

Kuring-gai
College
of Advanced
Education

Calendar



1979

**Kuring-gai College
of Advanced Education
Eton Road Lindfield N.S.W. 2070**

**Postal Address:
PO Box 222 Lindfield N.S.W. 2070**

Telephone: 467 2211

PREFACE

Kuring-gai College is a new, multi-disciplinary college of advanced education which seeks, through scholarship and practice, to develop the knowledge and skills in its graduates which will enable them to contribute effectively to the vocational, cultural and creative needs of the community.

The award-winning College architecture and native bushland setting provide students with an opportunity to pursue their tertiary education in an attractive building and natural environment.

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HISTORICAL BACKGROUND

Kuring-gai College of Advanced Education grew out of Balmain Teachers College (later William Balmain). This opened in March, 1946, in what had been the Smith Street Superior School erected in Balmain in 1880.

The college was established to provide more teachers to meet the post-war increase in school population and immigration.

From 1958 to 1971, the college, in addition to its normal teacher training courses, trained cadet education officers for the Territory of Papua and New Guinea and later for the Northern Territory.

Apart from the standard courses in teacher education which were extended in 1970 from two to three years, the college offered courses for supervisors of moderately mentally handicapped children and prepared graduate students for secondary schools teaching.

In 1971, the Balmain Teachers College became the William Balmain College and transferred to Eton Road, Lindfield. The strikingly modern building, awarded the Sulman medal for architecture in 1978, commands excellent views overlooking the Lane Cove River Valley.

On September 1, 1971, William Balmain was declared a College of Advanced Education and on July 1, 1973, it was announced that the College would become autonomous and multi-purpose. A Planning Committee was established by the Minister for Education to be responsible for the early stages of the College's development.

In April, 1974, the Minister endorsed the Planning Committee recommendation that the name be changed to Kuring-gai College of Advanced Education. This name was chosen to provide closer identification of the College with the community it serves, and tangible evidence of the College's accepting the responsibility of advanced education to meet the community's needs.

The name of the College, approved by the Geographical Names Board of New South Wales, reflects the original identity of the aboriginal word "Kuringgai", or "Guringai", believed to be a generic term for tribes along the Eastern Coast, from Port Jackson, north beyond the Hawkesbury River and west to the Lane Cove River.

From November 1, 1974, the Minister constituted Kuring-gai College of Advanced Education as a body corporate. Eighteen members of the first Council of the College were appointed by the Minister to hold office until October 31, 1976. This period was subsequently extended to July 31, 1977.

On January 1, 1977, the College of Law at St. Leonards was affiliated with Kuring-gai College of Advanced Education, and became a new School of Practical Legal Training within the academic structure of Kuring-gai College.

The College By-Law was gazetted on July 1, 1977 and a new College Council was constituted from August 1, 1977. The Council includes nominees of the Minister, official College members, and elected student and staff members.

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PLANS OF THE COLLEGE CAMPUS.	(Inside back cover)

Academic Year 1979

ACADEMIC YEAR 1979

Schools of Financial and Administrative Studies, Library and Information Studies and Teacher Education

Orientation & Enrolment Period 19th February-23rd February

FIRST SEMESTER

First Semester commences 26th February
Classes suspended 2nd April-6th April
Classes suspended 14th May-18th May
First Semester ends 6th July

SECOND SEMESTER

Second Semester commences 30th July
Classes suspended 27th August-31st August
Classes suspended 15th October-19th October
Second Semester ends 7th December

School of Practical Legal Training

Practical Legal Training Course (791) commences 17th January

Mid-course recess 13th April-22nd April
Course (791) ends 29th June

Practical Legal Training Course (792) commences 9th July

Mid-course recess 22nd September-1st October
Course (792) ends 14th December

PRINCIPAL DATES 1979

JANUARY	Monday	1	New Year's Day—Public Holiday
	Monday	29	Australia Day—Public Holiday
FEBRUARY	Thursday	1	Academic Board
	Monday	5	Board of Studies in Teacher Education
	Monday	12	Board of Studies in Financial and Administrative Studies
	Wednesday	14	Board of Studies in Library and Information Studies
	Thursday	15	Council
	Friday	16	Board of Studies in Teacher Education
	Monday	19	Enrolment and Orientation Week commences
	Monday	26	First Semester commences
MARCH	Monday	5	Board of Studies in Teacher Education
	Thursday	8	Board of Studies in Practical Legal Training
	Thursday	15	Council
	Monday	19	Board of Studies in Financial and Administrative Studies
	Monday	26	Board of Studies in Teacher Education
APRIL	Monday	2	Classes suspended
	Wednesday	4	Board of Studies in Library and Information Studies
	Thursday	5	Academic Board
	Monday	9	Board of Studies in Teacher Education
	Friday	13	Good Friday—Public Holiday
	Monday	16	Easter Monday—Public Holiday
	Tuesday	17	Classes resume
	Thursday	19	Council
	Monday	23	Board of Studies in Financial and Administrative Studies
	Wednesday	25	Anzac Day
	Thursday	26	Board of Studies in Practical Legal Training
Monday	30	Board of Studies in Teacher Education	
MAY	Monday	14	Classes suspended
	Thursday	17	Graduation Ceremony (Council—Special Meeting)
	Friday	18	Graduation Ceremony (Council—Special Meeting)
	Monday	21	Board of Studies in Financial and Administrative Studies Board of Studies in Teacher Education

JUNE	Monday	4	Board of Studies in Teacher Education
	Thursday	7	Academic Board Board of Studies in Practical Legal Training
	Monday	11	Board of Studies in Financial and Administrative Studies
	Wednesday	13	Board of Studies in Library and Information Studies
	Monday	18	Queen's Birthday—Public Holiday
	Thursday	21	Council
	Monday	25	Examinations commence Board of Studies in Teacher Education
	Wednesday	27	Board of Studies in Practical Legal Training
JULY	Monday	9	Board of Studies in Financial and Administrative Studies
	Thursday	19	Council
	Monday	23	Enrolment/Re-Enrolment Board of Studies in Teacher Education
	Monday	30	Second Semester commences
AUGUST	Thursday	2	Academic Board
	Monday	6	Board of Studies in Financial and Administrative Studies
	Monday	13	Board of Studies in Teacher Education
	Thursday	23	Board of Studies in Practical Legal Training
	Monday	27	Classes suspended
SEPTEMBER	Monday	3	Board of Studies in Teacher Education
	Wednesday	5	Board of Studies in Library and Information Studies
	Monday	10	Board of Studies in Financial and Administrative Studies
	Thursday	20	Council
	Monday	24	Board of Studies in Teacher Education
OCTOBER	Monday	1	Eight Hour Day—Public Holiday
	Thursday	4	Academic Board Board of Studies in Practical Legal Training
	Monday	8	Board of Studies in Financial and Administrative Studies
	Friday	12	Board of Studies in Teacher Education
	Monday	15	Classes suspended
	Thursday	18	Council
	Wednesday	24	Board of Studies in Library and Information Studies
	NOVEMBER	Monday	5
Monday		12	Board of Studies in Financial and Administrative Studies
Thursday		15	Council Board of Studies in Practical Legal Training
Monday		19	Board of Studies in Teacher Education
Monday		26	Examinations commence

DECEMBER	Monday	3	Board of Studies in Financial and Administrative Studies
	Wednesday	5	Board of Studies in Library and Information Studies
	Thursday	6	Academic Board
	Monday	10	Vacation commences
			Board of Studies in Teacher Education
	Wednesday	12	Board of Studies in Practical Legal Training
	Tuesday	25	Christmas Day—Public Holiday
	Wednesday	26	Boxing Day—Public Holiday

Council, Committees and Staff of the College

Council of the College
Principal Officers of the College
Academic Staff
Resources Centre Staff
Counselling and Health Services Staff
Senior Administrative Staff
Committees of the College

Council of the College

MEMBERS OF COUNCIL

Appointed by the Minister for Education

The Honourable Mr. Justice Ian Fitzhardinge SHEPPARD, QC (Chairman)
John CLARK, BA, Dip Ed(Tas), MA (ED)(Lond) MACE
Kevin DAWES, M Sc (NSW), ASTC, ARACI, MACE
William Edwin DONNELLEY, B Sc (Syd), MBA (NSW)
John David EDWARDS, BA (Syd), B Comm (Melb), ACA
Ramon EVANS
Roger Vincent GYLES, QC
Graeme HUDSON
Robert HURST
Graham Reginald IRELAND LLB (Syd)
Nancy Florence KEESING, Dip Soc Stud (Syd)
Ivor Gilbert LANCASTER
Alan LOXTON, LL B (Syd)
Donald Gordon MACKAY, LL B (Syd)
George William MUIR, B Sc (Syd), MACE
Ralph Inglis MUNRO, MA (Macq)
Maurice Saul OXENBURGH, B Sc (WA), Ph D (NSW)
Tom William PAYNE, MA, Dip Ed (Syd)
Dennis Edward ROSE, MA, B Ec (Syd), FAPsS (Deputy Chairman)
Amanda SHAW
Graeme SHEATHER, B Arch (NSW), M Sc (Israel), C Ekistics (Athens),
ARAlA, AAIP, ARTPT (Athens)
Marjory Irene VERCO
Diana WARD BA, Dip Soc Stud (Melb)
Tanya WHITMARSH
Ilma Grace WOODWARD BA (Syd), Dip Ed (S.T.C.)

Kenneth James DOYLE, MA (Syd)(Secretary to Council)

**COMMITTEES
OF
COUNCIL**

Academic Policy and Planning Committee

Ms. N. Keesing (Chairman)
Dr. M. Oxenburgh
Mr. T. Payne
Mr. G. Sheather
Mr. K. Dawes
Mr. G. Hudson

Finance and Works Committee

Mr. W. Donnelley (Chairman)
Mr. J. Edwards
Mr. A. Loxton
Ms. T. Whitmarsh

Legislative Committee

Mr. R. Gyles (Chairman)
Mr. D. Rose
Mr. Justice Sheppard
Mr. R. Munro

Ceremonials Committee

Mr. D. Rose
Mrs. M. Verco
Mrs. I. Woodward

Staff Policy and Planning Committee

Mr. D. Rose (Chairman)
Mr. W. Donnelley
Mr. R. Evans
Mr. R. Hurst
Mr. R. Munro

Student Appeals Committee

To be appointed

The Chairman of Council and Principal of the College are ex officio members of all committees and the Secretary to Council is ex officio Secretary to all committees.

Principal Officers of the College

Principal

George Muir, B Sc (Syd), MACE

Secretary

Kenneth Doyle, MA (Syd)

School of Financial and Administrative Studies

William Birkett, M Ec (Syd), AASA **(Head)**

Thomas Kewley, MA, Dip Pub Adm, Dip Soc Stud (Syd) **(Consultant)**

Mark Lyons, BA (NSW) Ph D (ANU), **(Director of Postgraduate Studies)**

School of Library and Information Studies

Margaret Trask, BA (NE), M Lib (NSW), FLAA **(Head)**

Ann Enderby, B Ec (Syd), Dip Lib (NSW), ALAA **(Co-ordinator of Practice Studies)**

School of Practical Legal Training

Russell Stewart, BA, LLM (Syd) **(Head)**

School of Teacher Education

John Clark, BA, Dip Ed (Tas), MA (Ed) (Lond), MACE **(Head)**

Academic Staff

DEPARTMENT OF ADMINISTRATIVE, SOCIAL AND POLITICAL STUDIES

Senior Lecturers

Hal Colebatch, BA (Melb), MA (La Trobe), PhD (Sussex)
(Chairman and Head of Department)
Mark Lyons, BA (NSW), PhD (ANU)
Graeme Sheather, B Arch (NSW), M Sc (Israel)
C. Ekistics (Athens), AAIP, ARAPI

Lecturers

Mervyn Batchler, A Ed, BA (Qld), M Ed (James Cook) PhD
(Alberta), MACE
John Cornish, M Ec, M Ed (Syd)
Pieter Degeling, BA (Qld)
Ann Game, MA (Adel)
Kathleen Gillen, BA (Syd)
William Grozier, BA (NSW)
Frances Hausfeld, BA, PhD (Syd)
Lester Jones, BA (NSW), Cert Teach, MACE
Dennis Mortimer, B Ec (Syd)
Robert Suess, BA (Qld), M Admin (Monash)

DEPARTMENT OF ART/CRAFT

Senior Lecturer and Head of Department

Robert Polglase, BA (NE), M Ed (Syd), ASTC, MACE

Senior Lecturer

Allan McBeth, Grad Dip Ind Design, ASTC, MIIA

Lecturers

Michael Barnacoat, BA (Syd), Cert Teach (Shoreditch)
Nanette Bidmead, Dip Art Ed (ESTC)
Anthony Foster, BA, M Ed (Syd), ASTC, FIIA
Lindsay Gordon, Dip Art Ed (ESTC)
Margaret Holt, BA (Syd)
Ronald Hush, BA (Macq), ASTC, MIIA
John Lane, Dip Art Ed (ESTC), MIIA

DEPARTMENT OF COMMUNICATION STUDIES

Senior Lecturer

Harry Irwin, BA (NE), M Ed (Syd), MA (Macq)
(Chairman and Head of Department)

Lecturers

Glen Lewis, B Ec, PhD (Qld)
Elizabeth More, BA (NSW)
Shirley Saunders, MA (NSW)

DEPARTMENT OF **Visiting Fellow**
ECONOMIC **Vacant**
STUDIES

Senior Lecturer

Hugh Pritchard, BA (Wales), Ph D (Syd) **(Chairman)**

Lecturers

John Collins, B Ec (Syd)

Christopher Hall, M Ec (Syd), PhD (Macq)

Michael McGrath, B Ec (NE)

William O'Connor, BA (NSW), M Ec (ANU)

Peter O'Hanlon, M Sc (Econ)(Lond) **(Head of Department)**

Phillip Raskall, B Com (NSW), M Ec (Syd)

DEPARTMENT OF **Principal Lecturer and Head of Department**
EDUCATION **Geoffrey Browne, ED, BA, Dip Ed (Syd), B Ed (Melb) MA (Macq) MACE**
STUDIES

Senior Lecturers

Patricia Boes, BA (NE), M Ed (Syd), MACE

Leslie Higgins, BA, Litt B (NE), M Ed, PhD (Syd), MACE

Margot Higgins, MA (Syd), MACE

James McCawley BA (Syd), MA (NE), PhD (Oregon), MAPsS

Lecturers

Noel Allan, BA (Syd), MA (Macq)

Frances Aspinall, BA, M Ed (Syd)

Laurence Brady, MA, M Ed (Syd), Dip Ed, MACE

Maxwell Court, BA (Syd), Dip Ed (NE), L Th (Melb)

Kathie Forster, BA, Dip Ed (Melb), B Ed (Monash)

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Michael Kaye, MA (Macq), M Ed, Dip Ed (Syd), MAPsS, MACE

Alexina Lambert, MA (Aberd)

Valma Meyer, BA, PhD (Macq), MAPsS

Jennifer Noesjirwan, MA (NZ), PhD (Macq), MAPsS

Valda Russo, B Sc (Ed) (Oregon), MA (Macq), MACE

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ENGLISH **Maurice Saxby, BA, M Ed (Syd), ALAA**

Senior Lecturer

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Lecturers

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Vere Drakeford, MA (Mass), LSDA

Margery Hourihan, BA, Dip Ed (Syd)

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Rosemary Lewis, BA, Dip Ed (Syd), MA (Macq) Dip Drama Ed (N'castle on Tyne)

Louis Lodge, MA (Syd), MACE

Paul March BA, Litt B (NE), FESB, LTCL, MACE

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**DEPARTMENT OF
FINANCIAL AND
QUANTITATIVE
STUDIES**

Principal Lecturer

Vacant

Senior Lecturers

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Quantitative Studies**)

Lecturers

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Mark Hirst, BA (Macq), B Ec (Tas)
Geoffrey Kennedy, M Sc (NSW), M Sc (Macq), Dip Ed (Syd)
Zoltan Matolcsy, BA (Macq) ASIA
Christopher Poullaos, M Ec (Syd)
Bruce Rosser, Dip Acc (SAIT), B Ec (Adel)
Lindsay Smith, BA (Syd), MA (Macq)
Barbara Syme, BA (Macq) (**Head of Department**)

**DEPARTMENT OF
HEALTH
EDUCATION**

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Lecturers

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Robert Parker, B Ed, Dip Ed, M Ed (Syd)

**DEPARTMENT OF
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Visiting Fellow

Vacant

Senior Lecturer

Nigel Cotman, B Ec (Syd) LLB (NSW) LLM (Syd) AASA, (**Chairman**)

Lecturers

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John Kløver, BA, LLB (Qld) M Soc Admin (Flinders)
Glenys Penu, BA (Macq), LLB (NSW)
Mark Tedeschi, LLB (Syd), MA (Business Law) (Lond Polytech)
Robin Woellner, BA, LLB (Syd) (**Head of Department**)

**DEPARTMENT OF
LIBRARY AND
INFORMATION
STUDIES**

Subject Directors

Mairiad Browne, BA, Dip Lib, Dip Psych (NU), ALAA (**Information
Users**)

Dagmar Schmidmaier, BA (Syd), Dip Lib (NSW), MA (Macq), ALAA
(**Information Methods**)

Janine Schmidt, BA (Qld), ALAA (**Information Resources**)

Lecturers

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Senior Lecturer

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Lecturers

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MUSIC****Senior Lecturer**

Marie O'Donnell, FTCL, LTCL

Lecturers

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Noel Heading, FTCL, LTCL, A Mus A (singing), A Mus A (Theory)
John Lloyd
Suzanne McInerney, MA (Syd), A Mus A
Dowie Taylor, Dip Mus Ed (NSW Con), A Mus A, LTCL (CMT)

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Beverly Frame, Dip PE (STC)
John Miller, M Sc (Oregon), Dip PE (STC)
Alison Roper, B Sc (Mich), Dip PE (STC)
Warwick Spinks, MA (Macq), B Ed (WA), Dip PE (Wollongong TC)
Elspeth Turnbull, Dip PE (Dunfermline)

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John McFarlane, BA (NE), M Ed (Syd), MACE

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John Smail, LLB (Syd)

Lecturers

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Elizabeth Cohen, LLB (Syd)

Sylvester Downs, SAB

Leslie Handler, BA, LLB (Syd)

Richard Holt, LLB (Syd)

John Nelson, BA, LLB (Syd)

Bruce Nicholls, BA, LLB (Syd)

Anthony Scott, LLB (Syd)

Margaret Sowden, BAB

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Peter Underwood, BA, LLB (Syd)

Keith Winsor, LLB (Syd)

**DEPARTMENT OF
SCIENCE**

Principal Lecturer and Head of Department

Kevin Dawes, M Sc (NSW), ASTC, ARACI, MACE

Senior Lecturers

Anthony Edmonds, B Sc, M Ed (Syd), M Sc (Macq)

Jean Gledhill, B Sc (Syd), Dip Ed (NE)

Kenneth Morgan, B Sc, B Ed (Melb), M Pharm, Ph D (Syd), MACE

Lecturers

Joan Beattie, D Sc (Syd), Dip Ed (NE)

Roy Clark, M Sc (NSW), ARACI

Laurie Cree, B Sc (NSW)

Samuel Heyman, M Sc (NSW), ACC (Lond)

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Keith Mullette, B Sc, Ph D (NSW), MACE

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Patricia Prendergast, BA, Dip Ed (Syd), Ph D (Hawaii)

Lecturers

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Donald Carisbrooke MA (Syd)

Jessie Driscoll, BA (NSW), M Ed (Syd), Dip Urban Studies (Macq)

David McAlister, MA, M Ed (Syd)

Resources Centre Staff

Head, Resources Centre

James O'Brien, BA, M Sc (LSU), ALAA

LIBRARY STAFF

Reader Services Librarian

Margaret Astar, BA (Syd), Dip Lib (NSW), ALAA

Technical Services Librarian

Donald Baxter, BA (Monash), Dip Lib (NSW)

Librarians

Valmai Hastings, BA (Syd), ALAA

Judith Hollingsworth, BA (Tas), Dip Lib (NSW), ALAA

John Bartholomaeus, BA, (CCAIE)

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Suzanne Black

Carolyn Delaney

Phillipa Morris, ALAA

Diana Richards

Inja Yang

Marie Wilson

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Roderick Davey

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Kristine Rose, BA, Dip Ed (Macq), Dip Graphic (Croydon) (Graphic)

Carol Stacey

Counselling & Health Services

STUDENT COUNSELLING

Vacant

NURSING SISTER

Dorothy Swanton, SRN, SCN

Senior Administrative Staff

SECRETARY Kenneth Doyle, MA (Syd)

**COMPUTER
CENTRE** Marguerite Whitehead

FINANCE John Humpherys, AASA (**Head**)
Ruth Johnson
Peter McNaught
Laurence Wilson

**PRINTING
UNIT** Robert Hurst (**Head**)

**PROPERTIES,
GROUNDS AND
MAINTENANCE
SERVICES** Austen Hall (**Head**)
Sidney Allen (Maintenance Supervisor)
Roy Faunt (Head Groundsman)
David Johnstone (House Officer)

**PUBLICATIONS
AND
INFORMATION** Julia Griffith, BA (Sussex), Dip Ed (Lond), Grad Dip Communication
(NSWIT), APRI (Aust) (**Head**)

**RESEARCH
AND PLANNING** Christine Goold, B Sc (Syd) (**Head**)
Julie Antill, BA (Syd), MUP (Mich)
Agnes Vukovic, B Sc, B Com (NSW) MACS

**STAFFING
SERVICES** David Apps, B Bus (NSWIT) (**Head**)
David Harding
Kathleen Townsend

**STUDENT
ADMINISTRATION** Peter McCloskey, B Bus (NSWIT) (**Head**)
Tanya Ford, BA (Qld), Dip Tertiary Ed (NE)
Christopher Peek, BA (Syd), Grad Dip (NSW)
Helen Rothwell, B Com (NSW)

COMMITTEES OF THE COLLEGE

ACADEMIC BOARD

Mr. G.W. Muir (Chairman)
Mr. K. Dawes (Deputy Chairman)
Mr. K.J. Doyle (Secretary)
Mr. W. Birkett
Mr. M.A. Bell*
Mr. J. Clark
Mrs. R. Duncan
Mr. F. Downes*
Dr. N. Graham*
Mr. J. Hallein
Mr. L. Handler*
Mr. G. Hodges*

Dr. J. Moncrieff*
Mr. R. Munro*
Mr. J. O'Brien
Mr. A.J. Scanlon*
Mrs. J. Schmidt*
Mr. R. Stewart
Mrs. M. Trask
Mr. M. Wallace
Ms. T. Whitmarsh*

* Term expires on 31.3.1979

COMMITTEES OF THE ACADEMIC BOARD

Admissions and Accreditation Committee

Mr. K. Dawes (Chairman)
Mr. F. Downes
Mr. L. Handler
Mrs. J. Schmidt

Course Development Committee

Dr. N. Graham (Chairman)
Mr. M. Bell
Mr. F. Downes
Mr. J. Hallein
Mr. L. Handler
Mr. A.J. Scanlon
Mr. M. Wallace

Co-opted Members — Miss A. Brooke
Mrs. R. Duncan
Mr. A. Foster
Dr. M. Lyons
Mr. J. O'Brien

Examinations and Assessment Committee

Dr. J. Moncrieff (Chairman)
Mr. G. Hodges
Mr. A.J. Scanlon

Co-opted Members — Mr. P. Bebbington
Miss E. Bridges
Mr. P. Bisnette

Resources Centre Committee

Mr. J. O'Brien (Chairman)
Mr. K.J. Doyle
Mr. W. Grozier
Mr. H.M. Saxby
Ms. J. Schmidt
Mr. J.M. Smail
Mr. R. Underwood
Ms. T. Whitmarsh

Student Appeals Committee

Mr. M. Wallace (Chairman)
Mr. M.A. Bell
Mr. K. Dawes
Mr. G. Hodges
Mr. M. McGrath

Timetable Committee

Mr. R. Munro (Chairman)
Mr. F. Downes

Co-opted Members — Mr. P. Bebbington
Mr. A. Hall
Mr. R. Hush
Mr. D. Long
Mr. P.J. McCloskey

BOARD OF STUDIES IN FINANCIAL AND ADMINISTRATIVE STUDIES

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Mr. P. Bebbington*
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Mr. M. McGrath*
Mr. J. Nelson
Mr. J. O'Brien
Mr. C. Poullaos
Mr. P. Raskall
Mrs. S. Saunders
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* Term expires 31.3.1979

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* Term expires 31.3.1979

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Mr. D.A. Shand, Senior Lecturer, Department of Financial and Quantitative
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Advanced Education

Mr. K.J. Doyle, Secretary, Kuring-gai College of Advanced Education
Ms. A. Game, Lecturer in Sociology, Kuring-gai College of Advanced Education
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- Mr. J.F. Ellis, Chief Librarian, Warringah Shire Library, Dee Why.
- Mrs. A. Enderby, Lecturer responsible for Practice Studies, Department of Library and Information Studies, Kuring-gai College of Advanced Education.
- Mrs. A.W. Hart, Librarian, Sydney Church of England Grammar School, North Sydney.
- Mr. L.P. Kinsella, N.S.W. Education Department.
- Ms. J. Knox, Librarian, Macquarie University.
- Mrs. E. More, Lecturer, Department of Communications, Kuring-gai College of Advanced Education.
- Mr. W.R. Richardson, Librarian, Dixon Library, University of New England.
- Mrs. D. Schmidmaier, Lecturer, Department of Library and Information Studies, Kuring-gai College of Advanced Education.
- Mrs. L. Symes, Library Consultant, Lesle Symes Information Services Pty. Ltd., Brookvale.
- Ms. M. Tinlin, Library Adviser, Waratah Advisory Centre, Waratah.
- Mr. E.H. Wilkinson, Librarian, Macquarie University Library, Macquarie University.
- Miss. H. Woodward, Assistant State Librarian (Public Libraries Division), State Library of N.S.W.

Continuing Education in Library and Information Studies

- Mrs. M. Trask, Head, School of Library and Information Studies, Kuring-gai College of Advanced Education (**Chairman**)
- Mrs. L. Crisp, Library Services, Department of Technical and Further Education.
- Mrs. A. Enderby, Lecturer, Department of Library and Information Studies, Kuring-gai College of Advanced Education.
- Mr. E. Flowers, Librarian, Auchmuty Library, Newcastle University.
- Mr. W.R. Richardson, Librarian, Dixon Library, University of New England.
- Mr. E.H. Wilkinson, Librarian, Macquarie University Library, Macquarie University.
- Miss.H. Woodward, Assistant State Librarian (Public Libraries Division), State Library of New South Wales.

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Mr. G.S. Pearce, Student Member
Miss M.L. Pearlman, Solicitor
Professor J.R. Peden, Macquarie University
Mr. L.J. Priestley, Q.C., Bar Association of N.S.W.
Mr. D.E. Rose
Mr. Justice G.J. Samuels, Court of Appeal, Supreme Court of N.S.W.
The Honourable F.J. Walker, M.P., Attorney-General of N.S.W.

College Regulations

Student Regulations
Traffic and Parking Regulations

STUDENT REGULATIONS

Admission Requirements

1. General requirements for admission to Kuring-gai College of Advanced Education.

Students shall normally be admitted for enrolment to an undergraduate course at Kuring-gai College of Advanced Education on the basis of their achievement in the Higher School Certificate examination or its equivalent. From 1978, admission requirements for N.S.W. Higher School Certificate* candidates shall be as follows:

A candidate may qualify for admission by attaining in recognised matriculation subjects at a New South Wales Higher School Certificate examination, a level of performance determined by the Council from time to time subject to that level of performance having been obtained at one Higher School Certificate examination, and the candidate having presented at least eleven units at the examination.

The following subjects shall be recognised matriculation subjects:

- Agriculture
- Ancient History
- Art
- Chinese
- Classical Greek
- Dutch
- Economics
- English
- Farm Mechanics
- Food and Textile Science
- French
- General Studies
- Geography
- German
- Hebrew
- Home Science
- Indonesian
- Industrial Arts (Engineering Science)
- Industrial Arts (Technology)
- Italian
- Japanese
- Latin
- Mathematics
- Modern Greek
- Modern History
- Music
- Russian
- Science
- Sheep Husbandry & Wool Technology
- Spanish
- Textiles and Design

The candidate's performance shall be measured by the aggregate of the marks in the best ten units in recognised matriculation subjects, such marks being co-ordinated in a manner approved by the Council.

* Students demonstrably possessing severe physical handicap and permitted by the Board of Senior School Studies to sit for the Higher School Certificate examination, and to cumulate results over two successive years, and who subsequently are awarded a Higher School Certificate, are also eligible for admission.

2. Specific requirements for admission to undergraduate courses
 - 2.1 Diploma of Teaching (Primary, Early Childhood, Special Education, Physical Education).
Candidates must fulfil the general requirements and provide evidence of a satisfactory standard of English expression*.
 - 2.2 Diploma of Teaching (Secondary Science).
Candidates must fulfil the general requirements and:
 - Obtain awards in Mathematics and Science at a minimum of two unit level with a percentile ranking of 31% or better.
 - Provide evidence of a satisfactory standard of English Expression*.
* As a guide, a Higher School Certificate award in English, any course, with a percentile ranking of 31% or better.
 - 2.3 Bachelor of Library Science
Bachelor of Business
Associate Diploma in Securities Management.
There are no special requirements for these courses.
 - 2.4 Diploma in Special Education and Diploma in Teacher Librarianship.
At least two years teacher training and classroom experience, together totalling at least six years.
3. A person who holds a degree or award granted by a University or other tertiary level educational institution may be approved for admission to Kuring-gai College of Advanced Education.
4. Provision shall exist for admission to the College of mature students on the basis of other qualifications where, in the opinion of the Academic Board, the candidate for admission has reached a standard of education acceptable to the Board and has given evidence of probable success in the course chosen. For this purpose, consideration shall be given to such factors as academic background, relevant employment experience, satisfactory performance in a prescribed examination or test or other requirement determined by the Board.

5. REQUIREMENTS FOR ADMISSION TO POST-GRADUATE COURSES

- 5.1 Graduate Diploma in Education.
A recognised degree or equivalent award from a University or other tertiary level educational institution.
- 5.2 Graduate Diploma in Library Science.
A recognised degree or equivalent award other than in librarianship from a University or other tertiary level educational institution.
- 5.3 Graduate Diploma in Teacher Librarianship.
A recognised degree or equivalent award other than in librarianship from a University or other tertiary level educational institution and a recognised teaching qualification.
- 5.4 Graduate Diploma in Administration.
A recognised degree or equivalent award from a University or other tertiary level educational institution.

Miscellaneous Students

6. 6.1 Students may be permitted to enrol for specific semester-units which do not necessarily lead to any award of the College or to the completion of any designated programme.
- 6.2 Such students, to be known as Miscellaneous Students, will be enrolled only if the Department or Departments concerned are willing to accept them and their enrolment does not disadvantage students enrolled in the College's programmes.
- 6.3 Miscellaneous Students must meet the normal admission requirements of the College and any relevant pre-requisite requirements of the Department or Departments concerned.

6.4 No Miscellaneous Student may enrol for more than two semester-units in any semester.

6.5 Miscellaneous Students will have the same status in the College as Part-time Students and be required to pay the same fees.

Accreditation and Advanced Standing

7. Semester-units from other colleges of advanced education, universities or other institutions acceptable to the appropriate Board of Studies may be accredited.

8. Semester-units from such institutions shall be evaluated on a pro-rata basis by the appropriate Board of Studies following submission of a properly validated transcript and course description from the institution concerned.

9. Except with the approval of the Academic Board, no student seeking enrolment in any course of the College shall receive accreditation for more than 50% of the course.

Right to Challenge

10. On petition to the appropriate Board of Studies, and with the written approval of the Head of Department concerned, a student may be permitted to undertake the assessment requirements of a semester-unit in which he is not enrolled and receive credit on the basis of successful performance in the assessment requirements.

Accreditation of other Units of Study

11. A student may petition a Board of Studies for accreditation of semester-units other than those normally listed in the courses of study. Such units may include:

11.1 *Formal coursework* taken at another college or university in lieu of/ or in addition to work in the college. Such subjects would normally be in an area of studies not offered in this college, but which would be considered as equivalent to college semester-units taken in a sequence.

11.2 *Seminar Studies* which are individually negotiated subjects planned and arranged by a student or group of students with a lecturer. They would entail normal theoretical and practical study which is attempted and assessed in a variety of ways. Such study would have equivalence to an appropriate semester-unit offered in the school of the College concerned. The subject could involve several members of lecturing staff in a unit of integrated study.

11.3 *Practicum studies* of a more practical nature which are proposed by a student or lecturer. They may involve a line of enquiry, reading, practical activity, research, travel and study in this country or overseas. The presentation of a suitable report of the practicum completed would be a normal part of this semester-unit or sequence.

11.4 Method of obtaining accreditation of other units of study:

11.4.1 A petition will be received by a standing Studies Sub-Committee of the Board of Studies of the school concerned, which may co-opt members of the College from appropriate areas to advise. Advice will be forwarded by the Sub-Committee to the Board for confirmation and appeals on the decisions of the Sub-Committee, may be made to the Board of Studies concerned.

11.4.2 Petition to propose a semester-unit in any of the categories of 11 may be initiated by a lecturer, group of lecturers, student or group of students. If initiated by a student member of the College, that person may—

(i) negotiate acceptability with a member of the lecturing staff and department; or

(ii) make direct approach to the Studies Sub-Committee of a Board of Studies with a detailed written proposal.

The normal action of the Sub-Committee would be to refer the proposal to an appropriate college department for advice. If initiated by a lecturer, that lecturer may make direct approach to the Studies Sub-Committee of a Board of Studies through his Head of Department.

11.4.3 Petition for such a semester-unit should include a clear statement of objectives, the content, itinerary, learning experiences, practical tasks, background reading, bibliography and suggested forms of assessment. Assessment of the semester-unit concerned may be accomplished in a variety of ways — but those defending the course should be aware of the need for academic accountability.

Status of Students	12.	A student shall be deemed to be a registered student in the College from the time that he completes his first enrolment and is given a registration number until he completes, withdraws from, is excluded from, or is deemed to have abandoned the course.
	13.	Students must enrol (or re-enrol) within a prescribed time as notified by the Secretary prior to the commencement of each semester. Late enrolment will be permitted up to one week after the normal close of enrolment on the payment of the prescribed late fee of \$20.00.
	14.	A student shall be deemed to be enrolled in the units approved on his current enrolment form, subject to any variations later approved under Regulation 28, provided that all fees due have been paid.
Student Identity Card	15.	All new students are issued on enrolment with an Identity Card, which should be carried during attendance at the College. The card should be presented on request to an authorised officer of the College, when borrowing materials from the Resources Centre, and when applying for transport concessions. It should also be presented for validation each semester when re-enrolling. Loss of an Identity Card should be reported to the Secretary. A new card will be issued by the Student Administration Centre on payment of the prescribed replacement charge of \$1.00. Students should note the number on the card is their student number which should be quoted on all correspondence.
Payment of Fees	16.	As part of enrolment, students are required to pay the annual S.R.C. Fee and this is the only fee required to be paid.
	17.	Scholarship holders or sponsored students who have not received an enrolment voucher or appropriate letter of authority from their sponsor at the time when they are enrolling must complete their enrolment and pay their own fees. A refund of fees will be made after the enrolment voucher or letter of authority has been lodged.
Extension of Time for Payment	18.	Any student who is unable to pay a fee which is a condition of enrolment by the due date may apply in writing to the Secretary for an extension of time. Such applications must clearly state the reasons why payment cannot be made and the duration of the extension sought. The application must be lodged before the date on which a late fee becomes payable. Normally the maximum extension of time for the payment of fees is one month from the date on which a late fee becomes payable.
Waiver of Late Fees	19.1	It is the responsibility of the student to seek a waiver of late fees before they become due, excepting where the procedures of the College will make it impossible for the student to complete his enrolment before the due date, in which case, it shall be the responsibility of the Head of School or Head of Department to seek a waiver.
	19.2	Where a student seeks to enrol after the closing date for enrolment or re-enrolment and no authorisation for a waiver of the late fee can be produced, a student must pay the late fee. If a waiver is subsequently sought on any ground whatsoever, this should be presented in writing to the Secretary.

- 19.3 Authority for the waiver of late fees shall rest in the Principal or his nominee.
- Failure to Meet Liabilities** 20. Any student who is indebted to the College by reason of non-payment of any fee or charge, and who has failed to discharge his indebtedness within a specified time, shall not be permitted to enrol or to pay any fees until such indebtedness is discharged.
- Refund of Fees** 21. Where a student discontinues a course before the end of the fourth week of the semester in which the course commenced, a refund of the S.R.C. Fees shall be made. No refund shall be made where a student discontinues a course beyond this date.
- Course Requirements** 22. Assignments, class exercises, practical work and other set work will be regarded as course requirements, will be assessed and will be included in the overall assessment of students at the conclusion of each semester. The relative weighting of components of the overall assessment will be the responsibility of the teaching department.
23. Failure to complete assignments, class exercises or other set work will mean that the students may not be eligible for assessment in the semester-unit concerned.
- Attendance Requirements** 24. A student who has not satisfied the attendance requirements for a semester-unit laid down by the Department in which the semester-unit is offered may be refused permission to be considered for assessment or to sit for the examination in that semester-unit.
25. On petition to the appropriate Board of Studies, and with the written approval of the Head of Department concerned, a student may be exempted from some or all of the attendance requirements in a semester-unit for which he is enrolled, and receive credit on the basis of successful performance in the assessment requirements.
26. In the case of protracted illness or of absence arising from some other unavoidable cause, a student may be released by the Head of the School from attendance requirements for a period of normally not more than one month.
- Leave of Absence** 27. A Board of Studies may, on application by a student, grant leave of absence for not more than two semesters in the first instance.
- Change in Course Programmes** 28. Students seeking approval to substitute one semester-unit for another, add one or more semester-units to their programmes or discontinue one or more semester-units, must complete the prescribed form for variation of initial enrolment after obtaining the endorsements of the Heads of Departments in which the semester-units are offered. The recommendation will be submitted to the Head of School for approval.
- Discontinuance of Studies** 29. Except in special circumstances, with the permission of the Head of School concerned, students may not enrol in any semester-unit after two weeks of teaching in that semester-unit.
30. Where a student is permitted to change his programme of studies, pursuant to Regulations 28 and 29 above, and such change of programme includes discontinuance of a semester-unit or semester-units, or where a student discontinues all the semester-units in his programme of studies, the following regulations shall apply:
- 30.1 The student may discontinue without penalty a semester-unit or semester-units of his course before the end of the fourth week of the semester in which the course commenced.
- 30.2 In exceptional circumstances the Board of Studies on the recommendation of the Head of School may permit a student to discontinue all the semester-units in his programme without penalty after the time prescribed in 30.1 above.

- 30.3 In exceptional circumstances the Board of Studies, on the recommendation of the Head of Department in which the semester-unit is offered, may permit a student to discontinue a semester-unit or semester-units without penalty after the time prescribed in 30.1 above.
- 30.4 Provided that if the student claims that such discontinuance is due to illness or misadventure he may report the circumstances in writing (supported by a medical certificate or other proper evidence) to the Secretary, whereupon the Board of Studies on the recommendation of the Head of the Department offering any semester-unit which the student has discontinued may, if in the circumstances it deems fit, determine that the student be not recorded as having failed in the course.
- 30.5 The student shall be deemed to have withdrawn from the semester-unit or programme if he discontinues after the end of the fourth week of the semester in which the semester-unit or programme commenced. In such case he shall be deemed to have failed in the semester-unit or semester-units concerned.
- 30.6 A student re-enrolling in a semester-unit from which he has previously withdrawn shall not receive credit for any work previously completed in that semester-unit.
- 30.7 For the purpose of this Regulation, discontinuance includes failure to complete formal enrolment, failure to re-enrol, ceasing to attend classes or any other conduct which constitutes an abandonment of the course.

**Maximum
Time to
Complete a
Course**

31. A student shall be required to complete a course within a period that normally shall not exceed by two semesters the number of semesters laid down for the course. In special circumstances the Academic Board may extend this time on the recommendation of the Board of Studies of the School in which the student has been enrolled.
32. The maximum number of semesters in which a student enrolled with advanced standing may be permitted to complete the course shall be determined by the Head of the School in which he is enrolled.
33. The total time allowed for completion of a course set out in 31 above shall not include periods of approved release from attendance requirements (see 26) or periods of exclusion from courses (see 37) or leave of absence (see 27).

**Exclusion
from Courses**

34. *Double Failure in a Semester Unit:* A student shall show cause why he should not be debarred from repeating a semester-unit in which he has failed more than once.
35. *Maximum Time:* A student, including a student with advanced standing, shall be required to "show cause" why he should not be debarred from continuing a course which he will be unable to complete in the time set out in Regulation 31 above.
36. *Withdrawal from Course:* A student whose standard of performance is not acceptable to the Board of Studies in the School in which he is enrolled shall be asked to "show cause" why he should not be excluded.
- 37.1 A student who is required to "show cause" why he should not be excluded from a course or semester-unit under the above regulations shall submit his reasons in writing to the Board of Studies of the School in which he is enrolled.
- 37.2 A student who does not satisfy the Board of Studies with his reasons for "show cause" or who neglects to submit his reasons shall be excluded from the course or semester-unit in which he was enrolled and shall not be eligible for re-admission to that course or semester-unit for at least one semester.

- 38.1 A student excluded from a course as a result of the “show cause” regulations above, may apply to be re-enrolled in another course at the College within the exclusion period. Failure in any semester-unit in the first semester of the second course means that the student shall be required to “show cause”.
- 38.2 A student who has been excluded for one semester and who is permitted to re-enrol shall be required to “show cause” why he should be permitted to continue in that course if he fails in any semester-unit in the first semester after resumption of enrolment.
- General Conduct**
39. Enrolment as a student of the College implies an undertaking to observe the regulations and other requirements of the College which are formed to enable staff and students to obtain the maximum benefit of College membership.
40. Members of staff of the College, both academic and non-academic, have a responsibility to maintain orderly and acceptable conduct in the College and to report any breach of regulations occurring in the College.
- Correspondence**
41. All correspondence should be directed to the Secretary and students should quote their student number.
- Change of Address**
42. Students are required to notify the Secretary of any change in their address as soon as possible. The College cannot accept responsibility if official communications fail to reach a student who has not notified the Secretary of a change of address.
43. Official College notices are displayed on the College Information Boards and students are expected to be acquainted with the contents of those announcements which concern them.
- Assessment Procedures**
44. Students shall normally be assessed on a progressive basis throughout their course, by assignments, tests, practical or other work. In some semester-units an examination at the end of the semester will contribute to the assessments. Except as in 47.1 and 47.2 there will be no deferred assessments. Students will be notified in writing of all semester-unit requirements and assessment procedures at the beginning of each semester-unit. These may vary and will be related to the objectives of the semester-unit. Any student suspected of cheating, or of acting dishonestly in any examination or test or in the preparation of any essay, exercise or other work required for assessment, may be reported to the Board of Studies, which will consider the matter and take appropriate action.
- Final Assessments**
- 45.1 A final assessment, incorporating all the means of assessment adopted for the semester-unit, will be made at the conclusion of each semester-unit, i.e. normally at the end of the semester.
- 45.2 Final assessments generally will be made within the categories:
- Distinction
Credit
Pass
Fail
- Where assessment is made within the Pass/Fail categories only, this will be stated on the student’s academic record.
- Notification of Assessments**
46. Students will be notified of their final assessments by mail to their last recorded address.
- Special Assessment**
- 47.1 *Provision of Special Assessment:* In the case of illness or misadventure, the appropriate Board of Studies may recommend provision of special assessments.

- 47.2 *Illness or Misadventure During the Semester:* A student, who because of illness or other circumstances, experiences difficulty in meeting assessment requirements, or who believes that his performance in an examination will be affected, should bring the circumstances (supported by medical or other evidence) to the notice of the Head of School through the Secretary.
- Illness or Misadventure at the Time of an Examination**
- 48.1 *During an Examination:* A candidate who attempts an examination yet claims that his performance was prejudiced by sickness (or accident) on the day of the examination must notify the Secretary immediately after the examination and submit a medical certificate. A candidate prevented by illness or other reason from working continually during the paper shall not be allowed an extension of time at the end of the session to compensate for any time lost.
- 48.2 *Absence from an Examination:* A candidate who, through illness or other cause beyond his control, is unable to attend an examination is required to bring the circumstances to the notice of the Secretary prior to, or on the day of, the examination and to provide supporting medical evidence, or other evidence no more than three days after the date of the original examination.
- Examination Timetables**
49. Provisional and final timetables will be prominently displayed on the main notice boards. Students are required to notify the Secretary in writing of any clashes apparent in the provisional timetable. It is the responsibility of the candidate to ascertain the time and place of the examinations from the final timetable. No responsibility will be accepted for information concerning examination timetables given by telephone.
- Attendance at Examinations**
50. Students are required to be present at examinations at the correct time and place. Misreading or misunderstanding of final information cannot be accepted as a reason for failure to attend an examination.
- Admission to Examination Rooms**
51. No candidate shall be admitted into an examination room after one hour from the time of commencement of the examination. No additional time will be allowed for time lost.
- Leaving an Examination Room**
52. No candidate shall be permitted to leave an examination room before the expiry of one hour from the time the examination commences except under approved supervision.
- Reading Time**
53. Reading time of ten minutes prior to the commencement of the examination will be allowed.
- Conduct of Candidates**
54. A candidate shall not, by any improper means, obtain or endeavour to obtain assistance in his work, or endeavour to give assistance to any other candidate.
A candidate shall not behave in such a way as will interfere with another candidate's right to sit for an examination.
A candidate shall not do anything designed to disadvantage other students during an examination.
Any student who contravenes the proper conduct of examinations will be reported to the appropriate Board of Studies which will consider the matter and take appropriate action.
No bag, writing paper, blotting paper, manuscript or book, other than a specified aid, is to be brought into or removed from an examination room. Smoking is not permitted in an examination room.
- Student Appeals Procedure**
- 55.1 Students have the right of appeal against any decision of a Board of Studies affecting them.
- 55.2 In regard to any decision of a Board of Studies, a student should first apply in writing to the Board of Studies. In the event of that appeal being dismissed, he may, if he wishes, appeal to the Academic Board.

- 55.3 Appeal Committee of the Academic Board.
- 55.3.1 There shall be an Appeals Committee of the Academic Board.
- 55.3.2 Membership of the Appeals Committee will consist of:
3 academic staff members of the Academic Board;
2 student members of the Academic Board elected annually by the members of the Academic Board;
Members will hold office until the election of a new Committee except where they resign in writing to the Chairman of the Academic Board.
- 55.3.3 The members of the Committee shall be ranked by lot at the meeting of the Board at which they are elected.
- 55.3.4 The Appeals Committee shall elect a Chairman who shall be a member of academic staff.
- 55.3.5 The Appeals Panel of the Appeals Committee shall hear and determine all student appeals addressed to the Academic Board.
- 55.3.6 The Appeals Panel shall be composed of:
● the Chairman of the Appeals Committee; and
● the first two persons available from the ranked committee, at least one of whom shall be a student.
- 55.4 Appeal Procedure:
- 55.4.1 Within one month from the dismissal of an appeal by a Board of Studies, students may lodge a Notice of Appeal to the Academic Board. Such Notice must be served upon the Secretary by leaving it at his office.
- 55.4.2 A Notice of Appeal shall state:
● The full name and address of the student and that he wishes to appeal.
● The decision in respect of which the appeal is brought.
● The grounds of appeal. Any reasons for that appeal without prejudice to any submissions that might later be made.
● An appeal should be supported by statements of material matters which the appeal raises.
- 55.4.3 A student may:
● Make wholly written submissions to the Committee.
● Appear before the Committee personally.
● Appear before the Committee through an agent.
- 55.4.4 The Appeals Committee should meet within one month of the receipt of the student's appeal and report to the next meeting of the Academic Board at which it is practical to do so.
- 55.4.5 The Appeals Committee has the right to request appropriate persons to give evidence if, prior to calling those persons, the Committee:
● Notifies the student of its intention and hears the student on that matter.
● Examines those persons in the presence of the student.
● Allows the student to cross-examine those persons.
- 55.4.6 Subject to the foregoing the Chairman shall determine the procedure to be followed in a hearing by the Panel after consultation with the parties.

TRAFFIC AND PARKING REGULATIONS

- General**
- 1.1 The College grounds are private property and the College has the right to regulate the entry of vehicles and their operation within the grounds.
 - 1.2 Any vehicle brought onto the grounds is required to be driven, parked and managed in compliance with the College Traffic and Parking Rules and signs, and in observance of the directions of authorised persons.
 - 1.3 The College accepts no responsibility for any damage caused to vehicles while travelling, standing or parked in the grounds, nor for damage to or loss of accessories or contents.
 - 1.4 The bringing and driving of vehicles, cycles or scooters on paths, grassed areas or elsewhere on the site, save for College roads and car parks is prohibited, except with the permission of the Principal or his authorised representative.
 - 1.5 Subject to the above, the provisions of the Motor Traffic Act and the regulations made under it shall be observed in the College site so far as these can be applied to the circumstances.
 - 1.6 Notwithstanding any of the following provisions, the bringing and management of any vehicle, conveyance or animal onto, and while on the College site shall be subject to the directions of any authorised person.
 - 1.7 Failure to observe the Traffic and Parking Rules may result in the loss of parking privileges.

- Entry into Grounds**
- The following vehicles only are ordinarily permitted to enter the College grounds:—
- 2.1 Vehicles in the charge of staff, if the appropriate transfer authorising parking is permanently affixed to the driver's side of the windscreen (or conspicuously on the front of a motor cycle or scooter).
 - 2.2 Vehicles of members of the public having business or attending meetings or functions within the College.
 - 2.3 Buses, taxi-cabs or other vehicles carrying passengers with business or attending meetings or functions within the College.
 - 2.4 Vehicles making delivery of goods ordered by the College, and contractors to the College.
 - 2.5 Students cars are to be parked *only* in the lower Eastern car park and North Western car park.
 - 2.6 After 5.00 p.m. authorised, later year students may park inside the College grounds.

- Traffic**
- 3.1 Parking and standing is prohibited on all roads and in access lanes on College owned land, except to the extent specifically authorised by notice or by an attendant. This prohibition applies irrespective of whether a "No Standing" notice is or is not displayed. These notices, when displayed, are directed rather to non-College personnel not expected to be completely aware of the College Traffic and Parking Rules. The prohibition against parking and standing means that vehicles may be stationary for a sufficient minimum time to set down and pick up passengers, but no longer.
 - 3.2 The speed limit in the College grounds is 25 KPH.
 - 3.3 Vehicles must give way to pedestrian traffic in all circumstances.

- Parking**
- 4.1 At all times parking is permitted only in established car parks and not on College roads or elsewhere on the site, except that:—
 - 4.1.1 Builders' vehicles may be parked within the assigned areas.
 - 4.1.2 Cycles and scooters may park only in areas reserved for them; other vehicles may not use these areas.
 - 4.2 Within car parks, vehicles are to be parked or placed wholly within the parking spaces denoted by painted lines or other marking, and are not to be parked or placed so as to obstruct the free passage of vehicles in the access lanes.

- Parking Permits**
- 5.1 Separate identifying transfers authorising parking will be issued to members of staff, Council Members, visitors and students.
 - 5.2 A parking transfer must be affixed as specified in paragraph 2.1 to the vehicle in respect of which it was issued but remains the property of the College.
Acceptance of a transfer involves an undertaking by the receiver to accept responsibility for the vehicle in respect of which it was issued while on the College site. In the event of the disposal of the vehicle the transfer must be removed and the College notified. The College reserves the right to withdraw any transfer.

- Parking Infringements — Penalties**
- 6.1 Students and staff committing a second parking infringement or offence shall be required to pay a fine of \$5.00.
 - 6.2 Students committing a second or subsequent offence will be excluded from parking within the College.
 - 6.3 Only later year students (i.e. all except First Year students) be permitted to park in the College grounds after 5.00 p.m.
 - 6.4 Students may appeal in writing to the Principal against imposition of any penalty.

General Information

Teacher Education Scholarships (Advisory Office)
Tertiary Education Assistance Scheme
The Resources Centre
Centres for Research and Development

TEACHER EDUCATION SCHOLARSHIPS (ADVISORY OFFICE)

The New South Wales Department of Education has established an Advisory Office at the College on Level 4, under the main stairway. The primary function of the office is to assist holders of Teacher Education Scholarships with all matters associated with their Scholarships, appointments, etc.

Students who hold Teacher Education Scholarships should complete their enrolment at the College and then enrol separately with the Advisory Office. In cases of withdrawal from courses, variation of programmes of study, notifications of illness, change of address, and other similar matters, both the College and the Advisory Office should be informed.

TERTIARY EDUCATION ASSISTANCE SCHEME

The Tertiary Education Assistance Scheme was first introduced in 1974 as the Tertiary Allowances Scheme (replacing the Commonwealth University, Advanced Education and Technical Scholarships Scheme).

Under the scheme, assistance is available subject to a means test for students who are pursuing a course of full-time study in an approved course. Such assistance is provided on a non-competitive basis without reference to a student's age.

To be eligible for assistance, a student must not be under bond and must satisfy certain residence and academic requirements.

Benefits may include living allowance, incidentals allowance, allowances for a dependent spouse and/or child, and travelling allowance. A student must be eligible for a living allowance in order to receive any of the other benefits.

For students living with parents while attending courses, the maximum rate of living allowance is \$1,523 per annum. Where students must live away from home the maximum rate is \$2,348 per annum.

Students eligible for a full or part living allowance will be granted the full incidentals allowance of \$70.00 to cover the cost of those fees which have not been abolished such as Students' Representative Council fees. Part of the allowance could also assist in meeting expenses associated with the purchase of books and equipment.

A student who qualifies for a living allowance may also receive an allowance of \$31.40 per week for a dependent spouse, and \$7.50 per week for each dependent child.

Students living away from their normal place of residence may be reimbursed the cost of three return trips per annum during vacation periods between their homes and the College. This will only be provided for students who qualify for assistance under the means test.

An independent rate of \$2,348 per annum applies to people who:

- are twenty-five years of age or over;
- are married or living in a defacto relationship for two years or more; one year if a child is involved in the relationship;
- are a ward of the State or an orphan;
- have spent two full-time years in the workforce at any stage in the last five years;

Applications received before March 31, 1979 are eligible to have assistance backpaid to January 1, 1979. After March 31 they are only eligible from the date at which the application is received.

Application forms for assistance will be distributed by mail to all students sitting for the Higher School Certificate in January.

Students who wish to apply for assistance should apply for forms to the College or to the Regional Director, New South Wales State Office, Department of Education, Sydney Plaza Building, 11th floor, 59 Goulburn Street, Sydney, N.S.W. 2000. (Telephone 2 0929.)

THE RESOURCES CENTRE

The Resources Centre is the media service centre of the College and has two branches, library services and audio-visual production services.

The library services branch is responsible for the acquisition, organisation and distribution of all forms of learning materials, including books, periodicals, pamphlets, slides, records, filmstrips, tapes, transparencies, models, globes, maps, charts, pictures, art prints and realia.

In general, most material is on open access and may be borrowed by staff and students, as well as used within the Centre. Seating is provided for over two hundred and eighty persons. This includes carrels for individual study, typing room, group study rooms, lecture rooms and recording booths. Copying facilities are also provided.

The audio-visual production services branch of the Centre provides graphic, photographic, television and general technological services to the College, producing resource materials both for use within the Centre and by teaching departments.

The staff of the Centre is always available to give assistance whenever required, both bibliographically and in the selection and use of audio-visual materials and equipment.

Further information on the use of the Resources Centre is given in the College brochure *Guide to the Resources Centre*.

CENTRES FOR RESEARCH AND DEVELOPMENT WITHIN THE COLLEGE, 1979

Centre for Community Information Services

Established to conduct research on the information needs and services required by community groups and institutions; to monitor and evaluate developments in community information; to provide a forum, through publication and continuing education for dissemination and evaluation of new developments in the field; and give staff and students opportunities to participate in activities which contribute to the teaching programmes.

DIRECTOR: M. BROWNE

Centre for Library and Information Systems

Established to conduct research into library systems; to design and evaluate specific systems for use by library and information agencies; systems concerned with acquisitions, cataloging, circulation and information retrieval; to develop and evaluate software applicable to computer based information systems; to design and evaluate models for the organisational structure of library and information agencies; to look into implications of technological advances on the provision of information services. The Centre will provide services in the form of research studies, consultations, seminars and workshops.

DIRECTOR: D. SCHMIDMAIER

Centre for Reading Education—CENFOREAD

Established to evaluate and develop curriculum and co-ordinate courses in Reading Education at the College; to plan and implement research in the teaching of reading; to establish a continuing professional liaison between the College, other academic institutions, resource centres, the Department of Education and the schools; to develop a Reading Development Centre to accommodate resources in Reading Education such as reference books and periodicals; kits, programmes, games and children's literature; related media including film and audio-visual equipment.

DIRECTOR: DR. G. C. WINCH

Centre for Research and Innovation in Library Education

Established to conduct research into the objectives, design, teaching and evaluation of education in library and information science. The Centre investigates, evaluates and promotes innovative developments in library education and also develops, evaluates and disseminates teaching materials of significance to library education. The Centre has particular interest in assisting the development of library education in the Pacific Region.

CO-DIRECTORS: M. TRASK, J. HALLEIN

Centre for Research and Innovation in Management Education

Established to conduct research into the objectives of management education in different institutional settings; to overview, investigate and promote innovative developments in management education; to collate and disseminate the products of educational research of relevance to management education.

DIRECTOR: M. J. WALLACE

Centre for Research in Teacher Education — CRITERION

Established to undertake research on questions and issues relating to teacher education; to collate and review relevant research findings, to monitor existing programmes on request and to suggest improvements; to establish links with schools, other research centres and individual workers, and the relevant divisions of the Department of Education and other statutory bodies.

DIRECTOR: DR. L.C. HIGGINS

Centre for Securities Industry Studies

Established to permit the creation and development of a library and other resource materials specifically concerned with the securities industry; to provide for interaction between the securities industry and the educational process which serves it; to raise the general level of thinking about securities management and securities market regulation.

DIRECTOR: Z. MATOLCSY

Centre for Social Welfare Studies

Established to conduct research in the area of social welfare provision and social administration; permit the creation and development of resource materials specifically related to the social welfare sector; provide a medium for interaction between the social welfare sector and educational processes; facilitate the exchange of ideas between educators, practitioners and researchers.

DIRECTOR: T. H. KEWLEY

Child Study Centre

A Child Study Centre has been established in the College to provide both a service to families in the community and practical experience for students, especially those in Teacher Education programmes.

The service is offered to young children and their parents, where the child presents a developmental or behavioural problem. Play groups of preschool children will also be included. College students from a wide range of courses have the opportunity to use the Centre to develop observation and intervention skills.

DIRECTOR: DR. J. W. McCAWLEY

Course Information

The School of Financial and
Administrative Studies

THE SCHOOL OF FINANCIAL AND ADMINISTRATIVE STUDIES

The formation of the School of Financial and Administrative Studies in January 1974 marked the first major step in the multi-disciplinary development of Kuringgai College of Advanced Education.

The School offers courses of varying duration and rigour in the areas of financial and administrative studies. Courses are offered at Degree, Associate Diploma and Post Graduate Diploma level. A comprehensive range of shorter extension courses is being developed to serve recognised areas of community need.

In 1979 the School is offering the following programmes:

- Associate Diploma in Securities Management.
- Bachelor of Business Degree.
- Graduate Diploma in Administration.

The focus of each of the School's programmes is on the development of the capacities of individual students, by providing learning experiences which are rich, diverse, challenging and initiating. To this end the programmes will incorporate the following features:

- The meeting of vocational and professional needs while emphasising also the personal development of students and the development of their analytic skills through concentrated disciplinary study.
- The association of disciplinary depth with inter-disciplinary perspective.
- A variety of teaching approaches to provide the most effective learning experiences for the wide range of subject areas.
- Encouragement of student initiated projects, including team projects.
- Provision of electives to provide flexibility for the student in suiting his capacities and interests.
- Encouragement of mature age students without formal matriculation requirements.

Associated with the School are a number of developmental centres.

- Centre for Research and Innovation in Management Education.
- Centre for Securities Industry Studies.
- Centre for Social Welfare Studies.

BACHELOR OF BUSINESS

The School offers a range of programmes leading to the award of a Bachelor of Business degree. These specialised programmes of study are designed to develop the intellectual and personal competences necessary for a professional career in either:

- Accounting
- Business Management
- Public Administration
- Social Administration
- Local Government Administration (by the selection of electives within the Public Administration programme).

Each programme normally involves three years full-time study or six years part-time study, though part-time students may accelerate their progression in a number of ways.

The Bachelor of Business Degree at Kuring-gai College has been designed to provide a business education that is at once:

- Vocational — providing the minimum competences necessary for entry to a professional career in accounting, business management, social administration, public administration, or local government administration.
- Disciplinary — providing training in the application of analytical techniques and through this some understanding of the patterning of social activity, the processes of social change, the relation between ideas and phenomena, and the nature of extant social anomalies.
- Professional — providing an understanding of the present position of the accounting or administrative professions, focussing on their present problems and on an evaluation of the best of the solutions proposed to these problems, and discriminating between the political processes by which professions adapt and the social and other processes through which knowledge is developed.
- Personal — providing development of understandings and competences which assist the individual in dealing with the world in either a personal or professional capacity, in tackling problems and dealing with change—personal or social.

AWARD OF THE DEGREE

- 1 In order to qualify for the award of the Degree of Bachelor of Business a student must complete a total of 3420 semester hours of study, consisting of 12 defined common units, four units completing a defined major sequence, nine prescribed units defined for a particular specialisation, and a minimum of 600, 630, or 660 semester hours of elective unit—the minimum depending on the area of specialisation chosen.
- 2 A student who fails in a unit must repeat it in a later semester or take another in its place, where this is permitted.
- 3 A student who fails in a unit in a sequence in which its passing is a pre-requisite of the next unit in the sequence must repeat the unit failed, or abandon the sequence.
- 4 The normal time for the completion of all the requirements of the degree programme is six semesters (full-time) or 12 semesters (part-time). However, the degree will be awarded to students who complete the requirements in eight semesters (full-time) or 16 semesters (part-time). In special circumstances, the Board of Studies of the School may grant an extension beyond these times, or may permit part-time students to complete their programme in less than the normal time.
- 5 Credit for relevant studies completed in other institutions may be granted by the Board of Studies in accordance with the admission regulations of the College.

STRUCTURE OF THE COURSE

The course includes a set of common units taken by all candidates, provision for two major disciplinary sequences—financial studies and administrative studies, supporting sequences in economics, law and quantitative methods, a number of prescribed units, and a range of elective units.

The degree may be taken with a major in either Financial Studies or Administrative Studies. A candidate in one of the major disciplinary sequences may elect to complete a major in another approved disciplinary sequence. Within each major area of study students are required to specialise further. Specialisation is achieved by completing the defined major sequence and nine prescribed units, which together with a set of common preparatory units provide both a detailed and extensive coverage of the social context, modes of practice and bodies of knowledge relevant to a particular professional field. At present specialisation is provided as follows:

Major	Specialisation
Financial Studies	Accounting
Administrative Studies	Business Management Public Administration Social Administration

By an appropriate selection of electives within the Public Administration specialisation students may specialise further in Local Government Administration. The award of the degree requires the satisfactory completion of a minimum of 3420 semester hours of study, divided as follows:

	Semester Units	Semester Hours
Common preparatory units	12	1080
Completion of major sequence Prescribed units—	4	540
Accounting	9	1200
Business Management	9	1140
Public Administration	9	1170
Social Administration	9	1170
Electives	Variable	
Accounting		600
Business Management		660
Public Administration		630
Social Administration		630
		3420

Students are required to nominate their area of specialisation at the commencement of their second full-time year or its equivalent part-time.

The course is designed to meet professional educational requirements and to cater for different capacities and interests among students. It demands study in depth—by requiring six sequential semester units to be taken in the area of specialisation and four sequential semester units of study in two other areas at least; and it demands study in breadth—by the provision of a broad common core and a wide range of electives. Each programme of study is designed to provide not just new understandings, but also to open up both new ways of learning and avenues within which new understandings can be sought.

SEMESTER-UNIT WEIGHTINGS

Class Contact Hours, Week Hours, Semester Hours

In the section, "Semester-Unit Outlines" at the back of the calendar, each semester-unit is described in terms of Class Contact Hours, Week Hours and Semester Hours. These approximately indicate the amount of time a student can expect to devote to the various aspects of the unit: i.e., in formal class contact; overall study per week and per semester.

Class Contact Hours: The number of hours per week in which students enrolled in a particular unit are in formal contact with fellow students and teaching staff. Such contact may take the form of lectures, tutorials, workshop classes, laboratory sessions, seminars or discussions or a combination of these sessions. All units in the degree programmes require nominally three hours per week class contact. However, the number of weekly hours and the form of class contact used may be varied, depending on their educative value in the study of a particular unit or their necessity for a particular pattern or style of teaching. Some units, for example, may require no class contact.

Week Hours: The approximate amount of time a student is expected to work in the given unit per week, *including* class contact. Week hours can be seen as the minimum amount of work required per week.

Courses have been designed so that generally speaking a student will be required to do between 36 and 44 hours per week in the programme, i.e., the total number of week hours of all semester units in which a student is enrolled in any one semester should total between 36 and 44 hours in a full-time programme. A part-time programme is approximately half this.

Semester Hours: The amount of study required in a particular unit during the semester in which it is taught. The figure is obtained simply by multiplying the unit's week hours by the number of week in which it is taught. Thus, a semester unit with week hours numbering six and which is taught for 12 weeks has a semester hours number of 72. Similarly, a unit with week hours numbering six but which is taught for 15 week has a semester hours number of 90.

The semester-hour weighting for each unit is indicated on the course outlines which follow.

Common Preparatory Units

All candidates for the degree pursue a common programme in Semesters I and II (Semesters I to IV of part-time attendance). This programme is designed to:

- introduce students to present understandings about major areas of social behaviour and to the disciplinary processes by which these understandings are acquired (through the study of such units as Political Behaviour, Society and Culture, Organisation Behaviour, Law and Society, Economy and Society I-II and Financial Accounting I and II);
- develop students' skills in interpersonal and other forms of communication (through participation in Communication I and II);
- equip students with a minimum necessary level of quantitative and computational competence (through study of Quantitative Methods I and II).

Major Sequences and Fields of Specialisation

Financial Studies

Accounting: The Accounting specialisation of the Financial Studies Major is designed to develop competences deemed necessary for a successful career in professional accounting, taking as a minimum guide the entry requirements of the professional accounting associations. Students complete an additional four semester units in the Accounting major sequence (Managerial Decision-making, Managerial Accounting, Contemporary Professional Issues in Accounting, Contemporary Theoretical Issues in Accounting), a further three units in law (Commercial Law, Company Law, Revenue Law), two more economics subjects (Economy and Society III, Financial Institutions and Markets), three other accounting units (Auditing, Security Analysis and Portfolio Management, Securities Market Regulation) and Business Data Processing Systems.

The Accounting specialisation is approved by the Public Accountants' Registration Board in New South Wales; the Australian Society of Accountants; the Institute of Chartered Accountants in Australia and the New South Wales Taxation Agents Registration Board.

Administrative Studies

The Administrative Studies Major is designed to provide the disciplinary background and develop the intellectual and personal competences deemed necessary for a professional career in management, in business, in government, or in the health/welfare field. Students in each specialisation complete a further four units in the Administrative Studies Major sequence (Industrial Sociology, Bureaucracy, Organisation Adaptation and Change, Management Theory.)

Business Management: Students who elect to follow the Business Management specialisation of the Administrative Studies Major complete two further administrative units (Corporate Strategy, Organisation Design), two more economics units (Economy and Society III, Financial Institutions and Markets), two more accounting units (Managerial Decision-making, Managerial Accounting), two more legal units (Commercial Law, Industrial Law), and Business Data Processing Systems.

Public Administration: Students who elect to follow the Public Administration specialisation of the Administrative Studies Major complete two further administrative units (Public Administration, Organisation Design), two more economics units (Economy and Society III, Public Policy), two more accounting units (Managerial Decision-making, Government Budgeting and Accounting), one more legal studies unit (Administrative Law), a further political studies unit (Community Politics), and Business Data Processing Systems.

Local Government Administration: by an appropriate choice of electives within the Public Administration specialisation students can specialise further in Local Government Administration. The following units then would be taken as electives: Sociology of Community, Local and Regional Government, Local Government Law and Procedure, Regional and Urban Economies.

Endorsement of this programme has been obtained from the New South Wales Local Government Examination Committee.

Social Administration: Students who elect to follow the Social Administration specialisation of the Administrative Studies Major complete two further Administrative units (Health/Welfare Systems, Organisation Design), two more economics units (Economy and Society III, Public Policy), one more accounting unit (Managerial Decision-making), three more Sociological units (Sociology of Community, Deprivation and Intervention, Social Enquiry), and a further law unit (Health/Welfare Law).

In this specialisation at least three elective units must be chosen from Groups A and B below, with at least one unit being chosen from *each* group.

Group A

Business Data Processing Systems
Managerial Accounting
Government Budgeting and Accounting
Advanced Quantitative Methods
Management Applications of Computers
Operations Research for Managers

Group B

Community Politics
Politics and Welfare
Sociology of Immigration
Urban and Regional Economies
Administrative Law
Public Administration
Local and Regional Government

Electives

Students may tailor the course to their particular capacities and interests by choosing units as electives from the wide range offered within the College if approved by the Board of Studies in the School of Financial and Administrative Studies. In choosing electives normal pre-requisite requirements must be observed. Students are required to complete a minimum of 600, 630, 660 semester-hours of electives for the award of the degree depending on their field of specialisation, and may undertake no more than 720 semester-hours of electives without approval of the Board of Studies of the School. Normally about five elective units would be taken.

Elective Disciplinary Sequences: Students may wish to pursue elective disciplinary sequences offered by the College at Degree level. Approved major sequences are offered in Legal Studies, Economics, Political Science, and Education. The required units in these programmes are listed below:

Economics

32101	Economy and Society I
32201	Economy and Society II— The Modern Corporation
32301	Economy and Society III— Government and Economy
32402	Financial Institutions and Markets
32502	Competition and Welfare
32602	International Economics

Education

12124	Foundations of Educational Analysis I
12224	Foundations of Educational Analysis II
12324	Approaches to Education
12424	Education in Australia
12524	Comparative Studies in Education
12624	Education and Development

Political Science

35102	Political Behaviour
35202	Introduction to American Politics
35302	Politics and Education
35301	Community Politics
35402	Politics and Welfare
	(Two only)
35501	Australian Political Issues
35502	The Modern State

Legal Studies

34101	Law and Society
34205	Judicial Process
34305	Foundations of Law I
34405	Foundations of Law II
34505	Foundations of Law III
34605	Law and Justice

Details of these programmes are shown under the relevant Departments in "Semester Unit Outlines".

Patterns of Attendance

The course may be taken on a full-time basis over a minimum of three years (six semesters), or on a part-time basis over six years (normally twelve semesters), or by a combination of full-time and part-time study.

Experience has shown that students may find it necessary or advantageous to switch from one pattern of attendance to another during the duration of the course. This flexibility will be permitted to the extent practicable to meet the needs of both students and employers.

Where possible, it is desirable that part-time students obtain "day release" from their employment for attendance at classes. Class times will be arranged, where practicable, so that "day release" causes minimal interference with employment duties. For example, early morning or late afternoon classes will be provided as an alternative to evening attendance, and Saturday classes are being considered.

Advanced Standing and Accelerated Progression

It is also considered desirable that part-time students be able to "accelerate their progression" so that they can complete the course in less than twelve semesters. At present this may be attained:

- 1 by students "challenging" a unit if they consider that they possess the competence to be developed through its study;
- 2 by students demonstrating that they possess the capacity to undertake more than the normal number of semester-hours of study in a particular semester.
- 3 by students attaining Advanced Standing and Accreditation in particular units.
- 4 by students undertaking during vacations or at other times units which are a reading/essay type and which have minimal class contact.
- 5 by students taking units in a specially organised intensive study period (e.g., during vacation).

Programme Administration

This programme is administered by the Head of School of Financial and Administrative Studies in conjunction with the Board of Studies of the School. For further details on the policies and procedures of the Board of Studies see the publication "School of Financial and Administrative Studies: Student Information".

Typical Course Programmes

Typical course programmes by specialisation for both full-time and part-time students are shown on the following pages.

BACHELOR OF BUSINESS—FULL-TIME PROGRAMME

Financial Studies Major Accounting Specialisation

	Unit Semester Number	Unit †	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37101	Quantitative Methods I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
III	31301	Managerial Decision Making	3	120
	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	34201	Commercial Law	3	120
		Electives* (at least one)	3	approx. 120
IV	31401	Managerial Accounting	3	120
	32402	Financial Institutions and Markets	3	120
	34301	Company Law	3	120
		Electives* (at least two)	6	approx. 180
V	31302	Contemporary Professional Issues in Accounting	3	150
	31402	Auditing	3	150
	31502	Security Analysis and Portfolio Management	3	150
		Electives* (at least one)	3	approx. 150
VI	31303	Contemporary Theoretical Issues in Accounting	3	150
	31601	Securities Market Regulations	3	150
	34401	Revenue Law	3	150
		Electives* (at least one)	3	approx. 150

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—FULL-TIME PROGRAMME

Administrative Studies Major

Business Management Specialisation

	Unit Semester Number	Unit†	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37101	Quantitative Methods I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
III	31301	Managerial Decision Making	3	120
	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	34201	Commercial Law	3	120
	36301	Industrial Sociology	3	120
IV	31401	Managerial Accounting	3	120
	32402	Financial Institutions and Markets	3	120
	34402	Industrial Law	3	120
	36404	Bureaucracy	3	120
		Electives* (at least one)	3	approx. 120
V	36601	Organisation Adaptation and Change	3	150
	36402	Corporate Strategy Electives* (at least two)	3 6	150 approx. 240
VI	36603	Management Theory	3	150
	36602	Organisation Design— Business Administration Electives* (at least two)	3 6	150 approx. 300

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—FULL-TIME PROGRAMME

Administrative Studies Major Public Administration Specialisation

	Unit Semester Number	Unit†	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37101	Quantitative Methods I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
III	31301	Managerial Decision Making	3	120
	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	36301	Industrial Sociology	3	120
	34202	Administrative Law	3	120
IV	31403	Government Accounting	3	120
	35301	Community Politics	3	120
	36404	Bureaucracy	3	120
		Electives* (at least two)	6	approx. 240
V	36601	Organisation Adaptation and Change	3	150
	36502	Public Administration Electives* (at least two)	6	approx. 240
VI	36603	Management Theory	3	150
	36602	Organisation Design— Public Administration Electives* (at least one)	3	150
	36604	Public Policy	3	150

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—FULL-TIME PROGRAMME

Administrative Studies Major Social Administration Specialisation

Semester	Unit Number	Unit†	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	3	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37101	Quantitative Methods I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
III	32301	Economy and Society III	3	120
	31301	Managerial Decision Making	3	120
	36301	Industrial Sociology	3	120
		Electives* (at least two)	6	240
IV	36404	Bureaucracy	3	120
	35203	Sociology of Community	3	90
	34206	Health/Welfare Law	3	120
	35305	Social Inequality and Social Action	3	120
		Electives* (at least one)	3	120
V	36601	Organisation Adaptation and Change	3	150
	36503	Health/Welfare Systems	3	150
	35503	Social Enquiry	3	150
		Electives* (at least one)	3	150
VI	36603	Management Theory	3	150
	36602	Organisation Design— Social Administration	3	150
	36604	Public Policy	3	150
	Electives* (at least one)	6	150	

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—FULL-TIME PROGRAMME

Administrative Studies Major Local Government Specialisation

	Unit Semester Number	Unit†	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37101	Quantitative Methods I	3	90
II	31201	Financial Accounting II	4	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
III	31301	Managerial Decision Making	3	120
	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	36301	Industrial Sociology	3	120
	34202	Administrative Law	3	120
IV	31403	Government Accounting	3	120
	35301	Community Politics	3	120
	35203	Sociology of Community	3	90
	36404	Bureaucracy	3	120
	32401	Regional and Urban Economies	3	120
V	36601	Organisation Adaptation and Change	3	150
	36502	Public Administration	3	150
	34203	Local Government Law and Procedure	3	120
		Elective	3	150
VI	36603	Management Theory	3	150
	36602	Organisation Design— Public Administration	3	150
	35401	Local and Regional Government	3	150
	36604	Public Policy	3	150

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS— PART-TIME PROGRAMME

Financial Studies Major Accounting Specialisation

	Unit Semester Number	Unit †	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III	35102	Political Behaviour	3	90
	34101	Law and Society	3	90
	37101	Quantitative Methods I	3	90
IV	35101	Society and Culture	3	90
	36201	Organisation Behaviour	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
V	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	31301	Managerial Decision Making	3	120
VI	31401	Managerial Accounting	3	120
	32402	Financial Institutions & Markets	3	120
VII	34201	Commercial Law	3	120
		Electives* (at least two)	6	approx. 180
VIII	34301	Company Law	3	120
		Electives* (at least one)	3	approx. 120
IX	31302	Contemporary Professional Issues in Accounting	3	150
	31502	Security Analysis and Portfolio Management	3	150
X	31402	Auditing	3	150
	34401	Revenue Law	3	150
XI	31303	Contemporary Theoretical Issues in Accounting	3	150
		Electives* (at least one)	3	approx. 150
XII	31601	Securities Market Regulation	3	150
		Electives* (at least one)	3	approx. 150

*Normally about five electives would be taken.

BACHELOR OF BUSINESS—PART-TIME PROGRAMME

Administrative Studies Major Business Management Specialisation

	Unit		Nominal	
Semester	Number	Unit †	Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III	35102	Political Behaviour	3	90
	34101	Law and Society	3	90
	37101	Quantitative Methods I	3	90
IV	35101	Society and Culture	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
V	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	31301	Managerial Decision Making	3	120
VI	31401	Managerial Accounting	3	120
	34202	Financial Institutions & Markets	3	120
VII	34201	Commercial Law	3	120
	36301	Industrial Sociology	3	120
VIII	36404	Bureaucracy	3	120
	34402	Industrial Law	3	120
IX	36601	Organisation Adaptation and Change	3	150
		Electives* (at least two)	6	
X	36602	Organisation Design— Business Administration	3	150
		Electives* (at least one)	3	
XI	36402	Corporate Strategy	3	150
		Electives* (at least one)	3	
XII	36603	Management Theory	3	150
		Electives* (at least one)	3	

*Normally about five electives would be taken.

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching department.

BACHELOR OF BUSINESS—PART-TIME PROGRAMME

Administrative Studies Major Public Administration Specialisation

	Unit Semester Number	Unit †	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37101	Quantitative Methods I	3	90
IV	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37201	Quantitative Methods II	3	90
V	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	31301	Managerial Decision Making	3	120
VI	31403	Government Accounting	3	120
	35301	Community Politics	3	120
VII	36301	Industrial Sociology	3	120
	34202	Administrative Law	3	120
		Electives* (at least one)	3	120
VIII	36404	Bureaucracy	3	120
		Electives* (at least one)	3	120
IX		Electives* (at least one)	3	approx. 150
	36601	Organisation Adaptation and Change	3	150
X	36602	Organisation Design— Public Administration	3	150
		Electives* (at least one)	3	approx. 150
XI	36502	Public Administration	3	150
		Electives* (at least one)	3	approx. 150
XII	36603	Management Theory	3	150
	36604	Public Policy	3	150

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—PART-TIME PROGRAMME

Administrative Studies Major Social Administration Specialisation

	Unit Semester Number	Unit†	Nominal Class Contact	Semester Hours Weighting
I	31101	Financial Accounting I	3	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III	34101	Law and Society	3	90
	36201	Organisation Behaviour	3	90
	37101	Quantitative Methods	3	90
IV	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37201	Quantitative Methods II	3	90
V	31301	Managerial Decision Making	3	120
	36301	Industrial Sociology	3	120
VI	35305	Social Inequality and Social Action	3	120
	34206	Health/Welfare Law	3	120
		Electives* (at least one)	3	120
VII	32301	Economy and Society III	3	120
		Electives* (at least one)	3	120
VIII	36404	Bureaucracy	3	120
	35203	Sociology of Community	3	90
		Electives* (at least one)	3	120
IX	36503	Health/Welfare Systems	3	150
	36601	Organisation Adaptation and Change	3	150
X	36602	Organisation Design— Social Administration	3	150
		Electives* (at least one)	3	150
XI	35503	Social Enquiry	3	150
		Electives* (at least one)	3	120
XII	36603	Management Theory	3	150
	36604	Public Policy	3	150

*Normally about five electives would be taken.

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

BACHELOR OF BUSINESS—PART-TIME PROGRAMME

Administrative Studies Major

Local Government Specialisation

	Unit Semester Number	Unit †	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II	31201	Financial Accounting II	3	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III	35102	Political Behaviour	3	90
	34101	Law and Society	3	90
	37101	Quantitative Methods I	3	90
IV	35101	Society and Culture	3	90
	36201	Organisation Behaviour	3	90
	37201	Quantitative Methods II	3	90
V	32301	Economy and Society III	3	120
	37302	Business Data Processing Systems	3	120
	31301	Managerial Decision Making	3	120
VI	31403	Government Accounting	3	120
	35203	Sociology of Community	3	90
VII	36301	Industrial Sociology	3	120
	34202	Administrative Law	3	120
VIII	36404	Bureaucracy	3	120
	35204	Community Politics	3	120
IX		Electives* (at least one)	3	approx. 150
	36601	Organisation Adaptation and Change	3	150
X	36602	Organisation Design— Public Administration	3	150
	32401	Regional and Urban Economies	3	120
XI	36602	Public Administration	3	150
	34203	Local Government Law and Procedure	3	120
XII	35401	Local and Regional Government	3	150
	36604	Public Policy	3	150
	36603	Management Theory	3	150

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

ASSOCIATE DIPLOMA IN SECURITIES MANAGEMENT

The securities industry is central to efficient and productive resource allocation within the economy. Higher levels of skill and higher qualifications for its members are being demanded both within the industry and by the authorities which regulate it. Yet the industry is poorly served in terms of tertiary educational facilities.

The Associate Diploma in Securities Management is intended to meet this need. The course provides:

- vocational training specifically oriented to the needs of the industry
- a forum for considering the central social issues underlying the trade in securities and the affairs of corporations.

Introduction of the course has been supported by

- The Sydney Stock Exchange
- The New South Wales Corporate Affairs Commission
- The Securities Institute of Australia
- The Australian Society of Security Analysts.

Admission will normally be based on achievement in the Higher School Certificate, or its equivalent. However, persons working in the securities industry who have not completed a full secondary education will be admitted to the course if they give evidence to the Board of Studies of probable success in the programme.

The Associate Diploma in Securities Management course is designed to:

- meet minimum levels of qualification as specified by the Stock Exchange or other regulatory bodies;
- meet vocational training needs as specified by the industry;
- give detailed consideration to the central social issues involving the trade in securities and its regulation;
- cater for development of the individual student, by the provision of units which are generally (as distinct from vocationally) educative, by the provision of sufficient units leading to a career other than in the securities industry (in accounting, for example), and by allowing for transition from the Associate Diploma to a Degree course.
- Students who demonstrate the ability to proceed to full degree studies may be granted advanced standing in the degree programmes of the College.

Class Contact and Semester Hour Weightings

See under Bachelor of Business Degree, page 58.

Structure of the Course

The course consists of 25 units totalling 2640 semester-hours, and extends over eight semesters of part-time study or four semesters full-time. The unit "Stock Exchange Procedures" is taken between Semesters I and II and is completed between Semesters II and III; it is to be conducted mainly in the industry setting. Part-time students would take three units per semester, normally requiring nine hours of class attendance per week.

The units taken over the course may be divided into the following disciplinary areas:

	Units
Accounting Studies	4
Economic Studies	4
Legal Studies	4
Administrative, Social and Political Studies	3
Securities Industry Studies	4
Communication Studies	2
Quantitative and Computing Studies	4
	25

This structure is designed to meet the vocational needs of the industry, raise the central issues confronting the securities industry at present, assist students in developing skills in interpersonal and other forms of communication, equip students with a minimum necessary level of quantitative and computational competence, introduce students to present understandings about major areas of social behaviour and to the disciplinary processes through which these understandings are acquired, and give them adaptability in their eventual choice of career.

The specific units to be taken are listed in the accompanying table, which also outlines a typical part-time programme. Course outlines for each unit follow. Each unit is given a semester-hour weighting, see above.

Award of the Associate Diploma in Securities Management

1. In order to qualify for the award of the Associate Diploma the student must complete the prescribed 25 units, totalling 2640 semester-hours of study.
2. A student who fails in a unit must repeat it in a later semester.
3. The normal time for the completion of all the requirements of the Associate Diploma programme is four semesters (full-time) or eight semesters (part-time). However, the Associate Diploma will be awarded to students who complete the requirements in six semesters (full-time) or ten semesters (part-time).

In special circumstances, the Board of Studies in the School of Financial and Administrative Studies may grant an extension beyond this time, or may permit part-time students to complete the programme in less than the normal time.

4. Credit for relevant studies completed in other institutions may be granted by the Board of Studies in accordance with the admission regulations of the College.

Patterns of Attendance

The course may be taken on a part-time basis over eight semesters of study, on a full-time basis over four semesters, or by a combination of part-time and full-time study. However, it is anticipated that the course will be taken mainly by part-time students employed in some area of the securities industry.

Students may find it necessary or advantageous to switch from one pattern of attendance to another over the duration of the course, or employers may grant release for day attendance. For these reasons flexibility in patterns of attendance will be permitted where practicable.

Advanced Standing and Accelerated Progression

It is also considered desirable that part-time students be able to “accelerate their progression” so that they can complete the course in less than eight semesters. In this regard, provisions made for the Bachelor of Business programmes are applicable (see page 61).

Programme Administration

The programme is administered by the Head of School of Financial and Administrative Studies in conjunction with the Board of Studies of the School. For further details on the policies and procedures of the Board of Studies see the publication “School of Financial and Administrative Studies: Student Information”.

ASSOCIATE DIPLOMA IN SECURITIES MANAGEMENT

Typical Part-time Programme

Semester	Unit Number	Unit †	Nominal Class Contact	Semester Hours
I	31101	Financial Accounting I	4	90
	32101	Economy and Society I	3	90
	11111	Communication I	3	90
II*	31201	Financial Accounting II	4	90
	32201	Economy and Society II	3	90
	11211	Communication II	3	90
III*	34101	Law and Society	3	90
	32301	Economy and Society III	3	120
	37101	Quantitative Methods I	2	90
IV	35102	Political Behaviour	3	90
	35101	Society and Culture	3	90
	37201	Quantitative Methods II	3	90
V	31301	Managerial Decision Making	3	120
	34201	Commercial Law	3	120
	37302	Business Data Processing Systems	3	120
VI	31401	Managerial Accounting	3	120
	34301	Company Law	3	120
	32402	Financial Institutions and Markets	3	120
VII	31502	Security Analysis and Portfolio Management	3	150
	31601	Securities Market Regulation (Part A)	3	60
	36402	Corporate Strategy	3	150
VII	34401	Revenue Law	3	150
	31601	Securities Market Regulation (Part B)	3	90
	37402	Research Project— Securities Market	3	120
		*Stock Exchange Procedures	—	90

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

GRADUATE DIPLOMA IN ADMINISTRATION

The Graduate Diploma in Administration provides generalist training in management and an orientation to a specialist institutional or functional setting. The programme is offered over five semesters of part-time study (four semesters for persons with appropriate backgrounds) and leads to a post-graduate award in the A.C.A.A.E. category PG1.

The programme caters for people with a variety of academic and vocational backgrounds who are engaged in, or who are contemplating careers in administration in social service, educational or recreation settings or who are occupying middle management positions in the public sector. Entrants to the programmes may have first qualifications in Arts, Economics, Commerce, Social Work, Education, Science, Engineering, or other fields and may be employed in government or the private sector. The programme provides particularly for the acquisition of the necessary skills for a career re-orientation towards administration where previous training has been inadequate, and for improvement in skills by practitioners already in the field. In both these respects the programme should assist in meeting the recognised need for further training of public servants in middle management positions or social, educational and recreation administrators. The programme is only offered on a part-time basis. It would normally require two and one-half years of part-time study.

In broad terms the programme has the following objectives.

- Professional — To develop the professional vocational skills required for management.
- Disciplinary — To provide further disciplinary training through the study of extant knowledge about organizations and their administration.
- Specialist — Where appropriate to provide orientation to the public sector generally or to the fields of social, educational or recreation administration as settings for managerial practice and as significant social phenomena.
- Personal — To develop personal and intellectual capacities of students.

Admission Requirements

It is anticipated that most students seeking admission to the programme will be graduates. However, some non-graduates with considerable and appropriate administrative experience may be accepted. At the same time, a certain minimum level of post-graduation experience will be required of graduate applicants. Applicants will be graded into one of three categories according to the level of formal education they have obtained. Further requirements for each category are listed below:

Category 1

Applicants with disciplinary training to U.G.1 degree level.

Further Requirements:

- (a) A basic level of knowledge and skills in social, economic, political and quantitative analysis. This might have been obtained during degree level study and/or during the preparatory semester to the post-graduate diploma.
- (b) Work experience. At least two years in an administrative position appropriate to a tertiary educated student, or in professional activities consequent upon the attainment of the degree (e.g. social work, engineering) which might be expected to lead to an administrative position.

Category 2

Applicants with professional training to U.G.2 (Diploma) level.

Further Requirements:

- (a) A basic level of knowledge and skills in social, economic, political and quantitative analysis. It is possible that this level might have been obtained during the course of study leading to the U.G.2 Diploma, but, generally applicants will be required to satisfactorily complete all three units in the preparatory semester.
- (b) Work experience. A minimum of two years in an administrative position for which possession of the Diploma was a pre-requisite, or two years professional practice with appointment to an administrative position ensured (e.g., on list of appointment as Deputy or Subject Master).
- (c) Evidence of capacity to proceed with a Postgraduate Diploma of the 18.1 type. Candidates must demonstrate in an interview that they have an ability to undertake a course of study at this post-graduate level, and will need to show some awareness of administrative/management problems that occur in their field.

Category 3

Applicants with any other formal post-secondary qualifications, whether obtained from an educational institution or otherwise (e.g. in-service certificates).

Further Requirements:

- (a) A basic level of knowledge and skills in social, economic, political and quantitative analysis. This could be obtained only by successful completion of all three units in the preparatory semester.
- (b) Work experience. A minimum of two years in a senior administrative position and at least five years' prior experience leading to that position. A senior administrative position is taken to be Level or Grade 7, or higher, within the Commonwealth or State Public Service, or its equivalent; a Subject Master or Deputy Head Master; a Clerk or Deputy Clerk in Local Government; or an agency or programme head or co-ordinator where the agency or programme employs at least 10 full-time staff (or their part-time equivalent) or performs at least five separate functions.

Evidence of capacity to proceed with a Postgraduate Diploma of the 18.1 type. Candidates must demonstrate in an interview that they have an ability to undertake a course of study at post-graduate level. They will need to demonstrate an awareness of administrative/management problems that occur in their field and a familiarity with administrative/management concepts generally. They will be further required to provide evidence of administrative skills via papers/reports etc. to be reviewed by the interviewers.

Award of the Graduate Diploma

1. The award of the Graduate Diploma normally will require the satisfactory completion of a defined programme of 15 semester units divided as follows:

	Semester Units	
Preparatory Units	3	
Disciplinary Sequence	4	
Orientation Sequence	4	
Skills Units	4	(These include two elective units)

- Where a student's academic background is such that study of one or more of the 15 defined units would involve duplication of previous training, he may be exempted from such units by the Board of Studies of the School. This exemption is obtained by applying for advanced standing in that unit. It is expected that many students, because of previous undergraduate study will gain exemption from one or more of the preparatory units. It is less likely that advanced standing would be granted in other units. If the number of exemptions granted exceeds three, then the units taken must be increased to at least 12 by the selection of the required number of units from others offered within the programme, conditional on pre-requisites being satisfied. Hence, a minimum of 12 or a maximum of 15 subjects would need to be satisfactorily completed for the Graduate Diploma to be awarded.
- The programme normally involves five semesters or two and one-half years of part-time study. With exemptions a student may complete it in two years. With the permission of the Board of Studies, students may seek to extend their progress by taking a reduced workload in some semesters. This would only be permitted on a semester by semester basis and would be limited by the requirement that the maximum time allowed for completion of the programme is seven semesters.
- A student who fails a unit must repeat it in a later semester or take another in its place if it is an elective.
- A student who fails in a unit in a sequence must repeat the unit failed before continuing the sequence.

Structure of the Programme

Students will normally undertake three units per semester. After a preparatory semester of three units, students study each semester one unit from each of three categories of units.

The structure of the course can be represented as follows:

Preparatory Semester	Social Dynamics	Social Statistics	Social Economics
Semester I			
Semester II	Disciplinary	Skills	Orientation
Semester III	Sequence	Subjects	Sequence
Semester IV			

The *Preparatory Semester* consists of three preparatory units designed to equip students with a basic level of knowledge and analytical skills in economic analysis, statistical analysis, and social and political analysis. These units are titled Social Economics, Social Statistics and Social Dynamics. Students who have acquired a basic level of knowledge and skills in one or more of these areas will be exempted where appropriate from components of these units or from one or more of the units in their entirety.

Disciplinary Sequence: A thorough grounding in Administrative Studies is obtained in a disciplinary sequence consisting of four units studied in successive semesters. In order, these units are: Individual and Organization, Organization and Management, Organization Structure and Change and Organization Design. This sequence is taken by all students. The final unit of the sequence, Organization Design, would be orientated towards the student's field of specialisation.

Skills Subjects: A range of appropriate management skills is given in a set of skills subjects. Two units in this sequence are compulsory for all students. They are Managerial Decision-making and Management Information Systems, which are taught in the second and third semesters respectively. Students must complete a set of four skills units by taking two elective units chosen from eight special elective units. These consist of Community Studies, Law and Administration and Introduction to Accounting and Finance, offered in the first semester of a year; Systems Design, Research Project, Curriculum Design, Media Management and Public Finance are offered in the second semester.

Orientation Sequence: The orientation sequence of the course provides students with a set of four consecutive units appropriate to their chosen specialisation. For the Social Administration specialisation these units are, in order, Deprivation and Intervention, Social Service Systems, Social Policy and Social Administration. For the Educational Administration specialisation, the orientation units are, Educational Analysis, Educational Institutions and Systems, Education Policy and Education Administration.

For the Recreation Administration specialisation, the orientation units are Leisure and Recreation, Recreation Institutions and Systems, Recreation Policy and Recreation Administration.

For the Public Administration specialisation, the orientation units are The Public/Private Domain, Public Institutions and Systems, The Policy Process and Management in the Public Sector.

In all cases further specialisation may be obtained from the orientation given to the final disciplinary unit — Organization Design, by selection of appropriate electives, and by undertaking specialist projects within units in any category.

Patterns of Attendance

The course is offered on a part-time basis with evening attendance. Normally students will attend College two evenings per week during each of two fifteen week semesters per year. Attendance will generally be six hours per week.

Progression of Students

Progression in the programme will be by unit, rather than by semester. However, in determining a student's progress consideration will be given to unit pre-requisites or co-requisites, and the maximum time permitted for completion of the Graduate Diploma.

Programme Administration

The programme is administered by the Director of Graduate Studies, School of Financial and Administrative Studies, on behalf of the Head of the School of Financial and Administrative Studies, in conjunction with the Board of Studies of the School.

Typical Course Programmes

Typical course programmes by specialisation are contained on the following pages.

GRADUATE DIPLOMA IN ADMINISTRATION

Social Administration Specialisation

Semester	Unit Number	Unit †	Nominal Class Contact
Preparatory	35701	Social Dynamics	2
	37701	Social Statistics	2
	32701	Social Economics	2
I	36701	Individual and Organization	2
	35704	Deprivation and Intervention	2
		Elective Unit*	2
II	36702	Organization and Management	2
	31702	Managerial Decision-making	2
	35705	Social Service Systems	2
III	36801	Organization Structure and Change	2
	31703	Management Information Systems	2
	35804	Social Policy	2
IV	36802	Organization Design -	
		Social Administration	2
	35805	Social Administration	2
		Elective Unit †	2

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

* The elective unit for Semester I can be chosen from:
 31701 Introduction to Accounting and Finance
 35702 Community Studies
 34702 Law and Administration

+ The elective unit for Semester IV can be chosen from:
 37801 Systems Design
 37802 Research Project
 35811 Curriculum Design
 11704 Media Management
 31801 Public Finance

GRADUATE DIPLOMA IN ADMINISTRATION

Educational Administration Specialisation

Semester	Unit Number	Unit †	Nominal Class Contact
Preparatory	35701	Social Dynamics	2
	37701	Social Statistics	2
	32701	Social Economics	2
I	36701	Individual and Organization	2
	35703	Educational Analysis	2
		Elective Unit*	2
II	36702	Organization and Management	2
	31702	Managerial Decision-Making	2
	35706	Educational Institutions and Systems	2
III	36801	Organization Structure and Change	2
	31703	Management Information System	2
	35803	Educational Policy	2
IV	36802	Organization Design - Educational Administration	2
	35806	Educational Administration	2
		Elective Unit †	2

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

* The elective unit for Semester I can be chosen from:

31701	Introduction to Accounting and Finance
35702	Community Studies
34702	Law and Administration

+ The elective unit for Semester IV can be chosen from:

37801	Systems Design
37802	Research Project
35811	Curriculum Design
11704	Media Management
31801	Public Finance

GRADUATE DIPLOMA IN ADMINISTRATION

Recreation Administration Specialisation

Semester	Unit Number	Unit †	Nominal Class Contact
Preparatory	35701	Social Dynamics	2
	37701	Social Statistics	2
	32701	Social Economics	2
I	36701	Individual and Organization	2
	35707	Leisure and Recreation Elective Unit*	2
II	36702	Organization and Management	2
	31702	Managerial Decision-making	2
	35708	Recreation Institutions and Systems	2
III	36801	Organization Structure and Change	2
	31703	Management Information Systems	2
	35807	Recreation Policy	2
IV	36802	Organization Design - Recreation Administration	2
	35808	Recreation Administration Elective Unit †	2

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

* The elective unit for Semester I can be chosen from:

31701	Introduction to Accounting and Finance
35702	Community Studies
34702	Law and Administration

† The elective unit for Semester IV can be chosen from:

37801	Design System
37802	Research Project
35811	Curriculum Design
11704	Media Management
31801	Public Finance

GRADUATE DIPLOMA IN ADMINISTRATION

Public Administration Specialisation

Semester	Unit Number	Unit †	Nominal Class Contact
Preparatory	35701	Social Dynamics	2
	37701	Social Statistics	2
	32701	Social Economics	2
I	36701	Individual and Organization	2
	35709	The Public/Private Domain	2
		Elective Unit *	2
II	36702	Organization and Management	2
	31702	Managerial Decision-making	2
	35710	Public Institutions and Systems	2
III	36801	Organization Structure and Change	2
	31703	Management Information Systems	2
	35809	The Policy Process	2
IV	36802	Organization Design - Public Administration	2
	35810	Management in the Public Sector	2
		Elective Unit †	2

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

* The elective unit for Semester I can be chosen from:

31701	Introduction to Accounting and Finance
35702	Community Studies
34702	Law and Administration

+ The elective unit for Semester IV can be chosen from:

37801	Systems Design
37802	Research Project
35811	Curriculum Design
11704	Media Management
31801	Public Finance

Course Information

The School of
Library and Information Studies

SCHOOL OF LIBRARY AND INFORMATION STUDIES

The formation of the School of Library and Information Studies in 1976 marked a further step in the multi-disciplinary development of the Kuring-gai College of Advanced Education.

The School provides general and special programmes for education and training in library and information services which will allow for normal and mature age entry, basic and advanced study with varied patterns of attendance.

1. The general programmes are:
 - (a) a three year degree course in general studies and library and information studies with the opportunity of a specialist graduate diploma to follow after 2 years of professional experience;
 - (b) a one year graduate diploma course in library and information studies for persons with a recognised degree other than in librarianship, from a university or college of advanced education.
2. The special programmes are:
 - (a) a one year graduate diploma course in library and information studies with special emphasis on teacher librarianship, for persons with a recognised degree other than in librarianship and a recognised teaching diploma, e.g. Dip Ed and successful teaching experience.
 - (b) a one year diploma in teacher librarianship for persons with a recognised teaching diploma or certificate and classroom experience together totalling at least six years. This programme is for Primary School Teacher-Librarians.

The School also provides:

Continuing Education programmes for librarians with basic professional qualifications

- specialist and refresher courses
- short term (2-3 days) and full term (one semester)

Consultancy Services for library authorities, information agencies and government departments.

All programmes are designed to assist students to further develop their intellectual capacity, initiative and creativity and analytical approaches to problem solving through basic disciplinary studies and professional studies.

The study of librarianship is understood to include:

- a knowledge of the content of human records
- the professional methods of indication, classification and control
- service to special publics
- the application of organisation theory and management and machine based information storage and retrieval
- user and system studies.

All programmes are designed on the premise that librarianship is the art and science of relating information resources to users through information methods. The professional studies in each programme comprise three main areas of study:

Information Users
Information Resources
Information Methods

GENERAL PROGRAMMES

BACHELOR OF LIBRARY SCIENCE

The programme provides initial career preparation in library and information studies suited to a range of library and information agencies.

This programme normally will involve three years full-time study or six years part-time study, though consideration is being given to ways in which part-time students may accelerate the progression.

Structure of the Course

A. General Studies—students elect one of the following:

(a) Accounting		
✕	Financial Accounting I	31101
	Financial Accounting II	31201
✕	Managerial Decision Making	31301
	Managerial Accounting	31401
	Contemporary Professional Issues in Accounting	31302
	Contemporary Theoretical Issues in Accounting	31303
(b) Administrative Studies		
✕	Political Behaviour	35102
	Organization Behaviour	36201
✕	Industrial Sociology	36301
	Bureaucracy	36404
✕	Organization Adaptation and Change	36601
	Management Theory	36603
(c) Economics		
✕	Economy and Society I	32101
	Economy and Society II	32201
✕	Economy and Society III	32301
	Financial Institutions and Markets	34202
✕	Competition and Welfare	32502
	International Economics	32602
(d) Education		
✕	Foundations of Educational Analysis I	12124
	Foundations of Educational Analysis II	12224
✕	Approaches to Education	12324
	Education in Australia	12424
✕	Comparative and International Studies in Education	12524
	Education and Development	12624

(e) Law		
	Law and Society	34101
	Judicial Process	34205
	Foundations of Law I	34305
	Foundations of Law II	34405
	Foundations of Law III	34505
	Law and Justice	34605

(f) Political Science		
	Political Behaviour	35102
	An Introduction to American Politics	35202
	Politics and Education	35302
	Community Politics	35301
	Politics and Welfare	35402
	The Modern State: Theory & Practice	35502
	Australian Political Issues	35501

B. Professional Studies

(a) Background Subjects

Psychology IA	12125
Psychology IIA	12225
Psychology IIIA	12325
Psychology IVA	12425
Society and Culture	35101
Sociology of Community	35201
Communication IB	11112
Communication IIB	11212

(b) Information Subjects

Information Agencies IA	41105
Information Users IA	41107
Information Users IIA	41207
Information Users IIIA	41307
Information Users IVA	41407
Information Resources IA	41106
Information Resources IIA	41213
Information Resources IIIA	41313
Information Resources IVA	41404
Information Resources IVB	41405
Information Resources IVC	41406
Information Methods IA	41108
Information Methods IIA	41208
Information Methods IIIA	41308
Information Methods IVA	41408
Issues in Librarianship IA	41508

- C. Practice Studies, includes field visits, field trips, field projects as well as working in libraries and information agencies. Each full-time student is required to undertake a block period of two weeks Practice Studies within each Semester. It is expected that part-time students will be in employment which may necessitate some adaptation to the Practice Studies requirement. Special field work trips (up to 5 days) to libraries and similar agencies either in a region or a state or national centre will be required for all students in the second and third year of their full-time programme (corresponding year for part-time programme). A number of the subjects in the course include compulsory visits to libraries, information centres and related institutions.

SEMESTER-UNIT WEIGHTINGS

CLASS CONTACT HOURS, WEEK-HOURS, SEMESTER-HOURS

In the section, "Semester-Unit Outlines" at the back of the calendar, each semester-unit is described in terms of Class Contact Hours, Week Hours and Semester Hours. These approximately indicate the amount of time a student can expect to devote to the various aspects of the unit: i.e., in formal class contact; overall study per week and per semester.

Class Contact Hours: The number of hours per week in which students enrolled in a particular unit are in formal contact with fellow students and teaching staff. Such contact may take the form of lectures, tutorials, workshop classes, laboratory sessions, seminars or discussions or a combination of these sessions.

Week Hours: The approximate amount of time a student is expected to work in the given unit per week, *including* class contact. Week hours can be seen as the minimum amount of work required per week.

Courses have been designed so that generally speaking a student will be required to do between 36 and 44 hours per week in the programme, i.e., the total number of week hours of all semester units in which a student is enrolled in any one semester should total between 36 and 44 hours in a full-time programme. A part-time programme is approximately half this.

Semester Hours: The amount of study required in a particular unit during the semester in which it is taught. The figure is obtained simply by multiplying the unit's week hours by the number of weeks in which it is taught. Thus, a semester unit with week hours numbering six and which is taught for 12 weeks has a semester hours number of 72. Similarly, a unit with week hours numbering six but which is taught for 15 weeks has a semester hours number of 90.

Structure of the Course—FULL-TIME

	Unit		Class	
Semester	Number	Unit†	Contact	Semester
			Hours	Hours
I		General Studies Elective	3	90
	35101	Society and Culture	3	90
	11112	Communication IB	3	78
	41105	Information Agencies IA	3	78
	41106	Information Resources IA	3	78
II		General Studies Elective	3	90
	12125	Psychology IA	3	78
	35201	Sociology of Community	3	90
	11212	Communication IIB	3	78
	41213	Information Resources IIA	3	104
	41108	Information Methods IA	3	78
III		General Studies Elective	3or4	120
	12225	Psychology IIA	3	78
	41107	Information Users IA	3	78
	41313	Information Resources IIIA	3	78
	41208	Information Methods IIA	3	78
IV		General Studies Elective	3or4	120
	12325	Psychology IIIA	4	104
	41207	Information Users IIA	3	78
	41404	Information Resources IVA	3	104
	41308	Information Methods IIIA	3	104
V		General Studies Elective	3or4	150
	12425	Psychology IVA	4	104
	41307	Information Users IIIA	2	104
	41405	Information Resources IVB	2	104
	41408	Information Methods IVA	3	104
VI		General Studies Elective	3or4	150
	41407	Information Users IVA	2	104
	41406	Information Resources IVC	2	104
	41508	Issues in Librarianship IA	2	104

†Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

Structure of the Course—PART-TIME

	Unit Semester Number	Unit†	Class Contact Hours	Semester Hours
I	11112	Communication IB	3	78
	41105	Information Agencies IA	3	78
II	41106	Information Resources IA	3	78
	12125	Psychology IA	3	78
	11212	Communication IIB	3	78
III	12225	Psychology IIA	3	78
	35101	Society and Culture	3	90
	41213	Information Resources IIA	3	104
IV	12325	Psychology IIIA	4	104
	35201	Sociology of Community	3	90
V		General Studies Elective	3	90
	12425	Psychology IVA	4	104
	41313	Information Resources IIIA	3	78
VI		General Studies Elective	3	90
	41108	Information Methods IA	3	78
VII		General Studies Elective	3or4	120
	41404	Information Resources IVA	3	104
	41208	Information Methods IIA	3	78
VIII		General Studies Elective	3or4	120
	41308	Information Methods IIIA	3	104
IX		General Studies Elective	3or4	150
	41107	Information Users IA	3	78
	41408	Information Methods IVA	3	104
X		General Studies Elective	3or4	150
	41207	Information Users IIA	3	78
XI	41307	Information Users IIIA	2	104
	41405			
	41406	Information Resources IVB, IVC	2	104
XII	41407	Information Users IVA	2	104
	41508	Issues in Librarianship IA	2	104

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

POLICIES OF THE SCHOOL WHICH AFFECT STUDENTS;

“SHOW CAUSE” POLICY

1. that a full-time student be required to “show cause” after failure in more than two semester-units.
2. that a part-time student enrolled in a given semester in,
 - (a) three semester-units, must pass in two;
 - (b) two semester-units, must pass in one;
 - (c) one semester-unit, must pass in one; or be required to “show cause.”
3. that a student be required to “show cause” after unsatisfactory completion of two Practice Studies segments, one of which may be a supplementary segment.
4. there is a distinction between failing the same semester unit twice and failing two semester units in the same semester. In general, a student failing the same semester unit twice should not be permitted to re-enrol in the programme.

CRITERIA FOR CONSIDERATION OF “SHOW CAUSE”

1. It is felt that the onus of proof is on the student to present evidence that the circumstances which caused the failures have changed, and are not likely to be repeated in the next semester.
2. All acceptable reasons cannot be defined in advance, but
 - (a) serious ill-health or misadventure, properly attested, will be considered;
 - (b) demands of employers, pressure of employment, or time devoted to non-academic activity may be accepted where it is demonstrated that these are of a temporary nature. Such claims must be independently attested;
 - (c) a student’s general record will be taken into account and should include evidence of strong motivation to complete the course.

AWARD OF THE DEGREE

1. In order to qualify for the award of the Degree of Bachelor of Library Science a student must complete a total of 30 semester units of study, of which 720 semester hours are General Studies electives, 700 semester hours are prescribed Background Units for Professional Studies, 1274 semester hours are prescribed and 208 semester hours are elective Information Studies units. Students must undertake and successfully complete 60 semester hours Practice Studies in each Semester.
2. A student who fails in a unit must repeat it in a later semester or take another in its place, where this is permitted.
3. A student who fails in a unit in a sequence in which its passing is a pre-requisite of the next unit in the sequence must repeat the unit failed, or abandon the sequence.
4. The normal time for the completion of all the requirements of the Degree programme is six semesters (full-time) or twelve semesters (part-time). However, the Degree will be awarded to students who complete the requirements in eight semesters (full-time) or fourteen semesters (part-time). In special circumstances, the Board of Studies may grant an extension beyond this time.
5. Credit for relevant studies completed in other institutions may be granted by the Board of Studies. Each case will be considered on its merits, but it is expected that a maximum credit will be determined by the Board of Studies.

GRADUATE DIPLOMA IN LIBRARY SCIENCE

Pre-requisite, a degree in a discipline other than librarianship.

The programme provides initial career preparation at graduate level in library and information studies suited to a range of library and information agencies.

This programme has been designed to meet the requirements of the Library Association of Australia which has granted full recognition and accreditation.

Structure of the Course

Communication IC	11702
Information Agencies IB	41101
Information Users IB	41114
Information Users IIB	41214
Information Resources IB	41103
Information Resources IIB	41112
Information Resources IIIB	41212
Information Methods IB	41104
Information Methods IIB	41204
Issues in Librarianship	41201

Practice Studies (see Section C under Bachelor of Library Science. For Graduate Diploma, only one special field trip required).

Structure of the Course — FULL-TIME

Unit Semester Number	Unit †	Class Contact Hours	Semester Hours	
I	11702	Communication IC	2	52
	41101	Information Agencies IB	2	78
	41114	Information Users IB	4	104
	41103	Information Resources IB	3	78
	41112	Information Resources IIB	2	65
	41104	Information Methods IB	3	78
II	41212	Information Resources IIIB	4	130
	41204	Information Methods IIB	6	195
	41214	Information Users IIB	2	52
	41201	Issues in Librarianship IB	2	78

Structure of the Course — PART-TIME

	Unit Semester Number	Unit †	Class Contact Hours	Semester Hours
I	41101	Information Agencies IB	2	78
	11702	Communication IC	2	52
	41103	Information Resources IB	3	78
II	41112	Information Resources IIB	2	65
	41114	Information Users IB	4	104
III	41104	Information Methods IB	3	78
	41212	Information Resources IIIB	4	130
	41214	Information Users IIB	2	52
IV	41204	Information Methods IIB	6	195
	41201	Issues in Librarianship IB	2	78

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

Both these general programmes have been designed to meet the requirements of the Library Association of Australia which has granted provisional recognition which is the first stage of full recognition and accreditation.

SPECIAL PROGRAMMES

GRADUATE DIPLOMA IN TEACHER LIBRARIANSHIP

Pre-requisite, a degree in a discipline other than librarianship and a recognised teaching diploma, e.g. Dip Ed and successful teaching experience.

The programme provides initial career preparation at graduate level in library and information studies with special emphasis on school librarianship.

Structure of the Course

Communication IC	11702
Information Agencies IB	41101
Information Users IB	41114
Information Users IIB	41214
Information Resources IB	41103
Information Resources IIB	41112
Information Resources IIIB	41212
Information Methods IB	41104
Information Methods IIB	41204
Issues in Librarianship	41201

Practice Studies (see Section C under Bachelor of Library Science. For Graduate Diploma, only one special field trip required).

Structure of the Course—FULL-TIME

Semester	Unit Number	Unit †	Class Contact Hours	Semester Hours
I	11702	Communication IC	2	52
	41101	Information Agencies IB	2	78
	41114	Information Users IB	4	104
	41103	Information Resources IB	3	78
	41112	Information Resources IIB	2	65
	41104	Information Methods IB	3	78
II	41212	Information Resources IIIB	4	130
	41204	Information Methods IIB	6	195
	41214	Information Users IIB	2	52
	41201	Issues in Librarianship IB	2	78

† *Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.*

Structure of the Course—PART-TIME

Semester	Unit Number	Unit †	Class Contact Hours	Semester Hours
I	41101	Information Agencies IB	2	78
	11702	Communication IC	2	52
	41103	Information Resources IB	3	78
II	41112	Information Resources IIB	2	65
	41114	Information Users IB	4	104
III	41104	Information Methods IB	3	78
	41212	Information Resources IIIB	4	130
	41214	Information Users IIB	2	52
IV	41204	Information Methods IIB	6	195
	41201	Issues in Librarianship IB	2	78

† *Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.*

Students in this programme and the Graduate Diploma in Library Science have common lectures, but all tutorials, group work, assignments, projects and practice studies must be undertaken within the general area of educational libraries, their users, services, resources, and methods and within the specific area of the school library.

This programme has been designed to meet the requirements of the Library Association of Australia which has granted full recognition and accreditation.

AWARD OF THE GRADUATE DIPLOMA IN LIBRARY SCIENCE AND THE GRADUATE DIPLOMA IN TEACHER LIBRARIANSHIP

1. In order to qualify for the award of the Graduate Diploma in Library Science and the Graduate Diploma in Teacher Librarianship, a student must complete a total of 780 semester hours of study, of which 728 semester hours are prescribed units and 52 semester hours comprise an elective unit. Students must undertake and successfully complete 60 semester hours of Practice Studies in one semester.
2. A student who fails in a unit must repeat it in a later semester or take another in its place, where this is permitted.
3. A student who fails in a unit in a sequence in which passing is a pre-requisite of the next unit in the sequence must repeat the unit failed, or abandon the sequence.
4. The normal time for the completion of all the requirements of both the Graduate Diploma programmes is two semesters (full-time) or four semesters (part-time). However, the respective Diploma will be awarded to students who complete the requirements in four semesters (full-time) or six semesters (part-time). In special circumstances, the Board of Studies in Library and Information Studies, may grant an extension beyond this time.
5. Credit for relevant studies completed in other institutions may be granted by the Board of Studies. Each case will be considered on its merits, but it is expected that a maximum credit will be determined by the Board of Studies.

DIPLOMA IN TEACHER LIBRARIANSHIP

Pre-requisite, a recognised teaching diploma or certificate and classroom experience together totalling at least six years. This programme is for Primary School Teacher-Librarians

The programme is designed to develop an understanding of changes in learning theory and methods of teaching and the school library's response to such change of the basic role of the teacher librarian as mediator between users, both student and staff, learning programmes and resources; of the nature and the use of resources in learning; of the theory and principles of available information methods and services for the organization and use of such resources.

Structure of the Course

Audio-visual Resources I and II (11502, 11602), Educational Theory I and II (12507, 12607), Literary Resources I and II (13515, 13615), Library Administration I and II (20502, 20602), Library Organization I and II (20505, 20605).

In 1978 and subsequent years the above requirements will be fully met by the units listed below.

Semester I

Unit Number	Unit †	Class Contact Hours	Semester Hours
12507	Educational Theory I	4	104
41105	Information Agencies	3	78
41103	Information Resources I	3	78
41104	Information Methods I	3	78
41109	Information Users I	3	78
41404	Information Resources IVA Children's Reading Resources	2	52

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

Semester II

Unit Number	Unit †	Class Contact Hours	Semester Hours
12607	Educational Theory II	4	104
41209	Information Resources II	6	195
41211	Information Methods IIA	6	156

Successful completion of Library visits and Practice Studies is required for all students in the programme.

† Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

Further Qualifications

Students who complete the course and who are qualified to enrol in one of the graduate diplomas or in the undergraduate programme leading to a degree in Library Science will be eligible to apply for advanced standing on the basis of their success.

Course Information

The School of Practical Legal Training

THE SCHOOL OF PRACTICAL LEGAL TRAINING

PRACTICAL LEGAL TRAINING COURSE

The course comprises six months full time intensive training designed to prepare legally qualified people for entry into practice as solicitors.

Those Eligible:

Students who have graduated in law at the University of Sydney, University of New South Wales, Australian National University or have otherwise fulfilled the academic requirements laid down by the N.S.W. Solicitors Admission Board.

Curriculum:

The Practical Legal Training Course provides training relevant to the following aspects of legal practice:

Accounting, Administration of Estates, Advocacy, Civil Litigation, Commercial Law Practice, Community Planning, Company Practice, Creditors' Remedies and Bankruptcy, Criminal Practice, Death and Estate Duties, Family Relations Practice, Industrial Relations, Insurance, Landlord & Tenant, Legal Aid, Legal Drafting, Legal Interviewing, Legal Profession, Office Management, Professional Responsibility, Real Estate Transactions (including searches and stamping), Specialised Services, Taxation, Workers' Compensation.

Features of Instruction:

Full-time instructors are drawn from the practising profession.

Men and women with special competence and experience in a particular subject are enlisted as visiting instructors.

Student groupings are limited to obtain maximum individual attention and participation.

Students operate in offices with permanent firm names, the five members changing firms at least twice throughout the course.

The normal ratio of instructors to students is 1 to 15.

Students retain the written educational and practice materials including specimen files, provided for all subjects.

Written assignments are assessed and returned to students with comments and specimen answers.

Students participate extensively in practice courts covering advocacy in various areas of civil and criminal litigation.

Arrangements are made for visits to government departments, Courts of various jurisdictions, registries and professional offices.

There is no final written examination — but each student's performance is subjected to continuous assessment.

Course Information

The School of Teacher Education

THE SCHOOL OF TEACHER EDUCATION

In 1979 the School of Teacher Education is offering four programmes. They are:

- Diploma of Teaching
- Graduate Diploma in Education
- Graduate Diploma in Educational Studies: Reading Education
- Graduate Diploma in Special Education

Students awarded the Diploma of Teaching or the Graduate Diploma in Education are eligible if employed by the New South Wales Department of Education for the award of the Teacher's Certificate at the end of a satisfactory period of teaching.

Courses of study within the School of Teacher Education necessarily demand of the student the successful completion of set work to be undertaken wholly or partly outside lecture times. The nature of such set work varies according to the aims of each unit and may include class exercises, practical work, major assignments and seminar papers. Students are required to submit assignment work by the due date in order to satisfy the course requirements. In special circumstances, applications for extension of time may be granted. Students are to consult departments for special requirements in relation to assignment work.

DIPLOMA OF TEACHING

This is full-time pre-service programme for students with no previous teacher training. It extends over six semesters, and provides the basic qualifications for teachers in both government and independent schools. Within this Diploma these areas of specialisation are available:

- Early Childhood Education
- Primary Education
- Secondary Science Education
- Special Education
- Physical Education

Each student in this programme will undertake studies in two areas:

Professional Studies, designed to develop the knowledge and skills required of a teacher. Three strands are identified as contributing to this development:

Education Studies, in which children, schools, school systems, and the processes of teaching and learning are studied;

Curriculum Studies, in which students learn about the structure, organization and practice of the curricular areas with which they will be concerned; and

Practical Experience, in which students work in schools and other institutions with school pupils, other students, and their college teachers in teaching and learning situations.

General Studies, designed to provide experience in a number of fields of study and a higher level of mastery in at least two of these. A broad range of units is offered, including many of the traditional disciplines and a number of interdisciplinary studies.

Secondary Science and Physical Education students begin their specialised studies in the first semester; all other students remain in the "General Primary" group until the fourth semester, when they elect their area of specialisation.

SEMESTER-UNIT WEIGHTINGS

CLASS CONTACT HOURS, WEEK-HOURS, SEMESTER-HOURS

In this section, "Semester-Unit Outlines" at the back of the calendar, each semester-unit is described in terms of Class Contact Hours, Week Hours and Semester-Hours. These approximately indicate the amount of time a student can expect to devote to the various aspects of the unit: i.e. in formal class contact, overall study per week and per semester.

Class Contact Hours: The number of hours per week in which students enrolled in a particular unit are in formal contact with fellow students and teaching staff. Such contact may take the form of lectures, tutorials, workshop classes, laboratory sessions, seminars or discussions or a combination of these sessions.

Week Hours: The approximate amount of time a student is expected to work in the given unit per week, *including* class contact. Week hours can be seen as the minimum amount of work required per week.

Courses have been designed so that generally speaking a student will be required to do between 36 and 44 hours per week in the programme, i.e. the total number of week hours of all semester units in which a student is enrolled in any one semester should total between 36 and 44 hours in a full-time programme. A part-time programme is approximately half this.

Semester Hours: The amount of study required in a particular unit during the semester in which it is taught. The figure is obtained simply by multiplying the unit's week hours by the number of weeks in which it is taught. Thus, a semester unit with week hours numbering six and which is taught for 12 weeks has a semester hours number of 72. Similarly, a unit with week hours numbering six but which is taught for 15 weeks has a semester hours number of 90.

DIPLOMA OF TEACHING

Course Requirements

GENERAL PRIMARY

All students must take General Studies on the pattern of

- one sequence of five or more semester-units
- one sequence of three or more semester-units
- at least 768 semester hours in all (generally this will be ten semester-units).

All students must take the four prescribed Education Studies units, and at least four elective units, giving a total of at least 504 semester hours.

All students must include one of the following sequences in their Education Studies strand:

- Early Childhood Education I, II, III
- Middle Childhood Education I, II, III
- Introduction to Special Education I, II, III

All students must take:

- the nine prescribed Curriculum Studies units, and at least seven elective units, giving a total of at least 1152 semester hours.
- the Practical Experience strand, totalling 792 semester hours
- Educational Technology
- units totalling at least 3312 semester hours in the whole programme.

No student may take units totalling more than 26 class contact hours in Semesters I or II, or 22 class contact hours in Semesters III, IV, V or VI.

SECONDARY SCIENCE

All students must take General Studies on the pattern set down on page 119 and must take:

- the four prescribed Education Studies units, and at least four elective units, giving a total of at least 504 semester hours;
- the sequence Adolescent Education I and II in their Education Studies strand;
- the Curriculum Studies sequence set down on page 117
- the Practical Experience strand totalling 792 semester hours;
- units totalling at least 3360 semester hours in the whole programme.

No student may take units totalling more than 26 class contact hours in Semesters I or II, or 24 class contact hours in Semesters III, IV, V or VI.

PHYSICAL EDUCATION

All students must take General Studies on the pattern of

- the whole of the Science of Movement sequence
- one sequence of three or more semester-units from those units not listed under Physical Education
- at least 720 semester hours in all.

All students must take

- the four prescribed Education Studies units, the unit Adolescent Education I, and the sequence Physical Education I to VI. Additional elective units may be taken.

- the sequence Human Performance Studies I to VI.
- the sequence in Associated Learnings as follows:

Communication	Semester III
Music	Semester IV
Health Education	Semester V
Art/Craft or Drama	Semester VI

All students are required to take part in a one-week camp in each of Semesters II, III and V.

All students must take the Practical Experience strand totalling 792 semester hours.

All students must take units totalling at least 3696 semester hours in the whole programme.

No student may take units totalling more than 26 class contact hours in any semester.

AWARD OF THE DIPLOMA OF TEACHING

In order to qualify for the award of the Diploma of Teaching, a student must pass in all the required units of the programme as set down above and complete satisfactorily the Practical Experience Strand.

A student who fails in a prescribed unit must repeat it in a later semester.

A student who fails in an elective unit may repeat it in a later semester, or take up another elective in its place.

A student who fails in a unit in a sequence in which its passing is a pre-requisite of the next unit in the sequence must repeat the unit failed or abandon the sequence.

The normal time for the completion of all the requirements of the programme is six semesters. However, the Diploma will be awarded to students who complete the requirements within eight semesters. In special circumstances, the Academic Board may grant an extension beyond this time.

A TYPICAL GENERAL PRIMARY THREE YEAR PROGRAMME

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
General Studies	Electives: 5 units of one, at least 3 of another, 10 units in all					
Education Studies	Educational Psychology	Child Development	Education and Society Elective	Curriculum Theory and Practice 2 electives (including specialisation in Early or Middle Childhood or Special Education)	Elective	Elective
Curriculum Studies	Curriculum Maths I	Curriculum Health I	Curriculum English IB	2 electives	2 electives	3 electives
	Curriculum Physical Ed. I	Curriculum Science I	Curriculum Social Studies I			
	Curriculum English IA	Curriculum Art I	Curriculum Music I			
Practical Experience	Practical Experience	Practical Experience	Practical Experience	Practical Experience	Practical Experience	Practical Experience
	Introduction to Teaching	Introduction to Teaching				
	Educational Technology					

A TYPICAL SECONDARY SCIENCE THREE YEAR PROGRAMME

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
General Studies	Chemistry I Physics I Cells. Organisms and Populations Science Mathematics I	Chemistry II Physics II Earth Science I Science Mathematics II	Chemistry III Physics III Earth Science II Maintenance of Organisms) 3 of the 4 subjects previously taken	2 of the 3 subjects previously taken	1 of the 2 subjects previously taken
Education Studies	Educational Psychology I	Child Development	Education and Society I	Curriculum Theory and Practice Adolescent Education I	Elective Adolescent Education II	Elective
Curriculum Studies	Curriculum Science	Curriculum Science	Curriculum Science	Curriculum Science Sport in the Secondary School	Curriculum Science	Curriculum Science
Practical Experience	Practical Experience Introduction to Teaching Educational Technology	Practical Experience	Practical Experience	Practical Experience	Practical Experience	Practical Experience

NOTE:

Science Mathematics in Semester I is provided to assist students in those areas of Mathematics that apply directly to the Science units in the first three Semesters. Students will be required to complete only those sections of the unit in which they are not already competent. This unit will not be included in the 35 units required for the award of the Diploma.

The Science subject taken in Semester VI is divided into two units. Secondary Science students are required to take both units.

The Science unit available in the Biological Sciences area is the General Biology sequence.

A TYPICAL PHYSICAL EDUCATION THREE YEAR PROGRAMME

	Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
General Studies	Elective	Science of Movement I Elective	Science of Movement II Elective	Science of Movement III Elective	Science of Movement IV Elective	Science of Movement V
Education Studies	Educational Psychology I	Child Development	Education and Society	Adolescent Education I	Physical Education V	Physical Education VI
	Physical Education I	Physical Education II	Physical Education III	Curriculum Theory and Practice Physical Education IV		
Curriculum Studies	Human Performance Studies I	Human Performance Studies II	Human Performance Studies III Associated Learnings: Communication	Human Performance Studies IV Associated Learnings: Music	Human Performance Studies V Associated Learnings: Health Ed.	Human Performance Studies VI Associated Learnings: Art/ Craft or Drama
Practical Experience	Practical Experience Introduction to Teaching Educational Technology	Practical Experience Outdoor Education - Camp (one week)	Practical Experience Outdoor Education - Camp (one week)	Practical Experience	Practical Experience Outdoor Education - Camp (one week)	Practical Experience

DIPLOMA OF TEACHING

Professional Studies

● EDUCATION STUDIES

The following table indicates the order of both prescribed and elective units. It should be noted that students do not have to select a unit from every group of electives offered; all that is required is a minimum of four elective units in the total programme. (For the purpose of this rule, units in Early Childhood, Middle Childhood, Adolescent and Special Education count as electives.)

Semester I 12106 Educational Psychology I

Semester II 12207 Child Development

Semester III 12311 Education and Society I

ONE ELECTIVE, IF DESIRED, FROM:

- 11306 Television in Education I
- 11308 Transmitted Television and Radio in Education
- 11310 Educational Games and Simulations I
- 12108 The History of Australian Education I
- 12109 Comparative Education I
- 12205 Educational Psychology IIB
- 12307 Moral Development
- 11407 Production of Educational Films

Semester IV 12413 Curriculum Theory and Practice

ONE UNIT FROM:

- 12415 Early Childhood Education I
- 12426 Middle Childhood Education I
- 12417 Adolescent Education I
- 12418 Introduction to Special Education I

ONE ELECTIVE, IF DESIRED, FROM:

- 11309 Audio Techniques for Teaching
- 12209 Comparative Education II
- 12206 Educational Psychology IIA

ONE ELECTIVE, IF DESIRED, FROM:

- 11406 Television in Education II
- 11410 Educational Games and Simulations II
- 12208 The History of Australian Education II
- 11409 Using Machines for Teaching

Semester V

ONE UNIT FROM:

- 12515 Early Childhood Education II
- 12526 Middle Childhood Education II
- 12517 Adolescent Education II
- 12518 Introduction to Special Education II

ONE ELECTIVE, IF DESIRED, FROM:

- 12108 The History of Australian Education I
- 12109 Comparative Education I
- 12205 Educational Psychology IIB
- 11407 Production of Educational Films

ONE ELECTIVE, IF DESIRED, FROM:

- 11306 Television in Education I
- 11310 Education Games and Simulations I
- 11308 Transmitted Television and Radio in Education
- 12307 Moral Development

Semester VI

ONE UNIT FROM:

- 12615 Early Childhood Education III
- 12626 Middle Childhood Education III
- 12618 Introduction to Special Education III

ONE ELECTIVE, IF DESIRED, FROM:

- 11309 Audio Techniques for Teaching
- 12209 Comparative Education II
- 12206 Educational Psychology IIA

ONE ELECTIVE, IF DESIRED, FROM:

- 11406 Television in Education II
- 11410 Educational Games and Simulations II
- 12208 The History of Australian Education II
- 11409 Using Machines for Teaching

ONE ELECTIVE, IF DESIRED, FROM:

- 12415 Early Childhood Education I
- 12416 Middle Childhood Education I
- 12417 Adolescent Education I
- 12418 Introduction to Special Education I

Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

● CURRICULUM STUDIES

General Primary:

The following table indicates the order of both prescribed and elective units. It should be noted that from Semester IV onwards students do not have to select a unit from every group of electives; a total minimum of nine electives spread over at least four subject areas, is required. All units are three semester-hours. The asterisk indicates prescribed units.

In Semesters I, II and III students take the following units.

10103	Curriculum Art I*
13130	Curriculum English IA*
13133	Curriculum English IB*
14101	Curriculum Health Education I*
15108	Curriculum Mathematics I*
16113	Curriculum Music I*
17109	Curriculum Physical Education I*
18124	Curriculum Science I*
19120	Curriculum Social Studies I*

Semester IV

ONE ELECTIVE, IF DESIRED, FROM:

13431, 13532, 13533,	English IIB or IID or IIE
13534, 13529	or IIF or IIG
10202, 10219	Art IIA IIM

ONE ELECTIVE, IF DESIRED, FROM:

18425, 18527	Science IIE or IID
17409, 17410, 17411	Physical Education IIA or IIB or IIC
16414, 16415	Music IIA or IIB

ONE ELECTIVE, IF DESIRED, FROM

15406, 15407	Mathematics IIA or IIB
19420, 19423, 19424	Social Studies IIA or IIB or IIC
14402, 14403, 14404	Health Education IIA or IIB or IIC

Semester V

ONE ELECTIVE, IF DESIRED, FROM:

13533, 13529	English IIE or IIG
18524, 18525, 18526	Science IIA or IIB or IIC
19520	Social Studies IIIA
15406	Mathematics IIA

ONE ELECTIVE, IF DESIRED, FROM:

16414, 16415	Music IIA or IIB
17409, 17410, 17509,	Physical Education IIA or IIB
17510, 17511	or IID or IIE or IIF
10202 — 10219	Art IIA — IIM

ONE ELECTIVE, IF DESIRED, FROM:

13430, 13431, 13532, 13534	English IIA or IIB or IID or IIF
19420, 19423, 19424, 19523	Social Studies IIA or IIB or IIC or IIIB
14501	Health Education III
15406, 15407, 15408	Mathematics IIA or IIB or IIC

Semester VI

ONE ELECTIVE, IF DESIRED, FROM:

13430, 13431, 13532, 13534	English IIA or IIB or IID or IIF
10202 –10219	Art IIA — IIM
19520, 19523	Social Studies IIIA or IIIB
15508, 15511	Mathematics IIIA or IIIB

ONE ELECTIVE, IF DESIRED, FROM:

18425, 18527	Science IIE or IID
17409, 17410, 17411	Physical Education IIA or IIB or IIC
16414, 16415	Music IIA or IIB
13530, 13533, 13529, 13539	English IIC or IIE or IIG or IIH

ONE ELECTIVE, IF DESIRED, FROM:

15406, 15407	Mathematics IIA or IIB
14402, 14403, 14404	Health Education IIA or IIB or IIC
17509, 17510, 17511	Physical Education IID or IIE or IIF

Secondary Science

Students taking this course are required to take the following sequence of Curriculum Studies:

Semester I	—18128 Curriculum Science I (Secondary)
II	—18228 Curriculum Science II (Secondary)
III	—18328 Curriculum Science III (Secondary)
IV	—18428 Curriculum Science IV (Secondary)
V	—18528 and 18529 or 18530 Curriculum Science V (Secondary)
VI	—18628 Curriculum Science VIC

AND ONE OF

18629 Curriculum Science VIA (Biology)
18630 Curriculum Science VIB (Physics)

In Semester IV students will also be required to take 17205 Sport in the Secondary School.

● PRACTICAL EXPERIENCE

A graduated programme of visits to schools, observation of children, demonstration lessons and teaching in schools is provided in all courses.

Semester I

09101, 09102, 09103:

Practical Experience I, General Primary
Secondary Science, Physical Education
Educational Technology

11101

Semester II

09201, 09202, 09203:

Practical Experience II, General Primary,
Secondary Science, Physical Education

Semester III

09301, 09302, 09303:

Practical Experience III, General Primary,
Secondary Science, Physical Education

Semester IV

09401, 09402, 09403:

Practical Experience IV, General Primary,
Secondary Science, Physical Education

Semester V

09501, 09502, 09503:

Practical Experience V, General Primary,
Secondary Science, Physical Education

Semester VI

09601, 09602, 09603:

Practical Experience VI, General Primary,
Secondary Science, Physical Education

GENERAL STUDIES

A wide range of units may be undertaken, including many of the traditional disciplines, inter-disciplinary studies and approved individual projects initiated and designed by students for study, travel, employment or community service.

Students designing their own projects must seek prior approval from the appropriate authority; the Head of the Department concerned for those involving study, and the Head of the School for those involving travel, employment or community service. In each case, the application will be dealt with by the Board of Studies, which will consider the proposal in the light of the academic work involved and the student's background. The Board will require a detailed statement of progress at various times, documentary evidence of specific activities completed, and a final report. Advisers will be appointed to assist the student, and an assessor or assessors at the completion of the course.

General Studies units within the School are offered in four groups and students may select not more than one unit from any group in any semester. The availability of all units is subject to a minimum number of students wishing to enrol, and to the availability of staff and resources.

GROUP A

12110, 12210, 12310 12410, 12510	Psychology IB, IIB, IIIB, IVB, VB
16102, 16202	Introduction to Guitar I, II
16103, 16203	Introduction to Piano, I, II
16311, 16411, 16511, 16611	Instrumental Studies III, IV, V, VI
16312	Instrumental Workshop III
16118, 16218, 16318	Choral Music I, II, III
18118 18218, 18318, 18418, 18518, 18618	Physics I, II, III, IV, V, VI, VIA, VIB
19113, 19213, 19313, 19413, 19513, 19613	History IA, IIA, IIIA, IVA, VA, VI
19114, 19214, 19322, 19414, 19410, 19514, 19613	History IB, IIB, IIIC, IVB, IVC, VB, VI
16119	Orchestral Studies I

GROUP B

11111, 11211, 11311, 11411, 11412, 11511	Communication I, II, IIIA, IVA, IVB, VA
13122, 13222, 13322, 13422, 13523, 13622.	Drama and the Theatre Arts I, II, III, IVA, VB, VIA,
13126, 13226, 13326, 13329, 13426, 13429, 13526, 13628	Literature I, IIA, IIIA, IIID, IVA, IVD, VA, VIC

18114	Elementary Astronomy
18117, 18217, 18317,	Chemistry I, II, III,
18417, 18517, 18617	IV, V, VIA, VIB
19115, 19215, 19315,	Geography I, II, III,
19415, 19615	IVA, VIA,

GROUP C

10112, 10212, 10312,	Art IA, IIA, IIIA,
10412, 10512, 10612	IVA, VA, VIA
10113, 10213, 10313,	Art IB, IIB, IIIB,
10413, 10513, 10613	IVB, VB, VIB
10114, 10214, 10314,	Art IC, IIC, IIIC,
10414, 10514, 10614	IVC, VC, VIC
10115, 10215, 10315,	Art ID, IID, IIID,
10415, 10515, 10615	IVD, VD, VID
10116, 10216, 10316,	Art IE, IIE, IIIE,
10416, 10516, 10616	IVE, VE, VIE
10117, 10217, 10317	Art IF, IIF, IIIF,
10417, 10517, 10617	IVF, VF, VIF
14110, 14210, 14310,	Health Studies IA, IIA, IIIA,
14410, 14510, 14610	IVA, VA, VIA
17108, 17208, 17308,	Physical Education I, II, III,
17408, 17508, 17608	IV, V, VI
18121, 18221, 18321,	Earth Science I, II, III,
18421, 18521, 18522	IV, VA, VB

GROUP D

15102	General Mathematics
15103	Computing I
15104, 15204	Calculus I, II
15202	Statistics
15507	Algebra
18134	Australian Natural History:
18234	Local Natural Communities
18334	National Park Field Study
	Regional Natural Communities
	Environment:
18333	Terrestrial Ecosystems
18433	Aquatic Ecosystems
18533	The Urban Environment
	General Biology:
18235	Cells, Organisms and Populations
18335	Maintenance of Organisms

18435	General Genetics
18535	Human Biochemistry
18635	Distribution of Organisms
18634	Biological Projects
19421, 19422, 19521	Social Science IA, IB, IIA,
19522, 19621, 19622	IIB, IIIA, IIIB

NOTE:

- (1) Individual units and sequences may also be chosen from those offered by the School of Financial and Administrative Studies, if approved by the Board of Studies in Teacher Education. These include a sequence of five units in Politics and a sequence of three units in Sociology.
- (2) *Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.*

POSTGRADUATE STUDIES

GRADUATE DIPLOMA IN EDUCATION

This is a programme for graduates of Universities or Colleges of Advanced Education, or persons with equivalent qualifications, who have had no previous teacher training, but who wish to prepare for secondary school teaching. The essential aim of the programme is to provide a sound theoretical basis for effective decision making in any learning situation, and to focus on the practice of teaching and classroom management.

The programme is available for both full-time and part-time students. For full-time students, it is of two semesters duration, beginning in August of each year and ending in July of the following year. The period August to December covers Part I of the programme, and the period March to July covers Part II.

For part-time students, the following rules apply:

1. Candidates for admission to the programme must indicate whether they **will be seeking a full-time or a part-time place, and offers will be made in** accordance with this. Any subsequent request for a change from part-time will be considered by the Board of Studies.
2. All proposals for individual courses for part-time studies in the Graduate Diploma in Education programme must be submitted to and approved by the Board of Studies.
3. The standard part-time programme shall be of four semesters duration. Students may begin their part-time programme only in the second semester of the calendar year.
4. One complete sequence of Curriculum Studies (e.g., 18702 Science Method I and 18802 Science Method II) must be taken in each year of enrolment.
If a student is taking a Curriculum Studies relating only to one teaching subject (e.g., Mathematics) then these Curriculum Studies must be taken in the first two semesters of enrolment.
5. All students must enrol in 12702 Educational Psychology: **Understanding Teaching and Learning in the first semester of enrolment.**
6. Either 14701 Health Education or 17701 Physical Education, if offered, must be taken in the second semester of enrolment.
7. All students are required to undertake Practical Experience in the first semester of enrolment, and in either the third or fourth semester of enrolment.
8. Where a student possesses a recognised award in teacher education which includes an assessed element of practice teaching, he may apply for exemption or partial exemption from the Practical Experience requirement.
9. **Where a student does not possess a recognised award in teacher education which includes an assessed element of practice teaching, but is currently employed as a teacher, he may satisfy the Practical Experience requirement of the programme by assessment of his normal teaching duties.** This assessment will be by a member of the College staff in consultation with the student's Principal, and may take any form appropriate to the teaching situation, provided that it has been approved by the Board of Studies.

Students need to satisfy requirements in three strands:

EDUCATION STUDIES

The aim of these studies is to provide students with a broad understanding of educational issues and of the general concept of "Education". Particular aspects of education, for example, learning theories, child growth and development and curriculum construction, will be examined in depth.

CURRICULUM STUDIES

Elective Curriculum Studies are available in these secondary school subject groupings: Science; Mathematics; English, History and Drama in Education. Students must elect to undertake studies in the Curriculum Studies area in which they have academic qualifications at degree level (or equivalent pre-requisites), e.g., a student will be admitted to the Science major course only if he has a Science degree or an equivalent qualification.

PRACTICAL EXPERIENCE

All students are required to undertake practical experience in both semesters. This involves demonstration lessons and school visits. Students must successfully complete periods of practice teaching as required.

GRADUATE DIPLOMA IN EDUCATION

PART I

All students undertake the Education Studies listed below.

Unit Number*	Unit Name	Class Contact Hours	Semester Hours
12702	Educational Psychology: Understanding Teaching & Learning	4	96
12703	Secondary Education in Australia	2	48
11701	Communication IA	2	48
14701	Health Education	1	24
09701	Practical Experience	0	120

In addition, students undertake subjects in Curriculum areas which they have elected.

Unit Number*	Unit Name	Class Contact Hours	Semester Hours
18702	Science Method I	6	144
	Two of:-		
18706	Advanced Science Method IA	3	72
18707	Advanced Science Method IB	3	72
18708	Advanced Science Method IC	3	72
18709	Advanced Science Method ID	3	72
15703	Mathematics IA	4	96
13704	English Method I	5	120
13706	Drama in Education I	5	120
19702	Social Science Method IB (History)	5	120

* Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.

GRADUATE DIPLOMA IN EDUCATION

PART II

All students undertake the Education Studies listed below.

Unit Number*	Unit Name	Class Contact Hours	Semester Hours
12802	Sociological Bases of Education	2	48
12803	Philosophy of Secondary Education	2	48
12804	Secondary Curriculum Issues	2	48
11801	Cumunication IIA	2	48
17701	Physical Education	2	48
09801	Practical Experience	0	120

In addition, students undertake subjects in Curriculum areas which they have elected.

Unit Number*	Unit Name	Class Contact Hours	Semester Hours
18802	Science Method II	6	144
	Two of:—		
18706	Advanced Science Method IA	3	72
18707	Advanced Science Method IB	3	72
18708	Advanced Science Method IC	3	72
18709	Advanced Science Method ID	3	72
15803	Mathematics IIA	4	96
13804	English Method II	5	120
13806	Drama in Education II	5	120
19801	Social Science Method II (History)	5	120

* *Unit outlines: see section at rear of calendar where semester-unit details are shown in numerical order within teaching departments.*

GRADUATE DIPLOMA IN EDUCATIONAL STUDIES: READING EDUCATION

This is a part-time programme extending over 4 or 6 semesters designed to provide a specialist qualification in Reading Education for teachers of infants, primary and secondary school children.

The course will prepare graduates to take up positions in schools as Reading specialists, to act as curriculum advisers or to lecture in tertiary institutions.

Entry requirements include a degree or 3 year diploma and at least 2 years of successful teaching.

A 4 SEMESTER PART-TIME SEQUENCE:

Semester I

Unit No.	Unit Name	Class Contact Hours
13709	Reading Process I	2
13710	Evaluation in Reading I	1
13711	Language and Reading I	1
13712	Literature and Reading I	2

Semester II

Unit No.	Unit Name	Class Contact Hours
13713	Reading Process II	2
13714	Evaluation in Reading II	1
13715	Language and Reading II	1
13716	Literature and Reading II	2
13717	Research in Reading I	1

Semester III

Unit No.	Unit Name	Class Contact Hours
13809	Reading Process III	2
13810	Evaluation in Reading III	1
13811	Language and Reading III	1
13812	Literature and Reading III	2
13817	Research in Reading II	1

Semester IV

Unit No.	Unit Name	Class Contact Hours
13818	Research Project	3
13819	Implementing Reading	3

GRADUATE DIPLOMA IN SPECIAL EDUCATION

This is a graduate course extending over two semesters (full-time) or four semesters (part-time). It is designed to extend the competencies of qualified teachers who intend to teach in special classes, special centres or other situations where there are pupils with significant behaviour problems, learning difficulties, and/or general intellectual retardation.

Although most of the students in this program will be teachers released from Department of Education schools, applications for admission from a limited number of private students will be welcomed.

Applicants for admission will be required to have

- 1 satisfactorily completed a degree or diploma course;
 - 2 completed at least two years of teaching experience;
 - 3 included in the above either previous studies in Special Education or experience of teaching children with learning difficulties or handicaps.
- Applicants who meet requirements 1 and 2 but not 3 may be provisionally enrolled and required to complete two additional units.

The structure of the course for full-time students is as follows:

Semester I

Unit Number	Unit Name	Class Contact Hours	Semester Hours
14702	Health and Development	2	60
12707	Teaching Exceptional Children	4	120
13707	Language in Special Education I	4	120
15705	Mathematics in Special Education I	3	90
19703	Teaching Social Competence	2	60
12709	Practical Experience I	0	120

Semester II

Unit Number	Unit Name	Class Contact Hours	Semester Hours
12807	Instructional Programming	3	72
12808	Behaviour Management	3	72
13807	Language in Special Education II	3	72
15805	Mathematics in Special Education II	2	48
12810	Research Project	0	48
12809	Practical Experience II	0	120
One of the following:			
12710	Vocational Preparation	2	48
12711	Parent Training and Consultancy	2	48
17702	Developmental Physical Education	2	48
One of the following:			
11705	Interpersonal Communication	2	48
16701	Music and Sound for the Handicapped	2	48
10702	Art and Craft in Special Education	2	48
13708	Drama in Special Education	2	48

Semester Unit Outlines

Semester units are presented in number order, and are generally grouped within the Department which offers them.

Subject numbers are compiled on the following basis:

- The first two numerals refer to the Department which is offering the unit.
- The third numeral refers to the semester in which the unit may first be taken within a programme of study.
- The last two numerals distinguish the unit from those offered within the Department in the same semester, e.g. Number 12345: the numerals 1 and 2 refer to the Education Studies Department, the numeral 3 to the third semester of a programme of study and the numerals 4 and 5 distinguish this unit from those offered by the Department in the same semester.

The following are the teaching departments, showing the pages on which their units commence:

Administrative, Social and Political Studies	246
Art/Craft	134
Communication Studies	144
Economic Studies	237
Education Studies	150
English	164
Financial and Quantitative Studies	227
Health Education	177
Legal Studies	241
Library and Information Studies	262
Mathematics	182
Music	187
Physical Education	191
Practical Experience	132
Science	203
Social Science	219

Practical Experience

PRACTICAL EXPERIENCE 1—INTRODUCTION TO TEACHING

09101 General Primary

09102 Secondary Science

09103 Physical Education

Semester: I

192 semester hours

This unit includes two strands:

- Introduction to Teaching: a series of lectures, seminars, workshops and visits to schools for 4 class contract hours per week.
- Practice Teaching: a period of three weeks continuous teaching in schools.

PRACTICAL EXPERIENCE II—INTRODUCTION TO TEACHING

09201 General Primary

09202 Secondary Science

09203 Physical Education

Semester: II

120 semester hours

A period of three weeks continuous teaching in schools

PRACTICAL EXPERIENCE III

09301 General Primary

09302 Secondary Science

09303 Physical Education

Semester: III

120 semester hours

A period of three weeks continuous teaching in schools.

PRACTICAL EXPERIENCE IV

09401 General Primary

09402 Secondary Science

09403 Physical Education

Semester: IV

120 semester hours

A period of three weeks continuous teaching in schools.

PRACTICAL EXPERIENCE V

09501 General Primary

09502 Secondary Science

09503 Physical Education

Semester: V

120 semester hours

A period of three weeks continuous teaching in schools

PRACTICAL EXPERIENCE VI

09601 General Primary

09602 Secondary Science

09603 Physical Education

Semester: VI

120 semester hours

A period of three weeks continuous teaching in schools.

PRACTICAL EXPERIENCE FOR GRADUATE DIPLOMA IN EDUCATION STUDENTS

09701

09801

Parts I and II

120 semester hours

A period of three weeks continuous teaching in high schools.

Art/Craft

10103 CURRICULUM ART I

Semesters: I or II or III

3 class contact hours
6 week hours
72 semester hours

Objectives:

To provide prospective teachers with understanding and appreciation of the value of art experiences in education and the ability to foster creative expression in children.

10112 ART IA—CERAMICS AND MAN I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Objectives:

Examination of the ideas expressed in clay from earliest times to the present; the means by which technological advances aided this expression, and the change in form developing from small, compact, low-fired objects to the industrial and handcrafted products of today.

10113 ART IB—TEXTILE CRAFT I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Objectives:

An introductory unit designed to show inter-relationships, and to give practical and theoretical experience.

10114 ART IC—WOODCRAFT I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Objectives:

To make students aware of factors influencing industrial design; to develop ability to communicate through drawing; and apply design principles through practical experiences.

10115 ART ID—FINE ARTS I

Semester: I

3 class contact hours
6 week hours
72 semester hours

As of 1979, students may only take Fine Arts I, II and III.

Objectives:

To further the general objective of Art, encouraging individual development through intuitive response coupled with analytical research. It is anticipated that leisure time art activities will develop.

10116 ART IE—WEAVING I

Semester: I 3 class contact hours
6 week hours
72 semester hours

Objective:

To further the general objective of Art by providing the student with an introduction to weaving. A background of the origins of the weaving craft. An understanding of the materials and techniques used. Experience in some of the simple and basic weaving processes.

10117 ART IF—GRAPHIC ARTS I

Semester: I 3 class contact hours
6 week hours
72 semester hours

Objective:

A basic foundation in Graphic Arts.

10202 CURRICULUM ART IIA—TEXTILE CRAFT

Semesters: IV, V and VI 3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Art I.

Objective:

To understand the possibilities of Textile Craft in the education of the child.

10206 CURRICULUM ART IIE—ART/CRAFT

Semester: IV, V, VI 3 class contact hours
6 week hours
72 semester hours

Objectives:

To extend understanding of Art/Craft as understood by our past and present culture, by the function of Art/Craft in the educative process, with reference to N.S.W.

To extend the student's participation in an awareness of creative processes; and to further the development of criticism.

To aid the interpretation of curricula into classroom practice for contemporary education.

10207 CURRICULUM ART IIF—RELIEF MODELLING AND WEAVING FOR SCHOOLS

Semesters: IV, V, VI 3 class contact hours
6 week hours
72 semester hours

Objectives:

To provide the student with the opportunity of extending his skills and working creatively with a variety of media and techniques of relief modelling and weaving and examining the means by which these may be used effectively in general primary school situations. The unit will provide opportunity for practical experiences and teaching methods.

10210 CURRICULUM ART IIJ—DESIGN EXTENSION

Semesters: IV, V and VI

3 class contact hours

6 week hours

72 semester hours

Objectives:

To develop powers of communication and the ability to think creatively through encouraging imaginative use of media and techniques; to investigate design concepts and their application to various craft ideas so that students will gain confidence in their ability to teach.

10211 CURRICULUM ART IIK— ENRICHMENT THROUGH CRAFT

Semesters: IV, V and VI

3 class contact hours

6 week hours

72 semester hours

Objectives:

To make students more aware of the value of Art/Craft for enriching the child's classroom learning experiences and differentiate between enriched learning experiences and Art/Craft for pleasure. To make a detailed study of woodcraft as a Primary School activity and further develop the student's practical ability.

10212 ART IIA—CERAMICS AND MAN II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art IA.

Objectives:

To consolidate and extend the experience and knowledge gained in the first semester.

10213 ART IIB—TEXTILE CRAFT II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art IB.

Objectives:

A continuation and development of those in Semester I, with additional emphasis on the problems involved in the successful use of colour.

10214 ART IIC—WOODCRAFT II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art IC.

Objectives:

To further develop the objectives of Art IC with an introductory treatment of modern furniture.

10215 ART IID—FINE ARTS II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art ID.

Objectives:

To further the general objective of Art by emphasising and developing the artistry required for imaginative invention and disciplined craftsmanship; to develop background to Art by an in-depth study of Australian Art.

10216 ART IIE—WEAVING II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art IE.

Objectives:

To continue the extension of the general objectives of Weaving I by furthering the background in the origin of the weaving craft; deepening understanding of the materials and techniques used; developing experience in the weaving process and an aesthetic attitude to appreciation in weaving design.

10217 ART IIF—GRAPHIC ARTS II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Art IF.

Objective:

To develop the processes and skills involved in Graphic Arts.

10218 CURRICULUM ART IIL—INFANTS' GENERAL CRAFT

Semesters: IV, V and VI

3 class contact hours

6 week hours

72 semester hours

Objectives:

To develop and consolidate the objectives of Curriculum Art I, with emphasis on meeting the creative needs and educational requirements of children in the Infant School.

10219 CURRICULUM ART IIM—CHILDREN AND CERAMICS

Semesters: I, II

3 class contact hours

6 week hours

72 semester hours

Objectives:

To show students how clay can be used to aid the development of children in the classroom.

10312 ART IIIA—CERAMICS AND MAN III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IIA.

Objectives:

To consolidate the work on clays, glazes and firing covered briefly in the first two semesters and to provide a scientific understanding for the work in the following semesters.

10313 ART IIIB—TEXTILE CRAFT III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IIB.

Objectives:

An interdisciplinary emphasis as a superstructure on those of Semesters I and II.

10314 ART IIIC— WOODCRAFT III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IIC.

Objectives:

To further develop the objectives of Art IC and Art IIC with the emphasis on furniture construction.

10315 ART IIID— FINE ARTS III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IID.

Objective:

Furthering the general objective by developing awareness of the subtleties in shape and colour. Emphasis on critical (visual, emotional) analysis in subjects leading to interpreting mood and emotion.

10316 ART IIIE—WEAVING III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IIE.

Objectives:

Developing understanding of the compound weaving process in the use of 2 and 4 shaft looms, and appreciation of design — its relation to pattern drafting. Continuing in-depth study of the historical background to weaving; its relationship to the cultural climate; understanding modern materials.

10317 ART IIIF—GRAPHIC ARTS III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Art IIF.

Objectives:

To extend the student's personal expression in fine art printmaking and to introduce lithography and other graphic design areas.

10412 ART IVA—CERAMICS AND MAN IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIIA.

Objective:

To give the student the opportunity to study one aspect of ceramics.

10413 ART IVB—TEXTILE CRAFT IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIIB.

Objectives:

To develop those of the previous semesters in greater depth, with an emphasis on commitment to all aspects, but especially to the perfection of techniques. Students will realise: "First of all be a good craftsman. This will not keep you from being a genius." (Renoir).

10414 ART IVC—WOODCRAFT IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIIC.

Objectives:

To further develop the objectives of Art IIIC with the addition of extensions in advertising techniques and furniture upholstery.

10415 ART IVD—FINE ARTS IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIID.

Objectives:

To encourage specialisation towards one of the three areas of painting, drawing or design through analysis of form/plane in face/figure, consolidatory work on sensitivity in colour, utilising human figure in composition.

10416 ART IVE—WEAVING IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIIE.

Objectives:

Emphasis on a more intimate knowledge of weaving by the use of more complicated looms, both hand and mechanical. Design interpretation will be extended through specialised weaving processes such as tapestry, rya rug weaving.

10417 ART IVF—GRAPHIC ARTS IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IIIF.

Objectives:

To further extend the areas of graphic arts by introducing photographic techniques to apply in personal expression.

10512 ART VA—CERAMICS AND MAN V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVA.

Objectives:

To synthesize, in a practical, demanding and stimulating manner, the work of the previous four semesters, enriching students' concept of design and providing opportunity for co-operation and completion of group projects.

10513 ART VB— TEXTILE CRAFT V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVB.

Objectives:

Some students will be able to show that "Line art is that in which the hand, the head, and the heart of man go together". (Ruskin). For others, help and encouragement will result in competent work.

10514 ART VC—WOODCRAFT V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVC.

Objectives:

To further develop the objectives of Art IVC with the extension of an individual approach to the principles of interior design.

10515 ART VD—FINE ARTS V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVD.

Objectives:

To provide for specialization in one of the forms of art expression previously encountered and to extend the artistic background of the student by a detailed study of non-Christian, non-European art.

10516 ART VE—WEAVING V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVE.

Objectives:

Continuation of an emphasis on a more intimate knowledge of weaving by the use of more complicated looms. Background knowledge will integrate the relationships between weaving techniques, technological change and the sociocultural situation.

10517 ART VF—GRAPHIC ARTS V

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art IVF.

Objectives:

To specialize in one area of printmaking and its application to either Fine Art or Commercial Art, including fabric printing and poster design; to introduce book design skills.

10612 ART VIA—CERAMICS AND MAN VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VA.

Objectives:

To enable students to apply their knowledge and experience to the design and completion of a major piece of practical work; to develop, explicitly, the skills of criticism implicit in the previous five semesters.

10613 ART VIB—TEXTILE CRAFT VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VB.

Objectives:

To provide the climate for a culmination of all previous objectives — but realising that "Genius does what it must, and talent does what it can". (Earl of Lytton).

10614 ART VIC—WOODCRAFT VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VC.

Objectives:

To further develop the objectives at Art VC with the emphasis on individual development.

10615 ART VID—FINE ARTS VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VD.

Objectives:

A study in style to extend students' specialization and personal development of expression in their selected area; to develop students' aesthetics by understanding criticism and review.

10616 ART VIE—WEAVING VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VE.

Objectives:

To extend the general objectives of the Weaving sequence by allowing the student to apply his knowledge and experience of weaving to the design and completion of a major piece of practical work.

10617 ART VIF—GRAPHIC ARTS VI

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Art VF.

Objectives:

To provide an opportunity to continue specialization in either Fine Art printing or Commercial Art printing — including fabric, poster or picture book design.

10702 ART AND CRAFT IN SPECIAL EDUCATION

Semester II:

2 class contact hours
4 week hours
48 semester hours

Objectives:

To examine a range of art/craft experiences by which this area may be involved in assisting children with various educational problems. The experiences will be a function of the developmental abilities and attitudes of children, the development of criticism and evaluation, and this in the light of the history of art criticism.

To task analyse the skills required for each topic so that art/craft can be allied to specific needs of children and thus to understand the importance of relating

art/craft activities to the ability level of the child; to show that art/craft may be used to enrich the child's classroom learning experiences in a variety of subject areas; to develop an awareness of procedures and methods of instruction for art/craft; to develop the student's ability through participation in group activities and the completion of a range of practical activities.

Communication Studies

11101 EDUCATIONAL TECHNOLOGY

Semesters: I and II

0 class contact hours
2 week hours
24 semester hours

Pre-requisite:

None.

Objectives:

To acquaint students with the principles and skills of handling and operating technical equipment and to give an introduction to the applications of technology to education.

11102 ASSOCIATED LEARNINGS—COMMUNICATION

Semester: III

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

None.

Objectives:

To promote understanding of the human communication process; to develop skills in inter-personal communication and written and oral communication.

11111 COMMUNICATION I—MAKING SENSE

Semester: I

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

None.

Objectives:

To develop skills in: inter-personal communication; analysis; construction of arguments; written and oral communication.

11112 COMMUNICATION IB

Semester: I

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

None.

Objectives:

To examine the role and nature of communication, both intra- and inter-personal and of various models of the communication process; to study the nature, potential and limitations of communication media against a background of their historical development.

11211 COMMUNICATION II—MAKING MORE SENSE

Semester: II

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

Communication I.

Objectives:

To reinforce, extend and practise the communication skills introduced and developed in Communication I, with particular reference to persuasive and informative uses of language, fallacies of argument and assessment of the truth of statements.

11212 COMMUNICATION IIB

Semester: II

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

Communication IB.

Objectives:

To examine the nature of efficient and lucid communication, information preparation and presentation, in the context of cognitive and affective learning and communication. To assess the mutually reinforcing effects of the mass media and social attitudes. To examine the roles and applications of specific media. To evaluate the major research evidence in mass communications and related fields. To appraise the costs and benefits of present and future technological developments and to identify basic forecasting techniques.

11306 TELEVISION IN EDUCATION I

Semesters: III, IV, V and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

11101 Educational Technology.

Objectives:

To develop skills in the effective use of the porta-pak in and out of the classroom.

11308 TRANSMITTED TELEVISION AND RADIO IN EDUCATION

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

11101 Educational Technology.

Objectives:

To develop an understanding of the nature of broadcast programmes, and the possibilities and limitations in their use within the schoolroom; to enable students to assess criteria and procedures for evaluating and using the media of broadcast radio and television in terms of current understandings of communication of curricula; to study effective methods, techniques and practices in the use of broadcast radio and television for learning.

11309 AUDIO TECHNIQUES FOR TEACHING

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

11101 Educational Technology.

Objectives:

To provide practical experiences in the planning, production and presentation of audio aids for classroom and individual teaching.

11310 EDUCATIONAL GAMES AND SIMULATIONS I

Semesters: III and V

2 class contact hours
4 week hour
48 semester hours

Pre-requisite:

None.

Objectives:

To alert students to the potential of educational games and simulations; give experience in playing educational games and simulations; develop criteria for evaluation of educational games and simulations.

11311 COMMUNICATION IIIA—MODES OF COMMUNICATION

Semesters: III and V

4 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Communication II.

Objectives:

To develop an awareness and understanding of differing modes of communication in the arts and in society.

11407 PRODUCTION OF EDUCATIONAL FILMS

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

11101 Educational Technology.

Objectives:

To gain an understanding of the planning, production and classroom utilisation of super 8mm colour cine films, through practical experience. To acquire skills in the operation of automatic cine cameras and associated film equipment.

11409 USING MEDIA FOR TEACHING

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

None.

Objectives:

To develop an understanding of the value of and skills in the use of media resources in the classroom with particular attention to the selection and evaluation of multi-media instructional programmes.

11410 EDUCATIONAL GAMES AND SIMULATIONS II

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Educational Games and Simulations I.

Objectives:

To provide practical experiences in the planning, production and presentation of educational games and simulations.

11411 COMMUNICATION IVA—TELEVISION I

Semesters: IV and VI

4 class contact hours
8 week hours
120 semester hours

Pre-requisite

Communication IIIA or Communication IIIB.

Objectives:

To examine conjecture and evidence about the effect of television upon individuals in particular societies, and on societies generally; and to examine the use of specific television production techniques to inform or influence opinion.

11412 COMMUNICATION IVB—THE MASS MEDIA

Semesters: IV and VI

4 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Communication IIIA or Communication IIIB.

Objectives:

To develop an awareness and understanding of the mass media, its place in history, its role in contemporary society and its influence in the realisation of a global community.

11505 EDUCATIONAL TECHNOLOGY (PRIMARY RESOURCE TEACHERS)

Semester: I

1 class contact hours
2 week hours
24 semester hours

Objectives:

To develop an understanding of the value of media resources in the classroom; to develop personal skills in the operation of technical equipment and the production of media resource materials; to establish criteria for the evaluation of teaching resources and their application to specialized remedial teaching.

11506 EDUCATIONAL TECHNOLOGY (SECONDARY RESOURCE TEACHERS)

Semester: I

1 class contact hour
2 week hours
24 semester hours

Objectives:

To examine applications of audio visual resources for the teaching of children with specific learning difficulties in basic secondary school subjects and to gain practical experience in the use of relevant audio visual equipment.

11511 COMMUNICATION VA—TELEVISION II

Semester: V

4 class hours
8 week hours
120 semester hours

Pre-requisite:

Communication IVA or Communication IVB.

Objectives:

To examine the concept of participatory television; to assess the effects of attempts at public participatory programming as a means of communicating minority opinion; to develop an understanding of the effective use of specific production techniques in communication through television.

11512 COMMUNICATION VB—CONSUMER BEHAVIOUR

Semesters: III and V

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

One of: 11412 Communication IVB: The Mass Media
36403 Marketing for Managers
36301 Industrial Sociology
35304 Sociology of Immigration

Objectives:

This unit is designed to provide a voyage of intellectual discovery within the field of consumer behaviour, integrating the best thinking in that area of psychologists, social psychologists, sociologists, anthropologists, communicators, economists, and marketing experts. To this end, the basis of the unit is essentially theoretical. The major practical aim is to provide students with a better understanding of consumers and consumer markets, an understanding which leads to better decisions and better solutions to problems, both with respect to the satisfaction of an organization's marketing needs, and with respect to the satisfaction of consumer needs in the market-place. Accordingly, a study of the pragmatic literature and practice in consumer research are provided.

This unit will serve as a bridge between those primarily interested in the development of social science, and those interested in the application of social science in the marketing field.

11701 COMMUNICATION IA

11801 COMMUNICATION IIA

Parts I and II

Each Part — 2 class contact hours
5 week hours
60 semester hours

Objectives:

These units seek to:

Extend knowledge and utilization of personal and technical resources which facilitate communication. Provide practice with practical communication skills and techniques. Focus upon those aspects of the communication process which are applicable in the school setting. Develop self-awareness, particularly of personal characteristics which influence classroom interaction. Develop the concept of the class and teacher as a group of interacting individuals.

11702 COMMUNICATION IC

Semester: I

2 class contact hours
4 week hours
52 semester hours

Pre-requisite:

None.

Objectives:

To examine the role and nature of communication, both intra- and inter-personal and of various models of the communication process; examine the nature of efficient and lucid communication, information preparation and presentation, in the context of cognitive and affective learning and communication; study the nature, potential and limitations of communication media against a background of their historical development; assess the mutually reinforcing effects of the mass media and attitude formation and social behaviour; examine the roles and applications of specific media in the context of present and future technological developments and assess their costs and benefits; evaluate the major research evidence in this area and related fields; identify basic forecasting techniques.

11704 MEDIA MANAGEMENT

Semester: II

2 class contact hours

Pre-requisite:

None.

Objectives:

To develop an appreciation of the range and potential of media in a wide range of administrative settings; to analyse the impact of developments in media technology on the administrative process; to make known and to evaluate research procedures appropriate to media evaluation and to develop skills in evaluating research findings concerning media use; to examine major theories of communication and assess the use of media in improving the effectiveness of the communication process in administrative settings.

11705 INTER-PERSONAL COMMUNICATION

Semester: II:

2 class contact hours
4 week hours
48 semester hours

Objectives:

After completing this unit the student will be able to: understand and use models of the inter-personal communication process to improve the learning process; better understand the processes of small group learning and communication; reduce barriers to communication with children, colleagues, administrators and parents and use skills to improve communication effectiveness; make informed judgments about optimum use of educational media in special education, evaluate and develop appropriate media software, and encourage use of audio visual materials by children with specific learning difficulties.

Education Studies

The Department of Education Studies offers a major sequence in Education, as follows:

- 12124 Foundations of Education Analysis I
- 12224 Foundations of Education Analysis II
- 12324 Approaches to Education
- 12424 Education in Australia
- 12524 Comparative Studies in Education
- 12624 Education and Development

The major is designed as a disciplinary sequence for students in the Bachelor of Library Science and Bachelor of Business programmes. It is not available to Diploma of Teaching students.

12106 EDUCATIONAL PSYCHOLOGY I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

By the end of the unit students should be able to indicate how a study of educational psychology assists in understanding learner behaviour; to describe the main forms of learning and the theories which seek to explain them; to interpret some of the more obvious forms of learning variables; to apply knowledge of the learner and of learning theories in order to secure particular learning outcomes in the classroom; to appraise critically and to use methods of evaluating learning outcomes.

12108 THE HISTORY OF AUSTRALIAN EDUCATION I

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

None.

Objectives:

Students are required to: understand the evaluation of the New South Wales educational system; develop skills in selection and use of primary and secondary sources of information; evaluate the contribution of developing trends to the contemporary education situation.

12109 COMPARATIVE EDUCATION I

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

None.

Objectives:

To apply simulation techniques in analysing issues and problems associated with educational planning and implementation. To examine the education systems of selected Asian or Pacific countries and to identify assumptions related to educational development.

12110 PSYCHOLOGY IB

Semesters: II, IV and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Educational Psychology I.

Objectives:

To enable the student:

To define the scope of psychology; to understand the major methods used in psychology; to describe the nature-nurture controversy in relation to human development; to understand how man perceives his world; to identify the major motivational forces in human behaviour.

12124 FOUNDATIONS OF EDUCATIONAL ANALYSIS I

Semester: I

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

None.

Objectives:

To provide students with the opportunity to secure an experimentally based awareness of the general structural, operational and contextual features of educational agencies and systems; to foster an awareness of the nature, scope and purpose of education as a field of study; to introduce students to a philosophical perspective upon education.

12125 PSYCHOLOGY IA

(Introduction to a Psychological Study of the Person)

Semester: II

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

None.

Objectives:

To introduce students to the study of Psychology as a set of developing views of the person. To develop a framework within which to present an account of the person as actively engaged in the development and maintenance of competencies and skills which will enable him/her to "cope effectively" with the intellectual, personal and inter-personal dimensions of experience across the life-span. To consider the contribution of particular areas of psychological investigation to an understanding of the person as a whole. To indicate and evaluate the extent to which psychological knowledge is used/abused in various areas of human interaction. To acquaint students with basic methods of data collection and analysis in Psychology.

12205 EDUCATIONAL PSYCHOLOGY IIB

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Educational Psychology I.

Objectives:

To sensitise student teachers to their own pattern of influence in the classroom. By the completion of this unit, students should be able to analyse an episode of their own teaching, using Parsons' Self-Analysis Coding Procedures.

12206 EDUCATIONAL PSYCHOLOGY IIA

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Educational Psychology I and Child Development.

Objectives:

This unit is designed to develop an awareness in students of the nature and range of individual differences in children so that they will be able to indicate ways in which teachers might cope with such differences.

12207 CHILD DEVELOPMENT

Semester: II

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

None.

Objectives:

This unit will be concerned with child growth and development from birth to adolescence. Students should be able to describe general development patterns in human behaviour; to identify and analyse factors which account for individual differences; to apply their knowledge of human growth and development to the teaching-learning situation.

12208 THE HISTORY OF AUSTRALIAN EDUCATION II — THE DEVELOPMENT OF SYSTEMS OF PUBLIC EDUCATION IN VICTORIA, TASMANIA, SOUTH AUSTRALIA, QUEENSLAND AND WESTERN AUSTRALIA

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

The History of Australian Education I.

Objectives:

The main objective in this unit is to extend students' knowledge of the evolution of state education in Australia through a study of developments in the Australian states other than New South Wales. Again, the use of primary as well as secondary sources is stressed, as is the student's responsibility in the development of his own learning experiences through research of documents and presentation of findings and discussion. Students should give evidence of their knowledge and skills in the use of sources and discussion in seminars, essays and general class participation.

12209 COMPARATIVE EDUCATION II

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Comparative Education I.

Objectives:

To identify and describe contemporary educational issues and approaches to them from a cross-cultural perspective. To provide an informed analysis in an international area of educational practice, and of the assumption made about the nature of development underlying such practice.

To evolve alternative educational strategies designed to assist in the amelioration of the issues raised above.

12210 PSYCHOLOGY IIB

Semesters: III and V

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Psychology IB.

Objectives:

To distinguish between the lay and scientific concepts of personality. To describe various theories of personality and to identify their main differences and similarities. To evaluate various theories of personality. To understand methods of measuring personality and to identify the numerous problems in such measurement. To understand the problem of conflict and to describe conflict situations and their consequence. To examine adjustment mechanisms that lead to satisfactory personal adjustment.

12224 FOUNDATIONS OF EDUCATIONAL ANALYSIS II

Semester: II

3 class contact hours

6 week hours

90 semester hours

Pre-requisite:

Foundations of Educational Analysis I

Objectives:

To develop a critical understanding of significant historical and modern concepts of the nature of learning and knowledge and of the human learner; to encourage an awareness and appreciation of the influence such concepts have had, and are having, on educational theory, policies and practices; to involve students in the formulation of a personal concept of the human learner and of the learning process and to have them undertake an educational interpretation of their viewpoints.

12225 PSYCHOLOGY IIA

(Cognitive Processes in the Person)

Semester: III

3 class contact hours

6 week hours

78 semester hours

Pre-requisite:

Psychology IA (Introduction to a Psychological Study of the Person)

Objectives:

To demonstrate how the individual copes with the problem of "knowing" his/her environment through a study of current theory and research into the nature and functioning of cognitive and higher mental processes. To trace developmental aspects and individual differences in these processes across the life-span as a function of maturation, decline, deficit or deterioration of competence, performance or skill. To foster an awareness of basic problems in the investigation of higher mental processes through practical research experience. To guide students to undertake a critical analysis of conceptual issues in each of the areas studied.

12307 MORAL DEVELOPMENT

Semesters: III and V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

None.

Objectives:

To develop an understanding of a variety of different theories accounting for moral growth; to appraise the major existing classroom approaches in moral education; to develop basic skill in the ability to locate moral responses at various stage levels; to develop proficiency in the construction and use of curriculum materials; to develop, through a knowledge of the research and literature in moral development, a greater tolerance and flexibility in relation to moral issues.

12310 PSYCHOLOGY IIIB

Semesters: IV and VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Psychology IIB.

Objectives:

To enable the student to define "social psychology" and outline the main concerns of social psychologists; define "small group" and identify essential characteristics and structures of small groups; explain and described selected approaches to the study of groups; explain small group processes in terms of cohesiveness, normative behaviour and communication networks.

12311 EDUCATION AND SOCIETY I

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To enable students to recognise the social processes and social structures operating in formal education systems; to perceive the relationships between the wider society and its school system; to recognise the changing function of the schools and the changing role of teachers.

12324 APPROACHES TO EDUCATION

Semester: III

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

Foundations of Educational Analysis I.

Foundations of Educational Analysis II.

Objectives:

To investigate major contemporary approaches to educational design and practice from the standpoint of philosophy, psychology and socio-cultural influences; with reference to the concepts and processes considered in Foundations of Educational Analysis I and II, to analyse and evaluate the philosophical and psychological assumptions on which the various approaches are based; to examine curricular implications of each approach; to identify, in general terms, the teaching strategies most commonly associated with each approach.

12325 PSYCHOLOGY IIIA

(Personal Growth, Maturity and Change)

Semester: IV

4 class contact hours
8 week hours
104 semester hours

Pre-requisites:

Psychology IA (Introduction to a Psychological Study of the Person)

Psychology IIA (Cognitive Processes in the Person)

Objectives:

To continue the general theme of development and maintenance of "coping skills" across the life-span in terms of personal growth, maturity, change and disruption in the context of normative life crises. To encourage students to explore and consider their own ways of classifying people as well as psychological models and theories of personality and personality development. To examine the concepts of stress, conflict, defence in relation to the self-concept. To analyse methods of assessment in personality, the notions of normality, deviance and the ethics of intervention.

12410 PSYCHOLOGY IVB

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Psychology IIIB.

Objectives:

To enable the student to apply psychological principles to explain behaviour seen in selected daily life contexts; examine critically the ways in which psychological principles are used in daily life to shape the behaviour of consumers.

12413 CURRICULUM THEORY AND PRACTICE

Semester: IV

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Educational Psychology I, Child Development, and Education and Society I.

Objectives:

The course is designed to introduce students to the study of curriculum theory and practice so they may develop understanding of contemporary school curricula and their origin, underlying assumptions, and past and present relevance; gain knowledge of the curriculum development process and skill in making professional decisions in curriculum matters.

12415 EARLY CHILDHOOD EDUCATION I

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisites: .

Educational Psychology I, Child Development, Education and Society I.

Objectives:

To study the development of children from three to eight years with reference to some teaching methods and approaches suitable to early childhood education in the pre-school and infant grades of the primary school.

12417 ADOLESCENT EDUCATION I

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Educational Psychology I, Child Development, and Education and Society I.

Objectives:

At the completion of the semester students will be expected to be able to trace the course of adolescent development and demonstrate understanding of the range of individual differences therein; state and describe the nature of problems which may attend physical, sexual, emotional, social and intellectual development; discuss the implications of developmental changes, individual differences, and associated problems for teaching and learning in secondary schools.

12418 INTRODUCTION TO SPECIAL EDUCATION I THE ATYPICAL CHILD IN THE GENERAL STREAM

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Educational Psychology I, Child Development, Education and Society I.

Objectives:

To introduce students to correlates, causes and forms of learning disabilities; the resources, educational, medical and social, which are available to the teacher for the effective education and management of the atypical child in the regular classroom.

12424 EDUCATION IN AUSTRALIA

Semester: IV

4 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Foundations of Educational Analysis I and II.
Approaches to Education.

Objectives:

To consider the development of education in the Australian context; using the conceptual framework and critical skills established in previous units, to undertake a critical examination, analysis and evaluation of the contemporary scene in Australian education with particular reference to the nature and implications of change and to salient issues and controversies; to develop skills in the selection and use of primary materials and sources of information.

12425 PSYCHOLOGY IVA

(The Inter-personal Context)

Semester: V

4 class contact hours
8 week hours
104 semester hours

Pre-requisites:

Psychology IA (Introduction to a Psychological Study of the Person)

Psychology IIA (Cognitive Processes in the Person)

Psychology IIIA (Personal Growth, Maturity and Change)

Objectives:

To explore the relationship between persons and the social world in which they live. To examine in detail the processes involved in coping inter-personally, "knowing" the world and communicating with others. To develop an understanding of the

nature of group structure and processes and the ways these affect the individual. To analyse broader cultural and social processes in terms of such concepts as roles, rules, values and social change. To foster a critical awareness of current social issues and competence in social research methods.

12426 MIDDLE CHILDHOOD EDUCATION I

Semesters: IV and VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Introduction to Teaching; Educational Psychology I; Child Development; Education and Society I.

Objectives:

Students will be able to define the area and determine the objectives in Middle Childhood Education; identify, analyse and propose solutions to critical teaching problems encountered in the Middle Childhood years; demonstrate their skills in classroom management, evaluating teaching objectives, differentiating instruction for slow, average, and gifted children, motivating pupils, communicating with parents and colleagues.

12507 EDUCATIONAL THEORY I

Semester: I

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

None.

Objectives:

To consolidate and extend the student's knowledge of educational theory and practice.

12510 PSYCHOLOGY VB

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Psychology IVB.

Objectives:

To enable the student to undertake an intensive review of literature and research in an approved area of study; to apply psychological principles in understanding contemporary human problems.

12515 EARLY CHILDHOOD EDUCATION II

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Early Childhood Education I.

Objectives:

To study the nature and influence of individual differences in early childhood education, in the pre-school and infant school.

To seek means of evaluating development, and to select appropriate curriculum content and specific learning sequences to match children's achievement.

12517 ADOLESCENT EDUCATION II

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Adolescent Education I.

Objectives:

At the completion of the Semester students will be expected to be able to discuss critically and constructively the aims and objectives of secondary education with reference to knowledge of adolescent development; to develop an attitude towards the secondary school curriculum, organization and instructional methods to enable them to cater for the needs and interests of adolescents; to be able to use the tools of evaluation to assist in the attainment of educational outcomes, and to develop a functional awareness of the role and responsibility of the teacher in the secondary school.

12518 INTRODUCTION TO SPECIAL EDUCATION II: DIAGNOSTIC TEACHING

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Introduction to Special Education I.

Objectives:

The unit provides an introduction to the principles and techniques of precision teaching, and their application to the teaching of exceptional children.

12524 COMPARATIVE STUDIES IN EDUCATION

Semester: V

4 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Foundations of Educational Analysis I; Foundations of Educational Analysis II; Approaches to Education; Education in Australia.

Objectives:

To utilize the conceptual framework and analytical skills gained in preceding course units in order to critically examine aspects of educational systems and their societal contexts, and to evolve educational policy or planning strategies designed to assist perceived developments.

12526 MIDDLE CHILDHOOD EDUCATION II

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Middle Childhood I.

Objectives:

Having studied the nature and influence of individual differences in Middle Childhood Education as they relate to the intellectual and social development of children, students will be able to; use and evaluate various procedures for analysing the entering behaviour of children; select appropriate curriculum content and structure specific learning sequences to match the individual development of children; make use of a variety of teaching approaches; evaluate the child's capability for learning; employ appropriate assessment techniques; utilize professional support resources.

12607 EDUCATIONAL THEORY II

Semester: II

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Educational Theory I.

Objectives:

To provide through a consideration of developing trends in curriculum organization, a basis for the constructive role of the resource centre and resource teacher in the school.

12615 EARLY CHILDHOOD EDUCATION III

Semester: VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Early Childhood Education I and II.

Objectives:

To evaluate and construct curriculum models and programmes for the preschool and infant school, and to examine different patterns and policies of administration at these levels.

12618 INTRODUCTION TO SPECIAL EDUCATION III

Semester: VI

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Introduction to Special Education I.

Objectives:

Students will make a detailed educational diagnosis of some individual exceptional children, and examine the total educational service demanded by the needs of an identifiable group of exceptional children.

12624 EDUCATION AND DEVELOPMENT

Semester: VI

4 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Foundations of Educational Analysis I; Foundations of Educational Analysis II; Approaches to Education; Education in Australia; Comparative and International Studies in Education.

Objectives:

To examine assumptions underlying cross-cultural educational planning and concurrent theories of development. With the employment of this frame of reference, to study developments in theory and practice in international education, and the influence of such activities on the provision of formal education in Australian States. To further examine a particular educational context through this framework, and with the assistance of primary sources and materials.

12626 MIDDLE CHILDHOOD EDUCATION III

Semester: VI

2 class contact hours

4 week hours

48 semester hours

Pre-requisites:

Middle Childhood Education II, Curriculum Theory and Practice.

Objectives:

Students will be able to demonstrate an understanding of the significance of the developmental and curriculum studies carried out in Middle Childhood Education I and II, in Curriculum Theory and Practice; apply this knowledge and understanding to problems of organization and classroom management; originate and use variety and depth in teaching approaches.

12702 EDUCATIONAL PSYCHOLOGY: UNDERSTANDING TEACHING AND LEARNING

Part I

4 class contact hours

8 week hours

96 semester hours

Pre-requisites:

None.

This unit will be divided into two related strands. The first will consist of a two-hour per week series of lectures in Educational Psychology. The second strand will consist of a two-hour lecture/discussion/workshop session each week; it will be concerned with the extension and application of theoretical material covered in the Educational Psychology lectures, together with other material and activities relevant to the development of effective classroom procedures and skills.

Objectives:

Strand A — By the end of the unit, students should be able to:

indicate how a study of psychology assists in understanding learning behaviour; explain the processes of teaching and learning in terms of theoretical models selected for study in this unit; identify situational and process variables which account for individual differences in learner performance; apply knowledge of the learner and learning processes to achieve changes in learner behaviour in the classroom; critically appraise methods of evaluating change in learner behaviour. Strand B — Students should be able to:

state appropriate objectives for a specific lesson or set of lessons likely to be taught during practice teaching release; identify the major elements in any teaching-learning situation (as exemplified in such models as the Glaser Teaching Model); justify each decision in planning a lesson in terms of relevant pedagogical and psychological principles; indicate basic control strategies to maintain effective order and discipline in the classroom.

12703 SECONDARY EDUCATION IN AUSTRALIA

Part I

2 class contact hours

4 week hours

48 semester hours

Pre-requisites:

None.

Objectives:

The purpose of this unit is to provide the students with knowledge of the content of secondary education in New South Wales, its origins and traditions; and the general characteristics and changing nature of the secondary school population.

12707 TEACHING EXCEPTIONAL CHILDREN

Semester: I

4 class contact hours
8 week hours
120 semester hours

Objectives:

This unit aims at assisting students: to develop skill in observing and interpreting children's behaviour; to apply the procedures of behaviour analysis and precision teaching to individual pupils and small groups, and to examine research on the learning performance of exceptional children.

12709 PRACTICAL EXPERIENCE I

Semester: I

12 week hours
120 semester hours

Objectives:

The first practical experience unit will provide students with opportunities to develop and demonstrate the following competencies: to observe behaviour using informal observation, screening and diagnostic tests, coding, time sampling and pinpointing; to determine the point in established programmes where individual pupils should enter; to select reinforcers for individual pupils; to assess and record pupil performances daily.

12710 VOCATIONAL PREPARATION

Semester: II

2 class contact hours
4 week hours
48 semester hours

Objectives:

Completion of the unit will enable the student: to describe stages in the development of vocational maturity; to list occupations available to handicapped youth; to state the social and manipulative skills which are essential to employability; to relate the teaching of basic skills of literacy and numeracy to vocational tasks; to assess the work potential of handicapped students; to be aware of the skills required of the vocational counsellor; to evaluate existing programmes for prevocational and vocational training of handicapped youth.

12711 PARENT TRAINING AND CONSULTANCY

Semester: II

2 class contact hours
4 week hours
48 semester hours

Objectives:

The unit will enable students: to observe and recognise the attitudes of parents and siblings to children with disabilities; to increase parents' skill in managing problem behaviour in the home; to guide parents in the selection and teaching of developmental activities; to communicate effectively with other professionals in a team situation.

12802 SOCIOLOGICAL BASES OF EDUCATION

Part II

2 class contact hours
4 week hours
48 semester hours

Pre-requisite or Co-requisite:

Secondary Education in Australia.

Objectives:

To provide insights into the social determinants of learning in Australia. For students to attain competence in applying knowledge and understanding of social processes and social structures in order to assist effective school learning and school management.

12803 PHILOSOPHY OF SECONDARY EDUCATION

Part II

2 class contact hours
4 week hours
48 semester hours

Pre-requisite or Co-requisite:

Secondary Education in Australia.

Objectives:

To enable students to ascertain the role of philosophy in education. Develop skill in critically considering education issues. Evolve a sound personal philosophy of education to guide their deliberation and decisions in professional matters as practising teachers.

12804 SECONDARY CURRICULUM ISSUES

Part II

2 class contact hours
4 week hours
48 semester hours

Pre-requisites or Co-requisites:

The Sociological Basis of Education, and Philosophy of Secondary Education.

Objectives:

The course is intended to introduce students to Curriculum Theory and to provide them with opportunity to relate philosophical, psychological and sociological insights to the processes of curriculum construction, implementation and evaluation thus fostering skill in making professional judgements and decisions relevant to practical problems encountered by teachers in secondary schools.

12807 INSTRUCTIONAL PROGRAMMING

Semester: II

3 class contact hours
6 week hours
72 semester hours

Objectives:

Completion of this unit will enable the student: to state priorities for the school curriculum, given information about the community adjustment of handicapped adults; to list the needs of disabled children and youths; to derive developmental programmes, given information about the development of perception, motor skills, concepts, language, social, self-care and vocational skills; to analyse tasks and concepts; to evaluate educational programmes on the bases of (a) critical analyses and (b) research data.

12808 BEHAVIOUR MANAGEMENT

Semester: II

3 class contact hours

6 week hours

72 semester hours

Objectives:

The unit provides opportunities for students to: analyse operant behaviour and the conditions for changing behaviour; examine some systematic applications of procedures for behaviour change; examine some alternatives to the behaviour-analysis approach; and develop skills in the management of behaviour in classrooms.

12809 PRACTICAL EXPERIENCE II

Semester: II

40 week hours

120 semester hours

Objectives:

The second practical experience unit will provide students with opportunities to develop and demonstrate the following competencies: to design individual programmes for children with disabilities; to manage learning situations through prompting, modelling, and teacher response to child's performance; to use recorded data to modify the teaching programme; to orchestrate teaching skills to a fluent, confident and effective teaching style.

12810 RESEARCH PROJECT

Semester: II

1 class contact hour

4 week hours

48 semester hours

Objectives:

The research project is intended to serve two purposes: it provides an opportunity for intensive study of a topic in special education which is seen by the individual student as being important in his professional development; it improves the student's skills and knowledge of conventions in preparing material for a journal article or for a proposal for project funding.

English

13122 DRAMA AND THEATRE ARTS I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To examine the origins, place, and nature of drama in different societies and different periods; to recognize influences which have affected modern theatre, and to consider such topics as Primitive Drama, Classical Drama, Eastern Drama, Religious Drama of the Middle Ages, Popular European Drama, Modern Drama since 1870.

13126 LITERATURE I — UNDERSTANDING LITERATURE

Semester: I

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To develop an understanding of the nature of literature and a sensitivity to aesthetic issues in the appreciation of literary works; to consider the relationship of language and literature, linguistics, stylistics and literary form; to examine representative examples of literary form — the short story, the novel, poetry and drama.

13131 CURRICULUM ENGLISH IA

Semesters: I or II

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To examine the central role of language in the teaching of English and to prepare students to teach the language arts in elementary schools; to consider issues in English teaching such as Listening and Speaking; Children's Writing including the sub skills of Handwriting, Spelling, Syntax and Usage; Literature for children including Poetry; Planning an English Program.

13132 CURRICULUM ENGLISH IB — READING I

Semesters: III or IV

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English IA.

Objectives:

To make each student competent to teach reading at the infants and primary levels and to be aware of the main issues and resources in the field.

13222 DRAMA AND THE THEATRE ARTS II — ACTING

Semester: II

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Drama and the Theatre Arts I.

Objectives:

To recognise and experience different styles in acting, and understanding relationships between movement, language and location.

13226 LITERATURE IIA — INTRODUCTION TO MODERN ENGLISH LITERATURE

Semester: II

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None, but students are advised to take Literature I in Semester I.

Objectives:

To introduce students to the work of some of the major writers in English of the twentieth century and to show how the work of these writers has contributed to some of the predominant cultural movements of our time, and to help students develop their powers of literary discrimination.

13322 DRAMA AND THE THEATRE ARTS III — THEATRE CRAFTS

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Drama and the Theatre Arts II.

Objectives:

To study briefly some key aspects of costume, scenery and lighting design. The work in these areas will be co-ordinated in the production of designs for plays. It is expected that students who enrol in this course will take part in the activities of the College Drama Society and put their skills to use on full scale productions.

13326 LITERATURE IIIA — VICTORIAN LITERATURE

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None, but Literature IIA is recommended.

Objectives:

To study some of the major works of Victorian writers as representatives of their period, and so to derive an understanding of their contribution to the development of English poetry and the English novel, and thus to the currents of modern thought and culture.

13329 LITERATURE IIID — AUSTRALIAN LITERATURE I

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None, but Literature IIA is recommended.

Objectives:

To study some of the major Australian writers of the nineteenth and early twentieth centuries; to consider the emergence of a specifically Australian Literature and its contribution to Australian thought and culture.

13422 DRAMA AND THE THEATRE ARTS IVA — THEMES IN DRAMA

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Drama and the Theatre Arts III.

Objectives:

To examine the sound and incorporation of themes in drama to increase understanding of their implications in performance; to study performance using themes in music, dance and drama in the theatre.

13426 LITERATURE IVA — LITERATURE OF THE ROMANTIC PERIOD

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

None, but Literature IIA and Literature IIIA are strongly recommended.

Objectives:

To study the work of some of the representative poets and novelists of the Romantic period; to consider their place in the development of English literature and thus to the growth of the ideas and attitudes integral to our culture.

13429 LITERATURE IVD — AUSTRALIAN LITERATURE II

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Literature IIID.

Objectives:

To study some of the major Australian writers of the twentieth century; to consider the development of Australian Literature and its contribution to Australian thought and culture.

13431 CURRICULUM ENGLISH IIB — CHILDREN’S LITERATURE

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum English IA.

Objectives:

To encourage familiarity with and enjoyment of children’s literature; to develop an understanding of children’s reading interests from early childhood to adolescence; to consider the place of children’s literature in early childhood and primary school education.

13433 CURRICULUM ENGLISH IIA — READING 2

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English IA and IB.

Objectives:

To make each student competent to isolate specific areas of reading weakness in individual children and to provide suitable intervention to overcome the deficit.

13523 DRAMA AND THE THEATRE ARTS VB — ELIZABETHAN AND JACOBAN DRAMA

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Drama and the Theatre Arts IV or Literature IV.

This unit is identical with Literature VA: Elizabethan and Jacobean Drama.

13526 LITERATURE VA – ELIZABETHAN AND JACOBAN DRAMA

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

At least two units in Literature, or at least two units in Drama and the Theatre Arts.

Objectives:

To enable students to study several of the major works of Shakespeare, and works by other selected dramatists of the period. The emergence of modern concepts of man, society and the universe, as reflected in the plays, will be considered.

13529 CURRICULUM ENGLISH IIG — ENGLISH STUDIES IN THE PRIMARY SCHOOL

Semester: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English IA and IB.

Objectives:

This unit is designed for students who have a special interest in teaching Primary School English. It explores further some topics studied in Curriculum English I and introduces additional topics. Students will be encouraged to pursue areas of particular personal interest.

13530 CURRICULUM ENGLISH IIC — SPECIAL EDUCATION: ENGLISH**Semester:** VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English IA and IB.

Objectives:

To prepare students for the teaching of mentally retarded children, specifically for OA and OF classes.

13532 CURRICULUM ENGLISH IID — CHILD DRAMA**Semester:** IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English IA.

Objectives:

To create an awareness of the significance of children's play, free and structured, and a critical awareness of the rich variety of material available for use in children's drama.

13533 CURRICULUM ENGLISH 11E — ENGLISH STUDIES IN EARLY CHILDHOOD**Semester:** IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English 1A and 1B.

Objectives:

To examine methods of teaching basic skills in English studies with reference to young children; seek ways of developing expression through language and drama; select and use literature suitable for young children.

13534 CURRICULUM ENGLISH 11F — CHILDREN'S WRITING**Semester:** IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English 1A.

Objective:

To study children's writing as part of the language development of children, from early childhood to adolescence.

13537 DEVELOPMENTAL READING

Semester: I or II

4 class contact hours)
8 week hours) For each
96 semester hours) part

Pre-requisites:

None.

Objectives:

Part I

To provide primary school teachers with an understanding of the Reading Process and Models of Reading and Language acquisition, stressing language development for the English speaking child and those with English as a second language.

To develop an understanding of the contribution of literature to language development and reading maturity.

Part II

To enable primary school teachers to test and identify specific Reading abilities of students and devise programmes to remedy deficiencies in individuals, groups and schools.

13538 DEVELOPMENTAL READING

Semester: I or II

4 class contact hours)
8 week hours) For each
96 semester hours) part

Pre-requisites:

None.

Objectives:

Part I

To provide secondary school teachers with an understanding of the Reading Process and Models of Reading and Language acquisition stressing language development for the English speaking child and those with English as a second language.

To develop an understanding of the contribution of literature to language development and reading maturity.

Part II

To enable secondary school teachers to test and identify specific Reading abilities of students and devise programmes to remedy deficiencies in individuals, groups and schools.

13539 CURRICULUM ENGLISH 11H — TEACHING ENGLISH AS A SECOND LANGUAGE

Semester: VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum English 1A and 1B.

Objectives:

To develop understanding of the language difficulties of the migrant child; to develop contrastive analysis skills across languages; to gain practical experience in Teaching English as a Second Language.

13622 DRAMA AND THE THEATRE ARTS VIA — DIRECTION, PRODUCTION AND ACTING

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Drama and the Theatre Arts V.

Objective:

To provide opportunity for exploration in direction, production and acting.

13628 LITERATURE VIC — RESEARCH IN LITERATURE

Semester VI:

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

At least four units in Literature, Drama or English Language.

Objectives:

Students will undertake individual research work dealing with an individual writer, a movement, a period or a particular genre to develop competence in some area of literary criticism and appreciation. An area will be chosen from English, Australian, American or European Literatures.

13704 SECONDARY ENGLISH METHOD I — GRADUATE DIPLOMA IN EDUCATION

Part I

5 class contact hours
10 week hours
120 semester hours

Pre-requisites:

None.

Objectives:

To develop an understanding of how competency in language usage is achieved, how effective communication and self-expression can be fostered, and how an appreciation of literature is achieved; examine the secondary school syllabus in English and to analyse the content in terms of achieving literacy and oracy; give the students the competency of skill to translate the syllabus into reality by developing imaginative, creative and sound classroom procedures.

13706 DRAMA IN EDUCATION I — GRADUATE DIPLOMA IN EDUCATION

Part I

5 class contact hours
10 week hours
120 semester hours

Pre-requisites:

None.

Objectives:

At the end of this course students will be able to: use the elements of theatre for classroom drama; develop a role; shape improvisation through analysis and understanding of the elements of drama; estimate and use the educational potential of the various modes of drama in specific learning situations; adapt drama techniques to various curriculum areas.

13707 LANGUAGE IN SPECIAL EDUCATION I

Semester: I

4 class contact hours
8 week hours
120 semester hours

Objectives:

To provide students with an understanding of the nature of language, language acquisition and the language curriculum with relation to the special child; the ability to diagnose, test and intervene in the context of language disability.

13708 DRAMA IN SPECIAL EDUCATION

Semester: II

2 class contact hours
4 week hours
48 semester hours

Objective:

This unit is designed to help students understand the nature and use of drama in special education and to develop some proficiency in using it to meet the special needs of the children they teach.

13709 READING PROCESS 1

2 class contact hours

Objectives:

Students will: Identify the processes operating in fluent reading, and the factors influencing these; Analyse and compare selected models of reading; Identify the processes and the major tasks operating in beginning reading, with special reference to perceptual, cognitive, linguistic and other developmental factors; Identify the range of individual differences among children aged 4 to 6 and consider the implications of these for teaching reading; Evaluate approaches, materials and strategies used in beginning reading.

13710 EVALUATION IN READING I

1 class contact hour

Objectives:

The student will: Make use of reliable observational techniques in drawing valid inferences in regard to early reading behaviours; Apply tests of reading readiness and associated behaviours; Select appropriate techniques for the evaluation of materials and programmes for the teaching of reading.

13711 LANGUAGE AND READING I

1 class contact hour

Objectives:

Students will: Examine the central role of language in the reading process; Analyse English orthography with special reference to its relevance to the reading process; Study selected linguistic aspects of early reading materials and the process of writing material and to have practice in writing for children; Examine language skills related to the reading process with emphasis on the competence of the oral language ability of the child and the teacher's language model.

13712 LITERATURE AND READING I

2 class contact hours

Objectives:

Students will: Examine closely the art of writing for children and be encouraged to practise the art; Explore the relationship of literature and language development, including the 'mechanical' skills of reading; Develop a first-hand knowledge of oral, printed and pictorial literature appropriate to the pre-reader and the beginning reader and will examine the ways children can be helped to inter-act with such literature; Explore a wide sampling of that traditional and modern literature suitable for the early reader and his cognitive and psychological development; Analyse and practise methods of presenting young children with a worth-while literary experience.

13713 READING PROCESS II

2 class contact hours

Pre-requisite:

Reading Process 1.

Objectives:

Students will: Identify the processes operating in the developing reader with special reference to perceptual, cognitive and linguistic factors; Relate developing reading to the child aged 7 to 11; Identify the range of individual differences among developing readers and consider the implications for practice; Select and make use of varied approaches, materials and strategies for teaching the developing reader.

13714 EVALUATION IN READING II

1 class contact hour

Pre-requisites:

Evaluation in Reading I.

Objectives:

The student will: Apply appropriate observational techniques and published tests in assessment of the developing reader; Construct, administer and interpret the results of teacher-made tests in the evaluation of reading; Expand and refine techniques of evaluation of materials and programmes in reading education; Develop techniques for monitoring, recording and reporting the progress of developing readers.

13715 LANGUAGE AND READING II

1 class contact hour

Pre-requisite:

Language and Reading I.

Objectives:

Students will: Examine the language development of the child in the middle years; Examine the language of reading matter throughout the curriculum and have practice in writing for children; Study related language and reading aspects peculiar to the bilingual child; Examine the language limitations of the printed work as a communication medium.

13716 LITERATURE AND READING II

2 class contact hours

Pre-requisites:

Literature and Reading I.

Objectives:

Students will: Read widely in the various genres within the broad category of literature that is read by children; Further examine traditional and modern literature as it meets the needs of pre-adolescents; Relate the literature studied to the patterns of growth in language and reading ability; personality, social and moral development; Further explore methods of presenting literature, especially as part of a total language experience.

13717 RESEARCH IN READING I

1 class contact hour

SEMESTER: II Basic Concepts in Statistics

Pre-requisites:

None.

Objectives:

The student will: Consolidate introductory statistical concepts; Gain an appreciation of the application of these in reading research; Be able to use calculators efficiently in computation.

13804 SECONDARY ENGLISH METHOD II — GRADUATE DIPLOMA IN EDUCATION

Part II

5 class contact hours

10 week hours

20 semester hours

Pre-requisites:

Secondary English Method I.

Objectives:

To further consider issues in the teaching of High School English, especially the teaching of Literature and the Media, and to consider Assessment and Evaluation in English Teaching.

13806 DRAMA IN EDUCATION II — GRADUATE DIPLOMA IN EDUCATION

Part II

5 class contact hours

10 week hours

120 semester hours

Pre-requisites:

Drama in Education I.

Objectives:

At the end of this course students will be able to: Bring a text to life through use of drama techniques; produce a play, a film or a videotape; plan and manage a drama experience area; script an improvised drama.

13807 LANGUAGE IN SPECIAL EDUCATION II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Language in Special Education I.

Objectives:

To provide students with a understanding of the language problems of children with particular disabilities and the management of children and resources in the learning situation; an opportunity to focus on a particular issue in special education and to deal with that issue in depth at a theoretical and practical level.

13809 READING PROCESS III

2 class contact hours

Pre-requisite:

Reading Process I.

Objectives:

Students will: Examine in depth the processes and major tasks operating in the advanced reader; Relate social and emotional behaviours to the reader at this stage; Analyse and evaluate materials and strategies used in the secondary schools with a view to maximum use; Show awareness of the range of individual differences and make provisions for these in the classroom and across school organization.

13810 EVALUATION IN READING EDUCATION III

1 class contact hour

Pre-requisite:

Evaluation in Reading Education II.

Objectives:

The student will be able to: Apply appropriate achievement and diagnostic tests to the assessment of reading behaviours in the secondary school; Make use of suitable techniques in monitoring, recording and reporting pupil progress in reading; Apply appropriate techniques to the evaluation of tests and testing techniques; Evaluate materials, methods and programmes for reading education in the secondary school; Apply suitable techniques to teacher self-evaluation in the teaching of reading.

13811 LANGUAGE AND READING III

1 class contact hour

Pre-requisite:

Language and Reading I.

Objectives:

Students will: Examine language development during the secondary years with special emphasis on the problems of differences in dialect and the effects of the mass media upon the language and, hence, reading ability of the child; Examine the

language of reading materials across the curriculum in the secondary school and the resultant problems associated with language and learning; detailed analyses of materials will ensue; Examine the role of language in the study of literature, the synthesis of language and literature; Explore the relationship between speech and oral reading.

13812 LITERATURE AND READING III

2 class contact hours

Pre-requisites:

Literature and Reading I.

Objectives:

Students will: Read widely in literature that appeals to young adults, both 'popular' adult literature, literature written specifically for young adults and so-called adult literature which particularly meets the personal and social needs of this age group; Consider the place of form, style and techniques in literary appreciation; Be made aware of approaches to literary criticism by a careful examination of some of the primary literary sources recommended at the beginning of the course; Develop techniques of promoting both extensive and intensive reading especially with reluctant or disadvantaged readers.

13817 RESEARCH IN READING II

1 class contact hour

Semester: III Inferential Statistics

Pre-requisites:

Research in Reading I.

Objectives:

The students will: Gain an appreciation of the usefulness of the statistical method in professional fields; Develop an understanding of the assumptions and logic underlying the application of introductory statistical methods to analysing data and drawing conclusions; Be able to use calculators in the analysing of some research data; Read applications of introductory experimental designs selected from research literature with an appreciation of the logic underlying the method of research, the choice of the experimental design, the analysis of the data; Design and be able to implement the research project in reading required in level IV.

13818 RESEARCH PROJECT

3 class contact hours

Pre-requisites:

Levels I, II and III.

In general the pre-requisites will be as the above. For certain research proposals further pre-requisites or co-requisites may be specified.

Objectives:

Students will: Survey the current trends and progress in the literature concerned with the particular specialisation chosen; Propose and justify a research problem in that specialisation; design and carry out an individual research project to solve the problem, or investigate the issue; Report the research in an approved scientific manner.

13819 IMPLEMENTING READING I

3 class contact hours

Pre-requisites:

Levels 1, 11, 111.

Objectives:

The student will: Isolate practical applications of Reading Education within an area of specialisation and the implications of these for institutions, groups and individuals; Evaluate existing curriculum/programmes for the teaching of reading and make valid decisions concerning education to curriculum/programme development teams in the school; Seek the understanding and endorsement of those involved directly and indirectly in the developing curriculum (students, parents, teachers); Promote the involvement of key educational personnel, and provide procedural guidelines for curriculum development and appraisal; Develop a specific reading curriculum/programme for an actual school setting.

Health Education

14101 CURRICULUM HEALTH EDUCATION I — PERSONAL HEALTH AND DEVELOPMENT

Semesters: I or II

3 class contact hours

6 week hours

72 semester hours

Objectives:

To become acquainted with health concepts which may enhance wise decision making, effective enjoyable living, personal development, and to appreciate good health as a positive quality of life. To gain knowledge that will enhance wise decision making concerning the health of the individual, his family and the community. To become acquainted with sources of accurate health information. To introduce aspects of the teaching of health.

14102 HEALTH EDUCATION (ASSOCIATED LEARNINGS)

Semester: V

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To assist the physical educator to gain knowledge and attitudes which will enhance wise decision making concerning the health of the individual; to identify the foci of health action in the community; to become acquainted with sources of accurate health information; to introduce aspects of the teaching of health at the high school level.

14110 HEALTH STUDIES IA — SAFETY EDUCATION

Semester: I

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

None.

Objectives:

To investigate: societal attitudes towards human safety, accident causation, accident prevention, safety education methodology.

14210 HEALTH STUDIES IIA — HUMAN NUTRITION

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To investigate the positive role of nutrition in attainment of health in a changing society. To investigate in broad terms human nutrition and health from a biological, technological and sociological viewpoint.

14310 HEALTH STUDIES IIIA — ENVIRONMENTAL HEALTH

Semester: III

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

Health Education IA or IIA.

Objectives:

"A man is healthy when he is in harmony with his environment, he is sick when discord prevails." This course aims to investigate epidemiological approaches to understanding the interaction between the environment and the health of man.

14402 CURRICULUM HEALTH EDUCATION IIA — HEALTH AND PERSONAL DEVELOPMENT FOR THE PRIMARY SCHOOL

Semesters: IV and VI

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Curriculum Health Education I.

Objectives:

To provide primary teachers with an adequate health information background which may serve to develop the attitudes, practices and knowledge in the field of health which are needed by youth, so that they may more fully understand problems of children. To promote methods, techniques and curriculum development which will help teachers in health instruction for the primary school. To help the teacher promote healthful school living conditions, to understand and utilise the health services available to the school. To help the teacher understand the child's physical and emotional needs so that communication with parents may be facilitated and skill in health appraisal may be gained. To help the teacher develop and maintain personal health, both physical and mental.

14403 CURRICULUM HEALTH EDUCATION IIB — HEALTH AND PERSONAL DEVELOPMENT FOR THE INFANTS SCHOOL

Semesters: IV and VI

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Curriculum Health Education I.

Objectives:

To provide teachers of infants classes with an adequate health information background which may serve to develop the attitudes, practices and knowledge in the field of health which are needed by youth, so that they may more fully understand problems of children.

To promote methods, techniques and curriculum development which will help teachers in health instruction for the infants school. To help the teacher to promote healthful school living conditions, to understand and utilise the health services available to the school.

To help the teacher to understand the child's physical and emotional needs so that communication with parents may be facilitated and skill in health appraisal may be gained. To help the teacher to develop and maintain personal health, both physical and mental.

14404 CURRICULUM HEALTH EDUCATION IIC — HEALTH AND PERSONAL DEVELOPMENT FOR SPECIAL EDUCATION

Semesters: IV and VI

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Curriculum Health Education I.

Objectives:

To provide teachers with an adequate health information background so that they may more fully understand problems of the retarded child. In this context the course may be a service course for the broad spectrum of other courses.

To help the teacher understand the retarded child's physical and emotional needs, to be able to communicate with the parents and become skilled in health appraisal of retarded children.

To help the teacher promote healthful school living conditions; to understand and utilise the health services available to the school; to promote methods, techniques and curriculum development which will help teachers in health instruction for special education settings; to help the teacher develop and maintain personal health, both physical and mental.

14405 CURRICULUM HEALTH EDUCATION IID — HEALTH EDUCATION FOR THE SECONDARY SCHOOL

Semester: V

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

4 Health Studies courses

Objectives:

To provide secondary teachers with an adequate health information background which may serve to develop the attitudes, practices and knowledge in the field of health which are needed by youth, so that they may more fully understand problems of children; to promote methods and techniques which will help teachers in health instruction for the secondary school.

To assist teachers with initial elements of curriculum development in health education for the secondary school. To help the teacher understand the child's physical and emotional needs so that communication with parents may be facilitated and skill in health appraisal may be gained. To help the teacher develop and maintain personal health, both physical and mental.

14410 HEALTH STUDIES IVA — SOCIAL HEALTH

Semester: IV

4 class contact hours

8 week hours

96 semester hours

Pre-requisite:

Health Education IA and/or IIA, IIIA.

Objectives:

To investigate: Human social life and health from a physical, mental and social viewpoint. This will focus on cross cultural comparisons of life crises and will include aspects of normal sexual functioning and sexual deviation, varying family patterns and organisation, historical approaches to inter-personal relationships, marital adjustment and family living, changing roles and status of men and women throughout life, ageing, death, problems of sex education.

14501 CURRICULUM HEALTH EDUCATION III

Semester: V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Health Education I and II.

Objectives:

To extend the health education background of primary school teachers so that they may become Health Education Co-ordinators within the school.

To promote methods and techniques which may help the teacher act as a resource teacher and co-ordinator of health education in the primary school, and to further help the teacher to promote a healthful school living environment and liaise with community agencies in the promotion of health education within the school and community.

14510 HEALTH STUDIES VA — MENTAL HEALTH AND DRUG EDUCATION

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Health Studies IA and/or IIA, IIIA, IVA.

Objectives:

To investigate aspects of mental health and mental illness; investigate stress, anxiety and human relationships; understand and recognize relatedness of mental health and drug usage; understand basic facts concerning drugs and their uses and abuses and issues arising; recognize the skills necessary in working with students concerned with drug issues; understand current policies governing drug use; investigate drug related community resources and their functions.

14610 HEALTH STUDIES VIA — HEALTH IN THE COMMUNITY

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Health Studies IA and/or IIA, IIIA, IVA, VA.

Objectives:

The student will: evaluate health information, services and products affecting health and safety; assess major problems involved with maintenance of community health; investigate community access to health services; carry out an investigation of a community health problem.

14701 HEALTH EDUCATION — HEALTH AND PERSONAL DEVELOPMENT IN THE SECONDARY SCHOOL (Dip.Ed.)

1 class contact hour
2 week hours
24 semester hours

Objectives:

To develop an understanding of social and personal factors leading to poor physical and mental health both in the school and in the community; to extend the understanding of those factors that can help the teacher to promote both physical and mental health of his pupils; to examine the contribution all teachers may make to the personal health and development of students in the secondary school.

14702 HEALTH AND DEVELOPMENT

Semester: I

2 class contact hours

4 week hours

60 semester hours

Objectives:

To provide teachers with adequate background on the health and development of children in special education settings so that they will be able to identify sequences in physical, intellectual, social and emotional development; to identify common patterns of deviation in development and to use etiological and background information in the teaching and management of handicapped children; to review and clarify attitudes and values toward the growth and health of the child; to counsel handicapped and disadvantaged children in their personal development and ability to meet community problems; to implement a school health program involving school health services, the school health environment, and health teaching.

Mathematics

15102 GENERAL MATHEMATICS

Semester: I

3 class contact hours
6 week hours
72 semester hours

Objectives:

The purpose of this unit is to provide an introduction to selected branches of mathematics with the aim of developing some appreciation of the methods and nature of mathematics.

Particular emphasis will be given to some important mathematical systems and the isolation of common structures underlying these systems.

15103 COMPUTING I

Semester: II

3 class contact hours
6 week hours
72 semester hours

Objectives:

To introduce the basic concepts of computing, and provide an appreciation of some of the applications of computers. The student will be able at the conclusion to design an algorithm for the solution of a problem, and to write a Fortran programme to accomplish the task.

15104 CALCULUS I

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Previous background knowledge of Calculus from a secondary school course is required.

Objectives:

To provide for an understanding of the basic principles and methods of Calculus, and an appreciation of the role played by Calculus in the solution of physical problems.

15108 CURRICULUM MATHEMATICS I

Semester: I or II

3 class contact hours
6 week hours
72 semester hours

Objectives:

Through consideration of fundamental concepts and methods of Mathematics, this unit aims at increasing the student's knowledge and understanding of Mathematics, as well as providing basic preparation for teaching.

15202 STATISTICS

Semester: II

3 class contact hours
6 week hours
72 semester hours

Objectives:

To introduce students to the concepts, computational procedures and applications of statistics so that there is appreciation of the significant conclusions to be drawn from a set of data and literature in education and other studies can be interpreted with more understanding.

15204 CALCULUS II

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Calculus I.

Objectives:

To extend the student's knowledge and understanding of Calculus to include functions of more than one variable and differential equations, and to consider applications of Calculus to the solution of physical problems.

15406 CURRICULUM MATHEMATICS IIA — PRIMARY

Semester: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Mathematics I.

Objectives:

Through detailed investigation of approaches to the treatment of topics not included in Curriculum Mathematics I, this unit will continue the preparation of students for teaching Mathematics in primary grades.

15407 CURRICULUM MATHEMATICS IIB — INFANTS

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Mathematics I.

Objectives:

To enable students to analyse in detail the content and teaching methods of relevant topics from Curriculum Mathematics I and of other mathematical studies essential to the preparation for teaching in infants' grades.

15408 CURRICULUM MATHEMATICS IIC — INTRODUCTION TO LEARNING DIFFICULTIES

Semester: V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Mathematics I.

Objectives:

To enable students to examine methods of isolating areas of inadequate concept formation in Mathematics and to develop a variety of techniques for repatterning the child's thought processes and Mathematical experiences.

15505 PRIMARY RESOURCE MATHEMATICS

Semester: I or II

4 class contact hours
8 week hours
96 semester hours

Objectives:

To give an introduction to the theoretical background to the study of mathematical learning. To enable students to identify specific deficits in concept and skill attainment; to undertake task analyses and develop programmes and techniques for remediation. To examine the special needs of fast learners in mathematics.

15507 ALGEBRA

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

General Mathematics and three other Mathematics units.

Objectives:

To extend the study of mathematical systems commenced in General Mathematics. It is designed to give further emphasis to the importance of algebraic structures and to examine some of the applications of particular mathematical systems.

15508 CURRICULUM MATHEMATICS IIIA — Primary

Semester: VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

One of the units Curriculum Mathematics IIA or IIC.

Objectives:

This unit is for students who have a special interest in teaching Mathematics. It is designed to explore topics which could be part of a normal or extension programme in Mathematics. It is hoped that students will develop confidence to teach these topics, and also to find an interest in the changing forms of mathematical expression.

15510 SECONDARY RESOURCE MATHEMATICS

Semesters: I or II

3 class contact hours
6 week hours
72 semester hours

Objectives:

This subject is designed for secondary teachers who, while not trained specially to teach mathematics, may in addition to fulfilling their role as reading teachers, be required to carry out some diagnosis and remediation in mathematics at an elementary level.

To enable students to identify specific deficits in concept and skill attainment, to undertake task analysis and to develop programmes and techniques for remediation.

15511 CURRICULUM MATHEMATICS IIIB (Infants)

Semester: VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum Mathematics IIB

Objectives:

This unit is designed for students with special interests in teaching mathematics at the early childhood level. Emphasis will be placed on the objectives, discovery methods of pre-school mathematics and the theories on which these approaches are based; the development in students of a critical, constructive approach to mathematical content and teaching methods; individualising mathematics teaching; testing and diagnostic methods; analysing appropriate programmes at the early childhood level.

15703 MATHEMATICS IA**Part I**

4 class contact hours

8 week hours

96 semester hours

Objectives:

Through a detailed analysis of current mathematics curricula, and a study of methods of planning, organising and implementing these curricula, this unit aims to introduce students to the teaching of mathematics at the Junior Secondary level.

15704 MATHEMATICS IB**Part I**

4 class contact hours

8 week hours

96 semester hours

Co-requisite:

Mathematics IA.

Objectives:

Through consideration of the objectives and some methods of teaching mathematics and a study of the principles underlying curriculum construction, this unit is designed to encourage the student to develop his own consistent philosophy of teaching mathematics and to provide a framework on which he may base his teaching of mathematics in secondary school.

Particular emphasis will be placed on a detailed study of the content and methods of teaching current Senior Secondary School curricula in mathematics.

15705 MATHEMATICS IN SPECIAL EDUCATION I**Semester: I**

3 class contact hours

6 week hours

90 semester hours

Objectives:

To assist teachers to develop efficient procedures and techniques for the teaching of mathematical concepts and skills to atypical children.

Specifically the unit aims to : communicate and discuss the observations of mathematicians, educational psychologists and educators concerning the ways in which children, both typical and atypical, learn mathematics; develop a better understanding of the reasons for failure and success in mathematics by improving understanding of human behaviour in a mathematical learning situation and by developing insight into the structure of mathematics; encourage flexibility in thinking in the normal realm of numeracy and to provide open-ended situations so that the students may themselves experience discovery and hence be better able to structure an environment in which discovery learning may occur; enable students to select and develop programmes and techniques for remediating specific difficulties in mathematics and for repatterning the child's problem-solving approaches.

15803 MATHEMATICS IIA

Part II

4 class contact hours
8 week hours
96 semester hours

Objectives:

See 15703.

15804 MATHEMATICS IIB

Part II

4 class contact hours
8 week hours
96 semester hours

Co-requisite:

Mathematics IIA.

Objectives:

See 15704.

15805 MATHEMATICS IN SPECIAL EDUCATION II

Semester: II

2 class contact hours
4 week hours
48 semester hours

Objectives:

To broaden and deepen the understanding of the Mathematics I unit and to provide opportunities for the application of methods and theories.

Specifically, the unit aims to: enable students to analyse and develop curricula which are appropriate to mental retardates; enable students to undertake task analyses of various mathematical activities; involve students in the process of materials development and evaluation; provide the opportunity for involvement in a diagnostic/remediation programme or a research project.

Music

16102 INTRODUCTION TO GUITAR I

Semesters: I and III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Students must be beginners or near beginners at guitar.

Objectives:

To provide instruction in the basic chords of the guitar, so that students may accompany simple songs, and a graded course of study in classic guitar techniques.

16103 INTRODUCTION TO PIANO I

Semesters: I and III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Students must be beginners or near beginners at piano.

Objectives:

To provide graded courses of study so students with little or no pianoforte background may proceed at their own pace, according to their own abilities, to learn to play the piano with maximum enjoyment and satisfaction.

16105 ASSOCIATED LEARNINGS — MUSIC

Semester: II

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

None.

Objectives:

To give opportunity for experiences in aspects of Music, so that the students may extend their background knowledge and develop basic skills which will relate to areas of Physical Education.

16113 CURRICULUM MUSIC I

Semesters: I, II or III

3 class contact hours
6 week hours
72 semester hours

Objectives:

To provide students with experiences in aspects of music as an introduction to the development of skills basic to the teaching of school music.

16118 CHORAL MUSIC I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Some experience in part-singing an advantage, but not a necessity.

Objectives:

To study and perform choral music from various periods of musical history; to learn the essentials of good voice production and technique so that students may enjoy the satisfaction that comes from such group music-making.

16119 ORCHESTRAL STUDIES I

Semester: II

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Students must be familiar with basic aspects of musical notation. No previous experience with chosen instrument(s) necessary although some experience in instrumental performance is desirable.

Objectives:

To provide students with the opportunity to develop some skills associated with the study of at least one musical instrument, to use acquired skills in performance, and to gain greater understanding of music in general through the study of the historical development of instrumental music.

16202 INTRODUCTION TO GUITAR II

Semesters: II and IV

Refer to 16102.

16203 INTRODUCTION TO PIANO II

Semesters: II and IV

Refer to 16103.

16218 CHORAL MUSIC II

Semester: II

3 class contact hours
6 week hours
72 semester hours

Refer to 16118.

16311 INSTRUMENTAL STUDIES III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Instrumental Studies II.

Objectives:

To provide the opportunity for the serious study of an instrument — Piano or Flute or Guitar — and to use this as a focus for the growth of musical perception and musicianship in general; give the student a basic knowledge of the history of music and development of musical form; provide the opportunity for students to be actively involved as performers and critical listeners as part of their musical development.

16312 INSTRUMENTAL WORKSHOP III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None, although some music background is preferred.

Objectives:

To provide the opportunity of developing some skills in the study of musical instruments, of developing a greater understanding of music and of gaining confidence and a sense of sharing enjoyment in the ensemble situation.

16318 CHORAL MUSIC III

Semester: III

Refer to 16118.

3 class contact hours
6 week hours
72 semester hours

16411 INSTRUMENTAL STUDIES IV

Semester: IV

4 class contact hours
9 week hours
108 semester hours

Pre-requisite:

Instrumental Studies III.

Objectives:

As for Instrumental Studies III.

16414 CURRICULUM MUSIC IIA

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Music I.

Objectives:

To provide opportunities for exploring the singing, listening and instrumental repertoire. To extend creative ideas, and to make students familiar with major developments in music for early childhood education.

16415 CURRICULUM MUSIC IIB

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Music I.

Objectives:

To provide opportunities for the student's development in the understanding and the skills of music by singing, by playing instruments and by listening to a variety of music so that greater confidence may be gained in dealing with music in the Primary School.

16511 INSTRUMENTAL STUDIES V

Semester: V

4 class contact hours
9 week hours
108 semester hours

Pre-requisite:

Instrumental Studies IV.

Objectives:

As for Instrumental Studies IV.

16611 INSTRUMENTAL STUDIES VI

Semester: VI

4 class contact hours
9 week hours
108 semester hours

Pre-requisite:

Instrumental Studies V

Objectives:

As for instrumental Studies V.

16701 MUSIC AND SOUND FOR THE HANDICAPPED

Semester: II

2 class contact hours

4 week hours

48 semester hours

Objectives:

To acquaint the student with uses to which sound and music are being put in the education of the handicapped. This will cover a number of areas in which music plays an essential functional role as a medium for, and as an integral part of, exercises and experiences designed to promote development in the following: Speech, Shape, Number, Colour, Sense of pulse and sequence (temporal and spatial), Time and sequence (temporal and spatial), Body awareness, Spatial awareness, Balance, Coordination, Dexterity, Freedom through improvised music with expressive movement, Relaxation, Stimulation, Self expression, Emotional response in group interaction.

Physical Education

17108 PHYSICAL EDUCATION I

Semester: I

4 class contact hours
6 week hours
72 semester hours

PART A—THE PHYSIOLOGICAL ASPECTS OF HUMAN MOVEMENT I

Objectives:

To introduce students to the structure and function of the skeletal, nervous and muscular systems and to consider the influence of these upon physical performance.

PART B—PRACTICAL COURSE RELATED TO GYMNASTICS

Objectives:

To acquire and develop the basic skills, techniques and rules applicable to gymnastics; enrich the knowledge of scientific principles governing body movement and control; perform with grace, style and rhythm skills and sequences both on floor and apparatus for personal enjoyment and to extend professional knowledge of the student in this field.

17109 CURRICULUM PHYSICAL EDUCATION I

Semesters: I, II and III

3 class contact hours
6 week hours
72 semester hours

Objectives:

To give students a basic understanding of the principles of teaching Physical Education to children in Primary School; and to study the content of programmes offered to children in the areas of dance, gymnastics and games.

Swimming School:

In addition, students must satisfy the requirements of Swimming School held in the second week after lectures suspended for Semester II.

17114 THE SCIENCE OF MOVEMENT I

Semester: I

3 class contact hours
6 week hours
72 semester hours

Objectives:

To relate the structure of particular organ systems to the function they perform; to make comparisons between systems in man and other animals; to demonstrate simple laboratory and recording skills related to an examination of living systems; to discuss some of the biological consequences of the interaction of man with his environment; to demonstrate a knowledge of the basis of animal classification.

17117 HUMAN PERFORMANCE STUDIES I—DANCE

CREATIVE DANCE

Semester: I

2 class contact hours
4 week hours
48 semester hours

Objectives:

To give students a theoretical and practical understanding of the analysis of movement in relation to dance on which to base the following four semesters of dance studies.

17119 HUMAN PERFORMANCE STUDIES I—SPORT

Semester: I

4 class contact hours

8 week hours

96 semester hours

Objectives:

To provide understanding of principles and methods of teaching basic skills and children's games, volleyball, basketball and track and field activities; and to provide for the student's personal development in knowledge and skill in these areas.

17121 HUMAN PERFORMANCE STUDIES I: GYMNASTICS

Semester: I

2 class contact hours

4 week hours

48 semester hours

A. WOMEN

Objectives:

To acquire and develop the basic skills and techniques of floor and one type of apparatus; enrich the theoretical and practical experiences of the students in the teaching and programming of gymnastics in the primary and secondary schools; to develop a knowledge of history, terminology and a general understanding of the activity; to develop good posture, style and rhythm in the performance of skills and routines for personal enjoyment and to extend the professional knowledge of the student in this field.

B. MEN

Objectives:

To acquire and develop the basic skills and techniques in the range of gymnastic activities; to introduce theoretical and practical experiences to the students in the programming and teaching of gymnastics in the primary and secondary schools; to develop grace, style and rhythm in the performance of skills and sequences for personal enjoyment and to extend the professional knowledge of the student in this field.

17123 PHYSICAL EDUCATION I

A. THEORETICAL FOUNDATIONS OF PHYSICAL EDUCATION

Semester: I

1 class contact hours

2 week hours

24 semester hours

Objectives:

This unit will be designed to assist students to define the scope of, and know the place of physical education at Primary and Secondary level; understand the objectives of physical education at these levels, and understand and apply in practice the basic methods used in teaching physical education.

17124 PHYSICAL EDUCATION I

B. PHILOSOPHY AND PRINCIPLES OF PHYSICAL EDUCATION

Semester: I

2 class contact hours

4 week hours

48 semester hours

Objectives:

At the end of the unit, the students should be able to understand the philosophic foundations of physical education and the nature and meaning of physical education.

17205 SPORT IN THE SECONDARY SCHOOL

(for Secondary Science students only)

Semester: II

2 class contact hours

4 week hours

48 semester hours

Objectives:

To help students organize a secondary school sports group; teach varied skills and interesting practices, having regard to appropriate progression in degree of difficulty of activities; develop a background of knowledge relating to selected sports presented in the secondary schools programme.

17208 PHYSICAL EDUCATION II

Semester: II

4 class contact hours

6 week hours

72 semester hours

PART A—THE PHYSIOLOGICAL ASPECTS OF HUMAN MOVEMENT II

Pre-requisite:

Physical Education I.

Objectives:

To consider the adjustments of the body to training, and to investigate the application of scientific principles in training for competitive sports; to discuss the principles and practices of planning for physical fitness programmes.

PART B—COACHING IN SPORTS

Objectives:

To gain understanding of the relationship between physiological and bio-mechanical factors and sports performance, practical illustration.

Through practical work to provide an opportunity for development of skill, understanding of techniques, understanding of rules and tactics in selected sports.

17214 THE SCIENCE OF MOVEMENT II

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

The Science of Movement I

Objectives:

To introduce students to the structural and functional elements of the skeletal and nervous systems; to establish an understanding of these structures and functions as a basis for subsequent Exercise Physiology, Biomechanical studies and learning of motor skill; to develop an understanding of human movement performance as it is affected by the body's structure; to develop an objective and scientific approach to human movement in relationship to the influence of biomechanical laws upon performance.

17217 HUMAN PERFORMANCE STUDIES II—DANCE NATIONAL DANCE

Semester: II

2 class contact hours

4 week hours

48 semester hours

Objectives:

To increase the students' practical skill; to give students an understanding of the similarities and differences of the national dance of various countries; for each student to study in depth one country, (in relation to the overall history of national dance) and to share their findings with the group; to give the students practical experience of teaching national dance.

17219 HUMAN PERFORMANCE STUDIES II—SPORT

Semester: II

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Human Performance Studies I—Sport.

Objectives:

To provide a background for the successful teaching of swimming and tennis in the areas of skills, tactics, rules and principles of training, and to provide for the student's personal development in knowledge and skill within these areas.

17221 HUMAN PERFORMANCE STUDIES II—GYMNASTICS

Semester: II

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Human Performance Studies I.

A. WOMEN:

Objectives:

To extend the students' theoretical and practical skills of floor and two types of apparatus; to acquire some competence in the selection and organization of skills and methods of teaching in the three areas; the criteria of routine compositions.

B. MEN:

Objectives:

To further develop the basic skills and techniques in the range of gymnastic activity; to develop grace, style and rhythm in the performance of gymnastic skills and sequences; to enrich the theoretical and practical experience of students in programming and teaching of gymnastics in primary and secondary schools.

17308 PHYSICAL EDUCATION III

Semester: III

4 class contact hours
6 week hours
72 semester hours

PART A—THE BIOMECHANICS OF MOVEMENT

Pre-requisite:

Physical Education II.

Objectives:

To analyse selected physical activities in terms of the mechanical principles associated with skilful performance, to consider the application of the knowledge to sports training programmes.

PART B—DANCE I

Objectives:

To study the development of dance, and its role in various societies in order to gain an appreciation of dance as an art form.

17314 THE SCIENCE OF MOVEMENT III

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Science of Movement II

A. EXERCISE PHYSIOLOGY I

Objectives:

To consider the adjustments and adaptations of the human body to accommodate physical performance and also the changes resulting from training and performance; to consider the physiology of training and conditioning for sports.

B. BIOMECHANICS I

Objectives:

To develop an objective and scientific approach to the understanding of human movement and to the teaching of techniques and skills in human performance, with specific reference to; the relationship between the geometry and temporal qualities of motion; the tools necessary for kinematic analysis of human movement.

17317 HUMAN PERFORMANCE STUDIES III—DANCE BALLROOM, SOCIAL AND LATIN AMERICAN DANCE

Semester: III

3 class contact hours

6 week hours

72 semester hours

Objectives:

To increase the students' practical skill in this area of dance; to prepare the students to teach this area of dance in school; for the students to acquire knowledge of the development of social dance.

17319 HUMAN PERFORMANCE STUDIES III—SPORT

Semester: III

2 class contact hours

4 week hours

48 semester hours

Objectives:

To provide understanding of principles and methods of teaching track and field and cricket and to provide for the student's personal development and skill in these areas.

17321 HUMAN PERFORMANCE STUDIES III—GYMNASTICS

Semester: III

2 class contact hours

4 week hours

48 semester hours

Pre-requisite:

Human Performance Studies II

A. WOMEN

Objectives:

To develop a knowledge of history, terminology and general understanding of modern Rhythmic Gymnastics; to develop physical qualities and kinesthetic sense to enable the student to perform skills using four types of hand apparatus; to develop some competence in the methods of teaching rhythmical gymnastics in secondary schools.

B. MEN

Objectives:

To study theoretical elements associated with skilled gymnastic performance; to extend skill development on apparatus; to acquire competence in organization of gymnastic competitions; to develop methods of teaching gymnastics in secondary schools.

17323 PHYSICAL EDUCATION III—HUMAN GROWTH AND DEVELOPMENT

Semester: III

1 class contact hour
2 week hours
24 semester hours

Pre-requisites:

Educational Psychology I, Child Development.

Objectives:

To provide opportunities for students in a lecture-laboratory course to advance knowledge of the physiological and anatomical development of the individual; its implications for the development of teaching and programming methods in physical education; to develop proficiency in the operation of anthropometric measurements.

17324 PHYSICAL EDUCATION III—RESEARCH DESIGN

Semester: III

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

None.

Objectives:

To provide students with a working knowledge of the research methods and designs relevant to human movement; to engage students in the conduct of an original research project.

17408 PHYSICAL EDUCATION IV PART A—RESEARCH PROCESSES IN HUMAN MOVEMENT

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Two of Physical Education I, II or III.

Objectives:

To introduce students to basic research processes applicable to the study of human movement; develop competence in the use of current methods of measuring human movement; conduct a simple research project.

PART B—GYMNASTICS II

Objectives:

To extend skill development in the range of gymnastic activities; to acquire competence in organisation and judging of minor gymnastic competitions.

AQUATICS

Objectives:

To enable students to participate in a variety of aquatic experiences; to further understanding of the biomechanical and physiological factors associated with aquatic activities.

17409 CURRICULUM PHYSICAL EDUCATION IIA—PHYSICAL EDUCATION IN EARLY CHILDHOOD

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I.

Objectives:

To provide students with further understanding of movement suitable for infant school children and to develop programmes in gymnastics, dance and games, and teach these to infant classes.

17410 CURRICULUM PHYSICAL EDUCATION IIB—PHYSICAL EDUCATION IN THE PRIMARY SCHOOL

Semesters: IV, V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I.

Objectives:

To provide students with an enriched experience in the three areas of the Primary School Curriculum, dance, gymnastics and sports and to develop programmes suitable for primary school children in the three Syllabus areas.

17411 CURRICULUM PHYSICAL EDUCATION IIC—PHYSICAL EDUCATION FOR ATYPICAL CHILDREN

Semesters: IV and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I.

Objectives:

To introduce students to research evidence concerning the place of physical activity in the lives of the handicapped; to study principles of skill development and to introduce specific activities related to the principles of movement, which are suggested as of value to children of school age.

17414 THE SCIENCE OF MOVEMENT IV

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Science of Movement III

A. EXERCISE PHYSIOLOGY II

Objectives:

To consider the adjustments and adaptations of the body to accommodate physical performance and also the changes resulting from training and performance; to consider the physiology of training and conditioning for sports.

B. SPORTS MEDICINE

Objectives:

To develop the concept of physical education as a paramedical provision involved in a field of preventative medicine, with specific reference to current knowledge in the field of sports injuries, their prevention and their treatment (both immediate and long-term).

17417 HUMAN PERFORMANCE STUDIES IV—DANCE

CREATIVE DANCE

Semester: IV

2 class contact hours

4 week hours

48 semester hours

Objectives:

For the students to increase further their skills of dance, drawing on their experiences of the previous semesters; to increase the students' knowledge of dance composition; to compile units of work in dance in preparation for teaching different grade levels in schools; to further the students' knowledge of the integration of dance with other subjects.

17419 HUMAN PERFORMANCE STUDIES IV—SPORT

Semester: IV

2 class contact hours

4 week hours

48 semester hours

Objectives:

To provide understanding of principles and methods of teaching softball (W), rugby (M) and hockey; and to provide for the student's personal development and skill in these areas.

17421 HUMAN PERFORMANCE STUDIES IV—GYMNASTICS

Semester: IV

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Human Performance Studies III

A. WOMEN

Objectives:

To develop better understanding of movement skills through creative experience; to learn the components of modern rhythmic gymnastics routines; the criteria of selection and use of music; to provide an opportunity for self evaluation and evaluation of others; to develop self confidence in the selection, organization and sequencing of skills to ensure confidence in teaching; to develop appreciation of aesthetic, graceful and harmonious movements.

B. MEN

Objectives:

To study the biomechanical analysis of gymnastics; to acquire competence in judging gymnastics; to extend the skill development on apparatus and floor; to develop competence in methods of teaching gymnastics in schools.

17424 ADMINISTRATION OF PHYSICAL EDUCATION

Semester: IV

1 class contact hour

2 week hours

24 semester hours

Pre-requisites:

Physical Education I, II & III

Objectives:

At the conclusion of the semester, students should be able to organise sports competitions for secondary pupils, organise physical education programmes for a whole school, conduct business meetings and plan for and maintain facilities and equipment for physical education.

17508 PHYSICAL EDUCATION V

PART A—CURRENT ISSUES IN HUMAN MOVEMENT

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Physical Education III and IV.

Objectives:

To introduce students to current issues in sport, recreation and leisure with particular reference to Australian society; develop an ability to analyse and evaluate issues from a sociological viewpoint; and collect and interpret data related to current issues in sport, leisure and recreation.

PART B

DANCE II

Objectives:

To enable the students to improve their own dance skills and to communicate ideas through the medium of dance.

COACHING IN SPORTS II

Objectives:

To provide an opportunity for development of skill and the understanding of techniques, rules and tactics related to an individual sport.

17509 CURRICULUM PHYSICAL EDUCATION IID—SPORT IN EDUCATION

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I

Objectives:

To examine various aspects of the psychology of motor skill learning and the implications of competitive sport for children, taking into account physical, psychological and sociological factors; to provide students with the necessary knowledge and skill to enable them to coach sports suitable for senior primary and secondary school children; and to provide knowledge about various coaching and organisational approaches suitable for school sport.

17510 CURRICULUM PHYSICAL EDUCATION IIE—DANCE IN EDUCATION

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I.

Objectives:

To further students' understanding of dance in the Primary School and to develop programmes for teaching dance to these children.

17511 CURRICULUM PHYSICAL EDUCATION IIF—GYMNASTICS IN EDUCATION

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Physical Education I.

Objective:

To enrich the theoretical and practical experiences of students in the programming and teaching of gymnastics in the Infants and Primary schools.

17514 THE SCIENCE OF MOVEMENT V

Semester: VI

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Science of Movement IV

A. SPORTS MEDICINE STUDIES II

Objectives:

To develop the concept of physical education as a paramedical provision involved in a field of preventative medicine, with specific reference to: medical contra-indications related to sports and physical education; planning an activity programme (in consultation with medical practitioners) designed to accommodate the typical child.

B. BIOMECHANICS III

Objectives:

To develop an objective and scientific approach to the understanding of human movement and to the teaching of techniques and skills in human performance, with specific reference to: the forces which act on the body, those which the body can exert and the equilibrium which may or may not be present between them; the tools and concepts necessary for kinetic analysis; the investigation of human movement by means of the concepts of classical physics and their derivatives in other areas.

17517 HUMAN PERFORMANCE STUDIES—DANCE PRIMITIVE DANCE AND JAZZ BALLET

Semester: VI

2 class contact hours
4 week hours
48 semester hours

Objectives:

To increase the students' practical skill in these areas of dance; to prepare students to teach these areas of dance in school; to study relevant periods of dance history.

17521 HUMAN PERFORMANCE STUDIES V—GYMNASTICS

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Human Performance Studies IV

A. WOMEN

Objectives:

To extend personal skill development to moderate competition standards in either "formal" or rhythmical gymnastics; to acquire competence in organization and judging of gymnastic competitions.

B. MEN

Objectives:

To extend the personal skill development to competition standards; to further develop competence in methods of teaching gymnastics in the schools.

17523 PRINCIPLES OF SKILL ACQUISITION I

Semester: V

3 class contact hours

6 week hours

72 semester hours

Objectives:

To develop the theme that skill learning and performance must be studied as an aggregate — collective and integrative unity of environment, individual, task and goal, with specific reference to: developing a basic understanding of performing man as an information processor, i.e., that the individual is the centre of a network of communication and control around which all of his behaviour takes place; developing a relevant approach to one of the central concerns of physical education — the guiding of skill learning and performance.

17608 PHYSICAL EDUCATION VI

Semester: VI

4 class contact hours

8 week hours

96 semester hours

A—COMMUNITY RECREATION

Pre-requisites:

None.

Objectives:

To extend general education in the physical and social environment of man, in his physical, mental and social development, and in the organisation and administration of recreation.

B—COMMUNITY RECREATION (PRACTICAL)

Pre-requisite:

Proficiency Certificate of the Royal Life Saving Society.

Objectives:

To develop skills in canoeing and sailing; bushcraft skills necessary for the safe pursuit of bushwalking and camping in the outdoors.

17623 PHYSICAL EDUCATION VI

A. PRINCIPLES OF SKILL ACQUISITION II

Semester: VI

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Physical Education V

Objectives:

To demonstrate the relationship of psychological subdisciplines to coaching and athletics; to demonstrate the use of scientific information related to the athlete's potential which is available to the coach. For example, information concerning personal skills and research in nutrition, physiology, body mechanics, sociology, anthropology and psychology; to provide information on the effects of the athlete's personal qualities on his success and the impact of individual differences and the effects of associated factors such as warm-up and fatigue.

17624 PHYSICAL EDUCATION VI

B. SOCIOLOGY OF SPORT AND RECREATION

Semester: VI

3 class contact hours

6 week hours

72 semester hours

Objectives:

To introduce and analyse some basic sociological concepts and apply these to sport, recreation and leisure; to investigate the relationships and interaction between sport, leisure, recreation and other critical aspects of Australian society and culture; to enable students to undertake and analyse field work in some aspect of sport or recreation in Australian society.

17701 SPORT IN THE SECONDARY SCHOOL

Part II

2 class contact hours

4 week hours

48 semester hours

Objectives:

To help students to organise a secondary school sports group, teach varied skills and interesting practices, understand progression in activities, and develop a knowledge of selected sports presented in the schools programme.

17702 DEVELOPMENTAL PHYSICAL EDUCATION

Semester: II

2 class contact hours

4 week hours

48 semester hours

Pre-requisites:

A minor in Human Movement Studies and Curriculum Studies Physical Education or its equivalent.

Objectives:

To introduce students to research evidence concerning the place of physical activity in the lives of the handicapped; to study principles of skill development and of exercise to aid the functioning of children in perceptual-motor performance and in physical fitness; to introduce specific activities related to the principles of movement, which are suggested as of value to children of school age.

Science

SEQUENCES

A wide choice is available in General Studies sequences in Science, particularly in the Biology area.

Students are advised to consult a member of the Science Staff (initial contact through the secretary in Room 420) before enrolling to ensure that best use is made of the flexibility offered and that the sequence is acceptable. Some examples of sequences, listed by unit numbers only, are:

General Biology: 18235, 18335, 18435, 18535, 18635, 18634

Environment: 18235, 18333, 18433, 18533

Australian Natural History: 18134, 18234, 18334

The units 18235 (Cells, Organisms and Populations) and 18136 (Man and Microbes) may not be included in the same sequence. Also the units 18335 (Maintenance of Organisms) and 18236 (Body Maintenance) may not be included in the same sequence.

18111 SCIENCE MATHEMATICS I — A SERVICE COURSE FOR SCIENCE STUDENTS

Semester: I

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

Students will develop mathematical concepts and skills essential for the understanding of the scientific ideas and theories of the courses of the college; Students will select suitable methods of expressing scientific data in graphical form and interpreting the results; Students will appreciate the significance of calculus methods in interpreting and giving greater insight into the concepts and experimental results of science.

18114 ELEMENTARY ASTRONOMY — DESCRIBING THE UNIVERSE

Semester: II

3 class contact hours

6 week hours

72 semester hours

Objectives:

To gain an insight into the basic concepts of Astronomy, its development, and its role in history; to develop an understanding of, and be able to communicate meaningfully about the Earth, the solar system and the universe of stars and galaxies; to develop interests in this area and be able to develop such interests in others.

18117 CHEMISTRY I — INTRODUCTION TO CHEMISTRY

Semester: II

4 class contact hours

7 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To give students an understanding of the fundamental concepts of chemistry, experience in problem solving and practical competence in the chemistry laboratory.

18118 PHYSICS I — MATTER, ATOMS, ELECTRONS

Semester: I

4 class contact hours

7 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To arouse interest in the study of physics; allow students to experience some of the methods of physics in its attempts to describe the real world; provide the first course in a sequence or as a single unit course.

18121 EARTH SCIENCE I — THE EARTH: SURFACE PROCESSES

Semester: I

4 class contact hours

7 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

Students should become aware of the processes acting at the Earth's surface and the product of these processes.

Recognise the continuity of such surface processes; the need to relate their products in time and in space; and the economic value of some sedimentary deposits; develop an appreciation of the need for a geological time scale.

They should recognise the necessity of mapping techniques to show spatial and temporal relationships of strata; have acquired an introductory knowledge of modern methods of research in studies of geomorphology and oceanography; by their own initial field work, have seen that field exercises are an essential part of study in this discipline; be encouraged to develop skill in observing and in recording observations as basis for later work.

18124 CURRICULUM SCIENCE I (PRIMARY) — THE PROCESSES OF SCIENCE

Semester: I, II and III

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To develop interest in, desirable attitudes to, and appreciation of science; to help students to develop the process skills and a scientific approach to problem-solving; to provide experience in planning and carrying out science activities suitable for primary grades.

18128 CURRICULUM SCIENCE I (SECONDARY)

Semester: I 3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To consider current trends in curriculum and teaching practice in the primary schools; to provide situations in which students can begin to develop certain skills which contribute to successful classroom teaching; to introduce students to resource material currently used in secondary schools; to stimulate thought about the objectives of teaching Science in secondary schools.

18134 LOCAL NATURAL COMMUNITIES

Semester: I 4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

Students should gain knowledge about the major Australian regions such as the Great Barrier Reef, desert areas, Kosciusko National Park, etc; learn the use of experts as resources in studying the environment e.g. communication with guest speakers; develop an appreciation of the diversity of the Australian natural environment; develop skills in field survey work e.g. study of the Lane Cove River and its environs; continue to develop skills in individual observation and research; gain knowledge about the range of Field Studies Centres in N.S.W.

18211 SCIENCE MATHEMATICS II— A SERVICE COURSE FOR SCIENCE STUDENTS

Semester: II 3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

Students will continue to develop the mathematical concepts and skills essential for successful involvement in the science courses of the college; Students will appreciate the application of statistical methods to the expression and analysis of scientific data.

18217 CHEMISTRY II — PERIODICITY AND INSTRUMENTAL TECHNIQUES

Semester: II 4 class contact hours
7 week hours
72 semester hours

Pre-requisites:

Chemistry I

Objectives:

To provide the minimum of knowledge, skills and attitudes required to teach inorganic chemistry in the Junior High School; and a basic course in inorganic and analytical chemistry on which to build in future semesters, for those interested to continue their studies in these areas.

18218 PHYSICS II — FIELDS, WAVES AND ENERGY

Semester: II

4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

To further develop interest in and understanding of the world through the study of Physics, specifically the electric field and its effects, for both static and oscillating fields.

18221 EARTH SCIENCE II — THE RESTLESS EARTH

Semester: III

4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

Earth Science I.

Objectives:

To develop an understanding of the modern theories of earth structure and related concepts, e.g. plate tectonics, continental drift and convection in the mantle; a capacity to apply these theories to an understanding of igneous and metamorphic processes and metalliferous ore formation; an appreciation of the need for an understanding of the nature of rock-forming minerals and igneous and metamorphic rocks.

18228 CURRICULUM SCIENCE II (SECONDARY)

Semester: II

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science II(Secondary).

Objectives:

To consider current trends in curriculum and teaching practise in the primary schools; to provide situations in which students can begin to develop certain skills which contribute to successful classroom teaching; to introduce students to resource material currently used in secondary schools; to stimulate thought about the objectives of teaching Science in secondary schools.

18234 NATIONAL PARK FIELD STUDY

Semester: II

4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

Students should gain first hand experience of observation and identification in the field; develop skills in making a scientific record of field observation; gain skill in extracting information from personnel, papers and books; gain knowledge of the work of the Ranger and the management of the Park; make value judgements about man's impact on the park e.g. Bobbin Head picnic site and Kalkari; gain an insight into the history and geography of the area; learn to appreciate and know the area by walking through a number of the trails in the Park; gain knowledge of the services available for teachers at the Muogamarra Field Studies Centre; learn to think and work independently of others.

18235 CELLS, ORGANISMS AND POPULATIONS

Semesters: I, II

4 class contact hours

7 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

To acquire a knowledge of some basic concepts in the study of living organisms; develop skills in making biological investigations; apply knowledge and skills gained in a variety of areas related to students' own needs.

18317 CHEMISTRY III — ORGANIC CHEMISTRY

Semester: III

4 class contact hours

7 week hours

72 semester hours

Pre-requisite:

Chemistry I

Objectives:

To study the content of organic chemistry, and develop general and particular experimental skills relevant to organic chemistry.

18318 PHYSICS III — ELECTRONICS AND MAGNETIC FIELDS

Semester: III

4 class contact hours

7 week hours

72 semester hours

Pre-requisites:

Physics I.

Objectives:

This unit requires students to examine some of the engineering applications of electronics and electromagnetism. At this stage the student will be required to work with less guidance and structure than in Semester II.

18321 EARTH SCIENCE III

Semester: IV

5 class contact hours

8 week hours

96 semester hours

Pre-requisite:

Earth Science I.

Objectives:

Students should become acquainted with methods used in stratigraphic studies and should build up a general knowledge of the evolution of the Australian continent, with particular reference to the geology of New South Wales.

They should gain experience in identifying common and significant members of some groups of fossils important in correlation in Australia.

18328 CURRICULUM SCIENCE III (SECONDARY)

Semester: III

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Curriculum Science II(Secondary)

Objectives:

To study a variety of resource materials which can be used for teaching science in the secondary school; to develop and apply criteria for the selection of particular resources for use in the classroom; to use these resources in designing meaningful learning experiences for pupils.

18333 TERRESTRIAL ECOSYSTEMS**Semester:** III

4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

Cells, Organisms and Populations or Maintenance of Organisms or Man and Microbes or Body Maintenance.

Objectives:

An understanding of the structure and functioning of terrestrial ecosystems; development of certain scientific skills and techniques, e.g., use of sampling techniques, measurement of environmental factors, collection, analysis and interpretation of data; understanding some of the factors which shaped the Australian continent.

18334 REGIONAL NATURAL COMMUNITIES**Semester:** II

4 class contact hours
7 week hours
72 semester hours

Pre-requisite:

National Park Field Study or Local Natural Communities or Cells, Organisms and Populations or Maintenance of Organisms or Man and Microbes or Body Maintenance.

Objectives:

Students should study in depth some aspects of the natural history of the Sydney region; gain first hand experience of observation and identification in the field; develop skills in making scientific records of laboratory and field observations; gain skill in extracting information from papers and books; learn to use resources such as Field Studies Centres, Museums and National Parks; learn to use human resources such as Rangers, Education officers and specialists in various fields; gain an appreciation of the diversity of environments to be found within the Sydney region; gain laboratory skills necessary for a study of plants and animals; learn to think and work independently of others.

18335 MAINTENANCE OF ORGANISMS**Semester:** II, III

4 class contact hours
7 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To develop a knowledge of the principles involved in the maintenance of organisms; relate the structure of particular organ systems to the function they perform; develop basic skills involved in studying organ systems; explore recent techniques of research on some organ systems.

18417 CHEMISTRY IV — ENVIRONMENTAL CHEMISTRY (WATER POLLUTION)

Semester: IV

5 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Chemistry II and III.

Objectives:

To consolidate and extend students' experience of chemistry by relating it to study of water pollution and its control; and to encourage informed discussion of environmental problems in terms of their chemistry.

18418 PHYSICS IV — ELECTROMAGNETIC WAVES, CHANGE AND CHANCE

Semester: IV

5 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Physics II and Physics III.

Objectives:

To acquire the ability to communicate meaningfully about further aspects of electromagnetic radiation, heat, nuclear physics and the laws of thermodynamics, and the applications of these in astronomy.

18421 EARTH SCIENCE IV — RICHES OF THE EARTH

Semester: V

5 class contact hours
9 week hours
96 semester hours

Pre-requisites:

Earth Science II and Earth Science III.

Objectives:

To give students a broad appreciation of the fields of mineralogy, igneous and metamorphic petrology, and an understanding of the formation of economic minerals and deposits in the Earth's crust.

18425 CURRICULUM SCIENCE IIE (PRIMARY) — SCIENCE CONCEPT DEVELOPMENT

Semester: IV and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science I (Primary).

Objectives:

To develop an awareness and an appreciation of the nature of science and the ways of scientists. Through the study of themes appropriate to a Primary syllabus — to develop a better understanding of selected concepts; gain further experience in using scientific processes; experience different approaches (which could be used in Primary and Infant Schools) to the study of themes, and to make comparisons between these approaches.

18428 CURRICULUM SCIENCE IV (SECONDARY)

Semester: IV

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science III (Secondary).

Objectives:

To study the factors that affect pupil response in given teaching situations; to learn appropriate ways of responding to particular classroom incidents; to develop resources which can be used in a variety of contexts when teaching science.

18433 AQUATIC ECOSYSTEMS

Semester: IV

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Cells, Organisms and Populations or Maintenance of Organisms or Man and Microbes or Body Maintenance.

Objectives:

To compare the structure and functioning of fresh water and estuarine ecosystems; develop skills in measuring aquatic environment factors, sampling aquatic communities and interpreting data; assess the impact of man on the ecosystems studied.

18435 GENERAL GENETICS

Semester: IV

4 class contact hours
7 week hours
72 semester hours

Pre-requisites:

Cells, Organisms and Populations or Maintenance of Organisms or Man and Microbes or Body Maintenance.

Objectives:

To acquire a body of knowledge of the genetics of a range of common organisms, and to develop laboratory skills involved with genetic investigations of common organisms.

18517 CHEMISTRY V — AIR POLLUTION

Semester: V

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Chemistry II and III.

Objectives:

To extend the students' knowledge and experience of chemistry by application to environmental problems especially those relating to air pollution and its control; to develop self-reliance in undertaking a scientific project; to provide a factual background against which value judgements can be made.

18518 PHYSICS V — WAVES AND PARTICLES

Semester: V

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Physics II and Physics III.

Objectives:

This unit will make a special attempt to prepare students for the major project they will attempt in Semester VI.

18521 EARTH SCIENCE VA

Semester: VI

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Earth Science IV.

Objectives:

Students should: Increase their ability to formulate and test hypotheses regarding palaeo environments; recognise the importance of in-depth studies of present-day sedimentary processes in interpreting such environments; become acquainted with techniques used to study the detailed morphology and relationships of selected macro and micro-fossils; recognise the practical use of such investigations in stratigraphic studies.

18522 EARTH SCIENCE VB

5 class hours

18619 PHYSICS VIB

8 week hours

18621 CHEMISTRY VIB

96 semester hours

18634 BIOLOGICAL PROJECTS

Co-requisites:

Earth Science VB: 18521 Earth Science VA

Physics VIB: 18618 Physics VIA

Chemistry VIB: 18617 Chemistry VIA

Biological Projects: 18635 Distribution of Organisms

Each of these science research units consist of two parts, an individual research programme and a study of the development of scientific ideas.

INDIVIDUAL RESEARCH PROJECTS

Objectives:

To follow a special interest at some depth, develop skill in surveying journals and other scientific literature; exercise initiative and original thinking in following a project; experience some of the features of research work and develop an appreciation of the research situation.

DEVELOPMENT OF SCIENTIFIC IDEAS

Objectives:

To make an overview of the development of science; discuss some of the philosophical bases of the sciences; understand the relationship between the sciences, develop an appreciation of the interrelationships between science and other areas of human endeavour.

18524 CURRICULUM SCIENCE IIA (PRIMARY) — SCIENCE FOR MIDDLE CHILDHOOD

Semester: V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science I (Primary).

Objectives:

To enable students to develop further their own science skills, and to develop their understanding and knowledge of techniques, resources and learning-teaching approaches at the primary school level.

18525 CURRICULUM SCIENCE IIB (PRIMARY) — SCIENCE FOR EARLY CHILDHOOD

Semester: V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science I (Primary).

Objectives:

To enable students to develop further their own science skills, and to develop their understanding and knowledge of techniques, resources and learning-teaching approaches suitable for the early childhood stage.

18526 CURRICULUM SCIENCE IIC (PRIMARY)—SCIENCE FOR SPECIAL EDUCATION

Semester: V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science I (Primary).

Objectives:

To enable students to develop further their own skills, and to develop their understanding and knowledge of techniques, resources and learning-teaching approaches suitable for slow learners in primary grades.

18527 CURRICULUM SCIENCE IID(PRIMARY)—ENVIRONMENTAL STUDIES

Semesters: IV and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Science I (Primary).

Objectives:

To develop an understanding of some aspects of man's interaction with and impact on his environment; and awareness of and active concern for the quality of the environment; to plan and develop an environmental studies programme for use in schools.

18528 CURRICULUM SCIENCE VA (SECONDARY)—GROUP PROCESSES IN THE CLASSROOM

Semester: I

2 class contact hours
4 week hours
48 semester hours

Pre-requisite:

Curriculum Science IV (Secondary)

Objectives:

To apply communication skills to the practical classroom situation; study and experience group processes and their application to the science classroom, staff room and community; consider the role of a teacher during a class discussion of a controversial issue; devise learning strategies for the social implications of science and technology.

18529 CURRICULUM SCIENCE VB (SECONDARY)—LEARNING EXPERIENCES IN CHEMISTRY

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Chemistry III and Curriculum Science IV (Secondary).

Objectives:

To build on the basic concepts and skills gained from Science I to IV (Secondary) and in particular to examine the special science method techniques appropriate to teaching chemistry to the Higher School Certificate.

18530 CURRICULUM SCIENCE VC (SECONDARY)—LEARNING EXPERIENCES IN GEOLOGY

Semester: V

2 class contact hours
4 week hours
48 semester hours

Pre-requisites:

Earth Science III and Curriculum Science IV (Secondary)

Objectives:

To prepare students for the teaching of geology so that they may develop an awareness of the needs of pupils, encourage the development of a spirit of inquiry in pupils, relate teaching approaches to their needs, select subject matter appropriate to pupils' needs, motivate their pupils towards a deepening interest in the discipline, delineate the contributions of geology to scientific achievement in general and the needs of man in particular.

18533 THE URBAN ENVIRONMENT

Semester: V

5 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Terrestrial Ecosystems or Aquatic Ecosystems or Geography III or Regional National Communities or General Genetics.

Objectives:

To relate environmental studies to that of the city as an ecosystem; develop skills in the collection and interpretation of data; assess the impact of man on both local and remote environments.

18535 HUMAN BIOCHEMISTRY

Semester: V

5 class contact hours

8 week hours

96 semester hours

Pre-requisites:

Cells, Organisms and Populations, or Maintenance of Organisms, or Man and Microbes, or Body Maintenance.

Objectives:

To develop an understanding of the basic biochemical processes in the human body; relate human diet and nutrition to biochemical processes; develop a knowledge of drug action through a study of a limited range of drugs used by man.

18617 CHEMISTRY VIA

Semester: VI

5 class contact hours

8 week hours

96 semester hours

Pre-requisites:

Chemistry IV and V

Chemistry VIA will be chosen from one of the following: Applied Chemistry and Environmental Chemistry (Air Pollution); Biological Chemistry; Inorganic, Radiation and Nuclear Chemistry; Mathematical Models in Chemistry.

APPLIED CHEMISTRY AND ENVIRONMENTAL CHEMISTRY (AIR POLLUTION)

Objectives:

To study in depth some specific areas involving the application of a number of chemical principles.

OR

BIOLOGICAL CHEMISTRY

Objectives:

To develop a specialised knowledge of biological chemistry; provide an insight into biochemical processes; provide experience in more specialised experimental skills.

OR

INORGANIC, RADIATION AND NUCLEAR CHEMISTRY

Objectives:

To broaden and deepen the knowledge and skills of inorganic chemistry developed in Chemistry III and to introduce students to the techniques and theory of radiation and nuclear chemistry.

OR

MATHEMATICAL MODELS IN CHEMISTRY

Objectives:

An understanding of the mathematics as a tool in chemistry and the role played by mathematical models.

18618 PHYSICS VIA

Semester: VI

5 class contact hours

8 week hours

96 semester hours

Pre-requisites:

Physics IV and Physics V

Objectives:

To give students experience in aspects of the frontiers of physics; to treat aspects of physics in sufficient depth to give students confidence and competence in physics; to develop skills in the mathematical methods of physics; to consider the application of physics to technology.

18628 CURRICULUM SCIENCE VIC (SECONDARY)—EVALUATION IN SCIENCE AND LABORATORY TECHNIQUES**Semester: VI**

4 class contact hours

8 week hours

96 semester hours

Pre-requisite:

None.

EVALUATION IN SCIENCE**Objectives:**

This unit should enable the student to discuss critically the relevance of evaluation of learning in science; devise appropriate evaluation items for a given purpose; perceive the need for evaluation at various stages of the learning process; analyse and interpret data from tests; have a critical attitude towards prepared items and curriculum materials.

LABORATORY TECHNIQUES**Objectives:**

To enable students to acquire some basic skills, knowledge, and avoidances of importance for successful working in a school laboratory.

18629 CURRICULUM SCIENCE VIA (SECONDARY)—LEARNING EXPERIENCES IN BIOLOGY**Semester: VI**

2 class contact hours

4 week hours

48 semester hours

Pre-requisites:

Maintenance of Organisms and Curriculum Science IV (Secondary).

Objectives:

To study biology in the whole context of science, education and its place in the school curriculum; to examine a variety of resource materials that can be used in teaching biology; to explore ways of introducing pupils to some of the major generalisations of biological science.

18630 CURRICULUM SCIENCE VIB (SECONDARY)—LEARNING EXPERIENCES IN PHYSICS**Semester: VI**

2 class contact hours

4 week hours

48 semester hours

Pre-requisites:

Physics IV and Curriculum Science IV (Secondary).

Objectives:

To re-examine the aims of science teaching in the secondary school; examine the contribution which the learning of physics can make to the growth and development of adolescents; familiarise students with physics curriculum materials

and the criteria by which they might be selected; provide an opportunity for the student to collect resource material which will be valuable in the design of worthwhile learning experiences; investigate some physics resources outside the classroom; study how the growth of physics; has been the product of human endeavour and how physics has interacted with society.

18635 DISTRIBUTION OF ORGANISMS

Semester: VI

5 class contact hours

8 week hours

96 semester hours

Pre-requisites:

Two of General Genetics, Human Biochemistry and Aquatic Ecosystems.

Objectives:

To study the distribution and abundance of organisms experimentally; explain and use ecological methods; build up a body of knowledge of ecological principles.

18702 SCIENCE METHOD I

Part I

6 class contact hours

10 week hours

120 semester hours

Pre-requisites:

First degree level or its equivalent in at least one of the science subjects: biology, chemistry, geology, physics.

Objectives:

To provide experiences which will assist the student in developing the basic skills of science teaching; and foster positive attitudes towards teaching children science.

18706 ADVANCED SCIENCE METHOD IA—BIOLOGY

Part I

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

This is a one semester unit which will examine the teaching of biology in schools. While the main emphasis of the unit will be on teaching biology in the senior school, it will do so in the whole context of Science education and its place in the school curriculum.

Objectives:

During this unit students should develop the ability to justify the teaching of this subject in terms of the stated aims of teaching science in the senior years; evaluate and select resource materials which could be used in developing curricula; evaluate and apply different teaching methods suited in various aspects of the subject; formulate a teaching sequence for sections of the syllabus and plan suitable time allocations; work co-operatively in developing teaching aids and other resources that could be used in teaching; integrate biology with other sciences and disciplines of the curriculum.

18707 ADVANCED SCIENCE METHOD IB — GEOLOGY

Part I

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

The course is designed to prepare students for teaching Geology to senior high school classes.

During this course the students should develop the ability to justify the teaching of Geology in a Senior Science course; become aware of, able to evaluate and to apply a variety of teaching methods suitable for different approaches to each of the various aspects of this subject; formulate a teaching sequence for any section of the syllabus and plan suitable time allocations; present content at a level appropriate to the aims of the Higher School Certificate Science Syllabus in suitable teaching sequence and in accordance with the ability level of pupils whom they will be teaching in senior school classes; prepare teaching aids relevant to senior school geology courses.

18708 ADVANCED SCIENCE METHOD IC — CHEMISTRY

Part II

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

This is a course to prepare students to teach Chemistry at the senior level in secondary schools. The design of the course is based upon the assumptions that at the end of this course students should have an appreciation of the aims of teaching senior chemistry; an understanding of various teaching methods suitable for senior chemistry and the psychological background of such methods; an appreciation of the major conceptual areas which might be studied in a senior chemistry course and how these concepts may be meaningfully developed in the school situation; the ability to organise and manage practical classes in senior chemistry; an overview of current resource materials and curricula appropriate to senior chemistry and the ability to develop their own resource materials.

18709 ADVANCED SCIENCE METHOD ID — PHYSICS

Part II

3 class contact hours

6 week hours

72 semester hours

Pre-requisites:

None.

Objectives:

This unit aims to — Re-examine the aims of science teaching in the secondary school. Examine the contribution which the learning of physics can make to the growth and development of adolescents. Familiarise students with physics curriculum materials and the criteria by which they might be selected. Provide an opportunity for the student to collect resource material which will be valuable in the design of worthwhile learning experiences. Investigate some physics resources outside the classroom. Study how the growth of physics has been the product of human endeavour and how physics has interacted with society.

18802 SCIENCE METHOD II

Part II

6 class contact hours

10 week hours

120 semester hours

Pre-requisites:

Science Method I.

Objectives:

To assist students in the application of their educational studies to the teaching of science. To help students explore and develop their abilities in the design, organisation and evaluation of methods and materials in science teaching.

Social Science

19113 HISTORY IA—AUSTRALIAN HISTORY

Semesters: I and II

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

The unit introduces the student to conflicting interpretations and the use of source material. It seeks to use the approaches and methods of History as a discipline to examine the historical foundations of Australian society.

19114 HISTORY IB—AUSTRALIAN SOCIETY: THEMATIC STUDIES

Semester: I

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

To introduce students to the history and structure of Australian society through the study of a number of significant themes. The themes chosen will be traced within the framework of Australian history in order to supply a means for understanding and evaluating the contemporary problems to which they relate.

19115 GEOGRAPHY I—MAN AND HIS ENVIRONMENT

Semesters: I and II

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

None.

Objectives:

To introduce the student to the study of the philosophy and content of modern geography. The student will subsequently be able to pursue courses in the individual branches of geography.

19120 CURRICULUM SOCIAL STUDIES I

Semesters: I and II and III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

None.

Objectives:

To introduce students to the purposes and procedures of contemporary social studies through an assessment of objectives, scope and purpose and selected introductory strategies; and the development of an integrated study centering on selected focus questions.

19213 HISTORY IIA—STUDIES IN EUROPEAN HISTORY

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

History I.

Objectives:

To supply a foundation in historical studies by examining some of the major forces which have shaped the world during the last centuries. Important aspects of modern European History will be considered in depth, but the continuity and interrelatedness of European developments will also receive attention. Students will be introduced to varying interpretations and, as a part of the unit, information will be offered on the nature of History and on its methodology as a discipline. Through lectures, participation in tutorials and independent reading, students should be assisted to realise that the study of history often involves differing interpretations of complex issues and that informed historical judgements must rely on the critical evaluation of evidence.

19214 HISTORY IIB—NEW GUINEA: AN EMERGING SOCIETY

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

History I.

Objectives:

To study New Guinea society in its broader context as the society of "underdeveloped" countries; to come to conclusions about the reasons for underdevelopment on the basis of the state of political dependency in colonial countries.

19215 GEOGRAPHY II—THE PHYSICAL WORLD

Semester: II

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

Geography I.

Objectives:

To provide the student with an insight into the nature of the environment of the living world, using a number of basic principles drawn from the natural sciences.

19313 HISTORY IIIA—STUDIES IN EUROPEAN HISTORY B

Semester: III

3 class contact hours

6 week hours

72 semester hours

Pre-requisite:

History I.

Objectives:

To supply a foundation in historical studies by examining some of the major forces which have shaped the world during the last centuries. Important aspects of modern European History will be considered in depth, but the continuity and interrelatedness of European developments will also receive attention. Students will be introduced to varying interpretations and, as a part of the unit, information will be offered on the nature of History and on its methodology as a discipline.

19315 GEOGRAPHY III—HUMAN GEOGRAPHY

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Geography I.

Objectives:

To develop and build on ideas considered in Geography I and Geography II relating to human activity; to give students an understanding of the nature, cause, size and space time distribution of significant aspects of human activity.

19322 HISTORY IIIC—HISTORY OF SOUTH-EAST ASIA FROM EARLIEST TIMES TO 1800

Semester: III

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

History I.

Objectives:

To stimulate interest in the formation and development of the classical Indian and Chinese influenced societies of ancient South-East Asia.

19410 HISTORY IVC—HISTORY OF SOUTH-EAST ASIA FROM 1800 TO THE PRESENT

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

History I, History II and History IIIC.

Objectives:

To stimulate interest in the history of modern South-East Asia from the penetration of European influences to the growth of nationalist movements and the formation of independent nations.

19413 HISTORY IVA—THE RENAISSANCE

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

History I, II, and III.

Objectives:

To enable students to examine in some depth the European renaissance of the 13th, 14th, 15th and 16th centuries, and to assess the influence on that movement of the civilisations of mediaeval Europe and the ancient world.

19414 HISTORY IVB—STUDIES IN CIVILISATION A: THE ANCIENT WORLD

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

History I II and III.

Objectives:

To study the concept of Western Civilisation in some of its ancient aspects. Greece and Rome will be the major studies undertaken and the aim will be to consider not only the nature of their particular civilisations but also their enduring legacy to the tradition commonly called Western Civilisation.

While the unit will be mainly of a survey nature, students will be required to pursue in depth particular topics largely of their own choosing. The periods will be surveyed for their great achievement and also for the more everyday life of the time.

19415 GEOGRAPHY IVA—URBAN GEOGRAPHY

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

Geography I, II and III.

Objectives:

To develop an understanding of the nature, focus and distribution of urban settlement, and to give students a basis for investigating the problems and opportunities of modern urban life.

19420 CURRICULUM SOCIAL STUDIES IIA

Semesters: IV andV

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Social Studies I.

Objectives:

To examine the structure of contemporary social studies in the primary school and to examine a variety of teaching strategies appropriate to the new Social Studies, with particular reference to the impact of the mass media on primary children.

19421 SOCIAL SCIENCE (INTERDISCIPLINARY)IA—STUDIES IN ASIAN SOCIETIES A

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

A sequence of three units taken from the subject areas Economics, Geography, History or Political Science.

Objectives:

To bring students to an informed understanding of three Asian societies; to bring students to an understanding of the interrelationships between political, social and cultural systems of these societies; to provide some understanding of how these societies developed to their present stage through an overview which will elucidate the intercultural perspective.

19422 SOCIAL SCIENCE (INTERDISCIPLINARY) IB—RACE RELATIONS IN AUSTRALIA

Semester: IV

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

A sequence of three units taken from the subject areas Economics, Geography, History or Political Science.

Objectives:

To enable students to examine in some depth the phenomenon of race prejudice in Australian society, its causes and present ramifications with particular emphasis on the Aborigines.

19423 CURRICULUM SOCIAL STUDIES IIB

Semesters: IV and V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Social Studies I.

Objectives:

To examine the teaching of Social Studies in Early Childhood education. The objectives of Social Studies will be re-examined in terms of their particular significance to the teacher of young children, and students will be required to plan an appropriate learning environment and experiences to implement these objectives.

19424 CURRICULUM SOCIAL STUDIES IIC

Semesters: IV and V

3 class contact hours
6 week hours
72 semester hours

Pre-requisite:

Curriculum Social Studies I.

Objectives:

To examine the problems of inter-cultural studies as an approach to the teaching of Social Studies in the primary school and of the development of units for use in the classroom.

19513 HISTORY VA—THE REFORMATION

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

History I, II, III.

Objectives:

To enable students to examine in some depth the religious reformation in 16th century Europe and to assess the influence of the renaissance upon it.

**19514 HISTORY VB—STUDIES IN CIVILISATION B:
THE MEDIEVAL WORLD**

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisites:

History I, II, III.

Objectives:

As for History IVB, except that the emphasis will be on the concept of Western Civilisation in some of its medieval aspects.

19520 CURRICULUM SOCIAL STUDIES IIIA

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum Social Studies I and II.

Objectives:

To develop an understanding of the functions and purpose of Social Studies with particular reference to problems and opportunities in planning and implementing Social Studies in Special Education.

**19521 SOCIAL SCIENCE (INTERDISCIPLINARY) IIA—STUDIES
IN ASIAN SOCIETIES B**

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Social Science IA or History IVB.

Objective:

To develop the general concepts and issues raised in Asian Studies A by more detailed examination of their political, social and cultural relationships.

**19522 SOCIAL SCIENCE (INTERDISCIPLINARY) IIB—RACE
RELATIONS IN PAPUA NEW GUINEA**

Semester: V

4 class contact hours
8 week hours
96 semester hours

Pre-requisite:

Social Science IB.

Objectives:

To enable students to continue their examination of race prejudice but in New Guinea as a product of colonial policies on a particular indigenous culture.

19523 CURRICULUM SOCIAL STUDIES IIIB

Semesters: V and VI

3 class contact hours
6 week hours
72 semester hours

Pre-requisites:

Curriculum Social Studies I and II.

Objectives:

To examine in detail the rationale and aims of Jerome S. Bruner's curriculum "Man: A Course of Study"; and to enable students to become sufficiently familiar with the concepts, methods and materials of the course to qualify them as accredited teachers of M.A.C.O.S.

19613 HISTORY VI—CULTURE CONTACT IN THE PACIFIC

Semester: VI

4 class contact hours

8 week hours

96 semester hours

Pre-requisites:

History I, II, III.

Objectives:

To examine tradition and change in the Pacific Islands. Students will look first at pre-contact Pacific Island cultures. This will be followed by a detailed study of culture contact and culture change in the area brought about through contact with alien cultures.

19615 GEOGRAPHY VIA—AGRICULTURAL GEOGRAPHY

Semester: VI

4 class contact hours

8 week hours

96 semester hours

Pre-requisites:

Geography I, II, III.

Objectives:

To consider the relative economic importance of agricultural production and the factors that influence the type, character and distribution of agricultural activities, especially in technically advanced countries.

19621 SOCIAL SCIENCE (INTERDISCIPLINARY) IIIA— CONTINUITY AND CHANGE IN JAPAN

Semester: VI

4 class contact hours

8 week hours

96 semester hours

Pre-requisites:

A sequence of three units taken from the subject areas Economics, Geography, History or Political Science.

Objectives:

To enable students to assess the extent to which social continuity may modify rapid but controlled social change, as in Japan since 1867.

19622 SOCIAL SCIENCE (INTERDISCIPLINARY) IIIB—THE IDEA OF PROGRESS IN U.S.A.

Semester: V

4 class contact hours

8 week hours

96 semester hours

Pre-requisites:

A sequence of three units taken from the subject areas Economics, Geography, History or Political Science.

Objectives:

To enable students to assess the dichotomy between a particular social theory, i.e., the idea of progress, and its application in a particular society, the United States of America.

19702 SOCIAL SCIENCE METHOD IB—HISTORY METHOD

Part I

5 class contact hours
10 week hours
120 semester hours

Objectives:

This unit is designed for graduates who intend to specialise in the teaching of History. It will examine the unique claims of History as a discipline and its relationship to the interdisciplinary studies of man in society now being practiced in the junior school.

In particular, the course aims at developing competence in and enthusiasm for the teaching of History through an understanding of the aims and organisation of the syllabi; an awareness of specialised problems related to the nature of the History at the junior level of the secondary school; the development of the ability to organise a well sequenced programme of work suitable for students of differing interests and abilities; the development of a variety of strategies which make use of a wide range of teaching materials.

19703 TEACHING SOCIAL COMPETENCE

Semester: I

2 class contact hours
4 week hours
60 semester hours

Objectives:

The unit is designed to provide teachers with an understanding of the needs of atypical children in the field of social studies, and to provide a practical approach to the planning of a suitable social development course.

19801 SOCIAL SCIENCE METHOD II

Part II

5 class contact hours
10 week hours
120 semester hours

Pre-requisite:

Social Science Method I.

Note:

Students will select one out of the following teaching methods: Economics, Geography and History. At least one undergraduate course successfully completed in the subject chosen is a pre-requisite. The Objectives stated apply to all three methods. In 1978-79 only the History strand is available.

Objectives:

These units aim to develop competency in and enthusiasm for the the teaching of Economics and/or Geography and/or History, in Senior classes in New South Wales secondary schools through an understanding of the aims and organisation of the particular syllabi relevant to the methods chosen; an awareness of specialised problems related to the nature of the subject at the senior level; the development of the ability to organise a well sequenced programme of work suitable for students of differing interests and abilities; and the development of a variety of strategies which make use of a wide range of teaching materials.

Financial and Quantitative Studies

The Department of Financial and Quantitative Studies offers a major sequence in Accounting, as follows:

Financial Accounting I	31101
Financial Accounting II	31201
Managerial Decision Making	31301
Managerial Accounting	31401
Contemporary Professional Issues in Accounting	31302
Contemporary Theoretical Issues in Accounting	31303

The major is designed as a disciplinary sequence for students in the Bachelor of Library Science and Bachelor of Business programmes.

31101 FINANCIAL ACCOUNTING I

Semester: I	4 class contact hours 6 week hours 90 semester hours
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Pre-requisites:

None.

Objectives:

To introduce students to the social context, to the functions and to specific uses of accounting information, and to ways of thinking about accounting phenomena, and of evaluating the accounting literature; to examine and practise students in applying the concepts and asset measures of traditional accounting practice; to practise students in conventional accounting recording procedures and controls, and in designing systems of accounting record; to develop an appreciation of the minimal modifications necessary to convert traditional accounting practice to a system of continuously contemporary accounting.

To examine, compare and evaluate the formal and substantive content of theories descriptive of traditional accounting practice and a system of continuously contemporary accounting practice; to describe briefly the evolution of attempts to describe or explain certain accounting phenomena.

31102 STOCK EXCHANGE PROCEDURES

Semester: I	3 class contact hours 6 week hours 90 semester hours
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Pre-requisites:

None.

Objectives:

To inform students about, and practise them in typical dealings on and common procedures of Australian Stock Exchanges; to practise students in common procedures used in brokers' offices; to introduce students to the legal context in which securities market trading is conducted.

31201 FINANCIAL ACCOUNTING II

Semester: II

4 class contact hours
6 week hours
90 semester hours

Pre-requisite:

Financial Accounting I.

Objectives:

To introduce students to the functions and to specific uses of accounting information in a corporate context; to reinforce, extend and further apply the skills developed during Financial Accounting I in thinking about accounting phenomena and evaluating the accounting literature; to examine and practise students in applying the concepts, and equity and income measures of traditional accounting practice; to further practise students in conventional accounting recording procedures and controls, and in designing systems of accounting record; to further develop in students an appreciation of the minimal modifications necessary to convert traditional accounting practice to a system of continuously contemporary accounting; to further examine, compare and evaluate the formal and substantive content of theories descriptive of traditional accounting practice and a system of continuously contemporary accounting; to examine (certain) contemporary anomalies in, or issues relevant to, accounting practice or extant modes of financing; to examine the question: "what's wrong with traditional Accounting Reports?" and assess the advantages of continuously contemporary Accounting Reports as an alternative.

31301 MANAGERIAL DECISION-MAKING

Semester: III

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Financial Accounting II, Quantitative Methods I.

Objectives:

To introduce students to factors involved in choice generally, and in managerial choices particularly; to introduce students to techniques of financial analysis and anticipatory calculation; to practise students in detailed analysis of typical managerial decision situations.

To develop a financial model of the dynamics of managerial choice, and assess the literature generally in terms of this model.

31302 CONTEMPORARY PROFESSIONAL ISSUES IN ACCOUNTING

Semester: V

3 class contact hours
10 week hours
150 semester hours

Prerequisite:

Managerial Accounting.

Objectives:

To develop in students some appreciation of the traditions of the accounting profession, and of the changing social contexts and problem situations faced in attaining professional status; to compare evidence identifying particular problems in accounting with the problems recognised from time to time by the accounting profession as warranting attention, and to attempt to account for any discrepancies by identifying the social and organisational factors significant in professional recognition of problems.

To examine the theoretical and practical dimensions of leading contemporary professional issues in accounting, while concurrently extending the students' recording competences and their knowledge of professionally recommended practice; to examine the nature of the accounting profession's response to problems it has recognised, thus developing some appreciation of the processes of professional policy formation; to examine the 'conventional wisdom' which has constrained both the accounting profession's view of, and response to, its problems.

To consider the accounting profession's approach to problems and evolving organisational patterns in relation to the broader social changes in the phenomenon of professionalism; to distinguish the political processes through which knowledge is developed.

31303 CONTEMPORARY THEORETICAL ISSUES IN ACCOUNTING

Semester: VI

3 class contact hours

10 week hours

150 semester hours

Pre-requisite:

Contemporary Professional Issues in Accounting.

Objectives:

To reinforce and further develop skills in analysing and evaluating the accounting literature; to deepen insights into the nature of theorising and the uses of theory; to describe, analyse and evaluate the leading theoretical models presently in dispute in the accounting literature, while concurrently developing students' recording competences; to examine the problem of corroboration of theories in social science generally, and of theories in accounting particularly; to consider the process by which theoretical disputes in accounting may be resolved and theories developed, by reference to general scientific procedures for resolving problems and to the social mechanisms by which the scientific community reaches a consensus about the reliability of particular bodies of ideas.

31304 DEVELOPMENT OF ACCOUNTING THOUGHT

Semester: VI

3 class contact hours

10 week hours

150 semester hours

Co-requisite:

Contemporary Theoretical Issues in Accounting.

Objectives:

To focus on the question: "What is meant by 'development' in accounting thought?"; to attempt to identify factors or persons which appear to have influenced substantive changes in accounting thought, new modes of analysis or new methodologies; to briefly contrast historical changes in the context and practice of accounting with development in modes of thinking about these phenomena; to evaluate the relative contributions of professional or academic bodies and individual researchers to accounting thought; to analyse certain persistent themes or controversies in the body of accounting thought; to briefly relate historical development in accounting thought to historical development in scientific thought generally.

31401 MANAGERIAL ACCOUNTING (ORGANISATION, MANAGEMENT AND ACCOUNTING)

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Managerial Decision-Making.

Objectives:

To practise students in certain techniques of organisation analysis; to familiarise students with the body of theory and empirical evidence about the dynamics of organisation adaptation and managerial control; to practise students in techniques of anticipatory and retrospective financial calculation; to consider systems of financial analysis and calculation within the broader organisational and social context of managerial choice and action; to demonstrate the futility of traditional cost accounting systems, and the utility of an alternative system; to show the fallacy in forming conclusions about accounting principles or practices in isolation from facts about organisation processes and the conditions of organisation survival.

31402 AUDITING

Semester: V

3 class contact hours
10 week hours
150 semester hours

Co-requisite:

Contemporary Professional Issues in Accounting.

Objectives:

To demonstrate the necessary relation between audit and systems of accountability, both historically and for different types of organisation; to trace the concurrent development of the corporate form of organisation and independent professional audit; to trace the development and codification of professional auditing standards in Australia and abroad; to examine present anomalies and leading issues on modern auditing practice, in relation to avenues and possibilities of their resolution; to introduce students to modern audit procedures and techniques, and develop in them some limited expertise in conducting an audit; to consider the present difficulties of the accounting profession in relation to both its own adaptive mechanisms and the difficulties being experienced by professions generally in modern society.

31403 GOVERNMENT BUDGETING AND ACCOUNTING

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Managerial Decision-Making, Political Behaviour.

Objectives:

To describe the systems of government budgeting and accounting in Australia at different levels, making comparisons with overseas procedures and institutions where appropriate; to familiarise students with Australian budgetary papers, Auditor-General, Grants Commission and other Reports and the accounts of municipal governments, public institutions and business enterprises; to practise students in fund accounting procedures; to examine major contemporary issues in public financial administration and accounting in Australia and overseas.

31502 SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT

Semester: V

3 class contact hours

10 hours week

150 semester hours

Pre-requisites:

Managerial Decision Making, Financial Institutions and Markets.

Objectives:

To introduce the basic theoretical concepts and some practical techniques of the traditional and portfolio approaches to investment decisions. The different approaches will be illustrated with investment decisions in securities.

31601 SECURITIES MARKET REGULATION

Semester: VI

3 class contact hours

10 week hours

150 semester hours

Pre-requisites:

Company Law, Financial Institutions and Markets, Security Analysis and Portfolio Management.

Objectives:

To develop an understanding of the role and legal framework of the capital market; to consider the need for regulation of the capital market in the light of conflicts of interest between market participants and in view of the significance to contemporary society of encouraging and maintaining individual investment in corporate ventures; to develop an understanding of the haphazard introduction of various forms of regulation, a knowledge of main features of contemporary regulations, and a sense of how well these regulations facilitate the maintenance of an "efficient" market.

31602 MODERN FINANCE THEORY

Semester: VI

3 class contact hours

10 week hours

150 semester hours

Pre-requisites:

Security Analysis and Portfolio Management, and Advanced Quantitative Methods.

Objectives:

To introduce the student to the theoretical foundation of modern finance; to review the empirical evidence of modern finance; to examine the implications of the theory and the empirical evidence for corporate financial decision making.

31701 INTRODUCTION TO ACCOUNTING AND FINANCE

Semester: I

2 class contact hours

6 week hours

Pre-requisite:

Social Economics.

Objectives:

To introduce students to the social functions and to specific uses of accounting information in decision and financing contexts; to practise students in conventional accounting recording procedures and controls, and in designing systems of accounting record; to examine certain contemporary issues in accounting; to practise students in the analysis, interpretation and use of Accounting Reports.

31702 MANAGERIAL DECISION MAKING

Semester: II

2 class contact hours
6 week hours

Pre-requisites:

Social Statistics; Social Economics.

Objectives:

To introduce students to factors involved in choice generally, and in managerial choices particularly; to develop a model of the dynamics of managerial choice, as a basis for identifying the dimensions of managerial choices generally and examining financial decisions particularly; to introduce students to techniques of analysis and anticipatory calculation which may be used in managerial choice situations, particularly those relevant to problem identification and definition, the search for alternative problem solutions, the evaluation of alternative problem solutions and the selection of a particular problem solution from the alternatives available; to practise students in analysis of typical managerial decision situations; to practise students in the analysis of financial decision situations, particularly investment, financing and budget decisions; to assess the value and limitations of the literature concerned with logical reconstructions of the choice process.

31703 MANAGEMENT INFORMATION SYSTEMS

Semester: III

2 class contact hours
6 week hours

Pre-requisites:

Managerial Decision-Making; Organization and Management.

Objectives:

To demonstrate the relation between information feedback and the dynamics of organization adaptation and control; to show the different but related functions of technical and financial information and control systems; to practise students in techniques of anticipatory and retrospective financial calculation; to consider systems of financial analysis and calculation within the broader organizational context of managerial choice and action; to practise students in certain techniques of organization analysis; to practise students in designing and operating budgeting and accounting systems for representative organizations.

31801 PUBLIC FINANCE

Semester: IV

2 class contact hours
6 week hours

Pre-requisites:

Social Economics; the Policy Process or Recreation Policy, or Social Policy or Education Policy.

Objectives:

To consider the economic and social effects of alternative modes and patterns of government revenue raising and expenditure; to analyse the general and particular financial environments within which government decisions are made; to describe the existent systems of public financial administration within which government decisions are made; to consider the nature of financial control, and its relationship to other forms of control and to alternative systems of social accountability; to examine traditional and emergent notions of the role of budgets in government planning and control; to analyse budgeting as a process which integrates the political, technical and economic aspects of complexes of decisions.

37101 QUANTITATIVE METHODS I and

37102 MANAGEMENT COMPUTING I

4 class contact hours
8 week hours
120 semester hours

Pre-requisites:

None.

Objectives:

To provide a sound basis of understanding of computer concepts which could be applied in further courses or projects; to provide a high level of competence in the use of the FORTRAN language; to give students an understanding of an Operating System and facility in using a Job Control Language.

37201 QUANTITATIVE METHODS II

Semesters: I and II

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

Quantitative Methods I, none; Quantitative Methods II, Quantitative Methods I.

Objectives:

To develop an understanding of methods of quantitative analysis essential in the social, political and economic environment in general and the administrative environment in particular.

In conjunction with communication courses, to develop: an awareness of how numerical data can be used to convey an impression that is either untrue or less than the whole truth; a realisation that individual occurrences cannot be viewed in isolation, since they are part of a probabilistic world; an ability to convey numerical information in a meaningful way.

To develop a positive attitude to the use of quantitative methods and an appreciation of their increasingly important contribution to administration and research; to provide a basic service sequence in quantitative techniques for other disciplines in the School; to provide a basis for advanced elective courses in quantitative methods.

37202 MANAGEMENT COMPUTING II

4 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Management Computing I

Objectives:

To complete the syllabus requirements of the Australian Computer Society for the grade of Associate Member; to provide a high level of competence in COBOL programming; to give students facility in systems design using batch processing techniques for the production of files and reports.

37301 ADVANCED QUANTITATIVE METHODS

Semester: IV

3 class contact hours

8 week hours

120 semester hours

Pre-requisites:

Quantitative Methods II; or permission of Head of Department.

Objectives:

To provide further quantitative methods necessary for effective interpretation of the financial and economic environment; to consider basic techniques of econometrics and their application; to develop further the mathematical skills required for advanced financial analysis; to enable students to comprehend the strengths and limitations of quantitative economic analysis.

37302 BUSINESS DATA PROCESSING SYSTEMS

Semester: III

3 class contact hours

8 week hours

120 semester hours

Pre-requisites:

None.

Objectives:

To develop an awareness of the diverse applications of data processing systems in the social, political and economic environment in general and the administrative environment in particular; and a positive attitude to the use of computer-based data processing methods and an appreciation of their increasingly important contribution to administrative decision-making procedures.

To provide a basic service course in data processing techniques for other disciplines with the School's programmes; and an elementary knowledge of the FORTRAN programming language.

To allow students, via a major assignment, to study in depth one particular aspect of data processing application appropriate to their own interests and requirements; to provide a basis for advanced elective courses in quantitative methods and management applications of computers.

37401 MANAGEMENT APPLICATIONS OF COMPUTERS

Semester: IV

3 class contact hours

8 week hours

120 semester hours

Pre-requisites:

Business Data Processing Systems; or permission of Head of Department.

Objectives:

To provide an opportunity for students to undertake in-depth study of selected application of computer-based data processing systems.

To provide students with experience in the use of computer software packages designed for managerial application.

To acquire a deeper understanding of the managerial implications of computer usage.

To provide students with *either* further experience in the FORTRAN programming language *or* an introduction to the COBOL programming language.

To enable students to share their learning experiences in their selected in-depth application area with fellow students in a regular seminar environment.

37402 RESEARCH PROJECT

Semesters: IV, V or VI

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Quantitative Methods II *and* permission of Head of School of Financial and Administrative Studies.

Objectives:

To provide an opportunity for students to undertake a research project individually or as a member of a small group; to identify, analyse and evaluate the research literature in the student's chosen project area; to study further the research methodologies appropriate to the project interests of the individual student and of the total group; to develop an understanding of selected advanced statistical procedures necessary for analysis of empirical data; and a positive attitude to the use of research in the administrative and social environments; to provide a forum in which students may share their research experiences.

37501 ADVANCED RESEARCH PROJECT

Semester: V or VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Research Project *and* permission of Head of School of Financial and Administrative Studies.

Objectives:

To provide an opportunity for students to extend the research begun in 37402 Research Project.

37502 OPERATIONS RESEARCH FOR MANAGERS

Semester: V

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Advanced Quantitative Methods *or* Management Applications of Computers, *or* permission of Head of Department.

Objectives:

To establish well a managerial awareness of Operations Research, its philosophy, areas of application, and working knowledge of some of its techniques; to provide a basis for understanding and the growing body of interdisciplinary literature on Operations Research applications in business and government.

37601 ADVANCED OPERATIONS RESEARCH

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Operations Research for Managers *and* permission of Head of Department.

Objective:

To provide an opportunity for students to extend the study begun in 37502 Operations Research for Managers.

37701 SOCIAL STATISTICS

Preparatory Semester:

2 class contact hours
6 week hours

Pre-requisite:

No prior knowledge of statistics is assumed.

Objectives:

To develop the basic quantitative skills necessary for future studies in the Graduate Diploma in Administration; to develop an appreciation of the uses of quantitative methods in analysing problems encountered in administrative settings and situations; to develop skills necessary for the interpretation of Australian social statistics; to analyse typical social research procedures through the examination of a representative selection of research studies; to develop an awareness of how numerical data can be used to convey an impression that is either untrue or less than the whole truth; a realisation that individual occurrences cannot be viewed in isolation, since they are part of a probabilistic world; and an ability to convey numerical information in a meaningful way; to develop a positive attitude to the use of quantitative methods.

37801 SYSTEMS DESIGN

Semester: IV

2 class contact hours
6 week hours

Pre-requisite:

Management Information Systems.

Objectives:

To develop a deeper understanding of the information requirements of various organizations and the interaction of the different information systems within an organization; to develop basic skills for analysing and designing information systems which solve information problems; to develop familiarity with electronic computers and their use in different organizational systems; to develop competence in programming simple system applications; to provide an opportunity for students to undertake (individually or in groups) an approved systems project, such as — manpower planning, capital works planning, admissions, personnel, student administration, timetabling, budgeting; to develop competence in planning and controlling systems projects; to enable students to share their learning experiences in their selected project area with fellow students, and prepare and deliver papers on selected topics in a regular seminar environment.

37802 RESEARCH PROJECT

Semester: IV

Pre-requisites:

Social Statistics; Public Institutions and Systems or Recreation Institutions and Systems, or Educational Institutions and Systems or Social Service Systems.

Objectives:

To provide an opportunity for students to undertake a research project individually or as a member of a small group; to identify, analyse and evaluate the research literature in the student's chosen project areas; to study further the research methodologies appropriate to the project interests of the individual student and of the total group; to develop an understanding of selected statistical procedures necessary for analysis of empirical data; to develop a positive attitude to the use of research in the administrative and social environments; to provide a forum in which students may share their research experiences.

Economic Studies

The Department of Economic Studies offers a major strand of studies in economics. The sequence is as follows:

- 32101 Economy and Society I
- 32201 Economy and Society II
- 32301 Economy and Society III
- 32402 Financial Institutions and Markets
- 32502 Competition and Welfare
- 32602 International Economics

The major is designed as a disciplinary sequence for students in the Bachelor of Library Science and Bachelor of Business programmes.

32101 ECONOMY AND SOCIETY I

Semester: I

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

None.

Objectives:

To confront students with economic phenomena, and the ways in which they may be patterned; to introduce students to basic concepts used by economists to describe and analyse patterns of economic behaviour; to develop an appreciation of the effect of particular social and political structures on the patterning of economic behaviour; to describe the structural characteristics of the Australian economy and its social and cultural determinants; to examine certain contemporary social problems as consequences of the structure and functioning of the Australian economy; to develop in students recognition of different methodological approaches to the study of economic phenomena, of the cultural and historical origins of these approaches, and an awareness that each approach may lead to different interpretations of the same phenomena.

32201 ECONOMY AND SOCIETY II—THE MODERN CORPORATION

Semester: II

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

Economy and Society I.

Objectives:

To describe the dominant roles of, and the interrelations between, corporations and organised labour in modern western societies; to develop an understanding of the corporation as an uneasy coalition of competing interest groups and of the different dimensions in the relations between these groups; to examine in some detail the economic dimensions of corporate activity, using the analytic tools and models of micro-economics; to examine the social and economic determinants of the supply and demand for labour in the Australian institutional setting, using conventional tools of economic analysis; to assess the performance of the modern corporation on the basis of both corporate and social criteria, using conventional techniques of economic analysis where applicable.

32301 ECONOMY AND SOCIETY III—GOVERNMENT AND ECONOMY

Semester: III

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Economy and Society II.

Objectives:

To develop an understanding of the role and significance of government activity in the economy; to develop an understanding of the structure and working of the economic system so that students may appreciate the need for and the effect of government economic policy; to develop an understanding of the analytical tools and the models appropriate to economic policy decisions; to briefly consider the evolution of economic ideas and their influence on policy making.

32401 REGIONAL AND URBAN ECONOMIES

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Economy and Society III.

Objectives:

To examine contemporary social problems as consequences of the structure and functioning of urban economies in Australia and abroad; to increase students' abilities in applied economic analysis through the consideration of economic activity and problems of sub-national areas; to assess the efficacy of policies proposed for the amelioration of urban problems against both economic and social criteria.

32402 FINANCIAL INSTITUTIONS AND MARKETS

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Economy and Society III.

Objectives:

To develop an understanding of the functioning of financial institutions and markets and the ways in which they influence the financial management decisions of governments and firms; to describe sources of finance within the Australian institutional setting and internationally; and the economic relations that hold between domestic and international sources of finance; to examine the role and functioning of government monetary policy; to practise students in financial analysis and in the selection of financial strategies, by simulating the type and range of decisions that would be made by government and semi-government institutions and private firms.

32404 THE UNDERDEVELOPED ECONOMY

Semester: VI

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Economy and Society III.

Objectives:

To broaden students' outlook and vision of economic phenomena, by exposing them to different economic systems in the process of development; develop an understanding of the characteristics and problems of developing countries as a major part of the world economy; to increase proficiency in applied economic analysis.

32405 SOCIALIST ECONOMIC SYSTEMS

Semester: VI

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Economy and Society III.

Objectives:

To broaden students' outlook and vision of economic phenomena, by exposing them to socialist economic systems; develop an understanding of the principles of socialist economics and the workings of socialist economic systems in practice; increase proficiency in applied economic analysis, particularly in the field of economic planning.

32406 TOPICS IN ECONOMIC STUDIES

Long Vacation

0 class contact hours
8 week hours
120 semester hours

Pre-requisites:

A superior performance in Economy and Society III, and permission of the Head of the Department of Economic Studies.

Objectives:

To provide students with an opportunity to undertake a course of study whereby they can, during the long vacation, further their understanding of economics by making an in-depth study of specific topics in economics which are not rigorously treated in existing economics units; develop their familiarity with the sources of economic literature and statistics by undertaking a literature search; improve their facility with economics by making a critical evaluation and assessment of the literature.

32502 COMPETITION AND WELFARE

Semester: V

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Financial Institutions and Markets.

Objectives:

To *further* examine the bases of consumer behaviour and market demand; the theory of production and costs, the firm in different market structures, the theory of distribution and the achievement of economic welfare; to investigate the theory of social goods and criteria for public expenditure, public utility pricing policy; to enquire into the use of tax base in relation to equity and efficiency; to enquire into the principles of multi-unit finance (fiscal federalism).

32602 INTERNATIONAL ECONOMICS

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Competition and Welfare.

Objectives:

To provide students with a basic understanding of the principal theories of international trade and capital movements; to examine the causes and effects of international trade on the Australian economy and indicate in general terms those areas in which Australia might/might not be able to compete in the international market place; to examine the effects of international direct investment on host countries and attempts to assess the likely gains or losses incurred by the host country.

32701 SOCIAL ECONOMICS

Preparatory Semester:

2 class contact hours
6 week hours

Pre-requisite:

None.

Objectives:

To confront students with the social relevance of economic phenomena; to introduce students to basic concepts used by economists to describe and analyse patterns of economic behaviour; to describe the structural characteristics of the Australian economy, in terms of cultural and political origins; to examine certain contemporary social problems as consequences of the structure and functioning of the Australian economy; to consider the role of government in managing the economic system; to introduce economics as a tool for solving policy problems.

Legal Studies

The Department of Legal Studies offers a major sequence in law. The sequence is intended to give a person, who does not intend to practice law as a result of this study, a solid overview of the role of law in society through the study of the major bodies of law.

The sequence is composed of six units. Two units must be taken in each year commencing with Law & Society.

- 34101 Law and Society
- 34205 Judicial Process
- 34305 Foundations of Law I
- 34405 Foundations of Law II
- 34505 Foundations of Law III
- 34605 Law and Justice

The major is designed as a disciplinary sequence for students in the Bachelor of Library Science and Bachelor of Business programmes.

34101 LAW AND SOCIETY

Semesters: I and II

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

None.

Objectives:

To familiarise students with the Australian legal framework, the sources of law in Australia and the techniques of legal research and reasoning; explore the nature and function of law by reference to the relationship between the law and the (Australian) society in which the law develops, is applied and changes; serve as an introduction to subsequent legal courses.

34201 COMMERCIAL LAW

Semester: III

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To familiarise students with the more important legal concepts and rules governing the conduct of business; familiarise students with legal techniques; serve as an introduction to subsequent legal courses.

34202 ADMINISTRATIVE LAW

Semester: III

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society.

Objectives:

This course is aimed at giving students who are to become administrators in government and large organisations a background to the legal problems and issues associated with the exercise of power and the administration of rules as a result of delegation of authority from law making bodies.

The administrator will be made aware of: the limits of his role as an administrator of a governmental or semi-governmental organisation (such as The Australian Broadcasting Commission, The Environment Protection Authority, Local Government councils, etc.); the obligations cast upon him in the exercise of his role; the remedies available to persons (and to him in appropriate circumstances) in the case of a breach, or non-exercise, of power.

34203 LOCAL GOVERNMENT LAW AND PROCEDURE

Semester: IV

3 class contact hours

8 week hours

120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To introduce students to local government administration including the administrative structure of councils and their relationship to one another and to other government agencies and authorities; familiarise students with the legal provisions, statutory and otherwise, relating to the nature and functioning of Councils in New South Wales; indicate the more important of Councils' powers and duties and the law and administrative practice relating to the exercise of these functions. The emphasis would be on those powers and duties generally and regularly exercised by Councils in the metropolitan area of Sydney.

34204 TRADE PRACTICES AND CONSUMER PROTECTION

Semester: V

3 class contact hours

8 week hours

120 semester hours

Pre-requisite:

Law and Society

Objectives:

To explore the law in relation to conduct in restraint of trade at common law and under current State and Commonwealth legislation; to review the history of legislative intervention in trade practices and the critiques of the law and policy of such intervention; to explore and evaluate the law of consumer protection at the primary and secondary level at common law and under contemporary State and Commonwealth legislation.

34205 JUDICIAL PROCESS

Semester: II

3 class contact hours

8 week hours

120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To explore the machinery and adjectival law of the Australian legal system; to evaluate the existing models for judicial law making, adjudication, fact finding, representation, etc; to critically evaluate the role or roles played by courts, tribunals, the legal profession in contemporary society and the implications of these roles for the functioning of the legal system.

34206 LAW FOR ADMINISTRATORS

Semester: VI

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To give a broad overview of the bodies of law which regulate social institutions and the provision of health and welfare services. To examine in detail how these bodies of law impinge on individuals or groups, through the examination of selected situations. To examine legal constraints on the formation and administration of social and welfare organisations. To examine major issues in the law relating to social and welfare situations and the operation of social and welfare organisations.

34301 COMPANY LAW

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To describe the development of the corporation as an element in the development of western economic society; to analyse how the division between control and ownership of the modern corporation has led to the development of legal rules governing its administration; to study in detail certain of these rules; to assess the adequacies of the present legal rules in the light of different social and economic pressures.

34305 FOUNDATIONS OF LAW I

Semester: III

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society and approval of Department.

Objectives:

To determine the social role of property law; to explore the impact of socio-economic influences on the development of a concept of property; to formulate the basal rules of the Australian legal system relating to the creation and assignment of interests in places, ideas and things; to explore the economic role of property in a capitalist society and its implications for social control and planning; to consider the role of property as a vehicle for social regulation.

34401 REVENUE LAW

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Law and Society and approval of Department.

Objectives:

To study the legal basis of the Australian taxation system, including the more important revenue laws of both the Commonwealth and New South Wales;

examine the objectives of fiscal policy in Australia and the legislative and administrative means by which these are achieved; examine the effect of income taxes on the legal structure of the business entity; consider proposals for reform of the Australian income tax law.

34402 INDUSTRIAL AND LABOUR LAW

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Law and Society.

Objectives:

To acquaint the student with the framework within which the continual 'confrontation' between employer and employee takes place; show how and why the trade union movement acquired its present position in the setting of contracts of employment; explain the rights and obligations of workers vis-a-vis trade unions and to analyse the operations of a trades union at close range; generally to discuss the future of industrial law as a discipline in the changing climate of industrial relations today.

34405 FOUNDATIONS OF LAW II

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Law and Society and approval of Department.

Objectives:

To consider the elements of the general law of obligations; to consider the theoretical role of contract; to evaluate the actual role of the contract in social and economic affairs; to consider the reasons for and modes of social intervention in "freedom of contract"; to consider the re-emergence of status as a basis for legal rights and obligations, to consider the future of the law of contracts.

34505 FOUNDATIONS OF LAW III

Semester: V

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Foundations of Law II.

Objectives:

To explore the notion of anti-social conduct; to examine the existing concepts of tortious and criminal liability and to evaluate alternative models; to explore the role of law as a conduct modifier; to formulate the relationship between injury, social harm and legal response.

34605 LAW AND JUSTICE

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Law and Society and approval of Department.

Objectives:

To examine the concept of law and its place in society; to examine the concept of justice; to explore the relationship between theories of law and theories of justice; to determine the criteria by which law can be evaluated and the place of social values in the evaluation of law; to determine whether there is a workable concept of the law of nations.

34702 LAW AND ADMINISTRATION

Semester: I

2 class contact hours
6 week hours

Pre-requisite:

Social Dynamics.

Objectives:

To consider the development and use of 'rules' as a response of human institutions to the need to codify conduct and compose conflict; to practise students in the development and application of 'rules' in diverse situations in order to indicate the limits of administrative systems based on 'rules' as vehicles for problem solving and conflict resolution; to investigate alternatives to 'rule making and enforcement' in the regulation of human conduct in public and private spheres and macro-and micro-settings; to examine the 'legal system' as a social system for the formulation and application of 'rules' and review alternative bases for its legitimacy; to develop skills in problem analysis, definition and resolution by: the identification of elements of conduct that are or might be relevant to the operation of a legal system (e.g. 'rights', 'duties', 'fault', etc.); the structuring or restatement of problems as actual or potential justiciable problems; the characterisation of ways in which the law typically approaches the resolution of particular types of legal problem; and the prediction of likely legal determinations in particular cases or in relation to general types of problem; to assess the legal process as a vehicle for composing social conflict.

Administrative, Social and Political Studies

Political Science Major

The Department of Administrative, Social and Political Studies offers a major strand of studies in politics. Politics units are divided into three levels; level 1 (introductory); level 2 (special areas) and level 3 (theory and practice). Students are required to choose two units from level 1 in their first year; two from level 2 in their second year, and two from level 3 in their third year. At present, there is little choice available, but as staff members increase, so too will the choice. Units currently taught are:

Level 1:	35102	Political Behaviour
	35202	Introduction to American Politics
Level 2:	35302	Politics and Education
	35301	Community Politics
	35402	Politics and Welfare
Level 3:	35501	Australian Political Issues
	35502	The Modern State: Theory and Practice

It is expected that a Level 2 course on Politics and Information will be offered in 1979 and will form part of the Politics major.

The major is designed as a disciplinary sequence for students in the Bachelor of Library Science and Bachelor of Business programmes.

These Politics units are also available to students enrolled in the Diploma of Teaching course.

Pre-requisites:

Level 1	Political Behaviour. No pre-requisite, Introduction to American Politics. Sole pre-requisite is Political Behaviour.
Level 2	All courses. Students must have passed Political Behaviour <i>and</i> be enrolled in at least the third semester of a full-time course (or its part-time equivalent).
Level 3	All courses. Students must have passed Political Behaviour <i>and</i> at least one Level 2 politics course <i>and</i> be enrolled in at least the fifth semester of a full-time course (or its part-time equivalent).

Administrative Studies Major

The Department also offers a major strand in Administrative Studies. For students enrolled in the Bachelor of Library Science the sequence is as follows:

35102	Political Behaviour
36201	Organisation Behaviour
36301	Industrial Sociology
36501	Bureaucracy
36601	Organisation Adaptation and Change
36401	Management Theory

The sequence is the same for Bachelor of Business students, with the exception that the original unit is Society and Culture 35101.

35101 SOCIETY AND CULTURE

Semesters: I and II

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

None.

Objectives:

To introduce students to the sociological perspective as a way of understanding Australian Society through an examination of phenomena such as family, migration, community, professionalism, inequality. The course seeks to develop an awareness of the structural and "meaning" aspects of social systems and how these affect social institutions, practices and beliefs.

35102 POLITICAL BEHAVIOUR

Semesters: I and II

3 class contact hours
6 week hours
90 semester hours

Pre-requisites:

None.

Objectives:

To develop in students an interest in political behaviour as a social phenomenon, in contemporary political issues, and in the application of ideas about political behaviour to the Australian context; an understanding of the structure and functioning of the Australian system of government within Australian society; and an ability to analyse the political dimensions of situations.

35202 INTRODUCTION TO AMERICAN POLITICS

Semester: II

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

Political Behaviour.

Objectives:

To develop in students an understanding of the American system of government and the role that various institutions and organisations play in the American political system; to broaden students' comprehension of political behaviour by examining another political culture; to extend skills in political analysis by confronting students with some of the problems connected with comparative approaches to politics; to introduce students to the systems theory approach to political analysis and its application in the American context.

35203 THE SOCIOLOGY OF COMMUNITY

Semester: II

3 class contact hours
6 week hours
90 semester hours

Pre-requisite:

Society and Culture or Education and Society.

Objectives:

To introduce students to the variety of social groups and cultural norms at the community level in Australia and overseas; to examine in detail the processes of social interactions and the dynamics of social change in different communities in Australia; to provide students with a theoretical introduction to the social planning aspects of residential change; to give some appreciation of the sociologist at work, by examining disputes over theories and methods and the processes through which they may be resolved.

35301 COMMUNITY POLITICS

Semester: II

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Political Behaviour, and enrolment in at least the third semester of the full-time course (or its part-time equivalent)

Objectives:

To provide tools for analysing political behaviour among relatively small aggregations of people; to develop an awareness of political processes, both formal and informal in Australian communities; to study the interrelationship in Australia of community politics with state and national politics; to examine theories of representation, devolution and accountability in context of community decision making; to develop skills in systematic and rigorous empirical analysis by examining recent manifestations of community political organisation and the impact of government programmes designed to encourage community politics.

35302 POLITICS AND EDUCATION

Semester: III

3 class contact
8 week hours
120 semester hours

Pre-requisite:

Political Behaviour and enrolment in at least the third semester of the full-time course (or its part-time equivalent).

Objectives:

To alert students to the political dimensions of the education system; to introduce students to some of the empirical techniques of political science through a close study of political socialisation; to investigate various approaches to the study of policy formation by a study of education policy making in Australia; to familiarise students with some recent innovations in educational policy in Australia, and to investigate the political assumptions of these innovations.

This unit may be substituted by Politics and Information in 1979.

35305 SOCIAL INEQUALITY AND SOCIAL ACTION

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Society and Culture.

Objectives:

To enable students to recognise the extent and meaning of human deprivation, and its psychological and social dimensions. To develop an understanding of the causes of deprivation and its consequence for individuals and society. To examine ways in which western society intervenes in the cycle of deprivation — at both private and governmental levels, and the values underlying such intervention. To examine the impact of different modes of intervention on deprived individuals and groups, the range of responses available to them, and the longer term social consequences — intended and unintended. To develop an appreciation that all needs cannot be met all the time, and that social priorities as determined by political and other processes will define which needs are to be met.

35401 LOCAL AND REGIONAL GOVERNMENT

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Political Behaviour and at least one Level Two Politics course and enrolment in at least the fifth semester of the full-time course (or its part-time equivalent)

Objectives:

To pose the question: "Why local government?" and to seek to answer in theoretical and practical terms; trace the development of local government in Australia to help in understanding its present position in Australian government and society; gain an understanding of local politics as a process; consider the role of planning in local and regional government and its relation to the local political process; equip students with the ability to undertake a critical analysis of proposals for local and regional government reforms.

35402 POLITICS AND WELFARE

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Political Behaviour and enrolment in at least the third semester of the full-time course (or its part-time equivalent).

Objectives:

To create an awareness of the salient features of the political environment processes of the "welfare state", to study in detail the politics surrounding and generated by recent Australian government initiatives in social welfare policy; to examine recent attempts to apply theories of participation and principles of co-ordination in welfare policy; to examine the inter-relationship between poverty, inequality and class under advanced forms of capitalism; to critically review the literature on community politics and community action, paying particular attention to the United States' "war against poverty"; to develop skills in analysing the politics of communities and of welfare delivery systems and an appreciation of modes and possibilities of intervention and community mobilisation. This unit may be substituted by Politics and Information in 1979.

35501 AUSTRALIAN POLITICAL ISSUES

Semesters: V and VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Political Behaviour and at least one Level Two politics course, and enrolment in at least the fifth semester of the full-time course (or its part-time equivalent).

Objectives:

To consolidate students' understanding of the Australian political system by requiring in-depth research on some component of that system; to develop students' skills in research, using primary and secondary sources; to develop students' ability to pursue a project of research which is self-initiated and self-executed; to encourage students to illuminate a particular topic of research by reference to relevant theoretical issues and to its historical context.

35502 THE MODERN STATE: THEORY AND PRACTICE

Semester: V

3 class contact hours

10 week hours

150 semester hours

Pre-requisites:

Political Behaviour and at least one Level Two Politics course, and enrolment in at least the fifth semester of the full-time course (or its part-time equivalent).

Objectives:

To introduce students to some important bodies of systematic thought about the State developed during the past three hundred years; bring students to an awareness of the historical processes of the development of political thought and its inter-relationship with social development; examine methodologies of theoretical development especially of normative theory; raise and develop important theoretical questions concerning the State and its inter-relationship with society, paying particular attention to order, freedom and justice; refine students' ability to appraise critically theoretical writings.

35503 SOCIAL ENQUIRY

Semester: V

3 class contact hours

10 week hours

150 semester hours

Pre-requisites:

Public Policy, Communication II, Quantitative Methods II.

Objectives:

To develop skills in social enquiry for: testing and evaluating models of social policy; constructing descriptive measures of need, deprivation, disadvantage and demand; helping to explain structural causes of social stratification, mobility and power, as required for administration and planning purposes in health, social welfare and education. As a corollary to the above students will become acquainted with the language and literature on social research design and analysis; become familiar with the ways in which social research hypotheses are formulated and tested, and the ways in which social research experiments are constructed; become acquainted with the techniques of social model building, and data prescription, collection and organization; develop skills in deriving explanatory variables, searching out relevant data, identifying reference sources and applying data dredging techniques.

To develop an appreciation of the effects that the social context of enquiry may have on its conduct and outcome.

To develop an awareness of the relationships which may exist between researcher and policy maker, and between knowledge (as the outcome of enquiry) and action (as the outcome of a social/political process).

35701 SOCIAL DYNAMICS

Preparatory Semester:

2 class contact hours

6 week hours

Pre-requisite:

None.

Objectives:

To introduce students to the scope and limitations of specific disciplinary analysis of social phenomena; to demonstrate the role and benefit of multi-disciplinary analysis of social phenomena; to describe the legal, political and social structures of contemporary Australian society; to investigate particular instances of social conflict, their legal, political and social implications, utilizing the case-study method; to examine the major determinants of persistence and change in specific Australian social institutions; to speculate upon possible future developments within Australian society by formulating and evaluating predictive models.

35702 COMMUNITY STUDIES

Semester: I

2 class contact hours
6 week hours

Pre-requisites:

Social Dynamics, Social Economics.

Objectives:

To increase students' awareness of their social environment and to provide them with the skills and theoretical perspectives required for the analysis of local social systems as elements within Australian society. These perspectives and skills will be drawn from sociology, politics and economics and will be chosen with the particular needs of administrators in mind.

35703 EDUCATIONAL ANALYSIS

Semester: I

2 class contact hours
6 week hours

Pre-requisite:

Social Dynamics.

Objectives:

To develop an understanding of the nature and function of education as a social process and as a field of study; to develop an appreciation of significant concepts of the nature of learning and teaching; to examine basic concepts and methods used in the analysis of educational situations, and in the construction of educational theories; to examine major contemporary approaches to educational design and practice; to analyse and evaluate the philosophical and psychological assumptions underlying contemporary approaches to educational analysis and design; to examine curricular manifestations of alternative approaches to educational design, identifying in general terms the teaching strategies most commonly associated with each approach.

35704 DEPRIVATION AND INTERVENTION

Semester: I

2 class contact hours
6 week hours

Pre-requisite:

Social Dynamics

Objectives:

To enable students to recognise the extent and meaning of human deprivation, and its psychological and social dimensions; to develop an understanding of the causes of deprivation and its consequence for individuals and society; to examine ways in which western society intervenes in the cycle of deprivation — at both private and governmental levels, and the values underlying such intervention; to examine the impact of different modes of intervention on deprived individuals and groups, the range of responses available to them, and the longer term social consequences — intended and unintended; to develop an appreciation that all needs cannot be met all the time, and that social priorities as determined by political and other processes will define which needs are to be met.

35705 SOCIAL SERVICE SYSTEMS

Semester: II

2 class contact hours
6 week hours

Pre-requisite:

Deprivation and Intervention

Objectives:

To study the development and role of social services in modern industrial societies; to examine the main features of the social service systems of selected countries, with special reference to Australia; to study in some detail the arrangements for the delivery of social services in Australia; to look briefly at the way some roughly comparable countries organize the delivery of their social services; to examine theoretical tools available for analysing the structure and functioning of social service organizations and systems; to examine problems involved in the delivery of social services.

35706 EDUCATIONAL INSTITUTIONS AND SYSTEMS**Semester: II**

2 class contact hours

6 week hours

Pre-requisite:

Educational Analysis

Objectives:

To describe the evolution of educational systems and institutions in Australia in terms of social, cultural and other factors; to examine the contemporary scene in Australian education, focusing on salient issues and controversies; to develop skills in the analysis and evaluation of the literature; to develop skill in the selection and use of primary and secondary sources of information.

35707 LEISURE AND RECREATION**Semester: I**

2 class contact hours

6 week hours

Pre-requisites:

Social Dynamics; Social Economics.

Objectives:

To examine the concepts of work leisure and recreation in industrial societies; to trace the historical development of Australian patterns of leisure and recreation; to analyse sub-cultural variables relevant to participation in, and commitment to particular recreational forms; to assess the psychological and sociological functions of various leisure activities and examine the relationship between recreational values and wider societal values; to examine the relationship between particular recreational forms and other aspects of social structure; to predict future trends in leisure and recreational needs and seek new directions and alternative choices for workers in the field.

35708 RECREATION INSTITUTIONS AND SYSTEMS**Semester: II**

2 class contact hours

6 week hours

Pre-requisite:

Leisure and Recreation.

Objectives:

To study the development and the role of recreation and leisure services in modern industrial societies; to examine the main features of the recreation and leisure service systems of selected countries, with special reference to Australia; to study in some detail the arrangements for the delivery of recreation and leisure services in Australia; to examine theoretical tools available for analysing the structure and functioning of recreation and leisure service organizations and systems; to examine problems involved in the delivery of recreation and leisure services; to examine the literature on some of the current issues relating to the institutional forms and practices of administrators in recreation/leisure settings.

35709 THE PUBLIC/PRIVATE DOMAIN

Semester: I

2 class contact hours
6 week hours

Pre-requisites:

Social Dynamics; Social Economics

Objectives:

To develop an understanding of the structural linkages which exist between what have been termed the "public" and "private" sectors; to develop an appreciation of how these structural interdependencies emerged, and how they are likely to develop in the immediate future; to develop an appreciation of how the public/private domain affects and constrains managerial activity in both sectors; to examine cases of the inter-action between "public" and "private" structures and develop an understanding of the processes, relationships, tensions and contradictions which result; to examine how practitioners and observers of management in both sectors have perceived the public/private domain, and to examine the implications of such perspectives.

35710 PUBLIC INSTITUTIONS AND SYSTEMS

Semester: II

2 class contact hours
6 week hours

Pre-requisite:

Public/Private Domain.

Objectives:

To provide an understanding of the institutional environment of public administration in Australia; to examine the traditional concept of the role of the public administrator and the challenges to which it is now subjected; to develop an appreciation of the administrative process as a set of relationships both inside and outside formal organizational structures; to introduce the current debate about the nature and composition of public organizations (e.g. accountability, a representative public service etc.) and the structure of government organizations (e.g. organizational design, decentralisation, access, etc.); to examine the extent to which there have been changes in the nature, composition and structure of public organizations.

35803 EDUCATIONAL POLICY

Semester: III

2 class contact hours
6 week hours

Pre-requisites:

Educational Institutions and Systems; Managerial Decision Making.

Objectives:

To introduce students to the study of policy-making, with particular emphasis on the field of educational policies; to develop an appreciation of the political, social and institutional pressures which affect the formation and implementation of educational policy in Australia; to provide students with a range of skills and techniques for use in policy making; and, as a corollary, develop an understanding of what social science can and cannot do for policy-makers; to practise students in aspects of the policy-making process by a thorough examination of one or two recent major cases of educational policy formation.

35804 SOCIAL POLICY

Semester: III

2 class contact hour
6 week hours

Pre-requisites:

Social Service Systems; Managerial Decision Making.

Objectives:

To introduce students to the study of policy-making with particular emphasis on the field of social policy; to develop an appreciation of the political, social, and institutional pressures which affect the formation and implementation of social policy in Australia; to provide students with a range of skills and techniques for use in policy making; and, as a corollary, to develop an understanding of what social science can and cannot do for policy makers; to practice students in aspects of the policy-making process by a thorough examination of one or two recent major cases of social policy formation.

35805 SOCIAL ADMINISTRATION

Semester: IV

2 class contact hours
6 week hours

Pre-requisite:

Social Policy; Organization Structure and Change; Management Information Systems.

Objectives:

To assess leading issues in 'social administration'; to practise students in dealing with administrative (as distinct from policy) situations in the field of social welfare; to consider and evaluate individual research projects.

35806 EDUCATIONAL ADMINISTRATION.

Semester: IV

2 class contact hours
6 week hours

Pre-requisites:

Educational Policy; Research Project — Educational Administration; Organization Structure and Change; Management Information Systems.

Objectives:

To examine changing concerns in the literature of educational administration, in historical perspective; to investigate problems commonly associated with the tasks, personnel and environment of educational institutions; to identify major factors influencing personnel to initiate, accept or resist change; to practise students in dealing with administrative situations in education; to consider and evaluate samples of current research in educational administration.

35807 RECREATION POLICY

Semester: III

2 class contact hours
6 week hours

Pre-requisites:

Recreation Institutions and Systems; Managerial Decision Making.

Objectives:

To introduce students to the study of policy-making with particular emphasis on the field of recreation policy; to develop an appreciation of the political, social and institutional pressures which affect the formation and implementation of recreation policy in Australia; to develop insights into the political alternatives available to sporting and recreational decision-makers by exploring the political resources.

tactics and successes of some of the major pressure groups associated with sport and recreation in Australia; to acquaint students with the concepts of value theory as a 'rational' basis for the formation and comparison of policy objectives; to provide students with the basic skills and techniques for the definition and analysis of problems, the generation of alternative policy options and the evaluation and prescription of policy recommendations; to practise students in the analysis of the policy-making process by a thorough examination of one or two recent major cases of recreation policy formation.

35808 RECREATION ADMINISTRATION

Semester: IV

2 class contact hours

6 week hours

Pre-requisites:

Recreation Policy, Management Information Systems

Objectives:

To assess leading issues in recreation administration; to investigate problems commonly associated with the tasks, personnel and environment of recreation administration; to develop the skills and techniques necessary for the planning (including implementation analysis), administration, monitoring and evaluation of projects; to develop skills in dealing with administrative problems in leisure/recreation settings.

35809 THE POLICY PROCESS

Semester: III

2 class contact hours

6 week hours

Pre-requisites:

Managerial Decision-Making; Public Institutions and Systems.

Objectives:

To consider the values and assumptions underlying the concept of policy; to distinguish 'policy' as an organizational outcome from 'policy' as administrative action; and by examining both the literature on the subject and actual practice to assess the extent to which 'policy' is an appropriate concept for explaining or controlling the pattern of organization activity; to examine the pattern of structural linkages, inside organizations and between them, within which the policy process takes place, and to identify administrative and other roles within the policy process; to survey attempts to develop rational aids to policy formulation; specifically those concerned with understanding complex choice situations, identifying and tapping relevant data sources, assessing costs and benefits, and predicting outcomes; to examine the relationship between the policy process and the outcomes of organizational activity, and in particular, to survey attempts at assessing the impact of organizational action, programme evaluation and feedback and learning in the policy process.

35810 MANAGEMENT IN THE PUBLIC SECTOR

Semester: IV

2 class contact hours

6 week hours

Pre-requisites:

The Policy Process; Management Information Systems.

Objectives:

To investigate problems commonly associated with the tasks, personnel and environment of public administration; to develop the skills and techniques necessary for the planning (including implementation analysis), administration, monitoring and evaluation of projects; to develop skills in dealing with middle management problems in the public sphere.

35811 CURRICULUM DESIGN**Semester: IV**2 class contact hours
6 week hours**Pre-requisite:**

Social Dynamics.

Objectives:

The purpose of the unit is to provide students of administration with skills in curriculum design and insight into the complementary professional roles and responsibilities of administrators and others directly engaged in educational processes at all levels in various types of institutions. More specifically the purpose is to enable the student: to apply the systems approach to curriculum design; to identify the assumptions underlying some curriculum practices and to consider their validity for contemporary purposes; to deepen insights into the nature and function of theories and theorising by examining 'Curriculum Theory'; to develop skills in making decisions relating to curriculum matters consistent with the professional role of the administrator and the professional concerns of others directly involved in the educative process.

36201 ORGANIZATION BEHAVIOUR**Semesters: I and II**3 class contact hours
6 week hours
90 semester hours**Pre-requisite:**

None.

Objectives:

To develop an understanding of the organizational, structural, socio-cultural and psychological variables affecting the actions and interaction of people in organisations.

To analyse the causal relationships between these variables, developing an appreciation of the organization as a source of conflict between organizational role requirements and individual role requirements and individual satisfactions.

To consider and evaluate various models used in the analysis of organizational behaviour and their utility for practitioners and for the development of the discipline.

36301 INDUSTRIAL SOCIOLOGY**Semester: III**3 class contact hours
8 week hours
120 semester hours**Pre-requisites:**

Society and Culture.

Objectives:

To examine the organization of work in industrial societies paying special attention to the distribution of control with a view to demonstrating (i) that it does not devolve meritoriously; (ii) that authority is not ordered with efficiency as the only goal. To

demonstrate the role of ideologies and that the flow of work and distribution of technology are not natural outcomes of modern science. To examine and explain the response patterns of subordinates to work. To study the implications of new forms of technology on workplace relations.

36402 CORPORATE STRATEGY

Semester: V

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Economy and Society II; Commercial Law; Managerial Decision Making.

Objectives:

To develop an understanding of the process of strategy formulation in the firm, which will serve as a framework for studying major policy decisions in business situations. To understand the market structure of important segments of Australian industry and draw implications for individual firms; to study in some depth the legal and regulatory environment influencing major policy decisions in Australian firms; to develop an ability to consider environmental change and assess its likely impact on the firm; to gain some insight into the process of policy-making by simulating typical practical situations.

36403 MARKETING FOR MANAGERS

Semesters: IV or VI

3 class contact hours
8 week hours
120 semester hours

Pre-requisites:

Economy and Society II; Quantitative Methods II and Managerial Decision Making.

Objectives:

To develop an understanding of the marketing environment; to understand the total marketing function in particular with respect to planning and decision-making; to study the legal and regulatory environment influencing major marketing decisions in Australia; to apply a knowledge of accounting techniques, economics and quantitative methods to marketing and market research decisions; to increase the practicability of business education by simulating typical business situations.

36404 BUREAUCRACY

Semester: IV

3 class contact hours
8 week hours
120 semester hours

Pre-requisite:

Industrial Sociology.

Objectives:

To analyse the major theories of bureaucracy, their historical and cultural backgrounds, and the main disputes surrounding them; examine in detail major empirical studies of bureaucracy in different settings as one basis for assessing the merits of disputed theories; assess the utility of the bureaucratic model for the analysis of patterns of authority and leadership and processes of change in Australian society and in different types of organization; examine the effect of increasing bureaucracy on the social, occupational and organizational structures of modern society; examine modifications of, and suggested alternatives to, the bureaucratic model as desirable organizational patterns.

36502 PUBLIC ADMINISTRATION

Semester: V

3 class contact hours
10 weeks
150 semester hours

Pre-requisites:

Political Behaviour; Bureaucracy.

Objectives:

To examine the role and character of the public service in modern societies, with particular reference to Australia; develop an understanding of the institutional environment in which the public administrator operates, provide a basis for a critical evaluation of the nature, scope and special problems of public administration.

36503 HEALTH/WELFARE SYSTEMS

Semester: IX

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Management Theory, Deprivation and Intervention.

Objectives:

To examine in some detail the arrangements for the delivery of health and welfare services in Australia. To develop some critical perspectives on the Australian delivery system by comparison with selected overseas countries. To understand the dynamics of growth of health and welfare services in western industrial societies, particularly Australia. To examine the theoretical tools available for analysing the structure and functioning of health and welfare organizations and systems. To examine the criticisms offered of Australia's health/welfare system and evaluate various remedies. To develop in students an appreciation of how to operate effectively within the health/welfare system.

36601 ORGANIZATION ADAPTATION AND CHANGE

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Bureaucracy and Organization Behaviour.

Objectives:

To recapitulate upon the disciplinary skills developed and knowledge acquired through the previous study of alternative perspectives and theories explaining the phenomenon of organizations and the behaviour of man in organizational settings. To analyse the concepts of change, adaptation and progress.

To uncover the theoretical, ideological and philosophical bases of the concept of change and adaptation in organizations and to measure these concepts against the record of events.

Thereby to provide new insights into the nature of organizations and organizations in action.

To explore, describe and classify organizational reaction to internal and external pressures for change and the adequacy of the response to resistance to change. To examine the motives, strategies, techniques and measures employed in planned organizational adaptation and change.

To examine in detail major empirical studies of planned and unplanned organization adaptation and change, in business and in organizations generally.

36602 ORGANIZATION DESIGN

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Organization Adaptation and Change.

Co-requisite:

Management Theory.

Objectives:

Organization Design is a co-termination unit in the Administrative Studies Major in the Bachelor of Business Degree. Its overall aim is to provide the student with the opportunity to apply skills acquired in earlier units of the sequence, and to equip him with those disciplinary analytical and vocational skills peculiar to organization design problems. Its specific objectives are:

To recapitulate upon the disciplinary skills and knowledge contributed by organization theory to the diagnosis and analysis of organizational behaviour. To introduce the student to the theory and practice of organization design by way of a comparative analysis of historical design approaches. To explore various conceptual frameworks for understanding an organization's current strengths and weaknesses and to help determine what design changes will move a particular organization towards a better fit with the demands of its specific environment. To develop in students the analytic ability to be able to identify and measure the system of variables affecting organization design. To equip students with those synthetic skills and techniques required for the systematic design and planning of organizational structures, practices and operating mechanisms. To practice students in prescriptive design skills within a vocational context (i.e. designs for specific purposes), through a field project in either business or government.

36603 MANAGEMENT THEORY

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisite:

Organization Adaptation and Change.

Objectives:

To examine management as a social phenomenon; to examine modes of thinking about management, by analysing leading "theories" and empirical studies of management, in relation to alternative historical settings; alternative management structures; the decision-making, implementation and control functions of management; alternative institutional settings.

To develop an appreciation of the dynamics of managerial behaviour and the nature of managerial "success"; to deepen insights into the nature of theorising and the cumulative "development" of bodies of knowledge; to develop intellectual and appreciative skills which are likely to be transferable to managerial situations; to practise students in the analysis of managerial situations.

36604 PUBLIC POLICY

Semester: VI

3 class contact hours
10 week hours
150 semester hours

Pre-requisites:

Economy and Society III, and Public Administration or Health/Welfare Systems.

Objectives:

To develop in students an understanding of the dimensions of public policy issues; give some insights into how economic policy is made in the public sector, using

contemporary Australian problems and issues as case studies; develop an understanding of the social and political context in which economic policy is formulated and implemented; give an understanding of the analytical tools and models relevant to public policy problems.

36701 INDIVIDUAL AND ORGANIZATION

Semester: I

2 class contact hours
6 week hours

Pre-requisite:

Social Dynamics.

Objectives:

To develop understanding of the behaviour of people in organizations and the psychological, social and organizational determinants of that behaviour; to examine casual relationships between behavioural, social and organizational variables; to develop an appreciation that models and theories of, and approaches to, the study of human behaviour (in organizations) contain explicit and implicit assumptions which should be uncovered and questioned; to introduce students to models of major variables influencing behaviour in organizations; to provide experiential insights into interpersonal relationships in organizational situations; to introduce students to modes of thinking about organizations and the analysis of organizational situations.

36702 ORGANIZATION AND MANAGEMENT

Semester: II

2 class contact hours
6 week hours

Pre-requisites:

Individual and Organization; Social Economics.

Objectives:

To describe current knowledge and modes of thinking about organizations and management; to further practise students in organization analysis; to assess modes of thinking about management by analysing leading "theories" and empirical studies of management; to develop an appreciation of the dynamics of managerial behaviour and the nature of managerial "success"; to deepen insights into the nature of theorising and the cumulative "development" of bodies of knowledge; to develop intellectual and appreciative skills that are likely to be transferable to managerial situations; to examine management as a social phenomenon.

36801 ORGANIZATION STRUCTURE AND CHANGE

Semester: III

2 class contact hours
6 week hours

Pre-requisites:

Organization and Management.

Objectives:

To examine major theories of organization structure, in the context of differing environmental and organizational situations; to describe and classify empirical data about organizational reactions to internal and external pressures; to examine strategies and techniques used in planned adaptation and change in organizations; to examine in some detail major empirical studies of planned and unplanned organizational change; to develop an appreciation of the structural implications of strategic management action.

36802 ORGANIZATION DESIGN

Semester: IV

2 class contact hours
6 week hours

Pre-requisites:

Organization Structure and Change.

Objectives:

To familiarise students with theories and techniques of organization design and design models; to analyse historical change in design theories; to practise students in organization design generally; to practise students in applying design theories and models to existent or simulated situations in their area of specialisation.

Library and Information Studies

41101 INFORMATION AGENCIES IB

Semester: I

2 class contact hours
6 week hours
78 semester hours

Pre-requisite:

None.

For Objectives see 41105 Information Agencies IA.

41103 INFORMATION RESOURCES IB

Semester: I

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

None.

For Objectives see 41106 Information Resources IA.

41104 INFORMATION METHODS IB

Semester: II

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

None.

For Objectives see 41108 Information Methods IA.

41105 INFORMATION AGENCIES IA

Semester: I

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

None.

Objectives:

To introduce students to the variety of information agencies; identify the role and tasks of the librarian/information worker; examine the requirements for his/her education and training; identify the agencies' role, characteristics and organization against a background of historical development; indicate types and levels of personnel required against a background of the development of education for information studies; familiarise students with the development of the profession of librarianship and information science.

41106 INFORMATION RESOURCES IA

Semester: I

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

None.

Objectives:

To study the generation of information, examine the variety of formats, the types of resources, with special emphasis on basic reference, determine criteria for the selection of the variety of types of resources; identify general selection guides and reviewing aids for types; familiarise students with the formulation of policies for selecting resources for types of libraries/information services.

41107 INFORMATION USERS IA

Semester: III

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

None.

Objectives:

To determine the characteristics of users' categories in relation to age, physical environment, social, economic and cultural conditions, education and work; establish their information needs through a study of information surveys and user studies; to provide the student with first hand experience of an individual person's information needs; guide and assist the student to meet these.

41108 INFORMATION METHODS IA

Semester: II

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

None.

Objectives:

To understand the methods of organizing information to ensure retrieval; analyse information materials according to content, subject and form; describe, evaluate and apply methods of classifying and indexing information materials; and of compiling subject heading lists, indexes and abstracts.

41109 INFORMATION USERS

For objectives see 41114 Information Users IB.

41112 INFORMATION RESOURCES IIB

Semester: I

2 class contact hours
5 week hours
65 semester hours

Objectives:

To examine the variety of non-print resources; determine criteria for the selection; identify and evaluate against the criteria and in relation to a selection policy; examine the variety of related equipment and establish criteria for the selection of any equipment required for the use of resources; identify, evaluate and operate; produce, adapt and supervise the production of materials when such resources are unavailable commercially.

41112 INFORMATION RESOURCES IIB and

41209 INFORMATION RESOURCES II

For objectives see 41212 Information Resources IIIB, Sections 1 - 2, Sections 2 must be Young Adult Reading Resources.

41114 INFORMATION USERS IB

Semester: I

4 class contact hours
8 week hours
104 semester hours

Pre-requisites:

None.

Objectives:

To determine the characteristics of users' categories in relation to age, physical environment, social, economic and cultural conditions, education and work;

establish their information needs through a study of information surveys and user studies; provide the student with first hand experience of an individual person's information needs; guide and assist the student to meet these. To identify and evaluate existing patterns and systems of meeting information needs for categories of users, and services which have evolved to meet them; provide first hand experience of the success of an existing library system in meeting an individual person's information needs; guide and assist the student to meet these from additional existing library systems.

41201 ISSUES IN LIBRARIANSHIP IB

Semester: II

2 class contact hours

6 week hours

78 semester hours

Pre-requisites:

Information Users IB; Information Methods IB.

For Objectives see 41508 Issues in Librarianship IA

41204 INFORMATION METHODS IIB

Semester: II

6 class contact hours

15 week hours

195 semester hours

Pre-requisite:

Information Methods IB.

SECTION 1

Objectives:

To understand the methods of organizing and controlling information to ensure retrieval; analyse information materials according to identification and control; describe, evaluate and apply methods of identifying and controlling information for retrieval; identify the problems of information retrieval and the library's response to such problems.

SECTION 2

Objectives:

To examine the library as a complex system and as an organization; describe, evaluate and apply methods of organizing libraries and information services (other organizations); allocate financial provision (preparation of estimates and budget control).

To describe and evaluate the utilisation of personnel within types of libraries and information agencies and apply the principles of personnel management and supervision to the selection and management of staff; develop architectural briefs for designing facilities for library and information services; describe, evaluate and apply methods of acquiring information sources, of cataloguing and classifying, and of organizing, controlling and making available for use.

To consider methods of evaluating the effectiveness of the library as an information system, compile and maintain statistics and prepare and submit reports relevant to the development of library service; consider relevant research reports on the effectiveness of library systems; devise objectives for service and carry out plans for implementation, promotion and innovation.

SECTION 3

Objectives:

To delineate the major factors which are causing pressures on library information systems; describe and evaluate the application of computer-based systems to library organizations; gain an understanding of the fundamentals of computer science relevant to the professional needs of librarians; describe and evaluate various data base systems of direct concern to libraries and library networks; examine and evaluate the MARC system as an example of a national machine readable cataloguing data base; consider the management aspects of computer-based information systems in libraries; develop the sequence of steps essential to the introduction of automated systems into the library.

41207 INFORMATION USERS IIA

Semester: IV

3 class contact hours
6 week hours
78 semester hours

Pre-requisites:

Information Users IA.

Objectives:

To identify and evaluate existing patterns and systems of meeting information needs for categories of users; identify and evaluate existing services which have been evolved to meet information needs for categories of users; provide the student with first hand experience of the success of an existing library system in meeting an individual person's information needs; guide and assist the student to meet these information needs from additional existing library systems.

41208 INFORMATION METHODS IIA

Semester: III

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

Information Methods IA.

Objectives:

To understand the methods of organizing and controlling information to ensure retrieval; analyse information materials according to identification and control; describe, evaluate and apply methods of identifying and controlling information for retrieval; identify the problems of information retrieval and library's response to such problems.

41211 INFORMATION METHODS IIA

For Objectives see 41204 Information Methods IIB, Sections 1, 2.

41212 INFORMATION RESOURCES IIIB

Semester: II

4 class contact hours
10 week hours
130 semester hours

Pre-requisite:

Information Resources IB.

SECTION 1

Objectives:

To study specific aspects in the generation of information in the humanities, social sciences, sciences, and applied sciences; examine the variety of resources in these

areas; determine criteria for the selection; identify specific selection guides and reviewing aids in these subject areas; identify and evaluate against the determined criteria and in relation to selection policies.

SECTION 2

Objectives:

To enable students to work independently in ONE selected area of information resources listed below; within the area, to identify the methods of generating these information resources; determine the criteria for the selection of such resources; identify, evaluate and select such resources on the basis of this criteria and in relation to a selection policy for a specific library.

41213 INFORMATION RESOURCES IIA

Semester: II

3 class contact hours
8 week hours
104 semester hours

Pre-requisite:

Information Resources IA.

Objectives:

To examine the variety of non-print resources: determine criteria for the selection of such resources: identify and evaluate such resources against the criteria and in relation to a selection policy: examine the variety of related equipment and establish criteria for the selection of any equipment required for the use of resources: identify, evaluate and operate such equipment: produce, adapt and supervise the production of materials when such resources are unavailable commercially.

41214 INFORMATION USERS IIB

Semester: II

2 class contact hours
4 week hours
52 semester hours

Objectives:

To prepare and present a proposal for an investigation into the information needs of a specific group of people; understand basic research methods used in such an investigation.

41308 INFORMATION METHODS IIIA

Semester: IV

3 class contact hours
8 week hours
104 semester hours

Pre-requisite:

Information Methods IIA.

Objectives:

To examine the library as a complex system and as an organization; describe, evaluate and apply methods of organizing libraries and information services in relation to other organizations; allocate financial provision in relation to preparation of estimates and budget control; describe and evaluate the utilisation of personnel with types of libraries and information agencies and apply the principles of personnel management and supervision to the selection and management of staff; develop architectural briefs for the designing of facilities for library and information services; describe, evaluate and apply methods of acquiring information sources, of cataloguing and classifying such materials, and of organizing, controlling and making available such materials for use; consider methods of evaluating the effectiveness of the library as an information system and compile and maintain statistics and prepare and submit reports relevant to the development of library

service, and consider relevant research reports on the effectiveness of library systems; devise objectives for service and carry out plans for implementation, promotion and innovation.

41307 INFORMATION USERS IIIA

Semester: V

2 class contact hours
8 week hours
104 semester hours

Pre-requisite:

Information users IIA.

Objectives:

To prepare and present a proposal for an investigation into the information needs of a specific group of people; understand basic research methods used in such an investigation.

41313 INFORMATION RESOURCES IIIA

Semester: III

3 class contact hours
6 week hours
78 semester hours

Pre-requisite:

Information Resources IIA.

Objectives:

To study specific aspects in the generation of information in the humanities, social sciences, sciences, and applied sciences; examine the variety of resources in these areas; determine criteria for the selection; identify specific selection guides and reviewing aids in these subject areas; identify and evaluate against the determined criteria and in relation to selection policies.

41404, INFORMATION RESOURCES IVA, IVB, IVC

41405,

41406 Semesters: IV, V, VI

2 class contact hours
8 week hours
104 semester hours

Pre-requisite:

Information Resources IIIA.

Objectives:

To enable students to work independently in THREE selected areas of information resources. In each area to identify the methods of generating these information resources; determine the criteria for the selection of such resources; identify, evaluate and select such resources on the basis of this criteria and in relation to a selection policy for a specific library.

41407 INFORMATION USERS IVA

Semester: VI

2 class contact hours
8 week hours
104 semester hours

Pre-requisite:

Information Users IIIA.

Objectives:

To carry out an investigation into the information needs of a specific group of people; utilise basic research methods in such an investigation; comment on the existing types and recommend new or varied types of information patterns systems to meet the information needs of the group of people selected; comment on the effectiveness of existing information services and recommend new or varied types of information services to meet the information needs of the group of people selected.

41408 INFORMATION METHODS IVA

Semester: V

3 class contact hours

8 week hours

104 semester hours

Pre-requisite:

Information Methods IIIA.

Objectives:

To delineate the major factors which are causing pressures on library information systems; describe and evaluate the application of computer-based systems to library organizations; gain an understanding of the fundamentals of computer science relevant to the professional needs of librarians; describe and evaluate various data base systems of direct concern to libraries and library networks; examine and evaluate the MARC system as an example of a national machine readable cataloguing data base; consider the management aspects of computer-based information systems in libraries; develop the sequence of steps essential to the introduction of automated systems into the library.

41508 ISSUES IN LIBRARIANSHIP IA

Semester: VI

2 class contact hours

8 week hours

104 semester hours

Pre-requisites:

Information Users IIIA; Information Methods IVA.

Objectives:

To provide an opportunity for students to synthesise the knowledge and learning experiences gained in the course; to recognise the need to consider change and the issues resulting from change in the light of the total information scene; to reconsider previous units of the course in the light of new developments which in turn may suggest reshaping of these units.

Student Affairs

Students' Representative Council
Sports Association
Student Facilities

Students' Representative Council

The Students' Representative Council (SRC) is elected by the students. Its function: advising the Principal on matters affecting the student body, aiding and stimulating the development of the corporate life of the College through the Clubs affiliated with it, and providing active student leadership in student affairs within the College. The Students' Representative Council is the forum for the student body and will be available to assist students when possible or help redirect students requiring assistance.

The Executive Officers are elected annually and may be contacted through their office on Level 5. The Executive of the Students' Representative Council for 1979 is as follows:

President:
Tanya Whitmarsh
Education Vice President:
William Hogan
Executive Secretary:
Catherine Byrnes
Treasurer:
Ian Pavletich
Director of Cultural Activities:
Jane Taggart
Clubs and Societies Chairperson:
Michele Sacco
Media Officer:
Mary Liesch

Affiliated Student Clubs

Sports Association
Music Society
Christian Fellowship
Publications Committee
Dramatic Society
Yani Film Society
Photographic Club
M.A.U.M. (Movement Against Uranium Mining)

Folk Club
Business Society
Library Society
College of Law Students
Association
Labor Club
Contact Club

New clubs are formed from time to time as students' interests change. Each proposed new club is required to be authorised by the Students' Representative Council.

The Students' Representative Council determines the amount of dues to be levied on students in order that the programme of activities of the various affiliated clubs may be carried out. The full Students' Representative Council dues are required to be paid at enrolment. Portion of the Students' Representative Council fee is administered conjointly by the Students' Representative Council and the College for planned student amenities.

The Students' Representative Council allocates the balance of the Students' Representative Council fees to affiliated student clubs for operating costs. The Treasurer submits all books and statements of accounts, duly audited, and exhibiting a fair view of the financial position and transactions of the College to the annual general meeting after 30th September, each year.

Sports Association

The Sports Association controls sporting clubs within the College. All College students are, upon payment of the College fees, automatic members. Staff and ex-students can join by paying an annual subscription fee. Team membership is open to all Association members.

Office Bearers for 1979:

President:

Wayne Northam

Vice Presidents:

Fred Flanagan and Roger Davis

Treasurer:

Graeme Gillies

Assistant Treasurer:

Bruce Steele

Secretary:

Gail Dyer

The following clubs are affiliated with K.C.S.A. Contact with club officials can be arranged through the notices on the bulletin boards or through the Sports Association Executive.

Clubs in regular competition and intercollegiate matches: Men's and Women's Basketball, Netball, Volleyball, Men's and Women's Soccer, Rugby Union, Cricket, Softball, Hockey.

Clubs in Social and intercollegiate matches: Squash, Golf, Tennis, Rugby League, Softball, Swimming, Table Tennis, Athletics.

Special Activities Clubs include Jogging and Orienteering, Rucksack, Fishing, Surfing, Skiing and Yoga.

Student Facilities

Students facilities include an agency of the Commercial Banking Company of Sydney, providing banking facilities between 11.00 a.m. and 2.00 p.m. during semester, a spacious dining hall and canteen, providing hot meals and light refreshments during semester, and a bookshop in the SRC area, where texts can be ordered and purchased.

Legislation and By-Laws

The Colleges of Advanced Education Act
College By-Law
Affiliation By-Law

THE COLLEGES OF ADVANCED EDUCATION ACT

Introduction

The William Balmain College was declared to be a College of Advanced Education as from the 1st September, 1971, by virtue of the notification published in the Government Gazette of the 27th August, 1971 (page 3299), above the signature of the Hon. C. B. Cutler, M.L.A. Minister for Education and Science in the State of New South Wales.

On the 1st July, 1973, a Planning Committee was appointed by the New South Wales Minister for Education and Science to prepare to govern the College during the intervening period preparatory to the incorporation of the College as a College of Advanced Education under Section 16.1 of the Higher Education Act.

In April, 1974, the Minister for Education endorsed a recommendation of the College Planning Committee that its name be changed to the Kuring-gai College of Advanced Education.

By virtue of the notification published in the Government Gazette of 25th October, 1974 (page 4129), the Hon. E. A. Willis, M.L.A., Minister for Education in the State of New South Wales, constituted a body corporate to be a College of Advanced Education under the corporate name of Kuring-gai College of Advanced Education.

On 1st June, 1975, The Colleges of Advanced Education Act, 1975, replaced Part VI of the Higher Education Act, 1969. The Colleges of Advanced Education Act allows colleges in New South Wales to exercise more responsibility and individuality in administering their affairs.

Pending the approval of the College By-Law prepared and submitted under Section 23 of The Colleges of Advanced Education Act the Kuring-gai College of Advanced Education shall be governed by the regulations appearing in this Calendar and such regulations as are adopted pro tem by the College Council.

Act No. 11, 1975.

An Act with respect to the constitution of new colleges of advanced education and the continuation of established colleges of advanced education; to enlarge the powers, authorities, duties and functions of colleges of advanced education; to amend the Higher Education Act, 1969, and certain other Acts; and for purposes connected therewith. (Assented to, 10th April, 1975.)

Be it enacted by the Queen's Most Excellent Majesty, by and with the advice and consent of the Legislative Council and Legislative Assembly of New South Wales in Parliament assembled, and by the authority of the same, as follows —

- Short title.** 1. This Act may be cited as the "College of Advanced Education Act, 1975".
- Commencement.** 2. (1) This section and sections 1 and 3 shall commence on the date of assent to this Act.
(2) Except as provided in subsection (1), this Act shall commence on such day as may be appointed by the Governor in respect thereof and as may be notified by proclamation published in the Gazette.
- Interpretation.** 3. (1) In this Act, except to the extent that the context or subject-matter otherwise indicates or requires—
"advanced education course" means a course of study approved under the Higher Education Act, 1969, as an advanced education course;
"appointed day" means the day appointed and notified under section 2 (2),
"Board" means the New South Wales Advanced Education Board constituted under the Higher Education Act, 1969;

“college” means—

(a) an institution declared under section 4 to be a college of advanced education; and

(b) a college of advanced education constituted under section 5;

“corporate college” means a college of advanced education constituted under section 5;

“regulations” means regulations made under this Act.

(2) A reference in this Act, express or implied, to by-laws in relation to a corporate college is a reference to by-laws made by that college.

**College within a
Department
of the
Government**

4. (1) The Minister may, by order published in the Gazette—

(a) declare any educational institution that forms part of a Department of the Government to be a college of advanced education with the name specified in the order; and

(b) specify the Department of which it forms part.

(2) Where the Minister wholly revokes an order published under subsection (1), he may constitute a corporate college to take the place of the college to which the revoked order related.

(3) The Minister shall not exercise his powers under this section in respect of an institution that forms part of a Department of the Government not administered by him except with the concurrence of the Minister administering that Department.

**Incorporation
as college of
advanced
education.**

5. (1) The Minister may, by notification published in the Gazette—

(a) constitute a corporation that is a college of advanced education with the corporate name specified in the notification; and

(b) appoint the first council of that corporate college, being a council constituted as provided by section 6.

(2) The members of a corporation constituted under subsection (1) consist of the persons who are, for the time being—

(a) members of the council of the college;

(b) servants of the college;

(c) students at the college;

(d) graduates of the college; and

(e) within any other class of persons specified in the by-laws of the college as members of the corporation,

unless, in the case of a person referred to in paragraph (b), (c), (d), or (e), he is exempted by the Council of the college, on grounds of conscience, from membership of the corporation.

(3) The governing body of a corporate college is its council which shall act in such manner as to it appears best calculated to promote the purposes and interests of the college.

(4) A decision supported by a majority of votes at a meeting of the council of a corporate college at which a quorum is present is a decision of the corporation of which it is the governing body.

(5) The Minister may, by notification published in the Gazette, change the corporate name of a corporate college.

(6) A change under subsection (5) in the name of a corporate college does not affect the identity of the corporation or any rights or obligations of the corporation or render defective any legal proceedings by or against the corporation, and any legal proceedings that might have been continued or commenced by or against it by its former name may be continued by or against it by its new name.

(7) Except as provided by subsection (8), a corporate college shall not alienate, mortgage, charge or demise any land or interest in land except with the consent in writing of the Minister.

(8) A corporate college may, without the consent in writing of the Minister, demise any land where—

- (a) the term of the lease does not exceed 21 years; and
- (b) subject to subsection (9) (b), there is reserved for the whole of the term the best rent that may reasonably be obtained without fine.

(9) A lease by a corporate college for the purposes of an affiliated residential college shall—

- (a) be for a term not exceeding 99 years;
- (b) be at a nominal rent;
- (c) include a condition providing for forfeiture of the lease and re-entry by the lessor if the lease is assigned; and
- (d) include such other conditions, and such covenants, as the college approves.

First council of corporate college.

6. (1) The first council of a corporate college appointed by a notification under section (5) (1) shall consist of not more than twenty-five persons.

(2) The members of the first council of a corporate college shall, subject to subsection (3), hold office for such period as the Minister specifies in the notification by which they are appointed.

(3) The Minister may, by notification published in the Gazette, from time to time extend the period for which the members of the first council of a corporate college specified in the notification hold office.

Council (other than first council) of a corporate college.

7. (1) After the expiration of the term of office of the members of the first council of corporate college, the council of the college shall be reconstituted to consist of—

- (a) not more than twenty-five members; or
- (b) where the college is a college in respect of which the regulations specify a greater number of members — not more than greater number of members, as approved by this section.

(2) The council of a college shall consist of—

- (a) official members, comprising—
 - (i) the principal officer of the college; and
 - (ii) a full-time servant of the college who is the holder of the office, or the full-time servants of the college who are the holders of the offices (not exceeding two), in the college prescribed by the by-laws for the purposes of this paragraph;
- (b) Members elected in the manner and (except in the case of subparagraph (iii)) by the persons prescribed by the by-laws in respect of each class of member, comprising—
 - (i) a servant of the College classified by the by-laws as a full-time servant and having the qualifications and experience prescribed by the by-laws or, where the by-laws so provide, not more than a specified greater number (not exceeding three) of servants of the college (including at least one member of the non-academic staff) so classified and having the qualifications and experience prescribed by the by-laws for all of them or having the different qualifications and experience so prescribed for each or any of them;
 - (ii) a student of the college having the qualifications and experience prescribed by the by-laws or, where the by-laws so provide, two students of the college so qualified and experienced; and
 - (iii) where the by-laws provide for the election of an additional member, or two additional members, by the other members of the council—a person or, as the case may be, two persons so elected; and
- (c) appointed members, being persons (other than servants or students of the college) appointed by the Minister as far as practicable from the following categories—

- (i) persons experienced in the field of education;
- (ii) persons experienced in industry or commerce;
- (iii) persons who are practising, or have practised, a profession;
- (iv) persons associated with trade unions;
- (v) persons having such other qualifications and experience as the Minister thinks appropriate.

(3) A person may not be elected or appointed under subsection (2) if he is of or above the age of seventy years.

(4) Subject to this Act, a member (other than an official member) of a council holds office—

- (a) in the case of an elected member, until—
 - (i) the expiration of such period (not exceeding four years) after he takes office as is prescribed by the by-laws in respect of that member; or
 - (ii) the accession to office of his successor, whichever is the later; and
- (b) in the case of an appointed member—for a period of four years, and any elected or appointed member is, if otherwise qualified, eligible for re-election or re-appointment, as the case may be.

(5) Notwithstanding subsection (4) (b), where the number of appointed members of a council is less than the maximum number of those members permitted by subsection (1), any member subsequently appointed under subsection (2) (c) otherwise than to fill a casual vacancy holds office for the period specified in the instrument of his appointment.

(6) Notwithstanding subsection (4), section 30 of the Interpretation Act, 1897, applies to and in respect of an appointment made under subsection (2) (c).

Vacation of office of member of a council.

8. (1) A member (other than an official member) of the council of a corporate college vacates his office, and there is a casual vacancy in his office, if—

- (a) he attains the age of seventy years;
- (b) he dies;
- (c) he becomes a temporary patient, a continued treatment patient, a protected person or an incapable person within the meaning of the Mental Health Act, 1958, or a person under detention under Part VII of that Act;
- (d) he becomes bankrupt, applies to take the benefit of any law for the relief of bankrupt of insolvent debtors, compounds with his creditors or makes an assignment of his estate for their benefit.
- (e) he is convicted in New South Wales of a felony or misdemeanour punishable by imprisonment for twelve months or longer, or if he is convicted outside New South Wales of an offence which, if committed in New South Wales, would be a felony or misdemeanour so punishable;
- (f) he resigns his office by writing under his hand addressed, in the case of an appointed member, to the Minister or, in the case of an elected member, to the principal officer of the college;
- (g) he is absent from three consecutive meetings of the council of which reasonable notice has been given to him personally or in the ordinary course of post and is not, within six weeks after the last of those meetings, excused by the council for his absence;
- (h) being a member elected under section 7 (2) (b) (i) he ceases to be a servant of the college classified by the by-laws as a full-time servant; or
- (i) being a member elected under section (7) (2) (b) (ii) he ceases to be a student of the college.

(2) Where a casual vacancy occurs in the office of a member of the council (including the first council) of a corporate college, the vacancy shall be filled by the appointment or election of a member—

- (a) in the manner provided by the by-laws; or
- (b) where no provision is made by the by-laws—in the same manner as his predecessor in office.

(3) A member elected or appointed to fill a casual vacancy holds office for the balance of the term of office of his predecessor but is eligible for re-election or re-appointment, as the case may be.

Meetings of council of corporate college.

9. (1) The procedure for calling meetings of the council of a corporate college and the procedure at those meetings shall, subject to the by-laws, be such as is determined by the council.

(2) A quorum at a meeting of the council of a corporate college shall be the number prescribed by the by-laws or a number calculated in the manner prescribed by the by-laws.

Powers, etc., of corporate college.

10. (1) Subject to this Act and the regulations, a corporate college—

(a) has, by its council, the control and management of any real or personal property vested in or acquired by the college and is, by its council, responsible for its maintenance;

(b) shall, at such place as is, or such places as are, approved by the Minister in respect of the college, provide such advanced education courses as are so approved;

(c) may confer academic awards and grant and issue certificates evidencing those awards in respect of the classes of students or other persons eligible under the by-laws;

(d) may acquire any property for the purposes of this Act by gift, devise or bequest and may, by its council, agree to carry out the conditions of any such gift, devise or bequest;

(e) may, within such limits, to such extent and upon such conditions (as to security or otherwise) as the Governor upon the recommendation of the Treasurer approves, borrow money for the purpose of carrying out and performing any of its powers, authorities, duties or functions, the renewal of loans or the discharge of any indebtedness to a bank;

(f) may invest any funds belonging to or vested in the college in any manner—
(i) for the time being authorised for the investment of trust funds; or
(ii) approved by the Governor, upon the recommendation of the Treasurer, either generally or in a particular case, or in a particular class of cases;

(g) may, under conditions acceptable to the Board, provide courses or programmes of study that are not advanced education courses;

(h) shall, at such times as may be required by the Board, forward to the Board such estimates as are specified by the Board as to the financial and other needs of the college, and such other information as the Board requires in order to discharge its responsibilities.

(2) The rule of law against remoteness of vesting does not apply to or in respect of any condition of a gift, devise or bequest to which a corporate college has agreed.

(3) Where a college is not a corporate college—

(a) subsection (1) (c) applies to it as if it were a corporate college; and

(b) the Minister or other person administering the college shall cause subsections (1) (f) and (1) (h) to be complied with as if the college were a corporate college.

Delegation of powers, etc.

11. (1) The council of a corporate college may, by resolution, delegate to—

(a) a member of the college;

(b) a servant of the college;

(c) the holder for the time being of a specified office in the service of the college; or

(d) a committee appointed by the council.

the exercise or performance, in any specified case or specified class of cases, of any power, authority, duty or function of the college other than this power of delegation and any power conferred on it under section 23.

(2) A delegation by the council of a corporate college pursuant to subsection (1)—

- (a) may be revoked by a resolution of the council; and
- (b) does not prevent the exercise or performance by the college of the power, authority, duty or function delegated.

**Servants of
corporate
college.**

12. (1) Subject to subsection (2), a corporate college may not appoint a person as a member of its academic staff unless the position to which he is appointed is within the academic staff establishment of the college determined by the Board.

(2) To the extent to which a corporate college may, pursuant to a delegation under section 6 (1B) of the Higher Education Act, 1969, determine its own academic staff establishment, it may appoint a person as a member of its academic staff as if its determination were a determination of the Board.

(3) Subject to subsection (4), a corporate college may not employ a person as a member of the staff (other than academic staff) of the college unless the position in which he is to be employed is within the staff (other than academic staff) establishment of the college determined by the Public Service Board.

(4) To the extent to which a corporate college may, pursuant to a delegation under subsection (9), determine its own staff (other than academic staff) establishment, it may appoint a person as a member of its staff (other than academic staff) as if its determination were a determination of the Public Service Board.

(5) Subject to this Act, a corporate college may—

- (a) determine what promotions may be made, whether or not of academic staff;
- (b) determine the qualifications required of persons to be appointed or promoted within the academic staff of the college;
- (c) in accordance with the by-laws, discipline servants of the college whether or not they are members of the academic staff; and
- (d) in accordance with the by-laws, impose penalties for any such breaches of discipline.

(6) Except in so far as provision is otherwise made by law, the conditions of employment (including salary, wages or remuneration) of servants of a corporate college shall be such as are from time to time determined by the council of the college after consultation with, and with concurrence of, the Public Service Board.

(7) In any proceedings before a tribunal having power to deal with industrial matters within the meaning of the Industrial Arbitration Act, 1940, the Public Service Board shall act for a corporate college in so far as the proceedings involve a matter in respect of which subsection (6) confers power on a college.

(8) A corporate college shall give effect to any order or determination made in respect of the college by a tribunal referred to in subsection (7).

(9) to the extent to which the Public Service Board may, under section 11A of the Public Service Act, 1902, delegate any power, authority, duty or function to an officer it may, under that section, delegate the power, authority, duty or function to a corporate college or to a servant of a corporate college.

**Transfer of
certain persons
to staff of
corporate
college.**

13. (1) In this section “superannuation scheme” means a scheme, fund or arrangement under which any superannuation or retirement benefits are provided and which is established by or under an Act.

(2) Where the Minister constitutes a corporate college he may, in the notification that constitutes the college or in another notification published in the Gazette with respect to the college, specify the names of members of the Public Service and of the Teaching Service who are to be transferred to the service of the college, but he shall not so specify the name of a person unless that person —

- (a) is a member of the Public Service or Teaching Service employed in connection with the provision of the courses or programmes of study provided or to be provided by the college; and
- (b) agrees in writing to the inclusion of his name in the notification.

(3) Where, immediately before the day on which a notification referred to in subsection (2) is published, a person whose name is specified in the notification was a member of the Public Service or the Teaching Service, that person becomes on that day a servant of the college to which the notification relates.

(4) A person who, pursuant to subsection (3), becomes a servant of the college shall be paid salary or wages at a rate not less than the rate that was payable to him immediately before he became a servant of the college, subject to any adjustment necessary to give effect to any fluctuation in the basic wage for adult males, or adult females, as the case may be, for the time being in force within the meaning of Part V of the Industrial Arbitration Act, 1940, until his salary is, or his wages are, varied in accordance with law.

(5) Where any condition of employment of a person who, pursuant to subsection (3), becomes a servant of a college was, immediately before he became such a servant, regulated by an award or industrial agreement, or an agreement made under the Public Service Act, 1902, or the Teaching Service Act, 1970, that condition shall continue to be so regulated until an award or industrial agreement regulating that condition and binding on the college is made by a competent tribunal.

(6) Subject to subsection (7), a person who, pursuant to subsection (3), becomes a servant of a college—

- (a) retains any rights accrued or accruing to him as a member of the Public Service or the Teaching Service, as the case may be,
- (b) may continue to contribute to any superannuation scheme to which he was a contributor immediately before becoming a servant of a corporate college; and
- (c) is entitled to receive annual, sick and long service leave and any payment, pension or gratuity, as if he had continued to be a member of the Public Service or the Teaching Service, as the case may be, and—
- (d) his service as a servant of the college shall be deemed to be service as a member of the Public Service or the Teaching Service, as the case may be, for the purposes of any law under which those rights accrued or were accruing, under which he continues to contribute or by which that entitlement is conferred; and
- (e) he shall be deemed to be a member of the Public Service or the Teaching Service, as the case may be, for the purposes of any superannuation scheme to which, by the operation of this subsection, he is entitled to contribute.

(7) A person who, but for this subsection, would be entitled under subsection (6) to contribute to a superannuation scheme or to receive any payment, pension or gratuity under that scheme shall not be so entitled upon his becoming a contributor to any other superannuation scheme, and the provisions of subsection (6) (e) cease to apply to or in respect of him in any case where he becomes a contributor to another superannuation scheme.

(8) Subsection (7) does not prevent the payment to a servant of a college, upon his ceasing to be a contributor to a superannuation scheme, of such amount as would have been payable to him if he had ceased, by reason of resignation, to be such a contributor.

(9) Where, pursuant to subsection (6) (b), a person continues to contribute to a superannuation scheme, the college shall contribute to the superannuation scheme the same amount as would have been payable by the Government of

New South Wales if that person had remained a member of the Public Service or the Teaching Service, as the case may be, and been paid salary or wages at the rate paid to him by the college.

(10) A person who, pursuant to subsection (3), becomes a servant of a college is not entitled to claim, both under this Act and any other Act, benefits in respect of the same period of service.

(11) Nothing in this section affects the operation of the Industrial Arbitration Act, 1940.

Acquisition of land.

14. (1) The Government may, on the recommendation of the Minister, resume or appropriate any land under Division I of Part V of the Public Works Act, 1912, for the purposes of a corporate college.

(2) The Minister shall not make a recommendation for the purposes of subsection (1) unless he is satisfied that adequate provision has been or will be made for the payment, by the college for the purposes of which the resumption or appropriation is to be effected, of compensation for the resumption or appropriation and of all necessary charges and expenses incidental to the resumption or appropriation.

(3) A resumption or appropriation effected pursuant to subsection (1) shall be deemed to be for an authorised work within the meaning of the Public Works Act, 1912, and the Minister shall, in relation to that authorised work, be deemed to be the Constructing Authority within the meaning of that Act.

(4) Sections 34, 35, 36 and 37 of the Public Works Act, 1912, do not, but Section 38 of that Act does, apply in relation to a resumption or appropriation under this section.

Grant of transfer of certain land to corporate college.

15. (1) Where land on which a corporate college is conducted is vested in the Crown or a Minister of the Crown (whether as Constructing Authority or otherwise) the land may —

(a) where it is vested in the Crown — be granted to the college subject to such trusts, conditions, covenants, provisions, exemptions, and reservations as the Governor thinks fit; or

(b) where it is vested in a Minister of the Crown — be conveyed or transferred to the college for such estate, and subject to such trusts and rights of way or other easements, as the Minister thinks fit.

(2) A grant, conveyance, transfer or other instrument executed for the purposes of subsection (1) —

(a) is not liable to be stamped with stamp duty under the Stamp Duties Act, 1920; and

(b) may be registered under any Act without fee.

Control of Academic Awards

16. A college shall not confer any academic award in respect of a course or programme of study conducted by it unless the award is of a nomenclature approved by the Board.

Fees

17. (1) Subject to this section, the Minister may fix the fees to be charged by a college.

(2) Subsection (1) does not authorise or require the Minister to fix the fees to be charged —

(a) in respect of residential facilities provided by a college; or

(b) in respect of courses or programmes of study other than advanced education courses.

(3) Before he fixes fees under subsection (1) in respect of a college that forms part of a Department of the Government, the Minister shall take into consideration any representations with respect to those fees made by the Minister administering that Department or made by a person or body nominated by him for the purpose.

(4) Where any fees have been fixed under this section in respect of any matter, a college shall not make any change, other than the fees so fixed, in respect of the matter.

- Certificate of Academic Awards** 18. A certificate evidencing any academic award conferred by a corporate college shall be under the seal of the college.
- Accounts** 19. (1) A corporate college shall cause to be kept proper books of account in relation to all of its operations and shall, as soon as practicable after the thirty-first day of December in each year, prepare and transmit to the Minister for presentation to Parliament a statement of accounts in a form approved by the Auditor-General exhibiting a true and correct view of the financial position and transactions of the college.
(2) The Minister shall cause each statement of accounts transmitted to him under subsection (1) to be laid before Parliament within fourteen sitting days if Parliament is in session and, if not, within fourteen sitting days after the commencement of the next session.
- Audit** 20. (1) The accounts of a corporate college shall be audited by the Auditor-General who shall have in respect thereof all the powers conferred on the Auditor-General in relation to the audit of public accounts.
(2) The Audit Act, 1902, applies to the members of the council of a corporate college, and to the servants of a corporate college, in the same way as it applies to accounting offices of a public department.
- Annual report of college.** 21. A college and any other institution that conducts an advanced education course shall, as soon as practicable and not later than the thirty-first day of March in each year cause a report on its work and activities in relation to advanced education courses during the year that ended on the last preceding thirty-first day of December to be prepared and shall —
(a) cause a copy of the report to be forwarded to the Minister; and
(b) where the college forms part of a Department of the Government not administered by the Minister — also cause a copy to be forwarded to the Minister administering that Department.
- Political or religious discrimination prohibited.** 22. No political or religious test shall be administered to any person in order to entitle him to be admitted as a student at a college, or to hold office therein, or to be eligible to receive any academic award or to enjoy any benefit, advantage or privilege thereof.
- By-Laws** 23. (1) A corporate college may, by its council, make by-laws for or with respect to —
(a) all matters that by this Act are required or permitted to be prescribed by by-laws or are necessary or convenient for the purpose of giving effect to this Act;
(b) the discipline of servants of the college and the imposition of penalties for breaches of discipline by servants of the college;
(c) the management and good government of the college, the discipline of students at the college and the imposition of penalties for breaches of discipline by those students;
(d) the use and custody of the common seal of the college;
(e) the conduct of meetings of the council of the college;
(f) the election of the elected members of the council of the college and their accession to office;
(g) the person entitled to preside at a meeting of the council of the college and his voting powers at such a meeting;
(h) the constitution of a quorum at a meeting of the council of the college;
(i) the membership and method of appointment of committees and boards of the college and of the council of the college and the quorum, powers and duties of any such committee or board;
(j) the manner of appointment, promotion and dismissal of servants of the college;
(k) the qualifications for admission and continuation as a student of the college;
(l) the examinations for, and the conferring of, awards and the attendance of candidates therefor;

- (m) the examinations for, and the granting of, fellowships, scholarships, bursaries and prizes;
- (n) the admission of students of other educational institutions to any status within the college;
- (o) the conferring of graduates of other educational institutions, or on other persons, of academic awards without examination;
- (p) the establishment of residential colleges and halls of residence and their conduct, and the affiliation of residential colleges within the college;
- (q) the affiliation with the college of an educational or research establishment;
- (r) the payment of out-of-pocket expenses to members of the council;
- (s) the powers, authorities, duties and functions of the principal officer of the college;
- (t) the establishment and membership of a convocation.
 - (2) The by-laws may provide for empowering the council or principal officer of the college, subject to any restrictions and conditions specified in the by-laws, to make rules (not inconsistent with this Act or a by-law) for regulating, or providing for the regulation of, a specified matter that is a matter with respect to which by-laws may be made or for carrying out and giving effect to the by-laws, and any such rule has the same force and effect as a by-law.
 - (3) A by-law made by the council of a college shall be sealed with the seal of the college and submitted for the consideration and approval of the Governor.
 - (4) A by-law made by a college may be proved by the production of a verified copy under the seal of the college or by the production of a document purporting to be a copy of the by-law and to be printed by the Government Printer.

Regulations.

- 24. (1) The Governor may make regulations for or with respect to —
 - (a) any matter with respect to which by-laws may be made by a corporate college;
 - (b) the keeping of records and accounts by corporate colleges and the supply to the Board of information relating to those colleges and to advanced education courses;
 - (c) the administration and functions of colleges;
 - (d) prescribing all matters that, by this Act, are required or permitted to be prescribed by regulations or which are necessary or convenient for carrying out or giving effect to this Act.
- (2) A regulation made under subsection (1) may apply to all corporate colleges or to a corporate college specified in the regulation and shall, to the extent of any inconsistency with any by-law made by a corporate college to which it applies, prevail over that by-law.

Savings and transitional provisions.

- 25. Schedule 1 has effect.

Amendment of Act No. 41, 1919. Sec. 132. (Definition of ratable land.)

- 26. The Local Government Act, 1919, is amended by omitting section 132 (i) (fiv) and by inserting instead the following paragraph —
 - (fiv) land which is vested in a corporate college of advanced education constituted or continued under the Colleges of Advanced Education Act, 1975, and is used or occupied by the corporate college solely for the purposes thereof; and

Amendment of Act No. 11, 1938. Sec. 91. (Lands exempted from rates.)

- 27. The Metropolitan Water, Sewerage, and Drainage Act, 1924, is amended by omitting section 88 (1) (f) and by inserting instead the following paragraph—
 - (f2) land which is vested in a corporate college of advanced education constituted or continued under the Colleges of Advanced Education Act, 1975, and is used or occupied by the college solely for the purpose thereof.

- Amendment of Act No. 50, 1924. Sec. 88. (Lands exempted from rates.)**
28. The Hunter District Water, Sewerage and Drainage Act, 1938, is amended by omitting section 91 (1) (m) and by inserting instead the following paragraph —
- (m) land which is vested in a corporate college of advanced education constituted or continued under the Colleges of Advanced Education Act, 1975, and is used or occupied by the college solely for the purposes thereof.
- Amendment of Act No. 29, 1969.**
29. A provision of the Higher Education Act, 1969, specified in the First Column of Schedule 2 is amended in the manner specified opposite that provision in the Second Column of that Schedule.

Schedule 1.

Interpretation.

1. In this Schedule —
- “established college” means a college of advanced education (including a corporate college of advanced education) established under the Higher Education Act, 1969, and in existence immediately before the appointed day;
- “established corporate college” means a corporate college of advanced education established under the Higher Education Act, 1969, and in existence immediately before the appointed day.

Application of Act to certain colleges.

2. This Act applies to and in respect of an established college (other than an established corporate college) as if —
- (a) this Act had been in force on the day on which the notification by which the college was constituted was published; and
- (b) that notification had been an order under section 4,

Reconstitution of certain corporate colleges.

3. On the appointed day, an established corporate college is hereby reconstituted as a corporation having as its members the persons referred to in section 5 (2).

Continuation of reconstituted colleges

4. An established corporate college continues on and after the appointed day as reconstituted by clause 3 and its continuity as a corporation is not affected by that reconstitution or by any amendments effected by this Act.

Application of Act to established corporate colleges.

5. Subject to this Schedule, this Act applies to and in respect of an established corporate college as if—
- (a) this Act had been in force on the day on which the notification by which the college was constituted was published; and
- (b) that notification had been a notification under section 5 (1).

Council of established corporate college.

6. (1) The members of a body corporate comprising an established corporate college constituted under section 16 (1), or reconstituted under section 16 (7), of the Higher Education Act, 1969, who held office immediately before the appointed day continue on and after that day as the council of that corporate college to the extent provided by this clause.
- (2) Where a body corporate referred to in subclause (1) had not, before the appointed day, been reconstituted under section 16 (7) of the Higher Education Act, 1969 —
- (a) the members of the body corporate holding office immediately before the appointed day shall be deemed to be members of the first council of the college holding office pursuant to section 5 (1); and
- (b) any notification with respect to those members published under section 16 (6) of the Higher Education Act, 1969, shall be deemed to be a notification published under section 6 (2) of this Act.
- (3) Where a body corporate referred to in subclause (1) had, before the appointed day, been reconstituted under section 16 (7) of the Higher Education Act, 1969 —
- (a) the members of the body corporate holding office immediately before the appointed day shall be deemed to be the council of the college as reconstituted under section 7;

- (b) the persons who, immediately before the appointed day, were official members of that body corporate hold office, subject to this Act, on and from the appointed day as official members of the council, as so reconstituted;
- (c) the persons who immediately before that day, were elected members of that body corporate hold office, subject to this Act, on and from the appointed day as elected members of the council, as so reconstituted, for the balance of the term of office for which they were last appointed as members of that body corporate; and
- (d) the persons who, immediately before that day, were nominated members of that body corporate hold office, subject to this Act, on and from the appointed day as appointed members of the council, as so reconstituted, for the balance of the term of office for which they were last appointed as members of that body corporate and so hold that office as if they had been appointed thereto by the Minister under section 7 (2) (c).

Certain determinations continue to have effect.

- 7. To the extent to which a determination made under section 18 of the Higher Education Act, 1969, was in force immediately before the appointed day, the determination —
 - (a) shall, where it was made under section 18 (1) (a) of that Act, be deemed to have been made under section 12 (1);
 - (b) shall, where it was made under section 18 (1) (b) of that Act, be deemed to have been made under section 12 (3); and
 - (c) shall, where it was made under section 18 (3) of that Act, be deemed to have been made by the council of the college to which it relates under section 12 (6).

Saving of certain rights of servants.

- 8. Section 13 applies to and in respect of a servant of a college to whom section 19 of the Higher Education Act, 1969, applied immediately before the appointed day in the same way as it would apply to him if —
 - (a) his employment as such a servant had been —
 - (i) where, before he became such a servant, he was a member of the Public Service — employment as a member of the Public Service; or
 - (ii) where, before he became such a servant, he was a member of the Teaching Service — employment as a member of the Teaching Service; and
 - (b) he had, pursuant to section 13 (3), been transferred to the service of the college on the appointed day.

Fees to continue.

- 9. Any fees that, immediately before the appointed day, were in force under section 22 of the Higher Education Act, 1969, shall be deemed to have been fixed on that day under section 17.

Saving of by-laws.

- 10. To the extent to which a by-law made under the Higher Education Act, 1969, would, but for this clause, have ceased on the appointed day to have any force or effect but could have taken effect on that day had it been made under this Act, the by-law shall be deemed to have been made under this Act and to have taken effect on that day.

Construction of cross-references.

- 11. A reference in any other Act, or in any by-law, regulation or statutory instrument, or in any other instrument, shall be construed —
 - (a) where the reference is to a college of advanced education constituted under the Higher Education Act, 1969 — as including a reference to a college;
 - (b) where the reference is to a corporate college of advanced education constituted under the Higher Education Act, 1969—as including a reference to a corporate college;
 - (c) where the reference is to a college of advanced education constituted under this Act—as including a reference to an established college; and

(d) where the reference is to a corporate college of advanced education constituted under this Act—as including a reference to an established corporate college.

**Delegations by
council of
corporate
college.**

12. To the extent to which a delegation by an established corporate college under section 21 of the Higher Education Act, 1969, was in force immediately before the appointed day, it shall be deemed to be a delegation under section 11 by resolution of the council of that college.

**Interpretation
Act, 1897.**

13. Nothing in this Schedule affects any saving effected by the Interpretation Act, 1897.

COLLEGES OF ADVANCED EDUCATION ACT, 1975—BY-LAW

His Excellency the Governor, with the advice of the Executive Council and in pursuance of the provisions of the Colleges of Advanced Education Act, 1975, has been pleased to approve the By-law made by the Kuring-gai College of Advanced Education and set forth hereunder.

ERIC BEDFORD, Minister for Education.

Kuring-gai College of Advanced Education By-Law

CHAPTER I—Preliminary

1. This By-law may be cited as the "Kuring-gai College of Advanced Education By-law".
2. This By-law applies to and in respect of the Kuring-gai College of Advanced Education.
3. This By-law is divided as follows:—
 - CHAPTER I. — Preliminary.
 - CHAPTER II. — The Council.
 - Division 1 — *Preliminary.*
 - Division 2 — *Official Members.*
 - Division 3 — *Academic and Non-academic Staff Members.*
 - Division 4 — *Student Members.*
 - Division 5 — *Conduct of Elections.*
 - Division 6 — *Additional Members.*
 - Division 7 — *General.*
 - CHAPTER III. — The Chairman and Deputy Chairman of the Council.
 - CHAPTER IV. — Meetings of the Council.
 - CHAPTER V. — The Principal.
 - CHAPTER VI. — Committees and Boards of the Council.
 - Division 1 — *General.*
 - Division 2 — *The Academic Board.*
 - Division 3 — *Boards of Studies.*
 - CHAPTER VII. — The Common Seal.
 - CHAPTER VIII. — Admission to Courses.
 - CHAPTER IX. — Rules.
 - CHAPTER X. — The Conduct and Discipline of Servants and Students.
 - Division 1 — *Servants.*
 - Division 2 — *Students.*
 - CHAPTER XI. — Appeals.
 - Division 1 — *Preliminary.*
 - Division 2 — *General.*
 - Division 3 — *Appeals by Servants.*
 - Division 4 — *Appeals by Students.*
 - CHAPTER XII. — Appointment, Progression, Promotion and Resignation of Servants.
4. In this By-law and in a rule, except in so far as the context or subject-matter otherwise indicates or requires—
 - "absence", in relation to an office of a member of the Council or of a Chairman or Deputy Chairman, includes a vacancy in that office;
 - "approved course" means an advanced education course in the College leading to an award;
 - "Chairman" means the Chairman of the Council;
 - "clause" means a clause of this By-law;
 - "Council" means the Council of the College;
 - "Deputy Chairman" means the Deputy Chairman of the Council;

“Praefectus” means the person appointed to that office by the Council;
 “Praelector” means the person appointed to that office by the Council;
 “Principal” means the principal officer of the College;
 “rule” means a rule made under this By-law;
 “Secretary” means the person appointed as Secretary of the College;
 “servant” means a servant of the College;
 “student” means a student of the College;
 “the Act” means the Colleges of Advanced Education Act, 1975;
 “the College” means the Kuring-gai College of Advanced Education.

5. In this By-law, or a rule, except in so far as a contrary intention appears, a reference to an authority, a servant or an office shall be construed as a reference to an authority, a servant or an office in or of the College.
6. Where this By-law or a rule provides for the appointment of a person to an office by virtue of some other office held by him, such other person as may for the time being be acting in that office shall hold that appointment ex officio unless the Council resolves that he should not do so.
7. Except as provided in section 7 (4) of the Act and in so far as a contrary intention appears, a person appointed or elected under this By-law or a rule to an office shall, if otherwise qualified, be eligible for re-appointment or re-election to that office on ceasing to hold that office.
8. (1) A notice or other document which is authorised or required to be served on any person by this By-law or a rule may be served—
 - (a) by delivering it to that person personally;
 - (b) where that person is resident at or has an office at the College, by forwarding it to him through the internal mail of the College; or
 - (c) by pre-paid post to that person’s address as last known to the Secretary.
- (2) Service of a notice or other document in accordance with subclause (1) (b) or (c) shall be deemed to have been effected 72 hours after the day of forwarding or posting.

CHAPTER II.—The Council

Division 1— Preliminary

9. In this Chapter—

“absolute majority”, in relation to votes, means a number greater than one-half of the total number of voting papers accepted by the Returning Officer in respect of an election;

“academic staff member” means a full-time servant of the academic staff elected to the Council in accordance with Divisions 3 and 5 of this Chapter;

“final count”, in relation to an election of members of the same class or description, means the count as a consequence of which the number of remaining candidates for election is equal to the number of members to be elected;

“full-time servant” means a servant classified as a full-time servant in accordance with clause 11 (a);

“member” means a member of the Council;

“non-academic staff member” means the full-time servant of the non-academic staff elected to the Council in accordance with Divisions 3 and 5 of this Chapter;

“Roll of Academic Staff” means the roll referred to in clause 21 (1) (a);

“Roll of Non-academic Staff” means the roll referred to in clause 21 (1) (b);

“Roll of Students” means the roll referred to in clause 21 (1) (c);

“student member” means a student elected to the Council in accordance with Divisions 4 and 5 of this Chapter.

Division 2— Official Members.

10. For the purposes of section 7 (2) (a) (ii) of the Act, the prescribed offices are the offices of—

**Division 3—
Academic and
Non-academic
Staff Members.**

- (a) Praelector; and
 - (b) Praefectus.
11. For the purposes of section 7 (2) (b) (i) of the Act —
- (a) a servant is classified as a full-time servant if he is a servant other than a servant whose service with the College is, by the terms of his appointment by or contract with the College, expressed to be part-time service; and
 - (b) the specified number of full-time servants is 3 of whom 2 shall be members of the academic staff and one shall be a member of the non-academic staff.
12. For the purposes of section 7 (2) (b) (i) of the Act, in respect of a person seeking election as an academic staff member—
- (a) the prescribed qualification is entry of the name of that person in the Roll of Academic Staff as at the date and time referred to in clause 24 (2) (d); and
 - (b) the prescribed experience is being appointed, as at the date and time referred to in clause 24 (2) (d), to an office which carries tenure in excess of one year.
13. For the purposes of section 7 (2) (b) of the Act, the academic staff members shall be elected by the persons whose names are entered in the Roll of Academic Staff as at the date and time referred to in clause 24 (2) (d).
14. For the purposes of section 7 (2) (b) (i) of the Act, in respect of a person seeking election as the non-academic staff member—
- (a) the prescribed qualification is entry of the name of that person in the Roll of Non-academic Staff as at the date and time referred to in clause 24 (2) (d); and
 - (b) the prescribed experience is being appointed, as at the date and time referred to in clause 24 (2) (d), to an office which carries tenure in excess of one year.
15. For the purposes of section 7 (2) (b) of the Act, the non-academic staff member shall be elected by the persons whose names are entered in the Roll of Non-academic Staff as at the date and time referred to in clause 24 (2) (d).

**Division 4—
Student
Members.**

16. For the purposes of section 7 (2) (b) (ii) of the Act, the number of students to be elected to the Council is 2.
17. For the purposes of section 7 (2) (b) (iii) of the Act, in respect of a person seeking election as a student member —
- (a) the prescribed qualifications are —
 - (i) that he is enrolled in an approved course;
 - (ii) that he is not a full-time servant; and
 - (iii) that his name is entered in the Roll of Students, as at the date and time referred to in clause 24 (2) (d); and
 - (b) the prescribed experience is being a student in an approved course as at the date and time referred to in clause 24 (2) (d).
18. For the purposes of section 7 (2) (b) of the Act, the student members shall be elected by the persons whose names are entered in the Roll of Students as at the date and time referred to in clause 24 (2) (d).

**Division 5—
Conduct
of Elections.**

19. The Secretary shall be the Returning Officer.
20. The Returning Officer —
- (a) shall conduct all elections held under this Chapter;
 - (b) may be assisted in the performance of any of his powers or duties under this Chapter by such persons as he appoints;
 - (c) shall be the final arbiter on all matters concerning the eligibility of candidates or voters; and
 - (d) shall not be eligible to stand as a candidate for election and shall maintain an attitude of impartiality in relation to candidates.
21. (1) The Returning Officer shall keep —
- (a) a roll containing the names and last known addresses of those full-time servants of the academic staff who have entered upon duty following their appointment to offices which carry tenure in excess of one year;

- (b) a roll containing the names and last known addresses of those full-time servants of the non-academic staff who have entered upon duty following their appointment to offices which carry tenure in excess of one year; and
 - (c) a roll containing the names and last known addresses of students in approved courses who are not full-time servants.
 - (2) A reference to a roll kept by the Returning Officer under subclause (1) (a), (b) or (c) includes a reference to a copy of a roll kept under that subclause.
 - (3) The Returning Officer shall delete from —
 - (a) the roll kept under subclause (1) (a) the name of any person who ceases to come within the provisions of subclause (1) (a);
 - (b) the roll kept under subclause (1) (b) the name of any person who ceases to come within the provisions of subclause (1) (b); and
 - (c) the roll kept under subclause (1) (c) the name of any student—
 - (i) who ceases to come within the provisions of subclause (1) (c); or
 - (ii) while he is on leave of absence.
 - (4) A person who is entitled to have his name entered in a roll referred to in subclause (1) (a), (b) or (c) may inspect that roll during the times that the office of the Secretary is ordinarily open.
22. An election conducted under this Chapter shall not be invalid by reason only of the omission of the name of a person who is entitled to have his name entered in the Roll of Academic Staff, the Roll of Non-academic Staff, or the Roll of Students, as the case may be.
- 23.(1) Where an election is necessary because of—
- (a) the expiration of the term of office of an elected member; or
 - (b) the occurrence of a casual vacancy in the office of an elected member, except where that casual vacancy occurs within 3 months of the date on which, but for that casual vacancy, the term of office of that member would otherwise expire.
- the Returning Officer shall conduct an election in accordance with this Division.
- (2) Where a casual vacancy occurs in the office of a member within 3 months of the date on which, but for that casual vacancy, the term of office of that member would otherwise expire, the Council may appoint a person having the same qualification and experience as is prescribed in respect of that member to fill the vacancy for the unexpired portion of the term of that office.
- (3) Nothing in this Division applies to a member referred to in section 7 (2) (b) (iii) of the Act.
- 24.(1) The Returning Officer shall give notice of an election by displaying a notice of election on such notice boards in the premises of the College as the Council nominates as official notice boards and by such other means, if any, as the Council thinks fit.
- (2) The notice of election shall—
- (a) specify the class or classes of Council members to be elected;
 - (b) state the number of persons to be elected and the qualifications for candidature;
 - (c) specify the form of nomination;
 - (d) specify a date and time by which nominations must reach the Returning Officer; and
 - (e) contain such other information relating to the election as the Returning Officer thinks fit.
25. In the conduct of the election of a member the following intervals shall be allowed:—
- (a) between the date when the notice of election is given and the time specified in the notice of election as the time by which nominations must reach the Returning Officer—not less than 14 days and not more than 28 days;

- (b) between the time specified in the notice of election as the time by which nominations must reach the Returning Officer and the date that the notice of the holding of a ballot is given—not more than 48 hours; and
 - (c) between the date of despatch of voting papers by post in accordance with clause 28 (3) and the date by which those voting papers must be returned to the Returning Officer—not less than 14 days and not more than 28 days.
26. (1) The Returning Officer shall not accept a nomination unless it is—
- (a) in writing in the form specified in the notice of election;
 - (b) signed by 2 persons who are eligible to vote at the election for which the candidate is nominated;
 - (c) endorsed with or accompanied by the candidate's written and signed consent to his nomination; and
 - (d) received by the Returning Officer before the time specified in the notice of election as the time by which nominations must reach the Returning Officer.
- (2) There shall be a separate nomination for each candidate.
27. If, following the close of nominations—
- (a) the number of accepted nominations does not exceed the number of persons to be elected, the Returning Officer shall declare the persons whose nominations have been accepted to be elected; or
 - (b) the number of accepted nominations does exceed the number of persons to be elected, the Returning Officer shall give notice of the holding of a ballot in the same way as he gives notice of an election under clause 24 (1).
28. (1) The notice of the holding of a ballot—
- (a) shall state that voting papers—
 - (i) will be posted to those persons who are eligible to vote and who, within 5 days after the date when that notice is given, apply to the Returning Officer for postal votes; and
 - (ii) will be available, at the places designated as voting places under paragraph (b) and on the date and between the hours specified in paragraph (c), to those persons who are eligible to vote and who have not applied, in accordance with subclause (2), for postal votes in that ballot;
 - (b) shall specify the place or places at which voting will take place;
 - (c) shall specify a date on which and the hours during which voting will take place;
 - (d) shall specify a date and time by which voting papers posted to those applying for postal votes under subclause (2) must be returned to the Returning Officer, being the same Officer being the same date as the date on which voting will take place and being the time at which voting will coincide as specified in paragraph (c); and
 - (e) may contain such other information relating to the ballot as the Returning Officer thinks fit.
 - (2) A person who is eligible to vote in a ballot may, within 5 days after the date when the notice of the holding of that ballot is given, apply to the Returning Office for a postal vote.
 - (3) Where a person who is eligible to vote in a ballot applies, in accordance with subclause (2), for a postal vote, the Returning Office shall post to that person a voting paper for that ballot.
29. A voting paper shall contain the names of the candidates in alphabetical order and shall be initialled by the Returning Officer or by such person as the Returning Officer appoints.
30. A voting paper posted to a person under clause 28 (3) shall be accompanied by—
- (a) a form of declaration that the person voting is qualified to vote at the election;
 - (b) 2 envelopes, one marked "voting paper" and the other addressed to the Returning Officer; and

- (c) a notice which—
 - (i) states the date and time by which the completed voting paper must reach the Returning Officer; and
 - (ii) contains instructions for the transmission of the complete voting paper to the Returning Officer.
- 31. (1) If the Returning Officer is satisfied that a voting paper posted under clause 28 (3) has been lost or destroyed he may, upon written application by the voter to whom the lost or destroyed voting paper was addressed, supply a duplicate voting paper to that person.
(2) An election conducted under this Chapter shall not be invalid because a person who applied for a postal vote under clause 28 (2) did not receive a voting paper.
- 32. A voter who has received a voting paper sent to him by post under clause 28 (3), after having recorded his vote on the voting paper, shall—
 - (a) place the voting paper in the envelope marked "voting paper";
 - (b) complete the form of declaration;
 - (c) place the envelope marked "voting paper" together with the completed form of declaration into the envelope addressed to the Returning Officer; and
 - (d) transmit the envelope addressed to the Returning Officer to the Returning Officer in accordance with the instructions for its transmission.
- 33. On the date specified in the notice of the holding of a ballot as the date on which voting is to take place, the Returning Officer or such person as he appoints shall—
 - (a) set up a voting place or places;
 - (b) during the hours specified in the notice of the holding of a ballot as the hours during which voting will be conducted, issue to each person applying to vote, who is qualified to do so and who has not applied under clause 28 (2) for a postal vote in that ballot—
 - (i) a voting paper; and
 - (ii) instructions setting out the manner in which the voter's vote is to be recorded; and
 - (c) witness the placing of voting papers by voters in a locked box provided for the receipt of those voting papers.
- 34. The Returning Officer or such person as he appoints shall place his initials against the name of a voter in the Roll of Academic Staff, the Roll of Non-academic Staff or the Roll of Students, as the case may be, when the voter is posted a voting paper under clause 28 (3) or issued personally with a voting paper under clause 33 (b), as the case may be, and those initials shall be evidence of that voter having cast his vote in that ballot.
- 35. A voter shall record his vote on a voting paper posted or issued to him by placing the number "1" opposite the name of the candidate to whom he desires to give his first preference vote and he may then, at his discretion, give contingent votes to some or all of the remaining candidates by placing the numbers "2", "3", "4", and so on, as the case may require, opposite the names of the other candidates respectively so as to indicate by numerical sequence the order of his preference for those candidates.
- 36. All envelopes addressed to the Returning Officer and purporting to contain voting papers and all ballot boxes shall remain unopened until the time specified in the notice of the holding of a ballot as the time at which voting will conclude.
- 37. After the time specified in the notice of the holding of a ballot as the time at which voting will conclude, the Returning Officer or such person as he appoints shall —
 - (a) open each outer envelope addressed to the Returning Officer and purporting to contain a voting paper transmitted under clause 32 (d);

- (b) if he is satisfied that the form of declaration has been properly completed, open the envelope marked "voting paper" and place the voting paper contained therein in a place convenient for counting;
 - (c) after opening all the postal votes, open the ballot box or boxes, as the case may be, and place the voting papers contained therein with the voting papers referred to in paragraph (b); and
 - (d) count, in accordance with this Division, the votes recorded on the voting papers referred to in paragraphs (b) and (c).
38. A voting paper received in respect of a ballot by the Returning Officer after the date and time specified in the notice of the holding of that ballot as the date and time at which voting will conclude shall not be taken into account at that ballot.
39. The Returning Officer shall reject as informal any voting paper in respect of which the voter has not complied with the provisions of this Division.
40. (1) Where an election is held to elect one member from two or more candidates the Returning Officer shall count the total number of first preference votes given to each candidate.
- (2) If—
- (a) a candidate has received an absolute majority of first preference votes, the Returning Officer shall declare that candidate elected; or
 - (b) if no candidate has received an absolute majority of first preference votes, the candidate who has received the fewest first preference votes shall be excluded and each voting paper in which that excluded candidate received a first preference vote shall be allocated to the remaining candidates in accordance with the voter's second preference, if any.
- (3) After so allocating those second preference votes, the Returning Officer shall make a second count and, if—
- (a) a candidate has received an absolute majority of first preference votes and second preference votes so allocated, the Returning Officer shall declare that candidate elected; or
 - (b) if no candidate has received an absolute majority of first preference votes and second preference votes so allocated, the process of excluding the candidate who has received the fewest votes (whether first preference votes or votes of a lower preference which have been allocated to him), of allocating each voting paper counted to him to the remaining candidates next in order of the voter's preference, if any, and of making a further count shall be repeated until a count results in one candidate receiving an absolute majority of votes and the Returning Officer shall then declare that candidate who has received an absolute majority of votes elected.
41. (1) Where an election is held to elect 2 academic staff members or 2 student members and the number of candidates exceeds the number of members to be elected the Returning Officer shall count the total number of first preference votes given to each candidate.
- (2) The Returning Officer shall exclude the candidate who has received the fewest number of first preference votes.
- (3) If, after exclusion of the candidate referred to in subclause (2)—
- (a) the number of remaining candidates is then equal to the number of members to be elected, the Returning Officer shall declare those candidates elected; or
 - (b) the number of remaining candidates is still greater than the number of members to be elected, each voting paper in which the excluded candidate received a first preference vote shall be allocated to the remaining candidates in accordance with the voter's second preference, if any.
- (4) After so allocating those second preference votes, the Returning Officer shall make a second count and shall exclude the candidate who has received the fewest number of votes which are first preference votes and second preference votes so allocated.

- (5) If, after exclusion of a candidate pursuant to subclause (4)—
- (a) the number of remaining candidates is then equal to the number of members to be elected the Returning Officer shall declare those candidates elected; or
 - (b) the number of remaining candidates is still greater than the number of members to be elected, the process of excluding the candidate who has received the fewest votes which are first preference votes or votes of a lower preference that have been allocated to him, of allocating each voting paper counted to him to the remaining candidates next in order of the voter's preference, if any, and of making a further count shall be repeated until the number of remaining candidates is equal to the number of members to be elected.

(6) Where, in accordance with subclause (5), the number of remaining candidates is equal to the number of members to be elected, the Returning Officer shall declare those candidates elected.

42. (1) For the purposes of this Division, if, after any count other than the final count, two or more candidates have received an equal number of votes and one of those candidates has to be excluded, the Returning Officer shall determine by lot which of those candidates shall be excluded.

(2) Where, under subclause (1), the exclusion of a candidate in an election is required to be determined by the Returning Officer by lot, the Returning Officer shall—

- (a) write the names of each candidate in respect of whom the determination is to be made on separate and similar slips of paper;
- (b) fold the slips so as to prevent identification;
- (c) place the folded slips in a receptacle and mix them together;
- (d) draw out a slip at random; and
- (e) exclude the candidate whose name appears on the slip drawn out by him.

43. Each candidate in an election shall be entitled to nominate from among those persons eligible to vote at that election, other than candidates, a scrutineer to be present at the counting of votes and any determination by lot in that election.

44. The Returning Officer, any person appointed by him in connection with the conduct of an election or any scrutineer shall not in any way disclose or aid in disclosing in what manner a voter has voted in an election under this Division.

**Division 6—
Additional
Members.**

45. For the purposes of section 7 (2) (b) (iii) of the Act there shall be 2 additional members.

46. (1) An election of additional members shall be conducted at a meeting of the Council, convened by the Secretary, of which the Secretary has given at least 10 days' notice by posting or delivering to each member a notice of election stating—

- (a) the date, time and place of the meeting;
- (b) that an election of additional members is to be held at the meeting; and
- (c) the number of additional members to be elected at the meeting.

(2) An election referred to in subclause (1) shall be conducted in such manner as may be determined at the meeting of the Council convened in accordance with that subclause.

**Division 7—
General.**

47. (1) In this clause, "nominal term of office", in relation to an elected member, means a period during which that member holds office other than by virtue of section 7 (4) (a) (ii) of the Act.

(2) A person who is elected as a member (other than a member referred to in section 7 (2) (b) (iii) of the Act) shall—

- (a) if he is elected as a member of the Council to be constituted under section 7 of the Act on the expiration of the term of office of the members of the first Council—take office on the day following the date of that expiration; and
- (b) if he is elected to a Council, other than the Council referred to in paragraph (a)—

- (i) before the date of expiration of his predecessor's nominal term of office—take office on the day following the date of that expiration; or
 - (ii) after the date of expiration of his predecessor's nominal term of office—take office on his election.
- (3) A person who is elected as a member referred to in section 7 (2)(b) (iii) of the Act shall take office on his election.
- (4) For the purposes of section 7 (4) (a) (i) of the Act, the prescribed period in respect of an elected member (other than a member referred to in section 7 (2) (b) (iii) of the Act) is—
- (a) in the case of elected members of the Council constituted under section 7 of the Act on the expiration of the term of office of the members of the first Council—2 years; and
 - (b) in the case of elected members of a Council, other than the Council referred to in paragraph (a)—
 - (i) where that elected member takes office on the day following the date of expiration of his predecessor's nominal term of office—2 years; and
 - (ii) where that elected member takes office after the day referred to in subparagraph (i)—2 years, less a period equivalent to the period during which his predecessor held office by virtue of section 7 (4) (a) (ii) of the Act.
- (5) For the purposes of section 7 (4) (a) (i) of the Act, the prescribed period in respect of an elected member referred to in section 7 (2) (b) (iii) of the Act is—
- (a) if he is elected as a member of the Council constituted under section 7 of the Act on the expiration of the term of office of the members of the first Council— 2 years, less a period equivalent to the period commencing on the day following that expiration and ending on the day before the day when the elected member takes office; and
 - (b) if he is elected to a Council other than the Council referred to in paragraph (a)—2 years, less a period equivalent to the period during which his predecessor held office by virtue of section 7 (4) (a) (ii) of the Act.
- (6) Where the elected member referred to in subclause (2) (b) or (4) (b) is a member who has been re-elected to an office on the expiration of his previous nominal term of office—
- (a) subclause (2) (b) or (4) (b), as the case may be, shall be read as if the references to "his predecessor's nominal term of office" were references to that previous nominal term of office; and
 - (b) subclause (4) (b) (ii) shall be read as if the reference to "his predecessor" was a reference to that elected member.
48. The Council may direct that reasonable out-of-pocket expenses be paid to members acting pursuant to their duties as Council members.

CHAPTER III The Chairman and Deputy Chairman of the Council.

49. This Chapter applies to and in respect of the Council after the Council is reconstituted under section 7 of the Act.
50. (1) As soon as practicable after the Council is reconstituted under section 7 of the Act, the Secretary shall conduct an election to elect a Chairman and a Deputy Chairman in accordance with this Chapter.
- (2) As soon as practicable after the election of the members of the Council in accordance with Chapter II of this By-law, other than—
- (a) the election whereby the Council is reconstituted under section 7 of the Act;
 - (b) the election of members referred to in section 7 (2) (b) (iii) of the Act; or
 - (c) the election of a member to fill a casual vacancy,
- the Secretary shall conduct an election to elect a Chairman and a Deputy Chairman in accordance with this Chapter.
- (3) Official members of the Council shall not be eligible to be elected as Chairman or Deputy Chairman under this Chapter.

51. Subject to this By-law and the Act, the Council may make rules regulating or providing for the conduct of elections for the offices of Chairman and Deputy Chairman.
- 52.(1) The Secretary shall conduct elections for the offices of Chairman and Deputy Chairman.
(2) An election conducted under subclause (1) shall be by secret ballot.
53. Where an election is to be held to fill the office of Chairman or Deputy Chairman, the Secretary shall send to each member of the Council a notice which shall—
- (a) state that an election is to be held for the office of Chairman or Deputy Chairman or both; and
 - (b) invite nominations and specify the date and time by which those nominations must reach the Secretary, which date and time shall not be earlier than 14 days after the date on which the notice is sent.
- 54.(1) A nomination for the office of Chairman or Deputy Chairman shall be made only with the written consent of the person nominated and shall be delivered to the Secretary before the date and time specified by the Secretary under clause 53 (b).
(2) Each nomination shall be in writing on a separate paper signed by 2 members of the Council.
(3) A person may be nominated for the office of Chairman and for the office of Deputy Chairman.
(4) If a person is nominated for the office of Chairman and for the office of Deputy Chairman, the election for Chairman shall be completed first and if that person is elected Chairman, then his nomination shall be withdrawn from the election for Deputy Chairman.
- 55.(1) If only one nomination is received by the Secretary for the office of Chairman or the office of Deputy Chairman, as the case may be, by the date and time specified under clause 53 (b), the Secretary shall declare that nominee for the office of Chairman or that nominee for the office of Deputy Chairman, as the case may be, to be elected.
(2) If more than one nomination is received for the office of Chairman or the office of Deputy Chairman, as the case may be, the Secretary shall send to each member of the Council in respect of the office or offices for which he has received more than one nomination—
- (a) a voting paper;
 - (b) instructions setting out the manner in which the voter's vote is to be recorded and specifying the date and time by which completed voting papers must reach the Secretary, which date shall not be earlier than 14 days after the instructions are sent; and
 - (c) 2 envelopes, one marked "voting paper" and the other addressed to the Secretary.
(3) The Secretary shall ascertain the result of the voting under subclause (2) in accordance with the procedure used to ascertain the result of a ballot to elect one member from two or more candidates under clause 40.
56. The Chairman and the Deputy Chairman shall hold their respective offices for the period from their election until—
- (a) the close of the ordinary meeting of the Council next preceding the expiration of 2 years from the date of their election;
 - (b) their successors are elected;
 - (c) they resign from those offices; or
 - (d) they cease to be members of the Council pursuant to section 7 (4) or 8 (1) of the Act,
whichever event shall first occur.

57. (1) An election to fill a casual vacancy in the office of the Chairman or the Deputy Chairman shall be held at a meeting of the Council within 2 months after the vacancy occurs.
- (2) A member elected to fill a casual vacancy in the office of the Chairman or Deputy Chairman shall hold office for the balance of the term of office of his predecessor.
58. Subject to this By-law, the Chairman or, in his absence, the Deputy Chairman, shall by virtue of his office, be a member of any committee appointed under this By-law, or any rule or resolution of the Council.
59. In the absence of the Chairman, the powers, authorities, duties and functions conferred or imposed upon the Chairman by this By-law may be exercised and performed by the Deputy Chairman.
60. At any meeting of the Council, the Chairman or, in his absence, the Deputy Chairman, shall preside, but if the Chairman and the Deputy Chairman are both absent from that meeting, a person, other than an official member, elected from among their number by the members present shall preside at that meeting.
61. The person presiding at any meeting of the Council in accordance with clause 60 shall have a deliberative vote and, in the event of an equality of votes, a second vote.

CHAPTER IV Meetings of the Council.

62. In this Chapter, "meeting" means a meeting of the Council.
63. The Council shall meet in ordinary session not fewer than 6 times each year and at such other times as it resolves.
64. (1) A quorum at a meeting shall be one-half of the members of the Council for the time being, but if one-half of the members is not a whole number, a quorum shall be the next higher whole number.
- (2) If a quorum of the Council is not present within half an hour after the time appointed for the commencement of a meeting, the members then present may either—
- (a) appoint a future date as the date on which the meeting shall be held, in which case, that date shall be far enough in the future to enable the secretary of the Council to give all members 7 clear days' notice of the meeting; or
 - (b) appoint the date of the next ordinary meeting as the date on which the meeting shall be held, in which case the business which was to have been dealt with at the meeting lacking a quorum shall take precedence over the business of the ordinary meeting of the Council convened for that date.
65. The Secretary of the College or such other officer as is appointed by the Council shall act as secretary of the Council.
66. (1) Not less than 7 days' written notice of an ordinary meeting shall be given by the secretary of the Council to the members of the Council, setting out the date, time and place of the meeting.
- (2) An agenda for a meeting shall be forwarded by the secretary of the Council to members not less than 7 days before the date of the meeting.
- (3) Items of business not included in the agenda forwarded under subclause (2) may be considered by the meeting if a majority of the members present agrees so to do, but not otherwise.
67. (1) The secretary of the Council shall give notice of a special meeting of the Council upon receipt of—
- (a) a written request for a special meeting made by not fewer than 5 members of the Council; or
 - (b) an instruction to convene a special meeting given by the Chairman and the Principal or by the Chairman and the Deputy Chairman.

- (2) Not less than 7 days' notice in writing of a special meeting shall be given by the secretary of the Council to the members of the Council setting out the date, time and place of, and the agenda for, the special meeting.
68. Proceedings of the Council shall be valid notwithstanding non-receipt of a notice of meetings by a member.

CHAPTER V The Principal.

69. The Principal shall—
- (a) be the chief executive officer of the College;
 - (b) be the chief academic and administrative officer of the College; and
 - (c) subject to the Act, this By-law and the direction and control of the Council—
 - (i) exercise a general superintendence over the educational and administrative affairs of the College; and
 - (ii) be responsible for maintaining the discipline of the College.
70. Subject to this By-law and any direction by the Council, the Principal shall be, by virtue of his office, a member of all committees of the College and may, if he so desires, be the chairman at any meeting of a committee.

CHAPTER VI—Committees and Boards of the Council

- Division 1—**
General.
71. Subject to the Act and this By-law, the Council may—
- (a) appoint such committees and boards, consisting of such persons, whether members of the Council or not, as it thinks fit;
 - (b) confer or impose upon a committee or board appointed under paragraph (a) such powers and duties as it may from time to time determine; and
 - (c) fix the date, time and place of a meeting of a committee or board appointed under paragraph (a) and the manner of convening and conducting the proceedings of that meeting.
72. Unless the Council otherwise decides in a particular case, a quorum at a meeting of a committee or board shall be one-half of the members of the committee or board for the time being, but if one-half of the members is not a whole number, a quorum shall be the next higher whole number.
73. If a quorum of a committee or board is not present within half an hour after the time appointed for the commencement of a meeting, the members of the committee or board then present may either—
- (a) appoint a future date as the date on which the meeting shall be held, in which case that date shall be far enough in the future to enable the secretary of the committee or board to give all members 7 clear days' notice of the meeting; or
 - (b) appoint the date of the next ordinary meeting of the committee or board as the date on which the meeting shall be held, in which case the business which was to have been dealt with at the meeting of the committee or board lacking a quorum shall take precedence over the business of the ordinary meeting of the committee or board convened for that date.
- Division 2—**
The Academic Board.
74. (1) The Council shall appoint a board to be known as the Academic Board.
(2) The Academic Board shall be the principal academic advisory body to the Council and shall exercise and perform such powers and duties as the Council may from time to time determine.
(3) The Academic Board shall meet at least 4 times each year.
(4) The Secretary or his nominee shall act as secretary to the Academic Board.
- Division 3—**
Boards of Studies.
75. (1) The Council shall appoint a board for each School of the College, to be known as a Board of Studies.
(2) A Board of Studies shall exercise and perform such powers and duties as the Council may from time to time determine.
(3) A Board of Studies shall meet at least once in each semester.

CHAPTER VII The Common Seal.

76. The Common Seal of the College shall be kept in the custody of the Secretary and shall not be used except as resolved by the Council or as provided by the Act or this By-law.
77. The Secretary shall affix the Common Seal of the College—
- (a) to the certificate issued to any person as evidence that an award has been conferred on him by the College;
 - (b) to other documents which are required to be under the Common Seal and to which the Council has resolved that the Common Seal be affixed.
78. Every document to which the Common Seal of the College is affixed shall be signed by—
- (a) the Chairman or the Deputy Chairman;
 - (b) the Principal; and
 - (c) the Secretary.
79. The Secretary shall keep a register of the use of the Common Seal of the College and shall record in that register, in relation to each occasion on which the Common Seal of the College is affixed to a document—
- (a) the authority for the affixing of the Common Seal;
 - (b) the nature of the document to which the Common Seal is affixed;
 - (c) the date on which the Common Seal is affixed; and
 - (d) the names of the persons referred to in clause 78 who signed the document.

CHAPTER VIII—Admission to Courses.

- 80.(1) Subject to subclause (2), students shall be admitted to an approved course on the basis of their achievement in the Higher School Certificate examination or an examination that is, in the opinion of the Academic Board, equivalent to the Higher School Certificate examination.
- (2) A student may be admitted to an approved course on the basis of a qualification other than that referred to in subclause (1) where he has reached a standard of education acceptable to the Academic Board and will, in the opinion of the Academic Board, probably succeed in that course.
- (3) Subject to this By-law, the Council may make rules for or with respect to the terms and conditions upon which a student may be admitted to an approved course and the continuance by that student in that approved course.

CHAPTER IX—Rules.

- 82.(1) The Principal may from time to time makes rules, not inconsistent with the Act or this By-law, for carrying out and giving effect to this By-law and for regulating or providing for the regulation of the management and good government of the College.
- (2) The Principal may from time to time make rules amending, adding to or repealing any rules made under subclause (1).
- (3) A rule made by the Principal shall come into force when a copy thereof is posted on such notice boards of the College as the Council nominates as official notice boards.
- (4) The Secretary shall table a rule at the next ordinary meeting of the Council after that rule comes into force under subclause (3).
- (5) The Secretary shall—
- (a) keep a copy of any rules made by the Principal under this clause;
 - (b) incorporate in the copy of the rules kept under paragraph (a) any amendments or additions to the rules made under subclause (2) when those amendments or additions come into force under subclause (3); and

- (c) produce the copy of the rules kept under paragraph (a) when reasonably required to do so by a member of staff, a student or an office bearer of the Students' Representative Council.
- (6) The Council may disallow any rule made by the Principal at a meeting of the Council held within 3 months of the coming into force of the rule.

CHAPTER X—The Conduct and Discipline of Servants and Students

Division 1— Servants.

83. In this Division, a servant who—
- (a) commits a breach of any provision of this By-law, a regulation or a rule;
 - (b) is grossly or persistently negligent, careless or inefficient, or is incompetent, in the discharge of his duties;
 - (c) wilfully disobeys or disregards any lawful order or direction made or given under the Act, this By-law, a regulation or a rule; or
 - (d) is guilty of any improper conduct.
- shall be deemed to have committed a breach of discipline.
84. (1) If the Principal is of the opinion that he has reasonable grounds for believing that a servant has committed a breach of discipline he may—
- (a) immediately suspend that servant from duty and, if he thinks fit, exclude him from the College and shall, where he so suspends that servant or so suspends and excludes that servant—
 - (i) at the time of the suspension verbally inform that servant of the grounds on which that servant is alleged to have committed a breach of discipline and afford that servant an opportunity to verbally explain his conduct; and
 - (ii) as soon as practicable after the time of the suspension, give that servant a written statement specifying the grounds on which that servant is alleged to have committed a breach of discipline and indicating that that servant may forward an explanation of his conduct in writing to the Principal; or
 - (b) give that servant a written statement specifying the grounds on which that servant is alleged to have committed a breach of discipline and seek an explanation from that servant of his conduct which that servant may give verbally or in writing, or both.
- (2) After hearing and considering any explanation given by a servant pursuant to subclause (1), the Principal may take any one or more of the following courses of action:—
- (a) lift the suspension of that servant;
 - (b) terminate the exclusion of that servant;
 - (c) censure that servant;
 - (d) suspend that servant; with pay, for such period, not exceeding 3 months, as the Principal may determine;
 - (e) suspend that servant, without pay, for such period, not exceeding 21 days, as the Principal may determine;
 - (f) demote or withhold the progression of that servant;
 - (g) dismiss that servant from the employment of the College.
- (3) The Principal shall, within 10 days after the exercise of any of the powers referred to in subclause (2) in respect of a servant, notify that servant of the exercise of that power.
- (4) A servant who has received a notification under subclause (3) may appeal to a Staff Appeal Committee against the decision of the Principal by serving a notice in writing in accordance with subclause (5) on the Secretary within 30 days after the receipt of that notification.
- (5) The notice referred to in subclause (4) shall state—
- (a) the full name and address of the servant appellant;
 - (b) the decision of the Principal in respect of which the appeal is brought;
 - (c) the grounds of the appeal; and

- (d) the name of the member of the Council or another servant nominated by the servant appellant as a member of the Staff Appeal Committee, and shall be endorsed with the consent in writing of the nominated member of the Council or servant to his appointment as a member of the Staff Appeal Committee.

**Division 2—
Students.**

- 85. In this Division and in Clause 95 (c), “misconduct” means misconduct in relation to the affairs of the College and includes non-compliance with this By-law, a regulation or a rule.
- 86. (1) Where misconduct is committed by a student in, or in connection with, a class conducted by a member of the academic staff of the College, that member may, if he is a Head of a School or has authority to do so vested in him by the Head of the School in respect of which that class is conducted, exclude that student from the class then being conducted.
(2) A member of the academic staff who excludes a student from his class for misconduct under subclause (1) shall, if he is not the Head of the School in respect of which that class is conducted, report the student’s behaviour and his exclusion to the Head of the School concerned as soon as practicable after excluding that student.
(3) A Head of a School—
 - (a) who excludes a student under subclause (1); or
 - (b) to whom misconduct by a student is reported by a member of the academic staff of the College under subclause (2),
may suspend that student from attendance at his classes or the classes conducted by that member for a period not exceeding 2 weeks.
- 87. Where misconduct is committed by a student in or in connection with the Library or its precincts, the Principal Librarian may suspend that student from the Library and its precincts for a period not exceeding 2 weeks.
- 88. (1) Where misconduct is suspected by a servant on reasonable grounds to have been committed by a student—
 - (a) within the precincts of the College; or
 - (b) in or in connection with an examination conducted by the College,
that servant—
 - (c) if he is not the Principal, may report that misconduct to the Principal in writing who shall conduct such inquiries and interview such persons in relation thereto as he sees fit; or
 - (d) if he is the Principal—may conduct such inquiries and interview such persons in relation thereto as he sees fit.
(2) A Head of a School shall report to the Principal, in writing, the exclusion of a student for misconduct, by himself under clause 86 (1) or reported to him by a member of staff under clause 86 (2), whether or not he has suspended the student by whom the misconduct was alleged to have been committed.
(3) The Principal Librarian shall report to the Principal, in writing, his suspension of any student under clause 87 for misconduct.
(4) Where a report is made to the Principal under subclause (2) or (3) or an appeal is made to him under clause 89, he shall conduct such inquiries and interview such persons in relation thereto as he sees fit.
(5) Where the Principal is satisfied, after conducting such inquiries or interviews as are required by subclause (4), that alleged misconduct by a student as referred to in subclause (2) or (3) or clause 89 was not committed, he shall—
 - (a) take no further action against the student concerned; and
 - (b) cancel any period of suspension imposed on that student by a Head of a School or by the Principal Librarian.
(6) Where the Principal is satisfied, after conducting such inquiries or interviews as are authorised by subclause (1) (d) or required by subclause (1) (c) or (4), that alleged misconduct by a student as referred to in subclause (1),

(2), or (3) or clause 89 was committed, he may do any one or more of the following things:—

- (a) take no further action against the student concerned;
- (b) cancel or reduce a period of suspension imposed on that student by a Head of a School or by the Principal Librarian;
- (c) reprimand that student;
- (d) suspend that student from the College for a period not exceeding one month;
- (e) suspend that student from attendance at a particular class or classes for a period not exceeding one month;
- (f) suspend that student from the use of any facility of the College for a period not exceeding one month; or
- (g) expel that student.

(7) The Principal may, in respect of a student, exercise any of his powers under subclause (6) notwithstanding that that student may have been suspended from attendance at classes under clause 86 (3) or from the Library and its precincts under clause 87.

(8) The Principal shall, within 10 days after the exercise of any of the powers referred to in subclause (6) in respect of a student, notify that student of the exercise of that power.

89. A student affected by a decision of a servant, other than the Principal, in respect of alleged misconduct may appeal against that decision to the Principal within 21 days after being informed of that decision by that servant.

90. (1) A student affected by a decision of the Principal whether on appeal or otherwise, in respect of alleged misconduct, may appeal against that decision to the Student Appeal Committee by serving a notice in writing in accordance with subclause (2) on the Secretary within 14 days after the receipt of a notification under clause 88 (8).

(2) The notice referred to in subclause (1) shall state—

- (a) the full name and address of the student appellant;
- (b) the decision of the Principal in respect of which the appeal is brought; and
- (c) the grounds of the appeal.

CHAPTER XI—Appeals.

Division 1—Preliminary. 91. In this Chapter, “Appeal Committee” means, in the case of an appeal by—

- (a) a servant—the Staff Appeal Committee; and
- (b) a student—the Student Appeal Committee.

Division 2—General. 92. An Appeal Committee shall be appointed in accordance with the provisions of this Chapter and shall be deemed to be a committee of the Council.

93. The Chairman, the Deputy Chairman and the Principal are not eligible to be members of an Appeal Committee.

94. (1) An Appeal Committee—s

- (a) shall not proceed with the hearing of an appeal unless all members of that Committee are present;
- (b) may determine an appeal and any matter arising for determination during the course of an appeal, by a majority;
- (c) shall not be bound by the rules of evidence or by precedent; and
- (d) may adjourn a hearing of an appeal for such period, not exceeding 21 days, as it may determine from time to time.

(2) The Council may, by resolution, extend the period referred to in subclause (1) (d) where it feels the circumstances so warrant.

95. An Appeal Committee may—

- (a) uphold an appeal and set aside the decision of the Principal;
- (b) dismiss an appeal and confirm the decision of the Principal; or
- (c) find the breach of discipline by a servant, or the misconduct by a student, as the case may be, proved but vary the penalty imposed by the Principal.

- 96.(1) A person appearing before an Appeal Committee shall be entitled to be represented by another person.
- (2) Subject to subclause (3), the decision of an Appeal Committee shall be final and conclusive of the matters raised by an appeal.
- (3) The Council may, within 3 months of the date of a decision of an Appeal Committee, decide to reduce a penalty—
- (a) imposed by the Principal and confirmed by that Appeal Committee; or
- (b) imposed by that Appeal Committee in place of a penalty imposed by the Principal.
- (4) An appellant shall not be entitled to be heard by the Council at any meeting at which consideration of an Appeal Committee's decision takes place, but the Council may decide to hear that appellant.
- (5) In the event that an Appeal Committee confirms a penalty or imposes a different penalty, it shall state in the statement of its decision the date from which the penalty, confirmed or imposed, shall take effect and, subject to subclause (3), the penalty shall take effect from that date.
- 97.(1) The Council shall, on receipt by the Secretary of an appeal under clause 84 (4), appoint a Staff Appeal Committee to hear and determine that appeal.
- (2) The members of a Staff Appeal Committee shall be—
- (a) a member of the Council nominated by the Principal;
- (b) a member of the Council or another servant nominated by the appellant; and
- (c) a person nominated jointly by the 2 members of the Staff Appeal Committee referred to in paragraphs (a) and (b).
- (3) If the 2 members of a Staff Appeal Committee referred to in subclause (2) (a) and (b) are unable to reach agreement as to the person to be nominated under subclause (2) (c), a Council member shall be appointed to that position by a special meeting of the Council called for that purpose.
- (4) No person, whether nominated under subclause (2) or appointed under subclause (3), as the case may be, shall form part of a Staff Appeal Committee unless he agrees to do so.
- (5) The members of a Staff Appeal Committee shall elect a chairman from among their number as may be necessary from time to time.
- 98.(1) On receipt of a notice of appeal from a servant under clause 84 (4), the Secretary shall forthwith inform the Principal who shall, within 3 days, nominate a member of the Council to sit on a Staff Appeal Committee in accordance with clause 97 (2) (a).
- (2) The Secretary shall, as soon as practicable after receiving the Principal's nomination under subclause (1), inform the member nominated of his nomination.
- (3) Within 3 days of being informed by the Secretary of his nomination under subclause (2), the nominated member shall, if he is willing to sit on the Staff Appeal Committee for that appeal, sign and forward to the Secretary a written notice to that effect.
- (4) If the member after being informed of his nomination by the Secretary under subclause (2) informs the Secretary that he is unwilling to sit or does not forward to the Secretary a notice in accordance with the provisions of subclause (3), the Secretary shall inform the Principal to that effect and the procedure outlined by this clause shall be followed until a member nominated by the Principal indicates his willingness to sit in accordance with the provisions of subclause (3).
- 99.(1) As soon as practicable after a person nominated by the Principal under clause 98 (1) as a member of a Staff Appeal Committee has consented to be a member of that Staff Appeal Committee, that member and the member referred to in clause 97 (2) (b) shall meet for the purpose of nominating the third member of the Staff Appeal committee in accordance with clause 97 (2) (c).

**Division 3—
Appeals by
Servants.**

- (2) The same procedure shall be followed in relation to a person nominated under clause 97 (2) (c) notifying his willingness or otherwise to sit on a Staff Appeal Committee as is followed by the case of a Principal's nominee under clause 98 (3) and (4).
100. (1) A Staff Appeal Committee shall be deemed to be appointed at such time as the third member agrees to a nomination made under clause 97 (2) (c) or is appointed under clause 97 (3), as the case may be.
 (2) The Secretary shall, in respect of an appeal, give notice at the next meeting of the Council at which it is practicable to do so that a Staff Appeal Committee has been appointed.
101. At such time as an Appeal Committee has been appointed the Secretary shall—
- (a) appoint a date, not later than 7 days after the date on which the Staff Appeal Committee is appointed, a time and a place for the hearing of the appeal in respect of which the Committee was appointed; and
 - (b) notify the members of the Staff Appeal Committee, the Principal and the appellant servant of the date, time and place appointed for the hearing of the appeal.
102. (1) If a member of a Staff Appeal Committee is not present at the hearing of an appeal, the members present may—
- (a) adjourn the hearing; or
 - (b) notify the Secretary that the Staff Appeal Committee is dissolved and that a new Staff Appeal Committee should be appointed for that appeal.
 (2) Should the appointment of a new Staff Appeal Committee be necessary under subclause (1) (b) the same procedure shall be followed to appoint that Committee as was followed to appoint the dissolved Staff Appeal Committee.
 (3) A person nominated or appointed as a member of a Staff Appeal Committee dissolved under subclause (1) (b) shall be eligible to be re-nominated or reappointed, as the case may be, to the new Staff Appeal Committee.
103. (1) At a hearing of a Staff Appeal Committee both the Principal and the appellant servant have a right to appearance, to be present throughout the hearing and to call witnesses.
 (2) A Staff Appeal Committee, when hearing an appeal, shall—
- (a) consider firstly the material presented by the Principal to support his decision; and
 - (b) after considering the material presented by the Principal under paragraph (a), consider the material presented by the appellant servant and any explanation offered by him.
 (3) A record of the proceedings of a Staff Appeal Committee shall be kept and a copy made available to the appellant servant if he so desires.
104. (1) A Staff Appeal Committee shall, at the conclusion of a hearing, prepare a written statement of its decision and forward it to the Secretary.
 (2) the Secretary, on receipt of the statement referred to in subclause (1), shall—
- (a) forward a copy of that statement to the appellant servant and a copy to the Principal; and
 - (b) table that statement at the first meeting of the Council at which it is practicable to do so.
105. (1) In respect of each year, the Council shall appoint a Student Appeal Committee to hear and determine appeals made under clause 90 during that year.

- (2) Subject to subclause (3), a Student Appeal Committee shall be appointed for a period of 12 months commencing on 1st January in each year.
- (3) If the hearing of an appeal, commenced within the period for which the Student Appeal Committee dealing with the appeal was appointed, is adjourned to a date outside that period, that Student Appeal Committee is authorised to proceed with the hearing and determination of that appeal notwithstanding that it has been replaced by a new Student Appeal Committee.
- (4) Subject to subclause (5), the members of a Student Appeal Committee shall be—
- (a) a member of the Council nominated by the Principal;
 - (b) a member of the Council nominated by the Students' Representative Council; and
 - (c) a member of the Council nominated by the Council.
- (5) In addition to the 3 members of the Student Appeal Committee referred to in subclause (4), the Principal, the Students' Representative Council and the Council shall each nominate an alternate member who will sit on the Committee in the place of the nominees for whom they are the alternates in the event of any of those nominees being unable or unwilling to sit on an appeal.
106. (1) With the consent of the appellant and the Principal, an alternate member nominated under clause 105 (5) may replace a member of a Student Appeal Committee on an adjournment of a hearing of an appeal if that member is unwilling or unable to act and, in like manner, a member of a Student Appeal Committee may replace an alternate member so nominated.
- (2) The members of a Student Appeal Committee shall elect a chairman from among their number as may be necessary from time to time.
107. On receipt of a notice of appeal from a student under clause 90 (1), the Secretary shall—
- (a) appoint a date, not later than 7 days after the date on which he received that notice of appeal, a time and a place for the hearing of the appeal; and
 - (b) notify the persons who will be members of the Student Appeal Committee on the date appointed for the hearing of the appeal or, if necessary, their alternates, the Principal, the Secretary of the Students' Representative Council and the appellant student of the date, time and place appointed for the hearing of the appeal.
108. (1) The hearing of an appeal by a Student Appeal Committee shall not proceed unless reasonable opportunity is afforded to both the Principal and the appellant student to be present.
- (2) At a hearing of a Student Appeal Committee both the Principal and the appellant student have a right of appearance, to be present through the hearing and to call witnesses.
- (3) A Student Appeal Committee, when hearing an appeal, shall—
- (a) consider firstly the material presented by the Principal to support his decision; and
 - (b) after considering the material presented by the Principal under paragraph (a), consider the material presented by the appellant student and any explanation offered by him.
- (4) A record of the proceedings of a Student Appeal Committee shall be kept and a copy made available to the appellant student if he so desires.
109. (1) A Student Appeal Committee shall, at the conclusion of a hearing, prepare a written statement of its decision and forward it to the Secretary.
- (2) The Secretary, on receipt of the statement referred to in subclause (1), shall—

- (a) forward a copy of that statement to—
 - (i) the appellant student;
 - (ii) the Principal; and
 - (iii) the Secretary of the Students' Representative Council; and
- (b) table that statement at the first meeting of the Council at which it is practicable to do so.

CHAPTER XII—

Appointment, Progression, Promotion and Resignation of Servants.

110. Subject to the Act and this Chapter, the Council may make rules for regulating or providing for the regulation of the manner of appointment, progression and promotion of servants.
111. (1) Subject to the Act and to subclause (2), a vacancy in the academic or non-academic staff establishment shall be filled—
 - (a) following advertisement within the College; and
 - (b) if the Council feels it appropriate, following public advertisement.(2) Subject to the Act, the Council may resolve to fill a vacancy in the academic or non-academic staff establishment by invitation.
112. An advertisement inviting applications to fill a vacancy under clause 111 (1) shall specify the criteria according to which the appointment is to be made or, if this would result in the advertisement being of undue length, shall state that a copy of the relevant criteria will be available upon request from the Secretary.
113. (1) Where vacancies are advertised, appointments shall be made by the Council or it may delegate this function to the Principal, who shall first consider the recommendation of a selection committee before making a decision on an appointment.
(2) The members of a selection committee referred to in subclause (1), in so far as they are not designated by this Chapter, shall be appointed by the Principal.
114. (1) When a selection committee referred to in clause 113 (1) meets with respect to a vacancy in the position of—
 - (a) a Principal Lecturer or with respect to a vacancy in a position senior to that of Principal Lecturer, other than the position of Head of a School, the selection committee shall consist of—
 - (i) the Principal;
 - (ii) a member of the Council;
 - (iii) an outside academic of standing in the field in which the appointment is to be made;
 - (iv) the Head of a School; and
 - (v) a member of the College academic staff of comparable standing to the level of the appointment elected by the members of the College academic staff in accordance with the rules;
 - (b) a Head of a School, the selection committee shall consist of—
 - (i) the Principal;
 - (ii) a member of the Council;
 - (iii) 2 outside academics of standing in the field in which the appointment is to be made; and
 - (iv) a member of the College academic staff of comparable standing to the level of the appointment elected by the members of the College academic staff in accordance with the rules;

- (c) a Senior Lecturer, the selection committee shall consist of—
 - (i) the Principal;
 - (ii) an outside academic of standing in the field in which the appointment is to be made;
 - (iii) the Head of a School;
 - (iv) the Head of the Department to which the appointment is to be made; and
 - (v) a member of the College academic staff of comparable standing to the level of the appointment.
 - (d) a Lecturer, the selection committee shall consist of—
 - (i) the Head of a School;
 - (ii) the Head of the Department to which the appointment is to be made;
 - (iii) a Senior Lecturer;
 - (iv) an outside academic of standing in the field in which the appointment is to be made; and
 - (v) the Secretary or his nominee;
 - (e) an Administrative Officer or with respect to a vacancy in a position senior to that of Administrative Officer on the College non-academic staff, other than Secretary or Staff Recruitment Officer, the selection committee shall consist of—
 - (i) the Principal;
 - (ii) a member of the Council;
 - (iii) a senior administrative staff member of an outside educational institution;
 - (iv) the Staff Recruitment Officer; and
 - (v) the Secretary or his nominee;
 - (f) the Secretary or the Staff Recruitment Officer, the selection committee shall consist of—
 - (i) the Principal;
 - (ii) a member of the Council; and
 - (iii) 2 senior administrative staff members of an outside educational institution; or
 - (g) a member of the non-academic staff other than a member of the non-academic staff referred to in paragraph (e) or (f), the committee shall consist of—
 - (i) the Secretary or his nominee;
 - (ii) the Head of the Administrative Department to which the appointment is to be made; and
 - (iii) the Staff Recruitment Officer.
- (2) The Secretary or his nominee shall be the secretary of any selection committee appointed under this Chapter of which the Secretary is a member and, where the Secretary is not a member of a selection committee the Principal shall be secretary of that selection committee.
- (3) A selection committee shall consider the merits of an applicant for a position according to the criteria which have been specified for that position under clause 112.
- (4) A selection committee shall not be bound to interview each applicant, but may arrange to interview one or more applicants as it sees fit.
- 115.(1) In respect of a servant who is a member of the academic staff or the non-academic staff, progression on the salary scale shall be subject to—
- (a) clause 84 (2) (f);
 - (b) the provisions of the appropriate salary determination; and
 - (c) the approval of the Principal, which shall only be given after consultation with the appropriate Head of Department.

(2) Should progression on the salary scale not be recommended in respect of a servant that servant may—

- (a) if he is a Senior Lecturer, appeal to a committee appointed by the Principal and made up in the same way as a selection committee for Senior Lecturers under clause 114 (1) (c);
- (b) if he is a Lecturer, appeal to a committee appointed by the Principal and made up in the same way as a selection committee for Lecturers under clause 114 (1) (d);
- (c) if he is an Administrative Officer or the holder of a position on the non-academic staff (other than Secretary or Staff Recruitment Officer) Senior to that Administrative Officer, appeal to a committee appointed by the Principal and made up in the same way as a selection committee provided for under clause 114 (1) (e);
- (d) if he is the Secretary or the Staff Recruitment Officer, appeal to a committee appointed by the Principal and made up in the same way as a selection committee provided for under clause 114 (1) (f); or
- (e) if he is a member of the non-academic staff (other than a member of the non-academic staff referred to in paragraph (c) or (d), appeal to a committee appointed by the Principal and made up in the same way as a selection committee provided for under clause 114 (1) (g).

116.(1) the promotion of a servant who is a member of the academic staff or non-academic staff shall be made on the basis of merit.

(2) The question of promotion under subclause (1) shall be considered annually by—

- (a) the Council; or
 - (b) subject to subclause (3), the Principal under delegation from the Council.
- (3) If the question of promotion is delegated to the Principal under subclause (2) (b), the Principal shall consider the recommendation of a promotion committee before making a decision on a promotion.
- (4) In the case of promotion of a member of the academic staff, the members of the promotion committee referred to in subclause (3) shall be the Principal, an outside academic of standing, the Heads of Schools and a servant who is a member of the academic staff of comparable standing to the level of appointment elected by the members of the College academic staff in accordance with the rules.
- (5) In the case of promotion of a member of the non-academic staff, the members of the promotion committee referred to in subclause (3) shall be the Principal, the Secretary, a senior administrative staff member of an outside educational institution and a member of the non-academic staff of comparable standing to the level of appointment elected by the members of the College non-academic staff in accordance with the rules.
- (6) In so far as the members of a promotion committee are not designated by subclause (4) or (5), they shall be appointed by the Principal.

117.(1) Subject to subclause (2), a servant who is a full-time member of the academic staff and who wishes to resign shall submit his resignation in writing to the Principal at least 3 months before the date from which he wishes the resignation to take effect.

(2) The Principal may agree to the resignation of a servant who is a full-time member of the academic staff taking effect from a date less than 3 months from the date of the submission of his resignation where the Principal feels the circumstances justify that action.

- 118.(1) Subject to subclause (2), a servant who is a full-time member of the non-academic staff and who wishes to resign shall submit his resignation in writing to the Principal at least 14 days before the date from which he wishes the resignation to take effect.
- (2) The Principal may agree to the resignation of a servant who is a full-time member of the non-academic staff taking effect from a date less than 14 days from the date of the submission of his resignation where the Principal feels the circumstances justify that action.
- 119.(1) No resignation shall be effective until it has been accepted in writing by the Principal.
- (2) If a resignation is not accepted by the Principal he shall advise the servant in writing to that effect and the reason for the non-acceptance.

COLLEGES OF ADVANCED EDUCATION ACT, 1975—BY-LAW.

Affiliation By-Law

His Excellency the Governor, with the advice of the Executive Council, and in pursuance of the provisions of the Colleges of Advanced Education Act, 1975, has been pleased to approve the By-law made by the Kuring-gai College of Advanced Education and set forth hereunder.

ERIC BEDFORD, Minister for Education

1. This By-law may be cited as the "Kuring-gai College of Advanced Education College of Law Affiliation By-law".
2. This By-law applies to and in respect of the Kuring-gai College of Advanced Education.
3. In this By-law:—
"Kuring-gai College" means the Kuring-gai College of Advanced Education;
"The College of Law" means the educational establishment established by the Law Society of New South Wales to provide (amongst other things) practical legal training for graduates in law and other persons qualified for admission as graduates in law and those who by the passing of examinations prescribed under the rules relating to admission of solicitors in New South Wales or otherwise have satisfied the relevant requirements for such admission other than completion of practical legal training to equip them with the arts, skills and techniques required for practice as solicitors and in particular the practical legal training course which is now by law part of the compulsory qualifications for admission in New South Wales as a solicitor and to provide continuing legal education to practising solicitors.
4. The College of Law is hereby affiliated with the Kuring-gai College to the following extent only, that is to say:—
For the purposes and to the intent that the Practical Legal Training Course heretofore provided by The College of Law and conducted by its Practical Legal Training Department shall henceforth during the period of affiliation be provided by Kuring-gai College as a course in advanced education and be conducted by the Practical Legal Training Department of The College of Law functioning as a School of Kuring-gai College, to be known as "school of Practical Legal Training".
5. The School of Practical Legal Training shall be conducted in accordance with the terms and conditions of the Agreement made the 23rd day of December, 1976, between The Law Society of New South Wales, The College of Law (Properties) Pty Limited and Kuring-gai College. (8526)

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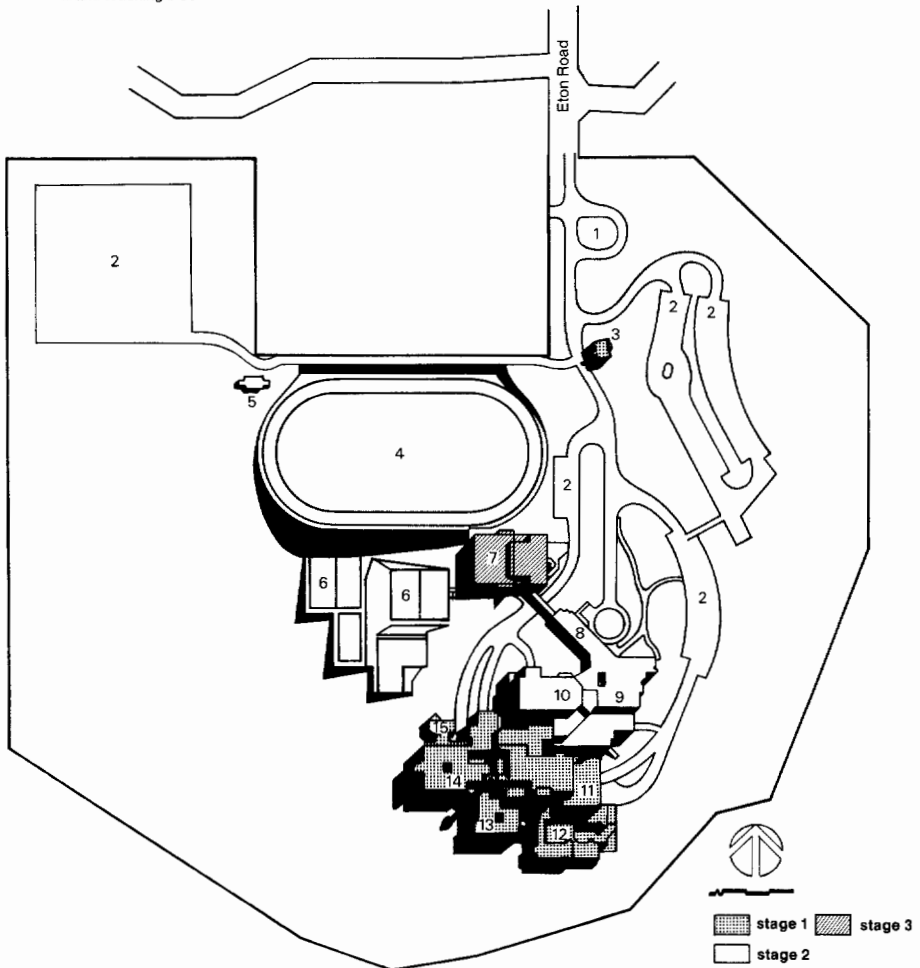
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Campus Plan

Legend

- | | |
|------------------------------|----------------------------|
| 1 bus bay | 9 union and administration |
| 2 parking | 10 auditorium |
| 3 house officer's residence | 11 resources centre |
| 4 oval | 12 arts and crafts |
| 5 change rooms | 13 teaching education |
| 6 basketball courts | 14 science block |
| 7 physical education complex | 15 greenhouse |
| 8 medical and teaching block | |



Directory

(located level 5)
 auditorium
 students union
 administration
 medical block

Legend

- ① Enquiries
- ② Administration
 Levels 5 542-564
 6 601-610
- ③ Students Union & Dining Hall
 Levels 4 489-496
 4110-4114
 5 525-541
- ④ Drama Studio
 Level 4 497-499
- ⑤ Greenhalgh Auditorium
 Levels 3 366
 4 4101-4108
 5 578-582
 6 624-625
- ⑥ Medical Block
 Levels 5 565-577
 6 611-622
- ⑦ Physical Education Complex
 Levels 3 Squash Courts
 4 Gymnasium
 5 Upper Gymnasium

