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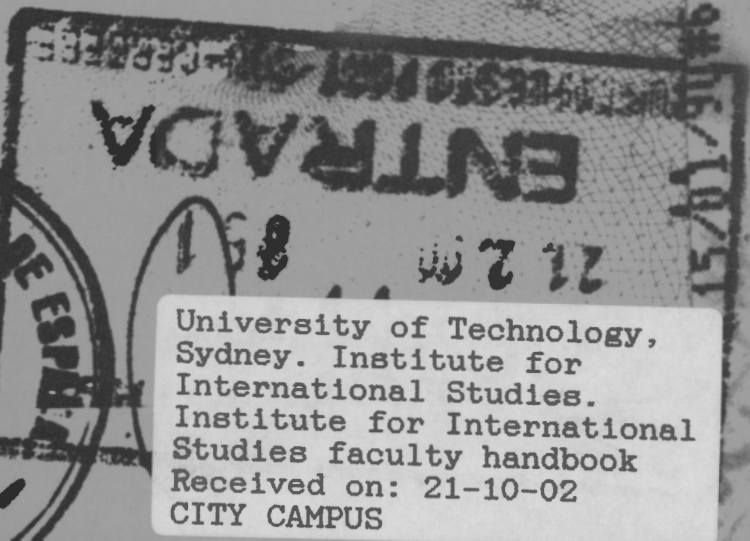
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UNIVERSITY OF TECHNOLOGY SYDNEY

2003 UTS:INTERNATIONAL

STUDIES HANDBOOK



University of Technology,
Sydney. Institute for
International Studies.
Institute for International
Studies faculty handbook
Received on: 21-10-02
CITY CAMPUS

UTS:INSTITUTE FOR

INTERNATIONAL STUDIES HANDBOOK 2003

DISCLAIMER

This publication contains information which is current at 6 September 2002. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. More up-to-date information is published online at:

www.uts.edu.au/div/publications

Readers are responsible for verifying information which pertains to them by contacting the Faculty or the UTS Student Info & Admin Centre.

EQUAL OPPORTUNITY

It is the policy of UTS to provide equal opportunity for all persons regardless of race; colour; descent; national or ethnic origin; ethno-religious background; sex; marital status; pregnancy; potential pregnancy; carer's responsibilities; disability; age; homosexuality; transgender status; political conviction; and religious belief.

FREE SPEECH

UTS supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

NON-DISCRIMINATORY LANGUAGE

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

www.equity.uts.edu.au/resources/language.html

ACCESS UTS ON THE WEB

www.uts.edu.au

Faculty Handbooks and UTS: Calendar

www.uts.edu.au/div/publications/

UTS Rules, Policies and Procedures

www.uts.edu.au/div/publications/policies/

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GENERAL INFORMATION

WELCOME

Welcome to the University of Technology, Sydney (UTS), one of the largest universities in New South Wales – a university with an international reputation for quality programs and flexible learning. UTS develops and regularly revises its programs of study in partnership with industry, government and professional bodies, so that its degrees are based on the latest professional standards and current practices. As a result, UTS produces graduates who are ready for work, and this is demonstrated in the high numbers of its students who are members of the workforce within a few months of finishing their degree.

UTS offers its students a lively, supportive and diverse learning environment across three campuses, and a range of social, cultural and sporting facilities to enrich each student's experience. UTS regards learning as a lifelong experience, and offers a range of programs to cater for the educational needs of people at a variety of stages in their lives, and from diverse backgrounds and cultures.

UTS offers undergraduate and postgraduate degrees, developed by the Faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Information Technology; Law; Nursing, Midwifery and Health; and Science. Each of these faculties is responsible for programs across a number of key disciplines, and many offer courses in conjunction with one another, or with the Institute for International Studies. Courses developed and delivered by these faculties reflect the University's commitment to providing a relevant education to students through flexible and work-based modes of learning and through the ongoing internationalisation of the curriculum.

ABOUT THE UTS HANDBOOKS

Every year UTS produces 10 faculty/institute handbooks which provide the latest information on approved courses and subjects to be offered in the following year. These handbooks include comprehensive details about course content and structure, subject and elective choices, attendance patterns, credit-point requirements, and important faculty and student information. Many of them also contain faculty policies and guidelines for participation in specific courses. This provides students with the necessary information to meet the requirements of the course, complete a program of study, and receive a degree.

UTS also produces a companion volume to these handbooks every year. The *UTS: Calendar* contains the University Act, By-law and Rules, a list of courses offered across the University, and other useful University information. Copies of the faculty/institute handbooks and the *UTS: Calendar* are held in the University's libraries and faculty offices and can be purchased at the Co-op Bookshop.

Every effort is made to ensure that the information contained in the handbooks and the Calendar is correct at the time of printing. However, UTS is continuously updating and reviewing courses and services to ensure that they meet needs, both current and emerging, and as a result the information contained in these publications may be subject to change.

For the latest information, see the University's website at:

www.uts.edu.au

STUDENT INQUIRIES

UTS Student Info & Admin Centre

telephone (02) 9514 1222
email info.office@uts.edu.au
www.uts.edu.au

City campus

CB01.4
(Level 4 foyer, Tower Building)
15 Broadway, Ultimo

Kuring-gai campus

KG01.6 (Level 6, Building K1)
Eton Road, Lindfield

Postal address

PO Box 123, Broadway NSW 2007

International Programs Office

CB01.3A
(Level 3A, Tower Building)
telephone +61 2 9514 1531
fax +61 2 9514 1530
email intlprograms@uts.edu.au
www.ipos.uts.edu.au
CRICOS provider code: 00099F

Faculty student offices

Business

Undergraduate inquiries

CM05C.1
(Level 1, Building 5)
City campus at Haymarket
telephone (02) 9514 3500

KG01.5
(Level 5, Building K1)
Kuring-gai campus
telephone (02) 9514 5355
email undergraduate.business@uts.edu.au

Postgraduate inquiries

CM05B.5
(Level 5, Building 5)
City campus at Haymarket
telephone (02) 9514 3660
email graduate.business@uts.edu.au

Design, Architecture and Building

CB06.5
(Level 5, Building 6
(Peter Johnson Building))
City campus
telephone (02) 9514 8913
email dab.info@uts.edu.au

Education

CB10.05.430
235 Jones Street
City campus
telephone (02) 9514 3900
email education@uts.edu.au
KG02.3.33
(Room 333, Building K2)
Kuring-gai campus
telephone (02) 9514 5621
email teached.office@uts.edu.au

Engineering

CB02.7
(Level 7, Building 2)
City campus
telephone (02) 9514 2666
email upo@eng.uts.edu.au
www.eng.uts.edu.au

Humanities and Social Sciences

Faculty Student Centre

CB03.2
(Level 2, Building 3 (Bon Marche))
City campus
telephone (02) 9514 2300
email hss.studentcentre@uts.edu.au

Faculty Research Office

CB02.7
(Level 7, Building 2)
City campus
telephone (02) 9514 1959
email research.degrees.hss@uts.edu.au

Information Technology

CB10.3.510
(Level 3, Building 10)
City campus
telephone (02) 9514 1803
email info@it.uts.edu.au
<http://it.uts.edu.au>

Law

CM05B.3.03
(Room B303, Building 5)
City campus at Haymarket
telephone (02) 9514 3444
email admin@law.uts.edu.au

Nursing, Midwifery and Health

KG05.3.97
(Room 397, Level 3, Building K5)
Kuring-gai campus
telephone (02) 9514 5201 or (02) 9514 5202
email nmh@uts.edu.au

Science

CB04.3.07
(Level 3, Building 4)
City campus
SL01.2.01
(Level 2, Dunbar Building)
St Leonards campus
telephone (02) 9514 1756
email information@science.uts.edu.au

Institute for International Studies

10 Quay Street
Haymarket, City campus
telephone (02) 9514 1574
email iisinfo@uts.edu.au

Note: The Building ID system is a four-character code, comprising two letters describing a geographic location and two numerals that use existing building numbers. Office locations appear as BuildingID.FloorNo.RoomNo.

The geographic location codes are:

- CB City campus, Broadway
- CC City campus, Blackfriars, Chippendale
- CM City campus at Haymarket
- KG Kuring-gai campus
- SL St Leonards campus

APPLICATIONS AND ENROLMENT

Undergraduate

The NSW and ACT Universities Admissions Centre (UAC) processes most applications for undergraduate courses which start at the beginning of the year. Students are required to lodge these UAC application forms between August and December; early closing dates may apply to some courses. To find out more about these courses and the application procedures, check the *UAC Guide*, or the UAC website at:

www.uac.edu.au

Students can also apply for entry to some UTS courses by lodging a UTS application form directly with the University. These are usually courses that are not available to recent school leavers and do not have a UAC code.

Postgraduate

Applications for postgraduate courses should be made directly to UTS. For courses starting at the beginning of the year, most applications open in August with a first round closing date of 31 October. For courses starting in the middle of the year, applications open in May.

For further information, contact the UTS Student Info & Admin Centre.

International students

International student applications for both postgraduate and undergraduate courses can be made either directly to the International Programs Office or through one of the University's registered agents. For courses starting at the beginning of the year, applications should be received by 30 November of the previous year. For courses starting in the middle of the year, applications should be received by 31 May of that year. For more information, contact:

email intlprograms@uts.edu.au

CRICOS provider code: 00099F

Non-award and cross-institutional study

Students who want to study a single subject at UTS which is not part of a UTS degree or qualification, must apply for non-award or cross-institutional study. There are three application periods, and closing dates vary for each semester. For more information contact the appropriate faculty or the UTS Student Info & Admin Centre.

Enrolment

Students should be aware that it is their responsibility to ensure:

- that their personal details are correct and the University informed of any changes as they occur
- that their enrolment details are correct and that their subject choices can be credited toward the award in which enrolled.

ASSESSMENT

Students come to university for a variety of reasons including to gain a specific qualification, to pursue their interest in a particular field and to broaden their education. Good academic practice demands personal integrity and respect for scholarship. For example, academic staff are responsible for marking assessment fairly and consistently, and students are responsible for submitting work that represents their own efforts to meet the stated requirements.

Student learning is more effective and enjoyable if basic principles of good academic practice are followed. These include the following:

- academic integrity
- self-motivation and commitment to learning
- awareness of requirements
- participation
- respecting the rights of others, and
- seeking timely help from appropriate sources.

Each subject outline contains information on assessment and students should refer to it for specific details.

ENVIRONMENT, HEALTH, SAFETY AND SECURITY

The University is committed to providing a safe and healthy workplace for students, staff and visitors and adopting a socially responsible approach towards protecting and sustaining the environment. Staff and students must take reasonable care of themselves and others, cooperate with actions taken to protect health and safety and not wilfully place at risk the health, safety or wellbeing of others.

Emergency procedures

Report emergencies to Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Let the Security Officer know:

- the nature of the problem (e.g. fire, medical emergency, assault)
- the location of the emergency, and
- your name and the telephone extension you are calling from.

Evacuation procedures

The Evacuation Alarm consists of two tones:

BEEP...BEEP...BEEP... (Prepare)

When you hear this tone:

- shut down or secure machinery and computers
- prepare to evacuate, and
- check whether anyone needs assistance.

WHOOOP...WHOOOP...WHOOOP... (Evacuate)

When you hear this tone:

- listen for instructions, a public announcement will tell you to 'Evacuate the building'
- leave the building via the nearest fire exit
- do not use lifts
- provide assistance where required
- proceed to the assembly area
- follow instructions from Emergency Authorities and Security, and
- do not return to the building until the all clear is given.

Hazards and risks

If you see a hazard or condition that presents a risk to your health and safety, report it to a staff member or Security Officer so that something can be done to remedy it. Help to fix it if you can.

To report a serious hazard after hours, contact Security by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Safe work practices

Always follow safe work practices as provided by your lecturer or a technical staff member. Ask for help if you are unsure about how to use a piece of equipment or undertake a task, particularly before carrying out new or unfamiliar work.

First aid

There are a number of First Aid Officers in every building on each UTS campus. See the first aid poster in your study area for their names, location and phone number. Security Officers also have first aid training and can be contacted by dialling '6' from any internal telephone or Freecall 1800 249 559 (24 hrs).

Medical attention is also available from the Health Service at City (Broadway) and Kuring-gai campuses.

Accident/incident reporting

If you are involved in an accident or incident, report it to a staff member or Security Officer and then complete a UTS Accident/Incident Report form, available from your faculty office or Security.

If the accident/incident is serious, call Security immediately by dialling '6' from any internal telephone or Freecall 1 800 249 559 (24 hrs).

Smoking

Smoking is not permitted inside any building on any campus of the University, or in any University vehicle.

Campus shuttle bus

The University operates a number of shuttle bus services. These run between:

- City and Kuring-gai campus
- Kuring-gai campus main entry and the Kuring-gai campus carpark
- City campus at Haymarket and Broadway and the student accommodation facilities (Geegal and Bulga Ngurra). This shuttle covers the area bounded by William Henry Street, Bay Street and Broadway. All students living within this area are urged to use the service to ensure a safe passage home.

Shuttle bus timetables are available from the Security Office on your campus.

Lost and found

The Security Office on your Campus is the first point of call to check for lost property or to hand in found items. Items are kept for three months and if unclaimed become the property of the person who found the item.

Security systems

All buildings are accessible by a personal identification number (PIN) and are protected by an electronic intrusion detection system and a closed circuit TV network. You can obtain a PIN from your faculty office. Remember, your PIN is assigned to you and is not transferable. Do not misuse your PIN as this could compromise the safety of others.

Keeping yourself safe

- If studying/working in an isolated area, particularly after hours, lock the doors and don't let anyone in who you don't know. Do not leave doors propped open.
- If you think you are being followed or feel frightened for any reason, contact Security by dialling '6' from any internal telephone or Freecall 1 800 249 559.
- Do not take shortcuts through isolated areas, particularly at the St Leonards campus where the cemetery is a definite no-go area, even during the day. Keep to well-travelled routes and well-lit areas.
- Walk near the curb, away from doorways and bushes.

- Be alert when using toilet facilities, particularly in isolated areas. Check for strangers while you are still near the door. Whenever possible, ask a friend to accompany you.
- If you plan to have a drink after classes, make plans ahead of time for getting home. Don't leave with people you are not comfortable with.
- Do not hitchhike or accept a lift from a stranger.
- If you feel uncomfortable about who is in a lift/elevator, do not get in. Wait until the next lift/elevator arrives.
- Remember, UTS Security staff are available 24 hours a day, 7 days a week.

Keeping your belongings safe

The University consists of a number of large public buildings in the CBD and experiences a level of property crime in keeping with its location. Purses, wallets and particularly mobile phones are a prime target for thieves.

- Mark your name or other personal identification (e.g. your driver's licence number) on personal items of value. Marked items are less likely to be stolen.
- Use the lockers in the Library to store personal property, particularly if you plan on spending some time studying.
- Keep your possessions with you at all times. Do not leave wallets, purses or phones unprotected or out of your sight, particularly in the Library, computer laboratories or cafeterias.
- Do not carry large amounts of money – there are automatic teller machines (ATMs) on most campuses.

Bicycle storage

Bicycle racks are located outside major buildings and often covered by a security camera.

Recycling

UTS has facilities for recycling paper, glass, cardboard and aluminium. Reduce, reuse and recycle.

Contacts

Environment, Health and Safety

telephone (02) 9514 1326, (02) 9514 1062,
(02) 9514 1063
email ehs.branch@uts.edu.au
www.ehs.uts.edu.au

Security

City campus at Broadway

telephone (02) 9514 1192
email security.general@uts.edu.au

City campus at Haymarket

telephone (02) 9514 3399
email security.haymarket@uts.edu.au

Kuring-gai campus

telephone (02) 9514 5551
email security.kuring-gai@uts.edu.au

St Leonards campus, Dunbar Building

telephone (02) 9514 4004
email security.dunbar@uts.edu.au

EQUITY AND DIVERSITY

UTS has a strong commitment to ensure that the diverse nature of the Australian society is reflected in all aspects of its employment and education. The University also aims to assist members of under-represented groups overcome past or present discrimination, and to provide a supportive and open organisational culture in which students and staff are able to develop to their full potential.

UTS is committed to implementing its Equal Opportunity Statement which aims to ensure that all students and staff are treated fairly and equitably, and can work and study in an environment free of harassment. Discrimination, harassment and victimisation are unlawful, undermine professional relationships, diminish the experience of university life, and are not tolerated at UTS. All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment.

The Equity & Diversity Unit provides a range of services for students and prospective students. These include the coordination of the inpUTS Educational Access Scheme for students who have experienced long-term educational disadvantage; coordination of financial scholarships and awards for commencing low-income students; and the

provision of confidential advice and assistance with the resolution of discrimination and harassment-related grievances.

Equity & Diversity Unit
CB01.17
telephone (02) 9514 1084
email equity.diversity.unit@uts.edu.au
www.equity.uts.edu.au

INTERNATIONAL EXCHANGE STUDENT SCHEME

UTS encourages its students to develop an international perspective on their courses and careers. As part of their studies, students have the opportunity to spend one or two semesters studying at an overseas partner university and receive credit towards their UTS degrees. To enable this to happen UTS has formal links with a large number of universities around the world. UTS is expanding its partnerships with universities – particularly where students can learn in English – so that more students can experience an exchange program. Some of these exchange opportunities will be in countries where English is not the first language but where university-level teaching in English is available. These countries include Austria, Denmark, Finland, France, Malaysia, the Netherlands and Sweden.

Scholarships available

UTS supports student participation in the International Exchange Students Scheme through the provision of a number of \$1,000 scholarships each semester as a contribution to the costs of going on exchange. While on exchange, students do not pay tuition fees in the overseas university. They pay their usual HECS fees or, if they are international students at UTS, their Australian tuition fees.

Further information and application forms for the Exchange Scheme and scholarships can be obtained from:

International Exchange Students Scheme
Institute for International Studies
10 Quay Street
Haymarket, 2007
telephone +61 2 9514 1537
email international.exchange@uts.edu.au
www.iis.uts.edu.au/iexchange/

NSW CHILD PROTECTION LEGISLATION

Prohibited Person Declaration and Screening

In accordance with New South Wales Child Protection legislation, students participating in practical training placements which require them to have direct contact with children under 18 in designated child-related employment areas are required to complete a Prohibited Employment Declaration form on enrolment. In some circumstances students may also be subject to employment screening. Screening is carried out only with students' consent but eligibility for participation in such programs is determined on the basis of information obtained through these checks.

FEES AND COSTS

Service fees

Service fees are charged to students to contribute to the cost of a range of facilities and services which are generally available to all students during the course of their study.

Variations and exemptions

Fees and charges may vary from time to time. For current information refer to the UTS Fees and Charges website at:

www.sau.uts.edu.au/fees

In certain circumstances, some students may be eligible for reduced service fees. For full details of variations and exemptions, contact the UTS Student Info & Admin Centre.

Course fees

No course fees are paid by local students undertaking undergraduate studies at UTS. Students are, however, liable for HECS charges (see following). Many postgraduate courses attract a course fee. These course fees are calculated on a course-by-course basis and are charged in addition to the service fees outlined above. Payment of course fees may vary depending on a student's status, and on conditions laid down by the faculty. Contact the relevant faculty for full details.

Details of course fees are outlined under each course entry in this handbook. Readers should

note that fees quoted throughout the handbook are correct at the time of publication however they are subject to change and should be confirmed with the Student Info & Admin Centre.

Course fees for international students

At the time of publication, course fees for undergraduate international students range from A\$5,000 to A\$8,500 per semester, and for postgraduate international students from A\$5,000 to A\$8,700 per semester. These may vary from time to time and the International Programs Office should be contacted for up-to-date information, or visit the website:

www.ipo.uts.edu.au/courses/index.html

International students in Australia on a student visa are required to undertake full-time study as a condition of their visa.

For more information contact the International Programs Office, or visit the website:

www.ipo.uts.edu.au

Other costs

Students may incur other costs while they study at UTS. These may include books, printed sets of reading materials, photocopying, equipment hire, the purchase of computer software and hardware, and Internet services.

Some elective subjects may incur an additional cost where travel away from the University is involved.

HECS

The Higher Education Contribution Scheme (HECS) is a financial contribution paid to the Commonwealth Government by tertiary students towards the cost of their education. It is payable each teaching period and the amount paid varies according to the number of credit points undertaken and the method of payment nominated by the student.

Most students have three choices in the way they pay HECS:

1. paying all of the HECS up front and receiving a 25% discount
2. deferring all payment until a student's income reaches a certain level, or
3. paying at least \$500 of the HECS contribution up front and deferring the remainder.

Note: These options may not apply to New Zealand citizens and Australian Permanent Residents.

Commonwealth legislation sets strict conditions for HECS over which the University has no control. HECS charges are based on the subjects in which students are enrolled on the HECS census date. It is important for students to realise that any reductions in their academic workload after the census date for a particular semester will not reduce their HECS liability.

Students who defer their HECS payments become liable to commence repayment once their taxable income reaches the repayment threshold. This does not necessarily mean at the conclusion of their studies – a student's income may reach this threshold before then.

New students, students returning from leave and students who are commencing a new or second course, must complete a Payment Options Declaration form. This form must be lodged with the University by the census date and should show a valid Tax File Number.

The HECS census date for Autumn semester is 31 March and for Spring semester is 31 August. HECS census dates for other teaching periods can be obtained from the UTS Student Info & Admin Centre.

There are a number of variations to these guidelines. It is the responsibility of each student to find out which HECS conditions apply to them. Information can be obtained from the booklet *HECS Your Questions Answered*, which is available from the Department of Education, Science and Training (DEST) on telephone 1800 020 108 or from the website at:

www.hecs.gov.au

This website also indicates the full-time, full-year contributions for each band in differential HECS and the circumstances in which a flat rate may apply.

POSTGRADUATE EDUCATION LOANS SCHEME (PELS)

PELS is an income-contingent loan facility similar to the Higher Education Contribution Scheme (HECS) for eligible students enrolled in fee-paying postgraduate non-research courses.

All eligible students enrolled in a postgraduate fee-paying non-research course in 2003 are eligible to apply for a loan. This means that both continuing and commencing students are eligible to apply.

Eligible students are able to borrow up to the amount of the tuition fee being charged by UTS for each semester for the duration of their course. Students are also able to pay part of their semester tuition fee to UTS for a course and obtain a PELS loan for the balance of their outstanding fees for each semester.

Students are required to complete a Loan Request form by the census date each semester requesting the Commonwealth to pay their tuition fees to UTS and declare that they are aware of their obligations to repay the loan under the scheme when their income reaches a certain amount. Students also have to provide a Tax File Number (TFN) to UTS in the same way that students choosing to defer their HECS payment already do.

Queries in relation to PELS should be directed to the Student Info & Admin Centre on telephone (02) 9514 1222, or further information can be obtained from the DEST website at:

www.hecs.gov.au/pels.htm

BRIDGING FOR OVERSEAS-TRAINED PROFESSIONALS LOAN SCHEME (BOTPLS)

BOTPLS is an interest-free loan facility for overseas-trained professionals who are seeking to work in regulated or self-regulated professions in Australia. It is similar to the deferred payment arrangements available under HECS or PELS (see above). Eligible overseas-trained professionals who are citizens or permanent residents of Australia wishing to meet formal recognition requirements for their profession in Australia are able to access these loans.

More information can be obtained from the booklet *BOTPLS Your Questions Answered*, which is available from the Department of Education, Science and Training on telephone 1800 020 108 or from the website at:

www.hecs.gov.au/botpls.htm

FINANCIAL HELP

Austudy / Youth Allowance

Students aged under 25 years may be eligible to receive financial assistance in the form of the Youth Allowance.

Full-time students aged over 25 years may be eligible to receive Austudy which provides financial help to students who meet its income and assets requirements.

Application forms and information about eligibility for both Youth Allowance and Austudy are available from the Student Services Unit at Kuring-gai or City campuses.

Commonwealth legislation sets strict requirements for Austudy/Youth Allowance over which the University has no control. It is important that the students concerned understand these requirements.

Students who receive Austudy or the Youth Allowance and decide to drop subjects during the semester must be aware that to remain eligible they must be enrolled in a minimum of 18 credit points, or have a HECS liability for the semester of .375 equivalent full-time student units. The only exceptions made are for some students with disabilities which interfere with their studies, students who are single supporting parents or, in exceptional cases, those who have been directed by the University to reduce their study load.

For more information, talk to a Financial Assistance Officer in the Student Services Unit. Call for an appointment on:

telephone (02) 9514 1177 (City campus)
or (02) 9514 5342 (Kuring-gai campus)

Application forms for both Austudy and Youth Allowance should be lodged as soon as possible with any Centrelink office.

Abstudy

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance. For more information about Abstudy, contact the staff at Jumbunna, Indigenous House of Learning: CB01.17

telephone (02) 9514 1902 or 1800 064 312

SUPPORT FOR STUDENT LEARNING

Student Services Unit

To ensure student success, the University provides a range of professional services to support different aspects of student life and learning at UTS.

These services include:

- orientation and University transition programs
- student housing and assistance in finding private rental accommodation
- workshops and individual counselling to enhance effective learning
- assistance for students with disabilities and other special needs
- student loans and financial assistance
- health services
- personal counselling
- assistance with administrative problems or complaints
- assistance when extenuating circumstances impact on study
- help with getting a job, and
- campus interview program.

All these services are sensitive to the needs of students from diverse backgrounds and are available at City and Kuring-gai campuses with flexible hours for part-timers.

The Student Services Unit website offers a jobs database, 'where UTS graduates get jobs', virtual counselling and links to the 'student help' website:

www.uts.edu.au/div/ssu

Transition to university programs

Orientation 2003

UTS offers a free Study Success Program of integrated lectures and activities before semester begins, to help new students manage the transition to university study. There are specially tailored programs for part-time and international students as well as for recent school leavers. Students are informed of academic expectations, the skills needed to be an independent learner, and learning strategies which can help them successfully manage the workload. They are also provided with valuable information about how the University and its faculties operate, and the services provided.

Peer support network

The Peer Network Program enlists the aid of existing students to assist with the orientation of new students.

For more information, contact:

Student Services Unit
telephone (02) 9514 1177 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

Careers Service

The Careers Service can help students make the link between various UTS courses and the careers they can lead to. The Careers Service also offers general career guidance, and assists with job placement for students seeking permanent or casual vacation work and employment. Contact the Careers Service on: telephone (02) 9514 1471 (City campus)

www.uts.edu.au/div/cas

Chaplaincy

The Chaplaincy is coordinated through Student Services. Visiting Chaplains and Worship Rooms are available to students.

Chaplains represent different Christian denominations, as well as Buddhism, Judaism and Islam. Further information is available on: telephone (02) 9514 1177 or (02) 9514 2523

Counselling

Counsellors are available at both the City and Kuring-gai campuses for individual consultation. Group programs are also held throughout the year. This service is free of charge, confidential and sensitive to diversity. For further information, contact:

telephone (02) 9514 1177 (City campus) or
(02) 9514 5342 (Kuring-gai campus)

Telephone counselling is available on:
telephone (02) 9514 1177.

Financial assistance

Financial assistance staff assist students with personal financial matters and are the contact point for student loans. They can also advise on Youth Allowance, Austudy and other Centrelink benefits. Contact them on:

telephone (02) 9514 1177

Health/Medical

The Health Service offers a bulk-billing GP practice to students at two locations. Experienced doctors with diverse personal backgrounds

16 General information

and clinical interests are available. For appointments, contact:

telephone (02) 9514 1177 (City campus) or (02) 9514 5342 (Kuring-gai campus)

Housing

University Housing provides assistance to students in locating private accommodation. A limited amount of UTS-owned housing is also available. For further information, contact:

telephone (02) 9514 1509 (listings) or (02) 9514 1199 (UTS Residences)

Special Needs Service

The University has in place a range of services and procedures to improve access for students with disabilities, ongoing illnesses and other special needs. Students who have disabilities or illnesses which may impact on their studies are encouraged to contact the Special Needs Service for a confidential discussion of the assistance available on:

telephone (02) 9514 1177
TTY (02) 9514 1164
email special.needs@uts.edu.au

Contacting Student Services

telephone (02) 9514 1177
TTY (02) 9414 1164
fax (02) 9514 1172
email student.services@uts.edu.au
www.uts.edu.au/div/ssu

City campus

CB01.6.01

- Counselling Service
- Health Service
- Special Needs and Financial Assistance Service

CB01.3.01

- Careers Service

CB01.3.08

- Housing Service

Kuring-gai campus

KG01.5.19 (Level 5, Building K1)

- Counselling Service
- Health Service
- Special Needs and Financial Assistance

Computing facilities at UTS

UTS General Access Computing Facilities are located throughout all campuses of the University and are available for all students and staff. Details of locations and availability of the computer laboratories can be obtained from the Information Technology Division (ITD) website at:

www.itd.uts.edu.au

or call the IT Support Centre on:

telephone (02) 9514 2222

Access to these labs requires a login and password. Students can call the IT Support Centre for assistance in setting up a login or pick up a *Computing Facilities @ UTS* brochure from any of the labs or IT Support Centres.

All University computing facilities are to be used exclusively for purposes concerning your study. Misuse, damage to property, security breaches, harassment or offensive behaviour will result in bans and disciplinary action. The Acceptable Use of IT Facilities Policy covers all UTS IT facilities including email accounts. For further information see the website:

www.itd.uts.edu.au

Student email accounts

UTS provides students with an email account, which gives all students access to email facilities via the web. To find out more about an email account, visit the website:

www.uts.edu.au/email/

Alternatively, students can pick up the brochure, *Your UTS Email Account*, available in all ITD General Access Labs and drop-in centres. If students have any problems with activating their account or the computing facilities in general, they should contact the IT Support Centre on:

telephone (02) 9514 2222

email itsupport@uts.edu.au

Computer training

In general, where computer training is necessary as part of a course that attracts HECS, it is provided as part of that course. Students can also consult the Computing Study Centre (see below).

STUDENT LEARNING CENTRES

Chemistry Learning Resources Centre

The Chemistry Learning Resources Centre assists students in undergraduate courses in the faculties of Science; Nursing, Midwifery and Health; Engineering; and Business.

CB04.2.11, City campus

Rosemary Ward
telephone (02) 9514 1729
email Rosemary.Ward@uts.edu.au

Computing Study Centre

The Computing Study Centre assists students in developing skills in the use of various standard computer packages.

CB01.16.11, City campus

John Colville, Director
telephone (02) 9514 1854
email John.Colville@uts.edu.au
www.it.uts.edu.au/activities/csc/

English Language Study Skills Assistance (ELSSA) Centre

ELSSA, the UTS Centre for academic language development, provides free custom-designed programs in academic writing, reading, speaking, critical thinking and cultural knowledge to meet the needs of undergraduate and post-graduate UTS students completing their degree in English. ELSSA also collaborates with staff in the faculties to foster interest in, and knowledge of, literacy and learning through research, intellectual contributions and staff development. ELSSA values quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities. The Centre also offers several award programs. For details, refer to pages 21–24.

Alex Barthel, Director
CB01.18.22, City campus
telephone (02) 9514 2327

or

KG02.5.22
Kuring-gai campus
telephone (02) 9514 5160
email elssa.centre@uts.edu.au

www.uts.edu.au/div/elssa/

Jumbunna, Indigenous House of Learning

Student Support Unit

Jumbunna's Student Support Unit provides a range of academic and cultural support to Aboriginal and Torres Strait Islander students studying at UTS to ensure equal access and participation in higher education.

The support available to students includes academic assistance, cultural activities, cultural affirmation programs, group and private study areas, student common room and kitchen, and a computer laboratory and printing facilities.

Jumbunna, Indigenous House of Learning
CB01.17

City campus

telephone (02) 9514 1902 or 1800 064 312
fax (02) 9514 1894

Mathematics Study Centre

The Centre coordinates mathematics assistance across the University and is staffed by lecturers with expertise in mathematics and statistics. The Centre runs bridging and preparation courses as well as providing support during study.

CB01.16

City campus

Leigh Wood, Director
telephone (02) 9514 2268
email Leigh.Wood@uts.edu.au

KG02.2.52

Kuring-gai campus
telephone (02) 9514 5186

www.science.uts.edu.au/math/msc.html

Physics Learning Centre

This is a drop-in centre for first-year physics students.

CB01.11.14

City campus
(with an adjoining computer laboratory)

Peter Logan
telephone (02) 9514 2194
email Peter.Logan@uts.edu.au

www.science.uts.edu.au/physics/plc.html

OTHER SERVICES

Student Ombud

Enrolled or registered students with a complaint against decisions of University staff, or related to the University, may seek assistance from the Student Ombud.

All matters are treated in the strictest confidence and in accord with proper processes.

CB02.4.02

City campus

telephone (02) 9514 2575

email ombuds@uts.edu.au

www.uts.edu.au/oth/ombuds

Academic Liaison Officers

Each faculty has one or more Academic Liaison Officer (AOL) who is a member of the academic staff. AOLs can approve requests for adjustments to assessment arrangements for students with disabilities or ongoing illnesses. They are also contacts for students who experience difficulties because of carer responsibilities, inP^UTS students and students who have English language difficulties. Contact the relevant faculty for more information or see online at:

www.uts.edu.au/div/ssu/alo.html

Freedom of Information and Privacy

Under the *Freedom of Information Act 1989* (NSW), individuals may apply for access to information held by the University.

Personal information may also be accessed under the *Privacy and Personal Information Act 1998*. In addition to the requirements of the Act, UTS has a number of policies which govern the collection and use of private information.

Dr J FitzGerald

Registrar

CB01.4.16

City campus

telephone (02) 9514 1322

email Jeff.FitzGerald@uts.edu.au

Student complaints

UTS is committed to providing a learning and working environment in which complaints are responded to promptly and with minimum distress and maximum protection to all parties.

All students and staff have a responsibility to contribute to the achievement of a productive, safe and equitable study and work environment at UTS. The University's procedures for handling student complaints are based on confidentiality, impartiality, procedural fairness, protection from victimisation and prompt resolution.

Students should first raise their complaint directly with the person concerned where possible, or with an appropriate person in the faculty or administrative unit concerned. To seek advice and assistance in lodging a complaint, contact the Student Services Unit or the Equity & Diversity Unit.

The Policy on Handling Student Complaints is published on the Rules, Policies and Procedures website at:

www.uts.edu.au/div/publications/policies

Information on how to make a complaint is available on the Equity & Diversity Unit's website at:

www.equity.uts.edu.au/resources/gota.html

UNIVERSITY GRADUATE SCHOOL

The University Graduate School provides a focus for higher degree research students in all graduate research courses at UTS. It takes the lead in developing policy for graduate research studies in partnership with the faculties. The University Graduate School also works to enhance the quality of graduate research programs by monitoring quality and supporting research degree students and their supervisors.

The University Graduate School is located at CB10.6, City campus.

telephone (02) 9514 1336

fax (02) 9514 1588

email ugs@uts.edu.au

www.gradschool.uts.edu.au

UTS LIBRARY

The University Library collections are housed in three campus libraries and contain over 650,000 books, journals and audiovisual materials as well as a large range of electronic citation and full-text databases.

Services for students include face-to-face assistance in finding information through service points in the libraries as well as at key locations around the university. Information skills training programs, Closed Reserve, loans (including from other libraries), computer access, printing and photocopying facilities are also available.

The Library's extensive range of electronic information resources includes catalogues, databases, over 36,000 e-journals and Electronic Reserve. Online services include web information, reference and research assistance incorporating a real-time email reference service, online training, loan renewals, reservations and Inter-Library requests. Many of these services can be accessed on-campus and remotely 24 hours a day from the Library's website at:

www.lib.uts.edu.au

The Library is open for extended hours. More information is available on the website.

City Campus Library

Corner Quay Street and Ultimo Road
Haymarket
telephone (02) 9514 3388

Kuring-gai Campus Library

Eton Road
Lindfield
telephone (02) 9514 5313

Gore Hill Library (St Leonards campus)

Corner Pacific Highway and
Westbourne Street
Gore Hill
telephone (02) 9514 4088

CAMPUS LIFE

UTS Union

The UTS Union is the community centre for the University. It provides food and drink services, lounges and recreational areas, comprehensive social and cultural programs, funding for about 70 affiliated clubs and societies, sports facilities and programs, stationery shops, a newsagency and resource centres. Off campus the Union provides access to a rowing club, sailing club, athletics club and basketball stadium.

Union Office (City campus)
telephone (02) 9514 1444
email office@utsunion.uts.edu.au

City campus (Haymarket)
telephone (02) 9514 3369

Kuring-gai campus
telephone (02) 9514 5011
www.utsunion.uts.edu.au

Union Sports Centre

The centre contains multipurpose spaces, squash courts, weights rooms, circuit training room and outdoor basketball court.

CB04.1
City campus
telephone (02) 9514 2444

UTS Rowing Club

Dobroyd Parade, Haberfield
telephone (02) 9797 9523

Child care

UTS Child Care Inc. (UTSCC) coordinates all child-care services at UTS. Child care is available from 8.00 a.m. to 10.00 p.m. at both City and Kuring-gai campuses.

Care is available for 0–5 year olds throughout the year and for 5–12 year olds during school holidays. Child care can be accessed on a full-time, or part-time basis.

telephone (02) 8289 8400 (Ultimo)
or (02) 9514 2960 (City campus – Blackfriars)
or (02) 9514 5105 (Kuring-gai campus)

Child care subsidies

UTS child-care centres charge a fee, comparable to other child-care centres, of between \$45–55 per day for 0–5 year olds and \$25 a day for 5–12 year olds. All families who

register with Centrelink can access Federal Government means-tested child-care subsidies of up to \$29 per day through child-care centres. Further subsidies are available at UTS child-care centres to all current UTS staff and students of up to \$10.50 per day, funded by the University and the University Union and available on proof of employment/enrolment at UTS.

Low-income students may apply to the Equity & Diversity Unit for further assistance (funded by the Unit and the Students' Association) in cases of demonstrable financial hardship.

To obtain an application form, contact the Equity & Diversity Unit on:
telephone (02) 9514 1084

Co-op Bookshop

The Co-op Bookshop stocks the books on students' reading lists, and a variety of general titles and computer software. It has branches at the City and Kuring-gai campuses, and, at the start of semester, at Haymarket and Gore Hill (St Leonards campus).

City campus

telephone (02) 9212 3078
email uts@mail.coop-bookshop.com.au

Kuring-gai campus

telephone (02) 9514 5318
email kuringai@mail.coop-bookshop.com.au
www.coop-bookshop.com.au

Students' Association

The Students' Association (SA) is the elected representative body of students at UTS and represents all students of the University on welfare and education issues. UTS students have the right to stand for election of the SA and to vote in the annual elections. The Students Representative Council enacts, directs and coordinates the work of the SA.

All enrolled students are members of the SA and pay an annual fee. Revenue from fees is used to employ professional educational and welfare staff; fund the student newspaper, *Vertigo*; run the Peer Tutor Scheme and Second-hand Bookshop; and facilitate and support various information, education and action campaigns.

City campus

CB01.3
telephone (02) 9514 1155

Kuring-gai campus

KG02.4
telephone (02) 9514 5237

Radio Station 2SER-FM (107.3 FM)

2SER-FM is a community radio station situated on Level 26 of the UTS Tower. The station broadcasts a wide range of music with a particular emphasis on electronic and dance as well as a selection of talk programs covering everything from film and the arts to current affairs and health. All programs are presented and produced by volunteers.

Owned by Sydney Educational Broadcasting Ltd, 2SER was jointly established by the University of Technology, Sydney and Macquarie University in 1979. Students interested in broadcasting are invited to visit the studios:

Students interested in broadcasting are welcome to visit the studios:

CB01.26.22
City campus
telephone (02) 9514 9514

or for more information visit the website at:
www.2ser.com

UTS Gallery and Art Collection

The UTS Gallery is a dedicated public gallery on the City campus. The UTS Gallery presents local, interstate and international exhibitions of art and design. There are 12 exhibitions per year including design degree shows.

The UTS Art Collection comprises nearly 600 works including paintings, prints, photographs and sculptures which are displayed throughout the University.

CB06.4
City campus
702 Harris Street, Ultimo
telephone (02) 9514 1652
fax (02) 9514 1228
email uts.gallery@uts.edu.au
www.utsgallery.uts.edu.au

ENGLISH LANGUAGE STUDY SKILLS ASSISTANCE CENTRE

The English Languages Study Skills Assistance (ELSSA) Centre enhances teaching and learning at UTS through a focus on academic language development, which involves reading, writing, listening, speaking, critical thinking and cultural knowledge.

The Centre does this by:

- collaborating with faculties to integrate the development of students' academic language in their areas of study
- teaching custom-designed programs to meet the specific requirements and changing needs of undergraduate and postgraduate UTS students and staff
- fostering interest in, and knowledge of, language and learning through research, intellectual contributions and staff development, and
- valuing quality, diversity, internationalisation and flexibility as the Centre serves the wider academic and professional communities.

In addition to a wide range of free academic language development services available to UTS students who complete undergraduate and postgraduate degrees in English, the ELSSA Centre also offers the following elective subjects, award courses and programs.

For further details, contact:

Alex Barthel, Director

CB01.18.22

City campus

telephone (02) 9514 2327

or

KG02.5.22

Kuring-gai campus

telephone (02) 9514 5160

email elssa.centre@uts.edu.au

www.uts.edu.au/div/elssa/

Elective subjects

The ELSSA Centre offers three elective subjects aimed specifically at students from language backgrounds other than English. Some of these subjects may be completed during semester or in intensive mode during the February or July vacation periods.

Semester 1 or 2

59318	Seminar Presentation	6cp
59319	Communication for Employment	6cp
59320	English for Business	6cp

Undergraduate programs for international students

Advanced Diploma in Australian Language and Culture

- ◆ UTS course code: HA30
- ◆ Testamur title: Advanced Diploma in Australian Language and Culture
- ◆ Abbreviation: none
- ◆ Course fee: \$6,000 (local)
\$9,000 (international)

The Advanced Diploma in Australian Language and Culture (ADALC) has been designed jointly by the ELSSA Centre and the Institute for International Studies for international students – either as a study-abroad year in their current degree (fee-paying), or as part of a university-to-university exchange agreement, or as a stand-alone program.

It can be taken at undergraduate or post-graduate level and allows students to enrol in subjects about Australian society and culture while tailoring a program to their own interests and level of English language competence.

Students audit classes in their area of study as an integral part of the ADALC.

The Advanced Diploma is aimed at two types of students:

- exchange and Study Abroad students who wish to complete the ADALC and return to their country, or
- international students who do not meet the UTS language entry requirements and who need to develop their academic literacy skills to enable them to enrol in undergraduate courses at UTS.

International students who complete the ADALC meet the UTS language entry requirements and, provided they meet academic entry requirements into faculties, are eligible to study at UTS.

Admission requirements

Students must have reached an English language competence level of 5.0 (IELTS) or TOEFL 510 (computer 180). Students with an IELTS of 6.0 or TOEFL of 550 are exempt from Semester 1.

Course duration

The Advanced Diploma is normally a two-semester program.

Course structure

This program is a 48-credit-point course, comprising six subjects.

Course program

Semester 1

59304	English for Academic Purposes 1	8cp
59306	Researching Australia 1 – Ethnography	8cp
59308	Australian Society and Culture 1	8cp

Semester 2

59305	English for Academic Purposes 2	8cp
59307	Researching Australia – Researching Students	8cp
59309	Australian Society and Culture 2	8cp

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:

telephone (02) 9514 2327

Australian English Language and Culture Program

- ◆ UTS course code: n/a
 - ◆ Testamur title: n/a – students receive a Statement of Completion
 - ◆ Abbreviation: n/a
 - ◆ Course fee: \$9,000 (international)¹
-

The Australian English Language and Culture Program (AELCP) is aimed at Study Abroad or exchange students who are not able to enrol in the Advanced Diploma in Australian Language and Culture.

This program enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings.

The program focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

Admission requirements

The program is designed for students whose language level is below IELTS 5.0 or TOEFL 510 (computer 180).

Course duration

This program is completed over two semesters.

Course structure

This program consists of two full-time subjects, comprising 24 credit points each.

¹ This program is not offered to local students.

Course program

Semester 1

59314	Australian English Language and Culture 1	24cp
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Semester 2

59315	Australian English Language and Culture 2	24cp
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Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:

telephone (02) 9514 2327

Postgraduate program for international students

Graduate Certificate in English for Academic Purposes

-
- ◆ UTS course code: HA80
 - ◆ Testamur title: Graduate Certificate in English for Academic Purposes
 - ◆ Abbreviation: none
 - ◆ Course fee: \$3,500 (local)
\$5,100 (international)
-

The Graduate Certificate in English for Academic Purposes (GCEAP) is aimed at international postgraduate research students who do not meet the UTS English language requirement but who meet all other entry requirements to commence studies at UTS at postgraduate research level.

Participation in the program is only possible for students who have already enrolled in a postgraduate research degree program elsewhere at UTS. Enrolment in the GCEAP is an integral part of the enrolment in a postgraduate research degree and emphasises the developmental approach of an integrated program.

Admission requirements

Applicants must:

- be international students
- be eligible to enrol in a postgraduate research degree at UTS, and
- have an IELTS score of 5.5 to 6.0 (minimum of 5.5 in writing) or TOEFL score of 530–550 (computer 197–213) or equivalent.

Other postgraduate students who meet the UTS language entry requirements and who feel they need to develop their language skills would also be eligible to attend the program.

Course duration

The first two subjects of the GCEAP are offered in the pre-session intensive mode (eight weeks before semester) and the final subject is offered concurrent with the first semester of students' enrolment in their research degree.

Course structure

In addition to being enrolled in a postgraduate research degree at UTS, students must complete the three compulsory subjects of the GCEAP (totalling 24 credit points).

Course program

59310	Postgraduate Study in Australia	8cp
59311	Academic English for Postgraduate Study	8cp
59312	Postgraduate Academic Writing in Context	8cp

Other information

Contact the English Language Study Skills Assistance (ELSSA) Centre for more information on this program:

telephone (02) 9514 2327

JUMBUNNA, INDIGENOUS HOUSE OF LEARNING

Jumbunna was relaunched as the Indigenous House of Learning (IHL) in 2001. Jumbunna has grown from being, in 1986, an Aboriginal student support centre, to become a successful academic, research and support centre with approximately 300 Indigenous Australian undergraduate and postgraduate students studying at UTS.

Jumbunna's role within UTS is to contribute to Australia's educational and social development by making UTS staff and students aware of Indigenous Australian cultures and associated issues. Jumbunna is committed to improving the quality of teaching and research at UTS by facilitating active links with the Indigenous community, higher education institutions and other professions with particular emphasis on Australia's growth as a multicultural nation.

Jumbunna IHL has a wide ranging, long term agenda that includes:

- involving Indigenous Australians in institutional decision-making and consultative structures, academic policy development and curriculums, and strengthening partnerships between it and the faculties
- broadening the awareness and acceptance of Indigenous Australian cultures, achievements, contributions, and contemporary issues by developing teaching subjects and awards
- broadening economic, social and political opportunities for Indigenous Australians, in particular expanding employment and income opportunities
- enhancing the teaching and coordination of postgraduate studies in Indigenous studies
- the provision of consultancy services to community and government, and
- improving accessibility, retention and graduation rates of Indigenous Australians in studies at UTS.

Reconciliation Studies elective

The subject Reconciliation Studies is offered by Jumbunna to all students. Offered for the first time in Autumn semester 2002, the subject is a transdisciplinary 6- or 8-credit-point elective available at both undergraduate and postgraduate levels.

Undergraduate

85208	Reconciliation Studies	6cp
85209	Reconciliation Studies	8cp

Postgraduate

85210	Reconciliation Studies	6cp
85211	Reconciliation Studies	8cp

For further details of these subjects, refer to the Subject Descriptions section at the back of this handbook.

UTS SHOPFRONT

UTS Shopfront is a University-wide gateway for community access to UTS. It links disadvantaged and under-resources community groups to University skills and professional expertise on a pro-bono basis. As part of the University's academic program, UTS Shopfront runs a Community Research Elective which is available to all students in all undergraduate and postgraduate courses (with Faculty approval).

Undergraduate

50293	Community Research Elective (UG)	6cp
50294	Community Research Elective (UG)	8cp

Postgraduate

50295	Community Research Elective (PG)	6cp
50296	Community Research Elective (PG)	8cp

For further details of these subjects, refer to the Subject Descriptions section at the back of this handbook.

PRINCIPAL DATES FOR 2003

January

- 1 New Year's Day – public holiday
- 2 Summer session classes recommence (to 7 February)
- 3 UTS Advisory Day
- 4 Closing date for change of preference (main round) to the Universities Admissions Centre (UAC), by mail or in person. Closing date (midnight) for change of preference (main round) UAC Infoline and website (www.uac.edu.au)
- 6 Provisional examination timetable available for Summer session
- 9 Supplementary examinations for Spring 2002
- 10 Last day to submit appeal against exclusion from Spring 2002
- 10 Due date for payment of Autumn semester 2003 tuition fees for continuing international students
- 17 Closing date for applications for non-award and cross-institutional enrolment in Autumn semester 2003
- 17 Late closing date for postgraduate research degree applications for Autumn semester 2003
- 17 Main round of offers to UAC applicants
- 20–25 Enrolment of new main round UAC undergraduate students at City campus
- 22 Closing date for change of preference to Universities Admissions Centre (UAC) for late round offers
- 24 Final examination timetable for Summer session available
- 27 Australia Day – public holiday
- 28 Public school holidays end (commenced 23 December 2002)
- 30 Closing date for applications for Postgraduate Coursework Equity Scholarships for Autumn semester 2003
- 31 Third round closing date for postgraduate coursework applications for Autumn semester 2003 (except Faculty of Business – closing date 14 February)
- 31 Late round of offers (UAC)

February

- 3 Closing date for change of preference to UAC for final round offers
- 3 Final closing date for UAC applications (\$99 late fee)
- 5–6 Enrolment of late round UAC students at City campus
- 7 Last day to lodge a Stage 2 appeal against assessment grade for Spring semester 2002
- 7 Summer session ends for subjects with formal exams (commenced 2 December 2002)
- 8 Final round offers (UAC)
- 10–14 Enrolment of new postgraduate students at City campus
- 10–14 Formal examinations for Summer session
- 17–28 Orientation of new international students
- 20–21 Enrolment of new international students at City campus
- 24–28 Orientation week for new students
- 24 Last day to pay student services fees for Autumn semester 2003
- 26 Release of results for Summer session
- 26 Union 'O' Day – Clubs and activities day
- 26–28 Late enrolment days

March

- 3 Autumn semester classes commence
- 3 Last day to pay postgraduate course fees for Autumn semester 2003
- 5 Late enrolment day
- 12 Last day to lodge a Stage 2 appeal against assessment grade for Summer session
- 14 Last day to enrol in a course or add subjects for Autumn semester 2003¹
- 17 Applications open for Thesis Completion Equity Grants
- 17 Applications open for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences July–December)
- 31 HECS/PELS census date
- 31 Last day to withdraw from a course or subject without financial penalty¹
- 31 Last day to pay upfront HECS/PELS for Autumn semester 2003

April

- 11 Last day to withdraw from a course or subject without academic penalty¹
- 14–25 Public school holidays
- 18 Good Friday – public holiday
- 21 Easter Monday – public holiday
- 21–25 Vice-Chancellors' Week (non-teaching)
- 22–24 Graduation ceremonies (Kuring-gai campus)
- 25 ANZAC Day – public holiday
- 28 Closing date for applications for Thesis Completion Equity Grants

May

- 1 Applications open for undergraduate courses, where applicable, and postgraduate courses for Spring semester 2003
- 9 Provisional examination timetable for Autumn semester available
- 12–23 Graduation ceremonies (City campus)
- 23 Closing date for applications for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences July–December)
- 30 Closing date for postgraduate research degree applications for Spring semester 2003
- 30 Final examination timetable available

June

- 9 Queen's Birthday – public holiday
- 13 Last teaching day of Autumn semester
- 14 Formal examinations for Autumn semester commence (to 4 July)
- 27 Closing date for applications for Postgraduate Coursework Equity Scholarships for Spring semester 2003
- 27 Closing date for applications for non-award and cross-institutional enrolment in Spring semester 2003
- 27 Last day to pay international fees (continuing students) for Spring semester 2003

July

- 4 Autumn semester formal examinations end (commenced 14 June)
- 7–11 Vice-Chancellors' Week (non-teaching)
- 7–18 Public school holidays
- 14–18 Formal alternative examination period for Autumn semester students
- 17–25 Enrolment of new students for Spring semester 2003
- 21–26 Orientation of new international students
- 21 Last day to pay student service fees for Spring semester 2003
- 23 Release of Autumn semester examination results
- 24 Formal supplementary examinations for Autumn semester students
- 28 Last day to pay postgraduate course fees for Spring semester 2003
- 28 Spring semester classes commence

August

- 1 Applications available for postgraduate research scholarships for Autumn semester 2004
- 1 Applications available for undergraduate and postgraduate courses for Autumn semester 2004
- 1 Last day to lodge a Stage 2 appeal against assessment grade for Autumn semester 2003
- 1 Last day to withdraw from full-year subjects without academic penalty
- 8 Last day to enrol in a course or add subjects for Spring semester 2003¹
- 18 Applications open for Thesis Completion Equity Grants
- 29 Closing date for International Postgraduate Research Scholarships (IPRS)
- 31 HECS/PELS census date (Note: 31 August is a Sunday)
- 31 Last day to pay upfront HECS/PELS for Spring semester 2003
- 31 Last day to withdraw from a course or subject without financial penalty¹

September

- 1 Applications open for UTS Academic Internships
- 5 Last day to withdraw from a course or subject without academic penalty¹
- 15 Applications open for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences January–June 2004)
- 29 Closing date for applications for Thesis Completion Equity Grants
- 29 Graduation ceremonies (City campus) commence (to 3 October)
- 29 Public school holidays commence (to 10 October)
- 29 Vice-Chancellors' Week (non-teaching) commences (to 3 October)

October

- 3 Provisional examination timetable for Spring semester available
- 3 Vice-Chancellors' Week (non-teaching) ends
- 6 Labour Day – public holiday
- 10 Public school holidays end (commenced 29 September)
- 24 Final examination timetable available
- 30 Closing date for applications for Postgraduate Coursework Equity Scholarships for Summer session 2003/4
- 31 Closing date for Australian Postgraduate Awards, the RL Werner and University Doctoral scholarships
- 31 First round closing date for postgraduate coursework applications for Autumn semester 2004, Summer session 2003/4 and for non-award and cross-institutional study in Summer session 2003/4
- 31 First round closing date for postgraduate research degree applications for Autumn semester 2004

November

- 7 Last teaching day of Spring semester
- 8–28 Formal examination period for Spring semester
- 17 Closing date for applications for UTS Academic Internships
- 24 Closing date for applications for Vice-Chancellor's Postgraduate Research Student Conference Fund (for conferences January–June 2004)
- 24 Last day to pay student service fees for Summer session 2003/4

December

- 1 Summer session commences (to 6 February 2004)
- 1 Last day to pay postgraduate course fees for Summer session 2003/4
- 5 Second round closing date for postgraduate coursework applications for Autumn 2004
- 8–12 Formal alternative examination period for Spring semester students
- 17 Release of Spring semester examination results
- 22 Public school holidays commence (to 26 January 2004)
- 25 Christmas Day – public holiday
- 26 Boxing Day – public holiday

¹ HECS/PELS/Postgraduate course fees will apply after the HECS census date (31 March and August). Contact the relevant Faculty Office for further information about enrolment and withdrawal deadlines for flexible delivery subjects.

Note: Information is correct as at August 2002. The University reserves the right to vary any information described in Principal Dates for 2003 without notice.

INSTITUTE INFORMATION

INSTITUTE MISSION STATEMENT

The Institute for International Studies at UTS assists the University to contribute effectively to Australia's economic development and international stature by providing information and resources that make UTS staff alert to international developments and trends, and UTS graduates internationally competitive. It is committed to improving the quality of teaching and research at UTS by facilitating active international links with higher education institutions, business, industry and the professions, with particular emphasis given to the Asia-Pacific region.

INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of comparative social change and cultural diversity, particularly in East Asia, South-East Asia, Latin America and Europe.

The Institute is both a teaching and a research institution, responsible for the coordination of International Studies at UTS and the implementation of its own teaching programs. Its activities are:

- teaching the Bachelor of Arts in International Studies, which can be combined with most other Bachelor's level degrees at UTS
- teaching language and culture programs other than English
- supervising research for the PhD and MA (by thesis) in International Studies
- supervising research for the PhD and MA (by thesis) in China Studies through the medium of Chinese
- teaching the Bachelor of Arts in International Business Studies in collaboration with the Faculty of Business and the Bachelor of Arts in International Cultures in collaboration with the Faculty of Humanities and Social Sciences (both

these degrees are open only to international students).

- teaching the Graduate Diploma in International Studies and the coursework MA in International Studies
- research on issues relevant to International Studies – particularly cultural diversity and comparative social change – and language teaching and language curriculum development
- management of the international exchange students scheme for UTS
- provision of an advisory service to business and government, and
- cooperation with other parts of the University to promote and present UTS and the international aspect of its activities

The Institute has a Board of Studies with representation from each faculty at UTS. The Chair of the Board of Studies is the Deputy Chair of the Academic Board. The Institute also has an Advisory Council whose most important function is to link the Institute with the wider world, particularly government agencies and the business community.

This handbook provides an introduction to International Studies at UTS and specific information on the International Studies program. Undergraduate courses and post-graduate courses in International Studies, and language studies organised by the Institute are detailed in separate sections.

The Institute is located at:

10 Quay Street
Haymarket, Sydney
telephone (02) 9514 1574
fax (02) 9514 1578
email iisinfo@uts.edu.au
www.uts.edu.au/fac/iis/

INFORMATION FOR INTERNATIONAL STUDIES STUDENTS

International Studies program

Technological change, the emergence of a more integrated world and the movement of people during the second half of the 20th century have dramatically increased the importance of the international dimensions of our lives. In all aspects of life and work, contemporary graduates need to be aware of the wider world. UTS aims to enhance its graduates' understanding of other cultures and societies through the International Studies program.

The Institute for International Studies assists in increasing awareness and understanding of international matters, particularly in the non-English-speaking world, through its teaching in a number of ways. Students may follow the International Studies program within a combined degree, or study some of its language and culture and contemporary society subjects as electives in any other UTS degree course. Graduate students may study a language and culture other than English in order to supplement their professional or workplace experience through the Postgraduate Coursework Degree Program.

All subjects are offered subject to the approval of the Board of Studies of the Institute for International Studies and the Academic Board of UTS. Where there are sufficient student numbers, units of instruction are taught at UTS campuses. In other cases, arrangements may be made for students to attend classes at other universities.

While every effort has been made to ensure that the details provided in this handbook are correct at the time of printing, the University reserves the right to vary any program.

The International Studies program consists of a number of majors that introduce students to a specific country or culture. Details of each major are provided in this handbook. These majors are also open to international students – conditions apply.

The Institute also offers an Australia and the Asia-Pacific Region major for international students. Details of this major are provided in the Majors section of this handbook.

Language and Culture programs

In addition to the International Studies program, the Institute for International Studies organises the teaching of languages other than English for all UTS students.

In some cases, Language and Culture programs are taught at UTS by the Institute. At UTS students can study Chinese, French, German, Italian, Japanese or Spanish. In other cases, the Institute has made arrangements for UTS students to attend language studies at other universities in the Sydney area. It is also possible for individual arrangements to be made for students to study other languages elsewhere.

More information can be found under the Language and Culture Programs in the Subject Descriptions section of this handbook.

Undergraduate combined degree program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture.

In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major that concentrates on a specific country or region. Students learn about its language and culture, study its contemporary society and spend two semesters studying there.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major. Combined degree programs are available with all faculties.

The International Studies component of any combined degree amounts to the equivalent of two years of full-time academic study or 96 credit points. It is studied concurrently with the major discipline of study in an integrated program. Combined degrees have been structured to facilitate the study of two separate programs at the same time.

Each combined degree program has a Course Coordinator in the appropriate faculty. Inquiries about a specific combined degree program should be addressed to the relevant Course Coordinator.

Combined degree students enrol at the University through the faculties.

Outlines of the combined degrees and their International Studies components are provided in the Undergraduate Courses section of this handbook.

Postgraduate studies

The Institute for International Studies offers both research and coursework postgraduate programs.

The Institute accepts research students for the following higher degrees:

- Master of Arts (by thesis) in International Studies, and
- Doctor of Philosophy in International Studies.

Applications for research degree candidature are welcomed from graduates with an interest in the social, political, economic and cultural changes that have taken place in East and South-East Asia, Latin America and Europe.

The Institute also offers the following research degrees:

- Master of Arts (by thesis) in China Studies, and
- Doctor of Philosophy in China Studies.

These programs allow students to write their thesis in Chinese rather than English. Students may undertake their candidature either in China or in Australia. The Institute can supervise students in the fields of Modern and Contemporary Chinese History, Chinese Political Economy, Social Change in the People's Republic of China and Contemporary Chinese Culture.

The Institute offers the following coursework higher degrees:

- Graduate Diploma in International Studies, and
- Master of Arts in International Studies.

These courses provide opportunities for graduates from any disciplinary background to study a language and culture other than English. Students may study one year, full time (or equivalent part-time) and gain the Graduate Diploma, or add additional study for the Master's degree. Through these courses students:

- learn the language of the country of their major and enhance it while studying overseas
- learn about cultural diversity and comparative social change
- learn about contemporary society in the country of their major, and
- spend one or two semesters of In-country Study at a university overseas.

Further information on postgraduate opportunities and details of the Postgraduate Coursework Degree Program may be found in the Postgraduate Courses section of this handbook.

Sub-majors, electives and non-award studies

Students at UTS can increase their international and intercultural skills by enrolling in a Language and Culture program and Contemporary Society subjects. Students in any degree offered at UTS may be able to do these as electives or a sub-major, provided this is approved by their faculty.

At UTS students can study Chinese, French, German, Italian, Japanese or Spanish. It is possible to study other languages through arrangements UTS has made with other universities in Sydney.

Sub-majors are available by combining three International Studies subjects. Three Contemporary Society subjects form an International Studies sub-major. A Contemporary Society subject and two relevant consecutive Language and Culture subjects form a Specialist Country Study sub-major. Three consecutive Language and Culture subjects form a Language Other than English (LOTE) Studies sub-major.

Language and Culture subjects and Contemporary Society subjects may be taken as non-award studies.

More information on these subjects can be found in the Subject Descriptions section of this handbook.

INTERNATIONAL STUDIES PROGRAM

The International Studies program introduces students to languages and cultures of the non-English-speaking world and teaches them about contemporary societies in East and South-East Asia, Europe and Latin America. The programs provide opportunities for students to study overseas for an academic year at an institution of higher education in the country of their International Studies major.

The key element in the International Studies program is a period of study overseas. In preparation for this, the study of the language and culture, contemporary society, and political and economic structure of the relevant country is necessary.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered, provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies major. If a visa cannot be granted, then it will not be possible to undertake the chosen major.

Structure of the International Studies program

The program requires both undergraduate students and postgraduate students by coursework to follow a single major – a specialisation in a country or region.

Undergraduate students studying for the Bachelor of Arts in International Studies study four sequential subjects that focus on a relevant language and culture, one subject that introduces students to the study of comparative social change, one subject that examines contemporary society, and spend two semesters at an institution of higher education in the country of their major.

- Language and Culture 1–4:
four subjects, four semesters 4 x 8cp
- Comparative Social Change:
one subject, one semester 8cp
- Contemporary Society:
one subject, one semester 8cp
- In-country Study 1–2: two subjects,
two semesters overseas 2 x 24cp
Total: 96cp

Postgraduate students studying for the Graduate Diploma in International Studies are required to study two sequential subjects that focus on a relevant language and culture. Students must do at least one of these subjects, the International Studies Research Seminar or the relevant Contemporary Society subject and other approved elective subjects.

- Language and Culture 1–2:
two subjects, two semesters 2 x 8cp
- International Studies Research Seminar:
one subject, one semester 8cp
and/or
- Contemporary Society:
one subject, one semester 8cp
- Approved electives 16cp
Total: 48cp

Postgraduate students studying for the Master of Arts in International Studies are required to undertake a program like that of the Graduate Diploma in International Studies (48 credit points) with a further one semester of either In-country Study (24 credit points), or a dissertation in International Studies (24 credit points).

- Graduate Diploma in International Studies (or equivalent) 48cp
 - In-country Study 1:
one subject, one semester 24cp
 - or*
 - Dissertation: one subject, one semester 24cp
- Total: 72cp

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Note: In general, the International Studies programs have no prior language requirements, except for programs within the Heritage major.

Each student's choice of major and subjects requires the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students may, with the approval of the Board of Studies of the Institute for International Studies, vary the designated subjects in their International Studies major. Refer to the list of Approved Substitute Subjects on page 38.

Language and Culture

Language and Culture subjects are an important part of the International Studies program. They are designed to prepare UTS students for further study in a country of their International Studies major.

Students are encouraged to study a language other than English, not only to gain a communication tool, but also to gain an understanding of other cultures and societies. The International Studies program does not usually give exemptions for any previous study of languages. The Language and Culture subjects admit students at different levels and are able to meet various levels of linguistic competence in order to enhance each student's communicative ability.

Students who start a language at beginners' level on their entry to the International Studies program can expect to acquire survival language skills for their period of In-country Study, and to lay a strong foundation for further language acquisition after graduation.

Students with competence in a language they intend to study are admitted to the Language and Culture subjects at a higher level to reflect their ability in that language. These students are expected to improve their existing skills in speaking, comprehension, reading and writing. Through the process of language acquisition, students are also encouraged to obtain an insight into the relevant culture.

In making its arrangements for the acquisition of language, the International Studies program differentiates between subjects of enrolment and units of instruction. Students in the International Studies program follow a specific Language and Culture program by enrolling in a series of subjects – four for undergraduates in a combined degree with a Bachelor of Arts in International Studies and two for postgraduates in the Postgraduate Coursework Degree Program in International Studies. The subject numbers refer to the sequence of study at UTS and not to the precise contents of the units of instruction. The units of instruction attended by students are determined by the individual's level of language proficiency. All individual choices of units of instruction are subject to the approval of the Board of Studies of the Institute for International Studies.

In exceptional circumstances, students with advanced competence in a language may be exempted from further language study but are required to substitute alternative subjects. Further details are provided under the regulations for Special Arrangements, located in the Majors section of this handbook. Any amendments to the individual student's International Studies program are subject to the approval of the Board of Studies of the Institute for International Studies.

The Language and Culture subjects of the International Studies program are open as electives to all UTS students. Further details may be found under the Language and Culture Programs in the Subject Descriptions section of this handbook.

Comparative Social Change and Contemporary Society

In each major of the International Studies program, students take two specific subjects which provide an introduction to the history, politics, economics and society of the country or region of their International Studies major.

The subject Comparative Social Change¹ provides an introduction to comparative social change in Europe, Latin America, and East and South-East Asia. All students take this subject to help them locate the culture of their major in its intellectual, social and political contexts. Comparative Social Change is offered in collaboration with the Faculty of Humanities and Social Sciences.

The Contemporary Society subject provides an introduction to a specific country or region in order to ensure that students gain an understanding of its political, social and economic structures, and to identify its more dynamic aspects. No prior knowledge of the culture or skill in the language of the country concerned is required, and all teaching is conducted in English. Contemporary Society subjects are taught by the Institute.

The following Contemporary Society subjects are taken in each major:

Canada (Québec)	Contemporary Society
Chile	Contemporary Latin America
China	Contemporary China
France	Contemporary Europe
Germany	Contemporary Europe
Indonesia	Contemporary South-East Asia
Italy	Contemporary Europe
Japan	Contemporary Japan
Latino Studies (USA)	Contemporary Society
Malaysia	Contemporary South-East Asia
Mexico	Contemporary Latin America
Spain	Contemporary Europe
Switzerland	Contemporary Society
Thailand	Contemporary South-East Asia

Comparative Social Change and Contemporary Society subjects are also offered as electives to all UTS students.

¹ With the exception of the Law combined degree in which students enrol in 77600 International Legal Studies in lieu of 50140 Comparative Social Change.

In-country Study

In-country Study is a key component of both the Bachelor of Arts in International Studies and the coursework Master of Arts in International Studies. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university; through involvement in the life of the local community; and through project work which is supervised by the Institute.

When?

Students taking the combined degree with a Bachelor of Arts in International Studies must spend two semesters of study at a university or other higher education institution in the country that is their major. In-country Study is usually taken in the fourth year of a combined degree. Students taking the Master of Arts in International Studies may spend one semester of study in the country of their major.

Where?

All In-country Study is taken in countries where English is not the predominant language. In-country Study is organised by the Institute in over 40 universities in Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. It may be possible for students to study in other countries through either the Heritage major (if students have significant prior knowledge of a particular language and culture) or the Independent Studies major (if there is access to the necessary university-level language studies in Sydney).

What?

Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at their host university. All students must also complete project work and reports which are assessed by staff of the Institute.

Costs

In-country Study 1 and In-country Study 2 are full-credit subjects at UTS for which HECS is payable at undergraduate level. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in the period of In-country Study.

The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high. The UTS medical service is available to students for medical examinations for visas, vaccinations and other country-specific health advice.

Admission to In-country Study

Under normal circumstances, students can only proceed to a period of In-country Study within the International Studies program after they have successfully completed all earlier stages in the degree program. Students who have not successfully completed all earlier stages may proceed to a period of In-country Study only with the permission of both the Dean of the faculty in which their degree is based and the Director of the Institute for International Studies.

Conditions of participation for In-country Study

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for the period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country. The Conditions of Participation are as follows:

'As a student of UTS participating in a period of In-country Study within the International Studies program, I understand that I remain subject to the rules and regulations of UTS and undertake to:

1. accept financial responsibility for all personal expenses, including accommodation and food, during a period of In-country Study
2. meet all academic requirements that precede the period of In-country Study
3. abide by the Regulations for In-country Study Travel Arrangements as set out by the Institute for International Studies
4. participate in any pre-departure preparation specified by the Institute for International Studies
5. advise the appropriate faculty and the Institute of any changes in an academic program while overseas in accordance with applicable UTS dates and the guidelines of the Institute for International Studies
6. arrange for UTS Students' Association fees to be paid each semester during the period of In-country Study
7. abide by advice from the Student Administration Unit regarding HECS payments, re-enrolment proxies, and examination assessments
8. abide by the laws of the host country
9. abide by the regulations of the host institution
10. behave personally and professionally in an appropriate manner for a representative of UTS, and
11. consult with staff of the Institute for International Studies and advisers at the host institution should any problems arise in relation to academic or other matters during a period of In-country Study.

I understand that failure to abide by these conditions may result in disciplinary action.'

Prerequisites

Before undertaking the subject In-country Study 1, students need to have successfully completed the required subjects in their International Studies program. These subjects are listed in the majors outlines in this handbook.

Before undertaking In-country Study 2, students need to have successfully completed In-country Study 1.

Content and assessment

Students with a basic level of language competence usually follow a program of study which continues to develop their knowledge and understanding of the host country's language and culture. Those whose level of language competence is adequate,

study subjects related to the development of the contemporary society – history, economics, politics, society and culture – of the host country alongside students from that country. Those whose level of language competence and understanding of local culture is close to that of a native speaker may choose freely from a wide range of subjects with the approval of the host university and the Institute for International Studies.

In all cases, students undertake a reduced study load at the host institution. In addition to the classes attended, all students are expected to complete assignments and project work administered by the Institute for International Studies, and these, together with a satisfactory report from the host institution, are the basis for assessment.

Partner universities hosting In-country Study programs

Canada (Québec)

Université Laval, Québec City

Chile

Universidad de Concepción, Concepción

Pontificia Universidad Católica de Chile (PUC), Santiago

Universidad Adolfo Ibáñez, Valparaíso

China

Zhejiang University, Hangzhou

Yunnan Normal University, Kunming

Tianjin Normal University, Tianjin

France

Université Michel de Montaigne Bordeaux 3, Bordeaux

Université de Caen Basse-Normandie, Caen

Institut National des Télécommunications, Évry

Université Lumière Lyon 2, Lyon

Université de Poitiers, Poitiers

Université de Reims Champagne-Ardennes, Reims

Université Rennes 2 – Haute Bretagne, Rennes

Université Robert Schuman, Strasbourg

Université de Toulon et du Var, Toulon

Germany

Gerhard Mercator Universität Duisburg, Duisburg

Hochschule für Wirtschaft und Politik (HWP) Hamburg, Hamburg

Justus-Liebig-Universität, Giessen

Universität Hamburg, Hamburg

Universität Karlsruhe, Karlsruhe

Universität Konstanz, Konstanz

Universität Potsdam, Potsdam

Universität Regensburg, Regensburg

Universität des Saarlands, Saarbrücken

Universität Tübingen, Tübingen

Indonesia

Universitas Gadjah Mada, Yogyakarta

Italy

Libera Università di Lingue e Comunicazione IULM, Milan

Politecnico di Milano, Milan

Università degli studi dell'Aquila, L'Aquila

Università degli studi di Bergamo, Bergamo

Università degli studi di Bologna, Bologna

Università degli studi di Catania, Catania

Università degli studi di Ferrara, Ferrara

Università degli studi di Genova, Genoa

Università degli studi di Lecce, Lecce

Università degli studi di Modena e Reggio Emilia, Modena

Università degli studi di Trieste, Trieste

Japan

Gifu University, Gifu

Hokkaido University of Education, Hakodate Campus, Hakodate, Hokkaido

Kagoshima University, Kagoshima, Kyushu

Kyoto University of Foreign Studies, Kyoto

Kyushu Institute of Technology, Kiakyushu, Kyushu

Obirin University, Machida, Tokyo

Osaka Prefecture University, Osaka

Tokyo Institute of Technology, O-okayama, Tokyo

Sapporo University, Sapporo, Hokkaido

University of Electro-Communications, Chofu, Tokyo

Yamanashi University, Kofu, Yamanashi

Yokohama National University, Yokohama

Latino Studies (USA)

University sites to be advised.

Malaysia

Universiti Malaysia Sabah, Borneo
 Universiti Malaysia Sarawak, Sarawak
 Universiti Sains Malaysia, Penang

Mexico

Universidad Veracruzana, Xalapa

Spain

Universitat Autònoma de Barcelona, Barcelona
 Universidad de Málaga, Málaga
 Universidad de Navarra, Pamplona
 Universidad de Salamanca, Salamanca

Switzerland

Université de Lausanne, Lausanne, Switzerland

Thailand

Khon Kaen University, Khon Kaen

Academic support and pastoral care

In-country academic advisers from each host university assist the Institute's staff in monitoring students' progress and provide academic support and pastoral care. At the end of each semester of In-country Study, the host university reports to the Institute on each student's progress. Country coordinators from the Institute for International Studies visit each student at least twice during their in-country placement and regular contact is maintained with students and with the host universities' academic advisers.

Before departure, students receive both a subject outline and a detailed study guide which together outline the study program for each host university, including the range of subjects available, assessment guidelines and criteria and advice on practical matters associated with settling into the life of the local community. The study guide also includes contact numbers for Australian embassies and consulates, which are advised of students' names and programs of study prior to their departure from Australia.

An emergency policy has been developed and students are advised of procedures to follow in the event of an emergency.

Alternative arrangements

Some students may find it impossible to leave or stay away from Australia for a whole year for a variety of reasons. The Institute maintains a system of pastoral care. In exceptional cases, provision is made for students to vary their program of study to fit individual circumstances. Under those circumstances, students may be required to complete their International Studies program by taking subjects from the list of Approved Substitute Subjects (see below). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

The Institute reserves the right to vary the In-country Study component of the International Studies program in the event of unsafe conditions in a particular region.

Approved substitute subjects

Approved substitute subjects include all Language and Culture subjects: Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Spanish and Thai. All language subjects in International Studies have a value of 8 credit points and are taught over one semester. Other Approved Substitute Subjects are listed below – for subject descriptions of Approved Substitute Subjects offered by the Faculties of Education, Humanities and Social Sciences, and Law, refer to Subjects Offered by Others in the Subject Descriptions section of this handbook (see page 185).

015110	Aboriginal Cultures and Philosophies	8cp
015395	Aboriginal Social and Political History	8cp
50139	Political Theory	8cp
50140	Comparative Social Change	8cp
50141	Australian History and Politics	8cp
50183	Inequality and Power	8cp
50184	Interrogating Globalisation	8cp
50186	Utopias and Dystopias	8cp
50187	Comparative Belief Systems	8cp
50228	Contemporary Cultures 1	8cp
50229	Contemporary Cultures 2	8cp
50230	Power and Change in Australia	8cp
50231	Colonialism and Modernity	8cp
76600	International Legal Studies	8cp
976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
976501	Contemporary Latin America	8cp

MAJORS

AUSTRALIA AND THE ASIA-PACIFIC REGION MAJOR

Outline

The Australia and the Asia-Pacific Region major is only offered to international fee-paying students and broadly follows the pattern of other majors in the International Studies program. The major is available in all existing degree programs combined with the Bachelor of Arts in International Studies.

This major requires students to study English and the language and culture of Australia, and Australia in its regional context, i.e. the Asia-Pacific region. In some faculties, international students in the Australia and the Asia-Pacific Region major of the International Studies program are able to undertake subjects that enable them to reflect on their professional studies within this regional context.

In general, the English language level for entry to a combined degree program involving International Studies with the Australia and the Asia-Pacific Region major is IELTS 5.5 (with 5.0 in writing) or the TOEFL equivalent. However, students should note that there is some variation across faculties: for combined degrees with Communication the required minimum IELTS entry score is 6.5 (with 6.0 in writing); for Education the required IELTS entry score is 7.0 (with 7.0 in writing). Progress to the second year of the program for international students, in which they commence their professional degree, depends on the student achieving the relevant faculty's required level of English language competence in reading, writing, speaking and comprehension, which is generally IELTS 6.5 (with 6.0 in writing, or equivalent); IELTS 6.5 for Communication degrees; and IELTS 7.0 for Education.

Students must complete 96 credit points for the Australia and the Asia-Pacific Region major, drawn from the following categories of subjects. A determining factor in the choice and sequencing of subjects is the student's level of English language competence.

Language and Culture

The number and level of subjects taken are selected to match the student's level of English language competence. The aim is that by the end of Year 1 students have reached the required entry level for study in their professional degrees. Students who have achieved that goal by the end of Stage 1 of their combined degree are permitted to take subjects on Australian culture and society in Stage 2 of their first year of study.

59314	Australian English Language and Culture 1	24cp
59315	Australian English Language and Culture 2	24cp
59318	Seminar Presentation	4cp
59319	Communication for Employment	4cp

Contemporary Society

Students must take Comparative Social Change and at least one additional contemporary society subject.

50139	Politics Theory	8cp
50140	Comparative Social Change	8cp
50141	Australian History and Politics	8cp

In-country Study

Including subjects from the above two categories, students choose subjects relating to Australia and the Asia-Pacific region to total 96 credit points. Students in the Australia and the Asia-Pacific Region major may study either subjects related to Australia and/or the Asia-Pacific region, or subjects more related to the practice of their professional studies in an Australian context.

In-country Study electives related to Australia and the Asia-Pacific Region major

015110	Aboriginal Cultures and Philosophies
015395	Aboriginal Social and Political History
50230	Power and Change in Australia
50231	Colonialism and Modernity
50139	Political Theory
50141	Australian History and Politics
50183	Inequality and Power
50184	Interrogating Globalisation
50186	Utopias and Dystopias
50187	Comparative Belief Systems

976211 Contemporary Japan
 976111 Contemporary China
 976301 Contemporary South-East Asia
 97x211 Japanese Language and Culture
 97x111 Chinese Language and Culture
 97x320 Thai
 97x311 Indonesian Language and Culture
 97x331 Malaysian Language and Culture

Consult the following sections of this handbook for subject descriptions:

- **Language and Culture programs** for subject descriptions of languages other than English (page 169)
- **Contemporary Society subjects** for descriptions of these subjects (page 183)
- **Subjects offered by others** for subject descriptions of approved substitute subjects and electives offered by the Faculties of Humanities and Social Sciences, Education and Law and Jumbunna IHL and ELSSA (page 185).

CANADA (QUÉBEC) MAJOR

Outline

The French language, traditionally the language of diplomacy, is shared by many other countries throughout the world, and the Francophone element of this major reflects this by including partner universities in Québec. A participant in the G8 group, Canada claims a place on the world stage in terms of economics, business, politics and culture. Geographically huge, the country extends from the Atlantic to the Pacific, and combines the extremes of snowy winters and hot summers. The history of Canada can be traced back to its indigenous peoples through colonisation by France and the United Kingdom, to independence. More recently, calls for autonomy have been made from Québec, culturally distinct, and with a reputation for artistic, cinematic and literary production second only to France in the Francophone world.

Language and Culture

971411 French Language and Culture 1	8cp
972411 French Language and Culture 2	8cp
973411 French Language and Culture 3	8cp
974411 French Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
97xxxx Contemporary Society	8cp

In-country Study

977541 In-country Study 1: Canada (Québec)	24cp
978541 In-country Study 2: Canada (Québec)	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in French are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977541

In-country Study 1: Canada (Québec)

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978541**In-country Study 2: Canada (Québec)**

24cp; prerequisite: 977541 In-country Study 1:

Information on In-country Study in Canada (Québec)

Content and assessment

Students spend two consecutive semesters studying at Université Laval, Québec.

The location and content of each student's period of In-country Study in Canada (Québec) is determined by the level of their language competence in French. Generally speaking, students who have a sound working knowledge of French before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit French – can study an appropriate two-semester program of host university subjects broadly relating to Francophone language, society and culture.

All other students spend a first semester engaged in the study of language and culture at the universities offering special language programs, going on to a second semester of subjects chosen more broadly from the university's curriculum. Special language provision is currently available at Laval's Ecole des Langues Vivantes.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host university, as well as project work administered by the Institute for International Studies.

Location

Québec City

Described as the cradle of French civilisation in North America, Québec City is the capital of the province. Dating back to 1608, when it began as a fur-trading post, Québec's architecture reflects its position as a crossroads between Europe and America, earning it a place among UNESCO's world heritage sites. With a culture combining French, British, North American and indigenous traditions, the city has a population of over half a million. The natural environment is equally magnificent: with the St Lawrence river at its heart, the province is characterised by forests, lakes and mountains and enjoys contrasting climates of hot summers, snowy winters (ideal for skiing, snowboarding, skating and other activities, as well as providing a Christmas card cityscape) and spectacular Autumns.

Université Laval, founded in 1852, is the oldest French language university in America. Its student population of almost 35,000 enjoys a rich calendar of extra-curricular activities. Faculties include Science and Engineering, Health Sciences, Arts, and Social Sciences and Management, and students can choose from a wide range of options relating to French and Québécois culture and society.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Canada. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students who should be aware that costs of living in Canada are generally slightly higher than in Australia, though the cost of student accommodation is reasonable and it is possible to spend a year on an amount roughly comparable to living away from home in Sydney.

The information on the program of In-country Study in Canada (Québec) is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

CHILE MAJOR

Outline

Chile runs for some 5,000 km down the west coast mountain spine of Latin America, with the country never wider than 180 km. The landscape is extremely varied, with hot deserts in the north, a fertile 'Mediterranean' heartland, and forests, lakes, and fjords in the south. Because of its relatively stable pace of export-led growth, Chile is often called Latin America's 'tiger' economy, though much of the population still lives in poverty. Australia is developing strong links with Chile and Chile is also strengthening ties with Asia through its membership of APEC. Despite extreme political experiments during the 1970s, Chile has now recovered its earlier reputation as one of Latin America's most solid and moderate democracies. The country's traditional *mestizo*, creole, and indigenous cultures survive alongside the rapid spread of more cosmopolitan influences.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976501	Contemporary Latin America	8cp

In-country Study

97752x	In-country Study 1: Chile	24cp
97852x	In-country Study 2: Chile	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation of the International Studies program is subject to the approval of the Board of Studies of the Institute.

97752x

In-country Study 1: Chile

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97852x

In-country Study 2: Chile

24cp; prerequisite: 97752x In-country Study 1: Chile

Information on In-country Study in Chile

Content and assessment

Students spend two consecutive semesters studying social science or culture and humanities subjects at one or more institutions of higher education in Chile through arrangements made by the Institute. The focus of study varies each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location

Concepción

Concepción (pop. 240,000) is a bustling medium-sized city in the south of Chile. It is friendly, safe, and welcoming. Concepción is separated from the busy port of Talcahuano by Chile's largest river, the Rio Bío Bío. The local economy consists mainly of forestry, fishing, agriculture, and small industry. Concepción was the frontier town during the wars against the Mapuche Indians in the nineteenth century, and the Mapuche presence is still strong. Although earthquakes destroyed most of the historic buildings, the city still has great charm. The university campus is one of the most picturesque in Chile, with gardens and forests. The art gallery has a fine collection of Chilean paintings. The countryside is lovely. There are mining towns and fishing villages all along the coast. The Andean mountains are only two hours away, with good skiing and national parks.

The Universidad de Concepción is one of the largest universities in Chile, with about 16,000 students. The university was founded in 1917 and now has 14 faculties specialising in a range of disciplines including humanities, social sciences, law, medicine, geography, and engineering. An internationally recognised centre for the study of environmental sciences (Centro EULA) is partly supported by funds from the Italian government and provides opportunities for the multidisciplinary study

of environmental issues. A substantial proportion of the university's students come from low-income families in the region, and the university has deliberately tried to attract these students by offering generous grant and scholarship schemes. Concepción has very few foreign students, so it is an ideal location for Australian students seeking a genuine 'Chilean' experience.

Santiago

Santiago is the capital of Chile situated in what is sometimes called the 'mediterranean heartland' of Chile. It was founded in 1541 on the Mapocho river, and currently has a population of about 5 million. Santiago is regarded as one of the more pleasant capital cities in Latin America. It has great charm, with old and beautiful buildings, quiet neighbourhoods, parks, markets, galleries and bookshops, and many cultural events of all types. It is also a busy modern city with shopping centres, skyscrapers, an efficient underground railway, heavy traffic, and smog. On days when the air is clear the snow-capped Andes mountains are in full view. Less than two hours drive away are ski slopes to the east and beaches to the west.

In terms of size and reputation, Pontificia Universidad Católica de Chile ranks as one of the top two universities in Chile. It has a student population of nearly 20,000 and boasts a number of well-known research institutes in fields such as the arts, economics, science and medicine. The University was founded in 1888. As well as a full range of academic faculties with excellent facilities, the university also has a large and well organised program catering for foreign students. The main faculties are in central Santiago.

www.puc.cl

Valparaiso

Viña del Mar is best known as one of Latin America's oldest beach resorts, and for its annual music festival which attracts artists from all over Latin America. Popular with weekenders from Santiago, Viña is a small well-heeled city with some grand old buildings and parks. Its long sea-front promenade is lined with tall apartment blocks. Twenty minutes south on the coastal road is the historic commercial city of Valparaiso, Chile's principal port and naval base (pop. 280,000). Though poorer and less smart than Viña, Valparaiso is in many ways more interesting historically and culturally. The city is crescent

shape, following the curve of the bay, and rises up steeply into chaotic old neighbourhoods perched on hill sides and accessed by antique funiculars.

Universidad Adolfo Ibáñez is a modern and prestigious private university. It began life in 1953 as a business school, acquiring an international reputation for advanced business and management studies in collaboration with universities such as Harvard and Stanford. Its MBA program is considered one of the best in Latin America. In 1989 it became a university with faculties of Business, Law, Humanities, Science and Technology, and a School of Government. Foreign students are based in the original campus located in the comfortable Recreo neighbourhood overlooking Viña del Mar and Valparaiso.

www.uai.cl

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Chile. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs are incurred through undertaking a period of In-country Study in Chile than are involved in living away from home in Sydney.

The information on the program of In-country Study in Chile is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

CHINA MAJOR

Outline

China is one of the world's oldest and most far-reaching civilisations. It is also one of the fastest growing economies since the 1980s. These characteristics and the relationship between the various Chinese societies make the study of China and Chinese culture particularly important concerns in Australia's future.

Language and Culture

971111	Chinese Language and Culture 1	8cp
972111	Chinese Language and Culture 2	8cp
973111	Chinese Language and Culture 3	8cp
974111	Chinese Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976111	Contemporary China	8cp

In-country Study

97711x	In-country Study 1: China	24cp
97811x	In-country Study 2: China	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced skills in Chinese are excluded from the Chinese Language and Culture program and are required to substitute other appropriate subjects from the list of Approved substitute subjects. These subjects may be other subjects on offer in the International Studies program, including those relating to the study of contemporary society or those focusing on another language and culture. For details of substitute subjects, see the list of Approved substitute subjects on page 38. Students interested in studying classical Chinese or Chinese at a level not currently offered at UTS should inquire at the Institute about the possibility of undertaking Chinese subjects offered at other institutions. Students need to obtain the approval of the Board of Studies of the Institute before they can vary any of their subjects of study in the International Studies program.

97711x

In-country Study 1: China

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97811x

In-country Study 2: China

24cp; prerequisite: 97711x In-country Study 1: China

Information on In-country Study in China

Content and assessment

Through arrangements made by the Institute, students spend two consecutive semesters studying at one of the following universities:

- Zhejiang University, Hangzhou
- Yunnan Normal University, Kunming
- Tianjin Normal University, Tianjin.

In the first semester, the focus is on the study of language and culture. In the second semester, where possible, the study of language and culture is geared more to the professional training of the students. Students are assessed separately on each semester and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Locations

Hangzhou

Hangzhou is the capital of Zhejiang Province on China's Eastern seaboard, just south of Shanghai. It is the home of the Chinese silk industry (there is a vast silk market in the centre of town) and a major tea-centre (Dragon Well Tea is one of the country's best-known). It is also a former national capital, famous for its rich culture and the beautiful West Lake. Hangzhou is one of the most pleasant Chinese cities with a fairly mild climate.

Founded in 1897, Zhejiang University in Hangzhou is one of the oldest and largest universities in China. It is particularly well known for its studies of engineering, ophthalmics and economics. It has more than 33,000 full-time students and over 10,000 staff members, with 20 faculties (schools) and 97

majors for undergraduate students, 194 Master's degree programs and 106 doctoral programs. The university has a purpose-built overseas student dormitory on campus.

Kunming

Kunming is the capital city of Yunnan Province on the southwest of China bordering Burma, Laos and Vietnam. Known as 'spring city' in China, Kunming is famous for its scenic spots and pleasant weather all year round. It is also a city of rich history for over two thousand years and is characterised by the diverse cultures of the ethnic minorities.

Yunnan Normal University in Kunming was founded in 1946. It developed from the Teachers' College of the Southwest Associated University, established through a merger of Beijing University, Qinghua University and Nankai University during World War II, the three best universities in China at that time. Yunnan Normal University is known for its strength in the areas of education and studies on the cultures of minority nationalities in southwestern China. With the UNESCO-sponsored Southwest China In-service English Training Centre on its campus, the university is also famous for its international links. It has more than 5,000 full-time students and 6,000 adult students, with 14 faculties or departments. The university has a purpose-built overseas student dormitory on campus.

Tianjin

Lying 120 km to the southeast of Beijing, Tianjin is one of the four municipalities in China directly under the administration of the central government. It is the largest open seaport and one of the most important industrial, commercial and cultural centres in North China. It was once a treaty port with large areas claimed by Western powers as concessions, and many European-style structures have survived intact. Since the 1980s, Tianjin has been in the forefront of China's opening to the outside world and currently more than 8,000 foreign-funded firms are in operation in the city.

Founded in 1958, Tianjin Normal University is the key comprehensive teachers' training institution in Tianjin. It is well known for studies in the areas of development psychology, as well as languages and culture. It has more than 5,000 full-time students and 2,000 adult students, with 14 faculties or departments. The university has a purpose-built overseas student dormitory on campus.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in China. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students, who may expect that no greater costs are incurred through undertaking a period of In-country Study in China than are involved in living away from home in Sydney.

The information on the program of In-country Study in China is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

FRANCE MAJOR

Outline

France is known for its key role in the history and development of European culture and its rich traditions from literature and the arts through to cuisine, sport and style. Modern France, while preserving a strong link to the land, is at the forefront of many technological advances. A leading international player, its recent Republican history has enabled it to remain fiercely independent and at the same time central to the European Union. Geographically diverse, it is said France offers all the landscapes of Europe in microcosm. From the Mediterranean to the English Channel, each region has a strong identity, often retaining ties with older cultures and its many neighbours.

Language and Culture

971411 French Language and Culture 1	8cp
972411 French Language and Culture 2	8cp
973411 French Language and Culture 3	8cp
974411 French Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976401 Contemporary Europe	8cp

In-country Study

9774xx In-country Study 1: France	24cp
9784xx In-country Study 2: France	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in French are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

9774xx

In-country Study 1: France

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

9784xx

In-country Study 2: France

24cp; prerequisite: 9774xx In-country Study 1: France

Information on In-country Study in France

Content and assessment

Students spend two consecutive semesters studying at one of the following universities or institutes:

- Université Michel de Montaigne Bordeaux 3, Bordeaux
- Université de Caen Basse-Normandie, Caen
- Institut National des Télécommunications, Évry
- Université Lumière Lyon 2, Lyon
- Université de Poitiers, Poitiers
- Université de Reims Champagne-Ardenne, Reims
- Université Rennes 2 – Haute Bretagne, Rennes
- Université Robert Schuman, Strasbourg
- Université de Toulon et du Var, Toulon.

The location and content of each student's period of In-country Study in France is determined by the level of their language competence in French. Generally speaking, students who have a sound working knowledge of French before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit French – can study at any of the above-mentioned universities. Such students study an appropriate two-semester program of host university subjects broadly relating to French and Francophone language, society and culture.

All other students spend a first semester engaged in the study of language and culture at the universities offering special language programs, going on to a second semester of subjects chosen more broadly from the university's curriculum. Special language provision is currently available at Bordeaux, Caen's Centre d'Enseignement Universitaire International pour Etrangers (CIEUE), Lyon's Centre Internationale d'Etudes Françaises (CIEF), Poitiers, the Centre International Rennais d'Etudes de Français pour Etrangers (CIREFE) and the Centre International d'Etudes Françaises (CIEF) in Reims.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host university, as well as project work and other tests administered by the Institute for International Studies.

Locations

Bordeaux

Capital of Aquitaine, Bordeaux is a city known largely for its wine production, and its port. Situated on the river Garonne, it is close to the Pyrenees in the south-west of France, and also within range of the Atlantic beaches. Its heritage is reflected in the eighteenth century architecture and impressive literary and artistic tradition.

The Université Michel Montaigne has a strong emphasis on French art and culture, with teaching covering literature, philosophy, history, art history and archaeology, geography, and languages. The campus, nestled among vineyards, is a bus ride from the city centre. There is an excellent modern language centre, and accommodation options include privately rented flats in the city.

Caen

Caen is located in Normandy, near the North coast of France. The city is built of golden stone and is rich in historical associations, which range from abbeys and a chateau commenced by William the Conqueror, through to the D-Day beach landings of the Second World War. The University is over five centuries old, but the original buildings, like much of the city, were destroyed during the Second World War. It is now housed in impressive structures built with international funding around 1950, and the University's emblem is the phoenix as a symbol of rebirth. It has 26,000 students, and Faculties of Political Science, Law, Economics and Management, Psychology, History, Physical Science and Sport, as well as a number of teaching institutions. It has highly respected, well-developed language and cultural programs conducted through its associated language centre. Accommodation is available in studios or residences.

Evry

Situated just south of Paris, Evry is a new town which combines a number of existing villages with more modern buildings. It is home to the Cathédrale de la Résurrection, constructed in 1995, and is close to the much debated Disneyland-Paris.

The Institut National des Télécommunications, strictly speaking part of the prestigious grande école system rather than a University, offers a range of teaching, research and consultancy activities in the fields of Management and Engineering. Particular strengths include

mobile communications, information systems, multimedia and marketing. Students from UTS typically follow a combination of language classes, human sciences options with relevance to French culture and society, and intercultural communications programs, with additional options in the professional subjects where appropriate. Accommodation is available in modern studios with Internet access.

Lyon

The Lyon region is a fast-growing area of the French economy. It is well integrated with European markets as well as being well-placed for physical contacts with Germany, Italy and Switzerland, all of which are relatively easy to access by road. Lyon itself is a large provincial city, with late medieval and 19th century precincts, including the picturesque silk manufacturing area of La Croix Rousse, as well as extensive modern development.

The original Université de Lyon was established last century, with the arts and humanities elements becoming the national Université Lumière, Lyon 2 in the early 1980s. The university has a campus in the centre of the city, situated on the banks of the Rhone, and another much larger at Bron, about 30 minutes from the city centre. Subjects cover a range of disciplines from communication and sociology to education, tourism and economics. Private accommodation is readily available.

Poitiers

Situated not far from the Atlantic coast, Poitiers retains an old city centre boasting many of the finest Romanesque churches in France. At the other end of the spectrum, it is also home to the futuristic theme park Futuroscope. Nearby attractions include the holiday resort of La Rochelle, the island of Oléron, and Angoulême, home of France's national comic books museum.

The University, founded as long ago as 1431, has made a full contribution to European thought, with writers such as Descartes and Francis Bacon having studied there. Today it offers an up-to-date multidisciplinary education with strengths in human sciences and the arts, language and literature, sciences and law and new technologies. There is a strong interest in new technologies and language learning, and accommodation possibilities include city centre apartments.

Reims

Reims is in the heart of the world-famous Champagne region. It is not a large city, but has a key role in French history, and consequently it attracts substantial numbers of tourists because of its cathedral and its associations with Joan of Arc, the King of France and the Holy Roman Emperor. Reims is about one-and-a-half hours from Paris by train and is close to Belgium.

The Université de Reims, Champagne-Ardenne is a comprehensive national university and has Faculties of Science, Applied Science, Health Sciences and Engineering, Arts and Humanities, with special research interests in local and regional politics, literature and identity, and, of course, wine-making. The current university dates from the post-war era and at present has about 30,000 students who attend a number of different campuses spread throughout the city. Accommodation possibilities include private rental.

Rennes

Rennes is the capital of Brittany and the centre of Celtic culture and traditions in France. It has a population of about 330,000, of whom 60,000 are students. Rennes is a mixture of late medieval, timbered buildings and elegant 18th and 19th century urban planning. The Atlantic coast is less than an hour away, and Paris is a two-hour trip by TGV (high speed train).

The present university was established in 1969 and is one of two universities in Rennes. It has 21,000 students enrolled in five Faculties – Languages, Social Sciences, Arts/Letters/Communications, Human Sciences (including linguistics, psychology, education, sociology), as well as classes in Breton language and culture, physical education and sports. Students at Rennes often take classes in the French Language and Culture Centre. Accommodation is available in residences or privately.

Strasbourg

Strasbourg calls itself 'the capital of Europe'. It is the location of the European Parliament and the Council of Europe, and is a centre for economic development which is rapidly expanding and progressing. Strasbourg has great pride in its local identity, but is also very cosmopolitan. The city has extensive late medieval sections, an imposing Gothic cathedral and impressive modern buildings created for the European institutions located in Strasbourg. With three universities, Strasbourg has a student population of around 50,000.

Université Robert Schuman has a Faculty of Law, plus Institutes for Political Science, Business and Management Studies (IECS), with each of which the Institute for International Studies has exchange agreements. As expected, fields of study offered include options with a focus on Europe and the European Union. The University does not have a single campus, but most of its buildings are close to the centre of the city, in an area of strong German architectural influence, built in the late 19th and 20th centuries. Accommodation options include private studios or shared apartments.

Toulon

Toulon is a port city on the Mediterranean coast, with an impressive naval history. Toulon is part of the French Riviera, with Nice and Marseilles within easy train trips, and the Provençal hinterlands a short drive away. Université de Toulon et du Var is located at La Garde, a modern suburb that has grown from an old town approximately 10 km from the port area of Toulon and 5–15 km from some of the best beaches in Europe.

The university was established in 1968 and has approximately 10,000 students enrolled in five faculties – Law, Arts, Economics and Management, Science and Technology, and Engineering. The Université de Toulon also has an associated Technological Institute. The programs at Toulon are ideally suited to Business and Law students. Accommodation options include residences, and privately operated studios very close to the campus and the 'Grand Var' shopping complex.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in France. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students who should be aware that costs of living in France are generally slightly higher than in Australia,

though the cost of student accommodation is very reasonable.

Students in France are charged a non-refundable state medical insurance fee (*sécurité sociale*) for each semester of study. Details are liable to variation, but students should set aside a total of around A\$500 for this cost, which the Institute regrets it is unable to meet on students' behalf. Semesters spent entirely in a language school are normally exempt from this payment.

The information on the program of In-country Study in France is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

GERMANY MAJOR

Outline

Germany is the largest and richest country in the European Union. Historically, it has linked Slavic Eastern Europe with Western Europe. This function of Germany as the bridge between West and East still plays a very important role in European political and economic developments. Germany is well known as a major economic power in the world; German industrial products are acclaimed for their high quality. Germany also has a rich and varied culture and artistic heritage: from some of the world's most influential modern philosophers, such as Nietzsche and Adorno; to the cream of classical composers like Bach and Beethoven. German is the most widely spoken language in Europe. It is the native language of about 100 million people, the official language of Germany, Austria, Luxembourg and Liechtenstein and one of the official languages of Switzerland. It is also the most common lingua franca in Eastern Europe. About one in every 10 books ever published has been in German; and German musical traditions have been at the centre of the baroque, classical and orchestral movements as well as major 20th century musical developments.

There are no restrictions on entry to the Germany major of the International Studies program. Students who already have a sound working knowledge of German on entry to UTS have more options for the development of their study program when they undertake In-country Study in Germany. However, it is also possible to enter the Germany major with no previous knowledge of the German language.

Language and Culture

971421	German Language and Culture 1	8cp
972421	German Language and Culture 2	8cp
973421	German Language and Culture 3	8cp
974421	German Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

97742x	In-country Study 1: Germany	24cp
97842x	In-country Study 2: Germany	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in German are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97742x

In-country Study 1: Germany

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97842x

In-country Study 2: Germany

24cp; prerequisite: 97742x In-country Study 1: Germany

Information on In-country Study in Germany

Content and assessment

Through arrangements made by the Institute, students spend two consecutive semesters studying at one of the following universities:

- Gerhard Mercator Universität Duisburg, Duisburg
- Universität Hamburg, Hamburg
- Universität Karlsruhe, Karlsruhe
- Universität Konstanz, Konstanz
- Universität Potsdam, Potsdam
- Universität Regensburg, Regensburg
- Universität des Saarlandes, Saarbrücken
- Universität Tübingen, Tübingen
- Justus-Liebig-University, Giessen.

The location and content of each student's period of In-country Study in Germany is determined by the level of their language competence in German. Students who have a sound working knowledge of German before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit German – can study at any of the above-mentioned universities. All other students spend two consecutive semesters engaged in the study of German language and culture at the universities offering special language programs. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions,

as well as project work administered by the Institute for International Studies.

Locations

Duisburg

A Roman camp on the border beyond which barbarism meant a brief, if fun-filled, life with very few baths; a place where Vikings spent the winter, a High Middle Ages trading centre and an important centre for coal mining and iron and steel production in the 19th and 20th century, Duisburg on the Rhine is today the biggest inland port in Europe and situated right in the heart of Germany's industrial Ruhr, just north of Köln and Düsseldorf (with which it shares an international airport). The city has been almost completely rebuilt since World War II and has become increasingly a major force in environmental protection, technology and microelectronics.

Duisburg's first university was opened in 1655 and had the traditional four faculties of Theology, Philosophy, Jurisprudence and Medicine. It was dissolved in 1818 in favour of the newly founded university in Bonn. In 1972, the University of Duisburg was re-established, and is named after the geographer and universal scholar Gerhard Mercator, who lived and worked in Duisburg from 1552 to 1594. Today there are about 15,000 students enrolled in 11 faculties. 235 professors and 355 other full-time academic staff are engaged in teaching and research. The University is regarded as one of the leading centres in the world for research into microelectronics and aerosols. Other important specialisations in pure and applied research are mechatronics, environmental technology and inland shipping technology. Recognition has been achieved in the areas of East Asian Studies and automation and robotics. Faculties include: Lutheran Theology, History, Jewish Studies, Philosophy, Political Science, Social Science, Education, Psychology, Linguistics and Literature, Business Administration and Economics, Chemistry, Geography, Mechanical Engineering, Materials Technology, Metallurgy, Electrical Engineering, Physics, and Mathematics. The University is located adjacent to a wooded area of the town, is close to the city centre and easily accessible by car or transport.

Giessen (Gießen)

Giessen is in the state of Hessen. Frankfurt, the financial capital of Europe, is about half an hour away by car. The town of Giessen is situated on the River Lahn in the midst of

pleasant rural surroundings. About three quarters of the town, which was founded in the 13th century, was destroyed by air-raids in the Second World War. Today's Giessen presents a picture of a modern, functional town of roughly 78,000 inhabitants, which was developed into the commercial, economic and service centre for the entire region of Central Hessen.

The University of Giessen is eminent in the fields of theatre studies, literary studies, archaeology and business management. It has a substantial reputation in the natural sciences. 404 professors assisted by 1,054 other academic staff satisfy the academic needs of no fewer than 21,469 students, including 1,447 international students. Giessen is obviously a university for those students who would like the challenge of finding their feet in a large, varied and stimulating academic environment. Faculties include: Law, Economics, Social Sciences, Education, Art Education, Music and Sports, Psychology, Theology, History, Modern languages and literature studies, Mathematics, Informatics, Physics, Chemistry, Biology, Earth Sciences and Geography, Agriculture and Environmental Protection, Veterinary Medicine, Nutrition and Home Economics, and Medicine.

Hamburg

Hamburg is Germany's major northern port and an old Hanseatic town. 'Deutschlands Tor zur Welt' ranks second in size of population among German cities. It is the undoubted centre of the German media industry, including print media as well as the broadcasting sector. It is also the home of the DPA (Deutsche Presse-Agentur). It has an exciting street life and offers students a wide range of extra-curricular activities. Hamburg is undoubtedly one of the most interesting cities – and the most cosmopolitan one – in Germany. The climate is, however, less exciting than the amusements the city offers.

On 28 March 1919, the parliament of the city-state of Hamburg, democratically constituted after World War I, passed a resolution to establish the University of Hamburg. The talent assembled to launch the young university was outstanding. Names such as Ernst Cassirer (Philosophy), Otto Stern (Physical Chemistry), William Stern (Psychology), testify to this. Correspondingly saddening was the University's fall when these and many other scholars had to leave Germany in 1933. Today, with approximately 43,000 students, the University

ranks fifth in size among the institutions of higher education in Germany. It has about 850 professors and another 2,700 full-time academic staff. The University's centre is its campus at Von-Melle-Park, which is located close to the lake in the heart of Hamburg. The University is spread throughout Hamburg. The teaching and research conducted at the University is broad and diverse in scope, with some 100 different fields of study. The traditions and interests of Hamburg as a cosmopolitan centre of commerce are characteristic of the University. It is well known for its languages and cultural studies, and its Faculties of Law, Medicine, Earth Sciences, Business Administration, Humanities, Education, Social Sciences, Science, and Engineering.

Karlsruhe

Karlsruhe was established in 1715. Its urban planning – unique in the early 18th century with its streets and avenues radiating like sunbeams in all directions from the palace, is still visible and facilitates orientation. The city is located in the Rhine Basin. It borders on the Black Forest and is in easy reach of France. It is mainly a city of trade and administration. Several significant research and development institutions have contributed to giving Karlsruhe a leading position in international high-tech development. This region – between the Black Forest and the River Rhine – has the highest per capita number of researchers in Germany. Karlsruhe is also well known for being the home of the two highest federal courts of Germany: the Supreme Constitutional Court and the Court of Appeals. However, this is not to say that cultural events are a rarity. The 'Badisches Staatstheater', the concert hall, several museums, art galleries, the 'Barockschloß', libraries and the internationally significant 'Zentrum für Kunst und Medien' (a centre for art and media) offer a great variety of events for those who love art, music and theatre. Tennis courts, soccer fields, public swimming pools, ice skating rinks, golf courses, riding stables, biking and hiking trails, and airports for recreational pilots are also available for sport-fanatics.

The École Polytechnique in Paris was the forerunner of and model for this University, which was founded as a polytechnic on 7 October 1825. Taking its first students in 1832, the polytechnic was expanded and reorganised, in 1967 renamed the University of Karlsruhe, but retaining its 'Technical School' title as well. Today the university of Karlsruhe is a large and

modern institution for teaching and research. Engineering and natural sciences, business administration and engineering courses are definitely the strongest university programs here. About 17,000 students currently study at Karlsruhe, 15 per cent from foreign countries. Research innovations are in information and communication technologies, energy techniques, automation and assembly techniques, and environmental research. Faculties include: Business Administration, Humanities, Bio- and Geo-Sciences, Mathematics, Physics, Chemistry, Architecture, Engineering, Chemical Engineering, Computer Science and Information Technology. There are plenty of extracurricular activities on campus: the students' cultural centre, the Collegium Musicum, the university choir, the symphony orchestra, the university Big Band, the academic flyers, the academic sailing club, and the solar vehicle.

Konstanz

Konstanz is a small city in the south-west of Germany. It has a very picturesque medieval centre and the city is adjacent to the Swiss border, Lake Constance and the Rhine. It is an exceptionally prosperous part of Germany with a very long history. The climate of the Alpine foothills is mild, and the region belongs to those German areas with the least amount of rain. The Black Forest can be reached in about one hour, and Konstanz prides itself on being an ideal starting point for mountain trips into the Swiss, Austrian and German Alps.

The University of Konstanz was established in 1966. A central concept has been the principle of developing 'teaching on the basis of research' and making the courses very student-oriented. This has led to the University of Konstanz being heralded a model university. A significant expression of this spirit of reform was the establishment of a university library accessible on a 24-hour basis. From its inception, the University of Konstanz focused on new courses of studies and study-models designed to encourage interdisciplinary cooperation. It is most famous for its Departments of Economics, Public Policy and Cultural Studies. Currently there are about 10,000 students enrolled in over 40 degree programmes. The campus is located on a hill about 10 minutes by bus from the city, on the shores of Lake Constance. Faculties include: Humanities, Social Sciences, Education, Economics, Law, Mathematics, Physics, Chemistry, Biology, Psychology, and Computer Information.

Potsdam

Potsdam became the capital of the state of Brandenburg after German unification in 1990. It is located on the Havel River, and borders on the southwest suburbs of Berlin. In the 17th and 18th centuries Potsdam was the residence of the royal family of Prussia. The Sans Souci Palace and the New Palace, both built by Friedrich II in the middle of the 18th century, are among the architectural wonders of the city. It is Germany's main centre of film production, with a famous studio in Babelsberg and an equally prominent College of Film and Television.

The University of Potsdam was established in 1991 and is one of the youngest universities in Germany. It aims at being a 'small but excellent' institution of higher education with a traditional, generalist profile for 12,000–15,000 students. About 250 professors and 600 other full-time academic staff are engaged in teaching and research. Special emphasis is put on the four 'flagship' areas: general linguistics including computer linguistics; history, with a focus on modern history and European Judaism; science and mathematics; and the Potsdam teacher training model. This last area offers an integrated and overlapping education as well as comprehensive, advanced training for the teaching profession. The university is located in the parklands surrounding the elegant palaces. Despite its historical ambience, Potsdam is becoming one of the most modern venues in Germany for research in science and technology. Faculties include: Law, Mathematics and Science, Arts, Human Sciences, Economics and Social Science.

Regensburg

The city of Regensburg spreads along the banks of the Danube. Once the Bavarian capital, Regensburg offers the remnants of 2000 years of cultural history. It was founded by the Romans in the second century AD and became a very wealthy merchant city in the Middle Ages. It served as the seat of the Imperial Diet of the Holy Roman Empire of the German Nation for almost three centuries until the Empire was dissolved in the defeat of the Napoleonic war in 1806. It is one of the most captivating cities in Germany. The richness of history and the artistic wealth of the city have had a conspicuous influence on daily life. Fortunately escaping destruction in the Second World War, it remains today a magical blend of the old and the new. The first

stone bridge to span the Danube, the 'Steinerne Brücke' as well as the Cathedral still retain their original character in perfect intactness. Today Regensburg is said to be the most beautiful medieval city in Germany and has one of the highest productivity rates in all of Germany. Munich is easily reachable by train in about one hour.

Founded in 1962 as the fourth fully-fledged Bavarian university, the University of Regensburg comprises 12 faculties, providing a full range of academic subjects except for engineering and technology, areas traditionally taken care of by the polytechnics (Fachhochschule) in Germany. In 1989 the university established a new course of studies: Biochemistry. In 1994, Business Informatics (Wirtschaftsinformatik) was added together with an attached nonprofit Institute of Banking Informatics. Training in electronic data processing, foreign languages, rhetoric and presentational skills is offered to students of all faculties to further prepare them for the modern working world. Research in the biochemistry of cell surfaces and membrane components has gained national and international recognition. At present, about 16,000 students are enrolled at the University of Regensburg. The campus atmosphere and the short distances between buildings are conducive to a more efficient way of studying, resulting quite frequently in shorter terms of study than at other universities. The university library holds more than 3 million volumes. These can be ordered from an online catalogue. The university's attractiveness is also due in part to the charms of the historical city and the beautiful surrounding landscape. Leisure activities include a multitude of cultural activities on campus. There are, for instance, eleven student theatre groups performing regularly, thus benefiting from the fact that the University of Regensburg is one of only two within Germany to have its own theatre. Faculties include: Catholic Theology, Law, Business, Economics and Management Information Systems, Medicine, Humanities I (Philosophy, Fine Arts, Physical Education), Humanities II (Psychology and Education), Humanities III (History, Social Sciences and Geography), Humanities IV (Languages, Literature and Linguistics), Mathematics, Physics, Biology and Pre-Clinical Medicine, Chemistry and Pharmacy.

Saarbrücken

Saarbrücken is the capital of the Saarland, a state located on Germany's border with France and Luxemburg. Indeed, on two recent occasions – in the 1930s and the 1950s – the Saarland held plebiscites on its preferred location in France or Germany. Many of the inhabitants are bilingual, and Saarbrücken prides itself on being one of Europe's 'cross-roads'. It is possible to reach most of Europe easily from here. Trier and Luxemburg are to the north, Metz to the west and Frankfurt to the east. Once a coal-mining area, today Saarbrücken is among the leading centres for the study of artificial intelligence, and it hosts a considerable number of enterprises in the field of advanced technology. It is the base of the glass and ceramics giant Villeroy Bosch.

The University was founded in 1948 with French assistance. The special situation of the Saarland at that time – its partial political autonomy and its close association with France as a result of economic and monetary union – strongly influenced the early years of the University's development. The special relationship with France remains a special feature of Saarland University's character. A comprehensive system of reciprocal recognition creates the opportunity to study simultaneously for degrees in both countries. In the departments of German and Romance Languages and Literature, besides gaining German degrees, students can study for the French Licence and Maîtrise d'Allemand or Licence de Lettres Modernes. The degree level course Intercultural Communication aims to produce French specialists for the business and administrative sectors. Similar objectives are found in the program of Cross-Border Franco-German Studies, which is conducted in collaboration with the Université de Metz. In addition, computer science and engineering, materials science, manufacturing technology, electronic and electrical engineering are also at the centre of the research. The field of information and computer science in Saarbrücken now enjoys a worldwide reputation. Currently Saarland University has some 17,000 students, with 290 professors and 800 other full-time academic staff. The University's faculties include: Law, Economics, Information Technology (legal and business IT), Medicine, and Humanities.

Tübingen

This tranquil, picturesque university town, just 35 km south of Stuttgart, is a place to wander winding laneways, past half-timbered houses and old stone walls. The university is more than 500 years old and has always played as much of a role in characterising the city's outward appearance as it has in weaving its inner social fabric and its economic structure. Today's students are the proud custodians of a rigorous liberal intellectual tradition, and can be seen in every café plotting earnestly to save the world. With an overall population of 85,000 and a presence of some 26,000 students, Tübingen has the largest 'student density' of all German university towns. It is not only an intellectual city where major contributions to European intellectual history were written, but also a very romantic town.

In 1477, Eberhard im Bart, Count and later Duke of Württemberg, established the founding tenets of the University of Tübingen, which the institution has followed to this day. Today, the institution's character is marked by an awareness of tradition and a cosmopolitan atmosphere. The university's academic reputation is determined by the research achievements of more than 700 professors and about 2,000 other full-time academic staff. The tradition of the old *universitas scientiarum*, encompassing a wide variety of fields from Theology, Jurisprudence, and Philosophy to Economics, the Social Sciences, Languages, and Cultural Studies and to Medicine, Mathematics, and the Natural Sciences, is conducive to an effective interdisciplinary cooperation between these fields. The university's faculties include: Protestant Theology, Catholic Theology, Law, Economics and Business Administration, Medicine, Philosophy, Social and Behavioural Sciences, Modern Languages, History, Cultural Sciences, Mathematics, Physics, Chemistry and Pharmacy, Biology, Geosciences, and Informatics.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Germany. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under

those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. However, the cost of living in Germany is high. In parts of Germany, it may be as high or higher than in Sydney. On the whole, accommodation is cheaper than in Sydney but food is considerably more expensive. Monthly costs in Saarbrücken are about the same as in Sydney, and Duisburg is slightly more expensive. The cost of living in Hamburg is estimated to be the highest in Europe (1996) and it is consequently considerably more expensive to live there than in Sydney.

The information on the program of In-country Study in Germany is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

INDONESIA MAJOR

Outline

Indonesia is the world's largest archipelago (17,000 islands). Its vast population, rich cultural diversity, and its relative accessibility make the study of Indonesia an extremely attractive option for Australian students. The Indonesian language and culture program accepts students with varying degrees of language ability, ranging from complete beginners to advanced levels. UTS is a member of the Australia-Indonesia Consortium for In-country Studies, and students in the International Studies program study in Indonesia with other students from all over Australia under its auspices.

Language and Culture

971311 Indonesian Language and Culture 1	8cp
972311 Indonesian Language and Culture 2	8cp
973311 Indonesian Language and Culture 3	8cp
974311 Indonesian Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

In-country Study

977311 In-country Study 1: Indonesia	24cp
978311 In-country Study 2: Indonesia	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

The language subjects for Indonesian are offered through another university, instead of UTS.

In exceptional circumstances, students with advanced competence in Indonesian are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977311

In-country Study 1: Indonesia

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978311

In-country Study 2: Indonesia

24cp; prerequisite: 977311 In-country Study 1: Indonesia

Information on In-country Study in Indonesia

Content and assessment

Students spend two consecutive semesters studying language and culture at the Universitas Gadjah Mada, Yogyakarta, through arrangements made by the Institute. Depending on their level of language competence, students choose one of three options each semester. These are: study of language and culture; or immersion, i.e. attendance at university courses on Indonesian culture and society; or participation in a field study program. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

Location

Yogyakarta

Yogyakarta is in Central Java. It is one of the art centres of Indonesia where there is an array of fine architecture, cultural offerings, performing arts, visual arts and intricate crafts. It also has a rich political and social history, being the site of nationalist revolutionary activity during the mid-1940s and the centre of an active sultanate. The region is given a distinguished place by the Indonesian government, being designated Daerah Istiméwa (special region).

The history of Gadjah Mada University dates back to 1946 when, during the turmoil of the independence struggle, a private foundation was established in Yogyakarta by a group of Indonesian intellectuals and nationalists under the auspices of the Sultan. Now it is one of the biggest universities in the country with more than 37,000 students and over 2,000 faculty members.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Indonesia. The costs of tuition in host institutions overseas and travel

between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs are incurred through undertaking a period of In-country Study in Indonesia other than are involved in living away from home in Sydney.

The information on the program of In-country Study in Indonesia is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

ITALY MAJOR

Outline

Italy (pop. 60 million) is a country of south-central Europe, occupying a peninsula that cuts deep into the Mediterranean Sea. The mountainous landscape had a profound impact on the country's political and economic development, fostering throughout history the creation of many independent states. Italy's history as an independent, democratic state is relatively recent, dating back to 1946. Since World War II, increasing numbers of Italians have moved from the countryside to the rapidly industrialising cities, thus generating significant and often abrupt transformations of traditional ways of life. Italy is often dubbed the world's 'living art gallery,' where history and culture surround you on every step. At the same time, the countryside preserves most of its poetic beauty and agriculture still plays a substantial role in the overall economy.

Language and Culture

971431	Italian Language and Culture 1	8cp
972431	Italian Language and Culture 2	8cp
973431	Italian Language and Culture 3	8cp
974431	Italian Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

97743x	In-country Study 1: Italy	24cp
97843x	In-country Study 2: Italy	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in Italian are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97743x

In-country Study 1: Italy

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97843x**In-country Study 2: Italy**

24cp; prerequisite: 977431 In-country Study 1: Italy

Information on In-country Study in Italy**Content and assessment**

Students spend two consecutive semesters studying language and culture at a university in Italy through arrangements made by the Institute for International Studies. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

Locations

The Italy major has provision for both beginners and those who have previously studied Italian. The choice of location depends primarily on the level of Italian language proficiency attained by each student prior to their period of In-country Study.

Bergamo

Bergamo (pop. 140,000) is situated in central Lombardy, 50 km east of Milan, at the foot of the Alps. *Città alta*, the old part of the town, built inside the 16th-century Venetian walls, is rich in historical and artistic sites, while *città bassa*, the lower part of the town, is built on the edge of the Po Valley. The province of Bergamo is one of the richest in Italy. Relatively modern, Bergamo *bassa* is connected by a funicular railway to spectacular and historic Bergamo *alta*, 400 m above the plain. Bergamo *alta* is the main attraction for tourists and a weekend destination for the Milanese. Local particularities include a complex dialect, now spoken mainly by older natives of the town.

The University of Bergamo has been a state university since November 1992. Before then, it was the Istituto Universitario di Bergamo, set up in 1968. It is a relatively small university, with about 7,000 students and 147 teaching staff. It has three faculties: Foreign Languages and Literatures, Economics and Business Administration and Engineering. Two courses of particular interest for International Studies students are History of the Italian Language and Italian Literature.

www.unibg.it

Bologna

Bologna (pop. 380,000) is one of the most vibrant Italian cities. Nestled at the centre of the rich and lively Emilia-Romagna region, Bologna boasts splendid monuments, a lifestyle well above the Italian average and a huge offering in terms of culture, sport and entertainment. The students in the city provide a dynamic atmosphere that is missing in smaller Emilian cities. Originating as an Etruscan town in the 6th century BC, Bologna became a European intellectual centre with the founding of its University in 1088. The historical centre is one of the best preserved in Italy, with churches and places dating back to the Renaissance, the Baroque and the 18th and 19th centuries. Bologna is also a very important industrial centre. The climate can be very cold in the winter. Bologna is also close to the Riviera Adriatica, with seaside resorts attracting numerous tourists in the summer months.

The University of Bologna, founded in 1088, is one of the oldest universities in the world. With around 80,000 students, the University of Bologna is also one of the biggest in the country. Among its teaching staff, there are world-famous public figures such as Romano Prodi and Umberto Eco. The faculties are: Agriculture, Cultural and Conservation Studies, Economics, Education, Engineering, Foreign Languages and Literature, Industrial Chemistry, Law, Literature and Philosophy, Mathematical, Physical and Natural Sciences, Medicine and Surgery, Pharmacy, Political Science, Psychology, Statistics and Veterinary Science. Of particular interest are the courses offered by DAMS (Performing Arts, Music and Mass Communications), as well as the Faculty of Law, the oldest in the world. Level-4 Italian language students have to spend Semester 1 in Forlì, where they are expected to do an intensive Italian language course.

www.unibo.it

Forlì

Forlì (pop. 120,000) is the capital of Forlì province in the Emilia-Romagna region of Italy. It is a prosperous agricultural and industrial centre. Manufactures include silk, rayon, clothing, machinery, metals and household appliances. A Roman trade centre (Forum Livii) on the Aemilian Way, Forlì became a free commune in the 11th century. Of note are the citadel (14–15th centuries), the clock tower (12th century), and the Basilica di San Mercuriale.

Catania

Catania (pop. 376,000) is the second largest city in Sicily, situated between the slopes of Mount Etna and the Ionian Sea. The history of the city has been conditioned by a succession of foreign dominations and the unpredictability of Etna. Catania was repeatedly destroyed over the centuries by eruptions and earthquakes, the most devastating taking place in 1693. In recent years, Catania has seen a growth of tourism, both due to its elegant architecture and a magnificent coastline. Locals are always proud to describe their city as a 'city in black and white', due to the prevalent building technique of combining local lava stone with the white stone from Siracusa.

The University has about 55,000 students, 1,500 academic staff and 1,500 administrative staff. It is the oldest University in Sicily, founded in 1434. The old University building, in which there are the administrative offices, is located in the centre of the town. The faculties at the University of Catania are: Law, Political Science, Economics, Medicine, Arts and Philosophy, Mathematical, Physical and Natural Sciences, Pharmacy, Engineering, Agriculture and Education. Of particular interest is the Faculty of Arts, with its long tradition of excellence in teaching and research.

www.unict.it

Ferrara

Ferrara (pop. 150,000) is a city historically linked with the river Po: this relationship between the city and its river is evident in the layout of the streets and the network of canals which surround it as far as the Adriatic. Ferrara was once the magnificent capital of the Dukes of Este and an important trading centre. Its wide streets and superb Renaissance palaces still bear witness to the city's history.

Ferrara University, founded in 1391, is a small university with around 12,000 students and eight faculties (Architecture, Humanities, Pharmacy, Economics, Science, Medicine, Law and Engineering). Most of the Institutes and Departments are housed in recently renovated historical buildings.

www.unife.it

Genoa

Genoa (pop. 706,000) is a major Mediterranean seaport in northwestern Italy. It is the capital of the Liguria region and the centre of the Italian Riviera. Once a powerful maritime

republic and the birthplace of Christopher Columbus, the city is known as *La Superba* ('proud', 'vain'). Despite the more recent economic decline, Genoa has a grand cultural heritage. Its streets are filled with medieval cathedrals, glorious palaces, and Renaissance fountains. It is a wonderfully eclectic city, dominated by an always busy port and the narrow alleyways of the medieval centre. In addition to being a city rich with art treasures, Genoa is attractive for the nearby beach resorts of the Ligurian coastline.

The University of Genoa is a large university with 40,000 students, 1,800 teaching and research staff and about 1,580 administrative staff. It has twelve faculties (including Architecture, Business, Education, Law, Modern Languages, Political Science and Arts) and a number of regional campuses (Imperia, Savona, Santa Margherita Ligure, Ventimiglia, La Spezia and Acqui Terme). The Faculty of Business has a very high standing in the Italian academia, reinforcing Genoa's long-standing tradition in the field of international commerce. Special emphasis is placed on international and maritime subjects, in line with Genoa's tradition as a maritime republic.

www.unige.it

L'Aquila

L'Aquila (pop. 60,000) is the capital of the Abruzzo region in central Italy, situated at an altitude of 721 m above sea level and surrounded by the highest mountains of the Apennine range. It is a medieval city, founded in 1248, with many interesting historic monuments and churches, the most impressive being a 16th-century castle which dominates the city. L'Aquila is peaceful and architecturally pleasing, the natural beauty of the region is breathtaking and it is within easy reach from both Rome (by bus) and the Adriatic coast (by train).

The University, founded in 1459, has about 12,000 students, 600 academic staff and 500 administrative staff. The existing faculties are: Arts (including Modern Languages and Literatures), Economics, Education, Engineering, Medicine and Mathematics and Natural Sciences.

www.univaq.it

Lecce

Lecce (pop. 100,000) lies in the Southern tip of the heel of Italy in the Puglia region. It has a population of around 100,000 and is home to some beautiful examples of baroque architecture. Many of its buildings are built of the characteristic *pietra leccese*, a light yellow, easily worked limestone. The region is well known for its clear waters, unspoilt beaches and landscapes and its abundant olive groves. The city's classical remains include an underground burial chamber from the 4th century BC and a Roman amphitheatre. Lecce is also a lively city with elegant shops and busy nightlife.

The University of Lecce was founded in 1960. It has more than 25,000 students and eight faculties (Mathematical, Physical and Natural Sciences, Economics, Engineering, Education, Foreign Languages and Literatures, Arts, Conservation of Cultural Heritage and Law). Of special note is the Language Centre and the program of Australian studies. Also, for the artistically minded, there are interesting courses offered by the Faculty of Conservation of Cultural Heritage.

www.unile.it

Milan

Milan (pop. 1.6 million) is the capital of Lombardy – the richest, most industrialised and populous northern region of Italy and arguably the most important commercial and design centre in Europe. Milan carries both the advantages and the disadvantages associated with living in a big city, but the advantages outweigh the potential drawbacks by far. The rich cultural life in Milan offers valuable experiences to students interested in art, film and theatre. As a major European rail hub and a city serviced by two international airports (Linate and Malpensa), Milan provides for easy travelling both within Italy and internationally. Public transport is also excellent.

The Politecnico, founded in 1863, is a state university with about 39,000 students and only two faculties (Engineering and Architecture). In addition to Milano itself, the Politecnico has campuses in Mantova, Cremona, Piacenza, Lecco and Como. Of special interest to International Studies students are the courses in Industrial Design (product design, communication design, interior design and fashion design), offered at the Bovisa and Como campuses.

www.polimi.it

Libera Università di Lingue e Comunicazione IULM is a relatively small University (7,127 students in 2000/2001), founded in 1968 as an Institute for Modern Languages, with the main campus in Milano itself and a regional branch in Feltre (Veneto region). It assumed the status of an autonomous University and its present name in 1998. IULM has two faculties (Foreign Languages and Literatures and Communication and Entertainment), offering degree courses in translation and interpreting, public relations, sciences and technologies of communication and tourism. It has a modern campus on the city railway line, with facilities which include a Language Centre and a multimedia lecture theatre.

www.iulm.it

Modena

Dating back to the Roman times, Modena (pop. 180,000) became a free city in the 12th century. Modena is home to Italy's favourite tenor, Luciano Pavarotti and car manufacturers such as Ferrari, who test the Formula 1 cars on the racetrack at nearby Fiorino. Although only 40 km away from Bologna, Modena has a character of its own. The old city's fortified walls, now converted to promenades, give it a pentagonal shape. Notable buildings include the cathedral (begun in 1099), the bell tower (completed in 1319) and the imposing ducal palace (begun in 1634), now a military academy. The Palazzo dei Musei houses the municipal collections, including the Este Gallery and Museum, rich in Renaissance paintings, and the Este Library, noted for its collection of illuminated manuscripts.

Modena University was founded in the first half of the 12th century, after the death of Countess Matilde of Canossa (1115). Nowadays, it has 15,000 students, nine faculties (Law, Arts, Conservation of Cultural Heritage, Medicine and Surgery, Mathematical, Physical and Natural Sciences, Agriculture, Pharmacy, Economics, Business and Administration and Engineering) and two campuses (Modena and Reggio Emilia). Of particular interest is the area of cultural studies, offered through the Faculty of Arts, which includes courses in cultural anthropology, comparative social systems, history of philosophy, etc.

www.unimo.it

Trieste

Trieste (pop. 238,000) is an important port in the Adriatic, capital of the province of the same name. It preserves interesting Roman,

Medieval and neo-classic monuments and it is an important centre for artistic, historical and scientific collections. Once the chief port of the Habsburg Empire, Trieste is nowadays an important 'gateway to the East', a truly multicultural, vibrant city with a commitment to developing its tertiary and scientific sectors.

The University of Trieste is a medium-sized university with 25,000 students and 12 faculties spread over three campuses in Trieste, Gorizia and Pordenone. The University is very highly regarded in the scientific and diplomatic studies areas. Also, Trieste University hosts the foremost translation and interpreting school in Europe.

www.univ.trieste.it

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Italy. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that slightly greater costs will be incurred through undertaking a period of In-country Study in Italy than are involved in living away from home in Sydney and that these costs vary from location to location and fluctuate with exchange rates.

The information on the program of In-country Study in Italy is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

JAPAN MAJOR

Outline

Japan is Australia's single most important trade partner and the major economic power in the Asia-Pacific region. The study of Japan's economy offers an advantage to students pursuing careers in the international business arena, while its culture, history and international relations are of vital importance in understanding what can be to outsiders an enigmatic society.

Language and Culture

971211	Japanese Language and Culture 1	8cp
972211	Japanese Language and Culture 2	8cp
973211	Japanese Language and Culture 3	8cp
974211	Japanese Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976211	Contemporary Japan	8cp

In-country Study

9772xx	In-country Study 1: Japan	24cp
9782xx	In-country Study 2: Japan	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Japanese are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

9772xx

In-country Study 1: Japan

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

9782xx

In-country Study 2: Japan

24cp; prerequisite: 9772xx In-country Study 1: Japan

Information on In-country Study in Japan

Content and assessment

Through arrangements made by the Institutes, students spend two consecutive semesters studying at one of the following universities:

- Gifu University, Gifu
- Hokkaido University of Education, Hakodate Campus, Hakodate, Hokkaido
- Kagoshima University, Kagoshima, Kyushu
- Kyoto University of Foreign Studies, Kyoto
- Kyushu Institute of Technology, Kiakyushu, Kyushu
- Obirin University, Machida, Tokyo
- Osaka Prefecture University, Osaka
- Tokyo Institute of Technology, O-okayama, Tokyo
- Sapporo University, Sapporo, Hakkaido
- University of Electro-Communications, Chofu, Tokyo
- Yamanashi University, Kofu, Yamanashi
- Yokohama National University, Yokohama.

The location and content of each student's period of In-country Study are determined by the student's level of language competence in Japanese. Students who have a sound working knowledge of Japanese prior to undertaking their period of In-country Study, are able to attend classes alongside local students in a broad range of subjects. All other students devote the first semester to the study of language and culture subjects. In the second semester, students, depending on their acquired level of language proficiency, may choose their subjects more broadly from the university's curriculum.

Locations

Chofu

The University of Electro-Communications is located in Chofu City, about 15 km to the west of downtown Tokyo. Chofu City is a residential area of metropolitan Tokyo close to the bustling cosmopolitan area of Shinjuku. The University of Electro-Communications specialises in the fields of information technology and telecommunications and also offers some social science areas of study.

Gifu

The town of Gifu (pop. 410,000) is located north of Nagoya and has developed in the heart of the Gifu Castle on Mt Kinka. The cormorant fishing on the Nagara River that flows through Gifu has a history of 1,200 years and attracts many tourists. The major attractions of the mountainous Gifu prefecture lie to the north in the Hida district, which is part of the Japanese Alps. The inhabitants of Takayama, the administrative centre of Hida, have long been known for their woodworking skills, and Hida carpenters were in demand to construct imperial palaces and temples in the Kyoto and Nara regions. The tradition continues to this day with the production of furniture and woodcarvings.

Gifu University is a national university founded in 1949. It has five faculties: Agriculture, Education, Engineering, Medicine and Regional Studies. Student numbers for Gifu University are 6,000 undergraduate and 1,200 graduate.

Hokkaido

Hokkaido is the northernmost and second largest of Japan's four main islands. Sapporo (pop. 1.6 million) is Hokkaido's administrative capital, and fifth largest city in Japan. Sapporo boasts of dynamic cultural institutions and annually hosts a unique range of events, among them the Pacific Music Festival (PMF). The PMF adds to its legacy of their prominent activities that include the 1972 Winter Olympic Games, Asian Games, Winter Universiade and Sapporo Snow Festival. Students on In-country Study may access one of two Universities in Hokkaido: Sapporo University or Hokkaido University of Education, Hakodate.

Sapporo University is a private university founded in 1967. It has about 6,000 undergraduate and 60 international students. There are a great variety of extracurricular activities, with over 60 cultural and sporting clubs. The university is located in Nishioka, the southern part of Sapporo. It is situated in a quiet residential area and is not far from Hitsujigaoka observation spot, one of Sapporo's main attractions.

Hokkaido University of Education, Hakodate, is a national university founded in 1876. Its academic strength lies in the area of education. The university has about 6,000 undergraduate students, and consists of five campuses, each located in a principal city of Hokkaido: Sapporo, Hakodate, Asahikawa, Kushiro, and Iwamizawa. It has five undergraduate programs: Elementary School Teachers, Junior

High School Teachers, Kindergarten Teachers, Children with Intellectual Disabilities, and Integrated Arts and Sciences at Hakodate College.

Kagoshima

Known to the Japanese as the Naples of Japan, Kagoshima (pop. 536,000) is the southernmost major city in Kyushu. It is a warm, sunny and relaxed place. Overlooking the city across Kinko Bay is the famous volcano Mt Sakurajima. The Kagoshima region, known as Satsuma, was always receptive to outside contact and for many years was an important centre for trade with China. St Francis Xavier first arrived here in 1549, making Kagoshima one of Japan's earliest contact points with the West. The city's university serves as a focus for cultural life in southern Kyushu.

Kagoshima University is a national university founded in 1949. It has nine faculties: Agriculture, Dentistry, Education, Engineering, Fisheries, Law and Letters, Medicine, Science, and Allied Medical Sciences. Student numbers are about 10,000 for undergraduate programs and 1,200 for graduate programs. The campus is located in the centre of Kagoshima City.

Kitakyushu

Kyushu Institute of Technology is located at Kitakyushu-city in the northern part of the island of Kyushu (pop. 1 million). Historically, this area has played a major role as a gateway to the Asian continent. Kitakyushu-city has developed into an important industrial area for Southern Japan. Kyushu Institute of Technology specialises in the fields of information technology, mechanical design for engineering, architecture, building and science.

Kyoto

Kyoto (pop. 1.4 million) was historically the cultural and political centre of Japan and its ancient capital from 794–1868. Kyoto is rich in historical sites and for that reason it attracts many foreigners. Kyoto is renowned for its fine textiles and traditional products and is also a thriving centre of high-tech industry. Possessing a wealth of historic sites and cultural treasures, and bounded on three sides by mountains, Kyoto is a living museum.

Kyoto University of Foreign Studies is one of the oldest private universities for foreign studies. It has about 3,500 undergraduate and 50 graduate students learning various languages and cultures. The university is located in the western part of the city.

Machida

The Tokyo-Yokohama district is the key region in Japan's leading commercial and industrial area. Tokyo prefecture comprises 23 wards of urban Tokyo, 27 cities and four islands with over 11 million people. Tokyo is such a huge, sprawling city that one could spend a lifetime exploring it and still make new discoveries.

Obirin University is located in Machida, a city of 400,000 in the southwestern suburbs of Tokyo. It is one of Tokyo's residential cities. Machida is also convenient to Shinjuku and offers many opportunities to shop and visit museums, parks and recreational facilities. It is approximately one hour from central Tokyo by train.

Obirin is a private university founded in 1946. A Christian Congregation University, it is very internationalised with over 5,000 undergraduate and about 150 graduate students. Obirin hosts non-matriculating international students from English-speaking countries on 10-month 'Reconnaissance Japan' programs. It has four Faculties: Economics, International Studies, Literature, and Business and Public Administration.

O-okayama

The Tokyo Institute of Technology is one of the leading institutions of higher education in the fields of science and engineering. Its main campus at O-okayama, located just outside of central Tokyo, offers close proximity to Tokyo's many activities and cultural facilities.

Osaka

Sakai City (pop. 800,000) lies south of Osaka, Japan's third biggest city, the business centre of southern Japan. Sakai's history is traced well back to the 4th century and there are many historical and cultural sites, such as Emperor Nintoku's Mausoleum.

Osaka Prefecture University is a local prefecture university founded in 1949. It has five faculties: Engineering, Agriculture, Economics and Integrated Arts and Sciences, and Social Welfare. UTS currently has exchange agreements with the Faculty of Engineering. It has about 5,000 undergraduate and 1,200 graduate students.

Yamanashi

Yamanashi prefecture located in the Chubu region of Japan is an inland prefecture rimmed by steep mountains on all sides. Surrounded by scenic beauty to the south, Mt Fuji rises 3,776 m above sea level. Being only 120 km

from the Tokyo area, the prefecture has been able to prosper culturally for many years. Yamanashi has much allure, with abundant greenery, crystal clear air and water, some of the best freshest fruit and national parks, including the Fuji Hakone Izu National Park. Kofu City, with about 200,000 inhabitants, can be reached within an hour-and-a-half from Tokyo by express train.

Yamanashi University is a national university founded in 1949. It has three faculties: Engineering, Education and Medicine. It has about 3,500 undergraduate and 500 graduate students. The university is situated in a scenic environment, with Mt Fuji to the south and the snowcapped peaks of the Southern Alps of Japan to the west.

Yokohama

The Tokyo-Yokohama district is the key region in Japan's leading commercial and industrial area. Yokohama (pop. 3 million) was little more than mud flats 150 years ago, but with the end of Japan's long isolation from the outside world, the city was the closest port to Tokyo open to foreign traders. Yokohama's attractions can be summed up in the harbour and a lively Chinatown. Yokohama Bay Bridge has a walkway on the bridge, Sky Walk, that leads to a viewing area out over the bay. The high-tech industries and research laboratories that back up the Tokyo area are gathered in Yokohama district.

Yokohama National University, established in 1949 as a national university, has four Faculties and two Graduate Schools with about 10,000 students. Non-degree students are able to study at Yokohama National University for six to 12 months.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Japan. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and

food, are met by students, who should be aware that the cost of living in Japan is very high and has been estimated to be the highest in the world.

The information on the program of In-country Study in Japan is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

LATINO STUDIES (USA) MAJOR

Outline

With a population of some 280 million, and composed of 50 states, the USA is the third-largest nation in terms of size and population in the world. It is the only 20th century superpower to have entered the 21st century with its power intact, and still boasts the world's largest national economy, the strongest military, and extraordinary cultural influence on a global scale. The capital is Washington DC, and its two biggest and most cosmopolitan cities are New York on the east coast, and Los Angeles, the centre of the film, television and music industries, on the west coast. Absorbing wave after wave of migrants from all over the world since the original 13 American colonies broke with Great Britain in 1776, the USA is one of the most culturally and racially diverse of nations. This fact, however, has not translated into multicultural harmony, for many members of the nation's African-American, Native American and Latino (Hispanic) populations continue to experience racism, discrimination and socioeconomic marginalisation, despite the profound impact of these minority groups on US culture and society.

The Latino population of the USA currently stands at more than 35 million, a figure that does not include 'illegal' residents, estimated at 4–6 million people. When legal and illegal residents are combined, the US Latino population is double that of Australia, a total that also makes the United States the world's second most populous Spanish-speaking nation. It is estimated that by 2050, Latinos will comprise more than 25 per cent of the US population. The demographic, cultural, linguistic, socioeconomic, and political impact of latinisation will transform the USA, and how other parts of the world regard and relate to that nation, in the 21st century. Already in many cities, Spanish has joined English as a de facto second language, and in some parts of the US, Spanish has or is approaching majority status.

Students who select this major will be taking advantage of the current demographic, cultural and linguistic transformation of the USA, giving them important skills for any professional area conducted in the Pacific region. The Latino Studies (USA) major allows students to learn Spanish, to learn about the history and cultures of the USA's heterogeneous

Latino sectors, and to spend an academic year of study at universities in parts of the USA with large Latino populations. The major focuses on the 'core' and longest established Latino sectors: Chicanos or Mexican-Americans, the largest Latino population, and one swelled by continuing mass migration from Mexico; mainland Puerto Ricans; and Cuban-Americans.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
97xxxx	Contemporary Society	8cp

In-country Study

977xxx	In-country Study 1: Latino Studies (USA)	24cp
978xxx	In-country Study 2: Latino Studies (USA)	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977xxx

In-country Study 1: Latino Studies (USA)

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978xxx

In-country Study 2: Latino Studies (USA)

24cp; prerequisite: 977xxx In-country Study 1: Latino Studies (USA)

Information on In-country Study in Latino Studies (USA)

Content and assessment

Students spend two consecutive semesters studying language and culture at a site through arrangements made by the Institute.

The sites are located in areas of the United States with a significant Latino community, thus enabling International Studies students to speak Spanish on a daily basis and to undertake research projects based on and in that community.

Students are assessed on each semester separately and assessment is based on subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Specific In-country Study universities will be available to students from 2004 onwards. New sites will be located in parts of the USA with large or majority Latino populations: southern California, southern Texas, and Miami, Florida. The universities will offer opportunities for professional development in a wide range of academic fields at tertiary institutions of considerable international prestige.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Latino Studies (USA). The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Due to current exchange rates, students may expect that greater costs are incurred through undertaking a period of In-country Study in Latino Studies (USA) than are involved in living away from home in Sydney.

The information on programs of In-country Study in Latino Studies (USA) is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MALAYSIA MAJOR

Outline

Malaysia is one of the founding members of ASEAN (the Association of South-East Asian Nations). In economic terms, its response to the Asian financial crisis has stimulated international interest. Culturally, Malaysia consists of a rich amalgam of immigrant and indigenous cultures. The island of Borneo is rich in natural resources and environmental diversity. Sarawak and Sabah are the two Malaysian States on the island. Its proximity to Australia makes the study of Malaysia particularly relevant. The Malaysian Language and Culture program concentrates on the training of students who are either complete beginners or have a basic knowledge of Malaysian through previous experience or study.

Language and Culture

971331	Malaysian Language and Culture 1	8cp
972331	Malaysian Language and Culture 2	8cp
973331	Malaysian Language and Culture 3	8cp
974331	Malaysian Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976301	Contemporary South-East Asia	8cp

In-country Study

97733x	In-country Study 1: Malaysia	24cp
97833x	In-country Study 2: Malaysia	24cp

The language subjects for Malaysian are offered through another university instead of UTS.

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Malaysian are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97733x

In-country Study 1: Malaysia

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97833x**In-country Study 2: Malaysia**

24cp; prerequisite: 97733x In-country Study 1: Malaysia

Information on In-country Study in Malaysia

Content and assessment

In choosing a Malaysia major, students may choose either Penang or Borneo. Those students who choose Penang spend two consecutive semesters at Universiti Sains Malaysia where they undertake a combination of Malay language subjects and subjects about Malaysian culture and society. Nursing students may choose to spend part of their time at the medical campus of Universiti Sains Malaysia (Kubung Kerian) in Kota Bharu on the east coast of the Malay peninsula.

Those students who choose Borneo spend the first semester at Universiti Malaysia Sabah in Kota Kinabalu where they undertake a Malay language and culture course. For their second semester, students may choose to stay on in Sabah or move to Sarawak where they attend the Universiti Malaysia Sarawak in Kuching. Subjects taken pertain to Malaysian culture and society.

Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Penang

Penang was the first of the Straits Settlements – areas in which the British set up their empire trading outposts in the 18th century. It is now a bustling economic and tourist centre with some of the largest semiconductor factories in the world and a plethora of high-rise hotels along the northern beaches.

Universiti Sains Malaysia (USM), Penang, was the second university established in the country in 1969. It is located on the road to the southern part of the island on a 240 hectare site overlooking the long bridge connecting the mainland about 10 km south of Georgetown. As well as the Applied Science, Liberal Arts and Basic Science schools situated on this campus, there is a second campus at Tronoh in the state of Perak housing the five Engineering schools and a third campus on the east

coast of the island at Kubung Kerian, Kelantan housing the School of Medical Science and the Teaching hospital. The total number of students is around 20,000.

Sabah

Sabah occupies the top portion of the island of Borneo (the third largest island in the world). It is a melting pot of many indigenous and immigrant groups who have distinctive cultural practices and belief systems. For instance, the Bajau are dubbed the ‘cowboys of the east’ because of their skilled horsemanship. Sabah is also known as a place for diving and mountain climbing because of its beautiful beaches and the challenge of Mt Kinabalu (4094 m). Borneo is rich in native flora and fauna including mountain orchids and the orang-utan. Universiti Malaysia Sabah has a new campus which overlooks the South China Sea to the west and Mt Kinabalu to the east.

Sarawak

Sarawak lies on the eastern portion of the island of Borneo. It is well known for its indigenous peoples, some of whose ancestors were headhunters and lived in longhouses. Others lived in the jungle as nomadic hunters and gatherers. Others lived along the coast and planted sago and engaged in fishing. Sarwak has one of the richest biodiversities in the world, however, with the advent of logging and its massive inroads during the 1970s to 1990s, rapid social changes have been taking place in the hinterland. Sarawak’s towns are made up of a large proportion of Chinese. Older shophouses and new department stores sit side by side.

Universiti Malaysia Sarawak (UNIMAS) was established in 1994. It is located at Kota Samarahan, about 15 km from Kuching, the capital of Sarawak. It has eight faculties and three institutes. The number of students is still relatively small – between 2,000 and 3,000.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Malaysia. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under

those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs will be incurred through undertaking a period of In-country Study in Malaysia than are involved in living away from home in Sydney.

The information on the program of In-country Study in Malaysia is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

MEXICO MAJOR

Outline

Mexico is a large rapidly developing country with a fascinating history and tremendous regional variety of geography and culture. Pre-colonial civilisations, conquest, Spanish settlement, and popular revolution have all left a big mark on contemporary society. Indian and mestizo populations retain strong native traditions. Mexico has outstanding architecture, art and design, cuisine, and popular music. Being squeezed between the United States and Latin America also gives the country special characteristics and helps to shape national consciousness. The migration of Mexican workers, the establishment of border industries, and the NAFTA trade agreement offer Mexico unique opportunities to integrate with the world's largest economy. The country has recently made an historic transition to genuine multi-party democracy.

Language and Culture

971501 Spanish Language and Culture 1	8cp
972501 Spanish Language and Culture 2	8cp
973501 Spanish Language and Culture 3	8cp
974501 Spanish Language and Culture 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976501 Contemporary Latin America	8cp

In-country Study

977532 In-country Study 1: Mexico	24cp
978532 In-country Study 2: Mexico	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977532

In-country Study 1: Mexico

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978532**In-country Study 2: Mexico**

24cp; prerequisite: 977532 In-country Study 1: Mexico

Information on In-country Study in Mexico

Content and assessment

Students spend two consecutive semesters studying social science or culture and humanities subjects at an institution of higher education in Mexico through arrangements made by the Institute. The focus of study varies in each semester depending on individual student preferences and the availability of subjects at host institutions. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Location

Xalapa, Veracruz

Xalapa (pop. 300,000) is a small city which has conserved much of the charm and character of provincial Mexico. It is nestled in green misty hills and has many squares and gardens. The snow-capped Pico de Orizaba is clearly visible from the city. The city and surrounding pueblos remain unspoilt by tourism yet are fascinating places to visit for anyone interested in archaeology, Mexican history, the arts, and indigenous cultures. Xalapa is also within easy reach of Mexico City by a good road. Xalapa is the administrative capital of the state of Veracruz, and most industry and commerce is located 130 km east around the historic port of Veracruz. Between Veracruz and Xalapa lie sub-tropical lowlands where fruits, herbs, chillies, and flowers are grown. Coffee is the main crop in the hills. All these local products are sold in Xalapa's traditional market places. Xalapa is known for its exceptionally active and varied cultural life.

The Universidad Veracruzana was founded in 1944 and has approximately 60,000 students. There are over thirty undergraduate degree courses in the faculties of Medicine, Business and Economics, Art, Humanities, Veterinary and Agricultural Science, and Engineering. The university also runs 65 postgraduate programs, and has a total of 20 research institutes. A new research library was recently inaugurated. The Folkloric Ballet of Veracruz is based in the university, and the Faculty of

Arts is closely involved in promoting community activities. The anthropology and history faculties specialise in the study of provincial history and indigenous languages. Several faculties are dispersed around the city. The main campus is located below the city centre in pleasant parkland with lakes and an historic sports stadium built in the Grecian style in the 1920s. The university's school for foreign students (EEE), established in 1957, was one of the first institutions in Mexico to provide educational programs exclusively for foreign students.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Mexico. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are met by students who may expect that no greater costs will be incurred through undertaking a period of In-country Study in Mexico than are involved in living away from home in Sydney.

The information on the program of In-country Study in Mexico is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPAIN MAJOR

Outline

Spain occupies the southwestern tip of Europe, along with Portugal. This location has made Spain an important historical, religious, cultural, and linguistic contact zone where Europe and Africa have met and coexisted, often uneasily. The centre of a vast international empire from 1492 to 1898, in the 20th century Spain was ruled by General Franco in one of Europe's longest-running fascist dictatorships (1937–1975). Since 1975 and the restitution of a parliament-based constitutional monarchy, one that also permits significant regional autonomies, the Spanish people have enjoyed high standards of living and a climate of cultural liberalisation. Since the 1970s Spain has also been a key player in drives toward European union. With a population of 40 million, Spain is one of the world's top tourist destinations, attracting 45 million visitors annually. While Castellano (Spanish) is the official state language, other resilient regional languages (Basque, Catalan, Galician) reflect contemporary Spain's profound cultural heterogeneity.

Students in the Spain major have the opportunity to learn Castilian, to learn about Spain and Spain's place in European and international affairs, and to spend an academic year of study at universities in Barcelona, Pamplona, Salamanca and Málaga. The UTS Language and Culture program accepts students with varying degrees of language ability ranging from complete beginners to native speakers.

Language and Culture

971501	Spanish Language and Culture 1	8cp
972501	Spanish Language and Culture 2	8cp
973501	Spanish Language and Culture 3	8cp
974501	Spanish Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

97745x	In-country Study 1: Spain	24cp
97845x	In-country Study 2: Spain	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Spanish are

required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

97745x

In-country Study: Spain

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

97845x

In-country Study 2: Spain

24cp; prerequisite: 97745x In-country Study 1: Spain

Information on In-country Study in Spain

Content and assessment

Students spend two consecutive semesters studying language and culture at one of the following sites through arrangements made by the Institute:

- Universitat Autònoma de Barcelona, Barcelona
- Universidad de Málaga, Málaga
- Universidad de Navarra, Pamplona
- Universidad de Salamanca, Salamanca.

Students are assessed on each semester separately and assessment is based on subjects undertaken at the host institutions, as well as project work administered by the Institute for International Studies.

Locations

Barcelona

Barcelona, the second largest city in Spain, and the capital of the Autonomous Community of Catalonia, has long been a centre for artistic and architectural developments, as well as social progressiveness. It has also been one of the most industrialised of Spanish cities.

Students who select Barcelona for their period of In-country Study spend two consecutive semesters studying language and culture at la Universitat Autònoma de Barcelona (UAB) through arrangements made by the Institute. In the first semester they further their Spanish-language skills, and if their Spanish

levels permit, they have access to other subjects as determined by UAB. Catalan classes are also an option. During the second semester, students select two electives from a list of options on contemporary Catalan and Spanish history, culture, politics, economics, and society. The UAB campus consists of teaching and research centres, libraries and laboratories. Located 40 minutes from central Barcelona by metro, the UAB is, in effect, a separate university town. The university community is made up of 37,000 undergraduate students, 6,500 postgraduates, 2,700 teachers and researchers, and 1,200 administrative staff. The UAB's 11 faculties offer a wide range of study and research, including the Humanities and Social Sciences, Law, Business Studies, Health Sciences, Experimental Sciences, Art and Design, Technology, and Engineering. While Catalan is the primary language of instruction at UAB, a wide range of subjects are offered in Spanish.

www.uab.es

Málaga

Málaga is a thriving city on Spain's south Mediterranean coast and a popular international tourist destination. The city is close to some of the most historically and architecturally significant cities in the Autonomous Community of Andalusia, such as Granada and Córdoba, and the Moroccan African coast is only a short ferry ride away.

In their first and second semesters, UTS students at the Universidad de Málaga undertake Spanish language classes, and up to two elective subjects from the regular curriculum of the university. Founded in 1972, the Universidad de Málaga has become one of Spain's most dynamic tertiary institutions, especially in the fields of technology, tourism, and Andalusian Studies. The university has eight Faculties and 11 Schools, and caters for a wide range of studies and research in the Humanities and Social Sciences, Health Sciences, Experimental Sciences, Technology, Business, Law, Engineering, and Tourism. The university is split into two campuses and has very modern resources, including excellent libraries, an Olympic quality sports centre, and a range of student services very much like those an Australian student would expect to find at home. Teatinos campus, where students study, is 15 minutes from central Málaga by bus.

www.uma.es

Pamplona

Pamplona, or Iruña as it is known in Basque, is the capital of the Autonomous Community of Navarra, in the north of Spain. Navarra is one of the wealthiest regions in Spain, and while Castilian is the dominant language, Basque is also spoken by a significant part of the population. Pamplona is famous for its Fiesta de San Fermín and the associated running of the bulls.

In their first and second semesters, UTS students at the Universidad de Navarra undertake Spanish language classes, and up to two elective subjects from the regular curriculum of the university. The Universidad de Navarra is located on the outskirts of Pamplona in a leafy and spacious parkland setting along the banks of the Sadar River, some 20 minutes from the city centre by bus. One of the best technologically equipped tertiary institutions in Spain, the University prides itself on its commitment to fostering an active student community through various social, cultural and sporting activities. Of the 13,500 students in its undergraduate programs, between 600–700 come from overseas, half of those from Latin America. The university was founded in 1952, and currently offers 27 degree courses in a range of faculties and schools, some of its strengths being business studies, journalism, nursing, law and education.

www.unav.es

Salamanca

Salamanca is a small university town some two-and-a-half hours by road from Madrid, in the Autonomous Community of León. The old city centre, where the University itself is located, contains some of the finest examples of medieval, renaissance and baroque architecture in Spain.

In their first semester, students from UTS at the Universidad de Salamanca undertake Spanish language classes as well as subjects from the Cursos Internacionales program. In their second semester, they enrol in classes from the general undergraduate program in a range of faculties, depending on university admission requirements.

Established in 1218, the Universidad de Salamanca is one of the oldest universities in Europe, and currently attracts thousands of foreign students each year. Undergraduate students number close to 40,000. Located in the historical centre of Salamanca, the university has an illustrious academic history.

Among its graduates and teachers are many of Spain's most important jurists, scientists, doctors, philosophers, and writers. Classes are held in buildings built centuries ago. In 1987 construction of a new campus, 'Miguel de Unamuno', on the edge of the city centre was undertaken to satisfy the growing needs of students and staff. The University has 16 Faculties, and seven University Schools, and offers study and research in many areas, notably Humanities, Environmental Science, Social Sciences, Law, Economics, and Pharmacology. Its Humanities faculty is particularly well regarded internationally for its courses in linguistics, languages and translation.

www.usal.es

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Spain. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that slightly greater costs will be incurred through undertaking a period of In-country Study in Spain than are involved in living away from home in Sydney and that these costs vary from location to location and fluctuate with exchange rates.

The information on programs of In-country Study in Spain is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SWITZERLAND MAJOR

Outline

The French language, traditionally the language of diplomacy, is shared by many other countries throughout the world. Known for fine chocolates, great skiing and cuckoo clocks, Switzerland has a reputation for the luxurious and the unusual. Beyond these stereotypes, the country has a long history of nominal neutrality, yet remains a major player in banking, politics, diplomacy and other areas of global cooperation, hosting the International Red Cross, among other organisations. Major cities include Geneva, Zurich, Basel and Bern. Culturally diverse, the country is organised on a federal system (cantons) with a unique form of participatory democracy involving frequent referenda, and combines ethnic and linguistic groups who identify as French, German, Italian and Romance speaking.

Language and Culture

971411	French Language and Culture 1	8cp
972411	French Language and Culture 2	8cp
973411	French Language and Culture 3	8cp
974411	French Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976401	Contemporary Europe	8cp

In-country Study

977417	In-country Study 1: Switzerland	24cp
978417	In-country Study 2: Switzerland	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with advanced competence in French are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977417

In-country Study 1: Switzerland

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978417**In-country Study 2: Switzerland**

24cp; prerequisite: 977417 In-country Study 1: Switzerland

Information on In-country Study in Switzerland (Lausanne)

Content and assessment

Students spend two consecutive semesters studying at Université de Lausanne, Switzerland.

The location and content of each student's period of In-country Study in Lausanne (Switzerland) is determined by the level of their language competence in French. Generally speaking, students who have a sound working knowledge of French before their entrance to UTS – usually defined as HSC 3-unit or a good pass in 2-unit French – can study an appropriate two-semester program of host university subjects broadly relating to Francophone language, society and culture.

All other students spend a first semester engaged in the study of language and culture at the special language program, currently available at Lausanne's Ecole de Français Moderne, going on to a second semester of subjects chosen more broadly from the university's curriculum.

Students are assessed on each semester separately. Assessment is based on the subjects studied at the host university, as well as project work administered by the Institute for International Studies.

Locations

Lausanne (Switzerland)

Lausanne, in French-speaking Switzerland, is in a stunningly beautiful location, built on a series of steep hills with views of Lake Geneva and the snow-capped mountains of the Alps in the distance. The built environment isn't as charming as the natural one, but there are still pockets of medieval buildings, lovely 17th century monuments, such as the town hall, and wonderfully ornate hotels and blocks of apartments, with florid wrought iron decoration, from the late nineteenth century. As the seat of the International Olympic Committee, Lausanne also offers a natural point of exchange with Sydney, as well as a healthy sporting environment.

The University of Lausanne (UNIL) has around 10,000 students and seven schools –

Law, Arts, Social and Political Sciences (including Sports Sciences), Business, Science, Medicine, and Religious Studies, mainly located at Dorigny, on the banks of Lake Geneva, a ten minute metro ride from the city centre.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study in Switzerland. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Other costs, e.g. accommodation and food, are normally met by students who should be aware that costs of living in Switzerland are generally slightly higher than in Australia, with eating out particularly expensive. However, it is possible to spend a year there on an amount roughly comparable to living away from home in Sydney. Students studying in Lausanne may currently apply for a University accommodation grant.

The information on the program of In-country Study in Switzerland is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

THAILAND MAJOR

Outline

Unlike most of South-East Asia, Thailand has not experienced a colonial era and retains a traditional monarchy in which the King is a highly respected figure. Thailand is a devoutly Buddhist society, but is also affected by Islamic and Sinitic, and more recently, American influences. With a population of some 60 million people, its response to the Asian economic crisis has been relatively quick, although the long-term effects are yet to be fully understood. It is a country with a rich cultural heritage and an openness to travellers.

Language and Culture

971320 Thai 1	8cp
972320 Thai 2	8cp
973320 Thai 3	8cp
974320 Thai 4	8cp

Contemporary Society

50140 Comparative Social Change	8cp
976301 Contemporary South-East Asia	8cp

In-country Study

977322 In-country Study 1: Thailand	24cp
978322 In-country Study 2: Thailand	24cp

Descriptions of each subject can be found in the Subject descriptions section of this handbook.

In exceptional circumstances, students with an advanced competence in Thai are required to take approved substitute subjects (see the list of Approved substitute subjects on page 38). Any variation in the International Studies program is subject to the approval of the Board of Studies of the Institute.

977322

In-country Study 1: Thailand

24cp; prerequisite: completion of relevant subjects appropriate to the student's International Studies major.

In-country Study subjects are only available to students doing the BA in International Studies.

978322

In-country Study 2: Thailand

24cp; prerequisite: 977322 In-country Study 1: Thailand

Information on In-country Study in Thailand

Content and assessment

Students spend two consecutive semesters studying language and culture at Khon Kaen University through arrangements made by the Institute. In the first semester, the focus is on the study of language and culture and students undertake an intensive Thai language program. In the second semester, students continue their language studies and attend specific courses relating to Thai society. Students are assessed on each semester separately and assessment is based on the subjects undertaken at the host institution, as well as project work administered by the Institute for International Studies.

Location

Khon Kaen

Khon Kaen is located in northeast Thailand in a region that is inhabited by Isaan peoples. It is an important commercial, financial, educational and communications regional centre of Thailand. Buddhism is the major religion and there are a number of beautiful temples (wat) in the area. Silk weaving is undertaken on a large scale about 60 km to the south. A well-made road and transport system links Khon Kaen to Laos in the north and Bangkok to the south-west.

Khon Kaen University is the largest university in northeast Thailand. The campus occupies 810 hectares, with its own wide spread of faculty buildings, hospital, township and accommodation options.

Costs

The two semesters of In-country Study are full-credit subjects at UTS for which HECS is payable. Students receiving student financial support in Australia are still eligible to receive it while they are engaged in a period of In-country Study. The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would have otherwise been allocated towards the student's tuition and travel are redirected to support the In-country Study program in general. Students may expect that no greater costs are incurred through undertaking a period of

In-country Study in Thailand than are involved in living away from home in Sydney.

The information on the program of In-country Study in Thailand is correct at the time of printing. However, the Institute for International Studies reserves the right to make changes to the location and content of any program of In-country Study at any time.

HERITAGE MAJOR

Outline

The Heritage major is designed to meet the needs of students in the International Studies program who wish to learn about a country and culture of the non-English-speaking world not provided for elsewhere in the International Studies program, and to which they have already had considerable exposure.

Students in the Heritage major of the International Studies program are expected to meet all the requirements for the Bachelor of Arts in International Studies. The most significant difference between the Heritage major and all other majors in the International Studies program is that there is necessarily a higher degree of individual tailoring of subjects, with each student required to develop their own study plan in cooperation with the Heritage Major Coordinator. Students undertaking this major may be required to bear some of the tuition costs at the host university should they be higher than those normally paid by the Institute. All individual programs of study in the Heritage major require a detailed report to the Programs Review Committee.

Admission requirements

Students in the International Studies program must nominate their participation in the Heritage major before starting their third semester of full-time study. At the same time, they must also nominate the country and culture of their specialisation. In most cases, two years preparation is required to ensure arrangements are made for appropriate programs of In-country Study. On entry to the Heritage major, students are required to agree to a learning contract with the Institute, covering the entire program of the Bachelor of Arts in International Studies.

The learning contract for each program of study within the Heritage major contains details of:

- the subject to be followed as a Contemporary Society subject, which may involve attendance or enrolment at another university
- either the language and culture subjects to be followed, which may involve attendance or enrolment at another university; or substitute subjects, in accordance with the regulations for the Bachelor of Arts in International Studies, and

- proposals for periods of In-country Study, including details of university, departments and subjects to be pursued.

Structure

Language and Culture 1–4

choose either

xxxxx	Appropriate Language and Culture subjects	
	<i>or</i>	
xxxxx	Substitute subjects approved by Programs Review Committee	4 x 8cp

Contemporary Society

50140	Comparative Social Change	8cp
xxxxx	Contemporary Society: An appropriate Contemporary Society subject	8cp

In-country Study

xxxxx	In-country Study 1	24cp
xxxxx	In-country Study 2	24cp

Options

No country or culture is automatically excluded from the Heritage major, though, as elsewhere in the International Studies program, the Institute reserves the right to restrict or curtail student activities according to its resources.

Countries and cultures that might typically be accessed through the Heritage major include: Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, or Vietnam. The information is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

INDEPENDENT STUDY MAJOR

Outline

The Independent Study major meets the needs of students in the International Studies program who wish to learn about a country and culture of the non-English-speaking world not provided for by the other majors offered in the International Studies program. This major is designed to allow students to focus on a country whose language and culture is taught at another university in Sydney. This is only possible where a language program already exists and can be undertaken over four consecutive semesters.

Countries and cultures that might be accessed through the Independent Study major may include Croatia, Greece, Korea, Poland and Russia, as the relevant languages are taught at other universities in Sydney.

Admission requirements

Students in this major are expected to meet all the requirements for the Bachelor of Arts in International Studies. There is a higher degree of individual tailoring of subjects, with each student required to develop their own study plan in cooperation with the Independent Study Major Coordinator. Students undertaking this major may be required to bear some of the tuition costs at the host university should they be higher than those normally paid by the Institute. All individual programs of study in the Independent Study major require a detailed report to the Programs Review Committee.

Students in the International Studies program must nominate their participation in the Independent Study major before starting their third semester of full-time study. At the same time, they must also nominate the country and culture of their specialisation. In most cases, two years preparation is required to ensure arrangements are made for appropriate programs of In-country Study. On entry to the Independent Study major, students are required to agree to a learning contract with the Institute, covering the entire program of the Bachelor of Arts in International Studies.

The learning contract for each program of study within the Independent Study major contains details of:

- the subject the student will take as a Contemporary Society subject, which may involve attendance or enrolment at another university
- the language and culture subjects to be taken, which may involve attendance or enrolment at another university, and
- proposals for periods of In-country Study, including details of university, departments and subjects to be pursued, in accordance with the regulations of the Bachelor of Arts in International Studies.

Structure

Language and Culture 1–4

971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp

Contemporary Society

50140	Comparative Social Change	8cp
976xxx	Contemporary Society (An appropriate Contemporary Society subject)	8cp

In-country Study

977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

As elsewhere in the International Studies program, the Institute reserves the right to restrict or curtail student activities according to its resources.

The information is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the location and content of any program of In-country Study at any time.

SPECIAL ARRANGEMENTS

Under certain circumstances, some students may need to vary the subjects of study prescribed by their major in the International Studies program.

Foreseeable reasons for such variation are:

- the level of language proficiency does not permit further study at UTS, and
- there are individual and particular difficulties in undertaking a period of In-country Study.

In these and other exceptional circumstances, special arrangements can be made to cater for individual needs.

Under such circumstances, students are required to study one or more subjects from the list of Approved substitute subjects (see page 38) to the equivalent value in credit points.

For any amendment to the course of study prescribed in the International Studies program, students need approval from the Board of Studies of the Institute for International Studies.

UNDERGRADUATE COURSES

The Institute for International Studies offers the degree of Bachelor of Arts in International Studies through combined degree programs only. Thirty combined degrees have been established between the Institute for International Studies and the faculties of Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; Information Technology; Law; Nursing, Midwifery and Health; and Science.

Bachelor of Business, Bachelor of Arts in International Studies

- ◆ UTS course code: C10020 (City campus), C10021 (Kuring-gai campus) (pre-2003: B010 (City campus), B011 (Kuring-gai campus))
 - ◆ UAC code: 609130 (City campus), 609140 (Kuring-gai campus)
 - ◆ Testamur title: Bachelor of Business
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BBus BA
 - ◆ Course fee: HECS (local)
\$6,500 per semester (international)
 - ◆ Total credit points: 240
-

Overview

The Bachelor of Business, Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies. The degree integrates the study of Business with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree is on merit according to the admissions policy for the Bachelor of Business. There are no prior language requirements for entry to the International Studies program, except for the Heritage Major. There is a range of entry levels to the various Language and Culture subjects. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Business and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Business component of the combined degree, refer to the Bachelor of Business program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

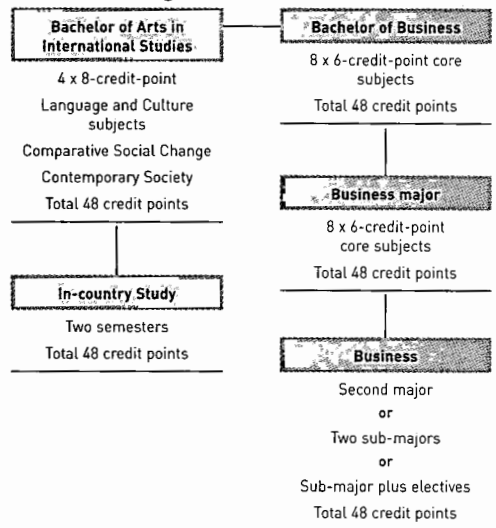
The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and

through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course diagram



Course program

Semester 1

- 22107 Accounting for Business
- 25115 Economics for Business
- 21129 Managing People and Organisations
- 24108 Marketing Foundations

Semester 2

- 26133 Business Information Analysis
- 79203 Business Law and Ethics
- 2xxxx Bachelor of Business core elective 1
- 2xxxx Bachelor of Business core elective 2

Semester 3

- 2xxxx Bachelor of Business first major
- 2xxxx Bachelor of Business first major
- 971xxx Language and Culture 1
- 50140 Comparative Social Change

Semester 4

- 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business second major,
 sub-major or elective
 972xxx Language and Culture 2

Semester 5

- 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business second major,
 sub-major or elective
 973xxx Language and Culture 3

Semester 6

- 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business second major,
 sub-major or elective
 974xxx Language and Culture 4
 976xxx Contemporary Society

Semester 7

- 977xxx In-country Study 1

Semester 8

- 978xxx In-country Study 2

Semester 9

- 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business second major,
 sub-major or elective
 2xxxx Bachelor of Business second major,
 sub-major or elective

Semester 10

- 2xxxx Bachelor of Business first major
 2xxxx Bachelor of Business second major,
 sub-major or elective
 2xxxx Bachelor of Business second major,
 sub-major or elective
 2xxxx Bachelor of Business second major,
 sub-major or elective

Other information

Further details of Business subjects may be found in the 2003 handbook for the Faculty of Business. Alternatively, queries may be addressed to the Faculty of Business on (02) 9514 3500 or (02) 9514 5355.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Human Movement Studies and in International Studies

- ◆ UTS course code: C10043 (pre-2003: BL15)
- ◆ UAC code: 609080
- ◆ Testamur title: Bachelor Arts in Human Movement Studies and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
 \$6,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Bachelor of Arts in Human Movement Studies and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates Human Movement Studies with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree is on merit according to the admissions policy for the Bachelor of Arts in Human Movement Studies. There are no prior language requirements for the International Studies component of the degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising the 144 credit points relating to the Bachelor of Arts in Human Movement Studies and 96 credit points relating to the Bachelor of Arts in International Studies. For full details of the Bachelor of Arts in Human Movement Studies component of the combined degree, refer to the Bachelor of Arts in Human Movement Studies program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

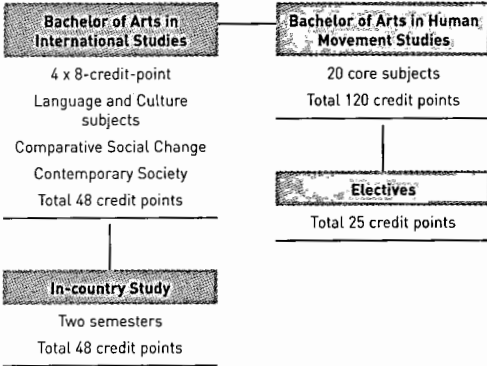
Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course diagram



Course program

Semester 1

- 27228 Human Growth and Development
- 27180 Functional Kinesiology
- 91429 Physiological Bases of Human Movement
- 27111 Mechanics of Human Motion

Semester 2

- 27171 Applied Kinesiology
- 27106 Social Psychology of Leisure
- 27152 Measurement and Development of Physical Capacity
- 27186 Leisure and Sport in Social Context

Semester 3

- 27155 Research Design and Statistics for Human Movement
- 27226 Analysis of Motor Control
- 971xxx Language and Culture 1
- 50140 Comparative Social Change

Semester 4

- 27227 Current Issues in Health and Wellbeing
- 27175 Energetics of Human Movement
- 27xxx Elective 1
- 972xxx Language and Culture 2

Semester 5

- 27252 The Sport Industry
- 27160 Sport and Exercise Behaviour
- 973xxx Language and Culture 3

Semester 6

- 27105 Nutrition for Health and Physical Activity
- 974xxx Language and Culture 4
- 976xxx Contemporary Society

Semester 7

- 977xxx In-country Study 1

Semester 8

- 978xxx In-country Study 2

Semester 9

- 27173 Efficiency of Human Movement 1
- 27331 Motor Learning and Control
- 27190 Workplace Learning 2
- 27xxx Elective 2

Semester 10

- 27222 Exercise Prescription
- 27174 Efficiency of Human Movement 2
- 27190 Workplace Learning 2 (cont.)
- 27xxx Elective 3
- 27xxx Elective 4

Other information

Further details of Human Movement Studies subjects may be found in the 2003 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497. Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Leisure Management and in International Studies

- ◆ UTS course code: C10045 (pre-2003: BL17)
- ◆ UAC code: 609090
- ◆ Testamur title: Bachelor of Arts in Leisure Management and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Bachelor of Arts in Leisure Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates Leisure Management with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree is on merit according to the admissions policy for the Bachelor of Arts in Leisure Management. There are no prior language requirements for the International Studies component of this combined degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Arts in Leisure Management and 96 credit points relating to the BA in International Studies. For full details of the Bachelor of Arts in Leisure Management component of the combined degree, refer to the Bachelor of Arts in Leisure Management program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

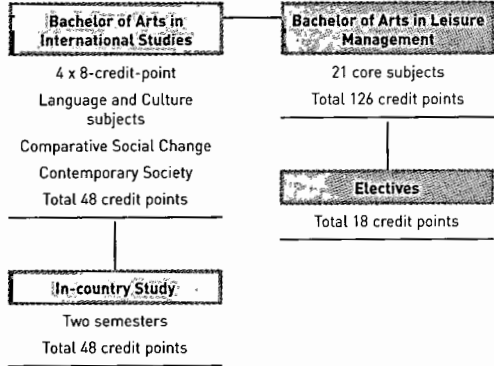
Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course diagram



Course program

Semester 1

- 27126 Leisure in Australia
- 21129 Managing People and Organisations
- 27187 Leisure Concepts
- 24108 Marketing Foundations

Semester 2

- 21555 Human Resource Management
- 27106 Social Psychology of Leisure
- 27189 Workplace Learning 1
- 25115 Economics for Business
- 27186 Leisure and Sport in Social Context

Semester 3

- 27189 Workplace Learning 1 (cont.)
- 27326 Leisure and Diversity
- 971xxx Language and Culture 1
- 50140 Comparative Social Change

Semester 4

- 27323 Leisure and Public Policy
- 22107 Accounting for Business
- 972xxx Language and Culture 2
- 2xxxx BA in Leisure Management elective 1

Semester 5

- 27216 Leisure Services Management
- 27156 Research Methods 1
- 973xxx Language and Culture 3
- 2xxxx BA in Leisure Management elective 2

Semester 6

- 27157 Research Methods 2
- 974xxx Language and Culture 4
- 976xxx Contemporary Society

Semester 7

- 977xxx In-country Study 1

Semester 8

978xxx In-country Study 2

Semester 9

27523 Leisure and Tourism Planning

27526 Leisure Theory

27321 Leisure Management Project 1

27190 Workplace Learning 2

Semester 10

27628 Law for Leisure, Sport and Tourism

27322 Leisure Management Project 2

27190 Workplace Learning 2 (cont.)

2xxxx BA in Leisure Management elective 3

Other information

Further details of Leisure Management subjects may be found in the 2003 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Sport and Exercise Management and in International Studies

- ◆ UTS course code: C10047 (pre-2003: BL21)
- ◆ UAC code: 609085
- ◆ Testamur title: Bachelor of Arts in Sport and Exercise Management and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Bachelor of Arts in Sport and Exercise Management and in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates the study of Sport and Exercise Management with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree is on merit according to the admissions policy for the Bachelor of Arts in Sport and Exercise Management. There are no prior language requirements for the International Studies component of this combined degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Arts in Sport and Exercise Management and 96 credit points relating to the BA in International Studies. For full details of the Bachelor of Arts in Sport and Exercise Management component of the combined degree, refer to the Bachelor of Arts in Sport

and Exercise Management program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

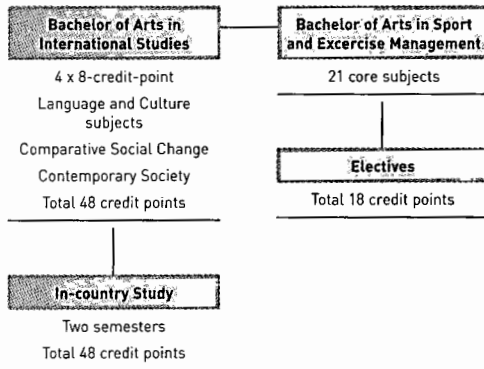
Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course diagram



Course program

Semester 1

27228 Human Growth and Development
27180 Functional Kinesiology
xxxxx (to be advised)
27111 Mechanics of Human Motion

Semester 2

27171 Applied Kinesiology
27106 Social Psychology of Leisure
27186 Leisure and Sport in Social Context
27152 Measurement and Development of Physical Capacity

Semester 3

27155 Research Design and Statistics for Human Movement
50140 Comparative Social Change
971xxx Language and Culture 1
27160 Sport and Exercise Behaviour

Semester 4

22107 Accounting for Business
27175 Energetics of Human Movement
27105 Nutrition for Health and Physical Activity
972xxx Language and Culture 2

Semester 5

27252 The Sport Industry
24108 Marketing Foundations
973xxx Language and Culture 3
2xxxx Sport and Exercise Management elective 1

Semester 6

21129 Managing People and Organisations
974xxx Language and Culture 4
976xxx Contemporary Society

Semester 7

977xxx In-country Study 1

Semester 8

978xxx In-country Study 2

Semester 9

27190 Workplace Learning 2
27173 Efficiency of Human Movement 1
27331 Motor Learning and Control
2xxxx Sport and Exercise Management elective 2

Semester 10

27190 Workplace Learning 2 (cont.)
27628 Law for Leisure, Sport and Tourism
27222 Exercise Prescription
2xxxx Sport and Exercise Management elective 3

Other information

Further details of Sport and Exercise Management subjects may be found in the 2003 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Management in Tourism, Bachelor of Arts in International Studies

- ◆ UTS course code: C10044 (pre-2003: BL16)
- ◆ UAC code: 609110
- ◆ Testamur title: Bachelor of Management in Tourism
Bachelor of Arts in International Studies
- ◆ Abbreviation: BM BA
- ◆ Course fee: HECS [local]
\$6,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Bachelor of Management in Tourism, Bachelor of Arts in International Studies is offered jointly by the Faculty of Business and the Institute for International Studies, UTS. The degree integrates the study of Tourism Management with a major in the language and culture of another country.

Admission requirements

Admission to the combined degree is on merit according to the admissions policy for the Bachelor of Management in Tourism. There are no prior language requirements for the International Studies component of this combined degree, except for the Heritage major. There is a range of entry levels to the various Language and Culture programs. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made in trying to meet students' preferences.

Course duration

The course is offered as a full-time program over five years. Students spend the fourth year of study at a university overseas.

Course structure

All students must complete 240 credit points of study, comprising 144 credit points relating to the Bachelor of Management in Tourism and 96 credit points relating to the BA in International Studies. For full details of the Bachelor of Management in Tourism component of the combined degree, refer to the

Bachelor of Management in Tourism program in the Faculty of Business handbook.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

¹ Prior to 2003, this course was named the Bachelor of Arts in Tourism Management and in International Studies (C10044).

Arrangements for In-country Study

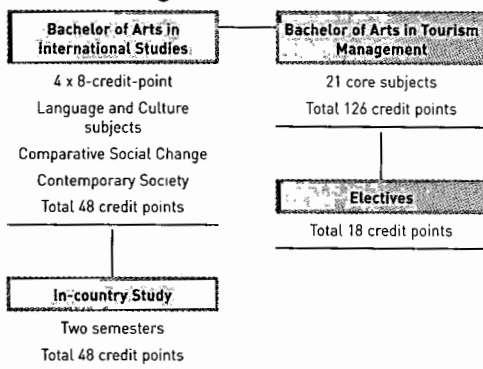
Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course diagram



Course program

Semester 1

- 27184 Introduction to Tourism Systems
- 27648 The Tourism Industry
- 25115 Economics for Business
- 24108 Marketing Foundations

Semester 2

- 21129 Managing People and Organisations
- 22107 Accounting for Business
plus
- 27661 Hospitality Operations 1
and
- 27662 Hospitality Operations 2
or
- 27643 Travel and Tourism Operations 1
and
- 27653 Travel and Tourism Operations 2

Semester 3

- 27185 Introduction to Tourist Behaviour
- 971xxx Language and Culture 1
- 50140 Comparative Social Change
- 27163 Tourism Industry Practicum

Semester 4

- 27323 Leisure and Public Policy
- 27642 Tourism Marketing
- 972xxx Language and Culture 2
- 21555 Human Resource Management

Semester 5

- 27327 Tourism's Environmental Interactions
- 27156 Research Methods 1
- 973xxx Language and Culture 3
- 2xxxx BA in Tourism Management elective 1

Semester 6

27157 Research Methods 2
 974xxx Language and Culture 4
 976xxx Contemporary Society

Semester 7

977xxx In-country Study 1

Semester 8

978xxx In-country Study 2

Semester 9

27523 Leisure and Tourism Planning
 27165 Tourism Studies Project 1
 27163 Tourism Industry Practicum (cont.)
 2xxxx BA in Tourism Management elective 2

Semester 10

27324 Strategic Management in Tourism
 27166 Tourism Studies Project 2
 27628 Law for Leisure, Sport and Tourism
 2xxxx BA in Tourism Management elective 3

Other information

Further details of Tourism Management subjects may be found in the 2003 handbook for the Faculty of Business. Alternatively, queries may be addressed to the School of Leisure, Sport and Tourism on (02) 9514 5497.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Construction, Bachelor of Arts in International Studies

- ◆ UTS course code: to be advised (pre-2003: AB19)
- ◆ UAC code: to be advised
- ◆ Testamur title: Bachelor of Construction Bachelor of Arts (International Studies)
- ◆ Abbreviation: BCons BA
- ◆ Course fee: HECS (local) \$6,600 per semester (international)
- ◆ Total credit points: 288

Bachelor of Construction (Honours), Bachelor of Arts in International Studies

- ◆ UTS course code: to be advised (pre-2003: AB20)
- ◆ UAC code: to be advised
- ◆ Testamur title: Bachelor of Construction Bachelor of Arts (International Studies)
- ◆ Abbreviation: BCons(Hons) BA
- ◆ Course fee: HECS (local) \$6,600 per semester (international)
- ◆ Total credit points: 288

From 2003, the Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies, and Bachelor of Building in Construction Management, Bachelor of Arts in International Studies will be phased out and replaced by a single undergraduate course commencing in 2003: the Bachelor of Construction, Bachelor of Arts in International Studies.

Existing students in the Bachelor of Building in Construction Economics, Bachelor of Arts in International Studies or the Bachelor of Building in Construction Management, Bachelor of Arts in International Studies who are unable to complete discontinued subjects in either of the old courses due to failures or leave of absence will be encouraged to transfer to the new course, in which case their standing will be determined on the basis of the transition arrangements, the details of which are available from the Faculty Office. Should this not be possible then equivalent subjects in the new course will be allocated to replace those discontinued in the old courses.

Overview

The aim of the combined Bachelor of Construction, Bachelor of Arts in International Studies is to provide graduates not only with those skills necessary for the management of all aspects of the construction process, but also to develop perspectives and understandings that enable them to meet the demands of an internationalised professional environment. The degree also provides education in areas related to the construction industry including construction technology, management, applied economics and property development, and leads to a professional qualification in construction management and/or quantity surveying. Graduates have a unique blend of technical and management skills, are able to provide financial and economic advice throughout the construction process, and possess an advanced understanding of the language and culture of their chosen country of study, thus enabling them to pursue a range of career paths both locally and internationally.

Course duration

The Bachelor of Construction, Bachelor of Arts in International Studies is a six-year, full-time degree program combining the Bachelor of Construction program with the Bachelor of Arts in International Studies.

Course structure

Construction component

To graduate, a student is required to have completed 192 credit points in Construction, comprising 28 core 6-credit-point subjects and four 6-credit-point electives. The contact hours allocated to each subject are nominal and are often a combination of lectures, tutorials, workshops, and self-directed teaching methods. Some subjects will be delivered electronically through UTSONline. Electives can be chosen either from within the Design, Architecture and Building Faculty or from the many electives offered by other faculties throughout the University. Students undertaking four elective subjects (24 credit points) within a common area will be eligible for a sub-major. Sub-majors are to be offered in four areas, depending on demand. Work experience comprises an important component of the course.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

16108	Introduction to Law	6cp
16109	Construction 1	6cp
16103	Building Science/Materials 1	6cp
16104	Preparatory Studies	6cp
16105	Building Measurement	6cp
16106	Drawing and Surveying	6cp
16107	Planning and Design Process	6cp
16910	Project Management 1	6cp

Year 2

16204	Construction 2	6cp
16205	Services 1	6cp
971xxx	Language and Culture 1	8cp
16207	Building Economics 1	6cp
50140	Comparative Social Change	8cp
972xxx	Language and Culture 2	8cp
16912	Project Management 2	6cp

Year 3

16206	Structural Appreciation	6cp
16203	Estimating	6cp
973xxx	Language and Culture 3	8cp
16208	Integrated Case Study 1	6cp
16209	Building Science/Materials 2	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

Year 5

16313	Building Economics 2	6cp
16314	Construction 3	6cp
16315	Structural Behaviour	6cp
16913	Project Management 3	6cp
16316	Building Company Performance	6cp
16307	Integrated Case Study 2	6cp
16308	Services 2	6cp
xxxxx	Sub-major subject/elective*	6cp

Year 6

16421	Construction Law and Practice	6cp
16422	Site Management	6cp
xxxxx	Sub-major subject/elective*	6cp
xxxxx	Sub-major subject/elective*	6cp
16423	Contract Administration	6cp
16424	Construction MIS	6cp
xxxxx	Sub-major subject/elective*	6cp
16914	Project Management 4	6cp

***Years 5 and 6 - alternative subjects for Honours Students**

16904	Building Research 1	6cp
16905	Building Research 2	6cp
16906	Honours Elective: Thesis	12cp

Electives for sub-majors**Property Development**

16xxx	Advanced Procurement Methods	6cp
16xxx	Advanced Project Analysis	6cp
16xxx	Industry Economics	6cp
16xxx	Financing Construction Projects	6cp

Technology

16xxx	International Construction	6cp
16xxx	Sustainable Building Technology	6cp
16xxx	Building Assessment	6cp
16xxx	Advanced Construction Technologies	6cp

Building Surveying

16xxx	Fire Dynamics	6cp
16xxx	Performance-based Certification	6cp
16xxx	Fire Safety Systems	6cp
16xxx	Human Behaviour in Fire	6cp

General Practice

16xxx	Expert Witness	6cp
16xxx	Evolution of Technology	6cp
16xxx	Professional Practice	6cp
16xxx	Building Control and Regulations	6cp

Honours

The Bachelor of Construction (Honours), Bachelor of Arts in International Studies degree program consists of 288 credit points including a 24-credit-point Honours stream comprising two 6-credit-point research subjects and a 12-credit-point thesis. Students who achieve a weighted average mark (WAM) of 65 per cent (Credit) or higher have the option of transferring into the Honours program. Choosing to enter the Honours program, given initial eligibility, is a matter of student discretion.

The Bachelor of Construction (Honours), Bachelor of Arts in International Studies is to be awarded with First Class, Second Class (Division I and II), based on the weighted average mark across all subjects (including unspecified electives) undertaken in the Pass degree and Honours program. Subjects failed on the first attempt will be counted as 50 per cent.

First Class is considered 75 per cent or more, Second Class (Division I) is 70–74 per cent, Second Class (Division II) is 65–69 per cent. Students undertaking the Honours program

who have a final WAM below 65 per cent will be awarded a Pass degree.

Other information

Further details of Construction subjects may be found in the 2003 handbook for the Faculty of Design, Architecture and Building.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: C10056 (pre-2003: DF02)
- ◆ UAC code: 609260
- ◆ Testamur title: Bachelor of Design in Fashion and Textile Design
Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local)
\$7,000 per semester (international)
- ◆ Total credit points: 288

Overview

Fashion and textile design is concerned with the design of fashion clothing, surface and textiles, their related fields and technologies.

Course aims

The aim of the combined degree in Fashion and Textile Design and International Studies is to produce graduates who have developed perspectives and skills that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Fashion and Textile Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of fashion and textile design, by providing them with the opportunity to acquire knowledge of a language and culture other than English.

Course duration

The Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Fashion and Textile Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

¹ Course structure subject to change in 2002. See the Faculty of Design, Architecture and Building for details or online at:

www.uts.edu.au/div/publications/dab/index.html

Course structure

Fashion and Textile Design component

The Bachelor of Design in Fashion and Textile Design curriculum is based on self-directed learning. Fashion and Textile Design studies focus on core design fundamentals of both fashion and textiles, with a strong base of technology across the disciplines. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake

In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

83xxx	Six first-year Fashion and Textile Professional Core Program subjects	36cp
855xx	Two Design Discipline subjects ¹	12cp

Year 2

971xx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp
972xx	Language and Culture 2	8cp
83xxx	Three second-year Fashion and Textile Professional Core Program subjects	18cp
xxxxx	Elective	6cp

Year 3

973xx	Language and Culture 3	8cp
974xx	Language and Culture 4	8cp
976xx	Contemporary Society	8cp
83xxx	Two second-year Fashion and Textile Professional Core Program subjects	12cp
xxxxx	Two electives	12cp

Year 4

977xx	In-country Study 1	24cp
978xx	In-country Study 2	24cp

Year 5

83xxx	Five third-year Fashion and Textile Professional Core Program subjects	30cp
855xx	Two Design Discipline subjects	12cp
xxxxx	Elective	6cp

Note: Course program for Year 6 is subject to change in 2004.

Year 6

83xxx	Two fourth-year Fashion and Textile Professional Core Program subjects	12cp
854xx	Design Theory subject	2cp
85700	Interdisciplinary Project	6cp
83880	Major Project F&T	24cp

Other information

Further details of the Design course component may be found in the 2003 handbook for the Faculty of Design, Architecture and Building.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: C10054 (pre-2003: DD02)
 - ◆ UAC code: 609270
 - ◆ Testamur title: Bachelor of Design in Industrial Design
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BDesign BA
 - ◆ Course fee: HECS (local)
\$7,000 per semester (international)
 - ◆ Total credit points: 288
-

Overview

Industrial design is concerned with the design of products for the manufacturing industry. The industrial designer works with manufacturers and has the responsibility not only for the visual and tactile qualities of products but also to a large extent for their safety, efficiency and cost effectiveness.

Course aims

The aim of the combined degree in Industrial Design and International Studies is to produce graduates who have developed perspectives and understandings that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Industrial Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of Industrial Design, by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Industrial Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

¹ Course structure subject to change in 2003. See the Faculty for details or online at:
www.uts.edu.au/div/publications/dab/index.html

Course structure

Industrial Design component

The Bachelor of Design in Industrial Design curriculum is based on a problem-solving approach and self-directed learning with significant emphasis on multidisciplinary study. All students are required to gain practical experience in professional design practice to augment and complement their academic studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of

study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host

university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Course program

Year 1

84xxx	Six first-year Industrial Professional Core Program subjects	36cp
855xx	Two Design Discipline subjects ¹	12cp

Year 2

971xx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp
972xx	Language and Culture 2	8cp
84xxx	Three second-year Industrial Professional Core Program subjects	18cp
xxxxx	Elective	6cp

Year 3

973xx	Language and Culture 3	8cp
974xx	Language and Culture 4	8cp
976xx	Contemporary Society	8cp
84xxx	Two second-year Industrial Professional Core Program subjects	12cp
xxxxx	Two electives	12cp

Year 4

977xx	In-country Study 1	24cp
978xx	In-country Study 2	24cp

Year 5

84xxx	Five third-year Industrial Professional Core Program subjects	30cp
855xx	Two Design Discipline subjects	12cp
xxxxx	Elective	6cp

Note: Course program for Year 6 is subject to change in 2004.

Year 6

83xxx	Two fourth-year Industrial Professional Core Program subjects	12cp
854xx	Design Theory subject	2cp
85700	Interdisciplinary Project	6cp
84880	Major Project Industrial Design	24cp

Other information

Further details of the Design course component may be found in the 2003 handbook for the Faculty of Design, Architecture and Building.

Any inquiries relating to the International Studies component of this course should

Bachelor of Design in Interior Design, Bachelor of Arts in International Studies¹

- ◆ UTS course code: C10058 (pre-2003: DT02)
- ◆ UAC code: 609280
- ◆ Testamur title: Bachelor of Design in Interior Design
Bachelor of Arts in International Studies
- ◆ Abbreviation: BDesign BA
- ◆ Course fee: HECS (local)
\$7,000 per semester (international)
- ◆ Total credit points: 288

Overview

Interior design is concerned with the design of all facets of the interior environment in response to the particular human activities occurring within. The interior designer works with the building construction and product supply industries to create interior environments for specific purposes.

Course aims

The aim of the combined degree in Interior Design and International Studies is to produce graduates who have developed perspectives and skills that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Interior Design and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of interior design, by providing them with the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The Bachelor of Design in Interior Design, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Interior Design is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course structure

Interior Design component

The Interior Design program allows for a broad view of the role of the interior designer. To implement this, the course allows for specialised and flexible learning paths in which experimentation, exploration and investigation are offered. In Years 2, 3 and 5, the interior design student may choose a specialised sequence of studios from a range of elective core subjects.

In the first semester of the final year of study, students complete a interdisciplinary project, a research dissertation, an Interior Professional Core Program subject and interdisciplinary Design Theory subject. In the final semester of study, students complete an individual semester-long design project in which they demonstrate their particular interior design stance.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

¹ Course structure subject to change in 2003. See the Faculty for details or online at:
www.uts.edu.au/div/publications/dab/index.html

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and

through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

86xxx	Six first-year Interior Professional Core Program subjects	36cp
855xx	Two Design Discipline subjects ¹	12cp

Year 2

971xx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp
972xx	Language and Culture 2	8cp
86xxx	Three second-year Interior Professional Core Program subjects	18cp
xxxxx	Elective	6cp

Year 3

973xx	Language and Culture 3	8cp
974xx	Language and Culture 4	8cp
976xx	Contemporary Society	8cp
86xxx	Two second-year Interior Professional Core Program subjects	12cp
xxxxx	Two electives	12cp

Year 4

977xx	In-country Study 1	24cp
978xx	In-country Study 2	24cp

Year 5

86xxx	Five third-year Interior Professional Core Program subjects	30cp
855xx	Two Design Discipline subjects	12cp
xxxxx	Elective	6cp

Note: Course program for Year 6 is subject to change in 2004.

Year 6

83xxx	Two fourth-year Interior Professional Core Program subjects	12cp
854xx	Design Theory subject	2cp
85700	Interdisciplinary Project	6cp
86880	Interior Design Major Project	24cp

Other information

Further details of the Design course component may be found in the 2003 handbook for the Faculty of Design, Architecture and Building. Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies¹

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- ◆ UTS course code: C10060 (pre-2003: DV02)
 - ◆ UAC code: 609290
 - ◆ Testamur title: Bachelor of Design in Visual Communication
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BDesign BA
 - ◆ Course fee: HECS (local)
\$7,500 per semester (international)
 - ◆ Total credit points: 288
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Overview

Design of visual communication involves the creation, processing and production of messages in a visual form. Designers in this area are employed to use their creativity and knowledge to determine the optimum effectiveness of the message, visually communicated to a selected group of people. The message may be designed to instruct, direct, inform, entertain or persuade, most often incorporating words and images produced freehand or with the assistance of photographic, video and digital technologies. In visual communication, designed messages are reproduced or transmitted to the end user/viewer through print or screen media.

Course aims

The aim of the combined degree in Visual Communication and International Studies is to produce graduates who have developed perspectives and understandings that enable them to meet the professional demands of an internationalised marketplace.

The combined degree program in Visual Communication and International Studies provides students with additional practical skills, in particular those that make them aware of the international contexts of visual communication, by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

¹ Course structure subject to change in 2003. See the Faculty for details or online at:
www.uts.edu.au/div/publications/dab/index.html

Course duration

The Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies is a six-year, full-time degree in which the study of Visual Communication is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course structure

Visual Communication component

The Visual Communication course aims to prepare students for work in a field that is extremely diverse and expects graduates to aspire to the highest level of professional practice and take an imaginative and constructively critical approach to their work. Students are encouraged to develop their own creative abilities and to be aware of the broader cultural, social and political impact of their design work. Visual Communication studies focus on an understanding of the way the design process is mediated by the contemporary sociopolitical framework within which it occurs.

Subjects actively encourage conceptual skills and design processing in the context of communication, rather than the performance of technical operational skills. This is emphasised throughout the course which is structured to allow students to select areas of interest particularly in the second half of the course.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia,

Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

87xxx	Six first-year Visual Communication Professional Core Program subjects	36cp
855xx	Two Design Discipline subjects	12cp

Year 2

971xx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp
972xx	Language and Culture 2	8cp
87xxx	Three second-year Visual Communication Professional Core Program subjects	18cp
xxxxx	Elective	6cp

Year 3

973xx	Language and Culture 3	8cp
974xx	Language and Culture 4	8cp
976xx	Contemporary Society	8cp
87xxx	Two second-year Visual Communication Professional Core Program subjects	2cp
xxxxx	Two electives	12cp

Year 4

977xx	In-country Study 1	24cp
978xx	In-country Study 2	24cp

Year 5

87xxx	Five third-year Visual Communication Professional Core Program subjects	30cp
855xx	Two Design Discipline subjects	12cp
xxxxx	Elective	6cp

Note: Course program for Year 6 is subject to change in 2004.

Year 6

83xxx	Two fourth-year Visual Communication Professional Core Program subjects	12cp
854xx	Design Theory subject	2cp
85700	Interdisciplinary Project	6cp
87880	VC: Major Project	24cp

Other information

Further details of the Design course component may be found in the 2003 handbook for the Faculty of Design, Architecture and Building.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Property Economics, Bachelor of Arts in International Studies

- ◆ UTS course code: C10011 (pre-2003: AB10)
- ◆ UAC code: 609200
- ◆ Testamur title: Bachelor of Property Economics
Bachelor of Arts in International Studies
- ◆ Abbreviation: BPropEc BA
- ◆ Course fee: HECS (local)
\$6,600 per semester (international)
- ◆ Total credit points: 256; with Honours: 288

Overview

The Bachelor of Property Economics, Bachelor of Arts in International Studies aims to produce broadly educated graduates prepared for careers in the property industry, and to equip students with an understanding of the legalities, principles and processes required in those professional careers. The combined degree program in Property Economics and International Studies also develops perspectives and understandings that enable graduates to meet the demands of an internationalised professional environment.

The course leads to the award of a Bachelor of Property Economics degree that is granted with Honours where a high standard has been achieved. The degree, as awarded by UTS, is the professionally accepted qualification for employment as a land economist, valuer and real estate agent, on-site residential property manager, business agent and stock and station agent.

The combined degree program in Property Economics and International Studies provides students specialising in Property Economics with additional practical skills by providing the opportunity to acquire knowledge and understanding of a language and culture other than English.

Course duration

The combined program is offered on a six-year, full-time basis.

Course structure

To graduate a student is required to have completed 264 credit points: 168 credit points in Property Economics; and 96 credit points in International Studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Autumn semester

16120	Built Environmental Design	6cp
16123	Introduction to Property	6cp
16124	Property Accounting and Management	6cp
16125	Property Economics	6cp

Spring semester

16126	Appraisal and Statistics	6cp
16127	Building Technology	6cp
16128	Property Transactions	6cp
16129	Trust Accounting and Management	6cp

Year 2

Autumn semester

16234	Valuation Methods	6cp
50140	Comparative Social Change	8cp
971xxx	Language and Culture 1	8cp

Spring semester

16235	Urban Economics	6cp
16236	Property Cash Flow Analysis	6cp
16238	Research Methods	6cp
972xxx	Language and Culture 2	8cp

Year 3

Autumn semester

16233	Urban Planning Process	6cp
16232	Property and Political Economy	6cp
16231	Commercial Property Management	6cp
973xxx	Language and Culture 3	8cp

Spring semester

16237	Property Taxation	6cp
976xxx	Contemporary Society	8cp
974xxx	Language and Culture 4	8cp

Year 4

977xxx	In-country Study 1 (Autumn semester)	24cp
978xxx	In-country Study 2 (Spring semester)	24cp

Year 5

Autumn semester

16331	Specialised Valuation	6cp
16332	Investment and Portfolio	6cp
16660	Honours Research Proposal (Hons)	6cp
xxxxx	Elective	6cp

Spring semester

16333	Statutory Valuation and Litigation	6cp
16334	Development Management	6cp
16661	Property Analysis (Hons)	6cp
xxxxx	Elective	6cp

Year 6**Autumn semester**

16335	Advanced Valuation	6cp
16336	Property Title and Tenure	6cp
16662	Honours Thesis A	6cp
xxxxx	Elective	6cp

Spring semester

16337	Professional Property Practice	6cp
16338	International Property Investment	6cp
16663	Honours Thesis B	6cp
xxxxx	Elective	6cp

Honours

Students who achieve a minimum of a Credit weighted average mean in their first two levels of study may be invited to undertake the Honours program. The Honours program is taken as additional subjects, focusing on property research and analysis, Honours research proposal and a thesis.

Other information

Further details of the Design course component may be found in the 2003 handbook for the Faculty of Design, Architecture and Building. Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Education, Bachelor of Arts in International Studies

- ◆ UTS course code: C10208 (pre-2003: TE21)
- ◆ UAC code: 609160
- ◆ Testamur title: Bachelor of Education Bachelor of Arts in International Studies
- ◆ Abbreviation: BEd BA
- ◆ Course Coordinator: Rhondda Brill
- ◆ Course fee: HECS (local)
\$6,250 per semester (international)
- ◆ Total credit points: 238

Overview

The combined degree in Education and International Studies aims to provide you with the professional education necessary for preparation for primary teaching, while at the same time providing an opportunity to acquire knowledge and understanding of another language and culture.

All existing arrangements for both the Bachelor of Education and the Bachelor of Arts in International Studies apply equally to the combined degree program.

The Bachelor of Education, Bachelor of Arts in International Studies includes academic study and school experience in a combined degree thus ensuring that you are well equipped to meet the challenges of local and international teaching.

Course duration

The Bachelor of Education, Bachelor of Arts in International Studies is a five-year degree. You spend the fourth year of study at a university overseas.

Course structure

To graduate, you are required to have completed 238 credit points of study: 142 credit points in Teacher Education and 96 credit points in International Studies.

In the first year, you undertake the same core Teacher Education program as other Bachelor of Education students. Then, in the second and third years, you continue your study of Teacher Education while studying a particular language and culture in preparation for spending your fourth year at a university overseas. The fifth year is spent completing the Teacher Education program. You complete

the same core strands of Professional Experience, Curriculum Studies and Education and Contextual Studies as other Bachelor of Education students, but in place of the Major Study and Advanced Study Elective strands, you do the International Studies program.

Teacher Education component

The Teacher Education component includes three strands:

- Professional Experience: comprising University fieldwork and field-based experience
- Curriculum Studies: comprising subjects related to the primary school curriculum
- Education and Contextual Studies: comprising studies in education and a variety of contextual studies.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is

made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language

competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Semester 1

023111	Practicum 1: Beginning Teaching – Issues in the Primary School	8cp
024211	English Education 1	6cp
023511	Developmental Psychology	4cp
027211	Personal Development, Health and Physical Education 1	6cp
029311	Aboriginal and Torres Strait Islander History and Cultures (half cohort)	6cp

Semester 2

023112	Practicum 2: Developing Classroom Management	8cp
021311	Computer-mediated Learning for Children	4cp
025211	Mathematics Education 1	6cp
026211	Music Education	6cp
029311	Aboriginal and Torres Strait Islander History and Cultures (half cohort)	6cp

Semester 3

023113	Practicum 3: Promoting Student-centred Learning	8cp
971xxx	Language and Culture 1	8cp
025212	Mathematics Education 2	6cp
029211	Social and Environmental Education	6cp

Semester 4

023114	Practicum 4: Managing Learning Difficulties	8cp
024212	English Education 2	6cp
972xxx	Language and Culture 2	8cp

Semester 5

973xxx	Language and Culture 3	8cp
50140	Comparative Social Change	8cp
023506	Philosophical Bases of Education	4cp

Semester 6

023116	Practicum 6: Assessing and Evaluating in Education	8cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Semester 7

977xxx	In-country Study 1	24cp
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Semester 8

978xxx	In-country Study 2	24cp
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Semester 9

023117	Practicum 7: Reflecting on Educational Practice	8cp
023512	Sociological Bases of Education	4cp
028211	Science and Technology Education 1	4cp
025213	Mathematics Education 3	4cp

Semester 10

023118	Practicum 8: Analysing Current Issues in Australian Education	6cp
028212	Science and Technology Education 2	4cp
020211	Visual Arts and Craft Education	6cp
024213	English Education 3: Teaching ESL	6cp

Note: If you undertake an International Field Experience in Practicum 5 or 6, you complete 024713 Teaching English to International Students in Semester 5.

Assessment

Student placements at overseas universities and institutions of higher education are arranged, administered and assessed by the Institute for International Studies. You are expected to fully complete your program of In-country Study including all examinations and other requirements. However, assessment for In-country Study subjects is based on a combination of moderated assessment from the overseas institution and additional project work, with overall assessment administered by the Institute.

Other information

Further details of Teacher Education subjects may be found in the 2003 handbook for the Faculty of Education.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Education in Adult Education, Bachelor of Arts in International Studies

- ◆ UTS course code: C10196 (pre-2003: TA25)
- ◆ Testamur title: Bachelor of Education in Adult Education
Bachelor of Arts in International Studies
- ◆ Abbreviation: BEd BA
- ◆ Course Coordinator: Jane Sampson
- ◆ Course fee: HECS (local)
\$6,250 per semester (international)
- ◆ Total credit points: 240

Overview

This degree program combines the current Bachelor of Education in Adult Education program with the Bachelor of Arts in International Studies program. It provides you with an Adult Education degree with additional international experience and exposure as well as providing you with the opportunity to acquire a knowledge and understanding of a language and culture other than English. As with all combined degree programs involving International Studies, there may be limits to the numbers who can be accepted to study specific majors in the International Studies program.

Admission requirements

All arrangements currently in force for both the Bachelor of Education in Adult Education and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program in Adult Education and International Studies.

Advanced standing

The Adult Education component is designed so that exemptions can be granted through credit transfer arrangements and through recognition of prior learning (RPL).

Course duration

The length of the combined degree program is five years equivalent of full-time academic work.

Course structure

The structure of the degree in Adult Education and International Studies is derived from the combination of the Bachelor of Education in

Adult Education and the Bachelor of Arts in International Studies.

To graduate, you are required to have completed 240 credit points: 144 credit points in Adult Education; and 96 credit points in International Studies.

Adult Education component

The Bachelor of Education in Adult Education component comprises 144 credit points. There are three components to this course.

1. Core subjects (48 credit points)
2. Specialist subjects for each major (48 credit points)
3. Elective subjects (48 credit points)

This design enables you to study the core theoretical subjects that underpin the field of adult education while at the same time providing you with the specialist knowledge of the various fields of practice. The electives also provide an opportunity for individual participants to pursue particular areas of interest within the diverse field of adult education.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a

visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students

to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Autumn semester

C	015002	Adult Teaching and Learning	6cp
C	015004	Communication and Learning	6cp
		<i>and</i>	
M	015309	Computing for Adult Educators	6cp
A	015110	Aboriginal Cultures and Philosophies	8cp
		<i>or</i>	
M	015017	Community Practicum	6cp
M	015021	Adult Teaching Practices 1	6cp
		<i>or</i>	
M	015018	Workplace Practicum	6cp
M	015022	Human Resource Development Practices	6cp
		<i>or</i>	
M	015222	Teaching and Learning in Practice (LLN) 1	6cp
		<i>or</i>	
M	015020	Field of Practice Specialist Knowledge 1 (VOC ED)	6cp
M	015224	Teaching and Learning in Practice (VOC ED) 1	6cp

Spring semester

C	015001	Language, Culture and Communication	6cp
C	015005	Psychological Perspectives in Adult Learning	6cp
		<i>and</i>	
M	015021	Adult Teaching Practices 1	6cp
A	015395	Aboriginal Social and Political History	8cp
		<i>or</i>	

110 Undergraduate courses

Year 1 (cont.)

M 015033	Program Planning in Community Settings	6cp
M 015189	Adult Teaching Practices 2	6cp
	<i>or</i>	
M 015141	Human Resource Development Strategies	6cp
M 015162	Competency Assessment in the Workplace	6cp
	<i>or</i>	
M 015019	Language, Literacy and Numeracy Learner, The	6cp
M 015031	Language, Literacy and Numeracy Practicum 1	6cp
M 015223	Teaching and Learning in Practice (LLN) 2	6cp
	<i>or</i>	
M 015225	Teaching and Learning in Practice (VOC ED) 2	6cp
M 015032	Field of Practice Specialist Knowledge 2 (VOC ED)	6cp

Year 2

Autumn semester

C 015006	Program Development and Needs Analysis	6cp
I 971xxx	Language and Culture 1	8cp
I 50140	Comparative Social Change	8cp

Spring semester

Aboriginal Community program

M 015083	Managing Education Programs	6cp
M 015189	Adult Teaching Practices 2	6cp
A 015112	Aboriginal Initiatives in Education: Towards Community Control	8cp
I 972xxx	Language and Culture 2	8cp

Community major

M 015083	Managing Education Programs	6cp
xxxxx	Elective	6cp
xxxxx	Elective	6cp
I 972xxx	Language and Culture 2	8cp

Human Resource Development major

M 015034	Program Delivery and Evaluation	6cp
xxxxx	Elective	6cp
xxxxx	Elective	6cp
I 972xxx	Language and Culture 2	8cp

Language, Literacy and Numeracy major

M 015250	Professional Experience 1: Introduction to Teaching	6cp
M 015088	Teaching Literacy	6cp
xxxxx	Elective	6cp
I 972xx	Language and Culture 2	8cp

Year 2 (cont.)

Vocational Education major

C 015007	Adult Learning in Social Context	6cp
M 015162	Competency Assessment in the Workplace	6cp
M 015052	The Professional Practitioner (VOC ED)	6cp
I 972xxx	Language and Culture 2	8cp

Year 3

Autumn semester

Aboriginal Community program

C 015007	Adult Learning in Social Context	6cp
M 015033	Program Planning in Community Settings	6cp
A 015111	Issues in Aboriginal Education	8cp
I 973xxx	Language and Culture 3	8cp

Community major

C 015007	Adult Learning in Social Context	6cp
M 015144	Education and Cultural Diversity	6cp
xxxxx	Elective	6cp
I 973xxx	Language and Culture 3	8cp

Human Resource Development major

C 015007	Adult Learning in Social Context	6cp
M 015046	Influences on the Contemporary Workplace	6cp
xxxxx	Elective	6cp
I 973xxx	Language and Culture 3	8cp

Language, Literacy and Numeracy major

C 015007	Adult Learning in Social Context	6cp
M 015086	Introduction to Language	6cp
M 015089	Numeracy Awareness	6cp
I 973xxx	Language and Culture 3	8cp

Vocational education major

C 015009	Analysing Current Issues in Australian Education	6cp
M 015054	Organisational Learning: An Experiential Approach	6cp
M 015044	Field of Practice Specialist Knowledge 3 (VOC ED)	6cp
I 973xxx	Language and Culture 3	8cp

Spring semester

Aboriginal Community program

C 015005	Psychological Perspectives on Adult Learning	6cp
I 974xxx	Language and Culture 4	8cp
I 976xxx	Contemporary Society	8cp

Community major

xxxxx	Elective	6cp
I 974xxx	Language and Culture 4	8cp
I 976xxx	Contemporary Society	8cp

Year 3 (cont.)

<i>Human Resource Development major</i>		
xxxxx	Elective	6cp
I	974xxx Language and Culture 4	8cp
I	976xxx Contemporary Society	8cp

<i>Language, Literacy and Numeracy major</i>		
015253 Professional Experience 2: Teaching and Learning in Context		
I	974xxx Language and Culture 4	8cp
I	976xxx Contemporary Society	8cp

<i>Vocational Education major</i>		
C	015011 Research and Inquiry	6cp
I	974xxx Language and Culture 4	8cp
I	976xxx Contemporary Society	8cp

Year 4**Autumn semester**

I	977xxx In-country Study 1	24cp
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Spring semester

I	978xxx In-country Study 2	24cp
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Year 5**Autumn semester***Aboriginal Community program*

C	015009 Analysing Current Issues in Australian Education	6cp
M	015144 Education and Cultural Diversity	6cp
A	015113 Teaching Aboriginal Studies	8cp

Community major

C	015009 Analysing Current Issues in Australian Education	6cp
M	015142 Learning and Creative Action	6cp
	xxxxx Elective	6cp
	xxxxx Elective	6cp

Human Resource Development major

C	015009 Analysing Current Issues in Australian Education	6cp
M	015066 Leading and Facilitating Change	6cp
	xxxxx Elective	6cp
	xxxxx Elective	6cp

Language, Literacy and Numeracy major

C	015009 Analysing Current Issues in Australian Education	6cp
M	015398 Teaching Spoken Language	6cp
M	015090 Programming and Assessment in Language, Literacy and Numeracy	6cp
	xxxxx Elective	6cp

Year 5 (cont.)**Spring semester***Aboriginal Community program*

C	015011 Research and Inquiry	6cp
M	015012 International Perspectives on Education	6cp
A	015140 Aboriginal Studies Project	8cp

Community major

C	015011 Research and Inquiry	6cp
M	015143 Context and Strategies in Community Education	6cp
	xxxxx Elective	6cp
	xxxxx Elective	6cp

Human Resource Development major

C	015011 Research and Inquiry	6cp
M	015054 Organisational Learning: An Experiential Approach	6cp
	xxxxx Elective	6cp
	xxxxx Elective	6cp

Language, Literacy and Numeracy major

C	015011 Research and Inquiry	6cp
M	015087 Social Contexts of Language, Literacy and Numeracy	6cp
	xxxxx Elective	6cp
	xxxxx Elective	6cp

A = Aboriginal Studies subject

C = Core subject

I = International Studies subject

M = Major subject

Other information

Further details of Adult Education subjects may be found in the 2003 handbook for the Faculty of Education.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Organisational Learning and in International Studies

- ◆ UTS course code: C10198 (pre-2003: TA27)
- ◆ UAC code: 609165
- ◆ Testamur title: Bachelor of Arts in Organisational Learning and in International Studies
- ◆ Abbreviation: BA
- ◆ Course Coordinator: Dr Sallie Saunders and Ms Hermine Scheeres
- ◆ Course fee: HECS (local)
\$6,250 per semester (international)
- ◆ Total credit points: 240

Overview

Learning is now seen as a central feature of the contemporary world of work, organisational development and change. This new focus on learning in organisational contexts has opened a new career pathway for people who wish to work in this emerging field of practice.

This degree program combines the Bachelor of Arts in Organisational Learning with the Bachelor of Arts in International Studies. It provides you with an Adult Education degree, international experience and exposure, and the opportunity to acquire knowledge and understanding of a language and culture other than English. Through the combined areas of adult learning, management and international studies, you are encouraged to develop the knowledge, skills and attributes required of graduates who intend to work in the global community to support the learning and change management activities of organisations.

As with all combined degree programs involving International Studies, there may be limits to the numbers who can be accepted to study specific majors in the International Studies program.

Course aims

The course aims to provide you with the ability to:

- incorporate an informed professional approach that takes account of the diverse experiences of learners, and ethical standards for teaching, training and facilitating
- approach work and social contexts with an understanding of cultural diversity

- understand your own workplace contexts
- provide effective opportunities for learning
- be responsive to the needs of the people with whom you work
- effectively design, implement and evaluate a range of teaching and learning strategies
- integrate theory with practice
- be critically analytical
- understand the impact of globalisation on national and international perspectives
- research your own practice, and
- understand your professional field from an international perspective.

Admission requirements

All arrangements currently in force for both the Bachelor of Arts in Organisational Learning and the Bachelor of Arts in International Studies apply equally to the proposed combined degree program in Organisational Learning and in International Studies.

Admission is normally on the basis of one of the following categories:

- completion of the Higher School Certificate (HSC) or equivalent
- completion of an approved certificate or diploma course from TAFE or equivalent
- adult entry with an appropriate level of work experience.

Attendance

Attendance is required full-time during the day. There may be some evening classes.

Course duration

The Bachelor of Arts in Organisational Learning and in International Studies is normally completed in five years of full-time study. You spend your fourth year of study at a university overseas.

Course structure

The degree comprises 240 credit points of study.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Autumn semester

015400	Work and People	6cp
015401	Adult Learning and Work	6cp
015407	HRD in Organisations	6cp
21129	Managing People and Organisations	6cp

Spring semester

015408	Analysing Organisational Learning Needs	6cp
	<i>or</i>	
015423	Language, Culture and Communication	6cp
015418	E-portfolio	6cp
21229	Management Knowledge	6cp

Year 2

Autumn semester

015402	e-Learning Experiences	6cp
21440	Management Skills	6cp
971xxx	Language and Culture 1	8cp
50140	Comparative Social Change	8cp

Spring semester

972xxx	Language and Culture 2	8cp
015482	Influences on the Contemporary Workplace	6cp
015417	Strategic HRD	6cp
	<i>or</i>	
21555	Human Resource Management	6cp

Year 3

Autumn semester

973xxx	Language and Culture 3	8cp
015482	Psychology of Organisational Learning	6cp
015411	Designing and Evaluating Learning	6cp

Spring semester

015403	e-Learning Theories	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp
21555	Human Resource Management	6cp

Year 4

Autumn semester

977xxx	In-country Study 1	24cp
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Spring semester

978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

015404	e-Learning Technologies	6cp
015405	e-Learning Project Design	6cp
015409	Cultural Diversity at Work	6cp
	<i>plus</i>	

015410	Project Management	6cp
	<i>or</i>	

015481	Leading and Facilitating Change	6cp
	<i>or</i>	
	one Faculty of Business subject	6cp

Spring semester

015480	Research and Inquiry	6cp
	<i>plus either</i>	

015413	Work Project	6cp
	<i>and</i>	

015415	Work Placement	12cp
	<i>or</i>	

	three Management subjects	6cp each (18cp)
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Note: You can elect in the third year to take a major in either Human Resource Development or Business Management. Where a subject is unavailable an equivalent relevant subject is substituted.

Assessment

All subject assessment is criterion-referenced. This means that you are assessed on whether you meet certain criteria, and graded accordingly. Subjects are graded.

Other information

Further details of Organisational Learning subjects may be found in the 2003 handbook for the Faculty of Education. Alternatively, queries may be addressed to the Combined Degree Course Coordinator in the Faculty of Education on (02) 9514 5404.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice

- ◆ UTS course code: C10062 (pre-2003: E002)
- ◆ UAC code: 609032
- ◆ Testamur title: Bachelor of Engineering in
(name of Engineering major)
Bachelor of Arts in International Studies
Diploma in Engineering Practice
- ◆ Abbreviation: BE BA DipEngPrac
- ◆ Course fee: HECS (local)
\$8,000 per semester (international)¹
- ◆ Total credit points: 252

Overview

Offered jointly by the Faculty of Engineering and the University's Institute for International Studies, this program leads to the combined degree of Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice. The program links the Bachelor of Engineering, Diploma in Engineering Practice with the study of a language and culture other than English. Students can choose any major in the Bachelor of Engineering, Diploma in Engineering Practice, provided the UAI requirement for the selected major is met.

Course aims

The purpose of the program is to develop skills for leadership in the professional practice of engineering in an international setting. It reflects a belief in the international character of engineering, and the conviction that Australian professionals can benefit from early development of an international perspective and a fluency in cross-cultural interactions.

Admission requirements

Students normally enter the program directly from high school, and are selected on the basis of academic performance. Application is made through UAC in the normal way.

¹ \$5,000 per semester during Engineering Internships.

Attendance

The program involves eight semesters of academic work in Australia, two semesters of academic work overseas, and two periods of engineering internship. The periods of engineering internship can be taken in Australia, or one in Australia and one overseas.

Course duration

Attendance may be full time or part time. Overall full-time duration is normally six years, although it may be possible to complete the degree in less than this.

Course structure

The program requires a total of 252 credit points of academic subjects, including those taken overseas, plus the normal minimum of 48 weeks of engineering internship. Some students choose to take their first period of engineering internship overseas, during their second or third year of enrolment. Most take this first period in Australia. Engineering and International Studies are interwoven throughout the program, and the combined degree is awarded on completion. It is not possible to take the Bachelor of Arts in International Studies separately, or to complete either degree at an intermediate point. However, a student unable for any reason to continue with International Studies could transfer to the Bachelor of Engineering, Diploma in Engineering Practice.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue

their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their

In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Standard program

Semester 1

48210	Engineering for Sustainability	C
33130	Mathematical Modelling 1	C
68037	Physical Modelling	C
	Fields of practice subject	FP

Semester 2

48221	Informatics VB	C
	<i>or</i>	
48023	Object-oriented Programming	C
33230	Mathematical Modelling 2	C
	Two fields of practice subjects	FP

Semester 3

	Two fields of practice subjects	FP
50140	Comparative Social Change (8cp)	I
971xxx	Language and Culture 1 (8cp)	I

Semester 4

	Engineering Internship	EPP
972xxx	Language and Culture 2 (8cp)	I

Semester 5

48240	Uncertainties and Risks in Engineering	C
	Two fields of practice subjects	FP
973xxx	Language and Culture 3 (8cp)	I

Semester 6

	Two fields of practice subjects	FP
976xxx	Contemporary Society (8cp)	I
974xxx	Language and Culture 4 (8cp)	I

Semester 7

977xxx	In-country Study 1 (24cp)	I
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Semester 8

978xxx	In-country Study 2 (24cp)	I
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Semester 9

48250	Engineering Economics and Finance	C
	Three fields of practice subjects	FP

Semester 10

	Engineering Internship	EPP
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Semester 11

48260	Engineering Management	C
	Three fields of practice subjects	FP

Semester 12

	Capstone Project	
	Fields of practice subject	FP

C = Core subject

EPP = Engineering Practice Program

FP = Fields of practice subject

I = International Studies subject

Note: All Engineering subjects (except for the Engineering Practice subjects) are six credit points unless otherwise stated.

Other information

Further details of Engineering subjects may be found in the 2003 handbook for the Faculty of Engineering.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Information Management) and in International Studies

- ◆ UTS course code: C10107 (pre-2003: H031)
- ◆ UAC code: 609340
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local) \$6,750 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree seeks to augment the value of the professional study of Information Management by broadening students' awareness and understanding of other languages and cultures. The enormous technological advances that have occurred over the past decade in the management of information have placed a great deal of pressure on information professionals and their environment. Not only is there more information to access and organise, but the wealth of information is increasingly less likely to be produced in English or from a cultural background immediately accessible to Australian information professionals. This combined degree provides students of Information studies with a knowledge and understanding of another language and culture. Apart from its wider educational goals, the program should also help graduates become more effective as information professionals, whether in Australia or overseas.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50486	Information Management Practice	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50487	Exploring Information Resources	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50481	People and Information	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50482	Social Informatics	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50490	Information Design for Communicating	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	50491	Organising Information for Access	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
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Spring semester

I	978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

P	50493	Managing Information	8cp
D	5xxxx	One subject at 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

D	50172	Information, Society and Policy	8cp
P	50190	Professional Information Project	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject
 P = Professional Studies subject
 E = Elective Studies subject
 I = International Studies subject

Other information

Further details of Communication (Information Management) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Journalism) and in International Studies

- ◆ UTS course code: C10102 (pre-2003: H026)
- ◆ UAC code: 609300
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$8,250 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree seeks to augment the value of Journalism by broadening students' awareness and understanding of other languages and cultures. In the age of global communications, it is more important than ever for journalists to have an understanding of international affairs and cultural perspectives other than their own. A broader understanding assists journalists, even those who will eventually work in their own local environment, to produce work which is culturally sensitive and which reveals a broad understanding of economic, political and social issues. As our media becomes increasingly global, there are many opportunities for journalists to work in a number of different countries during their career. Those who are fluent in more than one language are able to take advantage of these opportunities. In order to make sense of our changing relationship with near and distant neighbours, journalists with an international awareness are well equipped to effectively express and interpret the changing interests of their communities. Apart from its wider educational goals, the program should also assist graduates to deal with their work more effectively as journalist professionals in Australia, or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total

of 240 credit points is allocated to the combined degree course: 144 credit points to the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this

combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50114	Journalism 1	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50115	Journalism 2	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50128	Media, Information and the Law	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50129	News and Current Affairs	8cp
P	5xxxx	One subject at 200 level from the Journalism Professional Strand	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at 200 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
E	xxxxx	Elective subject	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
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Spring semester

I	978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

D	50174	Professional Practice and Culture	8cp
P	5xxxx	One subject at 300 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)*Spring semester*

D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
P	5xxxx	One subject at 300 level from the Journalism Professional Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject
 P = Professional Studies subject
 E = Elective Studies subject
 I = International Studies subject

Other information

Further details of Communication (Journalism) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Media Arts and Production) and in International Studies

- ◆ UTS course code: C10103 (pre-2003: H027)
- ◆ UAC code: 609310
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local) \$8,250 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree seeks to augment the value of Media Arts and Production by broadening students' awareness and understanding of other languages and cultures. The emphasis in Media Arts and Production lies in recognising that the media and cultural industries are undergoing enormous changes in identities and audiences. The course offers students a broad and convergent understanding of this through teaching the integration of historical, conceptual and aesthetic techniques associated with audiovisual media. Students develop their own creative and conceptual work through the production of a range of exercises and projects in film and video, sound and radio and new media (multimedia and online applications). The subjects also place a strong emphasis on the professional context and work practices associated with these areas and the ability to apply them in the national and international production context. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as media arts and production professionals in Australia, or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to

the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia–Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D 50105	Communication and Information Environments	6cp
D 50107	Contemporary Cultures 1	6cp
D 50109	Power and Change in Australia	6cp
D 50116	Media Arts and Production 1	6cp

Spring semester

D 50106	Media, Information and Society	6cp
D 50108	Contemporary Cultures 2	6cp
D 50111	Colonialism and Modernity	6cp
P 50117	Media Arts and Production 2	6cp

Year 2

Autumn semester

I 971xxx	Language and Culture 1	8cp
I 50140	Comparative Social Change	8cp
D 5xxxx	One subject at 200 level from the Cultural Studies Disciplinary Strand	8cp

Spring semester

I 972xxx	Language and Culture 2	8cp
D 5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E xxxxx	Elective subject	8cp

Year 3

Autumn semester

I 973xxx	Language and Culture 3	8cp
P 5xxxx	One subject at 200 level from the Media Arts and Production Professional Strand	8cp
E xxxxx	Elective subject	8cp

Spring semester

I 974xxx	Language and Culture 4	8cp
I 976xxx	Contemporary Society	8cp
P 5xxxx	One subject at 200 level from the Media Arts and Production Professional Strand	8cp

Year 4

Autumn semester

I 977xxx	In-country Study 1	24cp
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Spring semester

I 978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

D 5xxxx	One subject at 300 level from the Cultural Studies Disciplinary Strand	8cp
P 5xxxx	One subject at 300 level from the Media Arts and Production Professional Strand	8cp
E xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

P 5xxxx	One subject at 300 level from the Media Arts and Production Professional Strand	8cp
D 5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Note: The maximum number of credit points that can be selected from the Media Arts and Production Professional Strand is 68, which would normally comprise nine subjects including 50116 Media Arts and Production 1 and 50117 Media Arts and Production 2.

Other information

Further details of Communication (Media Arts and Production) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Public Communication) and in International Studies

- ◆ UTS course code: C10104 [pre-2003: H028]
- ◆ UAC code: 609320
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree seeks to augment the value of Public Communication by broadening students' awareness and understanding of other languages and cultures. Different cultural, political and social systems and practices are reflected in the different ways in which public communication is performed globally. International perspectives on public relations and advertising enable UTS graduates to transcend national barriers and be competitive in a global environment. Apart from its wider educational goals, the program should also assist graduates to deal more effectively with their work as public communication professionals in Australia or to live and work outside Australia.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution

of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50118	Public Communication Processes	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50495	Research and Writing for Public Communication	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50480	Conceptual Frameworks for Public Communication	6cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	50125	Communication and Audience	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50159	Public Relations Principles	8cp
		<i>or</i>	
	50497	Advertising Principles and Production	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	50160	Public Relations Strategies	8cp
		<i>or</i>	
	50498	Advertising Creative Strategies	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
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Spring semester

I	978xxx	In-country Study 2	24cp
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Year 5**Autumn semester**

D	50130	Strategic Organisational Communication	8cp
P	50499	Public Relations Contexts and Applications	8cp
		<i>or</i>	
	50651	Strategic Advertising Contexts and Applications	8cp
E	xxxxx	Elective subject	8cp

Spring semester

P	50650	Public Relations Professional Practice	8cp
		<i>or</i>	
	50652	Advertising Professional Practice	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject
 P = Professional Studies subject
 E = Elective Studies subject
 I = International Studies subject

Other information

Further details of Communication (Public Communication) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Social Inquiry) and in International Studies

- ◆ UTS course code: C10106 (pre-2003: H030)
- ◆ UAC code: 609345
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree seeks to augment the value of Social Inquiry by broadening students' awareness and understanding of other languages and cultures. It offers students a powerful mix of skills and knowledge which may be applied in many professional areas. Work opportunities in international organisations and in the global economy are expanding. Aid development, community services, education and training are examples of areas that are rapidly expanding in many of the countries in our region, as well as elsewhere. Qualifications in the social sciences through UTS prepare students for such opportunities by incorporating diversity, ways of understanding and working within other cultures, the ability to understand different social and political frameworks, skills in exploring historical materials as well as researching current social problems and devising policy possibilities.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50120	Introduction to Social Inquiry	6cp

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50121	Theory and Method	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	50142	Social Theory	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at 200 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	50164	Research Methods 1	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at 200 level from the Social Inquiry Professional Strand	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
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Spring semester

I	978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

D	5xxxx	One subject at 300 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
P	5xxxx	One subject at 300 level from Group A of the Social Inquiry Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Year 5 (cont.)

Spring semester

D	5xxxx	One subject at 300 level from the Social, Political and Historical Studies Disciplinary Strand	8cp
P	5xxxx	One subject from at 300 level from Group B of the Social Inquiry Professional Strand	8cp
<i>and</i>			
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

P = Professional Studies subject

E = Elective Studies subject

I = International Studies subject

Note: The semester in which subjects from Group A and Group B are completed may vary in accordance with the timetabling of subjects.

Other information

Further details of Communication (Social Inquiry) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies

- ◆ UTS course code: C10105 (pre-2003: H029)
- ◆ UAC code: 609330
- ◆ Testamur title: Bachelor of Arts in Communication and in International Studies
- ◆ Abbreviation: BA
- ◆ Course fee: HECS (local)
\$6,750 per semester (international)
- ◆ Total credit points: 240

Course aims

This combined degree is designed to broaden students' awareness of writing and the work of the writer in relation to different languages and cultures. Writers tell their own stories, and in doing so they tell the stories of the societies they live in. Through these stories we better understand our pasts and approach our futures with confidence and maturity. Writing at UTS is studied as a craft undertaken in close engagement with, and responsiveness to, the writer's society. Australia is uniquely positioned to play a significant role in the 21st century. Its writers will be a vital part of understanding and defining this role, and they will be better equipped for this task with an understanding of their own and other contemporary cultures as they go about their work.

Course duration

This course is offered on a five-year, full-time basis.

Course structure

The course consists of subjects taken as part of the Professional degree and subjects taken in the International Studies program. A total of 240 credit points is allocated to the combined degree course: 144 credit points to the communication degree and 96 credit points to the International Studies component.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language

and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Typical program

Year 1

Autumn semester

D	50105	Communication and Information Environments	6cp
D	50107	Contemporary Cultures 1	6cp
D	50109	Power and Change in Australia	6cp
P	50122	Writing: Style and Structure	6cp

Year 1 (cont.)

Spring semester

D	50106	Media, Information and Society	6cp
D	50108	Contemporary Cultures 2	6cp
D	50111	Colonialism and Modernity	6cp
P	50123	Narrative Writing	6cp

Year 2

Autumn semester

I	971xxx	Language and Culture 1	8cp
I	50140	Comparative Social Change	8cp
D	5xxxx	One subject at 200 level from the Cultural Studies Disciplinary Strand	8cp

Spring semester

I	972xxx	Language and Culture 2	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

Year 3

Autumn semester

I	973xxx	Language and Culture 3	8cp
P	5xxxx	One subject at 200 level from the Writing Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

I	974xxx	Language and Culture 4	8cp
I	976xxx	Contemporary Society	8cp
P	5xxxx	One subject at 200 level from the Writing Professional Strand	8cp

Year 4

Autumn semester

I	977xxx	In-country Study 1	24cp
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Spring semester

I	978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

D	5xxxx	One subject at 300 level from the Cultural Studies Disciplinary Strand	8cp
P	5xxxx	One subject at 300 level from the Writing Professional Strand	8cp
E	xxxxx	Elective subject	8cp

Spring semester

P	5xxxx	One subject at 300 level from the Writing Professional Strand	8cp
D	5xxxx	One subject at the 200 or 300 level from any Disciplinary Strand	8cp
E	xxxxx	Elective subject	8cp

D = Disciplinary Studies subject

E = Elective Studies subject

I = International Studies subject

P = Professional Studies subject

Other information

Further details of Communication (Writing and Contemporary Cultures) subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Laws, Bachelor of Arts in International Studies

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- ◆ UTS course code: C10129 (pre-2003: LL07)
 - ◆ UAC code: 609070
 - ◆ Testamur title: Bachelor of Laws
Bachelor of Arts in International Studies
 - ◆ Abbreviation: LLB BA
 - ◆ Course fee: HECS (local)
\$5,500 per semester (international)
 - ◆ Total credit points: 240
-

Overview

The Bachelor of Laws, Bachelor of Arts in International Studies program is offered jointly by the Faculty of Law and the Institute for International Studies. The degree provides full-time study for students wishing to obtain a professional qualification that satisfies the basic academic requirements of the Supreme Court of NSW for admission as a legal practitioner. A single testamur of Bachelor of Laws, Bachelor of Arts in International Studies is awarded. The Law component may be awarded with First or Second Class Honours. The program is designed for students who wish to obtain an international perspective and expertise to enable them to work overseas, provide specialised legal services to Australian ethnic communities, and satisfy the demand in firms for legal practitioners who can act for foreign investors. In addition to pursuing the full program of the Bachelor of Laws, students are required to follow a major – a country or region of specialisation – in the International Studies program. Students study Language and Culture for at least two years in Sydney, and this is followed by a period of study overseas.

Admission requirements

Local students are required to apply for admission through the NSW Universities Admissions Centre (UAC). For school leavers, admission is based on UAI scores. Non-recent school leavers should apply through UAC in addition to sending a Personal Statement to UTS. Applications are taken from August to end of October each year. Considerations for admission as a non-recent school leaver takes into account the following:

- English proficiency and written expression
- previous legal study

- tertiary study
- legal experience or related employment
- motivation and the reason for wanting to study law (and other discipline in the case of a combined or double degree)
- commitment to study law, and
- supporting material such as professional and personal references and/or letter of employer's support.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements.

Attendance

Each law subject is taught over one semester. Students attend 12–15 hours of lectures and seminars per week. Students may be required to attend evening classes.

Course duration

The degree normally requires five years of full-time study for completion. Students spend the fourth year of study at university overseas.

Course structure

Law component

Students complete 14 core subjects, 76600 International Legal Studies, and four elective subjects. Students then complete 24 credit points of Practical Legal Training or a further four electives.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of

a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at

the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Stage 1

70113	Legal Process and History	10cp
70105	Legal Research	4cp
76600	International Legal Studies	8cp

Stage 2

70217	Criminal Law	6cp
70211	Law of Contract	8cp
976xxx	Contemporary Society	8cp

Year 2

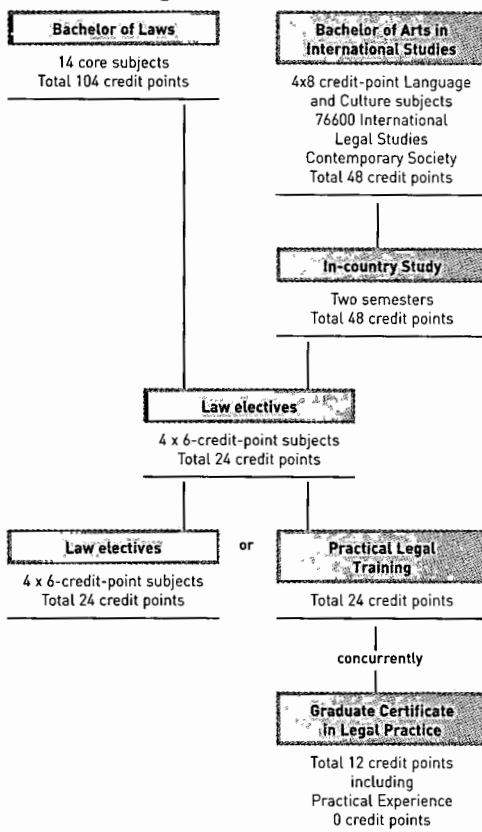
Stage 3

70311	Law of Tort	8cp
70616	Federal Constitutional Law	8cp
971xxx	Language and Culture 1	8cp

Stage 4

70317	Real Property	8cp
70318	Personal Property	4cp
76xxx	Elective subject 1	6cp
972xxx	Language and Culture 2	8cp

Course diagram



Year 3

Stage 5

70417	Corporate Law	8cp
70617	Administrative Law	8cp
973xxx	Language and Culture 3	8cp

Stage 6

70516	Equity and Trusts	8cp
76xxx	Elective subject 2	6cp
974xxx	Language and Culture 4	8cp

Year 4

Stage 7

977xxx	In-country Study 1	24cp
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Stage 8

978xxx	In-country Study 2	24cp
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Year 5

Stage 9

71005	Practice and Procedure	4cp
71116	Remedies	6cp
71216	Law of Evidence	6cp
76xxx	Elective subject 3	6cp
76xxx	Elective subject 4	6cp

Year 5 (cont.)**Stage 10**

Practical Legal Training (PLT)	24cp
<i>or</i>	
Four Law electives	24cp

Other information

For information regarding the Law component of this course contact the Faculty of Law on telephone (02) 9514 3444.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies

- ◆ UTS course code: C10150 (pre-2003: MC15)
- ◆ UAC code: 609230
- ◆ Testamur title: Bachelor of Science in Information Technology
Diploma of Information Technology
Professional Practice
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc(InfTech) DiplInfTechProfPrac BA
- ◆ Program Leader: Dr W Brookes
- ◆ Course fee: HECS (local)
\$8,500 per semester plus \$2,000 in total for the DiplITProfPrac (international)
- ◆ Total credit points: 252

Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (pre-2002)

- ◆ UTS course code: C10144 (pre-2003: MC05)
- ◆ UAC code: n/a (no new admissions)
- ◆ Testamur title: Bachelor of Science in Computing Science
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc BA
- ◆ Program Leader: Dr W Brookes
- ◆ Course fee: HECS (local)¹
- ◆ Total credit points: 240

Note: The Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice, Bachelor of Arts in International Studies (C10150) was introduced in Autumn 2002. This course replaces pre-2002 undergraduate offerings: Bachelor of Science in Computing Science, Bachelor of Arts in International Studies (C10144).

Students currently enrolled in these courses will continue with their course rather than transfer to the Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of

¹ This course is not offered to international students.

Arts in International Studies. In the event of changes to subject availability, students will be advised separately by the Faculty.

Overview

This course combines the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice with the University's Bachelor of Arts in International Studies. Information technology is integrated with a major in the language and culture of another country.

Course aims

The information technology component of the combined degree aims to provide a sound education in all aspects of computing and information technology for students who intend to follow a career in the profession. It is intended that the course will provide a suitable background covering all aspects of computer science and information technology, short of the actual design and construction of hardware systems.

The International Studies component of the joint degree is designed to offer students the chance of gaining an in-depth understanding of a culture other than their own through academic and experiential learning. The program equips students with the ability to make progress towards acquiring sufficient language skills to study and live in this culture as well as encouraging an appreciation of the diversity of ways of seeing and practices of others, and promoting empathic understanding of other cultures in general. It fosters an awareness of and sensitivity towards the needs and values of people and cultures of other countries in international, cultural and local contexts.

Admission requirements

Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies

Local students apply for entry to this course through the Universities Admissions Centre (UAC).

International students apply through UTS International Programs Office, but are assessed by the Faculty. Applicants are required to have a competitive Pass in a recognised matriculation examination equivalent to the Australian

Year 12 qualification, and to meet or better the University's IELTS criteria. For details of IELTS criteria, contact the UTS International Programs Office:

telephone (02) 9514 1531

www.ipo.uts.edu.au

Bachelor of Science in Computing Science, Bachelor of Arts in International Studies and Bachelor of Computing, Bachelor of Arts in International Studies

No new admissions will be accepted from 2002 onwards.

Advanced standing

For the information technology component, refer to the Bachelor of Science in Information Technology, Diploma in Information Technology Professional Practice entry in the 2003 Faculty of Information Technology handbook.

Course duration

The course is of six years' duration and students spend the fourth year of study at a university overseas. The fifth and sixth years are completed part time.

Course structure

The structure of the six-year course is derived from the combination of the Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice with the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice and the Bachelor of Arts in International Studies apply equally to the combined degree program.

To graduate, a student is required to have completed 252 credit points: 156 credit points in Information Technology and 96 credit points in International Studies.

There are a substantial number of prerequisites for the Diploma of Information Technology Professional Practice. In this combined degree program the Diploma is normally undertaken part time in Years 5 and 6. To gain credit for the Diploma in Information Technology Professional Practice, students are required to obtain an approved, full-time job within the information technology industry.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia–Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Autumn semester

31465	Object-oriented Programming	6cp
31466	Principles of Distributed Computing	6cp
31467	Networking 1	6cp
31468	Information, Classification and Control	6cp

Spring semester

31469	Object-oriented Design	6cp
31470	Distributed Computing Architecture	6cp
31471	Networking 2	6cp
31472	Introduction to Collaborative Systems	6cp

Year 2

Autumn semester

31473	Data Structures and Procedural Programming	6cp
50140	Comparative Social Change	8cp
971xxx	Language and Culture 1	8cp
31xxx	Information Technology elective	6cp

Spring semester

31474	Database Fundamentals	6cp
972xxx	Language and Culture 2	8cp
31xxx	Information Technology elective	6cp

Year 3

Autumn semester

31475	Requirements Engineering	6cp
973xxx	Language and Culture 3	8cp
31xxx	Information Technology elective	6cp

Spring semester

31476	Systems Development Project	12cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4

Autumn semester

977xxx	In-country Study 1	24cp
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Spring semester

978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

31xxx	IT sub-major stream	6cp
31xxx	Information Technology elective	6cp

Spring semester

31478	Project Management and Quality Assurance	6cp
31xxx	IT sub-major stream	6cp

Year 6

Autumn semester

31479	Information Technology Professional and Society	6cp
31480	Strategic Information Technology Planning Project	6cp
31136	Preparation and Review of IT Experience	6cp
31137	IT Experience 1	0cp

Spring semester

31xxx	IT sub-major stream	6cp
31xxx	IT sub-major stream	6cp
31138	Review of IT Experience	6cp
31139	IT Experience 2	0cp

Industrial experience

Diploma of Information Technology Professional Practice

Full-time students normally undertake the Diploma of Information Technology Professional Practice and Industrial Training after completing Year 5.

Professional recognition

Holders of these degrees are eligible for professional-level membership of the Australian Computer Society.

Other information

Further details of Information Technology subjects can be found in the 2003 handbook for the Faculty of Information Technology.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Nursing, Bachelor of Arts in International Studies

- ◆ UTS course code: C10123 (pre-2003: KN10)
- ◆ UAC code: 609150
- ◆ Testamur title: Bachelor of Nursing
Bachelor of Arts in International Studies
- ◆ Abbreviation: BN BA
- ◆ Course fee: HECS (local)
\$6,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Bachelor of Nursing, Bachelor of Arts in International Studies is a program in which the study of nursing is integrated with a major in the language and culture of another country. All existing arrangements for the Bachelor of Nursing and the Bachelor of Arts in International Studies apply equally to the combined degree program.

Course aims

The combined degree program in Nursing and International Studies provides nursing students with a knowledge and understanding of another language and culture. Apart from its wider educational goals, there are two practical consequences of the program. The first is that it provides graduate nurses with specific skills in their chosen language and culture. The second and possibly more important consequence is that it makes nurses more aware of the need for intercultural sensitivities, not only through studying another language and culture, but also by living in another society for a period of time.

Course duration

This course is offered on a five-year, full-time basis. Students spend the fourth year of study at a university overseas.

Course structure

To graduate, a student is required to have completed 240 credit points of study: 144 credit points in Nursing (as per the Bachelor of Nursing) and 96 credit points in International Studies.

Nursing practice

As an initial qualification, the combined degree in Nursing and International Studies includes extensive nursing practice. This is a compulsory component of the course which takes place in each semester in Years 1, 2, 3 and 5.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia–Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Year 1

Stage 1 – Autumn semester

92190	The Discipline of Nursing	6cp
92191	Adult Nursing: Cardiovascular	6cp
92192	Adult Nursing: Respiratory	6cp
91531	Fundamentals of Pathophysiology 1	6cp

Stage 2 – Spring semester

92193	Nursing Relationships	6cp
92194	Adult Nursing: Renal and Reproductive	6cp
92195	Adult Nursing: GIT and Orthopaedic	6cp
91532	Fundamentals of Pathophysiology 2	6cp

Year 2

Stage 3 – Autumn semester

91533	Fundamentals of Pathophysiology 3	6cp
92248	Adult Nursing: Neuro-endocrine	6cp
92240	The Family in Health and Illness	4cp
971xxx	Language and Culture 1	8cp

Stage 4 – Spring semester

92236	Foundations of Mental Health Nursing	8cp
972xxx	Language and Culture 2	8cp
976xxx	Contemporary Society	8cp

Year 3

Stage 5 – Autumn semester

92239	Foundations of Children's Nursing	8cp
973xxx	Language and Culture 3	8cp
50140	Comparative Social Change	8cp

Stage 6 – Spring semester

91534	Fundamentals of Pathophysiology 4	6cp
92238	Adult Nursing: Cellular Alterations	6cp
92237	Primary Health Care and the Aged	4cp
974xxx	Language and Culture 4	8cp

Year 4

Stage 7 – Autumn semester

977xxx	In-country Study 1	24cp
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Stage 8 – Spring semester

978xxx	In-country Study 2	24cp
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Year 5

Stage 9 – Autumn semester

92241	Inquiry in Nursing Practice	6cp
92242	Practice Interactions	6cp
92243	Practice Development 1	6cp
92246	Practice Development 2	6cp

Stage 10 – Spring semester

92244	Comprehensive Health Assessment	6cp
92245	Organisational Relationships	6cp
92247	Practice Development 3	6cp
92xxx	Clinical elective	6cp

Clinical electives (elective offerings are subject to numbers)

92249	Critical Care
92254	Mental Health Nursing
92258	Palliative Care
92251	Community Health Nursing
92256	Operating Theatre Nursing
92260	Women's Health
92253	Maternal and Infant Care
92257	Paediatric Nursing

Professional recognition

Graduates meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

Other information

Further details of Nursing subjects may be found in the 2003 handbook for the Faculty of Nursing, Midwifery and Health.

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies¹

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- ◆ UTS course code: C10164 (pre-2003: N008)
 - ◆ Testamur title: Bachelor of Health Science in Traditional Chinese Medicine
Bachelor of Arts in International Studies
 - ◆ Abbreviation: BHLthSc BA
 - ◆ Course Director: Mr Chris Zaslowski
 - ◆ Course fee: HECS (local)
\$7,500 per semester (international)
 - ◆ Total credit points: 240
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Overview

The combined degree program in Traditional Chinese Medicine and International Studies is offered jointly by the Faculty of Science and the Institute for International Studies. It provides students with greater exposure to, and understanding of, Chinese culture and a working knowledge of Chinese. Apart from its wider educational goals, the program should also make it more possible for Traditional Chinese Medicine graduates to practise outside Australia.

Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

Course duration

This combined degree is offered on a six-year, full-time basis.

Course structure

The Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies is a six-year degree program in which the study of Traditional Chinese

¹ Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (C10186). Students in C10164 apply during Year 2 for transfer to C10164 commencing in Year 3.

Medicine is integrated with the China major of the International Studies Program. Students spend the fifth year of study at a Chinese university. All existing arrangements for both the Bachelor of Health Science in Traditional Chinese Medicine and the Bachelor of Arts in International Studies apply equally to the combined degree program in Traditional Chinese Medicine and International Studies.

To graduate with a Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies, a student is required to have completed 288 credit points of study: 192 credit points in Traditional Chinese Medicine and 96 credit points in Chinese Studies.

International Studies component

Students undertaking this degree may only study China as their international studies major. Students do not need to have previously studied Chinese to be able to successfully complete the program. All students are required to complete four consecutive semesters of study of Chinese Language and Culture before proceeding to China for an academic year of study. There are various classes available for students with different levels of language proficiency: from classes for complete beginners, to classes for those who have completed HSC-level Chinese and for those with more advanced language skills.

The International Studies component is 96 credit points, and includes 32 credit points (four 8-credit-point subjects) of instruction in Chinese Language and Culture; 8 credit points (one subject) of study of Comparative Social Change; 8 credit points (one subject) of study of Contemporary China; and 48 credit points (two semesters) of study at a university or institution of higher education in China.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in China. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are

paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students may expect that no greater costs are incurred through undertaking in-country study in China than are involved in living away from home in Sydney.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Stage 1

Autumn semester

99560	Introduction to TCM	6cp
99502	Foundations of TCM	6cp
99563	Health Sciences 1	6cp
99642	Clinic Theory and Clinic Level 1	4cp

Stage 2

Spring semester

99564	The Physiology of Qi	4cp
99617	Point Location 1	8cp
99570	Health Sciences 2	6cp
92167	Foundations of Helping and Caring	4cp
99643	Clinic Theory and Clinic Level 2	4cp

Stage 3**Autumn semester**

99618	Chinese Diagnostic System 1	6cp
99567	Introduction to Chinese Herbal Medicine	6cp
99636	Essentials of Pathophysiology	6cp
99644	Clinic Theory and Clinic Level 3	4cp

Stage 4**Spring semester**

99620	History and Philosophy of TCM	4cp
99621	Chinese Diagnostic System 2	6cp
99622	Pharmacology of Traditional Chinese Medicine	6cp
99579	Chinese Massage (<i>Tuina</i>)	6cp
99645	Clinic Theory and Clinic Level 4	4cp

Stage 5**Autumn semester**

971111	Chinese Language and Culture 1	8cp
99623	Chinese Herbal Formulae	8cp
99646	Clinic Theory and Clinic Level 5	6cp

Stage 6**Spring semester**

972111	Chinese Language and Culture 2	8cp
976111	Contemporary China	8cp
99626	Microsystems and Advanced Treatment Techniques	8cp
99647	Clinic Theory and Clinic Level 6	6cp

Stage 7**Autumn semester**

973111	Chinese Language and Culture 3	8cp
50140	Comparative Social Change	8cp
99637	TCM Disease States 1	4cp

Stage 8**Spring semester**

974111	Chinese Language and Culture 4	8cp
99627	Clinical Practicum	8cp
99590	Special Topics in TCM (Intermodal and Professional)	8cp
99638	TCM Disease States 2	4cp

Stage 9**Autumn semester**

977110	In-country Study 1: China	24cp
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Stage 10**Spring semester**

978110	In-country Study 2: China	24cp
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Stage 11**Autumn semester**

99584	Clinical Features of Disease	6cp
99630	Clinical Practice 1	12cp
99629	Chinese Medical Classics	4cp

Stage 12**Spring semester**

99625	Research Methods	6cp
99631	Clinical Practice 2	12cp
99591	Practice Management	4cp

Assessment

Depending on the subjects chosen, students can expect to undergo a variety of assessment types before completion of this course including formal and informal examinations, assignments and essays, practical reports and write-ups, seminar presentations, and clinic practice evaluations. Assessment tasks may be based on individual or group work. For further details on individual subjects, see the Subject Descriptions section, or contact the subject's coordinator.

Professional recognition

Graduates of this course qualify for professional membership of most Australasian Chinese medicine professional associations.

Other information

All academic inquiries for the Science component of this program should be made to:

Course Director, Traditional Chinese
Medicine

Mr Chris Zaslowski

Department of Health Sciences

Faculty of Science

telephone (02) 9514 7856, (02) 9514 2500

fax (02) 9514 7866

email Chris.Zaslowski@uts.edu.au

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science, Bachelor of Arts in International Studies

- ◆ UTS course code: C10161 (pre-2003: N004)
- ◆ UAC code: 609250
- ◆ Testamur title: Bachelor of Science
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc BA
- ◆ Course Director: Associate Professor Rod
Buckney
- ◆ Course fee: HECS (local)
\$7,500 per semester (international)
- ◆ Total credit points: 240

Bachelor of Medical Science, Bachelor of Arts in International Studies

- ◆ UTS course code: C10167 (pre-2003: N011)
- ◆ UAC code: 609255
- ◆ Testamur title: Bachelor of Medical Science
Bachelor of Arts in International Studies
- ◆ Abbreviation: BMedSc BA
- ◆ Course Director: Associate Professor Rod
Buckney
- ◆ Course fee: HECS (local)
\$7,500 per semester (international)
- ◆ Total credit points: 240

Bachelor of Biotechnology, Bachelor of Arts in International Studies

- ◆ UTS course code: C10168 (pre-2003: N012)
- ◆ UAC code: 609257
- ◆ Testamur title: Bachelor of Biotechnology
Bachelor of Arts in International Studies
- ◆ Abbreviation: BBiotech BA
- ◆ Course Director: Associate Professor Rod
Buckney
- ◆ Course fee: HECS (local)
\$7,500 per semester (international)
- ◆ Total credit points: 240

Overview

The Faculty of Science, in collaboration with the Institute for International Studies, offers a combined degree program in Science and International Studies which is aimed at increasing students' awareness of international contexts and producing graduates who are

well prepared for professional careers in science in an international setting.

The Bachelor of Arts in International Studies requires undergraduates to study a major — a region or country specialisation — over a minimum of three years. Students study Language and Culture in Sydney for at least two years, followed by a period of study overseas.

Admission requirements

Australian students are required to apply for admission through the NSW University Admissions Centre (UAC). For school leavers, admission is based on UAI scores. We recommend that HSC studies include the following subjects: HSC English Advanced, Mathematics, and at least one science subject. Non-recent school leavers should apply through UAC in addition to submitting a Personal Statement to UTS. Applications are taken from September to December each year.

International students should contact the UTS International Programs Office (IPO) for application procedures. In addition to academic requirements, students are required to meet English language proficiency requirements. Further details are available from IPO.

There is provision for students already enrolled in a Bachelor of Science to transfer to the combined degree program. Applications for transfer are decided on the basis of academic merit and the preparedness of the student for undertaking International Studies.

Students admitted to the first year of the course may select any of the Science programs listed above provided that their entry rank is equal to or better than the cut-off for the chosen program.

Advanced standing

UTS recognises prior tertiary level learning, including that from other universities and TAFE (Associate Diploma and Diploma only). Once a student's application to study has been accepted, he or she may apply to receive recognition of successful prior learning in Science, and may therefore be able to complete the course in less than the standard time. Applications for credits and exemptions should be made to the Associate Dean (Teaching and Learning) in the Faculty of Science.

Attendance

Full-time attendance involves approximately 24 hours each week at the University. This enables a full stage of the course to be completed in one semester. Part-time attendance involves approximately 12 hours each week at the University. This form of attendance allows students to complete a full stage in one year. It is expected that employers will release part-time students for at least one half-day per week for attendance at classes.

Course duration

Each of these courses is offered over:

- five years, full time
- six years, full time with successful completion of the Diploma in Scientific Practice, or
- six years, full time with Honours.

Course structure

Students are required to complete 144 credit points of science subjects focused on a major area of study, or of medical science or biotechnology subjects.

This combined degree in Science is offered in conjunction with the following science majors:

- Applied Chemistry
- Applied Physics
- Biomedical Science
- Environmental Biology
- Nanotechnology.

New major study areas:

- Earth Science
- Environmental Horticulture.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries

where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major. Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas

Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

The following general pattern is followed for each Pass combined degree in Science and International Studies. A different pattern, extending over six years, would apply to a combined degree involving the Bachelor of Science (Honours) in Applied Chemistry — Forensic Science, details of which will be worked out in consultation with the Associate Dean (Teaching and Learning) in Science.

Year 1

Autumn semester

Stage 1	FT Science program	24cp
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Spring semester

Stage 2	FT Science program	24cp
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Year 2

Autumn semester

Stage 3/4	PT Science program	9–12cp
50140	Comparative Social Change	8cp
971xxx	Language and Culture 1	8cp

Spring semester

Stage 3/4	PT Science program	12–15cp
972xxx	Language and Culture 2	8cp

Year 3

Autumn semester

Stage 3/4	PT Science program	12–15cp
973xxx	Language and Culture 3	8cp

Spring semester

Stage 3/4	PT Science program	9–12cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Year 4

Autumn semester

977xxx	In-country Study 1	24cp
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Spring semester

978xxx	In-country Study 2	24cp
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Year 5

Autumn semester

Stage 5	FT Science program	24cp
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Spring semester

Stage 6	FT Science program	24cp
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Assessment

Depending on the subjects chosen, students can expect to undergo a variety of assessment types before completion of this course including formal and informal examinations, assignments and essays, practical reports and write-ups, and seminar presentations. Assessment tasks may be based on individual or group work. For further details on individual subjects, see the Subject Descriptions section, or contact the subject's coordinator.

Professional recognition

Depending on science disciplines chosen, students may be eligible for entry to the relevant professional associations.

Other information

All academic inquiries relating to the science component of these degrees should be made to:

Associate Dean (Teaching and Learning)
Associate Professor Rod Buckney
telephone (02) 9514 4044
fax (02) 9514 4095
email Rod.Buckney@uts.edu.au

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Science in Mathematics, Bachelor of Arts in International Studies

- ◆ UTS course code: C10156 [pre-2003: MM05]
- ◆ UAC code: 609210
- ◆ Testamur title: Bachelor of Science in Mathematics
Bachelor of Arts in International Studies
- ◆ Abbreviation: BSc BA
- ◆ Course Director: Dr Geoff Smith
- ◆ Course fee: HECS (local)
\$7,000 per semester (international)
- ◆ Total credit points: 240

Overview

This course combines the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies. Mathematics is integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course aims

The Mathematical Sciences component of the combined degree aims to provide students with a broad education in the field, to prepare graduates for professional practice in industry, commerce and government, and to provide the foundation for graduate studies and research. It provides great flexibility by allowing students to follow a course of study that best suits their interests and aspirations. It aims to help the students acquire sufficient experience and understanding in a broad range of mathematical disciplines to enable them to apply mathematical and computing techniques to industrial and commercial problems.

For further information, see the course outline for the Bachelor of Science in Mathematics in the handbook for the Faculty of Science.

An Honours degree in Mathematics (with majors in Operations Research, Statistics and Mathematics), requiring an additional year of full-time study, is also available.

Course duration

Owing to timetabling constraints, the combined degree is only offered on a full-time basis over five years.

Course structure

The structure of the course is derived from the combination of the Bachelor of Science in Mathematics with the Bachelor of Arts in International Studies.

All arrangements currently in force for both the Bachelor of Science in Mathematics and the Bachelor of Arts in International Studies apply equally to the combined degree programs.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and 96 credit points in International Studies.

Mathematics component

The Mathematics component of the combined degree is structured in three distinct sections: core studies, a major in an area of the mathematical sciences, and an elective component, precisely as for the Bachelor of Science in Mathematics. The major is taken in the final (fifth) year of study.

The program for each of the majors corresponds precisely with that in the Bachelor of Science in Mathematics.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged. Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they

choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Stage 1

Autumn semester

35100	Mathematical Practice	6cp
35101	Mathematics 1	6cp
35151	Statistics 1	6cp
35170	Introduction to Computing	6cp

Stage 2

Spring semester

35102	Mathematics 2	6cp
35140	Operations Research Modelling	6cp
3xxxx	Electives	12cp

Stage 3

Autumn semester

35212	Linear Algebra	6cp
35231	Differential Equations	6cp
971xxx	Language and Culture 1	8cp

Stage 4

Spring semester

35241	Optimisation 1	6cp
35252	Statistics 2	6cp
35281	Numerical Methods	6cp
972xxx	Language and Culture 2	8cp

Stage 5

Autumn semester

35111	Discrete Mathematics	6cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp
3xxxx	Elective	6cp

Stage 6

Spring semester

35232	Advanced Calculus	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Stage 7

Autumn semester

977xxx	In-country Study 1	24cp
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Spring semester

978xxx	In-country Study 2	24cp
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Stage 8

Autumn semester

35321	Analysis 1	6cp
353xx	Mathematics major 1	6cp
353xx	Mathematics major 2	6cp
3xxxx	Electives	12cp

Stage 9

Spring semester

353xx	Mathematics major 3	6cp
353xx	Mathematics major 4	6cp
3xxxx	Electives	12cp

Other information

All inquiries should be made to:

Course Director, Bachelor of Science in
Mathematics, Bachelor of Arts in
International Studies
Dr Geoff Smith

Department of Mathematical Sciences
telephone (02) 9514 2236

fax (02) 9514 1540

email Geoff.H.Smith@uts.edu.au

Any inquiries relating to the International Studies component of this course should be directed to the Institute on telephone (02) 9514 1574.

Combined degree students are required to confirm, during the University enrolment period, the subjects they intend to take for the year with the Institute at 10 Quay Street, Haymarket, Sydney.

Bachelor of Mathematics and Finance, Bachelor of Arts in International Studies

- ◆ UTS course code: C10157 (pre-2003: MM06)
- ◆ UAC code: 609220
- ◆ Testamur title: Bachelor of Mathematics and Finance
Bachelor of Arts in International Studies
- ◆ Abbreviation: BMathFin BA
- ◆ Course fee: HECS (local)¹
- ◆ Total credit points: 240

Overview

This course combines the Bachelor of Mathematics and Finance with the Bachelor of Arts in International Studies. Studies in mathematics and finance are integrated with a major in the language and culture of another country. Students spend the fourth year of study at a university overseas.

Course aims

Students graduating from this degree will have undertaken an integrated sequence of study in mathematics, statistics, finance, economics, accounting and computing, and thus will have sound training in both the traditional theory of finance and the mathematical aspects of modern portfolio management techniques. With such skills, graduates should find interesting and rewarding employment in major financial institutions such as banks, insurance companies and government instrumentalities. The Mathematics and Finance component of the course occupies three full-time years. An Honours degree, leading to the qualification of BMathFin(Hons) and requiring an additional year of full-time study, is also available.

Course duration

Because of timetabling constraints, the combined degree is available only on a full-time basis over five years.

Course structure

The structure of the course is derived from the combination of the Bachelor of Mathematics and Finance with the Bachelor of Arts in International Studies.

All arrangements in force for both the Bachelor of Mathematics and Finance and the Bachelor of Arts in International Studies apply equally to the combined degree programs.

To graduate, a student is required to have completed 240 credit points: 144 credit points in Mathematics and Finance and 96 credit points in International Studies.

Mathematics and Finance component

The Mathematics and Finance component of the course includes an integrated sequence of subjects in mathematics, statistics, finance, economics, accounting and computing.

International Studies component

The Bachelor of Arts in International Studies requires undergraduates to study a major – a region or country – over a minimum of three years. In Sydney, students study Language and Culture for at least two years, followed by a period of study overseas.

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

Australia and the Asia-Pacific is only available as a major to international students. International students may access one of the other majors offered provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

Students are admitted to the International Studies program with no guarantee of entry to a specific major, although every effort is made to meet students' preferences. The Institute reserves the right to allocate places in majors according to its resources and arrangements with overseas universities.

¹ This course is not offered to international students. However, this policy is currently under review.

Each major includes 32 credit points (four 8-credit-point subjects) of instruction in Language and Culture; 8 credit points of study of Comparative Social Change; 8 credit points of study of Contemporary Society; and 48 credit points (two semesters) of study at a university or institution of higher education in the country of the major.

There are no prior language requirements for the International Studies component of this combined degree, except for programs within the Heritage major.

Arrangements for In-country Study

Students are required to complete all appropriate subjects in their combined degree, including four consecutive semesters of study of Language and Culture before proceeding to In-country Study.

The Institute for International Studies makes arrangements for students to spend two semesters of In-country Study at an institution of higher education in the country of their major. The costs of tuition at overseas universities and of travel between Sydney and the student's place of study are paid by UTS, except in cases where a scholarship has been awarded to a student with provision for these costs. Visa fees are also paid by UTS, and students are covered by the UTS Overseas Insurance Policy. Students undertaking the Heritage or Independent Study major may be required to bear some of the tuition costs at the overseas university. During their In-country Study, students continue to be enrolled at UTS and to pay HECS for their study.

Students must pay the costs of accommodation and other living expenses during their period of In-country Study. Students should be aware that the living costs vary from country to country and that in some countries, such as Japan, living costs are high.

The In-country Study is the key component of the International Studies program. It provides a unique opportunity for students to immerse themselves in the language and culture of another country through a learning program at a host university, through involvement in the life of the local community and through project work which is supervised by the Institute. Each student's individual study program depends on their level of language competence and the subjects and other learning experiences that are available at the host university. All students who undertake

In-country Study must agree to the Institute's Conditions of Participation for In-country Study. Any study undertaken at the host university during the two semesters of In-country Study is part of the In-country Study experience. Students may not credit any subjects completed at their host university during the period of In-country Study towards the professional component of their combined degree.

Course program

Stage 1

Autumn semester

22107	Accounting for Business	6cp
25115	Economics for Business	6cp
35101	Mathematics 1	6cp
35151	Statistics 1	6cp

Stage 2

Spring semester

79203	Business Law and Ethics	6cp
25300	Fundamentals of Business Finance	6cp
35102	Mathematics 2	6cp
35140	Operations Research Modelling	6cp

Stage 3

Autumn semester

35170	Introduction to Computing	6cp
35212	Linear Algebra	6cp
25556	The Financial System	6cp
971xxx	Language and Culture 1	8cp

Stage 4

Spring semester

25410	Corporate Financial Analysis	6cp
35252	Statistics 2	6cp
35241	Optimisation 1	6cp
972xxx	Language and Culture 2	8cp

Stage 5

Autumn semester

35111	Discrete Mathematics	6cp
50140	Comparative Social Change	8cp
973xxx	Language and Culture 3	8cp

Stage 6

Spring semester

25906	Portfolio Theory and Investment Analysis (Advanced)	6cp
974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp

Stage 7

Autumn semester

977xxx	In-country Study 1	24cp
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Stage 8*Spring semester*

978xxx In-country Study 2 24cp

Stage 9*Autumn semester*

35231 Differential Equations 6cp

25620 Derivative Securities 6cp

35321 Analysis 1 6cp

35353 Regression Analysis 6cp

Stage 10*Spring semester*25905 Capital Budgeting and Valuation
(Advanced) 6cp

25606 Financial Time Series 6cp

35281 Numerical Methods 6cp

35361 Probability and Stochastic Processes 6cp

Other information

All inquiries should be made to:

Course Director, Bachelor of Mathematics
and Finance, Bachelor of Arts in
International Studies

Dr Layna Groen

Department of Mathematical Sciences

telephone (02) 9514 2266

fax (02) 9514 2248

email Layna.Groen@uts.edu.au

Any inquiries relating to the International
Studies component of this course should
be directed to the Institute on telephone
(02) 9514 1574.

Combined degree students are required to
confirm, during the University enrolment
period, the subjects they intend to take for the
year with the Institute at 10 Quay Street,
Haymarket, Sydney.

**Bachelor of Arts in
International Business
Studies**

- ◆ UTS course code: C10022 (pre-2003: B012)
- ◆ Testamur title: Bachelor of Arts in
International Business Studies
- ◆ Abbreviation: BA
- ◆ Course fee: \$6,750 per semester
(international)¹
- ◆ Total credit points: 144

Overview

The Bachelor of Arts in International Business Studies is offered jointly by the Faculty of Business and the Institute for International Studies. Students learn about international business management or international marketing in the culturally diverse city of Sydney, and by experiencing another country through learning its language and spending a year studying in that country. Students study both in Sydney and in the country in which they choose to specialise – options include: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland or Thailand.

There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study Major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

The first two years of this three-year program are spent studying in Sydney, learning about the language and culture of the chosen country of study and developing knowledge and skills in either international management or international marketing. In the third year of the course, study is undertaken in a university in the chosen country of study through arrangements made by UTS. The content of study overseas will vary depending on language competency and interests, but all students will undertake project work set and assessed by the Institute for International Studies at UTS.

¹ This course is not offered to local students.

Admission requirements

Students applying for this degree must meet the UTS entry requirements which is a competitive pass in a recognised matriculation examination equivalent to an Australian Year 12 qualification. If previous education has not been completed in English, students must also achieve an IELTS score of 6.5 with at least 6.0 in the writing section, or a TOEFL (paper-based) score of 575 with a TWE (Test of Written English) score of 4.5, or TOEFL (computer-based) score of 231 with an essay rating of 4.5. Prior knowledge of the language of the country in which students choose to specialise is not required. This course is only open to international students. Local students should refer to the 2003 Institute for International Studies' handbook for alternative courses.

Course duration

This course is offered on a three-year, full-time basis which includes one year studying at an institution overseas.

Course structure

Students in this program undertake subjects totalling 48 credit points from international components of the Bachelor of Business. Three Bachelor of Business core subjects (24108 Marketing Foundations, 21129 Managing People and Organisations and 21128 International Business) provide a foundation for a further 30-credit-point specialisation in either International Management or International Marketing. Students also undertake language and culture studies related to their chosen country of specialisation. This approach provides an integrated progression between language, culture and business studies as part of the student's academic development.

Arrangements for In-country Study

The course fee of \$6,750 per semester includes tuition fees for study at UTS and the host university in the third year of the program, as well as medical and personal insurance and the cost of travelling to and from the host university. Students are required to meet the costs of living for all components of the degree. Students are also responsible for ensuring that they are eligible for a student visa for the country in which they choose to specialise.

Course program

Semester 1

- 971xxx Language and Culture 1
- 50140 Comparative Social Change
- 24108 Marketing Foundations

Semester 2

- 972xxx Language and Culture 2
- 21129 Managing People and Organisations
- 21128 International Business
- 2xxxx International Marketing or International Management Specialisation (6cp)

Semester 3

- 973xxx Language and Culture 3
- 2xxxx International Marketing or International Management Specialisation (18cp)

Semester 4

- 974xxx Language and Culture 4
- 976xxx Contemporary Society
- 2xxxx International Marketing or International Management Specialisation (6cp)

Semester 5

- 977xxx In-country Study 1

Semester 6

- 978xxx In-country Study 2

Specialisations

Unless otherwise stated, all subjects in the specialisations are worth 6 credit points.

International Management (30cp)

- 21591 International Management
plus 24cp from the following subjects
- 21306 Employment Relations in the Global Context
- 21530 Global Strategy
- 21531 Managing the International Organisation
- 21593 International Business and Government
- 21595 International Management Field Study
- 24220 International Marketing
- 24307 Electronic Business

International Marketing (30cp)

- 24220 International Marketing
plus 24cp from the following subjects
- 21591 International Management
- 24307 Electronic Business
- 24440 International Promotion and Advertising
- 24517 Contemporary International Marketing Issues
- 24518 International Marketing Country Study (12cp)
- 24607 International Marketing Management Project

Bachelor of Arts in International Cultures

- ◆ UTS course code: C10093 [pre-2003: H005]
- ◆ Testamur title: Bachelor of Arts in International Cultures
- ◆ Abbreviation: BA
- ◆ Course fee: \$6,750 per semester [international]¹
- ◆ Total credit points: 144

Overview

The Bachelor of Arts in International Cultures enables international students to undertake an integrated program of language, culture and communication studies over three academic years full-time. For the first two years students study at UTS, learning about the language and culture of their chosen country of study, and developing their analytical and research skills for social, cultural and political issues, especially those involving cultural diversity and difference. In the third year students study in a university in their chosen country of study, through arrangements made by UTS.

The range of countries or majors include: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. Students with previous exposure to the language and culture may study in countries such as Croatia, Greece, Hong Kong, Poland, Russia, the Philippines, Taiwan, and Vietnam. This is called a Heritage major.

The precise study program of each student is determined by their chosen country of study. In the third year all students undertake project work which is set and assessed by staff at the Institute for International Studies at UTS.

Admission requirements

To enter this degree, students need to meet the entry requirement for UTS, which is a competitive Pass in a recognised matriculation exam equivalent to the Australian Year 12 qualification. If students have not completed their previous education in English they are also required to achieve an IELTS score of 6.5 with a writing score of 6.5 or equivalent. Students do not need prior knowledge of the language of the country in which they choose to specialise.

Course duration

This course is offered on a three-year, full-time basis.

Course structure

The course consists of 48 credit points of Humanities and Social Sciences subjects, 48 credit points of International Studies subjects, and 48 credit points of In-country Study.

Humanities and Social Sciences component

In the Humanities and Social Sciences component, students complete three compulsory 100-level subjects. They then select a 200-level subject and a 300-level subject from the Cultural Studies or the Social, Political and Historical Studies Disciplinary Strands and an elective:

50228	Contemporary Cultures 1	8cp
50230	Power and Change in Australia	8cp
50231	Colonialism and Modernity	8cp
5xxxx	One subject at 200 level from either the Cultural Studies or the Social, Political and Historical Studies Disciplinary Strand	8cp
5xxxx	One subject at 300 level from either the Cultural Studies or the Social, Political and Historical Studies Disciplinary Strand	8cp
5xxxx	Elective subject	8cp

200- and 300-level subjects

The subjects at 200 and 300 levels can be selected from the following lists. Students need to ensure that they have satisfied any prerequisites for the subjects at 300 level. Subjects with prerequisites are indicated with (P). Refer to individual Subject Descriptions for additional information on prerequisites.

Cultural Studies Strand subjects

200 level

50133	Music and Popular Culture	8cp
50134	Culture, Writing and Textuality	8cp
50135	Television and Popular Culture	8cp
50136	Cinematic Cultures	8cp
50181	Neighbourhood	8cp

300 level

50180	Culture and Poetics (P)	8cp
50252	Culture and Technology	8cp
50253	Culture and Sound (P)	8cp
50254	Contemporary Cinema (P)	8cp
50255	Documentary Study (P)	8cp
50256	Genre Study (P)	8cp

¹ This course is not offered to local students.

Social, Political and Historical Studies Strand subjects

200 level

50138	Community, Culture and the Social	8cp
50139	Political Theory	8cp
50140	Comparative Social Change	8cp
50141	Australian History and Politics	8cp
50142	Social Theory	8cp

300 level

50183	Inequality and Power (P)	8cp
50184	Interrogating Globalisation (P)	8cp
50186	Utopias and Dystopias (P)	8cp
50187	Comparative Belief Systems	8cp
50484	The New World Politics	8cp
50485	Gender, Culture, Power	8cp

Electives

The Elective subject may be selected from the above list of subjects or from the Undergraduate Electives list of subjects offered by the Faculty.

International Studies component

In the International Studies program, students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Indonesia, Italy, Japan, Latino Studies (USA), Malaysia, Mexico, Spain, Switzerland and Thailand. There are two other majors available that permit students to pursue programs of study about and in countries where other arrangements have not already been made. The Heritage major permits students with significant prior knowledge of a particular language and culture to continue their study in countries such as Croatia, Greece, Hong Kong, Korea, Poland, Russia, Taiwan, the Philippines, Vietnam and others. The Independent Study major is available where a language is taught in Sydney and a program of In-country Study can be arranged.

International students may access one of these majors provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the major. If a visa cannot be granted, then it is not possible to undertake the chosen major.

For each of these options students must take a sequence of four appropriate language and culture subjects (chosen from Chinese, French, German, Indonesian, Italian, Japanese, Malaysian, Spanish and Thai); an appropriate Contemporary Society subject (chosen from Contemporary China, Contemporary Europe, Contemporary Japan, Contemporary Latin

America, Contemporary South-East Asia); and spend two semesters of In-country Study at a university in their country of specialisation on programs organised by the Institute for International Studies.

International Studies subjects

50140	Comparative Social Change	8cp
976xxx	Contemporary Society	8cp
971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
973xxx	Language and Culture 3	8cp
974xxx	Language and Culture 4	8cp
977xxx	In-country Study 1	24cp
978xxx	In-country Study 2	24cp

Typical program

Year 1

Semester 1

971xxx	Language and Culture 1	8cp
50228	Contemporary Cultures 1	8cp
50230	Power and Change in Australia	8cp

Semester 2

972xxx	Language and Culture 2	8cp
50231	Colonialism and Modernity	8cp
50140	Comparative Social Change	8cp

Year 2

Semester 1

973xxx	Language and Culture 3	8cp
5xxxx	One subject at 200 level from the Disciplinary Strands	8cp
5xxxx	Elective subject	8cp

Semester 2

974xxx	Language and Culture 4	8cp
976xxx	Contemporary Society	8cp
5xxxx	One subject at 300 level from the Disciplinary Strands	8cp

Year 3

Semester 1

977xxx	In-country Study 1	24cp
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Semester 2

978xxx	In-country Study 2	24cp
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Other information

Further details of Humanities and Social Science subjects can be found in the 2003 handbook for the Faculty of Humanities and Social Sciences.

Questions regarding the International Studies component, including information on country majors, should be addressed to the Institute itself on telephone (02) 9514 1574.

International Studies for International Students (ISIS program)

International students can undertake a Bachelor of Arts in International Studies, with a major in Australia and the Asia–Pacific Region, in combination with a range of UTS professional degrees. Students study English language and Australian studies in their first year and in subsequent years they follow their professional studies combined with an International Studies specialisation on Australia and the Asia–Pacific Region. The Bachelor of Arts in International Studies adds two years to the length of existing professional degrees. For most combined degrees within the ISIS program, students are admitted to the first year of the combined degree with an English language level of IELTS score 5.5, with 5.0 in writing or equivalent, with progress to the professional component of the combined degree requiring a level of English language competence of IELTS 6.5, with 6.0 in writing, or equivalent. Students wishing to gain entry to the combined degree with Communication require IELTS scores of 6.5 (with 6.0 in writing); for Education, the required IELTS entry score is 7.0 (with 7.0 in writing).

Course structure

The first year of the combined degree is spent in an intensive study of English language and Australian culture. Particular emphasis in this year is given to students acquiring the language and other skills necessary for success in studies at an Australian university. In the second year, students are introduced to their professional degree. The third and fourth years integrate the study of subjects relating to Australia and the Asia-Pacific Region with subjects from the student's professional degree, and the fifth year, and sixth year where relevant, complete the professional degree.

Further detailed information on the Australia and the Asia–Pacific Region major in the International Studies program can be found in the Majors section of this handbook.

Course program

Year 1

Stage 1

Australian English Language and Culture 1 24cp

Stage 2

Australian English Language and Culture 2 24cp

or the following two components

Australian studies subjects 16cp

Enriching language subjects 8cp

or

Australian studies subjects 24cp

Year 2

Stage 3

Professional degree subjects 24cp

Stage 4

Professional degree subjects 24cp

Year 3

Stage 5

Comparative Social Change 8cp

Australia and the Asia–Pacific Region elective 8cp

or

Professional studies Australia and the Asia–Pacific Region elective 8cp

Professional degree subjects 8cp

Stage 6

Australia and the Asia–Pacific Region elective 8cp

or

Professional studies Australia and the Asia–Pacific Region elective 8cp

Professional degree subjects 16cp

Year 4

Autumn semester

Australia and the Asia–Pacific Region electives 16cp

or

Professional studies Australia and the Asia–Pacific Region electives 16cp

Professional degree subjects 8cp

Spring semester

Australia and the Asia–Pacific Region elective 8cp

or

Professional studies Australia and the Asia–Pacific Region elective 8cp

Professional degree subjects 16cp

Year 5 (and 6 if relevant)

Autumn semester

Professional degree subjects 24cp

Spring semester

Professional degree subjects 24cp

Other information

In 2003, the following combined degrees in International Studies are offered to international students undertaking the major in Australia and the Asia-Pacific Region.

Faculty of Business	Course code
Bachelor of Business, Bachelor of Arts in International Studies	C10020; C10021
Bachelor of Arts in Human Movement Studies and in International Studies	C10043
Bachelor of Arts in Leisure Management and in International Studies	C10045
Bachelor of Arts in Sport and Exercise Management and in International Studies	C10047
Bachelor of Management in Tourism, Bachelor of Arts in International Studies	C10044
Faculty of Design, Architecture and Building	
Bachelor of Construction, Bachelor of Arts in International Studies	to be advised
Bachelor of Construction (Honours), Bachelor of Arts in International Studies	to be advised
Bachelor of Design in Fashion and Textile Design, Bachelor of Arts in International Studies	C10056
Bachelor of Design in Interior Design, Bachelor of Arts in International Studies	C10058
Bachelor of Design in Industrial Design, Bachelor of Arts in International Studies	C10054
Bachelor of Design in Visual Communication, Bachelor of Arts in International Studies	C10060
Bachelor of Property Economics, Bachelor of Arts in International Studies	C10011
Faculty of Education	
Bachelor of Education, Bachelor of Arts in International Studies	C10208
Bachelor of Education in Adult Education, Bachelor of Arts in International Studies	C10196
Bachelor of Arts in Organisational Learning and in International Studies	C10198
Faculty of Engineering	
Bachelor of Engineering, Bachelor of Arts in International Studies, Diploma in Engineering Practice	C10062
Faculty of Humanities and Social Sciences	
Bachelor of Arts in Communication (Information) and in International Studies	C10107
Bachelor of Arts in Communication (Journalism) and in International Studies	C10102
Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	C10103
Bachelor of Arts in Communication (Public Communication) and in International Studies	C10104
Bachelor of Arts in Communication (Social Inquiry) and in International Studies	C10106
Bachelor of Arts in Communication (Writing and Contemporary Cultures) and in International Studies	C10105
Faculty of Information Technology	
Bachelor of Science in Information Technology, Diploma of Information Technology Professional Practice, Bachelor of Arts in International Studies	C10150
Faculty of Law	
Bachelor of Laws, Bachelor of Arts in International Studies	C10129
Faculty of Nursing, Midwifery and Health	
Bachelor of Nursing, Bachelor of Arts in International Studies	C10123
Faculty of Science	
Bachelor of Science, Bachelor of Arts in International Studies	C10161
Bachelor of Health Science in Traditional Chinese Medicine, Bachelor of Arts in International Studies ¹	C10164
Bachelor of Medical Science, Bachelor of Arts in International Studies	C10167
Bachelor of Biotechnology, Bachelor of Arts in International Studies	C10168
Bachelor of Science in Mathematics, Bachelor of Arts in International Studies	C10156
Bachelor of Mathematics and Finance, Bachelor of Arts in International Studies	C10157

¹ Entry to this degree is by internal transfer from the Bachelor of Health Science in Traditional Chinese Medicine (C10186). Students in C10186 apply during Year 2 for transfer to C10164 commencing in Year 3.

Further details on the subjects within the professional degree component of the combined degree can be found in the relevant faculty handbook. Printed copies of faculty handbooks are available for viewing in all faculty offices and the UTS Student Info & Admin Centre. Web versions are available at:

www.uts.edu.au/div/publications/

Queries regarding the International Studies component of the course should be directed to the Institute for International Studies on (02) 9514 1574.

Combined degree students are asked to confirm, during the University pre-enrolment and enrolment period, the subjects they intend to take throughout the year with the Institute at 10 Quay Street, Haymarket, Sydney.

The information on the ISIS program of study is correct at the time of printing. However, the Institute for International Studies reserves the right to make alterations to the content, if necessary.

POSTGRADUATE COURSES

The Institute for International Studies accepts research students for higher degrees and offers a Graduate Diploma and Master's program in International Studies by coursework.

Research degrees

Master of Arts (by thesis)	C03034
Master of Arts in China Studies (by thesis)	C03033
Doctor of Philosophy	C02039
Doctor of Philosophy in China Studies	C02038

Coursework degrees

Graduate Diploma in International Studies	C06042
Master of Arts in International Studies	C04110

RESEARCH DEGREES

Research degrees are undertaken wholly by thesis. The research degrees offered in the Institute for International Studies are especially valuable for those people wishing to pursue an academic career or a career in research.

The Master of Arts (by thesis) provides an opportunity for graduates to develop their research skills, to deepen their knowledge in some area of international study and to undertake some original research. The Master of Arts in China Studies (by thesis) provides an opportunity for graduates to develop their research skills, to deepen their knowledge in some area of China studies and to undertake original research. Graduates may choose to write their thesis in Chinese rather than English.

The Doctoral degrees provide an opportunity for graduates to acquire high-level research skills and to make a major contribution to knowledge. Entry to these degrees is on the basis of proven research achievements. The Doctor of Philosophy is for those graduates who wish to undertake advanced-level research through the exploration of ideas and issues in a thesis. The Doctor of Philosophy in China Studies is for those graduates who want to undertake advanced-level research through the exploration of ideas and issues in a thesis on some aspect of China studies and who choose to write their thesis in Chinese.

Admission requirements

Applications for research degree candidature are welcome from all graduates with an interest in cultural diversity and social, political, economic and cultural change in East Asia, South-East Asia, Latin America or Europe. Potential candidates are advised to consult the Institute for International Studies website to obtain information on the Institute's research areas and the expertise of academic staff at: www.iis.uts.edu.au

Applicants should contact potential supervisors to discuss their proposed research project prior to submitting their application. Application forms are available from the University Graduate School or online at: www.gradschool.uts.edu.au/f&d/

The deadline for applications for all applicants wanting to commence the following March is the end of October. For mid-year intake, the deadline is the end of May.

Local applicants

Local applicants need to:

- complete the UTS Application for Admission form, available from the UTS Student Info & Admin Centre, or from the University Graduate School and website and provide the supplementary information required by the Institute for International Studies
- make sure that they address the course selection criteria and supply all documents required, and
- lodge the completed course application form with the UTS Student Info & Admin Centre.

The deadline for course applications for those wanting to commence the following March is the end of October. For mid-year intake, the deadline is the end of May.

Overseas applicants

Overseas applicants need to:

- complete the International Student Application form
- address the course selection criteria and supply all documents required, and

- lodge the completed course application with the UTS International Programs Office.

The UTS International Programs Office website is:

www.ipos.uts.edu.au

Closing dates for international student applications are:

- Autumn semester – November 30
- Spring semester – May 31.

The application form and course information package are available from the UTS International Programs Office.

Supplementary information for PhD candidates

In addition to completing the University's application form, the Institute for International Studies requires PhD applicants to provide the following:

- Evidence of their ability to undertake advanced original research, appropriate to the proposed doctoral program: This may include previous research at Honours and/or Master's level, experience as a research team member, or professional practice involving systematic inquiry or advanced scholarship. Applicants should include a list of their published work, if appropriate.
- Project proposal: The proposal is to be 1,500–2,000 words and should include a statement of the problem, research question or area of investigation; discussion of the relevant literature; an outline of the methodological approach; and a justification of the importance of the research.

Applications without this information are not considered. Applicants may be interviewed in person or by telephone.

Scholarships

Local students

Scholarships are available for full-time students. All scholarships are awarded on a competitive basis. For further information, contact the Scholarships and Promotion Manager at the University Graduate School on (02) 9514 1521 or check the website for further information. There is no mid-year intake for scholarships.

Overseas students

A limited number of scholarships are available for overseas students. For further information on available scholarships, contact your nearest Australian Education Centre or Australian Embassy. Scholarship information is also available from the UTS International Programs Office.

Attendance

Students undertaking a PhD or MA are, in general, not required to attend classes. However, regular contact is maintained with the supervisor(s) throughout the candidate's enrolment.

Students undertaking the PhD in China Studies or the MA (by thesis) in China Studies may study in either Sydney or China. Chinese-resident candidates who have difficulty travelling to Sydney can receive supervision in China through periodic visits by their supervisor, email contact and cooperation with a local university.

Course duration

The research programs can be undertaken on either a full-time or part-time basis. Master's degrees by thesis take a minimum of two semesters of full-time (three semesters, part-time) research and writing to complete. Doctorates take a minimum of four semesters of full-time (six semesters, part-time) research and writing to complete. Further information can be found in the *UTS Calendar*, Rule 3.4 for Master's degree by thesis students and Rule 3.5 for Doctoral degree students.

Assessment

All research degrees are undertaken wholly by thesis. A Master of Arts thesis is normally a work of around 40,000 words. A Doctoral thesis is normally a work of 80,000–100,000 words. A Masters thesis is examined by two appropriate examiners, at least one of whom is external to UTS. A Doctoral thesis is examined by three appropriate examiners at least two of whom are external to UTS.

Supervision

Each student is supervised by a member of staff with appropriate expertise. A major criterion for the acceptance of applications for admission to these programs is the availability of an appropriate supervisor. Research degree (MA (by thesis) and PhD) candidates at UTS normally have a minimum of two supervisors.

The Institute for International Studies has the capacity to supervise theses in the fields of cultural diversity and social, political, economic and cultural change in East Asia, South-East Asia, Latin America or Europe. Within these broad fields there are specific areas of supervision capacity which change slightly from time to time.

Master of Arts (by thesis)

-
- ◆ UTS course code: C03034 (pre-2003: PS57)
 - ◆ Testamur title: Master of Arts
 - ◆ Abbreviation: MA
 - ◆ Course fee: see note (local)
\$6,000 per semester (international)
-

The Master of Arts (by thesis) is for students who wish to undertake independent research.

The Institute for International Studies at UTS has the capacity to supervise theses in a number of fields including cultural diversity and social, political, economic and cultural change in East Asia, South-East Asia, Latin America or Europe.

Each applicant should, prior to application, discuss their proposed thesis topic with the Institute's Research Coordinator to determine if supervision is possible.

Admission requirements

Entry requirements for the MA (by thesis) is an Bachelor's Honours degree or equivalent. Selection criteria for admission include the level of qualifications, the quality of the research proposal, the Institute's ability to offer appropriate supervision in the applicant's chosen field of study and evidence of potential to carry out original research.

Note: Research degrees are offered on a sponsored, scholarship, faculty part-sponsored, or full-fee-paying basis. Students should contact the Institute or the University Graduate School for further details. There are, however, student service fees to be paid (see Fees and costs, page 12).

Master of Arts in China Studies

- ◆ UTS course code: C03033 (pre-2003: PS55)
 - ◆ Testamur title: Master of Arts
 - ◆ Abbreviation: MA
 - ◆ Course fee: see note (local)
\$6,000 per semester (international)
-

The Institute for International Studies at UTS has strong expertise in China Studies and offers the research degree of Masters of Arts in China Studies. The Master's program in China Studies at the Institute is unique in that candidates may choose to write their thesis in Chinese rather than English. Candidates may access library sources in China while completing a degree in the Western academic tradition. The degree is most valuable to those people without sufficient writing skills in English to write an MA thesis in that language, but who wish to pursue an academic career, a career in research or an advanced level of professional practice in the area of China Studies.

The Institute has the capacity to supervise theses in the fields of:

- Modern and Contemporary Chinese History
- Chinese Political Economy
- Social Change in the PRC, and
- Contemporary Chinese Culture.

Admission requirements

Entry requirements for the MA in China Studies (by thesis) are a Bachelor's degree from UTS, or an equivalent qualification from another tertiary educational institution. Alternatively, applicants can submit such evidence of general and professional qualifications to satisfy the University Graduate School Board that the applicant possesses the educational preparation and capacity to pursue Master's degree by thesis studies.

Graduates choosing to undertake this degree in Chinese are required to meet all UTS enrolment requirements except for the requirement of English language proficiency.

Note: Research degrees are offered on a sponsored, scholarship, faculty part-sponsored, or full-fee-paying basis. Students should contact the Institute or the University Graduate School for further details. There are, however, student service fees to be paid (see Fees and costs, page 12).

An equivalent level of competence in Chinese is required (secondary school education through the medium of Chinese; or accreditation in the Chinese Government's Language Test (HSK) at Level 4, or equivalent).

Doctor of Philosophy

- ◆ UTS course code: C02039 (pre-2003: PS56)
- ◆ Testamur title: Doctor of Philosophy
- ◆ Abbreviation: PhD
- ◆ Course fee: see note [local]
\$6,000 per semester (international)

The Doctor of Philosophy (PhD) provides an opportunity for graduates to acquire high-level research skills and to make a major contribution to knowledge.

The Institute for International Studies at UTS has the capacity to supervise theses in a number of fields including cultural diversity and social, political, economic and cultural change in East Asia, South-East Asia, Latin America or Europe.

Each applicant should, prior to application, discuss their proposed thesis topic with the Institute's Research Coordinator to determine if supervision is possible.

Admission requirements

Entry requirements for the PhD are a research Master's degree, a Bachelor's Honours degree or equivalent. Selection for admission to the Doctoral program is based on the level of qualifications, the quality of the research proposal, the Institute's ability to offer appropriate supervision in the applicant's chosen field of study and evidence of potential to carry out original research.

Note: Research degrees are offered on a sponsored, scholarship, faculty part-sponsored, or full-fee-paying basis. Students should contact the Institute or the University Graduate School for further details. There are, however, student service fees to be paid (see Fees and costs, page 12).

Doctor of Philosophy in China Studies

- ◆ UTS course code: C02038 (pre-2003: PS54)
- ◆ Testamur title: Doctor of Philosophy
- ◆ Abbreviation: PhD
- ◆ Course fee: see note [local]
\$6,000 per semester (international)

The Institute for International Studies at UTS has strong expertise in China Studies and offers the research degree of Doctor of Philosophy (PhD) in that area. The doctoral program in China Studies at the Institute is unique in that candidates may choose to write their thesis in Chinese rather than English. Candidates may access library sources in China while completing a degree in the Western academic tradition. The degree is most valuable to those people without sufficient writing skills in English to write a PhD thesis in that language, but who wish to pursue an academic career, a career in research or an advanced level of professional practice in the area of China Studies.

The Institute has the capacity to supervise theses in the fields of:

- Modern and Contemporary Chinese History
- Chinese Political Economy
- Social Change in the PRC, and
- Contemporary Chinese Culture.

Admission requirements

A major criterion for the acceptance of applications for admission to a PhD in China Studies is the availability of appropriate supervision. Application forms are available in Chinese or English.

To qualify for admission to the doctoral program, applicants must hold a Bachelor's degree with Honours, or a Master's degree, or transfer from a Master's (by thesis) degree. Alternatively, applicants may be a graduate of at least two years' standing of UTS or another tertiary educational institution and have research publications and written reports on works carried out by the applicant which satisfy the University Graduate School

Note: Research degrees are offered on a sponsored, scholarship, faculty part-sponsored, or full-fee-paying basis. Students should contact the Institute or the University Graduate School for further details. There are, however, student service fees to be paid (see Fees and costs, page 12).

Board that he or she has the ability and experience to pursue his or her proposed course of study.

COURSEWORK DEGREES

The postgraduate coursework programs in International Studies offered by the Institute for International Studies are currently being reviewed. A proposed structure is supplied as an indication of areas to be covered in the revised courses. Potential students should consult the Institute for International Studies website for updates on the final program for these courses:

www.iis.uts.edu.au

The revised structures aim to enable graduates from the BA in International Studies or similar programs to further their studies and provide a transition from undergraduate to research degrees through a structured course. The current option of providing professionals or recent graduates with the opportunity to acquire an international dimension, in either one or two languages and cultures, with relevance to their existing or intended professional career will continue to exist.

The proposed degrees will entail the following:

- **Graduate Diploma:** 48 credit points; two semesters, full-time study, or part-time equivalent
- **Master of Arts:** 72 credit points; three semesters, full-time study, or part-time equivalent.

Students may apply to enter the Graduate Diploma or they may apply to enter the MA directly. Students who successfully complete the Graduate Diploma may apply to take out that degree after gaining the requisite number of credit points. Within the MA program it may be possible to spend one semester studying at an international partner university with which the Institute currently has arrangements.

Graduate Diploma in International Studies¹

- ◆ UTS course code: C06042 [pre-2003: H075]
- ◆ Testamur title: Graduate Diploma in International Studies
- ◆ Abbreviation: GradDiplIntStud
- ◆ Course fee: \$7,500 (local)
\$6,750 per semester (international)
- ◆ Total credit points: 48

Overview

The Graduate Diploma in International Studies is a fee-paying coursework program. The choice of language and culture major determines the subjects to be studied.

Admission requirements

To gain entry to this course an applicant must demonstrate a satisfactory level of education, background and capability. It is expected that applicants have either an undergraduate degree with a major in a discipline focus or language and culture studies other than English (this may include the UTS Bachelor of Arts in International Studies), or an Honours degree, or an undergraduate degree with one year's professional experience.

Course duration

This course is offered on a two semester, full-time basis, or part-time equivalent.

Course structure

The course focuses on developing or extending a student's experience and knowledge of language and culture. A compulsory component involves at least two semesters study of a language and culture other than English. The course comprises 48 credit points.

It is proposed that the course includes the following subjects:

971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
xxxxx	One elective chosen from the list of Intercultural elective subjects	8cp
xxxxx	Two elective subjects	16cp
979333	International Studies Research Seminar	8cp
	<i>or</i>	
xxxxxx	Contemporary Society subject	8cp

Intercultural elective subjects are selected from:

50127	International Communication	8cp
50140	Comparative Social Change	8cp
50163	Intercultural Interventions	8cp
50184	Interrogating Globalisation	8cp
50187	Comparative Belief Systems	8cp
50231	Colonialism and Modernity	8cp
57025	Cross-cultural and International Communication	8cp
57047	Transnational Cultures	8cp

Contemporary Society subjects are:

976111	Contemporary China	8cp
976211	Contemporary Japan	8cp
976301	Contemporary South-East Asia	8cp
976401	Contemporary Europe	8cp
976501	Contemporary Latin America	8cp

¹ Subject to approval.

Master of Arts in International Studies¹

- ◆ UTS course code: C04110 (pre-2003: H081)
- ◆ Testamur title: Master of Arts in International Studies
- ◆ Abbreviation: MA
- ◆ Course fee: to be advised (local)
\$8,625 per semester (international)
- ◆ Total credit points: 72

Overview

The Master of Arts in International Studies is a fee-paying coursework program. The choice of language and culture major determines the subjects to be studied.

Admission requirements

To gain entry to this course an applicant must demonstrate a satisfactory level of education, background and capability. It is expected that applicants have either an undergraduate degree with a discipline focus or language and culture studies other than English (this may include the UTS Bachelor of Arts in International Studies), or an Honours degree, or an undergraduate degree with one year's professional experience.

Course duration

This course is offered on a three semester, full-time basis, or part-time equivalent.

Course structure

The course focuses on developing or extending a student's experience of language and culture. A compulsory component of the program involves at least two semesters study of a language and culture other than English. It may be possible to spend a semester studying at a university overseas, in a period of In-country Study.

It is proposed that the course include the following subject choices

971xxx	Language and Culture 1	8cp
972xxx	Language and Culture 2	8cp
xxxxx	One elective chosen from the list of Intercultural elective subjects	8cp
xxxxx	Two elective subjects	16cp

979333	International Studies Research Seminar	8cp
	<i>or</i>	
xxxxxx	Contemporary Society subject	8cp
	<i>and</i>	
977xxx	In-country Study 1 (prerequisite(s): Contemporary Society subject)	24cp
	<i>or</i>	
979000	International Studies Dissertation (prerequisite(s): 979333 International Studies Research Seminar)	24cp

In-country Study

Students may spend a semester overseas at an institution of higher education in the country of their language and culture major through arrangements made by the Institute for International Studies. The period of In-country Study focuses on improving the student's understanding of the relevant language and culture. Programs are determined by students' level of language proficiency and must be approved by the Board of Studies of the Institute. All students are assessed on subjects undertaken at the host institutions, as well as project and essay work administered by the Institute for International Studies.

The costs of tuition in host institutions overseas and travel between Sydney and the designated host institutions are borne by UTS, except in cases where a scholarship has been awarded to the student with provision for these costs. Under those circumstances, the funds that would otherwise have been allocated towards the student's tuition and travel are redirected to support the In-country Study program. In most cases, the cost of living for the period of In-country Study will not exceed the cost of living away from home in Sydney. However, students should be aware that the cost of living in some countries – notably Japan – may be higher than in Sydney.

Before students engage in a period of In-country Study, they may be required to meet appropriate financial and enrolment requirements. They are also required to agree to be governed by the Institute's Conditions of Participation for a period of In-country Study and to abide by the rules and regulations of the host institution and the laws of the host country.

¹ Subject to approval.

LANGUAGE AND CULTURE STUDIES

The Institute for International Studies teaches languages other than English to all UTS students. All students intending to take language and culture studies as part of their degree need to enrol through the Institute, even if the language concerned is not taught on UTS campuses. With the permission of their faculty, students may study languages other than English as electives in any UTS degree. All language and culture subjects are taught over one semester and have a value of 8 credit points.

UTS students can access language and culture subjects in one of the following ways:

- as part of a combined degree or as part of the Postgraduate Coursework Degree Program in International Studies
- as elective subjects in any other UTS degree, with faculty approval, or
- as non-award subjects.

Language and culture studies subjects are generally open to UTS students who wish to study languages for credit within their current degree. UTS students who wish to engage in language and culture studies, but not for credit to a degree, are admitted as fee-paying students. Students from other institutions can enrol in language and culture subjects as cross-institutional students, and they should contact the Institute by telephone on (02) 9514 1574.

The Institute for International Studies has developed its own Language and Culture programs as part of the International Studies program. It has also made arrangements with other universities in the Sydney area for UTS students to be taught in specific language programs.

The Institute offers Language and Culture programs in Chinese, French, German, Italian, Japanese and Spanish on UTS campuses.

Greek, Indonesian, Malaysian, Russian and Thai are offered to UTS students through arrangements that have been made with other universities.

In addition, it is possible for individual arrangements to be made with other universities to enable UTS students to study at

higher levels of language than those offered at UTS or to study additional languages depending on availability.

In all cases, classes are only taught at UTS if student numbers permit. In some cases, students may need to travel to other campuses in the Sydney area.

Enrolment procedures for language subjects

Combined degree students in the International Studies program and students in the Postgraduate Coursework Degree Program are required to enrol in language and culture subjects.

Other UTS students who wish to study a language and culture subject as a credited elective in their current degree need to obtain approval from both their faculty and the Institute for International Studies before they enrol in the subject.

Enrolment in subjects as electives or in a sub-major in International Studies needs to be endorsed by the faculty in which the student's degree is based and approved by the Institute for International Studies. Students intending to take International Studies subjects as electives in their degree need to register with the Institute.

The procedures are as follows for students who wish to take Institute subjects as electives or sub-majors:

1. The Institute notes the Variation of Program form with the subject number(s) you intend to do and allocates you to a class.
2. You take the Variation of Program form to your faculty or school to obtain permission to take the subjects as part of your degree.
3. The faculty keeps the Variation of Program form and processes it or the Institute enrolls you in the approved subjects.

International Studies subjects are also available to non-award students and students from other universities. Enrolments in non-award

studies need to be discussed with the Institute for International Studies and submitted to the UTS Student Info & Admin Centre.

Students intending to take International Studies subjects as electives or sub-majors are advised to contact the Institute at the earliest opportunity. The Institute starts pre-enrolment from October of the year preceding enrolment. Students are encouraged to contact the Institute as soon as possible.

Credit points and workload

Each language and culture subject is valued at 8 credit points per semester.

To cater for the different needs of students, each language and culture program has different points of entry depending on a student's language skills. Beginner levels necessarily concentrate more on basic communication skills. The higher levels of each language program introduce students to literature and culture in the language of study.

Most Language and Culture subjects taught on UTS campuses consist of six contact hours per week. Languages taught through arrangements with other universities normally consist of four to six contact hours per week distributed across two to three days.

SUBJECT DESCRIPTIONS

SUBJECTS OFFERED BY INTERNATIONAL STUDIES

Language and Culture programs

97x111

Chinese Language and Culture

4 x 8cp

971111, 972111, 973111, 974111

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Chinese program is open to students who are either complete beginners, who first learnt Chinese at secondary school level in Australia or who already have a working knowledge of Chinese characters and communicative competence in a Chinese language other than Modern Standard Chinese. There are three points of entry into this program: Chinese Unit 1 for complete beginners; Chinese Unit 3 for students who have successfully completed HSC 2/3-unit Chinese; and Chinese Unit 7 for students who have a working knowledge of Chinese characters, as well as communicative competence in a Chinese language other than Modern Standard Chinese. Students in the combined degree take four consecutive units in the program, usually either units 1–4, 3–6 or 7–10, determined by their point of entry. Other programs may be negotiated according to the student's level of proficiency.

The Chinese language program is designed to provide students with the communicative skills necessary to undertake In-country Study in China. A communicative approach is adopted for classroom instruction and students

are expected to participate fully in class activities in the process of acquiring practical language skills. The teaching incorporates an introduction to Chinese culture and helps students to appreciate the wider cultural ramifications of Chinese in various contexts. The program lays a solid foundation for further cultural studies in Chinese.

Chinese Unit 1

8cp; 6hpw; prerequisite: nil

Chinese Unit 1 aims to develop in students a survival communicative ability in basic social interactions. It teaches students Pinyin, the official transcription system, as a guide to the pronunciation of the Chinese language, and some basic structures and devices of the language. Students are expected to know about 300 Chinese characters by the end of this unit.

Chinese Unit 2

8cp; 6hpw; prerequisite: Chinese Unit 1

Chinese Unit 2 continues to develop in students a survival communicative ability in basic social interactions. It also introduces students to some of the basic structures and devices of the language. Students are expected to know about 600–800 Chinese characters by the end of this unit.

Chinese Unit 3

8cp; 6hpw; prerequisite: Chinese Unit 2 or HSC 2/3-unit Chinese

Chinese Unit 3 is the entry point for students who have completed HSC 2/3-unit Chinese and who first learnt Chinese at school in Australia.

Chinese Unit 3 aims to further develop students' oral communicative competence in basic social interactions. More written texts are gradually introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are reinforced. Students are expected to know about 1,200 Chinese characters by the end of this unit.

Chinese Unit 4

8cp; 6hpw; prerequisite: Chinese Unit 3

Chinese Unit 4 is the second unit for students who have completed HSC 2/3-unit Chinese.

Chinese Unit 4 aims to further develop students' communicative competence in basic

social interactions. More written texts are introduced to enhance the ability of students to use Chinese characters. The basic structures and devices of the language are also reinforced. Students are expected to know about 1,600 Chinese characters by the end of this unit.

Chinese Unit 5

8cp; 6hpw; prerequisite: Chinese Unit 4

Chinese Unit 5 is the third unit for students who first learnt Chinese at school in Australia and obtained HSC 2/3-unit Chinese.

Chinese Unit 5 aims to further develop students' communicative competence in general social interactions. While reinforcing the macro-skills of reading, writing, listening and speaking, this unit focuses on practical writing skills. Students are expected to know about 2,000 Chinese characters by the end of this unit.

Chinese Unit 6

8cp; 6hpw; prerequisite: Chinese Unit 5

Chinese Unit 6 is the fourth subject for students who have obtained HSC 2/3-unit Chinese with basic communicative skills and the ability to undertake In-country Study in China.

Chinese Unit 6 aims to further develop students' communicative competence in general social interactions. While reinforcing basic structures and devices of the language, this unit further develops students' writing skills. Students are expected to know about 2,500 Chinese characters by the end of this unit.

Chinese Unit 7

8cp; 4hpw; prerequisite: a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

Chinese Unit 7 is for students who have a working knowledge of Chinese characters as well as communicative competence in a Chinese language other than Modern Standard Chinese.

This unit aims to develop communicative competence to meet students' needs in social and professional interactions where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Simplified characters, pronunciation, intonation and situational Chinese usages are the focus of class instruction.

Chinese Unit 8

8cp; 4hpw; prerequisite: Chinese Unit 7 or equivalent

This unit aims to develop a communicative competence at a more sophisticated level. Students are exposed to a range of Chinese texts in varied sociocultural contexts in order to master the use of Chinese for different purposes, and are provided with opportunities to further improve speaking and listening skills through discussions of the texts and making cross-cultural comparisons.

Chinese Unit 9

8cp; 4hpw; prerequisite: Chinese Unit 8 or equivalent

This unit aims to develop in students a high level of communicative competence required for understanding various electronic and published media articles, correspondence and texts related to contemporary society where Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of Chinese texts in order to master the use of Chinese for different purposes, and are provided with opportunities to maintain speaking and listening skills through discussion of the texts.

Chinese Unit 10

8cp; 4hpw; prerequisite: Chinese Unit 9 or equivalent

This unit aims to further develop in students a high level of communicative competence in reading and writing to meet students' needs in social and professional interactions. Modern Standard Chinese (also known as Mandarin, Putonghua or Guoyu) is used. Students are exposed to a range of diverse texts from modern Chinese literature, history, language and culture in order to master the use of written Chinese for different purposes, and are provided with further opportunities to maintain speaking and listening skills through discussion of the texts.

97x411**French Language and Culture**

4 x 8cp

971411, 972411, 973411, 974411

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject

studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The French language program is for students who are either complete beginners or who first learnt French at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit French, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in French that is higher than the program may be able to undertake further studies in French at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in French. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audiovisual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in French-speaking environments. Those students with prior knowledge of French entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

French Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

French Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In particular, students gain an awareness of the background of French-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways to express new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 2

8cp; 2nd semester, 6hpw; prerequisite: French Unit 1 or equivalent

French Unit 2 is the second in a series of four units designed to provide students who have no prior knowledge of the French language with basic survival skills in language and culture, and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and develop further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 3

8cp; 1st semester, 6hpw; prerequisite: French Unit 2, HSC French, or equivalent

French Unit 3 is the third in a series of four units for students with no prior knowledge of the French language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit French, or its equivalent. It provides students with basic survival skills in French language and culture,

and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 4

8cp; 2nd semester, 6hpw; prerequisite: French Unit 3 or equivalent

French Unit 4 is the fourth in a series of four units for students with no prior knowledge of the French language, or the second in a series of four units for students who have successfully completed French Unit 3, HSC 2/3-unit French, or its equivalent; and equips these students with basic survival skills in French language and culture and the ability to undertake In-country Study in France.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social or work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

French Unit 5

8cp; 1st semester, 6hpw; prerequisite: French Unit 4 or equivalent

French Unit 5 is the third in a series of four units designed to provide students who have successfully completed French Unit 4, HSC 2/3-unit French, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in French and to compare lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

French Unit 6

8cp; 2nd semester, 6hpw; prerequisite: French Unit 5 or equivalent

French Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed French Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in France.

By the end of the unit, students are expected to have achieved the communicative competence required for limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language development focuses on topics such as economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

French Unit 7

8cp; 1st semester, 4hpw; prerequisite: French Unit 6

French Unit 7 is designed to provide students who have successfully completed French Unit 6, or its equivalent, with the ability to consolidate and extend their knowledge of

French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to be able to communicate confidently in French in a wide variety of everyday situations, and to have comprehension skills which enable them to read a wide variety of authentic materials in French. Students are expected to extend their knowledge of present-day French society and culture and to have acquired the vocabulary and linguistic structures necessary to participate in formal and informal conversations with considerable accuracy.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

French Unit 8

8cp; 2nd semester, 4hpw; prerequisite: French Unit 7

French Unit 8 is designed to provide students who have successfully completed French Unit 7, or its equivalent, with the ability to consolidate and extend their knowledge of French in preparation for a period of In-country Study in France.

By the end of the unit, students are expected to demonstrate the linguistic skills and cultural awareness required to engage appropriately in a range of formal and informal discussions in social, professional and educational contexts.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use French to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

97x421

German Language and Culture

4 x 8cp

971421, 972421, 973421, 974421

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The German language program is for students who are either complete beginners or who first learnt German at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit German, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in German that is higher than the usual level accepted in the program may be able to undertake further studies in German at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in German. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in German-speaking environments. Those students with prior knowledge of German entering the program at a higher level are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week. Some of the class time may be conducted in the Learning Resources Centre using computers and the language laboratory.

German Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

German Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction,

using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of German-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 2

8cp; 2nd semester, 6hpw; prerequisite: German Unit 1 or equivalent

German Unit 2 is the second in a series of four units designed to provide students with no prior knowledge of the German language with basic survival skills in German language and culture, and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading and writing and be able to satisfy immediate communication needs and minimum courtesy requirements required in basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers may be used to facilitate learning.

German Unit 3

8cp; 1st semester, 6hpw; prerequisite: German Unit 2, HSC German, or equivalent

German Unit 3 is the third in a series of four units for students with no prior knowledge of the German language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit German, or its equivalent. It provides students with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 4

8cp; 2nd semester, 6hpw; prerequisite: German Unit 3 or equivalent

German Unit 4 is the fourth in a series of four units for students with no prior knowledge of the German language, or the second in a series of four units for students who have successfully completed German Unit 3, HSC 2/3-unit German, or its equivalent. It provides them with basic survival skills in German language and culture and the ability to undertake In-country Study in Germany.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

German Unit 5

8cp; 1st semester, 6hpw; prerequisite: German Unit 4 or equivalent

German Unit 5 is the third in a series of four units designed to provide students who have successfully completed German Unit 4, HSC 2/3-unit German, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. Students would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in German when comparing lifestyles, university life and education and to practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

German Unit 6

8cp; 2nd semester, 6hpw; prerequisite: German Unit 5 or equivalent

German Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed German Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with reasonable accuracy, and to be able to participate readily in limited formal and informal conversations on practical and social topics. Students are also expected to have developed the ability to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, and literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

German Unit 7

4cp; 1st semester, 4hpw; prerequisite: German Unit 6

German Unit 7 is designed to provide students who have successfully completed German Unit 6, or its equivalent, with the ability to consolidate and extend their knowledge of the

German language in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to be able to communicate confidently and with a high level of accuracy in German in a wide range of formal and informal conversations, and to have comprehension skills which enable them to read a wide variety of authentic materials in German. Students are expected to be able to read and write for academic and general purposes with sufficient accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to respond to authentic texts and to discuss set topics. Students are required to read extensively in preparation for classroom presentations and discussions.

German Unit 8

4cp; 2nd semester, 4hpw; prerequisite: German Unit 7

German Unit 8 is designed to provide students who have successfully completed German Unit 7, or its equivalent, with the ability to consolidate and extend their knowledge of German in preparation for a period of In-country Study in Germany.

By the end of the unit, students are expected to have achieved a high level of proficiency and speak the language with a high level of accuracy. They are able to participate in a wide range of formal, informal and academic conversations on topics such as the economy, gender roles, social life, politics and current issues. They also learn about academic writing and develop academic skills such as note taking and essay writing in German. They are expected to read and write academic and general texts with a high degree of accuracy to meet a wide range of social and academic needs.

The classroom approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use German to discuss set topics and to respond to authentic texts, television programs and films. Students are required to read extensively in preparation for classroom presentations and discussions.

97x710

Greek

4 x 8cp

971710, 972710, 973710, 974710

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Greek is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The program focuses on furthering writing and oral skills in contemporary Greek and learning about Hellenic literature, society and culture.

97x311

Indonesian Language and Culture

4 x 8cp

971311, 972311, 973311, 974311

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Indonesian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Indonesian language program is to give students a good working knowledge of modern written and spoken Indonesian and to enable them to express themselves in the language correctly and with reasonable clarity.

97x431

Italian Language and Culture

4 x 8cp

971431, 972431, 973431, 974431

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Italian language program is for students who are either complete beginners or who first learnt Italian at school. There are two points of entry: the first for complete beginners; the second for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry. Students with a language competence in Italian that is higher than the program may be able to undertake further studies in Italian at other universities in the Sydney area through arrangements made by the Institute.

The language program covers a broad range of communicative situations relevant to daily interaction in Italian. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar cover a range of themes and are presented using written and audiovisual materials.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions and to have developed skills and strategies for continuing their learning of the language in Italian-speaking environments. Those students with prior knowledge of Italian, who are entering the program at a higher level, are expected to communicate comfortably on a wide range of topics, with the ability to adjust their language according to social variables such as formality, age and status. Each unit is covered in 13 weeks in one semester. There are six hours of language classes per week.

Italian Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

Italian Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved 'minimum creative proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. In particular, students gain an awareness of the background of Italian-speaking countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways of expressing new meanings.

The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 2

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 1 or equivalent

Italian Unit 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Italian language with basic survival skills in Italian language and culture, and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved 'basic transactional proficiency' in speaking, listening, reading and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements for basic social interaction. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 3

8cp; 1st semester, 6hpw; prerequisite: Italian Unit 2, HSC Italian, or equivalent

Italian Unit 3 is the third in a series of four units for students with no prior knowledge of the Italian language, or the first in a series of four units for students who have successfully completed HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence in speaking, listening, reading and writing skills to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 4

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 3 or equivalent

Italian Unit 4 is the fourth in a series of four units for students with no prior knowledge of Italian language, or the second in a series of four units for students who have successfully completed Italian Unit 3, HSC 2/3-unit Italian, or its equivalent. It provides them with basic survival skills in Italian language and culture and the ability to undertake In-country Study in Italy.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands related to the situation covered. Students would also have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required, e.g. to find accommodation.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 5

8cp; 1st semester, 6hpw; prerequisite: Italian Unit 4 or equivalent

Italian Unit 5 is the third in a series of four units designed to provide students who have successfully completed Italian Unit 4, HSC 2/3-unit Italian, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to satisfy routine social demands and limited work requirements in speaking, listening, reading and writing skills. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Italian while comparing lifestyles, university life and education and practice interview techniques in preparation for In-country Study.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

Italian Unit 6

8cp; 2nd semester, 6hpw; prerequisite: Italian Unit 5 or equivalent

Italian Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed Italian Unit 5, or its equivalent, with the ability to consolidate and extend their knowledge of the Italian language and culture during a period of In-country Study in Italy.

By the end of the unit, students are expected to have achieved the communicative competence required to speak the language with sufficient accuracy for limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social needs and limited work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

The approach adopted is communicative and provides many opportunities for students to interact and use the language in a meaningful way in various social and cultural contexts.

There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

97x211

Japanese Language and Culture

4 x 8cp

971211, 972211, 973211, 974211

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Japanese language program comprises six units offered in two main streams: beginners and post-HSC. There are two main points of entry into the Japanese Language and Culture program. Students with no prior experience of the language enter the program at Japanese Unit 1, while students with HSC-level Japanese or equivalent are required to enter the program at the post-HSC level (Japanese 3).

The program enables students to develop the skills to communicate in everyday situations in order to live, study and work in a Japanese-speaking environment; or interact with Japanese people in a social, university or work-related context. The emphasis is on the development of communication skills, particularly speaking and listening, with an increased focus on reading and writing skills at the post-HSC level. The study of sociocultural aspects of Japan is an integrated and essential part of the language program.

Japanese Unit 1

8cp; 6hpw; prerequisite: nil

This is the first subject in the Japanese Language and Culture program. It is designed as the first step in providing students who have no prior knowledge of Japanese with the basic language survival skills and socio-cultural awareness to enable them to undertake In-country Study in Japan.

While focusing primarily on the development of speaking and listening skills, this subject also provides a working knowledge of the

hiragana and katakana scripts and approximately 50 kanji. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

Japanese Unit 2

8cp; 6hpw; prerequisite: Japanese Unit 1

This is the second in a series of four units for students with no prior knowledge of the Japanese language. By the completion of this unit, the student should be able to demonstrate the language and sociocultural skills required to establish and maintain relationships in social or work-related spheres, and fulfil basic survival needs in a Japanese-speaking environment.

Emphasis is given to the development of speaking and listening skills, but students also further develop their reading and writing skills. Besides kana, they will know approximately 150 kanji by the end of the unit. Sociocultural aspects are integrated into the program as they relate to the need for students to learn to use the language appropriately in various social and cultural contexts.

Japanese Unit 3

8cp; 6hpw; prerequisite: Japanese Unit 2 or HSC Japanese

Japanese 3 is the third in a series of four units for students with no prior knowledge of the Japanese language, or the first in a series of four units for students who have successfully completed HSC-level Japanese. By the end of the unit, students are expected to have achieved 'survival proficiency' in the use of the language, and be able to satisfy survival needs and limited social demands relating to topics and situations covered.

At the end of the subject, students are expected to have developed their listening, speaking, reading and writing skills to a level where they can communicate in everyday situations, and are able to demonstrate an awareness of the social implications of language and behaviour.

It is expected that students know approximately 250 kanji by the end of the unit.

Japanese Unit 4

8cp; 6hpw; prerequisite: Japanese Unit 3

Japanese 4 is the fourth in a series of four units for beginners. It is also the second in a series of four units for those who have successfully completed HSC-level Japanese, or its equivalent,

and aim to further develop Japanese listening, speaking, reading and writing skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to interact in limited social, study and work contexts with Japanese speakers in Japan or Australia. They will also have learnt approximately 350 kanji.

Japanese Unit 5

8cp; 6hpw; prerequisite: Japanese Unit 4

Japanese 5 is the third in a series of four units in the post-HSC series, and is for those who have successfully completed either Japanese Unit 4, or its equivalent, and aim to further develop listening, speaking, reading, writing and cultural skills. By the end of the unit, students are expected to have achieved 'limited social proficiency', and be able to satisfy routine social and limited work demands. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students are expected to be able to read and write approximately 470 kanji.

Japanese Unit 6

8cp; 6hpw; prerequisite: Japanese Unit 5

Japanese Unit 6 is the fourth in a series of four units in the post-HSC series and is for those who have successfully completed either Japanese Unit 5, or its equivalent. By the end of this subject, students are expected to have achieved 'minimal vocational proficiency', and be able to speak the language with sufficient structural accuracy and vocabulary to participate effectively in many formal and informal conversations on practical, social and limited vocational topics. The emphasis is on the development of the language and of the cultural sensitivity required in both formal and informal situations. By the end of the subject, students should be able to read simple prose and read and write approximately 600 kanji.

Japanese Unit 7

8cp; 4hpw; prerequisite: Japanese Unit 6

Japanese Unit 7 is designed to provide students who have successfully completed Japanese Unit 6 or its equivalent with the ability to consolidate and extend their knowledge of Japanese.

Students are expected to continue to develop communication skills required to function effectively in academic and vocational contexts in Japan. In the first half of the unit, the focus is on the development of academic

reading and writing skills and the acquisition of vocabulary based on reading, understanding and discussing various topics and viewpoints on the interrelationship between Japanese language and culture. In the second half of the unit, the focus is on workplace communication and the comprehension of university lectures in Japan, with an emphasis on the development of listening and note-taking skills. In terms of literacy development, students will be expected to be able to recognise and pronounce the kanji introduced in the prescribed texts, to have increased their pace of reading as a result of regular and habitual reading and improved dictionary skills, and to be able to write an increasing number of kanji as required for specific academic tasks.

97x331**Malaysian Language and Culture**

4 x 8cp

971331, 972331, 973331, 974331

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Malaysian is offered to UTS students through arrangements with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Malaysian language program is to give students a good working knowledge of modern written and spoken Malaysian and to enable them to express themselves in the language correctly and with reasonable clarity.

97x734**Russian**

4 x 8cp

971734, 972734, 973734, 974734

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third

digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Russian is offered to UTS students through an arrangement with other universities. Students are placed in classes appropriate to their level of competence. The aim of the Russian language program is to give students a good working knowledge of modern written and spoken Russian and to enable them to express themselves in the language correctly and with reasonable clarity.

97x501**Spanish Language and Culture**

4 x 8cp

971501, 972501, 973501, 974501

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

The Spanish language program is designed for students who are either complete beginners or who first learnt Spanish at school in Australia. There are two points of entry: the first for complete beginners and the second for students who have successfully completed HSC-level Spanish or its equivalent. Students in the combined degree take four units in the program, either units 1–4 (beginners) or 3–6 (post-HSC), determined by their point of entry.

The language program covers a broad range of communicative situations relevant to daily interaction in Spanish. The focus is on the development of speaking, listening, reading and writing skills appropriate to the situations that students are likely to encounter. Vocabulary and grammar are taught using written and audiovisual materials that cover a range of themes and situations.

Upon successful completion of the program, students are expected to be able to communicate about familiar things, events and opinions, and to have developed skills and strategies for continuing their learning of the language in Spanish-speaking countries. Those students with prior knowledge of Spanish, who enter the program at a higher level, are expected to be able to communicate comfortably on a wide range of themes, with the ability to adjust their language according to social variables such as formality, age and status. Each subject is covered in 13 weeks in one semester. There are six hours of language classes per week.

Spanish Unit 1

8cp; 1st semester, 6hpw; prerequisite: nil

Spanish Unit 1 is the first in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students are expected to have achieved 'elementary proficiency' and be able to satisfy immediate communication needs required in basic social interaction, using expressions and phrases they have learnt. The program allows for the development of listening, speaking, reading and writing skills, and an understanding of the sociocultural contexts in which the language is used. Students gain, in particular, an awareness of the background of Hispanic countries. Students also develop strategies for predicting the meaning of new expressions and anticipating ways they might express new meanings.

Spanish Unit 1 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides students with many opportunities to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 2

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 1

Spanish 2 is the second in a series of four units designed to provide students who have no prior knowledge of the Spanish language with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the subject, students are expected to have achieved 'minimum survival proficiency' in speaking, listening, reading

and writing, and be able to satisfy immediate communication needs and minimum courtesy requirements in basic social interactions. Students also develop an understanding of the sociocultural contexts in which the language is used and further communication strategies.

Spanish Unit 2 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 3

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 2 or HSC Spanish

Spanish Unit 3 is the third in a series of four units for students with no prior knowledge of the Spanish language, or the first in a series of four units for students who have successfully completed HSC-level Spanish, or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved a communicative competence in speaking, listening, reading and writing skills in order to be able to satisfy all 'survival' needs and limited social needs. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this unit, students also develop the ability to understand the general content of magazine and newspaper articles.

Spanish Unit 3 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 4

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 3

Spanish Unit 4 is the fourth in a series of four units for students with no prior knowledge of the Spanish language, or the second in a series of four units for students who have successfully completed Spanish Unit 3 and HSC-level Spanish, or its equivalent. It provides students with basic survival skills in the language and culture, and the ability to undertake In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have begun to develop the communication skills required to satisfy limited routine social and work demands. They are also expected to have developed an awareness of the various social and cultural contexts in which the language is used. In this subject, students learn to express opinions, discuss education, entertainment and travel, and develop the language skills and background knowledge required, e.g. to find accommodation.

Spanish Unit 4 consist of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 5

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 4

Spanish Unit 5 is the third in a series of four units designed to provide students who have successfully completed Spanish Unit 4 and HSC-level Spanish, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have achieved communicative competence in speaking, listening, reading and writing, and to be able to satisfy routine social demands and limited work requirements. They would have developed an awareness of the various social and cultural contexts in which the language is used. Students learn to communicate in Spanish to compare lifestyles, university life and education, and practise interview techniques in preparation for In-country Study.

Spanish Unit 5 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 6

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 5

Spanish Unit 6 is the fourth in a series of four units designed to provide students who have successfully completed Spanish Unit 5 and HSC-level Spanish, or its equivalent, with the

ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to be able to speak the language with sufficient accuracy, and to participate in limited formal and informal conversations on practical and social topics. Students are also expected to be able to read and write with sufficient accuracy to meet a limited range of social and work needs. Language focuses on topics such as the economy, class and social stratification, gender roles, religion and beliefs, literature and the arts.

Spanish Unit 6 consists of 78 hours of classroom instruction. The approach adopted is communicative and provides many opportunities for students to interact and use the language in various social and cultural contexts. There are discussions and debates on set topics. Audiovisual equipment and computers are used to facilitate learning.

Spanish Unit 7

8cp; 1st semester, 6hpw; prerequisite: Spanish Unit 6

Spanish Unit 7 is designed to provide students who have successfully completed Spanish Unit 6, or its equivalent, with the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit students are expected to be able to communicate confidently in Spanish within a wide range of everyday situations, and to have further improved their comprehension skills by reading a wide variety of authentic materials in Spanish. Students are also expected to have extended their knowledge of today's world-wide Hispanic society and culture and to have acquired the vocabulary and structures necessary to be able to discuss and write about the cultural context of texts with considerable accuracy.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy as they use the language to respond to authentic texts and to discuss set topics. Students are required to read extensively during self-study periods in preparation for classroom presentation and discussion.

Spanish Unit 8

8cp; 2nd semester, 6hpw; prerequisite: Spanish Unit 7

Spanish Unit 8 is designed to provide students who have successfully completed Spanish Unit 7, or its equivalent, with a higher level of communicative and cultural competence, and the ability to consolidate and extend their knowledge during a period of In-country Study in Latin America or Spain.

By the end of the unit, students are expected to have further developed the linguistic and cultural awareness skills required to engage appropriately in a range of formal and informal discussions at a social and professional level on topics such as employment, job applications, academic presentations and university life, social welfare, human rights, leisure and sport, the media, family roles and relationships, etiquette, and immediate concerns such as arranging accommodation and banking.

The approach provides students with opportunities to further develop their vocabulary, fluency and accuracy in speaking and writing as they use the language in response to authentic texts such as newspaper, and magazine articles and television programs in Spanish. Students are required to read extensively during self-study periods in preparation for classroom presentations, debates and discussions.

97x320**Thai**

4 x 8cp

971320, 972320, 973320, 974320

The above subject numbers indicate the sequence order of language and culture subjects studied at UTS. The first language and culture subject studied, regardless of the level at which you study it, has 1 as the third digit of the subject number; the second subject studied has 2 as the third digit of the subject number; and so on.

The subject number does not indicate the level at which you study the language and culture subject. To determine the level at which you study, contact the Institute for International Studies.

Thai is offered to UTS students through the language program offered by the University of Sydney. The aim of the Thai language program is to give students a good working knowledge of modern written and spoken Thai and to enable them to express themselves in the language correctly and with reasonable clarity.

Contemporary Society subjects**976111****Contemporary China**

8cp; 4hpw

Semester offered: 2nd semester

This subject deals with the politics of 'reading and writing' the People's Republic of China (PRC). The first half of the subject examines the history of the PRC, from the Chinese Communist Party's (CCP) rise to power in 1949 to the death of Chairman Mao Zedong in 1976. A key focus is how the early CCP leadership attempted to resolve an issue that stalks the Chinese government even today, namely, the question of how to modernise China and still keep faith with the ethical imperatives of socialist transition. The course examines how Western commentators and mainland Chinese scholars have chosen to evaluate the Chinese revolution in different historical periods. The second half of the course outlines some of the enormous changes that have taken place in the PRC since the introduction of market-based reforms in 1979. With the implementation of Deng Xiaoping's economic reforms and Open Door policy, China entered the postmodern, global community and now faces similar social concerns to those that inform Western societies – inflation, unemployment, growing crime rates, HIV/AIDS, prostitution and drugs, etc. However, following the Chinese government's brutal suppression of the student protest movement in 1989, the PRC's response to many of these issues has been accompanied by Western accusations of human rights abuses and claims that the CCP has failed to abandon the 'totalitarian' politics of the now denigrated Maoist era. The subject concludes by asking students to determine whether such claims are justifiable or whether it might be more analytically productive to read and write present-day China differently.

976211**Contemporary Japan**

8cp; 4hpw

Semester offered: 2nd semester

This subject provides an introduction to the dynamics of political, social and economic systems in modern Japan. Central themes are the causes and consequences of social change and continuity in the context of Japan's emergence as an economic superpower. In the

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process, it offers a general introduction to Japan's culture. This subject requires no prior knowledge of Japan or of Japanese.

976301

Contemporary South-East Asia

8cp; 4hpw

Semester offered: 2nd semester

This subject provides an introduction to the countries of Indonesia, Malaysia, Thailand and Vietnam. The themes of modernity and identity are examined at a political-economic level and also at an individual level. Issues which are explored include: migration patterns in the context of regional interrelationships; increasing urbanisation; legacies of colonialism; the commodification of culture and the growing impact of tourism; new creative forms in the visual, literary and performing arts; the beliefs about and behaviour of women in the region; and ways in which religion and social practice intersect.

976401

Contemporary Europe

8cp; 4hpw

Semester offered: 2nd semester

This subject is an introduction and an overview laying the groundwork for the study of contemporary Europe and individual countries within Europe. It aims to provide students with a basic understanding of contemporary European history, politics, society and culture, as well as national convergences and divergences in these areas. In particular, it aims to provide students with the critical skills that allow them to identify major contemporary issues in the European region of the world, and beyond it. Insights are gained into Europe's national and regional diversity and heterogeneity in national, continental and international contexts. This gives students the opportunity to develop a critical appreciation for societies outside Australia. Students are exposed to ideas that challenge Eurocentric modes of thinking, and that also draw attention to the legacies of imperialism, colonisation, and transnational capitalism and their impact on contemporary European peoples, wherever they may reside. Students develop critical thinking skills relevant to the multidisciplinary nature of the subject.

976501

Contemporary Latin America

8cp; 4hpw

Semester offered: 2nd semester

Latin America has been a crucible for social, political and economic change in the 19th and 20th centuries. Intense struggles for nationhood, democracy, economic modernisation and secularisation have all resonated in the countries of Latin America. During the middle of the 20th century, Latin America's primary concerns were focused on national self-determination, inward industrialisation and populist authoritarian efforts to legitimise elite rule. In the late 20th century, the emphasis shifted towards economic growth, internationalisation, and pressures to improve the capacity and accountability of governments. The unit aims to provide students with the historical background, cultural awareness and analytic skills to interpret everyday social, political and economic reality during their period of In-country Study. The subject requires no prior knowledge of Latin America or of Spanish.

Postgraduate program subjects

979000

International Studies Dissertation

24cp; prerequisite(s): 979333 International Studies Research Seminar

Students are required to write a dissertation or project report on a topic related to international studies. Students critically analyse an issue associated with their language and culture specialisation and draw upon the literature of the field and undertake appropriate research to develop and substantiate their argument. A research proposal must be submitted to the Major Coordinator so that the topic of each dissertation can be approved before research commences. The normal length of the dissertation or report is 15,000 words.

979333

International Studies Research Seminar

8cp

The objective of this subject is to train students experientially in the methodologies, skills and theoretical perspectives required for research in international studies. Students work with an academic in the major of their choice, developing and following a learning contract which focuses on the critical, analytical and methodological skills required to complete the planning and proposal stages for a short piece of original research within an international context. Additionally, students participate in a series of workshops designed to involve them experientially in aspects of international research, including consideration of the following: literature reviews, approaches to theory, fieldwork methodology, library and archive skills, ethics, online research, bibliographical and referencing skills and the development and presentation of a research dissertation. Students must present a research proposal.

SUBJECTS OFFERED BY OTHERS

015110

Aboriginal Cultures and Philosophies

8cp; 3hpw; weekly; block
Undergraduate

This subject introduces participants to Aboriginal culture and social organisation as expressions of Aboriginal cosmology. Contemporary Aboriginal culture is presented as an evolving response to colonialism and as an assertion of cultural empowerment.

015395

Aboriginal Social and Political History

8cp; 3hpw; weekly; block; prerequisite(s): 015110
Aboriginal Cultures and Philosophies
200 level

This subject is a campus-wide elective. It examines and analyses the impact of colonialism on indigenous people, with particular reference to the Aboriginal inhabitants of this region. The emergence of Aboriginal social and political movements is presented as the basis for repossession of traditional heritages in land and culture.

50127

International Communication

8cp; prerequisite(s): 50106 Media, Information and Society or 50227 Media, Information and Society

This subject examines the increasing internationalisation of communication and cultural networks, with particular reference to national and (sub)cultural identities and media/communication industries. It explores the historical development of debates about social development, cultural imperialism and globalisation, and using case studies from Australia and elsewhere, examines contemporary debates about the impact of electronic media on popular culture and heritage in constructing 'mainstream' and 'minority' identities.

50139

Political Theory

8cp

Political theory concerns ideas about how human societies and states can be organised or disorganised through political activity. This subject explores the major traditions in western thought, which may be drawn from

anarchism, liberalism, conservatism, socialism, fascism, and feminism. It also considers non-western systems such as Confucianism and Islam. Particular theories and theorists are used to consider major themes and debates in the political realm. These may be drawn from topics such as 'democracy', 'justice', 'the state', and 'liberty'. Students undertake analyses of real-world states and politics, in western and non-western societies.

50140

Comparative Social Change

8cp

The aim of this subject is to provide students with an understanding of the processes of modernisation and social change in a comparative context using case studies in countries of Western Europe, Latin America, East and South-East Asia. The lectures highlight a number of key issues, e.g. whether the processes of social change are universal or specific; the consequences of modernisation in and for the economy, politics, society, culture and ideology of non-Western societies and whether the established Eurocentric analytical models are still useful in understanding the modern world. Students gain an understanding of differing interpretations of modernisation flowing from various relations of power and the multiplicity of views regarding the meaning and significance of modernisation.

50141

Australian History and Politics

8cp

This subject explores the ways historical claims are employed in political debates in Australia often with explosive effect. It includes analyses of historical narratives of Australian politics, of 'moral panics' associated with race and sexuality, and of forms of political action that have contested 'mainstream' culture. It explores the methods and uses of historical resources – documents, oral accounts, cultural artefacts, newspapers, and other materials – and examines how these are given political meaning. Australia is discussed from a comparative perspective, as a modern society with particular cultural and political traditions, set within both regional and global political environments.

50163

Intercultural Interventions

8cp

Societies develop and are exposed to many forms of social intervention. This subject examines a range of interventions and identifies the underlying assumptions, strategic goals and sociocultural outcomes of such actions. It focuses on how and why interventions are contested, encouraging students to investigate and critique them. The course is divided into three components: intercultural corporate interventions, e.g. in the form of transnational media networks; intercultural interventions by states, e.g. as peace-making or 'humanitarian' intervention; and finally, intercultural interventions by non-government organisations, e.g. in the field of the environment or human rights. The subject concentrates on situations of cultural diversity, and cross-cultural relations, at international, national and local levels. Global dimensions include the activities of the UN and its agencies, the World Bank and other international agencies. In the national context, the subject explores indigenous relations and intercultural issues in multiculturalism. Particular attention is paid to non-government organisations and their political relationships, and the role of social movements. Crucial dimensions of race and gender set the focus of the theoretical frameworks examined.

50183

Inequality and Power

8cp

This subject analyses in detail the concepts of inequality and power, and examines the huge variety of kinds of inequality that exist throughout all contemporary cultures. Specific attention is paid to race, ethnicity, sex, sexuality and disability as markers of difference and inequality. Power relationships that emerge from the examination of social inequalities are explored in depth, particularly in the context of contemporary Australian life. Through online discussions and independent research projects, students investigate many aspects of the problems facing current attempts to develop a just society here and abroad.

50184**Interrogating Globalisation**

8cp

This subject concentrates on the way in which the global south was created through the processes and consequences of globalisation. It analyses the development of some theories of globalisation and transnationality through political, economic, social and post-colonial approaches. It discusses case studies in Asia, Africa, Latin America and the Middle East to analyse transnational systems and the degree to which national polity, economy and society have become 'globalised'. It examines some key issues in globalisation: global protest, environmental justice, international feminism, international institutions, post-colonial contestations and religious identities.

50186**Utopias and Dystopias**

8cp

This subject considers the history of utopian and dystopian thought in fiction, political writings and social movements. It approaches utopian thinking as a form of political theory, in which ideals of the 'good life' or the 'good society' are set down as alternatives to what are perceived as the problems of the present. Dystopias are understood as a form of social and political critique in which the utopian ideal is reversed. The subject asks whether it is possible (or desirable) to construct a totalising 'model' for political and social change. It also examines the historical function utopias have performed. It challenges students to think about their own political values and theories in terms of coherent, total schemes for social improvement.

50187**Comparative Belief Systems**

8cp

This subject inquires into why cultures, historical periods, and individuals have different understandings of reality and the nature of truth. The focus is on the cross-cultural and historical aspects of this question. The subject takes as its case study the world's dominant framing cognitive systems: the dominant religious traditions, and the outlooks of science and secular humanism. It treats these traditions as complex, self-modifying conceptual systems, existing in continuous interaction with other systems, including morality,

politics, gender relations, aesthetic expression, group attributes and human psychology.

The subject introduces the basic tenets and history of Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, Confucianism and Rationalism, together with relevant elements of other cognitive traditions. Students improve their knowledge and understanding of the nature of religion and science, and explanations of their existence and variability. They consider doubt, conflict and persecution, as well as continuity, certainty and conversion, and reflect upon the contemporary post-modern situation, with its increasingly fluid mingling of innovation and fundamentalism, agnosticism and fanaticism.

50228**Contemporary Cultures 1**

8cp

This subject investigates cultural narratives as they appear in present-day Australia and globally. Employing a cultural studies approach, it aims to provide methods for analysing complex cultural phenomena in a media-saturated environment. The cultural complexity studied emerges through Aboriginal, Islander, European and Asian and Middle Eastern traditions and their hybrid forms. Theories associated with the textual manifestations of these traditions and cultural forms of representation are presented, including modes of signification and representation, cultural and social differences, canons and their contestations and generic and multi-generic forms. Media and multimedia are studied as written, visual and aural products which have specific institutional bases, e.g. Hollywood for their production and particular audiences for their consumption.

50229**Contemporary Cultures 2**

8cp

This subject explores further some of the main concepts and methods of the field of cultural studies. It presents critical readings in the three broad areas: techniques of cultural memory (such as the photograph and the Australian landscape), cultural poetics, concepts and methods (such as anthropology, Asian studies, ritual and techno-futurism), and techniques of cultural performance (such as rave culture, music, comedy and different forms of youth culture).

50230

Power and Change in Australia

8cp

This subject explores various dimensions of power and change in Australia as it develops into a modern society. A central concept is that of modernity – and its various implications. Students investigate a number of situations where power has been applied, and where social change has occurred. These situations have been chosen to introduce students to the varying but complementary approaches of historians, political scientists, anthropologists and sociologists in their analyses of the ways power is exercised, of the importance of collective beliefs and values, and of the many formal and informal processes by which Australians generate and experience change. The subject addresses three distinct but related themes of power, social change and citizenship, in an Australia affected by and participating in regional and global events. Assessment for this subject is more extensive than for 50109 Power and Change in Australia.

50231

Colonialism and Modernity

8cp

This subject allows students to analyse Australia's situation in relation to the world and our region by investigating the history of colonialism, including its engagement with modernity and the history of anti-colonial movements. Students deepen their knowledge of the political, economic, social and cultural processes of colonial expansion and imperialism as they affected the colonised peoples, the colonising rulers and settlers, and the metropolitan powers. The subject investigates the development of modernity in Europe and its colonies. It explores the roots of many intellectual disciplines and tools, investigating, for example, the relationship between anthropology and colonialism, as well as the role of technologies such as photography in colonial processes. Using international and Australian comparisons, the subject introduces students to many perspectives: those of colonised peoples; those of members of diasporas (the populations dispersed by invasions, slavery, indentured labour and voluntary migration); those of the invading settlers who established overseas colonies; and those of people remaining in or migrating into the colonisers' home country.

50293

Community Research Elective (UG)

6cp

This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50294

Community Research Elective (UG)

8cp

This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50295**Community Research Elective (PG)**

6cp

This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

50296**Community Research Elective (PG)**

8cp

This subject aims to provide both single or multidisciplinary-based learning options for students in all courses in a flexible learning environment. The subject is carried out with a community partner, organised and administered through UTS Shopfront and supervised by relevant academics. The subject aims to give students the opportunity to develop their intellectual and professional skills to a high degree of excellence in a real-life environment. Through this elective students are able to put their research skills to the test, establishing the relevance of academic frameworks and research methodologies. While having access to an academic supervisor and to advice from UTS Shopfront staff, students are required to be substantially self-motivating. They must be capable of bridging the divide between university and community, bringing to bear theoretical or policy debates in what are often very specific social settings. The elective offers a challenging but highly rewarding experience, and has been used as a way of opening up options for more in-depth social research, e.g. through the Social Inquiry Honours program.

57025**Cross-cultural and International Communication**

8cp

This subject focuses on media representations of similarities and differences, ethnocentrism in communication and methods for achieving cross-cultural communication. It introduces critical themes and vocabularies in inter-cultural communication and explores the links between communication and culture creation. It analyses the socio-political circumstances and individual attribution processes that lead to stereotyping, and in this context assesses the role of verbal and non-verbal communication. Students develop strategies for dealing with cross-cultural issues, for working in multi-cultural teams and organisations, and for designing communication for and with multi-cultural publics and audiences. Globalisation and localisation strategies and effects are studied with a particular focus on communicating in and with Asia, and other key socio-political geographic arenas. This subject is designed to enable students to deal with the impact of the increasing internationalisation of communication management, public relations and advertising. It challenges the use of ethnocentric communication and assists students to develop effective strategies for achieving cross-cultural communication.

57047**Transnational Cultures**

8cp

This subject is designed to engage with a body of material emerging in debates around globalisation, transnationalism, world trade and local and international strategies of contestation and protest. The subject aims to put the contemporary analysis of globalisation in an historical perspective by looking at pre-colonial trade, for instance in the Indian Ocean. It then aims to link developments in the world economy with political changes to do with the sovereignty of the nation-state, struggles for decolonisation, new forms of democracy, the development of new (global) technologies, the response of NGOs and even individual subjectivity through questions of identity, transnational allegiances and recognition of diverse forms of 'being'.

59304

English for Academic Purposes 1

8cp; prerequisite(s): IELTS score 5.0 (students with an IELTS of 6.0 and above are exempt from this subject)

This is the first of two subjects specifically for international students. The aim of these subjects is to ensure that students' language and study skills have developed sufficiently to enable them to successfully participate in classes alongside other UTS students.

The subjects focus on developing the language and learning skills required for tertiary study in Australia. They integrate the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years at UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for an Australian tertiary context.

59305

English for Academic Purposes 2

8cp; prerequisite(s): IELTS score 6.0 or 59304
English for Academic Purposes 1

This is the second of two subjects specifically for international students. The aim of these subjects is to ensure that students' language and study skills have developed sufficiently to enable them to successfully participate in classes alongside other UTS students.

The subjects focus on developing the language and learning skills required for tertiary study in Australia. They integrate the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. These issues are linked to subjects which may be studied in subsequent years at UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for an Australian tertiary context.

59306

Researching Australia 1 – Ethnography

8cp; prerequisite(s): IELTS score 5.0

This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and

to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use ethnographic techniques to investigate aspects of contemporary Australian experience.

59307

Researching Australia 2 – Researching for Study

8cp; prerequisite(s): IELTS score 6.0 or 59306
Researching Australia 1 – Ethnography

This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. The aim of these subjects is to introduce students to a range of intercultural issues and to investigate the cultural norms of Australian society through the application of specific research methods. At this level, students use questionnaire and interview techniques to investigate aspects of contemporary student life and present their research both orally and in written report form.

59308

Australian Society and Culture 1

8cp; prerequisite(s): IELTS score 5.0

This is the first of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music, art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59309

Australian Society and Culture 2

8cp; prerequisite(s): IELTS score 6.0 or 59308
Australian Society and Culture 1

This is the second of two subjects specifically for international students in the Advanced Diploma in Australian Language and Culture. In these subjects students are introduced to several aspects of Australian society and culture: the indigenous experience; aspects of rural and urban Australia; the history of migration; and the development of multiculturalism. Students explore these aspects through film, documentaries, literature, music,

art, sport events, etc. Visits to cultural institutions as well as presentations and guest lectures from experts are key features of these subjects.

59310

Postgraduate Study in Australia

8cp; prerequisite(s): IELTS score 5.5 (minimum of 5.5 in writing); corequisite(s): enrolled in a postgraduate research degree at UTS

This is the first of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with a foundation in academic literacy and oracy skills required to start postgraduate studies at UTS.

This subject focuses on developing the language and learning skills required for tertiary study in an Australian university. It integrates the four macro-skills – reading, writing, listening and speaking – into a thematic approach which looks at a variety of contemporary issues in Australian culture and society. The subject also provides students with an understanding of studying at an Australian university and living in Australia.

59311

Academic English for Postgraduate Study

8cp; prerequisite(s): 59310 Postgraduate Study in Australia or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS

This is the second of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically for international students enrolled in a postgraduate research degree at UTS. The aim of this intensive subject is to provide students with academic literacy and oracy skills required to be effective postgraduate students.

This subject focuses on developing the academic written and spoken language skills required for postgraduate study in the students' disciplines. These academic skills are developed in the context of students' areas of study and in conjunction with staff from faculties across UTS. Students take a critical/analytical approach to understanding and producing written and spoken texts appropriate for the Australian context. The subject focuses in particular on critical reading skills, paraphrasing and summarising, selecting, evaluating and using a variety of sources of information, developing written arguments,

presenting seminars, etc. In this subject, texts are selected and assessment prepared jointly by academic literacy experts and postgraduate coordinators and supervisors in students' faculties.

59312

Postgraduate Academic Writing in Context

8cp; prerequisite(s): 59311 Academic English for Postgraduate Study or equivalent; corequisite(s): enrolled in a postgraduate research degree at UTS

This is the final of three compulsory subjects in the Graduate Certificate in English for Academic Purposes (GCEAP) specifically aimed at international students enrolled in a postgraduate research degree at UTS. The aim of this subject is to provide students with ongoing integrated academic literacy and oracy support during the first semester of their postgraduate studies at UTS.

This subject focuses on consolidating postgraduate international students' academic literacy and oracy skills while they complete the first semester of postgraduate studies at UTS. The subject focuses on advanced skills in reading, text drafting and editing, the development of critical writing skills and the preparation of postgraduate assignments or research documents (articles, conference papers, etc.).

59314

Australian English Language and Culture 1

24cp; 20hpw

This subject enables international students from language backgrounds other than English to develop their English language skills through the study of aspects of contemporary Australian society and culture. Through both class activities and excursions, it introduces students to a range of intercultural issues and provides them with opportunities to interact with native speakers in order to develop the cultural understanding, skills, knowledge and confidence required to use English and participate actively in a variety of settings. The subject focuses particularly on oral skills and includes some participation in mainstream University classes. Students complete a major project using ethnographic research techniques.

59315

Australian English Language and Culture 2

24cp; 20hpw; prerequisite(s): 59314 Australian English Language and Culture 1 or equivalent

This subject continues the language skill development of 59314 Australian English Language and Culture 1 and extends student participation in mainstream University classes. Students complete a number of field projects on topics relating to their own interests or study areas. Lecturers coordinate student progression through these projects through individual and group meetings, presentations by guest speakers, excursions and readings.

59318

Seminar Presentation

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their seminar presentation skills. It focuses on the analysis of topics relevant to different academic areas of study and the development of seminar presentation skills.

59319

Communication for Employment

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background students who need to develop their employment-seeking skills. It focuses on the analysis of recruitment advertisements relevant to different academic areas of study, and the development of writing and speaking skills required for gaining employment. It also covers work-related communication skills.

59320

English for Business

6cp; over 10 weeks

This elective is one of five subjects offered by the ELSSA Centre and it is aimed at non-English-speaking-background business students who need to develop their written and spoken communication skills. It focuses on the critical analysis of topics relevant to business study, the development of essay outlines, report outlines, seminar structures and the final preparation of an essay, a report and a seminar.

76600

International Legal Studies

8cp
Undergraduate

This subject is only available to students enrolled in the Bachelor of Laws, Bachelor of Arts in International Studies.

This is an introductory subject that aims to:

- assist students to develop a basic understanding of the international legal system and its relationship with domestic or municipal law, and
- enable students to undertake a comparative study and develop an appreciation of the major municipal legal systems in the international community.

The subject is offered with an Australian perspective to enable students to develop an appreciation of Australia's role in and relationship with the international community. Students are also encouraged to develop the following skills:

- reading and understanding legal information, including primary materials (cases, statutes and treaties) and secondary materials
- legal research using library and computer facilities
- analytical and communication skills, both written and oral, and
- teamwork and cooperative learning.

85208

Reconciliation Studies

6cp
Undergraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council for Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85209**Reconciliation Studies**

8cp

Undergraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

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85210**Reconciliation Studies**

6cp

Postgraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges of this process. Core reconciliation issues are investigated and discussed, drawing on relevant life experiences, academic research and professional practice. Skills in applying reconciliation principles in a professional field, industry or community are developed, including the use of cultural plurality and diversity of perspectives found in reference material and the classroom.

85211**Reconciliation Studies**

8cp

Postgraduate

Reconciliation is a key strategy for a sustainable future for Australia. By reconciliation we mean creating 'a united Australia which respects this land of ours; values the Aboriginal and Torres Strait Islander heritage; and provides justice and equity for all' (Council Aboriginal Reconciliation, 1992). Reconciliation Studies introduces students to the challenges

ALPHABETICAL LISTS OF SUBJECTS

SUBJECTS OFFERED BY INTERNATIONAL STUDIES

Chinese Language and Culture 1	971111	In-country Study 1: Germany, Tübingen	977427
Chinese Language and Culture 2	972111	In-country Study 1: Indonesia, Yogyakarta	977311
Chinese Language and Culture 3	973111	In-country Study 1: Italy, Bergamo	977439
Chinese Language and Culture 4	974111	In-country Study 1: Italy, Bologna	977431
Contemporary China	976111	In-country Study 1: Italy, Catania	977445
Contemporary Europe	976401	In-country Study 1: Italy, Ferrara	977442
Contemporary Japan	976211	In-country Study 1: Italy, Genoa	977440
Contemporary Latin America	976501	In-country Study 1: Italy, L'Aquila	977443
Contemporary South-East Asia	976301	In-country Study 1: Italy, Lecce	977444
French Language and Culture 1	971411	In-country Study 1: Italy, Milan	977438
French Language and Culture 2	972411	In-country Study 1: Italy, Modena	977441
French Language and Culture 3	973411	In-country Study 1: Italy, Trieste	977436
French Language and Culture 4	974411	In-country Study 1: Japan, Gifu	977277
German Language and Culture 1	971421	In-country Study 1: Japan, Hakodate	977215
German Language and Culture 2	972421	In-country Study 1: Japan, Kagoshima	977226
German Language and Culture 3	973421	In-country Study 1: Japan, Kyoto	977216
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Australian History	50141
Colonialism and Modernity	50231
Communication for Employment	59319
Comparative Belief Systems	50187
Comparative Social Change (UG)	50140
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Cross-cultural and International Communication	57025
Inequality and Power	50183
Intercultural Interventions	50163
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International Legal Studies	76600
Interrogating Globalisation	50184
Power and Change in Australia	50230
Reconciliation Studies (UG)	85208
Reconciliation Studies (UG)	85209
Reconciliation Studies (PG)	85210
Reconciliation Studies (PG)	85211
Seminar Presentation	59318
Transnational Cultures	57047
Utopias and Dystopias	50186

SUBJECT CODE CHANGES

In December 2002, a number of subject codes were merged across UTS. This was undertaken to consolidate the university's records. These subjects are listed in the table below (in numeric order), with the corresponding new code and name (where applicable). The new details will now appear on results notification and transcripts.

Old	New	Subject name
34987	34988	PhD Thesis (Mathematics) (FT)
48111	48271	Aerospace Operations 1
48401	48271	Aerospace Operations 1
48402	48272	Aerospace Operations 2
48403	48273	Aerospace Operations 3
48404	48274	Aerospace Maintenance Management
52203	50129	News and Current Affairs
54351	50359	Screenwriting
54364	50178	Soundtrack
73401	75401	Litigation
73402	75402	Property Transactions (Law)
73403	75403	Commercial and Estate Practice
73411	75411	Practical Experience
73412	75412	Legal Skills and Professional Awareness
73415	75415	Professional Conduct
73416	75416	Professional Conduct 2
76080	76065	Finance Law
77780	77740	Research Paper
77781	77725	Research Project
77787	77788	Doctoral Dissertation (SJD) (FT)
77791	77790	Thesis (Law) (FT)
77800	77725	Research Project
77801	77716	International Trade Law (PG)
77802	77701	International Economic Law (PG)
77804	77703	International Business Transactions
77805	77729	Chinese Trade and Investment Law
77806	77733	Chinese Law and Legal Systems
77809	77927	International Monetary Law
77811	77712	Deceptive Trade Practices
77812	77721	Restrictive Trade Practices (PG)
77813	77730	Corporate Insolvency and Restructuring
77814	77751	International Commercial Arbitration
77818	77744	Franchising Law
77821	77715	Banking Law (PG)
77822	77724	International Banking and Finance Law
77823	77754	Advanced Corporate Insolvency and Restructuring
77824	77704	European Union Law
77828	77926	Private International Law
77829	77931	Advanced European Union Law
77833	77737	Carriage of Goods By Sea
77834	77706	Advanced Administrative Law (PG)
77835	77709	Planning and Development Law 1
77836	77934	Pollution Law
77838	77719	Capital Gains Tax: Fundamentals
77839	77924	Superannuation Law
77841	77707	Advanced Constitutional Law (PG)
77851	77734	Law and Medicine
77855	77785	Law of Futures and Derivatives
77858	77789	Law of Prescribed Interests
77859	77793	Information Technology Law
77860	77794	International Environmental Law
77866	77796	Taxation of Partnerships and Trusts
77870	70113	Legal Process and History
77871	70105	Legal Research
77872	70211	Law of Contract
77873	70217	Criminal Law
77874	70311	Law of Tort
77875	70317	Real Property
77876	70318	Personal Property
77877	70417	Corporate Law
77878	70516	Equity and Trusts
77879	70616	Federal Constitutional Law
77880	70617	Administrative Law
77881	71005	Practice and Procedure
77882	71116	Remedies
77883	71216	Law of Evidence
77905	77886	Telecommunications and Media Law
77907	77903	Copyright Law 1
77908	77904	Copyright Law 2
77909	77820	Corporations, Finance and Securities (LS)
77949	77935	International Business Law
77958	77896	Legal Process and Intellectual Property
77960	77889	Trade Marks Law
77961	77890	Trade Marks Practice
77962	77898	Patent Law (LP)
77963	77891	Patent Systems
77964	77893	Designs Law And Practice
77965	77894	Drafting Of Patent Specifications
77966	77895	Interpretation and Validity of Patent Specifications
77987	77989	PhD (Law) (PT)
83320	83332	Print Technology
83520	83552	Digital Fashion and Textiles Elective
83530	83553	Research Project F&T
83620	83662	Design and Industry
83630	83663	Professional Practice F&T
92865	92813	Dissertation
779871	77989	PhD (Law) (PT)
K80206	16351	Introduction to Valuation
K80207	16854	Real Estate Law
K80227	24730	Advanced Marketing Management
K80504	21720	Employment Relations

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UTS CONTACTS

University of Technology, Sydney

telephone (02) 9514 2000
 international +61 2 9514 2000
 fax (02) 9514 1551
 email info.office@uts.edu.au
 www.uts.edu.au

Postal address

PO Box 123
 Broadway NSW 2007
 Australia

City campus

Broadway

- CB01, Tower, Building 1
15 Broadway, Broadway
- CB02, Building 2
15 Broadway, Broadway
- CB03, Bon Marche, Building 3
755 Harris Street, Broadway
- CB04, Building 4
745 Harris and 95 Thomas Streets
- CB06, Peter Johnson Building
Building 6
702 Harris Street, Broadway
- CB08, The Terraces
9–13 Broadway, Broadway
- CB10, Building 10
235 Jones Street, Broadway

Haymarket

- CM05A–CM05D, Building 5
5–59 Quay Street
Haymarket

Blackfriars

- CC01–CC07
2–12 Blackfriars Street, Chippendale

Smail Street

- CS01, 3 Smail Street, Ultimo

Harris Street

- CH01, 645 Harris Street, Ultimo

McKee Street

- CK01, McKee Street Childcare
1 McKee Street, Ultimo

Quay Street

- CQ01
10 Quay Street, Haymarket
- Prince Centre
8 Quay Street, Haymarket

Student housing

- CA02, Bulga Ngurra
23–27 Mountain Street, Ultimo
- CA01, Geegal
82–84 Ivy Street, Chippendale

Institute for Sustainable Futures

- Suite 213
National Innovation Centre
Corner Garden, Cornwallis and
Boundary Streets
Eveleigh NSW 1430
telephone (02) 9209 4350
fax (02) 9209 4351

Kuring-gai campus

- KG01–KG05
Eton Rd, Lindfield
(PO Box 222, Lindfield NSW 2070)
- UTS Northshore Conference Centre

St Leonards campus

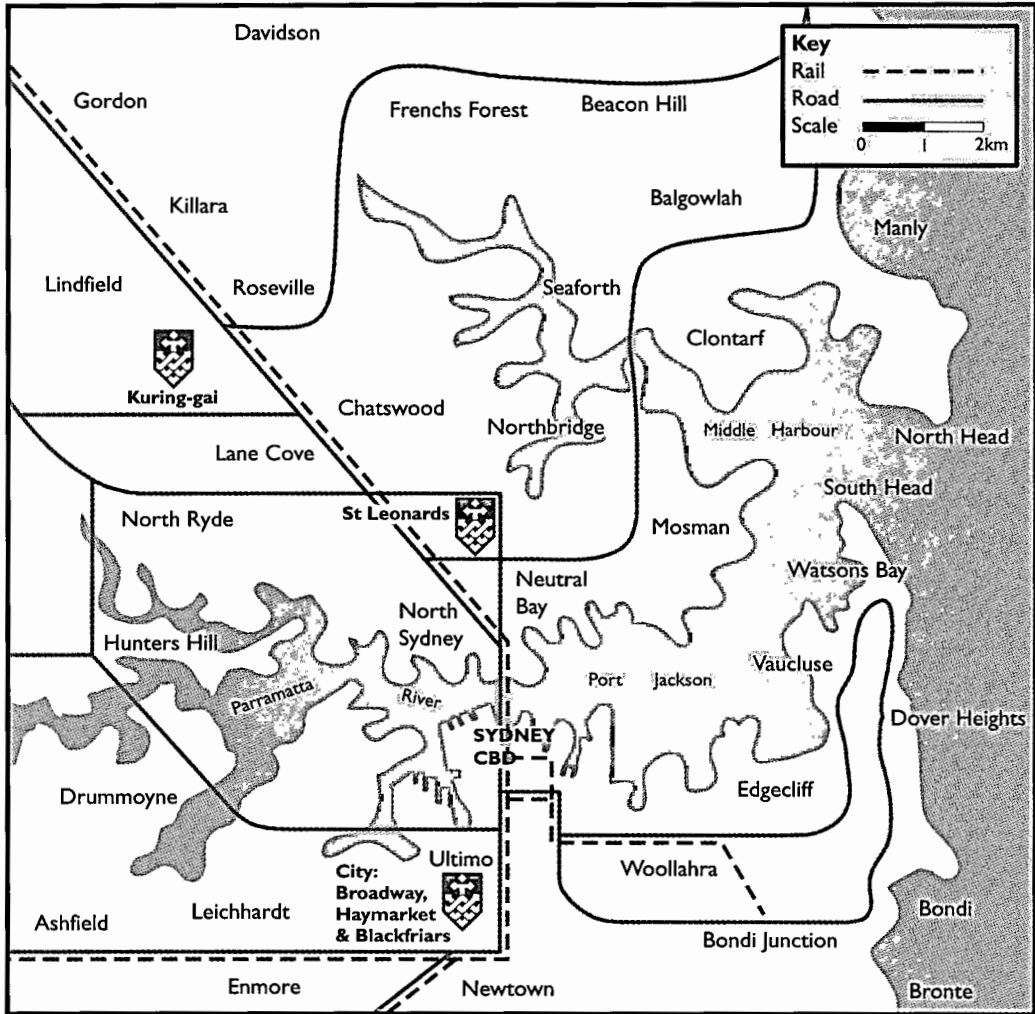
- SL01, Dunbar Building
Corner Pacific Highway and
Westbourne Street, Gore Hill
- SH52, Clinical Studies Building
SH51, Centenary Lecture Theatre
SH11A, West Wing, Reserve Road
Royal North Shore Hospital
- SH44, Gore Hill Research Centre
and SH44A, Biology Annexe
Royal North Shore Hospital

Yarrowood conference and research centre

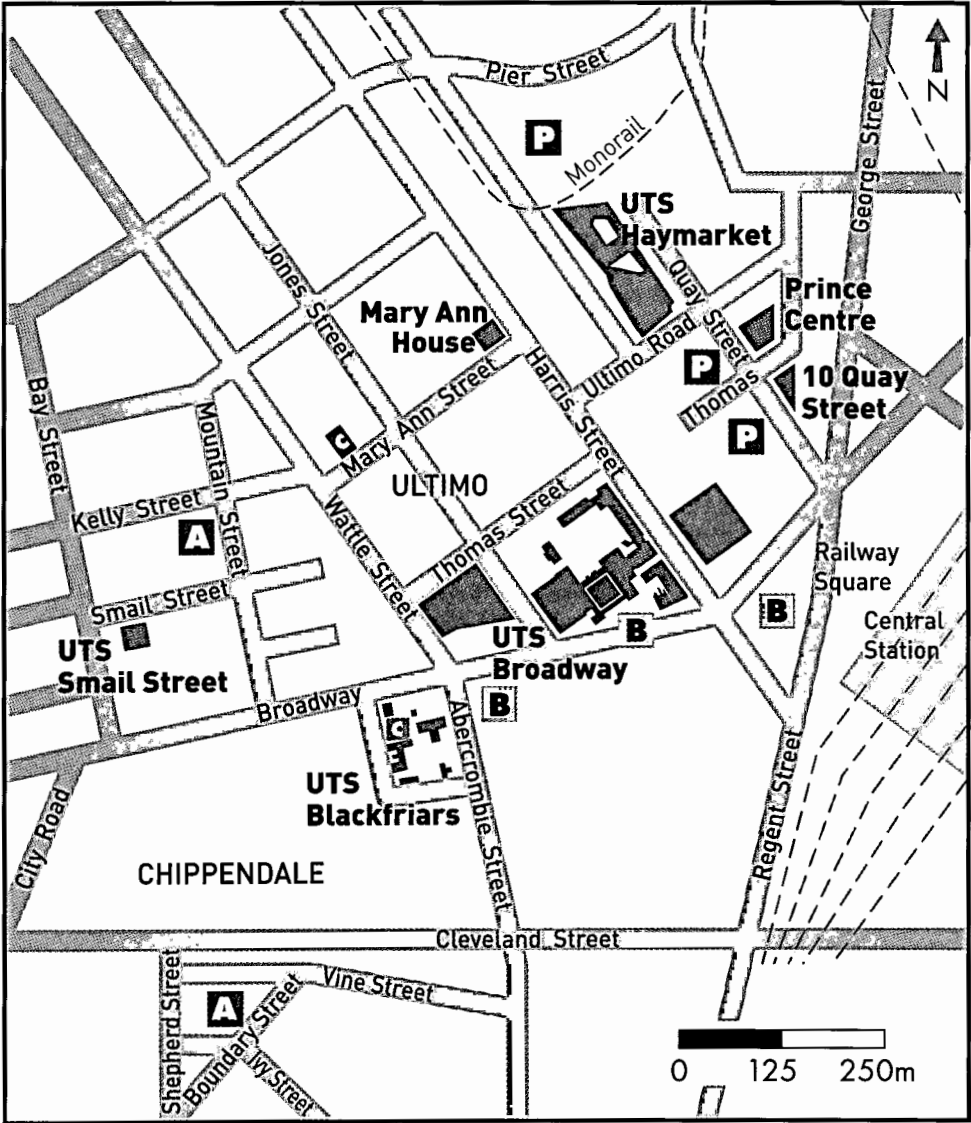
- YW01–15
689 Springwood Road
Yarramundi NSW 2753

UTS MAPS

Sydney regional map

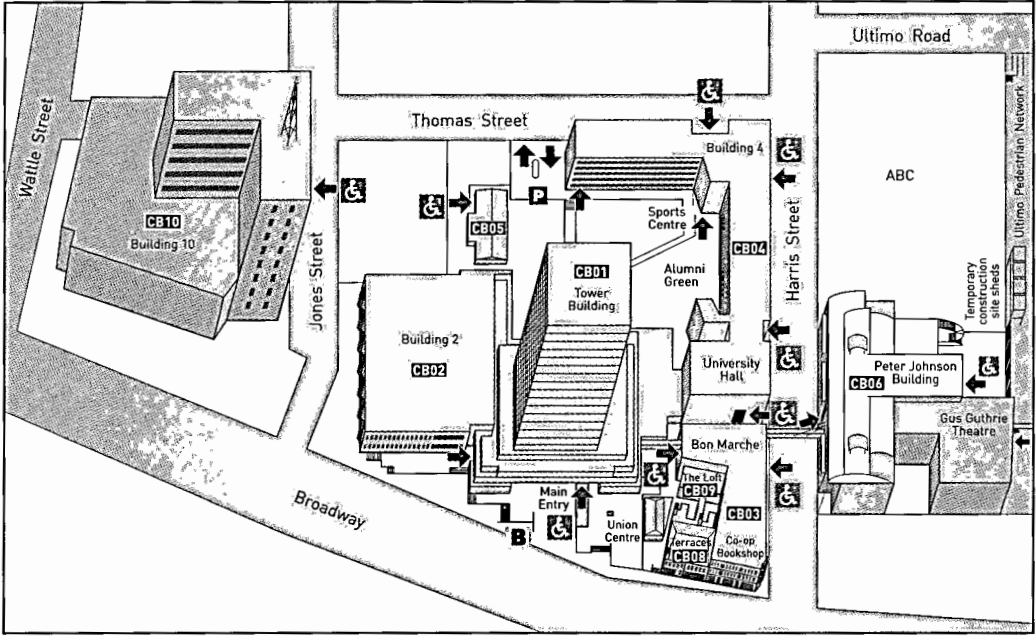


City campus

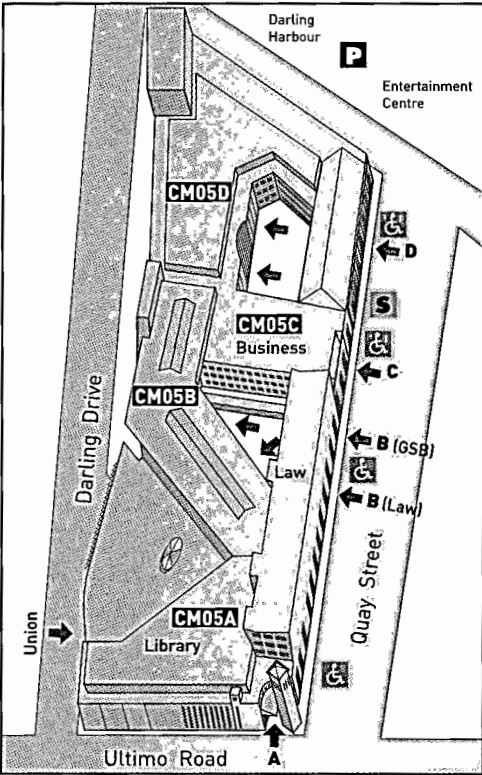


KEY	
	Entry / Exit
	Disabled access
	Main bus stop
	UTS shuttle bus
	Parking
	Child care
	Student accommodation
	Building numbers

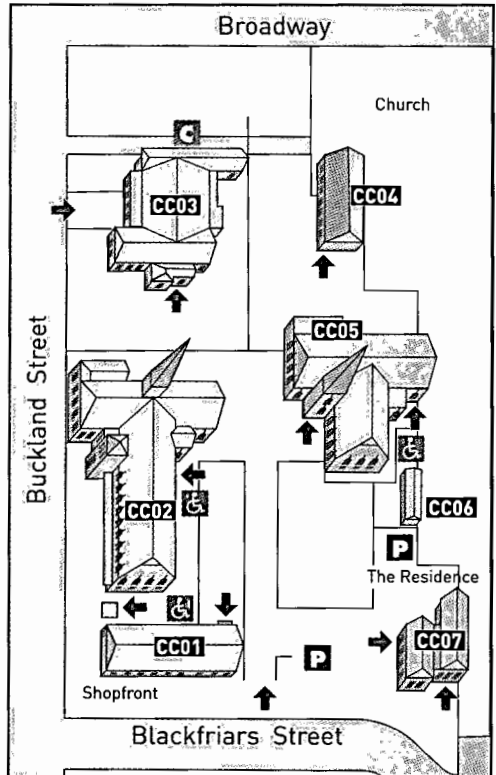
Broadway



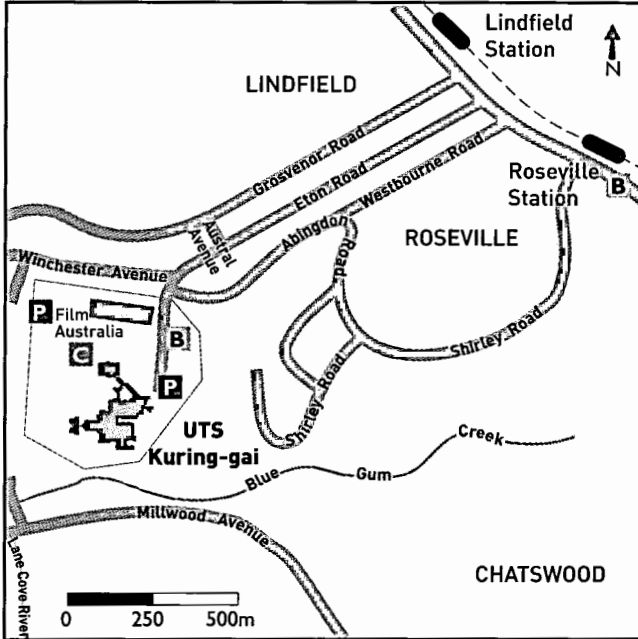
Haymarket



Blackfriars

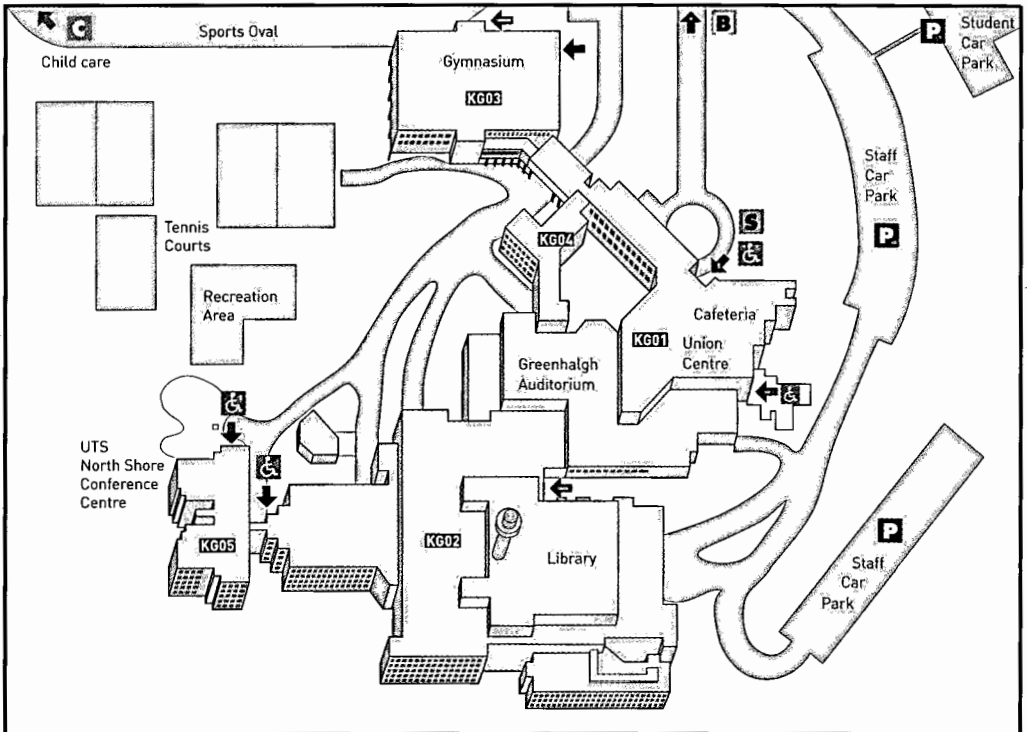


Kuring-gai campus

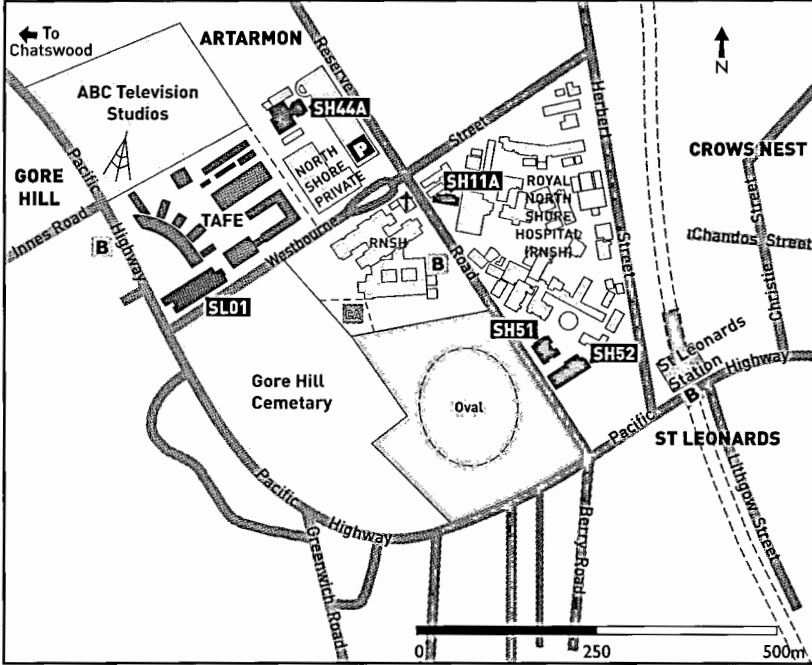


KEY

- Entry / Exit
- Disabled access
- Main bus stop
- UTS shuttle bus
- Parking
- Child care
- Student accommodation
- Building numbers



St Leonards campus



KEY TO MAP

Building colours indicate:

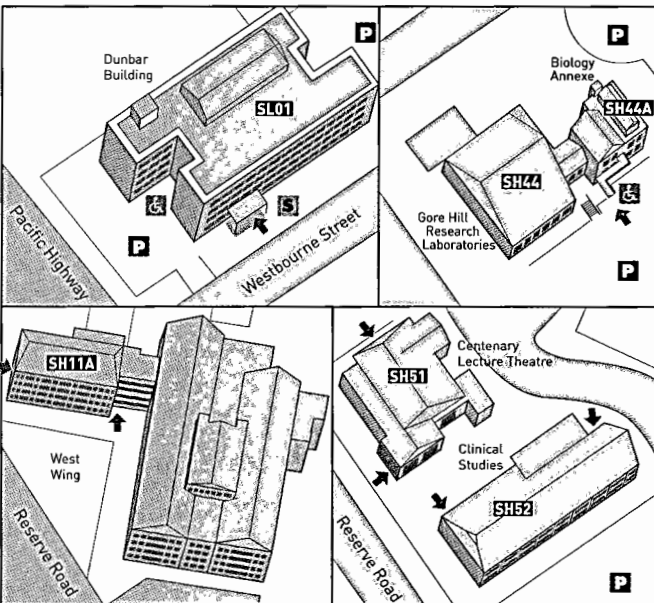
- UTS buildings
- Hospital buildings
- TAFE buildings

UTS building numbers indicate:

- SH44A** Biology Annexe
- SH52** Clinical Studies
- SL01** Dunbar
- SH51** Centenary Lecture Theatre
- SH11A** West Wing

Other symbols indicate:

- B** Bus Stop
- † Chapel
- Construction area
- P** Parking



UNIVERSITY OF TECHNOLOGY, SYDNEY

PO Box 123
Broadway NSW 2007
Australia
telephone (02) 9514 2000

www.uts.edu.au

Course inquiries

Within Australia
telephone (02) 9514 1222
email info.office@uts.edu.au

International
telephone +61 2 9514 1531
email intlprograms@uts.edu.au

CRICOS provider code 00099F

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