in general social interactions. While reinforcing the basic structures and devices of the language, this unit will also teach students practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

**Modern Standard Chinese 6**

*8cp; 2nd semester, 6hpw; prerequisite: Modern Standard Chinese 5*

Modern Standard Chinese 6 is the fourth unit of the second entry point in the Modern Standard Chinese program designed to provide students who first learnt Chinese at school and obtained HSC-level Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Modern Standard Chinese 6 aims at further developing students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit will also teach practical writing. Students are expected to know about 2,500 Chinese characters by the end of this unit.

**Polish**

Polish is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Polish. Students are placed in classes appropriate to their level of competence. The Polish language program allows students to improve their linguistic competence through practice in speaking and writing skills while consolidating their previous knowledge of grammar.

## Russian

Russian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Russian. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable facility.

## Serbian

Serbian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Serbian. Students are placed in classes appropriate to their level of competence. The aim of the Serbian language program is to provide students with a sound knowledge of the language to enable their independent exploration of Serbian language and literature.

## Spanish

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

Students with a language competence in Spanish that is higher than the program may be able to undertake further studies of Spanish at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. Each subject will be covered in one semester (13 weeks). There are six hours of language classes per week.

## Spanish I

*8cp; 1st semester, 6hpw; prerequisite: nil*

Spanish 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

Spanish 1 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

## Spanish 2

*8cp; 2nd semester, 6hpw; prerequisite: Spanish 1*

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

Spanish 2 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish 3**

*8cp; 1st semester, 6hpw; prerequisite: Spanish 2 or HSC Spanish*

Spanish 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or first in a series of four units for students who have successfully completed HSC-level Spanish or its equivalent. It provides students with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students develop the ability to understand the general content of magazine and newspaper articles.

Spanish 3 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish 4**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish 3*

Spanish 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or second in a series of four units for students who have successfully completed Spanish 3 and HSC-level Spanish

or its equivalent. It provides students with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

Spanish 4 consist of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish 5**

*8cp; 1st semester, 6hpw; prerequisite: Spanish 4*

Spanish 5 is the third in a series of four units designed to provide students who have successfully completed Spanish 4 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing, to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish 5 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

## Spanish 6

*8cp; 2nd semester, 6hpw; prerequisite: Spanish 5*

Spanish 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 5 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature, and the arts.

Spanish 6 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

## Slovenian

Slovenian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Slovenian. Students are placed in classes appropriate to their level of competence. The aim of the Slovenian language program is to provide students with a sound knowledge of the language to enable them communicate effectively with particular emphasis placed on broadening their vocabulary and grammar.

## Thai

Thai is offered to UTS students through the language program offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available on UTS campuses.

## Ukrainian

Ukrainian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Ukrainian. Students are placed in classes appropriate to their level of competence. The Ukrainian language program allows students to improve their reading, writing and oral skills with particular emphasis placed on the study of grammar and syntax.



# *Alphabetical list of subjects*

Asian and Pacific Politics	52300	In-country Study 1: Chile	977520
Australia in the World Economy	52304	In-country Study 1: Chile, Temuco	977521
Cantonese Language and Culture 1	971121	In-country Study 1: Chile, Universidad Católica de Chile	977522
Cantonese Language and Culture 2	972121	In-country Study 1: China	977110
Cantonese Language and Culture 3	973121	In-country Study 1: China, ZheDa	977111
Cantonese Language and Culture 4	974121	In-country Study 1: Croatia	977740
Chinese East Asia	976101	In-country Study 1: Croatia, Zagreb	977741
Chinese Language and Culture 1	971111	In-country Study 1: Cuba	977540
Chinese Language and Culture 2	972111	In-country Study 1: Ecuador	977560
Chinese Language and Culture 3	973111	In-country Study 1: France	977410
Chinese Language and Culture 4	974111	In-country Study 1: France, Lyon 2	977411
Colonialism and Post-Colonialism	52321	In-country Study 1: France, Reims	977412
Comparative Religions	52302	In-country Study 1: Germany	977420
Contemporary China	976111	In-country Study 1: Germany, Duisburg	977422
Contemporary Europe	976401	In-country Study 1: Germany, HWP, Hamburg	977423
Contemporary Japan	976211	In-country Study 1: Germany, Saarbruecken	977421
Contemporary Latin America	976501	In-country Study 1: Greece	977710
Contemporary South-East Asia	976301	In-country Study 1: Guangdong or Hong Kong	97712x
Croatian 1	971744	In-country Study 1: Indonesia	977310
Croatian 2	972744	In-country Study 1: Indonesia, Universiti Gadjah Mada	977311
Croatian 3	973744	In-country Study 1: Italy	977430
Croatian 4	974744	In-country Study 1: Italy, Bologna	977431
Cultural Studies	54112	In-country Study 1: Japan	977210
French 1	971414/5	In-country Study 1: Japan, Akita	977214
French 2	972414/5	In-country Study 1: Japan, Hokkaido, Hakodate	977215
French 3	973414/5	In-country Study 1: Japan, Kyoto	977216
French 4	974414/5	In-country Study 1: Japan, Kyushu Institute of Technology	977213
Gender, Culture and Power	52306	In-country Study 1: Japan, Senshu	977211
German 1	971424/5	In-country Study 1: Japan, Yamanaishi	977217
German 2	972424/5	In-country Study 1: Japan, Yokohama	977218
German 3	973424/5	In-country Study 1: Malaysia	977330
German 4	974424/5	In-country Study 1: Malaysia, University Sains Malaysia	977331
Greek 1	971710	In-country Study 1: Mexico	977530
Greek 2	972710	In-country Study 1: Poland	977760
Greek 3	973710	In-country Study 1: Russia	977730
Greek 4	974710	In-country Study 1: Serbia	977720
Hebrew 1	971625	In-country Study 1: Slovenia	977750
Hebrew 2	972625	In-country Study 1: South China	977120
Hebrew 3	973625	In-country Study 1: South China, HKUST	977121
Hebrew 4	974625	In-country Study 1: South China, Zhongshan Daxue, Canton	977122
Hindi 1	971615	In-country Study 1: Spain	977450
Hindi 2	972615	In-country Study 1: Spain, Barcelona	977451
Hindi 3	973615	In-country Study 1: Taiwan	977130
Hindi 4	974615	In-country Study 1: Taiwan, National Chengchi University, Taipei	977132
In-country Study 1: Argentina	977510		
In-country Study 1: Argentina, Belgrano	977511		
In-country Study 1: Argentina, Cordoba	977514		
In-country Study 1: Argentina, La Plata	977512		
In-country Study 1: Argentina, Palermo	977513		
In-country Study 1: Argentina, San Luis	977515		
In-country Study 1: Bolivia	977570		

In-country Study 1: Taiwan, TaiDa	977131	In-country Study 2: South China	978120
In-country Study 1: Thailand	977320	In-country Study 2: South China, HKUST	978121
In-country Study 1: Thailand, Khon Kaen	977322	In-country Study 2: South China, Zhongshan Daxue, Canton	978122
In-country Study 1: Ukraine	977770	In-country Study 2: Spain	978450
In-country Study 1: Uruguay	977550	In-country Study 2: Spain, Barcelona	978451
In-country Study 2: Argentina	978510	In-country Study 2: Taiwan	978130
In-country Study 2: Argentina, Belgrano	978511	In-country Study 2: Taiwan, National Chengchi University, Taipei	978132
In-country Study 2: Argentina, Cordoba	978514	In-country Study 2: Taiwan, TaiDa	978131
In-country Study 2: Argentina, La Plata	978512	In-country Study 2: Thailand	978320
In-country Study 2: Argentina, Palermo	978513	In-country Study 2: Thailand, Khon Kaen	978322
In-country Study 2: Argentina, San Luis	978515	In-country Study 2: Ukraine	978770
In-country Study 2: Bolivia	978570	In-country Study 2: Uruguay	978550
In-country Study 2: Chile	978520	Indonesian Language and Culture 1	971311
In-country Study 2: Chile, Temuco	978521	Indonesian Language and Culture 2	972311
In-country Study 2: Chile, Universidad Católica de Chile	978522	Indonesian Language and Culture 3	973311
In-country Study 2: China	978110	Indonesian Language and Culture 4	974311
In-country Study 2: China, ZheDa	978111	International Legal Studies	77600
In-country Study 2: Croatia	978740	International Politics	52222
In-country Study 2: Croatia, Zagreb	978741	Italian 1	971434/5
In-country Study 2: Cuba	978540	Italian 2	972434/5
In-country Study 2: Ecuador	978560	Italian 3	973434/5
In-country Study 2: France	978410	Italian 4	974434/5
In-country Study 2: France, Lyon 2	978411	Japanese Language and Culture 1	971211
In-country Study 2: France, Reims	978412	Japanese Language and Culture 2	972211
In-country Study 2: Germany	978420	Japanese Language and Culture 3	973211
In-country Study 2: Germany, Duisburg	978422	Japanese Language and Culture 4	974211
In-country Study 2: Germany, HWP, Hamburg	978423	Korean 1	971225
In-country Study 2: Germany, Saarbruecken	978421	Korean 2	972225
In-country Study 2: Greece	978710	Korean 3	973225
In-country Study 2: Guangdong or Hong Kong	97712x	Korean 4	974225
In-country Study 2: Indonesia	978310	Latin 1	971445
In-country Study 2: Indonesia, Universiti Gadjah Mada	978311	Latin 2	972445
In-country Study 2: Italy	978430	Latin 3	973445
In-country Study 2: Italy, Bologna	978431	Latin 4	974445
In-country Study 2: Japan	978210	Making of the Third World, The	52307
In-country Study 2: Japan, Akita	978214	Malaysian Language and Culture 1	971331
In-country Study 2: Japan, Hokkaido, Hakodate	978215	Malaysian Language and Culture 2	972331
In-country Study 2: Japan, Kyoto	978216	Malaysian Language and Culture 3	973331
In-country Study 2: Japan, Kyushu Institute of Technology	978213	Malaysian Language and Culture 4	974331
In-country Study 2: Japan, Senshu	978211	Modern Standard Chinese Language and Culture 1	971101
In-country Study 2: Japan, Yamanashi	978217	Modern Standard Chinese Language and Culture 2	972101
In-country Study 2: Japan, Yokohama	978218	Modern Standard Chinese Language and Culture 3	973101
In-country Study 2: Malaysia	978330	Modern Standard Chinese Language and Culture 4	974101
In-country Study 2: Malaysia, University Sains Malaysia	978331	Modernisation and Globalisation (Undergraduate)	59341
In-country Study 2: Mexico	978530	Modernisation and Globalisation (Postgraduate)	59342
In-country Study 2: Poland	978760	Polish 1	971764
In-country Study 2: Russia	978730	Polish 2	972764
In-country Study 2: Serbia	978720	Polish 3	973764
In-country Study 2: Slovenia	978750		

## 126 ALPHABETICAL LIST OF SUBJECTS

Polish 4	974764	Social and Political Theory	52105
Power, Race and Ethnicity	52316	Spanish Language and Culture 1	971501
Russian 1	971734	Spanish Language and Culture 2	972501
Russian 2	972734	Spanish Language and Culture 3	973501
Russian 3	973734	Spanish Language and Culture 4	974501
Russian 4	974734	Thai 1	971320
Serbian 1	971724	Thai 2	972320
Serbian 2	972724	Thai 3	973320
Serbian 3	973724	Thai 4	974320
Serbian 4	974724	Ukrainian 1	971774
Slovenian 1	971754	Ukrainian 2	972774
Slovenian 2	972754	Ukrainian 3	973774
Slovenian 3	973754	Ukrainian 4	974774
Slovenian 4	974754		

# ***Board of Studies***

---

## **Member representation**

Assoc Prof A T Baker  
 Chair, Deputy Chair, Academic Board  
 Prof D S G Goodman Director,  
 Institute for International Studies  
 Mr G Ta Associate Director,  
 Institute for International Studies  
 Ms S Meiras-Colley Academic Administrator,  
 Institute for International Studies  
 Ms S Xouris Language Coordinator,  
 Institute for International Studies  
 Dr C Feng Lecturer in China Studies,  
 Institute for International Studies  
 Mr C Mula Administrative Assistant,  
 Institute for International Studies  
 A/Prof G W Ticehurst Faculty of Business  
 Mr C Langston  
 Faculty of Design, Architecture and Building  
 Dr J Jardine Faculty of Education  
 Mr P Maloney Faculty of Engineering  
 Prof A Jakubowicz  
 Faculty of Humanities and Social Sciences

Mrs A Goh Faculty of Law  
 Assoc Prof L Botten  
 Faculty of Mathematical and  
 Computing Sciences  
 Ms J Zetler Faculty of Nursing  
 Dr A Ray Faculty of Science  
 Ms M Huyskens Student representative  
 Bachelor of Tourism Management/  
 Bachelor of Arts in International Studies  
 Mr S Farmer Student representative  
 Bachelor of Laws/  
 Bachelor of Arts in International Studies  
 Mr P Porter Director,  
 Insearch Language Centre

# Staff list

---

*Director, Institute for International Studies*

Professor D S G Goodman, BA (Manc), Dip Econ (Peking), PhD (London)

*Associate Directors*

R Brill, BEd (KCAE), MEd (Syd)

Lyn Shoemark, BA (Hons), Dip Ed, DipLabRins and Law

Guy Ta, BA (Singapore), MEd (Syd)

*Office Administrator*

M Gavran

*Academic Administrator*

Sandra Meiras-Colley, BSc (Syd)

*Research Officer*

Yiyang Wang, BA Sichuan, MA Adelaide

*Lecturer in China Studies*

C Feng, BA (Zhongshan), PhD (Nankai)

*Lecturer in Japanese Studies*

to be advised

*Lecturer in South-East Asian Studies*

B Leigh, BA (Hons) (Syd), PhD (Syd)

*Lecturer in Latin American Studies*

M Heller, BA (Hons) (Portsmouth), MA (Sussex), PhD (Sussex)

*Executive Assistant*

Wendy Robjohns, BA (UNSW)

*Student Administrator*

C Mula, BA, Dip Ed (Macq)

*Administrative Assistant*

Rosie Vickridge

*Director, Language Programs*

(Insearch Language Centre)

P Carpenter, BA, Dip Ed (Syd)

*Coordinator: Language and Culture Programs*

(Insearch Language Centre)

Suzanne Xouris, BA, Dip Ed (Syd)

*Senior Chinese Language Teacher*

(Insearch Language Centre)

Xiaowei Zhang, BA (Huazhong Normal),

GradDip (Hunan Normal), MA (UNSW)

*Senior Japanese Language Teacher*

(Insearch Language Centre)

K Matsumoto, BA (Aoyama Gakuin), TESOL

(Japan)

*Senior Indonesian and Malaysian Language*

*Teacher (Insearch Language Centre)*

S Bahrum, BA (Syd), GradCertTESOL

(CSturt)

*Spanish Language Teacher*

(Insearch Language Centre)

Juan Matto, BA (Uruguay)

# Index

---

## A

Addresses 6  
 Application procedures 11  
 Argentina major 21  
 Asian and Pacific Politics 62  
 Australia in the World Economy 63  
 Austudy, eligibility for, 16

## B

Bachelor of Applied Science in Information Studies/Bachelor of Arts in International Studies 87  
 Bachelor of Arts in Communication and in International Studies 84  
 Bachelor of Arts in Human Movement Studies and in International Studies 68  
 Bachelor of Arts in Leisure Management and in International Studies 70  
 Bachelor of Arts in Social Science and in International Studies 89  
 Bachelor of Arts in Tourism Management and in International Studies 71  
 Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies 73  
 Bachelor of Building in Construction Management/Bachelor of Arts in International Studies 74  
 Bachelor of Business/Bachelor of Arts in International Studies 67  
 Bachelor of Design/Bachelor of Arts in International Studies 76  
 Bachelor of Education/Bachelor of Arts in International Studies 80  
 Bachelor of Engineering/Bachelor of Arts in International Studies 82  
 Bachelor of Health Science in Acupuncture/Bachelor of Arts in International Studies 102  
 Bachelor of Land Economics/Bachelor of Arts in International Studies 78  
 Bachelor of Laws/Bachelor of Arts in International Studies 92  
 Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies 98  
 Bachelor of Nursing/Bachelor of Arts in International Studies 99  
 Bachelor of Science in Computing Science/Bachelor of Arts in International Studies 93  
 Bachelor of Science in Mathematics/Bachelor of Arts in International Studies 95

## C

Cantonese 110  
 Cantonese A 110  
 Cantonese B 111  
 Cantonese Language and Culture 51

Chile major 23  
 China major 25  
 Chinese 112  
 Chinese East Asia 53, 57, 63  
 Chinese Language and Culture 25, 52, 56  
 Colonialism and Post-Colonialism 63  
 Comparative Religions 63  
 Contemporary China 26, 63  
 Contemporary Europe 61, 63  
 Contemporary Japan 38, 64  
 Contemporary Latin America 22, 24, 40, 64  
 Contemporary South-East Asia 35, 42, 59, 64  
 Croatia major 27  
 Croatian 27, 113  
 Cultural Studies 64

## E

External Award study 11

## F

France major 29  
 French 29, 113

## G

Gender, Culture and Power 64  
 German 31, 113  
 Germany major 30  
 Graduate Diploma in International Studies 106  
 Greece major 32  
 Greek 32, 113

## I

In-country Study 19  
 In-country Study 1: Argentina 22  
 In-country Study 1: Argentina or Chile 41  
 In-country Study 1: Chile 24  
 In-country Study 1: China 26  
 In-country Study 1: Croatia 28  
 In-country Study 1: France 30  
 In-country Study 1: Germany 31  
 In-country Study 1: Greece 33  
 In-country Study 1: Guangdong or Hong Kong 53  
 In-country Study 1: Indonesia 35  
 In-country Study 1: Italy 37  
 In-country Study 1: Japan 39  
 In-country Study 1: Malaysia 43  
 In-country Study 1: Poland 44  
 In-country Study 1: Russia 46  
 In-country Study 1: Serbia 48  
 In-country Study 1: Slovenia 49  
 In-country Study 1: Spain 55  
 In-country Study 1: Taiwan 58  
 In-country Study 1: Thailand 59  
 In-country Study 1: Ukraine 61  
 In-country Study 2: Argentina 22

In-country Study 2: Argentina or Chile 41  
 In-country Study 2: Chile 24  
 In-country Study 2: China 26  
 In-country Study 2: Croatia 28  
 In-country Study 2: France 30  
 In-country Study 2: Germany 31  
 In-country Study 2: Greece 33  
 In-country Study 2: Guangdong or Hong Kong 53  
 In-country Study 2: Indonesia 35  
 In-country Study 2: Italy 37  
 In-country Study 2: Japan 39  
 In-country Study 2: Malaysia 43  
 In-country Study 2: Poland 44  
 In-country Study 2: Russia 46  
 In-country Study 2: Serbia 48  
 In-country Study 2: Slovenia 49  
 In-country Study 2: Spain 55  
 In-country Study 2: Taiwan 58  
 In-country Study 2: Thailand 59  
 In-country Study 2: Ukraine 61  
 Indonesia major 34  
 Indonesian 113  
 Indonesian Language and Culture 34  
 Information Centres, UTS 11  
 Information for students 14  
 Information, Insititute 14  
 Information, University 5  
 Institute for International Studies 14  
 Institute Mission Statement 14  
 International Legal Studies 64  
 International Politics 65  
 International Studies program 17  
 Italian 36, 115  
 Italy major 36

## **J**

Japan major 37  
 Japanese 116  
 Japanese Language and Culture 38

## **K**

Korean 117

## **L**

Language and Culture 18  
 Language programs 110  
 Language studies 109  
 Latin America major 39  
 List of approved substitute subjects 62  
 List of courses 66

## **M**

Majors in the International Studies program 21  
 Making of the Third World, The 65  
 Malaysia major 41  
 Malaysian 117  
 Malaysian Language and Culture 42  
 Maps 7  
 Master of Arts in International Studies 107

Modern Standard Chinese 119  
 Modern Standard Chinese Language and Culture 25, 52, 57  
 Modernisation and Globalisation (see entry for all majors) 21

## **N**

Non-Award study 11

## **P**

Poland major 44  
 Polish 44, 120  
 Postgraduate courses 104  
 Postgraduate coursework degree program in International Studies 105  
 Power, Race and Ethnicity 65  
 Preface 5  
 Principal dates for 1997 12

## **R**

Research degrees 104  
 Russia major 45  
 Russian 46, 121

## **S**

Serbia mior 47  
 Serbian 47, 121  
 Slovenia major 49  
 Slovenian 49, 123  
 Social and Political Theory 66  
 South China major 50  
 Spain major 54  
 Spanish 121  
 Spanish Language and Culture 21, 23, 40, 54  
 Special arrangements 62  
 Staff list 128  
 Subjects, Alphabetical list of 124

## **T**

Taiwan major 56  
 Telephone numbers 6  
 Thai 59, 123  
 Thailand major 58

## **U**

Ukraine major 60  
 Ukrainian 60, 123  
 Undergraduate courses 66

**University of Technology, Sydney**

PO Box 123

Broadway NSW 2007

Australia

Telephone (02) 9514 2000

**Course inquiries within Australia**

Information Service (02) 9514 1222

e-mail [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

**International inquiries**

International Programs +61 2 9514 1531

e-mail [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

**World Wide Web** <http://www.uts.edu.au>

**ISSN 1323-1448**

Price \$7