



U|T|S

ENQUIRIES  
DESK

Institute for  
International Studies

Handbook

University of Technology, Sydney

1999

***UTS Institute for  
International Studies  
Handbook  
1999***

The University attempts to ensure that the information contained in this handbook is correct as at 12 August 1998. The University reserves the right to vary any matter described in the handbook at any time without notice.



University of Technology, Sydney

**Equal opportunity**

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief.

**Free speech**

The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

**Non-discriminatory language**

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

**Access UTS on the Web**

<http://www.uts.edu.au>

Faculty Handbooks

<http://www.uts.edu.au/div/publications/index.html>

UTS Calendar

<http://www.uts.edu.au/div/publications/cal/gencontents.html>

UTS Rules and Policies

<http://www.uts.edu.au/div/publications/policies/index.html>

**Editorial and production**

Publications Branch,  
Secretariat and Corporate  
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# **General information**

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## **WELCOME**

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales – a university with an international reputation for quality programs and flexible learning. UTS develops, and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who enter the workforce within four months of finishing their degree.

UTS offers its 24,000 students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student's experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures. UTS welcomes school leavers and re-enrolling students, those returning to study after a break, those seeking to add to their existing qualifications, and those who wish to change direction or begin a new career.

## **ABOUT UTS**

UTS offers over 100 undergraduate degrees and more than 280 postgraduate degrees, which are developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing; and Science. Each of these faculties is responsible for a range of programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies.

## **ABOUT THE UTS HANDBOOKS**

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The *UTS Calendar* contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the *UTS Calendar* are held in the University's libraries and faculty offices and can be purchased at the Co-op Bookshop.

The handbooks and Calendar are also published on the World Wide Web at:

<http://www.uts.edu.au/div/publications/>

## UTS PRIORITIES FOR THE FUTURE

### Flexible learning

The University of Technology, Sydney has made it a priority to develop a more flexible and responsive learning environment for its students. One of the ways UTS has achieved this is by restructuring some of its courses, giving students the opportunity to combine core studies with sub-majors or electives from across the University. This means that some students now have a choice of learning pathways (or subject combinations) which lead to a degree.

In an increasing number of UTS courses, some students also have a choice in the method of learning. For example, some subjects offer campus tutorials and lectures, others a mixed mode setting which combines intensive workshops, self-managed learning booklets, an interactive web site and phone links to other students.

UTS has also introduced greater flexibility in the time, rate and location at which students can learn, so that now many courses are offered in summer and winter schools, others allow students to use self-managed learning tools to learn in their own time. The implementation of **work-based learning** means that UTS is developing courses in conjunction with industry and business, so that students can learn at work, and be assessed on participation and proficiency in the work place.

Flexible learning at UTS is also reflected in changes which have been made to assessment, enrolment and fee payments, which are being geared to make the systems more user-friendly. For more information about flexible learning alternatives, contact your Faculty Student Centre.

### Internationalisation

At UTS students receive an education of international standing, because the University is committed to providing increased awareness and understanding of international issues for its students and staff. It achieves this by delivering and sharing its educational and research expertise overseas, expanding links with industry and business to include international relationships, and inviting students from overseas to gain a UTS award in Australia.

Some UTS students also have the opportunity to live and study overseas. Through the Institute for International Studies, students can study the language and culture of a non-English-speaking country or region of the world. Undergraduate and postgraduate programs in International Studies can be combined with a range of degrees from faculties across the University. For more information contact the **Institute for International Studies**.

telephone 9514 1574

email [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

Alternatively, students can undertake part of a degree overseas through the exchange student program. Contact the Faculty Student Centre or the International Programs Office for more information.

Overseas students who want to study at UTS must meet the normal entry requirements for the course and be proficient in English. For details about courses, fees and application procedures, contact the **International Programs Office**.

telephone 9514 1531

email [Intlprograms@uts.edu.au](mailto:Intlprograms@uts.edu.au)

### Research

UTS has developed a lively research culture which encourages interdisciplinary research and contributes to issues of international, national and local significance. UTS offers a choice of over 280 postgraduate courses including PhDs and Professional Doctorates. UTS promotes the formation of strategic partnerships with appropriate external organisations, and this helps students to make important links with the workplace before completing their studies.

Because UTS focuses on the needs of industry, business, the professions, cultural organisations and the community, its postgraduate courses are extremely attractive to employers and students alike. Postgraduate students are encouraged to be innovative and flexible in applying the knowledge gained during studies here, and these attributes make graduates well placed to handle the increasing complexities of globalisation, technological change and the workplace.



## HOW TO APPLY TO STUDY AT UTS

### Undergraduate applications

The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and October. To find out more about these courses and the application procedures, check the *UAC Guide*. Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to school leavers.

A small number of UTS courses also start in the middle of the year. Applications for these should be made direct to UTS in May. For more information contact the UTS Information Centres at the City campus on 9514 1222 or Kuring-gai campus on 9514 5555.

### Postgraduate applications

Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications are open from August to October, but some may have earlier closing dates. For courses starting in the middle of the year, applications close in May. For more information contact the UTS Information Centres at the City campus on 9514 1222 or Kuring-gai campus on 9514 5555.

### International student applications

International student's applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office or through one of the University's registered agents. For courses starting at the beginning of the year, applications should be received by 31 December of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information please contact the International Programs Office on 9514 1531.

### Applications for non-award and external award study

Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or external award study. There are four application periods, and closing dates vary for each semester. Some faculties may have special application procedures which will depend on the subjects chosen. For more information contact the UTS Information Centres or the appropriate faculty office.

## STUDENT INQUIRIES

### City campus

**UTS Information Office**  
Foyer, Tower Building  
1 Broadway

**Postal address**  
PO Box 123  
Broadway NSW 2007  
Telephone: 9514 1222  
Fax: 9514 1200

**Email inquiries**  
Within Australia – [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

### Kuring-gai campus

**Kuring-gai Student Centre**  
Level 6, Main Building  
Eton Road  
Lindfield

**Postal Address**  
PO Box 222  
Lindfield NSW 2070  
Telephone: 9514 5555  
Fax: 9514 5032

### International Programs

10 Quay Street, Sydney

**Postal Address**  
PO Box 123  
Broadway NSW 2007  
Telephone: 9514 1531  
Fax: 9514 1530

**Email inquiries**  
International – [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

### World wide web address

<http://www.uts.edu.au>

## Transition to university programs

UTS offers a free 'Study Success' program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the work load. To help students adjust to university life, they are familiarised with the campus, the services available, the learning assistance programs available and valuable information about how the university and faculties operate.

The program is run by university staff with assistance from current students and recent graduates. For more information contact Student Services Unit.

telephone: 9514 1177 (City)  
or 9514 5342 (Kuring-gai)

## FINANCIAL HELP

### Austudy/Youth Allowance

Students under 25 years old, may be eligible to receive financial assistance in the form of the Youth Allowance, which replaced AUSTUDY for people in this age group from 1998.

Full-time students over 25 years old, may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements. Application forms and information about eligibility for Austudy are available from Student Services at Kuring-gai or City campuses.

Federal legislation sets strict requirements over which the University has no control. It is important for the students concerned to understand these requirements.

Students who receive Austudy and decide to drop subjects during the semester, need to be aware that to remain eligible for Austudy they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375. The only exceptions made are for students with disabilities which interfere with their studies, students who are single supporting parents or those who have been directed by the University to reduce their study load.

For more information, talk to a student welfare officer in the Student Services Unit.

telephone: 9514 1177 (City)  
or 9514 5342 (Kuring-gai)

Application forms for both schemes should be lodged as soon as possible with any Centrelink office, or:

Centrelink Student Services  
Parker Street, Haymarket  
Locked Bag K710  
Haymarket NSW 2000

### Abstudy

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Abstudy, contact the staff at Jumbunna Centre for Australian Indigenous Studies, Education and Research.

Level 17, Tower Building  
telephone 9514 1905.

### HECS (Higher Education Contribution Scheme)

HECS is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. HECS is payable each teaching period as a proportion of the standard annual charges set by the Commonwealth Government, and the amount paid will vary according to the number of credit points undertaken and the method of payment nominated. Many students choose to defer their payment until they have finished their degree and are participating in the work force. However, some pay the amount in full (up front) or pay part of the amount (partial payment). Some tertiary students are not required to pay HECS.

Federal legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS Census Date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester (e.g. by withdrawals or substitution of subjects with a lower credit point value) will not reduce their HECS liability.

For Autumn Semester the HECS Census Date is 31 March, and for Spring Semester the HECS Census Date is 31 August. HECS Census Dates for other teaching periods can be obtained from the UTS Information Centre.

## **EQUITY AND DIVERSITY**

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief. UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education.

The Equity and Diversity Unit provides a range of services for students and prospective students. These include community outreach programs to support the participation of disadvantaged students/under-represented groups; coordination of the inpUTS Educational Access Scheme for students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; coordination of the Women's Re-Entry Scholarships for women who have been out of the workplace due to family responsibilities; and the provision of confidential advice and assistance with the resolution of equity-related student grievances, including complaints about racism, sexism, sex-based harassment, homophobia, pregnancy/family responsibilities, or other equity issues. The Unit also undertakes research, conducts training and develops policy and programs relating to equity, diversity and social justice issues.

Equity and Diversity Unit  
Level 17, Tower Building  
telephone 9514 1084

## **SUPPORT FOR STUDENT LEARNING**

The following services and facilities are available to all UTS students.

### **UTS Library**

The University Library collections are housed in three campus libraries which contain over 600,000 books, journals and audiovisual items as well as a large range of electronic citation and full-text databases. Services for students include assistance in finding information through Inquiry and Research Help Desks and training programs, loans, reservations, reciprocal borrowing and copying. The Library

provides as much information as possible electronically so that users can also access it from home. More information about the Library can be found at:

<http://www.lib.uts.edu.au>

### **City Campus Library**

Corner Quay Street and Ultimo Road,  
Haymarket  
telephone 9514 3388

### **Kuring-gai Campus Library**

Eton Road, Lindfield  
telephone 9514 5234

### **Gore Hill Library**

Corner Pacific Highway and Westbourne  
Street, Gore Hill  
telephone 9514 4088

## **Student Services**

The Health, Counselling, Special Needs and Welfare Services are located on Level 3A Tower Building and Level 5, Kuring-gai campus. The Careers Service is located on Level 5 Tower Building and the Housing Service on Level 6 Tower Building. Careers and Housing information is also available from the Student Services Unit office on Level 5 and from the noticeboards on Level 4, Kuring-gai campus.

### **Careers Service**

The Careers Service offers career guidance, and assists with job placement for students seeking permanent or casual employment.  
telephone 9514 1471 (City campus)

### **Counselling**

Counsellors are available at the City and Kuring-gai campuses for individual consultation, and group programs are also held throughout the year.

telephone 9514 1471 (City campus)  
or 9514 5342 (Kuring-gai campus)

### **Health**

The Health Service offers a bulk billing practice to students at two locations:

telephone 9514 1166 (City campus)  
or 9514 5342 (Kuring-gai campus)

### **Housing**

University Housing provides assistance to students in locating private accommodation. Limited UTS-owned housing is also available.  
telephone 9514 1509 (listings)  
or 9514 1199 (UTS accommodation)

### Special Needs Coordinator

Support is also available for students with special needs. Students with a physical, sensory or learning disability can contact the Special Needs Coordinator for information and advice.

telephone 9514 1177

### Welfare

Welfare officers assist students with personal financial matters, including loan and financial counselling, Youth Allowance, Austudy and other Social Security claims and appeals advice.

telephone 9514 1177

### Chemistry Learning Resources Centre

Room 211, Building 4, City campus.

Dr Ray Sleet

telephone 9514 1739

email r.sleet@uts.edu.au

or

Rosemary Ward

telephone 9514 1729

email rosemary.ward@uts.edu.au

WWW address

<http://www.science.uts.edu.au/depts/chem/clrc/index.html>

### English Language Study Skills Assistance (ELSSA) Centre

ELSSA Centre provides free English language and study skills courses for all UTS students.

ELSSA Centre

Alex Barthel (Director)

Level 19, Tower Building

telephone 9514 2325

email alex.barthel@uts.edu.au

or

Room 2-522

Kuring-gai campus

telephone 9514 5160

WWW address

<http://www.uts.edu.au/div/elssa/>

### Physics Learning Centre

Level 11, Tower Building (with an adjoining computer laboratory).

Peter Logan

telephone 9514 2194

email peter@phys.uts.edu.au

### Mathematics Study Centre

Level 16, Tower Building; and at Kuring-gai campus, Room 2-522.

City campus

Leigh Wood (Director)

telephone 9514 2268

email leigh@maths.uts.edu.au

Kuring-gai campus

Dr Jules Harnett

telephone 9514 5186

email jules@maths.uts.edu.au

### Computer laboratories

There are 22 computer laboratories throughout the University which are available for all students and staff to use. Details of locations and availability of the computer laboratories may be obtained from the Information Technology Division Resource Centre, telephone 9514 2118.

### Jumbunna Centre for Australian Indigenous Studies, Education and Research (CAISER)

Jumbunna CAISER is run by a predominantly Australian indigenous staff who provide specialist advice and a broad range of services to assist Aboriginal and Torres Strait Islander students.

Jumbunna CAISER

Level 17, Tower Building

telephone 9514 1902

## OTHER UNIVERSITY SERVICES

### Child care

UTS Child Care Inc. (UTSCC) coordinates all child care services at UTS. Child care is available from 8.00 a.m. to 10.00 a.m. at both City and Kuring-gai campuses.

Students and staff of UTS receive priority access and a small rebate on fees. Normal Government assistance is available to low and middle income families.

telephone 9514 1456 (City)

or 9514 2960 (Blackfriars)

or 9514 5105 (Kuring-gai)

### **The Co-op Bookshop**

The Co-op Bookshop stocks the books on student's reading lists, and a variety of general titles and computer software. It has branches at the City and Kuring-gai campuses (Room 2.401), and, at the start of semester, at Haymarket and Gore Hill.

City campus  
telephone 9212 3078  
email [uts@mail.coop-bookshop.com.au](mailto:uts@mail.coop-bookshop.com.au)

Kuring-gai campus  
telephone 9514 5318  
email [kuringgai@mail.coop-bookshop.com.au](mailto:kuringgai@mail.coop-bookshop.com.au)

WWW address  
<http://www.coop-bookshop.com.au>

### **Freedom of Information**

Under the *Freedom of Information Act 1989* (NSW), students have the right to apply for access to information held by the University.

George Bibicos  
FOI Coordinator  
Level 4A, Tower Building  
telephone 9514 1280  
email [George.Bibicos@uts.edu.au](mailto:George.Bibicos@uts.edu.au)

### **Student Ombudsman**

Enrolled or registered students with a complaint against decisions of University staff may seek assistance from the Student Ombudsman.

All matters are treated in the strictest confidence and in accord with proper processes.

Room 402, Building 2  
City campus, Broadway  
telephone 9514 2575  
email [ombuds@uts.edu.au](mailto:ombuds@uts.edu.au)

### **Students' Association**

The Students' Association (SA) is the elected representative body of students at UTS: it is an organisation run by students for students. UTS students have the right to stand for election of the SA and to vote in the annual elections.

The main office of the Students' Association is located on Level 3 of the Tower Building, City campus, Broadway.

City campus office:  
telephone 9514 1155

Kuring-gai campus office:  
(next to the cashier service)  
telephone 9514 5237

### **UTS Union**

The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, sports facilities and programs, stationery shops, a newsagency, ski lodge and resource centres.

Union Office 9514 1444  
Haymarket 9514 3369  
Kuring-gai 9514 5011

### **Union Sports Centre**

The centre contains a gymnasium, squash courts, weights rooms, climbing wall, and saunas.

Lower ground floor, Building 4  
telephone 9514 2444

### **UTS Rowing Club**

Dobroyd Parade, Haberfield  
telephone 9797 9523

### **Radio Station 2SER-FM**

2SER-FM is a community radio station run by hundreds of volunteers who are involved in producing and presenting a smorgasbord of programs focusing on education, information, public affairs and specialist music. Students interested in community media, are welcome to visit the 2SER studios or to attend a volunteer recruitment meeting. Contact the station for more details.

Level 26, Tower Building  
telephone 9514 9514

### **UTS Gallery and Art Collection**

The UTS Gallery is a dedicated public gallery located on Level 4, Building 6, City campus, 702 Harris Street, Ultimo. The UTS Gallery presents regularly changing exhibitions of art and design from local, interstate and international sources.

The UTS Art Collection comprises a diverse range of paintings, prints, photographs and sculptures which are displayed throughout the University and, at times, in the UTS Gallery.

Tony Geddes, Curator  
telephone 9514 1284  
fax 9514 1228  
email [tony.geddes@uts.edu.au](mailto:tony.geddes@uts.edu.au)

# PRINCIPAL DATES FOR 1999

## January

- 2 Release of HSC results
- 8 Formal supplementary examinations for 1998 Spring semester students
- 8 Closing date for changes of preference to the Universities Admissions Centre (UAC)
- 15 Final examination timetable for Summer session
- 15 Last day to submit appeal against exclusion from Spring 1998
- 22 Main Round of offers to UAC applicants
- 22 Last day to submit 'Show Cause' appeal for Spring 1998
- 26 Australia Day – public holiday
- 26 Public school holidays end
- 27 Closing date for changes of preference to Universities Admissions Centre (UAC) for final round offers
- 29 Last day to submit application for Postgraduate Equity Scholarships for Autumn Semester 1999
- 29-30 Enrolment of new undergraduate students at City campus (and 1-4 February)
- 30 Summer session ends for subjects with formal exams

## February

- 1 Last day for continuing students to pay their 1999 Service Fees
- 1-4 Enrolment of new Undergraduate students at City campus (and 28-30 January)
- 1-12 Formal examinations for Summer session
- 1-12 Intensive Academic English course (ELSSA Centre)
- 5 Final round of offers (UAC)
- 6 Last day to lodge a Stage 2 appeal against assessment for Spring semester 1998
- 22 Release of results for Summer session
- 5-26 Enrolment of students at City campus

## March

- 1 Classes begin
- 4-5 Enrolment (external award, non-award and exchange students)
- 12 Last day to enrol in a course or add subjects
- 19 Last day to pay HECS or postgraduate course fees for Autumn semester 1999
- 30 Last day to apply to graduate in Spring semester 1999
- 31 Last day to apply for leave of absence without incurring student fees/charges<sup>1</sup>
- 31 Last day to withdraw from a subject without financial penalty<sup>1</sup>
- 31 HECS Census Date

## April

- 2 Good Friday – public holiday
- 2 Public school holidays commence
- 5 Easter Monday – public holiday
- 5-9 Vice-Chancellors' Week (non-teaching)
- 9 Last day to withdraw from a course or subject without academic penalty<sup>1</sup>
- 13-16 Graduation (Kuring-gai)
- 16 Public school holidays end
- 16 Last day for changes involving substitution of one subject for another, with the same credit point value, to be processed without charge to the student
- 16 Last day for changes involving deletion of one or more subjects
- 16 Last day for changes involving the addition of a subject to be processed –the student will be required to enrol in and incur HECS liability for the subject in Summer session
- 23 Provisional examination timetable available
- 23 Public school holidays end
- 25 Anzac Day – public holiday

## 14 GENERAL INFORMATION

### May

- 3 Applications available for undergraduate courses where applicable
- 3 Applications open for available postgraduate courses for Spring semester 1999
- 3-14 Graduation (City)
- 14 Examination masters due
- 28 Closing date for undergraduate and postgraduate applications for Spring semester
- 28 Final examination timetable

### June

- 7 Queen's Birthday – public holiday
- 11 Last teaching day of Autumn semester
- 12-30 Formal examination period (and 1-2 July)
- 30 Last day to submit application for Postgraduate Equity Scholarships for Spring semester 1999

### July

- 1-2 Formal examination period (and 12-30 June)
- 2 Autumn semester ends
- 5 Public school holidays commence
- 5-9 Vice-Chancellors' Week (non-teaching)
- 12-16 Formal alternative examination period for Autumn semester students
- 16 Public school holidays end
- 19-30 Intensive Academic English course (ELSSA Centre)
- 23 Release of Autumn semester examination results; two days earlier via UniPhone™
- 26 Formal supplementary examinations for Autumn semester students

### August

- 2 Applications available for undergraduate and postgraduate courses for Autumn semester 2000
- 2 Classes begin
- 6 Last day to withdraw from full year subjects without academic penalty<sup>1</sup>
- 13 Last day to enrol in a course or add subjects
- 13 Last day to submit 'Show Cause' appeal for Autumn semester 1999
- 20 Last day to pay HECS or postgraduate course fees for Spring semester 1999
- 31 Last day to apply for leave of absence without incurring student fees/charges (Spring enrolments only)<sup>1</sup>
- 31 Last day to withdraw from a subject without financial penalty<sup>1</sup>
- 31 Last day to apply to graduate in Autumn semester 2000
- 31 HECS census date

### September

- 1 Applications for Postgraduate Scholarships available
- 10 Last day to withdraw from a course or subject without academic penalty<sup>1</sup>
- 13 Last day for changes involving substitution of one subject for another, with the same credit point value, to be processed without charge to the student
- 13 Last day for changes involving deletion of one or more subjects to be processed as 'late withdrawal without academic penalty', however, the student's liability for HECS or course fees liability for HECS or course fees will be unchanged
- 13 Last day for changes involving the addition of a subject to be processed – the student will be required to enrol in and incur HECS liability for the subject in Summer session
- 24 Provisional examination timetable available
- 27 Vice-Chancellors' Week (non-teaching) begins
- 27 Public school holidays commence
- 27-29 Graduation (City)
- 30 Closing date for undergraduate applications via UAC (without late fee)
- 30 Closing date for inP/UTS Equity Access Scheme via UAC

**October**

- 1 Graduation (City)
- 1 Vice-Chancellors' Week (non-teaching) ends
- 4 Labour Day – public holiday
- 8 Public school holidays end
- 15 Examination masters due
- 29 Final examination timetable available
- 29 Closing date for undergraduate applications via UAC (with late fee)
- 29 Closing date for undergraduate applications direct to UTS (without late fee)
- 29 Closing date for most postgraduate courses for Autumn 2000 (some courses may have earlier closing dates in September)
- 29 Closing date for Australian Postgraduate Awards, the R L Werner and University Doctoral scholarships
- 29 Last day to submit application for Postgraduate Equity Scholarships for Summer session 2000

**November**

- 12 Last teaching day of Spring semester
- 13-30 Formal examination period (and 1-3 December)
- 30 Closing date for undergraduate applications via UAC (with late fee)

**December**

- 1-3 Formal examination period (and 13-30 November)
- 3 Spring semester ends
- 13-17 Formal alternative examination period for Spring semester students
- 20 Release of Spring semester examination results; two days earlier via UniPhone™
- 20 Public school holidays commence
- 25 Christmas Day – public holiday
- 26 Boxing Day – public holiday

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<sup>1</sup> HECS/Postgraduate course fees will apply after the HECS census date (31 March and August or last working day before).

**Note:** Information is correct as at 29 June 1998. The University reserves the right to vary any information described in Principal Dates for 1999 without notice.



# ***Institute information***

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## **INSTITUTE MISSION STATEMENT**

The Institute for International Studies at UTS assists the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

## **INSTITUTE FOR INTERNATIONAL STUDIES**

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity, particularly in East Asia and South-East Asia, Latin America and Europe.

The Institute has a wide-ranging long-term agenda that includes:

- the teaching of an undergraduate program in International Studies;
- the organisation and coordination of teaching languages other than English to all UTS students;
- the teaching and coordination of postgraduate studies in International Studies;
- participation in and encouragement of research projects involving International Studies;
- the provision of an advisory service to business and government; and,
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs.

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council, whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and postgraduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at:

10 Quay Street, Sydney

Telephone – Office 9514 1574; Teaching and student matters 9514 1469

Fax 9514 1578

Email [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

## INFORMATION FOR INTERNATIONAL STUDIES STUDENTS

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates' understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of international matters, particularly in the non-English-speaking world, through its teaching in a number of ways. Students may follow the International Studies program within a combined degree or study some of its language and Contemporary Society subjects as electives in any other UTS degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction will be taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities.

While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies program consists of a number of majors that introduce students to a specific country or culture. Details of each major are provided in this handbook. These majors are not open to international students.

The Institute also offers an Australia and the Asia-Pacific Region major for international students. Details of this major are provided in the Majors section of this handbook.

In addition to the International Studies program, the Institute for International Studies organises and coordinates the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

The Institute offers language programs in Cantonese, Chinese, Croatian, French, German, Greek, Indonesian, Italian, Japanese, Korean, Malaysian, Polish, Russian, Slovenian, Spanish, Thai and Ukrainian. The Institute can arrange for the teaching of other language programs depending on availability and demand.

More information may be found in the Language Studies section of this handbook.

### Undergraduate combined degree program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture. In the case of international students, the program combines their professional discipline with a knowledge of English and of Australia and the Asia-Pacific Region.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

International Studies majors are available on Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Latin America, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Combined degree programs are available with all faculties.

The International Studies component of any combined degree amounts to the equivalent of two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been

structured to facilitate the study of two separate programs at the same time.

Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties. However, at University enrolment time students need to register for the International Studies subjects they intend to take for the year.

Outlines of the combined degrees and their International Studies components are provided in the Undergraduate courses and Postgraduate courses sections of this handbook.

### Postgraduate studies

The Institute for International Studies accepts research students to study for the higher degrees of Doctor of Philosophy (PhD), Master of Arts (by thesis) (MA) and offers a Postgraduate Coursework Degree Program in International Studies – the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Research in the Institute for International Studies focuses on contemporary social, political, economic and cultural change, and research students are usually only accepted in this area of investigation.

The Postgraduate Coursework Degree Program in International Studies provides graduates from a variety of disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then continue to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

### Electives and non-award studies

Language and Culture subjects and Contemporary Society subjects are available as electives to undergraduate and postgraduate students at UTS. In some cases sub-majors are available combining three elective subjects in International Studies: International Studies, Specialist Country Studies and Language Other than English (LOTE).

Enrolment in subjects as electives or in a sub-major in International Studies needs to be endorsed by the faculty in which the student's degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their degree need to register with the Institute.

The procedures are as follows:

1. Obtain subject numbers and a registration confirmation form from the Institute for International Studies.
2. Obtain permission from your faculty or school to take the subjects as part of your degree.
3. Complete the registration form and return it to the Institute for International Studies in person or by mail or fax.
4. Complete an enrolment form or a variation form and submit it to the UTS Information Services of the University, or to your faculty or school.

Students intending to take International Studies subjects as electives are advised to contact the Institute at the earliest opportunity.

International Studies subjects are also available to non-award students and students from other universities.

Enrolments in non-award studies need to be processed through the Institute for International Studies and by the Non-Award Studies Officer at the UTS Undergraduate Admissions Office, telephone 9514 1559.

The Institute is located at:

10 Quay Street, Sydney

Telephone – Office 9514 1574; Teaching and

student matters 9514 1469

Fax 9514 1578

Email [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

# **International Studies program**

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The International Studies program introduces students to languages and cultures of the non-English-speaking world and teaches students about contemporary societies in East Asia, South-East Asia, Europe and Latin America. The programs provide opportunities for students to study overseas for an academic year at an institution of higher education in the country or countries of their International Studies major. For international students it allows students to further their study of English and of Australia and the Asia-Pacific region.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

The following majors are available in the International Studies program: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. These majors are not available to international students. However, Australia and the Asia-Pacific Region is available as a major to international students.

## **Structure of the International Studies program**

The programs require both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students studying for the Bachelor of Arts in International Studies study four sequential subjects that focus on a relevant Language and Culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society and spend two semesters at an institution of higher education in a country of their major.

|   |           |
|---|-----------|
| Language and Culture 1–4:<br>four subjects, four semesters    | 8cp each  |
| Modernisation and Social Change:<br>one subject, one semester | 8cp       |
| Contemporary Society:<br>one subject, one semester            | 8cp       |
| In-country Study 1–2: two subjects,<br>two semesters overseas | 24cp each |
| <b>Total: 96cp</b>  |           |

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant Language and Culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and approved elective subjects to the value of 16 credit points.

|   |          |
|---|----------|
| Language and Culture 1–2:<br>two subjects, two semesters      | 8cp each |
| Modernisation and Social Change:<br>one subject, one semester | 8cp      |
| Contemporary Society:<br>one subject, one semester            | 8cp      |
| Approved electives total                                      | 16cp     |
| <b>Total: 48cp</b>  |          |

Completion of the Graduate Diploma in International Studies is the prerequisite for admission to the Master of Arts in International Studies. Postgraduate students studying for the Master of Arts in International Studies are required to undertake at least one semester of In-country Study (24 credit points), followed by either another semester of In-country Study, a dissertation in International Studies or a Professional Studies Specialisation, each amounting to 24 credit points.

|   |      |
|---|------|
| In-country Study 1: one subject, one semester | 24cp |
| One of the following: one semester            | 24cp |
| – In-country Study 2                          |      |
| – Dissertation                                |      |
| – Professional Studies Specialisation         |      |
| <b>Total: 48cp</b>                            |      |

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

**Note: In general, the International Studies programs have no prior language requirement, except for entry to the East Asia, Poland, Slovenia, Ukraine and Vietnam majors which are restricted to students who have a sound working knowledge of the language of their selected specialisation.**

Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

### **Language and Culture**

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English, not only to gain a communication tool, but also to gain an understanding of other cultures and societies. The International Studies program does not give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at beginner's level on their entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in a language they intend to study are admitted to the Language and Culture subjects at a higher level to reflect their ability in that language. These students are expected to improve their existing skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with a Bachelor of Arts in International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise contents of the units of instruction. The units of instruction attended by each student are determined by their level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with advanced competence in a language may be exempted from further language study but will be required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the Majors in the International Studies program section of this handbook. Any amendments to the individual student's International Studies program are subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open as electives to all UTS students. Further details may be found in the Language Studies section.

### **Modernisation and Social Change and Contemporary Society**

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major.

The first subject is Modernisation and Social Change, which provides an introduction to comparative social change in Europe, Latin America, East Asia and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Modernisation and Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

The second is a Contemporary Society subject, which provides an introduction to a specific country or region in order to ensure that students gain an understanding of its political, social and economic structures, and to identify its more dynamic aspects. No prior knowledge of the culture or skills in the language concerned are required, and all teaching is conducted in English. Contemporary Society subjects are taught by the Institute.

The following Contemporary Society subjects are taken in each major:

|                   |                              |
|-------------------|------------------------------|
| Argentina         | Contemporary Latin America   |
| Chile             | Contemporary Latin America   |
| China             | Contemporary China           |
| Croatia           | Contemporary Europe          |
| East Asia – 2 of: | Contemporary Japan           |
|                   | Contemporary China           |
|                   | Contemporary Korea           |
|                   | or                           |
|                   | Chinese East Asia            |
| France            | Contemporary Europe          |
| Germany           | Contemporary Europe          |
| Greece            | Contemporary Europe          |
| Indonesia         | Contemporary South-East Asia |
| Italy             | Contemporary Europe          |
| Japan             | Contemporary Japan           |
| Korea             | Contemporary Korea           |
| Malaysia          | Contemporary South-East Asia |
| Mexico            | Contemporary Latin America   |
| Poland            | Contemporary Europe          |
| Russia            | Contemporary Europe          |
| Slovenia          | Contemporary Europe          |
| South China       | Chinese East Asia            |
| South-East Asia   | Contemporary South-East Asia |
| Spain             | Contemporary Europe          |
| Taiwan            | Chinese East Asia            |
| Thailand          | Contemporary South-East Asia |
| Ukraine           | Contemporary Europe          |
| Vietnam           | Contemporary South-East Asia |

Modernisation and Social Change and Contemporary Society subjects are open as electives to all UTS students.

## In-country Study

The overall aim of the In-country Study program is for students to be immersed in the culture of another country by participating in the learning program at the host university, through their involvement in the life of the local community and through their assessable project work.

Undergraduate students undertaking a combined degree with a Bachelor of Arts in International Studies spend two semesters of In-country Study at a university or institution of higher education overseas, determined by the student's International Studies major. Two subjects are required:

UTS Autumn semester: In-country Study 1

UTS Spring semester: In-country Study 2

Programs of study depend on the level of language competence attained by the individual student in the language of the student's major before departure, and the range of subjects available at the host institution.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. All students are expected to complete their programs of In-country Study at host universities, including all examinations and other requirements. Assessment for the subjects In-country Study 1 and In-country Study 2 is based on a combination of moderated assessment from the overseas institution and additional project work, with the overall assessment decided by the Institute.

Postgraduate students undertaking the Master of Arts in International Studies are required to spend one semester at a university or institution of higher education overseas, in a country determined by the student's International Studies major. A second semester of In-country Study is optional within the student's International Studies program. The precise content of In-country Study will vary with each major, the language proficiency of the individual student and the opportunities available.

## Admission to In-country Study

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

### Conditions of Participation for In-country Study

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for the period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country. The *Conditions of Participation* follow:

*As a student of UTS participating in a period of In-country Study within the International Studies program, I understand that I remain subject to the rules and regulations of UTS and undertake to:*

1. *accept financial responsibility for all personal expenses, including accommodation and food, during a period of In-country Study;*
2. *meet all academic requirements that precede the period of In-country Study;*
3. *participate in any pre-departure preparation specified by the Institute for International Studies;*
4. *advise the appropriate faculty and the Institute of any changes in an academic program while overseas in accordance with applicable UTS dates and the guidelines of the Institute for International Studies;*
5. *arrange for UTS Students' Association fees to be paid each semester during the period of In-country Study;*
6. *abide by advice from the Student Administration Unit regarding HECS payments, re-enrolment proxies, and examination assessments;*
7. *abide by the laws of the host country;*
8. *abide by the regulations of the host institution;*
9. *behave personally and professionally in an appropriate manner for a representative of UTS;*
10. *consult with staff of the Institute for International Studies and advisers at the host institution should any problems arise in relation to academic or other matters during a period of In-country Study.*

*I understand that failure to abide by these conditions may result in disciplinary action.*

### Prerequisites

Before undertaking the subject In-country Study 1, students will need to have successfully completed the required subjects in their International Studies program. These subjects are listed in the Majors outlines of this handbook.

Before undertaking In-country Study 2, students will need to have successfully completed In-country Study 1.

### Content and assessment

Students with a basic level of language competence will usually follow a program of study which will continue to develop their knowledge and understanding of the host country's language and culture. Those whose level of language competence is adequate will study subjects related to the development of the contemporary society – history, economics, politics, society and culture – of the host country alongside students from that country. Those whose level of language competence and understanding of local culture is close to that of a native speaker may choose freely from a wide range of subjects with the approval of the host university and the Institute for International Studies.

In all cases, students will undertake a reduced study load at the host institution. In addition to the classes attended, all students will be expected to complete assignments and project work administered by the Institute for International Studies, and these, together with a satisfactory report from the host institution, will be the basis for assessment.

**Partner universities hosting  
In-country Study programs**

**Argentina**

Universidad Nacional de Córdoba, Córdoba

**Chile**

Pontificia Universidad Católica de Chile,  
Santiago

Universidad de Concepción, Concepción

**China**

Nankai University, Tianjin

Shanxi University of Finance and Economics,  
Taiyuan

Zhejiang University, Zhejiang College of  
Traditional Medicine, Hangzhou

**Croatia**

University of Zagreb, Zagreb

**France**

Université de Reims – Champagne-Ardenne,  
Reims

Université Lumière Lyon 2, Lyon

Université Rennes 2 – Haute Bretagne,  
Rennes

Université de Toulon et du Var, La Garde,  
Toulon

**Germany**

Gerhard Mercator Universitaet Duisburg,  
Duisburg

University of Karlsruhe, Karlsruhe

Universitaet des Saarland, Saarbrücken

Hochschule für Wurttschaft u. Politik (HWP),  
Hamburg

**Indonesia**

Universitas Gadjah Mada, Yogyakarta

**Italy**

University of Bologna, Bologna

University of Siena for Foreigners, Siena

University of Florence, Florence

**Japan**

Hokkaido University of Education,  
Hakodate Campus, Hokkaido

Kyoto University of Foreign Studies, Kyoto

Yokohama National University, Yokohama

Yamanashi University, Kofu

Obirin University, Machida, Tokyo

**Malaysia**

Universiti Sains Malaysia, Penang

Universiti Malaysia Sarawak

**Mexico**

Instituto Tecnológico y de Estudios  
Superiores de Monterrey (ITESM),  
Monterrey

Universidad Veracruzana, Xalapa

**Poland**

University of Warsaw, Warsaw

**Russia**

St. Petersburg State Technical University

**South China**

Zhongshan University, Guangzhou

Hong Kong University of Science and  
Technology

**Spain**

Autonomous University of Barcelona,  
Barcelona

University of Malaga, Malaga

University of Salamanca, Salamanca

**Taiwan**

National Chengchi University, Taipei

**Thailand**

Khon Kaen University, Khon Kaen

**Ukraine**

University of Kiev–Mohyla Academy

**Vietnam**

National University of Vietnam, Hanoi

University of Foreign Studies, Hanoi



### **Academic support and pastoral care**

In-country academic advisers from each host university will assist the Institute's staff in monitoring students' progress and providing academic support and pastoral care. At the end of each semester of In-country Study, the host university will report to the Institute on each student's progress. Country coordinators from the Institute for International Studies will visit each student at least twice during their in-country placement and regular contact will be maintained with students and with the host universities' academic advisers.

Before departure, students will receive both a subject outline and a detailed Study Guide which together will outline the Study Program for each host university including the range of subjects available, assessment guidelines and criteria and advice on practical matters associated with settling into the life of the local community. The Study Guide will also include contact numbers for Australian embassies and consulates who will be advised of students' names and programs of study prior to their departure from Australia.

An emergency policy has been developed and students are advised of procedures to follow in the event of an emergency.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In exceptional cases provision will be made for students to vary their program of study to fit individual circumstances. Under those circumstances students may be required to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

In-country Study 1 and In-country Study 2 are full credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in the period of In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS **except** for the combined degree with engineering and in cases where a scholarship with provision for these costs has been awarded to the student. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Visa fees are also paid by UTS and students are covered by the UTS Overseas Insurance policy. Students are responsible for accommodation and other living costs during the period of In-country Study. The UTS medical service is available to students for medical examinations for visas, vaccinations and other country specific health advice.

### **In-country Study for Engineering students**

Students enrolled in the combined degree of Bachelor of Engineering and Bachelor of Arts in International Studies have separate arrangements for periods of In-country Study and industrial experience. Although most costs are borne by students, the Faculty of Engineering provides limited financial assistance through scholarships and industry sponsorships. The overseas year includes a period of paid engineering work experience. The Institute for International Studies is not responsible for In-country Study undertaken by Engineering students. For further information, see the course description or contact the Director, International Engineering Program in the Faculty of Engineering, telephone 9514 2591.

# Majors in the International Studies program

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## ARGENTINA MAJOR

### Outline

Argentina is the second largest country in Latin America (approximately 2,700 km<sup>2</sup>) and has a varied landscape of mountains, glaciers, lakes, deserts, tropical forests, and vast fertile plains. In the early 20th century, Argentina was one of the wealthiest countries in the world with a resource profile similar to Australia. Since then Argentina has experienced dramatic cycles of authoritarian and populist politics, and the economy has entered into long-term decline. Even so, Argentina still enjoys higher standards of living than most of the region. In recent years democracy has returned and the country is undergoing difficult economic reforms. European immigration and cultural influences have made Argentina the most self-consciously 'sophisticated' country in Latin America. Argentine national identity is also rooted in the life and customs of the agricultural pampa.

#### Language and Culture

|                                       |     |
|---------------------------------------|-----|
| 971501 Spanish Language and Culture 1 | 8cp |
| 972501 Spanish Language and Culture 2 | 8cp |
| 973501 Spanish Language and Culture 3 | 8cp |
| 974501 Spanish Language and Culture 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976501 Contemporary Latin America     | 8cp |

#### In-country Study

|                                      |      |
|--------------------------------------|------|
| 97751x In-country Study 1: Argentina | 24cp |
| 97851x In-country Study 2: Argentina | 24cp |

### Subject descriptions

#### 971501, 972501, 973501, 974501

##### Spanish Language and Culture

8cp; 6hpw

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students

who have successfully completed HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at higher level are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, for example

whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976501

#### Contemporary Latin America

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation, and secularisation, have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country study. The subject requires no prior knowledge of Latin America or Spanish.

### 97751x

#### In-country Study 1: Argentina

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

### 97851x

#### In-country Study 2: Argentina

24cp; prerequisite: 97751x In-country Study 1: Argentina

## Information on In-country Study in Argentina

### Content and assessment

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Argentina through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Location

#### Córdoba

An historic city in the centre of Argentina close to hills and pampa. It is known for its universities, colonial architecture, cultural life, the country's car industry, and lively politics. The Universidad Nacional de Córdoba is Argentina's oldest, founded in 1613. It is still one of the country's best and largest universities with an extensive range of faculties and subject areas.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Argentina. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs – e.g. accommodation and food – are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Argentina than are involved in living away from home in Sydney. The information on the program of In-country Study in Argentina is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## AUSTRALIA AND THE ASIA-PACIFIC REGION MAJOR

### Outline

The major on Australia and the Asia-Pacific Region is only offered to international students and broadly follows the pattern of other majors in the International Studies program. The major is available from 1998 in all existing degree programs combined with the Bachelor of Arts in International Studies except Engineering, which proposes to introduce the major in 1999.

This major requires students to study English and the language and culture of Australia, and Australia in its regional context i.e. the Asia-Pacific region. In some faculties, international students in the Australia and the Asia-Pacific Region major of the International Studies program will be able to undertake subjects that enable them to reflect on their professional studies within this regional context.

In general, the English language level for entry to a combined degree program involving International Studies with the Australia and the Asia-Pacific Region major is IELTS 5.5 (with 5.0 in writing) or the TOEFL equivalent. However, students should note that there is some variation across faculties: for combined degrees with Communication the required minimum IELTS entry score is 6.0 (with 6.0 in writing); for Education the required IELTS entry score is 7.0 (with 6.0 in writing). Progress to the second year of the program for international students, in which they commence their professional degree, depends on the student achieving the relevant faculty's required level of English language competence in reading, writing, speaking and comprehension, which is generally IELTS 6.5, with 6.0 in writing, or equivalent; IELTS 7.0 for Communication degrees and IELTS 8.0 for Education.

Students must complete 96 credit points for the Australia and the Asia-Pacific Region major, drawn from the following categories of subjects. A determining factor in the choice and sequencing of subjects is the student's level of English language competence.

### Language and Culture

The number and level of subjects taken will be selected to match the student's level of English language competence. The aim is that by the end of Year 1 students will have reached the required entry level for study in their professional degrees. Students who have achieved that goal by the end of Stage 1 of their combined degree will be permitted to take subjects on Australian culture and society in Stage 2 of their first year of study.

|       |   |      |
|-------|---|------|
| 59314 | Australian English Language and Culture 1 | 24cp |
| 59315 | Australian English Language and Culture 2 | 24cp |
| 59316 | Essay Writing                             | 4cp  |
| 59317 | Report Writing                            | 4cp  |
| 59318 | Seminar Presentation                      | 4cp  |
| 59319 | Communication for Employment              | 4cp  |

### Contemporary Society

Students must take Modernisation and Social Change and at least one additional contemporary society subject.

|       |                                 |     |
|-------|---------------------------------|-----|
| 50140 | Modernisation and Social Change | 8cp |
| 50244 | Making Australia                | 8cp |
| 50245 | Contemporary Australia          | 8cp |
| 50246 | Australia in the World          | 8cp |

### In-country Study

Including subjects from the above two categories, students choose subjects relating to Australia and the Asia-Pacific Region to total 96 credit points. Students in the Australia and the Asia-Pacific Region major may study either subjects related to Australia and/or the Asia-Pacific region, or subjects more related to the practice of their professional studies in an Australian context. The former are largely subjects already taught in the Faculty of Humanities and Social Sciences, the Faculty of Education, or the Institute for International Studies. The latter are subjects to be developed by faculties during 1998 for introduction in 1999 or later.

## Subject descriptions

### 50140

#### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 50244

#### Making Australia

8cp

This is the first unit in a sequence of Australian Studies subjects. Students are introduced to Australia through an exploration of four major themes – the indigenous experience of conquest and resistance, the economic and cultural tensions of the city and the bush, the development of masculinity and femininity as social archetypes, and the tensions between foreign ownership and national economic development. These themes are reviewed through an understanding of the development of key political institutions.

### 50245

#### Contemporary Australia

8cp

This is the second unit in a sequence of Australian Studies subjects. Contemporary Australia is a diverse and somewhat divided society – by class, gender, race, ethnicity, sexuality, disability, age and geography. This ambiguity – sometimes celebrated, sometimes feared – emerges as a fundamental coda in Australian cultural and social life. Students explore these issues through a range of learning experiences – in literature, music, film/television, cultural institutions, media,

recreation and sport. The earlier themes are revisited and extended through these experiences.

### 50246

#### Australia in the World

8cp

This is the third and capstone unit in a sequence of Australian Studies subjects. Globalisation has transformed Australian society – yet its history in the region and the world reverberates in the present. Through an analysis of international relations, and international economic development, Australia is understood as a society which can no longer be European but has yet to become part of the Asia-Pacific. This existence on the borderline between two worlds generates the energy and the reaction that characterise contemporary Australia, debates over its identity and its future, and the ways in which it is perceived and acted upon by the outside world.

### 59314

#### Australian English Language and Culture I

*(International students in the Australia and the Asia-Pacific Region major only)*

24cp; 20hpw; prerequisite: IELTS 5.5 with 5.0 in writing

This is one of two subjects specifically for international students beginning a Bachelor of Arts in International Studies with a major in Australia and the Asia-Pacific Region. The aim of these intensive subjects is to ensure that by the end of the year students' language and study skills have developed to enable them to successfully participate in classes alongside other UTS students.

This subject focuses on developing the language and learning skills required for tertiary study in an Australian university. It integrates the four macro skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years in the Bachelor of Arts in International Studies. Students will take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context.

**59315****Australian English Language and Culture 2**

*(International students in the Australia and the Asia-Pacific Region major only)*

24cp; 20hpw; prerequisite: IELTS 6.0 or 59314

*Australian English Language and Culture 1*

This subject continues the work done in 59314 at a more advanced level. It consolidates the academic skills and cultural knowledge required for successful participation in Australian academic life.

**59316****Essay Writing**

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at non-English-speaking background students who need to develop their essay-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of essay outlines and the final preparation of essays.

**59317****Report Writing**

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at non-English-speaking background students who need to develop their report-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of report plans and the final preparation of reports.

**59318****Seminar Presentation**

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at non-English-speaking background students who need to develop their seminar-presentation skills. It focuses on the critical analysis of topics

relevant to different academic areas of study, the development of seminar-presentation skills and the preparation and presentation of seminars.

**59319****Communication for Employment**

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at non-English-speaking background students who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

**In-country Study electives related to Australia and the Asia-Pacific Region**

|        |   |
|--------|---|
| 015110 | Aboriginal Cultures and Philosophies    |
| 52220  | Aboriginal Social and Political History |
| 50230  | Power and Change in Australia           |
| 50231  | Colonialism and Modernity               |
| 52300  | Asian and Pacific Politics              |
| 52222  | International Politics                  |
| 52307  | The Making of the Third World           |
| 52321  | Colonialism and Post-Colonialism        |
| 52316  | Power, Race and Ethnicity               |
| 52302  | Comparative Religions                   |
| 976211 | Contemporary Japan                      |
| 976111 | Contemporary China                      |
| 976101 | Chinese East Asia                       |
| 976301 | Contemporary South-East Asia            |
| 97x211 | Japanese Language and Culture           |
| 97x111 | Chinese Language and Culture            |
| 97x121 | Cantonese Language and Culture          |
| 97x320 | Thai                                    |
| 97x311 | Indonesian Language and Culture         |
| 97x311 | Malaysian Language and Culture          |

Consult the following sections of this handbook for additional subject descriptions:

**Language Studies** for subject descriptions for languages other than English;

**List of Approved Substitute Subjects** for subjects offered by the Faculty of Humanities and Social Sciences;

**Majors in the International Studies Program** for Contemporary Society subjects.

## CHILE MAJOR

### Outline

Chile runs for some 5,000 kilometres down the west coast mountain spine of Latin America, with the country never wider than 180 kilometres. The landscape is extremely varied, with hot deserts in the north, a fertile 'Mediterranean' heartland, and forests, lakes, and fjords in the south. Chile is often called Latin America's 'tiger' economy. Thanks to successful economic management, Chile has achieved stable growth and is popular with foreign investors. Australia is developing strong links with Chile. Chile is also strengthening ties with Asia through its membership of APEC. Despite extreme political experiments during the 1970s, Chile has now recovered its earlier reputation as one of Latin America's more solid and moderate democracies. The country's 'mestizo' popular culture survives alongside more cosmopolitan cultural and intellectual influences.

#### Language and Culture

|                                       |     |
|---------------------------------------|-----|
| 971501 Spanish Language and Culture 1 | 8cp |
| 972501 Spanish Language and Culture 2 | 8cp |
| 973501 Spanish Language and Culture 3 | 8cp |
| 974501 Spanish Language and Culture 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976501 Contemporary Latin America     | 8cp |

#### In-country Study

|                                  |      |
|----------------------------------|------|
| 97752x In-country Study 1: Chile | 24cp |
| 97852x In-country Study 2: Chile | 24cp |

### Subject descriptions

#### 971501, 972501, 973501, 974501

##### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading

and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see list of approved substitute subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976501****Contemporary Latin America***8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation, and secularisation, have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country study. The subject requires no prior knowledge of Latin America or of Spanish.

**97752x****In-country Study 1: Chile***24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major***97852x****In-country Study 2: Chile***24cp; prerequisite: 97752x In-country Study 1: Chile***Information on In-country Study in Chile****Content and assessment**

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Chile through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Locations****Concepción**

Concepción is a medium-sized coastal city south of the capital Santiago. It is surrounded by forests and fishing villages, with easy access to the lake district, mountains, and Mapuche Indian territories. The university is the third largest in Chile with a wide range of excellent faculties. The picturesque campus near the town centre houses an important museum of Chilean art.

**Santiago**

One of the more pleasant capital cities in Latin America, Santiago lies at the foot of the Andes mountains. Ski resorts are only one-and-a-half hours away by road. The large Pontificia Universidad Católica de Chile is the country's finest university and has an international reputation in many fields. It is famous for its calendar of cultural events.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

The information on the program of In-country Study in Chile is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.



## CHINA MAJOR

### Outline

China is one of the world's oldest and farthest-reaching civilisations. It is also one of the fastest growing economies of the 1990s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns for Australian students.

#### Language and Culture

|                                       |     |
|---------------------------------------|-----|
| 971111 Chinese Language and Culture 1 | 8cp |
| 972111 Chinese Language and Culture 2 | 8cp |
| 973111 Chinese Language and Culture 3 | 8cp |
| 974111 Chinese Language and Culture 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976111 Contemporary China             | 8cp |

#### In-country Study

|                                  |      |
|----------------------------------|------|
| 97711x In-country Study 1: China | 24cp |
| 97811x In-country Study 2: China | 24cp |

### Subject descriptions

#### 971111, 972111, 973111, 974111

##### Chinese Language and Culture

This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in

class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects from the List of Approved Substitute Subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of contemporary society or those focusing on another language and culture. For details of substitute subjects, see the List of Approved Substitute Subjects section of this handbook. Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976111****Contemporary China***8cp; 2nd semester, 4hpw*

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

**97711x****In-country Study 1: China**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97811x****In-country Study 2: China**

*24cp; prerequisite: 97711x In-country Study 1: China*

**Information on In-country Study in China****Content and assessment**

Students spend two consecutive semesters studying language and culture at Zhejiang University, Shanxi University of Finance and Economics or Nankai University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Locations****Hangzhou**

Hangzhou is the capital of Zhejiang Province on China's Eastern seaboard just south of Shanghai. The Shanghai hinterland - including Zhejiang and South Jiangsu - has developed rapidly during the 1990s. However, this area, and Hangzhou in particular, has long been a centre of Chinese civilisation. Hangzhou is the home of the Chinese silk industry (there is a vast silk market in the centre of town) and a

major tea-centre (West Lake Dragon's Well Tea is one of the country's best-known). It is a former capital, famous for its famous magistrate-poet Su Dongpo (in whose honour a special dish of pork was named - a Hangzhou delicacy) and its West Lake (also in the centre of town). Hangzhou is one of the most pleasant Chinese cities with a fairly mild climate and a manageable population crush. Zhejiang University in Hangzhou is one of China's top ten universities and is one of the three leading technological universities. It is particularly well-known for its studies of engineering (of all kinds), ophthalmics and economics.

**Taiyuan**

Taiyuan is the capital city of Shanxi Province, one of the cradles of Chinese civilisation and also one of the centres for the Chinese Communist Revolution and resistance against the Japanese invasion in the 1930s and 1940s. It is situated at the centre of the North China Plain, five hours drive from Beijing to the southwest and is a city well known for its long history, early industrialisation and variety of fruits. Shanxi University of Finance and Economics in Taiyuan is among the earliest of its kind in the People's Republic of China and its strength lies in the areas of business and finance.

**Tianjin**

Tianjin lies 120 kilometres to the southeast of Beijing and is connected with the national capital by both railway and freeway. It is the largest open seaport and one of the most important industrial, commercial and cultural centres in North China. It was named 'Heavenly City' by Marco Polo, a great Italian traveller in the 12th century, and ranks 15th among the largest metropolises in the world today. It used to be a treaty port with large areas claimed by Western powers as concessions, and many European-style structures have survived intact. Since the 1980s Tianjin has been in the forefront of China's opening to the outside world and currently more than 8,000 foreign-funded firms are in operation in the city. Nankai University in Tianjin is also one of China's top ten comprehensive universities and among the earliest to set up a program for international studies. During World War II Nankai was merged with Qinghua University and Beijing University to establish Southwest Associated University, assembling the best educators and scholars in China at that time.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

## CROATIA MAJOR

### Outline

Croatia is a new state (1991) but an old nation. There are an estimated eight million Croats in the world with about four million living in modern Croatia and its five provinces of Zagorie, Istria, Dalmatia, Slavonia and Dubrovnik. Croatia has been an important contributor to world culture and has also been a major tourist centre along the Dalmatian Coast. There are no language prerequisites for the Croatia major – beginners as well as advanced language learners are accepted. Students in the Croatian major study Croatian language and culture; learn about the history, politics, economics and society of contemporary Croatia; and travel to Croatia to study for one academic year at an institution of higher education.

#### Language and Culture

|        |            |     |
|--------|------------|-----|
| 971744 | Croatian 1 | 8cp |
| 972744 | Croatian 2 | 8cp |
| 973744 | Croatian 3 | 8cp |
| 974744 | Croatian 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                             |      |
|--------|-----------------------------|------|
| 977741 | In-country Study 1: Croatia | 24cp |
| 978741 | In-country Study 2: Croatia | 24cp |

### Subject descriptions

#### 971744, 972744, 973744, 974744

##### Croatian

Croatian language is offered to UTS students through an arrangement with Macquarie University. The Croatian International Studies program accepts beginners as well as more advanced levels. Students are placed in classes appropriate to their level of competence with particular emphasis in furthering pronunciation and writing skills and learning about the history of the Croatian language.

**50140****Modernisation and Social Change***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**97640I****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**97774I****In-country Study 1: Croatia**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97874I****In-country Study 2: Croatia**

*24cp; prerequisite: 97774I In-country Study 1: Croatia*

**Information on In-country Study in Croatia****Content and assessment**

Students spend two consecutive semesters studying language and culture at the University of Zagreb through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Croatia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Croatia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Croatia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## EAST ASIA MAJOR

### Outline

East Asia – Japan, Korea and China, including Taiwan and Hong Kong – is an increasingly important region of social, economic and political interaction, not only for Australia but also for the world. Economically, it is likely to be the single most important location of activity in the 21st Century. Socially and culturally, its old civilisations present challenges to the currently dominant European norms and perspectives. Politically, relations amongst the countries of East Asia and between the region and the rest of the world are likely to present the major concerns of international politics for the future. Moreover, increasing community links between Australia and the countries of East Asia emphasise the importance of understanding the cultural diversity of the region.

### Language and Culture

*32 (4 x 8cp per unit) credit points of one Language and Culture program, chosen according to specialisation from:*

|        |                                    |     |
|--------|------------------------------------|-----|
| 97x111 | Chinese Language and Culture 1-4   | 8cp |
| 97x121 | Cantonese Language and Culture 1-4 | 8cp |
| 97x211 | Japanese Language and Culture 1-4  | 8cp |
| 97x221 | Korean Language and Culture 1-4    | 8cp |

### Contemporary Society

*2 subjects chosen from:*

|        |                    |     |
|--------|--------------------|-----|
| 976111 | Contemporary China | 8cp |
| 976211 | Contemporary Japan | 8cp |
| 976221 | Contemporary Korea | 8cp |
| 976101 | Chinese East Asia  | 8cp |

### In-country Study

|        |                               |      |
|--------|-------------------------------|------|
| 97721x | In-country Study 1: Japan     | 24cp |
|        | <i>or</i>                     |      |
| 97722x | In-country Study 1: Korea     | 24cp |
|        | <i>or</i>                     |      |
| 977132 | In-country Study 1: Taiwan    | 24cp |
|        | <i>or</i>                     |      |
| 977121 | In-country Study 1: Hong Kong | 24cp |
|        | <i>or</i>                     |      |
| 97711x | In-country Study 1: China     | 24cp |
| 97821x | In-country Study 2: Japan     | 24cp |
|        | <i>or</i>                     |      |
| 97822x | In-country Study 2: Korea     | 24cp |
|        | <i>or</i>                     |      |
| 978132 | In-country Study 2: Taiwan    | 24cp |
|        | <i>or</i>                     |      |
| 978121 | In-country Study 2: Hong Kong | 24cp |
|        | <i>or</i>                     |      |
| 97811x | In-country Study 2: China     | 24cp |

### Subject descriptions

#### 971111, 972111, 973111, 974111

#### Chinese Language and Culture

Please refer to the subject descriptions in the 'China Major' section of this handbook.

#### 971121, 972121, 973121, 974121

#### Cantonese Language and Culture

Please refer to the subject descriptions in the 'South China' Major section of this handbook.

#### 971211, 972211, 973211, 974211

#### Japanese Language and Culture

Please refer to the subject descriptions in the 'Japan Major' section of this handbook.

#### 971221, 972221, 973221, 974221

#### Korean Language and Culture

Please refer to the subject descriptions in the 'Korean Major' section of this handbook.

#### 976111

#### Contemporary China

Please refer to the subject description in the 'China Major' section of this handbook.

#### 976211

#### Contemporary Japan

Please refer to the subject description in the 'Japan Major' section of this handbook.

#### 976221

#### Contemporary Korea

Please refer to the subject description in the 'Korea Major' section of this handbook.

#### 976101

#### Chinese East Asia

Please refer to the subject description in the 'South China Major' section of this handbook.

#### 97711x, 97721x, 97722x, 977132, 977121

#### In-country Study 1: China, Japan, Korea, Taiwan and Hong Kong respectively

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97811x, 97821x, 97822x, 978132,  
978121**

**In-country Study 2: China, Japan,  
Korea, Taiwan and Hong Kong  
respectively**

*24cp: prerequisite: completion of any of the In-country Study 1 subjects described above*

### **Information on In-country Study in China, Japan, Korea, Taiwan or Hong Kong**

Please refer to the appropriate information in the 'China' 'Japan' 'Taiwan' and 'South China' majors sections of this handbook.

### **Locations**

Please refer to the appropriate information in the 'China' 'Japan' 'Taiwan' and 'South China' majors sections of this handbook.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in East Asia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.

Other costs e.g. accommodation and food are met by students, who should be aware that the cost of living in Japan (if they have selected to spend a semester in this country) is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in East Asia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## **FRANCE MAJOR**

### **Outline**

France is a major European power with a rich historical and cultural heritage. France continues to play a central role in shaping the development of the European Union. It also has deep and diverse traditions in literature, ideas, music, theatre and art.

#### **Language and Culture**

|          |                               |     |
|----------|-------------------------------|-----|
| 971414/5 | French Language and Culture 1 | 8cp |
| 972414/5 | French Language and Culture 2 | 8cp |
| 973414/5 | French Language and Culture 3 | 8cp |
| 974414/5 | French Language and Culture 4 | 8cp |

#### **Contemporary Society**

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### **In-country Study**

|        |                            |      |
|--------|----------------------------|------|
| 97741x | In-country Study 1: France | 24cp |
| 97841x | In-country Study 2: France | 24cp |

### **Subject descriptions**

**971414/5, 972414/5, 973414/5,  
974414/5**

#### **French Language and Culture**

French Language and Culture subjects are offered at UTS City Campus. Students also have the option of studying French at Macquarie University through arrangements made by the Institute. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in French will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 50140

#### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 97640I

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary France. The first part of the subject surveys present day European institutions and socio-political development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-political development of France. The aim of the subject is to provide students with an understanding of the background to present day Europe and of domestic developments in France in the context of Europe.

### 97741x

#### In-country Study 1: France

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

### 97841x

#### In-country Study 2: France

24cp; prerequisite: 97741x In-country Study 1: France

## Information on In-country Study in France

There are two separate options for students in the France major. **France A** is for students who have a sound working knowledge of French, which is usually defined as equivalent to HSC 3-unit or a good pass in 2-unit French. **France B** is for students who begin to learn French at UTS or whose level of language competence is below that required for **France A**.

Students in the **France A** option attend university classes in France alongside local students. They spend two consecutive semesters studying at one of the following universities: Université Lumière Lyon 2; Université Rennes 2 – Haute Bretagne; Université de Reims – Champagne-Ardenne; Université de Toulon et du Var. In general, the focus in the first semester is on language and culture studies. In the second semester students choose their subjects more broadly from the university's curriculum.

Students in the **France B** option attend a program in French language and culture across two semesters at one of the following institutions: the Centre International d'Études Françaises (CIEF) at the Université Lumière Lyon 2; the Centre International Rennais d'Études de Français pour Étrangères (CIREFE) at Université Rennes 2 – Haute Bretagne; or the Centre International d'Études Françaises (CIEF) at the Université de Reims – Champagne-Ardenne.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host institution, as well as project work administered by the Institute for International Studies.

### Locations

#### Lyon

The Lyon region is a fast growing area of the French economy. It is well integrated with European markets as well as being well-placed for physical contacts with Germany, Italy and Switzerland, all of which are within relatively easy access by road. Lyon itself is a large provincial city, with late medieval and 19th century precincts as well as extensive modern development. The original Université de Lyon was established last century, with the arts and humanities elements becoming the national Université Lumière Lyon 2 in the early 1980s. The university has a campus in the centre of the city, and another much larger at Bron, about 30 minutes from the city centre.

**Reims**

Reims is the heart of the Champagne region. It is not a large city, but it attracts substantial numbers of tourists because of its cathedral and its associations with Joan of Arc, the King of France and the Holy Roman Emperor. Reims is about one-and-a-half hours from Paris by train and is close to Belgium. The Université de Reims – Champagne-Ardenne is a comprehensive national university and has faculties of science, applied science, health sciences and engineering, as well as of arts and humanities, and wine-making. The current university dates from the post-war era and currently has about 30,000 students who attend a number of different campuses spread throughout the city.

**Rennes**

Rennes is the capital of Brittany and the centre of Celtic culture and traditions in France. It has a population of about 330,000, of whom 60,000 are students. Rennes is a mixture of late medieval, timbered buildings and elegant 18th and 19th century urban planning. The Atlantic coast is less than an hour away, and Paris is a two-hour trip by TGV (high speed train). The present university was established in 1969 and is one of two universities in Rennes. It has 21,000 students enrolled in five faculties – Languages, Social Sciences, Arts/Letters/Communications, Human Sciences (including Linguistics, Psychology, Education, Sociology) and Physical Education and Sports.

**Toulon**

Toulon is a port city on the Mediterranean coast, with an impressive naval history. Toulon is part of the French Riviera, with Nice and Marseilles within easy train trips. The Université de Toulon et du Var is located at La Garde, a modern suburb that has grown from an old town approximately 10 kilometres from the port area of Toulon and five kilometres from the beach. The university was established in 1968 and has approximately 10,000 students, enrolled in five faculties – Law, Arts, Economics and Management, Science and Technology, and Engineering. The Université de Toulon also has an associated Technological Institute. The programs at Toulon are best suited for Business students.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food are met by students who should be aware that costs of living in France are generally slightly higher than in Australia though the cost of student accommodation is very reasonable. The cost of living in Lyon is marginally higher than in other In-country Study locations in France.

The information on the program of In-country Study in France is correct the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.



## GERMANY MAJOR

### Outline

Germany is Europe's largest and richest country, and plays a leading and increasingly important role in the politics of the European Community and on the world stage. In addition, Germany has a long history, and a rich and varied culture. German is the native language of more than 100 million people world-wide. About one in every 10 books ever published has been in German; and German music traditions have been at the centre of the baroque, classical, and orchestral movements as well as 20th century developments.

There are no restrictions on entry to the Germany major on the International Studies program. Students who already have a sound working knowledge of German on entry to UTS have more options for the development of their study program when they undertake In-country Study in Germany. However, it is also possible to enter the Germany major with no previous knowledge of the German language.

#### Language and Culture

|          |                               |     |
|----------|-------------------------------|-----|
| 971424/5 | German Language and Culture 1 | 8cp |
| 972424/5 | German Language and Culture 2 | 8cp |
| 973424/5 | German Language and Culture 3 | 8cp |
| 974424/5 | German Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                             |      |
|--------|-----------------------------|------|
| 97742x | In-country Study 1: Germany | 24cp |
| 97842x | In-country Study 2: Germany | 24cp |

### Subject descriptions

**971424/5, 972424/5, 973424/5, 974424/5**

#### German Language and Culture

German Language and Culture subjects are offered at UTS City Campus. Students also have the option of studying German at Macquarie University through arrangements made by the Institute. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language

is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in German will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found the Language Studies section of this handbook.

### 50140

#### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of view on its meanings and significance.

### 976401

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Germany. The first part of the subject surveys present day European institutions and socio-political development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-

political development of Germany. The aim of the subject is to provide students with an understanding of the background to present day Europe and of domestic developments in Germany in the context of Europe.

### **97742x**

#### **In-country Study 1: Germany**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major.*

### **97842x**

#### **In-country Study 2: Germany**

*24cp; prerequisite: 97742x In-country Study 1: Germany*

### **Information on In-country Study in Germany**

#### **Content and assessment**

Students spend two consecutive semesters studying at either the Gerhard Mercator University of Duisburg, the Universitaet of Saarland, Saarbrücken or at the Hochschule für Wirtschaft u. Politik (HWP) in Hamburg.

The location and content of each student's period of In-country Study in Germany is determined by the level of their language competence in German. Students who had a sound working knowledge of German before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit German – can study in any of Duisburg, Hamburg or Saarbrücken. All other students spend two consecutive semesters engaged in the study of German language and culture at the University of the Saarland. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

#### **Locations**

##### ***Duisburg***

An industrial city located in the heart of the Ruhr. Duisburg was an old medieval port on the Rhine which has been almost completely rebuilt since the World War II. The Gerhard Mercator University of Duisburg was established during the 1950s and is particularly well known for its business, economics and engineering faculties. There are opportunities for work experience placements.

##### ***Hamburg***

Hamburg is Germany's main northern port and an old Hanseatic City. HWP Hamburg is a small (2,500 students) but prestigious university in the centre of the city's university area. It shares facilities with the University of Hamburg and other adjacent colleges. It has a reputation for non-traditional forms of education and specialises in study of business, law, economics, and politics, society and culture.

##### ***Saarbrücken***

The Saarland prides itself as being at the crossroads of Europe, and the university (which was established during the 1950s in the former French barracks) has developed courses and subjects accordingly. The university is particularly famous for its computing studies, law and education faculties. It has been a pioneer in bilingual education and the development of European Studies.

#### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. However, the cost of living in Germany is high. In parts of Germany it may be as high or higher than in Sydney. On the whole accommodation is cheaper than in Sydney but food is considerably more expensive. Monthly costs in Saarbrücken are about the same as in Sydney, and Duisburg is slightly more expensive. The cost of living in Hamburg is estimated to be the highest in Europe (1996) and it is consequently considerably more expensive to live there than in Sydney.

The information on the program of In-country Study in Germany is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## GREECE MAJOR

### Outline

Much of Greece is mountainous, and the landscape offers sharp contrast between the peaks – of which the highest is Mount Olympus – and the blue waters of the Mediterranean. There are over 2,000 islands scattered across the Aegean and Ionian Seas. Greece is the cradle of Western civilisation, the origin of drama, philosophy and the birthplace of democracy. The Greece major is restricted to students who have a sound working knowledge of the Greek language. Students in the Greece major study Greek language and culture; learn about the history, politics, economics and society of contemporary Greece; and travel to Greece to study for one academic year at an institution of higher education.

#### Language and Culture

|        |         |     |
|--------|---------|-----|
| 971710 | Greek 1 | 8cp |
| 972710 | Greek 2 | 8cp |
| 973710 | Greek 3 | 8cp |
| 974710 | Greek 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                            |      |
|--------|----------------------------|------|
| 97771x | In-country Study 1: Greece | 24cp |
| 97871x | In-country Study 2: Greece | 24cp |

### Subject descriptions

#### 971710, 972710, 973710, 974710

##### Greek

Greek is offered to UTS students through arrangements with Macquarie University. The program accepts beginners as well as students at more advanced levels. Students are placed in classes appropriate to their level of competence. The program focuses on furthering written and oral skills in contemporary Greek and learning about literature, society and culture.

#### 50140

##### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

#### 97771x

##### In-country Study 1: Greece

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

#### 97871x

##### In-country Study 2: Greece

24cp; prerequisite: 97771x In-country Study 1: Greece

## Information on In-country Study in Greece

### Content and assessment

Students spend two semesters studying at an institution of higher education in Greece, through arrangements made by the Institute. The program of study focuses on the history, culture and society of Greece. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Greek institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Greece. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Greece than are involved in living away from home in Sydney.

The information on the program of In-country Study in Greece is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## INDONESIA MAJOR

### Outline

Indonesia is Australia's closest Asian neighbour. Partly as a consequence of this, Australia's relationship with Indonesia has often been ambiguous and even at times uneasy. Indonesia's vast population and its relative accessibility make the study of Indonesian an extremely attractive option for Australian students. The Indonesian language program accepts students with varying degrees of language ability ranging from complete beginners to advanced levels. UTS is a member of the Australia-Indonesia Consortium for In-country Studies, and students in the International Studies program will study in Indonesia with other students from all over Australia under its auspices.

#### Language and Culture

|        |                                   |     |
|--------|-----------------------------------|-----|
| 971311 | Indonesian Language and Culture 1 | 8cp |
| 972311 | Indonesian Language and Culture 2 | 8cp |
| 973311 | Indonesian Language and Culture 3 | 8cp |
| 974311 | Indonesian Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976301 | Contemporary South-East Asia    | 8cp |

#### In-country Study

|        |                               |      |
|--------|-------------------------------|------|
| 977311 | In-country Study 1: Indonesia | 24cp |
| 978311 | In-country Study 2: Indonesia | 24cp |

### Subject descriptions

#### 971311, 972311, 973311, 974311

##### Indonesian Language and Culture

This is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners, and the second for students who have successfully completed HSC-level Indonesian. Students take four units in the program, usually either units 1-4 (beginners) or 3-6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter.

Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Indonesian will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 50140

#### **Modernisation and Social Change**

*(Faculty of Humanities and Social Sciences)  
8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976301

#### **Contemporary South-East Asia**

*8cp; 2nd semester, 4hpw*

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

### 977311

#### **In-country Study 1: Indonesia**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

### 978311

#### **In-country Study 2: Indonesia**

*24cp; prerequisite: 977311 In-country Study 1: Indonesia*

### **Information on In-country Study in Indonesia**

#### **Content and assessment**

Students spend two consecutive semesters studying language and culture at Universitas Gadjah Mada, Yogyakarta, through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, students attend courses on Indonesian culture and society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

#### **Location**

##### **Yogyakarta**

Yogyakarta is one of the art centres of Indonesia. It is rich with an array of architectural and cultural delights, from the performing arts to visual arts and intricate crafts. It also has a rich political and social history being the site of nationalist revolutionary activity during the mid-1940s

and the centre of an active Sultanate. The region is given a distinguished place by the Indonesian government, being designated as *Daerah Istimewa* (special region). The Universitas Gadjah Mada (UGM), Yogyakarta dates back to 1946, when during the turmoil of independence wars, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan of Yogyakarta. Now it is one of the biggest universities in the country with more than 37,000 students and over 2,000 faculty members.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Indonesia other than are involved in living away from home in Sydney.

The information on the program of In-country Study in Indonesia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## ITALY MAJOR

### Outline

Over recent decades Italy has developed from an agricultural to an industrial country, although the pace of economic growth has not been uniform throughout the country. Italy's history, culture and vibrant modern life have proved internationally attractive. The Italian major is open to students at all levels of Italian language proficiency including complete beginners.

#### Language and Culture

|          |                                |     |
|----------|--------------------------------|-----|
| 971434/5 | Italian Language and Culture 1 | 8cp |
| 972434/5 | Italian Language and Culture 2 | 8cp |
| 973434/5 | Italian Language and Culture 3 | 8cp |
| 974434/5 | Italian Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                           |      |
|--------|---------------------------|------|
| 97743x | In-country Study 1: Italy | 24cp |
| 97843x | In-country Study 2: Italy | 24cp |

### Subject descriptions

#### 971434/5, 972434/5, 973434/5, 974434/5

##### Italian Language and Culture

Italian Language and Culture subjects are offered at UTS City Campus. Students also have the option of studying Italian at Macquarie University through arrangements made by the Institute. The program accepts beginners as well as students at more advanced levels. The program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials. Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian entering the program at a higher level would be expected

to communicate according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Italian will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### Modernisation and Social Change

*(Faculty of Humanities and Social Science)*

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 97640I

### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Italy. The first part of the subject surveys present day European institutions and socio-political development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-political development of Italy. The aim of the subject is to provide students with an understanding of the background to present day Europe and of domestic developments in Italy in the context of Europe.

## 97743x

### In-country Study 1: Italy

24cp; prerequisite: completing of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 97843x

### In-country Study 2: Italy

24cp; prerequisite: 97743x In-country Study 1: Italy

## Information on In-country Study in Italy

### Content and assessment

Students spend two consecutive semesters studying language and culture at either the University of Siena for Foreigners, the University of Florence or the University of Bologna, through arrangements made by the Institute. The choice of location will depend on the level of Italian language proficiency attained by each student prior to the period of In-country Study. Where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Locations

#### Siena

Located in the Tuscan countryside, Siena is one of the Italian cities which has most carefully preserved its artistic and cultural heritage. During the period of its greatest splendour, between the 13th and 16th centuries, Siena was an artistic and economic centre of considerable importance. Siena can boast a long tradition of studying and teaching Italian language: the Italian language was first taught at what is now the University of Siena for Foreigners in 1588.

Today the University of Siena for Foreigners promotes international cultural relations and offers Italian language and culture courses at all levels as well as Diploma courses for teachers and translators. It is a small university located in the old town centre a few minutes walk from the *campo*.

The study program offered to UTS students will focus on Italian language and culture and is especially suited to students who entered the UTS Italian language and culture program as beginners. Other subjects in Italian Art and History can also be undertaken, depending on levels of language proficiency.

### **Florence**

Florence is situated in the beautiful region of Tuscany and is the cradle of the Renaissance, home of Dante, Machiavelli, Michelangelo and the Medici. It contains a wealth of art, history and culture which includes the treasures of the Uffizi Gallery and of the many richly decorated churches and palaces.

The University of Florence had its origins in the *Studium* which was established in 1321 and moved to Pisa in 1472. It was recognised as a fully fledged university in 1923 and in the academic year 1995-96, it had an enrolment of 61,583 students in 11 faculties.

The study program followed by UTS students at the University of Florence will depend on each student's level of Italian language proficiency and will include Italian language and culture classes and university subjects related to contemporary Italian society, politics, economics, art and history.

### **Bologna**

Bologna is an elegant city, capital of the wealthy Emilia-Romagna region, famous for its cooking which is regarded as an art. It contains an extremely beautiful and intact historical centre but is also a vibrant, dynamic, modern city, one of Europe's leading industrial and commercial centres.

The University of Bologna, where teaching began in 1088, is generally recognised as being the oldest university in the Western world. Its students have included many famous artists and writers including the poets Petrarch and Dante Alighieri and its campus is housed almost exclusively in Renaissance buildings in the old centre of the city. It is one of the largest universities in Italy with almost 100,000 students.

Only students with an advanced level of Italian (similar to a native speaker) will be able to undertake their In-country Study at the University of Bologna. They will be required to undertake a test in Italian language proficiency prior to enrolment at the University of Bologna.

Students will continue their study of Italian language and culture through subjects which can be chosen from those offered by the Faculties of Political Studies and Economics. However, with the permission of the host department or faculty at the University of Bologna and the Institute for International Studies, any subject offered by the University of Bologna may be followed.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.

Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Italy than are involved in living away from home in Sydney.

The information on the program of In-country Study in Italy is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.



## JAPAN MAJOR

### Outline

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. Japan offers an obvious economic advantage to students, but its culture, history and international relations are clearly of more than passing concern. The Japanese language program has provision for both complete beginners and those who have previously studied Japanese. The cost of living in Japan is high, and for that reason, entry to this major will be limited.

#### Language and Culture

|        |                                 |     |
|--------|---------------------------------|-----|
| 971211 | Japanese Language and Culture 1 | 8cp |
| 972211 | Japanese Language and Culture 2 | 8cp |
| 973211 | Japanese Language and Culture 3 | 8cp |
| 974211 | Japanese Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976211 | Contemporary Japan              | 8cp |

#### In-country Study

|        |                           |      |
|--------|---------------------------|------|
| 97721x | In-country Study 1: Japan | 24cp |
| 97821x | In-country Study 2: Japan | 24cp |

### Subject descriptions

#### 971211, 972211, 973211, 974211

##### Japanese Language and Culture

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, whilst students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3). All students who have previously studied Japanese (other than at the Institute) are required to contact the Japanese Language Program Coordinator for a level assessment and placement interview.

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment, or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with increased focus on reading and writing skills

at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing the learning of the language in Japan. Those students with prior knowledge of Japanese entering the program at a higher level are expected to have developed an awareness of how interpersonal relations are conducted in Japan and to be able to communicate comfortably on a wide range of topics with the ability to adjust their language according to social variables such as formality, age and status.

The main approach for teaching and learning is communicative and in order for students to successfully achieve the communicative competence outcomes set for each unit, regular attendance and active participation in all class activities is essential.

In exceptional circumstances students with an advanced competence in Japanese will be required to take approved substitute subjects (see list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976211****Contemporary Japan***8cp; 2nd semester, 4hpw*

This subject provides an introduction to the dynamics of political, social and economic systems in Modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. In the process, it offers a general introduction to Japan's culture. This subject requires no prior knowledge of Japan or of Japanese.

**97721x****In-country Study 1: Japan**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97821x****In-country Study 2: Japan**

*24cp; prerequisite: 97721x In-country Study 1: Japan*

**Information on In-country Study in Japan**

Students spend two consecutive semesters studying at one of the following universities: Hokkaido University of Education at Hakodate Campus in Hakodate, Yokohama National University at Yokohama, Yamanashi University at Kofu, Obirin University at Machida, or Kyoto University of Foreign Studies at Kyoto. The location and content of each student's period of In-country Study in Japan are determined by the student's level of language competence in Japanese. Students who have achieved a sound working knowledge of Japanese prior to undertaking their period of In-country Study, would be able to attend classes alongside local students in a broad range of subjects. All other students will in general, devote the first semester to the study of language and culture subjects. In the second semester students, depending on their acquired level of language proficiency, may choose their subjects more broadly from the university's curriculum.

**Locations****Hakodate**

A tourist city located in the South of Hokkaido Island, Hakodate was a port between Honshu and Hokkaido. Hokkaido University of Education, at Hakodate campus, located in the middle of the city of Hakodate is a national university which specialises in teacher education.

**Yokohama**

One of the biggest international port cities in the world, Yokohama witnessed key changes in Japan's modern history. Yokohama National University offers special Japanese culture and language programs. The university has also a Faculty of Business Administration where students with an appropriate level of language competence may be able to attend classes in their subjects.

**Yamanashi**

Kofu is a historic city located in Yamanashi Prefecture, one-and-half-hours by rail from Tokyo metropolitan area. Yamanashi University is a national university with two faculties, Education and Engineering.

**Obirin**

Machida is one of the residential satellite cities of Tokyo. Obirin is a rather small but internationalised private university. They offer special programs in the School of International Studies.

**Kyoto**

Kyoto was the cultural centre of Japan for about one thousand years. Kyoto University of Foreign Studies is a private university specialising in international studies.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.

Other costs e.g. accommodation and food, are met by students, who should be aware that the cost of living in Japan is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in Japan is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## KOREA MAJOR

### Outline

Korea is a fascinating part of the East Asia region, for political, cultural and economic reasons. The least populous of the distinct East Asian cultures it has nonetheless continued to have considerable influence, not least through its philosophy, religions and arts. Its economic growth – both North and South – has been a subject of international concern in the post-World War world. Political tensions between North and South have had international repercussions, as well as being a major item for discussion in the domestic politics of both states. The increasing economic, financial and community ties between Korea and Australia underline the importance of the study of Korean language and culture as part of the International Studies program.

#### Language and Culture

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|        |                               |     |
|--------|-------------------------------|-----|
| 971221 | Korean Language and Culture 1 | 8cp |
| 972221 | Korean Language and Culture 2 | 8cp |
| 973221 | Korean Language and Culture 3 | 8cp |
| 974221 | Korean Language and Culture 4 | 8cp |

#### Contemporary Society

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|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976221 | Contemporary Korea              | 8cp |

#### In-country Study

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|        |                           |      |
|--------|---------------------------|------|
| 977220 | In-country Study 1: Korea | 24cp |
| 978220 | In-country Study 2: Korea | 24cp |

### Subject descriptions

#### 971221, 972221, 973221, 974221

##### Korean Language and Culture

Korean is offered to UTS students through arrangements with the University of New South Wales. The program has two levels of entry: the first for beginners who have had no previous exposure to Korean and the second for those who have completed HSC-level Korean. If student numbers permit, classes will be available at UTS campuses.

**50140****Modernisation and Social Change***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976221****Contemporary Korea***8cp; 2nd semester, 4hpw*

In the last three decades South Korea has risen from Third World to industrialised nation status. The main objective of this course is to analyse the political, social and economic sources of this remarkable economic performance. From a theoretical perspective the course investigates the role of the Korean state, big business, and labour in the process of late industrialisation. It also assesses the influence external conditions, such as Korea's position in the world economy and its relations with other powers, may have had on shaping Korea's development. Attention is also given to the recent liberalisation of the economy and democratisation of the political system. Owing to the importance of Korea economically and strategically in the Pacific Rim area, reference will also be made to DPRK/ROK relations, APEC and Australia-Korea relations. The course also examines other major contemporary issues in South Korea, including Anti-Americanism, corruption, religion in modern Korean society, rural-urban migration, gender issues and the rise of the new middle class. The course seeks to identify what lessons aspiring, industrialising and industrialised nations can learn from Korea's extraordinary development experience.

**977220****In-country Study 1: Korea**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**978220****In-country Study 2: Korea**

*24cp; prerequisite: 97721 x In-country Study 1: Korea*

**Information on In-country Study in Korea****Content and assessment**

Students spend two semesters studying at an institution of higher education in Korea, through arrangements made by the Institute. The precise location and content of each student's period of In-country study is yet to be determined and is likely to depend on the student's proficiency in the Korean language before departure. The Institute is currently negotiating with several Korean universities. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Korea. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Korea than are involved in living away from home in Sydney.

The information on the program of In-country Study in Korea is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## MALAYSIA MAJOR

### Outline

Malaysia is a major political force in South-East Asia. In economic terms its response to the Asian financial crisis has stimulated international interest. Its close proximity to Australia makes the study of Malaysia and Malaysian particularly relevant. The Malaysian language and culture program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study. Students in the International Studies program may study in Malaysia for a full academic year within this major, or spend one semester in Malaysia as part of a South-East Asia major.

#### Language and Culture

|   |     |
|---|-----|
| 971331 Malaysian Language and Culture 1 | 8cp |
| 972331 Malaysian Language and Culture 2 | 8cp |
| 973331 Malaysian Language and Culture 3 | 8cp |
| 974331 Malaysian Language and Culture 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976301 Contemporary South-East Asia   | 8cp |

#### In-country Study

|                                     |      |
|-------------------------------------|------|
| 97733x In-country Study 1: Malaysia | 24cp |
| 97833x In-country Study 2: Malaysia | 24cp |

### Subject descriptions

#### 971331, 972331, 973331, 974331

##### Malaysian Language and Culture

This is a language and culture program for students who are either complete beginners of who have some knowledge of Malaysian. In general, there are two points of entry: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter.

Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian, the language and culture program units 1–3 will cover the structures and functions common to both languages while identifying the differentiating features in terms of vocabulary and grammar. Essentially, two streams will be created and each group will have access to authentic material. Malaysian units 4–6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with an advanced competence in Malaysian will be required to take approved substitute subjects (see list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be

emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976301

#### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

### 97733x

#### In-country Study 1: Malaysia

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

### 97833x

#### In-country Study 2: Malaysia

24cp; prerequisite: 97733x In-country Study 1: Malaysia

### Information on In-country Study in Malaysia

#### Content and assessment

Students may opt to spend their first semester at Universiti Malaysia Sarawak near Kuching in East Malaysia, and their second semester at Universiti Sains Malaysia in Penang in West Malaysia. Alternatively, they may spend two consecutive semesters of study on language and culture at Universiti Sains Malaysia, Penang. These arrangements will be made by the Institute. The first semester in Sarawak will consist of a field-based program with the Faculty of Resource Science and Technology. The second semester in Penang will consist of a program of language and culture studies. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Locations

#### Penang

Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semi-conductor factories in the world and a plethora of high-rise hotels along the northern beaches. The Universiti Sains Malaysia (USM), Penang was established as the second university in the country in 1969. It was first known as Universiti Pulau Pinang. In 1971, it took over the former military camp at Minden, a 239.4-hectare site which is about 10 kilometres south of the city of Georgetown. The student population has expanded rapidly and is now almost 19,000. Further expansion saw the setting up of two branch campuses at Kubang Kerian, Kelantan and Tronoh, Perak; the former houses the medical school and University Hospital, while the latter houses the existing five engineering schools.

#### Sarawak

Sarawak is the largest state in Malaysia – 124,000 square kilometres. It lies in the northwest of the island of Borneo and along with neighbouring Sabah, makes up east Malaysia. Sarawak was under the loose control of the sultanate of Brunei from the 15th to the early 19th century. An English adventurer, James Brooke, arrived in what is now the capital, Kuching in 1839 and subsequently became the first of the 'white rajahs'. The 'white rajahs' ruled until World War II, after which Sarawak formally became a British colony. It became part of Malaysia in 1963 and now shows signs of rapid integration into the global economy.

Universiti Malaysia Sarawak (UNIMAS) is a new university which commenced in 1994. It is located at Kota Samarahan, about 15 kilometres from Kuching.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney. The information on the program of In-country Study in Malaysia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## MEXICO MAJOR

### Outline

Mexico's geographic position between the United States and Latin America, gives the country special characteristics. Its predominantly Indian and 'mestizo' population maintains strong native and Catholic traditions. Mexico's national consciousness is also shaped by its difficult relationship with the United States, and a deep ambivalence about North American culture. The continuous migration of Mexican workers, establishment of export-processing zones along the northern border, and the recent NAFTA free trade agreement all provide opportunities for integration with the world's largest economy. Political events dominate the late 1990s as the one-party system, in place since the Mexican Revolution, yields to democratic pressures. Among Mexico's great attractions are its outstanding examples of pre-colonial, Iberian-Latin, and traditional popular cultures in, for example, architecture, music, art and food.

#### Language and Culture

|        |                                |     |
|--------|--------------------------------|-----|
| 971501 | Spanish Language and Culture 1 | 8cp |
| 972501 | Spanish Language and Culture 2 | 8cp |
| 973501 | Spanish Language and Culture 3 | 8cp |
| 974501 | Spanish Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976501 | Contemporary Latin America      | 8cp |

#### In-country Study

|        |                            |      |
|--------|----------------------------|------|
| 97753x | In-country Study 1: Mexico | 24cp |
| 97853x | In-country Study 2: Mexico | 24cp |

### Subject descriptions

#### 971501, 972501, 973501, 974501

##### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily

interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar, which are centred on written and audiovisual materials encompassing a range of themes and situations, are learnt in each subject.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### **Modernisation and Social Change**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976501

### **Contemporary Latin America**

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation, and secularisation, have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

## 97753x

### **In-country Study 1: Mexico**

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 97853x

### **In-country Study 2: Mexico**

24cp; prerequisite: 97753x In-country Study 1: Mexico

## **Information on In-country Study in Mexico**

### **Content and assessment**

Students spend two consecutive semesters studying social science or culture and humanities subjects at an institution of higher education in Mexico through arrangements made by the Institute. The focus of study varies in each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.



## Location

### ***Xalapa, Veracruz***

The Universidad Veracruzana is located in Xalapa, which lies 130km from the historic port of Veracruz on the Gulf of Mexico. Xalapa, population 200,000, the state capital, is a charming colonial market town in cool green hills above semi-tropical lowlands. A guide book calls it one of Mexico's 'least known gems'. It is full of character, has lovely parks and unspoilt neighbourhoods, and an especially active artistic and entertainment life.

The University is well known for its historical and anthropological studies. Students will be based in the University's small School for Foreign Students (EEE) in the centre of town, which provides a range of support services.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Mexico. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Mexico than are involved in living away from home in Sydney.

The information on the program of In-country Study in Mexico is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## **POLAND MAJOR**

### **Outline**

Modern Poland played a leading role in the rise of democracy throughout Eastern Europe. Its highlights include Warsaw, the centre of the country's economic revitalisation, now restored to its pre-World War II splendour; Gdansk, where a series of shipyard strikes gave birth to the Solidarity movement, led by Lech Walesa; and Cracow, once Poland's capital, and renowned for its historical monuments. The Poland major is restricted to students who have a sound working knowledge of the Polish language. Students in the Poland major study Polish language and culture; learn about the history, politics, economics and society of contemporary Poland; and travel to Poland to study for one academic year at an institution of higher education.

### **Language and Culture**

|        |          |     |
|--------|----------|-----|
| 97174  | Polish 1 | 8cp |
| 972764 | Polish 2 | 8cp |
| 973764 | Polish 3 | 8cp |
| 974764 | Polish 4 | 8cp |

### **Contemporary Society**

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

### **In-country Study**

|        |                            |      |
|--------|----------------------------|------|
| 977761 | In-country Study 1: Poland | 24cp |
| 978761 | In-country Study 2: Poland | 24cp |

## **Subject descriptions**

### **971764, 972764, 973764, 974764**

#### **Polish**

Polish is offered to UTS students through an arrangement with Macquarie University. Students in the International Studies program must have a sound working knowledge of Polish. Students are placed in classes appropriate to their level of competence. The Polish language program allows students to improve their linguistic competence through practice in speaking and writing skills while consolidating their previous knowledge of grammar.

**50140****Modernisation and Social Change***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**97640I****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**97776I****In-country Study 1: Poland**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major.*

**97876I****In-country Study 2: Poland**

*24cp; prerequisite: 97776I In-country Study 1: Poland*

**Information on In-country Study in Poland****Content and assessment**

Students spend two consecutive semesters studying in the Institute of Political Science at the University of Warsaw, through arrangements made by the Institute. Programs of study designed to enhance students' understanding of Polish history, culture and society are negotiated in consultation with the Institute for International Studies Coordinator and the Director of the Institute of Political Science. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Poland. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Poland than are involved in living away from home in Sydney.

The information on the program of In-country Study in Poland is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## RUSSIA MAJOR

### Outline

Russia is a country of astonishing resources. The two main cities are Moscow, in the country's historic heartland at the centre of European Russia, and St. Petersburg, established 300 years ago as Russia's gateway to Europe. In these two places the tsars reigned and the world's greatest communist state was born. Recent developments in Russian politics have resulted in dramatic changes in Russia. The Russia major accepts beginners as well as students of the language at more advanced levels. Students in the Russia major study Russian language and culture; learn about the history, politics, economics and society of contemporary Russia; and travel to Russia to study for one academic year at an institution of higher education.

#### Language and Culture

|                  |     |
|------------------|-----|
| 971734 Russian 1 | 8cp |
| 972734 Russian 2 | 8cp |
| 973734 Russian 3 | 8cp |
| 974734 Russian 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976401 Contemporary Europe            | 8cp |

#### In-country Study

|                                   |      |
|-----------------------------------|------|
| 977731 In-country Study 1: Russia | 24cp |
| 978731 In-country Study 2: Russia | 24cp |

### Subject descriptions

#### 971734, 972734, 973734, 974734

##### Russian

Russian is offered to UTS students through an arrangement with Macquarie University. The program accepts beginners as well as more advanced levels. Students are placed in classes appropriate to their level of competence.

#### 50140

##### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America,

East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

#### 977731

##### In-country Study 1: Russia

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

#### 978731

##### In-country Study 2: Russia

24cp; prerequisite: 977731 In-country Study 1: Russia

### Information on In-country Study in Russia

#### Content and assessment

Students spend two consecutive semesters studying language and culture at St. Petersburg State Technical University in Russia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and

assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Russia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Russia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Russia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SLOVENIA MAJOR

### Outline

Slovenia is the meeting point of three European worlds – the Mediterranean, Alpine and Pannonian. It is not only one of the youngest, but also one of the smallest European countries with only two million inhabitants. Along the foothills of the Eastern end of the chain of Alps, at the very tip of the most northerly Mediterranean bay, it is a natural hub of European routes from north to south and west to east. Entry to the Slovenia major is restricted to students who have a sound working knowledge of the Slovenian language. Students in the Slovenia major study Slovenian language and culture; learn about the history, politics, economics and society of contemporary Slovenia; and travel to Slovenia to study for one academic year at an institution of higher education.

#### Language and Culture

|                    |     |
|--------------------|-----|
| 971754 Slovenian 1 | 8cp |
| 972754 Slovenian 2 | 8cp |
| 973754 Slovenian 3 | 8cp |
| 974754 Slovenian 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976401 Contemporary Europe            | 8cp |

#### In-country Study

|                                     |      |
|-------------------------------------|------|
| 977750 In-country Study 1: Slovenia | 24cp |
| 978750 In-country Study 2: Slovenia | 24cp |

### Subject descriptions

#### 971754, 972754, 973754, 974754

##### Slovenian

Slovenian is offered to UTS students through an arrangement with Macquarie University. Students in the International Studies program must have a sound working knowledge of Slovenian. Students are placed in classes appropriate to their level of competence. The aim of the Slovenian language program is to enhance students' communicative competence with particular emphasis being placed on broadening their vocabulary and grammar.

**50140****Modernisation and Social Change**

*(Faculty of Humanities and Social Sciences)  
8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976401****Contemporary Europe**

*8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**977750****In-country Study 1: Slovenia**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**978750****In-country Study 2: Slovenia**

*24cp; prerequisite: 977750 In-country Study 1: Slovenia*

**Information on In-country Study in Slovenia****Content and assessment**

Students spend two semesters studying at an institution of higher education in Slovenia, through arrangements made by the Institute. The program of study focuses on the history, culture and society of Slovenia. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Slovenian institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Slovenia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Slovenia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Slovenia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SOUTH CHINA MAJOR

### Outline

Since the late 1980s, Hong Kong, Guangdong and Hainan – and their interaction – have become increasingly important in the economic and political geography of East Asia. The economic integration of Hong Kong and Guangdong has been a major factor in the dramatic economic growth of the People's Republic of China since 1989. With the incorporation of Hong Kong into the People's Republic of China, the political dimensions of the relationship between Hong Kong and Guangdong have grown in importance. Hainan's establishment as a province and special economic zone of the People's Republic of China has also dramatically altered its economic prospects.

Paradoxically, South China has played a significant but often unrecognised part in the history of Australia, and particularly of Sydney and New South Wales. Migrants from Guangdong first started to arrive in the 1850s and provided the foundations of one of Australia's largest ethnic communities. More recently, in the 1980s and 1990s there has been significant migration from South China and South Chinese communities in East Asia and South-East Asia.

Students in the South China major study Cantonese language and culture; learn about the history, politics, economics and society of contemporary South China; and travel to both Hong Kong and Guangdong for one semester of study.

#### Language and Culture

|        |                                  |     |
|--------|----------------------------------|-----|
| 971121 | Cantonese Language and Culture 1 | 8cp |
| 972121 | Cantonese Language and Culture 2 | 8cp |
| 973121 | Cantonese Language and Culture 3 | 8cp |
| 974121 | Cantonese Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976101 | Chinese East Asia               | 8cp |

#### In-country Study

|        |                               |      |
|--------|-------------------------------|------|
| 97712x | In-country Study 1: Hong Kong | 24cp |
| 97812x | In-country Study 2: Guangdong | 24cp |

### Subject descriptions

#### 971121, 972121, 973121, 974121

#### Cantonese Language and Culture

#### Cantonese Language and Culture A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims at developing the students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and other features of Cantonese discourse. Teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities to maximise the acquisition of language skills.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

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<sup>1</sup> In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

#### Cantonese Language and Culture B

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese and to provide them with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills which are necessary to continue their learning of Cantonese.

Each subject in the program involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinship and different socio-cultural contexts) related to the socio-cultural goals will receive equal importance. Audiovisual equipment and computers will be used to

facilitate the teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

In exceptional circumstances, students with an advanced competence in Cantonese will be required to take approved substitute subjects (see the list of approved substitute subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976101

### Chinese East Asia

8cp; 2nd semester, 4hpw

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has grown out of the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East

China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically, economically and politically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

## 97712x

### In-country Study 1: Hong Kong

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 97812x

### In-country Study 2: Guangdong

24cp; prerequisite: 97712x In-country Study 1: Guangdong or Hong Kong

## Information on In-country Study in Guangdong and Hong Kong

### Content and assessment

Students spend two consecutive semesters studying language and culture at institutions of higher education in South China through arrangements made by the Institute. They spend one semester at the Hong Kong University of Science and Technology and another at the Zhongshan University, Guangzhou. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Locations

#### Hong Kong and Guangzhou

Hong Kong is situated on the south-eastern tip of China. It is a small but very dynamic territory which has earned an international reputation as a leading manufacturing, commercial, financial and communications centre. Crossed by the Pearl River, Guangzhou is the capital of Guangdong Province, the largest metropolis in South China's coastal

area, and China's southern gateway since ancient times. It is green all year around and is also known as a city of flowers for its tree-lined and flower-decorated streets. Both cities have a subtropical climate. The Hong Kong University of Science and Technology (HKUST) is a world-class technological university. Zhongshan University is one of the top universities in China.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in South China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students should be aware that the cost of living in Hong Kong is higher than in Sydney.

The information on the program of In-country Study in South China is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SOUTH-EAST ASIA MAJOR

### Outline

Malaysia and Indonesia are Australia's closest Asian neighbours. Partly as a consequence, Australia's relationships with these two countries have often been ambiguous and even at times uneasy. Their vast population and the relative ease of access for Australian students make their study extremely attractive. The Indonesian and Malaysian language programs concentrate on the training of students who are either complete beginners or have a basic knowledge of Malaysian or Indonesian through previous experience or study. UTS is a member of the Australia-Indonesia Consortium for In-country Studies, and, under its auspices, students in the International Studies program may study in Indonesia with other students from all over Australia, as well as in Malaysia.

### Language and Culture

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|  |     |
|--|-----|
| 971311 Indonesian Language and Culture 1 | 8cp |
| <i>or</i>                                |     |
| 971331 Malaysian Language and Culture 1  | 8cp |
| 972311 Indonesian Language and Culture 2 | 8cp |
| <i>or</i>                                |     |
| 972331 Malaysian Language and Culture 2  | 8cp |
| 973311 Indonesian Language and Culture 3 | 8cp |
| <i>or</i>                                |     |
| 973331 Malaysian Language and Culture 3  | 8cp |
| 974311 Indonesian Language and Culture 4 | 8cp |
| <i>or</i>                                |     |
| 974331 Malaysian Language and Culture 4  | 8cp |

### Contemporary Society

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|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976301 Contemporary South-East Asia   | 8cp |

### In-country Study

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|                                      |      |
|--------------------------------------|------|
| 97731x In-country Study 1: Indonesia | 24cp |
| 97833x In-country Study 2: Malaysia  | 24cp |



## Subject descriptions

### 971311, 972311, 973311, 974311

#### Indonesian Language and Culture

This is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Indonesian. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situational contexts that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language appropriately according to considerations of social variables, such as formality, age and status.

In exceptional circumstances, students with an advanced competence in Indonesian or Malaysian will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 971331, 972331, 973331, 974331

#### Malaysian Language and Culture

This is a language and culture program for students who are either complete beginners or who have some knowledge of Malaysian. In general, there are two points of entry: the first for complete beginners, the second for students who have a basic knowledge of Malaysian

through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situational contexts that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes, with the ability to adjust their language appropriately according to considerations of social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian, the language and culture program units 1–3 will cover the structures and functions common to both languages while identifying the differentiating features in terms of vocabulary and grammar. Essentially two streams will be created and each group will have access to authentic material. Malaysian units 4–6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with an advanced competence in Malaysian will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140****Modernisation and Social Change**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**97630I****Contemporary South-East Asia**

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and the behaviour of women in the region; and ways in which religion and social practices intersect.

**9773I|x****In-country Study 1: Indonesia**

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

**97833x****In-country Study 2: Malaysia**

24cp; prerequisite: 9773I|x In-country Study 1: Indonesia

**Information on In-country Study in South-East Asia****Content and assessment**

Students spend two consecutive semesters studying language and culture at institutions in Indonesia and Malaysia through arrangements made by the Institute. The focus of study varies each semester depending on the student's level of language competence, individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Locations****Malaysia****Penang**

Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semi-conductor factories in the world and a plethora of high-rise hotels along the northern beaches. The Universiti Sains Malaysia (USM), Penang was established as the second university in the country in 1969. It was first known as Universiti Pulau Pinang. In 1971, it took over the former military camp at Minden, a 239.4-hectare site which is about 10 kilometres south of the city of Georgetown. The student population has expanded rapidly and is now almost 19,000. Further expansion saw the setting up of two branch campuses at Kubang Kerian, Kelantan and Tronoh, Perak; the former houses the medical school and University Hospital, while the latter houses the existing five engineering schools.

**Indonesia****Yogyakarta**

Yogyakarta is one of the art centres of Indonesia. It is rich with an array of architectural and cultural delights, from the performing arts to visual arts and intricate crafts. It also has a rich political and social history being the site of nationalist revolutionary activity during the mid-1940s and the centre of an active Sultanate. The region is given a distinguished place by the Indonesian government, being designated as *Daerah Istimewa* (special region). The

Universitas Gadjah Mada (UGM), Yogyakarta, dates back to 1946, when, during the turmoil of the wars of independence, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan of Yogyakarta. Now it is the biggest university in the country with more than 37,000 students and over 2,000 faculty members.

### Costs

The two semester of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia and Indonesia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that costs incurred in undertaking a period of In-country Study are no greater than the costs of living away from home in Sydney.

The information on the program of In-country Study in South-East Asia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SPAIN MAJOR

### Outline

Spain is an increasingly important part of the European Union. With a rich and long history, its development has been both singular and a part of the main trends of European evolution. Students in the Spain major have the opportunity to learn Spanish and Catalan (where possible), to learn about Spain and Europe, and to spend an academic year of study in one of Barcelona, Salamanca or Malaga universities. The UTS Language and Culture program accepts students with varying degrees of language ability ranging from complete beginners to native speakers.

#### Language and Culture

|        |                                |     |
|--------|--------------------------------|-----|
| 971501 | Spanish Language and Culture 1 | 8cp |
| 972501 | Spanish Language and Culture 2 | 8cp |
| 973501 | Spanish Language and Culture 3 | 8cp |
| 974501 | Spanish Language and Culture 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                           |      |
|--------|---------------------------|------|
| 97745x | In-country Study 1: Spain | 24cp |
| 97845x | In-country Study 2: Spain | 24cp |

### Subject descriptions

#### 971501, 972501, 973501, 974501

##### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, during the In-country Study period, centred on written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### **Modernisation and Social Change**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976401

### **Contemporary Europe**

8cp; 2nd semester; 4hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Spain. The first part of the subject surveys present day European institutions and socio-political development and provides a comparative study of political

and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-political development of Spain. The aim of the subject is to provide students with an understanding of the background to present day Europe and of domestic developments in Spain in the context of Europe.

## 97745x

### **In-country Study 1: Spain**

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 97845x

### **In-country Study 2: Spain**

24cp; prerequisite: 97745x In-country Study 1: Spain

## **Information on In-country Study in Spain**

### **Content and assessment**

Students spend two consecutive semesters studying language and culture at one of the following universities: the Autonomous University of Barcelona (UAB), the University of Salamanca and the University of Malaga, through arrangements made by the Institute. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### **Locations**

#### **Barcelona**

The capital of Catalunya is at the heart of one of Europe's major regions of economic growth. Barcelona has long been a centre for artistic and architectural developments. Students who select Barcelona for their period of In-country Study will spend two consecutive semesters studying language and culture at the Autonomous University of Barcelona (UAB) through arrangements made by the Institute. In the first semester, they will further their Spanish language and culture studies and attend classes alongside local students undertaking one subject on the contemporary society of Spain. During the second semester, students will continue their Spanish language and culture studies at a reduced load and attend regular classes at the UAB in two subjects selected from a list of options on

contemporary Catalan and Spanish history, culture, economics, politics and society and the Catalan language.

### **Salamanca**

Salamanca is a town situated two hours drive from Madrid. Its historic town centre has some of the finest examples of Spanish renaissance and baroque architectural styles including the University of Salamanca itself. One of the most important parts of the town's daily life is the activity surrounding this university.

UTS students at the University of Salamanca will undertake further studies of Spanish language and culture depending on their individual level of language proficiency, as well as two subjects from the regular curriculum of the university.

### **Malaga**

Malaga is a coastal town, part of the Costa del Sol, with all the attractions of the Andalusian culture and landscape. It is one-and-a-half hours' drive south from Granada.

UTS students at the University of Malaga will undertake three subjects from the regular curriculum of the university each semester and will be tutored in the Spanish language.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney.

The following information on programs of In-country Study in Spain is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## **TAIWAN MAJOR**

### **Outline**

Taiwan has become an integral part of East Asia and a major force in the Asia-Pacific region. The economic integration of Taiwan, Hong Kong and the southern provinces of China has, since the late 1980s, made this part of East Asia one of the fastest-growing areas in the world. Taiwan has, in its own right, achieved dramatic sustained economic growth through the 1970s, 1980s and 1990s. By the end of the century, it is likely to have an economy equal to that of Australia.

Understanding Taiwan and its development is important not only for those interested in Chinese studies or international relations, but also for any graduates whose work and careers are likely to take them to Taiwan or bring them into contact with Taiwan-based or Taiwan-related concerns. Taiwan has been one of Australia's major trading partners for almost a decade and there are also considerable two-way flows of investment.

The Taiwan major at UTS is the only such course of study in Australia. Students in the Taiwan major study the Chinese language and culture; learn about the history, politics, economics and society of contemporary Taiwan and South China; and travel to Taiwan to study for one academic year at an institution of higher education. There are also opportunities for students to study classical Chinese.

### **Language and Culture**

|        |                                |     |
|--------|--------------------------------|-----|
| 971111 | Chinese Language and Culture 1 | 8cp |
| 972111 | Chinese Language and Culture 2 | 8cp |
| 973111 | Chinese Language and Culture 3 | 8cp |
| 974111 | Chinese Language and Culture 4 | 8cp |

### **Contemporary Society**

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976101 | Chinese East Asia               | 8cp |

### **In-country Study**

|        |                            |      |
|--------|----------------------------|------|
| 97713x | In-country Study 1: Taiwan | 24cp |
| 97813x | In-country Study 2: Taiwan | 24cp |

## Subject descriptions

**971111, 972111, 973111, 974111**

### Chinese Language and Culture

This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

In exceptional circumstances, students with an advanced competence in Chinese will be required to take approved substitute subjects (see list of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140**

### Modernisation and Social Change

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976101**

### Chinese East Asia

*8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has grown out of the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

**97713x**

### In-country Study 1: Taiwan

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97813x**

### In-country Study 2: Taiwan

*24cp; prerequisite: 97713x In-country Study 1: Taiwan*

## Information on In-country Study in Taiwan

### Content and assessment

Students spend two consecutive semesters studying language and culture at the National Chengchi University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Location

#### *Taipei*

Taipei is situated on the northern tip of Taiwan Island and is the capital of the Republic of China on Taiwan. It rests in a basin surrounded by mountains and crisscrossed by rivers. Taipei is truly a city of many faces, where traditional Chinese lifestyles and culture coexist with modern buildings and bustling business. The climate of Taipei is not much different from that of Sydney, though it is a bit colder during the winter. National Chengchi University, located in the South-Eastern suburbs of Taipei, is one of the leading universities in Taiwan. It is at the foot of Mt Chihnan, which provides a tranquil environment for studying.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Taiwan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Taiwan than are involved in living away from home in Sydney.

The information on the program of In-country Study in Taiwan is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## THAILAND MAJOR

### Outline

Unlike most of South-East Asia, Thailand has not experienced a colonial era and retains a traditional monarchy in which the king is a highly respected figure. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic, and more recently, American influences. With a population of some 60 million people, its response to the Asian economic crisis has been relatively quick, although the effects are, in some instances, more long-term. It is a country with a rich cultural heritage and an openness to travellers.

#### Language and Culture

|               |     |
|---------------|-----|
| 971320 Thai 1 | 8cp |
| 972320 Thai 2 | 8cp |
| 973320 Thai 3 | 8cp |
| 974320 Thai 4 | 8cp |

#### Contemporary Society

|                                       |     |
|---------------------------------------|-----|
| 50140 Modernisation and Social Change | 8cp |
| 976301 Contemporary South-East Asia   | 8cp |

#### In-country Study

|                                     |      |
|-------------------------------------|------|
| 977322 In-country Study 1: Thailand | 24cp |
| 978322 In-country Study 2: Thailand | 24cp |

### Subject descriptions

#### 971320, 972320, 973320, 974320

##### Thai

A Thai language program is made available to UTS students through the Languages Consortium established by universities in the Sydney metropolitan area. The Thai language program is taught by staff at the University of Sydney. The program is geared to the needs of complete beginners, although students with some previous knowledge of Thai may also be accommodated.

##### 50140

#### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example:

whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

#### 976301

#### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

#### 977322

#### In-country Study 1: Thailand

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

#### 978322

#### In-country Study 2: Thailand

24cp; prerequisite: 977322 In-country Study 1: Thailand

### Information on In-country Study in Thailand

#### Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the first semester students will undertake an intensive Thai language program. In the second semester, the students will continue their language studies and attend specific courses relating to Thai Society. Students are assessed on each semester separately and assessment



is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Thailand. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Thailand than are involved in living away from home in Sydney.

The information on the program of In-country Study in Thailand is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## UKRAINE MAJOR

### Outline

Settled since ancient times, Ukraine has a long tradition of cultural identity and statehood. Ukraine means borderland, and like many borderlands, its fate has been to be a battleground and coveted prize for a number of surrounding empires. Economic reforms in Ukraine are slow, although some foreign investment has occurred in recent years. Ukraine has the agricultural potential to achieve prosperity and landmark legislation has been introduced to encourage this. The Ukraine major is restricted to students who have a sound working knowledge of the Ukrainian language. Students in the Ukrainian major study Ukrainian language and culture; learn about the history, politics, economics and society of contemporary Ukraine; and travel to Ukraine to study for one academic year at an institution of higher education.

#### Language and Culture

|        |             |     |
|--------|-------------|-----|
| 971774 | Ukrainian 1 | 8cp |
| 972774 | Ukrainian 2 | 8cp |
| 973774 | Ukrainian 3 | 8cp |
| 974774 | Ukrainian 4 | 8cp |

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976401 | Contemporary Europe             | 8cp |

#### In-country Study

|        |                             |      |
|--------|-----------------------------|------|
| 977770 | In-country Study 1: Ukraine | 24cp |
| 978770 | In-country Study 2: Ukraine | 24cp |

### Subject descriptions

#### 971774, 972774, 973774, 974774

##### Ukrainian

Ukrainian is offered to UTS students through an arrangement with Macquarie University. To enter the program students must have a sound knowledge of Ukrainian. Students are placed in classes appropriate to their level of competence. The Ukrainian language program allows students to improve their reading, writing and oral skills with particular emphasis being placed in the study of grammar and syntax.

**50140****Modernisation and Social Change***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976401****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction which lays the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**977770****In-country Study 1: Ukraine**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**978770****In-country Study 2: Ukraine**

*24cp; prerequisite: 977770 In-country Study 1: Ukraine*

**Information on In-country Study in Ukraine****Content and assessment**

Students spend two semesters studying at an institution of higher education in Ukraine, through arrangements made by the Institute. The program of study focuses on the history, culture and society of Ukraine. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Ukrainian institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Ukraine. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Ukraine than are involved in living away from home in Sydney.

## VIETNAM MAJOR

(Subject to approval)

### Outline

Vietnam is one of Australia's close neighbours – a country which also has many strong ties with Australia politically and culturally, offering a rich experience to students. The ancient culture and civilisation of Vietnam was strongly influenced by China. Now, contemporary Vietnamese society, which has seen many tumultuous events this century, is coming to terms with its role in the region and exploring ways of coping with social change and the demands of globalisation. Another attraction for students from Australia is the relatively low cost of living. Under the present arrangements, entry to the Vietnam major is restricted to students with a sound working knowledge of Vietnamese language (comparable to the level of a native speaker).

#### Language and Culture

|        |                                  |     |
|--------|----------------------------------|-----|
| 971121 | Cantonese Language and Culture 1 | 8cp |
| 972121 | Cantonese Language and Culture 2 | 8cp |
| 973121 | Cantonese Language and Culture 3 | 8cp |
| 974121 | Cantonese Language and Culture 4 | 8cp |

or

4 x 8cp units of approved substitute subjects

#### Contemporary Society

|        |                                 |     |
|--------|---------------------------------|-----|
| 50140  | Modernisation and Social Change | 8cp |
| 976301 | Contemporary South-East Asia    | 8cp |

#### In-country Study

|        |                             |      |
|--------|-----------------------------|------|
| 977xxx | In-country Study 1: Vietnam | 24cp |
| 978xxx | In-country Study 2: Vietnam | 24cp |

## Subject descriptions

### Language and Culture

Under the present arrangements, entry to the Vietnam major is restricted to students who can demonstrate language proficiency in Vietnamese at the level of a native speaker. Students who meet this entry requirement will be required to undertake Language and Culture subjects in another language relevant to the region or approved substitute subjects (see the List of Approved Substitute Subjects in this Handbook). Subject to approval, students who are admitted to the Vietnam major may be able to undertake advanced level Vietnamese language and culture studies through the University of Western Sydney.

## 50140

### Modernisation and Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, for example: whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976301

### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of South-East Asia including Vietnam, Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

## 977xxx

### In-country Study 1: Vietnam

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 978xxx

### In-country Study 2: Vietnam

24cp; prerequisite: 977xxx In-country Study 1: Vietnam

## Information on In-country Study in Vietnam

### Content and assessment

Students spend two semesters studying at an institution of higher education in Vietnam, through arrangements made by the Institute. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Vietnamese institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Location

Hanoi, which first became the capital in 1010, is situated in the north on the banks of the Red River. It is a bustling city full of contrasts, from the meditative quiet of the ancient Temple of Literature and the many pagodas to the constant activity in the narrow twisting streets of the Old Quarter. It is full of tiny artisan shops as well as bicycles, motor bikes, cyclos and cars which pour down the wide elegant boulevards, a legacy of French colonialism. Hanoi is a city of artists, writers and researchers – small bookshops abound and the parks surrounding many city lakes are havens for those who wish to argue and debate the many changes with which contemporary Vietnam is now coming to terms.

The Hanoi National Pedagogic University (HNPU) is part of the Vietnam National University and is located around 9 km out of Hanoi. It has up to 5,000 students enrolled per year and over 700 academic staff. Subjects in Vietnamese culture, history, contemporary society and literature are available through the Faculty of Vietnamese Language and Literature.

The Hanoi University of Foreign Studies is located next to the HNPU. It specialises in the teaching of foreign languages and cultures as well as Vietnamese.

Both universities arrange study tours to other parts of Vietnam and offer a range of cultural events.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Vietnam. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Vietnam than are involved in living away from home in Sydney.

The information on the program of In-country Study in Vietnam is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SPECIAL ARRANGEMENTS

Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS;
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of approved substitutes to the equivalent value in credit points.

For any amendment to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.

## LIST OF APPROVED SUBSTITUTE SUBJECTS

Language and Culture subjects: Cantonese, Chinese, Croatian, French, German, Greek, Indonesian, Italian, Japanese, Malaysian, Polish, Russian, Slovenian, Spanish, Thai and Ukrainian.

- Asian and Pacific Politics
- Chinese East Asia
- Colonialism and Post-Colonialism
- Comparative Religions
- Contemporary China
- Contemporary Cultures 1
- Contemporary Cultures 2
- Contemporary Europe
- Contemporary Japan
- Contemporary Latin America
- Contemporary South-East Asia
- Gender, Culture and Power
- International Legal Studies
- International Politics
- Colonialism and Modernity
- Power and Change in Australia
- Power, Race and Ethnicity

All subjects in International Studies, except In-country Studies, have a value of eight credit points and are taught over one semester.

For further details, refer to the Language Studies section of this handbook.

### 52300

#### Asian and Pacific Politics

*(Faculty of Humanities and Social Sciences)*

*8cp; 3hpw*

This subject focuses on the history and current situation of societies and states in South-East Asia and the Pacific, with reference to Australian foreign policy and aid policies in the region. The Pacific rim has been the site of dynamic development in the late 20th century, while the Pacific region is variously described as an American lake, a nuclear dumping ground, an area of vital strategic significance to the superpowers and a tourist haven. This subject analyses social, political and economic trends in the area.

**976101****Chinese East Asia***8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region and one that has grown out of the economic integration of Hong Kong, Taiwan and South China, and which is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

**52321****Colonialism and Post-Colonialism***(Faculty of Humanities and Social Sciences)**8cp; 3hpw*

In this subject, students will inquire into the processes of colonialism by examining both the colonised and the coloniser, and by considering the elements of race, ethnicity and gender. Students will be asked to consider the meaning of and potential for 'post-colonial' history. The subject will raise these issues by exploring the interaction of colonising and colonised societies. The countries studied will usually be England, India and Australia, although, depending on teaching staff interests, other countries may be studied. These interacting societies will be examined over a coinciding period, such as the 1850s, when colonial power relations were dominant but were also contested by both the colonised peoples and by groups within the coloniser societies. Alternatively, the understanding and representation of issues such as violence, resistance, development or 'the nation' will be compared in each set of societies. Particular attention will be paid to the recent writings of analysts from previously colonised societies, who are attempting to define and review 'post-colonial' history. Students will be required to conduct research on primary documents (in English) and write a comparative analysis of the period.

**52302****Comparative Religions***(Faculty of Humanities and Social Sciences)**8cp; 3hpw*

This subject will cover some of the following topics: comparative religion and social structure, religious symbolism, magical belief and practices, religious philosophy, knowledge and transcendental thought. The content of the course will vary from year to year.

**976111****Contemporary China***8cp; 2nd semester, 4hpw*

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

**50228****Contemporary Cultures I***(Faculty of Humanities and Social Sciences)**8cp*

This subject will investigate forms of culture as they appear in the late 20th century Australia. Employing a Cultural Studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and other traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multi-generic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases (e.g. Hollywood) for their production and particular audiences for their consumption.

**50229****Contemporary Cultures 2***(Faculty of Humanities and Social Sciences)*  
8cp

This subject will introduce students to the main concepts and methods of the field of Cultural Studies. The subject will present critical readings in the broad field of Cultural Studies in the first half of the semester before proceeding in the second half to a specific case study, for example, the city, performing popular culture, bodies and sexualities, or critiques of anthropology.

**976401****Contemporary Europe**

8cp; 2nd semester, 4hpw

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**976211****Contemporary Japan**

8cp; 2nd semester, 4hpw

This subject provides an introduction to the dynamics of political, social and economic systems in Modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. In the process, it offers a general introduction to Japan's culture. This subject requires no prior knowledge of Japan or of Japanese.

**976501****Contemporary Latin America**

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation, and secularisation, have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward

industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country study. The subject requires no prior knowledge of Latin America or of Spanish.

**976301****Contemporary South-East Asia**

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

**52306****Gender, Culture and Power***(Faculty of Humanities and Social Sciences)*  
8cp; 3hpw

This subject focuses on the social and historical construction of gender and sexuality, and on the institutional, representational and discursive practices which reproduce and alter power relationships between the genders. It examines various feminist perspectives developed to analyse and confront the dynamics of sexual and gender oppression.

**77600****International Legal Studies***(Faculty of Law)*  
8cp; 4hpw

This subject deals with the comparative methods of legal research, and examines the growing 'interdependence' and similarity of the civil law and common law systems.

The subject consists of two sections.

The first section consists of an overview of the major legal systems in the world. These legal

systems will be compared with the common law system. Among the topics covered will be an examination of the meaning, sources and structure of law in the legal systems under consideration.

The second section allows students to look at the reception of legal systems in the countries of their International Studies majors. This may be illustrated with the example of the reception of English law and Islamic law in the countries of South and South-East Asia.

## 52222

### International Politics

*(Faculty of Humanities and Social Sciences)*

8cp; 3hpw

This subject focuses on the global political and economic structure and its inherent problems. It examines the role of the IMF, World Bank, United Nations and GATT, and assesses attempts to erect a post-Cold War new world order based on global capitalism, human rights and democracy. Problems discussed will include environmental degradation, Third World debt, the feminisation of poverty, and the growing gap between rich and poor.

## 50231

### Colonialism and Modernity

*(Faculty of Humanities and Social Sciences)*

8cp

This subject will allow students to analyse Australia's situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students will deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising settlers and the metropolitan powers. The subject will investigate the development of 'modernity' in Europe and its colonies. The subject will explore the roots of many present-day intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of new technologies such as photography in colonial processes. Using international and Australian comparisons, the subject will introduce students to many perspectives: those of colonised indigenous peoples; those of members of diasporas (the populations which were dispersed by invasion, slavery and indentured labour schemes); those of the

invading 'settlers' who established the colonies and those of people remaining in or migrating into the colonisers' home country.

## 50230

### Power and Change in Australia

*(Faculty of Humanities and Social Sciences)*

8cp

This subject is focused on the question of how decisions are made in Australia. Students will investigate three case studies where decisions were taken after periods of intense conflict and debate. These case studies will introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values and of the many formal and informal processes by which Australians generate and experience change. Students will be asked to investigate critically the relationships between the different arenas of decision making: from the floor of Parliament, to the negotiating tables 'behind the scenes', from the public drama of street demonstrations, to the 'private' sites of kitchen, bedroom and everyday life.

## 52316

### Power, Race and Ethnicity

*(Faculty of Humanities and Social Sciences)*

8cp; 3hpw

This subject looks at theories of colonialism and post-colonialism in relation to Orientalism, racism and ethnicity. The focus of the subject will vary from year to year depending on the theme chosen. Examples may be Orientalist theory and popular culture; social and historical theories of race and ethnicity; and migration (national and global), cultural pluralism and diaspora communities.



# ***Undergraduate courses***

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## **LIST OF COURSES**

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Twenty-eight combined degrees have been established between the Institute for International Studies and the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing; and Science.

| Course name  | Code |
|--|------|
| Bachelor of Business/Bachelor of Arts in International Studies   | B006 |
| Bachelor of Arts in Human Movement Studies and in International Studies  | BL15 |
| Bachelor of Arts in Leisure Management and in International Studies  | BL17 |
| Bachelor of Arts in Tourism Management and in International Studies  | BL16 |
| Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies                               | AB08 |
| Bachelor of Building in Construction Management/Bachelor of Arts in International Studies                              | AB09 |
| Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies                             | DF02 |
| Bachelor of Design in Interior Design/Bachelor of Arts in International Studies  | DT02 |
| Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies                                      | DD02 |
| Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies                                   | DV02 |
| Bachelor of Land Economics/Bachelor of Arts in International Studies   | AB10 |
| Bachelor of Education/Bachelor of Arts in International Studies  | TE21 |
| Bachelor of Engineering, Diploma in Engineering Practice/Bachelor of Arts in International Studies                     | E002 |
| Bachelor of Arts in Social Science and in International Studies  | H030 |
| Bachelor of Arts in Communication (Information)/Bachelor of Arts in International Studies                              | H031 |
| Bachelor of Arts in Communication (Journalism) and in International Studies  | H026 |
| Bachelor of Arts in Communication (Media Arts and Production) and in International Studies                             | H027 |
| Bachelor of Arts in Communication (Public Communication) and in International Studies                                  | H028 |
| Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies                     | H029 |
| Bachelor of Laws/Bachelor of Arts in International Studies   | LL07 |
| Bachelor of Science in Computing Science/Bachelor of Arts in International Studies                                     | MC05 |
| Bachelor of Computing/Bachelor of Arts in International Studies<br>( <i>only available to International Students</i> ) | MC07 |
| Bachelor of Science in Mathematics/Bachelor of Arts in International Studies   | MM05 |
| Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies  | MM06 |
| Bachelor of Nursing/Bachelor of Arts in International Studies  | KN10 |
| Bachelor of Health Science in Acupuncture/Bachelor of Arts in International Studies                                    | NH01 |
| Bachelor of Health Science in Chinese Herbal Medicine/Bachelor of Arts in International Studies                        | NH05 |
| Bachelor of Science/Bachelor of Arts in International Studies  | N004 |

## Bachelor of Business/ Bachelor of Arts in International Studies

### Course code: B006

The Bachelor of Business/Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Business with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Russia, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of Cantonese, Chinese, Japanese or Korean. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet their preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, please refer to the Bachelor of Business program in the *Faculty of Business Handbook*.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

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|       |                                    |
|-------|------------------------------------|
| 22105 | Accounting A                       |
| 21125 | International Business Environment |
| 25110 | Microeconomics                     |
| 26122 | Quantitative Methods for Business  |
| 25308 | Financial Markets                  |

#### Semester 2

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|       |                              |
|-------|------------------------------|
| 22205 | Accounting B                 |
| 21130 | Management and Organisations |
| 25209 | Macroeconomics               |
| 25314 | Business Finance             |
| 24105 | Marketing Principles         |
| 79202 | Business Law                 |

#### Semester 3

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|        |                                  |
|--------|----------------------------------|
| 2xxxx  | Bachelor of Business first major |
| 2xxxx  | Bachelor of Business first major |
| 971xxx | Language and Culture 1           |
| 50140  | Modernisation and Social Change  |

#### Semester 4

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|        |  |
|--------|--|
| 2xxxx  | Bachelor of Business first major                         |
| 2xxxx  | Bachelor of Business second major, sub-major or elective |
| 972xxx | Language and Culture 2                                   |

**Semester 5**

- 
- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 973xxx Language and Culture 3

**Semester 6**

- 
- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 974xxx Language and Culture 4  
 976xxx Contemporary Society

**Semester 7**

- 
- 977xxx In-country Study 1

**Semester 8**

- 
- 978xxx In-country Study 2

**Semester 9**

- 
- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective

**Semester 10**

- 
- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 21609 Business Strategy

Further details of Business subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the Faculty of Business on 9514 3500 or 9514 5355. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Human Movement Studies and in International Studies

**Course code: BL15**


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The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Human Movement Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

**Admission requirements**

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences

**Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs.

Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

## Course program

### Semester 1

- 27183 Introduction to Human Movement Studies
- 65014 Chemistry (Human Movement)
- 27149 Performance Studies 1
- 27180 Functional Kinesiology
- 27189 Professional Practice 1

### Semester 2

- 91429 Physiological Bases of Human Movement
- 27223 Mechanics of Human Motion
- 27106 Social Psychology of Leisure
- 27249 Performance Studies 2
- 27181 Human Motor Development
- 27189 Professional Practice 1 (cont.)

### Semester 3

- 27152 Measurement and Development of Physical Capacity
- 971xxx Language and Culture 1
- 50140 Modernisation and Social Change
- 27155 Research Design and Statistics for Human Movement
- 27249 Performance Studies 2 (cont.)

### Semester 4

- 27349 Performance Studies 3
- 27160 Sport and Exercise Behaviour
- 972xxx Language and Culture 2
- 27186 Leisure and Human Movement in Social Context

### Semester 5

- 27171 Applied Kinesiology
- 27175 Energetics of Human Movement
- 27307 Administration of Australian Sport
- 973xxx Language and Culture 3

### Semester 6

- 27173 Efficiency of Human Movement 1
- 27174 Efficiency of Human Movement 2
- 27159 Social Issues in Sport and Exercise
- 974xxx Language and Culture 4
- 976xxx Contemporary Society

### Semester 7

- 977xxx In-country Study 1

### Semester 8

- 978xxx In-country Study 2

### Semester 9

## Kinesiology major

- 27449 Performance Studies 4
- 27331 Motor Learning and Control
- 27190 Professional Practice 2 – Project
- 2xxxx BA in Human Movement Studies elective
- 2xxxx BA in Human Movement Studies elective

## Sports Management major

- 21130 Management and Organisations
- 22028 Accounting for Managers
- 27190 Professional Practice 2 – Project
- 2xxxx BA in Human Movement Studies elective
- 2xxxx BA in Human Movement Studies elective

## Semester 10

**Kinesiology major**

- 27159 Social Issues in Sport and Exercise  
 27222 Exercise Prescription  
 27190 Professional Practice 2 – Project (cont.)  
 2xxxx BA in Human Movement Studies elective  
 2xxxx BA in Human Movement Studies elective

**Sports Management major**

- 24105 Marketing Principles  
 27628 Law for Leisure, Sport and Tourism  
 27190 Professional Practice 2 – Project (cont.)  
 2xxxx BA in Human Movement Studies elective  
 2xxxx BA in Human Movement Studies elective

Further details of Human Movement Studies subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to School of Leisure and Tourism Management Studies on 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Leisure Management and in International Studies

### Course code: BL17

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Leisure Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be

redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine or Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

- 27126 Leisure in Australia
- 27189 Professional Practice 1
- 27187 Leisure Concepts
- 023500 Introduction to Developmental and Educational Psychology
- 25222 Applied Economics

#### Semester 2

- 21130 Management and Organisations
- 22028 Accounting for Managers
- 27186 Leisure and Human Movement in Social Context
- 27106 Social Psychology of Leisure
- 27326 Leisure and Specific Populations
- 27189 Professional Practice 1 (cont.)

#### Semester 3

- 27179 Festivals and Special Events
- 27156 Research Methods 1
- 971xxx Language and Culture 1
- 50140 Modernisation and Social Change

#### Semester 4

- 27323 Leisure and Public Policy
- 27157 Research Methods 2
- 972xxx Language and Culture 2
- 27216 Leisure Services Management

#### Semester 5

- 24105 Marketing Principles
- 973xxx Language and Culture 3
- 2xxxx BA in Leisure Management elective
- 21555 Human Resource Management

#### Semester 6

- 974xxx Language and Culture 4
- 976xxx Contemporary Society
- 2xxxx BA in Leisure Management elective
- 2xxxx BA in Leisure Management elective

#### Semester 7

- 977xxx In-country Study 1

#### Semester 8

- 978xxx In-country Study 2

#### Semester 9

- 27523 Leisure and Tourism Planning
- 27526 Leisure Theory
- 27190 Professional Practice 2 – Project
- 27606 Contemporary Issues in Leisure
- 2xxxx BA in Leisure Management elective

#### Semester 10

- 27628 Law for Leisure, Sport and Tourism
- 27606 Contemporary Issues in Leisure (cont.)
- 27190 Professional Practice 2 – Project (cont.)
- 2xxxx BA in Leisure Management elective
- 2xxxx BA in Leisure Management elective

Further details of Leisure Management subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay (opposite Her Majesty's Theatre).

## Bachelor of Arts in Tourism Management and in International Studies

### Course code: BL16

The Bachelor of Arts in Tourism Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Tourism Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Tourism Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards

the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Argentina, France, Germany, Hong Kong, Japan and Taiwan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Tourism Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine or Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

---

|       |                                 |
|-------|---------------------------------|
| 27184 | Introduction to Tourism Systems |
| 27648 | The Tourism Industry            |
| 27187 | Leisure Concepts                |
| 22105 | Accounting A                    |
| 25222 | Applied Economics               |

#### Semester 2

---

|       |                                   |
|-------|-----------------------------------|
| 27644 | Hospitality Operations 1          |
|       | <i>and</i>                        |
| 27654 | Hospitality Operations 2          |
|       | <i>or</i>                         |
| 27643 | Travel and Tourism Operations 1   |
|       | <i>and</i>                        |
| 27653 | Travel and Tourism Operations 2   |
| 27185 | Introduction to Tourist Behaviour |
| 22205 | Accounting B                      |
| 21130 | Management and Organisations      |

**Semester 3**

- 
- 27327 Tourism's Environmental Interactions  
 27156 Research Methods 1  
 971xxx Language and Culture 1  
 50140 Modernisation and Social Change  
 27163 Tourism Industry Practicum

**Semester 4**

- 
- 24105 Marketing Principles  
 27323 Leisure and Public Policy  
 27157 Research Methods 2  
 972xxx Language and Culture 2  
 27163 Tourism Industry Practicum (cont.)

**Semester 5**

- 
- 21555 Human Resource Management  
 973xxx Language and Culture 3  
 27523 Leisure and Tourism Planning

**Semester 6**

- 
- 974xxx Language and Culture 4  
 976xxx Contemporary Society  
 27164 Tourism Services Management  
 27642 Tourism Services Marketing

**Semester 7**

- 
- 977xxx In-country Study 1

**Semester 8**

- 
- 978xxx In-country Study 2

**Semester 9**

- 
- 27165 Tourism Studies Project 1  
 2xxxx BA in Tourism Management elective  
 2xxxx BA in Tourism Management elective  
 2xxxx BA in Tourism Management elective

**Semester 10**

- 
- 27167 Tourist Destination Marketing and Management  
 27166 Tourism Studies Project 2  
 2xxxx BA in Tourism Management elective  
 27628 Law for Leisure, Sport and Tourism

Further details of Tourism Management subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Building in Construction Economics/ Bachelor of Arts in International Studies**

**Course code: AB08**

The Bachelor of Building in Construction Economics and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Building in Construction Economics program with the University's Bachelor of Arts in International Studies.

The Construction Economics degree program provides quantity surveying education in applied economics for the construction industry, and leads to a professional qualification in quantity surveying. Quantity surveyors provide financial and economic advice relating to the cost management of projects from the time of their conception and throughout the design, construction and deployment phases. The aim of the combined degree is to provide graduates not only with those skills, but also with the ability to deal with other languages and cultures, both within Australia and internationally.

**Course structure**

Students are required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Economics covers all the important areas within the discipline and has a clear economic bias. A range of topics are dealt with including quantity surveying, economics, law, design, computing, management, materials science, estimating, construction and services.

The construction subjects are a core element of the course and are undertaken in conjunction with the Construction Management program. Students are required to undertake practical studies as part of these subjects which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.



The following majors are available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-

country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

|       |   |     |
|-------|---|-----|
| 16001 | Preparatory Studies                               | 8cp |
| 16115 | Construction 1                                    | 8cp |
| 16721 | Materials Science                                 | 8cp |
| 50140 | Modernisation and Social Change (Autumn semester) | 8cp |
| 976xx | Contemporary Society (Spring semester)            | 8cp |
| 16621 | Design Evaluation                                 | 8cp |

#### Year 2

|        |  |     |
|--------|--|-----|
| 16161  | Statistics                               | 8cp |
| 16116  | Construction 2                           | 8cp |
| 971xxx | Language and Culture 1 (Autumn semester) | 8cp |
| 972xxx | Language and Culture 2 (Spring semester) | 8cp |
| 16501  | Quantity Surveying 1                     | 8cp |
| 16622  | Environmental Planning                   | 8cp |

#### Year 3

|        |  |     |
|--------|--|-----|
| 16502  | Quantity Surveying 2                     | 8cp |
| 16805  | Legal Studies 1                          | 8cp |
| xxxxx  | Estimating                               | 8cp |
| 973xxx | Language and Culture 3 (Autumn semester) | 8cp |
| 974xxx | Language and Culture 4 (Spring semester) | 8cp |
| 16310  | Engineering Services                     | 8cp |

#### Year 4

|        |                                      |      |
|--------|--------------------------------------|------|
| 977xxx | In-country Study 1 (Autumn semester) | 24cp |
| 978xxx | In-country Study 2 (Spring semester) | 24cp |

#### Year 5

|       |                             |     |
|-------|-----------------------------|-----|
| 16521 | Cost Planning and Modelling | 8cp |
| 16117 | Construction 3              | 8cp |
| 16806 | Legal Studies 2             | 8cp |
| 16534 | Project Planning and Risk   | 8cp |
| 16522 | Economic Development        | 8cp |
| 16503 | Quantity Surveying 3        | 8cp |

**Year 6**

|       |                              |     |
|-------|------------------------------|-----|
| 16411 | Contract Administration      | 8cp |
| 16118 | Construction 4               | 8cp |
| 16523 | Advanced Cost Engineering    | 8cp |
| 16513 | Economic Analysis            | 8cp |
| 16506 | Quantity Surveying Practice' | 8cp |
| xxxxx | Electives'                   | 8cp |

**\*Final Year Alternative**

|       |                            |      |
|-------|----------------------------|------|
| 16224 | Quantity Surveying Project | 12cp |
| xxxxx | Elective                   | 4cp  |

Further details of Construction Economics subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Building in Construction Management/Bachelor of Arts in International Studies**

**Course code: AB09**

The Bachelor of Building in Construction Management/Bachelor of Arts in International Studies is a six-year degree program in which Construction Management studies are combined with International Studies. The Building graduate is concerned with management of construction and building projects. Extensive technological skills are required alongside the capacity to manage people, materials, equipment and plant in order to carry out this task as effectively as possible. The aim of the combined degree in Construction Management and International Studies is to produce graduates who have not only those skills but also developed perspectives and understandings that will enable them to meet the demands of an internationalised professional environment.

The combined degree program in Building in Construction Management and International Studies provides students specialising in Construction Management with additional

practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### **Course structure**

To graduate a student is required to have completed 288 credit points: 192 credit points in Construction Management; and 96 credit points in International Studies. Students are also required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Management concerns the management of the construction stage of building projects on time, within estimated cost targets and to the level of quality established in the contract documents, and fulfilling the needs of the community. The course focuses on resource and site management but also covers areas such as materials, structures, services, estimating, law, economics and construction technology.

Students are required to undertake practical studies as part of these subjects which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

The following majors are available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four

subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

| Year 1 |   |     |
|--------|---|-----|
| 16201  | Drawing and Surveying 1                           | 4cp |
| 16111  | Construction 1                                    | 8cp |
| 16010  | Construction Project 1                            | 8cp |
| 16901  | Structures 1                                      | 6cp |
| 16407  | Building Communications                           | 6cp |
| 50140  | Modernisation and Social Change (Autumn semester) | 8cp |
| 976xxx | Contemporary Society (Spring semester)            | 8cp |

| Year 2 |                        |     |
|--------|------------------------|-----|
| 16211  | Computations           | 6cp |
| 16112  | Construction 2         | 8cp |
| 16543  | Quantities             | 6cp |
| 16301  | Services 1             | 6cp |
| 971xxx | Language and Culture 1 | 8cp |
| 972xxx | Language and Culture 2 | 8cp |
| 16725  | Materials Science 1    | 6cp |

| Year 3 |                         |     |
|--------|-------------------------|-----|
| 16202  | Drawing and Surveying 2 | 6cp |
| 16020  | Construction Project 2  | 8cp |
| 16902  | Structures 2            | 6cp |
| 16807  | Introduction to Law     | 6cp |
| 16531  | Estimating 1            | 6cp |
| 973xxx | Language and Culture 3  | 8cp |
| 974xxx | Language and Culture 4  | 8cp |

| Year 4 |                                      |      |
|--------|--------------------------------------|------|
| 977xxx | In-country Study 1 (Autumn semester) | 24cp |
| 978xxx | In-country Study 2 (Spring semester) | 24cp |

| Year 5 |                              |     |
|--------|------------------------------|-----|
| 16515  | Building Company Performance | 6cp |
| 16516  | Development Appraisal        | 4cp |
| 16726  | Materials Science 2          | 6cp |
| 16903  | Structures 3                 | 6cp |
| 16030  | Construction Project 3       | 8cp |
| 16113  | Construction 3               | 8cp |
| 16302  | Services 2                   | 4cp |
| 16808  | Construction Law             | 6cp |

| Year 6 |                        |      |
|--------|------------------------|------|
| 16040  | Construction Project 4 | 8cp  |
| 16131  | Professional Practice  | 4cp  |
| 16621  | Graduating Project     | 12cp |
| 16114  | Construction 4         | 8cp  |
| xxxxx  | Elective(s)            | 8cp  |
| 16532  | Estimating 2           | 8cp  |

Further details of Construction Management subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies**

**Course code: DF02**

Fashion and textile design is concerned with the design of fashion clothing, surface and textiles, their related fields and technologies.

The aim of the combined degree in Fashion and Textile Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Fashion and Textile Design and Bachelor of Arts in International Studies is a six-year degree in which the study of Fashion and Textile Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Fashion and Textile Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of fashion and textile design by providing them with the opportunity to acquire knowledge of a language and culture other than English.

### **Course structure**

The Bachelor of Design in Fashion and Textile Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Fashion and Textile Design studies commence in the second semester and focus on core design fundamentals of both fashion and textiles, with a strong base of technology across both disciplines. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia,

France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### **Arrangements for In-country Study**

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will

not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Stage 1

85000 Design 1 24cp

#### Stage 2

83220 Design Project Fashion and Textiles 2 24cp

### Year 2

#### Stage 3

xxxxx Minor study 6cp  
 xxxxx General study 4cp  
 971xxx Language and Culture 1 8cp  
 50140 Modernisation and Social Change 8cp

#### Stage 4

xxxxx Minor study 6cp  
 xxxxx General study 4cp  
 972xxx Language and Culture 2 8cp  
 976xxx Contemporary Society 8cp

### Year 3

#### Stage 5

83330 Design Project Fashion and Textiles 3 14cp  
 973xxx Language and Culture 3 8cp

#### Stage 6

83440 Design Project Fashion and Textiles 4 14cp  
 974xxx Language and Culture 4 8cp

### Year 4

#### Stage 7

977xxx In-country Study 1 24cp

#### Stage 8

978xxx In-country Study 2 24cp

### Year 5

#### Stage 9

83550 Design Project Fashion and Textiles 5 14cp  
 xxxxx Minor study 6cp  
 xxxxx General study 4cp

#### Stage 10

83660 Design Project Fashion and Textiles 6 14cp  
 xxxxx Minor study 6cp  
 xxxxx General study 4cp

### Year 6

#### Stage 11

83770 Design Project Fashion and Textiles 7 16cp  
 83780 Research Dissertation F&T 8cp

#### Stage 12

83880 Major Project Fashion and Textiles 24cp

Further details of Fashion and Textile Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Interior Design/Bachelor of Arts in International Studies

### Course code: DT02

Interior design is concerned with the design of all facets of the interior environment in response to the particular human activities occurring within. The interior designer works with the building construction and product supply industries to create interior environments for specific purposes.

The aim of the combined degree in Interior Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Interior Design and Bachelor of Arts in International Studies is a six-year degree in which the study of Interior Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Interior Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Interior Design by providing them with the opportunity to acquire knowledge and understanding of a language and culture other than English.

## Course structure

The Bachelor of Design in Interior Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Interior Design studies commence in the second semester and focus on core design fundamentals of interior design, with a strong base of technology. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

## Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Stage 1

|       |          |      |
|-------|----------|------|
| 85000 | Design 1 | 24cp |
|-------|----------|------|

#### Stage 2

|       |                                       |      |
|-------|---------------------------------------|------|
| 86220 | Design Project Interior Design (IT) 2 | 24cp |
|-------|---------------------------------------|------|

### Year 2

#### Stage 3

|        |                                 |     |
|--------|---------------------------------|-----|
| xxxxx  | Minor study                     | 6cp |
| xxxxx  | General study                   | 4cp |
| 971xxx | Language and Culture 1          | 8cp |
| 50140  | Modernisation and Social Change | 8cp |

#### Stage 4

|        |                        |     |
|--------|------------------------|-----|
| xxxxx  | Minor study            | 6cp |
| xxxxx  | General study          | 4cp |
| 972xxx | Language and Culture 2 | 8cp |
| 976xxx | Contemporary Society   | 8cp |

## Year 3

**Stage 5**

|        |                        |      |
|--------|------------------------|------|
| 86330  | Design Project IT 3    | 14cp |
| 973xxx | Language and Culture 3 | 8cp  |

**Stage 6**

|        |                        |      |
|--------|------------------------|------|
| 86440  | Design Project IT 4    | 14cp |
| 974xxx | Language and Culture 4 | 8cp  |

## Year 4

**Stage 7**

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

**Stage 8**

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

## Year 5

**Stage 9**

|       |                     |      |
|-------|---------------------|------|
| 86550 | Design Project IT 5 | 14cp |
| xxxxx | Minor study         | 6cp  |
| xxxxx | General study       | 4cp  |

**Stage 10**

|       |                     |      |
|-------|---------------------|------|
| 86660 | Design Project IT 6 | 14cp |
| xxxxx | Minor study         | 6cp  |
| xxxxx | General study       | 4cp  |

## Year 6

**Stage 11**

|       |                          |      |
|-------|--------------------------|------|
| 86770 | Design Project IT 7      | 16cp |
| 86780 | Research Dissertation IT | 8cp  |

**Stage 12**

|       |                  |      |
|-------|------------------|------|
| 86880 | Major Project IT | 24cp |
|-------|------------------|------|

Further details of Interior Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Industrial Design/ Bachelor of Arts in International Studies

**Course code: DD02**

Industrial design is concerned with the design of products for the manufacturing industry. The industrial designer works with manufacturers and has the responsibility not only for the visual and tactile qualities of products but also to a large extent for their safety, efficiency and cost effectiveness.

The aim of the combined degree in Industrial Design and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Industrial Design and Bachelor of Arts in International Studies is a six-year degree in which the study of Industrial Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Industrial Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Industrial Design by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

**Course structure**

The Bachelor of Design in Industrial Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Industrial Design studies commence in the second semester and focus on core design fundamentals of industrial design with a strong base of technology. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas.

The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of

living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

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##### Stage 1

85000 Design 1 24cp

##### Stage 2

84220 Design Project Industrial Design (ID) 2 24cp

#### Year 2

---

##### Stage 3

xxxxx Minor study 6cp

xxxxx General study 4cp

971xxx Language and Culture 1 8cp

50140 Modernisation and Social Change 8cp

##### Stage 4

xxxxx Minor study 6cp

xxxxx General study 4cp

972xxx Language and Culture 2 8cp

976xxx Contemporary Society 8cp

#### Year 3

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##### Stage 5

84330 Design Project ID 3 14cp

973xxx Language and Culture 3 8cp

##### Stage 6

84440 Design Project ID 4 14cp

974xxx Language and Culture 4 8cp

#### Year 4

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##### Stage 7

977xxx In-country Study 1 24cp

##### Stage 8

978xxx In-country Study 2 24cp

#### Year 5

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##### Stage 9

84550 Design Project ID 5 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp

##### Stage 10

84660 Design Project ID 6 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp



## Year 6

**Stage 11**

|       |                          |      |
|-------|--------------------------|------|
| 84770 | Design Project ID 7      | 16cp |
| 84780 | Research Dissertation ID | 8cp  |

**Stage 12**

|       |                  |      |
|-------|------------------|------|
| 84880 | Major Project ID | 24cp |
|-------|------------------|------|

Further details of Industrial Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Design in Visual Communication/ Bachelor of Arts in International Studies**

**Course code: DV02**

Design of visual communication involves the creation, processing and production of messages in a visual form. Designers in this area are employed to use their creativity and knowledge to determine the optimum effectiveness of the message, visually communicated to a selected group of people. The message may be designed to instruct, direct, inform, entertain or persuade, most often incorporating words and images produced freehand or with the assistance of photographic, video and digital technologies. In visual communication, designed messages are reproduced or transmitted to the end user/viewer through print or screen media.

The aim of the combined degree in Visual Communication and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Visual Communication and Bachelor of Arts in International Studies is a six-year degree in which the study of Visual Communication is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Visual Communication and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Visual Communication by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

**Course structure**

The Bachelor of Design in Visual Communication curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Visual Communication studies commence in the second semester and integral to the course is an understanding of the way the design process is mediated by the contemporary sociopolitical framework within which it occurs. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points

(two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

## Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

| Year 1         |  |      |
|----------------|--|------|
| <b>Stage 1</b> |  |      |
| 85000          | Design 1                                   | 24cp |
| <b>Stage 2</b> |  |      |
| 87220          | Design Project Visual Communication (VC) 2 | 24cp |
| Year 2         |  |      |
| <b>Stage 3</b> |  |      |
| xxxxx          | Minor study                                | 6cp  |
| xxxxx          | General study                              | 4cp  |
| 971xxx         | Language and Culture 1                     | 8cp  |
| 50140          | Modernisation and Social Change            | 8cp  |

## Stage 4

|        |                        |     |
|--------|------------------------|-----|
| xxxxx  | Minor study            | 6cp |
| xxxxx  | General study          | 4cp |
| 972xxx | Language and Culture 2 | 8cp |
| 976xxx | Contemporary Society   | 8cp |

## Year 3

## Stage 5

|        |                        |      |
|--------|------------------------|------|
| 87330  | Design Project VC 3    | 14cp |
| 973xxx | Language and Culture 3 | 8cp  |

## Stage 6

|        |                        |      |
|--------|------------------------|------|
| 87440  | Design Project VC 4    | 14cp |
| 974xxx | Language and Culture 4 | 8cp  |

## Year 4

## Stage 7

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

## Stage 8

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

## Year 5

## Stage 9

|       |                     |      |
|-------|---------------------|------|
| 87550 | Design Project VC 5 | 14cp |
| xxxxx | Minor study         | 6cp  |
| xxxxx | General study       | 4cp  |

## Stage 10

|       |                     |      |
|-------|---------------------|------|
| 87660 | Design Project VC 6 | 14cp |
| xxxxx | Minor study         | 6cp  |
| xxxxx | General study       | 4cp  |

## Year 6

## Stage 11

|       |                          |      |
|-------|--------------------------|------|
| 87770 | Design Project VC 7      | 16cp |
| 87780 | Research Dissertation VC | 8cp  |

## Stage 12

|       |                  |      |
|-------|------------------|------|
| 87880 | Major Project VC | 24cp |
|-------|------------------|------|

Further details of Visual Communication subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Land Economics/Bachelor of Arts in International Studies

**Course code: AB10**

The Bachelor of Land Economics/Bachelor of Arts in International Studies is a six-year degree which aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The combined degree program in Land Economics and International Studies will provide graduates not only with the necessary skills in those areas of expertise, but also develop perspectives and skills that will enable them to meet the demands of an internationalised professional environment.

The course leads to award of a Bachelor of Land Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and real estate agent, on-site residential property manager, business agent, and stock and station agent.

The combined degree program in Land Economics and International Studies provides students specialising in Land Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

To graduate a student is required to have completed 264 credit points: 168 credit points in Land Economics; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and

Vietnam. The Poland, Slovenia, Ukraine and Vietnam majors are restricted to students who have a sound working knowledge of the language of their selected specialisation. The East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

| Year 1 |   |     |
|--------|---|-----|
| 16163  | Appraisal and Statistics                          | 8cp |
| 16150  | Land Studies 1                                    | 8cp |
| 16351  | Introduction to Valuation                         | 6cp |
| 16361  | Real Estate 1                                     | 6cp |
| 50140  | Modernisation and Social Change (Autumn semester) | 8cp |
| 976xxx | Contemporary Society (Spring semester)            | 8cp |

| Year 2 |                                |     |
|--------|--------------------------------|-----|
| 16551  | Economics                      | 8cp |
| 16352  | Valuation Methodology          | 8cp |
| 16552  | Financial and Trust Accounting | 6cp |
| 16851  | Introduction to Law            | 6cp |
| 16652  | Environmental Design           | 4cp |
| 16998  | Land Economics Experience      |     |
| 971xxx | Language and Culture 1         | 8cp |
| 972xxx | Language and Culture 2         | 8cp |

| Year 3 |                                 |     |
|--------|---------------------------------|-----|
| 16152  | Land Studies 2                  | 4cp |
| 16153  | Building Technology             | 6cp |
| 16354  | Rural Valuation                 | 6cp |
| 16553  | Finance and Investment Analysis | 8cp |
| 16854  | Real Estate Law                 | 4cp |
| 16651  | Urban Planning                  | 4cp |
| 16998  | Land Economics Experience       |     |
| 973xxx | Language and Culture 3          | 8cp |
| 974xxx | Language and Culture 4          | 8cp |

| Year 4 |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
| 978xxx | In-country Study 2 | 24cp |

| Year 5 |  |     |
|--------|--|-----|
| 16155  | Facility Evaluation                    | 4cp |
| 16355  | Specialised Valuation Topics           | 8cp |
| 16454  | Investment and Portfolio Management    | 4cp |
| 16453  | Development Management and Maintenance | 4cp |
| 16456  | Real Estate 2                          | 8cp |
| 16554  | Urban Economics                        | 8cp |
| 16853  | Planning and Environmental Law         | 4cp |
| 16997  | Land Economics Experience              |     |

| Year 6 |                                      |      |
|--------|--------------------------------------|------|
| 16353  | Advanced Valuation Methods           | 8cp  |
| 16751  | International Real Estate Investment | 6cp  |
| 16356  | Statutory Valuation and Litigation   | 4cp  |
| 16452  | Land Studies 3                       | 4cp  |
| 16455  | Real Estate 3                        | 4cp  |
| 16961  | Project                              | 10cp |
| 16997  | Land Economics Experience            |      |

Further details of Land Economics subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Education/ Bachelor of Arts in International Studies

### Course code: TE21

The combined degree in Education and International Studies aims to provide students with the professional education necessary for preparation for primary teaching while at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

The Bachelor of Education/Bachelor of Arts in International Studies is a five-year degree. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

### Admission requirements

Admission to the combined degree will be according to the admissions policy for the Bachelor of Education. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. There are different classes available for students with different levels of language proficiency.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of language and culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

In the first year students undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major. The

following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

### Course structure

#### Year 1

##### Semester 1

|        |  |     |
|--------|--|-----|
| 021311 | Information Technology (FY)                                    |     |
| 023111 | Practicum 1: Beginning Teaching – Issues in the Primary School | 8cp |
| 024211 | English Education 1 (FY)                                       |     |
| 023512 | Sociological Bases of Education                                | 4cp |
| 029311 | Aboriginal and Torres Strait Islanders History and Culture     | 4cp |
| 029312 | Australian Studies (FY)  |     |

##### Semester 2

|        |  |     |
|--------|--|-----|
| 023112 | Practicum 2: Developing Classroom Management | 8cp |
| 021311 | Information Technology (FY)                  | 4cp |
| 023511 | Developmental Psychology                     | 4cp |
| 024211 | English Education 1 (FY)                     | 6cp |
| 025211 | Mathematics Education 1                      | 4cp |
| 027211 | PDHPE Education 1                            | 4cp |
| 029312 | Australian Studies (FY)                      | 4cp |

#### Year 2

##### Semester 3

|        |   |     |
|--------|---|-----|
| 023113 | Practicum 3: Promoting Student-Centred Learning | 8cp |
| 971xxx | Language and Culture 1                          | 8cp |
| 025212 | Mathematics Education 2 (FY)                    |     |
| 028211 | Science and Technology Education 1              | 4cp |
| 027212 | PDHPE Education 2                               | 4cp |

##### Semester 4

|        |   |     |
|--------|---|-----|
| 023114 | Practicum 4: Managing Learning Difficulties | 8cp |
| 972xxx | Language and Culture 2                      | 8cp |
| 025212 | Mathematics Education 2 (FY)                | 4cp |
| 026211 | Music Education 1                           | 4cp |

Year 3

**Semester 5**

|        |   |     |
|--------|---|-----|
| 023115 | Practicum 5: Designing Educational Programs | 6cp |
| 024213 | English Education 3: ESL                    | 4cp |
| 020211 | Visual Art and Craft Education (FY)         |     |
| 50140  | Modernisation and Social Change             | 8cp |
| 973xxx | Language and Culture 3                      | 8cp |

**Semester 6**

|        |  |     |
|--------|--|-----|
| 023116 | Practicum 6: Assessing and Evaluating in Education | 6cp |
| 029211 | Visual Art and Craft Education (FY)                | 6cp |
| 976xxx | Contemporary Society                               | 8cp |
| 974xxx | Language and Culture 4                             | 8cp |

Year 4

**Semester 7**

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

**Semester 8**

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

Year 5

**Semester 9**

|        |  |     |
|--------|--|-----|
| 023117 | Practicum 7: Reflecting on Educational Practice (FY) |     |
| 025213 | Mathematics Education 3                              | 4cp |
| 026212 | Music Education 2                                    | 4cp |
| 024222 | English Education 2A (FY)                            |     |
| 024214 | English Education 4                                  | 4cp |
| 029211 | Social and Environmental Education (FY)              |     |

**Semester 10**

|        |  |     |
|--------|--|-----|
| 023117 | Practicum 7: Reflecting on Educational Practice (FY) | 8cp |
| 023506 | Philosophical Bases of Education                     | 4cp |
| 028212 | Science and Technology Education 2                   | 4cp |
| 024222 | English Education 2A (FY)                            | 6cp |
| 029211 | Social and Environmental Education (FY)              | 6cp |

Further details of Teacher Education subjects may be found in the *Faculty of Education Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Education on 9514 5245. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

**Bachelor of Engineering/  
Bachelor of Arts in  
International Studies/  
Diploma in Engineering  
Practice**

**Course code: E002**

The Faculty of Engineering offers a combined degree program leading to the award of a Bachelor of Engineering (BE), Diploma in Engineering Practice (DipEngPrac) in one of the Faculty's fields of specialisation and a Bachelor of Arts (BA) degree in International Studies. The program is offered in collaboration with the Institute for International Studies.

The purpose of the program is to provide skills appropriate for a leadership role in the professional practice of engineering in an international setting. It is offered in the belief that engineering is increasingly international in character, and that Australian professionals can benefit from the early development of an international perspective and a fluency in cross-cultural interactions.

The program links traditional engineering studies with the study of a language and culture, other than English, and the practice of engineering in a foreign country or countries. It is available in association with the Bachelor of Engineering course in any of the fields already offered:

- Civil Engineering
- Civil and Environmental Engineering
- Computer Systems Engineering
- Electrical Engineering
- Telecommunications Engineering
- Mechanical Engineering

**Exemptions**

Under normal circumstances no exemptions will be granted for previous study of languages for students enrolled in this program. The Language and Culture subjects admit students at different levels in order to enhance each student's communicative ability.

## Admission requirements

Students normally enter the program directly from high school and are admitted on the basis of academic performance, a demonstrated proficiency in one of the target languages, a commitment to a career in engineering and prospects for leadership in the profession.

The proficiency in language may have been developed at high school, through private study or through the student's family background.

Entry requirements of the relevant Bachelor of Engineering course, including its minimum UAI (Universities Admissions Index, which replaces the TER from 1998) cut-off, must be met. The minimum UAI for the BE BA program is approximately 88. Selection is made through UAC (Universities Admissions Centre) and a UTS interview. In order to be selected for an UTS interview, candidates must complete a questionnaire available from the Faculty of Engineering. Quotas will be set for each engineering and culture specialisation based on the expected support of industry.

## Attendance

The program is offered only on a sandwich attendance basis, although students will be able to transfer to part-time attendance for periods during the course, if their circumstances make this desirable.

The overall duration of the program is a minimum of six years. It requires satisfactory completion of eight semesters of academic work, plus at least 24 weeks of appropriate industrial experience in Australia (refer to the Industrial Experience Requirements in the *Faculty of Engineering Handbook*), and a year of academic study and work experience overseas. The overseas year will normally count as one semester of academic work and 24 weeks of industrial experience. For the purpose of calculating HECS, the course is deemed to be equivalent to five years of full-time study.

## Course program

The program requires a total of 240 credit points of academic subjects, including those taken overseas, plus the normal minimum of 48 weeks of engineering experience. Engineering and International Studies are interwoven throughout the program, and the combined degree is awarded on completion. It is not possible to take the BA in International Studies separately, or to complete either degree at an intermediate point. However, a student

unable for any reason to continue with International Studies could transfer to the normal BE DipEngPrac. The first four years of the program include a sequence of six preparatory subjects in the language and culture of the country selected by each student. The overseas year includes further intensive exposure to language and culture, study of academic subjects at a host university, and study of the practice of engineering in the host country, preferably in conjunction with a period of employment in industry. Overseas travel and living costs are the responsibility of each student. However, there are a number of industry sponsorships and scholarship schemes which have so far, in conjunction with paid work experience, covered most costs.

The program focuses principally but not exclusively on Pacific Rim countries. Languages offered for study to date include Chinese (Mandarin), French, German, Indonesian, Japanese, Korean, Malaysian, Spanish and Thai. Others may be added.

## Course structure

For details of the Engineering component of the combined degree, please refer to the *Faculty of Engineering Handbook*. Subjects principally associated with the Bachelor of Arts in International Studies component are planned as follows:

### Semester 1

|  |     |
|--|-----|
| xxxxxx Engineering for Sustainability (core) | 6cp |
| xxxxxx Core subject                          | 6cp |
| xxxxxx Core subject                          | 6cp |
| 971xxx Language and Culture 1                | 8cp |

### Semester 2

|                                   |     |
|-----------------------------------|-----|
| xxxxxx Informatics (core)         | 6cp |
| xxxxxx Core subject               | 6cp |
| xxxxxx Fields of Practice subject | 6cp |
| 972xxx Language and Culture 2     | 8cp |

### Semester 3

|  |     |
|--|-----|
| xxxxxx Engineering Communications (core) | 6cp |
| xxxxxx Fields of Practice subject        | 6cp |
| xxxxxx Fields of Practice subject        | 6cp |
| 973xxx Language and Culture 3            | 8cp |

### Semester 4

|  |     |
|--|-----|
| xxxxxx Risks and Uncertainties in Engineering (core) | 6cp |
| xxxxxx Fields of Practice subject                    | 6cp |
| xxxxxx Fields of Practice subject                    | 6cp |
| 974xxx Language and Culture 4                        | 8cp |

**Semester 5**

|                                      |          |
|--------------------------------------|----------|
| xxxxxx Engineering Practice subjects | each 6cp |
|--------------------------------------|----------|

**Semester 6**

|   |          |
|---|----------|
| xxxxx Engineering, Economics and Finance (core) | 6cp      |
| xxxxx Fields of Practice subjects (3)           | each 6cp |

**Semester 7**

|                                       |     |
|---------------------------------------|-----|
| xxxxxx Engineering Management (core)  | 6cp |
| xxxxxx Fields of Practice subject     | 6cp |
| 50140 Modernisation and Social Change | 8cp |
| 97xxxx Language and Culture 5         | 6cp |

**Semester 8**

|                                     |     |
|-------------------------------------|-----|
| xxxxxx Technology Assessment (core) | 6cp |
| xxxxxx Fields of Practice subject   | 6cp |
| xxxxxx Fields of Practice subject   | 6cp |
| 97xxxx Language and Culture 6       | 8cp |

**Semester 9**

|  |  |
|--|--|
| xxxxxx Engineering Practice subject (overseas) |  |
|--|--|

**Semester 10**

|  |     |
|--|-----|
| xxxxxx Fields of Practice subject (overseas) | 6cp |
| xxxxxx Fields of Practice subject (overseas) | 6cp |
| xxxxxx Electives subject (overseas)          | 6cp |

**Semester 11**

|  |     |
|--|-----|
| xxxxxx Fields of Practice subject                      | 6cp |
| xxxxxx Fields of Practice subject                      | 6cp |
| xxxxxx Elective subject/<br>Fields of Practice subject | 6cp |

**Semester 12**

|  |     |
|--|-----|
| xxxxxx Capstone Project                                | 6cp |
| xxxxxx Fields of Practice subject/<br>Capstone Project | 6cp |
| 976xxx Contemporary Society                            | 8cp |

The program is expected to gain full accreditation by the Institution of Engineers, Australia.

Further details of Engineering subjects may be found in the *Faculty of Engineering Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Engineering on 9514 2591. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

The Institute for International Studies is not responsible for the period of 'International Practice of Engineering' for Engineering students. Further details of the Engineering 'In-country Study' should be obtained from the Faculty of Engineering.

## Bachelor of Arts in Communication (Information) and in International Studies

**Course code: H031**

The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background immediately accessible to Australian information professionals. The combined degree program in Communication (Information) and International Studies provides students of information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

The Bachelor of Arts in Communication (Information) and in International Studies is a five-year degree program that integrates Information Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Communication (Information) and in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Communication (Information) studies and 96 credit points in International Studies. For details on patterns of study of the Information Studies section of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia,



Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each student's choice of major and subjects to study in the International Studies Program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution

of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| P | 50112 | Information in Society                     | 6cp |

#### Spring semester

|   |       |                                |     |
|---|-------|--------------------------------|-----|
| D | 50106 | Media, Information and Society | 6cp |
| D | 50108 | Contemporary Cultures 2        | 6cp |
| D | 50111 | Colonialism and Modernity      | 6cp |
| P | 50113 | Information Resources          | 6cp |

### Year 2

#### Autumn semester

|   |        |                                 |     |
|---|--------|---------------------------------|-----|
| I | 971xxx | Language and Culture 1          | 8cp |
| I | 50140  | Modernisation and Social Change | 8cp |
| D | 50124  | Information Needs and Uses      | 8cp |

#### Spring semester

|   |        |                                  |     |
|---|--------|----------------------------------|-----|
| I | 972xxx | Language and Culture 2           | 8cp |
| D | 50126  | Information and the Organisation | 8cp |
| E | xxxxx  | Elective                         | 8cp |

### Year 3

#### Autumn semester

|   |        |   |     |
|---|--------|---|-----|
| I | 973xxx | Language and Culture 3  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Information Professional strand | 8cp |
| E | xxxxx  | Elective  | 8cp |

#### Spring semester

|   |        |                                       |     |
|---|--------|---------------------------------------|-----|
| I | 974xxx | Language and Culture 4                | 8cp |
| I | 976xxx | Contemporary Society                  | 8cp |
| P | 50144  | Organising and Retrieving Information | 8cp |

Year 4

**Autumn semester**

I 977xxx In-country Study 1 24cp

**Spring semester**

I 978xxx In-country Study 2 24cp

Year 5

**Autumn semester**

D 50173 Knowledge, Organisation and Access 8cp

P xxxxx one subject at the 300 level from the Information Professional strand 8cp

E xxxxx Elective 8cp

**Spring semester**

D 50172 Information, Society and Policy 8cp

P 50190 Professional Project 8cp

E xxxxx Elective 8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Information) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Social Science and in International Studies

**Course code: H030**

The combined degree program in Social Science and International Studies provides social science students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also assist social science graduates in living and working outside Australia. In a globalised world, there is an increased number of work opportunities in international organisations. Aid, development, community services, education and training are examples of areas rapidly expanding in many of the countries in our region, as well as elsewhere.

The Bachelor of Arts in Social Science and in International Studies is a five-year degree program in which the study of Social Science is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Social Science and the Bachelor of Arts in International Studies apply equally to the combined degree program in Social Science and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Social Science and 96 credit points in International Studies. For detailed information on patterns of study of the Social Sciences component of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry

to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas

and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| P | 50120 | Introduction to Social Inquiry             | 6cp |

#### Spring semester

|   |       |                                |     |
|---|-------|--------------------------------|-----|
| D | 50106 | Media, Information and Society | 6cp |
| D | 50108 | Contemporary Cultures 2        | 6cp |
| D | 50111 | Colonialism and Modernity      | 6cp |
| P | 50121 | Theory and Method              | 6cp |

### Year 2

#### Autumn semester

|   |        |                                 |     |
|---|--------|---------------------------------|-----|
| I | 971xxx | Language and Culture 1          | 8cp |
| I | 50140  | Modernisation and Social Change | 8cp |
| D | 50142  | Social Theory                   | 8cp |

#### Spring semester

|   |        |  |     |
|---|--------|--|-----|
| I | 972xxx | Language and Culture 2   | 8cp |
| D | xxxxx  | one subject at the 200 level from the Social, Political and Historical Studies Disciplinary strand | 8cp |
| E | xxxxx  | Elective   | 8cp |

### Year 3

#### Autumn semester

|   |        |                        |     |
|---|--------|------------------------|-----|
| I | 973xxx | Language and Culture 3 | 8cp |
| P | 50164  | Research Methods 1     | 8cp |
| E | xxxxx  | Elective               | 8cp |

#### Spring semester

|   |        |   |     |
|---|--------|---|-----|
| I | 974xxx | Language and Culture 4  | 8cp |
| I | 976xxx | Contemporary Society  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Social Inquiry and Change Professional strand | 8cp |

## Year 4

**Autumn semester**

I 977xxx In-country Study 1 24cp

**Spring semester**

I 978xxx In-country Study 2 24cp

## Year 5

**Autumn semester**

D xxxxx one subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand 8cp

P xxxxx one subject at the 300 level from the Social Inquiry and Change Professional strand 8cp

E xxxxx Elective 8cp

**Spring semester**

D xxxxx one subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand 8cp

P xxxxx one subject at the 300 level from the Social Inquiry and Change Professional strand 8cp

E xxxxx Elective 8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of Social Science subjects can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Journalism) and in International Studies

**Course code: H026**

The combined degree program in Communication (Journalism) and International Studies provides students specialising in Journalism with additional practical skills, in particular those that increase awareness of international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English. In the age of global communications, it is more important than ever for journalists to have an understanding of international affairs and broader cultural perspectives.

The structure of the five-year degree in Communication (Journalism) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies apply equally to the combined degree program in Communication (Journalism) and International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication (Journalism); and 96 credit points in International Studies. For detailed information on the Communication (Journalism) pattern of study, please consult the Faculty of Humanities and Social Sciences handbook.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of contemporary society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| P | 50114 | Journalism 1                               | 6cp |

#### Spring semester

|   |       |                                |     |
|---|-------|--------------------------------|-----|
| D | 50106 | Media, Information and Society | 6cp |
| D | 50108 | Contemporary Cultures 2        | 6cp |
| D | 50111 | Colonialism and Modernity      | 6cp |
| P | 50115 | Journalism 2                   | 6cp |

### Year 2

#### Autumn semester

|   |        |                                 |     |
|---|--------|---------------------------------|-----|
| I | 971xxx | Language and Culture 1          | 8cp |
| I | 50140  | Modernisation and Social Change | 8cp |
| D | 50128  | Media, Information and the Law  | 8cp |

#### Spring semester

|   |        |  |     |
|---|--------|--|-----|
| I | 972xxx | Language and Culture 2   | 8cp |
| D | 50129  | News and Current Affairs   | 8cp |
| P | xxxxx  | one subject at the 200 level from the Journalism Professional strand | 8cp |

### Year 3

#### Autumn semester

|   |        |  |     |
|---|--------|--|-----|
| I | 973xxx | Language and Culture 3   | 8cp |
| P | xxxxx  | one subject at the 200 level from the Journalism Professional strand | 8cp |
| E | xxxxx  | Elective   | 8cp |

#### Spring semester

|   |        |                        |     |
|---|--------|------------------------|-----|
| I | 974xxx | Language and Culture 4 | 8cp |
| I | 976xxx | Contemporary Society   | 8cp |
| E | xxxxx  | Elective               | 8cp |

### Year 4

#### Autumn semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 977xxx | In-country Study 1 | 24cp |
|---|--------|--------------------|------|

#### Spring semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 978xxx | In-country Study 2 | 24cp |
|---|--------|--------------------|------|

### Year 5

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50174 | Professional Practice and Culture                                    | 8cp |
| P | xxxxx | one subject at the 300 level from the Journalism Professional strand | 8cp |
| E | xxxxx | Elective   | 8cp |

**Spring semester**

|   |       |  |     |
|---|-------|--|-----|
| P | xxxxx | one subject at the 300 level from the Journalism Professional strand | 8cp |
| E | xxxxx | Elective   | 8cp |
| E | xxxxx | Elective   | 8cp |

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Journalism) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Media Arts and Production) and in International Studies

### Course code: H027

The combined degree program in Media Arts and Production and International Studies provides students with additional practical skills, in particular those that increase awareness of their international contexts, through providing the opportunity to acquire knowledge and understanding of a language and culture other than English. The emphasis in Media Arts and Production lies in recognising that the media and cultural industries are undergoing enormous changes in identities and audiences. The course offers students a deep understanding of this through teaching the integration of historical, conceptual and aesthetic techniques associated with audiovisual media. The program should also assist students to function more effectively as media arts and production professionals in Australia and overseas.

The structure of the five-year degree in Communication (Media Arts and Production) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication (Media Arts and Production); and 96 credit points in International Studies. For detailed information on the Communication (Media Arts and Production) pattern of study of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| D | 50116 | Media Arts and Production 1                | 6cp |

#### Spring semester

|   |       |                                |     |
|---|-------|--------------------------------|-----|
| D | 50106 | Media, Information and Society | 6cp |
| D | 50108 | Contemporary Cultures 2        | 6cp |
| D | 50111 | Colonialism and Modernity      | 6cp |
| P | 50117 | Media Arts and Production 2    | 6cp |

### Year 2

#### Autumn semester

|   |        |  |     |
|---|--------|--|-----|
| I | 971xxx | Language and Culture 1   | 8cp |
| I | 50140  | Modernisation and Social Change  | 8cp |
| D | xxxxx  | one subject at the 200 level from the Cultural Studies Disciplinary strand | 8cp |

#### Spring semester

|   |        |                        |     |
|---|--------|------------------------|-----|
| I | 972xxx | Language and Culture 2 | 8cp |
| E | xxxxx  | Elective               | 8cp |
| E | xxxxx  | Elective               | 8cp |

### Year 3

#### Autumn semester

|   |        |   |     |
|---|--------|---|-----|
| I | 973xxx | Language and Culture 3  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Media Arts and Production Professional strand | 8cp |
| E | xxxxx  | Elective  | 8cp |

#### Spring semester

|   |        |   |     |
|---|--------|---|-----|
| I | 974xxx | Language and Culture 4  | 8cp |
| I | 976xxx | Contemporary Society  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Media Arts and Production Professional strand | 8cp |

### Year 4

#### Autumn semester

|   |        |                  |      |
|---|--------|------------------|------|
| I | 977xxx | In-country Study | 24cp |
|---|--------|------------------|------|

#### Spring semester

|   |        |                  |      |
|---|--------|------------------|------|
| I | 978xxx | In-country Study | 24cp |
|---|--------|------------------|------|

### Year 5

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | xxxxx | one subject at the 300 level from the Cultural Studies Disciplinary strand | 8cp |
| P | xxxxx | one subject at the 300 level from the Media Arts and Production strand     | 8cp |
| E | xxxxx | Elective   | 8cp |

#### Spring semester

|   |       |   |     |
|---|-------|---|-----|
| P | xxxxx | one subject at the 300 level from the Media Arts and Production Professional strand | 8cp |
| E | xxxxx | Elective  | 8cp |
| E | xxxxx | Elective  | 8cp |

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Media Arts and Production) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Public Communication) and in International Studies

**Course code: H028**

The combined degree program in Public Communication and International Studies provides students with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English. Different cultural, political and social systems and practices are reflected in the different ways in which public communication is practised globally. International perspectives on public relations and advertising enable graduates to transcend national barriers and be competitive in a global environment.

The structure of the five-year degree in Public Communication and International Studies is derived from the combination of the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication; and 96 credit points in International Studies. For detailed information on the Public Communication pattern of study, please consult the *Faculty of Humanities and Social Sciences handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies Program is 96 credit points, which is made up of 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.



## Course program

### Year 1

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| P | 50118 | Public Communication Processes             | 6cp |

#### Spring semester

|   |       |                                 |     |
|---|-------|---------------------------------|-----|
| D | 50106 | Media, Information and Society  | 6cp |
| D | 50108 | Contemporary Cultures 2         | 6cp |
| D | 50111 | Colonialism and Modernity       | 6cp |
| P | 50119 | Public Communication Challenges | 6cp |

### Year 2

#### Autumn semester

|   |        |   |     |
|---|--------|---|-----|
| I | 971xxx | Language and Culture 1  | 8cp |
| I | 50140  | Modernisation and Social Change   | 8cp |
| D | xxxxx  | one subject at the 200 level from any one of the three Disciplinary strands | 8cp |

#### Spring semester

|   |        |   |     |
|---|--------|---|-----|
| I | 972xxx | Language and Culture 2  | 8cp |
| D | xxxxx  | one subject at the 200 level from the same Disciplinary strand as above | 8cp |
| E | xxxxx  | Elective  | 8cp |

### Year 3

#### Autumn semester

|   |        |  |     |
|---|--------|--|-----|
| I | 973xxx | Language and Culture 3   | 8cp |
| P | xxxxx  | one subject at the 200 level from the Public Communication Professional strand | 8cp |
| E | xxxxx  | Elective   | 8cp |

#### Spring semester

|   |        |  |     |
|---|--------|--|-----|
| I | 974xxx | Language and Culture 4   | 8cp |
| I | 976xxx | Contemporary Society   | 8cp |
| P | xxxxx  | one subject at the 200 level from the Public Communication Professional strand | 8cp |

### Year 4

#### Autumn semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 977xxx | In-country Study 1 | 24cp |
|---|--------|--------------------|------|

#### Spring semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 978xxx | In-country Study 2 | 24cp |
|---|--------|--------------------|------|

### Year 5

#### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | xxxxx | one subject at the 300 level from the Disciplinary strand from which 200 level subjects were completed | 8cp |
| P | 50214 | Public Communication Contexts  | 8cp |
| E | xxxxx | Elective   | 8cp |

#### Spring semester

|   |       |  |     |
|---|-------|--|-----|
| P | 50215 | Public Communication Professional Practice | 8cp |
| E | xxxxx | Elective                                   | 8cp |
| E | xxxxx | Elective                                   | 8cp |

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Public Communication) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies**

**Course code: H029**

The combined degree program in Communication (Writing and Contemporary Cultures) and International Studies provides students with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English. Writing at UTS is studied as a craft, but a craft undertaken in close engagement with, and responsiveness to, the writer's society. Australia is uniquely positioned, historically and geographically, to play a significant role in the 21st century. Its writers will be a vital part of understanding and defining this role, and they will be better equipped for this task if they have a broader understanding of contemporary cultures.

The structure of the five-year degree in Communication (Writing and Contemporary Cultures) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication (Writing and Contemporary Cultures); and 96 credit points in International Studies. For detailed information on the Writing and Contemporary Cultures pattern of study, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas.

The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that

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would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

##### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | 50105 | Communication and Information Environments | 6cp |
| D | 50107 | Contemporary Cultures 1                    | 6cp |
| D | 50109 | Power and Change in Australia              | 6cp |
| P | 50122 | Writing: Style and Structure               | 6cp |

##### Spring semester

|   |       |                                |     |
|---|-------|--------------------------------|-----|
| D | 50106 | Media, Information and Society | 6cp |
| D | 50108 | Contemporary Cultures 2        | 6cp |
| D | 50111 | Colonialism and Modernity      | 6cp |
| P | 50123 | Narrative Writing              | 6cp |

#### Year 2

##### Autumn semester

|   |        |  |     |
|---|--------|--|-----|
| I | 971xxx | Language and Culture 1   | 8cp |
| I | 50140  | Modernisation and Social Change  | 8cp |
| D | xxxxx  | one subject at the 200 level from the Cultural Studies Disciplinary strand | 8cp |

##### Spring semester

|   |        |                        |     |
|---|--------|------------------------|-----|
| I | 972xxx | Language and Culture 2 | 8cp |
| E | xxxxx  | Elective               | 8cp |
| E | xxxxx  | Elective               | 8cp |

#### Year 3

##### Autumn semester

|   |        |   |     |
|---|--------|---|-----|
| I | 973xxx | Language and Culture 3  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Writing Professional strand | 8cp |
| E | xxxxx  | Elective  | 8cp |

##### Spring semester

|   |        |   |     |
|---|--------|---|-----|
| I | 974xxx | Language and Culture 4  | 8cp |
| I | 976xxx | Contemporary Society  | 8cp |
| P | xxxxx  | one subject at the 200 level from the Writing Professional strand | 8cp |

#### Year 4

##### Spring semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 977xxx | In-country Study 1 | 24cp |
|---|--------|--------------------|------|

##### Autumn semester

|   |        |                    |      |
|---|--------|--------------------|------|
| I | 978xxx | In-country Study 2 | 24cp |
|---|--------|--------------------|------|

#### Year 5

##### Autumn semester

|   |       |  |     |
|---|-------|--|-----|
| D | xxxxx | one subject at the 300 level from the Cultural Studies Disciplinary strand | 8cp |
| P | xxxxx | one subject at the 300 level from the Writing Professional strand          | 8cp |
| E | xxxxx | Elective   | 8cp |

##### Spring semester

|   |       |   |     |
|---|-------|---|-----|
| P | xxxxx | one subject at the 300 level from the Writing Professional strand | 8cp |
| E | xxxxx | Elective  | 8cp |
| E | xxxxx | Elective  | 8cp |

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Writing and Contemporary Cultures) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## **Bachelor of Laws/ Bachelor of Arts in International Studies**

### **Course code: LL07**

The Bachelor of Laws/Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of New South Wales for admission as a legal practitioner. A single testamur of LLB Bachelor of Arts (International Studies) is awarded. The LLB component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors.

In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to International students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected

specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### **Course structure and attendance pattern**

All law subjects are taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes. The degree normally requires five years of full-time study for completion. For the International Studies component, students are required to complete a sequence of four subjects in Language and Culture; a subject in Contemporary Society; two semesters of study at an overseas university or institution of higher education; and a subject titled International Legal Studies.

## Course program

### Stage 1

|       |                             |      |
|-------|-----------------------------|------|
| 70113 | Legal Process and History   | 10cp |
| 70105 | Legal Research              | 4cp  |
| 76600 | International Legal Studies | 8cp  |

### Stage 2

|        |                      |     |
|--------|----------------------|-----|
| 70217  | Criminal Law         | 6cp |
| 70211  | Law of Contract      | 8cp |
| 976xxx | Contemporary Society | 8cp |

### Stage 3

|        |                            |     |
|--------|----------------------------|-----|
| 70311  | Law of Tort                | 8cp |
| 70616  | Federal Constitutional Law | 8cp |
| 971xxx | Language and Culture 1     | 8cp |

### Stage 4

|        |                        |     |
|--------|------------------------|-----|
| 70317  | Real Property          | 8cp |
| 70318  | Personal Property      | 4cp |
| 76xxx  | Elective subject 1     | 6cp |
| 972xxx | Language and Culture 2 | 8cp |

### Stage 5

|        |                        |     |
|--------|------------------------|-----|
| 70417  | Corporate Law          | 8cp |
| 70617  | Administrative Law     | 8cp |
| 973xxx | Language and Culture 3 | 8cp |

### Stage 6

|        |                        |     |
|--------|------------------------|-----|
| 70516  | Equity and Trusts      | 8cp |
| 76xxx  | Elective subject 2     | 6cp |
| 974xxx | Language and Culture 4 | 8cp |

### Stage 7

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

### Stage 8

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

### Stage 9

|       |                        |     |
|-------|------------------------|-----|
| 71005 | Practice and Procedure | 4cp |
| 71116 | Remedies               | 6cp |
| 71216 | Law of Evidence        | 6cp |
| 76xxx | Elective subject 3     | 6cp |
| 76xxx | Elective subject 4     | 6cp |

### Stage 10

|                            |      |
|----------------------------|------|
| Legal practice major (PLT) | 24cp |
| or                         |      |
| Four Law electives         | 24cp |

The Faculty of Law reserves the right to alter this information at any time without notice.

Further details of Law subjects may be found in the *Faculty of Law Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Law on 9514 3769.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Science in Computing Science/ Bachelor of Arts in International Studies

### Course code: MC05

The combined degree program in Computing Science and International Studies provides students specialising in computing science with additional practical skills and with a broader understanding of the international contexts of computing science. It does this by providing them with the opportunity to travel overseas and study a language and culture other than English.

Few technologies embody the principles of globalisation as comprehensively as computing science. Even before the advent of the information highway and developments in multimedia, computers and computing had become symbols of internationalised knowledge, education and training.

The Bachelor of Science in Computing Science and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Science in Computing Science with the University's Bachelor of Arts in International Studies.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Computing Science; and 96 credit points in International Studies.

The Computing Science component of the course aims to provide a sound education in all aspects of computing for students who intend to make a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computing science short of the actual design and construction of the 'hardware' systems.

All students in the BSc in Computing Science are required to pass two Industrial Training subjects. There are a substantial number of prerequisites for Industrial Training, which in this combined degree program is normally undertaken in Years 5 and 6. To gain credit for Industrial Training students are required to

obtain an approved, full-time job within the information technology industry.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to International students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### Autumn semester

|       |                                      |     |
|-------|--------------------------------------|-----|
| 31414 | Information Systems                  | 6cp |
| 31415 | Principles of Software Development A | 6cp |
| 31416 | Computing Systems Architecture       | 6cp |
| 31417 | Computing Practice                   | 6cp |

#### Spring semester

|       |                                      |     |
|-------|--------------------------------------|-----|
| 31424 | Systems Modelling                    | 6cp |
| 31425 | Principles of Software Development B | 6cp |
| 31428 | Quantitative Modelling               | 6cp |
| 31429 | Procedural Programming               | 6cp |

### Year 2

#### Autumn semester

|        |                                 |     |
|--------|---------------------------------|-----|
| 31434  | Database Design                 | 6cp |
| 971xxx | Language and Culture 1          | 8cp |
| 50140  | Modernisation and Social Change | 8cp |
| xxxxx  | Computing Science elective      | 6cp |

#### Spring semester

|        |                               |     |
|--------|-------------------------------|-----|
| 31436  | Systems Software and Networks | 8cp |
| 972xxx | Language and Culture 2        | 8cp |
| xxxxx  | Computing Science elective    | 6cp |

### Year 3

#### Autumn semester

|        |                                |      |
|--------|--------------------------------|------|
| 31444  | Systems Design and Development | 10cp |
| 973xxx | Language and Culture 3         | 8cp  |
| xxxxx  | Computing Science elective     | 6cp  |

#### Spring semester

|        |                                |     |
|--------|--------------------------------|-----|
| 22615  | Accounting Information Systems | 6cp |
| 974xxx | Language and Culture 4         | 8cp |
| 976xxx | Contemporary Society           | 8cp |

**Year 4****Autumn semester**

977xxx In-country Study 1 24cp

**Spring semester**

978xxx In-country Study 2 24cp

**Year 5****Autumn semester**

31455 Software Development Case Study 6cp

xxxxx Computing Science electives 6cp

31698 Industrial Training

**Spring semester**31455 Software Development Case Study  
(cont.) 6cp

xxxxx Computing Science elective 6cp

31698 Industrial Training

**Year 6****Autumn semester**31454 Project Management and  
the Professional 6cp

xxxxx Computing Science elective 6cp

31699 Industrial Training

**Spring semester**31464 Information Technology  
Planning and Design 6cp

xxxxx Computing Science elective 6cp

31699 Industrial Training

Further details of Computing Science subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Computing/ Bachelor of Arts in International Studies

**Course code: MC07**

This course is available only to international students. It combines the Bachelor of Computing with the University's Bachelor of Arts in International Studies. For details of the Bachelor of Computing course, please consult the Faculty of Mathematical and Computing Sciences handbook.

## Bachelor of Science in Mathematics/Bachelor of Arts in International Studies

**Course code: MM05**

The current structure of this course is described below. However, the Mathematics component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and International Studies provides students specialising in mathematics with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Mathematics is inherently an internationalised activity. To quote the contemporary Chinese academic, Fang Lizhi 'There is no such thing as a German, Jewish or Chinese mathematician; there are just mathematicians.' Mathematics as a study has developed from international links – personal and professional – and clearly transcends national boundaries in its operation and contribution to knowledge.

The Bachelor of Science in Mathematics degree aims to prepare students for professional practice in industry, commerce and government and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study which best suits their interests and aspirations. It aims to assist the students to acquire sufficient experience and understanding in a broad range of mathematical disciplines, and to enable them to apply mathematical and computing

techniques to industrial and commercial problems.

The Bachelor of Science in Mathematics and Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Science in Mathematics with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and the International Studies program apply equally to the combined degree program in Mathematics and International Studies.

The structure of the five-year degree in Mathematics and International Studies is derived from the combination of the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Mathematics; and 96 credit points in International Studies.

The Mathematics component of the combined degree is structured in three distinct sections: students follow core studies, a major in an area of the mathematical sciences, and an elective component. The core provides a thorough grounding in the elements of mathematics, statistics, operations research, computing, and their applications. Core studies, which occupy half of the Mathematics component of the joint degree, are taught predominantly in the earlier parts of the program.

Students follow a Mathematics major in one of the areas of pure or applied mathematics, statistics, or operations research. This framework provides for specialised study of a particular area of application. The major is taken in the final (fifth) year of studies.

Electives occupy 48 credit points of the Mathematics component of the program and are chosen by students to develop or strengthen their understanding in one or more areas of their choice. Electives may be chosen from any part of the University, subject to certain restrictions. Common choices are the computing major offered by the School of Mathematical Sciences, an additional major in mathematics, or a sub-major in computing, finance or one of the sciences. Students must complete at least 24 credit points of their electives in a structured sequence (typically in the form of a sub-major), thereby providing for the coherent development of a particular discipline in addition to their studies in mathematics. There are no restrictions on the remainder of the elective sequence so that

students may develop particular aspects of their knowledge in ways that they see fit.

An Honours degree in mathematics (with strands in statistics, operations research and mathematics), requiring an additional year of full-time study beyond the scope of the combined degree, is also available.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to International students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of



Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### Autumn semester

|       |                           |     |
|-------|---------------------------|-----|
| 35100 | Mathematical Practice     | 3cp |
| 35101 | Mathematics 1             | 6cp |
| 35111 | Discrete Mathematics      | 3cp |
| 35170 | Introduction to Computing | 6cp |
| xxxxx | Elective <sup>1</sup>     | 6cp |

#### Spring semester

|       |                       |     |
|-------|-----------------------|-----|
| 35102 | Mathematics 2         | 6cp |
| 35151 | Statistics 1          | 6cp |
| xxxxx | Elective <sup>1</sup> | 6cp |
| xxxxx | Elective <sup>1</sup> | 6cp |

### Year 2

#### Autumn semester

|        |                        |     |
|--------|------------------------|-----|
| 35212  | Linear Algebra         | 6cp |
| 35232  | Advanced Calculus      | 6cp |
| 971xxx | Language and Culture 1 | 8cp |

#### Spring semester

|        |                        |     |
|--------|------------------------|-----|
| 35241  | Optimisation 1         | 6cp |
| 35252  | Statistics 2           | 6cp |
| 35281  | Numerical Analysis 1   | 6cp |
| 972xxx | Language and Culture 2 | 8cp |

### Year 3

#### Autumn semester

|        |                                 |     |
|--------|---------------------------------|-----|
| 35231  | Differential Equations          | 6cp |
| xxxxx  | Elective <sup>1</sup>           | 6cp |
| 50140  | Modernisation and Social Change | 8cp |
| 973xxx | Language and Culture 3          | 8cp |

#### Spring semester

|        |                        |     |
|--------|------------------------|-----|
| 35321  | Analysis 1             | 6cp |
| 974xxx | Language and Culture 4 | 8cp |
| 976xxx | Contemporary Society   | 8cp |

### Year 4

#### Autumn semester

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

#### Spring semester

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

### Year 5

#### Autumn semester

|       |                         |     |
|-------|-------------------------|-----|
| 353xx | Mathematics Major 1     | 6cp |
| 353xx | Mathematics Major 2     | 6cp |
| xxxxx | Elective <sup>1</sup>   | 6cp |
| xxxxx | Elective <sup>1,2</sup> | 6cp |

#### Spring semester

|       |                       |     |
|-------|-----------------------|-----|
| 353xx | Mathematics Major 3   | 6cp |
| 353xx | Mathematics Major 4   | 6cp |
| xxxxx | Elective <sup>1</sup> | 6cp |
| xxxxx | Elective <sup>1</sup> | 6cp |

<sup>1</sup> These electives are subject to those rules governing electives in the Bachelor of Science in Mathematics program.

<sup>2</sup> Students intending to complete the elective major in Computing will need to interchange Analysis 1 with an elective from Year 5, Autumn semester.

## Majors

### Mathematics major

Two sequences, one in pure mathematics and one in applied mathematics, are offered, although it is not expected that all subjects in both strands would be taught in any one year.

#### Pure Mathematics sequence

##### Year 5 Autumn semester

|       |                      |      |
|-------|----------------------|------|
| 35313 | Pure Mathematics 3A  | 6cp  |
| 35335 | Mathematical Methods | 6cp  |
|       | Total                | 12cp |

##### Year 5 Spring semester

|       |                     |      |
|-------|---------------------|------|
| 35314 | Pure Mathematics 3B | 6cp  |
| 35322 | Analysis 2          | 6cp  |
|       | Total               | 12cp |

Applied Mathematics sequence

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**Year 5 Autumn semester**

|       |                        |      |
|-------|------------------------|------|
| 35333 | Applied Mathematics 3A | 6cp  |
| 35335 | Mathematical Methods   | 6cp  |
|       | Total                  | 12cp |

**Year 5 Spring semester**

|       |                        |      |
|-------|------------------------|------|
| 35334 | Applied Mathematics 3B | 6cp  |
| 35382 | Numerical Analysis 2   | 6cp  |
|       | Total                  | 12cp |

**Statistics major**

**Year 5 Autumn semester**

|       |                                      |      |
|-------|--------------------------------------|------|
| 35356 | Design and Analysis of Experiments   | 6cp  |
| 35361 | Probability and Stochastic Processes | 6cp  |
|       | Total                                | 12cp |

**Year 5 Spring semester**

|       |                     |      |
|-------|---------------------|------|
| 35353 | Regression Analysis | 6cp  |
| 35355 | Quality Control     | 6cp  |
|       | Total               | 12cp |

**Operations Research major**

**Year 5 Autumn semester**

|       |                                      |      |
|-------|--------------------------------------|------|
| 35342 | Optimisation 2                       | 6cp  |
| 35361 | Probability and Stochastic Processes | 6cp  |
|       | Total                                | 12cp |

**Year 5 Spring semester**

|       |                              |      |
|-------|------------------------------|------|
| 35340 | Operations Research Practice | 6cp  |
| 35363 | Simulation Modelling         | 6cp  |
|       | Total                        | 12cp |

Further details of Mathematics subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies

**Course code: MM06**

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The current structure of this course is described below. However, the Mathematics and Finance component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and Finance and International Studies provides students specialising in mathematics and finance with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Australia's international economic integration has coincided with other environmental and technological changes to ensure that financial institutions in this country increasingly utilise the many and varied quantitative techniques that have been developed since the early 1970s. One result is an increasing demand for a new type of graduate – one trained in both mathematics and finance, and who is able to operate in the international and internationalised marketplace: precisely the product of this degree program.

The Bachelor of Mathematics and Finance and Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Mathematics and Finance with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and Finance and the International Studies program apply equally to the combined degree program.

To graduate a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance, and 96 credit points in International Studies.

The Mathematics and Finance components of the course include an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting, business law and computing, derived from the undergraduate programs in mathematics and business.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students

study language and culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to International students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in

cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### Autumn semester

|       |                           |     |
|-------|---------------------------|-----|
| 22105 | Accounting A              | 4cp |
| 25110 | Microeconomics            | 4cp |
| 25308 | Financial Markets         | 4cp |
| 35101 | Mathematics 1             | 6cp |
| 35170 | Introduction to Computing | 6cp |

#### Spring semester

|       |                       |     |
|-------|-----------------------|-----|
| 25209 | Macroeconomics        | 4cp |
| 25314 | Business Finance      | 4cp |
| 35100 | Mathematical Practice | 3cp |
| 35102 | Mathematics 2         | 6cp |
| 35151 | Statistics 1          | 6cp |

### Year 2

#### Autumn semester

|        |                        |     |
|--------|------------------------|-----|
| 35111  | Discrete Mathematics   | 3cp |
| 35212  | Linear Algebra         | 6cp |
| 35231  | Differential Equations | 6cp |
| 971xxx | Language and Culture 1 | 8cp |

#### Spring semester

|        |  |     |
|--------|--|-----|
| 25905  | Capital Budgeting and Valuation (Hons) | 6cp |
| 35252  | Statistics 2                           | 6cp |
| 35281  | Numerical Analysis                     | 6cp |
| 972xxx | Language and Culture 2                 | 8cp |

### Year 3

#### Autumn semester

|        |                                 |     |
|--------|---------------------------------|-----|
| 35232  | Advanced Calculus               | 6cp |
| 79202  | Business Law                    | 4cp |
| 50140  | Modernisation and Social Change | 8cp |
| 973xxx | Language and Culture 3          | 8cp |

#### Spring semester

|        |                            |     |
|--------|----------------------------|-----|
| 25906  | Investment Analysis (Hons) | 6cp |
| 974xxx | Language and Culture 4     | 8cp |
| 976xxx | Contemporary Society       | 8cp |

Year 4

**Autumn semester**

977xx In-country Study 1 24cp

**Spring semester**

978xx In-country Study 2 24cp

Year 5

**Autumn semester**

25620 Derivative Securities  
*or*  
 25210 Microeconomic Theory and Policy<sup>1</sup> 6cp  
 25621 Financing Decisions and Capital Market Theory 6cp  
 35321 Analysis 1 6cp  
 35361 Probability and Stochastic Processes 6cp

**Spring semester**

25421 International Financial Management 6cp  
 25606 Financial Time Series Analysis 6cp  
 35241 Optimisation 1  
*or*  
 35322 Analysis 2<sup>2</sup> 6cp  
 35353 Regression Analysis 6cp

**Bachelor of Nursing/  
 Bachelor of Arts in  
 International Studies**

**Course code: KN10**

The combined degree program in Nursing and International Studies provides nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second, and possibly more important consequence is that it makes nurses more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time. As Australia's awareness of multiculturalism increases, this is an important consideration in the health and welfare sectors.

The Bachelor of Nursing/Bachelor of Arts in International Studies is a five-year degree program in which the study of Nursing is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program in Nursing and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing and 96 credit points in International Studies.

The Nursing component of the combined degree program is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing.

Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, and reflections on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements, including responsibility, accountability, professional development, and processes in nursing research.

The Nursing Relationships strand incorporates the study of interpersonal processes, psychological theory, sociopolitical factors influencing health care and, finally, processes

<sup>1</sup> Students not intending to proceed to the Honours year should take the subject 25620 Derivative Securities in their final year. Those intending to take Honours in Mathematics and Finance subsequently should include instead 25210 Microeconomic Theory and Policy in the final year of their program, thereby gaining additional background in economics for subsequent honours subjects. Students taking Honours will take a more advanced subject in Derivative Securities in their Honours year.

<sup>2</sup> Students not intending to proceed to the Honours year should take the subject 35241 Optimisation 1 in their final year to provide them with important vocational skills in the workplace. Those proposing to take Honours should instead substitute the subject 35322 Analysis 2 in order to gain the additional background in analysis necessary for the Honours year coursework (particularly the content of the subject in Advanced Stochastic Processes). Students taking Honours will be provided with coverage of topics in mathematical programming in the fifth year optimal control subject sequence.

Further details of Mathematics and Finance subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

for enhancing professional practice as a member of a health care team.

The Clinical Nursing strand includes both theoretical input and practical experience that enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on nursing practice throughout the entire course.

Nursing practice a compulsory component of the course (a total of 793 hours) will take place in each semester of Years 1 and 5, in the first semester of Year 2 and in the second semester of Year 3. In addition, clinical skills development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical fieldwork and will be an essential component of the contact hours for each clinical nursing subject.

Graduates will meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

The Bachelor of Arts in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia–Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is

restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Modernisation and Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in a country of the major.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

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#### Stage 1

|       |                                       |     |
|-------|---------------------------------------|-----|
| 92177 | Contemporary Nursing                  | 4cp |
| 91518 | Physiological Foundations of Health 1 | 6cp |
| 92163 | Contexts of Nursing Care 1A           | 8cp |
| 92164 | Nursing Interactions                  | 3cp |
| 92128 | Nursing Practice 1                    | 4cp |

#### Stage 2

|       |                                       |     |
|-------|---------------------------------------|-----|
| 92178 | Nursing Ethics 1                      | 4cp |
| 91519 | Physiological Foundations of Health 2 | 6cp |
| 92165 | Contexts of Nursing Care 2            | 6cp |
| 92116 | Nursing Life and Changes              | 3cp |
| 92129 | Nursing Practice 2                    | 4cp |

### Year 2

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#### Stage 3

|        |                            |     |
|--------|----------------------------|-----|
| 971xxx | Language and Culture 1     | 8cp |
| 91520  | Pathophysiology 1          | 6cp |
| 92212  | Contexts of Nursing Care 3 | 9cp |
| 92214  | Nursing Practice 3         | 5cp |

#### Stage 4

|        |                                  |     |
|--------|----------------------------------|-----|
| 92118  | Nursing as a Practice Discipline | 4cp |
| 972xxx | Language and Culture 2           | 8cp |
| 976xxx | Contemporary Society             | 8cp |

### Year 3

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#### Stage 5

|        |                                 |     |
|--------|---------------------------------|-----|
| 92117  | Nursing Research                | 4cp |
| 50140  | Modernisation and Social Change | 8cp |
| 973xxx | Language and Culture 3          | 8cp |

#### Stage 6

|        |                            |     |
|--------|----------------------------|-----|
| 974xxx | Language and Culture 4     | 8cp |
| 91521  | Pathophysiology 2          | 6cp |
| 92213  | Contexts of Nursing Care 4 | 9cp |
| 92215  | Nursing Practice 4         | 5cp |

### Year 4

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#### Stage 7

|        |                    |      |
|--------|--------------------|------|
| 977xxx | In-country Study 1 | 24cp |
|--------|--------------------|------|

#### Stage 8

|        |                    |      |
|--------|--------------------|------|
| 978xxx | In-country Study 2 | 24cp |
|--------|--------------------|------|

### Year 5

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#### Stage 9

|       |                                     |     |
|-------|-------------------------------------|-----|
| 92154 | Human Responses in Nursing Practice | 3cp |
| 92168 | Nursing Ethics 2                    | 3cp |
| 92216 | Contexts of Nursing Care 5          | 9cp |
| 92218 | Nursing Practice 5                  | 6cp |
| 92169 | Primary Health Care                 | 3cp |

### Stage 10

|       |                                       |     |
|-------|---------------------------------------|-----|
| 92138 | Professional Relationships in Nursing | 3cp |
| 79003 | Health Care Law                       | 3cp |
| 92217 | Contexts of Nursing Care 6            | 9cp |
| 921xx | Clinical Nursing Elective             | 3cp |
| 92219 | Nursing Practice 6                    | 6cp |

Further details of Nursing subjects may be found in the *Faculty of Nursing Handbook*. Alternatively, queries may be addressed to the combined degree course coordinator in the Faculty of Nursing on 9514 5072. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Health Science in Acupuncture/ Bachelor of Arts in International Studies

### Course code: NH01

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The combined degree program in Acupuncture and International Studies provides Acupuncture students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Acupuncture graduates to practise outside Australia.

The Bachelor of Health Science in Acupuncture/Bachelor of Arts in International Studies is a five-and-a-half year degree program in which the study of Acupuncture is integrated with the China major of the International Studies program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Acupuncture and the Bachelor of Arts in International Studies apply equally to the combined degree program in Acupuncture and International Studies.

To graduate with a BHlthSc/BA, a student will be required to have completed 264 credit points of study: 168 credit points in Acupuncture and 96 credit points in Chinese Studies. Of the 96 credit points in Chinese Studies, there will be

32 credit points (four subjects) of study of the Chinese language; 16 credit points (two subjects) of the study of contemporary China and its global context; and 48 credit points (two semesters) of In-country Study at a university or institution of higher education in China.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

## Course structure

### Year 1

#### Stage 1 – Autumn semester

|       |  |     |
|-------|--|-----|
| 99560 | Introduction to Traditional Chinese Medicine | 6cp |
| 99502 | Foundations of Traditional Chinese Medicine  | 6cp |
| 99561 | Clinical Theory and Clinic – Level 1 (A&M)   | 3cp |
| 99563 | Health Sciences 1                            | 6cp |
| 51389 | Professional Writing and Communication       | 3cp |

#### Stage 2 – Spring semester

|       |   |     |
|-------|---|-----|
| 99564 | The Physiology of Qi                        | 4cp |
| 99565 | Point Location 1 (and Treatment Techniques) | 6cp |
| 99568 | Clinic – Level 2 (A&M)                      | 4cp |
| 99570 | Health Sciences 2                           | 6cp |
| 92167 | Foundations of Helping and Caring           | 4cp |

### Year 2

#### Stage 3 – Autumn semester

|       |                            |     |
|-------|----------------------------|-----|
| 99571 | Chinese Diagnostic System  | 5cp |
| 99509 | Special Points and Systems | 5cp |
| 99573 | Clinic – Level 3 (A&M)     | 4cp |
| 99539 | Pathophysiology A          | 6cp |
| 91607 | Research Methods 1         | 4cp |

#### Stage 4 – Spring semester

|       |   |     |
|-------|---|-----|
| 99511 | History and Philosophy of TCM               | 6cp |
| 99576 | Advanced Chinese Diagnosis                  | 6cp |
| 99541 | Clinic – Level 4 (A&M) and Point Location 2 | 6cp |
| 99540 | Pathophysiology B                           | 6cp |

### Year 3

#### Stage 5 – Autumn semester

|        |  |     |
|--------|--|-----|
| 971111 | Chinese Language and Culture 1                           | 8cp |
| 99578  | Microsystems   | 6cp |
| 99582  | Clinic – Level 5 (A&M) and Advanced Treatment Techniques | 6cp |
| 99584  | Clinical Features of Disease                             | 6cp |

#### Stage 6 – Spring semester

|        |  |     |
|--------|--|-----|
| 972111 | Chinese Language and Culture 2             | 8cp |
| 99521  | Clinical Acupuncture                       | 5cp |
| 99536  | First Aid Certificate course               | 0cp |
| 99542  | Project Workshop                           | 3cp |
| 99588  | Clinical Theory and Clinic – Level 6 (A&M) | 6cp |

### Year 4

#### Stage 7 – Autumn semester

|        |                                   |     |
|--------|-----------------------------------|-----|
| 973111 | Chinese Language and Culture 3    | 8cp |
| 99590  | Special Topics                    | 8cp |
| 99606  | Clinical Internship (A&M/Intst) A | 6cp |

#### Stage 8 – Spring semester

|        |                                |     |
|--------|--------------------------------|-----|
| 974111 | Chinese Language and Culture 4 | 8cp |
| 976111 | Contemporary China             | 8cp |
| 91608  | Research Methods 2             | 4cp |
| 99585  | Disease States (Acupuncture)   | 6cp |

### Year 5

#### Stage 9 – Autumn semester

|        |                           |      |
|--------|---------------------------|------|
| 977110 | In-country Study 1: China | 24cp |
|--------|---------------------------|------|

#### Stage 10 – Spring semester

|        |                           |      |
|--------|---------------------------|------|
| 978110 | In-country Study 2: China | 24cp |
|--------|---------------------------|------|

### Year 6

#### Stage 11 – Autumn semester

|       |                                    |     |
|-------|------------------------------------|-----|
| 50140 | Modernisation and Social Change    | 8cp |
| 99579 | Chinese massage                    | 6cp |
| 99591 | Practice management                | 4cp |
| 99607 | Clinical internship (A&M/Int St) B | 6cp |

Further details of Acupuncture subjects may be found in the *Faculty of Science Handbook*. Alternatively, queries may be addressed to the Course Director for Acupuncture, Mr Chris Zaslowski, College of Traditional Chinese Medicine, Faculty of Science on 9212 4427. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

# Bachelor of Health Science in Chinese Herbal Medicine/ Bachelor of Arts in International Studies

**Course code: NH05**

Subject to approval.

The combined degree program in Chinese Herbal Medicine and International Studies provides Chinese Herbal Medicine students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Chinese Herbal Medicine graduates to practise outside Australia.

The Bachelor of Health Science in Chinese Herbal Medicine/Bachelor of Arts in International Studies is a five-and-a-half year degree program in which the study of Chinese Herbal Medicine is integrated with the China major of the International Studies program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Chinese Herbal Medicine and the Bachelor of Arts in International Studies apply equally to the combined degree program in Chinese Herbal Medicine and International Studies.

To graduate with a BHLthSc/BA, a student will be required to have completed 264 credit points of study: 168 credit points in Chinese Herbal Medicine and 96 credit points in Chinese Studies. Of the 96 credit points in Chinese Studies, there will be 32 credit points (four subjects) of study of the Chinese language; 16 credit points (two subjects) of the study of contemporary China and its global context; and 48 credit points (two semesters) of In-country Study at a university or institution of higher education in China.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

## Course structure

### Year 1

#### Stage 1 – Autumn semester

|       |  |     |
|-------|--|-----|
| 99560 | Introduction to Traditional Chinese Medicine | 6cp |
| 99502 | Foundations of Traditional Chinese Medicine  | 6cp |
| 99562 | Clinical Theory and Clinic – Level 1 (CHM)   | 3cp |
| 99563 | Health Sciences 1                            | 6cp |
| 51389 | Professional Writing and Communication       | 3cp |

#### Stage 2 – Spring semester

|       |  |     |
|-------|--|-----|
| 99566 | Introduction to Botany                                 | 4cp |
| 99567 | Introduction to Chinese Herbal Medicine                | 6cp |
| 99569 | Clinic – Level 2 (CHM)                                 | 4cp |
| 99570 | Health Sciences 2                                      | 6cp |
| 92167 | Foundations of Helping and Caring (Faculty of Nursing) | 4cp |

### Year 2

#### Stage 3 – Autumn semester

|       |                           |     |
|-------|---------------------------|-----|
| 99571 | Chinese Diagnostic System | 5cp |
| 99572 | Chinese Herbal Formulae   | 5cp |
| 99574 | Clinic – Level 3 (CHM)    | 4cp |
| 99539 | Pathophysiology A         | 6cp |
| 91607 | Research Methods 1        | 4cp |

#### Stage 4 – Spring semester

|       |  |     |
|-------|--|-----|
| 99511 | History and Philosophy of TCM                | 6cp |
| 99576 | Advanced Chinese Diagnosis                   | 6cp |
| 99577 | Clinic – Level 4 and Chinese Herbal Practice | 6cp |
| 99540 | Pathophysiology B                            | 6cp |

### Year 3

#### Stage 5 – Autumn semester

|        |   |     |
|--------|---|-----|
| 99580  | Pharmacognosy   | 6cp |
| 99583  | Clinic – Level 5 and Chinese Herbal Medicine Practice | 6cp |
| 99584  | Clinical Features of Disease                          | 6cp |
| 971111 | Chinese Language and Culture 1                        | 8cp |

#### Stage 6 – Spring semester

|        |   |     |
|--------|---|-----|
| 972111 | Chinese Language and Culture 2                    | 8cp |
| 99542  | Project Workshops (Major Essay)                   | 3cp |
| 99536  | First Aid Certificate course                      | 0cp |
| 99589  | Clinical Theory (Internship) and Clinic – Level 6 | 6cp |
| 99587  | Clinical Chinese Herbalism                        | 5cp |



## Year 4

**Stage 7 – Autumn semester**

|        |                                |     |
|--------|--------------------------------|-----|
| 973111 | Chinese Language and Culture 3 | 8cp |
| 99608  | Clinical Internship (CHM)A     | 8cp |
| 99581  | Chinese Herbal Medicine 1      | 6cp |

**Stage 8 – Spring semester**

|        |                                |     |
|--------|--------------------------------|-----|
| 974111 | Chinese Language and Culture 4 | 8cp |
| 976111 | Contemporary China             | 8cp |
| 99586  | Chinese Herbal Medicine 2      | 6cp |
| 91608  | Research Methods 2             | 4cp |

## Year 5

**Stage 9 – Autumn semester**

|        |                           |      |
|--------|---------------------------|------|
| 977110 | In-country Study 1: China | 24cp |
|--------|---------------------------|------|

**Stage 10 – Spring semester**

|        |                           |      |
|--------|---------------------------|------|
| 978110 | In-country Study 2: China | 24cp |
|--------|---------------------------|------|

## Year 6

**Stage 11 – Autumn semester**

|       |                                 |     |
|-------|---------------------------------|-----|
| 50140 | Modernisation and Social Change | 8cp |
| 99590 | Special Topics in TCM           | 8cp |
| 99591 | Practice Management             | 4cp |
| 99609 | Clinical Internship (CHM)B      | 4cp |

Further details of Chinese Herbal Medicine subjects may be found in the *Faculty of Science Handbook*. Alternatively, queries may be addressed to the Course Director, Chinese Herbal Medicine, Mr Cong Xing Yang, College of Traditional Chinese Medicine, Faculty of Science on 9212 4375, fax: 9281 2267, email: Congxing.Yang@uts.edu

Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Science/ Bachelor of Arts in International Studies

**Course code: N004**

The combined degree program in Science and International Studies is aimed at increasing students' awareness of international contexts and producing graduates who are well prepared for professional careers in science in an international setting.

The length of the Bachelor of Science/Bachelor of Arts in International Studies is 5 years full time. However, for the Honours course in Forensic Science and International Studies the duration will be 6 years full time. Students may also elect to undertake the professional/industrial experience program leading to the additional award of Diploma in Scientific Practice. This will normally extend the length of the combined degree course by one year.

To graduate, a student in any of the pass combined degrees is required to have completed 240 credit points: 144 credit points of the appropriate science; and 96 credit points in International Studies. Students in the Bachelor of Science (Honours) in Applied Chemistry – Forensic Science and Bachelor of Arts in International Studies are required to complete 288 credit points: 192 credit points of Applied Chemistry and Forensic Science; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. Students study language and culture in Sydney for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In

general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Poland, Slovenia, Ukraine and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Entry to the East Asia major is restricted to students with a sound working knowledge of at least one of the Cantonese, Chinese, Japanese or Korean languages.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 16 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There is a range of language classes available for students depending on their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education abroad. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, those studying in countries or regions where the cost of living is higher than in Sydney – notably, Japan, Argentina, Taiwan, Hong Kong, France, Germany – should be prepared for the higher cost of living.

The following general pattern will be followed for each pass combined degree in Science and International Studies. This general pattern might not prove directly applicable to the Bachelor of Science

(Honours) in Applied Chemistry – Forensic Science and the Bachelor of Arts in International Studies as the Forensic Science course presently runs over 4 years and this would extend the length of the double degree course to 6 years. Details of the program will be worked out in consultation with the Head of the Department of Chemistry, Materials and Forensic Science.

## Course structure

### Year 1

#### Autumn semester

|                             |      |
|-----------------------------|------|
| Stage 1 F/T Science program | 24cp |
|-----------------------------|------|

#### Spring semester

|                             |      |
|-----------------------------|------|
| Stage 2 F/T Science program | 24cp |
|-----------------------------|------|

### Year 2

#### Autumn semester

|                                       |        |
|---------------------------------------|--------|
| Stage 3/4 P/T Science program         | 9-12cp |
| 50140 Modernisation and Social Change | 8cp    |
| 971xxx Language and Culture 1         | 8cp    |

#### Spring semester

|                               |         |
|-------------------------------|---------|
| Stage 3/4 P/T Science program | 12-15cp |
| 972xxx Language and Culture 2 | 8cp     |

### Year 3

#### Autumn semester

|                               |         |
|-------------------------------|---------|
| Stage 3/4 P/T Science program | 12-15cp |
| 973xxx Language and Culture 3 | 8cp     |

#### Spring semester

|                               |        |
|-------------------------------|--------|
| Stage 3/4 P/T Science program | 9-12cp |
| 974xxx Language and Culture 4 | 8cp    |
| 976xxx Contemporary Society   | 8cp    |

### Year 4

#### Autumn semester

|                           |      |
|---------------------------|------|
| 977xxx In-country Study 1 | 24cp |
|---------------------------|------|

#### Spring semester

|                           |      |
|---------------------------|------|
| 978xxx In-country Study 2 | 24cp |
|---------------------------|------|

### Year 5

#### Autumn semester

|                             |      |
|-----------------------------|------|
| Stage 5 F/T Science program | 24cp |
|-----------------------------|------|

#### Spring semester

|                             |      |
|-----------------------------|------|
| Stage 6 F/T Science program | 24cp |
|-----------------------------|------|

Details of the Science degrees may be found in the *Faculty of Science Handbook*, available for viewing in the Faculty of Science office or on the UTS website at <http://www.uts.edu.au/div/publications/>. Alternatively, queries may be addressed to the Office of the Associate Dean (Coursework Programs), Faculty of Science on 9514 4092. Queries regarding the International Studies component of the course should be addressed to the Institute itself on 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute for International Studies at 10 Quay Street (opposite Her Majesty's Theatre).

## International Studies for international students (ISIS program)

International students can undertake a Bachelor of Arts in International Studies with a major on Australia and the Asia-Pacific Region in combination with a range of UTS professional degrees. Students study English language and Australian studies in their first year and in subsequent years they follow their professional studies combined with an International Studies specialisation on Australia and the Asia-Pacific Region. The Bachelor of Arts in International Studies adds two years to the length of existing professional degrees.

For most combined degrees within the ISIS program students are admitted to the first year of the combined degree with an English language level of IELTS score 5.5, with 5.0 in writing or equivalent, with progress to the professional component of the combined degree requiring a level of English language competence of IELTS 6.5, with 6.0 in writing, or equivalent. Students wishing to gain entry to the combined degrees with Communication and Education require IELTS scores of 6.0 (with 6.0 in writing) and 7.0 (with 6.0 in writing) respectively.

The first year of the combined degree is spent on an intensive study of English language and Australian culture. Particular emphasis in this year is given to students acquiring the language and other skills necessary for success in studies at an Australian university. In the second year students are introduced to their

professional degree. The third and fourth years integrate the study of subjects relating to Australia and the Asia-Pacific Region with subjects from the student's professional degree, and the fifth year, and sixth year where relevant, completes the professional degree.

In 1999, the following combined degrees in International Studies will be offered for international students undertaking the major on Australia and the Asia-Pacific Region:

|   |      |
|---|------|
| Bachelor of Business/Bachelor of Arts in International Studies  | B006 |
| Bachelor of Arts in Human Movement Studies and in International Studies   | BL15 |
| Bachelor of Arts in Leisure Management and in International Studies   | BL17 |
| Bachelor of Arts in Tourism Management and in International Studies   | BL16 |
| Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies                              | AB08 |
| Bachelor of Building in Construction Management/Bachelor of Arts in International Studies                             | AB09 |
| Bachelor of Land Economics/Bachelor of Arts in International Studies  | AB10 |
| Bachelor of Design in Fashion and Textile/Bachelor of Arts in International Studies                                   | DF02 |
| Bachelor of Design in Interior Design/Bachelor of Arts in International Studies                                       | DT02 |
| Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies                                     | DD02 |
| Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies                                  | DV02 |
| Bachelor of Education/Bachelor of Arts in International Studies   | TE21 |
| Bachelor of Laws/Bachelor of Arts in International Studies  | LL07 |
| Bachelor of Computing/Bachelor of Arts in International Studies   | MC07 |
| Bachelor of Science in Mathematics/Bachelor of Arts in International Studies  | MM05 |
| Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies   | MM06 |
| Bachelor of Nursing/Bachelor of Arts in International Studies   | KN10 |
| Bachelor of Health Science in Acupuncture/Bachelor of Arts in International Studies                                   | NH01 |
| Bachelor of Health Science in Chinese Herbal Medicine/Bachelor of Arts in International Studies (subject to approval) | NH05 |

|  |      |
|--|------|
| Bachelor of Science/Bachelor of Arts in International Studies                                      | N004 |
| Bachelor of Arts in Communication (Journalism) and in International Studies                        | H026 |
| Bachelor of Arts in Communication (Media Arts and Production) and in International Studies         | H027 |
| Bachelor of Arts in Communication (Public Communication) and in International Studies              | H028 |
| Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies | H029 |
| Bachelor of Arts in Social Science and in International Studies                                    | H030 |
| Bachelor of Arts in Communication (Information) and in International Studies                       | H031 |

**Course structure**

**Year 1**

**Stage 1**

Australian English Language and Culture 1 24cp

**Stage 2**

Australian English Language and Culture 2 24cp

*or*

Australian Studies subjects 16cp

*and*

Enriching language subjects 8cp

*or*

Australian Studies subjects 24cp

**Year 2**

**Stage 3**

Professional degree subjects 24cp

**Stage 4**

Professional degree subjects 24cp

**Year 3**

**Stage 5**

Modernisation and Social Change 8cp

Australia and the Asia-Pacific Region elective 8cp

*or*

Professional Studies Australia and the Asia-Pacific Region elective 8cp

Professional degree subjects 8cp

**Stage 6**

Australia and the Asia-Pacific Region elective 8cp

*or*

Professional Studies Australia and Asia-Pacific Region elective 8p

Professional degree subjects 16cp

**Year 4**

**Autumn semester**

Australia and the Asia-Pacific Region  
electives 16cp

*or*

Professional Studies Australia and the  
Asia-Pacific Region electives 16cp

Professional degree subjects 8cp

**Spring semester**

Australia and the Asia-Pacific Region elective 8cp

*or*

Professional Studies Australia and the  
Asia-Pacific Region elective 8cp

Professional degree subjects 16cp

**Year 5 (and 6 if relevant)**

**Autumn semester**

Professional degree subjects 24cp

**Spring semester**

Professional degree subjects 24cp

Further details on the subjects within the professional degree component of the combined degree may be found in the relevant faculty handbook. Printed copies of Faculty Handbooks are available for viewing in all Faculty Offices, UTS Information Office. Web versions are available at <http://www.uts.edu.au/div/publications/>. Queries regarding the International Studies component of the course should be directed to the Institute for International Studies on 9514 1574.

Combined degree students are asked to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take throughout the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

The information on the ISIS program of study is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the content if necessary.

# Postgraduate courses

## Research degrees

Master of Arts (by thesis)  
Doctor of Philosophy

## Coursework degrees

Graduate Diploma in International Studies  
(H075)

Master of Arts in International Studies  
(H081)

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma in International Studies and a Master of Arts in International Studies by coursework.

## RESEARCH DEGREES

Applications for research degree candidature are welcome from all graduates with an interest in the social, political, economic and cultural changes that have taken place in East Asia, South-East Asia, Latin America, Eastern and Western Europe. Applicants need a First or Second Class Division 1 Honours degree in a relevant field, as well as any other necessary qualifications, including language proficiency.

Research degree (MA and PhD) candidates at UTS normally have a minimum of two supervisors. Research degree students in the Institute should normally expect to have at least one of their supervisors from another part of the University.

Applications for research degrees in the Institute should be made through the University Graduate School. However, all applicants are advised to consult Institute staff beforehand.

## POSTGRADUATE COURSEWORK DEGREE PROGRAM IN INTERNATIONAL STUDIES

The Postgraduate Coursework Degree Program in International Studies provides graduates from relevant disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then choose to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

The Graduate Diploma in International Studies and the Master of Arts in International Studies are both fee-paying coursework programs. Students may enrol full time or part time, except for the periods of In-country Study (which are necessarily full time). Students are required to follow one of the following International Studies majors: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The choice of major determines the subjects to be studied in the Language and Culture, and Contemporary Society components of the course, as well as the location of In-country Study periods.

The Graduate Diploma in International Studies and Master of Arts in International Studies by coursework programs are offered in conjunction with the Faculty of Humanities and Social Sciences.

## Admission requirements

The Graduate Diploma in International Studies is open to candidates with a minimum of a Bachelor's degree and one year professional experience or equivalent.

Admission to the Master of Arts in International Studies is limited to those who have successfully completed the Graduate Diploma in International Studies.

In general, students are admitted to the International Studies program with no guarantee of entry into a specific major, although every effort is made in trying to meet students' preferences. The Postgraduate Coursework Degree Program in International Studies has no prior language requirement except for the Poland, Slovenia and Ukraine majors which are restricted to students who have a sound working knowledge of the language of their selected specialisation.

There are different classes available for students with different levels of language proficiency.

### Course structure

In the Graduate Diploma program, students are able to choose two electives from specific subjects taught by other faculties, including electives offered by the Faculty of Humanities and Social Sciences; the Faculty of Law; the Faculty of Science; the Faculty of Design, Architecture and Building; and the Institute for International Studies.

In the Master's degree program, students are required to spend a minimum of one semester full time in In-country Study. For the second semester in the Master's program, students have three options to complete their study: they may prolong their period of In-country Study by another semester; they may produce a short dissertation or project report of 15,000 words; or they may engage in a short specialist program of Professional Studies. The dissertation and Professional Studies Specialisation provide the opportunity for students to develop a UTS professional education within an international context.

To graduate with the Graduate Diploma in International Studies, a student is required to have completed 48 credit points of study: 16 credit points (two subjects) of instruction in Language and Culture; 8 credit points of study of Modernisation and Social Change; 8 credit points of study of Contemporary Society; and 16 credit points of approved electives.

To graduate with the Master of Arts in International Studies, a student is required to have first completed the Graduate Diploma in International Studies, followed by one full-time semester (24 credit points) of In-country Study, and then either a second semester of In-country Study, a dissertation in International Studies or a coursework-based Professional Studies Specialisation. Each choice amounts to 24 credit points.

Individual students' level of language proficiency when they enter the program determines what Language and Culture subjects they study. The Language and Culture, Contemporary Society, and In-country Study subjects listed in the course structure are common subjects across the University.

## Graduate Diploma in International Studies

**Course code: H075**

### One year full time

#### Stage 1

|        |                                 |     |
|--------|---------------------------------|-----|
| 971xxx | Language and Culture 1          | 8cp |
| 50175  | Modernisation and Social Change | 8cp |
| xxxxx  | Elective                        | 8cp |

#### Stage 2

|        |                        |     |
|--------|------------------------|-----|
| 972xxx | Language and Culture 2 | 8cp |
| 976xxx | Contemporary Society   | 8cp |
| xxxxx  | Elective               | 8cp |

### Majors

Students are required to follow one of the following International Studies majors: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. The choice of major dictates the selection of Language and Culture, and Contemporary Society subjects. Further details of majors are available in the Majors in the International Studies Program section of this handbook.

### Language and Culture

The following Language and Culture programs are available at UTS: Cantonese, Chinese, French, German, Indonesian, Italian, Japanese, Malaysian and Spanish. In addition, arrangements have been made for the following language programs to be taught to UTS students at other universities in the Sydney area: Croatian, Greek, Korean, Polish, Russian, Slovenian, Thai and Ukrainian. Again the selection of a Language and Culture program is determined by the student's choice of major.

The level of entry to a language program will depend on the individual student's level of language proficiency.

### Contemporary Society

All students are required to take Modernisation and Social Change, a subject concerned with comparative social change. In addition, students take an introductory subject on Contemporary Society specific to their majors as follows:

|                   |                              |
|-------------------|------------------------------|
| Argentina         | Contemporary Latin America   |
| Chile             | Contemporary Latin America   |
| China             | Contemporary China           |
| Croatia           | Contemporary Europe          |
| East Asia – 2 of: | Chinese East Asia            |
|                   | Contemporary China           |
|                   | Contemporary Japan           |
|                   | Contemporary Korea           |
| France            | Contemporary Europe          |
| Germany           | Contemporary Europe          |
| Greece            | Contemporary Europe          |
| Indonesia         | Contemporary South-East Asia |
| Italy             | Contemporary Europe          |
| Japan             | Contemporary Japan           |
| Korea             | Contemporary Korea           |
| Malaysia          | Contemporary South-East Asia |
| Mexico            |                              |
| Poland            | Contemporary Europe          |
| Russia            | Contemporary Europe          |
| Slovenia          | Contemporary Europe          |
| South China       | Chinese East Asia            |
| South-East Asia   | Contemporary South-East Asia |
| Spain             | Contemporary Europe          |
| Taiwan            | Chinese East Asia            |
| Thailand          | Contemporary South-East Asia |
| Ukraine           | Contemporary Europe          |
| Vietnam           | Contemporary South-East Asia |

### Electives

Students can choose 16cp from the following:

#### Faculty of Design, Architecture and Building

##### International Project Management

|       |                            |      |
|-------|----------------------------|------|
| 17507 | Industry Project Studies 1 | 12cp |
| 17305 | Project Technologies 1     | 6cp  |

#### Faculty of Humanities and Social Sciences

|       |                            |     |
|-------|----------------------------|-----|
| 52470 | Asian and Pacific Politics | 8cp |
| 52472 | Gender, Culture and Power  | 8cp |
| 52471 | International Politics     | 8cp |

#### Faculty of Law

|       |  |      |
|-------|--|------|
| 77806 | Chinese Law and Legal Systems                  | 6cp  |
| 77805 | Chinese Trade and Investment Law               | 6cp  |
| 77827 | Economic Law in Eastern Europe                 | 6cp  |
| 77807 | Economic Law in the People's Republic of China | 6cp  |
| 77824 | European Union Law                             | 12cp |
| 77739 | Indonesian Trade and Investment Law            | 6cp  |
| 77747 | Pacific Rim Dispute Resolution                 | 6cp  |

#### Institute for International Studies

|        |                                  |     |
|--------|----------------------------------|-----|
| 976101 | Chinese East Asia                | 8cp |
| 976111 | Contemporary China               | 8cp |
| 976211 | Contemporary Japan               | 8cp |
| 976221 | Contemporary Korea               | 8cp |
| 976501 | Contemporary Latin America       | 8cp |
| 976301 | Contemporary South-East Asia     | 8cp |
| 976401 | Contemporary Europe              | 8cp |
| 973xx  | Any Language and Culture Program | 8cp |
| 974xx  | Any Language and Culture Program | 8cp |

#### Faculty of Science, College of Acupuncture

##### Chinese Medical Philosophy

|       |   |     |
|-------|---|-----|
|       | Introduction to Traditional Chinese Medicine (three-day intensive course – part of subject 99501) | 1cp |
| 99502 | Theoretical and Philosophical Foundations of Traditional Acupuncture                              | 6cp |
| 99511 | Historical and Advanced Theoretical Foundations of Acupuncture                                    | 6cp |
|       | <i>and either</i>   |     |
| 99528 | Introduction to <i>Tai Qi Chuan</i>   | 3cp |
|       | <i>or</i>   |     |
| 99543 | <i>Qi Gong</i> : Its Use in Acupuncture   | 3cp |

# Master of Arts in International Studies

**Course code: H081**

## One year full time

This program is only available to students who have obtained the Graduate Diploma in International Studies at UTS.

## Typical full-time program

### Stage 1

977xxx In-country Study 1 24cp

### Stage 2

*either:*

978xxx In-country Study 2 24cp

*or*

979xxx Dissertation 24cp

*or*

Professional Studies Specialisation 24cp

## Major

Students are required to continue with the major that they undertook for the Graduate Diploma in International Studies program. That major dictates the location of In-country Study for the Master's program. The following majors will be available: Argentina, Chile, China, Croatia, East Asia, France, Germany, Greece, Indonesia, Italy, Japan, Korea, Malaysia, Mexico, Poland, Russia, Slovenia, South China, South-East Asia, Spain, Taiwan, Thailand, Ukraine and Vietnam. Further details are available in the Majors in the International Studies Program section of this handbook.

## Stage 1

### In-country Study

Students are required to spend a semester overseas at an institution of higher education in a country of their major through arrangements made by the Institute. The location of the student's In-country Study is determined by the major chosen for their Graduate Diploma in International Studies. Students may choose to prolong their In-country Study by another semester.

The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Programs are determined by students' level of language proficiency and must be approved by the Board of Studies of the Institute. Students who

were beginners or near beginners when they attended their Language and Culture classes in Sydney, generally attend classes organised by the Institute at the host institutions. In the first semester of In-country Study, the focus is on the study of language and culture. In the second semester, where numbers permit, the study of language and culture will be geared more to the professional training of the students. Students with higher levels of language competence will be able to attend classes in other subjects: usually those relating to the history, society and politics of their host country, as well as those relating to their professional discipline. All students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

Some students may find it difficult to leave or stay away from Australia for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of study to fit their circumstances. They will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.



**Stage 2**

In Stage 2 of the course leading to the Master of Arts in International Studies, students have three options: they may prolong their period of In-country Study by another semester; they may return to Sydney and complete a dissertation or project report; or they may undertake a coursework-based Professional Studies Specialisation.

**Option 1: In-country Study**

Students may opt to spend a second semester at an institution of higher education in a country of their major.

**Option 2: Dissertation**

Students are required to write a 15,000-word dissertation or project report on a topic related to International Studies. Each student should have two supervisors: one from the Institute and the other from a UTS faculty. The Faculties of Design, Architecture and Building; Education; Humanities and Social Sciences; Law; and Mathematical and Computing Sciences have agreed to participate in this program. It is advisable that the topic of the dissertation be agreed upon beforehand by both the supervisors and the student, and it must also be approved by the Board of Studies of the Institute for International Studies.

**Option 3: Professional Studies Specialisation**

The Professional Studies Specialisation is intended to complement each student's area of specialisation. The student is required to complete 24 credit points of coursework subjects concentrating on the international aspects of a specific professional education. The number of subjects in each Professional Studies Specialisation will vary with the specific professional education. The Professional Studies Specialisation may also stipulate certain electives in earlier stages of the program. Entry to each Professional Studies Specialisation within this program is subject to the approval of the relevant faculty. Coursework subjects listed as part of a Professional Studies Specialisation are all taught within other UTS programs.

**Options within the Professional Studies Specialisation**

Professional Studies Specialisations in Education, International Program Management, Law, Statistics, and Chinese Medical Philosophy are currently available.

**Education: Faculty of Education**

Students undertake 24 credit points of suitable postgraduate coursework subjects with an international focus derived from the MED in Adult Education, the MEd in Teacher Education, the MA in Children's Literature and Literacy, or the MA in TESOL. The precise sequence is individually negotiated for each student with the appropriate MA or MED Course Coordinator.

**International Project Management: Faculty of Design, Architecture and Building**

*Prerequisite: International Project Management in the Graduate Diploma in International Studies*

|                   |     |
|-------------------|-----|
| Project Process 1 | 6cp |
| Project Process 2 | 6cp |
| Project Process 3 | 6cp |
| Project Process 4 | 6cp |

**Law: Faculty of Law**

*Students must complete 24cp from the following:*

|       |   |      |
|-------|---|------|
| 77822 | International Banking and Finance Law       | 12cp |
| 77804 | International Business Transactions         | 6cp  |
| 77814 | International Commercial Arbitration        | 6cp  |
| 77717 | International Commercial Dispute Resolution | 12cp |
| 77802 | International Economic Law                  | 6cp  |
| 77809 | International Monetary Law                  | 6cp  |
| 79762 | International Taxation 1                    | 6cp  |
| 79707 | International Taxation 2                    | 6cp  |
| 77801 | International Trade Law                     | 12cp |
| 77828 | Private International Law                   | 12cp |

**Chinese Medical Philosophy: Faculty of Science**

*Prerequisite: Chinese Medical Philosophy in the Graduate Diploma in International Studies*

|       |                      |      |
|-------|----------------------|------|
| xxxxx | Project Dissertation | 24cp |
|-------|----------------------|------|

# Language studies

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The Institute for International Studies organises and coordinates the teaching of all languages other than English to all UTS students. All students intending to take language studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language subjects are taught over one semester and are worth eight credit points.

UTS students can access language subjects in one of the following ways:

- as part of a combined degree or as part of the postgraduate coursework degree program in International Studies;
- as elective subjects in any other UTS degree, with faculty approval;
- as non-award subjects.

Language studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language studies, but not for credit, are admitted as fee-paying students. Students from other institutions can enrol in language studies subjects as cross-institutional students, and they should contact the Non-Award Studies Officer at the UTS Information Services of the University. The telephone number is 9514 1559.

The Institute for International Studies has developed its own Language and Culture programs, together with the Insearch Language Centre, as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs. The Institute participates in the Asian Languages Consortium of Sydney Universities.

The Institute is offering Language and Culture programs in Cantonese, Chinese, French, German, Indonesian, Italian, Japanese, Malaysian and Spanish on UTS campuses through arrangements with the Insearch Language Centre.

Croatian, Greek, Korean, Polish, Russian, Slovenian, Thai and Ukrainian are offered to UTS students through arrangements that have been made with other Sydney universities.

In addition, it is always possible for individual arrangements to be made to enable UTS students to study at higher levels than those offered at UTS or additional languages depending on availability.

In all cases, classes will only be taught at UTS if student numbers permit. In some cases, students may need to travel to other campuses in the Sydney area.

## Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language subjects.

Other UTS students who wish to study a language subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

Enrolment procedures for language subjects as credited electives are described under the Electives and non-award studies heading in the Institute Information section of this handbook.

The Institute starts pre-enrolment from October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

## Credit points and workload

Each language subject is valued at eight credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's language skills. The beginners' levels will necessarily concentrate more on basic communication skills. The higher levels of each language program will introduce students to literature and culture in the appropriate vernacular.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.

Language subjects are open to undergraduate, postgraduate and non-degree students. All UTS students who wish to study a language as part of their degree are required to proceed through the Institute.

## LANGUAGE PROGRAMS

### Arabic

Arabic is offered to UTS students by cross-institutional enrolment at the University of Sydney. Students interested in this language program are required to contact the Institute for International Studies at least one month before the beginning of semester.

### Cantonese Language and Culture

#### Cantonese Language and Culture A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims at developing students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and Cantonese discourse features. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations. Each subject will be covered in one semester (13 weeks). There are six hours of language classes plus a one-hour session of language laboratory work per week. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities so as to maximise the acquisition of language skills.

<sup>1</sup> In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

#### Cantonese Language and Culture A-1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Cantonese A-1 is the first subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a survival communicative ability in basic social interactions. It also deals with the basic language structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 150 Chinese characters by the end of the subject.

Cantonese A-1 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### Cantonese Language and Culture A-2

*8cp; 2nd semester, 6hpw; prerequisite: Cantonese Language and Culture A-1*

Cantonese A-2 is the second subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in basic social interactions. It also deals with some of the basic structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 300 Chinese characters by the end of the subject.

Cantonese A-2 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language

skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese Language and Culture A-3**

*8cp; 1st semester, 6hpw; prerequisite:  
Cantonese Language and Culture A-2*

Cantonese A-3 is the third subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in general social interactions. It also deals with the language structures and devices of Cantonese. Discourse features such as registers and polite forms will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 500 Chinese characters by the end of the subject.

Cantonese A-3 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese Language and Culture A-4**

*8cp; 2nd semester, 6hpw; prerequisite:  
Cantonese Language and Culture A-3*

Cantonese A-4 is the last subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in general social interactions. It deals with the more complex language structures and devices of Cantonese. A number of Cantonese discourse features will be discussed. More Cantonese vocabulary and idiomatic

expressions will be introduced. Students are expected to know about 800 Chinese characters by the end of the subject.

Cantonese A-4 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese Language and Culture B**

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese so as to provide students with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills for continuing their learning of Cantonese.

Each subject in the program consists of 52 hours of classroom instruction, and involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinships and different socio-cultural contexts) related to the socio-cultural goals, will be given equal importance in the program. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

### **Cantonese Language and Culture B-1**

*8cp; 1st semester, 4hpw; prerequisite: a working knowledge of one of the Chinese languages*

Cantonese B-1 is the first of a two-subject language program for students who have a working knowledge of at least one Chinese language to prepare them for a year of In-country Study in South China.

This subject aims at developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. The Yale romanisation used for transcribing Cantonese and pronunciation will be discussed in class. Situational Cantonese usages in different contexts are the main focus of class instruction. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Cantonese B-1 consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Cantonese Language and Culture B-2**

*8cp; 2nd semester, 4hpw; prerequisite: Cantonese Language and Culture B-1*

Cantonese B-2 is the second of a two-subject language program for students who have a working knowledge of at least one Chinese language to prepare them for a year of In-country Study in South China.

This subject aims at further developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. Situational Cantonese usages and vocabulary in different contexts are the main focus of class instruction. Discourse features of Cantonese will also be discussed. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

This subject consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Chinese Language and Culture**

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners; Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units in the program, usually either units 1-4, 3-6 or 7-10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

#### **Chinese Language and Culture 1**

*8cp; 6hpw; prerequisite: nil*

Chinese 1 aims at developing in students a survival communicative ability in basic social interactions. It teaches students *Pinyin*, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

#### **Chinese Language and Culture 2**

*8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 1*

Chinese 2 aims continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600-800 Chinese characters by the end of this unit.

### **Chinese Language and Culture 3**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 2 or HSC Chinese*

Chinese 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia.

Chinese 3 aims at further developing students' oral communicative competence in basic social interactions. More written texts will be gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language will be reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

### **Chinese Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 3*

Chinese 4 is the second unit for students who have completed HSC 2/3-unit Chinese.

Chinese 4 aims at further developing students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

### **Chinese Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 4*

Chinese 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.

Chinese 5 aims at further developing students' communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit will focus on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

### **Chinese Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 5*

Chinese 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Chinese 6 aims at further developing students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit will

further develop students' writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

### **Chinese Language and Culture 7**

*8cp; 4hpw; prerequisite: a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.*

Chinese 7 is for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

This unit aims at developing communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

### **Chinese Language and Culture 8**

*8cp; 4hpw; prerequisite: Chinese Language and Culture 7 or equivalent*

This unit aims at developing a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied socio-cultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

### **Chinese Language and Culture 9**

*8cp; 4hpw; prerequisite: Chinese Language and Culture 8 or equivalent*

This unit aims at developing in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society. Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of texts.

### Chinese Language and Culture 10

*8cp; 4hpw; prerequisite: Chinese Language and Culture 9 or equivalent*

This unit aims at further developing in students a high level of communicative competence in reading and writing to meet students' needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.

### Croatian

Croatian language is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence with particular emphasis on furthering pronunciation and writing skills and learning about the history of the Croatian language.

### French Language and Culture

French is a language program for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3 Unit, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the

language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level would be expected to communicate comfortably on a wide range of topics with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in thirteen weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

### French Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

French 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture and the opportunity to study in France.

By the end of the unit, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### French Language and Culture 2

*8cp; 1st semester, 6hpw; prerequisite: French 1 or equivalent*

French 2 is the second in a series of four units designed to provide students with no prior knowledge of French language with basic survival skills in language and culture and the ability to undertake In-country study in France.

By the end of the unit, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate

communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

### **French Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: French 2, HSC French, or equivalent*

French 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed HSC 2/3 Unit French, or its equivalent. It provides students with basic survival skills in language and culture, and the opportunity to study in France.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **French Language and Culture 4**

*8cp; 1st semester, 6hpw; prerequisite: French 3 or equivalent*

French 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French 3, HSC 2/3 Unit French, or its equivalent; and equips these students with basic survival skills in language and culture and the opportunity to study in France.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy

limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **French Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: French 4 or equivalent*

French 5 is the third in a series of four units designed to provide students who have successfully completed French 4, HSC 2/3 Unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of study in France.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **French Language and Culture 6**

*8cp; 1st semester, 6hpw; prerequisite: French 5 or equivalent*

French 6 is the fourth in a series of four units designed to provide students who have successfully completed French 5 or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-Country study in France.

By the end of the unit, students would be expected to have achieved the communicative



competence required for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language-development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

French 6 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture**

German is a language program for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3 Unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level would be expected to communicate comfortably on a wide range of topics with the ability to adjust their language according to social variables such as formality, age and

status. Each unit will be covered in thirteen weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

### **German Language and Culture 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

German 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language, with basic survival skills in language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 2**

*8cp; 1st semester, 6hpw; prerequisite: German 1 or equivalent*

German 2 is the second in a series of four units designed to provide students with no prior knowledge of German language, with basic survival skills in language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to

interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

### **German Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: German 2, HSC German, or equivalent*

German 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3 Unit German, or its equivalent. It provides students with basic survival skills in language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 4**

*8cp; 1st semester, 6hpw; prerequisite: German 3 or equivalent*

German 4 is the fourth in a series of four units for students with no prior knowledge of German language, or the second in a series of four units for students who have successfully completed German 3. HSC 2/3 Unit German, or its equivalent. It provides them with basic survival skills in language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel and develop the

language skills and, for example, background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: German 4 or equivalent*

German 5 is the third in a series of four units designed to provide students who have successfully completed German 4, HSC 2/3 Unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in German when comparing lifestyles, university life and education and to practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 6**

*8cp; 1st semester, 6hpw; prerequisite: German 5 or equivalent*

German 6 is the fourth in a series of four units designed to provide students who have successfully completed German 5 or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-Country study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy

to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Greek**

Greek is offered to UTS students through arrangements with Macquarie University. Students are placed in classes appropriate to their level of competence. The program focuses on furthering writing and oral skills in contemporary Greek and learning about Hellenic literature, society and culture.

### **Hebrew**

Hebrew is offered to UTS students through cross-institutional enrolment at the University of Sydney. Students interested in this language program are required to contact the Institute for International Studies for further information at least one month before the beginning of semester.

### **Hindi**

Hindi maybe offered – subject to availability – to UTS students through cross institutional enrolment at the University of Sydney. Students interested in this language program are required to contact the Institute for International Studies for further information at least one month before the beginning of semester.

### **Indonesian Language and Culture**

Indonesian is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Indonesian. Students in the combined degree take four units in the program: usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian, and who will be entering the program at a higher level, are expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

#### **Indonesian Language and Culture I**

*8cp; 1st semester, 6hpw; prerequisite: nil*

Indonesian 1 is the first in a series of four units for students with no prior knowledge of Indonesian. By the end of the unit, students are expected to have achieved elementary proficiency and be able to satisfy immediate needs using learnt utterances and phrases relating to the following 10 themes: self and family; direction and location; time; food and drink; buying and selling; description; archipelago and continent; travel and transport; media and the press; and love and sex.

Students are expected to develop a vocabulary of about 800–1,000 words, a knowledge of basic word-order patterns, and a familiarity with the alphabet and pronunciation patterns. This subject prepares people to exchange basic personal information using spelling and numeracy skills for names, addresses and time references etc.; to engage in brief conversations within the range of themes covered; and to express immediate needs in socially appropriate phrases. Students should be able to understand a limited amount of everyday written language e.g. on signs and in menus.

## Indonesian Language and Culture 2

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian Language and Culture 1*

Indonesian 2 is the second in a series of four units for students with no prior knowledge of Indonesian. By the end of the unit, students are expected to have achieved 'minimum survival proficiency', and be able to satisfy basic survival needs and minimum courtesy requirements relating to the following 10 themes: health; house and home; contacts and appointments; education and study; career and occupations; city and village; religion and beliefs; personalities and biography; letters; and Australia–Indonesia relations.

Students are expected to develop a vocabulary of about 1,600–2,000 words, a knowledge of common word-order patterns and the ability to recognise common affixational patterns. This subject prepares students to make simple appointments and arrangements with people, exchange personal background information, engage in five- to 10-minute conversations on the themes covered, and express feelings, likes and dislikes. Students should be able to understand short, practical pieces of written information, such as familiar signs, commands and timetables, and develop skills for reading longer, less familiar written forms.

## Indonesian Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: Indonesian Language and Culture 2 or HSC Indonesian*

Indonesian 3 is the third in a series of four units for students with no prior knowledge of Indonesian, or first in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the unit, students are expected to have achieved 'survival proficiency', and be able to satisfy survival needs and limited social demands relating to the following themes: personal relations; education – the younger generation; students; politics; 'pop' culture; religion and beliefs; tourism and its influences; trade; and economics and business.

Students are expected to develop a vocabulary of about 3,000 words by the end of the subject, a knowledge of common word-order patterns, and the ability to recognise, predict and use common affixational patterns. This subject prepares students to engage in short conversations on familiar issues without undue hesitation and with an ability to express their opinion. Students should also be able to

comprehend simple texts, such as messages, instructions and directions, and write simple formulaic letters.

## Indonesian Language and Culture 4

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian Language and Culture 3*

Indonesian 4 is the fourth in a series of four units for students with no prior knowledge of Indonesian, or second in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the unit, students are expected to have begun to develop 'minimum social proficiency', and be able to satisfy limited routine social and work demands. The subject covers the following themes: the role of women; employment/labour; employers; mainstream/marginal cultures; literature; unity and diversity (multiculturalism); the environment; and Australia–Indonesia relations.

Students are expected to have developed a vocabulary of about 4,000 words by the end of the unit. They should also have developed an ability to recognise, predict and use common word-order and affixational patterns, and to participate in a limited range of social situations with appropriate language. This subject prepares students to be able to discuss familiar events and topics, and give opinions without undue hesitation and with the ability to justify themselves. Students should also be able to deal with short texts and correspond with Indonesians on familiar topics.

## Indonesian Language and Culture 5

*8cp; 1st semester, 6hpw; prerequisite: Indonesian Language and Culture 4*

Indonesian 5 is the third in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the unit, students are expected to have developed 'minimum social proficiency', and be able to satisfy routine social and limited work demands. The subject covers the following themes: perceptions of the past; the origin of the New Order; aspirations; achievements; problems; political culture and participation; class and social stratification; and gender.

Students completing the subject should have a vocabulary of about 5,000 words. They should have the ability to recognise and reflect on ways in which vocabulary and grammatical patterns vary in different situational contexts, and how choices in grammar and vocabulary can convey the point of view of the writer and

speaker beyond the basic transmission of information. This subject develops students' abilities to discuss a range of social topics and a limited range of work topics to and in present rudimentary arguments or points of view expressed socially appropriate phrases to limit possible misunderstanding or offence. Students should also be able to understand the general thread of articles and documents on familiar topics, and write short texts, such as letters and instructions.

### **Indonesian Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Indonesian Language and Culture 5*

Indonesian 6 is the fourth in a series of four units for students who have successfully completed HSC-level Indonesian. By the end of the unit, students are expected to have begun to develop a 'minimum vocational language proficiency', and to be able to satisfy all routine social demands and a significant range of work demands. The subject covers the following themes: social and cultural pluralism; national and economic development; science; technical and scientific development; religion and popular culture; and internationalisation.

Students should have a vocabulary of about 6,000 words by the end of the subject. They should also have the ability to vary their language appropriately in accordance with a range of social and work situations, and be able to recognise and manipulate vocabulary and grammatical patterns. This subject prepares students to be able to present arguments or points of view, with the ability to frame them in a style that is appropriate in the light of the social, cultural and interpersonal factors present. Students should also be able to understand articles and documents on familiar topics, and write short texts, such as letters, descriptions and simple explanations.

### **Italian Language and Culture**

Italian is a language program for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3 Unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1-4 (beginners) or 3-6 (post HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further

studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a higher level would be expected to communicate comfortably on a wide range of topics with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in thirteen weeks in one semester. There are six hours of language classes per week.

### **Italian Language and Culture 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

Italian 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved 'minimum creative proficiency' and be able to satisfy immediate communication needs, using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

## Italian Language and Culture 2

*8cp; 1st semester, 6hpw; prerequisite: Italian 1 or equivalent*

Italian 2 is the second in a series of four units designed to provide students with no prior knowledge of the Italian language with basic survival skills in language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved 'basic transactional proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

## Italian Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: Italian 2, HSC Italian, or equivalent*

Italian 3 is the third in a series of four units designed to provide students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3 Unit Italian, or its equivalent. It provides them with basic survival skills in language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

## Italian Language and Culture 4

*8cp; 1st semester, 6hpw; prerequisite: Italian 3 or equivalent*

Italian 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian 3, HSC 2/3 Unit Italian, or its equivalent. It provides them with basic survival skills in language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel and develop the language skills and background knowledge required, for example, to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

## Italian Language and Culture 5

*8cp; 1st semester, 6hpw; prerequisite: Italian 4 or equivalent*

Italian 5 is the third in a series of four units designed to provide students who have successfully completed Italian 4, HSC 2/3 Unit Italian, or its equivalent, with the ability to consolidate and their extend of the Italian language and culture knowledge during a period of in-country study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for in-country study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural

contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Italian Language and Culture 6**

*8cp; 1st semester, 6hpw; prerequisite: Italian 5 or equivalent*

Italian 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian 5 or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted in communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Japanese Language and Culture**

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture Program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program.

### **Japanese Language and Culture 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students with no prior knowledge of Japanese with the basic survival language skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the *hiragana* and *katakana* scripts and approximately 50 *kanji*. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

### **Japanese Language and Culture 2**

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 1*

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit, the student should be able to demonstrate the language and socio-cultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students will also further develop their reading and writing skills. Besides *kana* they will know approximately 150 *kanji* by the end of the unit. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

### **Japanese Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 2 or HSC Japanese*

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency', in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they

can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour. It is expected that students will know approximately 250 *kanji* by the end of the unit.

### **Japanese Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 3*

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed the HSC-level course, or its equivalent, and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 *kanji*.

### **Japanese Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 4*

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese 4 or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 *kanji*.

### **Japanese Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 5*

Japanese 6 is the final subject in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5 or its equivalent. By the end of this subject, students are expected to have achieved 'minimal vocational proficiency', and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and

informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 590 *kanji*.

## **Korean**

Korean is offered to UTS students through arrangements with the University of New South Wales. The program has two levels of entry: the first for beginners who have had no previous exposure to Korean and the second for those who have completed HSC-level Korean. If student numbers permit, classes will be available on UTS campuses.

## **Latin**

Latin is offered to UTS students through cross-institutional enrolment at the University of Sydney. Students interested in this language program are required to contact the Institute for International Studies for further information, at least one month before the beginning of semester.

## **Malaysian Language and Culture**

This is a Language and Culture Program for students who are either complete beginners or who have some knowledge of Malaysian. In general, there are two points of entry: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students with the combined degree take four units in the program, usually either units 1–4 (beginners) or 3–6 (students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in the course, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate



comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian the Language and Culture Programs units 1–3 will cover the structures and functions common to both languages, while identifying the differentiating features in terms of vocabulary and grammar. Essentially two streams will be created and each group will have access to authentic material. Malaysian units 4–6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

### **Malaysian Language and Culture 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

Malaysian 1 is the first in a series of four units for students with no prior knowledge of the language. By the end of the unit, students are expected to have achieved elementary proficiency and be able to satisfy immediate needs using learnt utterances and phrases relating to the following 10 themes: self and family; direction and location; time; food and drink; buying and selling; description; archipelago and continent; travel and transport; media and the press; and love and sex.

Students are expected to develop a vocabulary of about 800–1,000 words, a knowledge of basic word-order patterns and familiarity with the alphabet and pronunciation patterns. This subject prepares people to exchange basic personal information using spelling and numeracy skills for names, addresses and time references, to engage in brief conversations within the range of themes covered, and express immediate needs with socially appropriate phrases. Students should be able to understand a limited range of everyday written language, such as signs and items and prices on menus.

### **Malaysian Language and Culture 2**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian Language and Culture 1*

Malaysian 2 is the second in a series of four units for students with no prior knowledge of Malaysian. By the end of the unit, students are expected to have achieved 'minimum survival proficiency' and to be able to satisfy basic survival needs and minimum courtesy requirements relating to the following 10 themes: health; house and home; contacts and appointments; education and study; career and

occupations; city and village; religion and belief; personalities and biography; letters; and Australia–Malaysia relations.

Students are expected to develop a vocabulary of about 1,600–2,000 words, a knowledge of common word-order patterns and the ability to recognise common affixational patterns. This subject prepares students to make simple appointments and arrangements with people, exchange personal background information, engage in five- to 10-minute conversations on the themes covered and express limited feelings, likes and dislikes. Students should be able to understand short practical written information, such as familiar signs, commands and timetables and develop skills for reading longer, less familiar written forms.

### **Malaysian Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: Malaysian Language and Culture 2*

Malaysian 3 is the third in a series of four units for students with no prior knowledge of Malaysian, or first in a series of four for students who have prior knowledge or experience in Malaysian. By the end of the unit, students are expected to have achieved 'survival proficiency' and be able to satisfy survival needs and limited social demands relating to the following themes: personal relations; education – younger generation; students; politics; 'pop' culture; religion and belief; tourism and its influences; trade; economics; and business.

Students are expected to develop a vocabulary of about 3,000 words by the end of the subject, a knowledge of common word-order patterns and the ability to recognise, predict and use common affixational patterns. This subject prepares students to engage in short conversations on familiar issues without undue hesitation and with a limited ability to express opinions. Students should also be able to comprehend simple texts, such as messages, instructions and directions and write simple formulaic letters.

### **Malaysian Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian Language and Culture 3*

Malaysian 4 is the fourth in a series of four units for students with no prior knowledge of Malaysian, or second in a series of four units for students who have prior knowledge or experience of Malaysian. By the end of the subject, students are expected to have begun to develop 'minimum social proficiency' and

be able to satisfy limited routine social and work demands demonstrating the following themes: role of women; employment/labour; employers; mainstream/marginal cultures; literature; unity and diversity (multiculturalism); the environment; and Australia-Malaysia relations.

Students are expected to have developed a vocabulary of about 4,000 words and an ability to recognise, predict and use common word order and affixational patterns and recognise and respond to a limited range of social situations. This subject prepares students to discuss familiar events and topics and give opinions without undue hesitation and with a limited ability to justify these opinions. Students should also be able to deal with short texts and correspond with Malaysians on familiar topics.

### **Malaysian Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Malaysian Language and Culture 4*

Malaysian 5 is the third in a series of four units for students who have had prior experience of Malaysian. By the end of the unit, students are expected to have developed 'minimum social proficiency' and be able to satisfy routine social and limited work demands. The unit covers the following themes: perceptions of the past; aspirations, achievements, problems; political culture and participation; class and social stratification; and gender.

Students completing the unit should have a vocabulary of about 5,000 words, and the ability to recognise and reflect on ways in which vocabulary and grammatical patterns vary according to situation, and how choices in grammar and vocabulary can convey the point of view of the reader and speaker beyond the basic transmission of information. This subject prepares students to discuss a range of social topics and a limited range of work topics, and present rudimentary arguments or points of view expressed in socially appropriate phrases to limit possible misunderstanding or offence. Students should also be able to understand the general thread of articles and documents on familiar topics and write short texts, such as letters and instructions.

### **Malaysian Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Malaysian Language and Culture 5*

Malaysian 6 is the fourth in a series of four units for students who have had prior experience of Malaysian. By the end of the unit, students are expected to have begun to develop 'minimum vocational proficiency' and to be able to satisfy all routine social demands and a significant range of work demands relating to the following themes: social and cultural pluralism; national and economic development; science; technical and scientific development; religion and popular culture; and internationalisation.

Students should have a vocabulary of about 6,000 words by the end of the unit, together with the ability to vary their language appropriately in accordance with a limited range of social and work situations. They should also be able to recognise and manipulate a choice of vocabulary and grammatical patterns and to convey certain points of view. This unit prepares students to discuss a range of social topics and limited range of work topics, to present arguments or points of view, and to frame these in a style appropriate to the social, cultural and interpersonal factors present. Students should also be able to understand articles and documents on familiar topics and write short texts, such as letters, descriptions and simple explanations.

### **Polish**

Polish is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence. The Polish language program allows students to improve their linguistic competence through practice in speaking and writing skills while consolidating their previous knowledge of grammar.

### **Russian**

Russian is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable facility.

## Slovenian

Slovenian is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence. The aim of the Slovenian language program is to provide students with a sound knowledge of the language to enable them communicate effectively, with particular emphasis placed on broadening their vocabulary and grammar.

## Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, would be expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject will be covered in one semester (13 weeks). There are six hours of language classes per week.

### Spanish Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Spanish 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish 1 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### Spanish Language and Culture 2

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 1*

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

Spanish 2 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### Spanish Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 2 or HSC Spanish*

Spanish 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or first in a series of four

units for students who have successfully completed HSC-level Spanish or its equivalent. It provides students with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish 3 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

#### **Spanish Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 3*

Spanish 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or second in a series of four units for students who have successfully completed Spanish 3 and HSC-level Spanish or its equivalent. It provides students with basic survival skills in language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

Spanish 4 consist of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

#### **Spanish Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 4*

Spanish 5 is the third in a series of four units designed to provide students, who have successfully completed Spanish 4 and HSC-level Spanish or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish 5 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

#### **Spanish Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 5*

Spanish 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 5 and HSC-level Spanish or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature, and the arts.

Spanish 6 consists of 78 hours of classroom instruction. The approach adopted is 'communicative' and provides many

opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 7**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 6*

Spanish 7 is the third in a series of four units designed to provide students

who have successfully completed Spanish 6 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit students would be expected to be able to communicate confidently in Spanish within a wide range of everyday situations, to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students would also be expected to have extended their knowledge of today's world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of these texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-access periods in preparation for classroom presentation and discussion.

### **Spanish Language and Culture 8**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 7*

Spanish 8 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 7 or its equivalent, with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social, and professional level on topics such as employment, job applications, academic presentations and university life, social

welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

### **Thai**

Thai is offered to UTS students through the language program offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available on UTS campuses.

### **Ukrainian**

Ukrainian is offered to UTS students through an arrangement with Macquarie University. Combined degree students with a sound working knowledge of the language are admitted to study Ukrainian. Students are placed in classes appropriate to their level of competence. The Ukrainian language program allows students to improve their reading, writing and oral skills with particular emphasis placed on the study of grammar and syntax.

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**Note:** Not all subjects in this list are described in this Handbook. For full details of subjects offered, refer to the relevant Faculty Handbook.



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H Murti, BA (LibSc) KCAE

## *Administrative Assistant, In-country Study*

M Wong Borgefjord, BBus (ACU)

## *Travel and Special Projects Coordinator*

S Margon, BA DipEd (Syd)

## *Coordinator Language & Culture Programs (Insearch Language Centre)*

P Carpenter, BA (Hons), DipEd (Syd)

## *Senior Chinese Language Teacher (Insearch Language Centre)*

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(Hunan Normal), MA (UNSW)

## *Senior Japanese Language Teacher (Insearch Language Centre)*

K Matsumoto, BA (Aoyama Gakuin), TESOL  
(Japan)

## *Senior Indonesian and Malaysian Language Teacher (Insearch Language Centre)*

S Bahrum, BA (Syd), GradCertTESOL  
(CSturt)

## *Senior Spanish Language Teacher (Insearch Language Centre)*

E Sheldon, Mod Lang Teach Dip (Syd)

## *Senior French Language Teacher (Insearch Language Centre)*

A Chazal, Dip Teach (Geneva)

## *Senior German Language Teacher (Insearch Language Centre)*

C Erb, BA, MA AppLing (UNSW) RSA  
CELTA

## *Senior Italian Language Teacher (Insearch Language Centre)*

L Stewart-Cristani, BA Hons (La Spienza)

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# UTS contacts

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## University of Technology, Sydney

### Postal address

PO Box 123  
Broadway,  
NSW, 2007, Australia

### Telephone

9514 2000  
International: +61 2 9514 2000  
Fax: 9514 1551

### World Wide Web

<http://www.uts.edu.au>

## City campus

### Broadway

- Building 1 (Tower Building)  
1 Broadway, Ultimo
- Building 2  
1 Broadway, Ultimo
- Building 3 (Bon Marche Building)  
Cnr Harris Street and Broadway, Ultimo
- Building 4  
Cnr Thomas and Harris Streets, Ultimo
- Building 6  
702–730 Harris Street, Ultimo
- Broadway Terraces  
9, 11 and 13 Broadway, Ultimo
- Magic Pudding Childcare Centre,  
Thomas Street, Ultimo

### Haymarket

- Building 5  
Cnr Quay Street and Ultimo Rd, Ultimo

### Blackfriars

- Cnr Blackfriars and Buckland Streets,  
Chippendale
- Blackfriars Childrens Centre  
Buckland Street, Chippendale

### Smail Street

- 3 Smail Street, Ultimo

### Quay Street

- 10 Quay Street, Sydney
- Prince Centre
- Cnr Quay and Thomas Streets

### Wembley House

- 839–847 George Street, Sydney

### Harris Street

- 645 Harris Street, Ultimo

### Student housing

- Bulga Ngurra  
23–27 Mountain Street, Ultimo
- Geegal  
82–84 Ivy Street, Ultimo

### Australian Technology Park, Sydney Ltd Institute for Sustainable Futures

- Suite 213  
National Innovation Centre  
Cnr Garden, Cornwallis and  
Boundary Streets  
Eveleigh, NSW, 1430  
Telephone: 9209 4350  
Fax: 9209 4351

## Kuring-gai campus

- Eton Rd, Lindfield  
(PO Box 222, Lindfield, NSW, 2070)

## St Leonards campus

- Dunbar Building  
Cnr Pacific Highway and  
Westbourne Street, Gore Hill
- Clinical Studies Building, Centenary  
Lecture Theatre and West Wing  
Reserve Road, Royal North Shore Hospital
- Gore Hill Research Laboratories  
Royal North Shore Hospital

## Yarrowood conference and research centre

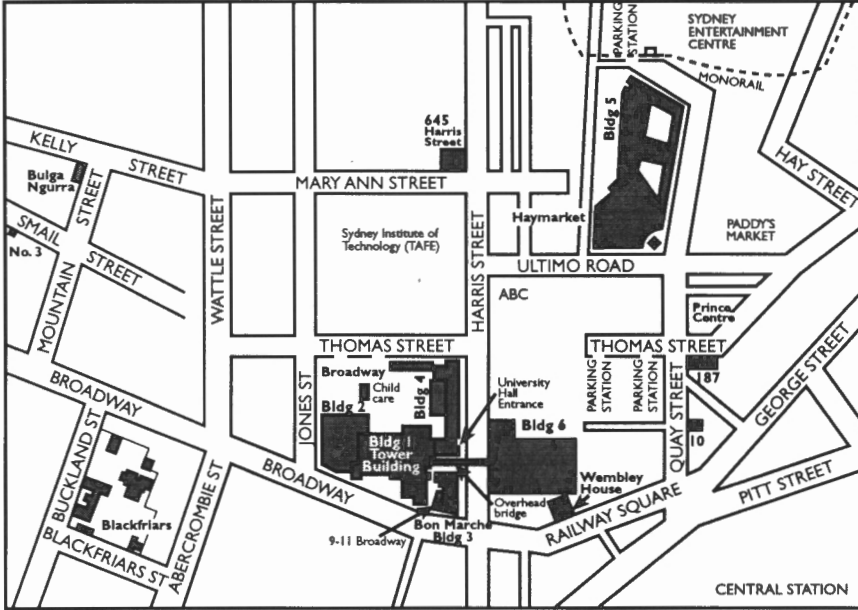
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Yarramundi, NSW, 2753

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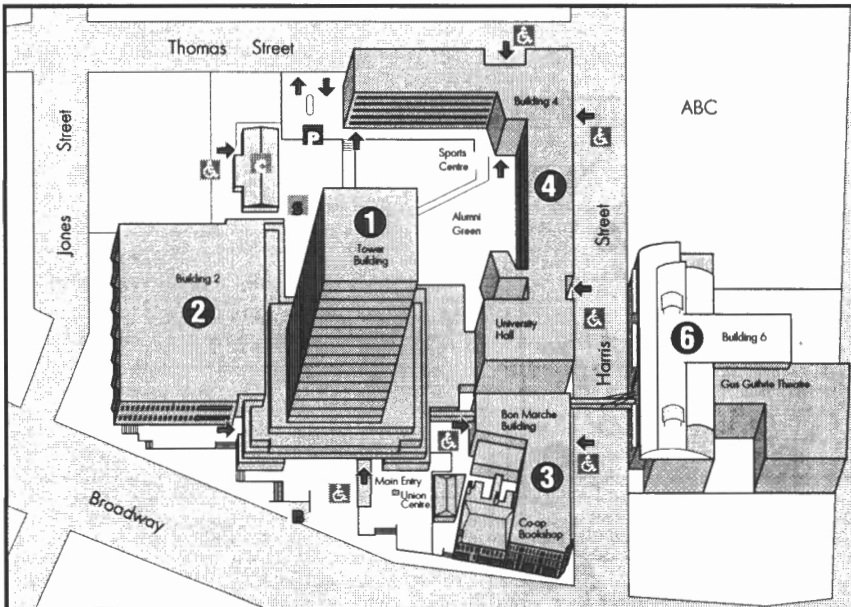
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# Maps

## City campus

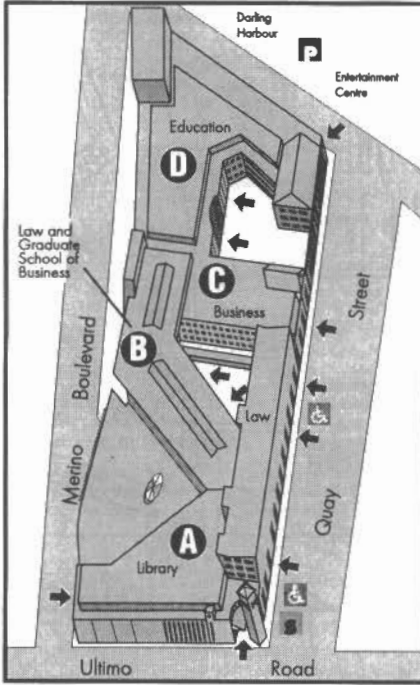


## Broadway



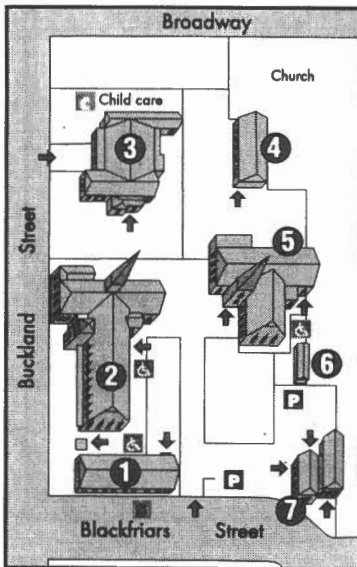


## Haymarket

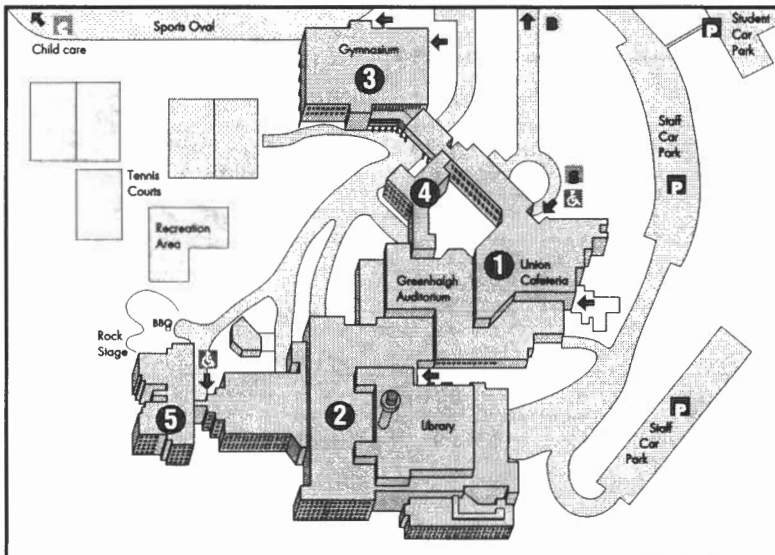
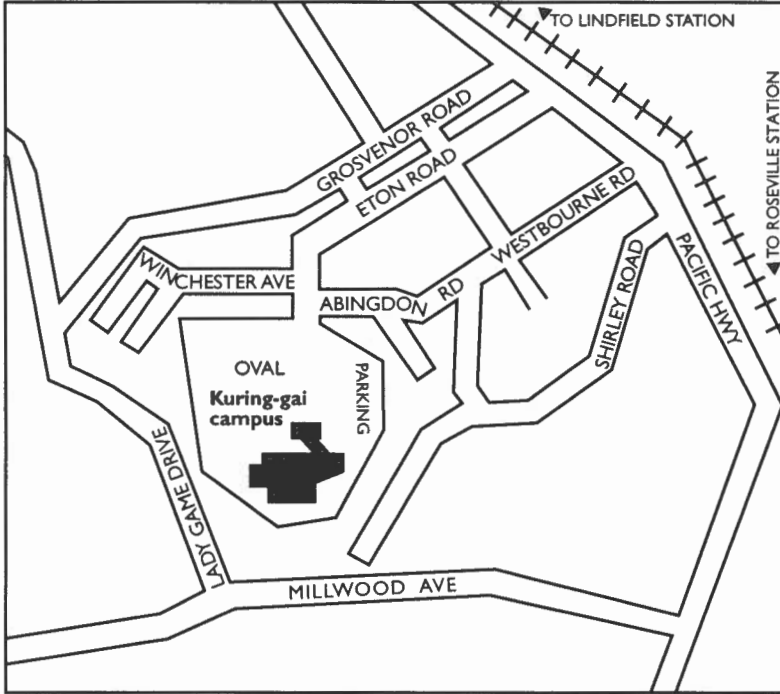


| KEY |                  |
|-----|------------------|
| ➔   | Entry/Exit       |
| ♿   | Disabled access  |
| 🚏   | Main bus stop    |
| 🚐   | UTS shuttle bus  |
| P   | Parking          |
| 1   | Building numbers |
| 👶   | Child care       |

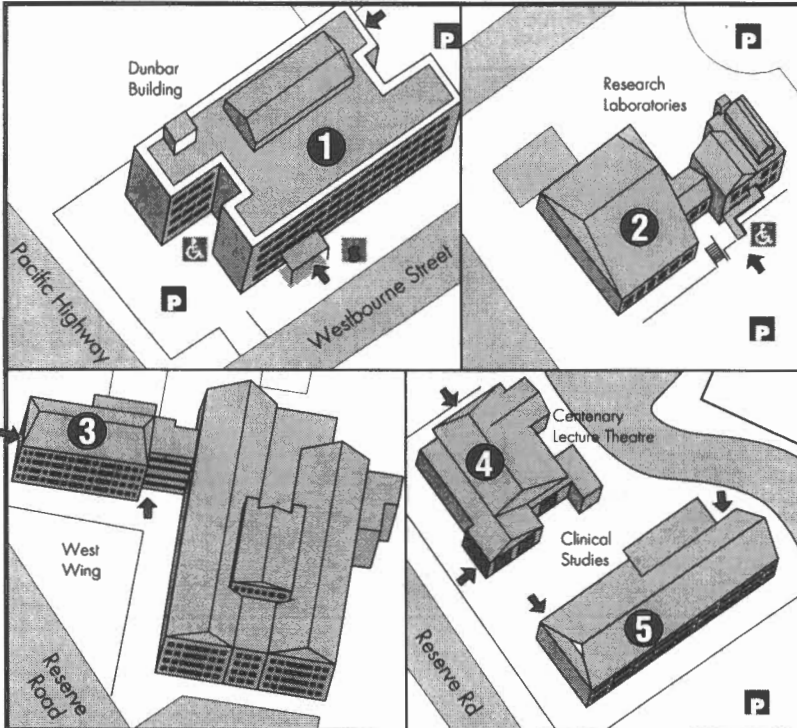
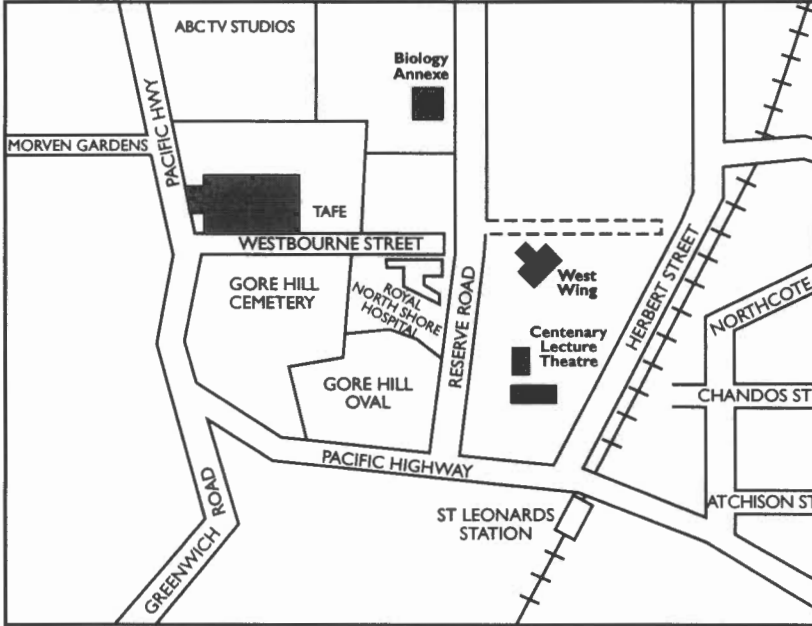
## Blackfriars



## Kuring-gai campus



### St Leonards campus









**University of Technology, Sydney**

PO Box 123

Broadway NSW 2007

Australia

Telephone (02) 9514 2000

**Course inquiries within Australia**

Information Service (02) 9514 1222

email [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

**International inquiries**

International Programs +61 2 9514 1531

email [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

**World Wide Web <http://www.uts.edu.au>**

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