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Nursing Faculty Handbook 1995



Nursing Faculty Handbook **1995**

The University attempts to ensure that the information contained in the handbook is correct as at 4 November 1994. The University reserves the right to vary any matter described in the handbook at any time without notice.



Equal opportunity

It is University policy to provide equal opportunity for all, regardless of race, sex, marital status, physical ability, sexual preference, age, political conviction or religious belief. The University also has an ethnic affairs policy to ensure that the University community is sensitive to the multicultural nature of Australian society and the cultural diversity within the University.

Free speech

The University supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

Non-discriminatory language

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

Editorial and production:

Corporate Responsibilities Unit
University Secretary's Division

Design:

UTS News and Design Services

UNIVERSITY OF TECHNOLOGY, SYDNEY

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City campus

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- Blackfriars
Blackfriars Street, Chippendale
- Smail Street
3 Smail Street, Ultimo
- Wembley House
839–847 George Street, Sydney
- 645 Harris Street, Ultimo
- Bulga Ngurra, 23–27 Mountain Street
Ultimo
- 82–84 Ivy Street, Chippendale

Kuring-gai campus

Eton Road
Lindfield
(PO Box 222, Lindfield NSW 2070)

St Leonards campus

- Dunbar Building
Corner Pacific Highway and Westbourne
Street, Gore Hill
- Clinical Studies, Centenary Lecture
Theatre and West Wing
Reserve Road, Royal North Shore
Hospital
- Gore Hill Research Laboratories
Royal North Shore Hospital
- School of Legal Practice (College of Law)
Corner Chandos and Christie Streets
St Leonards
Telephone: (02) 965 7000

Yarrawood Conference and Research Centre

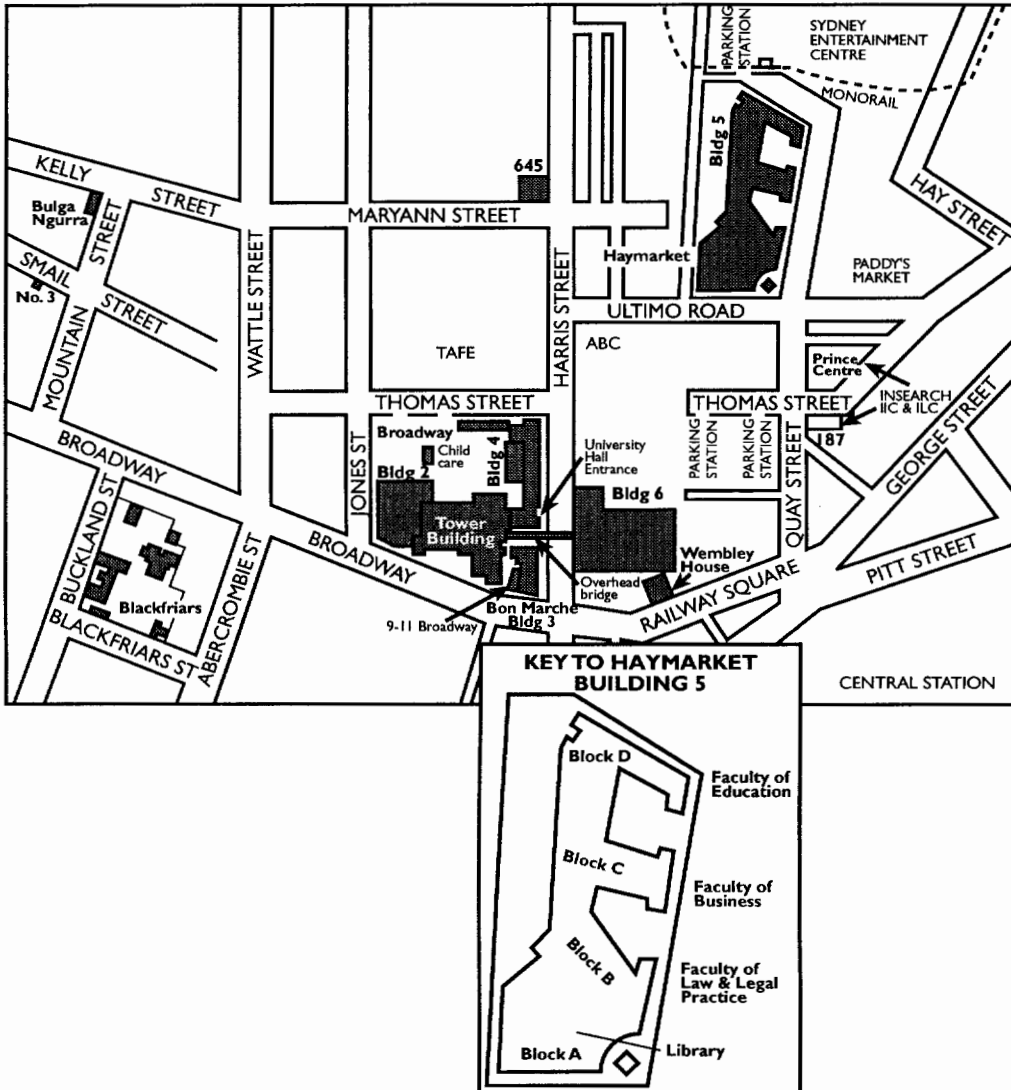
Hawkesbury Road
Yarramundi 2753

Stroud

Lot AFP 161894
The Bucketts Way
Booral 2425

CAMPUS MAPS

CITY CAMPUS



City campus

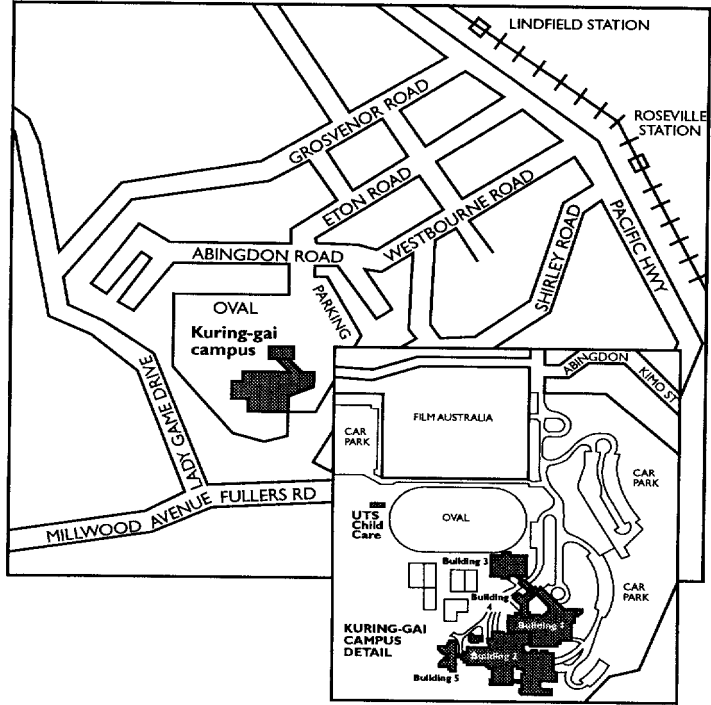
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702-730 Harris Street, Ultimo
- Haymarket
Corner Quay Street and Ultimo Road
Haymarket, Sydney
- Smail Street
3 Smail Street, Ultimo
- Wembley House
839-847 George Street
Sydney
- 645 Harris Street, Ultimo
- Bulga Ngurra, 23-27 Mountain Street
Ultimo
- 82-84 Ivy Street, Chippendale

CAMPUS MAPS

Kuring-gai campus

Eton Road
Lindfield

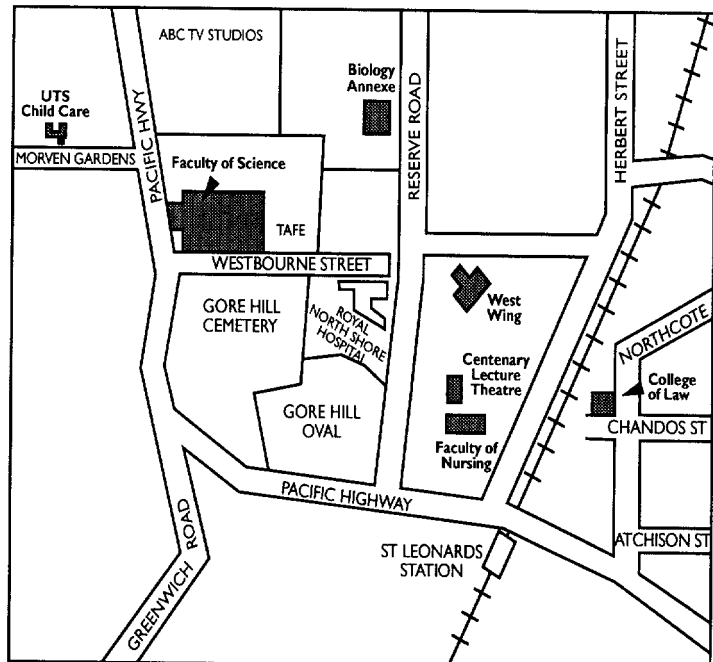
KURING-GAI CAMPUS



St Leonards campus

- School of Biological and Biomedical Sciences
Dunbar Building
Corner Pacific Highway and Westbourne Street
Gore Hill
- Clinical Studies,
Centenary Lecture Theatre and West Wing
Reserve Road, Royal North Shore Hospital
- Gore Hill Research Laboratories
Royal North Shore Hospital
- School of Legal Practice (College of Law)
Corner Chandos and Christie Streets
St Leonards

ST LEONARDS CAMPUS



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PREFACE

This handbook is one of a suite of twelve publications comprising the *University Calendar*, the *Student Information Guide* and ten handbooks: Business; Design, Architecture and Building; Education; Engineering; Humanities and Social Sciences; International Studies; Law and Legal Practice; Mathematical and Computing Sciences; Nursing; and Science. Each handbook provides general information about the faculty/institute as well as detailed information on the courses and subjects offered.

The *Calendar* contains the University By-law, which all students should read. It also contains a list of the University's courses, giving the name, abbreviation and title as indicated on the testamur. Copies of the *Calendar* are held in the University Library and in faculty offices, and may be purchased at the Co-op Bookshop.

Copies of the *Student Information Guide* are provided free to students at enrolment. You should make sure that you read the student rules published in the guide. Information on the rights and responsibilities of students and on the services and facilities available is also given. The guide will assist you in your dealings with the University's administration and tell you whom to contact if you have a problem or need advice. Other publications providing information of a general nature are the *UAC Guide*, and the *UTS Undergraduate and Postgraduate Studies Guides*, all of which are available from the UTS Information Service.

For further information not provided in any of the publications mentioned e.g. additional information on courses, methods of assessment and book lists, you should contact the UTS Information Service or your faculty/institute office. If in doubt, don't hesitate to ask.

We hope you will enjoy your time as a student at UTS and wish you well in your studies.

MESSAGE FROM THE DEAN

Welcome to the Faculty of Nursing. The year 1995 will mark the tenth anniversary of Nursing in the tertiary sector in NSW. In those ten years we have achieved an enormous amount. This handbook testifies to some of our achievements at this University. The Faculty offers a range of courses from the Bachelor of Nursing to Graduate Certificate, Graduate Diploma and Master's (by coursework) in specialty areas. The Faculty also offers research degrees at Master's and Doctoral levels.

In many respects the Faculty of Nursing at UTS is a leader in the field. Apart from its highly regarded undergraduate and postgraduate courses, the Faculty has, over the last few years, been developing and expanding research activities and the capacity to be awarded competitive research grants. This was demonstrated by a successful grant application for Research Infrastructure – Mechanism B funds in 1994. This grant enabled the Faculty to undertake a number of projects, some of which have since received further funding. The grant also served to establish research laboratories, with equipment dedicated to research projects, which may well benefit you as a student during your time with us.

In addition, the Faculty has consolidated links with health services, including three professorial positions being sponsored by the Southern Sydney Area Health Service, the Northern Sydney Area Health Service and the Royal North Shore Hospital. It is expected that more collaborative positions will be established in the future. The professors play an important role in connecting the Faculty with the health service sector. They are key players in industry-based research which is linked with academic staff of the University through collaborative projects. The professors lend their considerable expertise to teaching at the University and supervision of students' research projects.

In 1995 it is expected that our first research degree students will graduate. In 1994 we offered, for the first time, a Bachelor of Nursing (Honours) which should also have its first graduates in 1995. We continue to review and enhance our undergraduate programs. Our commitment to teaching is demonstrated by the awarding of a grant to develop mechanisms that will assure teaching quality and performance in our undergraduate programs. The Faculty previously won the inaugural award for Excellence in Supporting Student Learning (1993).

I trust you will enjoy your time with us and that you find that members of the Faculty will guide you through your chosen course. I look forward to an enjoyable year of continued productivity and academic growth for all staff and students in the Faculty of Nursing.

Professor E Cameron-Traub
Professor of Nursing and Dean

FACULTY MISSION STATEMENT

The mission of the Faculty of Nursing, University of Technology, Sydney (UTS) is to enhance professional nursing practice through the provision of quality higher education at undergraduate and graduate levels and through continuing professional education. The Faculty is committed to promoting excellence in teaching, practice, research and scholarship in nursing, contributing to the enhancement of nursing as a practice discipline and fulfilling the goals, functions and responsibilities, as outlined in the University Mission Statement.

The Faculty seeks to interact continually and closely with the health care industry and the nursing profession, to be dynamic in both its contributions and its responses to professional and public developments, to contribute to the enhancement of health for all Australians and to support the goals of the World Health Organisation.

PRINCIPAL DATES FOR 1995 ¹

AUTUMN SEMESTER

January

- 3 Enrolment day for Summer schools
- 4 School of Legal Practice enrolment day at St Leonards campus
- 9 Release of HSC results
- 13 Formal supplementary examinations for 1994 Spring semester students
- 17 Closing date for changes of preference to the Universities Admissions Centre (UAC) from 1994 NSW HSC applicants (by 4.30 p.m.)
- 19–31 Enrolment of postgraduate students, continuing undergraduate students and new direct entry students at City campus
- 26 Australia Day – public holiday
- 27 Public school holidays end

February

- 1–6 Enrolment of new undergraduate (UAC) students at City campus
- 7–17 Enrolment of postgraduate students, continuing undergraduate students and new direct entry students at City campus
- 27 Classes begin

March

- 10 Last day to enrol in a course or add subjects
Last day to change to 'pay now / up-front' HECS payment
- 24 Last day to apply for leave of absence without incurring student fees/charges

- 31 HECS Census Date
Last day to withdraw from a subject without financial penalty

April

- 7 Last day to withdraw from a course or subject without academic penalty ²
- 14 Public school holidays begin
Good Friday
- 17 Easter Monday
- 18–21 Vice-Chancellors' Week (non-teaching)
- 19 Graduation period begins
- 21 Public school holidays end
Provisional examination timetable available
- 25 Anzac Day
- 28 Last day to apply to graduate in Spring semester 1995

May

- 5 Graduation period ends
- 12 Examination Masters due
- 26 Final examination timetable available
- 31 Closing date for undergraduate and postgraduate applications for Spring semester

June

- 12 Queen's Birthday – public holiday
- 13–29 Formal examination period
- 30 Autumn semester ends

¹ Information is correct as at 15 November 1994. The University reserves the right to vary any information described in Principal Dates for 1995 without notice.

² HECS/Postgraduate course fees will apply after the HECS Census Date.

SPRING SEMESTER

July

- 3 Public school holidays begin
- 3–7 Vice-Chancellors' Week (non-teaching)
- 10–14 Formal alternative examination period for Autumn semester students
- 14 Public school holidays end
- 21 Release of Autumn semester examination results
- 24 Formal supplementary examinations for Autumn semester students
- 24–28 Confirmation of Spring semester programs
- 25–26 Enrolment of new and readmitted students and students returning from leave/concurrent study
- 31 Classes begin

August

- 1 Applications available for undergraduate and postgraduate courses
- 4 Last day to withdraw from full year subjects without academic penalty ²
- 11 Last day to enrol in a course or add subjects
Last day to change to 'pay now/ up-front' HECS payment
- 25 Last day to apply for leave of absence without incurring student fees/charges (Spring enrolments only)
- 31 HECS Census Date
Last day to withdraw from a subject without financial penalty
Last day to apply to graduate in Autumn semester 1996

September

- 8 Last day to withdraw from a course or subject without academic penalty ²

- 22 Provisional timetable available
- 25 Public school holidays begin
Graduation period begins
- 25–29 Vice-Chancellors' Week (non-teaching)
- 29 Closing date for undergraduate applications via UAC (without late fee)
Closing date for inpUTS Special Admission Scheme applications
Graduation period ends
Closing date for postgraduate applications (*to be confirmed*)

October

- 2 Labour Day – public holiday
- 6 Public school holidays end
- 13 Examination Masters due
- 27 Final examination timetable available
- 31 Closing date for postgraduate research and course award applications
Closing date for undergraduate applications via UAC (with late fee)
Closing date for undergraduate applications direct to UTS (without late fee)

November

- 13–30 Formal examination period

December

- 1 Spring semester ends
- 11–15 Formal alternative examination period for Spring semester students
- 18 Public school holidays begin
- 22 Release of Spring semester examination results

² HECS/Postgraduate course fees will apply after the HECS Census Date.

THE FACULTY OF NURSING

The Faculty operates on two campuses, the Kuring-gai campus and the St Leonards campus, and offers undergraduate and postgraduate programs.

INFORMATION FOR STUDENTS

CONDUCT OF STUDENTS

Rule 2.4.2 of the University states that: Whilst on the premises of the University or engaged in any activity related to their study at the University, students shall comply with any reasonable directive given to them by an officer of the University, and shall maintain an acceptable standard of conduct.

STUDENT UNIFORMS

Students are required to wear the uniform of the Faculty of Nursing during most clinical placements at health and community service facilities. Academic staff will indicate any other occasions when students must wear uniform and those occasions where uniform may not be appropriate.

Uniforms should be purchased **as soon as possible** after initial enrolment in the course and definitely before nursing practice commences. Information regarding the purchase of uniforms will be available on orientation day.

UNIFORM FOR THE 1995 BACHELOR OF NURSING PROGRAM

The uniform for female students consists of:

White dress (UTS design)
Shoes (navy or black)
Stockings (optional, but must conform to clinical agency requirements)

or

Navy blue culottes (UTS design)
White shirt (UTS design)
Shoes (navy)

Stockings
Navy jumper/vest/cardigan (optional, but must conform to clinical agency requirements).

The uniform for male students consists of:

Navy blue trousers (UTS design)
White shirt (UTS design)
Shoes (navy or black).

DRESS AND APPEARANCE DURING NURSING PRACTICE

- (a) Fingernails must be short and clean. Only clear nail varnish is acceptable.
- (b) Hair must be worn off collars. Students with long hair must wear it up; long ponytails are not acceptable.
- (c) Students are permitted to wear a wedding ring and one pair of small, plain studs in the ear lobes. No other jewellery is acceptable.
- (d) Watches should be either digital or with a second hand and have no sharp edges, fancy watchbands or large buckles. A multicoloured ballpoint pen and small notepad are essential requirements. A small pocket calculator is advisable.
- (e) Students must wear cardigans in the approved colour (navy) when undertaking a formal clinical placement or field visit. No other colour is acceptable.
- (f) Academic staff will provide advice to students on other items which need to be purchased e.g. fob watch, stethoscope, scissors.
- (g) Students are responsible for laundering their own uniforms.
- (h) Students are responsible for ensuring that they are aware of any special requirements before proceeding on clinical practice.
- (i) Students must be in uniform from their first clinical placement in Autumn semester, and should make sure that their uniform is available by this time.

ID BADGES

Students undertaking clinical activities off campus must always wear the approved UTS name badge and carry their student ID card.

BEHAVIOUR DURING NURSING PRACTICE

Students undertaking supervised nursing practice experience must follow directions given to them by their Clinical Facilitator or, in the absence of the Facilitator, the staff of the hospital or agency concerned.

PARTICIPATION IN NURSING PRACTICE

Rule 2.4.4 of the University states: Where the Head of School, in consultation with the appropriate Clinical Educator, considers that a student so assessed is not ready to proceed with or is unsuitable to continue any part of the required clinical education program on its scheduled commencement, the Head of School may defer or re-schedule the student's participation.

Where the deferral of a student's participation in any part of the required clinical education program would have the effect of preventing the student from continuing his/her course, the Head of School may refer the matter, with an appropriate recommendation, to the Vice-Chancellor, who shall take such action as he/she deems appropriate.

STUDENT HEALTH AND INSURANCE

Students who have health problems that might foreseeably render them unsafe during Nursing Practice placement for supervised nursing experience are expected to advise either the Head of School or Dean accordingly.

Students who have a health problem that they believe might be affected adversely by undertaking Nursing Practice should seek medical advice before undertaking a placement and advise the Head of School or Dean. Failure to do so may result in the

Faculty accepting no responsibility for the consequences.

ADVICE FROM THE NSW DEPARTMENT OF HEALTH

The NSW Department of Health has offered the following advice to universities offering nursing courses:

The Department, bearing in mind its recommendations to the general community, would hope that all students were adequately immunised against poliomyelitis, diphtheria and tetanus in childhood. They should have had a booster of Sabine vaccine against poliomyelitis and a booster of Adult Diphtheria Tetanus Toxoid (ADT) at about 15 years of age. In addition, persons particularly involved in health services would be wise to have had a Mantoux test and, if seronegative, to have had BCG vaccination (for tuberculosis).

HEPATITIS B INOCULATION

Hepatitis B inoculation will be available through Student Health Services at the Kuring-gai and City campuses early in the semester, at a minimal cost to the student.

CHICKEN POX

Students are asked to establish whether they have had chicken pox. This is important particularly when undertaking paediatric clinical experience.

MANTOUX TESTING

Information regarding Mantoux testing is available from Student Health Services at the Kuring-gai and City campuses.

OFFERING HEALTH ADVICE

Students are warned not to attempt to provide advice on health matters to patients or clients during Nursing Practice visits and placements.

ATTENDANCE AT CLASSES

Regular attendance at classes is a requirement of the University.

In cases of illness or unavoidable cause, a student may be excused from attendance at classes on application to the Academic Registrar. The granting of an exemption from attendance at classes does not carry with it exemption from payment of fees. The granting of an exemption from classes does not imply exemption from, or concessions relating to, examinations.

The definition of classes includes lectures, tutorials, laboratory sessions, field work and Nursing Practice.

Apart from exemptions granted by the Academic Registrar, a student will be required to complete alternative arrangements for laboratory sessions, field work and Nursing Practice deemed equivalent by the Head of School.

The Head of School requires lecturers to take student attendance into account in the determination of overall assessment grades.

NURSING PRACTICE (POLICY ON ATTENDANCE)

Attendance at all Nursing Practice experiences is compulsory. As a general rule absences from the practice must be made up. However, the requirement to make up time is determined on an individual basis. The final decision rests with the Nursing Practice Subject Coordinating Examiner in consultation with the Head of School. Students who fail to attend scheduled make-up sessions without documented evidence of reasons for non-attendance may fail the relevant Nursing Practice subject as a result. The Head of School may exercise discretion in certain instances of non-attendance when there are extenuating circumstances. Even so, there is a general requirement that clinical work be carried out to the satisfaction of the Head of School. Students must notify their Clinical Facilitator of any absence from the clinical setting. Failure to notify may result in unsatisfactory assessment in the relevant Nursing Practice subject.

The Head of School advises all students that they must comply with the

Faculty's policy on the times of attendance at the Nursing Practice and the times of making up any absences. Students are cautioned not to pre-book holidays, travel or other personal activities at the times which must be allocated for making up clinical absences. Students wishing to pre-book 1995/1996 travel tickets etc. should ascertain the School's academic/clinical schedules with the Clinical Program Officer before doing so.

All people engaged in professional nursing activities, including nursing academic staff and students of the University and the staff of our affiliated hospitals and health agencies, owe a duty of care to the people for whom they care. If the Head of School was not to have a requirement that all aspects of laboratory, field and Nursing Practice studies be completed satisfactorily by students, he/she would be failing to exercise his/her duty of care:

- (a) to the patients who allow themselves to be cared for by students and staff using the Nursing Practice, and
- (b) to the patients for whom the students will care on graduating from the course.

Nursing Practice attendance policies will be administered strictly in 1995 and students must comply with them at all times. Students will be given the complete policy in preparation for Nursing Practice 1. Students with serious personal problems should consult with a Student Counsellor or the Clinical Coordinator or the Clinical Program Officer, and an appointment may then be made with the Head of School.

SUBMISSION OF MEDICAL CERTIFICATES

When required, medical certificates are to be submitted to the Academic Registrar. They must be clearly marked with the student's name, number and year (whether first, second or third year).

POLICY ON UNDERGRADUATE RESEARCH

The Faculty of Nursing must approve all undergraduate research e.g. any collection of data that is not part of professional nursing practice. The full guidelines and policy are printed in the Faculty of Nursing 'Guidelines for Preparation and Presentation of Essays, Other Written Assignments and Examinations in the Faculty of Nursing', available from either campus office.

REFERENCING GUIDELINES FOR THE FACULTY OF NURSING

Policy concerning plagiarism

Virtually all research requires the use of the works of other writers. It is essential that candidates keep a record of where the various ideas, theories, research findings etc. came from.

Plagiarism, the unacknowledged use of the work of others, is an unacceptable practice that may result in penalties.

Referencing

The preferred method of referencing is the Harvard, or Intext system, and candidates are advised to obtain a copy of the Faculty of Nursing 'Guidelines for Preparation and Presentation of Essays, Other Written Assignments and Examinations in the Faculty of Nursing', available from either campus office.

LOCATION

Staff of the Schools of Nursing Health Studies and Nursing Therapeutics will teach various core subjects at the Kuring-gai and St Leonards campuses. Students are also required to attend the City campus for some subjects. However, the normal timetable does not require attendance at more than one campus in a day, or more than two campuses in a semester.

THE ROYAL NORTH SHORE HOSPITAL

The School of Nursing Therapeutics' location within the grounds of the Royal

North Shore Hospital places a responsibility on University staff and students to respect the policies, regulations and standards relating to the hospital's buildings, grounds and parking. Any queries about aspects of the hospital's regulations etc. must be taken directly to the Dean of the Faculty of Nursing; no approach, oral or written, should be made to the hospital. For safety reasons students are advised not to walk through the graveyard located in the hospital grounds.

VENUE OF HEALTH AREAS 1995

Central Coast Area Health Services

Public Hospitals

Birrilee (Wyoming)
Gosford District
The Entrance/Long Jetty
Woy Woy
Wyang

Central Sydney Area Health Services

Public Hospital and Nursing Homes

Balmain
Balmain – Glebe Annex
Rachel Forster
Rivendell Child, Adolescent and Family Unit
Royal Prince Alfred
Rozelle
Western Suburbs

Third Schedule Hospitals

Braeside Anglican
Eversleigh Home of Peace
Our Lady of Loreto
Tresillian Family Care Centres

Eastern Sydney Area Health Service

Public Hospitals

Prince Henry
Prince of Wales
Prince of Wales Children
Royal South Sydney
Sydney (including the Eye Hospital)
The Langton Clinic

Third Schedule Hospitals

Royal Hospital for Women
Sacred Heart Hospice
St Vincents
St Margarets

Scarba Family Centre
The Karitane Mothercraft Society
War Memorial

Northern Sydney Area Health Service

Public Hospitals

Gladesville
Hornsby Kuring-gai
Macquarie
Manly
Mona Vale
Royal North Shore
Ryde

Third Schedule Hospitals

Centre for Bone and Joint Diseases
Graythwaite Nursing Home
Greenwich
Neringah
Royal Rehabilitation Centre, Sydney
St Catherines Villa

Southern Sydney Area Health Service

Public Hospitals

Canterbury
Garrawarra Centre for the Aged
St George
Sutherland

Third Schedule Hospitals

Calvary

South-Western Sydney Area Health Services

Public Hospitals

Bankstown
Camden District
Campbelltown
Fairfield
Lidcombe
Liverpool
Queen Victoria Memorial (Picton)

Third Schedule Hospitals

Carrington Centennial

Western Sydney Area Health Services

Public Hospitals

Auburn
Blacktown
Cumberland
Mt Druitt
Westmead

Third Schedule Hospitals

Lottie Stewart
St Josephs

Wentworth Area Health Services

Public Hospitals

Blue Mountains District ANZAC
Memorial
Governor Phillip Special
Hawkesbury
Nepean
Queen Victoria Memorial (Kings
Tableland)
Springwood

Third Schedule Hospitals

Bodington Red Cross

Other Affiliated Hospitals and Health Services

Annandale Nursing Home
Audrey Hawkins Memorial Nursing
Home
Bankstown Lidcombe Hospital
Bowden Brae Nursing Home
Caroline Chisholm Nursing Home
Concord Repatriation General Hospital
Independent Community Living
Association
James Milson Nursing Home
Liverpool Health Service
Lynton Private Hospital
Lady Gowrie Nursing Home
McQuione Park Nursing Home
Mayflower Retirement Village
Parkdale Nursing Home
Shalom
St John of God Hospital
Strathdale Nursing Home
Sydney Adventist Hospital
Sydney Private Clinic
The Northside Clinic
The Scottish Hospital
The War Veterans' Home
Thomas U Agst Nursing Home
Waldoch Nursing Home
Wesley Gardens
Wesley Heights Nursing Home
Wesley Private Hospital
William Booth Institute
Wyllie Lodge Nursing Home
Yallambi Nursing Home

PRIZES

Gretel Joy Wolfgang Memorial Prize for Clinical Excellence

This prize was established in 1987 by the family of the late Gretel Joy Wolfgang who had been enrolled in the Diploma of Health Science (Nursing) course. The prize is awarded to a student enrolled in the undergraduate program (pre-registration) who graduates with the highest degree of clinical excellence. Clinical excellence is determined as a consistently high level in clinical education based on scores attained in the Contexts of Nursing Care subjects and outstanding achievement in the Nursing Practice subjects, across three years of the course. The prize has a cash value of \$200.

Johnson and Johnson Prize for Nursing

This prize was established in 1990. It is awarded to a student enrolled in the undergraduate program (pre-registration) who graduates with the best overall pass and who obtains the University Medal. The prize has a cash value of \$300.

The Royal North Shore Hospital Prize

This prize was established in 1986 by the Royal North Shore Hospital. It is an annual prize to the nursing student who completes the requirements for the undergraduate program (post-registration) and obtains the highest cumulative weighted average mark in all subjects. The prize has a cash value of \$150.

THE COURSES

The Faculty of Nursing offers the following courses:

KN08 Bachelor of Nursing (3 years full-time)

KN09 Bachelor of Nursing (Honours) (1 year full-time or equivalent)

KN06 Bachelor of Nursing (post registration), (1 year part-time for diplomates; 1 year full-time or 2 years part-time for hospital trained RNs)

KN74 Graduate Certificate in Bioethics¹

KN73 Graduate Certificate in Child and Family Health¹

KN92 Graduate Certificate in Diabetes Education and Management (1 year part-time) (Offered jointly with the Faculty of Education)

KN71 Graduate Certificate in Medical Surgical Nursing¹

KN72 Graduate Certificate in Nursing Management¹

KN91 Graduate Certificate in the Management of Lactation and Infant Feeding (1 year part-time)

KN61 Graduate Diploma in Acute Care Nursing (2 years part-time)

KN68 Graduate Diploma in Aged Care Nursing (2 years part-time)

KN75 Graduate Diploma in Cardiothoracic Nursing (2 years part-time)

KN66 Graduate Diploma in Child Health Nursing (2 years part-time)

KN76 Graduate Diploma in Intensive Care Nursing (2 years part-time)

KN67 Graduate Diploma in Mental Health Nursing (2 years part-time)

KN65 Graduate Diploma in Neonatal Nursing (2 years part-time)

KN77 Graduate Diploma in Nephrology Nursing (2 years part-time)

KN78 Graduate Diploma in Neuroscience Nursing (2 years part-time)

¹ Not offered in 1995.

KN64 Graduate Diploma in Nursing in Midwifery (2 years part-time)

KN62 Graduate Diploma in Nursing Management (2 years part-time)

KN79 Graduate Diploma in Operating Suite Nursing (2 years part-time)

KN80 Graduate Diploma in Paediatric Nursing (2 years part-time)

KN69 Graduate Diploma in Palliative Care Nursing (2 years part-time)

KN60 Graduate Diploma in Bioethics (2 years part-time)

KN56 Master of Bioethics (by coursework) (3 years part-time)

KN53 Master of Nursing (by coursework) (3 years part-time)

KN52 Master of Nursing (by thesis) (2 years full-time, 3 years part-time)

KN51 Doctor of Philosophy (3 years full-time, 4 years part-time)

INSTITUTE FOR INTERNATIONAL STUDIES

In 1995 the newly established Institute for International Studies will offer the first stages of its International Studies Program which will be open to all UTS students. The program will include language programs; the study of history, politics, economics and society; and opportunities for in-country study. Activities will start with a focus on China, Indonesia and Japan, and will later expand to other parts of East and South-East Asia, South America and Western Europe. Subjects within the International Studies Program can be taken as electives within current degrees, or as part of the new combined degrees integrating International Studies with a discipline. In 1995 combined degrees will be available in Engineering and International Studies, and Law and International Studies. Further information on the International Studies Program may be obtained from the Institute for International Studies.

UNDERGRADUATE COURSES

Bachelor of Nursing (KN08)

The three-year course for an initial undergraduate nursing qualification is designed to produce beginning practitioners who are capable of providing a high standard of safe, effective and acceptable nursing care based on informed, responsible and sensitive nursing practice in a variety of nursing contexts. The course provides a scientific and humanistic foundation for nursing practice through knowledge and skills related to the process of nursing inquiry, nursing relationships and clinical nursing. Relevant information from philosophical, ethical and legal studies and biological, social and physical sciences is integrated with nursing theory and applied to clinical nursing practice throughout the course. Graduates who have successfully completed this course are eligible for registration in NSW.

PURPOSE OF THE COURSE

The purpose of the course is to produce an informed, reflective, caring and compassionate nursing practitioner who will demonstrate competencies related to professional responsibility, interpersonal processes and the exercise of clinical judgement.

STRUCTURE OF THE CURRICULUM

The course is structured around three strands: Nursing Inquiry, Nursing Relationships and Clinical Nursing.

Subjects in the Nursing Inquiry strand introduce students to ethical and humanistic theory, reasoning processes, and reflection on practice and research. Subjects focus on the complexity of nursing practice and its professional requirements including responsibility, accountability, professional development and processes in nursing research.

The Nursing Relationships strand incorporates the study of interpersonal processes, psychological theory, socio-political factors influencing health care and, finally, processes for enhancing professional practice as a member of a health care team.

The Clinical Nursing strand enables students to apply theoretical perspectives from the various subjects to the practice of nursing care in a variety of contexts. Students are encouraged to reflect on practice throughout the three years.

The Bachelor of Nursing as an initial qualification includes extensive nursing practice which is a compulsory component of the course. Nursing practice (a total of 760 hours over the three years) will take place in two-week blocks within each 14-week semester. In addition, clinical skill development will be facilitated in simulated nursing practice. This clinical preparation will supplement clinical field work and will be an essential component of the contact hours for each clinical nursing subject.

PROFESSIONAL ACCREDITATION

Graduates from the Bachelor of Nursing meet the academic and practical requirements for registration with the NSW Nurses Registration Board.

ADMISSION REQUIREMENTS

All applicants for the Bachelor of Nursing course should apply through the Universities Admissions Centre (UAC). Late direct applications may also be considered.

To be eligible to apply for admission to an undergraduate course at UTS, applicants may be first required to meet the University's general matriculation requirements.

In 1994, entry to the course with a Higher School Certificate was on the basis of a tertiary entrance rank of 50. Other applicants will be eligible for entry on the basis of their educational background, work experience and motivation to successfully complete the

course. Mature-age applicants must be at least 20 years of age.

Specific information about the admission requirements is described in the Universities Admission Centre Guide.

ASSUMED KNOWLEDGE

There are no specific areas of assumed knowledge for entry to the Bachelor of Nursing. Applicants should note that all students are expected to be proficient in English comprehension and expression. Some foundation studies in biological science subjects and/or mathematics may be an advantage.

PRE-ENTRY OCCUPATIONAL REQUIREMENTS

There are no pre-entry occupational requirements for entry to the Bachelor of Nursing. Students who have a previous nursing qualification may enter the course under a number of special categories. These categories of entry are described below.

SPECIAL CATEGORIES OF ENTRY TO THE BACHELOR OF NURSING (KN08)

Advanced standing and subject exemption

Abridged courses of study for categories of students entering the Bachelor of Nursing with advanced standing are available. Progression in the Bachelor of Nursing for registered nurses holding diploma-level nursing qualifications is listed separately.

The categories of applicants are as follows:

Category 1: Certificated registered nurses wishing to change their area of practice will complete a minimum of 70 credit points over a period of three 14-week semesters.

Category 2: Nurses who have successfully completed an approved three-year hospital-based program, but who do not have registration with the NSW Nurses Registration Board, will complete the second and third years of the Bachelor of Nursing program including the

Nursing Practice subjects i.e. a minimum of 100 credit points.

Category 3: Students transferring from other tertiary nursing programs would normally complete a minimum of 96 credit points at UTS to qualify for a UTS award. This group of students will receive advanced standing for a maximum of 48 credit points. Students eligible for advanced standing/subject exemption in excess of 96 credit points would normally be enrolled as an **external award** student.

Category 4: Graduates from a university degree program whose studies are in areas other than nursing would normally undertake a minimum of 112 credit points including the full second and third year of the course and Nursing Practice 1A. This subject consists of 240 hours of Nursing Practice and nursing laboratory work. Depending on the relevance of previous studies, students may be granted a further nine credit points (minimum requirement 103 credit points). This is necessary in order to meet the NSW Nurses Registration Board requirement of clinical hours.

DURATION OF THE COURSE

The Bachelor of Nursing will normally be offered on a full-time basis over six academic semesters. Advanced standing may be offered to students who can demonstrate prerequisite knowledge or experience; this includes overseas registered nurses, who may be eligible for some advanced standing. Applicants are assessed on a case-by-case basis. Special categories of advanced standing are outlined above.

COURSE EQUIVALENTS

Subject equivalence between the old Kuring-gai College of Advanced Education Diploma of Applied Science (Nursing), the former UTS Diploma of Health Science (Nursing), the Diploma of Nursing and the Bachelor of Nursing has been determined. This will facilitate the progress of students through the program, where subjects previously

attempted or not completed will no longer be offered.

ATTENDANCE PATTERN

Students will be required to undertake full-time formal study for 14 weeks each semester. This includes Nursing Practice periods. The Bachelor of Nursing has varied contact hours: Semesters 1, 2, 5 and 6 have 18 contact hours, while Semesters 3 and 4 have 21 contact hours each non-clinical week (10 weeks). Nursing Practice periods will be of four weeks' duration within each semester (100-160 hours of Nursing Practice each semester). Students must complete a minimum of 144 credit points within the structure shown below. Credit point values are shown in brackets.

COURSE STRUCTURE

Year 1

Autumn semester

- 92125 Values in Nursing Practice (3cp)
- 91518 Physiological Foundations of Health 1 (6cp)
- 92163 Contexts of Nursing Care 1A (6cp)
- 92164 Contexts of Nursing Care 1B (3cp)
- 92128 Nursing Practice 1* (4cp) (100 hours)¹

Spring semester

- 92136 Reasoning and Judgment in Nursing Practice (3cp)
- 91519 Physiological Foundations of Health 2 (6cp)
- 92165 Contexts of Nursing Care 2A (6cp)
- 92166 Contexts of Nursing Care 2B (3cp)
- 92129 Nursing Practice 2* (4cp) (100 hours)¹

Year 2

Autumn semester

- 51009 Culture, Health and Society (3cp)
- 92209 Introduction to Nursing Research (3cp)
- 91520 Pathophysiology 1 (6cp)
- 92212 Contexts of Nursing Care 3 (9cp)

92214 Nursing Practice 3* (5cp)
(120 hours)¹

Spring semester

51010 Politics, Power and Health (3cp)

92137 Professional Responsibilities in
Nursing (3cp)

91521 Pathophysiology 2 (6cp)

92213 Contexts of Nursing Care 4 (9cp)

92215 Nursing Practice 4* (5cp)
(120 hours)¹

Year 3

Autumn semester

92154 Human Responses in Nursing
Practice (3cp)

92139 Nursing Knowledge and Practice
(3cp)

92216 Contexts of Nursing Care 5 (9cp)

92218 Nursing Practice 5* (6cp)
(160 hours)¹

*plus elective subject of at least
3cp²*

Spring semester

92138 Professional Relationships in
Nursing (3cp)

92223 Nursing Research in Action (3cp)

92217 Contexts of Nursing Care 6 (9cp)

92199 Clinical Nursing Option (3cp)

92219 Nursing Practice 6* (6cp)
(160 hours)¹

* Asterisk denotes pass/fail subject.

¹The Nursing Practice units are offered in two
blocks of two weeks each, over each semester.

²Students must take one elective during the
Autumn semester of the third year of study.

**ELECTIVE SUBJECTS: YEAR 3
BACHELOR OF NURSING**

Code	Title	Credit Points	Teaching Faculty
92145	Moral Philosophy and Health Care Nursing	3	Nursing
92146	Health Care Ethics	3	Nursing
92147	Human Suffering – Meanings and Responses	3	Nursing
92148	Social Justice and Health Care Nursing	3	Nursing

92149 Nursing and the Arts 3 Nursing

92150 Physiological Psychology 3 Nursing

92151 Images of Nursing (Film) 3 Nursing

92152 Primary Health Care Nursing 3 Nursing

92153 Women's Health Issues 3 Nursing

92157 Human Sexuality in Health and Illness 3 Nursing

92161 Transcultural Nursing: Health Care Systems 3 Nursing

92162 Aboriginal Health Care 3 Nursing

92179 Computers in Hospital-based and Community Nursing 3 Nursing

92198 Nursing and Literature 3 Nursing

92228 Neuroscience Nursing 3 Nursing

92229 The Nurse as Manager 3 Nursing

92233 Pain: the Nurse's Role in its Assessment and Management 3 Nursing

92234 Issues in Child Health 3 Nursing

92235 Directions in Paediatric Nursing 3 Nursing

54113 Aboriginal Cultures and Philosophies 8 Hum and Soc Sci

54230 Aboriginal Social and Political History 8 Hum and Soc Sci

50717 Magic and Healing 4 Hum and Soc Sci

51014 Health, Technology and Society 3 Hum and Soc Sci

51203 Sociology of Community	4	Hum and Soc Sci
51610 Australian Social History	4	Hum and Soc Sci
59326 Professional Communication	4	Hum and Soc Sci
79001 Legal Issues and Disadvantaged Groups	3	Law and Legal Practice
79002 Legal Aspects of Human Reproduction and Child Protection	3	Law and Legal Practice
91509 Pharmacology	3	Science
91522 Neuroscience	3	Science

Other subjects may be available from time to time. Elective subjects are offered primarily on the basis of staff availability and student numbers. However, a pre-registration and pre-enrolment exercise is conducted each year to determine student preferences and to allocate students their elective subjects on the basis of limited student preference and subject availability.

Bachelor of Nursing (KN06)

In 1995 the Faculty of Nursing offers a post-registration Bachelor of Nursing.

The focus of the course is on nursing as a practice- and research-based discipline and a significant health care service to the community. Classes will be held at the Kuring-gai campus.

PURPOSE OF THE COURSE

The purpose of the degree course is to produce an informed, reflective, caring and compassionate nurse practitioner who will demonstrate competencies related to professional responsibility, interpersonal processes and the exercise of clinical judgement.

The general aim of the course is to strengthen, extend and deepen the registered nurse's knowledge and understanding of the discipline of nursing and its professional application to nursing practice. The course will build on existing theoretical and practical nursing knowledge, in order to enhance informed, reflective and responsible nursing practice in multidisciplinary and culturally diverse contexts of care.

Registered nurses will enter the course already possessing a range of skills, knowledge and attitudes relating to professional nursing practice. The design and duration of the course gives recognition to prior nursing qualifications.

ADMISSION REQUIREMENTS

All applicants must produce evidence of current registration with an Australian Nursing Registration Authority.

Selection of candidates will be in accordance with the mature-age admission regulations of the University. Where there is competition for places in the course, preference will be given to applicants on the basis of general educational qualifications; post-registration professional experience; and pre-registration academic grades.

DURATION OF THE COURSE

Nurses who do not hold a diploma qualification (Category 1) and wish to enrol in a full-time program of study will be required to complete the course in two 14-week semesters. Part-time students will be required to complete the course in four 14-week semesters over two years. All students must complete a minimum of 48 credit points within the course structure shown.

Nurses who hold a diploma qualification (Category 2) will be required to complete the course in two 14-week semesters of part-time study. Students must complete a minimum of 24 credit points within the course structure shown. Credit point values are shown in brackets.

COURSE STRUCTURE

Category 1 (full-time)

Year 1

Autumn semester

- 92425 Introduction to Nursing Research (RN) (4cp)
- 92426 Advanced Nursing Practice (RN) (4cp)
- 92158 Nursing Knowledge and Practice (RN) (5cp)
- 92159 Human Responses in Nursing Practice (RN) (5cp)

plus elective subjects of at least 6cp¹

Spring semester

- 92427 Nursing Research in Action (RN) (4cp)
- 92428 Professional Responsibilities in Nursing (RN) (4cp)
- 92429 Reflection on Nursing Practice (5cp)
- 92160 Professional Relationships in Nursing (RN) (5cp)

plus elective subjects of at least 6cp¹

Category 1 (part-time)

Students will undertake 24 credit points per year for two years from the above program.

Category 2 (part-time)

Year 1

Autumn semester

- 92425 Introduction to Nursing Research (RN)(4cp)
- 92426 Advanced Nursing Practice (RN) (4cp)

plus elective subject of at least 3cp¹

Spring semester

- 92427 Nursing Research in Action (RN) (4cp)
- 92428 Professional Responsibilities in Nursing (RN) (4cp)
- 92429 Reflection on Nursing Practice (RN) (5cp)

¹Electives are as listed for KN08 Bachelor of Nursing.

Bachelor of Nursing (Honours) (KN09)

This course provides the opportunity for selected graduates of the Bachelor of Nursing program to deepen their skills and understanding of the research process. The course emphasises the reciprocal relationship between nursing research and the professional, philosophical, historical, social, cultural and political contexts of nursing practice.

PURPOSE OF THE COURSE

The purpose of the course is to enable graduate nurses to conduct research relevant to nursing in any of its dimensions.

The general aim is to develop the students' skills in using research designs and methodologies, and to reinforce their understanding of the crucial role of research in the evolution of the discipline of nursing.

The exploration of the relationship between everyday inquiry, clinically focused research and research-based practice should deepen the students' understanding of the importance of research in the clinical practice setting.

ADMISSION REQUIREMENTS

All applicants must hold the Bachelor of Nursing with a distinction average (or equivalent) in the final two semesters of their undergraduate course.

OTHER SPECIAL ADMISSION CRITERIA

Before admission to this course, students will be required to have negotiated for supervision with appropriate members of staff. A necessary outcome of the preliminary discussions will be the identification of the required first-year research subject appropriate to their area of research.

ASSUMED KNOWLEDGE

All applicants are expected to have one full year of theoretical grounding in research (or equivalent) as approved by the Selection Committee for the Bachelor of Nursing (Honours).

PRE-ENTRY OCCUPATIONAL REQUIREMENTS

Normally, all applicants should have one-year full-time equivalent experience in clinical nursing practice. The applicant must be a registered nurse, eligible for registration with the NSW Nurses Registration Board.

DURATION OF THE COURSE

Students who satisfy requirements for entry to an Honours degree in Nursing will be required to undertake one year of full-time study or two years of part-time study. Part-time students may be able to complete the requirements for an Honours degree in a minimum of three semesters of study, subject to the offering of a summer school.

The course will be equal to 48 credit points (2 x 14-week semesters at 24 credit points per semester) full-time study or part-time equivalent.

COURSE STRUCTURE

Stage 1

Autumn semester

92798 The Evolution of Nursing Knowledge¹ (6cp)

92803 Quantitative Methods in Nursing Research¹ (6cp)

or

92802 Qualitative Methods in Nursing Research¹ (6cp)

Spring semester

92803 Quantitative Methods in Nursing Research¹ (6cp)

or

92802 Qualitative Methods in Nursing Research¹ (6cp)

92180 Nursing Honours Dissertation (Part 1) (6cp)

Stage 2

Autumn and Spring semesters

92181 Nursing Honours Dissertation (Part 2) (24cp)

¹Subject shared with Master of Nursing (by coursework) and described in the Postgraduate Subjects section.

UNDERGRADUATE SUBJECT DESCRIPTIONS (KN08, KN06 AND KN09)

Guide to subject descriptions

The subject descriptions shown below indicate the subject code and name, the number of credit points for the subject (e.g. 3cp), the duration of the subject, indicated as semester weeks, if applicable, and the number of formal contact hours each week (e.g. 4hpw); for some subjects, there may also be practical components off campus, and this is indicated in the text. Also shown are the prerequisites or corequisites, if any, and a brief outline of the content.

Prerequisites are subjects that must be completed before taking the subject to which they refer. Corequisites may be completed before or be taken concurrently with the subject to which they refer.

50717

MAGIC AND HEALING

4cp; 7 lecture hours, 14 tutorial hours

Commences by exploring the epistemological status of various conceptions of 'science' and 'magic'. The remainder of the course examines magical, ritualised and symbolic aspects of healing processes, including processes concerned with birth and death.

(Offered by the Faculty of Humanities and Social Sciences)

51009

CULTURE, HEALTH AND SOCIETY

3cp; 7 lecture hours, 14 tutorial hours

Introduces key sociological concepts and modes of analysis pertinent to the practice and development of the nursing profession. The subject will develop students' understanding of the social and cultural processes that shape health status and patterns of illness and that influence service delivery.

(Offered by the Faculty of Humanities and Social Sciences)

51010

POLITICS, POWER AND HEALTH

3cp; 7 lecture hours, 14 tutorial hours

This subject will focus on political processes in the provision of health care in Australia. It will develop an understanding of politics as an inescapable dimension of collective human behaviour and offer an outline and analysis of the major political institutions in Australian society.

(Offered by the Faculty of Humanities and Social Sciences)

51014

HEALTH, TECHNOLOGY AND SOCIETY

3cp; 7 lecture hours, 14 tutorial hours

This unit is concerned with the changing face of medicine. As knowledge increases, technology changes and new skills are required. It deals with dilemmas in health care, social impacts and ethical issues in relating to the individual, the family and society at large. Topics include artificial insemination and in vitro fertilisation; handicaps, haemodialysis and transplantation, AIDS, iatrogenesis (physician-caused illness) and euthanasia. Students are encouraged to undertake projects in areas of particular interest.

(Offered by the Faculty of Humanities and Social Sciences)

51203

SOCIOLOGY OF COMMUNITY

4cp; 7 lecture hours, 14 tutorial hours

Examines the nature of community relationships in Australian society and investigates the social and historical forces that have produced present-day community organisation and the spatial pattern. There is a particular focus on working in the community and the community health sector.

(Offered by the Faculty of Humanities and Social Sciences)

51610**AUSTRALIAN SOCIAL HISTORY***4cp; 7 lecture hours, 14 tutorial hours*

A survey of Australian social, economic and political history up to the present. Topics covered may include the dispossession of the Aborigines; the convict era; the gold rushes; bushrangers; the conflicts between selectors and squatters; Catholics and Protestants; the Anzac legend; the 1930s depression; the two World Wars; the post-war economic boom; immigration; the changing role of women; and the Cold War.

(Offered by the Faculty of Humanities and Social Sciences)

54113**ABORIGINAL CULTURES AND PHILOSOPHIES***8cp; 14 weeks, 3hpw*

This subject aims to develop an appreciation of Aboriginal culture in both local and global contexts, emphasising its continuity into the present day and the modern relevance of its value system. This subject provides the underpinnings of an understanding of Aboriginal culture and sets it in both a local and global context.

(Offered by the Faculty of Humanities and Social Sciences)

54230**ABORIGINAL SOCIAL AND POLITICAL HISTORY***8cp; 14 weeks, 3hpw*

Provides a critical analysis of Aboriginal relationships with non-Aboriginal peoples. This subject will lead students to a clear understanding of Aboriginal people's perception of relationships with non-Aboriginal people. It takes students into an investigation of the effects of key institutions, such as the law and religion, on Aboriginal people, rather than using a chronological approach or an approach using a theme such as oppression.

(Offered by the Faculty of Humanities and Social Sciences)

59326**PROFESSIONAL COMMUNICATION***4cp; 7 lecture hours, 14 tutorial hours*

Develops in students a range of communication competencies of value in their professional workplaces and in society. Builds on students' knowledge of group and interpersonal communication, and provides specific skills in written and oral presentation, including resume presentation and employment interviews. Students are encouraged to practise writing appropriately for particular purposes and audiences and to prepare short speeches designed to explain and persuade.

(Offered by the Faculty of Humanities and Social Sciences)

79001**LEGAL ISSUES AND DISADVANTAGED GROUPS***3cp; 10 weeks, 3hpw*

prerequisites: 92125 Values in Nursing Practice, 92136 Reasoning and Judgment in Nursing Practice

This subject aims to assist nurses working with disadvantaged groups to act as advocates for their clients by giving them a sound understanding of the legal framework which supports and protects these groups in the community and in hospitals. Particular reference will be made to mental health and anti-discrimination legislation.

(Offered by the Faculty of Law and Legal Practice)

79002**LEGAL ASPECTS OF HUMAN REPRODUCTION AND CHILD PROTECTION***3cp; 10 weeks, 3hpw*

prerequisites: 92125 Values in Nursing Practice, 92136 Reasoning and Judgment in Nursing Practice

This subject deals with some of society's most contentious topics and the attempt to introduce laws to deal with the dilemmas associated with them. Topics

covered include abortion, surrogacy, in vitro fertilisation, euthanasia, child abuse and adoptive legislation.

(Offered by the Faculty of Law and Legal Practice)

91509

PHARMACOLOGY

3cp; 10 weeks, 3hpw

Principles of absorption, metabolism, distribution and excretion of drugs and how they relate to onset and duration of action. Mechanisms of action and side effects of therapeutic groups of drugs that affect organ systems. Principles of anaesthesia and analgesia. Interactions of drugs both beneficial and adverse. Problems of toxicity, tolerance and addiction. Clinical toxicology and antidotal therapy.

(Offered by the Faculty of Science)

91518

PHYSIOLOGICAL FOUNDATIONS OF HEALTH 1

6cp; 10 weeks, Bioscience component 4hpw, Physical Science component 2hpw

Introduction to anatomy and physiology, levels of organisation, homeostasis. Endocrine system – the major endocrine glands and their hormones; feedback control of hormones, hormone disorders. Integumentary system – skin structure and function, specific and non-specific defence mechanisms, wound healing. Musculoskeletal system – bone structure, organisation of the axial and appendicular skeleton, joints, muscular system, muscle tissues, principal skeletal muscles, muscles and movement. Reproductive systems and development – anatomy of male and female reproductive systems, mitosis and meiosis, formation of gametes and fertilisation, hormones and the female reproductive cycle, pregnancy, an overview of embryonic and foetal development including development of major organ systems. Measurement – scientific notation and basic mathematics. Electricity – static electricity, electric currents, magnetism,

applications of electricity in the hospital and electrical safety. Heat and temperature, heat transfer and temperature regulation of the body. The building blocks of life – molecular and ionic compounds. Ions in the body – electrolytes, acids, bases and salts. How atoms join together to form molecules – obeying the rules of valence, polar and non-polar bonds, forces of attraction between molecules. Hydrocarbons and lipids, the structure of lipid bilayers.

(Offered by the Faculty of Science)

91519

PHYSIOLOGICAL FOUNDATIONS OF HEALTH 2

6cp; 10 weeks, Bioscience component 4hpw, Physical Science component 2hpw

The nerve cell. The nerve impulse and its propagation. Synaptic transmission. Nervous system organisation – the peripheral and autonomic nervous system. The segmental nature of the spinal cord. Spinal and autonomic reflexes. The cranial nerves. Introduction to main functional areas of the brain. Voluntary movement – the neural pathway. Light and sound. Biologically important families of carbon compounds. Chemical reactions in digestion and excretion. Gastrointestinal system – anatomy and histology of the gastrointestinal tract. Digestion and its control. Absorption of nutrients. The hepatic portal system. The structure of the liver and its role in metabolism. Fluids. Quantities of chemical substance – moles, solutions and their concentrations, osmosis. Fluid balance in the body tissues. Cardiovascular system – structure of blood vessels and their distribution, heart function, blood pressure. The chemical basis for respiration and acid/base balance – chemical equilibrium, with acids and bases, pH and buffers, acidosis and alkalosis. Gases. Respiratory system – gross and fine anatomy, mechanism of breathing, gas exchange and gas transport, role of haemoglobin, oxygen dissociation curves. Renal system – gross anatomy and histology of the kidney. Waste product elimination.

Ultrafiltration and urine production.
Water and electrolyte balance.

Principles of absorption, metabolism, distribution and excretion of drugs and how they relate to onset and duration of action. Mechanisms of action and side effects of therapeutic groups of drugs that affect organ systems. Principles of anaesthesia and analgesia. Interactions of drugs both beneficial and adverse. Problems of toxicity, tolerance and addiction. Clinical toxicology and antidotal therapy.

(Offered by the Faculty of Science)

91520

PATHOPHYSIOLOGY 1

6cp; 10 weeks, 6hpw

Cellular homeostasis and normal cellular growth and development; diseases of blood; the immune system and its role in resistance to disease; the main groups of micro-organisms which affect humans, their epidemiology and methods of limiting their spread and controlling infection; alterations in nutrition and metabolism.

(Offered by the Faculty of Science)

91521

PATHOPHYSIOLOGY 2

6cp; 10 weeks, 6hpw

The major classes of cardiovascular disorders and their evolution from normal control mechanisms. The major respiratory disease processes and their relationship to normal respiratory function and defence mechanisms. The major renal disorders including acute and chronic renal failure. The major types of fluid and electrolyte disturbances and their contribution to altered homeostasis. Alterations in nervous system function. Basic principles of pharmacology with specific emphasis on drugs used in the treatment of cardiovascular, respiratory, renal and nervous system disorders.

(Offered by the Faculty of Science)

91522

NEUROSCIENCE

3cp; 10 weeks, 3hpw

Congenital neurological disorders associated with pre-natal infection (rubella, toxoplasmosis), environmental toxicants (Hg), drugs, alcohol and smoking in pregnancy. Peripheral nerve injury and peripheral neuropathy. Autonomic dysfunction. Spinal cord injury and the Brown-Séquard syndrome. Spinal shock. Spinal cord disease including poliomyelitis, syringomyelia. The reticular activation system and consciousness. Pain pathways, endorphins and enkephalins. Symptoms of brain stem lesions. The significance of the pyramidal and extra-pyramidal systems in the cortical control of motor function. Control of movement and disturbances of motor function. Head injury, epilepsy, organic brain syndrome (Alzheimer's and degenerative disorders). Multiple sclerosis. Ageing and the nervous system. Electromyography (EMG), electroencephalography (EEG) and evoked potentials. Imaging techniques including magnetic resonance imaging (MRI), and computerised axial tomography (CAT) scanning and positron emission tomography (PET).

(Offered by the Faculty of Science)

92109

NURSING PRACTICE 1A

12cp; 240 hours total

Students will complete 200 hours of supervised clinical nursing practice in the areas of adult and maternal, medical and surgical nursing. Students will be required to complete 40 hours of supervised laboratory skills and undertake self-directed learning packages within adult and child communities.

92125**VALUES IN NURSING PRACTICE***3cp; 10 weeks, 3hpw*

This subject aims to provide an understanding of the legal framework within which the nursing profession exists. Specifically, it aims to demonstrate some points of interaction between the legal and ethical worlds as they relate to nursing. Topics also include an overview of the meaning of negligence, the notion of professional misconduct, industrial law and the mutual responsibilities of employers and employees.

(Offered in conjunction with the Faculty of Law and Legal Practice).

92128**NURSING PRACTICE 1**

4cp; 5 hours per day x 4 weeks per semester
corequisites: 92163 Contexts of Nursing Care 1A, 92164 Contexts of Nursing Care 1B

In the context of experiential learning, this subject will offer students the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects, in the clinical context. The focus of this subject is the healthy person from the psychosocial, spiritual and physical aspects. The aim of the subject is to support the student's developing concept of health by assessing the health status of a variety of people including self.

92129**NURSING PRACTICE 2**

4cp; 5 hours per day x 4 weeks per semester
prerequisite: 92128 Nursing Practice 1
corequisites: 92165 Contexts of Nursing Care 2A, 92166 Contexts of Nursing Care 2B

In the context of an experiential learning situation of wellness, this subject will allow the student the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects presented during the semester for the family and newborn, the elderly person and the person with developmental disability.

92136**REASONING AND JUDGMENT IN NURSING PRACTICE***3cp; 10 weeks, 3hpw*

This subject focuses on legal issues relevant to nursing practice, such as the duty of care, breach of duty, the tort of negligence, trespass to the person, informed consent, circumstances where medical treatment intervenes between injury and death.

(Offered in conjunction with the Faculty of Law and Legal Practice)

92137**PROFESSIONAL RESPONSIBILITIES IN NURSING***3cp; 10 weeks, 3hpw*

Examines areas of professional and personal responsibility impinging on nursing practice and the nurse as a member of the health care team, a health teacher, an advocate and an agent of change.

92138**PROFESSIONAL RELATIONSHIPS IN NURSING***3cp; 10 weeks, 3hpw*

prerequisites: 92163 Contexts of Nursing Care 1A, 92164 Contexts of Nursing Care 1B
corequisite: 92214 Nursing Practice 3 or 92215 Nursing Practice 4 or 92218 Nursing Practice 5

Aims to broaden and deepen the understanding and appreciation of interpersonal processes in professional nursing practice. It extends the foundation of establishing relationships with clients (Contexts of Nursing Care 1A and 1B) by focusing on the unique manner in which interpersonal processes are used in nursing interventions, with particular emphasis on the development of the nurse as a therapeutic agent.

92139**NURSING KNOWLEDGE AND PRACTICE***3cp; 10 weeks, 3hpw*

Explores nursing as a practice-based discipline. Students will trace the development of nursing through analysis of nursing concepts, models and theories. They will be encouraged to explore personal and professional knowledge through reading and critical reflection which will provide a link between the two research subjects and encourage inquiry into nursing phenomena.

92145**MORAL PHILOSOPHY AND HEALTH CARE NURSING***3cp; 10 weeks, 3hpw*

Provides an opportunity to study moral philosophy and its relationship to health care as it touches patient, practitioner, corporate institutions and government. The presuppositions underlying 'judgement' and 'action' will be examined.

92146**HEALTH CARE ETHICS***3cp; 10 weeks, 3hpw*

The purpose of this subject is to explore further issues in health care, medical science and technology, and the implications for health professionals working in a pluralistic society. Beliefs, values and underlying presuppositions will be examined.

92147**HUMAN SUFFERING – MEANINGS AND RESPONSES***3cp; 10 weeks, 3hpw*

The aim of this subject is to explore the issue of human suffering and to see what sense may be made of it, and how the nursing profession might respond when faced with the suffering of patients.

92148**SOCIAL JUSTICE AND HEALTH CARE NURSING***3cp; 10 weeks, 3hpw*

Provides students with a sound understanding of the philosophies underlying various approaches to social justice. After some historical treatment, it will concentrate on major contemporary theories, and see how in practice these theories may find application in the debates about health care policy.

92149**NURSING AND THE ARTS***3cp; 10 weeks, 3hpw*

Students will have the opportunity to choose works from at least two areas of the arts and to study those works in terms of their portrayal and explorations of the human condition.

92150**PHYSIOLOGICAL PSYCHOLOGY***3cp; 10 weeks, 3hpw*

Students will be introduced to the relationship between human behaviour and the underlying physiological mechanisms. Areas such as memory, emotion, anxiety and motivation as well as higher order functioning such as language, awareness, sleep and reasoning will be explored.

92151**IMAGES OF NURSING (FILM)***3cp; 10 weeks, 3hpw*

Encourages students to develop skills in critical analysis of nursing images in the medium of film. Students will explore issues to do with the power of the image, and the media of film in the context of media generally.

92152**PRIMARY HEALTH CARE NURSING***3cp; 10 weeks, 3hpw*

Extends nursing knowledge and practice as applied to individuals and groups in community contexts. Processes and strategies of a primary health care approach are explored, especially in relation to defined vulnerable communities.

92153**WOMEN'S HEALTH ISSUES***3cp; 10 weeks, 3hpw*

Provides an opportunity to explore issues related to women's health from several perspectives. Women's health has traditionally been examined from a uterocentric perspective. However, women's health issues are broader than this, and should be studied in the context of women's place in a patriarchal society at a local, national and global level.

92154**HUMAN RESPONSES IN NURSING PRACTICE***3cp; 10 weeks, 3hpw*

This subject further develops students' knowledge of the factors that determine coping responses related to adjustment to altered lifestyles. It will appraise the phenomena of human responses to health and illness from the perspective of both practitioner and recipient of health services. The importance of actual and perceived change by the person, and emotional, cognitive and perceptual changes will be discussed. This understanding will determine effective caring practice. Issues of adherence and relapse will be presented, and the complex interaction of social, psychological, behavioural and cultural factors which contribute to human responses in the major societal/lifestyle diseases will be critically appraised. The experience and meaning of illness, and contemporary multidisciplinary strategies and approaches for reducing risks

of such diseases will be presented. The nursing practitioner's response to stress, conflict, bias, prejudice and inflicting pain will be examined and strategies for helping the helper will be investigated.

92157**HUMAN SEXUALITY IN HEALTH AND ILLNESS***3cp; 10 weeks, 3hpw*

The aim of this elective is to equip students with sufficient knowledge in sexual development, health and behaviours, to feel comfortable as a Level 1 therapist, according to the PLISSIT Sexual Health Model. The therapeutic interventions of the professional nurse at Level 1 include providing limited sex information and education, including information about sexual feelings, behaviours and myths.

92158**NURSING KNOWLEDGE AND PRACTICE (RN)***5cp; 14 weeks, 3hpw*

This subject explores nursing as a practice-based discipline. Students will trace the development of nursing through analysis of nursing concepts, models and theories. They will be encouraged to explore personal professional knowledge through reading and critical reflection which will provide a link between the two research subjects and encourage inquiry into nursing phenomena.

92159**HUMAN RESPONSES IN NURSING PRACTICE (RN)***5cp; 14 weeks, 3hpw*

This subject further develops students' knowledge of the factors that determine coping responses related to adjustment to altered lifestyles. It will appraise the phenomena of human responses to health and illness from the perspective of both practitioner and recipient of health services. The importance of actual and perceived change by the

person, and emotional, cognitive and perceptual changes will be discussed. This understanding will determine effective caring practice. Issues of adherence and relapse will be presented, and the complex interaction of social, psychological, behavioural and cultural factors which contribute to human responses in the major societal/lifestyle diseases will be critically appraised. The experience and meaning of illness, and contemporary multidisciplinary strategies and approaches for reducing risks of such diseases will be presented. The nursing practitioner's response to stress, conflict, bias, prejudice and inflicting pain will be examined and strategies for helping the helper will be investigated.

92160

PROFESSIONAL RELATIONSHIPS IN NURSING (RN)

5cp; 14 weeks, 3hpw

This subject aims to broaden and deepen the understanding and appreciation of interpersonal processes in professional nursing practice. It extends the foundation of establishing relationships with clients by focusing on the unique manner in which interpersonal processes are used in nursing interventions, with particular emphasis on the development of the nurse as a therapeutic agent.

92161

TRANSCULTURAL NURSING: HEALTH CARE SYSTEMS

3cp; 10 weeks, 3hpw

This subject introduces students to the complexity of human nature and the diverse ways in which different populations have responded to illness and suffering over time and space. It draws upon history, philosophy and anthropology to develop students' understanding of professional medical, health care, nursing knowledge and practices, and folk knowledge and practices as integrated aspects of the socio-cultural system of a people, before examining the contribution of

transcultural nursing literature in developing culturally sensitive nursing care.

92162

ABORIGINAL HEALTH CARE

3cp; 10 weeks, 3hpw

This subject provides students with a comparative public health and nursing perspective on the health and wellbeing of the Australian Aboriginal and Torres Strait Islander populations, within the context of the various historical, social and cultural factors which have determined the present health of the population. It explores the range of nursing and multisectoral health care measures, including public and health care policies and related health care programs and strategies, which can be utilised in response to the health care needs of Aboriginal people and communities.

92163

CONTEXTS OF NURSING CARE 1A

6cp; 10 weeks, 6hpw

corequisites: 92128 Nursing Practice 1 and 92164 Contexts of Nursing Care 1B

In the context of a Primary Health Care approach, this subject explores the influence of lifestyle on health status, and provides a knowledge base for the development of nursing assessment and intervention skills. Students are introduced to the exercise of clinical judgement in nursing practice. This subject focuses primarily on the nursing assessment of the individual, family and community in areas related to patterns of health perception and health management, self-perception and self-concept, value and belief, nutritional-metabolic, elimination, and activity and exercise.

92164

CONTEXTS OF NURSING CARE 1B

3cp; 10 weeks, 3hpw

corequisites: 92128 Nursing Practice 1, 92163 Contexts of Nursing Care 1A

This subject explores the nature of nurse-client relationships with specific

reference to their formation, promoting an awareness and appreciation of nursing care as an interpersonal activity. It challenges participants to view nursing health assessment in an interactive light, with the person who is the nurse being as important as the person who is the identified client (individual, family, community). The subject encourages participants to view themselves in terms of their relationship with clients in order to increase their awareness of how they interact with clients. The focus is on the interpersonal skills needed to establish contact with clients, to provide safety and security for clients to share their experiences of health, and to encourage clients to express themselves. These skills are fundamental in establishing relationships with clients in order to effectively assess their health status.

92165

CONTEXTS OF NURSING CARE 2A

6cp; 10 weeks, 6hpw

prerequisites: 92164 Contexts of Nursing Care 1B, 92163 Contexts of Nursing Care 1A, 92128 Nursing Practice 1

corequisites: 92129 Nursing Practice 2, 92166 Contexts of Nursing Care 2B

This subject extends students' knowledge and skills in relation to promotion of both physical and mental health and wellbeing for individuals, families and groups of all ages and abilities. Processes of nursing health assessment are further developed with particular emphasis on ages, and on stages of human development.

92166

CONTEXTS OF NURSING CARE 2B

3cp; 10 weeks, 3hpw

This subject explores theories of human growth and development and their relevance to the development of nursing practice. The identification of developmental needs and concerns of people and the incorporation of these needs into nursing care is an integral component of this subject.

92179

COMPUTERS IN HOSPITAL-BASED AND COMMUNITY NURSING

3cp; 10 weeks, 3hpw

Promotes students' awareness of the range of current computer applications to health care delivery and develops basic computer literacy skills in the use of a variety of applications: word processing, database and spreadsheet.

92180

NURSING HONOURS DISSERTATION (PART 1)

6cp; 14 weeks, 3hpw

The aim of this subject is to facilitate an effective learning contract between the student and appointed supervisor. This learning contract will form the basis of the student's framework of study as he/she plans the Honours dissertation to be undertaken.

92181

NURSING HONOURS DISSERTATION (PART 2)

24cp; 28 weeks, 6hpw

prerequisite: 92180 Nursing Honours Dissertation (Part 1)

The aim of this subject is for the student to undertake the proposed research as developed in the Nursing Honours Dissertation (Part 1).

92198

NURSING AND LITERATURE

3cp; 10 weeks, 3hpw

This elective will provide an opportunity for students to explore the human condition as it is expressed through literature.

92199

CLINICAL NURSING OPTION

3cp; 10 weeks, 3hpw

prerequisite: 92218 Nursing Practice 5
corequisite: 92219 Nursing Practice 6

Enables students to extend their knowledge in a chosen area of nursing. In

order to complete the learning activities it is necessary for each student to have access to an appropriate clinical setting.

92209

INTRODUCTION TO NURSING RESEARCH

3cp; 10 weeks, 3hpw

An introduction to the concepts, processes and procedures involved in the formal process of enquiry within nursing. The subject seeks to provide students with knowledge and skills that are required to review and use research literature. The overall aim is to develop the student's ability to evaluate nursing research objectively and critically.

92212

CONTEXTS OF NURSING CARE 3

9cp; 10 weeks, 9hpw

prerequisites: 92165 Contexts of Nursing Care 2A, 92166 Contexts of Nursing Care 2B
corequisite: 92214 Nursing Practice 3

Uses the organisers of functional health patterns, resources and environment as a base from which to examine the effects of pathology and the resultant altered health status. Students will have the opportunity to develop in the exercise of clinical judgement and to increase their awareness of the way nurses utilise this knowledge in clinical practice. The interaction between the nurse and the client looks beyond the situation and the assessment of explicit problems and resources, to the anticipation of possible problems and the nurse's role in maintaining health.

92213

CONTEXTS OF NURSING CARE 4

9cp; 10 weeks, 9hpw

prerequisite: 92212 Contexts of Nursing Care 3

corequisite: 92215 Nursing Practice 4

Continues the presentation of nursing contexts commenced in the prerequisite subject. The subject is concerned with the effects of altered health status on functional health patterns and on the

interaction between the nurse and the client with physical and mental health problems. It is expected that students will continue to develop a problem-based reasoning process and increasing quality in interpersonal skills while they incorporate the knowledge of physical and mental pathology into their care of clients.

92214

NURSING PRACTICE 3

5cp; 6 hours per day x 4 weeks per semester

prerequisite: 92129 Nursing Practice 2

corequisite: 92212 Contexts of Nursing Care 3

In an experiential learning situation this subject allows students the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects presented during the semester. It provides practical experience in the nursing care of the child and adult with altered health patterns relating to nutrition, elimination, stress and sensory input.

92215

NURSING PRACTICE 4

5cp; 6 hours per day x 4 weeks per semester

prerequisite: 92214 Nursing Practice 3

corequisite: 92213 Contexts of Nursing Care 4

In an experiential learning situation this subject allows students the opportunity to express and apply theoretical principles and clinical skills learnt in all subjects, and will provide practical experience in the nursing care of children and adults with altered health patterns relating to mobility and exercise, respiratory, genito-urinary elimination and mental health status.

92216

CONTEXTS OF NURSING CARE 5

9cp; 10 weeks, 9hpw

prerequisite: 92213 Contexts of Nursing Care 4

corequisite: 92218 Nursing Practice 5

Extends the process and knowledge of nursing begun in Contexts of Nursing Care 3 and 4 by continuing to foster

students' exercise of clinical judgement, using case study analyses. An emphasis will be placed on advanced assessment of increasingly complex alterations in health status and nursing management of functional health patterns, resources and the client's environment. Students will develop an increased awareness of the way nurses approach their work by examining multiple pieces of data related to a client and prioritising specific nursing management in consultation with the client and/or family.

92217

CONTEXTS OF NURSING CARE 6

9cp; 10 weeks, 9hpw

prerequisite: 92216 Contexts of Nursing Care 5

corequisite: 92219 Nursing Practice 6

Utilises the knowledge and experience gained through the course to increase student confidence in a personal synthesis of nursing practice. The presentation of isolated health pattern alterations in Semesters 3 and 4 is now replaced with a client who has complex interactive pathologies that require long-term nursing management from the acute phase of illness through to rehabilitation.

92218

NURSING PRACTICE 5

6cp; 8 hours per day x 4 weeks per semester, 5 days/week

prerequisite: 92215 Nursing Practice 4

corequisite: 92216 Contexts of Nursing Care 5

In an experiential learning situation this subject allows students the opportunity to express and apply theoretical principles and clinical skills with clients who have complex and interactive alterations to their health pattern. When it is possible students will consult their clients to set priorities of care as well as prophylactically monitor potential complications.

92219

NURSING PRACTICE 6

6cp; 8 hours per day x 4 weeks per semester

prerequisite: 92218 Nursing Practice 5

corequisite: 92217 Contexts of Nursing Care 6

In an experiential learning situation this subject allows students the opportunity to express and apply theoretical principles and clinical skills with clients from all contexts of care experienced in the undergraduate nursing program. In this semester students are in the transition phase to professional practice and will be expected to identify their specific learning needs. Students have practice options in which they have the opportunity to carry out comprehensive care of clients.

92223

NURSING RESEARCH IN ACTION

3cp; 10 weeks, 3hpw

Extends students' knowledge of the principles and practice of research in nursing, its place in nursing practice and the means by which research findings can be generated and utilised.

92228

NEUROSCIENCE NURSING

3cp; 10 weeks, 3hpw

Develops an understanding of, and competencies in, the nursing care of the client with dysfunctions of the nervous system. The subject is also intended to develop understanding and skills useful in a range of contexts.

92229

THE NURSE AS MANAGER

3cp; 10 weeks, 3hpw

Introduces students to the principles and theories of management and leadership, to provide a foundation for the beginning nurse practitioner.

92233**PAIN: THE NURSE'S ROLE IN ITS ASSESSMENT AND MANAGEMENT**

3cp; 10 weeks, 3hpw

prerequisite: 2 years of pre-registration program or equivalent

The aim of this subject is to provide students with a sound understanding of the assessment and management of different types of pain across a number of settings. This involves not only an understanding of the nature of pain, but its meaning for individuals, families, health care workers and society as a whole.

92234**ISSUES IN CHILD HEALTH**

3cp; 10 weeks, 3hpw

Introduces the student to a range of contemporary issues related to the health of infants, children and adolescents. Influences and their effects, present problems and the contribution of nursing to child health are considered.

92235**DIRECTIONS IN PAEDIATRIC NURSING**

3cp; 10 weeks, 3hpw

Explores the dimensions of current paediatric nursing and the development of specific practice areas within an established nursing speciality.

92425**INTRODUCTION TO NURSING RESEARCH (RN)**

4cp; 14 weeks, 3hpw

An introduction to processes and procedures involved in nursing research. The subject seeks to provide students with knowledge and skills necessary for appropriate research design, methodology selection, data collection strategies and analysis techniques. The overall aim is to develop students' ability to evaluate nursing research, objectively and critically.

92426**ADVANCED NURSING PRACTICE (RN)**

4cp; 14 weeks, 3hpw

Extends students' knowledge of nursing practice by an examination and analysis of comprehensive health breakdown situations.

92427**NURSING RESEARCH IN ACTION (RN)**

4cp; 14 weeks, 3hpw

This subject will extend the students' knowledge of the principles and practice of research in nursing, its place in nursing practice and the means by which it can be generated and utilised.

92428**PROFESSIONAL RESPONSIBILITIES IN NURSING (RN)**

4cp; 14 weeks, 3hpw

Examines areas of professional and personal responsibility impinging on nursing practice and the nurse as a member of the health care team, a health teacher, an advocate and an agent of change.

92429**REFLECTION ON NURSING PRACTICE (RN)**

5cp; 14 weeks, 3hpw

Develops students' ability to analyse critically and evaluate nursing practice by reflecting on previous nursing experience and by reference to nursing literature. This aim will be achieved through the development of a learning contract in consultation with a member of the academic staff.

92814**CLINICAL STUDIES 1: PEOPLE AND HEALTH CARE**

*5cp; 14 weeks, 2hpw
for Graduate Diploma in Music Therapy students*

It is essential that students of music therapy have a foundation knowledge of the growth and development of persons across their lifespan, within complex environments including health care settings. This subject will enable the student to understand the person from an holistic perspective by examining human growth and development, and to analyse health care systems.

and therapies; to review skills in human communication in health care; to examine the effects of touch in the therapeutic interaction; and to evaluate self awareness and self growth. The subject will also evaluate the legal and ethical rights and responsibilities of clients and therapists.

92815**CLINICAL STUDIES 2: HEALTH, ILLNESS AND DISABILITY**

*3cp; 14 weeks, 1hpw
prerequisite: 92814 Clinical Studies 1: People and Health Care
for Graduate Diploma in Music Therapy students*

This subject will enable students to understand patterns of health, illness and disability in the community. It will enable students to understand the aetiology, clinical features, therapeutic interventions and management programs for people with selected disorders.

92816**CLINICAL STUDIES 3: INTERVENTION IN HEALTH CARE**

*3cp; 14 weeks, 1hpw
prerequisite: 92815 Clinical Studies 2: Health, Illness and Disability
for Graduate Diploma in Music Therapy students*

This subject is concerned with the range and scope of interventions and management strategies available for clients requiring health care. It aims to develop skills in loss and grief counselling and specific skills for clients with mental health problems and psychiatric disorders; to analyse group dynamics and develop skills in group techniques

POSTGRADUATE COURSES

GRADUATE PROGRAMS

The Graduate Programs, Faculty of Nursing, aims to ensure that opportunities are provided for nurses to study at the graduate level whether they were educated in hospitals or the higher education sector. Enrolment in a postgraduate program provides an opportunity to study within a challenging and stimulating environment. Postgraduate nursing programs provide the scope for nurses to strengthen and expand their knowledge in the nursing discipline, while also encouraging study and research in specialised areas of nursing.

Presently, the majority of postgraduate classes are conducted at the St Leonards campus. However, it is anticipated that in the future these will be held at the Kuring-gai campus.

Two categories of postgraduate courses are offered – those by coursework and those by research. Coursework programs offered are the various graduate certificates and graduate diplomas, the Master of Nursing (by coursework) and the Master of Bioethics (by coursework). Research courses offered are the Master of Nursing (by thesis) and the Doctor of Philosophy.

ADMISSION REQUIREMENTS

Where large numbers of applicants are eligible for admission to any of our courses and places are limited, preference will be given on the basis of:

- (a) general educational qualifications
- (b) previous academic grades
- (c) professional experience and activities e.g. post registration certificates and scholarly activities such as research and publications

Graduate Certificates

Graduate Certificate in the Management of Lactation and Infant Feeding

- An undergraduate diploma or degree in nursing or such equivalent tertiary certificate deemed

acceptable by the Faculty. In addition to being a (NSW) registered nurse, applicants must have certification as a midwife or equivalent qualifications/experience in child and family health nursing.

Graduate Certificate in Diabetes Education and Management

- Applicants for admission are required to have an undergraduate degree or three-year diploma at tertiary level in a relevant field, such as education, nursing, medicine or such equivalent tertiary qualification deemed acceptable by the Faculty.
- As practitioners in the field, it will be assumed that applicants have basic knowledge of the practice of diabetes education and management.

Graduate Diplomas

Entry to these courses requires:

- An undergraduate diploma or degree in nursing or such equivalent tertiary certificate deemed acceptable by the Faculty. However, registered nurses with an undergraduate award in a discipline other than nursing will be considered on an individual basis.
- At least one year's full-time professional employment in nursing is preferred.
- Registered nurses who do not have an undergraduate diploma or degree but have three nursing certificates and three years' full-time experience will be considered as equivalent for the purposes of graduate entry. Some provision also exists for entry where registered nurses have had at least three years' full-time professional employment and have obtained one or more hospital post-basic certificates (e.g. midwifery, intensive care) and/or experience in the selected area of study.

While applicants need not be employed at the time of application, it may be difficult to complete course

requirements without access to the relevant clinical environment. Preference will be given to applicants with experience in the chosen area of study.

Master of Nursing (by coursework)

Entry to this degree requires an undergraduate degree in nursing or an equivalent tertiary qualification deemed acceptable by the Faculty. Registered nurses with an undergraduate degree in a discipline other than nursing will be considered on an individual basis.

In all but exceptional situations, applicants are expected to have had at least one year full-time professional employment in nursing. Preference will be given to applicants who have experience in the chosen area of study.

While applicants need not be employed at the time of application, it may be difficult to complete course requirements without access to the relevant clinical environment.

Master of Nursing (by thesis) and Doctor of Philosophy

Applicants for the Master of Nursing (by thesis) are required to hold a Bachelor's degree or equivalent. Applicants for the Doctor of Philosophy are required to hold a Bachelor's degree with First or Second Class Honours Division 1 or a Master's degree.

Applicants for both research degrees will be asked to demonstrate their ability to undertake research, both academically and professionally at the higher degree level, as part of the application procedure.

Applicants for the Master of Nursing (by thesis) who do not meet the above requirements for admission may be required to undertake a formal qualifying program before being admitted to the course.

Further information about admission requirements for the Master of Nursing (by thesis) and Doctor of Philosophy may be obtained by contacting the Graduate Studies Officer – Research & Higher Degrees on 330 4312.

Graduate Diploma/Master of Bioethics (by coursework)

The educational qualifications for entry will be at degree or diploma level or equivalent qualifications or experience particularly in the area of study.

Health care professionals and the general public will be encouraged to apply for entry. Applications for admission will be assessed individually according to background and experience related to involvement in committees and courses in the area of Bioethics.

Registered nurses who have three nursing certificates and two years' experience may be deemed to be equivalent to graduate status for the purpose of entry to the course. Some provision also exists for non-graduate entry on the basis of completion of relevant post-registration or professional study and substantial work experience.

Further information about admission requirements may be obtained by contacting Dr Michael Walsh on 330 5137.

STRUCTURE OF THE GRADUATE PROGRAMS

• GRADUATE CERTIFICATES

Graduate Certificates are offered on a part-time basis over one year and involve attendance in tutorials and workshops as well as clinical practicum. There are two semesters a year, each consisting of 14 teaching weeks. Graduate Certificates are available in the Management of Lactation and Infant Feeding and in Diabetes Education and Management.

• GRADUATE DIPLOMAS IN NURSING

Graduate Diplomas in Nursing are offered over two years part time. In most circumstances the courses would involve class attendance of six hours per week, although attendance patterns vary according to the student's timetable preferences, with both day and

evening classes available. There are two semesters a year each consisting of 14 teaching weeks.

Across the two years of study all students enrol in four core subjects which are shared by each of the Graduate Diplomas in nursing, and four major subjects which focus on their chosen speciality. Areas of study include the following:

- Acute Care Nursing
- Aged Care Nursing
- Cardiothoracic Nursing
- Child Health Nursing
- Intensive Care Nursing
- Mental Health Nursing
- Neonatal Nursing
- Nephrology Nursing
- Neuroscience Nursing
- Nursing in Midwifery
- Nursing Management
- Operating Suite Nursing
- Paediatric Nursing
- Palliative Care Nursing

Several of the abovementioned courses are sponsored, which means that they are offered by the University in conjunction with the relevant Area Health Service and therefore may require concurrent employment.

UTS/Southern Sydney Area Health Service:

- Graduate Diploma in Nursing in Midwifery
- Graduate Diploma in Aged Care Nursing
- Graduate Diploma in Palliative Care Nursing

Applicants should contact the Southern Sydney Area Health Service on 583 1077 for information on employment for these courses.

UTS/Northern Sydney Area Health Service:

- Graduate Diploma in Cardiothoracic Nursing
- Graduate Diploma in Intensive Care Nursing
- Graduate Diploma in Nephrology Nursing

Graduate Diploma in Neuroscience Nursing

Graduate Diploma in Operating Suite Nursing

Applicants for all these courses should contact the Northern Sydney Area Health Service on 438 7047 for information on employment and placement.

• MASTER OF NURSING

The Master of Nursing can be completed in two ways – by coursework or by thesis.

The Master of Nursing (by coursework)

The Master of Nursing (by coursework) is offered over three years of part-time study. The Graduate Diplomas and the Master of Nursing (by coursework) have been designed in such a way that study is progressive. The Graduate Diplomas, each of which requires two years' part-time study, comprise the first two years of the Master of Nursing (by coursework) program. To obtain the Master's degree students then complete another one year (the third year) of part-time study. In most circumstances the course would involve class attendance of six hours per week for the first two years. This will vary in the final year depending upon the subjects taken. Attendance patterns will also vary depending on the students' timetable preferences with day and evening classes available. There are two semesters a year, each consisting of 14 teaching weeks.

There are two study routes available:

1. Students enrol in the Master of Nursing (by coursework) in the first year, choosing one of the following specialities:

- Nursing Management
- Acute Care Nursing
- Child Health Nursing
- Neonatal Nursing
- Paediatric Nursing
- Mental Health Nursing

Generally, the four core subjects shared with students in the

Graduate Diplomas in Nursing and four major subjects which focus on their chosen speciality are studied during the first two years. Alternatively, students may elect to plan their own program undertaking the four core subjects and at least four other nursing subjects at the postgraduate level. This option requires discussion with the appropriate course coordinators before enrolment to ensure that the necessary prerequisites are undertaken where appropriate.

2. Students enter the Master of Nursing (by coursework) via completion of a Graduate Diploma in Nursing (at UTS or elsewhere) at a satisfactory level then transfer to the Master's program in their third year (refer to the course structure outlined in 1993 Faculty Handbook).

The Master of Nursing (by thesis)

The Master of Nursing (by thesis) is offered on a full-time or part-time basis. It is usually completed over two years full time or three years part time. Students undertake research under the supervision of two people, at least one of whom must be an academic staff member of the Faculty of Nursing.

• DOCTOR OF PHILOSOPHY

The Doctor of Philosophy is offered on a full-time or part-time basis. It is usually completed over three years full time or four years part time. Students undertake research under the supervision of two academic staff members of the Faculty of Nursing.

COURSE OUTLINES

• NURSING PROGRAMS

Graduate Certificate in the Management of Lactation and Infant Feeding (KN91)

Year 1 (part-time)

Autumn semester

92823 Applied Sciences in Lactation and Infant Feeding (6cp)

92824 Application to Practice 1 (6cp)

Spring semester

92825 Context of Practice (6cp)

92826 Application to Practice 2 (6cp)

This course is offered for experienced midwives and early childhood nurses who wish to advance their skills in lactation and infant feeding. It aims to meet the needs of these midwives/nurses, working in hospital and community settings, who require the knowledge and practical experience to provide expert care in lactation and assist with problems of infant feeding. During the course, students will work closely with lactation consultants.

In Application to Practice 1 and Application to Practice 2 participants will be required to undertake 40 hours of clinical practicum in each subject. This can be organised in various ways and is open to negotiation between student and supervisor. Supervisors, considered experts by their peers, will provide organised supervision for students and contribute to the evaluation of their performance in each clinical subject. Clinical learning will be supported by workshops during the semester which combine various ways and is open to negotiation between student and supervisor.

Graduate Diploma in Acute Care Nursing (KN61)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
 92779 Dimensions of Acute Care Nursing (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
 92774 Advanced Nursing: Oxygenation and Hemodynamic Disruption (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
 92773 Advanced Nursing: Metabolic and Neuroendocrine Disruption (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
 92772 Advanced Nursing: Immune Response Disruption (6cp)

This course is designed for those nurses whose career aspirations are in the area of acute care medical-surgical nursing specialisation. The course enables registered nurses to broaden their understanding of the pathophysiological bases of acute health breakdown resulting in clinical nursing problems. It also assists them to deepen their understanding of critical processes of assessment and management.

Students' professional growth will be enhanced through opportunities to learn collaboratively with students from other discipline sub-specialties. Opportunities are provided for students to pursue areas of interest to their particular sub-specialty.

It is anticipated that in 1995 some student places may be sponsored by the Southern Sydney Area Health Service which will provide concurrent employment in designated specialty clinical areas at one of its hospitals.

Graduate Diploma in Nursing Management (KN62)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
 92794 Politics, Power and Policies in Health Care (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
 92739 The Context of Nursing Management (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
 92796 Processes of Nursing Management (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
 21783 Health Resources Management (6cp)¹

¹ Offered by the Faculty of Business.

The course is suitable for nurses aspiring to management positions, as well as those already holding such positions, who wish to enhance their professional practice through formal study. The course has been accredited by the Australian College of Health Service Executives.

The broad aims of the course are for students to be able to explore and analyse the effects of changes in health care on their work role and environment; effectively manage a nursing unit or division and its staff; provide quality nursing care and staff leadership; enhance interpersonal and organisational skills; analyse the range of revenue sources available (to governments) for health care and develop the skills and ability to promote an organisational culture that plans effectively for change.

Graduate Diploma in Nursing in Midwifery (KN64)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92715 Family Studies (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92781 Foundations in Midwifery (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92785 Midwifery in Complexity (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92777 Contexts of Midwifery Practice (6cp)

The course is designed to meet the graduate needs of nurse clinicians wishing to practise in the area of midwifery. This course provides a broad theoretical and clinical study in the area of midwifery. It also includes professional, socio-political and ethico-legal issues related to the family and research skills that will enhance midwifery practice and interpersonal processes.

The course requires 12 months concurrent employment in an accredited midwifery unit in order that students gain midwifery certification with the NSW Nurses Registration Board. The University of Technology, Sydney, has therefore formed an agreement with the Southern Sydney Area Health Service whereby students seeking to enrol in the Graduate Diploma in Nursing in Midwifery simultaneously apply to the Southern Sydney Area Health Service for employment and placement.

Graduate Diploma in Neonatal Nursing (KN65)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92715 Family Studies (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92792 Perinatal Development: Organisation, Adaptation and Outcome (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92789 Neonatal Health Status: Sequela and Management (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92791 Neonatal Interaction: Environmental Influences and Behaviour (6cp)

This course is designed to advance the knowledge and conceptual understanding of graduate nurse clinicians wishing to practise in the area of neonatal nursing. This course provides specialist study of the sick neonate and the neonate at risk highlighting the nurse's role across all levels of hospital care.

Graduate Diploma in Child Health Nursing (KN66)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92715 Family Studies (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92783 Maintaining Family Health in the Community (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92784 Management of Complex Health Problems (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92776 Contexts of Child and Family Health Nursing Practice (6cp)

This course is designed to meet the graduate needs of nurse clinicians wishing to practise in the area of child health nursing. As well as providing specialist study in this area the course includes studies in professional, socio-political and ethico-legal issues related to the family, the maintenance and promotion of health for children and families, management in the home setting of common and complex health problems and the organisation and delivery of appropriate health services to children and families in the community.

Graduate Diploma in Mental Health Nursing (KN67)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92793 Perspectives on the Person (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92801 Therapeutic Approaches (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92800 Therapeutic Alliance (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92795 Practice Dimensions (6cp)

This course is designed for registered nurses to further develop and extend their basic knowledge of mental health nursing practice. The course aims to deepen students' understanding of the meaning of mental health and illness from a biological, historical, cultural, social, political, psychological and philosophical perspective. This understanding is applied to a variety of mental health nursing care settings (hospital and community) and therapeutic processes. The course will enable graduates to assume a primary therapist role through the development of therapeutic counselling and case management skills.

Graduate Diploma in Aged Care Nursing (KN68)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92701 The Aged in Society (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92827 Nursing Practice with the Aged (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92828 Frameworks of Professional Caring (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92705 Focused Speciality Practice (6cp)

This course is designed for the nurse clinician wishing to practise within the clinical specialty of aged care. It is anticipated that graduates will develop advanced knowledge and conceptual understanding, while also gaining extensive clinical experience which will facilitate professional nursing practice in their chosen specialty.

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Southern Sydney Area Health Service. Students may be required to have concurrent employment in their chosen specialty, with preference given to those working in the Southern Sydney Area Health Service.

Graduate Diploma in Palliative Care Nursing (KN69)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92706 The Societal Context of Palliative Care (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92707 Palliative Care Nursing Practice (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92828 Frameworks of Professional Caring (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92705 Focused Specialty Practice (6cp)

This course has been designed to meet the graduate needs of the nurse clinician wishing to practise within the clinical specialty of palliative care. It is anticipated that graduates will develop advanced knowledge and conceptual understanding, while also gaining extensive clinical experience which will facilitate professional nursing practice in their chosen specialty.

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Southern Sydney Area Health Service. Students may be required to have concurrent employment in their chosen specialty, with preference given to those who work in the Southern Sydney Area Health Service.

Graduate Diploma in Cardiothoracic Nursing (KN75)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92713 Health Breakdown (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92829 Foundations of Cardiothoracic Nursing (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92830 Advanced Cardiothoracic Nursing Practise (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92831 Rehabilitative Processes in Cardiothoracic Nursing (6cp)

Clinical experience is an essential feature of the course. The University of Technology, Sydney, has a close liaison with the Northern Sydney Area Health Service. Students will be required to have concurrent employment in their chosen specialty within the Northern Sydney Area Health Service for the duration of the course. It is anticipated that graduates will develop advanced knowledge and conceptual understanding in their chosen specialty, while also gaining extensive clinical experience which will facilitate professional nursing practice.

Graduate Diploma in Intensive Care Nursing (KN76)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92713 Health Breakdown (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92832 Acute Intensive Care Nursing (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92833 Advanced Intensive Care Nursing (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92834 Crisis Interventions in Intensive Care Nursing (6cp)

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Northern Sydney Area Health Service. Students will be required to have concurrent employment in their chosen specialty within the Northern Sydney Area Health Service for the duration of the course. It is anticipated that graduates will develop advanced knowledge and conceptual understanding in their chosen specialty, while also gaining extensive clinical experience which will facilitate professional nursing practice.

Graduate Diploma in Nephrology Nursing (KN77)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92713 Health Breakdown (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92835 Foundations of Nephrology Nursing (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92836 Transplantation and Peritoneal Dialysis Nursing (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92837 Advanced Nephrology Nursing: Haemodialysis (6cp)

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Northern Sydney Area Health Service. Students will be required to have concurrent employment in their chosen specialty within the Northern Sydney Area Health Service for the duration of the course. It is anticipated that graduates will develop advanced knowledge and conceptual understanding in their chosen specialty, while also gaining extensive clinical experience which will facilitate professional nursing practice.

Graduate Diploma in Neuroscience Nursing (KN78)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92713 Health Breakdown (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92838 Foundations of Neuroscience Nursing (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92839 Advanced Neuroscience Nursing (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92840 Complex Neuroscience Nursing (6cp)

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Northern Sydney Area Health Service. Students will be required to have concurrent employment in their chosen specialty within the Northern Sydney Area Health Service for the duration of the course. It is anticipated that graduates will develop advanced knowledge and conceptual understanding in their chosen specialty, while also gaining extensive clinical experience which will facilitate professional nursing practice.

Graduate Diploma in Operating Suite Nursing (KN79)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92713 Health Breakdown (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92841 Foundations for Perioperative Nursing (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92842 Clinical Management in Perioperative Nursing (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92843 Advanced Perioperative Nursing (6cp)

Clinical experience is an essential feature of the course. The University of Technology, Sydney has a close liaison with the Northern Sydney Area Health Service. Students will be required to have concurrent employment in their chosen specialty within the Northern Sydney Area Health Service for the duration of the course. It is anticipated that graduates will develop advanced knowledge and conceptual understanding in their chosen specialty, while also gaining extensive clinical experience which will facilitate professional nursing practice.

Graduate Diploma in Paediatric Nursing (KN80)

Year 1 (part-time)

Autumn semester

- 92775 Contemporary Issues in Health Care (6cp)
92715 Family Studies (6cp)

Spring semester

- 92797 Research for Nursing Practice (6cp)
92799 The Maintenance of Health in Children and Family (6cp)

Year 2 (part-time)

Autumn semester

- 92798 The Evolution of Nursing Knowledge (6cp)
92782 Health Breakdown in Infants, Children and Adolescents (6cp)

Spring semester

- 92786 Negotiating Nursing (6cp)
92778 Contexts of Paediatric Nursing Practice (6cp)

This course is designed to enable registered nurses to extend their knowledge of paediatric nursing practice. The course aims to increase students' understanding of the paediatric nurse's role in the context of health and health breakdown in infants, children and adolescents. Studies focus on the family, health in children and their families, altered health status in infants, children and adolescents and the professional and practice issues of paediatric nursing. The course emphasises the holistic nature of paediatric nursing and the attainment of advanced and specialised knowledge for paediatric nursing practice.

Master of Nursing (by coursework) (KN53)

This course aims to provide opportunities for registered nurses to strengthen and deepen their knowledge of the discipline of nursing, to develop skills to enable them as graduates to conduct research into practice, and to foster the development of nursing scholarship and leadership.

During the first two years, students will usually undertake a specialty area of study in one of the following (refer to course outlines in relevant graduate diploma):

- Nursing Management
- Child Health Nursing
- Mental Health Nursing
- Acute Care Nursing
- Neonatal Nursing
- Paediatric Nursing

Alternatively, students may elect to plan their own program undertaking the four core subjects and at least four other nursing subjects at the postgraduate level. They will be advised to discuss their intentions with the Director of the Centre for Graduate Nursing Studies and appropriate course coordinators before enrolment to ensure they undertake the necessary prerequisites where appropriate.

The four core subjects are:

- 92775 Contemporary Issues in Health Care (6cp)
 92797 Research for Nursing Practice (6cp)
 92786 Negotiating Nursing (6cp)
 92798 The Evolution of Nursing Knowledge (6cp)

Students would then complete the third year of the Master's program. On the final year (part-time) of the course students can select one of three routes of study:

Option 1: Four elective subjects (6cp each; total 24cp)

Option 2: Two elective subjects (6cp each; total 12cp) plus a project of 10,000–15,000 words (12cp)

Option 3: Minor thesis¹ of 20,000–25,000 words (24cp)

The elective subjects may include those subjects that appear as majors in other strands (excluding those requiring prerequisites), or other subjects offered in the Faculty of Nursing or other schools/faculties.

¹ Students who wish to undertake the minor thesis option will only be permitted to do so if they have completed a research elective in the methodology which they will use for their thesis.

Master of Nursing (by thesis) (KN52)

The Master of Nursing (by thesis) enables graduates to extend and deepen their knowledge of a specialised area in nursing by undertaking research under the supervision of two people, at least one of whom must be an academic staff member of the Faculty of Nursing. This degree prepares nurses for positions in teaching, administration and research.

Doctor of Philosophy (KN51)

This is a research degree requiring an original and significant contribution to knowledge in an approved area. Candidates work under the supervision of two people, at least one of whom must be an academic staff member of the Faculty of Nursing. This degree prepares nurses for leadership positions in teaching, administration and research.

• HEALTH RELATED PROGRAMS

Graduate Certificate in Diabetes Education and Management (KN92)

Year 1 (part-time)

Autumn semester

92844 Clinical Management of Diabetes
T5342 Teaching and Learning in Diabetes Education¹

Spring semester

92845 Primary Health Care
T5343 Programming for Diabetes Education¹

¹ Offered by the Faculty of Education.

This course aims to enable appropriately qualified students to develop the knowledge, skills, ideals and attitudes necessary to perform as competent health professionals working in the area of diabetes education and management. As specialists in diabetes education, the graduates will be able to perform as specialist clinicians, leaders and informed users of research. This course is offered jointly by the Faculty of Nursing and the School of Adult and Language Education, Faculty of Education and in collaboration with the Australian Diabetes Education Association.

Graduate Diploma in Bioethics (KN60) 2 years part-time

Master of Bioethics (by coursework) (KN56) 3 years part-time

Year 1 (part-time)

Autumn semester

92804 Theoretical Foundations of Bioethics (4cp)
92805 Professional-Client Relationships (8cp)

Spring semester

92804 Theoretical Foundations of Bioethics (4cp) (cont.)
92806 Technological Developments and Ethics (8cp)

Year 2 (part-time)

Autumn semester

92807 Life and Death Issues (4cp)
92808 Resource Allocation (8cp)

Spring semester

92807 Life and Death Issues (4cp) (cont.)

Year 3 (part-time)

Autumn semester

92810 Research Seminar and Review (8cp)

Spring semester

92811 Bioethics Project (16cp)

This course provides a much needed graduate course in the area of bioethics, in particular for individuals involved in this area through the nature of their work or position. It aims to meet the needs of people from a wide variety of backgrounds who require the knowledge and practical experience of debate surrounding ethical concerns in our society, and the ways in which policy decisions about such matters are made.

The course is structured as an interactive adult learning experience and will therefore be offered through intensive workshop sessions as well as weekly tutorials in order to best achieve the objectives. It will involve coursework and a project. The area of ethical decision making requires that participants spend periods of time in debate and reflection. It is therefore appropriate that attention is given to process as well as product in this course. Providing intensive workshops with scattered seminars allows the most appropriate interaction to occur among all participants who can attend well prepared through wide reading.

The duration of the course is two years part-time for the Graduate Diploma and three years part-time for the Master's Degree. Students will be required to attend classes one evening per week for three hours duration, and to attend Saturday sessions on at least three occasions each semester.

For further information on this course please contact Dr Michael Walsh on 330 5137.

POSTGRADUATE SUBJECT DESCRIPTIONS

T5342

TEACHING AND LEARNING IN DIABETES EDUCATION

6cp; 14 weeks, 3hpw

corequisite: 92844 Clinical Management of Diabetes

This subject aims to help participants identify and critique an overall framework which links the many elements that make up the teaching and learning process; use this framework to improve their professional performance in the design, delivery and evaluation of diabetes education learning sessions in both group and one-to-one contexts; identify various assumptions about what constitutes 'effective' teaching and learning and evaluate their own levels of performance against these indicators; identify and develop the skills necessary for effective self-directed professional learning and use these to guide their own development as diabetes educators.

T5343

PROGRAMMING FOR DIABETES EDUCATION

6cp; 14 weeks, 3hpw

prerequisite: T5342 Teaching and Learning in Diabetes Education

This subject aims to help participants develop their understanding of the theory and practice related to developing, implementing, supporting and evaluating a variety of diabetes education programs in response to the needs, demands, capabilities and interests of diabetes education clients and providers.

21783

HEALTH RESOURCES MANAGEMENT

6cp; 14 weeks, 3hpw

This subject has three broad aims. It seeks to provide nurse managers with a capacity to develop budgets for units within hospitals and other sections of

the health industry. It also seeks to provide them with an understanding of the various ways in which health services are financed and, finally, to give them a familiarity with the major pressures for change operating on the current health finance system.

92701

THE AGED IN SOCIETY

6cp; 14 weeks, 3hpw

This subject extends students' knowledge of ageing within Australian society by considering the socio-political and cultural factors which impact on the optimal functioning and wellbeing of the aged person. In this way, students will reflect on the meaning of ageing within particular societies, the varied experiences of ageing and the opportunities for a fulfilling life in old age.

92705

FOCUSED SPECIALTY PRACTICE

6cp; 14 weeks, 3hpw

This subject provides opportunities for students to build on the foundational specialist studies in the course, so as to develop greater independence and self-direction in their learning. The subject aims therefore, to promote deeper understanding and skill within a personally selected area of clinical practice.

92706

THE SOCIETAL CONTEXT OF PALLIATIVE CARE

6cp; 14 weeks, 3hpw

This subject has two broad aims. It encourages students to understand the historical and philosophical evolution of palliative care nursing, as both a social movement and as integral part of health care provision. It also allows students to explore varying patterns of care for dying people within different health care systems, while encouraging personal reflection on the meanings of palliative care and challenging students to reflect on current nursing intervention for dying people and their families.

92707**PALLIATIVE CARE NURSING PRACTICE***6cp; 14 weeks, 3hpw*

Through ongoing interaction between students, teachers and expert clinicians, this subject aims to explore and understand the problems and issues confronting terminally ill patients and their families within the context of their individual lives.

92713**HEALTH BREAKDOWN***6cp; 14 weeks, 3hpw*

This subject will contribute to the overall course aims by extending the nurse's knowledge and understanding of physiological and pathophysiological processes in order to facilitate clinical judgement in the practice of nursing.

92715**FAMILY STUDIES***6cp; 14 weeks, 3hpw*

Family Studies explores the importance of the family in human experience and in the wider social and political context. The challenges related to family structures, functions and roles are addressed together with the ways the family accommodates change, stress and crisis. Increased knowledge and understanding of the family provides students with the resources for accurate interpretation of family processes and the implementation of care.

92739**THE CONTEXT OF NURSING MANAGEMENT***6cp; 14 weeks, 3hpw*

This subject provides students with an opportunity to examine, at a micro-level, the structure of health care organisations and contexts in which nursing management takes place. Students will evaluate the impact of the socio-political, legal and economic environment and the ways in which nurse managers function. Individual and group behav-

iour within different organisational structures, theories of leadership and management are also discussed.

92772**ADVANCED NURSING: IMMUNE RESPONSE DISRUPTION***6cp; 14 weeks, 3hpw*

This subject will explore alterations to the processes of immunology, coagulation and maintenance of the integument. Students will complete a learning contract based on a limited number of comprehensive learning objectives defined by the student in consultation with the subject coordinator.

92773**ADVANCED NURSING: METABOLIC AND NEUROENDOCRINE DISRUPTION***6cp; 14 weeks, 3hpw*

This subject will explore alterations to the processes of metabolism and energy maintenance, neuroendocrine controls and motor activity. Approaches to the nursing assessment and management of clients with those disorders will be discussed.

92774**ADVANCED NURSING: OXYGENATION AND HAEMODYNAMIC DISRUPTION***6cp; 14 weeks, 3hpw*

This subject will explore alterations to the processes of ventilation, circulation and maintenance of fluid and electrolyte status. The nursing assessment and management of clients with associated disorders will be discussed.

92775**CONTEMPORARY ISSUES IN HEALTH CARE***6cp; 14 weeks, 3hpw*

This subject aims to expand students' awareness and understanding of current issues and their impact within the health care system. Issues addressed include a state, national and

international focus. It is anticipated that the topical issues discussed will provoke enquiry and encourage students to define their position and role as learner, practitioner, professional and leader. The subject provides scope for the inclusion of topical issues as they arise.

92776

CONTEXTS OF CHILD AND FAMILY HEALTH NURSING PRACTICE

6cp; 14 weeks, 3hpw

This subject will enable the student to gain a global perspective of the provision of nursing services to children, adolescents and families within the community and to provide leadership in the practice, management and evaluation of child and family health services.

92777

CONTEXTS OF MIDWIFERY PRACTICE

6cp; 14 weeks, 3hpw

This subject expands students' awareness and understanding of current issues and the contexts in which midwifery practice is undertaken.

92778

CONTEXTS OF PAEDIATRIC NURSING PRACTICE

6cp; 14 weeks, 3hpw

This subject aims to explore the philosophy and practice of paediatric nursing and to expand knowledge and understanding of the professional issues specifically related to paediatric nursing practice.

92779

DIMENSIONS OF ACUTE CARE NURSING

6cp; 14 weeks, 3hpw

This subject assists students to appreciate the potential for the advanced clinical practitioner to contribute to quality care and provide clinical leadership in the current context of health care delivery.

92781

FOUNDATIONS IN MIDWIFERY

6cp; 14 weeks, 3hpw

This subject aims to expand students' knowledge and understanding of the physiological and psychosocial processes that the child-bearing family experience during antepartum, intrapartum, postpartum and neonatal periods. The subject will explore the role of the midwife in the care of the child-bearing family throughout the whole process.

92782

HEALTH BREAKDOWN IN INFANTS, CHILDREN AND ADOLESCENTS

6cp; 14 weeks, 3hpw

This subject aims to increase the specialised knowledge of the paediatric nurse in relation to the processes of health breakdown in infants, children and adolescents and the management of nursing care.

92783

MAINTAINING FAMILY HEALTH IN THE COMMUNITY

6cp; 14 weeks, 3hpw

This subject will enable students to apply the principles of promotion, maintenance and extension of health in their nursing practice with children and families in the community.

92784

MANAGEMENT OF COMPLEX HEALTH PROBLEMS

6cp; 14 weeks, 3hpw

This subject will enable students to undertake appropriate nursing management of complex health problems in infants and children in the community and to understand the adaptive and maladaptive responses of the clients and their family members to health or social breakdown.

92785**MIDWIFERY IN COMPLEXITY***6cp; 14 weeks, 3hpw*

This subject expands students' knowledge and understanding of the physiological and psychosocial processes that the child-bearing family experiences that are at risk/increased risk during antepartum, intrapartum, postpartum and neonatal periods. The subject will explore the role of the midwife in the care of the child-bearing family to detect deviations from normal and, as a consequence, when to implement timely and appropriate interventions.

92786**NEGOTIATING NURSING***6cp; 14 weeks, 3hpw*

Nurses are increasingly challenged by the changing environments in which health care is delivered and often experience tensions emerging from competing ideologies. In meeting the challenges of change, nurses must be able to articulate their convictions both for themselves and on behalf of those for whom they care. This subject enhances their capabilities to do so by focusing on the development of insight, foresight and a sense of agency.

92787**THESIS (NURSING P/T)****92788****THESIS (NURSING F/T)****92789****NEONATAL HEALTH STATUS: SEQUELA AND MANAGEMENT***6cp; 14 weeks, 3hpw*

The aim of this subject is to enhance students' ability to manage clinical situations involving the neonate with health dysfunction. Pathophysiology of disease processes, rationales for nursing diagnosis and intervention are discussed. Nursing management is critically evaluated in light of current

research and practice. Consideration is given to the long term health consequences associated with dysfunction during the neonatal period. The impact of neonatal health dysfunction on the family is a major focus throughout this subject.

92791**NEONATAL INTERACTION: ENVIRONMENTAL INFLUENCES AND BEHAVIOUR***6cp; 14 weeks, 3hpw*

This subject aims to increase students' understanding of the neonatal environment. Stressors within nursery environments will be highlighted and the means by which the environment can be adapted to enhance neonatal potential and development will be investigated. A major focus of this subject is the role of the nurse specialist in the neonatal arena. Current issues in neonatal research and their impact on the neonatal environment are explored.

92792**PERINATAL DEVELOPMENT: ORGANISATION, ADAPTATION AND OUTCOME***6cp; 14 weeks, 3hpw*

This subject aims to assist students in understanding the influence of maturity, prematurity and adverse perinatal factors on the adaptation of the neonate to the extrauterine environment. Lifespan development in relation to these factors will be explored. Consideration is given to the initial assessment and management of the compromised neonate and the neonate at risk. Recognition of the neonate as an individual, determined by the behavioural organisation displayed, and as a family member will be highlighted throughout this subject.

92793**PERSPECTIVES ON THE PERSON***6cp; 14 weeks, 3hpw*

The aim of this subject is to explore theories and concepts from the disciplines of physiology, psychology, anthropology and sociology in terms of the contributions they can make to our understanding of the person, the person's experience of mental disorder, and the development of the discipline of nursing and psychiatric/mental health nursing practice.

92794**POLITICS, POWER AND POLICIES IN HEALTH CARE***6cp; 14 weeks, 3hpw*

Students will be given the opportunity to explore policies that affect health care from a number of perspectives. The influence of the various interest groups, the effect of the various interest groups and the effect of differing ideologies on the process of policy making will be analysed.

92795**PRACTICE DIMENSIONS***6cp; 14 weeks, 3hpw*

This subject aims to uncover, expose, debate and discuss the 'phenomena of central concern' to mental health nurses. Many therapists integrate processes similar to those used by mental health nurses. However, the unique perspective of nursing dictates that the therapeutic processes will be characteristic of nursing care. This subject is designed to discover and explore this distinctive nursing perspective.

92796**PROCESSES OF NURSING MANAGEMENT***6cp; 14 weeks, 3hpw*

This subject aims to further develop students' understanding of skills necessary to manage a service directed at nursing care provision. The processes

referred to are those activities such as decision making, human resource management, staffing, the measurement of quality and nursing workloads in health care practice.

92797**RESEARCH FOR NURSING PRACTICE***6cp; 14 weeks, 3hpw*

This subject aims to expand students' understanding of, and commitment to, the development of research-based nursing knowledge. Students will be given the opportunity to develop a broad understanding of common approaches to nursing research and the place of research in nursing practice. It also aims to extend students' ability to critically evaluate research reports.

92798**THE EVOLUTION OF NURSING KNOWLEDGE***6cp; 14 weeks, 3hpw*

This subject guides students in the formulation of frameworks for the exposition and critical evaluation of the 'taken for granted' premises inherent in the construction of nursing knowledge. Nursing literature is examined to uncover the foundation in ideologies, philosophies and values external to nursing and hence the subtle influence in informing and shaping current theory and practice.

92799**THE MAINTENANCE OF HEALTH IN CHILDREN AND FAMILIES***6cp; 14 weeks, 3hpw*

This subject aims to expand the students' knowledge and understanding of the influences on the health of children and families across settings and health states.

92800**THERAPEUTIC ALLIANCE***6cp; 14 weeks, 3hpw*

Through participation in this subject students will extend knowledge, develop clinical skills and increase their capacity for reflection and critical self-evaluation regarding the dynamic processes involved in working in negotiated alliances with nursing clients in mental health.

92801**THERAPEUTIC APPROACHES***6cp; 14 weeks, 3hpw*

Through discussion of the variety of therapeutic practices used in mental health nursing, participants in this subject will develop an understanding of their historical origins and philosophical foundation in relation to their implications for both nursing practice and society. Participants will be encouraged to reflect on ways in which mental health nursing practice might be reshaped in the light of a newly developed understanding.

92802**QUALITATIVE METHODS IN NURSING RESEARCH***6cp; 14 weeks, 3hpw*

prerequisite: 92797 Research for Nursing Practice or equivalent

The aim of this subject is to further develop students' understanding of research methods which yield qualitative data. In order to do this, the subject explores issues related to common philosophical underpinnings of research, the various methodologies available, common approaches to data collection, forms of data analysis, and appropriate means of disseminating findings.

92803**QUANTITATIVE METHODS IN NURSING RESEARCH***6cp; 14 weeks, 3hpw*

prerequisite: one year of theoretical grounding in research or equivalent

This subject continues the development of research knowledge and skills for students interested in quantitative methods, focusing on the application of complex experimental and quasi-experimental designs in nursing. Students will deepen their understanding of the inferential handling of data, the concepts of validity and reliability, the assumptions of normal and non-normal distributions and the strategies for analysing non-parametric data. It is expected that students will extend their skills in the analyses and in the interpretation of univariate and multivariate research designs.

92804**THEORETICAL FOUNDATIONS OF BIOETHICS***8cp; full-year subject, 28 weeks, 1.5hpw*

This subject aims to develop students' understanding of reasoning methods and various approaches to the problems of ethical decision making. It will examine major contemporary theories and suggest a form of practical reasoning and judgement as a suitable structure for dealing with bioethics. It aims to help students draw on their experience of methods of clinical judgement in order to gain greater facility in ethical decision making. Students will also be encouraged to be continually involved in the refinement of their own value systems. This subject is a year-long subject, thereby giving students adequate time to come to grips with different ways of thinking and arguing.

92805**PROFESSIONAL-CLIENT
RELATIONSHIPS**

8cp; 14 weeks, 3hpw

This subject aims to concentrate on general ethical issues raised by professional health care relationships. It will discuss the question of professionalism and professional ethics, then move on to a treatment of professional responsibility and discuss in detail the implications of professional-client relationships in areas such as autonomy, information exchange, consent, and confidentiality. In this unit students will be helped to apply the theoretical approaches developed in the first unit of the course.

92806**TECHNOLOGICAL
DEVELOPMENTS AND ETHICS**

8cp; 14 weeks, 3hpw

This subject aims to assist students to investigate and understand the ethical implications of technological advances as they affect health care. New technologies for diagnosis and treatment have brought about great changes in dealing with health and illness. At the same time, however, these new technologies present people with a range of choices and possibilities which demand closer attention to ethical decisions. Students will be helped to develop a critical evaluation of technology and its imperatives.

92807**LIFE AND DEATH ISSUES**

8cp; full-year subject, 28 weeks, 1.5hpw

This subject aims to help students focus attention on particular bioethical issues associated with life and death. It helps them gain a deeper understanding of the ethical and philosophical issues which surround the meaning of human life and death. Because of the broad range of issues covered and the amount of reading to be assimilated, this subject extends across the whole year.

92808**RESOURCE ALLOCATIONS**

8cp; 14 weeks, 3hpw

This subject aims to assist students to examine the question of justice in health care which is rapidly becoming one of the most important issues in the area of bioethics. The notions of justice, distributive justice and social justice provide basic frameworks within which to deal with the issues. Such discussion would be merely abstract without some analysis of the actual situation facing health care. This subject proposes to explore some of the major issues raised by questions of allocation of resources in health care.

92809**RESEARCH AND ETHICS**

8cp; 14 weeks, 3hpw

The aim of this subject is to help students develop an understanding of the ethical demands of human and animal research and experimentation.

92810**RESEARCH SEMINAR AND REVIEW**

8cp; 14 weeks, 3hpw

prerequisite: satisfactory completion of preceding course subjects

This subject aims to encourage students in the development of intellectual and procedural skills necessary for engaging in a reflective and critical written project in ethics.

92811**BIOETHICS PROJECT**

16cp; 14 weeks, 3hpw

prerequisite: satisfactory completion of preceding course subjects

This subject aims to provide the opportunity for students to give practical expression to what they have learned throughout the course, and to offer them the experience of producing, under supervision, a philosophically sound piece of work from the perspective of ethics.

92812**MN PROJECT**

12cp; one semester subject

Students opting for coursework at 60 credit points plus project at 12 credit points will be required to complete a theoretical project report of 10,000–15,000 words in length.

92813**MN MINOR THESIS**

24cp; full-year subject

Students opting for coursework at 48 credit points plus minor thesis at 24 credit points will be required to complete a thesis of 20,000–25,000 words in length. The minor thesis may be on an investigation of either a theoretical or empirical nature which makes a contribution to nursing.

92814**CLINICAL STUDIES 1: PEOPLE AND HEALTH CARE**

5cp; 2hpw

This subject aims to give students a foundation knowledge of the growth and development of persons across their life span, within complex environments including health care settings. It examines the contribution of theories of human growth and development to an understanding of people in health care. Students analyse the multiple factors that impact upon the delivery of health care.

92815**CLINICAL STUDIES 2: HEALTH, ILLNESS AND DISABILITY**

3cp; 1hpw

prerequisite: 92814 Clinical Studies 1

This subject will enable students to understand patterns of health, illness and disability in the community. It will help students to understand the aetiology, clinical features, therapeutic interventions and management programs for people with selected disorders.

92816**CLINICAL STUDIES 3: INTERVENTIONS IN HEALTH CARE**

3cp; 1hpw

prerequisite: 92815 Clinical Studies 2

This subject is concerned with the range and scope of interventions and management strategies available for clients requiring health care. It looks at intervention for clients with a range of mental health problems and psychiatric disorders, as well as therapeutic interventions using behavioural interventions and psychotherapeutic interventions. The subject is concerned with counselling skills and with loss and grief counselling. Legal and ethical rights and responsibilities of clients and therapists are addressed.

92823**APPLIED SCIENCES IN LACTATION AND INFANT FEEDING**

16cp; 14 weeks, 3hpw

This subject will provide the theoretical foundation for the clinical management of lactation and infant feeding which underpins the practice of a lactation consultant.

92824**APPLICATION TO PRACTICE 1**

6cp; 40 hours clinical practicum

This subject will enable nurses and midwives to extend existing skills in the management of lactation and breastfeeding through the application of knowledge to practice.

92825**CONTEXT OF PRACTICE**

6cp; 14 weeks, 3hpw

This subject aims to allow participants to develop organisational strategies within which the promotion and support of breastfeeding can be accomplished. It will enable them to assess lactation services provided for women and critique the contribution of national and international health policies in supporting breastfeeding.

92826**APPLICATION TO PRACTICE 2**

*6cp; 40 hours clinical practicum
prerequisite: 92824 Application to Practice 1*

This subject will provide supervised and support practice whereby skills in the management of lactation and infant feeding are developed and consolidated.

92827**NURSING PRACTICE WITH THE AGED**

6cp; 14 weeks, 3hpw

This subject is based on a philosophy of aged care nursing which emphasises the value of the individual. The underlying premise is an acknowledgement of the uniqueness of personal health experiences and consequent needs. The aim is for students to advance their knowledge of aged care nursing practice emphasising disruptions to health status that impact on the normal ageing process. It will focus on aspects of health education as defined by the individual's goals.

92828**FRAMEWORKS OF PROFESSIONAL CARING**

6cp; 14 weeks, 3hpw

The primary aims of this subject are to promote the valuing of alternative healing frameworks as they relate to the nursing care of people who are elderly or dying; to expand the awareness of the use and implications of complementary therapies; to encourage students to develop a critical perspective toward the assimilation of alternative health care strategies, taking into account the legal, professional and ethical aspects; and to encourage students to explore the use of narrative as a clinical assessment tool in aged and palliative care nursing.

92829**FOUNDATIONS OF CARDIOTHORACIC NURSING**

*6cp; 14 weeks, 3hpw
prerequisite: 92713 Health Breakdown*

The concepts presented in this subject reflect the nursing assessment and decision-making interventions required as the individual makes the transition to an altered state of health. It also examines the ethical, legal and cultural issues that may impinge upon cardiothoracic nursing practices.

92830**ADVANCED CARDIOTHORACIC NURSING PRACTICE**

*6cp; 14 weeks, 3hpw
prerequisite: 92829 Foundations of Cardiothoracic Nursing*

This subject will focus on those patients whose cardiothoracic health-related problems have developed into a critical state which may now be potentially life threatening and/or may require urgent medical/surgical interventions.

92831**REHABILITATIVE PROCESSES IN CARDIOTHORACIC NURSING**

*6cp; 14 weeks, 3hpw
prerequisite: 92830 Advanced Cardiothoracic Nursing Practice*

This subject will contribute to the overall course aims by encouraging nurses to challenge their knowledge and current clinical practice. Through reflection, the nurse will be able to identify the individual's immediate and long-term outcomes and predict appropriate nursing interventions to facilitate beneficial physical, social and behavioural wellbeing of the individual with good or poor outcomes predicted.

92832**ACUTE INTENSIVE CARE NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92713 Health Breakdown*

This subject aims to establish the foundation concepts of intensive care nursing. Common problems arising in an individual with a potentially reversible life-threatening illness requiring close observation, monitoring and appropriate intensive care therapeutic modalities will be explored.

92833**ADVANCED INTENSIVE CARE NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92832 Acute Intensive Care Nursing*

This subject expands on the concepts of intensive care nursing practice established in Acute Intensive Care Nursing. Interdependent problems in life-threatening illness and their impact on the individual and their families will be explored.

92834**CRISIS INTERVENTIONS IN INTENSIVE CARE NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92833 Advanced Intensive Care Nursing*

This subject aims to expand on the concepts of intensive care nursing practice established in Advanced Intensive Care Nursing through exploration of extreme life-threatening illness and the impact this crisis has on individuals, their families and nursing staff.

92835**FOUNDATIONS OF NEPHROLOGY NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92713 Health Breakdown*

This subject aims to establish the foundation concepts of holistic care of children and adults in the specialty area of nephrology nursing. It also aims to

outline the role of the nurse in assisting individuals to adapt to alterations resulting from renal dysfunction and investigates legal and ethical obligations.

92836**TRANSPLANTATION AND PERITONEAL DIALYSIS NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92835 Foundations of Nephrology Nursing*

This subject aims to provide an in-depth exploration of nephrology nursing practice (in both hospital and community settings) in relation to the physical, social, behavioural and technological aspects of care for adults and children receiving peritoneal dialysis or a renal transplant. As well, broader ethical and legal obligations associated with these sub-specialty areas of nephrology nursing practice will be discussed.

92837**ADVANCED NEPHROLOGY NURSING HAEMODIALYSIS***6cp; 14 weeks, 3hpw**prerequisite: 92836 Transplantation and Peritoneal Dialysis Nursing*

This subject aims to provide an in-depth exploration of nephrology nursing practice (in hospital, satellite unit and community settings) in relation to the physical, social, behavioural and technological aspects of care for adults and children receiving haemodialysis and alternative maintenance therapies. Broader ethical and legal obligations associated with the sub-specialty of nephrology nursing are also discussed.

92838**FOUNDATIONS OF NEUROSCIENCE NURSING***6cp; 14 weeks, 3hpw**prerequisite: 92713 Health Breakdown*

This subject provides foundational concepts in neuroscience nursing. The concepts presented in Foundations of Neuroscience Nursing reflect the nursing assessment, decision making and

interventions required as the individual makes the transition to an altered health state. It also examines the ethical, legal and cultural issues that may impinge upon neuroscience nursing practice.

92839

ADVANCED NEUROSCIENCE NURSING

6cp; 14 weeks, 3hpw

prerequisite: 92838 Foundations of Neuroscience Nursing

In this subject nursing assessment and interventions will focus on those individuals whose neurological health-related problems have developed into a critical state which may be potentially life threatening and/or may require urgent medical/surgical interventions.

92840

COMPLEX NEUROSCIENCE NURSING

6cp; 14 weeks, 3hpw

prerequisite: 92839 Advanced Neuroscience Nursing

This subject encourages the nurse to challenge her/his knowledge and current clinical practice. Through reflection the nurse will be able to identify the individual's immediate and long-term outcomes and predict appropriate nursing interventions to facilitate beneficial physical, social and behavioural wellbeing of the individual with good or poor outcomes predicted.

92841

FOUNDATIONS OF PERIOPERATIVE NURSING

6cp; 14 weeks, 3hpw

prerequisite: 92713 Health Breakdown

This subject aims to expand the students' awareness and understanding of the perioperative nursing role. It also aims to develop the students' knowledge of the impact on the surgical experience for the individual and his/her significant others (e.g. partner, family, friend) and the legal obligations of the nurse in the operating suite environment.

92842

CLINICAL MANAGEMENT IN PERIOPERATIVE NURSING

6cp; 14 weeks, 3hpw

prerequisite: 92841 Foundations of Perioperative Nursing

This subject aims to further develop the students' knowledge of the physiological, psychosocial and surgical needs of the patient (adult and child) undergoing common surgical procedures. Pre-, intra- and post-operative nursing assessment and care will be explored in depth, as well as the broader aspects of legal ethical and technological issues associated with the surgical environment.

92843

ADVANCED PERIOPERATIVE NURSING

6cp; 14 weeks, 3hpw

prerequisite: 92842 Clinical Management in Perioperative Nursing

This subject aims to develop the students' knowledge and competencies to an advanced practitioner level in the provision of holistic care to meet the needs of patients undergoing complex major and/or multiple surgical procedures, and assessing the impact on post-operative care and outcomes.

92844

CLINICAL MANAGEMENT OF DIABETES

6cp; 14 weeks, 3hpw

This subject aims to help participants base understanding of the clinical management of diabetes upon a sound theoretical foundation in the pathophysiology of the disease process; relate physiological processes of diet, exercise, foot care and medication to the clinical assessment and management of diabetes; appreciate the psychological, social and spiritual aspects of living with a chronic illness such as diabetes.

92845**PRIMARY HEALTH CARE**

6cp; 14 weeks, 3hpw

prerequisite: 92844 *Clinical Management of Diabetes*

This subject aims to help participants to understand the influence and impact of cultural, political and socioeconomic systems on the health and wellbeing of individuals and communities; examine ways of developing partnerships within a primary health care framework in relationship to diabetes education; and apply research principles in the investigation and examination of resources for the education and treatment of diabetes.

92987**PHD THESIS (NURSING P/T)****92988****PHD THESIS (NURSING F/T)**

GENERAL INFORMATION FOR DOCTOR OF PHILOSOPHY (KN51) AND MASTER OF NURSING (BY THESIS) (KN52) CANDIDATES

The purpose of this information is to assist research candidates within the Faculty of Nursing's Doctor of Philosophy and Master of Nursing (by thesis) programs to understand clearly their rights and responsibilities once they enter such programs.

This handbook should be read in conjunction with the UTS *Student Information Guide* – an essential source for helping candidates to become fully aware of the University Rules relating to their programs and the services and staff available to assist them throughout their programs and so forth.

Candidates should attempt to remain abreast of changes and developments within the University and the Faculty by referring to departmental noticeboards, keeping in close contact with their supervisors and attending Graduate Seminar Days where information may be passed on to research candidates.

The Graduate Studies Officer Research & Higher Degrees can be contacted on 330 4312. Any enquiries of a non-administrative nature should, in the first instance, be directed through the candidate's supervisor(s). If this is not possible or is inappropriate these should be addressed to the Research Programs Coordinator, Ms Jackie Crisp, on 330 5050.

By the completion of a PhD candidate's first year of study he/she will be required to undertake a doctoral assessment. For full details of this requirement see the section titled 'Satisfactory progress'.

Master of Nursing (by thesis) candidates may apply to convert their studies to a Doctoral program. Application follows the normal procedure for admission to a PhD course, with the normal competitive restrictions applying. The Faculty has a procedure for students intending to convert to the Doctoral program. The

student's supervisor can provide this. Any such application must, except in extraordinary conditions, have the strong written support of the student's supervisor for the Master of Nursing (by thesis).

At the completion of either a Master of Nursing (by thesis) or Doctoral program a candidate must submit a thesis. The guidelines for the format of the completed thesis are outlined in the section titled 'The thesis'.

As with all UTS courses, research candidates must be extremely diligent in acknowledging all sources used. Plagiarism is, even at this level, sufficient cause for exclusion from the course. Guidelines regarding acceptable referencing techniques within the Faculty of Nursing are set out in the section titled 'Intellectual property'.

INDUCTION WORKSHOPS

A series of induction workshops will be held throughout the year for newly-enrolled Master of Nursing (by thesis) and PhD candidates. Topics covered in the workshops will include administrative procedures and supports, roles and responsibilities of supervisors and candidates and research methodologies. The workshops will be held during the day, the evening and/or on weekends. Attendance at the induction workshops is expected.

GRADUATE SEMINARS

All research students are required to present a Graduate Seminar each semester. During 1993 the Faculty introduced a new system for conducting Graduate Seminars. Under this system, seminars are held concurrently over two days, each semester.

In addition to presenting a seminar each semester, candidates are expected to attend all of the Graduate Seminar days throughout the year, as these provide an ideal opportunity to gain insight into other research being conducted; to learn new methodologies being employed; and to form a network with peers and

academic staff. The importance of these seminars to the academic development of research candidates should not be underestimated.

READING LISTS

The nature of research study is such that each candidate will have distinct reading requirements. However, certain generic aspects of research work and thesis preparation have been the subject of some texts, and candidates are advised to consult with their supervisors and/or liaison librarians for information about such works.

Candidates should consult closely with their supervisor prior to submission of their thesis, as appropriate presentation is important. Guidelines regarding the submission of theses are available from the Postgraduate Studies and Scholarships Office at the City campus (telephone 330 1521).

SATISFACTORY PROGRESS

The following are the guidelines adopted by the Faculty for the determination of satisfactory progress for research programs.

The following factors must be taken into account when assessing the progress of research candidates. These are guidelines relating to normal progression during the period of candidature only, and must be read in conjunction with the University Rules (cited in bold throughout). Other rules relate to admission, registration, the presentation of theses and eligibility for the award etc. and **all staff and students** should familiarise themselves with the relevant rules (3.4 for Master's by thesis and 3.5 for Doctoral programs). A copy of the 'Rules of the University Relating to Students' is published in both the *UTS Calendar* and the *UTS Student Information Guide*.

Master of Nursing (by thesis) candidates

Duration of course

Minimum

Full-time = 4 semesters
Part-time = 6 semesters (3.4.5.2)

Maximum

Full-time = 6 semesters
Part-time = 9 semesters (3.4.11.1)

Note

- These periods do not include periods of approved leave of absence (3.4.11.1).
- The maximum period may only be extended with the approval of the Faculty Board (3.4.11.1).
- The minimum duration can be reduced only with the approval of the Academic Board, and only in a situation where a candidate is 'specially qualified' in the relevant discipline (3.4.5.3).

Progress by semester

It is the responsibility of each candidate and supervisor to discuss, at the beginning of each semester, the progress anticipated throughout that semester. As indicated below, each candidate and supervisor will submit a report detailing the progress made during each semester, and whilst there will be variations due to the nature of the research being undertaken, there are various measures of progress which will be common to all candidates.

The initial consultation between candidate and supervisor should include the establishment of a form of agreement, or contract, which identifies certain minimum requirements for that semester. These will of necessity include setting an agenda for regular contact; presenting a Graduate Seminar and attending others; and may include the successful completion of coursework (where appropriate) and the identification of criteria by which to judge the progress of the research being undertaken. It is important that there be explicit agreement reached at this point, as the criteria

set during this consultation should be viewed as binding, and it must be realised that these criteria will form the basis of assessment at the end of the semester.

The following rules apply to the minimum progress required of all research candidates. Other criteria for assessing satisfactory progress should be established in consultation at the first meeting between candidates and supervisors in each semester.

- At the conclusion of each semester a candidate shall submit a report to his/her supervisor detailing his/her progress throughout the semester (3.4.7.1).
- Under the Faculty of Nursing guidelines (in conjunction with 3.4.5.1(c)) candidates are required to present a seminar each semester to their peers and academic staff. The seminar should relate to their research, area of study or methodology.
- Candidates are also expected to attend their peers' Graduate Seminars (3.4.5.1(c)).

Thesis topic

- By no later than the end of the first semester of candidature, the candidate will submit the subject of his/her thesis for approval by the Faculty Board. Subsequently, the approval of Faculty Board **must** be sought to change the topic (3.4.8.1).

Doctoral degree candidates

Duration of course

Minimum

If a candidate holds a Master's degree
Full-time = 4 semesters
Part-time = 6 semesters (3.5.6.2)

If a candidate holds a Bachelor's degree
Full-time = 6 semesters
Part-time = 8 semesters (3.5.6.2)

Maximum

Full-time = 8 semesters
Part-time = 12 semesters (3.5.13.1)

Note

- These periods do not include periods of approved leave of absence (3.5.13.1).
- The maximum time may only be extended with the permission of the Academic Board (3.5.13.1).
- The minimum duration can be reduced only with the approval of the Academic Board, and only in a situation where a candidate is 'specially qualified' in the relevant discipline (3.5.6.2).

Progress by semester

It is the responsibility of each candidate and supervisor to discuss, at the beginning of each semester, the progress anticipated throughout that semester. As indicated below, each candidate and supervisor will submit a report detailing the progress made during each semester, and whilst there will be variations due to the nature of the research being undertaken there are various measures of progress which will be common to all candidates.

The initial consultation between candidate and supervisor should include the establishment of a form of agreement, or contract, which identifies certain minimum requirements for that semester. These will of necessity include setting an agenda for regular contact; presenting a Graduate Seminar and attending others; the identification of criteria by which to judge the progress of the research being undertaken that semester; and may include the successful completion of coursework (where appropriate). It is important that there be explicit agreement reached at this point, as the criteria set during this consultation should be viewed as binding, and it must be realised that these criteria will form the basis of assessment at the end of the semester.

The following rules apply to the minimum progress required of all research candidates; other criteria for assessing satisfactory progress should be established in consultation at the first meeting between candidates and supervisors in each semester:

- At the conclusion of each semester a candidate shall submit a report to his/her supervisor detailing their progress throughout the semester (3.5.8.1).
- Under the Faculty of Nursing guidelines (in conjunction with 3.5.6.1[b]) candidates are required to present a seminar each semester to their peers and academic staff. The seminar should relate to their research, area of study or methodology.
- Candidates are also expected to attend their peers' Graduate Seminars (3.5.6.1[b]).

Thesis topic

By no later than the end of the second semester of candidature the candidate will submit the subject of his/her thesis for approval by the University Graduate School Board. Subsequently the approval of the University Graduate School Board **must** be sought to change the topic (3.5.9.1).

Doctoral Assessment

By or at the end of the first year the students' candidature will be assessed. Consistent with the Doctoral Rule of the University, the Faculty of Nursing must provide for a Doctoral Assessment of the candidate before or at the end of the first year of candidature, regardless of the mode of entry to the Doctoral program.

The objectives of the Doctoral Assessment are to ensure the following:

1. The student has knowledge and skills to enable successful and timely completion of the research program.
2. Students who are not suited/equipped to work towards a research degree are made aware of this fact before they have invested considerable time and money.
3. There is a commitment by the University, through the supervisor, School/Centre and Faculty for provision of sufficient human and

physical resources to enable satisfactory completion of the research program.

The components for Doctoral Assessment are the following:

1. Satisfactory progress during the first year of candidature.
2. A written document substantiating the candidates' research proposal by reference to relevant literature, formulation of the research topic/questions/hypotheses of significance in the area of study, and an account of proposed framework and procedures and estimated resource implications for conduct of the project.
3. An oral seminar (with appropriate audiovisual materials) to the Doctoral Assessment Panel and members of the University community on the research topic and proposal.
4. Assessment of resource implications of the proposed research project and certification by the Principal Supervisor that these requirements can be met either from research funds or from School/ Faculty/Centre funds.
5. Completion of prescribed coursework prior to Doctoral Assessment.

Criteria for Doctoral Assessment

The candidate must satisfy the Doctoral Assessment Panel on each of the following:

- an ability to select, analyse, synthesise and evaluate relevant material pertaining to the field of study;
- understanding of key concepts, problems and issues in relevant literature;
- critical acumen and capability for critical appraisal of relevant research;
- substantiation of the choice of research topic/questions and its significance as an original contribution to the advancement of knowledge in the discipline of nursing;

- justification of proposed research methods;
- understanding of resource implications;
- understanding of ethical implications; and
- a capacity to complete the proposed research project.

Further, the Doctoral Assessment Panel will take into account the following:

1. The Supervisor's assessment of:
 - the candidate's progress during the first year of candidature;
 - the candidate's written submission pertaining to the research proposal; and
 - resource implications of the proposed project.
2. The candidate's report of:
 - progress during the first year of candidature; and
 - estimation of resource implications of the proposed project.

Continuation of candidature will be subject to satisfactory completion of all components of the Doctoral Assessment procedure.

The student will normally present a seminar to the University on his/her thesis topic and methodology (3.5.7.1).

The Doctoral Assessment Panel consists of the Chair, Higher Degree Committee, the Head of School responsible for postgraduate studies, the Research Programs Coordinator, the candidate's supervisor(s) and two other relevant persons (i.e. knowledgeable in the field) appointed by the Dean on the recommendation of the Faculty Higher Degree Committee. Where either or both the Dean or relevant Head of School is/are supervisors of a candidate an alternate shall be appointed.

The format for Doctoral Assessment is normally a 10–15 minute oral presentation by the candidate followed by up to 30 minutes of questioning from the panel.

Resolution of progress

Students at Master's and Doctoral level may have their registration discontinued if they fail to complete all prescribed work within a given period of time or if the Faculty Board is dissatisfied with the candidate's progress.

The University Rules relating to these matters are, for Master of Nursing (by thesis) candidates: 3.4.11, 3.4.12 and 3.4.13; and for Doctoral candidates: 3.5.13, 3.5.14 and 3.5.15.

These rules relate to discontinuation of registration, appeal against discontinuation of registration and result of appeal.

INTELLECTUAL PROPERTY

The Faculty of Nursing has explicit guidelines relating to academic misconduct, including plagiarism. Candidates are advised to consult the section titled 'Referencing guidelines'.

In brief, plagiarism is defined as any attempt to use the work of another person without acknowledging the source. For the purposes of this rule 'work' is defined as written materials such as books, journals and magazine articles or other papers, and also includes films and computer programs.

At a research level candidates must exercise great care in acknowledging all material derived from any source; if in doubt candidates ought to consult their supervisor – remember, even paraphrasing another person's work is defined as 'using' that person's work and must be acknowledged.

The penalties relating to a candidate found to have committed plagiarism are outlined in Rules 2.17, 2.23 and 2.24 of the University Rules.

THE THESIS

Both Master of Nursing (by thesis) and Doctoral candidates are required to submit theses to complete their programs.

The University Rules relating to the thesis topic, the submission of theses and the examination of theses are in the *UTS Calendar* and in the *UTS Student Information Guide*. For Master of Nursing (by thesis) candidates, the rules to consult and be familiar with are 3.4.8, 3.4.9 and 3.4.10. Doctoral candidates should also familiarise themselves with the appropriate rules, these being 3.5.9, 3.5.10, 3.5.11 and 3.5.12.

In addition to the previous rules the following Guidelines for Presentation and Submission of Theses for Higher Degrees should be followed closely.

1. Each candidate for the degree of Master of Nursing (by thesis) or Doctor of Philosophy in Nursing who is required to submit a thesis shall give the Academic Registrar two months' written notice of intention. Appropriate forms are available from the Postgraduate Studies and Scholarships Office, Academic Office, Tower Building, Broadway.
2. It is recognised that a candidate's research may not always be most appropriately embodied in the form of a written thesis. Magnetic tapes, documentary film or engineering drawings, for example, may be acceptable alternatives. The following specifications refer primarily to written theses. Any departures from the requirements laid down should be discussed with the candidate's supervisors and approved by the Academic Board.
3. The thesis shall be written in English or in a language approved by the Academic Board.
4. Three copies of the thesis shall be submitted and will be retained by the University. Candidates who wish to retain a copy must arrange for an additional copy to be printed.

In some circumstances a fourth copy of the thesis may be requested but, if so, will be returned to the student.

5. The copy of the thesis deposited in the University Library will normally be available for consultation or loan or photocopying within the terms of the Copyright Act. The University, however, recognises in special cases the need to protect the right of higher degree candidates to take advantage of their own research work and to restrict access to any material which may have been made available on a confidential basis. In such cases, on the application of the candidate, the University may determine that the University Library deposit copy shall not be available for consultation until after the expiry of a period not normally greater than one year.
6. All candidates shall complete a declaration form (obtainable from the Postgraduate Studies and Scholarships Office) which will:
 - a. state that the main content of the thesis has not been previously submitted for a degree or similar award;
 - b. indicate whether the candidate wishes to either:
 - (i) allow the University to publish or to authorise the publication of the thesis; or
 - (ii) allow the University to publish the thesis under certain conditions; or
 - (iii) withhold the right of the University to publish the thesis.
7. Preparation of theses
 - a. All copies of the thesis shall be in good quality typescript on one side of the paper only. In the main body of the thesis one and a half spacing of typescript is preferred, but double spacing is acceptable. Single spacing may be used only for
 - appendices and footnotes. The paper shall be good quality, medium weight stock, sufficiently opaque for normal reading.
 - b. The size of the paper shall be I.S.O. paper size A4 (297 mm x 210 mm), except for illustrative material such as drawings, maps and print-outs, on which no restriction is placed.
 - c. The margins on each sheet shall not be less than 40 mm on the left-hand side, 20 mm on the right-hand side, 30 mm at the top and 20 mm at the bottom.
 - d. The recommended structural sequence of a thesis is as follows:
 - Title page
 - Acknowledgments (if any)
 - Preface (if any)
 - Table of contents
 - List of illustrations and tables (if any)
 - Abstract
 - Introduction (if separate from Chapter One)
 - Chapters in sequence
 - Appendix or appendices (if any)
 - Bibliography.
 - e. The title page shall contain the thesis title, author's name, degree and year of submission.
 - f. The table of contents should be fairly comprehensive in a thesis, since an index is not included.
 - g. Beginning with the first page of the Introduction (or Chapter One if there is no separate Introduction), pages shall be numbered consecutively using Arabic numerals. Preceding pages, except the title page, should normally be given lower-case Roman numerals.
 - h. Each copy of the thesis shall have an abstract of not more than 400 words bound in. An

- additional three copies of the abstract shall be submitted. The abstract should indicate the problem investigated, the procedures followed, the general results obtained and the major conclusions reached. It should not contain any illustrative material or tables.
- i. Appendices contain supplementary material that the author considers necessary to the interpretation of the text itself. Long tables, raw or relatively unprocessed data, detailed reports or computer print-outs are generally more appropriately included in an appendix.
 - j. Illustrations, charts, tables etc. must not be submitted on the back of typed sheets. Except with the approval of the supervisor, they shall be bound with the text, immediately after the first reference to them, as right-hand pages with the caption at the bottom, or, if necessary, on the page facing the figure. Diagrams, maps, tables etc. that exceed A4 size shall be either:
 - (i) folded so as to read as right-hand pages when opened; or
 - (ii) clearly referred to in the text, numbered and folded for insertion in a pocket in the back inside cover of the thesis binding. All loose material shall be clearly marked with the author's name, the thesis title and the degree for which it is submitted.
 - k. Bibliography and referencing
No single method of referencing is required, but it is essential that candidates be consistent and thoroughly familiar with the method selected, preferably in consultation with their supervisor.
8. Presentation and binding of theses
 - a. All copies shall be presented in a permanent and legible form, either in original typescript, printed offset copy, or high-grade dry xerographic copy on permanent or acid-free paper. Wet xerographic or thermofax copies are not acceptable.
 - b. In the first instance, each copy of the thesis shall be submitted for examination in a loose-leaf form, in a temporary binder.
 - c. On completion of the examination of the thesis, and once any recommended corrections or amendments have been satisfactorily undertaken, each copy of the thesis submitted shall be bound in boards, covered with blue buckram or similar and embossed on the spine as follows:
 - (i) At the bottom and across, the letters UTS.
 - (ii) 90 mm from the bottom and across, the degree and year of submission, for example, M.N. 1993.
 - (iii) Evenly spaced between the statement in (ii) and the top of the spine, the initials and the surname of the author. No other lettering or decoration shall appear on the spine.
 - (iv) Where the spine of the thesis is too thin to support lettering across, the wording shall be written along the spine reading from top to bottom in all cases.
 - (v) The cover of the thesis shall be University blue and the lettering shall be gold.
 - (vi) An example of the above requirements is available for inspection at the Postgraduate Studies and Scholarships Office.
 9. Submission of thesis
 - a. Theses are to be submitted to the Academic Registrar

through the Head of School, with a certificate signed by the supervisor(s) stating that the candidate's work is ready for examination.

- b. Theses shall be submitted at any time during the year provided the candidate will have completed the minimum period of registration before the next graduation. However, in order to allow reasonable time for conferring of the degree at the next graduation ceremony, theses should be submitted normally six months in advance of the expected graduation ceremony.
 - c. At the time of lodging theses, candidates shall also lodge a Submission of Thesis form, obtainable from the Postgraduate Studies and Scholarships Office.
10. A list of bookbinders who are aware of the University's requirements is available in the Postgraduate Studies and Scholarships Office. Other bookbinders may be used, but candidates are advised to ensure that the University requirements are met.

THE EXAMINATION PROCESS

Theses are examined by examiners (not including supervisors) appointed by the University Graduate School Board. In the case of Master of Nursing (by thesis) candidates, at least one of the two examiners will be external to the University, whilst for Doctoral candidates two of the three examiners will be external to the University.

Any candidate from either program may be required to undertake an oral defence of his/her thesis under such conditions as determined by either the Faculty Board (Master's) or the Academic Board (Doctoral).

For full details of the examination procedure candidates should refer to Rules 3.4.10 (Master's) or 3.5.12 (Doctoral).

APPEALS

Where students are not satisfied with their assessment they may lodge an appeal of assessment at the UTS Information Service. In cases of appeal a Student Assessment Appeals Committee of the Faculty Board considers the appeal following the criteria and procedures approved by the Academic Board.

For more detailed explanation of the rights and procedures of appeals candidates should consult the University Rules (Rule 2.26), as detailed in the UTS *Calendar*.

AWARDS AND GRADUATION

All students who believe they will qualify for an award at the end of their current semester must complete an Application for Award form, which is available from the Graduate Programs, Faculty of Nursing or the UTS Information Service. A specific lodgement date applies and candidates are encouraged to make early enquiries at the Information Service.

Research candidates should consult closely with their supervisor when anticipating graduation, as the assessment process for theses can be a time-consuming undertaking, and revisions are often required.

Graduation ceremonies are conducted during a specific period in April–May and September–October each year. Information regarding graduation will be forwarded to eligible candidates following the receipt of the Application for Award form.

Academic dress can be hired from the University. The Faculty colour for Nursing is Fuchsia, PMS 247.

GUIDELINES FOR APPRAISAL OF RESEARCH DEGREE APPLICANTS

The Faculty uses a ranking system to assist in the selection of candidates for places within research degree programs.

Prior to ranking applications it must be ascertained that the minimum educational qualifications are met by the

applicant and that supervision is likely to be available within the Faculty.

The criteria used to evaluate applications include research experience; quality of proposal; publications; and academic qualifications.

USEFUL PEOPLE FOR RESEARCH CANDIDATES TO KNOW IN THE FACULTY OF NURSING

Dean

Professor Elizabeth Cameron-Traub,
RN, BA (Hons) (Flinders), PhD
(Flinders), GradDipNS (Ed) (Armidale),
FRCNA, FCN (NSW), MAPsS
Telephone: 330 5045

Head of School Responsible for Postgraduate Programs

Associate Prof Christine Duffield,
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(Armidale), MHP (UNSW), PhD
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Course Coordinator, Doctor of Philosophy/ Master of Nursing (by thesis)

Dr Jackie Crisp, RN, BA (Hons) (Macq),
PhD (Macq), MCN (NSW)
Telephone: 330 5050

Graduate Studies Officer – Research & Higher Degrees

Ms Jeanine Parsons, BA in Communica-
tion (UTS)
Telephone: 330 4312

SUPERVISION REGULATIONS AND RESPONSIBILITIES

The purpose of this section is to provide both supervisors and candidates with a framework in which they may negotiate the actual details of the research and research supervision. While the supervisor-student relationship is a flexible one, the University requires supervisors to ensure by their advice, guidance and expertise that a particular candidate maintains satisfactory progress within the prescribed term of the candidature, that the candidate receives adequate advice both on the substance of the thesis and on the form its presentation will ultimately take, and that the work

being done on the thesis is reviewed critically on a continuing basis.

The University thus acknowledges that research students have a right to effective supervision and research training. However, students have responsibilities as well in adhering to University Rules, in maintaining progress and in communicating with their supervisor(s). The University Graduate School Board has produced a 'Code of Practice for Supervisors and Doctoral Candidates' and a 'Code of Practice for Supervisors and Master-by-Thesis Candidates' which can be referred to in addition to this section.

SELECTION OF SUPERVISORS

Research for a Doctoral or Master's degree must lead to a distinct contribution to the knowledge of the subject by original investigation. Since the intellectual challenge and stimulation that should characterise such research depend to an extent on the relationship between candidate and supervisor, careful thought should be given by the candidate and proposed supervisor to the question of personal compatibility as well as common academic interest. It is essential that the project be of direct interest to the supervisor and candidate, and within the supervisor's area of expertise.

For Doctoral and Master's candidates there must be at least two supervisors, a principal supervisor and a co-supervisor. The principal supervisor must be a member of the academic staff of the Faculty of Nursing of the rank of lecturer or above, or its equivalent. The co-supervisor may be either a member of the academic staff of the University or a person employed outside the University of recognised standing in the field of the candidate's research. Supervisors of Doctoral candidates are appointed by the University Graduate School Board on the recommendation of the Head of School. Supervisors of Master of Nursing (by thesis) candidates are appointed by the Faculty Higher Degree Committee.

A supervisor, but not necessarily a co-supervisor, should normally hold academic qualifications equivalent to the degree being supervised, or have published work which satisfies the relevant committee as being adequate for the purpose of thesis supervision.

If a principal supervisor, for either Doctoral or Master's candidates, is within four years of retirement age a co-supervisor should be appointed who can take over on retirement of the principal supervisor. The latter may then continue as co-supervisor if desired.

A person who is a candidate for a higher degree cannot be a supervisor.

The Committee normally accepts the advice of the Head of School with regard to the maximum number of higher degree students any one supervisor should have.

Industrial supervisors normally are from the staff of the research student's employer and should have professional/academic qualifications to provide guidance to the student at a site external to the University.

FUNCTIONS OF SUPERVISOR AND CO-SUPERVISOR

- 1) The supervisors should maintain throughout the candidature familiarity with the relevant degree rules and procedures, and with the procedure for progress reports.

The principal supervisor should regularly draw the attention of the candidate to pertinent aspects of the rules and other information provided.

- 2) The principal supervisor should keep up with current developments in the field of the candidate's research project.
- 3) The principal supervisor should, in particular,
 - ensure that the candidate has relevant information regarding his/her own research and professional

plans for the period of the candidate's project;

- inform the candidate as soon as possible, when the case arises, of any expected absence and the alternative arrangements for supervision;
 - ensure that adequate resources are available to support the project;
 - plan with the candidate an appropriate program of research and other studies;
 - meet with the candidate at regular intervals to discuss, assess and guide the progress of the work;
 - agree with the candidate at the outset of the project on authorship of articles arising from the research, with due regard to the student's obligation to conduct independent research;
 - read drafts of the major sections of the thesis as they are prepared and provide prompt written constructive and critical assessment;
 - assist the candidate to develop standards of achievement that will result in a thesis of merit;
 - comment critically on the draft of the completed thesis before it is submitted and prior to publication;
 - impress upon the candidate the necessity of care in proofreading the thesis, so as to reduce the need for minor amendments at a later stage;
 - ensure that, having regard to the nature of the topic, the thesis is not unnecessarily long;
 - liaise with the School or Faculty's Higher Degree or similar committee;
 - keep regular contact with any co-supervisor and/or industrial supervisor.
- 4) The co-supervisor should
 - act as the supervisor whenever the supervisor is unable to perform supervisory duties for any reason;
 - be involved in all stages of the planning of the candidate's research plan;

- maintain a level of communication with the principal supervisor and the candidate so as to allow him or her to participate in the supervision or act as a substitute for the supervisor whenever this is necessary.
- 5) The industrial supervisor should
 - provide on-site support for the candidate;
 - regularly discuss progress and assess any practical work undertaken on site;
 - liaise with the principal supervisor.
 - 6) The principal supervisor should ensure, in consultation with the candidate, that the candidate is engaged on a program of research and study which might reasonably be expected to produce sufficient results within a time not exceeding the prescribed period and leading to a thesis with merit.
The topic must have worth and be feasible both within time and resource constraints.
 - 7) The principal supervisor should inform the candidate at an early date if there are any extra obligations by way of coursework or research over and above that required for the thesis. In particular, the University and Faculty requirements for Doctoral Assessment, Graduate Seminars and so on ought to be discussed.
 - 8) The supervisor should encourage and facilitate the candidate's participation in conferences where some of the results of the research may be presented.
 - 9) Where appropriate, the supervisor should encourage candidates to publish from their research during their candidature.
 - 10) In general, the supervisor should be in sufficiently close contact with the work at all times to know, and to be able to report, how the candidate is progressing and to judge when some intervention may be desirable. The contact will obviously vary

between disciplines, but, as a minimum in normal circumstances, supervisor and candidate should meet in person not less than once a month. When the candidate has not maintained adequate contact, the supervisor should take the initiative in arranging a meeting.

Frequent contact between supervisor and candidate is particularly important during the first year. During this time candidates often need special help in determining an appropriate program of study, in defining the scope and focus of their thesis topic and in learning relevant experimental techniques. In the first year, supervisors should take the initiative in arranging frequent personal meetings to ensure that an effective start to candidature is made. In discussion, supervisors should encourage candidates to express their own point of view.

- 11) The supervisor needs to maintain a close enough professional and supportive relationship with the candidate so that professional criticism is open and constructive, and the candidate may feel free to approach the supervisor with difficulties and problems. The supervisor should be sympathetic and supportive to candidates with non-academic aspects of supervision and, if it is considered necessary, encourage them to utilise support services offered by the University.
- 12) Supervisors should give prompt feedback to candidates on any written work. In the final stages of the research a supervisor should advise a candidate on the presentation of the thesis, review all sections of it as it is being written and comment critically on each draft before the final version is made ready for submission. It is important that work submitted by the candidates to the supervisor be dealt with as promptly as possible

and that the supervisor inform the candidate when the work will be returned.

- 13) The supervisor must provide feedback on the candidate's progress twice a year on the prescribed form and within the required time.
- 14) The candidate should not be required to undertake research or training duties not connected to their thesis work.
- 15) Any difficulties during the candidature should be discussed with the Head of School before the University Graduate School Board or Faculty Higher Degree Committee is informed, so that any remedial action can be taken as soon as problems arise.
- 16) The supervisor, having discussed the matter with the Head of School, shall report to the University Graduate School Board or Faculty Higher Degree Committee should he or she believe that the candidate's progress is so unsatisfactory as to require termination of candidature.
- 17) At the appropriate time during the degree candidature, when the selection of examiners is to be made, the supervisor should consult with the candidate concerning the names of persons about whose potential role as examiners the candidate may have some concern. Where possible these people should not be used as examiners.
- 18) The supervisor should discuss with the candidate the criteria by which the thesis will be examined.

RESPONSIBILITIES AND RIGHTS OF CANDIDATES

- 1) Selection of supervisors
In both Master's and Doctoral studies candidates have the primary responsibility for the formulation of the precise topic, the conduct

of study and research, and the planning, writing and presentation of the thesis.

Candidates have the right to suggest a supervisor who should be an active researcher in the area in which they are proposing to work. In addition, the proposed supervisor should have the time and willingness to supervise. In the first instance students new to the University should contact the academic course coordinator for nursing research programs to be guided toward appropriate staff members. As the principal supervisor will be the main source of advice and guidance, it is important for candidates to choose a supervisor whom they can respect professionally and to whom they can relate.

Candidates are able to negotiate a change in supervisor with their supervisor and Head of School. Where there are personality clashes which prevent fruitful cooperation between the candidate and supervisor, or any other problems they have not been able to resolve, steps should be taken as soon as possible to seek a resolution of the problems in discussion with the Head of School. If alternative supervision is considered the only solution, then a recommendation to this effect by the Head of School should be made to the University Graduate School Board/ Faculty Higher Degree Committee as appropriate. If there is no other staff member at this University who is sufficiently expert in that particular field of research, efforts should be made to find a specialist at another university or institution who could be invited to act as an associate.

Procedural guidance may be sought from the Postgraduate Studies and Scholarships Office at Broadway, City campus.

- 2) Selection of topic
Candidates have a right to negotiate their own topic, unless their

candidature is part of a wider research project in which they are collaborating and/or on which they are employed.

Generally, candidates should propose and, after discussion, nominate an appropriate area of research.

Candidates should formulate the specific problem for research in collaboration with the supervisor.

3) Contact with supervisor(s)

All research students have a right to receive adequate supervision. They should meet the principal supervisor and/or other supervisors, as appropriate, at regular intervals to discuss work and any problems associated with it.

Students can expect their supervisor to be accessible in person at appropriate times, when academic advice may be needed.

Both candidates and supervisors have an obligation to ensure that they confer on the progress of the research at agreed appropriate intervals.

Candidates have a responsibility to maintain the progress of work in accordance with the stages agreed with their supervisor, including, in particular, the presentation of written material as required in sufficient time to allow for comments and discussions before proceeding to the next stage.

4) Feedback

Students have a right to constructive and critical assessment of work submitted. In particular, students have a right to know when the supervisor assesses progress as inadequate or standards of work below that generally expected. The supervisor should specify the problems and suggest ways of addressing them.

While the supervisors should give feedback promptly, it is also incumbent on candidates to take into

account their supervisor's other commitments and not to place unreasonable demands on a supervisor with respect to time allowed to read a draft section.

5) Changes

Candidates should inform the supervisor of any significant factors which might affect the program of research, so that suspension arrangements can be made if necessary or changes in enrolment status arranged if required.

6) Resources

Subject to reasonable regard for the financial situation of the University and the relevant School/Faculty, candidates have the right to expect from the department adequate basic facilities and services as well as the equipment, funds and other support necessary to assist the degree program. Candidates should discuss the resources needed and available with the supervisor and Head of School at the time of enrolment, and, if necessary, again at the time of Doctoral Assessment.

7) Difficulties

Any difficulties arising from the research or with the supervision should be raised with the supervisor first. If the issue cannot be resolved, the Head of School should be involved. Doctoral candidates have the right of access to any member of the Research Degrees Committee who will be obliged to raise any complaint with that Committee.

8) Academic progress

Continuation of candidature is conditional upon candidates maintaining satisfactory progress. Supervisors may draw the attention of the University Graduate School Board or Faculty Higher Degree Committee to problems with progress of candidates at any time. Indeed, supervisors are required to report to the Committee any failure

by candidates to make satisfactory progress or to abide by other requirements in the regulation.

9) Doctoral Assessment

Before or at the end of the first year, students' candidature will be assessed. Schools and faculties will specify the exact form the assessment will take to meet the objectives of this assessment (see section titled 'Satisfactory progress').

10) Progress reports

All students are required to submit a progress report at the end of each semester. The Postgraduate Studies and Scholarships Office distributes a Progress Report form to each candidate. Candidates and supervisors should accurately and completely fill in the form, since these constitute the prime progress record in the event of any later queries.

It is the responsibility of the candidates to complete the appropriate section, and to pass the form on to their supervisor by the due date.

It is then the responsibility of the supervisor to fill in the appropriate section, discuss the report with the candidate, and pass on the form(s) to the Head of School, who completes the form and forwards it to the Faculty Higher Degree Committee for discussion and the signature of the Dean. The completed form is then forwarded to the Postgraduate Studies and Scholarships Office by the nominated date. Progress reports where problems are revealed are discussed by the University Graduate School Board (Doctoral) or the Faculty Higher Degree Committee (Master's). Remedial action can be instigated at this stage in most cases.

All Master's students who wish to upgrade their candidature to PhD level must provide their supervisors with evidence of work of PhD standard before a case can be made to the Committee in support of the application.

Note that failure to provide the Postgraduate Studies and Scholarships Office with a progress report will automatically be taken to constitute unsatisfactory progress.

For Doctoral candidates, if the University Graduate School Board decides after investigation that progress appears to be unsatisfactory, the candidate will be asked to 'show cause' why candidature should not be terminated. The candidate has the opportunity to write to the Committee and appear before it. If, after considering all the evidence, the Committee decides that progress is unsatisfactory, it can terminate candidature. All such decisions are reported to the Academic Board.

For Master's candidates, if the Faculty Higher Degree Committee decides after investigation that progress appears to be unsatisfactory, the candidate will be asked to 'show cause' why candidature should not be terminated. The candidate has the opportunity to write to the Committee and appear before it. If, after considering all the evidence, the Committee decides that progress is unsatisfactory, it can terminate candidature. All such decisions are reported to the Academic Board.

LIST OF COURSES AND CODES

Course title	Code		
Bachelor of Nursing (3 years full-time)	KN08	Graduate Diploma in Child Health Nursing (2 years part-time)	KN66
Bachelor of Nursing (Honours) (1 year full-time)	KN09	Graduate Diploma in Nursing in Midwifery (2 years part-time)	KN64
Bachelor of Nursing (post registration)	KN06	Graduate Diploma in Nursing Management (2 years part-time)	KN62
Graduate Certificate in Bioethics ¹	KN74	Graduate Diploma in Operating Suite Nursing (2 years part-time)	KN79
Graduate Certificate in Child and Family Health ¹	KN73	Graduate Diploma in Paediatric Nursing (2 years part-time)	KN80
Graduate Certificate in Diabetes Education and Management (1 year part-time)	KN92	Graduate Diploma in Palliative Care Nursing (2 years part-time)	KN69
Graduate Certificate in the Management of Lactation and Infant Feeding (1 year part-time)	KN91	Graduate Diploma in Bioethics (2 years part-time)	KN60
Graduate Certificate in Medical Surgical Nursing ¹	KN71	Master of Bioethics (by coursework) (3 years part-time)	KN56
Graduate Certificate in Nursing Management ¹	KN72	Master of Nursing (by coursework) (3 years part-time)	KN53
Graduate Diploma in Acute Care Nursing (2 years part-time)	KN61	Master of Nursing (by thesis) (2 years full-time, 3 years part-time)	KN52
Graduate Diploma in Aged Care Nursing (2 years part-time)	KN68	Doctor of Philosophy (3 years full-time, 4 years part-time)	KN51
Graduate Diploma in Cardiothoracic Nursing (2 years part-time)	KN75		
Graduate Diploma in Intensive Care Nursing (2 years part-time)	KN76		
Graduate Diploma in Mental Health Nursing (2 years part-time)	KN67		
Graduate Diploma in Neonatal Nursing (2 years part-time)	KN65		
Graduate Diploma in Nephrology Nursing (2 years part-time)	KN77		
Graduate Diploma in Neuroscience Nursing (2 years part-time)	KN78		

¹Not offered in 1995.

SUBJECT NAMES IN ALPHABETICAL ORDER

Aboriginal Cultures and Philosophies	54113	Contexts of Child and Family Health Nursing Practice	92776
Aboriginal Health Care	92162	Contexts of Midwifery Practice	92777
Aboriginal Social and Political History	54230	Contexts of Nursing Care 1A	92163
Acute Intensive Care Nursing	92832	Contexts of Nursing Care 1B	92164
Advanced Cardiothoracic Nursing Practice	92830	Contexts of Nursing Care 2A	92165
Advanced Intensive Care Nursing	92833	Contexts of Nursing Care 2B	92166
Advanced Nephrology Nursing Haemodialysis	92837	Contexts of Nursing Care 3	92212
Advanced Neuroscience Nursing	92839	Contexts of Nursing Care 4	92213
Advanced Nursing: Immune Response Disruption	92772	Contexts of Nursing Care 5	92216
Advanced Nursing: Metabolic and Neuroendocrine Disruption	92773	Contexts of Nursing Care 6	92217
Advanced Nursing: Oxygenation and Hemodynamic Disruption	92774	Contexts of Paediatric Nursing Practice	92778
Advanced Nursing Practice (RN)	92426	Crisis Interventions in Intensive Care Nursing	92834
Advanced Perioperative Nursing	92843	Culture, Health and Society	51009
Aged in Society, The	92701	Dimensions of Acute Care Nursing	92779
Application to Practice 1	92824	Directions in Paediatric Nursing	92235
Application to Practice 2	92826	Evolution of Nursing Knowledge, The	92798
Applied Sciences in Lactation and Infant Feeding	92823	Family Studies	92715
Australian Social History	51610	Focused Specialty Practice	92705
Bioethics Project	92811	Foundations in Midwifery	92781
Clinical Management of Diabetes	92844	Foundations of Cardiothoracic Nursing	92829
Clinical Management in Perioperative Nursing	92842	Foundations of Nephrology Nursing	92835
Clinical Nursing Option	92199	Foundations of Neuroscience Nursing	92838
Clinical Studies 1: People and Health Care	92814	Foundations of Perioperative Nursing	92841
Clinical Studies 2: Health Illness and Disability	92815	Frameworks of Professional Caring	92828
Clinical Studies 3: Intervention in Health Care	92816	Health Breakdown	92713
Complex Neuroscience Nursing	92840	Health Breakdown in Infants, Children and Adolescents	92782
Computers in Hospital-based and Community Nursing	92179	Health Care Ethics	92146
Contemporary Issues in Health Care	92775	Health Resources Management	21783
Context of Nursing Management, The	92739	Health, Technology and Society	51014
Context of Practice	92825	Human Responses in Nursing Practice	92154
		Human Responses in Nursing Practice (RN)	92159
		Human Sexuality in Health and Illness	92157
		Human Suffering – Meanings and Responses	92147

Images of Nursing (Film)	92151	Nursing Research in Action	92223
Introduction to Nursing Research	92209	Nursing Research in Action (RN)	92427
Introduction to Nursing Research (RN)	92425	Pain: the Nurse's Role in its Assessment and Management	92233
Issues in Child Health	92234	Palliative Care Nursing Practice	92707
Legal Aspects of Human Reproduction and Child Protection	79002	Pathophysiology 1	91520
Legal Issues and Disadvantaged Groups	79001	Pathophysiology 2	91521
Life and Death Issues	92807	Perinatal Development: Organisation, Adaptation and Outcome	92792
Magic and Healing	50717	Perspectives on the Person	92793
Maintaining Family Health in the Community	92783	Pharmacology	91509
Maintenance of Health in Children and Family, The	92799	PhD Thesis (Nursing P/T)	92987
Management of Complex Health Problems	92784	PhD Thesis (Nursing F/T)	92988
Midwifery in Complexity	92785	Physiological Foundations of Health 1	91518
MN Minor Thesis	92813	Physiological Foundations of Health 2	91519
MN Project	92812	Physiological Psychology	92150
Moral Philosophy and Health Care Nursing	92145	Politics, Power and Health	51010
Negotiating Nursing	92786	Politics, Power and Policies in Health Care	92794
Neonatal Health Status: Sequela and Management	92789	Practice Dimensions	92795
Neonatal Interaction: Environmental Influences and Behaviour	92791	Primary Health Care	92845
Neuroscience	91522	Primary Health Care Nursing	92152
Neuroscience Nursing	92228	Processes of Nursing Management	92796
Nurse as Manager, The	92229	Professional-Client Relationships	92805
Nursing and Literature	92198	Professional Communication	59326
Nursing and the Arts	92149	Professional Relationships in Nursing	92138
Nursing Honours Dissertation (Part 1)	92180	Professional Relationships in Nursing (RN)	92160
Nursing Honours Dissertation (Part 2)	92181	Professional Responsibilities in Nursing	92137
Nursing Knowledge and Practice	92139	Professional Responsibilities in Nursing (RN)	92428
Nursing Knowledge and Practice (RN)	92158	Programming for Diabetes Education (offered by Faculty of Education)	T5343
Nursing Practice 1	92128	Qualitative Methods in Nursing Research	92802
Nursing Practice 1A	92109	Quantitative Methods in Nursing Research	92803
Nursing Practice 2	92129	Reasoning and Judgment in Nursing Practice	92136
Nursing Practice 3	92214	Reflection on Nursing Practice (RN)	92429
Nursing Practice 4	92215		
Nursing Practice 5	92218		
Nursing Practice 6	92219		
Nursing Practice with the Aged	92827		

Rehabilitative Processes in Cardiothoracic Nursing	92831
Research and Ethics	92809
Research for Nursing Practice	92797
Research Seminar and Review	92810
Resource Allocations	92808
Social Justice and Health Care Nursing	92148
Societal Context of Palliative Care, The	92706
Sociology of Community	51203
Teaching and Learning in Diabetes Education (offered by Faculty of Education)	T5342
Technological Developments and Ethics	92806
Theoretical Foundations of Bioethics	92804
Therapeutic Alliance	92800
Therapeutic Approaches	92801
Thesis (Nursing F/T)	92788
Thesis (Nursing P/T)	92787
Transcultural Nursing: Health Care Systems	92161
Transplantation and Peritoneal Dialysis Nursing	92836
Values in Nursing Practice	92125
Women's Health Issues	92153

FACULTY BOARD IN NURSING

Ex officio members

Dean

Professor E Cameron-Traub (Chair)

Head, School of Nursing Health Studies

Ms S Nagy

*Head, School of Nursing Therapeutics and
Director, Centre for Graduate Nursing
Studies*

Associate Professor C Duffield

Professor of Nursing in Critical Care

Professor S McKinley

Professor of Nursing in Family Health

Professor L Barclay

*Professor of Nursing in Aged and Extended
Care*

Professor H Gibb

Clinical Coordinator

Ms J Forbes

Nominated members

Nominee, University Librarian

Mr P Adams

Nominee, Director, CLT

Associate Professor E Hazel

*Nominee of the Dean from the Faculty
Board in Science*

Associate Professor P Miller

*Nominee of the Dean from the Faculty
Board in Business*

Ms T Taylor

*Nominee of the Dean from the Faculty
Board in Law and Legal Practice*

Mr D Barker

*One member of Convocation nominated by
Convocation*

Ms L Holroyd

Elected members

*Seven academic staff from the School of
Nursing Health Studies*

Ms C Briggs

Mr N Frazer

Ms C Hickey

Ms J Stein-Parbury

Dr M Carey

Mr G Curry

Dr M Walsh

*Seven academic staff from the School of
Nursing Therapeutics*

Ms D Brown

Dr C Waters

Ms L Soars

Miss L Jones

Mrs J Donoghue

Mrs L Chenoweth

Ms J Baker

*One support staff member from the Centre
for Graduate Nursing Studies*

Ms J Bensley

*One support staff member from the School of
Nursing Health Studies*

Ms A Stephenson

*One support staff member from the School of
Nursing Therapeutics*

Vacant

*Two students from the School of Nursing
Health Studies*

Ms A Anderson

Vacant

*Two students from the School of Nursing
Therapeutics*

Ms A Culey

Ms A Lock

One postgraduate student from the Faculty

Ms A Beagley

BOARD OF POSTGRADUATE STUDIES

Ex officio members

Academic Head

Associate Professor C Duffield

Coordinators

Aged/Palliative Care

Dr L Chenoweth

Bioethics

Dr M Walsh

Child Health

Ms C Briggs

Critical Care

Dr E Chang

Master of Nursing

Ms S Nagy

Acute Care

Ms D Pelletier

Mental Health

Dr C Waters

Midwifery

Miss L Jones

Neonatal

Ms S Rochester

Paediatric

Ms A Adams

Nursing Management

Ms J Baker

Thesis Program

Dr J Crisp

Elected representatives*Aged/Palliative Care*

Professor H Gibb

Bioethics

Dr M Carey

Child Health

Vacant

Critical Care

Professor S McKinley

Master of Nursing

Vacant

Acute Care

Ms R Gallagher

Mental Health

Ms J Stein-Parbury

Midwifery

Professor L Barclay

Neonatal NSG

Vacant

Paediatric NSG

Vacant

Nursing Management

Ms D Brown

Thesis Program

Dr J Donoghue

BOARD OF UNDERGRADUATE STUDIES**Ex officio members**

All Nursing staff

FACULTY ADVISORY COMMITTEE**Chair***External member eminent in the field of nursing*

Mrs J Cornell

Ex officio members*Dean*

Professor E Cameron-Traub

Head of School of Nursing Health Studies

Ms S Nagy

Director, Centre for Graduate Nursing Studies and Head of School of Nursing Therapeutics

Associate Professor C Duffield

Elected representatives*Two staff members of the Faculty of Nursing*

Ms D Brown

Ms C Briggs

*External nominated representatives**Sydney Area Nursing Officer, or nominee, from the Northern and Southern Areas*

Ms J Becker

Ms J Phillips

Representative from private sector health agencies

Mr A Burns

Representative from the NSW College of Nursing

Ms M Chiarella

Representative from the NSW Nurses Association and the Australian Nurses Federation

Ms J Bean

Representative from the NSW Nurses Registration Board

Ms J Dent

Nursing practitioners, two of whom are graduates of the Faculty

Ms R Gray

Mr S Franker

Ms R Shaw

STAFF DIRECTORY**KURING-GAI CAMPUS****Office of the Dean****Telephone prefix:**330- **Ext** **Room**

Cameron-Traub, Elizabeth	5045	5-415
Finneran, Peter	5047	5-413
Vacant	5044	5-414
North, Vicky	5048	5-418
Knight, Christine	5043	5-417
Vacant	5043	5-417
Hagon, Sue (St Leonards)	4340	309
Nagle, Amanda	5046	5.303a
Gomez-Fort, Rebekah	4350	403
Fax	5049	

**SKATE (Street Kids' Access to
Tertiary Education)**

Gray, Anne	5119	1.426
Hann, Judy	5337	1.425a

School of Nursing Health Studies*Academic staff***Telephone prefix:**

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Candlin, Sally	5144	5-306
Carey, Michael	5138	5-405
Chang, Esther	5143	5-008
Crisp, Jackie	5050	5-303b
Curry, Graeme	5122	2-233
Dean, Suzanne	5124	5-304
Farrar, Trish	5120	5-307
Forbes, Jan	5123	5-308
Frazer, Neil	5134	5-408
Gray, Anne	5337/ 5119	SKATE - Level 4
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Kilstoff, Kathy	5486	5-002
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Lock, Linette	5153	5-001

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NURSING PRACTICE LADDER 1995

MONTH	DATE	YEAR 1	YEAR	YEAR 2	SEMESTER	YEAR 3
			WK		WK	
FEBRUARY	27	COMMENCE	10	COMMENCE	1	COMMENCE
MARCH	6		11		2	PRACTICUM
	13		12		3	PRACTICUM
	20		13	PRACTICUM	4	
	27		14	PRACTICUM	5	
	3	PRACTICUM	15		6	
APRIL	10	PRACTICUM	16		7	
	17	AVCC	17		8	AVCC
	24		18	AVCC	9	PRACTICUM
	1		19		10	PRACTICUM
MAY	8		20	PRACTICUM	11	
	15		21	PRACTICUM	12	
	22	PRACTICUM	22		13	
	29	PRACTICUM	23		14	
	5		24		15	
JUNE	12	EXAMS	25	EXAMS	16	EXAMS
	19	EXAMS	26	EXAMS		EXAMS
	26	EXAMS	27	EXAMS		EXAMS
JULY	3	AVCC	28	AVCC		AVCC
	10	VACATION	29	VACATION		VACATION
	17	VACATION	30	VACATION		VACATION
	24	VACATION	31	VACATION		VACATION
	31	COMMENCE	32	COMMENCE	1	COMMENCE
AUGUST	7		33		2	
	14		34		3	PRACTICUM
	21		35		4	PRACTICUM
	28		36	PRACTICUM	5	
	4		37	PRACTICUM	6	
SEPTEMBER	11	PRACTICUM	38		7	
	18	PRACTICUM	39		8	
	25	AVCC	40	AVCC	9	AVCC
	2		41		10	PRACTICUM
OCTOBER	9		42		11	PRACTICUM
	16		43	PRACTICUM	12	
	23		44	PRACTICUM	13	
	30	PRACTICUM	45		14	
	6	PRACTICUM	46		15	
NOVEMBER	13	EXAMS	47	EXAMS	16	EXAMS
	20	EXAMS	48	EXAMS	17	EXAMS
	27	EXAMS	49	EXAMS	18	EXAMS

Notes

NSW Holidays	Easter	14–17 April
	Anzac Day	25 April
	Queen's Birthday	12 June
	Labour Day	2 October

STAFF LIST

The Faculty intends to introduce a new structure in 1995 (subject to approval). The list below details all members of Faculty staff with no reference to the proposed structure.

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