

POSTGRADUATE COURSES



SCHOOL OF
TEACHER EDUCATION

FACULTY OF EDUCATION

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INFORMATION

For further information about all courses, regulations and facilities of the University of Technology, Sydney, prospective students are advised to consult the annual Faculty of Education Handbook which may be purchased from the University Co-operative Bookshop at 11 Broadway, City Campus, PO Box 123 Broadway 2007 or Eton Road, Lindfield, Kuring-gai Campus, PO Box 222, Lindfield 2070 or consulted in the University Library.

Official correspondence should be addressed to:

The Academic Registrar
University of Technology, Sydney
PO Box 123
Broadway NSW 2007
Australia

Enquiries may be directed to:

UTS Information Service
University of Technology, Sydney
Kuring-gai Campus
Eton Road
Lindfield 2070
Telephone: (02) 330-5555

EQUAL OPPORTUNITY

It is the policy of the University of Technology, Sydney to provide equal opportunity for all persons regardless of race, sex, marital status, physical disability, sexual preferences, age, political conviction or religious belief.

Information in this booklet is correct as at March 1993. The University reserves the right to alter any information contained therein at any time without notice.

FACULTY OF EDUCATION

The Faculty of Education consists of the Schools of Teacher Education, Adult and Language Education and Adult Vocational Education. This brochure describes courses of study offered by the School of Teacher Education located at the Kuring-gai Campus, Lindfield.

The School of Teacher Education offers both undergraduate and postgraduate courses. The undergraduate courses are designed to provide initial teacher education. The Graduate Diploma in Education courses provide preparation for University or College graduates to teach in the secondary school. Other postgraduate courses provide the opportunity for qualified and experienced teachers to extend their professional skills to enable them to take on new roles.

Many thousands of people have participated in the School of Teacher Education's professional programs since 1946. Graduates have obtained not only professional skills and abilities for the teaching profession but have been able to develop wide personal, intellectual and practical skills that have proved to have broad application. Graduates from higher degree courses are now practising in a variety of work environments.

Information Afternoon

For further information prospective students are invited to attend a special Information Afternoon held at Kuring-gai Campus on Saturday 11 September from 2pm to 5pm, in 1993. Formal sessions will provide information on all courses - both undergraduate and postgraduate. Campus tours are planned and there will be displays related to the courses offered. Friendly staff and students will be happy to answer your questions.

General Information concerning semester patterns, application for admission, fees and enrolment can be found at the back of this brochure.

GRADUATE DIPLOMA IN EDUCATION Mathematics, Science, Physical Education

Co-ordinator Gerry Foley (330-5478, 330-5477)

This is a 1 year full time or 2 years part time course for graduates of Universities or Colleges of Advanced Education, or for persons with equivalent qualifications, who have had no previous teacher education, but who wish to prepare for secondary school teaching. The essential aim of the program is to provide a sound theoretical basis for effective decision making in any learning situation and to focus on the practice of teaching and classroom management.

Specialisations are offered in Science; Mathematics; Physical Education and Health; Physical Education and Dance.

Maths Coordinator Gerry Foley, 330-5478, 330-5477

PE Coordinator Joan Fry, 330-5244, 330-5246

Science Coordinator Gilda Segal, 330-5264, 330-5279

ASSESSMENT

Assessment is by written assignments, seminar presentations, micro teaching tasks, tests and formal examination in some subjects.

COURSE STRUCTURE

The program comprises core units which must be completed. Students need to satisfy requirements in three strands.

Education Studies

The aim of these studies is to provide students with a broad understanding of educational issues and of the general concept of Education. These understandings will come from the educational disciplines of psychology, sociology, philosophy and curriculum development.

Curriculum Studies

Elective Curriculum Studies are available in the secondary school subject groupings of Science and Mathematics or Personal Development, Health and Physical Education. Students must elect to undertake studies in the Curriculum Studies area in which they have academic qualifications at degree level.

Practical Experience

Practical experience sessions involving demonstration lessons and school visits are an essential part of the course. Students must also successfully complete periods of practice teaching as required.

Sample Program

Subject		Class	Credit
		Contact Hrs	Points
Semester I			
Education Studies & Practical Experiences			
Psychological Bases of Secondary Education	E2704	3	3
Philosophical Bases of Secondary Education	E2803	2	2
Computers in Education	E5830	2	2
Sport in the Secondary School (not PE students)	E7701	2	2
Practical Experience (25 days + school visits)	09701		4
In addition, students undertake subjects in the appropriate Curriculum area	09701		
Curriculum Areas:			
Science			
Science Method 1	E8702	5	4
Two of:			
Advanced Science Method IA - Biology	E8706	3	3
Advanced Science Method IB - Geology	E8707	3	3
Advanced Science Method IC - Chemistry	E8708	3	3
Advanced Science Method ID - Physics	E8709	3	3
AND/OR			
Mathematics			
Secondary Mathematics IA	E5703	4	5
Secondary Mathematics IB	E5704	4	5
OR			
Physical Education & Health			
Physical Education & Health Method I	E7710	4	4
Curriculum Physical Education Method IA	E7432	2	2
Curriculum Physical Education Method IC	E7434	2	2
Health Studies V: Mental Health & Drugs	E4511	3	4
AND			
Health Education Method I	E4115	2	2
OR			
*Dance Method IA		3	2
Semester II			
Sociological Bases of Secondary Education	E2802	2	2
Curriculum Development in Secondary Education	E2804	2	2
Communication & Media Studies in Education	E6802	2	2
Health Education (not PE students)	E4701	1	2
Special Education in Secondary Schools	E2801	3	4
Practical Experience (25 days + school visits)	09801		4
Curriculum Areas			
Science			
Science Method II	E8802	4	3
Two of			
Advanced Science Method IA - Biology	E8706	3	3
Advanced Science Method IB - Geology	E8707	3	3
Advanced Science Method IC - Chemistry	E8708	3	3
Advanced Science Method ID - Physics	E8709	3	3
AND/OR			
Mathematics			
Secondary Mathematics IIA	E5803	4	5
Secondary Mathematics IIB	E5804	4	4
OR			
Physical Education & Health			
Physical Education & Health Method 11	E7810	4	3
Curriculum Physical Education Method IB	E7433	2	2
Health Studies IV: Social Health	E4411	3	4

Please note that the sequence of units may change from time to time. Individual PE students may be required to complete specific subjects to satisfy pre-requisites for entry to teaching subjects in Health, PE and Dance.

* Possible elective in 1994.

AWARD

GRADUATE DIPLOMA (P-GI)

Holders of these awards will be considered by the NSW Department of School Education for four years status salary.

ADMISSION

All applicants for the Diploma in Education require an U.G.1 degree (Australian Council of Awards in Education). Applicants wishing to teach Mathematics with the NSW Department of Education are required to have at least 2/9 degree in Mathematics. Applicants wishing to teach Science with NSW Department of School Education are required to have at least 2/9 degree in one science and 1/9 degree in a second science, provided that one of the sciences is either Physics or Chemistry. Applicants for the Diploma in Education (Physical Education and Health/Dance) require a relevant degree in Human Movement Studies or its equivalent.

GRADUATE DIPLOMA SPECIAL EDUCATION

Co-ordinator Margaret Goninan (330-5354, 330-5382)

This 1 year full time or 2 year part time course is designed to prepare educators within the Special Education field. It is intended to equip teachers in a wide range of special education situations; for example support teachers in mainstream classes, or teachers of students with varying levels of behavioural, intellectual or physical disability.

Graduates of the course are qualified to work with students in mainstream classes, special classes or special schools from pre-school to year 12. The only placement for which this qualification is not suitable is as a specialist teacher for visually or hearing impaired students.

AIMS

The purpose is to provide opportunities for students to acquire the following skills:

- a) assess instructional needs of students
- b) design appropriate instructional programs for students with special education needs
- c) communicate with carers/parents about students' needs and achievements
- d) liaise with relevant professionals

CONTENT

There are ten course subjects, all compulsory. Two subjects have a heavy practical emphasis involving the implementation of instruction in a practicum site. The other eight lecture/workshop courses cover:

- instructional strategies in special education.
- Instruction of students who fail to read and spell using normal instructional techniques
- instruction of students with severe and multiple disabilities
- behaviour management
- instruction in communication skills for students who are non-oral or who do not have functional communication skills.

ASSESSMENT

Assessment is by written assignments, mastery tests, seminar presentations and formal exams. Students must also demonstrate competence in the practicum.

ADMISSION

Applicants must possess a relevant degree or diploma from a recognised tertiary institution.

SPECIFIC ISSUES:

Q What is the attendance pattern?

A The courses may be taken over one year full-time, or two/three years part-time. Both full and part-time students participate in the same lectures which may be timetabled between 8.30am and 9.00pm. However, the majority of lectures occur in the day. At present, the course cannot be completed in the evenings. There are approximately twelve hours of class contact per week in the full-time course, as well as some time in schools or other practicum sites. Attendance by part-time students will depend upon subjects chosen and the days scheduled on the timetable. Five days per week attendance may be necessary if each subject is timetabled on a different day.

Q For what types of special education employment will the course qualify me?

A Graduates of the course work in Government and private special education services. The course is designed to equip students to teach in any special education placement, with the exception of specialist positions for the visually or hearing impaired .

Q What does the practical component involve?

A Students are assigned to practicum sites where they attend for a period of time each week (during lectures) as well as a full-time block of three weeks each semester. As sites are chosen to demonstrate specific programs, students must be prepared to travel within the Sydney metropolitan area on a regular basis. This may involve travelling considerable distances and will involve one practice period in a school for students with severe learning disabilities, and one with mild difficulties.

Q How much work does the course involve?

A There are approximately 12 face-to-face hours of lectures plus practical experience each week, with a significant time commitment required for assignment work and private study.

Q What is the cost of the course? *See information on fees at the back of this book.*

A Other enquiries about general course costs should be directed to the Student Administration Centre. Students must also expect to pay approximately \$400 for text books, and the cost of travel to practicum sites.

Q Is there any financial support available?

A The New South Wales Department of School Education provides some scholarships and cadetships. Contact the Department on 633 0444 if you wish to discuss this with them.

The full-time structure of the course is as follows:

Unit Name	Class	Contact Hrs	Credit Points
Semester I			
Special Education Programming Studies I	E2750	3	5
Special Education Programming Studies II	E2751	3	5
Exceptional Teaching	E2752	3	4
Behaviour Management	E2753	3	5
Implementing Special Education Programs I	E2754	2+ weekly practical experience	5
Semester II			
Special Education Programming Studies III	E2755	3	5
Special Education Programming Studies IV	E2756	3	5
Special Education Programming Studies V	E2757	3	5
Delivering Special Education Services	E2758	3	4
Implementing Special Education Programs II	E2759	2+ weekly practical experience	5

GRADUATE DIPLOMA IN PRIMARY MUSIC

Co-ordinator John Lloyd (330-5254, 330-5266)

This course is intended for practising teachers in the areas of early or middle childhood, but may also be of interest to music educators in general or those who wish to develop musical skills in a particular area.

Discrete units of the course may be taken:

- (a) as part of the Bachelor of Education Degree;
- (b) as part of an accredited in-service course;
- (c) by those who wish to extend their musical skills in one particular area.

AIMS

Graduates of the course will be able to:

- (a) implement a school-based sequential program in music education from K-6;
- (b) contribute to extra-curricular musical activities in the school; and
- (c) foster the general well-being of music both within the school and the community at large.

COURSE PATTERN

This is a two year, part-time course. Classes are held on two evenings per week (usually 5.30-7.30pm Monday and Tuesday) over four semesters. Each semester is of twelve weeks duration.

ASSESSMENT

This will be by class exercises, progressive tests, seminar presentations, workshop participation and written assignments.

AWARD GRADUATE DIPLOMA (P-G I)

The course has been approved in Category 19.1. Holders of these awards will be considered by the NSW Department of School Education for four years salary status.

COURSE DESIGN

Semester	Subject	Class	Contact Hrs	Credit Points
I	Musicianship I	E6630	1	3
	Recorder I	E6631	1	3
	Vocal Studies	E6632	2	3
	Music Curriculum Issues A	E6633	1	3
II	Musicianship 11	E6730	1	3
	Recorder 11	E6731	1	3
	Movement and Dance	E6732	2	3
	Music Curriculum Issues B	E6733	1	3
III	Musicianship 111	E6830	1	3
	Recorder 111	E6831	1	3
	Percussion	E6832	2	3
	Music Curriculum Issues C	E6833	1	3
IV	Musicianship IV	E6930	1	3
	Ensemble	E6931	1	3
	Integrated Classroom Activities	E6932	2	3
	Music Curriculum Issues D	E6933	1	3

ADMISSION

Applicants must possess a relevant degree or diploma from a recognised tertiary institution.

Applicants with appropriate qualifications will be required to attend an individual interview/audition so that existing practical skills, aural acuity and general suitability can be assessed.

GRADUATE DIPLOMA IN CHILDREN'S LITERATURE & LITERACY MASTER OF ARTS IN CHILDREN'S LITERATURE AND LITERACY

Co ordinator Margery Hourihan (330-5293, 330-5289)

This is a part-time program extending over 4 semesters (Graduate Diploma) or 6 semesters (MA) designed for teachers, librarians, youth workers and others with a special interest in children's literature and literacy.

It will be of value to practising teachers involved with implementing literature programs, to teachers wishing to take up positions as reading specialists or curriculum advisers, to school and children's librarians, and to writers, editors and publishers of children's literature.

COURSE PATTERN

The first 2 years of the program leads to the award of a Graduate Diploma in Children's Literature & Literacy. A further year's study leads to the award of Master of Arts in Children's Literature & Literacy.

ATTENDANCE

2 evenings a week for 3 semesters and 1 evening a week in the 4th semester to complete an independent study. The final year of the MA is completed by course work and a major study or by research project.

ASSESSMENT

Assessment will include written assignments, seminar presentations and a major study. The MA may be completed by a research project.

COURSE DESIGN

Semester	Subjects	Class	Contact Hours	Credit Points
I Pre-School and Early School Age Children	Children's Literature 1	E3743	2	3
	Reading and Writing Process 1	E3745	2	3
	Reader and Response I	E3741	1	3
	Practicum I	09715		3
II Children of Primary School Age	Children's Literature 11	E3744	2	3
	Reading and Writing Process 11	E3746	2	3
	Reader and Response 11	E3742	1	3
	Practicum 11	09716		3
III Secondary School Students	Adolescent Literature and Literacy	E3747	2	4
	Seminar on Research Methodology	E3828	2	4
	Practicum III	09815		4
IV	Issues in Children's and Adolescent Literature.	E3748	2	6
	Major Individual Assignment	E3752		4

NOTE: After completion of Semester 4 students could graduate with a Graduate Diploma in Children's Literature and Literacy.

V	Advanced Seminar on Children's Literature or Literacy	E3749	2	12
VI	Major Study	E3829	3	12
	OR			
V & VI	Research Project	E3832		24

SUBJECTS

The literature subjects focus on the literature itself from the earliest years to young adulthood. The Reader & Response units are concerned with methods of sharing the literature in the context of home, school and library

The Reading & Writing Process units look at approaches to the teaching of reading and the development of literacy skills from the earliest years to adolescence.

In semester IV each student will develop an area for independent major study.

Those students continuing to the MA award will continue with individual specialised study in an area of their choice.

ADMISSION

Entry requirements for the Graduate Diploma are a Diploma of Teaching or a relevant degree and approximately two years professional experience.

Entry requirements for the MA are a relevant degree and approximately two years professional experience.

Applicants with a Diploma of Teaching may qualify for entry to the MA program after successful completion of one year of the Bachelor of Education degree.

MASTER OF EDUCATION (Coursework)

Co-ordinator: Laurie Brady (330-5405, 330-5382)

This course is intended for practising teachers in primary and secondary schools, but is also relevant for tertiary educators and educational administrators.

AIMS:

The course aims to provide on-going professional development for people engaged in teaching or related professions. It provides studies incorporating breadth and depth: breadth by enabling elective choice from a wide range of disciplinary areas; and depth by requiring understandings and skills of analysis beyond the undergraduate level.

COURSE PATTERN:

Students may complete this course in one of three patterns:

- (a) 8 coursework subjects, or
- (b) 6 coursework subjects and a minor independent study, or
- (c) 4 coursework subjects and a major independent study.

All subjects are elective, though a research methods subject is compulsory for students attempting (b) or (c).

Some subjects offered in the MEd are as follows:

Semester 1

Politics in Education
School, Sport and Society
Educating Students with Behaviour Disorders
Introduction to Educational Research

Children's Literature I
Reading and Writing Process I
Adolescent Literature and Literacy

Semester 2

Educational Leadership in a Technological Society
Trends and Issues in Physical Education
Reading Comprehension: An Instructional Approach for Primary and Secondary Students with Learning Difficulties
Gifted and Talented Children
Problem-Based Learning
Managing Change in Educational Settings

Please note that not all subjects are offered every year.
Students may select some subjects from other Schools or Faculties, for example:

Semester 1

School of Adult Vocational Education and
School of Adult and Language Education
Theory and Practice in Adult Education
Managing the Program Change Process in Post-Secondary Education:
Research and Strategy
Issues for Adult Education Researchers
Adult Learning and Program Development
Supporting Work Place Learning and Reform

School of Information Studies

Managing Communication Media
Managerial Communication
Principles and Practices for Human Resource Development
Issues in Human Resource Development

Semester 2

School of Adult Vocational Education and
School of Adult and Language Education
Ethics and Leadership in Adult Education Administration
Research Methodologies for Adult Educators
Adult Education and Social Movements
Experience Based Learning

School of Information Studies

Public Relations Management
(Prereq: Principles & Practices of Human Resource Development)
Communication in the Group Context
(Prereq: Managerial Communication)

Special Study in Education

After consultation with a full-time member of staff who agrees to advise and examine the student, and subject to certain conditions, a student may study a selected topic in education which is not available in any other subject.

This subject, 'Special Study in Education' may be taken only in exceptional circumstances. It does not belong to any of the categories identified above, and students may only undertake one such study.

COURSE ATTENDANCE:

This course is typically completed in two years by attending two evenings each week over four semesters. However, students may take longer by attempting only one subject in some semesters.

ASSESSMENT:

Assessment varies according to subject but typically involves written assignments, literature reviews, fieldwork studies, workshops and seminar presentations.

ADMISSION:

Applicants are required to have:

- (a) a first degree or equivalent with a major in education, or
- (b) a first degree without an education major, but a recognized professional qualification (eg. Diploma in Education), or
- (c) a first degree without an education major, but professional experience equivalent to a recognized professional qualification.

Please note:

(d) Special Additional Qualifications Required

Students who possess a first degree without an education major, but with a professional qualification or professional experience, may be required to undertake additional education subjects.

(e) Provision for Mature Age Admission

In some circumstances, consideration may be given to applicants not possessing formal academic qualifications, but who are deemed to have suitable professional qualifications and experience.

(f) Assumed Knowledge of Incoming Students

Students will be assumed to have a sound, basic knowledge of educational theory and practice in at least one broad area (for example, teaching or educational administration).

MASTER OF EDUCATION (BY THESIS)

Course Director: Laurie Brady (330-5405, 330-5382)

This course is for students who wish to undertake a major research project in the field of education.

Prior to admission candidates will be required to submit a 2-3 page outline of their area of research interest (normally following consultation with the Head of School and/or a potential supervisor). This may occur before a formal application is lodged but in any case should be attached to the application. There are no course work requirements, however coursework may be prescribed for some students as a condition of their candidature.

Eligibility for Admission (under University rule 3.4.2) To qualify for admission to a Masters Degree program applicants shall:

- a. (i) possess a Bachelors degree of the University of Technology, Sydney, or
- (ii) possess an equivalent qualification, or
- (iii) submit such other evidence of general and professional qualifications as will satisfy the Academic Board that the applicant possesses the educational preparation and capacity to pursue graduate studies,
- b. and shall satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Academic Board.

DOCTOR OF PHILOSOPHY

This course is for students who wish to prepare a doctoral thesis in the field of education (related to school education).

Prior to admission candidates will be required to submit a 2/3 page outline of their area of research interest (normally following consultation with the Head of School and/or a potential supervisor). This may occur before a formal application is lodged but in any case should be attached to the application. There are no course work requirements, however coursework may be prescribed for some as a condition of their candidature.

Eligibility for Admission (under University rule 3.5.3.1)

1. To qualify for admission to a Doctoral Degree program applicants shall:

- (a) hold from this University a Bachelors Degree with First or Second Class Honours, Division I or a Masters Degree; or
- (b) hold from this University or another tertiary educational institution a Bachelors Degree with Second Class Honours for which there is no division of Second Class

Honours, and satisfy the Academic Board that the standard attained by the candidate is equivalent to that which is required at this University for Second Class Honours, Division I or equivalent; or

- (c) hold from another tertiary educational institution a Bachelors Degree with First Class Honours or Second Class Honours Division I or a Masters Degree approved by the Academic Board as a sufficient qualification for admission as a candidate; or
- (d) be a graduate of this University or another tertiary educational institution and have after at least one year's study in this University as a Masters or Masters Qualifying student reached a standard equivalent to that of a Bachelors Degree with Honours; or
- (e) be a graduate of at least two years standing of this University or another tertiary educational institution whose research publications and written reports on work carried out by the applicant satisfy the Academic Board that he/she has the ability and experience to pursue his/her proposed course of study; or
- (f) transfer from a Masters degree .

2.

- (a) Applicants will be required to provide satisfactory evidence of their ability to undertake advanced research appropriate to their doctoral program.
- (b) Where such evidence is not available the candidate will be required to undertake a prescribed course in research methodology appropriate to the relevant discipline.

GENERAL ADMISSION REQUIREMENTS

Eligibility

Please refer to the admission requirement for each course.

In certain circumstances, consideration may be given to applicants not possessing formal academic qualifications and experience to enable them to pursue postgraduate studies. Such applicants may be required to undertake appropriate prerequisite subjects or, in the case of Masters courses, a formal qualifying program before being admitted to the course.

Selection

In order to be selected for enrolment in a course at the University, an applicant must meet the general admissions requirements for postgraduate courses and be selected for enrolment in a course in competition with other qualified applicants based on academic merit and/or relevant professional experience.

English Proficiency Test

An applicant whose tertiary education was conducted in a language other than English will be required to demonstrate proficiency in the English language. If suitable evidence of English proficiency is not forwarded with the application for admission, the applicant will be requested to complete an English test by the UTS Postgraduate Studies and Scholarships Office. UTS uses the Combined Universities Language Test (CULT) conducted by the Institute of Languages at the University of New South Wales. A minimum pass mark of 65% in the CULT is required. In addition, UTS is a participant in the International English Language Testing System (IELTS). Currently the test is offered through Australian Educational Centres and British Council offices overseas. The IELTS test is available in Australia in all capital cities and many regional centres. For further information on IELTS contact International Programs, Level 5, UTS, Building 1, Broadway. An application for admission will not be considered until proficiency in English has been demonstrated.

Doctoral and Masters Programs with External Supervision

Applicants for Doctoral and Masters programs by Thesis who are employed in a suitable area may apply to conduct their research in their place of employment. The acceptance of an external application is contingent on the appropriateness of the applicant's work situation and available supervision.

A student enrolled with external supervision is expected to have regular contact with the University and to participate in colloquia and such other work as may be required.

Thesis Topics

Intending applicants for Masters and Doctoral programs by Thesis MUST contact the Head of School or another senior academic staff member to discuss their research interests prior to submitting their applications for admission.

The Research Interests, in the School of Teacher Education are as follows:

Science and Technology Education

Associate Professor Mark Cosgrove
Mr Laurie Cree
Ms Janette Griffin
Ms Gilda Segal
Ms Helen Sharp

Professional Development of Teachers**Action Research**

Associate Professor Laurie Brady
Ms Rhondda Brill
Professor Christine Deer
Dr Joan Fry
Ms Janette Griffin
Associate Professor Susan Groundwater-Smith

Art Education

Mr Lindsay Gordon

Australian Studies

Dr Keith Amos
Mr John Atherton

Cognitive Science

Associate Professor Mark Cosgrove

Computer Education

Dr Graham Barnsley
Mr Gerry Foley
Ms Sandy Schuck

Educational Planning, Policy Making and Implementation

Professor Christine Deer
Dr Kathie Forster
Mr Tony Foster
Dr Joan Fry

Environmental Education

Professor Christine Deer
Ms Helen Sharp
Ms Kim Smith

Equity Issues

Associate Professor Mark Cosgrove
Dr Joan Fry
Associate Professor Susan Groundwater-Smith
Ms Margery Hourihan
Ms Gilda Segal
Ms Kim Smith

Gifted and Talented

Dr Graham Barnsley

History of Education

Mr John McFarlane

Language and Education

Ms Rhondda Brill
Ms Margery Hourihan
Dr Joan Jardine
Mr Paul March

Mathematics Education

Dr Graham Barnsley
Mr Gerry Foley
Mr Ralph Munro
Ms Sandy Schuck

Moral Development and Values Education

Associate Professor Laurie Brady

Music Education

Ms Suzanne Gerozisis
Mr John Lloyd
Mr Dowie Taylor

Personal Development, Health and Physical Education

Dr Joan Fry
Mr Jim Keith

Post-compulsory Schooling

Professor Christine Deer

Ms Kim Smith

The Practicum

Dr Joan Fry

Mr Alan Scully

Special Education

Ms Margaret Goninan

Dr Joan Jardine

Parental Involvement

Dr Kathie Forster

Associate Professor Susan Groundwater-Smith

Dr Joan Jardine

SCHOLARSHIPS

Students undertaking Graduate Diploma courses full-time are eligible to apply for assistance under AUSTUDY. Further information and application forms are available from the Department of Employment, Education and Training.

Students wishing to undertake full-time study leading to the award of a Masters degree by thesis, by coursework or Doctoral programs may be eligible for a scholarship at UTS. Scholarships available are listed below:

Scholarships for research programs

Australian Postgraduate Research Award

Australian Postgraduate Research Award (Industry)

University Doctoral Research Scholarship

Werner Postgraduate Research Scholarship

Scholarship for coursework programs

Australian Postgraduate Course Award

Scholarship for coursework programs

Australian Postgraduate Course Award

Scholarships for overseas students

Scholarships for overseas students wishing to study in Australia:

Overseas Postgraduate Research Scholarship Scheme. Citizens from **ALL** overseas countries (excluding New Zealand) are eligible. Further information and application forms are available from the International Programs office, Level 5, Tower building. Applications close at the end of September.

The John Crawford Scholarship Scheme. This is open to applicants from participating developing countries. Scholarships will be advertised early each year for the following academic year. Applications close April/May (depending on the country). Further information may be obtained from the Australian Diplomatic Mission or the Australian Education Centre in countries where scholarships are available. Application forms are not available in Australia.

Further information may be obtained from a separate publication that deals exclusively with scholarships. Interested students should contact the Postgraduate Studies and Scholarships Office, Level 5, Tower building, Broadway.

ABORIGINAL AND TORRES STRAIT ISLANDER ENTRY

Prospective students can apply for the course of their choice directly to UTS through the Aboriginal Education Centre at UTS.

Jumbunna, the Aboriginal Education Centre provides assistance to both prospective and enrolled students. It offers a resource/common room and employs staff experienced in tertiary education. In 1993 over 250 Koories, Murries and Torres Strait Islanders are studying at UTS.

Enquiries can be made to Jennifer Dixon, Student Services Officer at Jumbunna on (02) 330 1905.

METHOD OF APPLICATION

Intending postgraduate students must lodge an application for admission* with the UTS Information Service by the dates indicated below. Application forms may be obtained from the University's Information Service, Level 4, Tower Building, 15-73 Broadway, and the Student Administration Centre, Kuring-gai, Level 5, Eton Road, Lindfield, or by writing to The Academic Registrar, PO Box 123, Broadway, NSW, 2007, Australia, or by telephoning (02) 330 1222 Broadway, City campus or (02) 330 5555 Kuring-gai campus.

***Documentation**

An original or a certified copy of original documentation is required to support all applications. Failure to submit required documentation may delay or even jeopardise an applicant's admission to a course. Details of the documentation required are given on the application form. Applicants who are uncertain of the documentation required should contact the UTS Information Service.

Applicants with overseas qualifications are advised to contact the UTS Information Service to determine whether their qualifications lie within the University's assessment guidelines.

Applicants who are subsequently advised that their qualifications lie outside the guidelines, should contact the following body to request an educational assessment of their qualifications:

National Office of Overseas Skills Recognition
(NOOSR)
GPO BOX 9880
CANBERRA, ACT 2601

[Telephone: (06) 276 8111]

As the processing of a NOOSR assessment may take some weeks, applicants are advised to contact the UTS Information Service well before the 1993 scheduled closing dates, for assessment advice.

Closing Dates

Closing date for application is usually the last Friday in October.

All applicants are encouraged to APPLY WELL IN ADVANCE OF THE ABOVE CLOSING DATES. Applicants who are applying for admission solely on the basis of professional qualifications and/or relevant experience are particularly encouraged to make an early application, as it is often necessary to interview such applicants.

Doctoral Degrees by Research and Masters by Thesis

In general, applications for most Doctoral and Master programs by Thesis will be accepted at any time and a decision advised as soon as possible. There is no firm closing date for these applications. However, as processing can sometimes be quite lengthy, applicants are advised to apply well in advance of the time they hope to commence their research.

Late Applications

Late applications MAY be accepted for some postgraduate courses after the above closing dates. Applicants should contact the UTS Information Service - Broadway, or the Student Administration centre - Kuring-gai to check which courses are still being offered.

The following conditions apply to all late applicants:-

1. A non-refundable application fee may apply.
2. Subject to available class places, late applicants will be considered for offers only after on time applications have been considered.
3. The nominal closing date for late applications is around 29 January each year. However, the University reserves the right to close late applications at any time for any course without prior notice.

INTERNATIONAL PROGRAMS

Students who are permanent residents of overseas countries may apply for entry to courses on a full fee paying basis. Enquiries should be directed to Peter Inman, Director, International Programs Office, phone 330 1531. Linda Tan is the Overseas Student Counsellor and can be contacted through Student Services on 330 1170, Fax 330 1530.

ENROLMENT

Enrolment usually takes place in the second or third week of February. Successful applicants are required to enrol and pay all due fees on the specified enrolment day.

Enrolment for Doctoral and Masters programs by Thesis for those who do not apply in the normal admission period is by arrangement with the Postgraduate Studies and Scholarships Office.

Offer of Enrolment

Applicants who applied by the appropriate closing dates will be advised of the outcome of their applications by mail in January.

Deferment of Enrolment

Deferment of enrolment is not allowed for Postgraduate courses at UTS.

Commencement of Semester

Lectures usually commence on the first Monday in March.

Advanced Standing and Subject Exemptions

If you intend applying for exemption or credit, you are required to provide course outlines for the subjects on the basis of which you are applying for exemptions/credit (a photocopy of the relevant handbook will suffice). Application forms for exemption are available from UTS Information Service - Broadway and the Student Administration Centre - Kuring-gai, and should be forwarded to the Advanced Standing Officer, School of Teacher Education, University of Technology, Sydney, Kuring-gai Campus, PO Box 222, Lindfield 2070 within 2 weeks of receipt of offer of enrolment.

FEES AND THE HIGHER EDUCATION CONTRIBUTION SCHEME (HECS)

The Higher Education Contribution Scheme (HECS) was introduced by the Commonwealth Government to collect a contribution from higher education students towards the cost of their education. The undiscounted HECS payment rate for a full-time student doing a standard program of study is estimated to be approx. \$2328 for a full year (\$1164 each semester).

Payment can be made "up front" which attracts a 25% discount or the HECS can be deferred and paid at a later date through the tax system when taxable income reaches a minimum level. In the 92/93 financial year the minimum level was \$27,748 per annum.

Compulsory annual service fees are payable to the University Union and Students' Association. Currently these fees are as follows:

Students' Association	\$A	43.00
UTS Union (General Fee)	\$A	150.00
UTS Union (Entrance Fee) (non-refundable)	\$A	20.00
Student Accommodation Levy	\$A	42.00
Student Identification Card charge (non-refundable)	\$A	6.00
Total	\$A	261.00

•Compulsory student fees/charges are subject to revision for 1994.

Students will only be exempt from Union Fees if they are able to produce either a University Union Life Membership Card, or a Certificate of Exemption at the time specified for enrolment. For further information contact the University Union on (02) 330 1644.

OTHER USEFUL INFORMATION

Austudy

Austudy provides means tested financial assistance to students undertaking approved full time secondary and tertiary studies. In order to qualify a student must be an Australian citizen or a permanent resident of Australia. A temporary entry permit is not sufficient. Further information is available from: Student Assistance Centre, New South Wales Office, Commonwealth Dept. of Employment, Education & Training, Parkes St, Haymarket NSW 2000, telephone (02) 911 0300, or your local CES job centre.

Child Care

Child Care facilities are available on Kuring-gai Campus. For information please contact Debbie Teh, Director on 330 5105.

The Student Learning Centre

The Student Learning Centre at Kuring-gai Campus is part of the School of Teacher Education. It aims to assist students from all faculties to realise their learning potential by providing a free academic support unit in the areas of literacy and mathematics. It also assists students to become self reliant learners through the use of appropriate study skills.

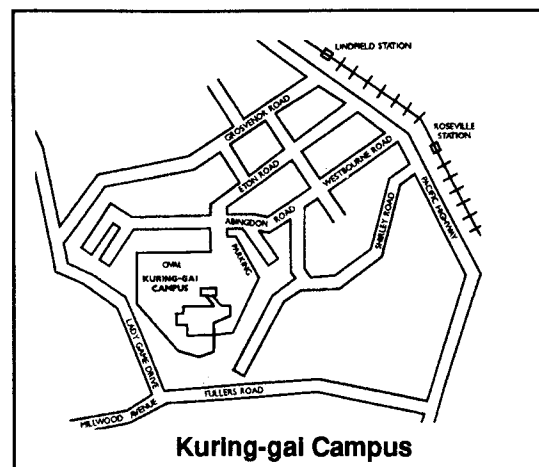
Assistance is available, by appointment, on an individual or group basis, and through bridging courses. Telephone Lesley Ljungdahl, Director 330-5160. English (Lesley Ljungdahl 330 5160); Mathematics (Ros Gillies 330 5186).

Computing Facilities

The Teacher Education Microcomputer Laboratory has recently been upgraded with the purchase of 15 Archimedes A3000 microcomputers. These machines have an up to date mouse-driven graphical user interface and are linked to a network with 15 BBC microcomputers allowing access to other shared resources, including a printer. In a variety of computing subjects, Teacher Education students learn about applications which include wordprocessing, data base, graphics and speech synthesis. The wordprocessing facilities are available for students to prepare and print assigned work for all areas of study.

Transport to Kuring-gai Campus

Kuring-gai Campus is in Eton Road which runs off the Pacific Highway, Lindfield. It is a pleasant walk of about 20 minutes to the campus from Lindfield railway station or a 10 minute bus ride from either Lindfield or Roseville stations.



School of Teacher Education

University of Technology, Sydney
Kuring-gai Campus
PO Box 222
Eton Road, Lindfield NSW 2070
General Enquiries: (02) 330 5555

POSTGRADUATE COURSES 1994

Course	ATTENDANCE PATTERN		Course Code
	Full-time	Part-time	
School of Teacher Education Kuring-gai Campus			
Diploma in Education (Science)	F/T 1 yr	P/T 2 yrs	TE51
Diploma in Education (Mathematics)	F/T 1 yr	P/T 2 yrs	TE56
Diploma in Education (Physical Education)	F/T 1 yr	P/T 2 yrs	TE58
Graduate Diploma in Special Education (Special Education)	F/T 1 yr	P/T 2 yrs	TE53
Graduate Diploma in Primary Music (Primary Music)		P/T 2 yrs	TE54
Graduate Diploma in Children's Literature and Literacy		P/T 2 yrs	TE50
Master of Arts in Children's Literature and Literacy##		P/T 3 yrs	TE75
Master of Education (Coursework)		P/T 2 yrs	TE82
Master of Education (Thesis)		P/T 3 yrs	TE81
Doctor of Philosophy	F/T 2 yrs	P/T 3 yrs	TE95

##The first two years of this course leads to the award of a Graduate Diploma in Children's Literature and Literacy. A further year's study leads to the award of the Master of Arts in Children's Literature and Literacy.

All applications for courses in the School of Teacher Education should include a full transcript of academic record listing all subjects attempted with grades received. DipEd applicants should provide a subject outline of the major study. Applicants for the Children's Literature & Literacy courses and Special Education course should attach a separate page detailing their professional experience accompanied by documentary evidence. Applicants for the Primary Music course will be required to attend an individual interview/audition so that existing practical skills, aural acuity and general suitability can be assessed.

Where documents or final results certifying eligibility for an award have not yet been obtained and the delay will cause the application to be received after the closing date, the application form should be submitted on time with the documentary evidence available. Final documents should be forwarded as soon as possible marked with your name and the course to which you are seeking admission.

