University of Technology, Sydney

PROJECT MANAGEMENT TERMS AND TERMINOLOGY

Dr David Eager

Project Management Terms and Terminology provides a compendium of approximately 2000 terms that are central to the profession and practice of Project Management.

This book will be of interest and benefit to students and professionals alike working in or studying Project Management in areas as diverse as engineering, architecture, building and construction.

This book is intended to be of particular benefit to students from non-English speaking backgrounds studying and working in the area of Project Management.

Dr David Eager is presently a Senior Lecturer within the Faculty of Engineering at the University of Technology, Sydney. He has taught Project Management to engineering and architecture to undergraduate and postgraduate students at both UTS and The University of Sydney.

David has extensive experience in project management having practised in the profession for more than 25 years. He has been teaching project management at a postgraduate level for approximately 10 years and has vast range of experience as a consultant in the area of project management.

David is a Fellow of Engineers Australia.

ISBN 1-86365-712-6

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First edition
Second printing
August 2004

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ISBN 1-86365-712-6

UTS Printing Services
University of Technology, Sydney
PO Box 123
Broadway NSW 2007
Australia

Telephone: +61 2 9514 2687
Facsimile: +61 2 9514 2665
Email: David.Eager@uts.edu.au

PREFACE

This is the First Edition of Project Management Terms and Terminology.

Project Management, like most professions, has its own terminology, specific terms and jargon that make using the traditional dictionary ineffective. I have been teaching Project Management at a postgraduate level for almost 10 years. During this time I have noticed a change in the mix of the students from a class comprised almost entirely of students for whom English was their first or native language to classes where less than 50% of the students have English as their first language. This book was specifically written to assist this latter group of students and give them an easy cross-referencing tool.

Throughout this document cross-referencing is indicated by *italic* type.

I would expressly like to acknowledge that base information contained herein was obtained from several of the recognised project management resource materials that are commonly used in curriculum including the PMIBOK® by PMI, Project Management The Managerial Process by Clifford Gray and Erik Larson, and The Handbook of Project-Based Management by Rodney Turner.

I would welcome any constructive criticism regarding the content of this book, particularly relating to omissions and/or errors. Your feedback will be incorporated in future reprints and/or editions.

Dr David Eager
June 2004