

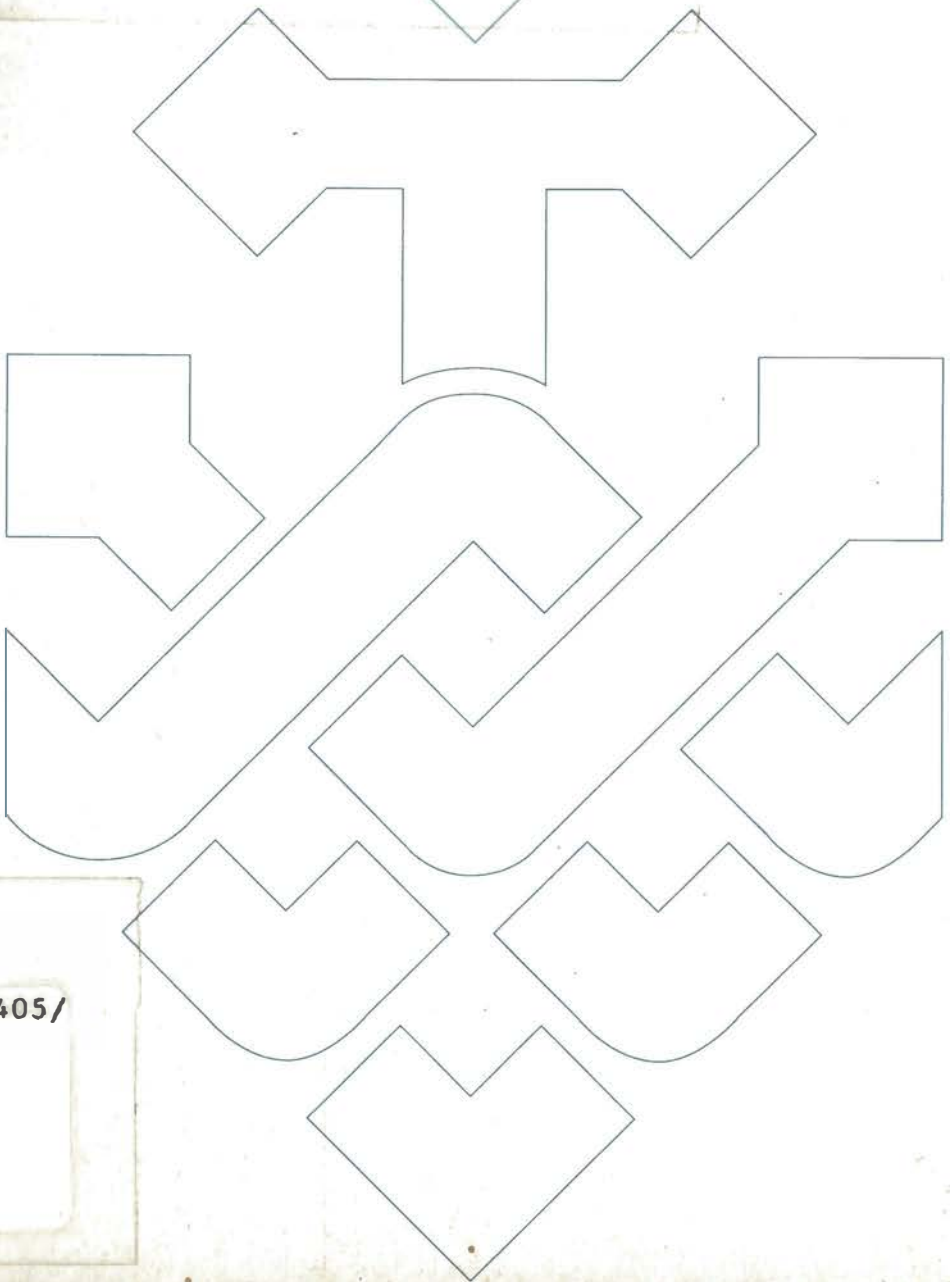
UNIVERSITY OF TECHNOLOGY, SYDNEY

Institute for International Studies  
**HANDBOOK**

**ENQUIRIES DESK**



2000



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UNIT

# Institute for International Studies HANDBOOK

# 2000

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## IMPORTANT YEAR 2000 NOTICE

The University of Technology, Sydney is taking all reasonable steps to identify and remedy any Year 2000 problems which might interfere with the courses and subjects it is proposing to offer during the Year 2000. Students and prospective students are advised that the University may still find it necessary in responding to any Year 2000 problem, to change the details of any course, subject, or class described in this or any other University publication. This could include not offering subjects in a particular teaching period, altering the mode of delivery for teaching, and changing assessment requirements. The University will endeavour:

- to confine such changes to the minimum necessary to address the Year 2000 problem
- to provide advance notice to students to the full extent possible, and
- where possible, to make other reasonable arrangements to minimise any disadvantage to students.

Students and prospective students should make appropriate inquiries to determine whether a course or subject has been affected by a Year 2000 problem by contacting the relevant Faculty Office.

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## DISCLAIMER

This publication contains information which was current at 20 August 1999. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. Readers are responsible for verifying information which pertains to them by contacting the Faculty or the UTS Information Service.

University of Technology,  
Sydney. Institute for  
International Studies.  
Institute for International  
Studies faculty handbook  
Received on: 03-11-99  
CITY CAMPUS

## **EQUAL OPPORTUNITY**

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It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief.

## **FREE SPEECH**

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The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

## **NON-DISCRIMINATORY LANGUAGE**

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UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

## **ACCESS UTS ON THE WEB**

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<http://www.uts.edu.au>

*Faculty Handbooks and Calendar*

<http://www.uts.edu.au/div/publications/>

*UTS Rules and Policies*

<http://www.uts.edu.au/div/publications/policies/>

## **EDITORIAL AND**

## **PRODUCTION**

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Publications Branch,  
Secretariat and Corporate Affairs Unit,  
Registrar's Division

## **COVER**

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Design by

UTS External Relations Unit

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# GENERAL INFORMATION

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## WELCOME

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales – a university with an international reputation for quality programs and flexible learning. UTS develops, and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who enter the workforce within four months of finishing their degree.

UTS offers its students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student's experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures.

UTS offers a range of undergraduate and postgraduate degrees, which are developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing, Midwifery and Health; and Science. Each of these faculties is responsible for a range of programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies. Courses developed and delivered by these UTS faculties reflect the University's commitment to providing a relevant education to students through flexible and work-based modes of learning and through the ongoing internationalisation of the curriculum.

## ABOUT THE UTS HANDBOOKS

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The *UTS Calendar* contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the *UTS Calendar* are held in the University's libraries and faculty offices and can be purchased at the Co-op Bookshop.

The information contained in the UTS Handbooks and Calendar is correct at the time of printing. However, UTS is continuously updating and reviewing courses and services to ensure that they meet the needs of students and industry, and as a result information contained in these publications may be subject to change.

For the latest information check with the information service, or on the website at:

<http://www.uts.edu.au/div/publications/>

## STUDENT INQUIRIES

### *City campus*

**UTS Information Service**  
Foyer, Tower Building  
1 Broadway

**Postal address**  
PO Box 123  
Broadway NSW 2007  
telephone: (02) 9514 1222  
fax: (02) 9514 1200

**Email inquiries**  
within Australia – [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

### *Kuring-gai campus*

**Kuring-gai Student Centre**  
Level 6, Main Building  
Eton Road  
Lindfield

**Postal Address**  
PO Box 222  
Lindfield NSW 2070  
telephone: (02) 9514 1222  
fax: (02) 9514 5032

### *International Programs*

10 Quay Street, Sydney  
**Postal Address**  
PO Box 123  
Broadway NSW 2007  
telephone: (02) 9514 1531  
fax: (02) 9514 1530

**Email inquiries**  
International – [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

### *World wide web address*

<http://www.uts.edu.au>

## APPLICATIONS

### **Undergraduate**

The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and October. To find out more about these courses and the application procedures, check the *UAC Guide*, or the UAC website at: [www.uac.edu.au](http://www.uac.edu.au)

Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to recent school leavers.

### **Postgraduate**

Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications are open from August to October, but some may have earlier closing dates. For courses starting in the middle of the year, applications close in May.

For more information about applying to study at UTS, contact the UTS Information Service.

### **International students**

International students' applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office or through one of the University's registered agents. For courses starting at the beginning of the year, applications should be received by 31 December of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information contact the International Programs Office.

### **Non-award and external award study**

Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or external award study. There are four application periods, and closing dates vary for each semester. Some faculties may have special application procedures which will depend on the subjects chosen. For more information contact the appropriate faculty office or the UTS Information Service.

## FEES AND COSTS

### **Service Fees**

Service Fees are charged to students to contribute to the cost of a range of facilities and services which are generally available to all students during the course of their study.

### **Variations and exemptions**

Fees and charges may vary from year to year. In certain circumstances, students may not be required to pay all or part of one or more of the different components of the Service Fees.

For full details of variations and exemptions to the fees listed below, contact the UTS Information Service.



## 8 General information

### Fee Components

<b>Union Entrance Fee</b>	
a once-only charge for new students	\$20
<b>Union Fee</b>	
a semester-based charge for currently enrolled students	\$100 per semester
<b>Students' Association Fee</b>	
a yearly charge for currently enrolled students	\$48 per year
<b>Student Accommodation Levy</b>	
a yearly charge for currently enrolled students	\$56 per year
<b>Student Identification Card Charge</b>	
a yearly charge for students enrolled on a tuition fee basis	\$15 per year

### Course Fees

Some courses (not local undergraduate courses) at UTS attract a course fee. This is charged to students for the course itself, in addition to the Service Fees outlined above. The level of such fees is calculated by individual faculties on a course by course basis. Payment of course fees may vary depending on a student's status, and on conditions laid down by the faculty. Please contact your faculty office for full details.

Details of course fees are outlined under each course entry in this Handbook, but are subject to change. Always check with the faculty for the latest information.

### Course Fees for International Students

Annual Course Fees for undergraduate international students range from A\$11,500 to A\$16,500, and for postgraduate international students from A\$12,000 to A\$16,500. For more information contact the International Programs Office.

### Other costs

Students may incur other costs while they study at UTS. These may include books, photocopying, equipment hire, the purchase of computer software and hardware, and email and internet services.

The University's recommended internet service provider currently charges \$20 per month for 30 hours access or \$30 per month for \$70 hours access. These prices are subject to change.

## HECS

### (Higher Education Contribution Scheme)

HECS is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. It is payable each teaching period and the amount paid will vary according to the number of credit points undertaken and the method of payment nominated by the student.

Most students have three choices in the way they pay HECS:

1. Paying all of the HECS up front and receiving a 25% discount
2. Deferring all payment until a student's income reaches a certain level, or
3. Paying at least \$500 of the HECS contribution up front and deferring the remainder.

**Note:** these options may not apply to New Zealand citizens and Permanent Residents.

Commonwealth legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS census date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester will not reduce their HECS liability.

Students who defer their HECS payments become liable to commence repayment once their taxable income reaches the repayment threshold. This does not necessarily mean at the conclusion of their studies – a student's income may reach this threshold before then.

New students, students returning from leave and students who are commencing a new or second course, must complete a Payment Options Declaration Form. This form must be lodged with the University by the census date and should show a valid Tax File Number.

For Autumn Semester the HECS census date is 31 March, and for Spring Semester the HECS census date is 31 August. HECS census dates for other teaching periods can be obtained from the UTS Information Service.

**There are a number of variations to these guidelines. It is the responsibility of each student to find out which HECS conditions apply to them.** Information can be obtained from the booklet *HECS Your Questions Answered*, which is available from the HECS office on 1800 020 108 or the UTS Information Service.

## FINANCIAL HELP

### Austudy/Youth Allowance

Students under 25 years old, may be eligible to receive financial assistance in the form of the Youth Allowance.

Full-time students over 25 years old may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements. Application forms and information about eligibility for Austudy are available from Student Services at Kuring-gai or City campuses.

Commonwealth legislation sets strict requirements over which the University has no control. It is important for the students concerned to understand these requirements.

Students who receive Austudy and decide to drop subjects during the semester, need to be aware that to remain eligible for Austudy they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375. The only exceptions made are for students with disabilities which interfere with their studies, students who are single supporting parents or, in some exceptional cases, those who have been directed by the University to reduce their study load.

For more information, talk to a student welfare officer in the Student Services Unit.

telephone: (02) 9514 1177 (City)  
or (02) 9514 5342 (Kuring-gai)

Application forms for both schemes should be lodged as soon as possible with any Centrelink office, or:

Centrelink Student Services  
Parker Street, Haymarket  
Locked Bag K710  
Haymarket NSW 2000

### Abstudy

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Abstudy, contact the staff at Jumbunna Centre for Australian Indigenous Studies, Education and Research.

Level 17, Tower Building  
telephone (02) 9514 1905

## UTS LIBRARY

The University Library collections are housed in three campus libraries which contain over 650,000 books, journals and audiovisual materials as well as a large range of electronic citation and full-text databases. Services for students include assistance in finding information through Inquiry and Research Help Desks and training programs, loans, reservations, reciprocal borrowing and copying. The Library provides as much information as possible electronically so that users can also access it remotely. More information about the Library can be found at:  
<http://www.lib.uts.edu.au>

### City Campus Library

Corner Quay Street and Ultimo Road,  
Haymarket  
telephone (02) 9514 3388

### Kuring-gai Campus Library

Eton Road, Lindfield  
telephone (02) 9514 5234

### Gore Hill Library

Corner Pacific Highway and Westbourne  
Street, Gore Hill  
telephone (02) 9514 4088

## RESEARCH OFFICE

The Research Office is responsible for ensuring that the University develops its research potential. It provides a broad range of services aimed at meeting the research goals of the University and its staff.

The main objectives of the Research Office include ensuring that a deep understanding of the research priorities, interests and capacity of the University, its research teams, centres and individual academics is maintained. It is involved in formulating policy and monitoring national trends in research policy and funding to position the University so that it can react to opportunities and challenges in key fields of research.

Research Office  
Level 7, Tower Building  
telephone (02) 9514 1252/1264/1419  
<http://www.uts.edu.au/research/ro/resoff.html>

## UNIVERSITY GRADUATE SCHOOL

The University Graduate School is a pan-university organisation which enhances the quality of graduate courses and supports research degree students, providing leadership in framing policy for postgraduate development in partnership with the faculties. It provides a contact point for postgraduate students and supports them in their studies.

The University Graduate School is located in Building B2, Blackfriars, City campus.

telephone (02) 9514 1336

<http://www.gradschool.uts.edu.au>

## SUPPORT FOR STUDENT LEARNING

The following services and facilities are available to all UTS students.

### Student Services

#### Transition to university programs

UTS offers a free 'Study Success' program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the work load. They are also provided with valuable information about how the university and its faculties operate, and the services provided.

For more information contact Student Services Unit.

telephone (02) 9514 1177 (City)

or (02) 9514 5342 (Kuring-gai)

#### Careers Service

The Careers Service offers career guidance, and assists with job placement for students seeking permanent or casual employment.

telephone (02) 9514 1471 (City campus)

#### Counselling

Counsellors are available at the City and Kuring-gai campuses for individual consultation, and group programs are also held throughout the year.

telephone (02) 9514 1471 (City campus)

or (02) 9514 5342 (Kuring-gai campus)

### Health

The Health Service offers a bulk billing practice to students at two locations:

telephone (02) 9514 1166 (City campus)

or (02) 9514 5342 (Kuring-gai campus)

### Housing

University Housing provides assistance to students in locating private accommodation. A limited amount of UTS-owned housing is also available.

telephone (02) 9514 1509 (listings)

or (02) 9514 1199 (UTS accommodation)

### Special Needs Coordinator

Support is also available for students with special needs. Students with a physical, sensory or learning disability can contact the Special Needs Coordinator for information and advice.

telephone (02) 9514 1177

### Welfare

Welfare officers assist students with personal financial matters, including loan and financial counselling, Youth Allowance, Austudy and other Social Security claims and appeals advice.

telephone (02) 9514 1177

### Chemistry Learning Resources Centre

Room 211, Building 4, City campus.

Rosemary Ward

telephone (02) 9514 1729

email [rosemary.ward@uts.edu.au](mailto:rosemary.ward@uts.edu.au)

<http://www.science.uts.edu.au/depts/chem/clrc/index.html>

### English Language Study Skills Assistance (ELSSA) Centre

ELSSA Centre provides free English language and study skills courses for all UTS students.

ELSSA Centre

Alex Barthel (Director)

Level 19, Tower Building

telephone (02) 9514 2325

email [alex.barthel@uts.edu.au](mailto:alex.barthel@uts.edu.au)

or

Room 2-522

Kuring-gai campus

telephone (02) 9514 5160

<http://www.uts.edu.au/div/elssa/>

## Physics Learning Centre

Level 11, Tower Building (with an adjoining computer laboratory).

Peter Logan  
telephone (02) 9514 2194  
email peter@phys.uts.edu.au

## Mathematics Study Centre

Level 16, Tower Building; and at Kuring-gai campus, Room 2-522.

City campus  
Leigh Wood (Director)  
telephone (02) 9514 2268  
email leigh@maths.uts.edu.au

Kuring-gai campus  
Dr Jules Harnett  
telephone (02) 9514 5186  
email jules@maths.uts.edu.au

## Computer laboratories

Computer laboratories are located throughout the University and are available for all students and staff to use. Details of locations and availability of the computer laboratories may be obtained from the Information Technology Division Resource Centre.

telephone (02) 9514 2118

### *Computer training*

In general, where computer training is necessary as part of a course that attracts HECS, it is provided.

## Jumbunna Centre for Australian Indigenous Studies, Education and Research (CAISER)

Jumbunna CAISER is run by a predominantly Australian indigenous staff who provide specialist advice and a range of services to assist Aboriginal and Torres Strait Islander students.

Jumbunna CAISER  
Level 17, Tower Building  
telephone (02) 9514 1902

## EQUITY AND DIVERSITY

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of sex, race, marital status, family responsibilities, disability, sexual preference, age, political conviction or religious belief. UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education.

The Equity and Diversity Unit provides a range of services for students and prospective students. These include community outreach programs to support the participation of disadvantaged students/under-represented groups; coordination of the inpUTS Educational Access Scheme for students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; and the provision of confidential advice and assistance with the resolution of equity-related student grievances, including complaints about racism, sexism, sex-based harassment, homophobia, pregnancy/family responsibilities, or other equity issues.

Equity and Diversity Unit  
Level 17, Tower Building  
telephone (02) 9514 1084

## OTHER SERVICES

### UTS Union

The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, sports facilities and programs, stationery shops, a newsagency and resource centres. Off campus the Union provides access to a ski lodge, rowing club, sailing club, athletics club and basketball stadium.

Union Office (02) 9514 1444  
Haymarket (02) 9514 3369  
Kuring-gai (02) 9514 5011

### Union Sports Centre

The centre contains multi-purpose spaces, squash courts, weights rooms, circuit training room and climbing wall.

Lower ground floor, Building 4  
telephone (02) 9514 2444

## 12 General information

### UTS Rowing Club

Dobroyd Parade, Haberfield  
telephone (02) 9797 9523

### Child care

UTS Child Care Inc. (UTSCC) coordinates all child care services at UTS. Child care is available from 8.00 a.m. to 10.00 a.m. at both City and Kuring-gai campuses.

Students and staff of UTS receive priority access and a small rebate on fees. Normal Government assistance is available to low and middle income families.

telephone (02) 9514 1456 (City)  
or (02) 9514 2960 (Blackfriars)  
or (02) 9514 5105 (Kuring-gai)

### Co-op Bookshop

The Co-op Bookshop stocks the books on student's reading lists, and a variety of general titles and computer software. It has branches at the City and Kuring-gai campuses (Room 2.401), and, at the start of semester, at Haymarket and Gore Hill.

City campus  
telephone (02) 9212 3078  
email [uts@mail.coop-bookshop.com.au](mailto:uts@mail.coop-bookshop.com.au)

Kuring-gai campus  
telephone (02) 9514 5318  
email [kuringai@mail.coop-bookshop.com.au](mailto:kuringai@mail.coop-bookshop.com.au)  
<http://www.coop-bookshop.com.au>

### Students' Association

The Students' Association (SA) is the elected representative body of students at UTS: it is an organisation run by students for students. UTS students have the right to stand for election of the SA and to vote in the annual elections.

City campus office:  
Level 3 of the Tower Building  
telephone (02) 9514 1155

Kuring-gai campus office:  
(next to the cashier service)  
telephone (02) 9514 5237

### Freedom of Information

Under the *Freedom of Information Act 1989* (NSW), students have the right to apply for access to information held by the University.

George Bibicos  
FOI Coordinator  
Level 4A, Tower Building  
telephone (02) 9514 1280  
email [George.Bibicos@uts.edu.au](mailto:George.Bibicos@uts.edu.au)

### Student Ombud

Enrolled or registered students with a complaint against decisions of University staff may seek assistance from the Student Ombud.

All matters are treated in the strictest confidence and in accord with proper processes.

Room 402, Building 2  
City campus, Broadway  
telephone (02) 9514 2575  
email [ombuds@uts.edu.au](mailto:ombuds@uts.edu.au)

### Radio Station 2SER (107.3 FM)

2SER-FM is a community radio station run by hundreds of volunteers who are involved in producing and presenting a smorgasbord of programs focusing on education, information, public affairs and specialist music. Students interested in community media, are welcome to visit the 2SER studios or to attend a volunteer recruitment meeting. Contact the station for more details.

Level 26, Tower Building  
telephone (02) 9514 9514

### UTS Gallery and Art Collection

The UTS Gallery is a dedicated public gallery located on Level 4, Building 6, City campus, 702 Harris Street, Ultimo. The UTS Gallery presents regularly changing exhibitions of art and design from local, interstate and international sources.

The UTS Art Collection comprises a diverse range of paintings, prints, photographs and sculptures which are displayed throughout the University and, at times, in the UTS Gallery.

telephone (02) 9514 1284  
fax (02) 9514 1228  
<http://www.utsgallery.uts.edu.au>

## PRINCIPAL DATES FOR 2000

### January

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|---|--|
| <p>6 UTS Advisory Day</p> <p>7 Closing date for changes of preference to the Universities Admissions Centre (UAC), by mail or in person</p> <p>8 Closing date (midnight) for changes of preference UAC Infoline</p> <p>10 Formal supplementary examinations for 1999 Spring semester students</p> <p>14 Final examination timetable for Summer session</p> <p>14 Last day to submit appeal against exclusion from Spring 1999</p> <p>21 Main Round of offers to UAC applicants</p> <p>21 Last day to submit 'Show Cause' appeal for Spring 1999</p> <p>24-29 Enrolment of new main round UAC Undergraduate students at City campus</p> <p>25 Closing date for changes of preference to Universities Admissions Centre (UAC) for final round offers</p> <p>26 Australia Day – public holiday</p> <p>27 Public school holidays end</p> <p>28 Last day to submit application for Postgraduate Equity Scholarships for Autumn semester 2000</p> <p>28 Summer session ends (commenced 29 November 1999) for subjects with formal exams</p> <p>31 Summer session examinations commence (to 11 February)</p> | <p>7 Closing date third round, Postgraduate courses for Autumn 2000 (except Faculty of Business – closing date 11 February)</p> <p>14 Welcome and Registration for International Students – International Student Orientation programs commences and runs until 25 February</p> <p>17 Official welcome and Study Success (Learning Skills) Program for all students studying on the Kuring-gai campus</p> <p>17-18 Enrolment for International students</p> <p>21-25 Orientation week for new students</p> <p>21 Release of results for Summer session</p> <p>21 Official Vice-Chancellor's welcome for all UTS students and commencement of Orientation 2000 (includes campus tours, student workshops, and the Study Success Program).</p> <p>23 Union 'O' Day – Clubs and activities day</p> <p>24 Late enrolment day</p> <p>24/25 Faculty welcomes will be held on 24 or 25 February unless otherwise advised</p> <p>28 Autumn semester classes commence</p> |
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### February

- 3-16 Enrolment of new Undergraduate students at City campus (and 24-29 January)
- 1-11 Formal examinations for Summer session
- 4 Final round of offers (UAC)
- 4 Last day to lodge a Stage 2 appeal against assessment for Spring semester 1999

### March

- 10 Last day to enrol in a course or add subjects
- 17 Last day to pay upfront HECS or Postgraduate Course fees for Autumn semester 2000
- 31 Last day to apply to graduate in Spring semester 2000
- 31 Last day to apply for leave of absence without incurring student fees/charges<sup>1</sup>
- 31 Last day to withdraw from a subject without financial penalty<sup>1</sup>
- 31 HECS census date

## 14 General information

### April

- 7 Last day to withdraw from a course or subject without academic penalty<sup>1</sup>
- 17 Public School holidays commence
- 20 Provisional examination timetable available
- 21 Good Friday – public holiday
- 24-28 Vice-Chancellors' Week (non-teaching)
- 24 Easter Monday – public holiday
- 25 Anzac Day – public holiday
- 27-28 Graduation ceremonies (Kuring-gai)
- 28 Public School holidays end

### May

- 1 Applications open for undergraduate courses, where applicable, and postgraduate courses for Spring semester 2000
- 15-26 Graduation ceremonies (City)
- 31 Closing date for undergraduate and first round postgraduate applications for Spring semester

### June

- 2 Final examination timetable available
- 9 Last teaching day of Autumn semester
- 10-26 Formal examinations
- 12 Queen's Birthday – public holiday
- 29 Last day to submit application for Postgraduate Equity Scholarships for Spring semester 2000
- 30 Closing date second round Postgraduate applications for Spring semester

### July

- 3 Public School holidays commence
- 3-7 Vice-Chancellors' Week (non-teaching)
- 3-7 Formal alternative examination period for Autumn semester students
- 4-13 Enrolments for Spring semester
- 10-14 International Students' Orientation Program
- 13 Study Success Learning Skills Program

- 13 Release of Autumn semester examination results
- 14 Public School holidays end
- 14 Formal supplementary examinations for Autumn semester students
- 17 Spring semester classes commence
- 21 Last day to withdraw from full year subjects without academic penalty
- 28 Last day to enrol in a course or add subjects
- 28 Last day to submit 'Show Cause' appeal for Autumn semester 2000

### August

- 1 Applications available for undergraduate and postgraduate courses for Autumn semester 2001
- 18 Last day to pay upfront HECS or Postgraduate Course Fees for Spring semester 2000
- 31 Last day to withdraw from a course, a subject, or apply for leave of absence without academic or financial penalty<sup>1</sup>
- 31 Last day to apply to graduate in Autumn semester 2001
- 31 HECS census date (to be confirmed)

### September

- 1 Applications for Postgraduate Scholarships available
- 8 Provisional examination timetable available
- 8 Last day of teaching before AVCC week/Olympics break
- 11 AVCC week/Olympics break (to 6 October)
- 11 Public School Holidays commence (to 2 October)
- 29 Closing date for undergraduate applications via UAC (without late fee)
- 29 Closing date for inpUTS Equity Access Scheme via UAC

**October**

- 2 Labour Day – public holiday
- 2 Public school holidays end
- 8 Provisional examination timetable available
- 9 Spring semester classes recommence
- 30 Graduation ceremonies (City) (to 3 November)
- 31 Closing date for undergraduate applications via UAC (with late fee)
- 31 Closing date for undergraduate applications direct to UTS (without late fee)
- 31 Closing date for most postgraduate courses for Autumn 2000 (some courses may have earlier closing dates in September)
- 31 Closing date for Australian Postgraduate Awards, the R. L. Werner and University Doctoral scholarships
- 31 Last day to submit application for Postgraduate Equity Scholarships for Summer semester 2001

**November**

- 1-3 Graduation ceremonies (City)
- 3 Final examination timetable available
- 17 Last teaching day of Spring semester
- 18-30 Formal examination period (and 1-4 December)
- 30 Closing date for Undergraduate applications via UAC (with late fee)

**December**

- 1-4 Formal examination period (and 13-30 November)
- 4 Summer session commences (ends 2 February 2001)
- 11-15 Formal alternative examination period for Spring semester students
- 20 Release of Spring semester examination results
- 20 Public School holidays commence
- 25 Christmas Day – public holiday
- 26 Boxing Day – public holiday

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<sup>1</sup> HECS/Postgraduate course fees will apply after the HECS census date (31 March and August or last working day before).

**Note:** Information is correct as at 24 August 1999. The University reserves the right to vary any information described in Principal Dates for 2000 without notice.



# INSTITUTE INFORMATION

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## INSTITUTE MISSION STATEMENT

The Institute for International Studies at UTS assists the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

## INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity, particularly in East Asia and South-East Asia, Latin America and Europe.

The Institute has a wide-ranging long-term agenda that includes:

- the teaching of an undergraduate program in International Studies;
- the organisation and coordination of teaching languages other than English to all UTS students;
- the teaching and coordination of postgraduate studies in International Studies;
- participation in and encouragement of research projects involving International Studies;
- the provision of an advisory service to business and government; and,
- cooperation with other parts of the University to promote and present UTS and the internationalist aspects of its activities.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs.

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council, whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and postgraduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at:

10 Quay Street, Sydney

Telephone – Office (02) 9514 1574; Teaching and student matters (02) 9514 1469

Fax (02) 9514 1578

Email [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

## INFORMATION FOR INTERNATIONAL STUDIES STUDENTS

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates' understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of international matters, particularly in the non-English-speaking world, through its teaching in a number of ways. Students may follow the International Studies program within a combined degree or study some of its language and Contemporary Society subjects as electives in any other UTS degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction will be taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities.

While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies program consists of a number of majors that introduce students to a specific country or culture. Details of each major are provided in this handbook. These majors are not open to international students.

The Institute also offers an Australia and the Asia-Pacific Region major for international students. Details of this major are provided in the Majors section of this handbook.

In addition to the International Studies program, the Institute for International Studies organises and coordinates the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

The Institute offers language programs in Cantonese, Chinese, French, German, Greek, Indonesian, Italian, Japanese, Malaysian, Russian, Spanish, and Thai. The Institute can arrange for the teaching of other language programs depending on availability and demand.

More information may be found in the Language Studies section of this handbook.

### Undergraduate combined degree program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture. In the case of international students, the program combines their professional discipline with a knowledge of English and of Australia and the Asia-Pacific region.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

International Studies majors are available on Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Combined degree programs are available with all faculties.

The International Studies component of any combined degree amounts to the equivalent of two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been structured to facilitate the study of two separate programs at the same time.

## 18 Institute information

Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties. However, at University enrolment time students need to register for the International Studies subjects they intend to take for the year.

Outlines of the combined degrees and their International Studies components are provided in the Undergraduate Courses and Postgraduate Courses sections of this handbook.

### Postgraduate studies

The Institute for International Studies accepts research students to study for the higher degrees of Doctor of Philosophy (PhD), and Master of Arts (by thesis) (MA). The Faculty of Humanities and Social Sciences offers a Postgraduate Coursework Degree Program in International Studies – the Graduate Diploma in International Studies and the Master of Arts in International Studies.

Research in the Institute for International Studies focuses on contemporary social, political, economic and cultural change, and research students are usually accepted only in this area of investigation.

The Postgraduate Coursework Degree Program in International Studies provides graduates from a variety of disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then continue to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

### Electives and non-award studies

Language and Culture subjects and Contemporary Society subjects are available as electives to undergraduate and postgraduate students at UTS. In some cases sub-majors are available combining three elective subjects in International Studies: International Studies, Specialist Country Studies and Language Other than English (LOTE).

Enrolment in subjects as electives or in a sub-major in International Studies needs to be endorsed by the faculty in which the student's degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their degree need to register with the Institute.

The procedures are as follows:

1. Obtain subject numbers and a registration confirmation form from the Institute for International Studies.
2. Obtain permission from your faculty or school to take the subjects as part of your degree.
3. Complete the registration form and return it to the Institute for International Studies in person or by mail or fax.
4. Complete an enrolment form or a variation form and submit it to the UTS Information Services of the University, or to your faculty or school.

Students intending to take International Studies subjects as electives are advised to contact the Institute at the earliest opportunity.

International Studies subjects are also available to non-award students and students from other universities.

Enrolments in non-award studies need to be discussed with the Institute for International Studies and submitted to the UTS Information Office.

The Institute is located at:

10 Quay Street, Sydney

Telephone – Office (02) 9514 1574; Teaching and student matters (02) 9514 1469

Fax (02) 9514 1578

Email [iisinfo@uts.edu.au](mailto:iisinfo@uts.edu.au)

# INTERNATIONAL STUDIES PROGRAM

The International Studies program introduces students to languages and cultures of the non-English-speaking world and teaches students about contemporary societies in South-East Asia, Europe and Latin America. The programs provide opportunities for students to study overseas for an academic year at an institution of higher education in the country or countries of their International Studies major. For international students it allows students to further their study of English and of Australia and the Asia-Pacific region.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

The following majors are available in the International Studies program: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. These majors are not available to international students. However, Australia and the Asia-Pacific Region is available as a major to international students.

## Structure of the International Studies program

The program requires both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students studying for the Bachelor of Arts in International Studies study four sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society and spend two semesters at an institution of higher education in a country of their major.

Language and Culture 1-4: four subjects, four semesters	8cp each
Comparative Social Change: one subject, one semester	8cp
Contemporary Society: one subject, one semester	8cp
In-country Study 1-2: two subjects, two semesters overseas	24cp each
	Total: 96cp

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and approved elective subjects to the value of 16 credit points.

Language and Culture 1-2: two subjects, two semesters	8cp each
Comparative Social Change: one subject, one semester	8cp
Contemporary Society: one subject, one semester	8cp
Approved electives total	16cp
	Total: 48cp

Completion of the Graduate Diploma in International Studies is the prerequisite for admission to the Master of Arts in International Studies. Postgraduate students studying for the Master of Arts in International Studies are required to undertake at least one semester of In-country Study (24 credit points), followed by either another semester of In-country Study, a dissertation in International Studies or a Professional Studies Specialisation, each amounting to 24 credit points.

In-country Study 1: one subject, one semester	24cp
One of the following: one semester	24cp
– In-country Study 2	
– Dissertation	
– Professional Studies Specialisation	
	Total: 48cp

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

**Note: in general, the International Studies programs have no prior language requirement, except for entry to the Vietnam and Greece majors, which is restricted to students who have a sound working knowledge of the language of their selected specialisation.**

Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

### Language and Culture

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English, not only to gain a communication tool, but also to gain an understanding of other cultures and societies. The International Studies program does not give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at beginners' level on their entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in a language they intend to study are admitted to the Language and Culture subjects at a higher level to reflect their ability in that language. These students are expected to improve their existing skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with a Bachelor of Arts in International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise

contents of the units of instruction. The units of instruction attended by students are determined by the individual's level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with advanced competence in a language may be exempted from further language study but will be required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the Majors in the International Studies program section of this handbook. Any amendments to the individual student's International Studies program are subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open as electives to all UTS students. Further details may be found in the Language Studies section.

### Comparative Social Change and Contemporary Society

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major.<sup>1</sup>

The first subject is Comparative Social Change, which provides an introduction to comparative social change in Europe, Latin America and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Comparative Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

The second is a Contemporary Society subject, which provides an introduction to a specific country or region in order to ensure that students gain an understanding of its political, social and economic structures, and to identify its more dynamic aspects. No prior knowledge of the culture or skill in the language of the country concerned is required, and all teaching is conducted in English. Contemporary Society subjects are taught by the Institute.

<sup>1</sup> With the exception of the Law combined degree in which students undertake the subject *International Legal Studies* in lieu of Comparative Social Change.

The following Contemporary Society subjects are taken in each major:

Argentina	Contemporary Latin America
Chile	Contemporary Latin America
China	Contemporary China
France	Contemporary Europe
Germany	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Malaysia	Contemporary South-East Asia
Mexico	Contemporary Latin America
Russia	Contemporary Europe
South China	Chinese East Asia
Spain	Contemporary Europe
Taiwan	Chinese East Asia
Thailand	Contemporary South-East Asia
Vietnam	Contemporary South-East Asia

Comparative Social Change and Contemporary Society subjects are open as electives to all UTS students.

### In-country Study

The overall aim of the In-country Study program is for students to be immersed in the culture of another country by participating in the learning program at the host university, through their involvement in the life of the local community and through their assessable project work.

Undergraduate students undertaking a combined degree with a Bachelor of Arts in International Studies spend two semesters of In-country Study at a university or institution of higher education overseas, determined by the student's International Studies major. Two subjects are required:

UTS Autumn semester: In-country Study 1

UTS Spring semester: In-country Study 2

Programs of study depend on the level of language competence attained by the individual student in the language of the student's major before departure, and the range of subjects available at the host institution.

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. All students are expected to complete their programs of In-country Study at host universities, including all examinations and other requirements. Assessment for the subjects In-country Study 1 and In-country Study 2 is based on a combination of moderated assessment from

the overseas institution and additional project work, with the overall assessment decided by the Institute.

Postgraduate students undertaking the Master of Arts in International Studies are required to spend one semester at a university or institution of higher education overseas, in a country determined by the student's International Studies major. A second semester of In-country Study is optional within the student's International Studies program. The precise content of In-country Study will vary with each major, the language proficiency of the individual student and the opportunities available.

### Admission to In-country Study

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

### Conditions of Participation for In-country Study

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for the period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country. The *Conditions of Participation* follow:

*As a student of UTS participating in a period of In-country Study within the International Studies program, I understand that I remain subject to the rules and regulations of UTS and undertake to:*

1. *accept financial responsibility for all personal expenses, including accommodation and food, during a period of In-country Study;*
2. *meet all academic requirements that precede the period of In-country Study;*
3. *participate in any pre-departure preparation specified by the Institute for International Studies;*
4. *advise the appropriate faculty and the Institute of any changes in an academic program while overseas in accordance with applicable UTS dates and the guidelines of the Institute for International Studies;*

5. *arrange for UTS Students' Association fees to be paid each semester during the period of In-country Study;*
6. *abide by advice from the Student Administration Unit regarding HECS payments, re-enrolment proxies, and examination assessments;*
7. *abide by the laws of the host country;*
8. *abide by the regulations of the host institution;*
9. *behave personally and professionally in an appropriate manner for a representative of UTS;*
10. *consult with staff of the Institute for International Studies and advisers at the host institution should any problems arise in relation to academic or other matters during a period of In-country Study.*

*I understand that failure to abide by these conditions may result in disciplinary action.*

### **Prerequisites**

Before undertaking the subject In-country Study 1, students will need to have successfully completed the required subjects in their International Studies program. These subjects are listed in the Majors outlines of this handbook.

Before undertaking In-country Study 2, students will need to have successfully completed In-country Study 1.

### **Content and assessment**

Students with a basic level of language competence will usually follow a program of study which will continue to develop their knowledge and understanding of the host country's language and culture. Those whose level of language competence is adequate will study subjects related to the development of the contemporary society – history, economics, politics, society and culture – of the host country alongside students from that country. Those whose level of language competence and understanding of local culture is close to that of a native speaker may choose freely from a wide range of subjects with the approval of the host university and the Institute for International Studies.

In all cases, students will undertake a reduced study load at the host institution. In addition to the classes attended, all students will be expected to complete assignments and project work administered by the Institute for International Studies, and these, together with a satisfactory report from the host institution, will be the basis for assessment.

### **Partner universities hosting In-country Study programs**

#### **Argentina**

Universidad Nacional de Córdoba, Córdoba

#### **Chile**

Pontificia Universidad Católica de Chile, Santiago

Universidad de Concepción, Concepción

#### **China**

Yunnan Normal University, Kunming

Nankai University, Tianjin

Shanxi University of Finance and Economics, Taiyuan

Zhejiang University, Zhejiang College of Traditional Medicine, Hangzhou

Shanxi University, Taiyuan

#### **France**

Université de Caen – Basse Normandie

Université de Reims – Champagne-Ardenne, Reims

Université de Toulon et du Var, La Garde, Toulon

Université Lumière Lyon 2, Lyon

Université Rennes 2 – Haute Bretagne, Rennes

Université Robert Schuman, Strasbourg

#### **Germany**

Gerhard Mercator Universität Duisburg, Duisburg

Universität Karlsruhe, Karlsruhe

Universität des Saarland, Saarbrücken

Hochschule für Wirtschaft u. Politik (HWP), Hamburg

Universität Konstanz, Konstanz

Universität Hamburg, Hamburg

#### **Greece**

University of Athens, Athens

#### **Indonesia**

Universitas Gadjah Mada, Yogyakarta

#### **Italy**

University of Bologna, Bologna

University of Florence, Florence

#### **Japan**

Hokkaido University of Education, Hakodate Campus, Hokkaido

Kyoto University of Foreign Studies, Kyoto

Yokohama National University, Yokohama  
 Yamanashi University, Kofu  
 Obirin University, Machida, Tokyo

### **Malaysia**

Universiti Sains Malaysia, Penang  
 Universiti Malaysia Sarawak

### **Mexico**

Instituto Tecnológico y de Estudios  
 Superiores de Monterrey (ITESM),  
 Monterrey  
 Universidad Veracruzana, Xalapa

### **Russia**

St Petersburg State Technical University

### **South China**

Zhongshan University, Guangzhou  
 Hong Kong University of Science and  
 Technology

### **Spain**

Universitat Autònoma de Barcelona,  
 Barcelona  
 Universidad de Malaga, Malaga  
 Universidad de Salamanca, Salamanca

### **Taiwan**

National Chengchi University, Taipei

### **Thailand**

Khon Kaen University, Khon Kaen

### **Vietnam**

National University of Vietnam, Hanoi  
 University of Foreign Studies, Hanoi

### **Academic support and pastoral care**

In-country academic advisers from each host university will assist the Institute's staff in monitoring students' progress and providing academic support and pastoral care. At the end of each semester of In-country Study, the host university will report to the Institute on each student's progress. Country coordinators from the Institute for International Studies will visit each student at least twice during their in-country placement and regular contact will be maintained with students and with the host universities' academic advisers.

Before departure, students will receive both a subject outline and a detailed Study Guide which together will outline the Study Program for each host university, including the range of subjects available, assessment guidelines

and criteria and advice on practical matters associated with settling into the life of the local community. The Study Guide will also include contact numbers for Australian embassies and consulates, which will be advised of students' names and programs of study prior to their departure from Australia.

An emergency policy has been developed and students are advised of procedures to follow in the event of an emergency.

### **Alternative arrangements**

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute will maintain a system of pastoral care. In exceptional cases provision will be made for students to vary their program of study to fit individual circumstances. Under those circumstances students may be required to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

### **Costs**

In-country Study 1 and In-country Study 2 are full credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in the period of In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship with provision for these costs has been awarded to the student. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Visa fees are also paid by UTS and students are covered by the UTS Overseas Insurance policy. Students are responsible for accommodation and other living costs during the period of In-country Study. The UTS medical service is available to students for medical examinations for visas, vaccinations and other country specific health advice.



# MAJORS IN THE INTERNATIONAL STUDIES PROGRAM

## ARGENTINA MAJOR

### Outline

Argentina is the second largest country in Latin America (approximately 2,700 km<sup>2</sup>) and has a varied landscape of mountains, glaciers, lakes, deserts, tropical forests, and vast fertile plains. In the early 20th century, Argentina was one of the wealthiest countries in the world with a resource profile similar to Australia. Since then, Argentina has experienced dramatic cycles of authoritarian and populist politics, and the economy has entered into long-term decline. Even so, Argentina still enjoys higher standards of living than most countries of the region, and since the mid-1980s all governments have been democratically elected. European immigration and cultural influences have made Argentina the most self-consciously 'sophisticated' country in Latin America. Argentine national identity is also rooted in the life and customs of the rural *pampa*.

### Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

### Contemporary Society

50140	Comparative Social Change	8cp
976501	Contemporary Latin America	8cp

### In-country Study

97751x	In-country Study 1: Argentina	24cp
97851x	In-country Study 2: Argentina	24cp

### Subject descriptions

#### 971501, 972501, 973501, 974501

#### Spanish Language and Culture

*8cp; 6hpw*

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140****Comparative Social Change**

*(Faculty of Humanities and Social Sciences)  
8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976501****Contemporary Latin America**

*8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America's primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country study. The subject requires no prior knowledge of Latin America or Spanish.

**97751x****In-country Study 1: Argentina**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97851x****In-country Study 2: Argentina**

*24cp; prerequisite: 97751x In-country Study 1: Argentina*

**Information on In-country Study in Argentina****Content and assessment**

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Argentina through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Location****Córdoba**

An historic city in the centre of Argentina close to hills and *pampa*. It is known for its universities, colonial architecture, cultural life, the country's car industry, and lively politics. The Universidad Nacional de Córdoba is Argentina's oldest, founded in 1613. It is still one of the country's largest universities with an extensive range of faculties.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Argentina. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs – e.g. accommodation and food – are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Argentina than are involved in living away from home in Sydney. The information on the program of In-country Study in Argentina is

correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## AUSTRALIA AND THE ASIA-PACIFIC REGION MAJOR

### Outline

The major on Australia and the Asia-Pacific Region is only offered to international fee-paying students and broadly follows the pattern of other majors in the International Studies program. The major is available in all existing degree programs combined with the Bachelor of Arts in International Studies.

This major requires students to study English and the language and culture of Australia, and Australia in its regional context i.e. the Asia-Pacific region. In some faculties, international students in the Australia and the Asia-Pacific Region major of the International Studies program will be able to undertake subjects that enable them to reflect on their professional studies within this regional context.

In general, the English language level for entry to a combined degree program involving International Studies with the Australia and the Asia-Pacific Region major is IELTS 5.5 (with 5.0 in writing) or the TOEFL equivalent. However, students should note that there is some variation across faculties: for combined degrees with Communication the required minimum IELTS entry score is 6.0 (with 6.0 in writing); for Education the required IELTS entry score is 7.0 (with 6.0 in writing). Progress to the second year of the program for international students, in which they commence their professional degree, depends on the student achieving the relevant faculty's required level of English language competence in reading, writing, speaking and comprehension, which is generally IELTS 6.5, with 6.0 in writing, or equivalent; IELTS 7.0 for Communication degrees and IELTS 8.0 for Education.

Students must complete 96 credit points for the Australia and the Asia-Pacific Region major, drawn from the following categories of subjects. A determining factor in the choice and sequencing of subjects is the student's level of English language competence.

## Language and Culture

The number and level of subjects taken will be selected to match the student's level of English language competence. The aim is that by the end of Year 1 students will have reached the required entry level for study in their professional degrees. Students who have achieved that goal by the end of Stage 1 of their combined degree will be permitted to take subjects on Australian culture and society in Stage 2 of their first year of study.

59314	Australian English Language and Culture 1	24cp
59315	Australian English Language and Culture 2	24cp
59316	Essay Writing	4cp
59317	Report Writing	4cp
59318	Seminar Presentation	4cp
59319	Communication for Employment	4cp

## Contemporary Society

Students must take Comparative Social Change and at least one additional contemporary society subject.

50140	Comparative Social Change	8cp
50139	Australian Politics and the Policy Process	8cp
50141	Australian History	8cp

## In-country Study

Including subjects from the above two categories, students choose subjects relating to Australia and the Asia-Pacific region to total 96 credit points. Students in the Australia and the Asia-Pacific Region major may study either subjects related to Australia and/or the Asia-Pacific region, or subjects more related to the practice of their professional studies in an Australian context. The former are largely subjects already taught in the Faculty of Humanities and Social Sciences, the Faculty of Education, or the Institute for International Studies. The latter are subjects to be developed by faculties during 1998 for introduction in 1999 or later.

## Subject descriptions

### 50139

#### Australian Politics and the Policy Process

This subject examines the complex ways policy is made in the Australian political system. It looks at the role of political parties, pressure groups, the public service, public opinion, the community and the media in influencing and shaping policy proposals. It examines the legal

and political framework within which the enactment and implementation of policy occurs. It also considers the impact of globalisation and international law on Australian legislation and its implementation.

Students completing this subject will be expected to have acquired a basic understanding of processes of policy formulation and enactment in the Australian context, and of the impact of international factors upon Australian policy. They will also understand how interventions may be made in the policy process by those seeking social and political change.

### 50140

#### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 50141

#### Australian History

*Disciplinary strand – Social, Political and Historical Studies – 200 level*

This unit will survey Australian history from pre-invasion until the present, and explore key debates in Australian historiography. Students will become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and postcolonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power, and contestation. Students will be introduced to basic research methodologies. They will develop their analytical skills in a major research project

which will focus on one of the primary themes of the subject through an exploration of a specific event or process.

### 59314

#### Australian English Language and Culture 1

*(International students in the Australia and the Asia–Pacific Region major only)*  
24cp; 20hpw; prerequisite: IELTS 5.5 with 5.0 in writing

This is one of two subjects specifically for international students beginning a Bachelor of Arts in International Studies with a major in Australia and the Asia–Pacific Region. The aim of these intensive subjects is to ensure that by the end of the year students' language and study skills have developed to enable them to successfully participate in classes alongside other UTS students.

This subject focuses on developing the language and learning skills required for tertiary study in an Australian university. It integrates the four macro skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years in the Bachelor of Arts in International Studies. Students will take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context.

### 59315

#### Australian English Language and Culture 2

*(International students in the Australia and the Asia–Pacific Region major only)*  
24cp; 20hpw; prerequisite: IELTS 6.0 or 59314 Australian English Language and Culture 1

This subject continues the work done in 59314 at a more advanced level. It consolidates the academic skills and cultural knowledge required for successful participation in Australian academic life.

### 59316

#### Essay Writing

*(English Language Study Skills Assistance (ELSSA) Centre)*  
4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who

need to develop their essay-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of essay outlines and the final preparation of essays.

### 59317

#### Report Writing

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their report-writing skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of report plans and the final preparation of reports.

### 59318

#### Seminar Presentation

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their seminar presentation skills. It focuses on the critical analysis of topics relevant to different academic areas of study, the development of seminar presentation skills and the preparation and presentation of seminars.

### 59319

#### Communication for Employment

*(English Language Study Skills Assistance (ELSSA) Centre)*

4cp; over 9 weeks; prerequisite IELTS 6.5 with 6.0 in writing

This elective is one of four subjects offered by the ELSSA Centre and it is aimed at students from a non-English-speaking background who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

### In-country Study electives related to Australia and the Asia-Pacific Region

- 015110 Aboriginal Cultures and Philosophies
- 52220 Aboriginal Social and Political History
- 50230 Power and Change in Australia
- 50231 Colonialism and Modernity
- 50139 Australian Politics and the Policy Process
- 50141 Australian History
- 50183 Inequality and Power
- 50184 Interrogating Globalisation
- 50186 Utopias and Dystopias
- 50187 Comparative Belief Systems
- 976211 Contemporary Japan
- 976111 Contemporary China
- 976101 Chinese East Asia
- 976301 Contemporary South-East Asia
- 97x211 Japanese Language and Culture
- 97x111 Chinese Language and Culture
- 97x121 Cantonese Language and Culture
- 97x320 Thai
- 97x311 Indonesian
- 97x331 Malaysian

Consult the following sections of this handbook for additional subject descriptions:

**Language Studies** for subject descriptions for languages other than English;

**List of Approved Substitute Subjects** for subjects offered by the Faculty of Humanities and Social Sciences;

**Majors in the International Studies Program** for Contemporary Society subjects.

## CHILE MAJOR

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### Outline

Chile runs for some 5,000 km down the west coast mountain spine of Latin America, with the country never wider than 180 km. The landscape is extremely varied, with hot deserts in the north, a fertile 'Mediterranean' heartland, and forests, lakes, and fjords in the south. Because of its relatively stable pace of export-led growth, Chile is often called Latin America's 'tiger' economy, even though much of the population still live in poverty. Australia is developing strong links with Chile and Chile is also strengthening ties with Asia through its membership of APEC. Despite extreme political experiments during the 1970s, Chile has now recovered its earlier reputation as one of Latin America's most solid and moderate democracies. The country's traditional *mestizo*, creole, and indigenous cultures survive alongside more cosmopolitan and intellectual influences.

### Language and Culture

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

### Contemporary Society

50140 Comparative Social Change	8cp
976501 Contemporary Latin America	8cp

### In-country Study

97752x In-country Study 1: Chile	24cp
97852x In-country Study 2: Chile	24cp

## Subject descriptions

### 971501, 972501, 973501, 974501

#### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, and presented in written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior learning of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation of the International Studies program is subject to the approval of the Board of Studies of the

Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 50140

#### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East- and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976501

#### Contemporary Latin America

*8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

**97752x****In-country Study 1: Chile**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97852x****In-country Study 2: Chile**

*24cp; prerequisite: 97752x In-country Study 1: Chile*

**Information on In-country Study in Chile****Content and assessment**

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Chile through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Locations****Concepción**

Concepción is a medium-sized coastal city south of the capital, Santiago. It is surrounded by forests and fishing villages, with easy access to the lake district, mountains, and Mapuche Indian territories. The university is the third largest in Chile with a wide range of excellent faculties.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are

met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

The information on the program of In-country Study in Chile is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

**CHINA MAJOR****Outline**

China is one of the world's oldest and most far-reaching civilisations. It is also one of the fastest growing economies of the 1990s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns for Australian students.

**Language and Culture**

971111	Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	8cp

**Contemporary Society**

50140	Comparative Social Change	8cp
976111	Contemporary China	8cp

**In-country Study**

97711x	In-country Study 1: China	24cp
97811x	In-country Study 2: China	24cp

**Subject descriptions****971111, 972111, 973111, 974111****Chinese Language and Culture**

This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative

competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

In exceptional circumstances, students with advanced skills in Chinese will be excluded from the Chinese Language and Culture program and will be required to substitute other appropriate subjects from the List of Approved Substitute Subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of contemporary society or those focusing on another language and culture. For details of substitute subjects, see the List of Approved Substitute Subjects section of this handbook. Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will

highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in, and for, the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976111

### Contemporary China

8cp; 2nd semester, 4hpw

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

## 9771xx

### In-country Study 1: China

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 9781xx

### In-country Study 2: China

24cp; prerequisite: 9771xx In-country Study 1: China

## Information on In-country Study in China

### Content and assessment

Students spend two consecutive semesters studying language and culture in China through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed separately on each semester and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.



## Locations

### *Hangzhou*

Hangzhou is the capital of Zhejiang Province on China's eastern seaboard, just south of Shanghai. The Shanghai hinterland - including Zhejiang and South Jiangsu - has developed rapidly during the 1990s. However, this area, and Hangzhou in particular, has long been a centre of Chinese civilisation. Hangzhou is the home of the Chinese silk industry (there is a vast silk market in the centre of town) and a major tea centre (West Lake Dragon's Well Tea is one of the country's best known). It is a former capital, famous for its famous magistrate-poet Su Dongpo (in whose honour a special dish of pork was named - a Hangzhou delicacy) and its West Lake (also in the centre of town). Hangzhou is one of the most pleasant Chinese cities with a fairly mild climate and a manageable population crush. Zhejiang University in Hangzhou is one of China's top 10 universities and is one of the three leading technological universities. It is particularly well known for its studies of engineering (of all kinds), ophthalmics and economics.

### *Kunming*

Kunming is the capital of Yunnan Province in the southwest of China, known as the 'City of Spring' for its mild climate all year round. Yunnan is the most geographically varied area of China, with terrain as widely divergent as tropical rainforest and icy Tibetan highlands. Yunnan is home to many ethnic minorities, particularly to Yi, Hui and Miao groups. Kunming has a population of about 3.5 million, of which minorities account for 6 per cent. Students attend Yunnan Normal University in Kunming, which is one of the main institutions of higher learning for training teachers in Yunnan Province. It has a student population of about 15,000, one third of them living on campus. It is situated among other tertiary institutions close to the centre of Kunming.

### *Taiyuan*

Taiyuan is the capital city of Shanxi Province, one of the cradles of Chinese civilisation and also one of the centres for the Chinese Communist Revolution and resistance against the Japanese invasion in the 1930s and 1940s. It is situated at the centre of the North China Plain, five hours drive from Beijing to the southwest, and is a city well known for its long history, early industrialisation and variety of fruits. Students may study at Shanxi University

of Finance and Economics in Taiyuan - among the earliest of its kind in the People's Republic of China, with strengths in the areas of business and finance, or at Shanxi University - a comprehensive university offering a large variety of academic programs, including engineering, humanities, law, education and sciences.

## Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs will be incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

The information on the program of In-country Study in China is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## FRANCE MAJOR

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### Outline

France is a major European power with a rich historical and cultural heritage. France continues to play a central role in shaping the development of the European Union. It also has deep and diverse traditions in literature, ideas, music, theatre and art.

#### Language and Culture

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971411	French Language and Culture 1	8cp
972411	French Language and Culture 2	8cp
973411	French Language and Culture 3	8cp
974411	French Language and Culture 4	8cp

#### Contemporary Society

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50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

#### In-country Study

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97741x	In-country Study 1: France	24cp
97841x	In-country Study 2: France	24cp

### Subject descriptions

#### 971411, 972411, 973411, 974411

##### French Language and Culture

French Language and Culture subjects are offered at UTS City campus. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in French will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary France. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-political development of France. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in France in the context of Europe.

#### 97741x

##### In-country Study 1: France

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

#### 97841x

##### In-country Study 2: France

24cp; prerequisite: 97741x In-country Study 1: France

## Information on In-country Study in France

There are two separate options for students in the France major. **France A** is for students who have a sound working knowledge of French, which is usually defined as equivalent to HSC 3-unit or a good pass in 2-unit French. **France B** is for students who begin to learn French at UTS or whose level of language competence is below that required for **France A**.

Students in the **France A** option attend university classes in France alongside local students. They spend two consecutive semesters studying at one of the following universities: Université de Caen, Basse-Normandie; Université Lumière Lyon 2; Université Rennes 2 – Haute Bretagne; Université de Reims – Champagne-Ardenne; Université Robert Schuman, Strasbourg; Université de Toulon et du Var. In general, the focus in the first semester is on language and culture studies. In the second semester students choose their subjects more broadly from the university's curriculum.

Students in the **France B** option attend a program in French language and culture across two semesters at one of the following institutions: the Centre International d'Études Françaises (CIEF) at the Université Lumière Lyon 2; the Centre International Rennais d'Études de Français pour Étrangères (CIREFE) at Université Rennes 2 – Haute Bretagne; the Centre d'Enseignement Universitaire International pour Étrangers (CEUIE) at Université de Caen, Basse-Normandie; or the Centre International d'Études Françaises (CIEF) at the Université de Reims – Champagne-Ardenne.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host institution, as well as project work administered by the Institute for International Studies.

### Locations

#### *Caen*

Caen is located in Normandy, near the western coast of France. The city is built of golden stone and is rich in historical associations, which range from abbeys and a chateau commenced by William the Conqueror and his wife Mathilda, through to the D-Day landings of the Second World War, which occurred just outside Caen. The University is over five centuries old, but the original buildings were

destroyed (like much of Caen) during the Second World War. It is now housed in impressive buildings built with international funding around 1950 – the University's emblem is the phoenix as a symbol of rebirth. It has 26,000 students, and Faculties of Political Science, Law, Economics and Management, Psychology, History, Physical Science and Sport, as well as a number of teaching institutions. It also has highly respected, well-developed language and cultural programs conducted through its associated language centre.

#### *Lyon*

The Lyon region is a fast-growing area of the French economy. It is well integrated with European markets as well as being well-placed for physical contacts with Germany, Italy and Switzerland, all of which are relatively easy to access by road. Lyon itself is a large provincial city, with late medieval and 19th century precincts as well as extensive modern development. The original Université de Lyon was established last century, with the arts and humanities elements becoming the national Université Lumière Lyon 2 in the early 1980s. The university has a campus in the centre of the city, and another much larger at Bron, about 30 minutes from the city centre.

#### *Reims*

Reims is in the heart of the Champagne region. It is not a large city, but it attracts substantial numbers of tourists because of its cathedral and its associations with Joan of Arc, the King of France and the Holy Roman Emperor. Reims is about one-and-a-half hours from Paris by train and is close to Belgium. The Université de Reims – Champagne-Ardenne is a comprehensive national university and has faculties of science, applied science, health sciences and engineering, as well as of arts and humanities, and wine-making. The current university dates from the post-war era and currently has about 30,000 students who attend a number of different campuses spread throughout the city.

#### *Rennes*

Rennes is the capital of Brittany and the centre of Celtic culture and traditions in France. It has a population of about 330,000, of whom 60,000 are students. Rennes is a mixture of late medieval, timbered buildings and elegant 18th and 19th century urban planning. The Atlantic coast is less than an hour away, and Paris is a two-hour trip by TGV (high speed train). The present university was established in 1969 and

is one of two universities in Rennes. It has 21,000 students enrolled in five Faculties – Languages, Social Sciences, Arts/Letters/Communications, Human Sciences (including linguistics, psychology, education, sociology) and Physical Education and Sports.

### **Strasbourg**

Strasbourg titles itself 'the capital of Europe'. It is the location of the European Parliament and the Council of Europe, and is a centre for economic development which is rapidly expanding and developing. Strasbourg has great pride in its local identity, but is also very cosmopolitan. The city has extensive late medieval sections, an imposing Gothic cathedral and impressive modern buildings created for the European institutions located in Strasbourg. With three universities, Strasbourg has a student population of around 50,000.

L'Université Robert Schuman has a Faculty of Law, plus Institutes for Political Science, Business and Management Studies, and a Centre for Journalism. The University does not have a single campus, but most of the buildings in which it is located are just outside the centre of the city, in an area built in the late 19th and 20th centuries.

### **Toulon**

Toulon is a port city on the Mediterranean coast, with an impressive naval history. Toulon is part of the French Riviera, with Nice and Marseilles within easy train trips. The Université de Toulon et du Var is located at La Garde, a modern suburb that has grown from an old town approximately 10 kilometres from the port area of Toulon and 5 kilometres from the beach. The university was established in 1968 and has approximately 10,000 students, enrolled in five faculties – Law, Arts, Economics and Management, Science and Technology, and Engineering. The Université de Toulon also has an associated Technological Institute. The programs at Toulon are best suited for Business and Law students.

### **Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition in host institutions overseas and travel between Sydney and the designated host

institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who should be aware that costs of living in France are generally slightly higher than in Australia, though the cost of student accommodation is very reasonable. The cost of living in Lyon is marginally higher than in other In-country Study locations in France.

The information on the program of In-country Study in France is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## **GERMANY MAJOR**

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### **Outline**

Germany is Europe's largest and richest country, and plays a leading role in the politics of the European Community and on the world stage. In addition, Germany has a long history, and a rich and varied culture. German is the native language of more than 100 million people world wide. About one in every 10 books ever published has been in German; and German music traditions have been at the centre of the baroque, classical, and orchestral movements as well as 20th century musical developments.

There are no restrictions on entry to the Germany major of the International Studies program. Students who already have a sound working knowledge of German on entry to UTS have more options for the development of their study program when they undertake In-country Study in Germany. However, it is also possible to enter the Germany major with no previous knowledge of the German language.

### **Language and Culture**

971421	German Language and Culture 1	8cp
972421	German Language and Culture 2	8cp
973421	German Language and Culture 3	8cp
974421	German Language and Culture 4	8cp

### Contemporary Society

50140 Comparative Social Change	8cp
976401 Contemporary Europe	8cp

### In-country Study

97742x In-country Study 1: Germany	24cp
97842x In-country Study 2: Germany	24cp

## Subject descriptions

### 971421, 972421, 973421, 974421

#### German Language and Culture

German Language and Culture subjects are offered at UTS City campus. The program accepts beginners as well as students at more advanced levels. The program encourages the development of listening, speaking, reading and writing skills and an understanding of the socio-cultural contexts in which the language is used. Students develop strategies for predicting meanings of new expressions and anticipating ways of expressing new meanings. The approach adopted is 'communicative' and provides students with many opportunities to interact and use the language in a meaningful way in various social and cultural contexts.

In exceptional circumstances, students with advanced competence in German will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 50140

#### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful

in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976401

#### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Germany. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the socio-political development of Germany. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Germany in the context of Europe.

### 97742x

#### In-country Study 1: Germany

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major.

### 97842x

#### In-country Study 2: Germany

24cp; prerequisite: 97742x In-country Study 1: Germany

## Information on In-country Study in Germany

### Content and assessment

Students spend two consecutive semesters studying at one of the following universities: Gerhard Mercator Universität Duisburg, Universität Hamburg, Hochschule für Wirtschaft und Politik Hamburg, Universität Karlsruhe, Universität Konstanz, Universität des Saarlandes.

The location and content of each student's period of In-country Study in Germany is determined by the level of their language competence in German. Students who had a sound working knowledge of German before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit German – can study at any of the above-mentioned universities. All other students spend two consecutive semesters engaged in the study of

German language and culture at the universities offering special language programs. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

## Locations

### *Duisburg*

Duisburg is an old medieval port on the Rhine in the heart of Germany's industrial Ruhr, just north of Köln and Düsseldorf (with which it shares an international airport). The city has been almost completely rebuilt since the Second World War and has an excellent public transport system.

The Gerhard Mercator University of Duisburg was established during the 1950s and is particularly well known for its business, economics and engineering faculties. There are opportunities for work experience placements.

### *Hamburg*

Hamburg is Germany's northern port and an old Hanseatic town. 'Deutschland's Tor zur Welt' ranks second in number of inhabitants amongst German cities. It is undoubtedly the centre of the German media – both print and broadcasting – and is home to the 'dpa' (Deutsche Presse-Agentur). It has a north European climate and is often cold and wet by Sydney standards. However, it has an active street life and extracurricular activities and is one of the most interesting cities in Germany.

HWP Hamburg is a small (2,500 students) but prestigious university in the centre of the city's university area. It shares facilities with the University of Hamburg and other adjacent colleges. It has a reputation for non-traditional forms of education and specialises in study of business, law, economics, and politics, society and culture.

Students may also attend the University of Hamburg, which was established in 1919. With 43,000 students, the University ranks fifth in size amongst the institutions of higher education in Germany. The University's centre is its campus at Von-Melle-Park, which is located close to the lake in the heart of Hamburg. The University is spread over 270 buildings and therefore various university facilities are to be found in different parts of Hamburg.

The teaching and research conducted at the University is both broad and diverse in scope, with some 100 fields of study. The traditions and interests of Hamburg as a cosmopolitan centre of commerce are characteristic features of the University. It is well known for its languages and cultural studies, law, medicine, and earth sciences.

### *Saarbrücken*

Saarbrücken is the capital of the Saar, a state located on Germany's border with France and Luxembourg. It prides itself on being at the crossroads of Europe, and the university (which was established during the 1950s in a former French barracks) has developed courses and subjects accordingly. The university is particularly famous for its computing studies, law and education faculties. It has been a pioneer in bilingual education and the development of European studies.

### *Karlsruhe*

The unique urban planning of Karlsruhe in the early 18th century with its streets and avenues radiating in all directions from the palace, is still visible and facilitates orientation. Karlsruhe is a city of trade and it is the seat of the Bundesverfassungsgericht (Federal constitutional court). It has a population of 27,000 and it is located at the northern tip of the Black Forest, very close to France.

The Universität Karlsruhe is the oldest technological university in Germany, founded in 1832. The campus is located in the city centre of Karlsruhe. The University has approximately 17,000 students enrolled in 12 faculties (Mathematics, Physics, Chemistry, Earth Sciences, Humanities and Social Sciences, Architecture, Civil Engineering, Mechanical Engineering, Chemical Engineering, Electrical Engineering, Computer Science, and Economics).

### *Konstanz*

Konstanz is a rather small city in the south-west of Germany. It has a lovely medieval centre and the city is surrounded by the Swiss border, Lake Constance and the Rhine. It is an exceptionally prosperous part of Germany, with a very long history.

The pre-alpine climate is mild and the region belongs to a part of Germany which receives relatively little rain. The Black Forest can be reached in about one hour and Konstanz praises itself as an ideal starting point for mountain trips in the Swiss, Austrian and

German Alps. The University of Konstanz was established in 1966, and is one of the younger German universities. As part of its policies as a 'reform university', it is a student-oriented university, with approximately 8,500 students. From its inception, the University of Konstanz focused on new courses of studies and study models designed to encourage interdisciplinary cooperation. It houses nine faculties and it is most famous for its Departments of Economics, Public Policy and Cultural Studies. It is located on a campus about 10 minutes by bus from the city, on the shore of Lake Constance, opposite the island and castle of Mainau. It is well served by public transport, as is Konstanz.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. However, the cost of living in Germany is high. In parts of Germany it may be as high or higher than in Sydney. On the whole, accommodation is cheaper than in Sydney but food is considerably more expensive. Monthly costs in Saarbrücken are about the same as in Sydney, and Duisburg is slightly more expensive. The cost of living in Hamburg is estimated to be the highest in Europe (1996) and it is consequently considerably more expensive to live there than in Sydney.

The information on the program of In-country Study in Germany is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## GREECE MAJOR

### Outline

Much of Greece is mountainous, and the landscape offers sharp contrast between the peaks – of which the highest is Mount Olympus – and the blue waters of the Mediterranean. There are over 2,000 islands scattered across the Aegean and Ionian Seas. Greece is the cradle of Western civilisation, the origin of drama, philosophy and the birthplace of democracy. The Greece major is restricted to students who have a sound working knowledge of the Greek language. Students in the Greece major study Greek language and culture; learn about the history, politics, economics and society of contemporary Greece; and travel to Greece to study for one academic year at an institution of higher education.

#### Language and Culture

971710	Greek 1	8cp
972710	Greek 2	8cp
973710	Greek 3	8cp
974710	Greek 4	8cp

#### Contemporary Society

50140	Modernisation and Social Change	8cp
976401	Contemporary Europe	8cp

#### In-country Study

97771x	In-country Study 1: Greece	24cp
97871x	In-country Study 2: Greece	24cp

### Subject descriptions

#### 971710, 972710, 973710, 974710

##### Greek

Greek is offered to UTS students through arrangements with Macquarie University. The program accepts beginners as well as students at more advanced levels. Students are placed in classes appropriate to their level of competence. The program focuses on furthering written and oral skills in contemporary Greek and learning about literature, society and culture.

**50140****Comparative Social Change***(Faculty of Humanities and Social Sciences)**8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976401****Contemporary Europe***8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**97771x****In-country Study 1: Greece**

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

**97871x****In-country Study 2: Greece**

*24cp; prerequisite: 97771x In-country Study 1: Greece*

**Information on In-country Study in Greece****Content and assessment**

Students spend two semesters studying at an institution of higher education in Greece, through arrangements made by the Institute. The program of study focuses on the history, culture and society of Greece. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Greek institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving Austudy in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Greece. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Greece than are involved in living away from home in Sydney.

The information on the program of In-country Study in Greece is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.



## INDONESIA MAJOR

### Outline

Indonesia is Australia's closest Asian neighbour. Partly as a consequence of this, Australia's relationship with Indonesia has often been ambiguous and even at times uneasy. Indonesia's vast population and its relative accessibility make the study of Indonesian an extremely attractive option for Australian students. The Indonesian language program accepts students with varying degrees of language ability ranging from complete beginners to advanced levels. UTS is a member of the Australia–Indonesia Consortium for In-country Studies, and students in the International Studies program will study in Indonesia with other students from all over Australia under its auspices.

#### Language and Culture

971311 Indonesian 1	8cp
972311 Indonesian 2	8cp
973311 Indonesian 3	8cp
974311 Indonesian 4	8cp

#### Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

#### In-country Study

977311 In-country Study 1: Indonesia	24cp
978311 In-country Study 2: Indonesia	24cp

### Subject descriptions

#### 971311, 972311, 973311, 974311

##### Indonesian

This is a language and culture program for students who are either complete beginners or who first learnt Indonesian at school in Australia. In general, there are two points of entry: the first for complete beginners, and the second for students who have successfully completed HSC-level Indonesian. Students take four units in the program, usually either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily social interaction in Indonesia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter.

Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Indonesia. Those students with prior knowledge of Indonesian entering the program at a higher level are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Indonesian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The language subjects for Indonesian will be offered through another university instead of UTS.

#### 50140

##### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976301****Contemporary South-East Asia***8cp; 2nd semester, 4hpw*

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

**977311****In-country Study 1: Indonesia***24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major***978311****In-country Study 2: Indonesia***24cp; prerequisite: 977311 In-country Study 1: Indonesia***Information on In-country Study in Indonesia****Content and assessment**

Students spend two consecutive semesters studying language and culture at Universitas Gadjah Mada, Yogyakarta, through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, students attend courses on Indonesian culture and society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

**Location****Yogyakarta**

Yogyakarta is one of the art centres of Indonesia. It has an array of fine architecture and cultural offerings, from the performing arts to visual arts and intricate crafts. It also has a rich political and social history, being the site of nationalist revolutionary activity during the mid-1940s and the centre of an active

sultanate. The region is given a distinguished place by the Indonesian government, being designated *Daerah Istiméwa* (special region). The Universitas Gadjah Mada (UGM), Yogyakarta, dates back to 1946, when during the turmoil of independence wars, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan of Yogyakarta. Now it is one of the biggest universities in the country with more than 37,000 students and over 2,000 faculty members.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Indonesia other than are involved in living away from home in Sydney.

The information on the program of In-country Study in Indonesia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## ITALY MAJOR

### Outline

Over recent decades Italy has developed from an agricultural to an industrial country, although the pace of economic growth has not been uniform throughout the country. Italy's history, culture and vibrant modern life have proved internationally attractive. The Italian major is open to students at all levels of Italian language proficiency, including complete beginners.

#### Language and Culture

971431	Italian Language and Culture 1	8cp
972431	Italian Language and Culture 2	8cp
973431	Italian Language and Culture 3	8cp
974431	Italian Language and Culture 4	8cp

#### Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

#### In-country Study

97743x	In-country Study 1: Italy	24cp
97843x	In-country Study 2: Italy	24cp

### Subject descriptions

#### 971431, 972431, 973431, 974431

##### Italian Language and Culture

Italian Language and Culture subjects are offered at UTS City campus. Students also have the option of studying Italian at Macquarie University through arrangements made by the Institute. The program accepts beginners as well as students at more advanced levels. The program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials. Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian entering the program at a higher level would be expected to communicate according to social variables such as formality, age and status.

In exceptional circumstances, students with advanced competence in Italian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Comparative Social Change

*(Faculty of Humanities and Social Science)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

#### 976401

##### Contemporary Europe

8cp; 2nd semester, 5hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Italy. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of Italy. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Italy in the context of Europe.

**97743x****In-country Study 1: Italy**

24cp; prerequisite: completing of 32 credit points in Language and Culture subjects appropriate to the student's major

**97843x****In-country Study 2: Italy**

24cp; prerequisite: 97743x In-country Study 1: Italy

**Information on In-country Study in Italy****Content and assessment**

Students spend two consecutive semesters studying language and culture at either the University for Foreigners, Siena; the University of Florence; or the University of Bologna, through arrangements made by the Institute for International Studies. The choice of location will depend on the level of Italian language proficiency attained by each student prior to the period of In-country Study. Where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Locations****Florence**

Florence is situated in the beautiful region of Tuscany and is the cradle of the Renaissance, home of Dante, Machiavelli, Michelangelo and the Medici. It contains a wealth of art, history and culture, which includes the treasures of the Uffizi Gallery and of the many richly decorated churches and palaces.

The University of Florence had its origins in the *Studium*, which was established in 1321 and moved to Pisa in 1472. It was recognised as a fully fledged university in 1923 and in the academic year 1995–96, it had an enrolment of 61,583 students in 11 faculties.

The study program followed by UTS students at the University of Florence will depend on each student's level of Italian language proficiency and will include Italian language and culture classes and university subjects related to contemporary Italian society, politics, economics, art and history.

**Bologna**

Bologna is an elegant city, capital of the wealthy Emilia-Romagna region, famous for its cooking, which is regarded as an art. It contains an extremely beautiful and intact historical centre but is also a vibrant, dynamic, modern city, one of Europe's leading industrial and commercial centres.

The University of Bologna, where teaching began in 1088, is generally recognised as being the oldest university in the Western world. Its students have included many famous artists and writers, including the poets Petrarch and Dante Alighieri, and its campus is housed almost exclusively in Renaissance buildings in the old centre of the city. It is one of the largest universities in Italy, with almost 100,000 students.

Only students with an advanced level of Italian (similar to a native speaker) will be able to undertake their In-country Study at the University of Bologna. They will be required to undertake a test in Italian language proficiency prior to enrolment at the University of Bologna.

Students will continue their study of Italian language and culture through subjects which can be chosen from those offered by the Faculties of Political Studies and Economics. However, with the permission of the host department or faculty at the University of Bologna and the Institute for International Studies, any subject offered by the University of Bologna may be followed.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.

Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Italy than are involved in living away from home in Sydney.

The information on the program of In-country Study in Italy is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## JAPAN MAJOR

### Outline

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. Japan offers an obvious economic advantage to students, but its culture, history and international relations are clearly of more than passing concern. The Japanese language program has provision for both complete beginners and those who have previously studied Japanese. The cost of living in Japan is high, and for that reason, entry to this major will be limited.

#### Language and Culture

971211	Japanese Language and Culture 1	8cp
972211	Japanese Language and Culture 2	8cp
973211	Japanese Language and Culture 3	8cp
974211	Japanese Language and Culture 4	8cp

#### Contemporary Society

50140	Comparative Social Change	8cp
976211	Contemporary Japan	8cp

#### In-country Study

97721x	In-country Study 1: Japan	24cp
97821x	In-country Study 2: Japan	24cp

### Subject descriptions

#### 971211, 972211, 973211, 974211

##### Japanese Language and Culture

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, whilst students with HSC-level Japanese or equivalent will enter the program at the post-HSC level (Japanese 3). All students who have previously studied Japanese (other than at the Institute) are required to contact the Japanese Language Program Coordinator for a level assessment and placement interview.

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment, or interact with Japanese people in a social, university or work-related context. The focus is on the development of communication skills, particularly speaking and listening, with increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and ideas, and to have developed skills and strategies for continuing the learning of the language in Japan. Those students with prior knowledge of Japanese entering the program at a higher level are expected to have developed an awareness of how interpersonal relations are conducted in Japan and to communicate comfortably on a range of topics with the ability to adjust their language according to social variables such as formality, age and status.

The main approach for teaching and learning is communicative and in order for students to successfully achieve the communicative competence outcomes set for each unit, regular attendance and active participation in all class activities is essential.

In exceptional circumstances students with an advanced competence in Japanese will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### 50140

##### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

This subject provides students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of

modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976211

### Contemporary Japan

*8cp; 2nd semester, 4hpw*

This subject introduces students to the dynamics of political, social and economic systems in modern Japan, and the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. It offers a general introduction to Japan's culture, and requires no prior knowledge of Japan or of Japanese.

## 97721x

### In-country Study 1: Japan

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

## 97821x

### In-country Study 2: Japan

*24cp; prerequisite: 97721x In-country Study 1: Japan*

## Information on In-country Study in Japan

Students spend two consecutive semesters studying at one of the following universities: Hokkaido University of Education at Hakodate Campus in Hakodate, Yokohama National University at Yokohama, Yamanashi University at Kofu, Obirin University at Machida, or Kyoto University of Foreign Studies at Kyoto. The location and content of each student's period of In-country Study are determined by the student's level of language competence in Japanese. Students who have a sound working knowledge of Japanese prior to undertaking their period of In-country Study, would be able to attend classes alongside local students in a broad range of subjects. All other students will devote the first semester to the study of language and culture subjects. In the second semester students, depending on their acquired level of language proficiency, may choose their subjects more broadly from the university's curriculum.

## Locations

### Hakodate

A tourist city located in the south of Hokkaido Island, Hakodate was a port between Honshu and Hokkaido. Hokkaido University of Education, with a campus located in the middle of the city of Hakodate, is a national university which specialises in teacher education.

### Yokohama

One of the biggest international port cities in the world, Yokohama witnessed key changes in Japan's modern history. Yokohama National University offers special Japanese culture and language programs. The University also has a Faculty of Business Administration where students with an appropriate level of language competence may be able to attend classes in their subjects.

### Yamanashi

Kofu is a historic city located in Yamanashi Prefecture, one-and-a-half hours by rail from the Tokyo metropolitan area. Yamanashi University is a national university with two faculties, Education and Engineering.

### Obirin

Machida is one of the residential satellite cities of Tokyo. Obirin is a rather small but internationalised private university. It offers special programs through its School of International Studies.

### Kyoto

Kyoto was the cultural centre of Japan for about 1,000 years. Kyoto University of Foreign Studies is a private university specialising in international studies.

## Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general.

Other costs e.g. accommodation and food, are met by students, who should be aware that the cost of living in Japan is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in Japan is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## MALAYSIA MAJOR

### Outline

Malaysia is a major political force in South-East Asia. It is one of the founding members of ASEAN (the Association of South-East Asian Nations). In economic terms, its response to the Asian financial crisis has stimulated international interest. Culturally, Malaysia consists of a rich amalgam of immigrant and indigenous cultures. Its close proximity to Australia makes the study of Malaysia and Malaysian particularly relevant. The Malaysian Language and Culture program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study.

#### Language and Culture

971331 Malaysian 1	8cp
972331 Malaysian 2	8cp
973331 Malaysian 3	8cp
974331 Malaysian 4	8cp

#### Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

#### In-country Study

97733x In-country Study 1: Malaysia	24cp
97833x In-country Study 2: Malaysia	24cp

### Subject descriptions

#### 971331, 972331, 973331, 974331

##### Malaysian

This is a Language and Culture program with two points of entry for students: the first for complete beginners, the second for students who have a basic knowledge of Malaysian through previous experience or study. Students take four units in the program, usually either units 1–4 (beginners) or 3–6

(students with previous knowledge), determined by their point of entry.

The program is organised according to a series of themes that cover a broad range of communicative situations relevant to daily interaction in Malaysia. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt within the context of the course content, which is centred on written and audiovisual materials encompassing a range of themes and situations. Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Malaysia. Those students with prior knowledge of Malaysian entering the program at a higher level are expected to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status.

Due to the recognised similarities between Malaysian and Indonesian, the language and culture program units 1–3 will cover the structures and functions common to both languages while identifying the differentiating features in terms of vocabulary and grammar. Essentially, two streams will be created and each group will have access to authentic material. Malaysian units 4–6 will be conducted separately and will focus on the study of Malaysian at an advanced level.

In exceptional circumstances, students with an advanced competence in Malaysian will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The language subjects for Malaysian will be offered through another university instead of UTS.

#### 50140

##### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will

highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976301

### Contemporary South-East Asia

*8cp; 2nd semester, 4hpw*

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

## 97733x

### In-country Study 1: Malaysia

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

## 97833x

### In-country Study 2: Malaysia

*24cp; prerequisite: 97733x In-country Study 1: Malaysia*

## Information on In-country Study in Malaysia

### Content and assessment

Students may opt to spend their first semester at Universiti Malaysia Sarawak near Kuching in East Malaysia, and their second semester at Universiti Sains Malaysia in Penang in West Malaysia. Alternatively, they may spend two consecutive semesters of study either at Universiti Sains Malaysia, Penang, or Universiti Malaysia Sarawak. These arrangements will be made by the Institute. Students who choose a combination of sites will spend the first semester in Sarawak. This

will consist of a field-based program with the Faculty of Resource Science and Technology. The second semester in Penang will consist of a program of language and culture studies. Nursing students may choose the Universiti Sains Malaysia campus in Kubang Kerian, Kelantan. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Locations

#### Penang

Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semiconductor factories in the world and a plethora of high-rise hotels along the northern beaches. The Universiti Sains Malaysia (USM), Penang, was established as the second university in the country in 1969. It was first known as Universiti Pulau Pinang. In 1971, it took over the former military camp at Minden, a 239.4-hectare site which is about 10 kilometres south of the city of Georgetown. The student population has expanded rapidly and is now almost 19,000. Further expansion saw the setting up of two branch campuses at Kubang Kerian, Kelantan, and Tronoh, Perak; the former houses the medical school and University Hospital, while the latter houses the existing five engineering schools.

#### Sarawak

Sarawak is the largest state in Malaysia – 124,000 square kilometres. It lies in the northwest of the island of Borneo and along with neighbouring Sabah, makes up east Malaysia. Sarawak was under the loose control of the sultanate of Brunei from the 15th to the early 19th century. An English adventurer, James Brooke, arrived in what is now the capital, Kuching, in 1839 and subsequently became the first of the 'white rajahs'. The 'white rajahs' ruled until the Second World War, after which Sarawak formally became a British colony. It became part of Malaysia in 1963 and now shows signs of rapid integration into the global economy.

Universiti Malaysia Sarawak (UNIMAS) is a new university which commenced in 1994. It is located at Kota Samarahan, about 15 kilometres from Kuching.



### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Malaysia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## MEXICO MAJOR

### Outline

Mexico's geographic position between the United States and Latin America gives the country special characteristics. National consciousness is in part shaped by the country's often difficult relationship with the United States. The continuous migration of Mexican workers, establishment of export-processing zones along the northern border, and the recent NAFTA free trade agreement all provide opportunities for integration with the world's largest economy. At the same time, Mexico is still Mexico. It is still a country of great wealth, inequality and widespread poverty. It also has one of the richest Spanish-American cultures in the continent. The predominantly Indian and *mestizo* population maintains strong native popular traditions. Among Mexico's great attractions are its outstanding examples of pre-colonial, Iberian-Latin, and traditional culture in architecture, music, food and art.

### Language and Culture

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

### Contemporary Society

50140 Comparative Social Change	8cp
976501 Contemporary Latin America	8cp

### In-country Study

97753x In-country Study 1: Mexico	24cp
97853x In-country Study 2: Mexico	24cp

## Subject descriptions

### 971501, 972501, 973501, 974501

#### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar, which are centred on written and audiovisual materials encompassing a range of themes and situations, are learnt in each subject.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish entering the program at a higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

## 50140

### Comparative Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976501

### Contemporary Latin America

8cp; 2nd semester, 4hpw

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century Latin America's primary concerns were focused on national self-determination, inward industrialisation, and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation and pressures to improve the capacity and accountability of governments. The unit aims to prepare students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

## 97753x

### In-country Study 1: Mexico

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 97853x

### In-country Study 2: Mexico

24cp; prerequisite: 97753x In-country Study 1: Mexico

## Information on In-country Study in Mexico

### Content and assessment

Students spend two consecutive semesters studying social science or culture and humanities subjects at an institution of higher education in Mexico through arrangements made by the Institute. The focus of study varies in each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Location

#### Xalapa, Veracruz

The Universidad Veracruzana is located in Xalapa, which lies 130 kilometres from the historic port of Veracruz on the Gulf of Mexico. Xalapa, population 200,000, the state capital, is a charming colonial market town in green hills above semitropical lowlands. A guidebook calls it one of Mexico's 'least known gems'.

The University is well known for its historical and anthropological studies. Students will be based in the University's small School for Foreign Students (EEE) in the centre of town, which provides a range of support services.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Mexico. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the

student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Other costs e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Mexico than are involved in living away from home in Sydney.

The information on the program of In-country Study in Mexico is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## RUSSIA MAJOR

### Outline

Russia is a country of astonishing resources. The two main cities are Moscow, in the country's historic heartland at the centre of European Russia, and St Petersburg, established 300 years ago as Russia's gateway to Europe. In these two places the tsars reigned and the world's greatest communist state was born. Recent developments in Russian politics have resulted in dramatic changes in Russia. The Russia major accepts beginners as well as students of the language at more advanced levels. Students in the Russia major study Russian language and culture; learn about the history, politics, economics and society of contemporary Russia; and travel to Russia to study for one academic year at an institution of higher education.

#### Language and Culture

971734	Russian 1	8cp
972734	Russian 2	8cp
973734	Russian 3	8cp
974734	Russian 4	8cp

#### Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

#### In-country Study

977731	In-country Study 1: Russia	24cp
978731	In-country Study 2: Russia	24cp

## Subject descriptions

### 971734, 972734, 973734, 974734

#### Russian

Russian is offered to UTS students through an arrangement with Macquarie University. The program accepts beginners as well as more advanced levels. Students are placed in classes appropriate to their level of competence.

### 50140

#### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*

*8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976401

#### Contemporary Europe

*8cp; 2nd semester, 5hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

### 977731

#### In-country Study 1: Russia

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

978731

**In-county Study 2: Russia**

24cp; prerequisite: 977731 *In-country Study 1: Russia*

**Information on In-country Study in Russia****Content and assessment**

Students spend two consecutive semesters studying language and culture at St. Petersburg State Technical University in Russia through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

**Costs**

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Russia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Russia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Russia is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

**SOUTH CHINA MAJOR****Outline**

Since the late 1980s, Hong Kong, Guangdong and Hainan – and their interaction – have become increasingly important in the economic and political geography of East Asia. The economic integration of Hong Kong and Guangdong has been a major factor in the dramatic economic growth of the People's Republic of China since 1989. With the incorporation of Hong Kong into the People's Republic of China, the political dimensions of the relationship between Hong Kong and Guangdong have grown in importance. Hainan's establishment as a province and special economic zone of the People's Republic of China has also dramatically altered its economic prospects.

Paradoxically, South China has played a significant but often unrecognised part in the history of Australia, and particularly of Sydney and New South Wales. Migrants from Guangdong first started to arrive in the 1850s and provided the foundations of one of Australia's largest ethnic communities. More recently, in the 1980s and 1990s there has been significant migration from South China and South Chinese communities in East Asia and South-East Asia.

Students in the South China major study Cantonese language and culture; learn about the history, politics, economics and society of contemporary South China; and travel to both Hong Kong and Guangdong for one semester of study.

**Language and Culture**

971121	Cantonese Language and Culture 1	8cp
972121	Cantonese Language and Culture 2	8cp
973121	Cantonese Language and Culture 3	8cp
974121	Cantonese Language and Culture 4	8cp

**Contemporary Society**

50140	Comparative Social Change	8cp
976101	Chinese East Asia	8cp

**In-country Study**

97712x	In-country Study 1: Hong Kong	24cp
97812x	In-country Study 2: Guangdong	24cp

## Subject descriptions

**971121, 972121, 973121, 974121**

### Cantonese Language and Culture

#### Cantonese Language and Culture A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims to develop the students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and other features of Cantonese discourse. Teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities to maximise the acquisition of language skills.

<sup>1</sup> In general, students who speak another Chinese language, and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

#### Cantonese Language and Culture B

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese and to provide them with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills which are necessary to continue their learning of Cantonese.

Each subject in the program involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to communication goals, and socio-cultural items (such as kinship and different socio-cultural contexts) related to the socio-cultural goals will receive equal emphasis. Audiovisual equipment and computers will be used to facilitate the

teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

In exceptional circumstances, students with an advanced competence in Cantonese will be required to take approved substitute subjects (see the list of approved substitute subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

### 50140

#### Comparative Social Change

*(Faculty of Humanities and Social Sciences)*  
*8cp; 4hpw*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976101

#### Chinese East Asia

*8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has resulted from the economic integration of Hong Kong, Taiwan and South China, and is now expanding to

include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all of these factors, South China is likely to be of increasing importance strategically, economically and politically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

### 97712x

#### In-country Study 1: Hong Kong

*24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major*

### 97812x

#### In-country Study 2: Guangdong

*24cp; prerequisite: 97712x In-country Study 1: Guangdong or Hong Kong*

## Information on In-country Study in Guangdong and Hong Kong

### Content and assessment

Students spend two consecutive semesters studying language and culture at institutions of higher education in South China through arrangements made by the Institute. They spend one semester at the Hong Kong University of Science and Technology and another at the Zhongshan University, Guangzhou. In the first semester the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Locations

#### *Hong Kong and Guangzhou*

Hong Kong is situated on the south-eastern tip of China. It is a small but very dynamic territory which has earned an international reputation as a leading manufacturing, commercial, financial and communications centre. Crossed by the Pearl River, Guangzhou is the capital of Guangdong Province, the largest metropolis in South China's coastal area, and China's southern gateway since ancient times. It is green all year round and is

also known as a city of flowers for its tree-lined and flower-decorated streets. Both cities have a subtropical climate. The Hong Kong University of Science and Technology (HKUST) is a world-class technological university. Zhongshan University is one of the top universities in China.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in South China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students should be aware that the cost of living in Hong Kong is higher than in Sydney.

The information on the program of In-country Study in South China is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SPAIN MAJOR

### Outline

Spain is an increasingly important part of the European Union. With a rich and long history, its development has been both singular and a part of the main trends of European evolution. Students in the Spain major have the opportunity to learn Spanish and Catalan (where possible), to learn about Spain and Europe, and to spend an academic year of study at a university in Barcelona, Salamanca or Malaga. The UTS Language and Culture program accepts students with varying degrees of language ability ranging from complete beginners to native speakers.

### Language and Culture

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

**Contemporary Society**

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

**In-country Study**

97745x	In-country Study 1: Spain	24cp
97845x	In-country Study 2: Spain	24cp

**Subject descriptions****971501, 972501, 973501, 974501****Spanish Language and Culture**

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners; the second for students who have successfully completed the HSC, or its equivalent. Students take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program is organised to cover a broad range of situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are learnt in each subject, during the In-country Study period, centred on written and audiovisual materials encompassing a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at higher level would be expected to be able to communicate comfortably on a wide range of themes with the ability to adjust their language according to social variables such as formality, age and status. In exceptional circumstances, students with an advanced competence in Spanish will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140****Comparative Social Change**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976401****Contemporary Europe**

8cp; 2nd semester, 4hpw

This subject is an introduction and an overview for the study of both contemporary Europe and contemporary Spain. The first part of the subject surveys present-day European institutions and sociopolitical development and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. The second part is a more detailed examination of the sociopolitical development of Spain. The aim of the subject is to provide students with an understanding of the background to present-day Europe and of domestic developments in Spain in the context of Europe.

**97745x****In-country Study 1: Spain**

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

**97845x****In-country Study 2: Spain**

24cp; prerequisite: 97745x In-country Study 1: Spain

## Information on In-country Study in Spain

### Content and assessment

Students spend two consecutive semesters studying language and culture at either the Autonomous University of Barcelona (UAB) or the University of Malaga, through arrangements made by the Institute. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

### Locations

#### *Barcelona*

The capital of Catalunya is at the heart of one of Europe's major regions of economic growth. Barcelona has long been a centre for artistic and architectural developments.

Students who select Barcelona for their period of In-country Study will spend two consecutive semesters studying language and culture at the Autonomous University of Barcelona (UAB) through arrangements made by the Institute. In the first semester, they will further their Spanish language and culture studies and attend classes alongside local students, undertaking one subject on the contemporary society of Spain. During the second semester, students attend regular classes at the UAB in two subjects selected from a list of options on contemporary Catalan and Spanish history, culture, economics, politics and society and the Catalan language.

#### *Malaga*

Malaga is a coastal town, part of the Costa del Sol, with all the attractions of the Andalusian culture and landscape. It is one-and-a-half hours' drive south from Granada.

UTS students at the University of Malaga will undertake three subjects from the regular curriculum of the university each semester and will be tutored in the Spanish language.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions

are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney.

The following information on programs of In-country Study in Spain is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## TAIWAN MAJOR

### Outline

Taiwan has become an integral part of East Asia and a major force in the Asia-Pacific region. The economic integration of Taiwan, Hong Kong and the southern provinces of China has, since the late 1980s, made this part of East Asia one of the fastest growing areas in the world. Taiwan has, in its own right, achieved dramatic sustained economic growth through the 1970s, 1980s and 1990s. By the end of the century, it is likely to have an economy equal in size to that of Australia.

Understanding Taiwan and its development is important not only for those interested in Chinese studies or international relations, but also for any graduates whose work and careers are likely to take them to Taiwan or bring them into contact with Taiwan-based or Taiwan-related concerns. Taiwan has been one of Australia's major trading partners for almost a decade and there are also considerable two-way flows of investment.

The Taiwan major at UTS is the only such course of study in Australia. Students in the Taiwan major study the Chinese language and culture; learn about the history, politics, economics and society of contemporary Taiwan and South China; and travel to Taiwan to study for one academic year at an institution of higher education. There are also opportunities for students to study classical Chinese.



## Language and Culture

971111	Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	8cp

## Contemporary Society

50140	Comparative Social Change	8cp
976101	Chinese East Asia	8cp

## In-country Study

97713x	In-country Study 1: Taiwan	24cp
97813x	In-country Study 2: Taiwan	24cp

## Subject descriptions

**971111, 972111, 973111, 974111****Chinese Language and Culture**

This program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners, Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese, and Chinese 7 for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students

will need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

In exceptional circumstances, students with an advanced competence in Chinese will be required to take approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute. Further descriptions of each subject can be found in the Language Studies section of this handbook.

**50140****Comparative Social Change**

*(Faculty of Humanities and Social Sciences)*  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

**976101****Chinese East Asia**

8cp; 2nd semester, 4hpw

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region that has resulted from the economic integration of Hong Kong, Taiwan and South China, and is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South

China and their interaction. It requires no prior knowledge of the region or of any Chinese language.

### 97713x

#### In-country Study 1: Taiwan

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

### 97813x

#### In-country Study 2: Taiwan

24cp; prerequisite: 97713x In-country Study 1: Taiwan

## Information on In-country Study in Taiwan

### Content and assessment

Students spend two consecutive semesters studying language and culture at the National Chengchi University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the second, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed each semester, both on subjects undertaken at the host institution, as well as project and essay work administered by the Institute for International Studies.

### Location

#### Taipei

Taipei is on the northern tip of Taiwan Island and is the capital of the Republic of China on Taiwan. It rests in a basin surrounded by mountains and crisscrossed by rivers. Taipei is a city where traditional Chinese lifestyles and culture coexist with modern buildings and bustling business. The climate of Taipei is similar to Sydney's, though it is a bit colder during the winter. National Chengchi University, in the south-eastern suburbs of Taipei, is one of the leading universities in Taiwan. It is at the foot of Mt Chihnan, which provides a tranquil environment for studying.

### Costs

The two semesters of In-country Study are full-credit subjects for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are completing their In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in

cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Taiwan than are involved in living away from home in Sydney.

The information on the program of In-country Study in Taiwan is correct at the time of printing. The Institute reserves the right to make changes to the location and content of any program of In-country Study at any time.

## THAILAND MAJOR

### Outline

Unlike most of South-East Asia, Thailand has not experienced a colonial era and retains a traditional monarchy in which the king is a highly respected figure. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic, and more recently, American influences. With a population of some 60 million people, its response to the Asian economic crisis has been relatively quick, although the long-term effects are yet to be fully understood. It is a country with a rich cultural heritage and an openness to travellers.

### Language and Culture

971320	Thai 1	8cp
972320	Thai 2	8cp
973320	Thai 3	8cp
974320	Thai 4	8cp

### Contemporary Society

50140	Comparative Social Change	8cp
976301	Contemporary South-East Asia	8cp

### In-country Study

977322	In-country Study 1: Thailand	24cp
978322	In-country Study 2: Thailand	24cp

## Subject descriptions

### 971320, 972320, 973320, 974320

#### Thai

A Thai language program is made available to UTS students through the Languages Consortium established by universities in the Sydney metropolitan area. The Thai language program is taught by staff at the University of

Sydney. The program is geared to the needs of complete beginners, although students with some previous knowledge of Thai may also be accommodated.

### 50140

#### Comparative Social Change

(Faculty of Humanities and Social Sciences)  
8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 976301

#### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

### 977322

#### In-country Study 1: Thailand

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

### 978322

#### In-country Study 2: Thailand

24cp; prerequisite: 977322 In-country Study 1: Thailand

#### Information on In-country Study in Thailand

##### Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester the focus is on the study of language and culture. In the first semester students will undertake an intensive Thai language program. In the second semester, the students will continue their language studies and attend specific courses relating to Thai society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

##### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Thailand than are involved in living away from home in Sydney.

The information on the program of In-country Study in Thailand is correct at the time of printing. However, the Institute for International Studies reserves the right to make changes to the location and content of any program of In-country Study at any time.

## VIETNAM MAJOR

(Subject to approval)

### Outline

Vietnam is one of Australia's close neighbours – a country which also has many strong ties with Australia politically and culturally, offering a rich experience to students. The ancient culture and civilisation of Vietnam was strongly influenced by China. Now, contemporary Vietnamese society, which has seen many tumultuous events this century, is coming to terms with its role in the region and exploring ways of coping with social change and the demands of globalisation. Another attraction for students from Australia is the relatively low cost of living. Under the present arrangements, entry to the Vietnam major is restricted to students with a sound working knowledge of the Vietnamese language (comparable to the level of a native speaker).

#### Language and Culture

971121	Cantonese Language and Culture 1	8cp
972121	Cantonese Language and Culture 2	8cp
973121	Cantonese Language and Culture 3	8cp
974121	Cantonese Language and Culture 4	8cp

or

4 x 8cp units of approved substitute subjects

#### Contemporary Society

50140	Comparative Social Change	8cp
976301	Contemporary South-East Asia	8cp

#### In-country Study

977xxx	In-country Study 1: Vietnam	24cp
978xxx	In-country Study 2: Vietnam	24cp

### Subject descriptions

#### Language and Culture

Under the present arrangements, entry to the Vietnam major is restricted to students who can demonstrate language proficiency in Vietnamese at the level of a native speaker. Students who meet this entry requirement will be required to undertake Language and Culture subjects in another language relevant to the region or approved substitute subjects (see the List of Approved Substitute Subjects in this handbook). Subject to approval, students who are admitted to the Vietnam major may be able to undertake advanced level Vietnamese language and culture studies through the University of Western Sydney.

## 50140

### Comparative Social Change

(Faculty of Humanities and Social Sciences)

8cp; 4hpw

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

## 976301

### Contemporary South-East Asia

8cp; 2nd semester, 4hpw

This subject provides an introduction to the countries of South-East Asia, including Vietnam, Indonesia, Malaysia and Thailand. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

## 977xxx

### In-country Study 1: Vietnam

24cp; prerequisite: completion of 32 credit points in Language and Culture subjects as appropriate to the student's major

## 978xxx

### In-country Study 2: Vietnam

24cp; prerequisite: 977xxx In-country Study 1: Vietnam

## Information on In-country Study in Vietnam

### Content and assessment

Students spend two semesters studying at an institution of higher education in Vietnam, through arrangements made by the Institute. Subjects to be incorporated into the program of study are negotiated in consultation with the Institute for International Studies Coordinator and the Coordinator at the Vietnamese institution. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

### Location

#### *Hanoi*

Hanoi, which first became the capital in 1010, is situated in the north on the banks of the Red River. It is a bustling city full of contrasts, from the meditative quiet of the ancient Temple of Literature and the many pagodas to the constant activity in the narrow twisting streets of the Old Quarter. It is full of tiny artisan shops as well as bicycles, motor bikes, cyclos and cars, which pour down the wide elegant boulevards, a legacy of French colonialism. Hanoi is a city of artists, writers and researchers – small bookshops abound and the parks surrounding many city lakes are havens for those who wish to argue and debate the many changes with which contemporary Vietnam is now coming to terms.

The Hanoi National Pedagogic University (HNPU) is part of the Vietnam National University and is located around 9 kilometres out of Hanoi. It has up to 5,000 students enrolled per year and over 700 academic staff. Subjects in Vietnamese culture, history, contemporary society and literature are available through the Faculty of Vietnamese Language and Literature.

The Hanoi University of Foreign Studies is located next to the HNPU. It specialises in the teaching of foreign languages and cultures as well as Vietnamese.

Both universities arrange study tours to other parts of Vietnam and offer a range of cultural events.

### Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Vietnam. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Vietnam than are involved in living away from home in Sydney.

The information on the program of In-country Study in Vietnam is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

## SPECIAL ARRANGEMENTS

Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS;
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of approved substitutes to the equivalent value in credit points.

For any amendment to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.

## LIST OF APPROVED SUBSTITUTE SUBJECTS

Language and Culture subjects: Cantonese, Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Russian, Spanish and Thai.

50139	Australian Politics and the Policy Process	8cp
50141	Australian History	8cp
976101	Chinese East Asia	8cp
50231	Colonialism and Modernity	8cp
50140	Comparative Social Change	8cp
50187	Comparative Belief Systems	8cp
976111	Contemporary China	8cp
50228	Contemporary Cultures 1	8cp
50229	Contemporary Cultures 2	8cp
976401	Contemporary Europe	8cp
976211	Contemporary Japan	8cp
976501	Contemporary Latin America	8cp
976301	Contemporary South-East Asia	8cp
50183	Inequality and Power	8cp
77600	International Legal Studies	8cp
50184	Interrogating Globalisation	8cp
50230	Power and Change in Australia	8cp
50186	Utopias and Dystopias	8cp

All subjects in International Studies, except In-country Studies, have a value of 8 credit points and are taught over one semester.

For further details, refer to the Language Studies section of this handbook.

### 976101

#### Chinese East Asia

*8cp; 2nd semester, 4hpw*

South China – Hong Kong, Taiwan and the Southern Chinese provinces of Fujian and Guangdong – is a region of global importance. It is a dynamo of economic growth for the East Asia region and one that has resulted from the economic integration of Hong Kong, Taiwan and South China, and which is now expanding to include East China. Yet its constituent parts have developed separately in different and often inimical political systems. As a result of all these factors, South China is likely to be of increasing importance strategically and politically, as well as economically. This subject examines the development of Hong Kong, Taiwan and South China and their interaction. It is an introductory subject that requires no prior knowledge of the region or of any Chinese language.

### 976111

#### Contemporary China

*8cp; 2nd semester, 4hpw*

This subject examines the contours and dynamics of social, political and economic change in the People's Republic of China since the death of Mao Zedong and the start of the reform era. A central theme is the emerging relationship between state and society in a state socialist system in the process of change and reform. It is an introductory subject that requires no prior knowledge of the People's Republic of China or of any Chinese language.

### 50228

#### Contemporary Cultures 1

*(Faculty of Humanities and Social Sciences)*

*8cp*

This subject will investigate forms of culture as they appear in late 20th century Australia. Employing a cultural studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and other traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multi-generic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases (e.g. Hollywood) for their production and particular audiences for their consumption.

### 50229

#### Contemporary Cultures 2

*(Faculty of Humanities and Social Sciences)*

*8cp*

This subject will introduce students to the main concepts and methods of the field of cultural studies. The subject will present critical readings in the broad field of cultural studies in the first half of the semester before proceeding in the second half to a specific case study, such as, the city, performing popular culture, bodies and sexualities, or critiques of anthropology.

**976401****Contemporary Europe***8cp; 2nd semester, 4hpw*

This unit is an introduction and an overview laying the groundwork for the study of contemporary Europe. It surveys present-day European Union institutions and sociopolitical developments and provides a comparative study of political and social developments in the countries of Western and Eastern Europe. It aims to provide students with an understanding of the historical background of the present-day Europe and enable them to identify major contemporary policy issues in this region of the world.

**976211****Contemporary Japan***8cp; 2nd semester, 4hpw*

This subject provides an introduction to the dynamics of political, social and economic systems in modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. In the process, it offers a general introduction to Japan's culture. This subject requires no prior knowledge of Japan or of Japanese.

**976501****Contemporary Latin America***8cp; 2nd semester, 4hpw*

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America's primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century the emphasis has shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

**976301****Contemporary South-East Asia***8cp; 2nd semester, 4hpw*

This subject provides an introduction to the countries of Indonesia, Malaysia, Thailand and Vietnam. The themes of modernity and identity will be examined at a political-economic level and also at the individual level. Issues which will be explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

**77600****International Legal Studies***(Faculty of Law)**8cp; 4hpw*

This subject deals with the comparative methods of legal research, and examines the growing 'interdependence' and similarity of the civil law and common law systems.

The subject consists of two sections.

The first section consists of an overview of the major legal systems in the world. These legal systems will be compared with the common law system. Among the topics covered will be an examination of the meaning, sources and structure of law in the legal systems under consideration.

The second section allows students to look at the reception of legal systems in the countries of their International Studies majors. This may be illustrated with the example of the reception of English law and Islamic law in the countries of South and South-East Asia.

**50231****Colonialism and Modernity***(Faculty of Humanities and Social Sciences)**8cp*

This subject will allow students to analyse Australia's situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students will deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising settlers and the

metropolitan powers. The subject will investigate the development of 'modernity' in Europe and its colonies. The subject will explore the roots of many present-day intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of new technologies such as photography in colonial processes. Using international and Australian comparisons, the subject will introduce students to many perspectives: those of colonised indigenous peoples; those of members of diasporas (the populations which were dispersed by invasion, slavery and indentured labour schemes); those of the invading 'settlers' who established the colonies; and those of people remaining in or migrating into the colonisers' home country.

### 50230

#### Power and Change in Australia

*(Faculty of Humanities and Social Sciences)*

8cp

This subject is focused on the question of how decisions are made in Australia. Students will investigate three case studies where decisions were taken after periods of intense conflict and debate. These case studies will introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values, and of the many formal and informal processes by which Australians generate and experience change. Students will be asked to investigate critically the relationships between the different arenas of decision making: from the floor of Parliament, to the negotiating tables 'behind the scenes', from the public drama of street demonstrations, to the 'private' sites of kitchen, bedroom and everyday life.

### 50139

#### Australian Politics and the Policy Process

*8cp; Disciplinary strand – Social, Political and Historical Studies – 200 level*

This subject examines the complex ways policy is made in the Australian political system. It looks at the role of political parties, pressure groups, the public service, public opinion, the community and the media in influencing and shaping policy proposals. It examines the legal and political framework within which the enactment and implementation of policy occur. It also considers the impact of globalisation

and international law on Australian legislation and its implementation.

Students completing this subject will be expected to have acquired a basic understanding of processes of policy formulation and enactment in the Australian context, and of the impact of international factors upon Australian policy. They will also understand how interventions may be made in the policy processes by those seeking social and political change.

### 50140

#### Comparative Social Change

*8cp; for undergraduate students; Disciplinary strand – Social, Political and Historical Studies – 200 level*

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures will highlight a number of key issues, including, whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies; and whether the established Eurocentric analytical models are still useful in understanding the modern world. It will be emphasised that differing interpretations of modernisation flow from various relations of power which lead to a multiplicity of views on its meanings and significance.

### 50141

#### Australian History

*8cp; Disciplinary strand – Social, Political and Historical Studies – 200 level*

This unit will survey Australian history from pre-invasion until the present and explore key debates in Australian historiography. Students will become familiar with the current questions of debate including contested nationalisms; class and conflict; colonial and post-colonial relations; popular culture and history; childhood and colonialism; shifts in gender orders; the construction of sexuality; multiculturalism and diasporas; and environment, power and contestation. Students will be introduced to basic research methodologies. They will develop their analytical skills in a major research project, which will focus on one of the primary themes of the subject through an exploration of a specific event or process.



### 50183

#### **Inequality and Power**

*8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level*

'Please explain.' What is inequality and how do we understand it? What is equity and how does it relate to social justice? How is inequality distributed? This subject addresses these and other related questions by looking at ways of conceptualising inequality and ways in which inequality can be contextualised. The subject will examine a range of issues such as sameness and difference, social justice, distributive justice, work, technology and change, class, status, life chances, development, age, nationalism, violence and access to power. Specific attention will be paid to the questions of race, ethnicity and disability as markers of difference and inequality. The subject will draw on historical and contemporary material, and analytical approaches reflecting sociological, anthropological and cultural studies. Traditional ways of viewing inequality, such as north/south or urban/rural, will be treated, as well as contemporary discursive regimes surrounding the meanings and political usages of equality and inequality.

### 50184

#### **Interrogating Globalisation**

*8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level*

This subject concentrates on some of the processes and consequences of globalisation. It includes a review and development of understanding of theories about globalisation and transnationality through political, economic, social and post-colonial theories. The subject is divided into three methodologically focused segments – transnational systems (including financial, political and information systems), post-colonial discourses (including issues such as migration and diaspora and debates about homogenisation, indigenisation and hybridisation), and world cultures (including music, consumerism, tourism and local and urban cultures). Finally, the subject will explore the cultural, social and political dimensions raised by the range of analyses undertaken.

### 50186

#### **Utopias and Dystopias**

*8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level*

This subject explores social and political theory at an advanced level, focusing in particular upon theories of human nature and the 'good society', as well as their critics. The subject may cover such theoretical traditions as socialism, romanticism, anarchism, feminism, pluralism and totalitarianism, as well as Western and non-Western utopianism proper. Students will be expected to acquire an advanced understanding of competing theoretical approaches to questions of social good and social improvement. This understanding will help frame the student's own position on social and political policy, and on questions of desirable change.

### 50187

#### **Comparative Belief Systems**

*8cp; Disciplinary strand – Social, Political and Historical Studies – 300 level*

This subject will cover the following topics: comparative religion and social structure; religious symbolism; magical belief and practices; religious philosophy; knowledge and transcendental thought; magic, witchcraft, religion and healing; magic and science. The specific content of the subject will vary from year to year.

# UNDERGRADUATE COURSES

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## LIST OF COURSES

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Twenty-seven combined degrees have been established between the Institute for International Studies and the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Law; Mathematical and Computing Sciences; Nursing, Midwifery and Health; and Science.

Course name	Code
Bachelor of Business/Bachelor of Arts in International Studies	B006
Bachelor of Arts in Human Movement Studies and in International Studies	BL15
Bachelor of Arts in Leisure Management and in International Studies	BL17
Bachelor of Arts in Tourism Management and in International Studies	BL16
Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies	AB08
Bachelor of Building in Construction Management/Bachelor of Arts in International Studies	AB09
Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies	DF02
Bachelor of Design in Interior Design/Bachelor of Arts in International Studies	DT02
Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies	DD02
Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies	DV02
Bachelor of Land Economics/Bachelor of Arts in International Studies	AB10
Bachelor of Education/Bachelor of Arts in International Studies	TE21
Bachelor of Engineering/Bachelor of Arts in International Studies/Diploma in Engineering Practice	E002
Bachelor of Arts in Communication (Information) and in International Studies	H031
Bachelor of Arts in Communication (Social Inquiry) and in International Studies	H030
Bachelor of Arts in Communication (Journalism) and in International Studies	H026
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	H027
Bachelor of Arts in Communication (Public Communication) and in International Studies	H028
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies	H029
Bachelor of Laws/Bachelor of Arts in International Studies	LL07
Bachelor of Science in Computing Science/Bachelor of Arts in International Studies	MC05
Bachelor of Computing/Bachelor of Arts in International Studies (only available to International Students)	MC07
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies	MM05
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies	MM06
Bachelor of Nursing/Bachelor of Arts in International Studies	KN10
Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies <sup>1</sup>	N008
Bachelor of Science/Bachelor of Arts in International Studies	N004

<sup>1</sup> subject to UTS approval

## Bachelor of Business/ Bachelor of Arts in International Studies

- ◆ *Course code: B006*
- ◆ *Testamur title: Bachelor of Business  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BBus BA*
- ◆ *Course fee: HECS*

The Bachelor of Business/Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of business with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet their preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, please refer to the Bachelor of Business program in the *Faculty of Business Handbook*.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in a country of the major.

### Course program

#### Semester 1

22105	Accounting A
21125	International Business Environment
25110	Microeconomics
26122	Quantitative Methods for Business
25308	Financial Markets

#### Semester 2

22205	Accounting B
21130	Management and Organisations
25209	Macroeconomics
25314	Business Finance
24105	Marketing Principles
79202	Business Law

#### Semester 3

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business first major
971xxx	Language and Culture 1
50140	Comparative Social Change

#### Semester 4

2xxxx	Bachelor of Business first major
2xxxx	Bachelor of Business second major, sub-major or elective
972xxx	Language and Culture 2

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**Semester 5**

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 973xxx Language and Culture 3

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**Semester 6**

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 974xxx Language and Culture 4  
 976xxx Contemporary Society

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**Semester 7**

- 977xxx In-country Study 1

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**Semester 8**

- 978xxx In-country Study 2

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**Semester 9**

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective

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**Semester 10**

- 2xxxx Bachelor of Business first major  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 2xxxx Bachelor of Business second major, sub-  
 major or elective  
 21609 Business Strategy

Further details of Business subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the Faculty of Business on (02) 9514 3500 or (02) 9514 5355. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

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## Bachelor of Arts in Human Movement Studies and in International Studies

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- ◆ *Course code:* BL15
- ◆ *Testamur title:* Bachelor of Arts in Human Movement Studies and in International Studies
- ◆ *Abbreviation:* BA
- ◆ *Course fee:* HECS

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Human Movement Studies with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards

the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following majors – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand, and Vietnam. Australia and the Asia-Pacific Region is available as a major for international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

### Course program

#### Semester 1

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27183	Introduction to Human Movement Studies
65014	Chemistry (Human Movement)
27149	Performance Studies 1
27180	Functional Kinesiology
27189	Professional Practice 1

#### Semester 2

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91429	Physiological Bases of Human Movement
27223	Mechanics of Human Motion
27106	Social Psychology of Leisure
27249	Performance Studies 2
27181	Human Motor Development
27189	Professional Practice 1 (cont.)

#### Semester 3

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27152	Measurement and Development of Physical Capacity
971xxx	Language and Culture 1
50140	Comparative Social Change
27155	Research Design and Statistics for Human Movement
27249	Performance Studies 2 (cont.)

#### Semester 4

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27349	Performance Studies 3
27160	Sport and Exercise Behaviour
972xxx	Language and Culture 2
27186	Leisure and Human Movement in Social Context

#### Semester 5

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27171	Applied Kinesiology
27175	Energetics of Human Movement
27307	Administration of Australian Sport
973xxx	Language and Culture 3

#### Semester 6

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27173	Efficiency of Human Movement 1
27174	Efficiency of Human Movement 2
27159	Social Issues in Sport and Exercise
974xxx	Language and Culture 4
976xxx	Contemporary Society

#### Semester 7

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977xxx	In-country Study 1
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#### Semester 8

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978xxx	In-country Study 2
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#### Semester 9

##### Kinesiology major

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27449	Performance Studies 4
27331	Motor Learning and Control
27190	Professional Practice 2 – Project
2xxxx	BA in Human Movement Studies elective
2xxxx	BA in Human Movement Studies elective

##### Sports Management major

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21130	Management and Organisations
22028	Accounting for Managers
27190	Professional Practice 2 – Project
2xxxx	BA in Human Movement Studies elective
2xxxx	BA in Human Movement Studies elective

#### Semester 10

##### Kinesiology major

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27159	Social Issues in Sport and Exercise
27222	Exercise Prescription
27190	Professional Practice 2 – Project (cont.)
2xxxx	BA in Human Movement Studies elective
2xxxx	BA in Human Movement Studies elective

##### Sports Management major

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24105	Marketing Principles
27628	Law for Leisure, Sport and Tourism
27190	Professional Practice 2 – Project (cont.)
2xxxx	BA in Human Movement Studies elective
2xxxx	BA in Human Movement Studies elective

Further details of Human Movement Studies subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the School of Leisure and Tourism Management Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Leisure Management and in International Studies

- ◆ *Course code: BL17*
- ◆ *Testamur title: Bachelor of Arts in Leisure Management and in International Studies*
- ◆ *Abbreviation: BA*
- ◆ *Course fee: HECS*

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates Leisure Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four x 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

### Course program

#### Semester 1

27126	Leisure in Australia
27189	Professional Practice 1
27187	Leisure Concepts
023500	Introduction to Developmental and Educational Psychology
25222	Applied Economics

Semester 2

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21130	Management and Organisations
22028	Accounting for Managers
27186	Leisure and Human Movement in Social Context
27106	Social Psychology of Leisure
27326	Leisure and Specific Populations
27189	Professional Practice 1 (cont.)

Semester 3

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27179	Festivals and Special Events
27156	Research Methods 1
971xxx	Language and Culture 1
50140	Comparative Social Change

Semester 4

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27323	Leisure and Public Policy
27157	Research Methods 2
972xxx	Language and Culture 2
27216	Leisure Services Management

Semester 5

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24105	Marketing Principles
973xxx	Language and Culture 3
2xxxx	BA in Leisure Management elective
21555	Human Resource Management

Semester 6

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974xxx	Language and Culture 4
976xxx	Contemporary Society
2xxxx	BA in Leisure Management elective
2xxxx	BA in Leisure Management elective

Semester 7

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977xxx	In-country Study 1
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Semester 8

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978xxx	In-country Study 2
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Semester 9

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27523	Leisure and Tourism Planning
27526	Leisure Theory
27190	Professional Practice 2 – Project
27606	Contemporary Issues in Leisure
2xxxx	BA in Leisure Management elective

Semester 10

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27628	Law for Leisure, Sport and Tourism
27606	Contemporary Issues in Leisure (cont.)
27190	Professional Practice 2 – Project (cont.)
2xxxx	BA in Leisure Management elective
2xxxx	BA in Leisure Management elective

Further details of Leisure Management subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Tourism Management and in International Studies

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- ◆ *Course code:* BL16
  - ◆ *Testamur title:* Bachelor of Arts in Tourism Management and in International Studies
  - ◆ *Abbreviation:* BA
  - ◆ *Course fee:* HECS
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The Bachelor of Arts in Tourism Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The five-year full-time degree integrates the study of Tourism Management with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

### Admission requirements

Admission to the combined degree will be on merit according to the admissions policy for the Bachelor of Arts in Tourism Management. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Study of Language and Culture depends on the individual student's level of language proficiency before entry to the program. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in

cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

All students must complete 240 credit points of study comprising 144 credit points relating to the Bachelor of Arts in Tourism Management and 96 credit points relating to the Bachelor of Arts in International Studies.

In the International Studies component, students choose one of the following specialisations – Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand or Vietnam. Australia and the Asia-Pacific Region is available as a major to international students.

Each major includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

## Course program

### Semester 1

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27184	Introduction to Tourism Systems
27648	The Tourism Industry
27187	Leisure Concepts
22105	Accounting A
25222	Applied Economics

### Semester 2

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27644	Hospitality Operations 1
	<i>and</i>
27654	Hospitality Operations 2
	<i>or</i>
27643	Travel and Tourism Operations 1
	<i>and</i>
27653	Travel and Tourism Operations 2
27185	Introduction to Tourist Behaviour
22205	Accounting B
21130	Management and Organisations

### Semester 3

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27327	Tourism's Environmental Interactions
27156	Research Methods 1
971xxx	Language and Culture 1
50140	Comparative Social Change
27163	Tourism Industry Practicum

### Semester 4

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24105	Marketing Principles
27323	Leisure and Public Policy
27157	Research Methods 2
972xxx	Language and Culture 2
27163	Tourism Industry Practicum (cont.)

### Semester 5

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21555	Human Resource Management
973xxx	Language and Culture 3
27523	Leisure and Tourism Planning

### Semester 6

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974xxx	Language and Culture 4
976xxx	Contemporary Society
27164	Tourism Services Management
27642	Tourism Services Marketing

### Semester 7

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977xxx	In-country Study 1
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### Semester 8

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978xxx	In-country Study 2
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### Semester 9

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27165	Tourism Studies Project 1
2xxxx	BA in Tourism Management elective
2xxxx	BA in Tourism Management elective
2xxxx	BA in Tourism Management elective

### Semester 10

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27167	Tourist Destination Marketing and Management
27166	Tourism Studies Project 2
2xxxx	BA in Tourism Management elective
27628	Law for Leisure, Sport and Tourism

Further details of Tourism Management subjects may be found in the *Faculty of Business Handbook*. Alternatively, queries may be addressed to the School of Leisure and Tourism Studies on (02) 9514 5497. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).



## Bachelor of Building in Construction Economics/ Bachelor of Arts in International Studies

- ◆ *Course code: AB08*
- ◆ *Testamur title: Bachelor of Building in Construction Economics  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BBuild BA*
- ◆ *Course fee: HECS*

The Bachelor of Building in Construction Economics and Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Building in Construction Economics program with the University's Bachelor of Arts in International Studies.

The Construction Economics degree program provides quantity surveying education in applied economics for the construction industry, and leads to a professional qualification in quantity surveying. Quantity surveyors provide financial and economic advice relating to the cost management of projects at the time of their conception and throughout the design, construction and deployment phases. The aim of the combined degree is to provide graduates not only with those skills, but also with the ability to deal with other languages and cultures, both within Australia and internationally.

### Course structure

Students are required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Economics covers all the important areas within the discipline and has a clear economic bias. A range of topics are dealt with, including quantity surveying, economics, law, design, computing, management, materials science, estimating, construction and services.

The construction subjects are a core element of the course and are undertaken in conjunction with the Construction Management program. Students are required to undertake practical studies as part of these subjects, which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a

minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

The following majors are available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia–Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at an institution of higher education in the country of the major.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except where a scholarship has been awarded to the student with provision for these costs. In such cases, those funds are redirected to support the In-country Study program. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

16001	Preparatory Studies	8cp
16115	Construction 1	8cp
16721	Materials Science	8cp
50140	Comparative Social Change (Autumn semester)	8cp
976xx	Contemporary Society (Spring semester)	8cp
16621	Design Evaluation	8cp

### Year 2

16161	Statistics	8cp
16116	Construction 2	8cp
971xxx	Language and Culture 1 (Autumn semester)	8cp
972xxx	Language and Culture 2 (Spring semester)	8cp
16501	Quantity Surveying 1	8cp
16622	Environmental Planning	8cp

### Year 3

16502	Quantity Surveying 2	8cp
16805	Legal Studies 1	8cp
16533	Estimating	8cp
973xxx	Language and Culture 3 (Autumn semester)	8cp
974xxx	Language and Culture 4 (Spring semester)	8cp
16310	Engineering Services	8cp

### Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

### Year 5

16521	Cost Planning and Modelling	8cp
16117	Construction 3	8cp
16806	Legal Studies 2	8cp
16534	Project Planning and Risk	8cp
16522	Economic Development	8cp
16503	Quantity Surveying 3	8cp

### Year 6

16411	Contract Administration	8cp
16118	Construction 4	8cp
16523	Advanced Cost Engineering	8cp
16513	Economic Analysis	8cp
16506	Quantity Surveying Practice*	8cp
xxxxx	Electives*	8cp

### \*Final Year Alternative

16224	Quantity Surveying Project	12cp
xxxxx	Elective	4cp

Further details of Construction Economics subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Building in Construction Management/ Bachelor of Arts in International Studies

- ◆ *Course code:* AB09
- ◆ *Testamur title:* Bachelor of Building in Construction Management  
Bachelor of Arts in International Studies
- ◆ *Abbreviation:* BBuild BA
- ◆ *Course fee:* HECS

The Bachelor of Building in Construction Management/Bachelor of Arts in International Studies is a six-year degree program in which Construction Management studies are combined with International Studies. The Building graduate is concerned with management of construction and building projects. Extensive technological skills are required alongside the capacity to manage people, materials, equipment and plant in order to carry out this task as effectively as possible. The aim of the combined degree in Construction Management and International Studies is to produce graduates who have not only those skills but have also developed perspectives and understandings that will enable them to meet the demands of an internationalised professional environment.

The combined degree program in Building in Construction Management and International Studies provides students specialising in Construction Management with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

To graduate, a student is required to have completed 288 credit points: 192 credit points in Construction Management; and 96 credit points in International Studies. Students are

also required to undertake periods of approved industrial training. The degree may be conferred with First or Second Class Honours for meritorious performance.

Construction Management concerns the management of the construction stage of building projects on time, within estimated cost targets and to the level of quality established in the contract documents, while fulfilling the needs of the community. The course focuses on resource and site management but also covers areas such as materials, structures, services, estimating, law, economics and construction technology.

Students are required to undertake practical studies as part of these subjects, which typically involve field work or simulated office practice.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country of specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

The following majors are available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

## Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in a country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

16201	Drawing and Surveying 1	4cp
16111	Construction 1	8cp
16010	Construction Project 1	8cp
16901	Structures 1	6cp
16407	Building Communications	6cp
50140	Comparative Social Change (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

### Year 2

16211	Computations, Mathematics and Statistics	6cp
16112	Construction 2	8cp
16543	Quantities	6cp
16301	Services 1	6cp
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
16725	Materials Science 1	6cp

### Year 3

16202	Drawing and Surveying 2	6cp
16020	Construction Project 2	8cp
16902	Structures 2	6cp
16807	Introduction to Law	6cp
16531	Estimating 1	6cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp

## Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

## Year 5

16515	Building Company Performance	6cp
16516	Development Appraisal	4cp
16726	Materials Science 2	6cp
16903	Structures 3	6cp
16030	Construction Project 3	8cp
16113	Construction 3	8cp
16302	Services 2	4cp
16808	Construction Law	6cp

## Year 6

16040	Construction Project 4	8cp
16131	Professional Practice	4cp
16621	Graduating Project	12cp
16114	Construction 4	8cp
xxxxx	Elective(s)	8cp
16532	Estimating 2	8cp

Further details of Construction Management subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies

- ◆ *Course code: DF02*
- ◆ *Testamur title: Bachelor of Design Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BDesign BA*
- ◆ *Course fee: HECS*

Fashion and textile design is concerned with the design of fashion clothing, surface and textiles, their related fields and technologies.

The aim of the combined degree in Fashion and Textile Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Fashion and Textile Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Fashion and Textile Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Fashion and Textile Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of fashion and textile design by providing them with the opportunity to acquire knowledge of a language and culture other than English.

### Course structure

The Bachelor of Design in Fashion and Textile Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multidisciplinary study. Fashion and Textile Design studies commence in the second semester and focus on core design fundamentals of both fashion and textiles, with a strong base of technology across both disciplines. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study language and culture for at least two

years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

##### Stage 1

85000 Design 1 24cp

##### Stage 2

83220 Design Project Fashion and Textiles 2 24cp

#### Year 2

##### Stage 3

xxxxx Minor study 6cp

xxxxx General study 4cp

971xxx Language and Culture 1 8cp

50140 Comparative Social Change 8cp

##### Stage 4

xxxxx Minor study 6cp

xxxxx General study 4cp

972xxx Language and Culture 2 8cp

976xxx Contemporary Society 8cp

#### Year 3

##### Stage 5

83330 Design Project Fashion and Textiles 3 14cp

973xxx Language and Culture 3 8cp

##### Stage 6

83440 Design Project Fashion and Textiles 4 14cp

974xxx Language and Culture 4 8cp

#### Year 4

##### Stage 7

977xxx In-country Study 1 24cp

##### Stage 8

978xxx In-country Study 2 24cp

#### Year 5

##### Stage 9

83550 Design Project Fashion and Textiles 5 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp

##### Stage 10

83660 Design Project Fashion and Textiles 6 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp

#### Year 6

##### Stage 11

83770 Design Project Fashion and Textiles 7 16cp

83780 Research Dissertation F&T 8cp

##### Stage 12

83880 Major Project Fashion and Textiles 24cp

Further details of Fashion and Textile Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Interior Design/Bachelor of Arts in International Studies

- ◆ *Course code: DT02*
- ◆ *Testamur title: Bachelor of Design Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BDesign BA*
- ◆ *Course fee: HECS*

Interior design is concerned with the design of all facets of the interior environment in response to the particular human activities occurring within. The interior designer works with the building construction and product supply industries to create interior environments for specific purposes.

The aim of the combined degree in Interior Design and International Studies is to produce graduates who have developed perspectives and skills that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Interior Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Interior Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Interior Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of interior design by providing them with the opportunity to acquire knowledge and understanding of a language and culture other than English.

## Course structure

The Bachelor of Design in Interior Design curriculum is based on a problem-solving approach and self-directed learning. Students take a common first semester of multi-disciplinary study. Interior Design studies commence in the second semester and focus on core design fundamentals of interior design, with a strong base of technology. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

## Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

## 78 Undergraduate courses

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

##### Stage 1

85000 Design 1 24cp

##### Stage 2

86220 Design Project Interior Design (IT) 2 24cp

#### Year 2

##### Stage 3

xxxxx Minor study 6cp

xxxxx General study 4cp

971xxx Language and Culture 1 8cp

50140 Comparative Social Change 8cp

##### Stage 4

xxxxx Minor study 6cp

xxxxx General study 4cp

972xxx Language and Culture 2 8cp

976xxx Contemporary Society 8cp

#### Year 3

##### Stage 5

86330 Design Project IT 3 14cp

973xxx Language and Culture 3 8cp

##### Stage 6

86440 Design Project IT 4 14cp

974xxx Language and Culture 4 8cp

#### Year 4

##### Stage 7

977xxx In-country Study 1 24cp

##### Stage 8

978xxx In-country Study 2 24cp

#### Year 5

##### Stage 9

86550 Design Project IT 5 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp

##### Stage 10

86660 Design Project IT 6 14cp

xxxxx Minor study 6cp

xxxxx General study 4cp

#### Year 6

##### Stage 11

86770 Design Project IT 7 16cp

86780 Research Dissertation IT 8cp

##### Stage 12

86880 Major Project IT 24cp

Further details of Interior Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies

- ◆ *Course code: DD02*
- ◆ *Testamur title: Bachelor of Design Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BDesign BA*
- ◆ *Course fee: HECS*

Industrial design is concerned with the design of products for the manufacturing industry. The industrial designer works with manufacturers and has the responsibility not only for the visual and tactile qualities of products but also to a large extent for their safety, efficiency and cost effectiveness.

The aim of the combined degree in Industrial Design and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies is a six-year degree in which the study of Industrial Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Industrial Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Industrial Design by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

The Bachelor of Design in Industrial Design curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.



## Course program

### Year 1

#### Stage 1

85000 Design 1 24cp

#### Stage 2

84220 Design Project Industrial  
Design (ID) 2 24cp

### Year 2

#### Stage 3

xxxxx Minor study 6cp  
xxxxx General study 4cp  
971xxx Language and Culture 1 8cp  
50140 Comparative Social Change 8cp

#### Stage 4

xxxxx Minor study 6cp  
xxxxx General study 4cp  
972xxx Language and Culture 2 8cp  
976xxx Contemporary Society 8cp

### Year 3

#### Stage 5

84330 Design Project ID 3 14cp  
973xxx Language and Culture 3 8cp

#### Stage 6

84440 Design Project ID 4 14cp  
974xxx Language and Culture 4 8cp

### Year 4

#### Stage 7

977xxx In-country Study 1 24cp

#### Stage 8

978xxx In-country Study 2 24cp

### Year 5

#### Stage 9

84550 Design Project ID 5 14cp  
xxxxx Minor study 6cp  
xxxxx General study 4cp

#### Stage 10

84660 Design Project ID 6 14cp  
xxxxx Minor study 6cp  
xxxxx General study 4cp

### Year 6

#### Stage 11

84770 Design Project ID 7 16cp  
84780 Research Dissertation ID 8cp

#### Stage 12

84880 Major Project ID 24cp

Further details of Industrial Design subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Design in Visual Communication/ Bachelor of Arts in International Studies

- ◆ *Course code: DV02*
- ◆ *Testamur title: Bachelor of Design  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BDesign BA*
- ◆ *Course fee: HECS*

Design of visual communication involves the creation, processing and production of messages in a visual form. Designers in this area are employed to use their creativity and knowledge to determine the optimum effectiveness of the message, visually communicated to a selected group of people. The message may be designed to instruct, direct, inform, entertain or persuade, most often incorporating words and images produced freehand or with the assistance of photographic, video and digital technologies. In visual communication, designed messages are reproduced or transmitted to the end user/viewer through print or screen media.

The aim of the combined degree in Visual Communication and International Studies is to produce graduates who have developed perspectives and understandings that will enable them to meet the professional demands of an internationalised marketplace.

The Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies is a six-year degree in which the study of Visual Communication is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

The combined degree program in Visual Communication and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of visual communication by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

The Bachelor of Design in Visual Communication curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. Visual Communication studies focuses on an understanding of the way the design process is mediated by the contemporary sociopolitical framework within which it occurs. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

##### Stage 1

85000	Design 1	24cp
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##### Stage 2

87220	Design Project Visual Communication (VC) 2	24cp
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#### Year 2

##### Stage 3

xxxxx	Minor study	6cp
xxxxx	General study	4cp
971xxx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp

##### Stage 4

xxxxx	Minor study	6cp
xxxxx	General study	4cp
972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp

#### Year 3

##### Stage 5

87330	Design Project VC 3	14cp
973xxx	Language and Culture 3	8cp

**Stage 6**

87440	Design Project VC 4	14cp
974xxx	Language and Culture 4	8cp

Year 4

**Stage 7**

977xxx	In-country Study 1	24cp
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**Stage 8**

978xxx	In-country Study 2	24cp
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Year 5

**Stage 9**

87550	Design Project VC 5	14cp
xxxxx	Minor study	6cp
xxxxx	General study	4cp

**Stage 10**

87660	Design Project VC 6	14cp
xxxxx	Minor study	6cp
xxxxx	General study	4cp

Year 6

**Stage 11**

87770	Design Project VC 7	16cp
87780	Research Dissertation VC	8cp

**Stage 12**

87880	Major Project VC	24cp
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Further details of Visual Communication subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Land Economics/Bachelor of Arts in International Studies

- ◆ *Course code:* AB10
- ◆ *Testamur title:* Bachelor of Land Economics Bachelor of Arts in International Studies
- ◆ *Abbreviation:* BLandEc BA
- ◆ *Course fee:* HECS

The Bachelor of Land Economics/Bachelor of Arts in International Studies is a six-year degree which aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The combined degree program in Land Economics and International Studies will provide graduates not only with the necessary skills in those areas of expertise, but also develop perspectives and skills that will enable them to meet the demands of an internationalised professional environment.

The course leads to the award of a Bachelor of Land Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and real estate agent, on-site residential property manager, business agent, and stock and station agent.

The combined degree program in Land Economics and International Studies provides students specialising in Land Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

### Course structure

To graduate a student is required to have completed 264 credit points: 168 credit points in Land Economics; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas.

The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia,

Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The Vietnam and Greece majors are restricted to students who have a sound working knowledge of the language of their selected specialisation.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, though every effort is made to meet student preferences.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (two subjects) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course program

#### Year 1

16163	Appraisal and Statistics	8cp
16150	Land Studies 1	8cp
16351	Introduction to Valuation	6cp
16361	Real Estate 1	6cp
50140	Comparative Social Change (Autumn semester)	8cp
976xxx	Contemporary Society (Spring semester)	8cp

#### Year 2

16551	Economics	8cp
16352	Valuation Methodology	8cp
16552	Financial and Trust Accounting	6cp
16851	Introduction to Law	6cp
16652	Environmental Design	4cp
16998	Land Economics Experience	
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp

#### Year 3

16152	Land Studies 2	4cp
16153	Building Technology	6cp
16354	Rural Valuation	6cp
16553	Finance and Investment Analysis	8cp
16854	Real Estate Law	4cp
16651	Urban Planning	4cp
16998	Land Economics Experience	
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp

#### Year 4

977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

#### Year 5

16155	Facility Evaluation	4cp
16355	Specialised Valuation Topics	8cp
16454	Investment and Portfolio Management	4cp
16453	Development Management and Maintenance	4cp
16456	Real Estate 2	8cp
16554	Urban Economics	8cp
16853	Planning and Environmental Law	4cp
16997	Land Economics Experience	

#### Year 6

16353	Advanced Valuation Methods	8cp
16751	International Real Estate Investment	6cp
16356	Statutory Valuation and Litigation	4cp
16452	Land Studies 3	4cp
16455	Real Estate 3	4cp
16961	Project	10cp
16997	Land Economics Experience	

Further details of Land Economics subjects may be found in the *Faculty of Design, Architecture and Building Handbook*. Queries

regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Education/ Bachelor of Arts in International Studies

- ◆ *Course code: TE21*
- ◆ *Testamur title: Bachelor of Education  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BEd BA*
- ◆ *Course fee: HECS*

The combined degree in Education and International Studies aims to provide students with the professional education necessary for preparation for primary teaching while at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

The Bachelor of Education/Bachelor of Arts in International Studies is a five-year degree. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

In the first year, students undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program. Combined degree students complete the same core strands of Practicum Studies, Curriculum Studies and Education and Contextual Studies as other Bachelor of Education students, but in place of the Major Study and Advanced Study Elective strands, they do the International Studies program.

The Bachelor of Education/Bachelor of Arts in International Studies includes academic study and school experience in a combined degree thus ensuring that students will be well equipped to meet the challenges of local and international teaching.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

The Teacher Education component will include three strands:

- Practicum Studies, comprising university fieldwork and field-based experience
- Curriculum Studies, comprising subjects related to the primary school curriculum
- Education and Contextual Studies, comprising studies in education and a variety of contextual studies.

### Admission requirements

Admission to the combined degree will be according to the admissions policy for the Bachelor of Education. There are no prior language requirements for the International Studies component of this combined degree, however, some majors within the International Studies program do have specific admission requirements. Entry to the Vietnam and Greece majors is restricted to students who have a sound working knowledge of the language of their selected specialisation. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. There are different classes available for students with different levels of language proficiency.

### Arrangements for In-country Study

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home

in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Teacher Education and 96 credit points in International Studies.

In the first year students undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, they continue their study of Teacher Education while studying a particular language and culture in preparation for spending their fourth year at a university overseas. The fifth year is spent completing the Teacher Education program.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

## Course program

### Year 1

#### Semester 1

021311	Information Technology (FY)	
023111	Practicum 1: Beginning Teaching – Issues in the Primary School	8cp
024211	English Education 1 (FY)	
023512	Sociological Bases of Education	4cp
029311	Aboriginal and Torres Strait Islanders History and Culture	4cp
029312	Australian Studies (FY)	

#### Semester 2

023112	Practicum 2: Developing Classroom Management	8cp
021311	Information Technology (FY)	4cp
023511	Developmental Psychology	4cp
024211	English Education 1 (FY)	6cp
025211	Mathematics Education 1	4cp
027211	PDHPE Education 1	4cp
029312	Australian Studies (FY)	4cp

### Year 2

#### Semester 3

023113	Practicum 3: Promoting Student-Centred Learning	8cp
971xxx	Language and Culture 1	8cp
025212	Mathematics Education 2 (FY)	
028211	Science and Technology Education 1	4cp
027212	PDHPE Education 2	4cp

#### Semester 4

023114	Practicum 4: Managing Learning Difficulties	8cp
972xxx	Language and Culture 2	8cp
025212	Mathematics Education 2 (FY)	4cp
026211	Music Education 1	4cp

### Year 3

#### Semester 5

023115	Practicum 5: Designing Educational Programs	6cp
024213	English Education 3: ESL	4cp
020211	Visual Art and Craft Education (FY)	
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

#### Semester 6

023116	Practicum 6: Assessing and Evaluating in Education	6cp
029211	Visual Art and Craft Education (FY)	6cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

## Year 4

**Semester 7**

977xxx In-country Study 1 24cp

**Semester 8**

978xxx In-country Study 2 24cp

## Year 5

**Semester 9**

023117 Practicum 7: Reflecting on Educational Practice (FY) 4cp

025213 Mathematics Education 3 4cp

026212 Music Education 2 4cp

024222 English Education 2A (FY) 4cp

024214 English Education 4 4cp

029211 Social and Environmental Education (FY) 6cp

**Semester 10**

023117 Practicum 7: Reflecting on Educational Practice (FY) 8cp

023506 Philosophical Bases of Education 4cp

028212 Science and Technology Education 2 4cp

024222 English Education 2A (FY) 6cp

029211 Social and Environmental Education (FY) 6cp

Further details of Teacher Education subjects may be found in the *Faculty of Education Handbook*. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Education on (02) 9514 5404. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Engineering/ Bachelor of Arts in International Studies/ Diploma in Engineering Practice

- ◆ *Course code: E002*
- ◆ *Testamur title: Bachelor of Engineering Bachelor of Arts in International Studies Diploma in Engineering Practice*
- ◆ *Abbreviation: BE BA DipEngPrac*
- ◆ *Course fee: HECS*

Offered jointly by the Faculty of Engineering and the University's Institute for International Studies, this program leads to the combined degrees of Bachelor of Engineering/Bachelor of Arts in International Studies, and the Diploma in Engineering Practice. The Bachelor of Engineering may include any of the majors described above.

The purpose of the program is to develop skills for leadership in the professional practice of engineering in an international setting. It reflects a belief in the international character of engineering, and the conviction that Australian professionals can benefit from early development of an international perspective and a fluency in cross-cultural interactions.

The program links the BE DipEngPrac with the study of a language and culture other than English. The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The cost of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

During the first three years, students undertake extensive preparation in the language and culture of the country they will visit. The first semester is spent studying the language and culture of the host country. In

the second semester students continue their Language and Culture studies, and if their language proficiency is adequate, they undertake study in engineering subjects as well. Each student in the program spends a full year of studying at a university overseas, normally in their fourth year of enrolment.

Some students also choose to take their first period of engineering experience overseas, during their second or third year of enrolment. Most take this first period in Australia.

### Admission

Students normally enter the program directly from high school, and are selected on the basis of academic performance. Application is made through UAC in the usual way.

In normal circumstances, no exemptions are available in the program. The aim is to assist each student to develop their capabilities to the fullest possible extent.

### Attendance and duration

Attendance is normally on the sandwich pattern, although students may transfer to part-time attendance for limited periods at certain stages. Overall duration is normally six years, although it may be possible to complete the degree in less than this.

The program involves eight semesters of academic work in Australia, two semesters of academic work overseas, and two periods of engineering experience. Both of these periods can be taken in Australia, or one in Australia and one overseas.

### Course structure

The program requires a total of 252 credit points of academic subjects, including those taken overseas, plus the normal minimum of 48 weeks of engineering experience. Engineering and International Studies are interwoven throughout the program, and the combined degree is awarded on completion. It is not possible to take the BA in International Studies separately, or to complete either degree at an intermediate point. However, a student unable for any reason to continue with International Studies could transfer to the normal BE DipEngPrac.

The first three years of the program include a sequence of four preparatory subjects in the Language and Culture of the country selected by each student. The overseas year includes further intensive exposure to the language and the culture of their selected specialisation at a host university. UTS has partner universities and industry contacts in several countries, and is steadily extending the network.

### BE (any Major), BA in International Studies, DipEngPrac – standard program

Sem 1	Engineering for Sustainability	Mathematical Modelling 1	Physical Modelling 1	Fields of practice subject	P o r t f o l i o
Sem 2	Informatics	Mathematical Modelling 2	Fields of practice subject	Fields of practice subject	
Sem 3	Fields of practice subject	Fields of practice subject	Comparative Social Change	Language and Culture 1 <sup>1</sup>	
Sem 4	Engineering Practice 1 subjects			Language and Culture 2 <sup>1</sup>	
Sem 5	Uncertainties and Risks in Engineering	Fields of practice subject	Fields of practice subject	Language and Culture 3 <sup>1</sup>	
Sem 6	Engineering Economics Management	Fields of practice subject	Contemporary Society <sup>1</sup>	Language and Culture 4 <sup>1</sup>	
Sem 7	In-country Study 1				
Sem 8	In-country Study 2				
Sem 9	Engineering Practice 2 subjects				
Sem 10	Engineering Management	Fields of practice subject	Fields of practice subject	Fields of practice subject	
Sem 11	Engineering Economics and Finance	Fields of practice subject	Fields of practice subject	Fields of practice subject	
Sem 12	Capstone Project				

<sup>1</sup> These are 8 credit point subjects. All other subjects are rated 6 credit points except In-country Study subjects which are worth 24 credit points.



For the purpose of calculating HECS, the course is deemed equivalent to five years of full-time academic study. No tuition fees are payable to overseas universities.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

## Bachelor of Arts in Communication (Information) and in International Studies

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- ◆ *Course code:* H031
  - ◆ *Testamur title:* Bachelor of Arts in Communication and in International Studies
  - ◆ *Abbreviation:* BA
  - ◆ *Course fee:* HECS
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This combined degree seeks to augment the value of the professional study of Information by broadening student's awareness and understanding of other languages and cultures. The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background immediately accessible to Australian information professionals. This combined degree provides students of information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

The Bachelor of Arts in Communication (Information) and in International Studies is a five-year degree program that integrates Information Studies with a major in the Language and Culture of another country.

Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Communication (Information) and in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Communication (Information) studies and 96 credit points in International Studies. For details on patterns of study of the Information Studies section of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The International Studies program requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects to study in the International Studies Program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects)

of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50112	Information in Society	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50113	Information Resources	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50124	Information Needs and Uses	8cp

### Spring semester

I	972xxx	Language and Culture 2	8cp
D	50126	Information and the Organisation	8cp
E	xxxxx	Elective	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	xxxxx	one subject at the 200 level from the Information Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	50144	Organising and Retrieving Information	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study 1	24cp
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#### Spring semester

I	978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

D	50173	Knowledge Organisation and Access	8cp
P	xxxxx	One subject at the 200 or 300 level from the Information Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

D	50172	Information, Society and Policy	8cp
P	50190	Professional Project	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Information) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Social Inquiry) and in International Studies

- ◆ *Course code: H030*
- ◆ *Testamur title: Bachelor of Arts in Communication and in International Studies*
- ◆ *Abbreviation: BA*
- ◆ *Course fee: HECS*

This combined degree seeks to augment the value of Social Inquiry by broadening students' awareness and understanding of other languages and cultures. It offers students a powerful mix of skills and knowledge which may be applied in many professional areas. Work opportunities in international organisations and in the global economy are expanding. Aid development, community services, education and training are examples of areas which are rapidly expanding in many of the countries in our region, as well as elsewhere. Qualifications in the social sciences through UTS prepares you for such opportunities by incorporating diversity, ways of understanding and working within other cultures, the ability to understand different social and political frameworks, skills in exploring historical materials as well as researching current social problems and devising policy possibilities.

The Bachelor of Arts in Communication (Social Inquiry) and in International Studies is a five-year degree program in which the study of Social Science is integrated with a major in the Language and Culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Arts in Communication (Social Inquiry) and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Communication (Social Inquiry) and 96 credit points in International Studies. For detailed information on patterns of study of the Communication component of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study Language and Culture for at least two years

in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

Students do not need to have previously studied a language and culture other than English to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution

of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50120	Introduction to Social Inquiry	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50121	Theory and Method	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50142	Social Theory	8cp

#### Spring semester

I	972xxx	Language and Culture 2	8cp
D	xxxxx	One subject at the 200 level from the Social, Political and Historical Studies Disciplinary strand	8cp
E	xxxxx	Elective	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50164	Research Methods 1	8cp
E	xxxxx	Elective	8cp

#### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	xxxxx	One subject at the 200 level from the Social Inquiry and Change Professional strand	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study 1	24cp
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#### Spring semester

I	978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

D	xxxxx	One subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand	8cp
P	xxxxx	One subject at the 300 level from the Social Inquiry and Change Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

D	xxxxx	One subject at the 300 level from the Social, Political and Historical Studies Disciplinary strand	8cp
P	xxxxx	One subject at the 300 level from the Social Inquiry and Change Professional strand	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of Communication (Social Inquiry) subjects can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Journalism) and in International Studies

- ◆ *Course code:* H026
- ◆ *Testamur title:* Bachelor of Arts in Communication and in International Studies
- ◆ *Abbreviation:* BA
- ◆ *Course fee:* HECS

This combined degree seeks to augment the value of Journalism by broadening students' awareness and understanding of other languages and cultures. In the age of global communications, it is more important than ever for journalists to have an understanding of international affairs and cultural perspectives other than their own. A broader understanding assists journalists, even those who will eventually work in their own local environment, to produce work which is culturally sensitive and which reveals a broad understanding of economic, political and social issues. As our media becomes increasingly global, there are many opportunities for journalists to work in a number of different countries during their career. Those who are fluent in more than one language will be able to take advantage of these opportunities. In order to make sense of our changing relationship with near and distant neighbours, journalists with an international awareness will be well equipped to effectively express and interpret the changing interests of their communities. Apart from its wider educational goals the program should also assist graduates to deal with their work more effectively as journalist professionals in Australia, or to live and work outside Australia.

The structure of the five-year degree in Communication (Journalism) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Journalism) and the Bachelor of Arts in International Studies apply equally to the combined degree program in Communication (Journalism) and International Studies.

To graduate a student is required to have completed 240 credit points: 144 credit points in Communication (Journalism); and 96 credit points in International Studies. For detailed information on the Communication (Journalism) pattern of study, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50114	Journalism 1	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50115	Journalism 2	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50128	Media, Information and the Law	8cp

#### Spring semester

I	972xxx	Language and Culture 2	8cp
D	50129	News and Current Affairs	8cp
P	xxxxx	One subject at the 200 level from the Journalism Professional strand	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	xxxxx	One subject at the 200 level from the Journalism Professional strand	8cp
E	xxxxx	Elective	8cp

### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
E	xxxxx	Elective	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study 1	24cp
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#### Spring semester

I	978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

D	50174	Professional Practice and Culture	8cp
P	xxxxx	One subject at the 300 level from the Journalism Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

P	xxxxx	One subject at the 300 level from the Journalism Professional strand	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Journalism) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Media Arts and Production) and in International Studies

- ◆ *Course code: H027*
- ◆ *Testamur title: Bachelor of Arts in Communication and in International Studies*
- ◆ *Abbreviation: BA*
- ◆ *Course fee: HECS*

This combined degree seeks to augment the value of media arts and production by broadening students' awareness and understanding of other languages and cultures. The emphasis in media arts and production lies in recognising that the media and cultural industries are undergoing enormous changes in identities and audiences. The course offers students a broad and convergent understanding of this through teaching the integration of historical, conceptual and aesthetic techniques associated with audiovisual media. Students develop their own creative and conceptual work through the production of a range of exercises and projects in film and video, sound and radio and new media (multimedia and online applications). The subjects also place a strong emphasis on the professional context and work practices associated with these areas and the ability to apply them in the national and international production context. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as media arts and production professionals in Australia, or to live and work outside Australia.

The structure of the five-year degree in Communication (Media Arts and Production) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Media Arts and Production) and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication (Media Arts and Production); and 96 credit points in International Studies. For detailed information on the Communication (Media Arts and

Production) pattern of study of this combined degree, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their

major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
D	50116	Media Arts and Production 1	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50117	Media Arts and Production 2	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	xxxxx	One subject at the 200 level from the Cultural Studies Disciplinary strand	8cp

#### Spring semester

I	972xxx	Language and Culture 2	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Media Arts and Production Professional strand	8cp
E	xxxxx	Elective	8cp

### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at the 200 level from the Media Arts and Production Professional strand	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study	24cp
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#### Spring semester

I	978xxx	In-country Study	24cp
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### Year 5

#### Autumn semester

D	5xxxx	One subject at the 300 level from the Cultural Studies Disciplinary strand	8cp
P	5xxxx	One subject at the 300 level from the Media Arts and Production Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

P	5xxxx	One subject at the 300 level from the Media Arts and Production Professional strand	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Media Arts and Production) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).



## Bachelor of Arts in Communication (Public Communication) and in International Studies

- ◆ *Course code: H028*
- ◆ *Testamur title: Bachelor of Arts in Communication and in International Studies*
- ◆ *Abbreviation: BA*
- ◆ *Course fee: HECS*

This combined degree seeks to augment the value of Public Communication by broadening students' awareness and understanding of other languages and cultures. Different cultural, political and social systems and practices are reflected in the different ways by which public communication is performed globally. International perspectives on public relations and advertising enable UTS graduates to transcend national barriers and be competitive in a global environment. Apart from its wider educational goals the program should also assist graduates to deal more effectively with their work as public communication professionals in Australia or to live and work outside Australia.

The structure of the five-year degree in Public Communication and International Studies is derived from the combination of the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Public Communication) and the Bachelor of Arts in International Studies apply equally to this combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication; and 96 credit points in International Studies. For detailed information on the Public Communication pattern of study, please consult the *Faculty of Humanities and Social Sciences handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney students study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia–Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, which is made up of 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However,

students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50118	Public Communication Processes	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50119	Public Communication Challenges	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	5xxxx	One subject at the 200 level from any one of the three Disciplinary strands	8cp

#### Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at the 200 level from the same Disciplinary strand as above	8cp
E	xxxxx	Elective	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at the 200 level from the Public Communication Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at the 200 level from the Public Communication Professional strand	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study 1	24cp
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#### Spring semester

I	978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

D	5xxxx	one subject at the 300 level from the Disciplinary strand from which 200 level subjects were completed	8cp
P	50214	Public Communication Contexts	8cp
E	xxxxx	Elective	8cp

#### Spring semester

P	50215	Public Communication Professional Practice	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Public Communication) component of the combined degree can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies

- ◆ *Course code: H029*
- ◆ *Testamur title: Bachelor of Arts in Communication and in International Studies*
- ◆ *Abbreviation: BA*
- ◆ *Course fee: HECS*

This combined degree seeks to augment the value of the professional study of Writing by broadening students' awareness and understanding of other languages and cultures. Writers tell their own stories, and in doing so they tell the stories of the societies they live in. Through these stories we better understand our pasts, and approach our futures with confidence and maturity. Writing at UTS is studied as a craft undertaken in close engagement with, and responsiveness to, the writer's society. Australia is uniquely positioned to play a significant role in the 21st century. Its writers will be a vital part of understanding and defining this role, and they will be better equipped for this task with an understanding of their own and other contemporary cultures as they go about their work.

The structure of the five-year degree in Communication (Writing and Contemporary Cultures) and International Studies is derived from the combination of the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Arts in Communication (Writing and Contemporary Cultures) and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Communication (Writing and Contemporary Cultures); and 96 credit points in International Studies. For detailed information on the Writing and Contemporary Cultures pattern of study, please consult the *Faculty of Humanities and Social Sciences Handbook*.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students

study Language and Culture for at least two years, followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although students' preferences are taken into consideration. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

There are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been

allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Autumn semester

D	50105	Communication and Information Environments	6cp
D	50228	Contemporary Cultures 1	6cp
D	50230	Power and Change in Australia	6cp
P	50122	Writing: Style and Structure	6cp

#### Spring semester

D	50106	Media, Information and Society	6cp
D	50229	Contemporary Cultures 2	6cp
D	50231	Colonialism and Modernity	6cp
P	50123	Narrative Writing	6cp

### Year 2

#### Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	xxxxx	one subject at the 200 level from the Cultural Studies Disciplinary strand	8cp

#### Spring semester

I	972xxx	Language and Culture 2	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

### Year 3

#### Autumn semester

I	973xxx	Language and Culture 3	8cp
P	xxxxx	one subject at the 200 level from the Writing Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	xxxxx	one subject at the 200 level from the Writing Professional strand	8cp

### Year 4

#### Autumn semester

I	977xxx	In-country Study 1	24cp
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#### Spring semester

I	978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

D	xxxxx	one subject at the 300 level from the Cultural Studies Disciplinary strand	8cp
P	xxxxx	one subject at the 300 level from the Writing Professional strand	8cp
E	xxxxx	Elective	8cp

#### Spring semester

P	xxxxx	one subject at the 300 level from the Writing Professional strand	8cp
E	xxxxx	Elective	8cp
E	xxxxx	Elective	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

I = International Studies subject

E = Elective subject

Further details of the Communication (Writing and Contemporary Cultures) component can be found in the *Faculty of Humanities and Social Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the International Studies subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Laws/Bachelor of Arts in International Studies

- ◆ *Course code: LLO7*
- ◆ *Testamur title: Bachelor of Laws  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: LLB BA*
- ◆ *Course fee: HECS*

The Bachelor of Laws/Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of New South Wales for admission as a legal practitioner. A single testamur of Bachelor of Laws/Bachelor of Arts in International Studies is awarded. The Bachelor of Laws component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors.

In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission

requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects of study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

### Course structure and attendance pattern

All law subjects are taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes. The degree normally requires five years of full-time study for completion. For the International Studies component, students are required to complete a sequence of four subjects in Language and Culture; a subject in Contemporary Society; two semesters of study at an overseas university or institution of higher education; and a subject titled International Legal Studies.

## Course program

### Stage 1

70113	Legal Process and History	10cp
70105	Legal Research	4cp
77600	International Legal Studies	8cp

### Stage 2

70217	Criminal Law	6cp
70211	Law of Contract	8cp
976xxx	Contemporary Society	8cp

### Stage 3

70311	Law of Tort	8cp
70616	Federal Constitutional Law	8cp
971xxx	Language and Culture 1	8cp

### Stage 4

70317	Real Property	8cp
70318	Personal Property	4cp
76xxx	Elective subject 1	6cp
972xxx	Language and Culture 2	8cp

### Stage 5

70417	Corporate Law	8cp
70617	Administrative Law	8cp
973xxx	Language and Culture 3	8cp

### Stage 6

70516	Equity and Trusts	8cp
76xxx	Elective subject 2	6cp
974xxx	Language and Culture 4	8cp

### Stage 7

977xxx	In-country Study 1	24cp
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### Stage 8

978xxx	In-country Study 2	24cp
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### Stage 9

71005	Practice and Procedure	4cp
71116	Remedies	6cp
71216	Law of Evidence	6cp
76xxx	Elective subject 3	6cp
76xxx	Elective subject 4	6cp

### Stage 10

Legal Practice major (PLT)	24cp
<i>or</i>	
Four Law electives	24cp

The Faculty of Law reserves the right to alter this information at any time without notice.

Further details of Law subjects may be found in the *Faculty of Law Handbook*. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Law on (02) 9514 3769.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Science in Computing Science/ Bachelor of Arts in International Studies

- ◆ *Course code:* MC05
- ◆ *Testamur title:* Bachelor of Science in Computing Science  
Bachelor of Arts in International Studies
- ◆ *Abbreviation:* BSc BA
- ◆ *Course fee:* HECS

The combined degree program in Computing Science and International Studies provides students specialising in Computing Science with additional practical skills and with a broader understanding of the international contexts of computing science. It does this by providing them with the opportunity to travel overseas and study a language and culture other than English.

Few technologies embody the principles of globalisation as comprehensively as computing science. Even before the advent of the information highway and developments in multimedia, computers and computing had become symbols of internationalised knowledge, education and training.

The Bachelor of Science in Computing Science/Bachelor of Arts in International Studies is a six-year degree program combining the Bachelor of Science in Computing Science with the University's Bachelor of Arts in International Studies.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Computing Science; and 96 credit points in International Studies.

The Computing Science component of the course aims to provide a sound education in all aspects of computing for students who intend to make a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computing science short of the actual design and construction of the 'hardware' systems.

All students in the Bachelor of Science in Computing Science are required to pass two Industrial Training subjects. There are a substantial number of prerequisites for Industrial Training, which in this combined degree program is normally undertaken in Years 5 and 6. To gain credit for Industrial Training, students are required to obtain an approved, full-time job within the information technology industry.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### Autumn semester

31414	Information Systems	6cp
31415	Principles of Software Development A	6cp
31416	Computing Systems Architecture	6cp
31417	Computing Practice	6cp

#### Spring semester

31424	Systems Modelling	6cp
31425	Principles of Software Development B	6cp
31428	Quantitative Modelling	6cp
31429	Procedural Programming	6cp

### Year 2

#### Autumn semester

31434	Database Design	6cp
971xxx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp
xxxxx	Computing Science elective	6cp

#### Spring semester

31436	Systems Software and Networks	8cp
972xxx	Language and Culture 2	8cp
xxxxx	Computing Science elective	6cp

### Year 3

#### Autumn semester

31444	Systems Design and Development	10cp
973xxx	Language and Culture 3	8cp
xxxxx	Computing Science elective	6cp

#### Spring semester

22615	Accounting Information Systems	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

## Year 4

**Autumn semester**

977xxx In-country Study 1 24cp

**Spring semester**

978xxx In-country Study 2 24cp

## Year 5

**Autumn semester**

31455 Software Development Case Study 6cp

xxxxx Computing Science elective 6cp

31698 Industrial Training

**Spring semester**31455 Software Development Case Study  
(cont.) 6cp

xxxxx Computing Science elective 6cp

31698 Industrial Training

## Year 6

**Autumn semester**31454 Project Management and  
the Professional 6cp

xxxxx Computing Science elective 6cp

31699 Industrial Training

**Spring semester**31464 Information Technology  
Planning and Design 6cp

xxxxx Computing Science elective 6cp

31699 Industrial Training

Further details of Computing Science subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Computing/ Bachelor of Arts in International Studies

- ◆ *Course code:* MC07
- ◆ *Testamur title:* Bachelor of Computing  
Bachelor of Arts in International Studies
- ◆ *Abbreviation:* BComp BA
- ◆ *Course fee:* HECS

This course is available only to international students. It combines the Bachelor of Computing with the University's Bachelor of Arts in International Studies, Australia and the Asia-Pacific Region major. For details of the Bachelor of Computing course, please consult the *Faculty of Mathematical and Computing Sciences Handbook*. Details of the major, Australia and the Asia-Pacific Region, are in the Majors in the International Studies program in this handbook.

## Bachelor of Science in Mathematics/Bachelor of Arts in International Studies

- ◆ *Course code:* MM05
- ◆ *Testamur title:* Bachelor of Science in  
Mathematics  
Bachelor of Arts in International Studies
- ◆ *Abbreviation:* BSc BA
- ◆ *Course fee:* HECS

The current structure of this course is described below. However, the Mathematics component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and International Studies provides students specialising in mathematics with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Mathematics is inherently an internationalised activity. To quote the contemporary Chinese academic, Fang Lizhi, 'There is no such thing as a German, Jewish or Chinese mathematician; there are just mathematicians.' Mathematics as a study has developed from international links – personal and professional – and clearly transcends national boundaries in its operation and contribution to knowledge.



The Bachelor of Science in Mathematics aims to prepare students for professional practice in industry, commerce and government and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study which best suits their interests and aspirations. It aims to assist the students to acquire sufficient experience and understanding in a broad range of mathematical disciplines, and to enable them to apply mathematical and computing techniques to industrial and commercial problems.

The Bachelor of Science in Mathematics/Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Science in Mathematics with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and the International Studies program apply equally to the combined degree program in Mathematics and International Studies.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics; and 96 credit points in International Studies.

The Mathematics component of the combined degree is structured in three distinct sections: students follow core studies, a major in an area of the mathematical sciences, and an elective component. The core provides a thorough grounding in the elements of mathematics, statistics, operations research, computing and their applications. Core studies, which occupy half of the Mathematics component of the joint degree, are taught predominantly in the earlier parts of the program.

Students follow a Mathematics major in one of the areas of pure or applied mathematics, statistics or operations research. This framework provides for specialised study of a particular area of application. The major is taken in the final (fifth) year of studies.

Electives occupy 48 credit points of the Mathematics component of the program and are chosen by students to develop or strengthen their understanding in one or more areas of their choice. Electives may be chosen from any part of the University, subject to certain restrictions. Common choices are the Computing major offered by the School of Mathematical Sciences, an additional major in Mathematics, or a sub-major in computing, finance or one of the sciences. Students must complete at least 24 credit points of their

electives in a structured sequence (typically in the form of a sub-major), thereby providing for the coherent development of a particular discipline in addition to their studies in mathematics. There are no restrictions on the remainder of the elective sequence so that students may develop particular aspects of their knowledge in ways that they see fit.

An Honours degree in Mathematics (with strands in Statistics, Operations Research and Mathematics), requiring an additional year of full-time study beyond the scope of the combined degree, is also available.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program, as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### Autumn semester

35100	Mathematical Practice	3cp
35101	Mathematics 1	6cp
35111	Discrete Mathematics	3cp
35170	Introduction to Computing	6cp
xxxxx	Elective <sup>1</sup>	6cp

#### Spring semester

35102	Mathematics 2	6cp
35151	Statistics 1	6cp
xxxxx	Elective <sup>1</sup>	6cp
xxxxx	Elective <sup>1</sup>	6cp

### Year 2

#### Autumn semester

35212	Linear Algebra	6cp
35232	Advanced Calculus	6cp
971xxx	Language and Culture 1	8cp

#### Spring semester

35241	Optimisation 1	6cp
35252	Statistics 2	6cp
35281	Numerical Analysis 1	6cp
972xxx	Language and Culture 2	8cp

### Year 3

#### Autumn semester

35231	Differential Equations	6cp
xxxxx	Elective <sup>1</sup>	6cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

#### Spring semester

35321	Analysis 1	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

### Year 4

#### Autumn semester

977xxx	In-country Study 1	24cp
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#### Spring semester

978xxx	In-country Study 2	24cp
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### Year 5

#### Autumn semester

353xx	Mathematics Major 1	6cp
353xx	Mathematics Major 2	6cp
xxxxx	Elective <sup>1</sup>	6cp
xxxxx	Elective <sup>1,2</sup>	6cp

#### Spring semester

353xx	Mathematics Major 3	6cp
353xx	Mathematics Major 4	6cp
xxxxx	Elective <sup>1</sup>	6cp
xxxxx	Elective <sup>1</sup>	6cp

<sup>1</sup> These electives are subject to those rules governing electives in the Bachelor of Science in Mathematics program.

<sup>2</sup> Students intending to complete the elective major in Computing will need to interchange Analysis 1 with an elective from Year 5, Autumn semester.

## Majors

### Mathematics major

Two sequences, one in Pure Mathematics and one in Applied Mathematics, are offered, although it is not expected that all subjects in both strands would be taught in any one year.

#### Pure Mathematics sequence

##### Year 5 Autumn semester

35313	Pure Mathematics 3A	6cp
35335	Mathematical Methods	6cp
	Total	12cp

##### Year 5 Spring semester

35314	Pure Mathematics 3B	6cp
35322	Analysis 2	6cp
	Total	12cp

## Applied Mathematics sequence

**Year 5 Autumn semester**

35333	Applied Mathematics 3A	6cp
35335	Mathematical Methods	6cp
	Total	12cp

**Year 5 Spring semester**

35334	Applied Mathematics 3B	6cp
35382	Numerical Analysis 2	6cp
	Total	12cp

**Statistics major****Year 5 Autumn semester**

35356	Design and Analysis of Experiments	6cp
35361	Probability and Stochastic Processes	6cp
	Total	12cp

**Year 5 Spring semester**

35353	Regression Analysis	6cp
35355	Quality Control	6cp
	Total	12cp

**Operations Research major****Year 5 Autumn semester**

35342	Optimisation 2	6cp
35361	Probability and Stochastic Processes	6cp
	Total	12cp

**Year 5 Spring semester**

35340	Operations Research Practice	6cp
35363	Simulation Modelling	6cp
	Total	12cp

Further details of Mathematics subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies

- ◆ *Course code: MM06*
- ◆ *Testamur title: Bachelor of Mathematics and Finance*  
*Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BMathFin BA*
- ◆ *Course fee: HECS*

The current structure of this course is described below. However, the Mathematics and Finance component is under review at the time of printing and is therefore subject to change.

The combined degree program in Mathematics and Finance and International Studies provides students specialising in mathematics and finance with additional practical skills, in particular those that increase awareness of their international contexts through providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Australia's international economic integration has coincided with other environmental and technological changes to ensure that financial institutions in this country increasingly utilise the many and varied quantitative techniques that have been developed since the early 1970s. One result is an increasing demand for a new type of graduate – one trained in both mathematics and finance, and who is able to operate in the international and internationalised marketplace: precisely the product of this degree program.

The Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies is a five-year degree program combining the Bachelor of Mathematics and Finance with the University's Bachelor of Arts in International Studies. All arrangements in force for both the Bachelor of Mathematics and Finance and the International Studies program apply equally to the combined degree program.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance, and 96 credit points in International Studies.

The Mathematics and Finance components of the course include an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting, business law and computing, derived from the undergraduate programs in Mathematics and Business.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the culture of specialisation.

Those who have not previously studied a language and culture other than English are as able to complete this program as those who have. All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students according to their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been

awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course structure

### Year 1

#### *Autumn semester*

22105	Accounting A	4cp
25110	Microeconomics	4cp
25308	Financial Markets	4cp
35101	Mathematics 1	6cp
35170	Introduction to Computing	6cp

#### *Spring semester*

25209	Macroeconomics	4cp
25314	Business Finance	4cp
35100	Mathematical Practice	3cp
35102	Mathematics 2	6cp
35151	Statistics 1	6cp

### Year 2

#### *Autumn semester*

35111	Discrete Mathematics	3cp
35212	Linear Algebra	6cp
35231	Differential Equations	6cp
971xxx	Language and Culture 1	8cp

#### *Spring semester*

25905	Capital Budgeting and Valuation (Hons)	6cp
35252	Statistics 2	6cp
35281	Numerical Analysis	6cp
972xxx	Language and Culture 2	8cp

### Year 3

#### *Autumn semester*

35232	Advanced Calculus	6cp
79202	Business Law	4cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

#### *Spring semester*

25906	Investment Analysis (Hons)	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

## Year 4

**Autumn semester**

977xx In-country Study 1 24cp

**Spring semester**

978xx In-country Study 2 24cp

## Year 5

**Autumn semester**

25620 Derivative Securities

*or*25210 Microeconomic Theory and Policy<sup>1</sup> 6cp

25621 Financing Decisions and Capital Market Theory 6cp

35321 Analysis 1 6cp

35361 Probability and Stochastic Processes 6cp

**Spring semester**

25421 International Financial Management 6cp

25606 Financial Time Series Analysis 6cp

35241 Optimisation 1

*or*35322 Analysis 2<sup>2</sup> 6cp

35353 Regression Analysis 6cp

<sup>1</sup> Students not intending to proceed to the Honours year should take the subject 25620 Derivative Securities in their final year. Those intending to take Honours in Mathematics and Finance subsequently should include instead 25210 Microeconomic Theory and Policy in the final year of their program, thereby gaining additional background in economics for subsequent Honours subjects. Students taking Honours will take a more advanced subject in Derivative Securities in their Honours year.

<sup>2</sup> Students not intending to proceed to the Honours year should take the subject 35241 Optimisation 1 in their final year to provide them with important vocational skills in the workplace. Those proposing to take Honours should instead substitute the subject 35322 Analysis 2 in order to gain the additional background in analysis necessary for the Honours year coursework (particularly the content of the subject in Advanced Stochastic Processes). Students taking Honours will be provided with coverage of topics in Mathematical Programming in the fifth-year Optimal Control subject sequence.

Further details of Mathematics and Finance subjects may be found in the *Faculty of Mathematical and Computing Sciences Handbook*. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Nursing/ Bachelor of Arts in International Studies

- ◆ *Course code: KN10*
- ◆ *Testamur title: Bachelor of Nursing  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BN BA*
- ◆ *Course fee: HECS*

The combined degree program in Nursing and International Studies provides Nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second, and possibly more important consequence, is that it makes nurses more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time. As Australia's awareness of multiculturalism increases, this is an important consideration in the health and welfare sectors.

The Bachelor of Nursing/Bachelor of Arts in International Studies is a five-year degree program in which the study of Nursing is integrated with a major in the Language and Culture of another country. Students spend the fourth year of study at a university overseas. All existing arrangements for both the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program in Nursing and International Studies.

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing and 96 credit points in International Studies.

The Nursing component of the combined degree program is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing.

Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, and reflections on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements, including responsibility, accountability, professional development and processes in nursing research.

The Nursing Relationships strand incorporates the study of interpersonal processes, psychological theory, sociopolitical factors influencing health care and, finally, processes for enhancing professional practice as a member of a health care team.

The Clinical Nursing strand includes both theoretical input and practical experience that enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on nursing practice throughout the entire course.

Nursing practice, a compulsory component of the course (a total of 793 hours), will take place in each semester of Years 1 and 5, in the first semester of Year 2 and in the second semester of Year 3. In addition, clinical skills development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical field work and will be an essential component of the contact hours for each clinical nursing subject.

Graduates will meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

The Bachelor of Arts in International Studies requires undergraduates to study one major – a country or region of specialisation – over a minimum of three years. Students study language and culture for at least two years in Sydney, and this is followed by a period of study overseas. The following majors are offered: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each student's choice of major and subjects to study in the International Studies program requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the List of Approved Substitute Subjects in this handbook.

Each of the majors within the International Studies program has a value of 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in an appropriate Language and Culture; 8 credit points (one subject) on Comparative Social Change; 8 credit points (one subject) on Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There are different classes available for students with different levels of language proficiency.

The Institute for International Studies makes the arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

## Course program

### Year 1

#### Stage 1

92177	Contemporary Nursing	4cp
91518	Physiological Foundations of Health 1	6cp
92163	Contexts of Nursing Care 1A	8cp
92164	Nursing Interactions	3cp
92128	Nursing Practice 1	4cp

## 110 Undergraduate courses

### Stage 2

92178	Nursing Ethics 1	4cp
91519	Physiological Foundations of Health 2	6cp
92165	Contexts of Nursing Care 2	6cp
92116	Nursing Life and Changes	3cp
92129	Nursing Practice 2	4cp

Year 2

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### Stage 3

971xxx	Language and Culture 1	8cp
91520	Pathophysiology 1	6cp
92212	Contexts of Nursing Care 3	9cp
92214	Nursing Practice 3	5cp

### Stage 4

92118	Nursing as a Practice Discipline	4cp
972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp

Year 3

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### Stage 5

92117	Nursing Research	4cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

### Stage 6

974xxx	Language and Culture 4	8cp
91521	Pathophysiology 2	6cp
92213	Contexts of Nursing Care 4	9cp
92215	Nursing Practice 4	5cp

Year 4

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### Stage 7

977xxx	In-country Study 1	24cp
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### Stage 8

978xxx	In-country Study 2	24cp
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Year 5

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### Stage 9

92154	Human Responses in Nursing Practice	3cp
92168	Nursing Ethics 2	3cp
92216	Contexts of Nursing Care 5	9cp
92218	Nursing Practice 5	6cp
92169	Primary Health Care	3cp

### Stage 10

92138	Professional Relationships in Nursing	3cp
79003	Health Care Law	3cp
92217	Contexts of Nursing Care 6	9cp
921xx	Clinical Nursing Elective	3cp
92219	Nursing Practice 6	6cp

Further details of Nursing subjects may be found in the *Faculty of Nursing, Midwifery and Health Handbook*. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Nursing, Midwifery and Health on (02) 9514 5072.

Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies<sup>1</sup>

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- ◆ *Course code: N008*
  - ◆ *Testamur title: Bachelor of Health Science in Traditional Chinese Medicine Bachelor of Arts in International Studies*
  - ◆ *Abbreviation: BHLthSc BA*
  - ◆ *Course fee: HECS*
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This course is subject to University approval. The combined degree program in Traditional Chinese Medicine and International Studies provides students with a greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Traditional Chinese Medicine graduates to practise outside Australia.

The Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies is a six year degree program in which the study of Traditional Chinese Medicine is integrated with the China major of the International Studies program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Traditional Chinese Medicine and the Bachelor of Arts in International Studies apply equally to the combined degree program in Traditional Chinese Medicine and International Studies.

To graduate with a BHLthSc/BA, a student will be required to have completed 288 credit points of study: 192 credit points in Traditional Chinese Medicine and 96 credit points in Chinese Studies. Of the 96 credit points in Chinese Studies, there will be 32 credit points (four subjects) of study of Chinese Language and Culture; 16 credit points (two subjects) of the study of contemporary China and its global context; and 48 credit points (two semesters)

of In-country Study at a university or institution of higher education in China.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

<sup>1</sup> Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.

## Course structure

### Year 1

#### Stage 1 – Autumn semester

99501	Introduction to Traditional Chinese Medicine	6cp
99502	Foundations of Traditional Chinese Medicine	6cp
99563	Health Sciences 1	6cp
99561	Clinical Theory and Clinical Level 1 (over two semesters)	8cp

#### Stage 2 – Spring semester

99564	The Physiology of Qi	4cp
99565	Point Location 1 (treatment techniques/anatomy)	8cp
99570	Health Sciences 2	6cp
92167	Foundations of Helping and Caring	4cp

### Year 2

#### Stage 3 – Autumn semester

99571	Chinese Diagnostic Systems 1	6cp
99567	Introduction to Chinese Herbal Medicine	6cp
99539	Pathophysiology A	6cp
99xxx	Clinical Level 2 (over two semesters) and Point Location 2	8cp

#### Stage 4 – Spring semester

99511	History and Philosophy of Traditional Chinese Medicine	4cp
995xx	Chinese Diagnostic Systems 2	6cp
99540	Pathophysiology B	6cp
99579	Chinese Massage ( <i>tuina</i> )	6cp

### Year 3

#### Stage 5 – Autumn semester

971111	Chinese Language and Culture 1	8cp
99572	Chinese Herbal Formulae	8cp
99584	Clinical Features of Disease	6cp
995xx	Clinical Theory and Clinical Level 3 (over two semesters)	12cp

#### Stage 6 – Spring semester

91607	Research Methods	6cp
972111	Chinese Language and Culture 2	8cp
99578	Microsystems and Advanced Treatment Techniques	8cp

### Year 4

#### Stage 7 – Autumn semester

973111	Chinese Language and Culture 3	8cp
99585	Disease States	8cp
99xxx	Chinese Medical Classics	4cp

#### Stage 8 – Spring semester

974111	Chinese Language and Culture 4	8cp
976111	Contemporary China	8cp
99xxx	Clinical Practice 1	12cp

### Year 5

#### Stage 9 – Autumn semester

977110	In-country Study 1: China	24cp
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#### Stage 10 – Spring semester

978110	In-country Study 2: China	24cp
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### Year 6

#### Stage 11 – Autumn semester

99xxx	Clinical Practice 2 (University hospital internship option in China)	12cp
99xxx	Clinical Practicum (therapy and diagnosis)	8cp

#### Stage 12 – Spring semester

50140	Comparative Social Change	8cp
99590	Specialist Topics in Traditional Chinese Medicine	8cp
99591	Practice Management	4cp

Further details of Traditional Chinese Medicine subjects may be found in the *Faculty of Science Handbook*. Alternatively, queries may be addressed to the Course Director, Mr Chris Zaslowski, College of Traditional Chinese Medicine, Faculty of Science, on (02) 9212 4427. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.



Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

## Bachelor of Science/ Bachelor of Arts in International Studies

- ◆ *Course code: N004*
- ◆ *Testamur title: Bachelor of Science  
Bachelor of Arts in International Studies*
- ◆ *Abbreviation: BSc BA*
- ◆ *Course fee: HECS*

The combined degree program in Science and International Studies is aimed at increasing students' awareness of international contexts and producing graduates who are well prepared for professional careers in science in an international setting.

The length of the Bachelor of Science/Bachelor of Arts in International Studies is five years full time. However, for the Honours course in Forensic Science and International Studies, the duration will be six years full time. Students may also elect to undertake the professional/industrial experience program leading to the additional award of Diploma in Scientific Practice. This will normally extend the length of the combined degree course by one year.

To graduate, a student in any of the pass combined degrees is required to have completed 240 credit points: 144 credit points of the appropriate science; and 96 credit points in International Studies. Students in the Bachelor of Science (Honours) in Applied Chemistry – Forensic Science/Bachelor of Arts in International Studies are required to complete 288 credit points: 192 credit points of Applied Chemistry and Forensic Science; and 96 credit points in International Studies.

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country specialisation – over a minimum of three years. Students study Language and Culture in Sydney for at least two years, followed by a period of study overseas. The following range of majors is available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam.

Australia and the Asia-Pacific Region is available as a major to international students.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities. In general, there are no prior language requirements for the International Studies component of this combined degree. However, some majors within the International Studies program do have specific admission requirements. Entry to the Greece and Vietnam majors is restricted to students who have a sound working knowledge of the language of their selected specialisation.

Each of the specialisations within the International Studies program is 96 credit points, and includes 32 credit points (four 8cp subjects) of instruction in Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country or region of specialisation.

All students are required to complete four consecutive semesters of study of Language and Culture before proceeding to In-country Study. There is a range of language classes available for students depending on their level of language proficiency.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education abroad. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel will be redirected to support the In-country Study program in general. In most cases the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, those studying in countries or regions where the cost of living is higher than in Sydney – notably, Japan – should be prepared for the higher cost of living.

**The following general pattern will be followed for each pass combined degree in Science and International Studies. This general pattern might not prove directly**

applicable to the Bachelor of Science (Honours) in Applied Chemistry – Forensic Science/Bachelor of Arts in International Studies as the Forensic Science course presently runs over four years and this would extend the length of the double degree course to six years. Details of the program will be worked out in consultation with the Head of the Department of Chemistry, Materials and Forensic Science.

## Course structure

### Year 1

#### **Autumn semester**

Stage 1 F/T Science program	24cp
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#### **Spring semester**

Stage 2 F/T Science program	24cp
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### Year 2

#### **Autumn semester**

Stage 3/4 P/T Science program	9-12cp
50140 Comparative Social Change	8cp
971xxx Language and Culture 1	8cp

#### **Spring semester**

Stage 3/4 P/T Science program	12-15cp
972xxx Language and Culture 2	8cp

### Year 3

#### **Autumn semester**

Stage 3/4 P/T Science program	12-15cp
973xxx Language and Culture 3	8cp

#### **Spring semester**

Stage 3/4 P/T Science program	9-12cp
974xxx Language and Culture 4	8cp
976xxx Contemporary Society	8cp

### Year 4

#### **Autumn semester**

977xxx In-country Study 1	24cp
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#### **Spring semester**

978xxx In-country Study 2	24cp
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### Year 5

#### **Autumn semester**

Stage 5 F/T Science program	24cp
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#### **Spring semester**

Stage 6 F/T Science program	24cp
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Details of the Science degrees may be found in the *Faculty of Science Handbook*, available for viewing in the Faculty of Science office or on the UTS website at <http://www.uts.edu.au/div/publications/>. Alternatively, queries may

be addressed to the Office of the Associate Dean (Coursework Programs), Faculty of Science, on (02) 9514 4092. Queries regarding the International Studies component of the course should be addressed to the Institute itself on (02) 9514 1574.

Combined degree students are required to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take for the year with the Institute for International Studies at 10 Quay Street (opposite Her Majesty's Theatre).

## International Studies for international students (ISIS program)

International fee-paying students can undertake a Bachelor of Arts in International Studies with a major on Australia and the Asia-Pacific Region in combination with a range of UTS professional degrees. Students study English language and Australian studies in their first year and in subsequent years they follow their professional studies combined with an International Studies specialisation on Australia and the Asia-Pacific Region. The Bachelor of Arts in International Studies adds two years to the length of existing professional degrees.

For most combined degrees within the ISIS program, students are admitted to the first year of the combined degree with an English language level of IELTS score 5.5, with 5.0 in writing or equivalent, with progress to the professional component of the combined degree requiring a level of English language competence of IELTS 6.5, with 6.0 in writing, or equivalent. Students wishing to gain entry to the combined degree with Communication require IELTS scores of 6.0 (with 6.0 in writing).

The first year of the combined degree is spent on an intensive study of English language and Australian culture. Particular emphasis in this year is given to students acquiring the language and other skills necessary for success in studies at an Australian university. In the second year students are introduced to their professional degree. The third and fourth years integrate the study of subjects relating to Australia and the Asia-Pacific Region with subjects from the student's professional degree, and the fifth year, and sixth year where relevant, complete the professional degree.

## 114 Undergraduate courses

In 2000, the following combined degrees in International Studies will be offered for international students undertaking the major on Australia and the Asia-Pacific Region:

Bachelor of Business/Bachelor of Arts in International Studies	B006
Bachelor of Arts in Human Movement Studies and in International Studies	BL15
Bachelor of Arts in Leisure Management and in International Studies	BL17
Bachelor of Arts in Tourism Management and in International Studies	BL16
Bachelor of Building in Construction Economics/Bachelor of Arts in International Studies	AB08
Bachelor of Building in Construction Management/Bachelor of Arts in International Studies	AB09
Bachelor of Land Economics/Bachelor of Arts in International Studies	AB10
Bachelor of Design in Fashion and Textile/Bachelor of Arts in International Studies	DF02
Bachelor of Design in Interior Design/Bachelor of Arts in International Studies	DT02
Bachelor of Design in Industrial Design/Bachelor of Arts in International Studies	DD02
Bachelor of Design in Visual Communication/Bachelor of Arts in International Studies	DV02
Bachelor of Education/Bachelor of Arts in International Studies	TE21
Bachelor of Laws/Bachelor of Arts in International Studies	LL07
Bachelor of Computing/Bachelor of Arts in International Studies	MC07
Bachelor of Science in Mathematics/Bachelor of Arts in International Studies	MM05
Bachelor of Mathematics and Finance/Bachelor of Arts in International Studies	MM06
Bachelor of Nursing/Bachelor of Arts in International Studies	KN10
Bachelor of Health Science in Traditional Chinese Medicine/Bachelor of Arts in International Studies <sup>1</sup>	N008
Bachelor of Science/Bachelor of Arts in International Studies	N004
Bachelor of Arts in Communication (Journalism) and in International Studies	H026
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	H027
Bachelor of Arts in Communication (Public Communication) and in International Studies	H028
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies	H029
Bachelor of Arts in Communication (Social Inquiry) and in International Studies	H030
Bachelor of Arts in Communication (Information) and in International Studies	H031

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<sup>1</sup> Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (NH06). Students in NH06 apply during Year 2 for transfer to N008 commencing in Year 3.

## Course structure

### Year 1

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#### Stage 1

Australian English Language and Culture 1 24cp

#### Stage 2

Australian English Language and Culture 2 24cp

*or*

Australian Studies subjects 16cp

*and*

Enriching language subjects 8cp

*or*

Australian Studies subjects 24cp

### Year 2

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#### Stage 3

Professional degree subjects 24cp

#### Stage 4

Professional degree subjects 24cp

### Year 3

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#### Stage 5

Comparative Social Change 8cp

Australia and the Asia–Pacific Region elective 8cp

*or*

Professional Studies Australia and the  
Asia–Pacific Region elective 8cp

Professional degree subjects 8cp

#### Stage 6

Australia and the Asia–Pacific Region elective 8cp

*or*

Professional Studies Australia and  
Asia–Pacific Region elective 8cp

Professional degree subjects 16cp

### Year 4

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#### Autumn semester

Australia and the Asia–Pacific Region  
electives 16cp

*or*

Professional Studies Australia and the  
Asia–Pacific Region electives 16cp

Professional degree subjects 8cp

#### Spring semester

Australia and the Asia–Pacific Region elective 8cp

*or*

Professional Studies Australia and the  
Asia–Pacific Region elective 8cp

Professional degree subjects 16cp

### Year 5 (and 6 if relevant)

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#### Autumn semester

Professional degree subjects 24cp

#### Spring semester

Professional degree subjects 24cp

Further details on the subjects within the professional degree component of the combined degree may be found in the relevant faculty handbook. Printed copies of faculty handbooks are available for viewing in all faculty offices and the UTS Information Office.

Web versions are available at:

<http://www.uts.edu.au/div/publications/>

Queries regarding the International Studies component of the course should be directed to the Institute for International Studies on (02) 9514 1574.

Combined degree students are asked to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take throughout the year with the Institute at 10 Quay Street (opposite Her Majesty's Theatre).

The information on the ISIS program of study is correct at the time of going to press. However, the Institute for International Studies reserves the right to make alterations to the content if necessary.

# POSTGRADUATE COURSES

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## Research degrees

Master of Arts (by thesis)

Doctor of Philosophy

## Coursework degrees

Graduate Diploma in International Studies (H075)

Master of Arts in International Studies (H081)

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma in International Studies and a Master of Arts in International Studies by coursework.

## RESEARCH DEGREES

Applications for research degree candidature are welcome from all graduates with an interest in the social, political, economic and cultural changes that have taken place in East Asia, South-East Asia, Latin America, Eastern and Western Europe. Applicants need a First or Second Class Division 1 Honours degree in a relevant field, as well as any other necessary qualifications, including language proficiency.

Research degree (MA and PhD) candidates at UTS normally have a minimum of two supervisors. Research degree students in the Institute should normally expect to have at least one of their supervisors from another part of the University.

Applications for research degrees in the Institute should be made through the University Graduate School. However, all applicants are advised to consult Institute staff beforehand.

## POSTGRADUATE COURSEWORK DEGREE PROGRAM IN INTERNATIONAL STUDIES

The Postgraduate Coursework Degree Program in International Studies provides graduates from relevant disciplinary backgrounds with the opportunity to study a language and culture other than English. Students study for one year full time (or two years part time) to obtain the Graduate Diploma in International Studies. They may then choose to study for the Master of Arts in International Studies, which involves an additional year of full-time study. The Graduate Diploma is a prerequisite for the Master of Arts in International Studies.

The Graduate Diploma in International Studies and the Master of Arts in International Studies are both fee-paying coursework programs. Students may enrol full time or part time, except for the periods of In-country Study (which are necessarily full time). Students are required to follow one of the following International Studies majors: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The choice of major determines the subjects to be studied in the Language and Culture, and Contemporary Society components of the course, as well as the location of In-country Study periods.

The Graduate Diploma in International Studies and Master of Arts in International Studies by coursework programs are offered in conjunction with the Faculty of Humanities and Social Sciences.

## Admission requirements

The Graduate Diploma in International Studies is open to candidates with a minimum of a Bachelor's degree and one year's professional experience or equivalent.

Admission to the Master of Arts in International Studies is limited to those who have successfully completed the Graduate Diploma in International Studies.

In general, students are admitted to the International Studies program with no guarantee of entry into a specific major, although every effort is made to meet students' preferences. The Postgraduate Coursework Degree Program in International Studies has no prior language requirement except for the Greece and Vietnam majors, which are restricted to students who have a sound working knowledge of the language of their selected specialisation.

There are different classes available for students with different levels of language proficiency.

### Course structure

In the Graduate Diploma program, students are able to choose two electives from specific subjects taught by other faculties, including electives offered by the Faculty of Humanities and Social Sciences; the Faculty of Law; the Faculty of Science; the Faculty of Design, Architecture and Building; and the Institute for International Studies.

In the Master's degree program, students are required to spend a minimum of one semester full time in In-country Study. For the second semester in the Master's program, students have three options to complete their study: they may prolong their period of In-country Study by another semester; they may produce a short dissertation or project report of 15,000 words; or they may engage in a short specialist program of Professional Studies. The dissertation and Professional Studies Specialisation provide the opportunity for students to develop a UTS professional education within an international context.

To graduate with the Graduate Diploma in International Studies, a student is required to have completed 48 credit points of study: 16 credit points (two 8cp subjects) of instruction in Language and Culture; 8 credit points of study of Comparative and Social Change; 8 credit points of study of Contemporary Society; and 16 credit points of approved electives.

To graduate with the Master of Arts in International Studies, a student is required to have first completed the Graduate Diploma in International Studies, followed by one full-time semester (24 credit points) of In-country Study, and then either a second semester of In-country Study, a dissertation in International Studies or a coursework-based Professional Studies Specialisation. Each choice amounts to 24 credit points.

Individual students' level of language proficiency when they enter the program determines what Language and Culture subjects they study. The Language and Culture, Contemporary Society and In-country Study subjects listed in the course structure are common subjects across the University.

## Graduate Diploma in International Studies

- ◆ *Course code: H075*
- ◆ *Testamur title: Graduate Diploma in International Studies*
- ◆ *Abbreviation: GradDipIntStud*
- ◆ *Course fee: \$7,500*

### Course program

#### One year full time or equivalent part-time

##### Stage 1

971xxx	Language and Culture 1	8cp
50175	Comparative Social Change	8cp
xxxxx	Elective	8cp

##### Stage 2

972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp
xxxxx	Elective	8cp

### Majors

Students are required to follow one of the following International Studies majors: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. The choice of major dictates the selection of Language and Culture, and Contemporary Society subjects. Further details of majors are available in the Majors in the International Studies Program section of this handbook.

### Language and Culture

The following Language and Culture programs are available at UTS: Cantonese, Chinese, French, German, Italian, Japanese and Spanish. In addition, arrangements have been made for the following language programs to be taught to UTS students at other universities in the Sydney area: Greek, Russian, Indonesian, Malaysian and Thai. Again the selection of a Language and Culture program is determined by the student's choice of major.

The level of entry to a language program will depend on the individual student's level of language proficiency.

### Contemporary Society

All students are required to take Comparative Social Change, a subject concerned with comparative social change. In addition, students take an introductory subject on Contemporary Society specific to their majors as follows:

Argentina	Contemporary Latin America
Chile	Contemporary Latin America
China	Contemporary China
France	Contemporary Europe
Germany	Contemporary Europe
Greece	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Malaysia	Contemporary South-East Asia
Mexico	Contemporary Latin America
Russia	Contemporary Europe
South China	Chinese East Asia
Spain	Contemporary Europe
Taiwan	Chinese East Asia
Thailand	Contemporary South-East Asia
Vietnam	Contemporary South-East Asia

### Electives

Students can choose 16 credit points from the following:

#### Faculty of Design, Architecture and Building

##### International Project Management

17507	Industry Project Studies 1	12cp
17305	Project Technologies 1	6cp

#### Faculty of Humanities and Social Sciences

##### Communication and Information

50127	International Communication	8cp
50179	Virtual Communities	8cp
57025	Cross-cultural and International Communication	8cp
57022	Managing Communication	8cp

##### Cultural Studies

50136	Cinematic Cultures	8cp
50137	Culture and Subjectivity	8cp
50180	Culture, Sound and Poetics	8cp
50181	Neighbourhood	8cp
50182	Cultural Studies Project	8cp

#### Social Political and Historical Studies

50184	Interrogating Globalisation	8cp
50216	Sexualities	8cp
50163	Intercultural Interventions	8cp
50183	Inequality and Power	8cp
50185	Myth and Memory	8cp
50187	Comparative Belief Systems	8cp

#### Faculty of Law

77806	Chinese Law and Legal Systems	6cp
77805	Chinese Trade and Investment Law	6cp
77827	Economic Law in Eastern Europe	6cp
77807	Economic Law in the People's Republic of China	6cp
77820	European Union Law	12cp
77739	Indonesian Trade and Investment Law	6cp
77747	Pacific Rim Dispute Resolution	6cp

#### Institute for International Studies

976101	Chinese East Asia	8cp
976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976501	Contemporary Latin America	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
973xx	Any Language and Culture Program	8cp
974xx	Any Language and Culture Program	8cp

#### Faculty of Science, College of Traditional Chinese Medicine

##### Chinese Medical Philosophy

	Introduction to Traditional Chinese Medicine (three-day intensive course – part of subject 99501)	1cp
99511	Theoretical and Philosophical Foundations of Traditional Acupuncture	6cp
99511	Historical and Advanced Theoretical Foundations of Acupuncture	6cp
	<i>and either</i>	
99528	Introduction to <i>Tai Qi Chuan</i>	3cp
	<i>or</i>	
99543	<i>Qi Gong</i> : Its Use in Acupuncture	3cp

## Master of Arts in International Studies

- ◆ *Course code: H081*
- ◆ *Testamur title: Master of Arts in International Studies*
- ◆ *Abbreviation: MA*
- ◆ *Course fee: \$10,000*

### One year full time

This program is only available to students who have obtained the Graduate Diploma in International Studies at UTS.

### Typical full-time program

#### Stage 1

977xxx In-country Study 1	24cp
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#### Stage 2

*either:*

978xxx In-country Study 2	24cp
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*or*

979xxx Dissertation	24cp
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*or*

Professional Studies Specialisation	24cp
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### Major

Students are required to continue with the major that they undertook for the Graduate Diploma in International Studies program. That major dictates the location of In-country Study for the Master's program. The following majors will be available: Argentina, Chile, China, France, Germany, Greece, Indonesia, Italy, Japan, Malaysia, Mexico, Russia, South China, Spain, Taiwan, Thailand and Vietnam. Further details are available on the Majors in the International Studies Program section of this handbook.

### Stage 1

#### In-country Study

Students are required to spend a semester overseas at an institution of higher education in the country of their major through arrangements made by the Institute. The location of the student's In-country Study is determined by the major chosen for their Graduate Diploma in International Studies. Students may choose to prolong their In-country Study by a second semester.

The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Programs are determined by students' level of language proficiency and must be approved by the Board of Studies of the Institute. Students who were beginners or near beginners when they attended their Language and Culture classes in Sydney generally attend classes organised by the Institute at the host institutions. In the first semester of In-country Study, the focus is on the study of language and culture. In the second semester, where numbers permit, the study of language and culture will be geared more to the professional training of the students. Students with higher levels of language competence will be able to attend classes in other subjects: usually those relating to the history, society and politics of their host country, as well as those relating to their professional discipline. All students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel will be redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

Some students may find it difficult to leave or stay away from Australia for a variety of reasons. The Institute will maintain a system of pastoral care. In special cases provision will be made for students to vary their program of



study to fit their circumstances. They will be expected to complete their International Studies program by taking subjects from the List of Approved Substitute Subjects in this handbook. Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

## Stage 2

In Stage 2 of the course leading to the Master of Arts in International Studies, students have three options: they may prolong their period of In-country Study by another semester; they may return to Sydney and complete a dissertation or project report; or they may undertake a coursework-based Professional Studies Specialisation.

### Option 1: In-country Study

Students may opt to spend a second semester at an institution of higher education in a country of their major.

### Option 2: Dissertation

Students are required to write a 15,000-word dissertation or project report on a topic related to International Studies. Each student should have two supervisors: one from the Institute and the other from a UTS faculty. The Faculties of Design, Architecture and Building; Education; Humanities and Social Sciences; Law; and Mathematical and Computing Sciences have agreed to participate in this program. It is advisable that the topic of the dissertation be agreed upon beforehand by both the supervisors and the student, and it must also be approved by the Board of Studies of the Institute for International Studies.

### Option 3: Professional Studies Specialisation

The Professional Studies Specialisation is intended to complement each student's area of specialisation. The student is required to complete 24 credit points of coursework subjects, concentrating on the international aspects of a specific professional education. The number of subjects in each Professional Studies Specialisation will vary with the specific professional education. The Professional Studies Specialisation may also stipulate certain electives in earlier stages of the program. Entry to each Professional Studies Specialisation within this program is subject to the approval of the relevant faculty. Coursework subjects listed as part of a Professional Studies Specialisation are all taught within other UTS programs.

## Options within the Professional Studies Specialisation

Professional Studies Specialisations in Education, Humanities and Social Sciences, International Program Management, Law, Statistics, and Chinese Medical Philosophy are currently available.

### Education: Faculty of Education

Students undertake 24 credit points of suitable postgraduate coursework subjects with an international focus derived from the MEd in Adult Education, the MEd in Teacher Education, the MA in Children's Literature and Literacy, or the MA in TESOL. The precise sequence is individually negotiated for each student with the appropriate MA or MEd Course Coordinator.

### Faculty of Humanities and Social Sciences

#### Cultural Studies/Media Arts and Production

50190	Ways of Listening	8cp
50911	Place Image and Tradition	8cp
50915	Mise-en-scene	8cp
57030	Writing for Performance: Screen, Sound and Stage	8cp

#### Information

57003	Business Information and Intelligence	8cp
57005	Information Access and Organisation	8cp
57007	Knowledge Management	8cp
57008	Virtual Information Collections, Resources and Services	8cp

#### Journalism

57013	Advanced Journalism Theory	8cp
57014	Advanced Print Features	8cp
50305	Specialist Reporting	8cp
57021	Journalism Attachment	8cp
50194	Radio Journalism 2	8cp
50192	Investigative Journalism	8cp

#### Public Communication

57022	Managing Communication	8cp
57035	Group and Organisational Communication	8cp
57023	Communicating with Publics	8cp
57024	Managing Public Relations Campaigns	8cp

#### Social Political and Historical Studies

50274	Image and History (Spring semester)	8cp
50279	Heritage and History (Autumn semester)	8cp
50276	Researching and Writing History	8cp
50281	Public History Project (Spring semester)	8cp

**International Project Management: Faculty of Design, Architecture and Building**

*Prerequisite: International Project Management in the Graduate Diploma in International Studies*

17101	Project Process 1	6cp
17201	Project Process 2	6cp
17301	Project Process 3	6cp
17401	Project Process 4	6cp

**Law: Faculty of Law**

*Students must complete 24cp from the following:*

77822	International Banking and Finance Law	12cp
77804	International Business Transactions	6cp
77814	International Commercial Arbitration	6cp
77717	International Commercial Dispute Resolution	12cp
77802	International Economic Law	6cp
77809	International Monetary Law	6cp
79762	International Taxation 1	6cp
79707	International Taxation 2	6cp
77801	International Trade Law	12cp
77828	Private International Law	12cp

**Chinese Medical Philosophy: Faculty of Science**

*Prerequisite: Chinese Medical Philosophy in the Graduate Diploma in International Studies*

979xx	Project Dissertation	24cp
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# LANGUAGE STUDIES

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The Institute for International Studies organises and coordinates the teaching of all languages other than English to all UTS students. All students intending to take language studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language subjects are taught over one semester and are worth 8 credit points.

UTS students can access language subjects in one of the following ways:

- as part of a combined degree or as part of the postgraduate coursework degree program in International Studies;
- as elective subjects in any other UTS degree, with faculty approval;
- as non-award subjects.

Language studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language studies, but not for credit, are admitted as fee-paying students. Students from other institutions can enrol in language studies subjects as cross-institutional students, and they should contact the UTS Information Office. The telephone number is (02) 9514 1222.

The Institute for International Studies has developed its own Language and Culture programs, together with the Insearch Language Centre, as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs.

The Institute is offering Language and Culture programs in Cantonese, Chinese, French, German, Italian, Japanese and Spanish on UTS campuses through arrangements with the Insearch Language Centre.

Greek, Russian and Thai are offered to UTS students through arrangements that have been made with other Sydney universities. Indonesian and Malaysian will be offered to UTS students at other universities.

In addition, it is always possible for individual arrangements to be made to enable UTS students to study at higher levels than those offered at UTS or to study additional languages depending on availability.

In all cases, classes will only be taught at UTS if student numbers permit. In some cases, students may need to travel to other campuses in the Sydney area.

## Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language subjects.

Other UTS students who wish to study a language subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

Enrolment procedures for language subjects as credited electives are described under the Electives and non-award studies heading in the Institute Information section of this handbook.

The Institute starts pre-enrolment from October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

## Credit points and workload

Each language subject is valued at 8 credit points per semester.

To cater for the different needs of students, each language program has different points of entry depending on a student's language skills. The beginners' levels will necessarily concentrate more on basic communication skills. The higher levels of each language program will introduce students to literature and culture in the appropriate vernacular.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.

Language subjects are open to undergraduate, postgraduate and non-degree students. All UTS students who wish to study a language as part of their degree are required to proceed through the Institute.

## LANGUAGE PROGRAMS

### Cantonese Language and Culture

#### Cantonese Language and Culture A

Cantonese A is a four-subject language program for students who are complete beginners.<sup>1</sup> The program aims at developing students' basic communicative competence and linguistic skills in general social interactions where Cantonese is used. It also deals with Chinese characters and Cantonese discourse features. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts. The course is organised around communicative and functional themes so that students can learn the language in relevant social situations.

Each subject will be covered in one semester (13 weeks). There are six hours of language classes plus a one-hour session of language laboratory work per week. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities so as to maximise the acquisition of language skills.

<sup>1</sup> In general, students who speak another Chinese language and who have achieved a high proficiency in reading and writing Chinese are advised to take Cantonese B, which is a two-subject language program specifically designed to improve students' oral and aural skills in Cantonese.

#### Cantonese Language and Culture A-1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Cantonese A-1 is the first subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a survival communicative ability in basic social interactions. It also deals with the basic language structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 150 Chinese characters by the end of the subject.

Cantonese A-1 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### Cantonese Language and Culture A-2

*8cp; 2nd semester, 6hpw; prerequisite: Cantonese Language and Culture A-1*

Cantonese A-2 is the second subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in basic social interactions. It also deals with some of the basic structures and devices of Cantonese. Students will be taught the basic structures of Chinese writing and are expected to know about 300 Chinese characters by the end of the subject.

Cantonese A-2 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### Cantonese Language and Culture A-3

*8cp; 1st semester, 6hpw; prerequisite: Cantonese Language and Culture A-2*

Cantonese A-3 is the third subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in

general social interactions. It also deals with the language structures and devices of Cantonese. Discourse features such as registers and polite forms will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 500 Chinese characters by the end of the subject.

Cantonese A-3 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### **Cantonese Language and Culture A-4**

*8cp; 2nd semester, 6hpw; prerequisite: Cantonese Language and Culture A-3*

Cantonese A-4 is the last subject in the Cantonese A program. It is designed to provide students who have no prior knowledge of Cantonese with basic survival skills in language and culture, and the ability to undertake In-country Study in South China.

This subject aims at developing in students a communicative and linguistic competence in general social interactions. It deals with the more complex language structures and devices of Cantonese. A number of Cantonese discourse features will be discussed. More Cantonese vocabulary and idiomatic expressions will be introduced. Students are expected to know about 800 Chinese characters by the end of the subject.

Cantonese A-4 consists of 78 hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. A communicative approach is adopted for classroom instruction and students are expected to participate actively in all classroom activities in the process of acquiring language skills. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### **Cantonese Language and Culture B**

Cantonese B is a two-subject language program for students who speak at least one Chinese language other than Cantonese and have achieved a high proficiency in Chinese writing. The program is specifically designed to improve students' oral and listening skills in Cantonese so as to provide students with the necessary linguistic competence for a period of study and work in South China. It will also provide students with the basic foundation and skills for continuing their learning of Cantonese.

Each subject in the program consists of 52 hours of classroom instruction, and involves many interactive group and pair-work activities. Language items (such as vocabulary and phonological features) related to the communication goals, and socio-cultural items (such as kinships and different socio-cultural contexts) related to the socio-cultural goals, will be given equal importance in the program. Audiovisual equipment and computers will be used to facilitate the teaching and learning of the language. The teaching approach adopted is 'communicative' and students are expected to participate fully in all classroom activities in the process of acquiring language skills.

The course is organised around themes and topics so that students learn Cantonese in relevant social situations. The program incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

#### **Cantonese Language and Culture B-1**

*8cp; 1st semester, 4hpw; prerequisite: a working knowledge of one of the Chinese languages*

Cantonese B-1 is the first of a two-subject language program for students who have a working knowledge of at least one Chinese language, to prepare them for a year of In-country Study in South China.

This subject aims at developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. The Yale romanisation used for transcribing Cantonese and pronunciation will be discussed in class. Situational Cantonese usages in different contexts are the main focus of class instruction. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

Cantonese B-1 consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is communicative and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Cantonese Language and Culture B-2**

*8cp; 2nd semester, 4hpw; prerequisite: Cantonese Language and Culture B-1*

Cantonese B-2 is the second of a two-subject language program for students who have a working knowledge of at least one Chinese language, to prepare them for a year of In-country Study in South China.

This subject aims at further developing the students' communicative and linguistic competence in general social interactions where Cantonese is used. Situational Cantonese usages and vocabulary in different contexts are the main focus of class instruction. Discourse features of Cantonese will also be discussed. The teaching incorporates an introduction to Cantonese culture and helps students to appreciate the wider cultural ramifications of Cantonese in various contexts.

This subject consists of 52 contact hours of classroom instruction, involving many interactive group and pair-work activities. Audiovisual equipment and computers will be used to facilitate teaching and learning. The teaching approach adopted is 'communicative' and students are expected to participate actively in all classroom activities in the process of acquiring language skills.

### **Chinese Language and Culture**

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese 1 for complete beginners; Chinese 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units

in the program, usually either units 1-4, 3-6 or 7-10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program will lay a solid foundation for further cultural studies in Chinese.

### **Chinese Language and Culture 1**

*8cp; 6hpw; prerequisite: nil*

Chinese 1 aims at developing in students a survival communicative ability in basic social interactions. It teaches students *Pinyin*, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

### **Chinese Language and Culture 2**

*8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 1*

Chinese 2 continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600-800 Chinese characters by the end of this unit.

### **Chinese Language and Culture 3**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 2 or HSC Chinese*

Chinese 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia. Chinese 3 aims at further developing students' oral communicative competence in basic social interactions. More written texts will be gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language will be reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

#### **Chinese Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 3*

Chinese 4 is the second unit for students who have completed HSC 2/3-unit Chinese.

Chinese 4 aims at further developing students' communicative competence in basic social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

#### **Chinese Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Chinese Language and Culture 4*

Chinese 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.

Chinese 5 aims at further developing students' communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit will focus on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

#### **Chinese Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Chinese Language and Culture 5*

Chinese 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Chinese 6 aims at further developing students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit will further develop students' writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

#### **Chinese Language and Culture 7**

*8cp; 4hpw; prerequisite: a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.*

Chinese 7 is for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

This unit aims at developing communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

#### **Chinese Language and Culture 8**

*8cp; 4hpw; prerequisite: Chinese Language and Culture 7 or equivalent*

This unit aims at developing a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied socio-cultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

#### **Chinese Language and Culture 9**

*8cp; 4hpw; prerequisite: Chinese Language and Culture 8 or equivalent*

This unit aims at developing in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society where Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of Chinese texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of texts.

#### **Chinese Language and Culture 10**

*8cp; 4hpw; prerequisite: Chinese Language and Culture 9 or equivalent*

This unit aims at further developing in students a high level of communicative competence in reading and writing to meet students' needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, *Putonghua* or *Guoyu*) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.

## French Language and Culture

French is a language program for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit French, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

### French Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

French 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture and the opportunity to study in France.

By the end of the unit, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows

for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### French Language and Culture 2

*8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 1 or equivalent*

French 2 is the second in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture and the ability to undertake In-country study in France.

By the end of the unit, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

### French Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: French Language and Culture 2, HSC French, or equivalent*

French 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit French, or its equivalent. It provides students with basic survival skills in French language and culture, and the opportunity to study in France.

By the end of the unit, students would be expected to have achieved communicative



competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

#### **French Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 3 or equivalent*

French 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French 3, HSC 2/3-Unit French, or its equivalent; and equips these students with basic survival skills in French language and culture and the opportunity to study in France.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

#### **French Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: French Language and Culture 4 or equivalent*

French 5 is the third in a series of four units designed to provide students who have successfully completed French 4, HSC 2/3-Unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of study in France.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

#### **French Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: French Language and Culture 5 or equivalent*

French 6 is the fourth in a series of four units designed to provide students who have successfully completed French 5 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-Country study in France.

By the end of the unit, students would be expected to have achieved the communicative competence required for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

#### **French Language and Culture 7**

*8cp; 1st semester, 4hpw; prerequisite: French Language and Culture 6*

French 7 is the next in the series of four units designed to provide students who have successfully completed French 6 or its equivalent with the ability to consolidate and

extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to be able to communicate confidently in French in a wide variety of everyday situations, and to have comprehension skills which enable them to read a wide variety of authentic materials in French. Students are expected to extend their knowledge of present-day French society and culture and to have acquired the vocabulary and linguistic structures necessary to participate in formal and informal conversations with considerable accuracy.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

### **French Language and Culture 8**

*8cp; 2nd semester, 4hpw; prerequisite: French Language and Culture 7*

French 8 is the last in the series of four units designed to provide students who have successfully completed French 7 or its equivalent with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to demonstrate the linguistic skills and cultural awareness required to engage appropriately in a range of formal and informal discussions in social, professional and educational contexts.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

### **German Language and Culture**

German is a language program for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

### **German Language and Culture 1**

*8cp; 1st semester, 6hpw; prerequisite: nil*

German 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in

basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 2**

*8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 1 or equivalent*

German 2 is the second in a series of four units designed to provide students with no prior knowledge of German language with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

### **German Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: German Language and Culture 2, HSC German, or equivalent*

German 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit German, or its equivalent. It provides students with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have achieved the communicative

competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 3 or equivalent*

German 4 is the fourth in a series of four units for students with no prior knowledge of German language, or the second in a series of four units for students who have successfully completed German 3. HSC 2/3-Unit German, or its equivalent. It provides them with basic survival skills in German language and culture and the opportunity to study in Germany.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and e.g. background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: German Language and Culture 4 or equivalent*

German 5 is the third in a series of four units designed to provide students who have successfully completed German 4, HSC 2/3-Unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in German when comparing lifestyles, university life and education and to practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: German Language and Culture 5 or equivalent*

German 6 is the fourth in a series of four units designed to provide students who have successfully completed German 5 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-Country study in Germany.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **German Language and Culture 7**

*4cp; 1st semester, 4hpw; prerequisite: German Language and Culture 6*

German 7 is the next in the series of four units designed to provide students who have successfully completed German 6 or its

equivalent with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to be able to communicate confidently and with a high level of accuracy in German in a wide range of formal and informal conversations, and to have comprehension skills which enable them to read a wide variety of authentic materials in German. They are expected to be able to read and write for academic and general purposes with sufficient accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

### **German Language and Culture 8**

*4cp; 2nd semester, 4hpw; prerequisite: German Language and Culture 7*

German 8 is the last in the series of four units designed to provide students who have successfully completed German 7 or its equivalent with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved a high level of proficiency and speak the language with a high level of accuracy. They will be able to participate in a wide range of formal, informal and academic conversations on topics such as the economy, gender roles, social life, politics and current issues. They will also learn about academic writing and will develop academic skills such as note taking and essay writing in German. They will be expected to read and write academic and general texts with a high degree of accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

## Indonesian

Indonesian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Indonesian language program is to give students a good working knowledge of modern written and spoken Indonesian and to enable them to express themselves in the language correctly and with reasonable clarity.

## Italian Language and Culture

Italian is a language program for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-Unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar will cover a range of themes and will be presented using written and audiovisual materials.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a higher level, would be expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit will be covered in 13 weeks in one semester. There are six hours of language classes per week.

## Italian Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Italian 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved 'minimum creative proficiency' and be able to satisfy immediate communication needs, using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

## Italian Language and Culture 2

*8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 1 or equivalent*

Italian 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved 'basic transactional proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

### Italian Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: Italian Language and Culture 2, HSC Italian, or equivalent*

Italian 3 is the third in a series of four units for students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3-Unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### Italian Language and Culture 4

*8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 3 or equivalent*

Italian 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian 3, HSC 2/3-Unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the opportunity to study in Italy.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required e.g. to find accommodation.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various

social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### Italian Language and Culture 5

*8cp; 1st semester, 6hpw; prerequisite: Italian Language and Culture 4 or equivalent*

Italian 5 is the third in a series of four units designed to provide students who have successfully completed Italian 4, HSC 2/3-Unit Italian, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### Italian Language and Culture 6

*8cp; 2nd semester, 6hpw; prerequisite: Italian Language and Culture 5 or equivalent*

Italian 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian 5 or its equivalent with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of study in Italy.

By the end of the unit, students would be expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for the students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### Japanese Language and Culture

This program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of socio-cultural aspects of Japan is an integrated and essential part of the language program.

#### Japanese Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students who have no prior knowledge of Japanese with the basic language survival skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the *hiragana* and *katakana* scripts and approximately 50 *kanji*. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

#### Japanese Language and Culture 2

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 1*

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this

unit, the student should be able to demonstrate the language and socio-cultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students will also further develop their reading and writing skills. Besides *kana*, they will know approximately 150 *kanji* by the end of the unit. Socio-cultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

#### Japanese Language and Culture 3

*8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 2 or HSC Japanese*

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency' in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour. It is expected that students will know approximately 250 *kanji* by the end of the unit.

#### Japanese Language and Culture 4

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 3*

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed the HSC-level course, or its equivalent, and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 *kanji*.

### Japanese Language and Culture 5

*8cp; 1st semester, 6hpw; prerequisite: Japanese Language and Culture 4*

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese 4 or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 *kanji*.

### Japanese Language and Culture 6

*8cp; 2nd semester, 6hpw; prerequisite: Japanese Language and Culture 5*

Japanese 6 is the final subject in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese 5 or its equivalent. By the end of this subject, students are expected to have achieved 'minimal vocational proficiency', and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 590 *kanji*.

### Malaysian

Malaysian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Malaysian language program is to give students a good working knowledge of modern written and spoken Malaysian and to enable them to express themselves in the language correctly and with reasonable clarity.

### Russian

Russian is offered to UTS students through an arrangement with Macquarie University. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable facility.

### Spanish Language and Culture

This language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students would be expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, would be expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject will be covered in one semester (13 weeks). There are six hours of language classes per week.

### Spanish Language and Culture 1

*8cp; 1st semester, 6hpw; prerequisite: nil*

Spanish 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.



By the end of the subject, students would be expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs using expressions and phrases they have learnt that are required in basic social interaction. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the socio-cultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish 1 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 2**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 1*

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students would be expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students will also develop an understanding of the socio-cultural contexts in which the language is used and further communication strategies.

Spanish 2 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 3**

*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 2 or HSC Spanish*

Spanish 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or first in a series of four units for students who have successfully

completed HSC-level Spanish or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish 3 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 4**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 3*

Spanish 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or second in a series of four units for students who have successfully completed Spanish 3 and HSC-level Spanish or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They would also be expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

Spanish 4 consist of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 5**

*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 4*

Spanish 5 is the third in a series of four units designed to provide students who have successfully completed Spanish 4 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish 5 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 6**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 5*

Spanish 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 5 and HSC-level Spanish or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students would also be expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

Spanish 6 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for the students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers will be used to facilitate learning.

### **Spanish Language and Culture 7**

*8cp; 1st semester, 6hpw; prerequisite: Spanish Language and Culture 6*

Spanish 7 is the third in a series of four units designed to provide students who have successfully completed Spanish 6 or its equivalent with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit students would be expected to be able to communicate confidently in Spanish within a wide range of everyday situations, and to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students would also be expected to have extended their knowledge of today's world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-study periods in preparation for classroom presentation and discussion.

### **Spanish Language and Culture 8**

*8cp; 2nd semester, 6hpw; prerequisite: Spanish Language and Culture 7*

Spanish 8 is the fourth in a series of four units designed to provide students who have successfully completed Spanish 7 or its equivalent with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students would be expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social and professional level on topics such as employment, job applications, academic presentations and university life, social welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

### **Thai**

Thai is offered to UTS students through the language program offered jointly by the University of Sydney and Macquarie University. The program is designed to allow complete beginners in Thai to reach a survival level that will allow them to continue their studies in Thailand. If student numbers permit, classes will be available on UTS campuses.

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**Note:** Not all subjects in this list are described in this handbook. For full details of subjects offered, refer to the relevant faculty handbook.

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until 31/1/00)

*Senior Lecturer in China Studies*

C Feng, BA (Zhongshan), PhD (Nankai)

*Lecturer in Japanese Studies*

K Morita, BA, MA (Kobe, Jyogakuin), PhD  
(Hull)

*Lecturer in Latin American Studies*

M Heller, BA (Hons) (Portsmouth), MPhil,  
PhD (Sussex)

*Lecturer in German Studies*

D Kollmann, MA (Saarland)

*Senior Lecturer in South-East Asian Studies*

B Leigh, BA (Hons), PhD (Syd)

*Lecturer in Spanish Studies*

I Perez-Molina, BA, PhD (Barcelona)

*Lecturer in International Studies*

Y Wang, BA (Sichuan), MA (Adel)

*Associate Lecturer in Eastern European Studies*

M Mikula, BA, MA (Zagreb), MA (Wash),  
PhD (Syd)

*Exchange Officer*

R M Brill, BEd, GradDipEdStudies (KCAE),  
MEd (Syd), DipSpecEd (AMCAE),  
TeachCert (ArmidaleTeachCollege)

*Research Officer*

W Robjohns, BA (UNSW)

*Executive Assistant*

E Muchura, BA (Nbi)

*Administrator – Student Matters*

C Mula, BA, DipEd (Macq)

*Administrative Assistant, Reception and Student  
Records*

H Murti, BA (LibSc), KCAE

*Administrative Assistant, In-country Study*

M Wong Borgefjord, BBus (ACU)

*Travel and Special Projects Coordinator*

S Margon, BA, DipEd (Syd)

*Publications and Promotions Officer*

(until 28 January 2000)

B C Sutton, BA (Macq),

GradDipInternationalStudies (Syd)

*Adjunct Professor*

C Hogue, BA (Syd)

*Honorary Research Fellow*

S Cooke, BA (ANU), DipLib (NSW),  
PhD (Syd)

*AEL Programs Manager (Insearch)*

P Carpenter, BA (Hons), DipEd (Syd)

*Senior Chinese Language Teacher (Insearch)*

X Zhang, BA (Huazhong Normal), GradDip  
(Hunan Normal), MA (UNSW)

*Senior Japanese Language Teacher (Insearch)*

K Matsumoto, BA (Aoyama Gakuin), TESOL  
(Japan)

*Senior Indonesian and Malaysian Language  
Teacher (Insearch)*

T McCarthy

*Senior Spanish Language Teacher (Insearch)*

E Sheldon, ModLangTeachDip (Syd)

*Senior French Language Teacher (Insearch)*

A Chazal, Dip Teach (Geneva)

*Senior German Language Teacher (Insearch)*

M Uricher, Staatsexamen (Freiburg), DipEd  
(Syd)

*Senior Italian Language Teacher (Insearch)*

L Stewart-Cristani, BA Hons (La Spienza)

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# UTS CONTACTS

---

## University of Technology, Sydney

### Postal address

PO Box 123  
Broadway,  
New South Wales, 2007, Australia

### Telephone

(02) 9514 2000  
International: +61 2 9514 2000  
Fax: (02) 9514 1551

### World Wide Web

<http://www.uts.edu.au>

## City campus

### Broadway

- Building 1 (Tower Building)  
1 Broadway, Ultimo
- Building 2  
1 Broadway, Ultimo
- Building 3 (Bon Marche Building)  
Cnr Harris Street and Broadway, Ultimo
- Building 4  
Cnr Thomas and Harris Streets, Ultimo
- Building 6 (Peter Johnson Building)  
702–730 Harris Street, Ultimo
- Broadway Terraces  
9, 11 and 13 Broadway, Ultimo
- Magic Pudding Childcare Centre,  
Thomas Street, Ultimo

### Haymarket

- Building 5  
Cnr Quay Street and Ultimo Rd, Sydney

### Blackfriars

- Cnr Blackfriars and Buckland Streets,  
Chippendale
- Blackfriars Childrens Centre  
Buckland Street, Chippendale

### Smail Street

- 3 Smail Street, Ultimo

### Quay Street

- 10 Quay Street, Sydney
- Prince Centre,  
Cnr Quay and Thomas Streets

### Wembley House

- 839–847 George Street, Sydney

### Harris Street

- 645 Harris Street, Ultimo

### Student housing

- Bulga Ngurra  
23–27 Mountain Street, Ultimo
- Geegal  
82–84 Ivy Street, Ultimo

### Institute for Sustainable Futures

- National Innovation Centre  
Cnr Garden, Cornwallis and  
Boundary Streets  
Eveleigh, NSW, 1430  
Telephone: (02) 9209 4350  
Fax: (02) 9209 4351

## Kuring-gai campus

- Eton Rd, Lindfield  
(PO Box 222, Lindfield, NSW, 2070)

## St Leonards campus

- Dunbar Building  
Cnr Pacific Highway and  
Westbourne Street, Gore Hill
- Clinical Studies Building, Centenary  
Lecture Theatre and West Wing  
Reserve Road, Royal North Shore Hospital
- Gore Hill Research Laboratories  
Royal North Shore Hospital

## Yarrawood conference and research centre

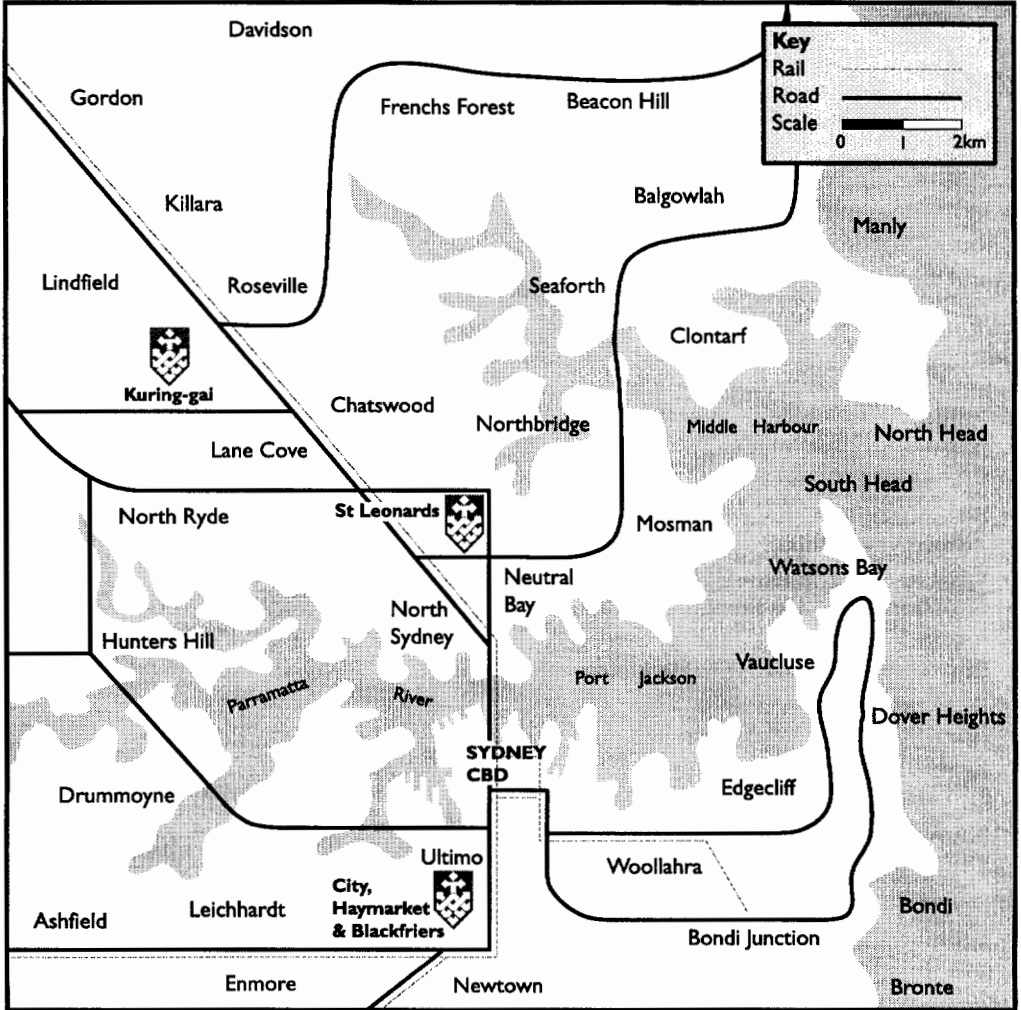
- 689 Springwood Road  
Yarramundi, NSW, 2753

## Stroud Field Station

- 2605 The Bucketts Way  
Booral, NSW, 2425

# MAPS

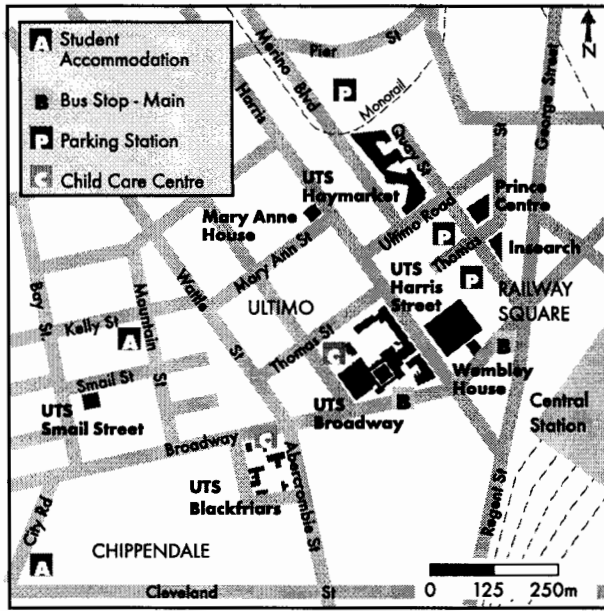
## Sydney regional map



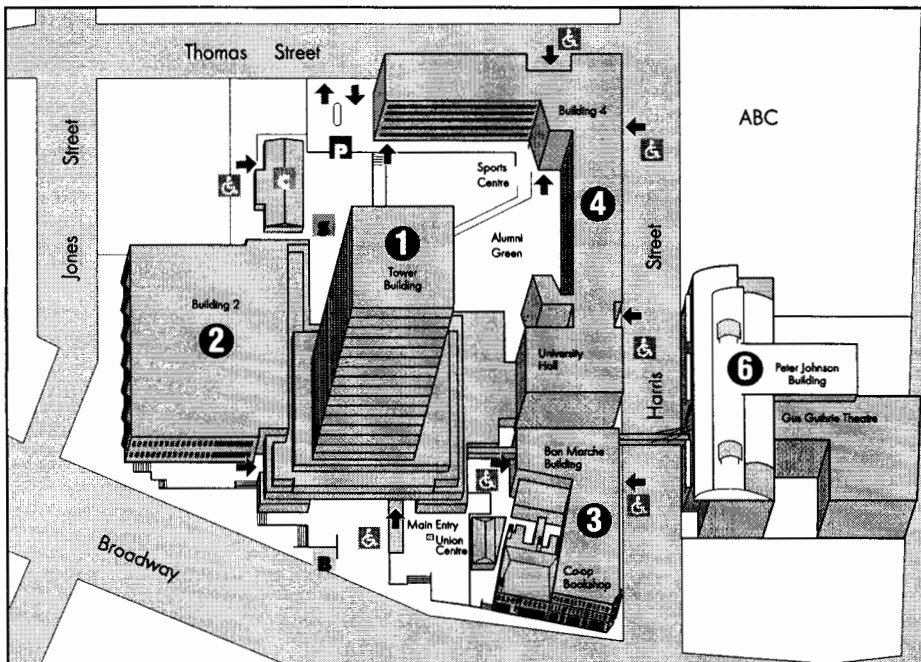
**KEY**

- ➔ Entry/Exit
- ♿ Disabled access
- B** Main bus stop
- S** UTS shuttle bus
- P** Parking
- 1** Building numbers
- 👶 Child care

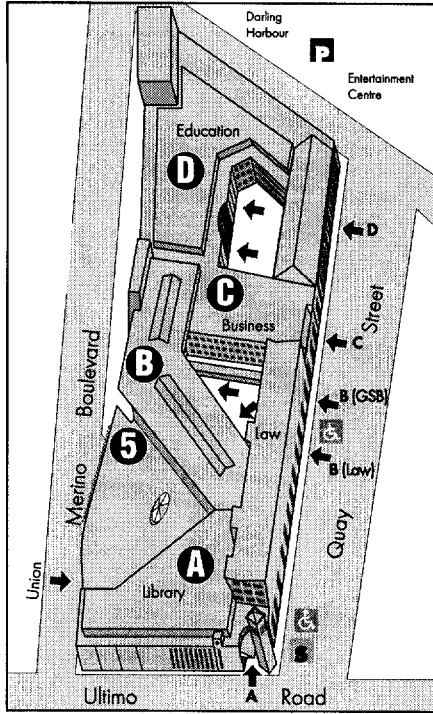
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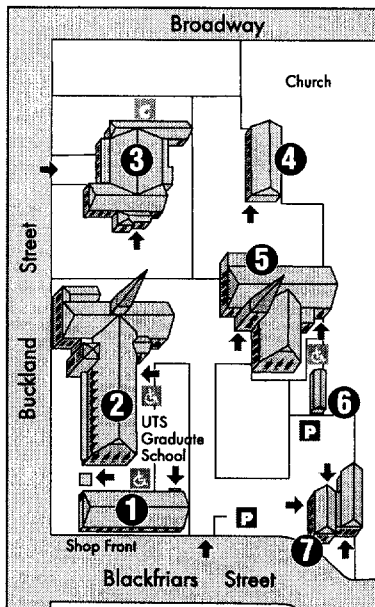
### Broadway



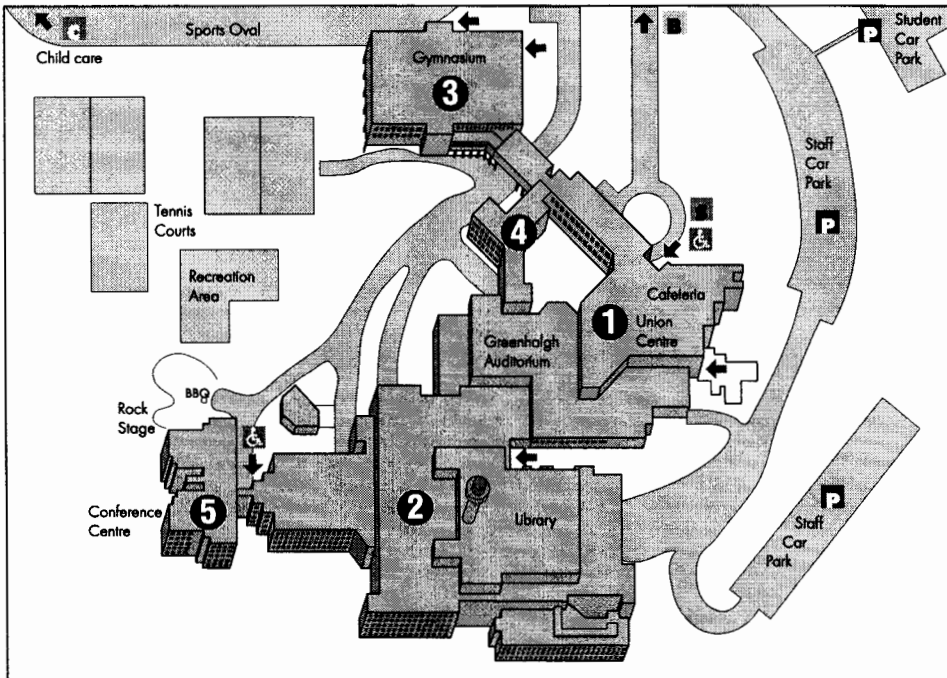
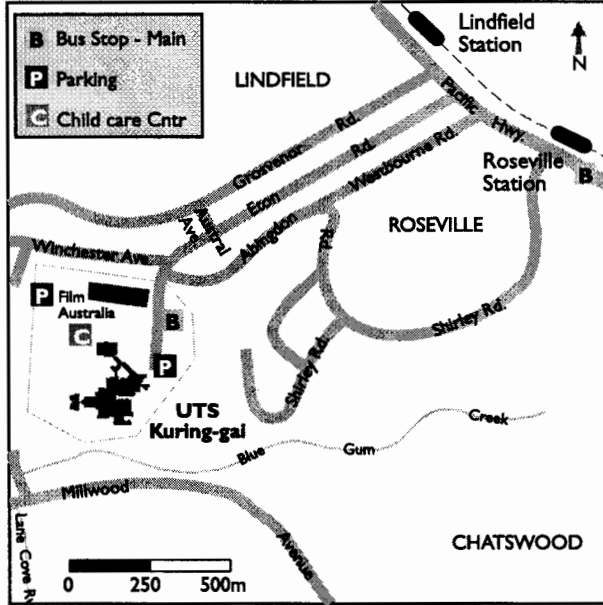
### Haymarket



### Blackfriars

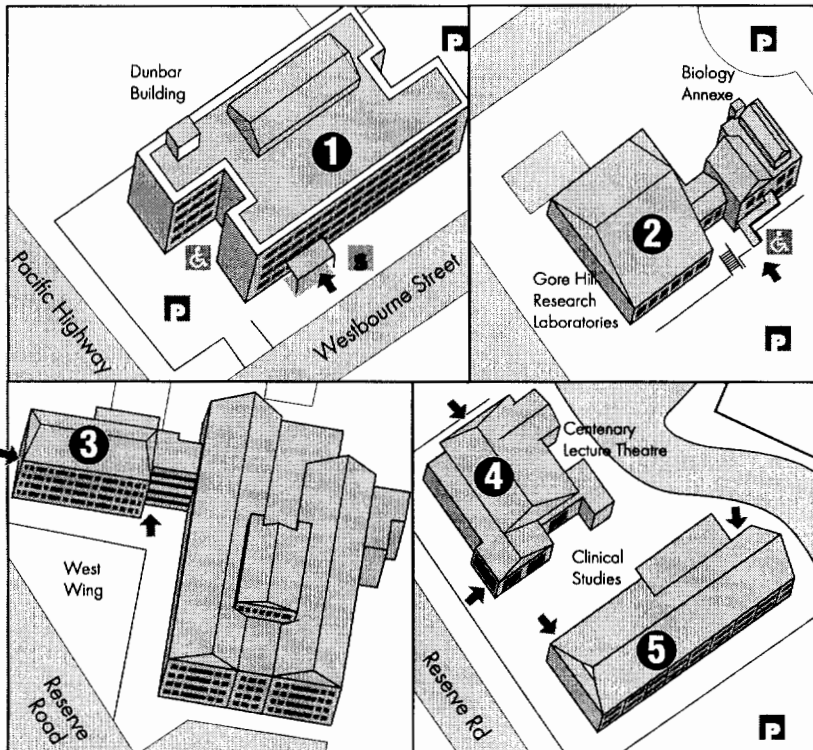
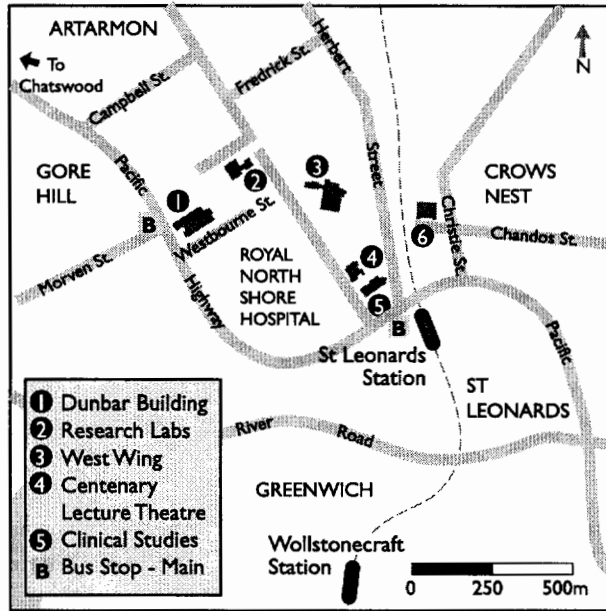


### Kuring-gai campus





### St Leonards campus



**University of Technology, Sydney**

PO Box 123

Broadway NSW 2007

Australia

Telephone (02) 9514 2000

**Course inquiries within Australia**

Information service (02) 9514 1222

email [info.office@uts.edu.au](mailto:info.office@uts.edu.au)

**International inquiries**

International Programs +61 2 9514 1531

email [intlprograms@uts.edu.au](mailto:intlprograms@uts.edu.au)

**World Wide Web** <http://www.uts.edu.au>

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